



# **Enrollment and Admissions Data Book**

**Spring 2007**

**Office of Institutional Research**

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# Enrollment and Admissions Data Book: Spring 2007

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# Enrollment and Admissions Data Book: Spring 2007

## General Notes

- The Spring 2007 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

## Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/PCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.
- Kirk Hellmuth, Staff Associate for Office of Institutional Research contributed extensive work into producing this data book.

Enr Table 1A

Spring 2007

## Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908

Enr Table 1B

Spring 2007

## Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
% Change	-5.9%	-7.8%	-0.3%	-3.3%	-5.4%	-7.4%	14.0%	9.3%	-5.2%	-6.1%
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
% Change	-6.4%	-7.5%	-5.1%	-8.3%	-6.3%	-7.6%	8.3%	6.7%	-5.1%	-6.6%
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
% Change	-7.9%	-8.2%	-2.8%	-3.9%	-7.3%	-7.8%	10.4%	6.3%	-6.7%	-6.7%
Fall 2003	6,608	5,970	773	563	7,381	6,533	1,395	524	8,284	7,057
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
% Change	-8.8%	-9.2%	-9.8%	-10.1%	-8.9%	-9.3%	10.1%	9.1%	-7.7%	-7.9%
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
% Change	-6.2%	-8.4%	-1.4%	-3.7%	-5.7%	-8.0%	16.6%	14.6%	-4.8%	-6.4%
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
% Change	-4.9%	-6.0%	-1.1%	-4.7%	-4.5%	-5.9%	-4.0%	-9.3%	-5.1%	-6.1%
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
% Change	-6.9%	-7.8%	7.9%	8.4%	-5.4%	-6.3%	17.5%	19.8%	-3.4%	-4.9%
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
% Change	-5.7%	-7.4%	-2.4%	0.9%	-5.3%	-6.7%	9.3%	7.3%	-4.5%	-5.8%
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
% Change	-4.2%	-5.9%	-2.5%	0.8%	-4.0%	-5.2%	10.1%	17.8%	-2.9%	-3.7%
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
% Change	-5.6%	-5.8%	-8.0%	-4.3%	-5.9%	-5.6%	8.8%	4.3%	-5.3%	-4.9%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

## Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
<b>DAY Total Day Students</b>	7,249	93,639	6,475
Undergraduates	6,473	88,415	5,894
Freshmen	1,939	27,284	1,819
Sophomore	1,681	23,639	1,576
Juniors	1,466	20,143	1,343
Seniors	1,248	16,592	1,106
Non-degree Undergrads	139	757	50
Graduate Students	776	5,224	580
Degree Grads	717	4,981	553
Non-degree Grads	59	243	27
<b>PCE Total PCE Students</b>	1,619	8,903	659
Undergraduates	1,242	7,432	496
Graduates	377	1,471	163
<b>TOTALS</b>	8,300	102,542	7,133

Graduate Day FTEs include 92 students enrolled for Thesis/project completion, counted as if 3 credit course.

University Headcount total is unduplicated.

## New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	371	6,780	98	7,249
<b>Undergraduates</b>	261	6,124	88	6,473
First Time Freshmen	59	—	—	59
Other Freshmen	69	1,778	33	1,880
Sophomores	60	1,602	19	1,681
Juniors	11	1,435	20	1,466
Seniors	1	1,231	16	1,248
Non-Degree Undergrads	61	78	—	139
<b>Graduate Students</b>	110	656	10	776
Degree Grads	88	619	10	717
Non-Degree Grads	22	37	—	59
<b>PCE Total PCE Students</b>	241	1,336	42	1,619
<b>Undergraduates</b>	117	1,086	39	1,242
Degree Undergrads	43	988	39	1,070
Non-Degree Undergrads	74	98	—	172
<b>Graduates</b>	124	250	3	377
Degree Grads	63	190	3	256
Non-Degree Grads	61	60	—	121
<b>Unduplicated Total</b>	591	7,583	126	8,300

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include 44 Study Abroad or Co-operative Education Work Session students.

The number for new students may not exactly match admission due to some Day admits took only PCE classes or PCE admits took only Day classes.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
<b>DAY</b>	<b>Total Day</b>	%	24.7%	60.4%	7.6%	3.8%	2.0%	1.3%	0.3%	0.0%	100.0%
		#	1,793	4,378	548	272	145	92	20	1	7,249
	<b>Undergraduates</b>	%	27.7%	63.7%	4.2%	2.3%	1.0%	0.7%	0.3%	0.0%	100.0%
		#	1,793	4,124	275	150	64	48	18	1	6,473
	<b>Grad. Students</b>	%	0.0%	32.7%	35.2%	15.7%	10.4%	5.7%	0.3%	0.0%	100.0%
		#	0	254	273	122	81	44	2	0	776
<b>PCE</b>	<b>Total PCE</b>	%	16.9%	31.3%	15.3%	15.6%	13.4%	6.2%	0.6%	0.8%	100.0%
		#	274	506	247	252	217	101	9	13	1,619
	<b>Undergraduates</b>	%	22.1%	38.9%	11.3%	11.6%	10.5%	4.6%	0.7%	0.3%	100.0%
		#	274	483	140	144	131	57	9	4	1,242
	<b>Grad. Students</b>	%	0.0%	6.1%	28.4%	28.6%	22.8%	11.7%	0.0%	2.4%	100.0%
		#	0	23	107	108	86	44	0	9	377
<b>Unduplicated Total</b>		%	23.7%	54.3%	9.0%	6.0%	4.2%	2.3%	0.3%	0.2%	100.0%
		#	1970	4506	749	500	346	187	28	14	8,300

