

Office of Institutional Research

Spring Enrollment and Admissions Data Book

Spring 2003

Institutional Research
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Office of Institutional Research

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Table of Contents

Page

General Notes	1
Definitions	1
Acknowledgments	1

Enrollment Data

Enr Table 1A Headcount and FTE Enrollment Trends	2
Enr Table 1B Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison	2
Enr Table 2 Student Headcount, Credit Hours, and FTEs	3
Enr Table 3 New Compared to Continuing Enrollment	4
Enr Table 3B Enrollment: Age Ranges	5
Enr Table 4 Full-Time and Part-Time Enrollment	6
Enr Table 5 Enrollment by Gender	6
Enr Table 6 Enrollment by Residency	7
Enr Table 7 Enrollment: Diversity	7
Enr Table 8 Summary Table: Unduplicated Majors by College and Department	8
Enr Table 9 Unduplicated Majors by Class/Level Day and DCE	9
Enr Table 10A Day Course Enrollment by College	10
Enr Table 10B DCE Course Enrollment by College	11
Enr Table 11 Division of Continuing Education Non-credit Enrollment	12
Enr Table 12 Division of Continuing Education Intersession January 2003	13

Admissions Data

Adm Table 1A Spring Admissions Trends: All First-Time Freshmen	14
Adm Table 1B Full Academic Year Admissions Trends: All First-Time Freshmen	14
Adm Table 2A Spring Admissions Trends: Transfer Students	15
Adm Table 2B Full Academic Year Admissions Trends: Transfer Students	15
Adm Table 3A Spring Admissions Trends: Graduate Students	16
Adm Table 3B Full Academic Year Admissions Trends: Graduate Students	16
Adm Table 4 Day Admissions by College and Department/Program	17
Adm Table 5 Newly Enrolled Students: Diversity	18
Adm Table 6 Newly Enrolled Students: Gender	18

Office of Institutional Research

Spring Enrollment and Admissions Data Book: Spring 2003

General Notes

- The Spring 2003 data are based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the ITSS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for at least one credit-bearing course who have not withdrawn from the university prior to the start of the academic year.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking non-credit courses, which are shown in the course enrollment table only.
- The Spring Data book shows a year-round admissions view in Tables 1B, 2B, and 3B, by combining Fall and Spring admissions counts.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time-Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs is equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are registered for 12 or more credits; Full-time graduates are registered for 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that work in coordination with us insuring that the data is complete and accurate. These offices include Undergraduate and Graduate Admissions, Registrar, Division of Continuing Education, and ITSS. Appreciation is also extended to Paula Farias for her help in producing this report.

ENROLLMENT TABLES

Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
Spring 1995	4,683	4,273	477	387	5,160	4,660	1,303	372	6,144	5,032

Enr Table 1B

Spring 2003

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
% Change	-6.2%	-8.4%	-1.4%	-3.7%	-5.7%	-8.0%	16.6%	14.6%	-4.8%	-6.4%
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
% Change	-4.9%	-6.0%	-1.1%	-4.7%	-4.5%	-5.9%	-4.0%	-9.3%	-5.1%	-6.1%
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
% Change	-6.9%	-7.8%	7.9%	8.4%	-5.4%	-6.3%	17.5%	19.8%	-3.4%	-4.9%
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
% Change	-5.7%	-7.4%	-2.4%	0.9%	-5.3%	-6.7%	9.3%	7.3%	-4.5%	-5.8%
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
% Change	-4.2%	-5.9%	-2.5%	0.8%	-4.0%	-5.2%	10.1%	17.8%	-2.9%	-3.7%
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
% Change	-5.6%	-5.8%	-8.0%	-4.3%	-5.9%	-5.6%	8.8%	4.3%	-5.3%	-4.9%
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
% Change	-5.2%	-7.2%	-5.6%	-3.2%	-5.3%	-6.8%	11.7%	10.3%	-3.7%	-5.5%
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
% Change	-6.1%	-7.3%	-5.8%	-6.9%	-6.0%	-7.3%	7.0%	3.3%	-5.8%	-6.5%
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Spring 1995	4,683	4,273	477	387	5,160	4,660	1,303	372	6,144	5,032
% Change	-7.0%	-8.2%	-11.7%	-5.8%	-7.4%	-8.0%	11.4%	8.8%	-4.7%	-7.0%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
DAY Total Day Students	6,806	85,742	5,945
Undergraduates	6,051	80,587	5,372
Freshmen	1,842	26,060	1,737
Sophomore	1,428	19,318	1,288
Juniors	1,417	19,298	1,287
Seniors	1,119	14,439	963
Non-degree Undergrads	245	1,473	98
Graduate Students	755	5,155	573
Degree Grads	640	4,653	517
Non-degree Grads	115	502	56
DCE Total DCE Students	1,391	7,885	548
Undergraduates	1,232	7,392	493
Graduates	159	493	55
TOTALS	7,729	93,627	6,493

Graduate Day FTEs include 86 students enrolled for Thesis/project completion, counted as if a 3 credit course.

