



Enrollment and Admissions Data Book

Spring 2011

Office of Institutional Research

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Office of Institutional Research
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General Notes

- The Spring 2011 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate student registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate student registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/PCE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.
- Renee Trial, Staff Associate for Office of Institutional Research contributed to producing this data book.

ENROLLMENT TABLES

Enr Table 1A

Spring 2011

Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901

Enr Table 1B

Spring 2011

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2010	7,098	6,623	1,192	929	8,290	7,552	1,349	711	9,432	8,263
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
% Change	-7.8%	-8.5%	-3.0%	-6.8%	-7.1%	-8.3%	0.8%	-0.1%	-6.4%	-7.6%
Fall 2009	7,252	6,805	801	627	8,053	7,431	1,416	728	9,302	8,159
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
% Change	-7.2%	-7.4%	-2.2%	-5.9%	-6.7%	-7.3%	-2.8%	0.3%	-6.8%	-6.6%
Fall 2008	7,298	6,793	731	548	8,029	7,340	1,345	649	9,155	7,990
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
% Change	-6.5%	-6.6%	-4.1%	-3.3%	-6.3%	-6.4%	5.2%	5.7%	-5.5%	-5.4%
Fall 2007	7,186	6,647	735	583	7,921	7,230	1,319	623	9,080	7,853
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
% Change	-7.6%	-8.3%	-3.7%	-10.8%	-7.3%	-8.5%	16.6%	13.6%	-6.6%	-6.8%
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
% Change	-5.9%	-7.8%	-0.3%	-3.3%	-5.4%	-7.4%	14.0%	9.3%	-5.2%	-6.1%
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
% Change	-6.4%	-7.5%	-5.1%	-8.3%	-6.3%	-7.6%	8.3%	6.7%	-5.1%	-6.6%
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
% Change	-7.9%	-8.2%	-2.8%	-3.9%	-7.3%	-7.8%	10.4%	6.3%	-6.7%	-6.7%
Fall 2003	6,608	5,970	773	563	7,381	6,533	1,395	524	8,284	7,057
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
% Change	-8.8%	-9.2%	-9.8%	-10.1%	-8.9%	-9.3%	10.1%	9.1%	-7.7%	-7.9%
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
% Change	-6.2%	-8.4%	-1.4%	-3.7%	-5.7%	-8.0%	16.6%	14.6%	-4.8%	-6.4%
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
% Change	-4.9%	-6.0%	-1.1%	-4.7%	-4.5%	-5.9%	-4.0%	-9.3%	-5.1%	-6.1%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
DAY Total Day Students	7,703	100,059	6,924
Undergraduates	6,547	90,861	6,057
Freshmen	1,518	21,638	1,443
Sophomores	1,561	22,195	1,480
Juniors	1,559	21,823	1,455
Seniors	1,809	24,557	1,637
Non-Degree Undergrads	100	648	43
Graduates	1,156	9,198	866
Degree Graduates	685	4,506	501
Degree Doctorates	428	4,513	346
Non-Degree Grads	43	179	20
PCE Total PCE Students	1,360	8,993	710
Undergraduates	804	6,494	433
Graduates	556	2,499	277
UNIVERSITY TOTALS	8,829	109,049	7,634
Undergraduates	7,183	97,355	6,490
Graduates	1,217	7,157	795
Doctorates	429	4,537	348

Graduate Day FTEs include 112 students enrolled for Thesis/Project completion, counted as if 3 credit course.

University Headcount totals are unduplicated.

New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	327	7,258	118	7,703
Undergraduates	232	6,210	105	6,547
First Time Freshmen	15	—	—	15
Other Freshmen	65	1,414	24	1,503
Sophomores	74	1,466	21	1,561
Juniors	30	1,499	30	1,559
Seniors	3	1,776	30	1,809
Non-Degree Undergrads	45	55	—	100
Graduates	95	1,048	13	1,156
Degree Graduates	69	605	11	685
Degree Doctorates	7	420	1	428
Non-Degree Grads	19	23	1	43
PCE Total PCE Students	231	1,094	35	1,360
Undergraduates	78	694	32	804
Degree Undergrads	48	662	32	742
Non-Degree Undergrads	30	32	—	62
Graduates	153	400	3	556
Degree Graduates	103	344	3	450
Non-Degree Grads	50	56	0	106
Unduplicated Total	541	8,143	145	8,829
Undergraduates	303	6,751	129	7,183
Graduates	231	971	15	1,217
Doctorates	7	421	1	429

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students.