**AVERAGE AGES**

**Day**

New Freshmen	19.9
New Transfers	23.3
New Graduates	30.3
All Undergraduates	21.7
All Graduates	30.2
All Students	22.6

**PCE**

All Undergraduates	27.2
All Graduates	36.0
All Students	29.2

**Unduplicated**

All Undergraduates	22.6
All Graduates	32.0
All Students	23.9



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## Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	6,066	84%	1,183	16%	7,249
Undergraduates	5,737	89%	736	11%	6,473
Freshmen	1,820	94%	119	6%	1,939
Sophomore	1,551	92%	130	8%	1,681
Juniors	1,298	89%	168	11%	1,466
Seniors	1,049	84%	199	16%	1,248
Non-degree Undergrads	19	14%	120	86%	139
Graduate Students	329	42%	447	58%	776
Degree Graduates	323	45%	394	55%	717
Non-Degree Grads	6	10%	53	90%	59
<b>PCE Total PCE Students</b>	224	14%	1,395	86%	1,619
Undergraduates	220	18%	1,022	82%	1,242
Graduates	4	1%	373	99%	377
<b>Unduplicated Total</b>	6,454	78%	1,846	22%	8,300

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## Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	3,620	50%	3,629	50%	7,249
Undergraduates	3,236	50%	3,237	50%	6,473
Freshmen	1,000	52%	939	48%	1,939
Sophomore	867	52%	814	48%	1,681
Juniors	740	50%	726	50%	1,466
Seniors	560	45%	688	55%	1,248
Non-degree Undergrads	69	50%	70	50%	139
Graduate Students	384	49%	392	51%	776
Degree Graduates	364	51%	353	49%	717
Non-degree Grads	20	34%	39	66%	59
<b>PCE Total PCE Students</b>	675	42%	944	58%	1,619
Undergraduates	534	43%	708	57%	1,242
Graduates	141	37%	236	63%	377
<b>Unduplicated Total</b>	4,002	48%	4,298	52%	8,300

Enrollment by Residency

	In-State		Out-of-State	
	#	%	#	%
<b>DAY Total Day Students</b>	6,573	91%	676	9%
<b>Undergraduates</b>	6165	95%	308	5%
<b>Graduate Students</b>	408	53%	368	47%
<b>PCE Total PCE Students</b>	1,535	95%	84	5%
<b>Undergraduates</b>	1,180	95%	62	5%
<b>Graduate Students</b>	355	94%	22	6%
<b>Unduplicated Total</b>	7,568	91%	732	9%

Residence for DAY students derived from tuition based verified residence data field.  
 Residence for PCE students derived from residency code and permanent state.

Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/Ethnicity Unknown	Non-resident Alien	Subtotals
<b>DAY Total Day</b>	%	12.9%	2.0%	4.8%	0.5%	3.0%	2.6%	87.1%	—	—	—	—
	#	828	128	306	34	193	167	5,570	317	215	319	7,249
<b>Undergraduates</b>	%	13.2%	2.2%	5.0%	0.6%	2.9%	2.6%	86.8%	—	—	—	—
	#	787	128	298	33	174	154	5,163	297	194	32	6,473
<b>Graduates</b>	%	9.2%	0.0%	1.8%	0.2%	4.2%	2.9%	90.8%	—	—	—	—
	#	41	0	8	1	19	13	407	20	21	287	776
<b>PCE Total PCE</b>	%	9.8%	2.1%	3.2%	0.7%	1.8%	2.1%	90.2%	—	—	—	—
	#	134	29	43	9	25	28	1,231	199	48	7	1,619
<b>Undergraduates</b>	%	11.5%	2.6%	3.9%	0.7%	2.1%	2.3%	88.5%	—	—	—	—
	#	121	27	41	7	22	24	930	154	34	3	1,242
<b>Graduates</b>	%	4.1%	0.6%	0.6%	0.6%	1.0%	1.3%	95.9%	—	—	—	—
	#	13	2	2	2	3	4	301	45	14	4	377
<b>Unduplicated Total</b>	%	12.5%	2.0%	4.5%	0.5%	2.8%	2.5%	87.5%	—	—	—	—
	#	904	148	329	39	204	184	6345	486	243	322	8,300

