



# **Enrollment and Admissions Data Book**

**Spring 2008**

**Office of Institutional Research**

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**Office of Institutional Research**  
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# Enrollment and Admissions Data Book: Spring 2008

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# Enrollment and Admissions Data Book: Spring 2008

## General Notes

- The Spring 2008 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

## Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/PCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.
- Kirk Hellmuth, Staff Associate for Office of Institutional Research contributed to producing this data book.

## ENROLLMENT TABLES

## Enr Table 1A

Spring 2008

## Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207

## Enr Table 1B

Spring 2008

## Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2007	7,186	6,647	735	583	7,921	7,230	1,319	623	9,080	7,853
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
% Change	-7.6%	-8.3%	-3.7%	-10.8%	-7.3%	-8.5%	16.6%	13.6%	-6.6%	-6.8%
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
% Change	-5.9%	-7.8%	-0.3%	-3.3%	-5.4%	-7.4%	14.0%	9.3%	-5.2%	-6.1%
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
% Change	-6.4%	-7.5%	-5.1%	-8.3%	-6.3%	-7.6%	8.3%	6.7%	-5.1%	-6.6%
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
% Change	-7.9%	-8.2%	-2.8%	-3.9%	-7.3%	-7.8%	10.4%	6.3%	-6.7%	-6.7%
Fall 2003	6,608	5,970	773	563	7,381	6,533	1,395	524	8,284	7,057
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
% Change	-8.8%	-9.2%	-9.8%	-10.1%	-8.9%	-9.3%	10.1%	9.1%	-7.7%	-7.9%
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
% Change	-6.2%	-8.4%	-1.4%	-3.7%	-5.7%	-8.0%	16.6%	14.6%	-4.8%	-6.4%
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
% Change	-4.9%	-6.0%	-1.1%	-4.7%	-4.5%	-5.9%	-4.0%	-9.3%	-5.1%	-6.1%
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
% Change	-6.9%	-7.8%	7.9%	8.4%	-5.4%	-6.3%	17.5%	19.8%	-3.4%	-4.9%
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
% Change	-5.7%	-7.4%	-2.4%	0.9%	-5.3%	-6.7%	9.3%	7.3%	-4.5%	-5.8%
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
% Change	-4.2%	-5.9%	-2.5%	0.8%	-4.0%	-5.2%	10.1%	17.8%	-2.9%	-3.7%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

## Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
<b>DAY Total Day Students</b>	7,346	96,069	6,613
Undergraduates	6,638	91,387	6,092
Freshmen	1,816	26,270	1,751
Sophomore	1,786	25,255	1,684
Juniors	1,714	23,671	1,578
Seniors	1,187	15,526	1,035
Non-Degree Undergrads	135	665	44
Graduate Students	708	4,683	520
Degree Grads	646	4,429	492
Non-Degree Grads	62	254	28
<b>PCE Total PCE Students</b>	1,538	9,356	707
Undergraduates	1,100	7,472	498
Graduates	438	1,884	209
<b>TOTALS</b>	8,477	105,425	7,320

Graduate Day FTEs include 91 students enrolled for Thesis/Project completion, counted as if 3 credit course.

University Headcount total is unduplicated.

## New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	279	6,969	98	7,346
<b>Undergraduates</b>	166	6,382	90	6,638
First Time Freshmen	32	—	—	32
Other Freshmen	28	1,738	18	1,784
Sophomores	46	1,716	24	1,786
Juniors	19	1,665	30	1,714
Seniors	1	1,168	18	1,187
Non-Degree Undergrads	40	95	—	135
<b>Graduate Students</b>	113	587	8	708
Degree Grads	78	560	8	646
Non-Degree Grads	35	27	—	62
<b>PCE Total PCE Students</b>	263	1,239	36	1,538
<b>Undergraduates</b>	111	954	35	1,100
Degree Undergrads	54	891	35	980
Non-Degree Undergrads	57	63	—	120
<b>Graduates</b>	152	285	1	438
Degree Grads	69	214	1	284
Non-Degree Grads	83	71	—	154
<b>Unduplicated Total</b>	532	7,825	120	8,477

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students.

The number for new students may not exactly match admission due to some Day admits took only PCE classes or PCE admits took only Day classes.



Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
<b>DAY</b>	<b>Total Day</b>	%	26.3%	59.9%	7.2%	3.4%	1.8%	1.0%	0.2%	0.0%	100.0%
		#	1,932	4,401	529	253	135	76	18	2	7,346
		<hr/>									
	<b>Undergraduates</b>	%	29.1%	63.4%	4.0%	1.9%	0.8%	0.5%	0.2%	0.0%	100.0%
		#	1,932	4,209	268	128	52	33	14	2	6,638
		<hr/>									
	<b>Grad. Students</b>	%	0.0%	27.1%	36.9%	17.7%	11.7%	6.1%	0.6%	0.0%	100.0%
		#	0	192	261	125	83	43	4	0	708
		<hr/>									
<b>PCE</b>	<b>Total PCE</b>	%	17.4%	27.6%	15.0%	18.3%	13.5%	7.5%	0.3%	0.4%	100.0%
		#	267	424	230	282	208	116	5	6	1,538
		<hr/>									
	<b>Undergraduates</b>	%	24.3%	35.8%	11.4%	13.3%	10.3%	4.4%	0.4%	0.3%	100.0%
		#	267	394	125	146	113	48	4	3	1,100
		<hr/>									
	<b>Grad. Students</b>	%	0.0%	6.8%	24.0%	31.1%	21.7%	15.5%	0.2%	0.7%	100.0%
		#	0	30	105	136	95	68	1	3	438
		<hr/>									
<b>Unduplicated Total</b>		%	25.3%	53.6%	8.6%	6.1%	3.9%	2.2%	0.3%	0.1%	100.0%
		#	2141	4541	732	513	334	185	23	8	8,477

