



Enrollment and Admissions Data Book

Spring 2013

Office of Institutional Research

Enrollment and Admissions Data Book

Spring 2013

Office of Institutional Research
Tammy A. Silva, Director

Tel # 508-999-8486
Fax # 508-910-6528
Email: TSilva@umassd.edu

Enrollment and Admissions Data Book: Spring 2013

General Notes

- The Spring 2013 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and Law students 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by adding the full-time headcount and 2/3 of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/PCE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.
- Renee Trial, Staff Associate for Office of Institutional Research contributed to producing this data book.

Enrollment and Admissions Data Book: Spring 2013

<u>Table of Contents</u>	<u>Page #</u>
General Notes	1
Definitions	1
Acknowledgments.....	1
Enrollment Data	
Enr Table 1A Headcount and FTE Enrollment Trends	2
Enr Table 1B Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison	2
Enr Table 2 Student Headcount, Credit Hours, and FTEs	3
Enr Table 3 New Compared to Continuing Enrollment	4
Enr Table 3B Enrollment: Age Ranges	5
Enr Table 4 Full-Time and Part-Time Enrollment.....	6
Enr Table 5 Enrollment by Gender	6
Enr Table 6 Enrollment by Residency	7
Enr Table 7 Enrollment: Diversity	7
Enr Table 8 Unduplicated Majors by Class/Level Day and PCE	8
Enr Table 9A Day Course Enrollment by College	10
Enr Table 9B PCE Course Enrollment by College	11
Enr Table 10 Professional and Continuing Education Non-credit Enrollment	12
Enr Table 11 Professional and Continuing Education Intersession January 2013	13
Admissions Data	
Adm Table 1A Spring Admissions Trends: First-Time Freshmen	14
Adm Table 1B Full Academic Year Admissions Trends: First-Time Freshmen through Regular Admissions	14
Adm Table 2A Spring Admissions Trends: Transfer Students	15
Adm Table 2B Full Academic Year Admissions Trends: Transfer Students	15
Adm Table 3A Spring Admissions Trends: Graduate Students.....	16
Adm Table 3B Full Academic Year Admissions Trends: Graduate Students.....	16
Adm Table 4 Day Admissions by College and Department/Program	17
Adm Table 5 Newly Enrolled Students: Diversity	18
Adm Table 6 Newly Enrolled Students: Gender.....	18

ENROLLMENT TABLES

Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,355
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499

Enr Table 1B

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2012	6,979	6,455	1,179	882	8,158	7,337	1,333	647	9,210	7,984
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,355
% Change	-7.8%	-8.1%	-4.6%	-7.2%	-7.4%	-8.0%	-1.3%	-0.1%	-7.3%	-7.9%
Fall 2011	6,984	6,456	1,228	937	8,212	7,393	1,244	587	9,225	7,980
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
% Change	-6.2%	-6.3%	-7.9%	-8.3%	-6.4%	-6.5%	-1.7%	-0.1%	-6.0%	-6.0%
Fall 2010	7,098	6,623	1,192	929	8,290	7,552	1,349	711	9,432	8,263
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
% Change	-7.8%	-8.5%	-3.0%	-6.8%	-7.1%	-8.3%	0.8%	-0.1%	-6.4%	-7.6%
Fall 2009	7,252	6,805	801	627	8,053	7,431	1,416	728	9,302	8,159
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
% Change	-7.2%	-7.4%	-2.2%	-5.9%	-6.7%	-7.3%	-2.8%	0.3%	-6.8%	-6.6%
Fall 2008	7,298	6,793	731	548	8,029	7,340	1,345	649	9,155	7,990
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
% Change	-6.5%	-6.6%	-4.1%	-3.3%	-6.3%	-6.4%	5.2%	5.7%	-5.5%	-5.4%
Fall 2007	7,186	6,647	735	583	7,921	7,230	1,319	623	9,080	7,853
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
% Change	-7.6%	-8.3%	-3.7%	-10.8%	-7.3%	-8.5%	16.6%	13.6%	-6.6%	-6.8%
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
% Change	-5.9%	-7.8%	-0.3%	-3.3%	-5.4%	-7.4%	14.0%	9.3%	-5.2%	-6.1%
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
% Change	-6.4%	-7.5%	-5.1%	-8.3%	-6.3%	-7.6%	8.3%	6.7%	-5.1%	-6.6%
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
% Change	-7.9%	-8.2%	-2.8%	-3.9%	-7.3%	-7.8%	10.4%	6.3%	-6.7%	-6.7%
Fall 2003	6,608	5,970	773	563	7,381	6,533	1,395	524	8,284	7,057
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
% Change	-8.8%	-9.2%	-9.8%	-10.1%	-8.9%	-9.3%	10.1%	9.1%	-7.7%	-7.9%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
DAY Total Day Students	7,557	97,656.5	6751.7
Undergraduate	6,432	88,994.0	5932.9
Freshmen	1,467	21,351.0	1423.4
Sophomores	1,563	22,353.5	1490.2
Juniors	1,548	22,038.5	1469.2
Seniors	1,678	22,039.0	1469.3
Non-Degree Undergrad	155	1,015.0	67.7
Not Classified	21	197.0	13.1
Graduate	1,125	8,662.5	818.7
Degree Graduate	622	4,053.0	450.3
Degree Doctorate	465	4,460.5	351.9
Non-Degree Grad	38	149.0	16.6
PCE Total PCE Students	1,316	7,841.0	646.2
Undergraduate	735	5,050.0	336.7
Graduate	570	2,749.0	305.4
Doctorate	11	42.0	4.1
UNIVERSITY TOTALS	8,542	105,113.5	7355.3
Undergraduate	6,978	94,044.0	6269.6
Graduate	1,099	6,723.0	747.0
Doctorate	465	4,346.5	338.7

University Headcount totals are unduplicated.