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

## Summary Table: Unduplicated Majors by College and Department

COLLEGE	Day		PCE		Total
	Undergrad	Graduate Masters    Doctorate			
<b>Whole University</b>	<b>6,588</b>	<b>916</b>	<b>43</b>	<b>396</b>	<b>7,943</b>
<b>College of Arts and Sciences</b>	<b>2,991</b>	<b>277</b>	<b>11</b>	<b>278</b>	<b>3,557</b>
Biology/Marine Biology	278	10			288
Chemistry & Biochemistry	81	15	10		106
College Now	27				27
Economics	72				72
Education-Initial Licensure-Elem		13			13
Education-Initial Licensure-Mid		8			8
Education-Initial Licensure-Sec		10			10
Education-Principal's Licensure		19			19
English/Professional Writing	315	31			346
French	8				8
History	178			17	195
Human/Social Sciences	185			60	245
Liberal Arts Undeclared	647			136	783
Master of Arts in Teaching		97			97
Mathematics	57				57
Medical Laboratory Science	141		1		142
Multidisciplinary Studies	8				8
Philosophy	32				32
Policy Studies		12			12
Political Science	151				151
Portuguese	27	13			40
Psychology	396	49		29	474
Sociology & Anthropology	344			36	380
Start	13				13
Spanish	31				31
<b>Charlton College of Business</b>	<b>1,589</b>	<b>198</b>		<b>104</b>	<b>1,891</b>
Accounting	276			18	294
Business - MBA		160			160
Business - PBC		38			38
Business- (Undeclared)	364			72	436
Finance	173				173
General Business Administration	11				11
Human Resource Management	135				135
Management	66			14	80
Management Information Systems	84				84
Marketing	336				336
Operations Management	144				144
<b>College of Engineering</b>	<b>792</b>	<b>245</b>	<b>18</b>	<b>14</b>	<b>1,069</b>
Civil Engineering	155	8			163
Computer Engineering	75	39			114
Computer Science	128	71	1		200
Electrical Engineering	117	57	13		187
Electrical Engineering Tech	2				2
Engineering (Undeclared)	65			14	79
Engineering - PBC		6			6
Materials & Textile Sciences	13		2		15
Mechanical Engineering	207	25	2		234
Physics	29	22			51
Textile Chemistry	1	7			8
Textile Technology		10			10
<b>College of Nursing</b>	<b>512</b>	<b>81</b>			<b>593</b>
Nursing	458	77			535
Registered Nursing	54				54
Post-Masters Certificates		4			4
<b>College of Visual &amp; Performing Arts</b>	<b>704</b>	<b>96</b>			<b>800</b>
Art Education	64	36			100
Art History	18	0			18
Artisanry	62	32			94
Fine Arts		17			17
Foundation (Undeclared)	27				27
Music	66				66
Painting/2D	52				52
Sculpture/3D	18				18
Visual Design	397	11			408
<b>School of Marine Science &amp; Technology</b>		<b>19</b>	<b>14</b>		<b>33</b>
Marine Science		19	14		33

The Unduplicating process identifies students as Day or PCE by their current admission status.  
 Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 6 Chemistry,  
 1 Medical Lab Science, 1 Electrical Engineering, 1 Computer Science, 2 Mechanical Engineering and 2 Textile Sciences.  
 Masters counts include 3 Artisanry post-baccalaureate certificates.  
 Shown are counts of students in declared majors registered in Spring 2007.  
 Students with double majors are counted twice (count = 125). Non-degree-seeking students are not shown.