University Headcount total is unduplicated.

New Compared to Continuing Enrollment

		New	Continuing	Readmits	Subtotals
DAY	Total Day Students	394	6,289	123	6,806
	Undergraduates	290	5,643	118	6,051
	First Time Freshmen	37	—	—	37
	Other Freshmen	83	1,686	36	1,805
	Sophomores	78	1,319	31	1,428
	Juniors	4	1,375	38	1,417
	Seniors	0	1,106	13	1,119
	Non-Degree Undergrads	88	157	—	245
	Graduate Students	104	646	5	755
	Degree Grads	68	567	5	640
	Non-Degree Grads	36	79	—	115
DCE	Total DCE Students	210	1,171	10	1,391
	Undergraduates	155	1,067	10	1,232
	Degree Undergrads	55	906	10	971
	Non-Degree Undergrads	100	161	—	261
	Graduates	55	104	0	159
	Degree Grads	1	28	0	29
	Non-Degree Grads	54	76	—	130
Unduplicated Total		598	6,998	133	7,729

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include 15 Study Abroad and 23 Co-operative Education Work Session students from all undergraduate classes.

The number for new students may not exactly match admission due to some Day admits took only DCE classes or DCE admits took only Day classes.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY	Total Day	%	24.6%	56.3%	8.4%	6.2%	2.7%	1.3%	0.4%	0.0%	100.0%
		#	1,674	3,834	575	424	184	89	25	1	6,806
	Undergraduates	%	27.7%	60.5%	5.3%	3.7%	1.8%	0.7%	0.4%	0.0%	100.0%
		#	1,674	3,661	320	223	106	43	23	1	6,051
	Grad. Students	%	0.0%	22.9%	33.8%	26.6%	10.3%	6.1%	0.3%	0.0%	100.0%
		#	0	173	255	201	78	46	2	0	755
DCE	Total DCE	%	16.6%	30.3%	15.6%	18.8%	12.2%	5.0%	0.9%	0.6%	100.0%
		#	231	422	217	261	170	70	12	8	1,391
	Undergraduates	%	18.8%	33.2%	15.8%	16.6%	10.8%	3.8%	0.9%	0.1%	100.0%
		#	231	409	195	205	133	47	11	1	1,232
	Grad. Students	%	0.0%	8.2%	13.8%	35.2%	23.3%	14.5%	0.6%	4.4%	100.0%
		#	0	13	22	56	37	23	1	7	159
Unduplicated Total		%	23.9%	51.2%	9.6%	8.4%	4.3%	2.0%	0.5%	0.1%	100.0%
		#	1,845	3,961	742	647	333	157	35	9	7,729

AVERAGE AGES

Day

New Freshmen	20.1
New Transfers	23.1
New Graduates	29.3
All Undergraduates	22.2
All Graduates	31.2
All Students	23.2

DCE

All Undergraduates	28.5
All Graduates	37.3
All Students	29.4

Unduplicated

All Undergraduates	23.1
All Graduates	32.3
All Students	24.2

Age is calculated as of the beginning of the term; in this term January 1 was used.

Enr Table 4

Spring 2003

Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
DAY Total Day Students	5,551	82%	1,255	18%	6,806
Undergraduates	5,256	87%	795	13%	6,051
Freshmen	1,749	95%	93	5%	1,842
Sophomore	1,292	90%	136	10%	1,428
Juniors	1,266	89%	151	11%	1,417
Seniors	907	81%	212	19%	1,119
Non-degree Undergrads	42	17%	203	83%	245
Graduate Students	295	39%	460	61%	755
Degree Graduates	287	45%	353	55%	640
Non-Degree Grads	8	7%	107	93%	115
DCE Total DCE Students	230	17%	1,161	83%	1,391
Undergraduates	228	19%	1,004	81%	1,232
Graduates	2	1%	157	99%	159
Unduplicated Total	5,705	74%	2,024	26%	7,729