Graduate Day FTEs include 128 (52 doctoral level and 76 master level) students enrolled for Dissertation/Thesis/Project completion, counted as if 3 credit course.

Not Classified are undergraduate certificate students.

*University FTE is shown here which calculates Law FTE different than ABA FTE calculation.

New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	396	7,053	108	7,557
Undergraduate	264	6,070	98	6,432
First Time Freshmen	26	—	—	26
Other Freshmen	51	1,372	18	1,441
Sophomore	68	1,475	20	1,563
Junior	50	1,466	32	1,548
Senior	9	1,647	22	1,678
Non-Degree Undergrad	58	92	5	155
Not Classified	2	18	1	21
Graduate	132	983	10	1,125
Degree Graduate	105	510	7	622
Degree Doctorate	9	456	0	465
Non-Degree Grad	18	17	3	38
PCE Total PCE Students	273	993	50	1,316
Undergraduate	77	621	37	735
Degree Undergrad	53	595	32	680
Non-Degree Undergrad	24	26	5	55
Graduate	196	372	13	581
Degree Graduate	116	330	7	453
Degree Doctorate	0	11	0	11
Non-Degree Grad	80	31	6	117
Unduplicated Total	608	7,785	149	8,542
Undergraduate	335	6,516	127	6,978
Graduate	264	813	22	1,099
Doctorate	9	456	0	465

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students.

The number for new students may not exactly match admission because some Day admits took only PCE classes and some PCE admits took only Day classes.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY	Total Day	%	20.7%	58.8%	10.5%	6.0%	2.2%	1.5%	0.4%	0.0%	100.0%
		#	1,566	4,443	791	451	163	112	31	0	7,557
	Undergraduate	%	24.3%	65.1%	5.4%	2.9%	1.1%	0.7%	0.4%	0.0%	100.0%
		#	1,566	4,190	350	188	71	44	23	0	6,432
	Graduate	%	0.0%	30.0%	37.3%	18.2%	7.1%	6.5%	0.9%	0.0%	100.0%
		#	0	198	246	120	47	43	6	0	660
	Doctorate	%	0.0%	11.8%	41.9%	30.8%	9.7%	5.4%	0.4%	0.0%	100.0%
		#	0	55	195	143	45	25	2	0	465
PCE	Total PCE	%	8.2%	23.4%	21.3%	25.2%	13.8%	7.9%	0.3%	0.0%	100.0%
		#	108	308	280	331	181	104	4	0	1,316
	Undergraduate	%	14.7%	26.4%	15.1%	23.7%	12.4%	7.5%	0.3%	0.0%	100.0%
		#	108	194	111	174	91	55	2	0	735
	Graduate	%	0.0%	20.0%	29.1%	26.7%	15.8%	8.1%	0.4%	0.0%	100.0%
		#	0	114	166	152	90	46	2	0	570
	Doctorate	%	0.0%	0.0%	27.3%	45.5%	0.0%	27.3%	0.0%	0.0%	100.0%
		#	0	0	3	5	0	3	0	0	11
Unduplicated Total			%	19.6%	53.7%	11.6%	8.5%	3.8%	2.4%	0.4%	100.0%
		#	1,671	4,585	992	725	328	206	35	0	8,542
	Undergraduate	%	23.9%	61.3%	6.2%	4.7%	2.2%	1.4%	0.4%	0.0%	100.0%
		#	1,671	4,277	432	325	151	97	25	0	6,978
	Graduate	%	0.0%	23.0%	33.2%	23.4%	12.0%	7.6%	0.7%	0.0%	100.0%
		#	0	253	365	257	132	84	8	0	1,099
	Doctorate	%	0.0%	11.8%	41.9%	30.8%	9.7%	5.4%	0.4%	0.0%	100.0%
		#	0	55	195	143	45	25	2	0	465

AVERAGE AGES

Day

New Freshmen	19.6
New Transfers	23.5
New Graduates	27.0
All Undergraduates	22.0
All Graduates	30.8
All Students	23.3

PCE

All Undergraduates	30.4
All Graduates	33.1
All Students	31.6

Unduplicated

All Undergraduates	22.8
All Graduates	31.9
All Students	24.4

Age is calculated as of January 1, 2013.

