

Enrollment and Admissions Data Book

Spring 2004

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General Notes

- The Spring 2004 data are based on the UMass Dartmouth computer database census files; these files were “frozen” in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking non-credit courses shown on a separate table.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar’s, and DCE Offices.
- IR also extends its appreciation to the CITS Information Systems office for the databases it maintains from which IR draws its data.

ENROLLMENT TABLES

Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
Spring 1995	4,683	4,273	477	387	5,160	4,660	1,303	372	6,144	5,032

Enr Table 1B

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2003	6,608	5,970	773	563	7,381	6,533	1,395	524	8,284	7,057
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
% Change	-8.8%	-9.2%	-9.8%	-10.1%	-8.9%	-9.3%	10.1%	9.1%	-7.7%	-7.9%
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
% Change	-6.2%	-8.4%	-1.4%	-3.7%	-5.7%	-8.0%	16.6%	14.6%	-4.8%	-6.4%
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
% Change	-4.9%	-6.0%	-1.1%	-4.7%	-4.5%	-5.9%	-4.0%	-9.3%	-5.1%	-6.1%
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
% Change	-6.9%	-7.8%	7.9%	8.4%	-5.4%	-6.3%	17.5%	19.8%	-3.4%	-4.9%
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
% Change	-5.7%	-7.4%	-2.4%	0.9%	-5.3%	-6.7%	9.3%	7.3%	-4.5%	-5.8%
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
% Change	-4.2%	-5.9%	-2.5%	0.8%	-4.0%	-5.2%	10.1%	17.8%	-2.9%	-3.7%
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
% Change	-5.6%	-5.8%	-8.0%	-4.3%	-5.9%	-5.6%	8.8%	4.3%	-5.3%	-4.9%
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
% Change	-5.2%	-7.2%	-5.6%	-3.2%	-5.3%	-6.8%	11.7%	10.3%	-3.7%	-5.5%
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
% Change	-6.1%	-7.3%	-5.8%	-6.9%	-6.0%	-7.3%	7.0%	3.3%	-5.8%	-6.5%
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Spring 1995	4,683	4,273	477	387	5,160	4,660	1,303	372	6,144	5,032
% Change	-7.0%	-8.2%	-11.7%	-5.8%	-7.4%	-8.0%	11.4%	8.8%	-4.7%	-7.0%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Student Headcount, Credit Hours and FTEs

		Student Head Count	Student Credit Hours	Full Time Equivalency
		HC	SCH	FTE
DAY	Total Day Students	6,721	85,865	5,927
	Undergraduates	6,024	81,309	5,421
	Freshmen	1,696	24,234	1,616
	Sophomore	1,582	21,961	1,464
	Juniors	1,380	18,761	1,251
	Seniors	1,173	15,259	1,017
	Non-degree Undergrads	193	1,095	73
	Graduate Students	697	4,556	506
	Degree Grads	628	4,211	468
	Non-degree Grads	69	345	38
DCE	Total DCE Students	1,536	7,952	572
	Undergraduates	1,283	7,014	468
	Graduates	253	938	104
TOTALS		7,643	93,817	6,499

Graduate Day FTEs include 98 students enrolled for Thesis/project completion, counted as if a 3 credit course.

University Headcount total is unduplicated.

New Compared to Continuing Enrollment

		New	Continuing	Readmits	Subtotals
DAY	Total Day Students	318	6,316	87	6,721
	Undergraduates	234	5,703	87	6,024
	First Time Freshmen	49	—	—	49
	Other Freshmen	50	1,571	26	1,647
	Sophomores	47	1,511	24	1,582
	Juniors	4	1,352	24	1,380
	Seniors	0	1,160	13	1,173
	Non-Degree Undergrads	84	109	—	193
	Graduate Students	84	613	0	697
	Degree Grads	65	563	0	628
	Non-Degree Grads	19	50	—	69
DCE	Total DCE Students	210	1,303	23	1,536
	Undergraduates	142	1,118	23	1,283
	Degree Undergrads	51	997	23	1,071
	Non-Degree Undergrads	91	121	—	212
	Graduates	68	185	0	253
	Degree Grads	38	67	0	105
	Non-Degree Grads	30	118	—	148
Unduplicated Total		502	7,040	101	7,643

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include 21 Study Abroad and 17 Co-operative Education Work Session students.