Enr Table 5

Spring 2003

Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
DAY Total Day Students	3,295	48%	3,511	52%	6,806
Undergraduates	2,920	48%	3,131	52%	6,051
Freshmen	960	52%	882	48%	1,842
Sophomore	709	50%	719	50%	1,428
Juniors	666	47%	751	53%	1,417
Seniors	496	44%	623	56%	1,119
Non-degree Undergrads	89	36%	156	64%	245
Graduate Students	375	50%	380	50%	755
Degree Graduates	318	50%	322	50%	640
Non-degree Grads	57	50%	58	50%	115
DCE Total DCE Students	511	37%	880	63%	1,391
Undergraduates	444	36%	788	64%	1,232
Graduates	67	42%	92	58%	159
Unduplicated Total	3,649	47%	4,080	53%	7,729

Enrollment by Residency

		In-State		Out-of-State	
		#	%	#	%
DAY	Total Day Students	6,055	89%	751	11%
	Undergraduates	5646	93%	405	7%
	Graduate Students	409	54%	346	46%
DCE	Total DCE Students	1,208	87%	183	13%
	Undergraduates	1,107	90%	125	10%
	Graduate Students	101	64%	58	36%
Unduplicated Total		6,829	88%	900	12%

Residence for DAY students derived from tuition based verified residence data field.
 Residence for DCE students derived from residency code and permanent state.

Enrollment: Diversity

			Total Persons of Color	Cape Verdean	Black (non-Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non-Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
DAY	Total Day	%	11.5%	3.0%	3.0%	0.7%	2.6%	2.2%	88.5%	—	—	—	—
		#	661	173	173	38	151	126	5,079	517	209	340	6,806
	Undergraduates	%	11.9%	3.2%	3.2%	0.7%	2.6%	2.3%	88.1%	—	—	—	—
		#	636	171	171	38	136	120	4,691	490	164	70	6,051
	Degree	%	12.0%	3.2%	3.3%	0.7%	2.6%	2.2%	88.0%	—	—	—	—
		#	619	167	169	37	132	114	4,551	484	82	70	5,806
	Non-Degree	%	10.8%	2.5%	1.3%	0.6%	2.5%	3.8%	89.2%	—	—	—	—
		#	17	4	2	1	4	6	140	6	82	0	245
	Graduates	%	6.1%	0.5%	0.5%	0.0%	3.6%	1.5%	93.9%	—	—	—	—
		#	25	2	2	0	15	6	388	27	45	270	755
	Degree	%	5.6%	0.6%	0.3%	0.0%	4.2%	0.6%	94.4%	—	—	—	—
		#	19	2	1	0	14	2	318	24	13	266	640
	Non-Degree	%	7.9%	0.0%	1.3%	0.0%	1.3%	5.3%	92.1%	—	—	—	—
		#	6	0	1	0	1	4	70	3	32	4	115
DCE	Total DCE	%	11.4%	3.6%	2.4%	0.5%	2.3%	2.4%	88.6%	—	—	—	—
		#	126	40	27	6	26	27	981	75	163	46	1,391
	Undergraduates	%	11.9%	3.9%	2.5%	0.6%	2.3%	2.6%	88.1%	—	—	—	—
		#	119	39	25	6	23	26	878	73	131	31	1,232
	Graduates	%	6.4%	0.9%	1.8%	0.0%	2.7%	0.9%	93.6%	—	—	—	—
		#	7	1	2	0	3	1	103	2	32	15	159
Unduplicated Total		%	11.2%	2.9%	2.9%	0.6%	2.6%	2.2%	88.8%	—	—	—	—
		#	725	186	189	41	167	142	5,722	553	354	375	7,729

