Office of Institutional Research (OIR)

Spring Enrollment and Admissions Data Book

Spring 1999

Office of Institutional Research
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Office of Institutional Research

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General Notes

- The Spring 1999 data are based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for at least one course at more than zero credits who have not withdrawn from the university by census date.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking non-credit courses.

Definitions

- 'SCH is an abbreviation for Student Credit Hours for the semester.
- FTE is an abbreviation for Full-Time-Equivalency, which is calculated from student credit hours (SCH). For undergraduates 15 SCHs is equal to 1 FTE and for graduates 9 SCHs is equal to 1 FTE, in a semester.
- Full-Time/Part-Time calculated on credits; Full-time undergraduates are registered for 12 or more credits; Full-time graduates are registered for 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Enr Table 1A **Spring 1999**

Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
Spring 1995	4,683	4,273	477	387	5,160	4,660	1,303	372	6,144	5,032
Spring 1994	4,749	4,393	478	345	5,227	4,738	1,360	319	6,402	5,057

Enr Table 1B **Spring 1999**

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
% Change	-4.2%	-5.9%	-2.5%	0.8%	-4.0%	-5.2%	10.1%	17.8%	-2.9%	-3.7%
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
% Change	-5.6%	-5.8%	-8.0%	-4.3%	-5.9%	-5.6%	8.8%	4.3%	-5.3%	-4.9%
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
% Change	-5.2%	-7.2%	-5.6%	-3.2%	-5.3%	-6.8%	11.7%	10.3%	-3.7%	-5.5%
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
% Change	-6.1%	-7.3%	-5.8%	-6.9%	-6.0%	-7.3%	7.0%	3.3%	-5.8%	-6.5%
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Spring 1995	4,683	4,273	477	387	5,160	4,660	1,303	372	6,144	5,032
% Change	-7.0%	-8.2%	-11.7%	-5.8%	-7.4%	-8.0%	11.4%	8.8%	-4.7%	-7.0%
Fall 1993	5,140	4,802	483	355	5,623	5,157	1,071	326	6,694	5,483
Spring 1994	4,749	4,393	478	345	5,227	4,738	1,360	319	6,402	5,057
% Change	-7.6%	-8.5%	-1.0%	-2.8%	-7.0%	-8.1%	27.0%	-2.1%	-4.4%	-7.8%

HC = Headcount
FTE = Full-Time Equivalency
University Total HC is unduplicated.
Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.
Fall 1993 Undergraduate and graduate figures are estimated from class registration due to 353 special students classified under a single category.

Student Headcount, Credit Hours and FTEs

		Student Head Count	Student Credit Hours	Full Time Equivalency
		HC	SCH	FTE
DAY	**Total Day Students**	5,529	68,696	4,788
	Undergraduates	4,822	64,015	4,268
	Freshmen	1,365	19,214	1,281
	Sophomore	1,045	14,189	946
	Juniors	1,104	14,954	997
	Seniors	1,038	13,792	919
	Non-degree Undergrads	270	1,868	125
	Graduate Students	707	4,681	520
	Degree Grads	612	4,326	481
	Non-degree Grads	95	355	39
DCE	**Total DCE Students**	1,297	6,013	419
	Undergraduates	1,163	5,594	372
	Graduates	134	419	46
TOTALS		6,405	74,709	5,207

Graduate Day FTEs include 76 students enrolled for Thesis/project completion, counted as if 3 credit course.
University Headcount total is unduplicated.

New Compared to Continuing Enrollment

		New	Continuing	Readmits	Subtotals
DAY	**Total Day Students**	403	5,044	82	5,529
	Undergraduates	298	4,443	81	4,822
	First Time Freshmen	54	—	—	54
	Other Freshmen	43	1,240	28	1,311
	Sophomores	69	954	22	1,045
	Juniors	24	1,062	18	1,104
	Seniors	0	1,025	13	1,038
	Non-Degree Undergrads	108	162	—	270
	Graduate Students	105	601	1	707
	Degree Grads	77	534	1	612
	Non-Degree Grads	28	67	0	95
DCE	**Total DCE Students**	273	1,023	1	1,297
	Undergraduates	197	965	1	1,163
	Degree Undergrads	48	722	1	771
	Non-Degree Undergrads	149	243	0	392
	Graduates	76	58	0	134
	Degree Grads	0	10	0	10
	Non-Degree Grads	76	48	0	124
Unduplicated Total		673	5,649	83	6,405

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include 10 Study Abroad students, who are Sophomores and Juniors.

