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# **Enrollment, Admissions, and Degrees Data Book**

**Fall 2009**

**Office of Institutional Research**

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**Office of Institutional Research**  
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# Enrollment, Admissions, and Degrees Data Book: Fall 2009

<b><u>Table of Contents</u></b>		<b><u>Page #</u></b>
General Notes .....		1
Definitions .....		1
Acknowledgments .....		1
<b>Enrollment Data</b>		
Enr Table 1	Headcount and FTE Enrollment Trends .....	2
Enr Table 2	Student Headcount, Credit Hours, and FTEs .....	3
Enr Table 3	New Compared to Continuing Enrollment.....	4
Enr Table 3B	Enrollment: Age Ranges .....	5
Enr Table 4	Full-Time and Part-Time Enrollment.....	6
Enr Table 5	Enrollment by Gender .....	6
Enr Table 6	Enrollment by Residency .....	7
Enr Table 7	Enrollment: Diversity .....	7
Enr Table 8A	Day Undergraduate Enrollment of Degree Students by College.....	8
Enr Table 8B	Day Graduate Enrollment of Degree Students by College.....	8
Enr Table 8C	PCE Enrollment of Degree Students by College.....	9
Enr Table 9	Summary Table: Unduplicated Majors.....	10
Enr Table 10	Unduplicated Majors by Class/Level Day and PCE .....	11
Enr Table 11	Unduplicated Minors .....	12
Enr Table 12	Day Course Enrollment Trends.....	13
Enr Table 13A	Day Course Enrollment by College .....	14
Enr Table 13B	PCE Course Enrollment by College .....	15
Enr Table 14	Professional and Continuing Education Non-credit Enrollment .....	16
Enr Table 15	Professional and Continuing Education Summer 2009 Enrollment.....	17
<b>Admissions Data</b>		
Adm Table 1A	Admissions Trends: All First-Time Freshmen.....	18
Adm Table 1B	Admissions Trends: Regular Admissions .....	19
Adm Table 1C	Admissions Trends: Alternative Admissions.....	20
Adm Table 2A	Admissions Trends: Transfer Students.....	21
Adm Table 2B	Transfer Admission by Class and Type .....	21
Adm Table 3	Admissions Trends: Graduate Students .....	22
Adm Table 4	Day Admissions by College and Department/Program.....	23
Adm Table 5	First-Time Freshmen Quality Trend Data .....	24
Adm Table 6	Newly Enrolled Students: Diversity .....	25
Adm Table 7	Newly Enrolled Students: Gender .....	25
<b>Degrees Data</b>		
Deg Table 1	Total Degrees Conferred Trends .....	26
Deg Table 2A	Degrees Conferred Trends: Undergraduates .....	27
Deg Table 2B	Undergraduate Degrees Conferred Trends: Major 2 .....	28
Deg Table 3	Degrees Conferred Trends: Graduate Students.....	29
Deg Table 4	Degrees Conferred: Diversity.....	30
Deg Table 5	Degrees Conferred: Gender .....	30

# Enrollment, Admissions, and Degrees Data Book: Fall 2009

## General Notes

- The Fall 2009 data are based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

## Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/PCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.

## ENROLLMENT TABLES

Headcount and FTE Enrollment Trends

Enr Table 1

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2009	7,252	6,805	801	627	8,053	7,431	1,416	728	9,302	8,159
Fall 2008	7,298	6,793	731	548	8,029	7,340	1,345	649	9,155	7,990
Fall 2007	7,186	6,647	735	583	7,921	7,230	1,319	623	9,080	7,852
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Fall 2003	6,608	5,970	773	563	7,381	6,534	1,395	524	8,284	7,058
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCHs	FTE
<b>DAY Total Day Students</b>	8,053	107,707	7,431
<b>Undergraduates</b>	7,252	102,069	6,805
Freshmen	2,424	35,123	2,342
Sophomore	1,747	25,233	1,682
Juniors	1,643	23,502	1,567
Seniors	1,299	17,501	1,167
Non-Degree Undergrads	139	710	47
<b>Graduates</b>	801	5,639	627
Degree Graduates	634	4,543	505
Degree Doctorates	97	785	87
Non-Degree Grads	70	311	35
<b>PCE Total PCE Students</b>	1,416	9,281	728
Undergraduates	864	6,825	455
Graduates	552	2,456	273
<b>UNIVERSITY TOTALS</b>	9,302	116,988	8,159
Undergraduates	7,982	108,894	7,260
Graduates	1,320	8,095	899

Graduate Day FTEs include 72 (7 doctoral and 65 master level) students enrolled for Dissertation/Thesis/Project completion, counted as if 3 credit course.

University headcount total is unduplicated.

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	2,389	5,532	132	8,053
<b>Undergraduates</b>	2,069	5,063	120	7,252
First Time Freshmen	1,511	-	-	1,511
Other Freshmen	140	752	21	913
Sophomores	214	1,490	43	1,747
Juniors	103	1,508	32	1,643
Seniors	5	1,270	24	1,299
Non-Degree Undergrads	96	43	-	139
<b>Graduates</b>	320	469	12	801
Degree Graduates	230	393	11	634
Degree Doctorate	38	58	1	97
Non-Degree Grads	52	18	-	70
<b>PCE Total PCE Students</b>	665	708	43	1,416
<b>Undergraduates</b>	412	414	38	864
Degree Undergrads	377	378	38	793
Non-Degree Undergrads	35	36	0	71
<b>Graduates</b>	253	294	5	552
Degree Graduates	174	237	5	416
Non-Degree Grads	79	57	0	136
<b>Unduplicated Total</b>	3,021	6,111	170	9,302
Undergraduates	2,463	5,366	153	7,982
Graduates	558	745	17	1,320

Other Freshmen, Sophomores, Juniors, or Seniors in the "New" column are incoming Transfer students, with class levels determined by amount of transfer credit accepted & include 1 new Continuing Education student. One First-Time Freshmen entered into sophomore class due to college credit earned while in high school.