The number for new students may not exactly match admission due to some Day admits took only DCE classes or DCE admits took only Day classes.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY	Total Day	%	24.0%	58.9%	7.9%	5.4%	2.4%	1.2%	0.3%	0.0%	100.0%
		#	1,612	3,959	532	360	158	78	22	0	6,721
	Undergraduates	%	26.8%	63.1%	4.8%	3.1%	1.2%	0.6%	0.3%	0.0%	100.0%
		#	1,612	3,803	292	189	75	34	19	0	6,024
	Grad. Students	%	0.0%	22.4%	34.4%	24.5%	11.9%	6.3%	0.4%	0.0%	100.0%
		#	0	156	240	171	83	44	3	0	697
DCE	Total DCE	%	15.3%	34.7%	15.5%	17.0%	11.3%	5.3%	0.7%	0.1%	100.0%
		#	235	533	238	261	174	82	11	2	1,536
	Undergraduates	%	18.3%	39.3%	13.6%	14.9%	9.0%	4.0%	0.8%	0.1%	100.0%
		#	235	504	175	191	116	51	10	1	1,283
	Grad. Students	%	0.0%	11.5%	24.9%	27.7%	22.9%	12.3%	0.4%	0.4%	100.0%
		#	0	29	63	70	58	31	1	1	253
Unduplicated Total		%	22.8%	53.6%	9.5%	7.6%	4.1%	2.0%	0.4%	0.0%	100.0%
		#	1740	4096	726	578	313	155	33	2	7,643

AVERAGE AGES

Day

New Freshmen	19.1
New Transfers	23.3
New Graduates	30.3
All Undergraduates	21.9
All Graduates	31.5
All Students	22.9

DCE

All Undergraduates	27.5
All Graduates	35.9
All Students	28.9

Unduplicated

All Undergraduates	22.9
All Graduates	32.8
All Students	24.1

Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
DAY Total Day Students	5,554	83%	1,167	17%	6,721
Undergraduates	5,292	88%	732	12%	6,024
Freshmen	1,609	95%	87	5%	1,696
Sophomore	1,465	93%	117	7%	1,582
Juniors	1,228	89%	152	11%	1,380
Seniors	960	82%	213	18%	1,173
Non-degree Undergrads	30	16%	163	84%	193
Graduate Students	262	38%	435	62%	697
Degree Graduates	251	40%	377	60%	628
Non-Degree Grads	11	16%	58	84%	69
DCE Total DCE Students	183	12%	1,353	88%	1,536
Undergraduates	176	14%	1,107	86%	1,283
Graduates	7	3%	246	97%	253
Unduplicated Total	1,785	23%	5,858	77%	7,643

Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
DAY Total Day Students	3,305	49%	3,416	51%	6,721
Undergraduates	2,974	49%	3,050	51%	6,024
Freshmen	883	52%	813	48%	1,696
Sophomore	812	51%	770	49%	1,582
Juniors	648	47%	732	53%	1,380
Seniors	548	47%	625	53%	1,173
Non-degree Undergrads	83	43%	110	57%	193
Graduate Students	331	47%	366	53%	697
Degree Graduates	310	49%	318	51%	628
Non-degree Grads	21	30%	48	70%	69
DCE Total DCE Students	536	35%	1,000	65%	1,536
Undergraduates	450	35%	833	65%	1,283
Graduates	86	34%	167	66%	253
Unduplicated Total	3,619	47%	4,024	53%	7,643

Enrollment by Residency

		In-State		Out-of-State	
		#	%	#	%
DAY	Total Day Students	6,071	90%	650	10%
	Undergraduates	5685	94%	339	6%
	Graduate Students	386	55%	311	45%
DCE	Total DCE Students	1,384	85%	253	15%
	Undergraduates	1,176	85%	208	15%
	Graduate Students	208	82%	45	18%
Unduplicated Total		6,893	90%	750	10%

Residence for DAY students derived from tuition based verified residence data field.
Residence for DCE students derived from residency code and permanent state.