Summary Table: Unduplicated Majors by College and Department

COLLEGE Department or Program	Day		DCE	Total
	Undergrad	Graduate		
Whole University	5,896	654	569	7,119
College of Arts and Sciences	2,906	155	361	3,422
Biology/Marine Biology	274	16		290
Chemistry & Biochemistry	81	15		96
College Now	8			8
Economics	92			92
English/Professional Writing	296	53	13	362
French	17			17
History	155		14	169
Human/Social Sciences	145		46	191
Liberal Arts Undeclared	642		212	854
Master of Arts in Teaching		35		35
Mathematics	60			60
Medical Laboratory Science	76			76
Multidisciplinary Studies	15			15
Philosophy	20			20
Political Science	151			151
Portuguese	44			44
Psychology	436	36	32	504
Sociology & Anthropology	333		44	377
Start	12			12
Spanish	49			49
Chariton College of Business	1,190	104	182	1,476
Accounting	206		37	243
Undeclared Business Major	203		94	297
Business - MBA		104		104
Business Information Systems	169			169
Finance	127			127
Management	218		51	269
Marketing	267			267
College of Engineering	819	238	2	1,059
Civil Engineering	107			107
Computer Science	229	103		332
Computer Engineering	125	5		130
Electrical Engineering	128	78		206
Electrical Eng Technology**			2	2
Mechanical Engineering	161	16		177
Mechanical Eng Technology**			0	0
Physics	27	12		39
Textile Chemistry	2	10		12
Textile Science	30			30
Textile Technology		12		12
Undeclared Engineering	10			10
Post-Baccalaureate Certificates		2		2
College of Nursing	306	56	24	386
Nursing	303	56	2	361
Registered Nursing	3		22	25
College of Visual & Performing Arts	675	90		765
Art Education	64	33		97
Art History	17			17
Artisanry		35		35
Fine Arts		14		14
Foundation (Undeclared)	37			37
Music	56			56
Painting/2D	41			41
Sculpture/3D	30			30
Textile Design	32			32
Visual Design	398	8		406
School of Marine Science & Technology		11		11
Marine Science		11		11

The Unduplicating process identifies students as Day or DCE by their current admission status.

Shown are counts of students in declared majors registered in Spring 2003.

Students with double majors are counted twice (count = 106). Non-degree special students are not shown.

**Electrical and Mechanical Engineering Technology — closed as "day" major but continuing in DCE.

**Unduplicated Majors by Class/Level
Day and DCE**

COLLEGE ¹ Department or Program	CLASS					Graduate	Total
	Frosh	Soph	Junr	Senr	Subtotal		
Totals by Class	2,132	1,523	1,546	1,264	6,465	654	7,119
College of Arts and Sciences	1187	770	718	592	3,267	155	3,422
Biology/Marine Biology	84	72	56	62	274	16	290
Chemistry & Biochemistry	38	16	14	13	81	15	96
College Now	8				8		8
Economics	13	25	37	17	92		92
English/Professional Writing	81	73	87	68	309	53	362
French	4	4	5	4	17		17
History	46	37	51	35	169		169
Human/Social Sciences	17	54	61	59	191		191
Liberal Arts Undeclared	599	196	51	8	854		854
Master of Arts in Teaching						35	35
Mathematics	14	15	13	18	60		60
Medical Laboratory Science	25	18	14	19	76		76
Multidisciplinary Studies	0	0	6	9	15		15
Philosophy	3	6	5	6	20		20
Political Science	39	47	36	29	151		151
Portuguese	8	10	14	12	44		44
Psychology	89	112	143	124	468	36	504
Sociology & Anthropology	97	78	109	93	377		377
Start	12				12		12
Spanish	10	7	16	16	49		49
Charlton College of Business	394	309	370	299	1372	104	1,476
Accounting	49	63	82	49	243		243
Undeclared Business Major	223	65	9	0	297		297
Business - MBA						104	104
Business Information Systems	14	30	67	58	169		169
Finance	15	29	48	35	127		127
Management	52	53	80	84	269		269
Marketing	41	69	84	73	267		267
College of Engineering	302	200	184	135	821	238	1,059
Civil Engineering	37	22	25	23	107		107
Computer Science	78	74	48	29	229	103	332
Computer Engineering	55	23	28	19	125	5	130
Electrical Engineering	45	25	28	30	128	78	206
Electrical Eng Technology**	0	0	1	1	2		2
Mechanical Engineering	66	34	37	24	161	16	177
Mechanical Eng Technology**	0	0	0	0	0		0
Physics	9	8	7	3	27	12	39
Textile Chemistry	1	0	1	0	2	10	12
Textile Science	4	11	9	6	30		30
Textile Technology						12	12
Undeclared Engineering	7	3	0	0	10		10
Post-Baccalaureate Certificate						2	2
College of Nursing	100	83	87	60	330	56	386
Nursing	98	80	76	51	305	56	361
Registered Nursing	2	3	11	9	25		25
College of Visual & Performing Arts	149	161	187	178	675	90	765
Art Education	19	19	13	13	64	33	97
Art History	1	2	9	5	17		17
Artisanry						35	35
Fine Arts						14	14
Foundation (Undeclared)	29	4	3	1	37		37
Music	12	11	23	10	56		56
Painting/2D	4	4	20	13	41		41
Sculpture/3D	1	8	7	14	30		30
Textile Design	6	12	9	5	32		32
Visual Design	77	101	103	117	398	8	406
School of Marine Science & Tech.						11	11
Marine Science						11	11

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both.

Shown are counts of students in declared majors registered in Spring 2003.