The number for new students may not exactly match admission because some Day admits took only PCE classes and some PCE admits took only Day classes.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY	Total Day	%	28.8%	53.6%	9.4%	4.5%	2.4%	1.1%	0.2%	0.0%	100.0%
		#	2,218	4,128	724	346	184	87	16	0	7,703
	Undergraduates	%	33.9%	57.7%	4.8%	1.8%	1.1%	0.5%	0.2%	0.0%	100.0%
		#	2,217	3,778	312	121	73	32	14	0	6,547
	Graduates	%	0.1%	33.9%	33.5%	17.0%	10.2%	5.1%	0.1%	0.0%	100.0%
		#	1	247	244	124	74	37	1	0	728
	Doctorates	%	0.0%	24.1%	39.3%	23.6%	8.6%	4.2%	0.2%	0.0%	100.0%
		#	0	103	168	101	37	18	1	0	428
PCE	Total PCE	%	17.1%	20.0%	19.9%	19.7%	16.3%	6.7%	0.1%	0.1%	100.0%
		#	233	272	270	268	222	91	2	2	1,360
	Undergraduates	%	29.0%	21.6%	13.1%	16.8%	13.9%	5.3%	0.2%	0.0%	100.0%
		#	233	174	105	135	112	43	2	0	804
	Graduates	%	0.0%	17.6%	29.7%	23.9%	19.8%	8.6%	0.0%	0.4%	100.0%
		#	0	98	165	133	110	48	0	2	556
Unduplicated Total		%	27.7%	48.4%	10.6%	6.7%	4.4%	2.0%	0.2%	0.0%	100.0%
		#	2,445	4,272	939	594	386	175	18	0	8,829
	Undergraduates	%	34.0%	53.6%	5.3%	3.4%	2.4%	1.0%	0.2%	0.0%	100.0%
		#	2,444	3,850	384	242	173	74	16	0	7,183
	Graduates	%	0.1%	26.1%	31.8%	20.6%	14.5%	6.8%	0.1%	0.0%	100.0%
		#	1	318	387	251	176	83	1	0	1,217
	Doctorates	%	0.0%	24.2%	39.2%	23.5%	8.6%	4.2%	0.2%	0.0%	100.0%
		#	0	104	168	101	37	18	1	0	429

AVERAGE AGES

Day

New Freshmen	20.0
New Transfers	22.5
New Graduates	29.6
All Undergraduates	21.8
All Graduates	30.4
All Students	23.1

PCE

All Undergraduates	29.0
All Graduates	34.1
All Students	31.1

Unduplicated

All Undergraduates	22.5
All Graduates	31.7
All Students	24.2

Age is calculated as of January 1, 2011.

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Spring 2011

Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
DAY Total Day Students	6,485	84%	1,218	16%	7,703
Undergraduates	5,946	91%	601	9%	6,547
Freshmen	1,469	97%	49	3%	1,518
Sophomores	1,494	96%	67	4%	1,561
Juniors	1,423	91%	136	9%	1,559
Seniors	1,535	85%	274	15%	1,809
Non-Degree Undergrads	25	25%	75	75%	100
Graduates	539	47%	617	53%	1,156
Degree Graduates	262	38%	423	62%	685
Degree Doctorates	274	64%	154	36%	428
Non-Degree Grads	3	7%	40	93%	43
PCE Total PCE Students	321	24%	1,039	76%	1,360
Undergraduates	265	33%	539	67%	804
Graduates	56	10%	500	90%	556
Unduplicated Total	6,889	78%	1,940	22%	8,829
Undergraduates	6,268	87%	915	13%	7,183
Graduates	345	28%	872	72%	1,217
Doctorates	276	64%	153	36%	429

Enr Table 5

Spring 2011

Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
DAY Total Day Students	4,040	52%	3,663	48%	7,703
Undergraduates	3,476	53%	3,071	47%	6,547
Freshmen	810	53%	708	47%	1,518
Sophomores	833	53%	728	47%	1,561
Juniors	806	52%	753	48%	1,559
Seniors	974	54%	835	46%	1,809
Non-Degree Undergrads	53	53%	47	47%	100
Graduates	564	49%	592	51%	1,156
Degree Graduates	326	48%	359	52%	685
Degree Doctorates	220	51%	208	49%	428
Non-Degree Grads	18	42%	25	58%	43
PCE Total PCE Students	544	40%	816	60%	1,360
Undergraduates	326	41%	478	59%	804
Graduates	218	39%	338	61%	556
Unduplicated Total	4,486	51%	4,343	49%	8,829
Undergraduates	3,738	52%	3,445	48%	7,183
Graduates	528	43%	689	57%	1,217
Doctorates	220	51%	209	49%	429

Enrollment by Residency

	In-State		Out-of-State		Subtotal #
	#	%	#	%	
DAY Total Day Students	7,019	91%	684	9%	7,703
Undergraduates	6,258	96%	289	4%	6,547
Graduates	487	67%	241	33%	728
Doctorates	274	64%	154	36%	428
PCE Total PCE Students	1,211	89%	149	11%	1,360
Undergraduates	745	93%	59	7%	804
Graduates	466	84%	90	16%	556
Unduplicated Total	8,033	91%	796	9%	8,829
Undergraduates	6,845	95%	338	5%	7,183
Graduates	913	75%	304	25%	1,217
Doctorates	275	64%	154	36%	429

Residence for DAY students derived from tuition based verified residence data field.
Residence for PCE students derived from residency code and permanent state.

Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian / Alaskan Native	Asian	Hawaiian / Pacific Islander	Hispanic	Two or more races	White (non- Hispanic)	Race / ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	%	19.5%	1.8%	6.5%	0.3%	2.7%	0.04%	5.0%	3.2%	80.5%	—	—	—
	#	1,400	131	466	20	194	3	355	231	5,765	298	240	7,703
Undergraduates	%	19.8%	1.9%	6.5%	0.3%	2.7%	0.05%	5.0%	3.4%	80.2%	—	—	—
	#	1,256	120	415	18	169	3	317	214	5,090	175	26	6,547
Graduates	%	10.4%	1.6%	2.0%	0.0%	1.6%	0.0%	3.7%	1.4%	89.6%	—	—	—
	#	51	8	10	0	8	0	18	7	441	84	152	728
Doctorates	%	28.4%	0.9%	12.5%	0.6%	5.2%	0.0%	6.1%	3.1%	71.6%	—	—	—
	#	93	3	41	2	17	0	20	10	234	39	62	428
PCE Total PCE	%	19.0%	2.7%	6.1%	0.3%	1.8%	0.0%	5.4%	2.6%	81.0%	—	—	—
	#	217	31	70	3	21	0	62	30	927	187	29	1,360
Undergraduates	%	24.2%	3.6%	8.5%	0.3%	2.5%	0.0%	6.5%	2.8%	75.8%	—	—	—
	#	174	26	61	2	18	0	47	20	544	84	2	804
Graduates	%	10.1%	1.2%	2.1%	0.2%	0.7%	0.0%	3.5%	2.3%	89.9%	—	—	—
	#	43	5	9	1	3	0	15	10	383	103	27	556
Unduplicated Total	%	19.5%	1.9%	6.5%	0.3%	2.6%	0.04%	5.0%	3.1%	80.5%	—	—	—
	#	1,578	155	528	22	210	3	405	255	6,531	476	244	8,829
Undergraduates	%	20.2%	2.0%	6.8%	0.3%	2.6%	0.04%	5.1%	3.3%	79.8%	—	—	—
	#	1,395	140	470	19	182	3	352	229	5,511	251	26	7,183
Graduates	%	10.3%	1.4%	1.9%	0.1%	1.3%	0.0%	3.8%	1.8%	89.7%	—	—	—
	#	90	12	17	1	11	0	33	16	785	186	156	1,217
Doctorates	%	28.4%	0.9%	12.5%	0.6%	5.2%	0.0%	6.1%	3.0%	71.6%	—	—	—
	#	93	3	41	2	17	0	20	10	235	39	62	429

Percent ethnicity excludes "Race/Ethnicity Unknown" counts, and international students.

**Unduplicated Majors by Class/Level
Day and PCE**

COLLEGE Department or Program	CLASS					Subtotal	Master	Doctorate	Total
	Freshmen	Sophomore	Junior	Senior					
Totals by Class	1,780	1,627	1,716	2,062	7,185	1,072	429	8,686	
College of Arts and Sciences	1,021	733	745	784	3,283	159	20	3,462	
Arts & Sciences Undeclared	350	136	14	2	502			502	
Biology/Marine Biology	113	66	69	76	324	21		345	
Chemistry & Biochemistry	28	18	12	18	76	16	9	101	
College Now	26	0	0	0	26			26	
Crime and Justice Studies	61	63	94	85	303			303	
Economics	1	7	19	18	45			45	
English/Professional Writing	49	50	82	99	280	19		299	
French	1	1	3	6	11			11	
History	31	33	55	54	173			173	
Humanities/Social Sciences	0	0	0	13	13			13	
Liberal Arts	119	110	105	92	426			426	
Mathematics	15	10	15	15	55			55	
Medical Laboratory Science	40	59	62	48	209			209	
Multidisciplinary Studies	0	1	0	1	2			2	
Philosophy	3	10	8	14	35			35	
Political Science	33	30	26	33	122			122	
Portuguese	0	7	5	4	16	12	11	39	
Psychology	109	105	113	138	465	77		542	
Sociology & Anthropology	18	19	45	48	130			130	
Spanish	1	5	6	10	22			22	
Start	14	0	0	0	14			14	
Women's Studies	1	3	11	10	25			25	
Graduate Certificates						14		14	
Undergraduate Certificates	8	0	1	0	9			9	
Charlton College of Business	257	404	482	556	1,699	221	0	1,920	
Accounting	31	71	129	135	366			366	
Business - MBA						191		191	
Business (Undeclared)	184	174	22	1	381			381	
Finance	10	32	62	86	190			190	
General Business Administration	2	14	27	15	58			58	
Human Resource Management	4	13	34	73	124			124	
Management Information Systems	8	23	26	35	92			92	
Marketing	15	52	127	149	343			343	
Operational Management	3	25	55	62	145			145	
Graduate Certificates						30		30	
College of Engineering	319	233	195	308	1,055	191	54	1,300	
BioMedical Engineering/BioTech						4	26	30	
Civil Engineering	42	43	38	67	190	16		206	
Computer Engineering	32	25	19	32	108	24		132	
Computer Science	39	30	29	37	135	54		189	
Electrical Engineering	45	30	40	57	172	28	28	228	
Engineering (Undeclared)	76	18	0	0	94			94	
Materials & Textile Sciences	0	0	3	10	13			13	
Mechanical Engineering	69	75	57	95	296	35		331	
Physics	13	11	9	10	43	19		62	
Textile Chemistry						5		5	
Textile Technology						3		3	
Undergrad Certificate - Sustainability	3	1	0	0	4			4	
Graduate Certificates						3		3	