**AVERAGE AGES**

**Day**

New Freshmen	20.3
New Transfers	23.4
New Graduates	29.6
All Undergraduates	21.4
All Graduates	30.8
All Students	22.3

**PCE**

All Undergraduates	27.1
All Graduates	37.1
All Students	29.9

**Unduplicated**

All Undergraduates	22.2
All Graduates	33.2
All Students	23.7

Enr Table 4

Spring 2008

## Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	6,211	85%	1,135	15%	7,346
Undergraduates	5,935	89%	703	11%	6,638
Freshmen	1,752	96%	64	4%	1,816
Sophomore	1,669	93%	117	7%	1,786
Juniors	1,529	89%	185	11%	1,714
Seniors	971	82%	216	18%	1,187
Non-Degree Undergrads	14	10%	121	90%	135
Graduate Students	276	39%	432	61%	708
Degree Graduates	270	42%	376	58%	646
Non-Degree Grads	6	10%	56	90%	62
<b>PCE Total PCE Students</b>	275	18%	1,263	82%	1,538
Undergraduates	252	23%	848	77%	1,100
Graduates	23	5%	415	95%	438
<b>Unduplicated Total</b>	6,637	78%	1,840	22%	8,477

Enr Table 5

Spring 2008

## Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	3,807	52%	3,539	48%	7,346
Undergraduates	3,467	52%	3,171	48%	6,638
Freshmen	1,000	55%	816	45%	1,816
Sophomore	930	52%	856	48%	1,786
Juniors	896	52%	818	48%	1,714
Seniors	584	49%	603	51%	1,187
Non-Degree Undergrads	57	42%	78	58%	135
Graduate Students	340	48%	368	52%	708
Degree Graduates	318	49%	328	51%	646
Non-Degree Grads	22	35%	40	65%	62
<b>PCE Total PCE Students</b>	666	43%	872	57%	1,538
Undergraduates	491	45%	609	55%	1,100
Graduates	175	40%	263	60%	438
<b>Unduplicated Total</b>	4,254	50%	4,223	50%	8,477

Enrollment by Residency

	In-State		Out-of-State		Subtotal #
	#	%	#	%	
<b>DAY Total Day Students</b>	6,761	92%	585	8%	7,346
<b>Undergraduates</b>	6367	96%	271	4%	6,638
<b>Graduate Students</b>	394	56%	314	44%	708
<b>PCE Total PCE Students</b>	1,447	94%	91	6%	1538
<b>Undergraduates</b>	1,048	95%	52	5%	1,100
<b>Graduate Students</b>	399	91%	39	9%	438
<b>Unduplicated Total</b>	7,816	92%	661	8%	8,477

Residence for DAY students derived from tuition based verified residence data field.  
 Residence for PCE students derived from residency code and permanent state.

Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black (non-Hispanic)	Am. Indian/Alaskan Native	Asian or Pacific Islander	Hispanic	White (non-Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>DAY Total Day</b>	%	13.2%	2.2%	4.7%	0.6%	3.1%	2.6%	86.8%	—	—	—	—
	#	874	146	312	40	204	172	5,762	262	197	251	7,346
<b>Undergraduates</b>	%	13.4%	2.4%	4.8%	0.6%	3.1%	2.5%	86.6%	—	—	—	—
	#	831	146	300	39	189	157	5,363	240	180	24	6,638
<b>Graduates</b>	%	9.7%	0.0%	2.7%	0.2%	3.4%	3.4%	90.3%	—	—	—	—
	#	43	0	12	1	15	15	399	22	17	227	708
<b>PCE Total PCE</b>	%	13.2%	2.7%	3.4%	0.8%	2.2%	4.0%	86.8%	—	—	—	—
	#	173	35	45	11	29	53	1,141	182	40	2	1,538
<b>Undergraduates</b>	%	15.6%	3.2%	4.1%	0.8%	2.7%	4.7%	84.4%	—	—	—	—
	#	149	31	39	8	26	45	806	119	26	0	1,100
<b>Graduates</b>	%	6.7%	1.1%	1.7%	0.8%	0.8%	2.2%	93.3%	—	—	—	—
	#	24	4	6	3	3	8	335	63	14	2	438
<b>Unduplicated Total</b>	%	13.0%	2.2%	4.5%	0.6%	2.9%	2.8%	87.0%	—	—	—	—
	#	988	168	342	49	219	210	6588	425	223	253	8,477