**Unduplicated Majors by Class/Level  
Day and PCE**

COLLEGE Department or Program	CLASS					Masters	Doctorate	Total
	Freshmen	Sophomore	Junior	Senior	Subtotal			
<b>Totals by Class</b>	<b>2,197</b>	<b>1,785</b>	<b>1,607</b>	<b>1,395</b>	<b>6,984</b>	<b>916</b>	<b>43</b>	<b>7,943</b>
<b>College of Arts and Sciences</b>	<b>1084</b>	<b>849</b>	<b>732</b>	<b>604</b>	<b>3,269</b>	<b>277</b>	<b>11</b>	<b>3,557</b>
Biology/Marine Biology	76	66	66	70	278	10		288
Chemistry & Biochemistry	32	24	16	9	81	15	10	106
College Now	27				27			27
Economics	11	13	34	14	72			72
Education-Initial Licensure-Elem						13		13
Education-Initial Licensure-Mid						8		8
Education-Initial Licensure-Sec						10		10
Education-Principal's Licensure						19		19
English/Professional Writing	57	83	87	88	315	31		346
French	1	3	2	2	8			8
History	48	43	63	41	195			195
Human/Social Sciences	30	51	88	76	245			245
Liberal Arts Undeclared	530	208	42	3	783			783
Master of Arts in Teaching						97		97
Mathematics	13	14	19	11	57			57
Medical Laboratory Science	31	45	35	30	141		1	142
Multidisciplinary Studies	0	0	1	7	8			8
Philosophy	3	11	10	8	32			32
Policy Studies						12		12
Political Science	30	45	35	41	151			151
Portuguese	4	13	4	6	27	13		40
Psychology	98	112	102	113	425	49		474
Sociology & Anthropology	77	109	123	71	380			380
Start	13				13			13
Spanish	3	9	5	14	31			31
<b>Charlton College of Business</b>	<b>476</b>	<b>436</b>	<b>425</b>	<b>356</b>	<b>1693</b>	<b>198</b>		<b>1,891</b>
Accounting	65	75	86	68	294			294
Business - MBA						160		160
Business - PBC						38		38
Business (Undeclared)	285	119	30	2	436			436
Finance	17	37	66	53	173			173
General Business Administration	2	8	1	0	11			11
Human Resource Management	7	29	37	62	135			135
Management	22	24	29	5	80			80
Management Information Systems	9	24	33	18	84			84
Marketing	55	81	100	100	336			336
Operational Management	14	39	43	48	144			144
<b>College of Engineering</b>	<b>311</b>	<b>200</b>	<b>168</b>	<b>127</b>	<b>806</b>	<b>245</b>	<b>18</b>	<b>1,069</b>
Civil Engineering	47	49	35	24	155	8		163
Computer Engineering	26	23	12	14	75	39		114
Computer Science	42	25	30	31	128	71	1	200
Electrical Engineering	41	30	26	20	117	57	13	187
Electrical Engineering Tech	1	0	1	0	2			2
Engineering (Undeclared)	66	12	1	0	79			79
Engineering - PBC						6		6
Materials & Textile Sciences	3	1	7	2	13		2	15
Mechanical Engineering	77	55	46	29	207	25	2	234
Physics	8	5	10	6	29	22		51
Textile Chemistry	0	0	0	1	1	7		8
Textile Technology						10		10
<b>College of Nursing</b>	<b>167</b>	<b>116</b>	<b>113</b>	<b>117</b>	<b>612</b>	<b>81</b>		<b>593</b>
Nursing	146	108	101	103	458	77		535
Registered Nursing	21	7	12	14	54			54
Post-Master's Certificates					0	4		4
<b>College of Visual &amp; Performing Arts</b>	<b>159</b>	<b>185</b>	<b>169</b>	<b>191</b>	<b>704</b>	<b>96</b>		<b>800</b>
Art Education	16	17	13	18	64	36		100
Art History	5	3	9	1	18			18
Artisanry	6	12	23	21	62	32		94
Fine Arts						17		17
Foundation (Undeclared)	20	5	2	0	27			27
Music	21	10	18	17	66			66
Painting/2D	9	16	14	13	52			52
Sculpture/3D	2	2	5	9	18			18
Visual Design	80	120	85	112	397	11		408
<b>School of Marine Science &amp; Tech.</b>						<b>19</b>	<b>14</b>	<b>33</b>
Marine Science						19	14	33