		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
<b>DAY Total Day</b>	%	28.9%	57.3%	7.2%	3.6%	1.7%	1.1%	0.2%	0.0%	100.0%
	#	2,324	4,614	577	289	139	88	19	3	8,053
<b>Undergraduates</b>	%	32.0%	60.4%	4.0%	1.9%	1.0%	0.5%	0.2%	0.0%	100.0%
	#	2,324	4,378	288	136	70	36	18	2	7,252
<b>Graduate</b>	%	0.0%	29.5%	36.1%	19.1%	8.6%	6.5%	0.1%	0.1%	100.0%
	#	0	236	289	153	69	52	1	1	801
<b>PCE Total PCE</b>	%	20.1%	16.7%	18.5%	19.8%	16.9%	7.3%	0.4%	0.4%	100.0%
	#	285	236	262	281	239	103	5	5	1,416
<b>Undergraduates</b>	%	33.0%	20.0%	12.7%	14.8%	14.7%	4.5%	0.2%	0.0%	100.0%
	#	285	173	110	128	127	39	2	0	864
<b>Graduate</b>	%	0.0%	11.4%	27.5%	27.7%	20.3%	11.6%	0.5%	0.9%	100.0%
	#	0	63	152	153	112	64	3	5	552
<b>Unduplicated Total</b>	%	26.5%	50.3%	7.1%	3.9%	2.3%	1.2%	0.2%	8.4%	100.0%
	#	2,468	4,682	658	366	210	114	20	784	9,302
<b>Undergraduates</b>	%	29.8%	55.2%	4.1%	2.1%	1.3%	0.5%	0.2%	6.7%	100.0%
	#	2,380	4,407	329	166	103	43	19	535	7,982
<b>Graduate</b>	%	6.7%	20.8%	24.9%	15.2%	8.1%	5.4%	0.1%	18.9%	100.0%
	#	88	275	329	200	107	71	1	249	1,320

**AVERAGE AGES**

**Day**

New Freshmen	18.5
New Transfers	22.6
New Graduates	27.6
All Undergraduates	21.3
All Graduates	30.2
All Students	22.2

**PCE**

All Undergraduates	28.2
All Graduates	35.3
All Students	30.9

**Unduplicated**

All Undergraduates	21.5
All Graduates	29.9
All Students	22.6

Enr Table 4

## Full-Time and Part-Time Enrollment

Fall 2009

	Full-Time		Part-Time		Subtotal
	#	%	#	%	#
<b>DAY Total Day Students</b>	7,056	88%	997	12%	8,053
<b>Undergraduates</b>	6,685	92%	567	8%	7,252
Freshmen	2,389	99%	35	1%	2,424
Sophomore	1,673	96%	74	4%	1,747
Juniors	1,511	92%	132	8%	1,643
Seniors	1,093	84%	206	16%	1,299
Non-Degree Undergrads	19	14%	120	86%	139
<b>Graduates</b>	371	46%	430	54%	801
Degree Master's	303	48%	331	52%	634
Degree Doctorate	60	62%	37	38%	97
Non-Degree Grads	8	11%	62	89%	70
<b>PCE Total PCE Students</b>	389	27%	1,027	73%	1,416
Undergraduates	327	38%	537	62%	864
Graduates	62	11%	490	89%	552
<b>Unduplicated Total</b>	7,520	81%	1,782	19%	9,302
Undergraduates	7,068	89%	914	11%	7,982
Graduates	452	34%	868	66%	1,320

Enr Table 5

## Enrollment by Gender

Fall 2009

	Men		Women		Subtotal
	#	%	#	%	#
<b>DAY Total Day Students</b>	4,256	53%	3,797	47%	8,053
<b>Undergraduates</b>	3,867	53%	3,385	47%	7,252
Freshmen	1,339	55%	1,085	45%	2,424
Sophomore	953	55%	794	45%	1,747
Juniors	860	52%	783	48%	1,643
Seniors	660	51%	639	49%	1,299
Non-Degree Undergrads	55	40%	84	60%	139
<b>Graduates</b>	389	49%	412	51%	801
Degree Masters	307	48%	327	52%	634
Degree Doctorate	54	56%	43	44%	97
Non-Degree Grads	28	40%	42	60%	70
<b>PCE Total PCE Students</b>	550	39%	866	61%	1,416
Undergraduates	337	39%	527	61%	864
Graduates	213	39%	339	61%	552
<b>Unduplicated Total</b>	4,735	51%	4,567	49%	9,302
Undergraduates	4,147	52%	3,835	48%	7,982
Graduates	588	45%	732	55%	1,320

	In-State		Out-of-State	
	#	%	#	%
<b>DAY Total Day Students</b>	7,433	92%	620	8%
<b>Undergraduates</b>	6,956	96%	296	4%
<b>Graduate Students</b>	477	60%	324	40%
<b>PCE Total PCE Students</b>	1,309	92%	107	8%
<b>Undergraduates</b>	798	92%	66	8%
<b>Graduate Students</b>	511	93%	41	7%
<b>Unduplicated Total</b>	8,591	92%	711	8%
<b>Undergraduates</b>	7,636	96%	346	4%
<b>Graduate Students</b>	955	72%	365	28%

Residence for DAY students derived from tuition based verified residence data field.