Students with double majors are counted twice (count = 106). Non-degree special students are not shown.

	COURSE ENROLLMENT											All Registrations	
	Undergraduate						Graduate						
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size		
TOTAL DAY	27,597	1,364	1,040	324	20	26	1,533	333	107	226	5	11	29,130
College of Arts & Sciences	16,084	688	551	137	23	29	395	91	34	57	4	9	16,479
Biology	1,061	42	32	10	25	33	48	20	3	17	2	9	1,109
Chemistry	953	56	44	12	17	21	61	19	6	13	3	7	1,014
Economics	1,049	27	23	4	39	45							1,049
Education	214	16	11	5	13	19	21	8	2	6	3	4	235
English	3,199	149	131	18	21	24	106	15	9	6	7	11	3,305
French	118	7	6	1	17	20							118
History	1,312	48	42	6	27	31	8	4	0	4	2	0	1,320
Master of Arts in Teaching							35	6	3	3	6	11	35
Mathematics	1,724	63	58	5	27	30	3	2	0	2	2	0	1,727
Medical Lab Science	435	45	21	24	10	18							435
Other Languages	85	7	5	2	12	17							85
Philosophy	834	19	18	1	44	46							834
Political Science	1,001	30	25	5	33	40							1,001
Portuguese	231	14	13	1	17	18							231
Psychology	1,611	58	38	20	28	42	110	16	11	5	7	10	1,721
Sociology/Anthropology	1,396	56	45	11	25	31							1,396
Spanish	653	28	26	2	23	25	3	1	0	1	3	0	656
Interdisciplinary	208	23	13	10	9	15							208
Charlton College of Business	3,552	132	120	12	27	29	350	29	16	13	12	21	3,902
Accounting	618	29	26	3	21	24	16	2	2	0	8	8	634
Business Info Systems	404	14	14	0	29	29	78	4	2	2	20	38	482
Finance	338	12	11	1	28	31	137	5	5	0	27	27	475
General Business	256	4	4	0	64	64							256
Management	1,337	45	44	1	30	30	72	8	4	4	9	17	1,409
Marketing	599	28	21	7	21	28	47	10	3	7	5	13	646
College of Engineering	3,073	200	157	43	15	19	484	105	37	68	5	11	3,557
Civil Engineering	269	23	18	5	12	14							269
Computer Science	698	37	33	4	19	21	195	27	10	17	7	17	893
Electrical & Comp Engineering	551	42	38	4	13	14	178	46	15	31	4	10	729
Engineering	243	32	9	23	8	24							243
Mechanical Engineering	265	21	21	0	13	13	39	13	3	10	3	8	304
Physics	919	32	28	4	29	33	36	12	4	8	3	6	955
Textile Chemistry	16	2	1	1	8	13	16	3	3	0	5	5	32
Textile Sciences	112	11	9	2	10	12							112
Textile Technology							20	4	2	2	5	7	20
College of Nursing	966	26	22	4	37	44	92	12	9	3	8	10	1,058
College of Visual & Performing Arts	3,863	311	186	125	12	20	212	96	11	85	2	8	4,075
Art Education	62	15	6	9	4	8	57	18	6	12	3	6	119
Art History	484	15	13	2	32	37							484
Design	794	96	60	36	8	13							794
Fine Arts	487	46	28	18	11	17							487
Foundation	627	30	30	0	21	21							627
Graduate Art/Design							153	76	5	71	2	11	153
Music/Theatre Arts	1,409	109	49	60	13	27							1,409
School of Marine Science/Technology							40	12	5	7	3	6	40
Honors	19	2	2	0	10	10							19
Gerontology	20	2	1	1	10	18							20
On Exchange	20	3	1	2	7	17							20