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

## Summary Table: Unduplicated Majors by College and Department

COLLEGE	Day			PCE	Total
	Undergrad	Masters	Doctorate		
<b>Whole University</b>	<b>6,742</b>	<b>869</b>	<b>53</b>	<b>472</b>	<b>8,136</b>
<b>College of Arts and Sciences</b>	<b>2,961</b>	<b>304</b>	<b>22</b>	<b>293</b>	<b>3,580</b>
Biology/Marine Biology	279	13	2		294
Chemistry & Biochemistry	80	16	11		107
College Now	25				25
Crime and Justice Studies	136			8	144
Economics	71				71
Education-Initial Licensure-Elem		8			8
Education-Initial Licensure-Mid		19			19
Education-Initial Licensure-Sec		38			38
Education-Principal's Licensure		15			15
English/Professional Writing	302	32			334
French	12				12
History	199			16	215
Humanities/Social Sciences	158			21	179
Liberal Arts	70			12	82
Master of Arts in Teaching		87			87
Mathematics	61				61
Medical Laboratory Science	140		1		141
Multidisciplinary Studies	2				2
Philosophy	32				32
Policy Studies		23			23
Political Science	134				134
Portuguese	24	8			40
Pre-Medical certificate	1				1
Psychology	371	45		26	442
Social Sci/Humanities Undeclared	555			195	750
Sociology & Anthropology	266			15	281
Start	14				14
Spanish	25				25
Women's Studies	4				4
<b>Charlton College of Business</b>	<b>1,691</b>	<b>179</b>		<b>149</b>	<b>2,019</b>
Accounting	305			11	316
Business - MBA		146			146
Business - PBC		33			33
Business Undeclared	402			114	516
Finance	212				212
General Business Administration	10			10	20
Human Resource Management	133			11	144
Management	1				1
Management Information Systems	86				86
Marketing	375				375
Operations Management	167			3	170
<b>College of Engineering</b>	<b>882</b>	<b>198</b>	<b>13</b>	<b>30</b>	<b>1,123</b>
Civil Engineering	182	10			192
Computer Engineering	99	30			129
Computer Science	121	55	1		177
Electrical Engineering	122	42	7		171
Electrical Engineering Tech				1	1
Engineering (Undeclared)	60			29	89
Engineering - PBC		5			5
Materials & Textile Sciences	12		3		15
Mechanical Engineering	250	27	2		279
Physics	35	16			51
Textile Chemistry		4			4
Textile Technology	1	9			10
<b>College of Nursing</b>	<b>517</b>	<b>72</b>			<b>589</b>
Nursing	457	71			528
Registered Nursing	60				60
Post-Masters Certificates		1			1
<b>College of Visual &amp; Performing Arts</b>	<b>691</b>	<b>92</b>			<b>783</b>
Art Education	61	28			89
Art History	24				24
Artisanry	67	38			105
Fine Arts		18			18
Foundation (Undeclared)	15				15
Music	70				70
Painting/2D	49				49
Sculpture/3D	21				21
Visual Design	384	8			392
<b>School of Marine Science &amp; Technology</b>		<b>24</b>	<b>17</b>		<b>41</b>
Marine Science		24	17		41
<b>BioMedical Engineering/BioTechnology Undeclared</b>			<b>1</b>		<b>1</b>

The Unduplicating process identifies students as Day or PCE by their current admission status.  
 Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 2 Biology, 4 Chemistry,  
 1 Medical Lab Science, 1 Electrical/Computer Engineering, 1 Computer Science, 2 Mechanical Engineering and 3 Textile Sciences.  
 Shown are counts of students in declared majors registered in Spring 2008.  
 Students with double majors are counted twice (count = 125). Non-degree-seeking and 1 Pre-Medical certificate students are not shown.