Residence for PCE students derived from residency code and permanent state.

Enr Table 7

## Enrollment: Diversity

Fall 2009

	Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>DAY Total Day</b>	% 14.9%	2.2%	5.9%	0.6%	2.8%	3.4%	85.1%	—	—	—	—
	# 1,094	163	430	42	208	251	6,246	273	172	268	8,053
<b>Undergraduates</b>	% 15.3%	2.3%	6.2%	0.6%	2.8%	3.4%	84.7%	—	—	—	—
	# 1,045	157	423	40	194	231	5,778	249	148	32	7,252
<b>Grad. Students</b>	% 9.5%	1.2%	1.4%	0.4%	2.7%	3.9%	90.5%	—	—	—	—
	# 49	6	7	2	14	20	468	24	24	236	801
<b>PCE Total PCE</b>	% 14.2%	3.2%	4.2%	0.4%	1.7%	4.8%	85.8%	—	—	—	—
	# 176	39	52	5	21	59	1,062	135	38	5	1,416
<b>Undergraduates</b>	% 17.7%	4.1%	5.6%	0.4%	2.1%	5.6%	82.3%	—	—	—	—
	# 134	31	42	3	16	42	622	84	22	2	864
<b>Grad. Students</b>	% 8.7%	1.7%	2.1%	0.4%	1.0%	3.5%	91.3%	—	—	—	—
	# 42	8	10	2	5	17	440	51	16	3	552
<b>Unduplicated Total</b>	% 14.8%	2.4%	5.6%	0.5%	2.7%	3.6%	85.2%	—	—	—	—
	# 1,249	199	476	45	227	302	7,184	396	204	269	9,302
<b>Undergraduates</b>	% 15.6%	2.5%	6.2%	0.5%	2.8%	3.6%	84.4%	—	—	—	—
	# 1,162	186	460	41	208	267	6,301	321	165	33	7,982
<b>Grad. Students</b>	% 9.0%	1.3%	1.6%	0.4%	2.0%	3.6%	91.0%	—	—	—	—
	# 87	13	16	4	19	35	883	75	39	236	1,320

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

**Enr Table 8A Day Undergraduate Enrollment of Degree Students by College Fall 2009**

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>Totals</b>	5,171	5,499	5,675	6,270	6,419	6,420	6,727	6,879	7,117	7,308	7,226
<b>Arts &amp; Sciences</b>	2,463	2,664	2,763	3,118	3,217	3,156	3,203	3,210	3,204	3,231	3,199
<b>Business</b>	947	1,028	1,069	1,224	1,322	1,303	1,529	1,629	1,787	1,910	1,805
<b>Engineering</b>	797	857	883	904	876	895	864	860	968	998	1,050
<b>Nursing</b>	301	298	302	330	329	399	452	477	472	483	490
<b>Visual &amp; Performing Arts</b>	663	652	658	694	675	667	679	703	686	686	682

**Enr Table 8B Day Graduate Enrollment of Degree Students by College Fall 2009**

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>Totals</b>	582	548	603	647	660	656	658	696	668	667	731
<b>Arts &amp; Sciences</b>	178	159	161	149	149	144	147	139	148	138	150
<b>Business</b>	63	67	79	86	110	127	89	80	77	73	105
<b>Engineering</b>	183	180	214	253	233	209	233	273	242	225	226
<b>Nursing</b>	70	62	62	62	64	62	69	76	69	71	75
<b>Visual &amp; Performing Arts</b>	88	80	87	89	92	93	102	96	93	82	91
<b>School of Education, Public Policy &amp; Civic Engagement</b>										25	30
<b>School of Marine Science/Technology</b>				8	12	21	18	32	39	53	54

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs. School of Education, Public Policy, & Civic Engagement were shown in Arts & Sciences prior to 2008.

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>Totals</b>	641	639	721	790	1015	1,000	834	1,094	1,046	777	863
<b>Arts &amp; Sciences</b>	341	355	421	526	634	600	523	636	621	272	266
<b>Business</b>	194	189	196	220	270	311	226	323	309	234	252
<b>Engineering</b>	33	37	35	13	23	25	11	38	33	11	8
<b>Nursing</b>	43	40	33	17	56	42	64	70	72	80	63
<b>Visual &amp; Performing Arts</b>	30	18	36	14	31	22	10	27	11	10	10
<b>School of Educ, Pub. Policy, &amp; Civic Engagement</b>										170	256
<b>School of Marine Science/Technology</b>					1	0	0	0	0	0	8

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree special students, who do not have a major.

School of Education, Public Policy & Civic Engagement were shown in Arts & Sciences prior to 2008.