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

*Adjusted average excludes Individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DCE COURSES	2,664	183	137	46	15	19	180	21	14	7	9	12	2,844
TOTAL DCE CREDIT COURSES	2,409	159	122	37	15	19	164	16	12	4	10	13	2,573
College of Arts & Sciences	1,710	94	80	14	18	21	97	11	8	3	9	12	1,807
Biology	32	2	1	1	16	30							32
Chemistry	61	2	2	0	31	31							61
Economics	59	4	3	1	15	19							59
Education	61	6	5	1	10	12	24	4	3	1	6	8	85
English	350	22	17	5	16	20							350
French	29	3	3	0	10	10							29
History	179	8	7	1	22	25							179
Master of Arts in Teaching							71	5	5	0	14	14	71
Mathematics	151	9	7	2	17	21	1	1	0	1	1	0	152
Other Languages													0
Philosophy	128	4	4	0	32	32							128
Political Science	46	2	2	0	23	23							46
Portuguese	22	2	2	0	11	11	1	1	0	1	1	0	23
Psychology	159	6	6	0	27	27							159
Sociology/Anthropology	314	18	15	3	17	21							314
Spanish	135	6	6	0	23	23							135
Interdisciplinary	16	2	1	1	8	15							16
Charlton College of Business	276	34	21	13	8	12	18	1	1	0	18	18	294
Accounting	71	12	6	6	6	10							71
Business Info Systems	10	1	1	0	10	10							10
Finance	18	2	1	1	9	15							18
Management	175	17	13	4	10	13	18	1	1	0	18	18	193
Marketing	2	2	0	2	1	0							2
College of Engineering	279	11	10	1	25	28	31	3	2	1	10	15	310
Computer Science	92	4	4	0	23	23	31	3	2	1	10	15	123
Electrical Engineering Technology	2	1	0	1	2	0							2
Physics	185	6	6	0	31	31							185
College of Nursing	67	10	7	3	7	9	18	1	1	0	18	18	85
College of Visual & Performing Arts	60	7	3	4	9	18	0	0	0	0	0	0	60
Art History	13	1	1	0	13	13							13
Design	1	1	0	1	1	0							1
Music/Theater Arts	46	5	2	3	9	21							46
Other	17	3	1	2	6	14	0	0	0	0	0	0	17
Gerontology	17	3	1	2	6	14							17
DCE Non-Credit Courses	255	24	15	9	11	16	16	5	2	3	3	6	271

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

**Division of Continuing Education
Non-credit Enrollment**

These data present information on students taking only non-credit courses at UMass Dartmouth for the Spring semester.

Headcount	219	
Registrations	263	
Age		
Average Age	31	
Minimum Age	13	
Maximum Age	75	
Gender		
Female	106	48.4%
Male	101	46.1%
Not reported	12	5.5%
Residence (by permanent state)		
Massachusetts	205	93.6%
Rhode Island	3	1.4%
International	4	1.8%
New Jersey	2	0.9%
New York	1	0.5%
Connecticut	1	0.5%
Georgia	1	0.5%
America Samoa	1	0.5%
Unknown	2	0.9%
Diversity		
<u>Students of Color</u>		
Cape Verdean	42	29.2%
Black (non-Hispanic)	29	20.1%
Black (non-Hispanic)	7	4.9%
American Indian/Alaskan Native	2	1.9%
Asian/Pacific Islander	2	1.4%
Hispanic	2	1.4%
White	102	70.8%
Other	6	—
Unknown	65	—
International	4	—
Degree Candidacy		
Degree	64	29.2%
Non-degree	154	70.3%

Notes: Minimum age is 13 due to course offered to Middle School students.