**Unduplicated Majors by Class/Level
Day and PCE**

COLLEGE Department or Program	CLASS					Subtotal	Master	Doctorate	Total
	Freshmen	Sophomore	Junior	Senior					
College of Nursing	96	116	128	172	512	81	12	605	
Nursing	94	110	112	141	457	79	12	548	
Registered Nursing	2	6	16	31	55			55	
Graduate Certificates						2		2	
College of Visual & Performing Arts	87	141	166	242	636	85		718	
Art Education	4	10	18	16	48	30		78	
Art History	3	3	8	5	19			19	
Artisanry	4	11	10	24	49	19		68	
Fine Arts						18		18	
Foundation (Undeclared)	17	3	1	0	21			21	
Music	12	13	13	24	62			62	
Painting/2D	1	7	10	20	38			38	
Sculpture/3D	0	1	4	12	17			17	
Visual Design	43	93	102	141	379	8		387	
Undergraduate Certificates	3				3				
Graduate Certificates						10		10	
School of Education, Public Policy, and Civic Engagement						307	8	315	
Education-Initial Licensure-Elementary						0		0	
Education-Initial Licensure-Middle						22		22	
Education-Initial Licensure-Secondary						18		18	
Education-Principal's Licensure						6		6	
Master of Arts in Teaching						211		211	
Mathematics Education							8	8	
Public Policy						30		30	
Graduate Certificates						20		20	
School of Law							299	299	
Juris Doctorate							299	299	
School of Marine Science & Tech.						28	36	64	
Marine Science						28	36	64	

BioMedical Engineering/Biotechnology student counts are in the following areas: 11 Biology, 5 Chemistry, 6 Medical Laboratory Science, 2 Electrical/Computer Engineering, 2 Mechanical Engineering, 1 Mathematics, and 3 Material & Textile Sciences.

Shown are counts of students in declared majors registered in Spring 2011.

Students with double majors are counted twice (count = 166).