Enrollment: Diversity

		Total Persons of Color		Cape Verdean	Black (non-Hispanic)	Am. Indian/Alaskan Native	Asian or Pacific Islander	Hispanic	White (non-Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
DAY	Total Day	%	12.0%	2.8%	3.5%	0.5%	2.8%	2.4%	88.0%	—	—	—	—
		#	693	159	200	31	164	139	5,068	359	305	296	6,721
	Undergraduates	%	12.4%	3.0%	3.6%	0.6%	2.8%	2.4%	87.6%	—	—	—	—
		#	663	159	194	30	149	131	4,697	338	276	50	6,024
	Degree	%	12.3%	2.9%	3.7%	0.5%	2.7%	2.5%	87.7%	—	—	—	—
		#	644	153	191	28	143	129	4,588	333	217	49	5,831
	Non-Degree	%	14.8%	4.7%	2.3%	1.6%	4.7%	1.6%	85.2%	—	—	—	—
		#	19	6	3	2	6	2	109	5	59	1	193
	Graduates	%	7.5%	0.0%	1.5%	0.2%	3.7%	2.0%	92.5%	—	—	—	—
		#	30	0	6	1	15	8	371	21	29	246	697
	Degree	%	8.1%	0.0%	1.7%	0.3%	4.2%	2.0%	91.9%	—	—	—	—
		#	29	0	6	1	15	7	328	17	18	236	628
	Non-Degree	%	2.3%	0.0%	0.0%	0.0%	0.0%	2.3%	97.7%	—	—	—	—
		#	1	0	0	0	0	1	43	4	11	10	69
DCE	Total DCE	%	11.8%	3.2%	2.8%	0.6%	3.0%	2.3%	88.2%	—	—	—	—
		#	149	40	35	7	38	29	1,112	62	187	26	1,536
	Undergraduates	%	13.0%	3.6%	3.2%	0.7%	3.2%	2.3%	87.0%	—	—	—	—
		#	138	38	34	7	34	25	926	58	149	12	1,283
	Graduates	%	5.6%	1.0%	0.5%	0.0%	2.0%	2.0%	94.4%	—	—	—	—
		#	11	2	1	0	4	4	186	4	38	14	253
Unduplicated Total		%	11.8%	2.7%	3.3%	0.5%	2.8%	2.4%	88.2%	—	—	—	—
		#	763	178	212	33	184	156	5,725	381	470	304	7,643

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Summary Table: Unduplicated Majors by College and Department

COLLEGE	Department or Program	Day			DCE	Total
		Undergrad	Graduate Masters	Doctorate		
Whole University		6,087	662	37	363	7,149
College of Arts and Sciences		3,061	158	10	184	3,413
	Biology/Marine Biology	264	12	1		277
	Chemistry & Biochemistry	73	16	9		98
	College Now	16				16
	Economics	77				77
	Education-Post-Baccalaureate		1			1
	English/Professional Writing	329	43		19	391
	French	11				11
	History	174			19	193
	Human/Social Sciences	128			68	196
	Liberal Arts Undeclared	811				811
	Master of Arts in Teaching		47			47
	Mathematics	69				69
	Medical Laboratory Science	81				81
	Multidisciplinary Studies	12				14
	Philosophy	11				11
	Political Science	165			1	166
	Portuguese	35				35
	Psychology	415	39		29	483
	Sociology & Anthropology	347			46	393
	Start	4				4
	Spanish	39				39
Charlton College of Business		1,203	141		178	1,522
	Accounting	209	1		31	241
	Undeclared Business Major	228				228
	Business - MBA*		140			235
	Business Information Systems	128				128
	Finance	125				125
	Management	248			52	300
	Marketing	265				265
College of Engineering		799	185	20	1	1,005
	Civil Engineering	111				111
	Computer Science	214	82			296
	Computer Engineering	107	13			120
	Electrical Engineering	126	48	19		193
	Electrical Eng Technology**				1	1
	Mechanical Engineering	182	12	1		195
	Physics	24	9			33
	Textile Chemistry	2	10			12
	Textile Science	20				20
	Textile Technology		8			8
	Undeclared Engineering	13				13
	Post-Baccalaureate Certificates		3			3
College of Nursing		366	76			442
	Nursing	339	75			414
	Registered Nursing	27				27
	Post-Masters Certificates		1			1
College of Visual & Performing Arts		658	95			753
	Art Education	58	30			88
	Art History	13				13
	Artisanry		38			38
	Fine Arts		18			18
	Foundation (Undeclared)	39				39
	Music	66				66
	Painting/2D	36				36
	Sculpture/3D	25				25
	Textile Design	33				33
	Visual Design	388	9			397
School of Marine Science & Technology			7	7		14
	Marine Science		7	7		14

The Unduplicating process identifies students as Day or DCE by their current admission status.

Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 4 Chemistry, 1 Biology, 1 Electrical Engineering and 1 Mechanical Engineering.