Enr Table 4

Spring 1999

Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
DAY Total Day Students	4,416	80%	1,113	20%	5,529
Undergraduates	4,171	86%	651	14%	4,822
Freshmen	1,281	94%	84	6%	1,365
Sophomore	936	90%	109	10%	1,045
Juniors	1,000	91%	104	9%	1,104
Seniors	884	85%	154	15%	1,038
Non-degree Undergrads	70	26%	200	74%	270
Graduate Students	245	35%	462	65%	707
Degree Graduates	238	39%	374	61%	612
Non-Degree Grads	7	7%	88	93%	95
DCE Total DCE Students	99	8%	1,198	92%	1,297
Undergraduates	98	8%	1,065	92%	1,163
Graduates	1	1%	133	99%	134
Unduplicated Total	4,573	71%	1,832	29%	6,405

Enr Table 5

Spring 1999

Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
DAY Total Day Students	2,661	48%	2,868	52%	5,529
Undergraduates	2,308	48%	2,514	52%	4,822
Freshmen	706	52%	659	48%	1,365
Sophomore	499	48%	546	52%	1,045
Juniors	485	44%	619	56%	1,104
Seniors	493	47%	545	53%	1,038
Non-degree Undergrads	125	46%	145	54%	270
Graduate Students	353	50%	354	50%	707
Degree Graduates	297	49%	315	51%	612
Non-degree Grads	56	59%	39	41%	95
DCE Total DCE Students	491	38%	806	62%	1,297
Undergraduates	474	41%	689	59%	1,163
Graduates	17	13%	117	87%	134
Unduplicated Total	2,991	47%	3,414	53%	6,405

Enrollment: Diversity

			Total Persons of Color	Cape Verdean	Black (non-Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non-Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
DAY	**Total Day**	%	11.1%	3.0%	2.4%	0.8%	2.7%	2.2%	88.9%	6.9%	1.4%	4.9%	100.0%
		#	532	143	116	38	130	105	4,268	381	78	270	5,529
	Undergraduates	%	11.7%	3.2%	2.7%	0.8%	2.8%	2.3%	88.3%	7.6%	1.1%	1.9%	87.2%
		#	505	138	116	35	119	97	3,803	368	55	91	4,822
	Degree	%	12.0%	3.3%	2.8%	0.8%	2.8%	2.2%	88.0%	7.8%	0.3%	1.9%	94.4%
		#	492	135	116	33	116	92	3,604	354	15	87	4,552
	Non-Degree	%	6.1%	1.4%	0.0%	0.9%	1.4%	2.4%	93.9%	5.2%	14.8%	1.5%	5.6%
		#	13	3	0	2	3	5	199	14	40	4	270
	Graduates	%	5.5%	1.0%	0.0%	0.6%	2.2%	1.6%	94.5%	1.8%	3.3%	25.3%	12.8%
		#	27	5	0	3	11	8	465	13	23	179	707
	Degree	%	4.5%	1.2%	0.0%	0.7%	1.7%	0.9%	95.5%	1.6%	0.7%	28.4%	86.6%
		#	19	5	0	3	7	4	405	10	4	174	612
	Non-Degree	%	11.8%	0.0%	0.0%	0.0%	5.9%	5.9%	88.2%	3.2%	20.0%	5.3%	13.4%
		#	8	0	0	0	4	4	60	3	19	5	95
DCE	**Total DCE**	%	10.7%	2.9%	3.5%	0.6%	1.2%	2.6%	89.3%	3.6%	14.6%	6.5%	100.0%
		#	105	28	34	6	12	25	872	47	189	84	1,297
	Undergraduates	%	9.9%	3.0%	3.5%	0.7%	1.2%	1.5%	90.1%	4.0%	12.3%	7.1%	89.7%
		#	88	27	31	6	11	13	803	46	143	83	1,163
	Graduates	%	19.8%	1.2%	3.5%	0.0%	1.2%	14.0%	80.2%	0.7%	34.3%	0.7%	10.3%
		#	17	1	3	0	1	12	69	1	46	1	134
Unduplicated Total		%	11.0%	2.9%	2.5%	0.8%	2.5%	2.3%	89.0%	6.2%	4.0%	5.4%	100.0%
		#	593	158	134	42	135	124	4,811	399	258	344	6,405