Non-degree-seeking students are not shown.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total All Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
TOTAL DAY	31,189	1,409	1,119	290	22	28	2,005	489	138	351	4	15	33,194
College of Arts & Sciences	18,071	758	645	113	24	28	422	116	34	82	4	9	18,493
Biology	1,415	58	48	10	24	29	76	25	6	19	3	8	1,491
Chemistry	1,369	63	56	7	22	24	81	24	7	17	3	8	1,450
Crime and Justice Studies	526	20	17	3	26	31							526
Economics	927	25	22	3	37	42							927
English/Professional Writing	3,217	148	132	16	22	24	51	12	4	8	4	10	3,268
French	157	12	10	2	13	16	1	1	0	1	1	0	158
History	1,303	48	42	6	27	31							1,303
Mathematics	1,737	58	57	1	30	30	5	2	1	1	3	4	1,742
Medical Lab Science	802	48	35	13	17	23							802
Other Languages	83	8	6	2	10	14	3	1	0	1	3	0	86
Philosophy	1,223	38	32	6	32	38							1,223
Political Science	875	25	22	3	35	40							875
Portuguese	185	16	14	2	12	13	41	15	4	11	3	6	226
Psychology	1,748	58	42	16	30	41	158	32	12	20	5	12	1,906
Sociology/Anthropology	1,420	72	58	14	20	24							1,420
Spanish	556	23	23	0	24	24							556
Women's Studies	315	25	17	8	13	17							315
Interdisciplinary	213	13	12	1	16	18							213
Charlton College of Business	4,772	130	120	10	37	40	306	24	13	11	13	23	5,078
Accounting	959	23	23	0	42	42	26	1	1	0	26	26	985
Finance	623	18	18	0	35	35	37	3	2	1	12	18	660
Management	994	27	24	3	37	41	131	9	5	4	15	25	1,125
Management Info Systems	508	18	14	4	28	36	26	3	1	2	9	24	534
Marketing	871	22	20	2	40	43	56	3	2	1	19	28	927
Production & Operations Mgmt	817	22	21	1	37	39	30	5	2	3	6	13	847
College of Engineering	3,394	148	129	19	23	26	545	129	35	94	4	12	3,939
BioMedical Engineering/BioTech							45	23	3	20	2	7	45
Civil Engineering	419	19	17	2	22	25	46	13	3	10	4	11	465
Computer Science	407	20	19	1	20	21	143	25	5	20	6	22	550
Electrical & Comp Engineering	745	33	31	2	23	24	153	28	12	16	5	11	898
Engineering (General)/Interdisciplinary	431	10	10	0	43	43							431
Materials & Textile Sciences	152	9	9	0	17	17	21	7	3	4	3	5	173
Mechanical Engineering	447	23	17	6	19	26	75	13	6	7	6	11	522
Physics	725	28	24	4	26	30	62	20	3	17	3	13	787
Sustainability	68	6	2	4	11	32							68
College of Nursing	1,483	36	33	3	41	45	223	33	18	15	7	11	1,706
College of Visual & Performing Arts	3,305	312	181	131	11	17	208	97	10	87	2	9	3,513
Art Education	54	11	5	6	5	9	46	17	4	13	3	7	100
Art History	424	14	13	1	30	33							424
Artisanry	164	27	19	8	6	8							164
Design	586	62	40	22	9	14							586
Fine Arts	396	40	27	13	10	14							396
Foundation	396	23	22	1	17	18							396
Graduate Art							160	79	6	73	2	10	160
Music	1,285	135	55	80	10	21							1,285
School of Education, Public Policy, and Civic Engagement	67	3	3	0	22	22	172	35	16	19	5	9	239
Education							71	7	6	1	10	12	71
Master of Arts in Teaching							22	6	3	3	4	6	22
Math Education							34	15	3	12	2	4	34
Public Policy	63	2	2	0	32	32	45	7	4	3	6	10	108
Leadership & Civic Engagement	4	1	1	0	4	4							4
School of Marine Science/Technology							129	55	12	43	2	7	129
School of Law							1,248	74	49	25	17	25	1,248
Honors	54	5	4	1	11	13							54
Military Leadership	12	4	1	3	3	6							12
Nevitas	3	1	0	1	3	0							3
On Exchange	31	13	3	10	2	5							31

Course Enrollment counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL PCE COURSES	2,208	162	133	29	14	16	874	96	71	25	9	12	3,082
TOTAL PCE CREDIT COURSES	2,100	154	126	28	14	16	874	96	71	25	9	12	2,974
College of Arts & Sciences	1,515	101	82	19	15	18	111	18	10	8	6	9	1,626
Biology	0	0	0	0	0	0							0
Chemistry	44	1	1	0	44	44							44
Crime & Justice Studies	77	6	4	2	13	19							77
Economics	19	1	1	0	19	19							19
English	337	21	20	1	16	17	14	4	1	3	4	7	351
French	0	0	0	0	0	0	4	2	0	2	0	0	4
History	116	5	5	0	23	23	22	3	2	1	7	10	138
Mathematics	183	11	10	1	17	18							183
Medical Laboratory Science	31	1	1	0	31	31							31
Other Languages	0	0	0	0	0	0	9	2	1	1	5	8	9
Philosophy	132	6	6	0	22	22							132
Political Science	31	3	2	1	10	15							31
Portuguese	7	2	1	1	4	5	4	1	1	0	4	4	11
Psychology	107	7	5	2	15	21	53	5	4	1	11	13	160
Sociology/Anthropology	234	21	14	7	11	16							234
Spanish	150	8	7	1	19	21	5	1	1	0	5	5	155
Women's Studies	41	5	5	0	8	8							41
Interdisciplinary	6	3	0	3	2	0							6
Charlton College of Business	210	30	22	8	7	9	245	20	19	1	12	13	455
Accounting	34	5	4	1	7	8	32	2	2	0	16	16	66
Finance	13	2	2	0	7	7	30	3	3	0	0	10	43
Management	45	8	5	3	6	8	54	6	5	1	9	10	99
Management Info Systems	35	4	3	1	9	11	31	2	2	0	16	16	66
Marketing	40	5	4	1	8	10	49	3	3	0	16	16	89
Operational Management	43	6	4	2	7	10	49	4	4	0	12	12	92
College of Engineering	168	9	8	1	19	21	12	1	1	0	12	12	180
General Engineering	15	1	1	0	15	15	0	0	0	0	0	0	15
Physics	147	6	6	0	25	25	0	0	0	0	0	0	147
Sustainability	6	2	1	1	3	4	12	1	1	0	12	12	18
College of Nursing	114	7	7	0	16	16	0	0	0	0	0	0	114
College of Visual & Performing Arts	81	6	6	0	14	14	6	1	1	0	6	6	87
Foundation	33	4	4	0	8	8							33
Music	48	2	2	0	24	24							48
Graduate Arts							6	1	1	0	6	6	6
School of Education, Public Policy, and Civic Engagement	12	1	1	0	12	12	500	56	40	16	9	12	512
Education	0	0	0	0	0	0	200	22	18	4	9	11	200
Master of Arts in Teaching	0	0	0	0	0	0	137	7	7	0	20	20	137
Math Education / Science Education	0	0	0	0	0	0	114	22	10	12	5	9	114
Public Policy	12	1	1	0	12	12	49	5	5	0	10	10	61
School of Marine Science/Technology							0	0	0	0	0	0	0
Military Leadership	0	0	0	0	0	0							0
PCE Non-Credit Courses	108	8	7	1	14	15	0	0	0	0	0	0	108