Summary Table: Unduplicated Majors

COLLEGE	Day			PCE	Total
	Undergrad	Masters	Doctorate		
<b>Whole University</b>	<b>7,445</b>	<b>1,016</b>	<b>98</b>	<b>455</b>	<b>9,014</b>
<b>College of Arts and Sciences</b>	<b>3,214</b>	<b>128</b>	<b>20</b>	<b>362</b>	<b>3,724</b>
Arts & Sciences Undeclared	406			188	594
Biology/Marine Biology	312	17			329
Chemistry & Biochemistry	80	14	8		102
College Now	102				102
Crime and Justice Studies	247			11	258
Economics	52				52
English	309	30		3	342
French	15				15
History	191			14	205
Humanities/Social Sciences	18			21	39
Liberal Arts	419			57	476
Mathematics	60				60
Medical Laboratory Science	198				198
Multidisciplinary Studies	2				2
Philosophy	30				30
Political Science	113			2	115
Portuguese	15	8	12		35
Psychology	461	55		28	544
Sociology & Anthropology	127			36	163
Spanish	28				28
Start	15				15
Women's Studies	14			2	16
Certificate - Premedical					0
Graduate Certificate		4			4
<b>College of Business</b>	<b>1,921</b>	<b>225</b>	<b>0</b>	<b>93</b>	<b>2,239</b>
Accounting	353			26	379
Business - MBA		181			181
Business - PBC					0
Business (Undeclared)	592				592
Finance	207				207
General Business Administration	12			38	50
Human Resource Management	111			17	128
Management				2	2
Management Information Systems	85			4	89
Marketing	416			3	419
Operational Management	145			3	148
Graduate Certificates		44			
<b>College of Engineering</b>	<b>1,079</b>	<b>199</b>	<b>42</b>	<b>0</b>	<b>1,320</b>
Civil Engineering	195	11			206
Computer Engineering	111	32			143
Computer Science	154	63			217
Electrical Engineering	158	28	20		206
Engineering (Undeclared)	112				112
Engineering - PBC		3			3
Mechanical Engineering	291	33			324
Physics	37	20			57
Textile Chemistry		2			2
Materials and Textile Science	21				21
Textile Technology		7			7
BioMedical Engineering/BioTechnology			22		22
<b>College of Nursing</b>	<b>548</b>	<b>69</b>	<b>6</b>	<b>0</b>	<b>623</b>
Nursing	548	67	6		621
Registered Nurse Program					0
Graduate Certificates- PMC		2			2
<b>College of Visual &amp; Performing Arts</b>	<b>683</b>	<b>91</b>	<b>0</b>	<b>0</b>	<b>774</b>
Art Education	56	41			97
Art History	17				17
Artisanry	54	24			78
Fine Arts		16			16
Foundation (Undeclared)	19				19
Music	75				75
Painting/2D	36				36
Sculpture/3D	23				23
Visual Design	403	7			410
Graduate Certificates		3			3
<b>School of Education, Public Policy, &amp; Civic Engagement</b>		<b>276</b>	<b>3</b>		<b>279</b>
Education-Initial Licensure-Elementary		14			14
Education-Initial Licensure-Middle		55			55
Education-Initial Licensure-Secondary		59			59
Education-Principal's Licensure		14			14
Master of Arts in Teaching		94			94
Mathematics Education			3		3
Policy Studies		34			34
Graduate Certificates		6			6
<b>School of Marine Science/Technology</b>		<b>28</b>	<b>27</b>		<b>55</b>

The Unduplicating process identifies students as Day or PCE by their current admission status.  
 Doctorate counts include BioMedical Engineer/Biotech students in the following departments: 9 Biology, 2 Chemistry, 2 Mathematics, 2 Mechanical Engineering, 1 Electrical/Computer Engineering, 2 Medical Laboratory Science, and 4 Textile Sciences.  
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 Arts and Sciences graduate certificates include 1 English Post-Baccalaureate and 3 Psychology Post-Master's.  
 Nursing graduate certificates are Post-Master's.  
 Shown are counts of students in declared majors registered in Fall 2009.  
 Students with double majors are counted twice (count = 125). Non-degree special students are not shown.

Unduplicated Majors by Class/Level  
Day and PCE

COLLEGE Department or Program	CLASS					Masters	Doctorate	Total
	Freshman	Sophomore	Junior	Senior	Subtotal			
<b>Totals by Class</b>	<b>2,770</b>	<b>1,839</b>	<b>1,811</b>	<b>1,480</b>	<b>7,900</b>	<b>1,016</b>	<b>98</b>	<b>9,014</b>
<b>College of Arts and Sciences</b>	<b>1442</b>	<b>813</b>	<b>746</b>	<b>575</b>	<b>3576</b>	<b>128</b>	<b>20</b>	<b>3,724</b>
Arts & Sciences Undeclared	428	146	18	2	594			594
Biology/Marine Biology	121	60	68	63	312	17		329
Chemistry & Biochemistry	29	26	12	13	80	14	8	102
College Now	102				102			102
Crime and Justice Studies	91	70	55	42	258			258
Economics	6	14	16	16	52			52
English	70	77	103	62	312	30		342
French	2	7	3	3	15			15
History	51	47	51	56	205			205
Humanities/Social Sciences	1	2	8	28	39			39
Liberal Arts	218	118	97	43	476			476
Mathematics	14	18	16	12	60			60
Medical Laboratory Science	75	45	41	37	198			198
Multidisciplinary Studies	0	0	2	0	2			2
Philosophy	6	8	8	8	30			30
Political Science	30	29	31	25	115			115
Portuguese	4	4	5	2	15	8	12	35
Psychology	154	110	134	91	489	55		544
Sociology & Anthropology	19	26	58	60	163			163
Spanish	6	6	8	8	28			28
Start	15	0	0	0	15			15
Women's Studies	0	0	12	4	16			16
Graduate Certificate						4		4
Certificate - Premedical					0			0
<b>College of Business</b>	<b>630</b>	<b>484</b>	<b>535</b>	<b>365</b>	<b>2014</b>	<b>225</b>		<b>2,239</b>
Accounting	84	94	117	84	379			379
Business - MBA						181		181
Business Undeclared	423	152	14	3	592			592
Finance	23	45	83	56	207			207
General Business Administration	14	18	13	5	50			50
Human Resource Management	6	24	43	55	128			128
Management	0	0	2	0	2			2
Management Information Systems	12	22	36	19	89			89
Marketing	61	103	166	89	419			419
Operational Management	7	26	61	54	148			148
Graduate Certificates						44		44
<b>College of Engineering</b>	<b>417</b>	<b>251</b>	<b>207</b>	<b>204</b>	<b>1,079</b>	<b>199</b>	<b>42</b>	<b>1,320</b>
BioMed Eng/BioTech							22	22
Civil Engineering	47	46	43	59	195	11		206
Computer Engineering	40	29	20	22	111	32		143
Computer Science	66	37	33	18	154	63		217
Electrical Engineering	48	35	42	33	158	28	20	206
Engineering Undeclared	103	9			112			112
Graduate Certificates						3		3
Mechanical Engineering	99	73	59	60	291	33		324
Physics	13	15	4	5	37	20		57
Textile Chemistry						2		2
Material and Textile Sciences	1	7	6	7	21	0		21
Textile Technology						7		7
<b>College of Nursing</b>	<b>127</b>	<b>136</b>	<b>143</b>	<b>142</b>	<b>548</b>	<b>69</b>	<b>6</b>	<b>623</b>
Graduate Certificates						2		2
Nursing	126	121	130	115	492	67	6	565
Registered Nurse Program	1	15	13	27	56			56
<b>College of Visual &amp; Performing Arts</b>	<b>154</b>	<b>155</b>	<b>180</b>	<b>194</b>	<b>683</b>	<b>91</b>		<b>774</b>
Art Education	14	18	11	13	56	41		97
Art History	4	4	3	6	17			17
Artisanry	9	8	25	12	54	24		78
Fine Arts						16		16
Foundation Undeclared	17	1	1	0	19			19
Music	27	14	18	16	75			75
Painting/2D	4	12	3	17	36			36
Sculpture/3D	0	11	7	5	23			23
Visual Design	79	87	112	125	403	7		410
Graduate Certificates						3		3
<b>School of Education, Public Policy, and Civic Engagement</b>						<b>276</b>	<b>3</b>	<b>279</b>
Education-Initial Licensure-Elementary						14		14
Education-Initial Licensure-Middle						55		55
Education-Initial Licensure-Secondary						59		59
Education-Principal's Licensure						14		14
Master of Arts in Teaching						94		94
Mathematics Education							3	3
Policy Studies						34		34
Graduate Certificates						6		6
<b>School of Marine Science/Technology</b>						<b>28</b>	<b>27</b>	<b>55</b>