Masters counts include Accounting post-baccalaureate certificates.

15 Students taking self-designed post-baccalaureate certificates are not shown above.

*MBA counts include 25 post-baccalaureate certificates.

Shown are counts of students in declared majors registered in Spring 2004.

Students with double majors are counted twice (count = 106). Non-degree special students are not shown.

**Electrical Engineering Technology — closed as "day" major but continuing in DCE.

Unduplicated Majors by Class/Level Day and DCE

COLLEGE Department or Program	CLASS					Subtotal	Masters	Doctorate	Total
	Freshmen	Sophomore	Junior	Senior					
Totals by Class	1,917	1,677	1,528	1,328	6,460	662	37	7,149	
College of Arts and Sciences	1064	849	736	596	3,245	168	10	3,413	
Biology/Marine Biology	69	77	77	41	264	12	1	277	
Chemistry & Biochemistry	26	27	13	7	73	16	9	98	
College Now	16				16			16	
Economics	9	14	29	25	77			77	
Education-Post-Baccalaureate						1		1	
English/Professional Writing	81	101	80	86	348	43		391	
French	3	3	3	2	11			11	
History	42	50	56	45	193			193	
Human/Social Sciences	15	37	81	63	196			196	
Liberal Arts Undeclared	542	222	40	7	811			811	
Master of Arts in Teaching						47		47	
Mathematics	18	18	21	12	69			69	
Medical Laboratory Science	26	25	21	9	81			81	
Multidisciplinary Studies	0	0	7	7	14			14	
Philosophy	3	3	3	2	11			11	
Political Science	47	38	45	36	166			166	
Portuguese	5	5	10	15	35			35	
Psychology	71	113	141	119	444	39		483	
Sociology & Anthropology	78	110	100	105	393			393	
Start	4	0	0	0	4			4	
Spanish	9	6	9	15	39			39	
Charlton College of Business	342	366	337	336	1381	141		1,522	
Accounting	42	63	74	61	240	1		241	
Undeclared Business Major	214	100	6	3	323			323	
Business - MBA*						140		140	
Business Information Systems	8	26	42	52	128			128	
Finance	7	22	53	43	125			125	
Management	37	94	78	91	300			300	
Marketing	34	61	84	86	265			265	
College of Engineering	269	200	192	149	800	185	20	1,005	
Civil Engineering	42	26	24	19	111			111	
Computer Science	47	66	66	35	214	82		296	
Computer Engineering	38	31	15	23	107	13		120	
Electrical Engineering	36	30	32	28	126	48	19	193	
Electrical Eng Technology**	0	0	0	1	1			1	
Mechanical Engineering	75	38	38	31	182	12	1	195	
Physics	5	5	13	1	24	9		33	
Textile Chemistry	1	0	1	0	2	10		12	
Textile Science	2	4	3	11	20			20	
Textile Technology						8		8	
Undeclared Engineering	13	0	0	0	13			13	
Post-Baccalaureate Certificate						3		3	
College of Nursing	99	94	87	86	366	76		442	
Nursing	92	91	79	77	339	75		414	
Registered Nursing	7	3	8	9	27			27	
Post-Master's Certificates					0	1		1	
College of Visual & Performing Arts	153	168	176	161	658	95		753	
Art Education	20	13	18	7	58	30		88	
Art History	0	4	2	7	13			13	
Artisanry						38		38	
Fine Arts						18		18	
Foundation (Undeclared)	31	8	0	0	39			39	
Music	22	16	13	15	66			66	
Painting/2D	3	8	8	17	36			36	
Sculpture/3D	1	3	10	11	25			25	
Textile Design	4	9	8	12	33			33	
Visual Design	72	107	117	92	388	9		397	
School of Marine Science & Tech.						7	7	14	
Marine Science						7	7	14	

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both. Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 4 Chemistry, 1 Biology, 1 Electrical Engineering and 1 Mechanical Engineering. Masters counts include Accounting and Management post-baccalaureate certificates. 15 Students taking self-designed post-baccalaureate certificates are not shown above. *MBA counts include 25 post-baccalaureate certificates. Shown are counts of students in declared majors registered in Spring 2004. Students with double majors are counted twice (count = 106). Non-degree special students are not shown. **Electrical Engineering Technology — closed as "day" major but continuing in DCE.