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

These data present information on students taking non-credit courses at UMass Dartmouth for the Spring semester.

Headcount	86	
Registrations	108	
Age		
Average Age	43	
Minimum Age	22	
Maximum Age	75	
Not Reported	2	
Gender		
Female	41	47.7%
Male	36	41.9%
Not reported	9	10.5%
Residence (by permanent state)		
California	1	1.2%
Massachusetts	80	93.0%
Rhode Island	4	4.7%
Unknown	1	1.2%
Diversity		
<u>Students of Color</u>	1	5.9%
Cape Verdean	0	0.0%
Black	0	0.0%
AmIndian/AlaskanNative	0	0.0%
Asian	0	0.0%
Hawaiian/Pacific Islander	0	0.0%
Hispanic	0	0.0%
Two or more races	1	5.9%
White	16	94.1%
Not Specified	69	—
International		—
Degree Candidacy		
Degree	4	4.7%
Non-Credit	82	95.3%

Enr Table 11

Professional and Continuing Education Intercession January 2011

	Undergrad		Grad		Total	
Headcount	406	89%	52	11%	458	
FTE	98.1	85%	17.7	15%	115.8	
Registrations	491	90%	53	10%	544	
Major by College						
Arts & Sciences	164	40%	0	0%	164	36%
Business	111	27%	35	67%	146	32%
Engineering	14	3%	0	0%	14	3%
Nursing	19	5%	0	0%	19	4%
Visual & Perf. Arts	25	6%	0	0%	25	5%
SMAST	—		0	0%	0	0%
SEPPCE	—		8	15%	8	2%
School of Law	—		0	0	0	0%
PCE/Other	73	18%	9	17%	82	18%
Gender						
Female	215	53%	26	50%	241	53%
Male	185	46%	26	50%	211	46%
Unknown	6	1%	0	0%	6	1%
Permanent State						
Massachusetts	370	91%	37	71%	407	89%
Out-of-State	33	8%	5	10%	38	8%
International	1	0%	9	17%	10	2%
Unknown	2	0%	1	2%	3	1%
Diversity (1)						
<u>Students of Color</u>	52	15%	9	26%	61	16%
Cape Verdean	3	1%	1	3%	4	1%
Black	21	6%	3	9%	24	6%
AmIndian/AlaskanNative	0	0%	0	0%	0	0%
Asian	6	2%	1	3%	7	2%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic	11	3%	2	6%	13	3%
Two or more races	11	3%	2	6%	13	3%
White	303	85%	26	74%	329	84%
Unknown	50	-	8	-	58	-
International	1	-	9	-	10	-
Enrollment Status						
Full-Time	1	0.2%	0	0.0%	1	0.2%
Part-Time	405	99.8%	52	100.0%	457	99.8%
Field of Study (2)						
Area, Ethnic, and Gender Studies	3	0.7%	0	0.0%	3	0.7%
Computer Science	1	0.2%	0	0.0%	1	0.2%
Education	0	0.0%	0	0.0%	0	0.0%
Engineering	13	3.2%	0	0.0%	13	2.8%
Foreign Language/Literature	1	0.2%	0	0.0%	1	0.2%
English Language/Literature	18	4.4%	0	0.0%	18	3.9%
Liberal Arts and Sciences	25	6.2%	0	0.0%	25	5.5%
Biological/Life Sciences	9	2.2%	0	0.0%	9	2.0%
Mathematics	2	0.5%	0	0.0%	2	0.4%
Multi/Interdisciplinary Studies	4	1.0%	0	0.0%	4	0.9%
Philosophy	5	1.2%	0	0.0%	5	1.1%
Physical Sciences	3	0.7%	0	0.0%	3	0.7%
Psychology	31	7.6%	0	0.0%	31	6.8%
Public Administration/Social Srvc	0	0.0%	8	15.4%	8	1.7%
Social Sciences	46	11.3%	0	0.0%	46	10.0%
Visual and Performing Arts	25	6.2%	0	0.0%	25	5.5%
Health Professions	23	5.7%	0	0.0%	23	5.0%
Business	117	28.8%	35	67.3%	152	33.2%
History	7	1.7%	0	0.0%	7	1.5%
Liberal Arts Undeclared	12	3.0%	0	0.0%	12	2.6%
Alternative Admissions	0	0.0%	0	0.0%	0	0.0%
Non-Degree Students	61	15.0%	9	17.3%	70	15.3%