Enr Table 4

Spring 2013

Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
DAY Total Day Students	6,244	83%	1,313	17%	7,557
Undergraduate	5,785	90%	647	10%	6,432
Freshmen	1,434	98%	33	2%	1,467
Sophomore	1,491	95%	72	5%	1,563
Junior	1,427	92%	121	8%	1,548
Senior	1,387	83%	291	17%	1,678
Non-Degree Undergrad	38	25%	117	75%	155
Not Classified	8	38%	13	62%	21
Graduate	459	41%	666	59%	1,125
Degree Graduate	231	59%	391	63%	622
Degree Doctorate	224	93%	241	52%	465
Non-Degree Grad	4	12%	34	89%	38
PCE Total PCE Students	670	51%	646	49%	1,316
Undergraduate	167	23%	568	77%	735
Graduate	503	88%	67	12%	570
Doctorate	0	0%	11	100%	11
Unduplicated Total	6,621	78%	1,921	22%	8,542
Undergraduate	6,021	86%	957	14%	6,978
Graduate	371	34%	728	66%	1,099
Doctorate	229	49%	236	51%	465

Enr Table 5

Spring 2013

Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
DAY Total Day Students	3,965	52%	3,592	48%	7,557
Undergraduate	3,404	53%	3,028	47%	6,432
Freshmen	809	55%	658	45%	1,467
Sophomore	853	55%	710	45%	1,563
Junior	802	52%	746	48%	1,548
Senior	857	51%	821	49%	1,678
Non-Degree Undergrad	77	50%	78	50%	155
Not Classified	6	29%	15	71%	21
Graduate	561	50%	564	50%	1,125
Degree Graduate	315	51%	307	49%	622
Degree Doctorate	229	49%	236	51%	465
Non-Degree Grad	17	45%	21	55%	38
PCE Total PCE Students	500	38%	816	62%	1,316
Undergraduate	240	33%	495	67%	735
Graduate	253	44%	317	56%	570
Doctorate	7	64%	4	36%	11
Unduplicated Total	4,307	50%	4,235	50%	8,542
Undergraduate	3,568	51%	3,410	49%	6,978
Graduate	510	46%	589	54%	1,099
Doctorate	229	49%	236	51%	465

Enrollment by Residency

	In-State		Out-of-State		Subtotal
	#	%	#	%	#
DAY Total Day Students	6,771	90%	786	10%	7,557
Undergraduate	6,055	94%	377	6%	6,432
Graduate	388	59%	272	41%	660
Doctorate	328	71%	137	29%	465
PCE Total PCE Students	1,076	82%	240	18%	1,316
Undergraduate	671	91%	64	9%	735
Graduate	396	69%	174	31%	570
Doctorate	9	82%	2	18%	11
Unduplicated Total	7,602	89%	940	11%	8,542
Undergraduate	6,547	94%	431	6%	6,978
Graduate	727	66%	372	34%	1,099
Doctorate	328	71%	137	29%	465

Residence for DAY students derived from tuition based verified residence data field.
 Residence for PCE students derived from residency code and permanent state.

Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black	Am. Indian / Alaskan Native	Asian	Hawaiian / Pacific Islander	Hispanic	Two or more races	White	Race / ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	%	24.1%	1.8%	9.0%	0.2%	3.1%	0.01%	6.5%	3.5%	75.9%	—	—	—
	#	1,651	123	618	14	209	1	445	241	5,195	359	352	7,557
Undergraduate	%	25.0%	1.9%	9.7%	0.2%	3.1%	0.02%	6.5%	3.6%	75.0%	—	—	—
	#	1,503	115	580	12	185	1	393	217	4,506	314	109	6,432
Graduate	%	13.7%	1.3%	2.2%	0.2%	2.2%	0.0%	5.1%	2.7%	86.3%	—	—	—
	#	62	6	10	1	10	0	23	12	389	30	179	660
Doctorate	%	22.3%	0.5%	7.3%	0.3%	3.6%	0.0%	7.5%	3.1%	77.7%	—	—	—
	#	86	2	28	1	14	0	29	12	300	15	64	465
PCE Total PCE	%	18.4%	1.6%	4.6%	0.6%	2.3%	0.0%	5.9%	3.3%	81.6%	—	—	—
	#	199	17	50	7	25	0	64	36	885	124	108	1,316
Undergraduate	%	21.5%	2.3%	6.4%	0.5%	2.6%	0.0%	6.5%	3.2%	78.5%	—	—	—
	#	141	15	42	3	17	0	43	21	516	73	5	735
Graduate	%	13.2%	0.5%	1.7%	0.7%	1.9%	0.0%	5.0%	3.4%	86.8%	—	—	—
	#	55	2	7	3	8	0	21	14	361	51	103	570
Doctorate	%	27.3%	0.0%	9.1%	9.1%	0.0%	0.0%	0.0%	9.1%	72.7%	—	—	—
	#	3	0	1	1	0	0	0	1	8	0	0	11
Unduplicated Total	%	23.4%	1.8%	8.5%	0.2%	3.0%	0.01%	6.4%	3.5%	76.6%	—	—	—
	#	1,799	138	654	18	228	1	493	267	5,884	471	388	8,542
Undergraduate	%	24.8%	2.0%	9.4%	0.2%	3.1%	0.02%	6.5%	3.6%	75.2%	—	—	—
	#	1,610	128	612	14	199	1	425	231	4,881	376	111	6,978
Graduate	%	12.8%	1.0%	1.7%	0.4%	1.9%	0.0%	4.8%	3.0%	87.2%	—	—	—
	#	103	8	14	3	15	0	39	24	703	80	213	1,099
Doctorate	%	22.3%	0.5%	7.3%	0.3%	3.6%	0.0%	7.5%	3.1%	77.7%	—	—	—
	#	86	2	28	1	14	0	29	12	300	15	64	465

Percent ethnicity excludes "Race/Ethnicity Unknown" counts, and international students.