The Unduplicating process identifies students as Day or PCE by their current admission status.  
 Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 6 Chemistry,  
 1 Medical Lab Science, 1 Electrical Engineering, 1 Computer Science, 2 Mechanical Engineering and 2 Textile Sciences.  
 Masters counts include 3 Artisanry post-baccalaureate certificates.  
 Shown are counts of students in declared majors registered in Spring 2007.  
 Students with double majors are counted twice (count = 125). Non-degree-seeking students are not shown.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total All Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
<b>TOTAL DAY</b>	<b>30,387</b>	<b>1,380</b>	<b>1,149</b>	<b>231</b>	<b>22</b>	<b>26</b>	<b>1,723</b>	<b>416</b>	<b>114</b>	<b>302</b>	<b>4</b>	<b>12</b>	<b>32,110</b>
<b>College of Arts &amp; Sciences</b>	<b>17,888</b>	<b>761</b>	<b>658</b>	<b>103</b>	<b>24</b>	<b>27</b>	<b>418</b>	<b>101</b>	<b>34</b>	<b>67</b>	<b>4</b>	<b>10</b>	<b>18,306</b>
Biology	1,248	48	40	8	26	31	43	10	3	7	4	12	1,291
Chemistry	1,216	58	49	9	21	25	45	21	3	18	2	7	1,261
Economics	1,174	38	34	4	31	34							1,174
Education	96	9	4	5	11	22	43	8	4	4	5	10	139
English	3,183	145	131	14	22	24	77	18	7	11	4	9	3,260
French	99	9	7	2	11	14							99
History	1,405	52	49	3	27	29	2	1	0	1	2	0	1,407
Master of Arts in Teaching							1	1	0	1	1	0	1
Mathematics	1,659	72	66	6	23	25	8	2	1	1	4	5	1,667
Medical Lab Science	712	45	33	12	16	21							712
Other Languages	97	7	5	2	14	19							97
Philosophy	1,144	30	27	3	38	42							1,144
Policy Studies	46	6	2	4	8	20	24	5	3	2	5	6	70
Political Science	1,098	33	30	3	33	37							1,098
Portuguese	201	16	16	0	13	13	22	8	2	6	3	7	223
Psychology	1,817	53	42	11	34	43	151	26	11	15	6	12	1,968
Sociology/Anthropology	1,662	80	74	6	21	22							1,662
Spanish	670	32	28	4	21	24	2	1	0	1	2	0	672
Interdisciplinary	361	28	21	7	13	17							361
<b>Charlton College of Business</b>	<b>4,183</b>	<b>126</b>	<b>121</b>	<b>5</b>	<b>33</b>	<b>35</b>	<b>286</b>	<b>22</b>	<b>14</b>	<b>8</b>	<b>13</b>	<b>19</b>	<b>4,469</b>
Accounting	896	24	24	0	37	37	44	4	3	1	11	14	940
Finance	444	14	14	0	32	32	62	4	2	2	16	29	506
Management	1,003	23	22	1	44	46	88	7	5	2	13	17	1,091
Management Info Systems	526	24	21	3	22	25	36	3	2	1	12	18	562
Marketing	630	18	18	0	35	35	27	2	1	1	14	25	657
Operational Management	684	23	22	1	30	31	29	2	1	1	15	26	713
<b>College of Engineering</b>	<b>2,874</b>	<b>146</b>	<b>123</b>	<b>23</b>	<b>20</b>	<b>23</b>	<b>561</b>	<b>127</b>	<b>36</b>	<b>91</b>	<b>4</b>	<b>12</b>	<b>3,435</b>
Civil Engineering	289	17	16	1	17	18	24	11	2	9	2	6	313
Computer Science	452	18	18	0	25	25	169	32	7	25	5	19	621
Electrical & Comp Engineering	528	37	28	9	14	18	228	44	15	29	5	12	756
Engineering	379	12	9	3	32	42							379
Materials & Textile Sciences	98	11	8	3	9	12	17	5	2	3	3	6.5	115
Mechanical Engineering	396	23	22	1	17	18	60	16	4	12	4	12	456
Physics	731	27	22	5	27	33	52	16	4	12	3	10	783
Textile Chemistry	1	1	0	1	1	0	11	3	2	1	4	5	12
<b>College of Nursing</b>	<b>1,613</b>	<b>53</b>	<b>51</b>	<b>2</b>	<b>30</b>	<b>32</b>	<b>146</b>	<b>16</b>	<b>11</b>	<b>5</b>	<b>9</b>	<b>13</b>	<b>1,759</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3,745</b>	<b>279</b>	<b>189</b>	<b>90</b>	<b>13</b>	<b>19</b>	<b>205</b>	<b>108</b>	<b>12</b>	<b>96</b>	<b>2</b>	<b>7</b>	<b>3,950</b>
Art Education	40	9	3	6	4	10	41	12	5	7	3	6	81
Art History	443	12	12	0	37	37	2	2	0	2	1	0	445
Artisanry	221	27	19	8	8	11							221
Design	603	56	40	16	11	15							603
Fine Arts	471	46	30	16	10	15							471
Foundation	610	29	29	0	21	21							610
Graduate Art/Design							162	94	7	87	2	7	162
Music/Theatre Arts	1,357	100	56	44	14	23							1,357
<b>School of Marine Science/Technology</b>							<b>89</b>	<b>26</b>	<b>7</b>	<b>19</b>	<b>3</b>	<b>9</b>	<b>89</b>
<b>Honors</b>	<b>29</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>7</b>	<b>7</b>							<b>29</b>
General Education	0	0	0	0	0	0							0
Gerontology	9	5	1	4	2	4							9
Military Leadership	8	3	1	2	3	4							8
On Exchange	38	3	1	2	13	36							38
<b>BioMedical Engineering/BioTechnology</b>							<b>18</b>	<b>16</b>	<b>0</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>18</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
<b>TOTAL PCE COURSES</b>	<b>2,673</b>	<b>190</b>	<b>149</b>	<b>41</b>	<b>14</b>	<b>18</b>	<b>500</b>	<b>51</b>	<b>38</b>	<b>13</b>	<b>10</b>	<b>12</b>	<b>3,173</b>
<b>TOTAL PCE CREDIT COURSES</b>	<b>2,455</b>	<b>159</b>	<b>129</b>	<b>30</b>	<b>15</b>	<b>19</b>	<b>500</b>	<b>51</b>	<b>38</b>	<b>13</b>	<b>10</b>	<b>12</b>	<b>2,955</b>
<b>College of Arts &amp; Sciences</b>	<b>1,824</b>	<b>107</b>	<b>93</b>	<b>14</b>	<b>17</b>	<b>19</b>	<b>328</b>	<b>32</b>	<b>24</b>	<b>8</b>	<b>10</b>	<b>13</b>	<b>2,152</b>
Biology	0	0	0	0	0	0	10	1	1	0	10	10	10
Chemistry	5	1	1	0	5	5							5
Economics	36	2	2	0	18	18							36
Education	31	4	2	2	8	15	159	15	13	2	11	12	190
English	351	21	19	2	17	18	11	1	1	0	11	11	362
Medical Lab Science	1	1	0	1	1	0							1
History	120	7	6	1	17	20	20	3	1	2	7	15	140
Master of Arts in Teaching							96	6	4	2	16	23	96
Mathematics	220	12	10	2	18	22	12	2	1	1	6	10	232
Other Languages							0	0	0	0	0	0	0
Philosophy	182	6	6	0	30	30							182
Policy Studies	0	0	0	0	0	0	16	3	2	1	5	7	16
Political Science	50	3	3	0	17	17							50
Portuguese	23	5	2	3	5	10	0	0	0	0	0	0	23
Psychology	236	10	10	0	24	24	0	0	0	0	0	0	236
Sociology/Anthropology	395	25	23	2	16	17	0	0	0	0	0	0	395
Spanish	139	6	6	0	23	23	4	1	1	0	4	4	143
Interdisciplinary	35	4	3	1	9	11							35
<b>Charlton College of Business</b>	<b>188</b>	<b>21</b>	<b>15</b>	<b>6</b>	<b>9</b>	<b>12</b>	<b>171</b>	<b>18</b>	<b>14</b>	<b>4</b>	<b>10</b>	<b>12</b>	<b>359</b>
Accounting	44	4	3	1	11	14	43	4	3	1	11	13	87
Finance	26	3	2	1	9	12	0	0	0	0	0	0	26
Management	43	6	4	2	7	10	80	8	6	2	10	12	123
Management Info Systems	36	3	3	0	12	12	8	2	1	1	4	7	44
Marketing	1	1	0	1	1	0	22	2	2	0	11	11	23
Operational Management	38	4	3	1	10	12	18	2	2	0	9	9	56
<b>College of Engineering</b>	<b>202</b>	<b>9</b>	<b>8</b>	<b>1</b>	<b>22</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>202</b>
Electrical & Comp Engineering	1	1	0	1	1	0							1
Engineering	6	1	1	0	6	6							6
Physics	195	7	7	0	28	28							195
<b>College of Nursing</b>	<b>152</b>	<b>8</b>	<b>7</b>	<b>1</b>	<b>19</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>152</b>
<b>College of Visual &amp; Performing Arts</b>	<b>69</b>	<b>11</b>	<b>3</b>	<b>8</b>	<b>6</b>	<b>20</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>70</b>
Art Education	0	0	0	0	0	0	1	1	0	1	0	0	1
Artisanry	0	0	0	0	0	0							0
Foundation	4	4	0	4	1	0							4
Music	65	7	3	4	9	20							65
<b>School of Marine Science/Technolo</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>
<b>PCE Non-Credit Courses</b>	<b>218</b>	<b>31</b>	<b>20</b>	<b>11</b>	<b>7</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>218</b>