**Unduplicated Majors by Class/Level  
Day and PCE**

COLLEGE Department or Program	CLASS							Total
	Freshmen	Sophomore	Junior	Senior	Subtotal	Masters	Doctorate	
<b>Totals by Class</b>	<b>2,114</b>	<b>1,887</b>	<b>1,853</b>	<b>1,359</b>	<b>7,213</b>	<b>869</b>	<b>53</b>	<b>8,135</b>
<b>College of Arts and Sciences</b>	<b>1035</b>	<b>854</b>	<b>794</b>	<b>570</b>	<b>3,253</b>	<b>304</b>	<b>22</b>	<b>3,579</b>
Biology/Marine Biology	71	71	73	64	279	13	2	294
Chemistry & Biochemistry	25	20	24	11	80	16	11	107
College Now	25	0	0	0	25			25
Crime and Justice Studies	19	41	54	30	144			144
Economics	7	12	24	28	71			71
Education-Initial Licensure-Elem						8		8
Education-Initial Licensure-Mid						19		19
Education-Initial Licensure-Sec						38		38
Education-Principal's Licensure						15		15
English/Professional Writing	53	90	86	73	302	32		334
French	5	2	3	2	12			12
History	52	49	58	56	215			215
Humanities/Social Sciences	11	34	60	74	179			179
Liberal Arts Undeclared	20	30	31	1	82			82
Master of Arts in Teaching						87		87
Mathematics	21	9	17	14	61			61
Medical Laboratory Science	35	28	56	21	140		1	141
Multidisciplinary Studies	0	0	0	2	2			2
Philosophy	3	8	12	9	32			32
Policy Studies						23		23
Political Science	29	32	52	21	134			134
Portuguese	3	4	16	1	24	8	8	40
Psychology	83	118	112	84	397	45		442
Social Sci/Humanities Undeclared	479	230	36	5	750			750
Sociology & Anthropology	76	63	70	72	281			281
Start	13	1	0	0	14			14
Spanish	5	10	8	2	25			25
Women's Studies	0	2	2	0	4			4
<b>Charlton College of Business</b>	<b>518</b>	<b>461</b>	<b>517</b>	<b>344</b>	<b>1840</b>	<b>179</b>		<b>2,019</b>
Accounting	62	80	101	73	316			316
Business - MBA						146		146
Business - PBC						33		33
Business (Undeclared)	313	181	21	1	516			516
Finance	33	35	80	64	212			212
General Business Administration	10	5	4	1	20			20
Human Resource Management	10	27	62	45	144			144
Management	0	0	1	0	1			1
Management Information Systems	16	15	30	25	86			86
Marketing	67	84	132	92	375			375
Operational Management	7	34	86	43	170			170
<b>College of Engineering</b>	<b>310</b>	<b>236</b>	<b>218</b>	<b>148</b>	<b>912</b>	<b>198</b>	<b>13</b>	<b>1,123</b>
Civil Engineering	54	43	53	32	182	10		192
Computer Engineering	40	24	22	13	99	30		129
Computer Science	37	29	25	30	121	55	1	177
Electrical Engineering	35	36	34	17	122	42	7	171
Electrical Engineering Tech	0	1	0	0	1			1
Engineering (Undeclared)	73	13	3	0	89			89
Engineering - PBC						5		5
Materials & Textile Sciences	0	2	3	7	12		3	15
Mechanical Engineering	57	81	72	40	250	27	2	279
Physics	14	7	6	8	35	16		51
Textile Chemistry					0	4		4
Textile Technology	0	0	0	1	1	9		10
<b>College of Nursing</b>	<b>123</b>	<b>158</b>	<b>115</b>	<b>121</b>	<b>517</b>	<b>72</b>		<b>589</b>
Nursing	114	141	103	99	457	71		528
Registered Nursing	9	17	12	22	60			60
Post-Master's Certificates						1		1
<b>College of Visual &amp; Performing Arts</b>	<b>128</b>	<b>178</b>	<b>209</b>	<b>176</b>	<b>691</b>	<b>92</b>		<b>783</b>
Art Education	11	11	21	18	61	28		89
Art History	5	5	4	10	24			24
Artisanry	11	13	17	26	67	38		105
Fine Arts						18		18
Foundation (Undeclared)	12	3	0	0	15			15
Music	25	19	12	14	70			70
Painting/2D	2	12	21	14	49			49
Sculpture/3D	1	8	3	9	21			21
Visual Design	61	107	131	85	384	8		392
<b>School of Marine Science &amp; Tech.</b>						<b>24</b>	<b>17</b>	<b>41</b>
Marine Science						24	17	41
<b>BioMedical Engineering/BioTechnology Undeclared Option</b>							<b>1</b>	<b>1</b>

The Unduplicating process identifies students as Day or PCE by their current admission status.

Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 2 Biology, 4 Chemistry, 1 Medical Lab Science, 1 Electrical/Computer Engineering, 1 Computer Science, 2 Mechanical Engineering and 3 Textile Sciences.

Shown are counts of students in declared majors registered in Spring 2008.