COURSE ENROLLMENT													
Undergraduate							Graduate					Total	
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	All Registrations
TOTAL DAY	27,982	1,382	1,051	311	21	26	1,365	337	99	238	4	10	29,347
College of Arts & Sciences	16,518	701	584	137	24	29	387	84	34	50	4	9	16,885
Biology	1,152	43	36	7	27	32	39	16	4	12	2	6	1,191
Chemistry	878	47	39	8	19	22	72	22	8	14	3	6	950
Economics	1,028	34	25	9	30	41							1,028
Education	134	12	11	1	11	12	30	8	4	4	4	6	164
English	3,134	147	130	17	21	24	84	15	6	9	6	11	3,218
French	143	10	9	1	14	16							143
History	1,332	43	40	3	31	33	3	2	0	2	2	0	1,335
Master of Arts in Teaching							4	2	0	2	2	0	4
Mathematics	1,718	66	60	6	28	28	1	1	0	1	1	0	1,719
Medical Lab Science	554	49	18	31	11	28							554
Other Languages	88	5	4	1	17	21	8	1	1	0	8	8	94
Philosophy	714	18	18	0	40	40							714
Policy Studies	25	4	2	2	6	12							25
Political Science	1,070	30	23	7	36	46							1,070
Portuguese	214	18	16	2	12	13	2	2	0	2	1	0	216
Psychology	1,751	68	43	23	27	40	120	14	10	4	9	11	1,871
Sociology/Anthropology	1,723	59	52	7	29	33							1,723
Spanish	733	33	29	4	22	25	4	1	1	0	4	4	737
Interdisciplinary	129	17	9	8	8	13							129
Charlton College of Business	3,621	135	116	19	27	31	253	27	15	12	9	15	3,874
Accounting	712	30	28	2	24	25	44	6	2	4	7	17	756
Business Info Systems	330	14	14	0	24	24	8	2	1	1	4	7	338
Finance	308	11	9	2	28	34	33	5	4	1	7	8	341
General Business	235	4	4	0	59	59							235
Management	1,332	40	40	0	33	33	122	8	6	2	15	20	1,454
Marketing	704	36	21	15	20	33	46	6	2	4	8	19	750
College of Engineering	2,960	201	162	39	15	18	389	106	30	78	4	10	3,349
Civil Engineering	280	20	19	1	13	14							280
Computer Science	651	34	31	3	19	21	155	34	8	26	5	15	806
Electrical & Comp Engineering	537	45	42	3	12	13	147	46	11	35	3	9	684
Engineering	277	34	10	24	8	25							277
Mechanical Engineering	298	27	23	4	11	13	24	9	3	6	3	5	322
Physics	750	27	25	2	28	30	30	10	4	6	3	6	780
Textile Chemistry	20	2	1	1	10	18	15	3	2	1	5	7	35
Textile Sciences	187	12	11	1	14	15							187
Textile Technology							18	4	2	2	5	8	18
College of Nursing	1,059	23	21	2	46	50	129	15	9	6	9	13	1,188
College of Visual & Performing Arts	3,781	298	184	114	13	20	213	100	10	90	2	9	3,994
Art Education	33	7	4	3	5	8	39	10	5	5	4	6	72
Art History	472	15	12	3	31	39	2	2	0	2	1	0	474
Design	800	92	58	34	9	13							800
Fine Arts	459	47	29	18	10	15							459
Foundation	538	32	31	1	17	17							538
Graduate Art/Design							172	88	5	83	2	12	172
Music/Theatre Arts	1,479	105	50	55	14	28							1,479
School of Marine Science/Technology							42	17	4	13	2	6	42
Honors	43	4	4	0	11	11							43
Gerontology	0	0	0	0	0	0							0
On Exchange	15	2	1	1	8	14							15
BioMedical Engineering/BioTechnology							14	5	1	4	3	7	14