\*Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

\*Adjusted average excludes individualized sections.  
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

## Professional and Continuing Education Non-credit Enrollment

These data present information on students taking non-credit courses at UMass Dartmouth for the Spring semester.

<b>Headcount</b>	214	
<b>Registrations</b>	223	
<b>Age</b>		
Average Age	40	
Minimum Age	17	
Maximum Age	82	
Not Reported	21%	
<b>Gender</b>		
Female	131	61.2%
Male	78	36.4%
Not reported	5	2.3%
<b>Residence (by permanent state)</b>		
Massachusetts	181	84.6%
Rhode Island	16	7.5%
Unknown	11	5.1%
International	2	0.9%
Illinois	1	0.5%
Maine	1	0.5%
Virginia	1	0.5%
Wisconsin	1	0.5%
<b>Diversity</b>		
<u>Students of Color</u>	3	5.2%
Cape Verdean	0	0.0%
Black (non-Hispanic)	2	3.4%
AmIndian/AlaskanNative	0	0.0%
Asian/Pacific Islander	1	1.7%
Hispanic	0	0.0%
White	55	94.8%
Other	4	—
Unknown	150	—
International	2	—
<b>Degree Candidacy</b>		
Degree	20	9.3%
Non-degree	194	90.7%

Enr Table 12

### Professional and Continuing Education Interession January 2007

	Undergrad		Grad		Total	
Headcount	574	99%	6	1%	580	
FTE	141	99%	2	1%	143	
Registrations	704	99%	6	1%	710	
<b>Major by College</b>						
Arts & Sciences	253	44%	0	0%	253	44%
Business	149	26%	0	0%	149	26%
Engineering	11	2%	0	0%	11	2%
Nursing	39	7%	0	0%	39	7%
Visual&Perf. Arts	35	6%	0	0%	35	6%
DCE/Other	87	15%	6	100%	93	16%
<b>Gender</b>						
Female	311	54%	5	83%	316	54%
Male	258	45%	1	17%	259	45%
Unknown	5	1%	0	0%	5	1%
<b>Permanent State</b>						
Massachusetts	539	94%	6	100%	545	94%
Out-of-State	27	5%	0	0%	27	5%
Unknown	8	1%	0	0%	8	1%
<b>Diversity (1)</b>						
<u>Students of Color</u>	83	17%	1	33%	84	17%
Cape Verdean	17	3%	0	0%	17	3%
Black (non-Hispanic)	34	7%	0	0%	34	7%
AmIndian/AlaskanNative.	2	0%	0	0%	2	0%
Asian/Pacific Islander	15	3%	1	33%	16	3%
Hispanic	15	3%	0	0%	15	3%
White	413	83%	2	67%	415	83%
Other	53	-	3	-	56	-
Unknown	17	-	0	-	17	-
International	8	-	0	-	8	-
<b>Enrollment Status</b>						
Full-Time	1	0%	0	0%	1	0%
Part-Time	573	100%	6	100%	579	100%
<b>Field of Study (2)</b>						
Computer Science	3	0.5%	0	0.0%	3	0.5%
Education	4	0.7%	0	0.0%	4	0.7%
Engineering	8	1.4%	0	0.0%	8	1.4%
Foreign Language/Literature	4	0.7%	0	0.0%	4	0.7%
English Language/Literature	34	5.9%	0	0.0%	34	5.9%
Liberal Arts and Science	45	7.8%	0	0.0%	45	7.8%
Biological/Life Sciences	18	3.1%	0	0.0%	18	3.1%
Mathematics	8	1.4%	0	0.0%	8	1.4%
Multi/Interdisciplinary Studies	1	0.2%	0	0.0%	1	0.2%
Philosophy	3	0.5%	0	0.0%	3	0.5%
Physical Sciences	4	0.7%	0	0.0%	4	0.7%
Psychology	28	4.9%	0	0.0%	28	4.8%
Public Admin/Social Srvc	1	0.2%	0	0.0%	1	0.2%
Social Sciences	64	11.1%	0	0.0%	64	11.0%
Visual and Performing Arts	31	5.4%	0	0.0%	31	5.3%
Health Professions	51	8.9%	0	0.0%	51	8.8%
Business	156	27.2%	0	0.0%	156	26.9%
History	15	2.6%	0	0.0%	15	2.6%
Liberal Arts Undeclared	33	5.7%	0	0.0%	33	5.7%
Alternative Admissions	0	0.0%	0	0.0%	0	0.0%
Special Students	63	11.0%	6	100.0%	69	11.9%