Students with double majors are counted twice (count = 125). Non-degree-seeking students and 1 Pre-Medical certificate-seeking student are not shown.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
<b>TOTAL DAY</b>	<b>31,372</b>	<b>1,414</b>	<b>1,176</b>	<b>238</b>	<b>22</b>	<b>26</b>	<b>1,576</b>	<b>384</b>	<b>123</b>	<b>261</b>	<b>4</b>	<b>10</b>	<b>32,948</b>
<b>College of Arts &amp; Sciences</b>	<b>18,353</b>	<b>766</b>	<b>674</b>	<b>92</b>	<b>24</b>	<b>27</b>	<b>427</b>	<b>106</b>	<b>32</b>	<b>74</b>	<b>4</b>	<b>10</b>	<b>18,780</b>
Biology	1,204	47	41	6	26	29	28	14	1	13	2	8	1,232
Chemistry	1,263	59	53	6	21	24	64	22	5	17	3	7	1,327
Economics	1,105	35	31	4	32	35							1,105
Education	75	3	3	0	25	25	51	10	4	6	5	10	126
English	3,435	152	142	10	23	24	72	20	4	16	4	12	3,507
French	114	8	6	2	14	18							114
History	1,467	51	48	3	29	30	1	1	0	1	1	0	1,468
Mathematics	1,882	75	71	4	25	26	5	2	1	1	3	4	1,887
Medical Lab Science	723	45	30	15	16	23							723
Other Languages	105	8	7	1	13	15							105
Philosophy	1,047	32	30	2	33	35							1,047
Policy Studies	91	4	4	0	23	23	37	6	3	3	6	11	128
Political Science	952	27	25	2	35	38							952
Portuguese	201	16	14	2	13	14	33	12	3	9	3	6	234
Psychology	1,777	54	40	14	33	44	136	19	11	8	7	12	1,913
Sociology/Anthropology	1,883	88	80	8	21	23							1,883
Spanish	598	27	25	2	22	24							598
Interdisciplinary	431	35	24	11	12	17							431
<b>Charlton College of Business</b>	<b>4,573</b>	<b>152</b>	<b>146</b>	<b>6</b>	<b>30</b>	<b>31</b>	<b>217</b>	<b>25</b>	<b>18</b>	<b>7</b>	<b>9</b>	<b>11</b>	<b>4,790</b>
Accounting	876	27	27	0	32	32	36	3	2	1	12	17	912
Finance	531	18	16	2	30	33	41	4	4	0	10	10	572
Management	1,113	33	31	2	34	36	48	7	4	3	7	11	1,161
Management Info Systems	557	23	22	1	24	25	13	2	2	0	7	7	570
Marketing	645	22	21	1	29	31	42	4	2	2	11	20	687
Operational Management	851	29	29	0	29	29	37	5	4	1	7	9	888
<b>College of Engineering</b>	<b>3,308</b>	<b>166</b>	<b>140</b>	<b>26</b>	<b>20</b>	<b>23</b>	<b>426</b>	<b>89</b>	<b>36</b>	<b>53</b>	<b>5</b>	<b>10</b>	<b>3,734</b>
Civil Engineering	422	20	20	0	21	21	23	12	2	10	2	5	445
Computer Science	395	22	21	1	18	19	105	10	8	2	11	13	500
Electrical & Comp Engineering	591	32	29	3	18	20	169	30	14	16	6	10	760
Engineering	395	18	10	8	22	39							395
Materials & Textile Sciences	179	11	6	5	16	29	19	5	3	2	4	5	198
Mechanical Engineering	522	31	27	4	17	19	56	12	5	7	5	9	578
Physics	804	32	27	5	25	30	49	18	3	15	3	10	853
Textile Chemistry							5	2	1	1	3	4	5
<b>College of Nursing</b>	<b>1,518</b>	<b>31</b>	<b>26</b>	<b>5</b>	<b>49</b>	<b>58</b>	<b>124</b>	<b>11</b>	<b>9</b>	<b>2</b>	<b>11</b>	<b>14</b>	<b>1,642</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3,563</b>	<b>285</b>	<b>185</b>	<b>100</b>	<b>13</b>	<b>19</b>	<b>211</b>	<b>98</b>	<b>13</b>	<b>85</b>	<b>2</b>	<b>7</b>	<b>3,774</b>
Art Education	37	12	3	9	3	8	45	12	5	7	4	7	82
Art History	400	19	14	5	21	28	3	2	0	2	2	0	403
Artisanry	204	30	21	9	7	9							204
Design	664	62	41	21	11	16							664
Fine Arts	404	36	25	11	11	16							404
Foundation	502	26	26	0	19	19							502
Graduate Art/Design							163	84	8	76	2	8	163
Music/Theatre Arts	1,352	100	55	45	14	23							1,352
<b>School of Marine Science/Technology</b>							<b>134</b>	<b>39</b>	<b>12</b>	<b>27</b>	<b>3</b>	<b>8</b>	<b>134</b>
<b>Honors</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>4</b>							<b>6</b>
<b>Gerontology</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>4</b>							<b>7</b>
<b>Military Leadership</b>	<b>13</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>4</b>							<b>13</b>
<b>On Exchange</b>	<b>31</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>27</b>							<b>31</b>
<b>BioMedical Engineering/BioTechnology</b>							<b>37</b>	<b>16</b>	<b>3</b>	<b>13</b>	<b>2</b>	<b>7</b>	<b>37</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
<b>TOTAL PCE COURSES</b>	<b>2,588</b>	<b>169</b>	<b>138</b>	<b>31</b>	<b>15</b>	<b>18</b>	<b>628</b>	<b>72</b>	<b>52</b>	<b>20</b>	<b>9</b>	<b>11</b>	<b>3,216</b>
<b>TOTAL PCE CREDIT COURSES</b>	<b>2,497</b>	<b>152</b>	<b>127</b>	<b>25</b>	<b>16</b>	<b>19</b>	<b>628</b>	<b>72</b>	<b>52</b>	<b>20</b>	<b>9</b>	<b>11</b>	<b>3,125</b>
<b>College of Arts &amp; Sciences</b>	<b>1,749</b>	<b>94</b>	<b>83</b>	<b>11</b>	<b>19</b>	<b>21</b>	<b>425</b>	<b>47</b>	<b>34</b>	<b>13</b>	<b>9</b>	<b>12</b>	<b>2,174</b>
Biology	33	1	1	0	33	33	13	3	2	1	4	6	46
Chemistry	0	0	0	0	0	0							0
Economics	77	3	3	0	26	26							77
Education	21	2	1	1	11	20	172	18	14	4	10	12	193
English	373	20	19	1	19	20	12	2	2	0	6	6	385
French	0	0	0	0	0	0	1	1	0	1	1	0	1
Medical Lab Science	0	0	0	0	0	0							0
History	155	9	8	1	17	19	14	3	1	2	5	11	169
Master of Arts in Teaching							128	8	7	1	16	18	128
Mathematics	185	11	8	3	17	22	47	4	4	0	12	12	232
Other Languages	0	0	0	0	0	0							0
Philosophy	167	6	6	0	28	28							167
Policy Studies	0	0	0	0	0	0	29	4	3	1	7	9	29
Political Science	79	5	5	0	16	16							79
Portuguese	8	1	1	0	8	8	4	3	0	3	1	0	12
Psychology	193	8	8	0	24	24	0	0	0	0	0	0	193
Sociology/Anthropology	303	17	16	1	18	19							303
Spanish	144	8	6	2	18	24	5	1	1	0	5	5	149
Interdisciplinary	11	3	1	2	4	8							11
<b>Charlton College of Business</b>	<b>213</b>	<b>25</b>	<b>19</b>	<b>6</b>	<b>9</b>	<b>11</b>	<b>203</b>	<b>25</b>	<b>18</b>	<b>7</b>	<b>8</b>	<b>10</b>	<b>416</b>
Accounting	28	6	3	3	5	8	28	3	3	0	9	9	56
Finance	22	2	2	0	11	11	44	5	3	2	0	14	66
General Business	0	0	0	0	0	0							0
Management	53	7	6	1	8	9	67	8	6	2	8	10	120
Management Info Systems	73	5	5	0	15	15	18	3	2	1	6	8	91
Marketing	1	1	0	1	1	0	12	2	1	1	6	10	13
Operational Management	36	4	3	1	9	12	34	4	3	1	9	10	70
<b>College of Engineering</b>	<b>280</b>	<b>12</b>	<b>11</b>	<b>1</b>	<b>23</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>280</b>
Engineering	22	2	2	0	11	11							22
Physics	258	10	9	1	26	28							258
<b>College of Nursing</b>	<b>158</b>	<b>8</b>	<b>7</b>	<b>1</b>	<b>20</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>158</b>
<b>College of Visual &amp; Performing Arts</b>	<b>83</b>	<b>11</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>83</b>
Foundation	28	9	3	6	3	5							28
Music	55	2	2	0	28	28							55
<b>School of Marine Science/Technolo</b>	<b>14</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>
<b>PCE Non-Credit Courses</b>	<b>91</b>	<b>17</b>	<b>11</b>	<b>6</b>	<b>5</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>91</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