*Course Enrollment counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
TOTAL DCE COURSES	2,455	164	132	32	15	18	410	42	26	16	10	15	2,865
TOTAL DCE CREDIT COURSES	2,374	157	128	29	15	18	320	35	22	13	9	14	2,694
College of Arts & Sciences	1,684	112	91	21	15	18	176	22	13	9	8	13	1,870
Biology	1	1	0	1	1	0	3	1	0	1	3	0	4
Chemistry	156	6	4	2	26	38							156
Economics	67	4	4	0	17	17							67
Education	45	9	4	5	5	9	51	7	5	2	7	10	96
English	332	22	17	5	15	19	3	2	0	2	2	0	335
French	36	4	2	2	9	17							36
History	123	6	6	0	21	21	23	1	1	0	23	23	146
Master of Arts in Teaching							53	3	3	0	18	18	53
Mathematics	146	10	8	2	15	18	34	6	3	3	6	10	180
Other Languages													0
Philosophy	111	6	6	0	19	19							111
Political Science	54	8	5	1	9	11							54
Portuguese	29	4	3	1	7	9							38
Psychology	133	6	6	0	22	22	9	2	1	1	5	7	133
Sociology/Anthropology	271	15	13	2	18	21							271
Spanish	111	6	6	0	19	19							111
Interdisciplinary	79	7	7	0	11	11							79
Charlton College of Business	297	25	19	6	12	15	127	11	7	4	12	17	424
Accounting	83	10	6	4	6	9	25	2	1	1	13	23	88
Business Info Systems	13	1	1	0	13	13	20	1	1	0	20	20	33
Finance	16	2	1	1	8	13	40	3	2	1	13	20	56
General Business	30	1	1	0	30	30							30
Management	175	11	10	1	16	17	27	2	2	0	14	14	202
Marketing							15	3	1	2	5	13	15
College of Engineering	189	5	5	0	38	38	0	0	0	0	0	0	189
Physics	189	5	5	0	38	38							189
College of Nursing	102	9	9	0	11	11	12	1	1	0	12	12	114
College of Visual & Performing Art	80	5	3	2	16	28	5	1	1	0	0	5	85
Art Education	2	1	0	1	2	0	5	1	1	0	5	5	7
Design	19	1	1	0	19	19							19
Music/Theater Arts	59	3	2	1	20	29							59
Other	12	1	1	0	12	12	0	0	0	0	0	0	12
Gerontology	12	1	1	0	12	12							12
DCE Non-Credit Courses	81	7	4	3	12	19	90	7	4	3	13	22	171

Course Enrollment counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections. Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

**Division of Continuing Education
Non-credit Enrollment**

These data present information on students taking only non-credit courses at UMass Dartmouth for the Spring semester.

Headcount	134	
Registrations	166	
Age		
Average Age	35	
Minimum Age	18	
Maximum Age	69	
Gender		
Female	58	43.3%
Male	20	14.9%
Not reported	56	41.8%
Residence (by permanent state)		
Massachusetts	125	93.3%
Rhode Island	2	1.5%
New Jersey	6	4.5%
Mississippi	1	0.7%
Diversity		
<u>Students of Color</u>	9	14.5%
Cape Verdean	3	4.8%
Black (non-Hispanic)	2	3.2%
AmIndian/AlaskanNative	1	2.1%
Asian/Pacific Islander	0	0.0%
Hispanic	3	4.8%
White	53	85.5%
Other	4	—
Unknown	68	—
International	0	—
Degree Candidacy		
Degree	9	6.7%
Non-degree	125	93.3%

Enr Table 12

**Division of Continuing Education
Intersession January 2004**

	Undergrad		Grad		Total	
Headcount	510	99%	5	1%	515	
FTE	119	99%	2	1%	121	
Registrations	595	99%	5	1%	600	
Major by College						
Arts & Sciences	247	48%	0	0%	247	48%
Business	138	27%	3	60%	141	27%
Engineering	31	6%	1	20%	32	6%
Nursing	10	2%	0	0%	10	2%
Visual&Perf. Arts	35	7%	0	0%	35	7%
DCE/Other	49	10%	1	20%	50	10%
Gender						
Female	281	55%	2	40%	283	55%
Male	229	45%	3	60%	232	45%
Unknown	0	0%	0	0%	0	0%
Permanent State						
Massachusetts	479	94%	3	60%	482	94%
Out-of-State	26	5%	1	20%	27	5%
Unknown	5	1%	1	20%	6	1%
Diversity (1)						
<u>Students of Color</u>	75	18%	0	0%	75	17%
Cape Verdean	33	8%	0	0%	33	8%
Black (non-Hispanic)	21	5%	0	0%	21	5%
AmIndian/AlaskanNative.	3	1%	0	0%	3	1%
Asian/Pacific Islander	10	2%	0	0%	10	2%
Hispanic	8	2%	0	0%	8	2%
White	363	85%	2	100%	365	85%
Other	32	-	0	-	32	-
Unknown	38	-	1	-	39	-
International	12	-	2	-	14	-
Enrollment Status						
Full-Time	0	0%	0	0%	0	0%
Part-Time	510	100%	5	100%	515	100%
Field of Study (2)						
Computer Science	3	0.6%	1	20.0%	4	0.8%
Education	2	0.4%	0	0.0%	2	0.4%
Engineering	28	5.5%	0	0.0%	28	5.4%
Foreign Language/Literature	13	2.5%	0	0.0%	13	2.5%
English Language/Literature	26	5.1%	0	0.0%	26	5.0%
Liberal Arts and Science	30	5.9%	0	0.0%	30	5.8%
Biological/Life Sciences	10	2.0%	0	0.0%	10	1.9%
Mathematics	2	0.4%	0	0.0%	2	0.4%
Multi/Interdisciplinary Studies	4	0.8%	0	0.0%	4	0.8%
Physical Sciences	4	0.8%	0	0.0%	4	0.8%
Psychology	44	8.6%	0	0.0%	44	8.5%
Social Sciences	82	16.1%	0	0.0%	82	15.9%
Visual and Performing Arts	31	6.1%	0	0.0%	31	6.0%
Health Professions	14	2.7%	0	0.0%	14	2.7%
Business	138	27.1%	3	60.0%	141	27.4%
Liberal Arts Undeclared	28	5.5%	0	0.0%	28	5.4%
Alternative Admissions	0	0.0%	0	0.0%	0	0.0%
Special Students	49	9.6%	1	20.0%	50	9.7%