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Summary Table: Unduplicated Majors by College and Department

COLLEGE	Day		DCE	
Department or Program	Undergrad	Graduate		Total
Whole University	**4,678**	**613**	**363**	**5,654**
College of Arts and Sciences	**2,212**	**171**	**214**	**2,597**
Biology/Marine Biology	291	26		317
Chemistry & Biochemistry	78	15		93
College Now	14			14
Economics	36			36
English	193	43	19	255
French	15			15
History	99		6	105
Human/Social Sciences	130		53	183
Liberal Arts Undecided	392		57	449
Master of Arts in Teaching		52		52
Mathematics	45			45
Medical Laboratory Science	87			87
Multidisciplinary Studies	14			14
Philosophy	10			10
Political Science	95			95
Portuguese	20			20
Psychology	355	35	32	422
Sociology & Anthropology	293		47	340
Start	12			12
Spanish	33			33
College of Business	**853**	**86**	**135**	**1,074**
Accounting	197		44	241
Undecided Business Major	91		37	128
Business - MBA		86		86
Business Information Systems	131			131
Finance	88			88
Management	191		54	245
Marketing	155			155
College of Engineering	**702**	**200**	**5**	**907**
Civil Engineering	91			91
Computer Science	175	82		257
Computer Engineering	105			105
Electrical Engineering	102	76		178
Electrical Eng Technology**	0		5	5
Mechanical Engineering	118	9		127
Mechanical Eng Technology**	0		0	0
Physics	25	24		49
Textile Chemistry†	6	3		9
Textile Science*†	56			56
Textile Technology†		6		6
Undecided Engineering	24			24
College of Nursing	**297**	**78**	**9**	**384**
College of Visual & Performing Arts	**614**	**78**		**692**
Art Education	73	35		108
Art History	14			14
Artisanry		33		33
Fine Arts		1		1
Foundation (Undecided)	24			24
Music	33			33
Painting/2D	38			38
Sculpture/3D	37			37
Textile Design	19			19
Visual Design	376	9		385

The Unduplicating process identifies students as Day or DCE by their current admission status.

Shown are counts of students in declared majors registered in Spring 1999.
Students with double majors are counted twice (count = 100). Non-degree special students are not shown.
**Electrical and Mechanical Engineering Technology — closed as "day" major but continuing in DCE.
*Manufacturing Management Textiles changed to Textile Science.
†Textile majors moved from College of Business to College of Engineering.

Unduplicated Majors by Class/Level
Day and DCE

COLLEGE / Department or Program	CLASS Frosh	Soph	Junr	Senr	Subtotal	Graduate	Total
Totals by Class	**1,457**	**1,120**	**1,257**	**1,207**	**5,041**	**613**	**5,654**
College of Arts and Sciences	**722**	**539**	**608**	**557**	**2,426**	**171**	**2,597**
Biology/Marine Biology	93	70	73	55	291	26	317
Chemistry & Biochemistry	23	21	17	17	78	15	93
College Now	14				14		14
Economics	4	4	11	17	36		36
English	41	58	58	55	212	43	255
French	8	1	3	3	15		15
History	14	25	37	29	105		105
Human/Social Sciences	14	37	79	53	183		183
Liberal Arts Undecided	309	116	20	4	449		449
Master of Arts in Teaching						52	52
Mathematics	19	6	12	8	45		45
Medical Laboratory Science	16	13	29	29	87		87
Multidisciplinary Studies	1	2	2	9	14		14
Philosophy	4	4	2	0	10		10
Political Science	18	21	28	28	95		95
Portuguese	3	1	6	10	20		20
Psychology	63	92	116	116	387	35	422
Sociology & Anthropology	63	60	104	113	340		340
Start	12				12		12
Spanish	3	8	11	11	33		33
College of Business	**265**	**215**	**267**	**241**	**988**	**86**	**1,074**
Accounting	56	58	61	66	241		241
Undecided Business Major	95	29	4	0	128		128
Business - MBA						86	86
Business Information Systems	7	31	49	44	131		131
Finance	26	10	28	24	88		88
Management	46	53	75	71	245		245
Marketing	35	34	50	36	155		155
College of Engineering	**270**	**170**	**118**	**149**	**707**	**200**	**907**
Civil Engineering	25	24	19	23	91		91
Computer Science	80	40	29	26	175	82	257
Computer Engineering	50	26	12	17	105		105
Electrical Engineering	36	25	14	27	102	76	178
Electrical Eng Technology**	2	1	2		5		5
Mechanical Engineering	38	28	20	32	118	9	127
Mechanical Eng Technology**					0		0
Physics	5	8	3	9	25	24	49
Textile Chemistry†	2	2	1	1	6	3	9
Textile Science*†	13	11	18		56		56
Textile Technology†					0	6	6
Undecided Engineering	19	5			24		24
College of Nursing	**62**	**72**	**88**	**84**	**306**	**78**	**384**
College of Visual & Performing Arts	**138**	**124**	**176**	**176**	**614**	**78**	**692**
Art Education	17	15	19	22	73	35	108
Art History	2	3	4	5	14		14
Artisanry					0	33	33
Fine Arts					0	1	1
Foundation (Undecided)	18	5	0	1	24		24
Music	9	4	11	9	33		33
Painting/2D	2	8	12	16	38		38
Sculpture/3D	3	7	11	16	37		37
Textile Design	3	4	3	9	19		19
Visual Design	84	78	116	98	376	9	385