**Unduplicated Majors by Class/Level
Day and PCE**

COLLEGE Department or Program	CLASS								Total
	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	
Totals by Class	24	1,599	1,646	1,702	1,946	6,917	960	465	8,342
College of Arts and Sciences	18	844	764	827	781	3,234	155	23	3,412
Arts & Sciences Undeclared		317	143	13	0	473			473
Biology/Marine Biology		78	88	87	83	336	21		357
Chemistry & Biochemistry		23	22	26	13	84	16	14	114
College Now		20				20			20
Crime and Justice Studies		53	64	90	90	297			297
Economics		13	16	22	16	67			67
English/Professional Writing		36	59	77	68	240	22		262
French		1	4	3	4	12			12
History		29	32	39	55	155			155
Humanities/Social Sciences		0	0	0	2	2			2
Liberal Arts		66	69	119	119	373			373
Mathematics		20	18	20	12	70			70
Medical Laboratory Science		44	53	61	77	235			235
Multidisciplinary Studies		0	1	0	2	3			3
Philosophy		3	6	8	16	33			33
Political Science		29	28	36	27	120			120
Portuguese		0	3	5	6	14	9	9	32
Psychology		74	122	154	116	466	78		544
Sociology & Anthropology		16	32	52	59	159			159
Spanish		5	2	6	7	20			20
Start		16				16			16
Women's Studies		1	2	9	9	21			21
Graduate Certificates							9		9
Undergraduate Certificates	18					18			18
Charlton College of Business	3	296	350	374	491	1,514	271	0	1,785
Accounting		46	60	101	136	343			343
Business - MBA							237		237
Business Undeclared		180	132	12	1	325			325
Finance		19	33	49	64	165			165
General Business Administration		1	5	20	36	62			62
Human Resource Management		1	2	13	48	64			64
Management		4	25	25	6	60			60
Management Information Systems		4	12	24	27	67			67
Marketing		36	66	85	118	305			305
Operational Management		5	15	45	55	120			120
Graduate Certificates							34		34
Undergraduate Certificates	3					3			3
College of Engineering	0	281	270	222	281	1,054	155	55	1,264
Bioengineering		20	25	12	5	62			62
BioMedical Engineering/BioTech							7	22	29
Civil Engineering		43	44	39	62	188	14		202
Computer Engineering		28	19	19	30	96	18		114
Computer Science		49	47	37	35	168	49		217
Electrical Engineering		31	55	43	50	179	17	24	220
Engineering & Applied Sciences								9	9
Engineering Undeclared		47	13	7	1	68			68
Materials & Textile Sciences					1	1			1
Mechanical Engineering		55	54	57	86	252	21		273
Physics		8	13	8	11	40	15		55
Textile Chemistry									0
Textile Technology							1		1
Graduate Certificates							13		13

**Unduplicated Majors by Class/Level
Day and PCE**

COLLEGE	CLASS								Total	
	Department or Program	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master		Doctorate
College of Nursing		0	103	124	129	171	527	58	42	627
Nursing			102	100	105	129	436	56	42	534
Registered Nursing			1	24	24	42	91			91
Graduate Certificates								2		2
College of Visual & Performing Arts		3	75	138	150	222	588	90		678
Art Education			2	6	12	14	34	23		57
Art History			2	3	4	4	13			13
Artisanry			4	8	11	20	43	25		68
Fine Arts								18		18
Foundation Undeclared			7	2	3	0	12			12
Music			12	15	16	23	66			66
Painting/2D			2	4	4	16	26			26
Sculpture/3D			2	4	6	7	19			19
Visual Design			44	96	94	138	372	10		382
Graduate Certificates								14		14
Undergraduate Certificates		3					3			3
School of Education, Public Policy, and Civic Engagement								213	34	247
Education-Initial Licensure-Elementary								0		0
Education-Initial Licensure-Middle								1		1
Education-Initial Licensure-Secondary								5		5
Education-Principal's Licensure								0		0
Education Leadership/Policy Studies									23	23
Master of Arts in Teaching								140		140
Mathematics Education									11	11
Public Policy								40		40
Graduate Certificates								27		27
School of Law									269	269
Juris Doctorate									269	269
School of Marine Science & Tech.								18	42	60
Marine Science								18	42	60

BioMedical Engineering/Biotechnology student counts are in the following areas: 13 Biology, 5 Chemistry, 7 Medical Laboratory Science, 1 Electrical/Computer Engineering, 2 Mechanical Engineering and 1 Bioengineering.

Shown are counts of students in declared majors registered in Spring 2013.

Students with double majors are counted twice (count = 160 includes 14 in graduate level).