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

Non-credit statistics based on students taking only non-credit courses except for registrations.

ADMISSION TABLES

Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2004	108	77%	83	22%	24	59%	49
Spring 2003	108	67%	72	31%	33	63%	45
Spring 2002	118	71%	84	29%	34	87%	73
Spring 2001	101	70%	71	30%	30	65%	46
Spring 2000	127	66%	84	34%	43	67%	56
Spring 1999	106	74%	78	26%	28	69%	54
Spring 1998	100	80%	80	20%	20	78%	62
Spring 1997	81	75%	61	25%	20	80%	49
Spring 1996	58	86%	50	17%	10	84%	42
Spring 1995	67	81%	54	19%	13	72%	39

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Full Academic Year Admissions Trends:
First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2003-04	6,018	71%	4,246	29%	1,743	32%	1,359
AY 2002-03	6,007	69%	4,172	30%	1,832	35%	1,476
AY 2001-02	5,188	67%	3,484	33%	1,704	36%	1,270
AY 2000-01	4,850	73%	3,518	27%	1,332	37%	1,309
AY 1999-00	4,492	69%	3,107	31%	1,385	37%	1,158
AY 1998-99	3,360	77%	2,571	23%	789	43%	1,101
AY 1997-98	3,029	73%	2,218	27%	811	40%	889
AY 1996-97	3,111	70%	2,178	30%	933	39%	842
AY 1995-96	3,571	74%	2,636	26%	937	35%	926
AY 1994-95	3,462	75%	2,599	25%	863	38%	989

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Alternative Admissions applications are only accepted for the Fall semester and are not included here.

Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2004	227	85%	193	14%	32	52%	101
Spring 2003	302	84%	253	13%	39	62%	156
Spring 2002	318	91%	290	9%	28	68%	197
Spring 2001	222	88%	196	12%	26	59%	115
Spring 2000	230	85%	196	15%	34	63%	124
Spring 1999	226	90%	203	10%	23	67%	136
Spring 1998	225	86%	194	14%	31	68%	131
Spring 1997	169	88%	149	12%	20	77%	115
Spring 1996	183	92%	169	8%	14	78%	131
Spring 1995	163	87%	141	13%	22	72%	102

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2003-04	1,138	81%	926	17%	192	59%	548
AY 2002-03	1,181	85%	1,008	14%	163	63%	634
AY 2001-02	1,086	88%	958	12%	128	67%	643
AY 2000-01	999	86%	862	14%	137	58%	504
AY 1999-00	1,015	86%	876	14%	139	62%	543
AY 1998-99	925	90%	829	10%	96	66%	546
AY 1997-98	909	90%	820	10%	89	63%	520
AY 1996-97	861	91%	782	9%	79	68%	534
AY 1995-96	940	83%	779	17%	161	67%	524
AY 1994-95	976	82%	797	18%	179	65%	516