The Unduplicating process identifies students as Day or PCE by their current admission status.  
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 Business graduate certificates include 1 Post-Master's and 43 Post-Baccalaureate.  
 Arts and Sciences graduate certificates include 1 English Post-Baccalaureate and 3 Psychology Post-Master's.  
 Nursing graduate certificates are Post-Master's.  
 Shown are counts of students in declared majors registered in Fall 2009.  
 Students with double majors are counted twice (count =125). Non-degree special students are not shown.

COLLEGE	Department or Program	Total
<b>Total Minors</b>		<b>263</b>
<b>College of Arts and Sciences</b>		<b>88</b>
	Anthropology	0
	Biochemistry	0
	Chemistry	1
	Economics	22
	English: Literature	0
	English: Writing/Communications	10
	French	4
	German	0
	History	7
	Mathematics	6
	Philosophy	5
	Political Science	7
	Portuguese	7
	Psychology	2
	Sociology	11
	Spanish	6
<b>College of Business</b>		<b>124</b>
	Accounting	14
	Business Administration	22
	Finance	21
	General Business Management	3
	Human Resource Management	13
	International Business	19
	Management Info Systems	7
	Marketing	15
	Operations Management	10
<b>College of Engineering</b>		<b>5</b>
	Computer Science	2
	Computer Engineering	0
	Electrical Engineering	0
	Environmental Physics	0
	Mechanical Engineering	1
	Physics	0
	Software Engineering	1
	System Software	1
<b>College of Visual and Performing Arts</b>		<b>15</b>
	Art History	11
	Music	4
<b>School of Education, Public Policy, and Civic Engagement</b>		<b>56</b>
	Education: Initial - Elementary	30
	Education: Initial -Middle/Secondary	26
	Policy Studies	0
<b>Interdisciplinary</b>		<b>31</b>
	African/African-American Studies	3
	Gerontology	0
	Indic Studies	3
	Judaic Studies	0
	Labor Studies	0
	Religious Studies	11
	Sustainability	0
	Women's Studies	14

Shown are counts of students in declared minors registered in Fall 2009.  
All available minors are shown.