**Professional and Continuing Education  
Non-credit Enrollment**

These data present information on students taking non-credit courses at UMass Dartmouth for the Spring semester.

<b>Headcount</b>	80	
<b>Registrations</b>	91	
<b>Age</b>		
Average Age	37	
Minimum Age	18	
Maximum Age	66	
Not Reported	2.50%	
<b>Gender</b>		
Female	45	56.25%
Male	23	28.75%
Not reported	12	15.00%
<b>Residence (by permanent state)</b>		
Massachusetts	67	83.75%
Rhode Island	6	7.50%
Unknown	3	3.75%
Georgia	2	2.50%
International	1	1.25%
Illinois	1	1.25%
<b>Diversity</b>		
<u>Students of Color</u>	4	14.29%
Cape Verdean	0	0.00%
Black (non-Hispanic)	1	3.57%
AmIndian/AlaskanNative	0	0.00%
Asian/Pacific Islander	1	3.57%
Hispanic	2	7.14%
White	24	85.71%
Other	0	—
Unknown	51	—
International	1	—
<b>Degree Candidacy</b>		
Degree	8	10.00%
Non-Degree	72	90.00%



Enr Table 12

### Professional and Continuing Education Interession January 2008

	Undergrad		Grad		Total	
Headcount	607	95%	34	5%	641	
FTE	150.2	92%	12.3	8%	162.5	
Registrations	755	95%	37	5%	792	
<b>Major by College</b>						
Arts & Sciences	254	42%	0	0%	254	40%
Business	172	28%	32	94%	204	32%
Engineering	27	4%	1	3%	28	4%
Nursing	42	7%	0	0%	42	7%
Visual&Perf. Arts	36	6%	0	0%	36	6%
DCE/Other	76	13%	1	3%	77	12%
<b>Gender</b>						
Female	329	54%	20	59%	349	54%
Male	274	45%	14	41%	288	45%
Unknown	4	1%	0	0%	4	1%
<b>Permanent State</b>						
Massachusetts	568	94%	20	59%	588	92%
Out-of-State	39	6%	14	41%	53	8%
Unknown	0	0%	0	0%	0	0%
<b>Diversity (1)</b>						
<u>Students of Color</u>	97	18%	3	15%	100	18%
Cape Verdean	17	3%	0	0%	17	3%
Black (non-Hispanic)	33	6%	3	15%	36	6%
AmIndian/AlaskanNative.	5	1%	0	0%	5	1%
Asian/Pacific Islander	21	4%	0	0%	21	4%
Hispanic	21	4%	0	0%	21	4%
White	453	82%	17	85%	470	82%
Other	40	-	1	-	41	-
Unknown	15	-	1	-	16	-
International	2	-	12	-	14	-
<b>Enrollment Status</b>						
Full-Time	0	0%	0	0%	0	0%
Part-Time	607	100%	34	100%	641	100%
<b>Field of Study (2)</b>						
Computer Science	5	0.8%	0	0.0%	5	0.8%
Education	6	1.0%	0	0.0%	6	0.9%
Engineering	20	3.3%	1	2.9%	21	3.3%
Foreign Language/Literature	3	0.5%	0	0.0%	3	0.5%
English Language/Literature	23	3.8%	0	0.0%	23	3.6%
Liberal Arts and Science	51	8.4%	0	0.0%	51	8.0%
Biological/Life Sciences	21	3.5%	0	0.0%	21	3.3%
Mathematics	4	0.7%	0	0.0%	4	0.6%
Multi/Interdisciplinary Studies	1	0.2%	0	0.0%	1	0.2%
Philosophy	4	0.7%	0	0.0%	4	0.6%
Physical Sciences	4	0.7%	0	0.0%	4	0.6%
Psychology	35	5.8%	0	0.0%	35	5.5%
Public Admin/Social Srvc	0	0.0%	0	0.0%	0	0.0%
Social Sciences	55	9.1%	0	0.0%	55	8.6%
Visual and Performing Arts	30	4.9%	0	0.0%	30	4.7%
Health Professions	54	8.9%	0	0.0%	54	8.4%
Business	177	29.2%	32	94.1%	209	32.6%
History	22	3.6%	0	0.0%	22	3.4%
Soc Sci/Hum Undeclared	34	5.6%	0	0.0%	34	5.3%
Alternative Admissions	0	0.0%	0	0.0%	0	0.0%
Non-Degree Students	58	9.6%	1	2.9%	59	9.2%