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.



## Adm Table 1A

Spring 2007

## Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2007	128	73%	94	26%	33	63%	59
Spring 2006	143	68%	97	27%	38	74%	72
Spring 2005	95	67%	64	25%	24	67%	43
Spring 2004	108	77%	83	22%	24	59%	49
Spring 2003	108	67%	72	31%	33	63%	45
Spring 2002	118	71%	84	29%	34	87%	73
Spring 2001	101	70%	71	30%	30	65%	46
Spring 2000	127	66%	84	34%	43	67%	56
Spring 1999	106	74%	78	26%	28	69%	54
Spring 1998	100	80%	80	20%	20	78%	62
Spring 1997	81	75%	61	25%	20	80%	49

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Students withdrawing application prior to decision included in application column only.

## Adm Table 1B

Spring 2007

Full Academic Year Admissions Trends:  
First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2006-07	6,901	67%	4,605	33%	2,281	34%	1,543
AY 2005-06	6,412	73%	4,704	26%	1,681	33%	1,529
AY 2004-05	6,010	67%	4,042	32%	1,904	32%	1,293
AY 2003-04	6,018	71%	4,246	29%	1,743	32%	1,359
AY 2002-03	6,007	69%	4,172	30%	1,832	35%	1,476
AY 2001-02	5,188	67%	3,484	33%	1,704	36%	1,270
AY 2000-01	4,850	73%	3,518	27%	1,332	37%	1,309
AY 1999-00	4,492	69%	3,107	31%	1,385	37%	1,158
AY 1998-99	3,360	77%	2,571	23%	789	43%	1,101
AY 1997-98	3,029	73%	2,218	27%	811	40%	889
AY 1996-97	3,111	70%	2,178	30%	933	39%	842

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester and are not included here.

Students withdrawing application prior to decision included in application column only.

## Adm Table 2A

Spring 2007

## Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2007	279	85%	236	12%	34	64%	151
Spring 2006	271	86%	233	11%	30	65%	152
Spring 2005	271	93%	253	4%	12	72%	183
Spring 2004	227	85%	193	14%	32	52%	101
Spring 2003	302	84%	253	13%	39	62%	156
Spring 2002	318	91%	290	9%	28	68%	197
Spring 2001	222	88%	196	12%	26	59%	115
Spring 2000	230	85%	196	15%	34	63%	124
Spring 1999	226	90%	203	10%	23	67%	136
Spring 1998	225	86%	194	14%	31	68%	131
Spring 1997	169	88%	149	12%	20	77%	115

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Adm Table 2B

Spring 2007

## Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2006-07	1,208	79%	953	20%	236	62%	591
AY 2005-06	1,229	83%	1,024	14%	175	63%	645
AY 2004-05	1,172	83%	969	13%	155	71%	684
AY 2003-04	1,138	81%	926	17%	192	59%	548
AY 2002-03	1,181	85%	1,008	14%	163	63%	634
AY 2001-02	1,086	88%	958	12%	128	67%	643
AY 2000-01	999	86%	862	14%	137	58%	504
AY 1999-00	1,015	86%	876	14%	139	62%	543
AY 1998-99	925	90%	829	10%	96	66%	546
AY 1997-98	909	90%	820	10%	89	63%	520
AY 1996-97	861	91%	782	9%	79	68%	534

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Adm Table 3A

Spring 2007

## Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2007	349	83%	290	17%	58	51%	149
Spring 2006	315	82%	257	14%	45	53%	136
Spring 2005	203	86%	175	12%	24	54%	94
Spring 2004	199	87%	174	11%	21	55%	95
Spring 2003	223	78%	175	20%	45	39%	68
Spring 2002	203	80%	163	20%	40	45%	74
Spring 2001	177	88%	156	12%	21	67%	104
Spring 2000	145	93%	135	7%	10	57%	77
Spring 1999	141	92%	130	8%	11	59%	77
Spring 1998	143	96%	137	4%	6	47%	64
Spring 1997	118	84%	99	16%	19	65%	64