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

ADMISSIONS TABLES

Adm Table 1A

Spring 2011

Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2011	181	75%	135	13%	23	11%	15
Spring 2010	220	64%	141	30%	66	10%	14
Spring 2009	69	51%	35	45%	31	57%	20
Spring 2008	82	63%	52	34%	28	62%	32
Spring 2007	128	73%	94	26%	33	63%	59
Spring 2006	143	68%	97	27%	38	74%	72
Spring 2005	95	67%	64	25%	24	67%	43
Spring 2004	108	77%	83	22%	24	59%	49
Spring 2003	108	67%	72	31%	33	63%	45
Spring 2002	118	71%	84	29%	34	87%	73
Spring 2001	101	70%	71	30%	30	65%	46
Spring 2000	127	66%	84	34%	43	67%	56

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Students withdrawing application prior to decision included in application column only.

Adm Table 1B

Spring 2011

Full Academic Year Admissions Trends:
First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2010-11	7,829	71%	5,565	28%	2,219	24%	1,328
AY 2009-10	7,142	68%	4,873	31%	2,242	29%	1,413
AY 2008-09	7,453	65%	4,810	35%	2,624	31%	1,472
AY 2007-08	7,323	66%	4,826	34%	2,482	34%	1,624
AY 2006-07	6,901	67%	4,605	33%	2,281	34%	1,543
AY 2005-06	6,412	73%	4,704	26%	1,681	33%	1,529
AY 2004-05	6,010	67%	4,042	32%	1,904	32%	1,293
AY 2003-04	6,018	71%	4,246	29%	1,743	32%	1,359
AY 2002-03	6,007	69%	4,172	30%	1,832	35%	1,476
AY 2001-02	5,188	67%	3,484	33%	1,704	36%	1,270
AY 2000-01	4,850	73%	3,518	27%	1,332	37%	1,309
AY 1999-00	4,492	69%	3,107	31%	1,385	37%	1,158

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester and are not included here.

Students withdrawing application prior to decision included in application column only.

Adm Table 2A

Spring 2011

Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2011	335	86%	288	8%	28	61%	176
Spring 2010	304	81%	247	9%	27	63%	155
Spring 2009	321	84%	271	11%	36	59%	159
Spring 2008	204	84%	172	8%	16	60%	103
Spring 2007	279	85%	236	12%	34	64%	151
Spring 2006	271	86%	233	11%	30	65%	152
Spring 2005	271	93%	253	4%	12	72%	183
Spring 2004	227	85%	193	14%	32	52%	101
Spring 2003	302	84%	253	13%	39	62%	156
Spring 2002	318	91%	290	9%	28	68%	197
Spring 2001	222	88%	196	12%	26	59%	115
Spring 2000	230	85%	196	15%	34	63%	124
Spring 1999	226	90%	203	10%	23	67%	136

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 2B

Spring 2011

Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2010-11	1,412	80%	1,136	17%	247	57%	645
AY 2009-10	1,333	81%	1,076	15%	203	59%	630
AY 2008-09	1,322	78%	1,034	20%	262	61%	635
AY 2007-08	1,182	78%	925	20%	234	63%	581
AY 2006-07	1,208	79%	953	20%	236	62%	591
AY 2005-06	1,229	83%	1,024	14%	175	63%	645
AY 2004-05	1,172	83%	969	13%	155	71%	684
AY 2003-04	1,138	81%	926	17%	192	59%	548
AY 2002-03	1,181	85%	1,008	14%	163	63%	634
AY 2001-02	1,086	88%	958	12%	128	67%	643
AY 2000-01	999	86%	862	14%	137	58%	504
AY 1999-00	1,015	86%	876	14%	139	62%	543

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 3A

Spring 2011

Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2011	353	77%	273	12%	41	62%	169
Spring 2010	370	79%	294	11%	42	59%	174
Spring 2009	336	85%	285	11%	36	65%	185
Spring 2008	301	80%	240	17%	50	61%	147
Spring 2007	349	83%	290	17%	58	51%	149
Spring 2006	315	82%	257	14%	45	53%	136
Spring 2005	203	86%	175	12%	24	54%	94
Spring 2004	199	87%	174	11%	21	55%	95
Spring 2003	223	78%	175	20%	45	39%	68
Spring 2002	203	80%	163	20%	40	45%	74
Spring 2001	177	88%	156	12%	21	67%	104
Spring 2000	145	93%	135	7%	10	57%	77