Enr Table 12

Division of Continuing Education
Interession January 2003

Spring 2003

	Undergrad		Grad		Non-credit		Total	
Headcount	601	94%	15	2%	25	4%	641	
FTE	137	97%	5	3%	0	0%	142	
Registrations	692	94%	15	2%	26	4%	733	
Major by College								
Arts & Sciences	265	44%	0	0%	4	16%	269	42%
Business	188	31%	2	13%	0	0%	190	30%
Engineering	35	6%	0	0%	0	0%	35	5%
Nursing	13	2%	0	0%	0	0%	13	2%
Visual&Perf. Arts	38	6%	0	0%	0	0%	38	6%
DCE/Other	62	10%	13	87%	21	84%	96	15%
Gender								
Female	349	58%	5	33%	18	72%	372	58%
Male	252	42%	10	67%	6	24%	268	42%
Unknown	0	0%	0	0%	1	4%	1	0%
Permanent State								
Massachusetts	557	93%	5	33%	22	88%	584	91%
Out-of-State	35	6%	0	0%	3	12%	38	6%
Unknown	9	1%	10	67%	0	0%	19	3%
Diversity (1)								
<u>Students of Color</u>								
Cape Verdean	32	6%	0	0%	0	0%	32	6%
Black (non-Hispanic)	23	5%	0	0%	1	7%	24	5%
AmIndian/AlaskanNative.	6	1%	0	0%	1	7%	7	1%
Asian/Pacific Islander	18	4%	0	0%	0	0%	18	4%
Hispanic	10	2%	0	0%	1	7%	11	2%
White	404	82%	3	100%	11	79%	418	82%
Other	47	-	0	-	0	-	47	-
Unknown	41	-	0	-	10	-	51	-
International	20	-	12	-	1	-	33	-
Enrollment Status								
Full-Time	0	0%	0	0%	0	0%	0	0%
Part-Time	601	100%	15	100%	25	100%	641	100%
Field of Study (2)								
Computer Science	10	1.7%	0	0.0%	0	0.0%	10	1.6%
Education	4	0.7%	0	0.0%	0	0.0%	4	0.6%
Engineering	25	4.2%	0	0.0%	0	0.0%	25	3.9%
Foreign Language/Literature	9	1.5%	0	0.0%	1	4.0%	10	1.6%
English Language/Literature	24	4.0%	0	0.0%	1	4.0%	25	3.9%
Liberal Arts and Science	24	4.0%	0	0.0%	1	4.0%	25	3.9%
Biological/Life Sciences	18	3.0%	0	0.0%	0	0.0%	18	2.8%
Mathematics	4	0.7%	0	0.0%	0	0.0%	4	0.6%
Multi/Interdisciplinary Studies	2	0.3%	0	0.0%	0	0.0%	2	0.3%
Physical Sciences	2	0.3%	0	0.0%	0	0.0%	2	0.3%
Psychology	53	8.8%	0	0.0%	0	0.0%	53	8.3%
Social Sciences	74	12.3%	0	0.0%	0	0.0%	74	11.5%
Visual and Performing Arts	34	5.7%	0	0.0%	0	0.0%	34	5.3%
Health Professions	17	2.8%	0	0.0%	0	0.0%	17	2.7%
Business	188	31.3%	2	13.3%	0	0.0%	190	29.6%
Liberal Arts Undeclared	49	8.2%	0	0.0%	1	4.0%	50	7.8%
Alternative Admissions	2	0.3%	0	0.0%	0	0.0%	2	0.3%
Special Students	62	10.3%	13	86.7%	21	84.0%	96	15.0%

(1) Students of Color percentages do not include 'other, unknown, or international.'

(2) Field of study based on CIP code classification of student's first declared major.

Non-credit statistics based on students taking only non-credit courses except for registrations.

ADMISSION TABLES

Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2003	108	67%	72	31%	33	63%	45
Spring 2002	118	71%	84	29%	34	87%	73
Spring 2001	101	70%	71	30%	30	65%	46
Spring 2000	127	66%	84	34%	43	67%	56
Spring 1999	106	74%	78	26%	28	69%	54
Spring 1998	100	80%	80	20%	20	78%	62
Spring 1997	81	75%	61	25%	20	80%	49
Spring 1996	58	86%	50	17%	10	84%	42
Spring 1995	67	81%	54	19%	13	72%	39

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Students withdrawing application prior to decision included in application column only.

Full Academic Year Admissions Trends:
First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2002-03	6,007	69%	4,172	30%	1,832	35%	1,476
AY 2001-02	5,188	67%	3,484	33%	1,704	36%	1,270
AY 2000-01	4,850	73%	3,518	27%	1,332	37%	1,309
AY 1999-00	4,492	69%	3,107	31%	1,385	37%	1,158
AY 1998-99	3,360	77%	2,571	23%	789	43%	1,101
AY 1997-98	3,029	73%	2,218	27%	811	40%	889
AY 1996-97	3,111	70%	2,178	30%	933	39%	842
AY 1995-96	3,571	74%	2,636	26%	937	35%	926
AY 1994-95	3,462	75%	2,599	25%	863	38%	989

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Alternative Admissions applications are only accepted for the Fall semester; 96 for 2002 are not included here.

Students withdrawing application prior to decision included in application column only.

Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2003	302	84%	253	13%	39	62%	156
Spring 2002	318	91%	290	9%	28	68%	197
Spring 2001	222	88%	196	12%	26	59%	115
Spring 2000	230	85%	196	15%	34	63%	124
Spring 1999	226	90%	203	10%	23	67%	136
Spring 1998	225	86%	194	14%	31	68%	131
Spring 1997	169	88%	149	12%	20	77%	115
Spring 1996	183	92%	169	8%	14	78%	131
Spring 1995	163	87%	141	13%	22	72%	102

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2002-03	1,181	85%	1,008	14%	163	63%	634
AY 2001-02	1,086	88%	958	12%	128	67%	643
AY 2000-01	999	86%	862	14%	137	58%	504
AY 1999-00	1,015	86%	876	14%	139	62%	543
AY 1998-99	925	90%	829	10%	96	66%	546
AY 1997-98	909	90%	820	10%	89	63%	520
AY 1996-97	861	91%	782	9%	79	68%	534
AY 1995-96	940	83%	779	17%	161	67%	524
AY 1994-95	976	82%	797	18%	179	65%	516