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both.

Shown are counts of students in declared majors registered in Spring 1999.

Students with double majors are counted twice (count = 100). Non-degree special students are not shown.

**Electrical and Mechanical Engineering Technology — closed as "day" majors but continuing in DCE.

*Manufacturing Management Textiles changed to Textile Sciences.

†Textile majors moved from College of Business to College of Engineering.

Day Course Enrollment by College

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DAY	**21,896**	**1,337**	**959**	**378**	**16**	**23**	**1,426**	**293**	**107**	**186**	**5**	**13**	**23,322**
College of Arts & Sciences	**13,097**	**696**	**513**	**183**	**19**	**26**	**412**	**99**	**41**	**58**	**4**	**10**	**13,509**
Biology	959	55	42	13	17	23	70	25	5	20	3	14	1,029
Chemistry	979	56	50	6	17	20	48	18	6	12	3	8	1,027
Economics	633	21	20	1	30	32							633
Education	312	20	17	3	16	18	22	3	2	1	7	11	334
English	2,478	126	106	20	20	23	103	19	8	11	5	13	2,581
French	152	9	8	1	17	19							152
History	898	37	31	6	24	29	11	2	2	0	6	6	909
Master of Arts in Teaching							39	7	2	5	6	20	39
Mathematics	1,221	44	39	5	28	31	10	2	1	1	5	10	1,231
Other Languages	85	8	5	3	11	17	9	2	2	0	5	5	94
Medical Lab Science	495	54	18	36	9	28							495
Philosophy	562	19	15	4	30	37							562
Political Science	619	28	23	5	22	27	5	1	1	0	5	5	624
Portuguese	165	12	11	1	14	15							165
Psychology	1,547	75	38	37	21	41	94	19	11	8	5	9	1,641
Sociology/Anthropology	1,302	70	49	21	19	27							1,302
Spanish	513	26	22	4	20	23	1	1	1	0	1	1	514
Interdisciplinary	177	36	19	17	5	9							177
College of Business	**2,451**	**122**	**103**	**19**	**20**	**24**	**236**	**16**	**12**	**4**	**15**	**20**	**2,687**
Accounting	518	23	23	0	23	23							518
Business Info Systems	594	23	20	3	26	30							594
Finance	144	8	8	0	18	18							144
Graduate Business							236	16	12	4	15	20	236
Marketing	372	21	12	9	18	31							372
Management	823	47	40	7	18	21							823
College of Engineering	**2,264**	**202**	**144**	**58**	**11**	**16**	**475**	**89**	**33**	**56**	**29**	**71**	**2,739**
Civil Engineering	235	27	20	7	9	12							235
Computer Science	442	31	25	6	14	18	198	19	13	6	10	15	640
Electrical & Comp Engineering	387	39	31	8	10	12	160	42	10	32	4	16	547
Engineering (General)/Interdisciplinary	188	31	9	22	6	21							188
Mechanical Engineering	276	26	21	5	11	13	36	8	4	4	5	9	312
Physics	560	34	27	7	16	21	67	15	4	11	4	17	627
Textile Chemistry	3	2	0	2	2	0	5	2	1	1	3	5	8
Textile Sciences	173	12	11	1	14	16							178
Textile Technology							9	3	1	2	3	9	9
College of Nursing	**879**	**39**	**37**	**2**	**23**	**24**	**141**	**18**	**11**	**7**	**8**	**13**	**1,020**
College of Visual & Performing Arts	**3,154**	**269**	**157**	**112**	**12**	**20**	**162**	**71**	**10**	**61**	**2**	**16**	**3,316**
Graduate Art/Design							121	54	6	48	2	20	121
Foundation	609	30	30	0	20	20							609
Design	734	78	51	27	9	14							734
Art History	416	17	13	4	24	32							416
Fine Arts	464	51	29	22	9	16							464
Art Education	107	15	8	7	7	13	41	17	4	13	2	10	148
Music	650	76	24	52	9	27							650
Theatre Arts	174	2	2	0	87	87							174
Other	**51**	**9**	**5**	**4**	**17**	**32**							**51**
Honors	17	3	2	1	6	9							17
Gerontology	22	4	2	2	6	11							22
Exchange	12	2	1	1	6	12							12