Non-degree-seeking students are not shown.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total All Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
TOTAL DAY	30,772	1,403	1,102	301	22	27	2,969	465	134	331	6	13	33,741
College of Arts & Sciences	18,179	741	631	110	25	29	402	106	33	73	4	9	18,581
Biology	1,544	59	48	11	26	32	55	22	4	18	3	8	1,599
Chemistry	1,351	59	51	8	23	26	84	26	7	19	3	8	1,435
Crime and Justice Studies	588	21	19	2	28	31							588
Economics	966	32	23	9	30	42							966
English/Professional Writing	3,229	143	133	10	23	24	66	18	6	12	4	8	3,295
French	202	14	10	4	14	20	2	1	0	1	2	0	204
History	1,078	43	36	7	25	30							1,078
Mathematics	1,956	67	63	4	29	31	11	3	2	1	4	5	1,967
Medical Lab Science	887	38	28	10	23	31							887
Other Languages	67	7	5	2	10	13							67
Philosophy	1,072	33	31	2	32	35							1,072
Political Science	834	26	22	4	32	38							834
Portuguese	224	15	15	0	15	15	30	17	3	14	2	4	254
Psychology	1,604	61	41	20	26	39	150	17	11	6	9	13	1,754
Sociology/Anthropology	1,454	65	56	9	22	26							1,454
Spanish	577	28	26	2	21	22							577
Women's Studies	352	17	15	2	21	23							352
Interdisciplinary	194	13	9	4	15	21							194
Charlton College of Business	3,954	129	114	15	31	35	371	26	16	10	14	23	4,325
Accounting	880	26	25	1	34	35	48	4	2	2	12	23	928
Finance	421	16	14	2	26	30	47	3	2	1	16	23	468
Management	810	25	21	4	32	38	66	6	4	2	11	16	876
Management Info Systems	484	16	14	2	30	34	62	4	2	2	16	30	546
Marketing	669	24	20	4	28	33	56	3	2	1	19	28	725
Production & Operations Mgmt	690	22	20	2	31	34	92	6	4	2	15	23	782
College of Engineering	3,752	167	147	20	22	25	442	119	40	79	4	8	4,194
Bioengineering	169	10	9	1	17	19	39	18	3	15	2	6	169
BioMedical Engineering/BioTech							22	11	2	9	2	5	39
Civil Engineering	500	24	21	3	21	24	115	24	6	18	5	15	522
Computer Science	530	25	24	1	21	22	33	12	4	8	3	6	645
Engineering and Applied Sciences							4	4	0	4	1	0	33
Electrical & Comp Engineering	860	43	40	3	20	21	122	21	14	7	6	8	982
Engineering (General)/Interdisciplinary	476	13	11	2	37	43	5	2	1	1	3	4	480
Materials & Textile Sciences							53	15	6	9	4	7	5
Mechanical Engineering	450	23	17	6	20	26	49	12	4	8	4	10	503
Physics	712	27	23	4	26	31	0	0	0	0	0	0	761
Sustainability	55	2	2	0	28	28							55
College of Nursing	1,571	34	27	7	46	58	221	23	16	7	10	13	1,792
College of Visual & Performing Arts	3,107	307	174	133	10	17	206	103	11	92	2	8	3,313
Art Education	30	11	2	9	3	7	32	12	4	8	3	6	62
Art History	379	17	12	5	22	31							379
Artisanry	172	24	18	6	7	9							172
Design	560	56	37	19	10	15							560
Fine Arts	344	38	24	14	9	14							344
Foundation	342	20	20	0	17	17							342
Graduate Art							172	89	7	82	2	9	172
Music	1,280	141	61	80	9	19							1,280
School of Education, Public Policy, and Civic Engagement	31	5	3	2	6	9	129	29	11	18	4	9	160
Education							34	8	4	4	4	6	34
Ed Leadership & Civic Engagement	9	3	1	2	3	6	8	4	0	4	2	0	9
Master of Arts in Teaching							26	12	2	10	2	4	8
Math Education / Science Education	4	1	1	0	4	4	0	0	0	0	0	0	30
Public Policy	18	1	1	0	18	18							18
School of Marine Science/Technology	44	1	1	0	44	44	96	56	7	49	2	5	140
School of Law							1,095	89	52	37	12	20	1,095
Honors	60	6	4	2	10	14							60
Military Leadership	6	4	0	4	2	0							6
Navitas	15	2	2	0	8	8							15
On Exchange	33	10	2	8	3	12	4	3	0	3	1	0	37
Other	20	2	1	1	10	19	3	3	0	3	1	0	23