	Undergraduate & Graduate										
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>TOTAL DAY</b>	<b>26,293</b>	<b>27,556</b>	<b>28,631</b>	<b>31,652</b>	<b>32,212</b>	<b>32,415</b>	<b>34,168</b>	<b>34,536</b>	<b>35,807</b>	<b>36,134</b>	<b>36,660</b>
<b>College of Arts &amp; Sciences</b>	<b>14,929</b>	<b>15,890</b>	<b>15,986</b>	<b>18,003</b>	<b>18,639</b>	<b>18,927</b>	<b>19,669</b>	<b>19,835</b>	<b>20,614</b>	<b>20,428</b>	<b>20,737</b>
Biology	1,419	1,372	1,297	1,428	1,438	1,440	1,890	1,739	1,794	1,761	1,926
College Now	164	165	152	171	127	43	48	49	87	87	49
Chemistry	1,213	1,265	1,066	1,203	1,317	1,404	1,327	1,462	1,586	1,554	1,639
Economics	763	877	902	1,047	1,108	1,039	1,080	1,198	1,214	1,205	1,075
English	3,064	3,266	3,353	3,689	3,751	3,511	3,788	3,844	3,926	3,839	3,837
French	179	137	132	148	136	161	129	117	16	131	176
History	932	1,111	1,139	1,496	1,390	1,395	1,515	1,443	1,560	1,399	1,456
Mathematics	1,624	1,764	1,753	1,952	1,917	1,970	1,976	2,067	2,249	2,279	2,271
Other Languages	149	108	147	78	100	106	110	159	173	168	195
Medical Lab Science	493	400	354	392	376	455	525	582	594	654	705
Philosophy	541	590	719	785	785	849	934	1,036	1,117	1,019	1,038
Political Science	542	763	806	981	1,081	1,096	1,157	1,058	1,069	1,212	1,042
Portuguese	193	211	216	285	271	270	320	295	330	278	278
Psychology	1,618	1,563	1,566	1,716	1,948	2,054	2,153	2,097	2,075	1,939	2,243
Sociology/Anthropology/Crime & Justice	1,325	1,495	1,557	1,657	1,943	2,021	1,731	1,766	1,843	1,887	1,802
Spanish	575	643	671	753	748	766	721	640	603	638	591
Interdisciplinary	135	160	156	222	203	347	265	283	378	378	414
<b>College of Business</b>	<b>3,053</b>	<b>3,096</b>	<b>3,645</b>	<b>3,974</b>	<b>4,121</b>	<b>4,248</b>	<b>4,650</b>	<b>4,690</b>	<b>4,811</b>	<b>5,530</b>	<b>5,629</b>
Accounting	582	590	692	764	858	917	913	984	984	1,148	1,130
Finance	238	214	325	341	387	415	471	500	553	629	627
Graduate Business	216	244	327	312	282	271	††	††	††	††	††
Management	860	1,015	1,265	1,477	1,523	1,541	1,855	1,975	929	1,094	1,216
Management Info Systems	729	673	488	428	404	386	602	573	658	694	666
Marketing	428	360	548	652	667	718	809	658	683	826	852
Production & Operations Mgmt									1,004	1,139	1,138
<b>College of Engineering</b>	<b>3,237</b>	<b>3,496</b>	<b>3,568</b>	<b>3,936</b>	<b>3,685</b>	<b>3,624</b>	<b>3,641</b>	<b>3,695</b>	<b>4,015</b>	<b>4,124</b>	<b>4,146</b>
BioMedical Engineering/BioTechnology					14	31	22	21	17	17	55
Civil Engineering	211	217	234	281	258	280	371	451	554	589	569
Computer Science	719	848	802	893	825	668	701	618	566	575	622
Electrical & Comp Engineering	661	682	786	852	717	618	641	734	698	764	730
Engineering (General)/Interdisciplinary	247	293	285	257	321	342	326	359	559	529	520
Material and Textile Science†	166	177	121	163	175	172	131	8	232	177	163
Mechanical Engineering	241	282	310	313	370	403	368	170	500	612	596
Physics	971	961	978	1,118	945	1,051	1,025	352	883	857	853
Sustainability											28
Textile Chemistry	1	7	10	14	11	20	25	982	6	4	10
Textile Technology	20	29	42	45	49	39	31				
<b>College of Nursing</b>	<b>957</b>	<b>875</b>	<b>969</b>	<b>1,008</b>	<b>1,073</b>	<b>1,198</b>	<b>1,279</b>	<b>1,406</b>	<b>1,345</b>	<b>1,314</b>	<b>1,497</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3,722</b>	<b>3,799</b>	<b>4,065</b>	<b>4,362</b>	<b>4,351</b>	<b>4,094</b>	<b>4,212</b>	<b>4,344</b>	<b>4,374</b>	<b>4,015</b>	<b>4,015</b>
Art Education	193	154	154	174	158	171	142	120	131	135	134
Art History	472	447	408	537	551	482	566	546	503	540	596
Artisanry								241	271	267	266
Design	781	830	971	929	886	983	682	674	715	690	704
Fine Arts	531	462	451	464	455	399	438	408	458	466	422
Foundation	637	582	580	657	590	521	567	600	558	542	498
Graduate Art/Design	132	141	150	160	160	166	372	166	163	123	130
Music	976	1,183	1,351	1,405	1,490	1,346	1,419	1,589	1,575	1,252	1,265
Theater Arts	0	0	0	36	61	26	26	0	0	0	0
<b>School of Educ, Public Pol &amp; Civic Engage.</b>	<b>356</b>	<b>340</b>	<b>342</b>	<b>272</b>	<b>238</b>	<b>197</b>	<b>229</b>	<b>256</b>	<b>257</b>	<b>324</b>	<b>243</b>
Education	294	298	304	224	224	163	168	178	134	157	81
Master of Arts in Teaching	62	42	38	48	14	2	1	1	0	1	4
Mathematics Education											7
Policy Studies						32	60	77	123	166	151
<b>School of Marine Science/Technology</b>				<b>38</b>	<b>47</b>	<b>51</b>	<b>50</b>	<b>110</b>	<b>172</b>	<b>195</b>	<b>197</b>
<b>Other/On Exchg/General Educ/Honors</b>	<b>39</b>	<b>60</b>	<b>56</b>	<b>59</b>	<b>58</b>	<b>76</b>	<b>438</b>	<b>200</b>	<b>219</b>	<b>204</b>	<b>196</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

†Textile Science renamed to Material and Textile Sciences in 2007.

††Graduate Business is now shown under individual subjects.

Business Information Systems renamed Management Information Systems in 2005.