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Adjustments made for special graduate programs.

DCE Course Enrollment by College

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DCE CREDIT COURSES	**1,827**	**108**	**82**	**26**	**17**	**22**	**121**	**11**	**4**	**7**	**11**	**30**	**1,948**
College of Arts & Sciences	**970**	**66**	**45**	**21**	**15**	**22**	**118**	**8**	**4**	**4**	**51**	**92**	**1,088**
Chemistry	31	2	1	1	16	31							31
Economics	35	1	1	0	35	35							35
Education	79	10	5	5	8	16	29	2	1	1	15	29	108
English	166	12	7	5	14	24							166
French	14	1	1	0	14	14	1	1	0	1	1	0	15
History	89	5	5	0	18	18							89
Mathematics	21	2	1	1	11	21	37	2	1	1	19	37	58
Master of Teaching							51	3	2	1	17	26	51
Philosophy	34	2	1	1	17	34							34
Political Science	33	2	2	0	17	17							33
Portuguese	1	1	0	1	1	0							1
Psychology	156	7	7	0	22	22							156
Sociology/Anthropology	221	16	9	7	14	25							221
Spanish	48	2	2	0	24	24							48
Interdisciplinary	42	3	3	0	14	14							42
College of Business	**331**	**23**	**19**	**4**	**14**	**17**							**331**
Accounting	71	6	6	0	12	12							71
Business Info Systems	58	3	3	0	19	19							58
Finance	18	1	1	0	18	18							18
Marketing	11	1	1	0	11	11							11
Management	173	12	8	4	14	22							173
College of Engineering	**466**	**15**	**15**	**0**	**31**	**31**	**1**	**1**	**0**	**1**	**1**	**0**	**467**
Civil Engineering	8	1	1	0	8	8							8
Computer Science	299	9	9	0	33	33	1	1	0	1	1	0	300
Electrical Engineering Technology	38	2	2	0	19	19							38
Physics	121	3	3	0	40	40							121
College of Nursing	**27**	**2**	**2**	**0**	**14**	**14**							**27**
College of Visual & Performing Arts	**33**	**2**	**1**	**1**	**17**	**33**	**2**	**2**	**0**	**2**	**1**	**0**	**35**
Art Education							2	2	0	2	1	0	2
Design	2	1	0	1	2	0							2
Music	31	1	1	0	31	31							31
Other	**27**	**4**	**2**	**2**	**7**	**0**							**27**
Gerontology	27	4	2	2	7	14							27
DCE Non-Credit Courses	**166**	**29**	**13**	**16**	**6**	**13**	**42**	**4**	**3**	**1**	**11**	**14**	**208**

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.
Adjustments made for special graduate programs.

Adm Table 1A — Spring 1999

Spring Admissions Trends: All First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 1999	135	58%	78	21%	28	69%	54
Spring 1998	123	65%	80	16%	20	78%	62
Spring 1997	101	60%	61	20%	20	80%	49
Spring 1996	67	75%	50	15%	10	84%	42
Spring 1995	77	70%	54	17%	13	72%	39
Spring 1994	111	63%	70	32%	35	76%	53

Yield = enrolled/accepted
First-time freshmen includes students transferring in 12 or fewer credits.
Number of applicants includes incomplete applications.
Data includes Alternative Admissions.