Course Enrollment counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

COURSE ENROLLMENT													
	Undergraduate						Graduate					Total Registrations	
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size		Adjusted Average*
TOTAL PCE COURSES	1,658	167	111	56	10	14	927	92	71	21	10	12	2,585
TOTAL PCE CREDIT COURSES	1,627	161	108	53	10	14	927	92	71	21	10	12	2,554
College of Arts & Sciences	1,067	92	71	21	12	15	85	12	6	6	7	10	1,152
Biology	30	3	2	1	10	15							30
Chemistry	0	0	0	0	0	0							0
Crime & Justice Studies	28	3	3	0	9	9							28
Economics	30	2	2	0	15	15							30
English	268	17	14	3	16	19	11	2	0	2	6	0	279
French	5	1	1	0	5	5							5
History	63	5	4	1	13	15	9	1	0	1	9	0	72
Mathematics	118	12	7	5	10	16							118
Medical Laboratory Science	36	1	1	0	36	36							36
Other Languages	0	0	0	0	0	0							0
Philosophy	71	5	4	1	14	17							71
Political Science	38	4	3	1	10	12							38
Portuguese	2	1	0	1	2	0	1	1	0	1	1	0	3
Psychology	49	3	3	0	16	16	57	6	6	0	10	10	106
Sociology/Anthropology	185	18	14	4	10	13							185
Spanish	69	5	5	0	14	14	3	1	0	1	3	0	72
Women's Studies	67	9	7	2	7	9							67
Interdisciplinary	8	3	1	2	3	5							8
Charlton College of Business	229	27	20	7	8	11	454	33	30	3	14	15	683
Accounting	41	10	6	4	4	6	80	5	5	0	16	16	121
Finance	16	2	1	1	8	15	104	6	6	0	0	17	120
Management	97	9	7	2	11	14	103	7	7	0	15	15	200
Management Info Systems	26	2	2	0	13	13	41	2	1	1	21	40	67
Marketing	5	1	1	0	5	5	53	4	3	1	13	17	58
Operational Management	44	3	3	0	15	15	73	9	8	1	8	9	117
College of Engineering	120	23	6	17	5	16	22	5	2	3	4	9	142
Computer Science	6	5	0	5	1	0	2	1	0	1	0	0	8
Electrical Engineering	3	3	0	3	1	0							3
General Engineering	4	1	1	0	4	4							4
Mechanical Engineering	6	3	0	3	2	0	2	1	0	1	0	0	8
Physics	93	10	4	6	9	21	0	0	0	0	0	0	93
Sustainability	8	1	1	0	8	8	18	3	2	1	6	9	26
College of Nursing	116	8	7	1	15	16	0	0	0	0	0	0	116
College of Visual & Performing Arts	95	11	4	7	9	21	10	2	1	1	5	9	105
Art Education	0	0	0	0	0	0	1	1	0	1	1	0	1
Art History	29	1	1	0	29	29							29
Foundation	12	7	0	7	2	0							12
Music	54	3	3	0	18	18							54
Graduate Arts							9	1	1	0	9	9	9
School of Education, Public Policy, and Civic Engagement	0	0	0	0	0	0	354	38	32	6	9	11	354
Education							125	13	12	1	10	10	125
Ed Leadership & Civic Engagement							8	1	1	0	8	8	8
Master of Arts in Teaching							53	5	5	0	11	11	53
Math Education / Science Education							31	8	4	4	4	6	31
Public Policy	0	0	0	0	0	0	137	11	10	1	12	14	137
School of Marine Science/Technology							2	2	0	2	1	0	2
PCE Non-Credit Courses	31	6	3	3	5	9	0	0	0	0	0	0	31

Course Enrollment counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

These data present information on students taking non-credit courses at UMass Dartmouth for the Spring semester.

Headcount	34	
Registrations	35	
Age		
Average Age	29	
Minimum Age	18	
Maximum Age	50	
Not Reported	0	
Gender		
Female	24	70.6%
Male	10	29.4%
Not reported	0	0.0%
Residence (by permanent state)		
Massachusetts	30	88.2%
New York	1	2.9%
Ohio	1	2.9%
Pennsylvania	1	2.9%
Rhode Island	1	2.9%
Unknown	0	0.0%
Diversity		
<u>Students of Color</u>	2	25.0%
Cape Verdean	0	0.0%
Black	2	25.0%
AmIndian/AlaskanNative	0	0.0%
Asian	0	0.0%
Hawaiian/Pacific Islander	0	0.0%
Hispanic	0	0.0%
Two or more races	0	0.0%
White	6	75.0%
Not Specified	26	—
International	0	—

Enr Table 11

**Professional and Continuing Education
Interession January 2013**

	Undergrad		Grad		Total	
Headcount	527	91%	52	9%	579	
FTE	128.8	88%	17.1	12%	145.9	
Registrations	649	93%	52	7%	701	
Major by College						
Arts & Sciences	227	43%	0	0%	227	39%
Business	150	28%	31	60%	181	31%
Engineering	24	5%	2	4%	26	4%
Nursing	37	7%	1	2%	38	7%
Visual & Perf. Arts	27	5%	0	0%	27	5%
SMAST	—		0	0%	0	0%
SEPPCE	—		10	19%	10	2%
School of Law	—		0	0	0	0%
PCE/Other	62	12%	8	15%	70	12%
Gender						
Female	296	56%	31	60%	327	56%
Male	230	44%	21	40%	251	43%
Unknown	1	0%	0	0%	1	0%
Permanent State						
Massachusetts	479	91%	43	83%	522	90%
Out-of-State	44	8%	8	15%	52	9%
International	4	1%	1	2%	5	1%
Unknown	0	0%	0	0%	0	0%
Diversity (1)						
<u>Students of Color</u>	105	22%	5	11%	110	21%
Cape Verdean	4	1%	0	0%	4	1%
Black	41	9%	0	0%	41	8%
American Indian/Alaskan Native	0	0%	0	0%	0	0%
Asian	11	2%	2	4%	13	3%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic	28	6%	2	4%	30	6%
Two or more races	21	5%	1	2%	22	4%
White	362	78%	42	89%	404	79%
Unknown	56	-	4	-	60	-
International	4	-	1	-	5	-
Enrollment Status						
Full-Time	2	0.4%	0	0.0%	2	0.3%
Part-Time	525	99.6%	52	100.0%	577	99.7%
Field of Study (2)						
Area, Ethnic, and Gender Studies	5	0.9%	0	0.0%	5	0.9%
Computer Science	4	0.8%	0	0.0%	4	0.7%
Education	1	0.2%	2	3.8%	3	0.5%
Engineering	20	3.8%	2	3.8%	22	3.8%
Foreign Language/Literature	3	0.6%	0	0.0%	3	0.5%
English Language/Literature	14	2.7%	0	0.0%	14	2.4%
Liberal Arts and Sciences	58	11.0%	0	0.0%	58	10.0%
Biological/Life Sciences	14	2.7%	0	0.0%	14	2.4%
Mathematics	4	0.8%	0	0.0%	4	0.7%
Multi/Interdisciplinary Studies	1	0.2%	0	0.0%	1	0.2%
Philosophy	4	0.8%	0	0.0%	4	0.7%
Physical Sciences	5	0.9%	0	0.0%	5	0.9%
Psychology	29	5.5%	0	0.0%	29	5.0%
Public Administration/Social Srvc	0	0.0%	8	15.4%	8	1.4%
Social Sciences	66	12.5%	0	0.0%	66	11.4%
Visual and Performing Arts	26	4.9%	0	0.0%	26	4.5%
Health Professions	40	7.6%	1	1.9%	41	7.1%
Business	150	28.5%	31	59.6%	181	31.3%
History	14	2.7%	0	0.0%	14	2.4%
Liberal Arts Undeclared	7	1.3%	0	0.0%	7	1.2%
Alternative Admissions	0	0.0%	0	0.0%	0	0.0%
Non-Degree Students	62	11.8%	8	15.4%	70	12.1%