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 3B

Spring 2011

Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2010-11	2,014	73%	1,470	18%	372	54%	800
AY 2009-10	1,399	76%	1,060	14%	193	57%	602
AY 2008-09	1,131	78%	878	18%	208	56%	489
AY 2007-08	1,267	73%	927	25%	311	49%	456
AY 2006-07	1,356	78%	1,055	21%	281	47%	496
AY 2005-06	1,185	75%	890	22%	266	49%	439
AY 2004-05	881	77%	681	21%	183	52%	352
AY 2003-04	1,012	74%	750	24%	240	46%	347
AY 2002-03	1,099	70%	773	29%	323	40%	306
AY 2001-02	914	75%	687	25%	227	38%	261
AY 2000-01	842	78%	656	22%	186	45%	296
AY 1999-00	680	85%	581	15%	99	43%	247

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 4

Spring 2011

Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	15	176	169	360
College of Arts & Sciences	7	93	8	108
Art & Sciences Undeclared	2	8		10
Biology	0	12	0	12
Chemistry	0	3	0	3
College Now	0	0		0
Crime and Justice Studies	0	6		6
Economics	0	1		1
English/Professional Writing	0	7	0	7
French	0	0		0
History	0	2		2
Liberal Arts	2	23		25
Mathematics	0	0		0
Medical Laboratory Science	1	6		7
Multidisciplinary Studies	0	0		0
Philosophy	0	0		0
Political Science	1	4		5
Portuguese	0	1	0	1
Psychology	1	15	4	20
Sociology & Anthropology	0	4		4
Spanish	0	0		0
Start	0	0		0
Women Studies	0	0		0
Undergraduate Certificate	0	1		1
Graduate Certificates			4	4
Charlton College of Business	4	34	41	79
Accounting	0	8		8
Business - MBA			32	32
Business (Undeclared)	3	5		8
Finance	1	5		6
General Business Administration	0	3		3
Human Resource Management	0	3		3
Management Information Systems	0	1		1
Marketing	0	4		4
Operations Management	0	5		5
Graduate Certificate			9	9
College of Engineering	3	25	33	61
BioMedical Engineering/BioTech			6	6
Civil Engineering	0	3	3	6
Computer Engineering	0	1	2	3
Computer Science	0	4	6	10
Electrical Engineering	0	2	6	8
Engineering (Undeclared)	2	3		5
Mechanical Engineering	1	11	4	16
Physics	0	1	3	4
Textile Chemistry			1	1
Textile Technology			1	1
Post-Baccalaureate Certificate			1	1
College of Nursing	0	6	2	8
Nursing	0	0	2	2
Registered Nursing	0	6		6
Post-Master's Certificate			0	0
College of Visual & Performing Arts	1	18	2	21
Art Education	0	0	1	1
Art History	0	1		1
Artisanry	0	1	0	1
Fine Arts			0	0
Foundation (Undeclared)	0	0		0
Music	0	1		1
Painting/2D	0	1		1
Sculpture/3D	0	0		0
Visual Design	1	14	0	15
Post-Baccalaureate Certificate			1	1
School of Law			0	0
School of Marine Science/Technology			3	3
School of Education, Public Policy & Civic Eng.			80	80
Mathematics Education			2	2
Public Policy			6	6
Teaching MAT			54	54
Post-Baccalaureate Certificate			18	18

BioMedical Engineering/BioTechnology students are in the following areas:
Chemistry, Electrical Engineering, and Medical Laboratory Science.

Adm Table 5

Newly Enrolled Students: Diversity

Spring 2011

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian	Hawaiian or Pacific Islander	Hispanic	Two or more races	White (non- Hispanic)	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	14.6%	1.6%	3.7%	0.3%	2.2%	0.0%	3.1%	3.7%	85.4%	—	—	—
	#	47	5	12	1	7	0	10	12	275	19	21	362
Freshmen/ Transfers	%	18.8%	1.7%	4.0%	0.6%	2.8%	0.0%	4.0%	5.7%	81.3%	—	—	—
	#	33	3	7	1	5	0	7	10	143	12	3	191
Graduates	%	9.7%	1.4%	3.5%	0.0%	1.4%	0.0%	2.1%	1.4%	90.3%	—	—	—
	#	14	2	5	0	2	0	3	2	130	7	18	169

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.
Due to a low Freshmen headcount, Freshmen students have been combined with Transfers.

Adm Table 6

Newly Enrolled Students: Gender

Spring 2011

		Male	Female	Total
University Total	%	51.9%	48.1%	100%
	#	187	173	360
Freshmen/ Transfers	%	52.9%	47.1%	100%
	#	101	90	191
Graduates	%	50.9%	49.1%	100%
	#	86	83	169