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2004	199	87%	174	11%	21	55%	95
Spring 2003	223	78%	175	20%	45	39%	68
Spring 2002	203	80%	163	20%	40	45%	74
Spring 2001	177	88%	156	12%	21	67%	104
Spring 2000	145	93%	135	7%	10	57%	77
Spring 1999	141	92%	130	8%	11	59%	77
Spring 1998	143	96%	137	4%	6	47%	64
Spring 1997	118	84%	99	16%	19	65%	64
Spring 1996	105	79%	83	21%	22	63%	52
Spring 1995	89	83%	74	17%	15	70%	52

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2003-04	1,012	74%	750	24%	240	46%	347
AY 2002-03	1,099	70%	773	29%	323	40%	306
AY 2001-02	914	75%	687	25%	227	38%	261
AY 2000-01	842	78%	656	22%	186	45%	296
AY 1999-00	680	85%	581	15%	99	43%	247
AY 1998-99	750	80%	602	20%	148	47%	285
AY 1997-98	794	78%	621	22%	173	40%	247
AY 1996-97	622	74%	463	26%	159	43%	200
AY 1995-96	605	76%	458	24%	147	51%	234
AY 1994-95	542	77%	419	23%	123	51%	213

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	49	101	95	245
College of Arts & Sciences	31	62	21	114
Biology	2	8	0	10
Chemistry	0	1	1	2
Economics	1	2		3
Education Post-Bacc Certificates			1	1
English/Professional Writing	2	8	4	14
French	0	0		0
History	1	4		5
Human/Social Sciences	2	5		7
Liberal Arts Undeclared	10	13		23
Master of Arts in Teaching			15	15
Mathematics	1	2		3
Medical Laboratory Science	0	2		2
Multidisciplinary Studies	0	0		0
Philosophy	1	0		1
Political Science	3	3		6
Portuguese	0	0		0
Psychology	3	5	0	8
Sociology & Anthropology	3	9		12
Spanish	2	0		2
Charlton College of Business	5	15	41	61
Accounting	1	0	0	1
Undeclared Business Major	3	0		3
Business - MBA*			41	41
Business Information Systems	0	3		3
Finance	0	5		5
Management	0	5		5
Marketing	1	2		3
College of Engineering	8	13	16	37
Civil Engineering	0	4		4
Computer Engineering	1	0	2	3
Computer Science	1	3	6	10
Electrical Engineering	1	1	5	7
Undeclared Engineering Major	4	1		5
Mechanical Engineering	1	4	1	6
Physics	0	0	2	2
Textile Chemistry	0	0	0	0
Textile Science	0	0		0
Textile Technology			0	0
Post-Baccalaureate Certificate			0	0
College of Nursing	1	5	9	15
Nursing	1	1	8	10
Registered Nursing		4		4
Post-Master's Certificates			1	1
College of Visual & Performing Arts	4	6	5	15
Art Education	0	0	5	5
Art History	0	0		0
Artisanry			0	0
Fine Arts			0	0
Foundation (Undeclared)	1	0		1
Music	3	2		5
Painting/2D	0	1		1
Sculpture/3D	0	0		0
Textile Design	0	0		0
Visual Design	0	3	0	3
School of Marine Science/Technology			2	2
BioMedical Engineering/BioTechnology			1	1

Major data excludes non-degree special students, who do not have a major.

*MBA counts include 13 post-baccalaureate certificates.

Adm Table 5

Newly Enrolled Students: Diversity

Spring 2004

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	13.6%	3.1%	4.7%	0.0%	2.6%	3.1%	86.4%	—	—	—	—
	#	26	6	9	0	5	6	166	0	25	28	245
Freshmen	%	17.4%	4.3%	6.5%	0.0%	2.2%	4.3%	82.6%	—	—	—	—
	#	8	2	3	0	1	2	38	0	2	1	49
Transfers	%	15.5%	3.6%	4.8%	0.0%	2.4%	4.8%	84.5%	—	—	—	—
	#	13	3	4	0	2	4	71	0	16	1	101
Graduates	%	8.1%	1.6%	3.2%	0.0%	3.2%	0.0%	91.9%	—	—	—	—
	#	5	1	2	0	2	0	57	0	7	26	95

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

Adm Table 6

Newly Enrolled Students: Gender

Spring 2004

		Male	Female	Total
University Total	%	52.7%	47.3%	100%
	#	129	116	245
Freshmen	%	51.0%	49.0%	100%
	#	25	24	49
Transfers	%	54.5%	45.5%	100%
	#	55	46	101
Graduates	%	51.6%	48.4%	100%
	#	49	46	95