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

## ADMISSION TABLES

## Adm Table 1A

Spring 2008

## Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2008	82	63%	52	34%	28	62%	32
Spring 2007	128	73%	94	26%	33	63%	59
Spring 2006	143	68%	97	27%	38	74%	72
Spring 2005	95	67%	64	25%	24	67%	43
Spring 2004	108	77%	83	22%	24	59%	49
Spring 2003	108	67%	72	31%	33	63%	45
Spring 2002	118	71%	84	29%	34	87%	73
Spring 2001	101	70%	71	30%	30	65%	46
Spring 2000	127	66%	84	34%	43	67%	56
Spring 1999	106	74%	78	26%	28	69%	54
Spring 1998	100	80%	80	20%	20	78%	62

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Students withdrawing application prior to decision included in application column only.

## Adm Table 1B

Spring 2008

Full Academic Year Admissions Trends:  
First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2007-08	7,323	66%	4,826	34%	2,482	34%	1,624
AY 2006-07	6,901	67%	4,605	33%	2,281	34%	1,543
AY 2005-06	6,412	73%	4,704	26%	1,681	33%	1,529
AY 2004-05	6,010	67%	4,042	32%	1,904	32%	1,293
AY 2003-04	6,018	71%	4,246	29%	1,743	32%	1,359
AY 2002-03	6,007	69%	4,172	30%	1,832	35%	1,476
AY 2001-02	5,188	67%	3,484	33%	1,704	36%	1,270
AY 2000-01	4,850	73%	3,518	27%	1,332	37%	1,309
AY 1999-00	4,492	69%	3,107	31%	1,385	37%	1,158
AY 1998-99	3,360	77%	2,571	23%	789	43%	1,101
AY 1997-98	3,029	73%	2,218	27%	811	40%	889

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester and are not included here.

Students withdrawing application prior to decision included in application column only.

## Adm Table 2A

Spring 2008

## Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2008	204	84%	172	8%	16	60%	103
Spring 2007	279	85%	236	12%	34	64%	151
Spring 2006	271	86%	233	11%	30	65%	152
Spring 2005	271	93%	253	4%	12	72%	183
Spring 2004	227	85%	193	14%	32	52%	101
Spring 2003	302	84%	253	13%	39	62%	156
Spring 2002	318	91%	290	9%	28	68%	197
Spring 2001	222	88%	196	12%	26	59%	115
Spring 2000	230	85%	196	15%	34	63%	124
Spring 1999	226	90%	203	10%	23	67%	136
Spring 1998	225	86%	194	14%	31	68%	131

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Adm Table 2B

Spring 2008

## Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2007-08	1,182	78%	925	20%	234	63%	581
AY 2006-07	1,208	79%	953	20%	236	62%	591
AY 2005-06	1,229	83%	1,024	14%	175	63%	645
AY 2004-05	1,172	83%	969	13%	155	71%	684
AY 2003-04	1,138	81%	926	17%	192	59%	548
AY 2002-03	1,181	85%	1,008	14%	163	63%	634
AY 2001-02	1,086	88%	958	12%	128	67%	643
AY 2000-01	999	86%	862	14%	137	58%	504
AY 1999-00	1,015	86%	876	14%	139	62%	543
AY 1998-99	925	90%	829	10%	96	66%	546
AY 1997-98	909	90%	820	10%	89	63%	520

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Adm Table 3A

Spring 2008

## Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2008	301	80%	240	17%	50	61%	147
Spring 2007	349	83%	290	17%	58	51%	149
Spring 2006	315	82%	257	14%	45	53%	136
Spring 2005	203	86%	175	12%	24	54%	94
Spring 2004	199	87%	174	11%	21	55%	95
Spring 2003	223	78%	175	20%	45	39%	68
Spring 2002	203	80%	163	20%	40	45%	74
Spring 2001	177	88%	156	12%	21	67%	104
Spring 2000	145	93%	135	7%	10	57%	77
Spring 1999	141	92%	130	8%	11	59%	77
Spring 1998	143	96%	137	4%	6	47%	64