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

ADMISSIONS TABLES

Adm Table 1A

Spring 2013

Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2013	62	71%	44	27%	17	59%	26
Spring 2012	76	64%	49	33%	25	41%	20
Spring 2011	181	75%	135	13%	23	11%	15
Spring 2010	220	64%	141	30%	66	10%	14
Spring 2009	69	51%	35	45%	31	57%	20
Spring 2008	82	63%	52	34%	28	62%	32
Spring 2007	128	73%	94	26%	33	63%	59
Spring 2006	143	68%	97	27%	38	74%	72
Spring 2005	95	67%	64	25%	24	67%	43
Spring 2004	108	77%	83	22%	24	59%	49
Spring 2003	108	67%	72	31%	33	63%	45
Spring 2002	118	71%	84	29%	34	87%	73

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Students withdrawing application prior to decision included in application column only.

Adm Table 1B

Spring 2013

Full Academic Year Admissions Trends:
First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2012-13	7,762	73%	5,640	27%	2,087	24%	1,332
AY 2011-12	7,957	70%	5,565	30%	2,364	24%	1,328
AY 2010-11	7,829	71%	5,565	28%	2,219	24%	1,328
AY 2009-10	7,142	68%	4,873	31%	2,242	29%	1,413
AY 2008-09	7,453	65%	4,810	35%	2,624	31%	1,472
AY 2007-08	7,323	66%	4,826	34%	2,482	34%	1,624
AY 2006-07	6,901	67%	4,605	33%	2,281	34%	1,543
AY 2005-06	6,412	73%	4,704	26%	1,681	33%	1,529
AY 2004-05	6,010	67%	4,042	32%	1,904	32%	1,293
AY 2003-04	6,018	71%	4,246	29%	1,743	32%	1,359
AY 2002-03	6,007	69%	4,172	30%	1,832	35%	1,476
AY 2001-02	5,188	67%	3,484	33%	1,704	36%	1,270

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester and are not included here.

Students withdrawing application prior to decision included in application column only.

Adm Table 2A

Spring 2013

Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2013	216	79%	170	12%	25	63%	107
Spring 2012	405	83%	337	16%	63	60%	202
Spring 2011	335	86%	288	8%	28	61%	176
Spring 2010	304	81%	247	9%	27	63%	155
Spring 2009	321	84%	271	11%	36	59%	159
Spring 2008	204	84%	172	8%	16	60%	103
Spring 2007	279	85%	236	12%	34	64%	151
Spring 2006	271	86%	233	11%	30	65%	152
Spring 2005	271	93%	253	4%	12	72%	183
Spring 2004	227	85%	193	14%	32	52%	101
Spring 2003	302	84%	253	13%	39	62%	156
Spring 2002	318	91%	290	9%	28	68%	197

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 2B

Spring 2013

Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2012-13	1,403	77%	1,084	19%	265	55%	593
AY 2011-12	1,444	80%	1,148	18%	258	57%	655
AY 2010-11	1,412	80%	1,136	17%	247	57%	645
AY 2009-10	1,333	81%	1,076	15%	203	59%	630
AY 2008-09	1,322	78%	1,034	20%	262	61%	635
AY 2007-08	1,182	78%	925	20%	234	63%	581
AY 2006-07	1,208	79%	953	20%	236	62%	591
AY 2005-06	1,229	83%	1,024	14%	175	63%	645
AY 2004-05	1,172	83%	969	13%	155	71%	684
AY 2003-04	1,138	81%	926	17%	192	59%	548
AY 2002-03	1,181	85%	1,008	14%	163	63%	634
AY 2001-02	1,086	88%	958	12%	128	67%	643