COURSE ENROLLMENT

	Undergraduate						Graduate						Total All Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
<b>TOTAL DAY</b>	<b>34,749</b>	<b>1,395</b>	<b>1,189</b>	<b>206</b>	<b>254</b>	<b>287</b>	<b>1,911</b>	<b>408</b>	<b>151</b>	<b>257</b>	<b>41</b>	<b>73</b>	<b>36,660</b>
<b>College of Arts &amp; Sciences</b>	<b>20,369</b>	<b>773</b>	<b>674</b>	<b>99</b>	<b>26</b>	<b>30</b>	<b>368</b>	<b>91</b>	<b>33</b>	<b>58</b>	<b>4</b>	<b>9</b>	<b>20,737</b>
Biology	1,880	58	51	7	32	37	46	18	4	14	3	7	1,926
College Now	49	3	3	0	16	16							49
Chemistry	1,554	63	58	5	25	27	85	20	8	12	4	9	1,639
Economics	1,075	26	24	2	41	45							1,075
English	3,770	166	154	12	23	24	67	13	6	7	5	10	3,837
French	176	11	9	2	16	19	0	0	0	0	0	0	176
History	1,448	53	47	6	27	31	8	2	1	1	4	7	1,456
Mathematics	2,261	80	76	4	28	30	10	3	1	2	3	8	2,271
Other Languages	195	12	10	2	16	19	0	0	0	0	0	0	195
Medical Lab Science	705	23	16	7	31	43							705
Philosophy	1,038	37	32	5	28	32							1,038
Political Science	1,042	27	23	4	39	45							1,042
Portuguese	240	16	14	2	15	17	38	16	4	12	2	5	278
Psychology	2,129	63	46	17	34	46	114	19	9	10	6	11	2,243
Sociology/Anthropology	1,802	75	67	8	24	27							1,802
Spanish	591	26	24	2	23	25	0	0	0	0	0	0	591
Interdisciplinary	414	34	20	14	12	19							414
<b>Charlton College of Business</b>	<b>5,341</b>	<b>143</b>	<b>136</b>	<b>7</b>	<b>37</b>	<b>39</b>	<b>288</b>	<b>24</b>	<b>16</b>	<b>8</b>	<b>12</b>	<b>17</b>	<b>5,629</b>
Accounting	1,075	30	29	1	36	37	55	5	3	2	11	18	1,130
Finance	571	16	16	0	36	36	56	3	3	0	19	19	627
Management	1,147	30	29	1	38	39	69	6	4	2	12	16	1,216
Management Info Systems	645	19	18	1	34	36	21	1	1	0	21	21	666
Marketing	815	22	19	3	37	43	37	5	2	3	7	17	852
Production & Operations Mgmt	1,088	26	25	1	42	43	50	4	3	1	13	16	1,138
<b>College of Engineering</b>	<b>3,573</b>	<b>140</b>	<b>132</b>	<b>8</b>	<b>26</b>	<b>27</b>	<b>573</b>	<b>123</b>	<b>48</b>	<b>75</b>	<b>5</b>	<b>10</b>	<b>4,146</b>
BioMedical Engineering/BioTechnology							55	23	5	18	2	6	55
Civil Engineering	547	17	17	0	32	32	22	12	2	10	2	6	569
Computer Science	479	22	22	0	22	22	143	23	6	17	6	19	622
Electrical & Comp Engineering	544	26	25	1	21	22	186	28	19	9	7	9	730
Engineering (General)/Interdisciplinary	520	11	11	0	47	47	0	0	0	0	0	0	520
Material and Textile Sciences	143	11	10	1	13	14	20	6	2	4	3	6	163
Mechanical Engineering	508	23	20	3	22	25	88	18	9	9	5	9	596
Physics	801	28	26	2	29	31	52	11	4	7	5	11	853
Sustainability	28	1	1	0	28	28							28
Textile Chemistry	3	1	0	1	0	0	7	2	1	1	4	5	10
<b>College of Nursing</b>	<b>1,320</b>	<b>40</b>	<b>38</b>	<b>2</b>	<b>33</b>	<b>35</b>	<b>177</b>	<b>19</b>	<b>14</b>	<b>5</b>	<b>9</b>	<b>12</b>	<b>1,497</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3,786</b>	<b>271</b>	<b>195</b>	<b>76</b>	<b>14</b>	<b>19</b>	<b>229</b>	<b>82</b>	<b>15</b>	<b>67</b>	<b>3</b>	<b>9</b>	<b>4,015</b>
Art Education	58	7	6	1	8	10	76	18	9	9	4	7	134
Art History	575	17	15	2	34	38	21	1	1	0	21	21	596
Artisanry	266	20	18	2	13	15							266
Design	702	53	43	10	13	16							704
Fine Arts	422	35	27	8	12	15							422
Foundation	498	27	26	1	18	19							498
Graduate Art/Design							130	61	5	56	2	10	130
Music	1,265	112	60	52	11	20							1,265
Theater Arts	0	0	0	0	0	0							0
<b>School of Education, Public Policy, and Civic Engagement</b>	<b>111</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>22</b>	<b>36</b>	<b>132</b>	<b>26</b>	<b>13</b>	<b>13</b>	<b>5</b>	<b>8</b>	<b>243</b>
Education	0	0	0	0	0	0	81	11	9	2	7	8	81
Master of Arts in Teaching							4	3	0	3	1	0	4
Math Education							7	3	0	3	2	0	7
Policy Studies	111	5	3	2	22	36	40	9	4	5	4	7	151
<b>School of Marine Science/Technology</b>	<b>53</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>53</b>	<b>53</b>	<b>144</b>	<b>43</b>	<b>12</b>	<b>31</b>	<b>3</b>	<b>9</b>	<b>197</b>
Honors	45	4	3	1	11	15							45
Gerontology	0	0	0	0	0	0							0
General Education / University	117	4	4	0	29	29							117
On Exchange / Military	34	14	3	11	2	5							34