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Adm Table 3B

Spring 2008

## Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2007-08	1,267	73%	927	25%	311	49%	456
AY 2006-07	1,356	78%	1,055	21%	281	47%	496
AY 2005-06	1,185	75%	890	22%	266	49%	439
AY 2004-05	881	77%	681	21%	183	52%	352
AY 2003-04	1,012	74%	750	24%	240	46%	347
AY 2002-03	1,099	70%	773	29%	323	40%	306
AY 2001-02	914	75%	687	25%	227	38%	261
AY 2000-01	842	78%	656	22%	186	45%	296
AY 1999-00	680	85%	581	15%	99	43%	247
AY 1998-99	750	80%	602	20%	148	47%	285
AY 1997-98	794	78%	621	22%	173	40%	247

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
<b>TOTAL STUDENTS</b>	<b>32</b>	<b>103</b>	<b>147</b>	<b>282</b>
<b>College of Arts &amp; Sciences</b>	<b>17</b>	<b>51</b>	<b>65</b>	<b>133</b>
Biology	2	2	3	7
Chemistry	0	1	5	6
Crime and Justice Studies	0	1		1
Economics	0	0		0
English/Professional Writing	0	2	5	7
French	0	0		0
History	3	2		5
Human/Social Sciences	0	1		1
Liberal Arts	0	10		10
Master of Arts in Teaching			13	13
Mathematics	1	2		3
Medical Laboratory Science	2	6	0	8
Multidisciplinary Studies	0	0		0
Philosophy	0	0		0
Policy Studies			4	4
Political Science	2	1		3
Portuguese	0	1	2	3
Psychology	1	9	0	10
Social Sci/Humanities Undeclared	3	3		6
Sociology & Anthropology	3	10		13
Spanish	0	0		0
Post-Baccalaureate Certificate			33	33
<b>Charlton College of Business</b>	<b>6</b>	<b>23</b>	<b>47</b>	<b>76</b>
Accounting	2	8		10
Business Major - Undeclared	2	1		3
Business - MBA			34	34
Finance	0	4		4
General Business Administration	0	2		2
Human Resource Management	0	1		1
Management Information Systems	0	1		1
Marketing	2	0		2
Operations Management	0	6		6
Post-Baccalaureate Certificate			13	13
<b>College of Engineering</b>	<b>4</b>	<b>12</b>	<b>20</b>	<b>36</b>
Civil Engineering	0	4	1	5
Computer Engineering	0	2	3	5
Computer Science	2	2	7	11
Electrical Engineering	0	2	3	5
Engineering Major - Undeclared	1	0		1
Materials & Textile Sciences	0	0		0
Mechanical Engineering	1	1	3	5
Physics	0	1	2	3
Textile Chemistry	0	0		0
Textile Technology			0	0
Post-Baccalaureate Certificate			1	1
<b>College of Nursing</b>	<b>0</b>	<b>8</b>	<b>11</b>	<b>19</b>
Nursing	0	0	11	11
Registered Nursing	0	8		8
Post-Master's Certificates			0	0
<b>College of Visual &amp; Performing Arts</b>	<b>5</b>	<b>9</b>	<b>2</b>	<b>16</b>
Art Education	0	2	2	4
Art History	1	0		1
Artisanry	0	1	0	1
Fine Arts			0	0
Foundation (Undeclared)	1	0		1
Music	1	0		1
Painting/2D	0	0		0
Sculpture/3D	1	0		1
Visual Design	1	6	0	7
<b>School of Marine Science/Technology</b>			<b>2</b>	<b>2</b>

BioMedical Engineering/BioTechnology are shown under Graduate column by the options selected by the student.

## Adm Table 5

## Newly Enrolled Students: Diversity

Spring 2008

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>University Total</b>	%	12.7%	1.3%	2.6%	1.7%	3.1%	3.9%	87.3%	—	—	—	—
	#	29	3	6	4	7	9	200	9	7	37	282
<b>Freshmen</b>	%	3.6%	0.0%	0.0%	0.0%	0.0%	3.6%	96.4%	—	—	—	—
	#	1	0	0	0	0	1	27	2	1	1	32
<b>Transfers</b>	%	18.3%	3.2%	4.3%	3.2%	4.3%	3.2%	81.7%	—	—	—	—
	#	17	3	4	3	4	3	76	4	4	2	103
<b>Graduates</b>	%	10.2%	0.0%	1.9%	0.9%	2.8%	4.6%	89.8%	—	—	—	—
	#	11	0	2	1	3	5	97	3	2	34	147

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

## Adm Table 6

## Newly Enrolled Students: Gender

Spring 2008

		Male	Female	Total
<b>University Total</b>	%	46.1%	53.9%	100%
	#	130	152	282
<b>Freshmen</b>	%	56.3%	43.8%	100%
	#	18	14	32
<b>Transfers</b>	%	37.9%	62.1%	100%
	#	39	64	103
<b>Graduates</b>	%	49.7%	50.3%	100%
	#	73	74	147