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 3A

Spring 2013

Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2013	406	78%	315	15%	59	56%	176
Spring 2012	371	76%	282	13%	47	50%	140
Spring 2011	353	77%	273	12%	41	62%	169
Spring 2010	370	79%	294	11%	42	59%	174
Spring 2009	336	85%	285	11%	36	65%	185
Spring 2008	301	80%	240	17%	50	61%	147
Spring 2007	349	83%	290	17%	58	51%	149
Spring 2006	315	82%	257	14%	45	53%	136
Spring 2005	203	86%	175	12%	24	54%	94
Spring 2004	199	87%	174	11%	21	55%	95
Spring 2003	223	78%	175	20%	45	39%	68
Spring 2002	203	80%	163	20%	40	45%	74

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 3B

Spring 2013

Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2012-13	1,848	71%	1,318	20%	361	50%	657
AY 2011-12	1,862	73%	1,363	18%	341	49%	671
AY 2010-11	2,014	73%	1,470	18%	372	54%	800
AY 2009-10	1,399	76%	1,060	14%	193	57%	602
AY 2008-09	1,131	78%	878	18%	208	56%	489
AY 2007-08	1,267	73%	927	25%	311	49%	456
AY 2006-07	1,356	78%	1,055	21%	281	47%	496
AY 2005-06	1,185	75%	890	22%	266	49%	439
AY 2004-05	881	77%	681	21%	183	52%	352
AY 2003-04	1,012	74%	750	24%	240	46%	347
AY 2002-03	1,099	70%	773	29%	323	40%	306
AY 2001-02	914	75%	687	25%	227	38%	261

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 4

Spring 2013

Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	26	107	176	309
College of Arts & Sciences	14	66	12	92
Art & Sciences Undeclared	2	5		7
Biology	0	7		7
Chemistry	0	4	4	8
College Now	0	0		0
Crime and Justice Studies	4	9		13
Economics	0	0		0
English/Professional Writing	1	11	3	15
French	1	0		1
History	1	2		3
Liberal Arts	2	6		8
Mathematics	0	0		0
Medical Laboratory Science	0	6		6
Multidisciplinary Studies	0	0		0
Philosophy	0	2		2
Political Science	1	2		3
Portuguese	0	0	2	2
Psychology	2	7	3	12
Sociology & Anthropology	0	3		3
Spanish	0	1		1
Start	0	0		0
Women Studies	0	0		0
Undergraduate Certificate	0	1		1
Graduate Certificates			0	0
Charlton College of Business	7	20	83	110
Accounting	1	7		8
Business - MBA			73	73
Business Undeclared	2	1		3
Finance	0	1		1
General Business Administration	0	2		2
Human Resource Management	0	0		0
Management	1	2		3
Management Information Systems	1	2		3
Marketing	2	4		6
Operations Management	0	1		1
Graduate Certificates			10	10
College of Engineering	3	13	23	39
Bioengineering	0	1		1
BioMedical Engineering/BioTech			2	2
Civil Engineering	0	3	2	5
Computer Engineering	0	1		1
Computer Science	0	1	9	10
Electrical Engineering	2	3	4	9
Engineering & Applied Sciences			2	2
Engineering Undeclared	1	1		2
Mechanical Engineering	0	2	1	3
Physics	0	1		1
Textile Chemistry			0	0
Textile Technology			0	0
Graduate Certificates			3	3
College of Nursing	0	0	0	0
Nursing	0	0	0	0
Registered Nursing	0	0		0
Post-Master's Certificate			0	0
College of Visual & Performing Arts	2	8	6	16
Art Education	0	1	3	4
Art History	0	2		2
Artisanry	0	0	1	1
Fine Arts			0	0
Foundation Undeclared	0	0		0
Music	0	0		0
Painting/2D	0	0		0
Sculpture/3D	0	0		0
Visual Design	2	5	0	7
Graduate Certificates			2	2
School of Law			0	0
School of Marine Science/Technology			5	5
School of Education,Public Policy& Civic Eng.			47	47
Mathematics Education			0	0
Public Policy			2	2
Teaching MAT			30	30
Graduate Certificates			15	15

Adm Table 5

Newly Enrolled Students: Diversity

Spring 2013

		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian or Pacific Islander	Hispanic	Two or more races	White	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	20.0%	1.9%	4.7%	0.0%	0.5%	0.0%	7.9%	5.1%	80.0%	—	—	—
	#	43	4	10	0	1	0	17	11	172	13	81	309
Freshmen/ Transfers	%	24.1%	0.9%	7.1%	0.0%	0.0%	0.0%	9.8%	6.3%	75.9%	—	—	—
	#	27	1	8	0	0	0	11	7	85	10	11	133
Graduates	%	15.5%	2.9%	1.9%	0.0%	1.0%	0.0%	5.8%	3.9%	84.5%	—	—	—
	#	16	3	2	0	1	0	6	4	87	3	70	176

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.
Due to a low Freshmen headcount, Freshmen students have been combined with Transfers.

Adm Table 6

Newly Enrolled Students: Gender

Spring 2013

		Male	Female	Total
University Total	%	49.2%	50.8%	100%
	#	152	157	309
Freshmen/ Transfers	%	50.4%	49.6%	100%
	#	67	66	133
Graduates	%	48.3%	51.7%	100%
	#	85	91	176