Adm Table 1B — Spring 1999

Full Academic Year Admissions Trends: All First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 1998-99	3,761	71%	2,682	21%	793	44%	1,191
AY 1997-98	3,434	68%	2,325	24%	812	41%	959
AY 1996-97	3,436	67%	2,299	28%	945	40%	921
AY 1995-96	4,000	69%	2,761	24%	947	37%	1,008
AY 1994-95	3,915	70%	2,750	22%	871	40%	1,105
AY 1993-94	3,460	77%	2,654	23%	779	40%	1,059

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted
First-time freshmen includes students transferring in 12 or fewer credits.
Number of applicants includes incomplete applications.
Data includes Alternative Admissions.

Adm Table 2A

Spring 1999

Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 1999	264	77%	203	9%	23	67%	136
Spring 1998	253	77%	194	12%	31	68%	131
Spring 1997	210	71%	149	10%	20	77%	115
Spring 1996	195	87%	169	7%	14	78%	131
Spring 1995	188	75%	141	12%	22	72%	102
Spring 1994	192	77%	148	14%	26	76%	113

Yield = enrolled/accepted

Number of applicants includes incomplete applications.

Adm Table 2B

Spring 1999

Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 1998-99	1,081	77%	829	9%	96	66%	546
AY 1997-98	1,032	79%	820	9%	89	63%	520
AY 1996-97	989	79%	782	8%	79	68%	534
AY 1995-96	1,072	73%	779	15%	161	67%	524
AY 1994-95	1,117	71%	797	16%	179	65%	516
AY 1993-94	1,258	75%	947	21%	267	70%	660

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Number of applicants includes incomplete applications.

Adm Table 3A

Spring 1999

Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 1999	146	89%	130	8%	11	59%	77
Spring 1998	151	91%	137	4%	6	47%	64
Spring 1997	127	78%	99	15%	19	65%	64
Spring 1996	114	73%	83	19%	22	63%	52
Spring 1995	107	69%	74	14%	15	70%	52
Spring 1994	97	84%	81	11%	11	67%	54

Yield = enrolled/accepted

Number of applicants includes incomplete applications.

Adm Table 3B

Spring 1999

Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 1998-99	785	77%	602	19%	148	47%	285
AY 1997-98	848	73%	621	20%	173	40%	247
AY 1996-97	656	71%	463	24%	159	43%	200
AY 1995-96	640	72%	458	23%	147	51%	234
AY 1994-95	586	72%	419	21%	123	51%	213
AY 1993-94	506	73%	368	25%	125	52%	191

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Number of applicants includes incomplete applications.

Adm Table 4 — Spring 1999
Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	**54**	**136**	**77**	**267**
College of Arts & Sciences	**28**	**72**	**17**	**117**
Biology	3	13		16
Chemistry	0	3	2	5
College Now	0	0		0
Economics	0	0		0
English/Professional Writing	2	13	5	20
French	0	1		1
History	1	4		5
Human/Social Sciences	0	11		11
Liberal Arts Undecided	15	0		15
Master of Arts in Teaching			10	10
Mathematics	0	1		1
Medical Laboratory Science	0	2		2
Multidisciplinary Studies	0	0		0
Philosophy	0	1		1
Political Science	3	2		5
Portuguese	0	0		0
Psychology	2	16		18
Sociology & Anthropology	2	4		6
Start	0	0		0
Spanish	0	1		1
College of Business	**13**	**27**	**18**	**58**
Accounting	1	8		9
Undecided Business Major	6	0		6
Business - MBA			18	18
Business Information Systems	1	5		6
Finance	2	3		5
Management	1	6		7
Marketing	2	5		7
College of Engineering	**9**	**25**	**30**	**64**
Civil Engineering	0	4		4
Computer Engineering	5	5		10
Computer Science	2	6	13	21
Electrical Engineering	1	4	6	11
Undecided Engineering Major	0	0		0
Mechanical Engineering	1	4	3	8
Physics	0	0	7	7
Textile Chemistry†	0	0	0	0
Textile Science*†	0	2		2
Textile Technology†			1	1
College of Nursing	**1**	**2**	**8**	**11**
College of Visual & Performing Arts	**3**	**10**	**4**	**17**
Art Education	0	2	3	5
Art History	0	1		1
Artisanry			0	0
Foundation (Undecided)	1	0		1
Music	2	0		2
Painting/2D	0	2		2
Sculpture/3D	0	1		1
Textile Design	0	1		1
Visual Design	0	3	1	4

Major data excludes non-degree special students, who do not have a major.
*Manufacturing Management Textiles changed to Textile Science.
†Textile majors moved from College of Business to College of Engineering.