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Adm Table 3B

Spring 2007

## Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2004-05	1,356	78%	1,055	94%	1,281	47%	496
AY 2004-05	1,185	75%	890	22%	266	49%	439
AY 2004-05	881	77%	681	21%	183	52%	352
AY 2003-04	1,012	74%	750	24%	240	46%	347
AY 2002-03	1,099	70%	773	29%	323	40%	306
AY 2001-02	914	75%	687	25%	227	38%	261
AY 2000-01	842	78%	656	22%	186	45%	296
AY 1999-00	680	85%	581	15%	99	43%	247
AY 1998-99	750	80%	602	20%	148	47%	285
AY 1997-98	794	78%	621	22%	173	40%	247
AY 1996-97	622	74%	463	26%	159	43%	200

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
<b>TOTAL STUDENTS</b>	<b>59</b>	<b>151</b>	<b>149</b>	<b>359</b>
<b>College of Arts &amp; Sciences</b>	<b>35</b>	<b>76</b>	<b>50</b>	<b>161</b>
Biology	8	6	1	15
Chemistry	0	2	3	5
Economics	1	1		2
English/Professional Writing	3	3	3	9
French	0	0		0
History	4	8		12
Human/Social Sciences	0	10		10
Liberal Arts Undeclared	12	13		25
Master of Arts in Teaching			15	15
Mathematics	0	0		0
Medical Laboratory Science	0	2	1	3
Multidisciplinary Studies	0	0		0
Philosophy	0	0		0
Policy Studies			8	8
Political Science	1	4		5
Portuguese	0	1		1
Psychology	1	15	1	17
Sociology & Anthropology	5	11		16
Spanish	0	0		0
Post-Baccalaureate Certificate			18	18
<b>Charlton College of Business</b>	<b>12</b>	<b>45</b>	<b>61</b>	<b>118</b>
Accounting	2	11		13
Business Major - Undeclared	8			8
Business - MBA			37	37
Finance	0	5		5
General Business Administration	0	10		10
Human Resource Management	0	4		4
Management	0	1		1
Management Information Systems	0	2		2
Marketing	2	10		12
Operations Management	0	2		2
Post-Baccalaureate Certificate			24	24
<b>College of Engineering</b>	<b>5</b>	<b>10</b>	<b>23</b>	<b>38</b>
Civil Engineering	0	3	1	4
Computer Engineering	0	1	8	9
Computer Science	0	1	3	4
Electrical Engineering	2	3	3	8
Engineering Major - Undeclared	2	0		2
Materials & Textile Sciences	0	1		1
Mechanical Engineering	1	1	3	5
Physics	0	0	2	2
Textile Chemistry	0	0		0
Textile Technology			0	0
Post-Baccalaureate Certificate			3	3
<b>College of Nursing</b>	<b>0</b>	<b>6</b>	<b>11</b>	<b>17</b>
Nursing	0	0	10	10
Registered Nursing	0	6		6
Post-Master's Certificates			1	1
<b>College of Visual &amp; Performing Arts</b>	<b>7</b>	<b>14</b>	<b>1</b>	<b>22</b>
Art Education	1	2	1	4
Art History	0	2		2
Artisanry	0	0		0
Fine Arts	0	0		0
Foundation (Undeclared)	0	0		0
Music	3	1		4
Painting/2D	1	1		2
Sculpture/3D	0	2		2
Textile Design	0	0		0
Visual Design	2	6		8
<b>School of Marine Science/Technology</b>			<b>3</b>	<b>3</b>

BioMedical Engineering/BioTechnology are shown under Graduate column by the options selected by the student.

Adm Table 5

## Newly Enrolled Students: Diversity

Spring 2007

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>University Total</b>	%	13.4%	1.0%	4.8%	0.3%	2.7%	4.5%	86.6%	—	—	—	—
	#	39	3	14	1	8	13	253	8	19	40	359
<b>Freshmen</b>	%	11.8%	2.0%	5.9%	0.0%	0.0%	3.9%	88.2%	—	—	—	—
	#	6	1	3	0	0	2	45	2	5	1	59
<b>Transfers</b>	%	18.1%	1.4%	6.5%	0.7%	4.3%	5.1%	81.9%	—	—	—	—
	#	25	2	9	1	6	7	113	4	8	1	151
<b>Graduates</b>	%	7.8%	0.0%	1.9%	0.0%	1.9%	3.9%	92.2%	—	—	—	—
	#	8	0	2	0	2	4	95	2	6	38	149

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

Adm Table 6

## Newly Enrolled Students: Gender

Spring 2007

		Male	Female	Total
<b>University Total</b>	%	47.6%	52.4%	100%
	#	171	188	359
<b>Freshmen</b>	%	37.3%	62.7%	100%
	#	22	37	59
<b>Transfers</b>	%	45.0%	55.0%	100%
	#	68	83	151
<b>Graduates</b>	%	54.4%	45.6%	100%
	#	81	68	149