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 3A

Spring 2003

Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2003	223	78%	175	20%	45	39%	68
Spring 2002	203	80%	163	20%	40	45%	74
Spring 2001	177	88%	156	12%	21	67%	104
Spring 2000	145	93%	135	7%	10	57%	77
Spring 1999	141	92%	130	8%	11	59%	77
Spring 1998	143	96%	137	4%	6	47%	64
Spring 1997	118	84%	99	16%	19	65%	64
Spring 1996	105	79%	83	21%	22	63%	52
Spring 1995	89	83%	74	17%	15	70%	52

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 3B

Spring 2003

Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2002-03	1,099	70%	773	29%	323	40%	306
AY 2001-02	914	75%	687	25%	227	38%	261
AY 2000-01	842	78%	656	22%	186	45%	296
AY 1999-00	680	85%	581	15%	99	43%	247
AY 1998-99	750	80%	602	20%	148	47%	285
AY 1997-98	794	78%	621	22%	173	40%	247
AY 1996-97	622	74%	463	26%	159	43%	200
AY 1995-96	605	76%	458	24%	147	51%	234
AY 1994-95	542	77%	419	23%	123	51%	213

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	45	156	68	269
College of Arts & Sciences	31	99	6	136
Biology	4	12	0	16
Chemistry	1	2	2	5
Economics	0	2		2
English/Professional Writing	5	15	0	20
French	0	0		0
History	3	7		10
Human/Social Sciences		21		21
Liberal Arts Undeclared	13	15		28
Master of Arts in Teaching			4	4
Mathematics	0	2		2
Medical Laboratory Science	0	0		0
Multidisciplinary Studies	0	0		0
Philosophy	1	3		4
Political Science	1	4		5
Portuguese	0	2		2
Psychology	0	1		1
Sociology & Anthropology	3	13	0	16
Spanish	0	0		0
Charlton College of Business	8	35	26	69
Accounting	1	8		9
Undeclared Business Major	7	3		10
Business - MBA			26	26
Business Information Systems	0	4		4
Finance	0	2		2
Management	0	12		12
Marketing	0	6		6
College of Engineering	5	13	25	43
Civil Engineering	0	2		2
Computer Engineering	1	1	1	3
Computer Science	2	3	12	17
Electrical Engineering	1	4	4	9
Undeclared Engineering Major	1	0		1
Mechanical Engineering	0	1	3	4
Physics	0	0	3	3
Textile Chemistry	0	1	0	1
Textile Science	0	1	0	1
Textile Technology			0	0
Post-Baccalaureate Certificate			2	2
College of Nursing	0	2	3	5
Nursing	0	0	3	3
Registered Nursing	0	2		2
College of Visual & Performing Arts	1	7	4	12
Art Education	0	1	3	4
Art History	0	1		1
Artisanry			0	0
Fine Arts			0	0
Foundation (Undeclared)	0	0		0
Music	0	3		3
Painting/2D	0	0		0
Sculpture/3D	0	0		0
Textile Design	0	0		0
Visual Design	1	2	1	4
School of Marine Science/Technology			1	1
Miscellaneous Post-Baccalaureate Certificates			3	3

Major data excludes non-degree special students, who do not have a major.

Adm Table 5

Newly Enrolled Students: Diversity

Spring 2003

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	9.2%	1.5%	3.1%	0.5%	2.1%	2.0%	90.8%	—	—	—	—
	#	18	3	6	1	4	4	180	17	15	39	269
Freshmen	%	2.9%	0.0%	0.0%	0.0%	2.9%	0.0%	97.1%	—	—	—	—
	#	1	0	0	0	1	0	34	4	3	3	45
Transfers	%	10.0%	0.8%	4.6%	0.8%	0.8%	3.1%	90.0%	—	—	—	—
	#	13	1	6	1	1	4	117	13	11	2	156
Graduates	%	12.1%	6.1%	0.0%	0.0%	6.1%	0.0%	87.9%	—	—	—	—
	#	4	2	0	0	2	0	29	0	1	34	68

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

Adm Table 6

Newly Enrolled Students: Gender

Spring 2003

		Male	Female	Total
University Total	%	51.7%	48.3%	100%
	#	139	130	269
Freshmen	%	48.9%	51.1%	100%
	#	22	23	45
Transfers	%	48.7%	51.3%	100%
	#	76	80	156
Graduates	%	60.3%	39.7%	100%
	#	41	27	68