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

COURSE ENROLLMENT													
	Undergraduate						Graduate					Total	
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
<b>TOTAL PCE COURSES</b>	<b>2,309</b>	<b>147</b>	<b>126</b>	<b>21</b>	<b>16</b>	<b>18</b>	<b>848</b>	<b>92</b>	<b>69</b>	<b>23</b>	<b>9</b>	<b>12</b>	<b>3,157</b>
<b>TOTAL PCE CREDIT COURSES</b>	<b>2,267</b>	<b>140</b>	<b>123</b>	<b>17</b>	<b>16</b>	<b>18</b>	<b>848</b>	<b>92</b>	<b>69</b>	<b>23</b>	<b>9</b>	<b>12</b>	<b>3,115</b>
<b>College of Arts &amp; Sciences</b>	<b>1,618</b>	<b>89</b>	<b>78</b>	<b>11</b>	<b>18</b>	<b>21</b>	<b>73</b>	<b>14</b>	<b>7</b>	<b>7</b>	<b>5</b>	<b>9</b>	<b>1,691</b>
Biology	10	1	1	0	10	10							10
Chemistry	30	1	1	0	30	30							30
Economics	92	3	3	0	31	31							92
English	428	22	21	1	19	20	8	1	1	0	8	8	436
French	1	1	0	1	0	0							1
History	121	5	5	0	24	24	18	2	2	0	9	9	139
Mathematics	220	12	10	2	18	22	3	1	0	1	3	0	223
Medical Laboratory Science	0	0	0	0	0	0							0
Other Languages	0	0	0	0	0	0	11	2	1	1	6	10	11
Philosophy	157	7	6	1	22	26							157
Political Science	23	1	1	0	23	23							23
Portuguese	12	2	2	0	6	6	5	4	0	4	1	0	17
Psychology	128	6	6	0	21	21	28	4	3	1	7	9	156
Sociology/Anthropology/Criminal Justice	232	18	14	4	13	16							232
Spanish	112	5	5	0	22	22							112
Interdisciplinary	52	5	3	2	10	16							52
<b>Charlton College of Business</b>	<b>245</b>	<b>29</b>	<b>24</b>	<b>5</b>	<b>8</b>	<b>10</b>	<b>241</b>	<b>26</b>	<b>23</b>	<b>3</b>	<b>9</b>	<b>10</b>	<b>486</b>
Accounting	60	8	6	2	8	10	34	3	3	0	11	11	94
Finance	16	2	2	0	8	8	26	3	3	0	9	9	42
Management	89	10	10	0	9	9	99	12	10	2	8	10	188
Management Info Systems	42	4	3	1	11	13	10	1	1	0	10	10	52
Marketing	21	2	2	0	11	11	32	3	2	1	11	15	53
Operations Management	17	3	1	2	6	13	40	4	4	0	10	10	57
<b>College of Engineering</b>	<b>192</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>24</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>192</b>
General Engineering	0	0	0	0	0	0							0
Physics	182	7	7	0	26	26							182
Sustainability	10	1	1	0	10	10							10
<b>College of Nursing</b>	<b>110</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>22</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>110</b>
<b>College of Visual &amp; Performing Arts</b>	<b>101</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>13</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>101</b>
Foundation	50	6	6	0	8	8							50
Music	51	2	2	0	26	26							51
Theater Arts	0	0	0	0	0	0							0
<b>School of Education, Public Policy, and Civic Engagement</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>523</b>	<b>51</b>	<b>38</b>	<b>13</b>	<b>10</b>	<b>13</b>	<b>524</b>
Education	0	0	0	0	0	0	338	30	23	7	11	14	338
Master of Arts in Teaching							131	9	8	1	15	16	131
Math Education							1	1	0	1	1	0	1
Policy Studies	1	1	0	1	1	0	53	11	7	4	5	7	54
<b>School of Marine Science/Technology</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>11</b>
<b>Other</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>							<b>0</b>
Gerontology	0	0	0	0	0	0							0
<b>PCE Non-Credit Courses</b>	<b>42</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>12</b>							<b>42</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

**Professional and Continuing Education  
Non-credit enrollment**

These data present information on students taking only non-credit courses at UMass Dartmouth for the Fall semester.

<b>Headcount</b>	42	
<b>Registrations</b>	42	
 <b>Age</b>		
Average Age	40	
Minimum Age	18	
Maximum Age	64	
 <b>Gender</b>		
Female	32	76.2%
Male	10	23.8%
Not reported	0	0.0%
 <b>Residence (by permanent state)</b>		
Massachusetts	32	76.2%
Rhode Island	8	19.0%
Hawaii	1	2.4%
Unknown	1	2.4%
 <b>Diversity</b>		
<u>Students of Color</u>	2	10.0%
Cape Verdean	0	0.0%
Black (non-Hispanic)	0	0.0%
AmIndian/AlaskanNative	0	0.0%
Asian/Pacific Islander	0	0.0%
Hispanic	2	10.0%
White	18	90.0%
Other	21	—
Unknown	0	—
International	1	—
 <b>Degree Candidacy</b>		
Degree	1	2.4%
Non-degree	41	97.6%

	Undergrad		Grad		Non-credit		Total	
Headcount	1,388	73%	439	23%	78	4%	1,905	
FTE	419	69%	190	31%	-	-	609	
Registrations	2,258	77%	570	20%	89	3%	2,917	
<b>Major by College</b>								
Arts & Sciences	457	33%	24	5%	4	5%	485	25%
Business	242	17%	101	23%	0	0%	343	18%
Engineering	147	11%	11	3%	0	0%	158	8%
Nursing	59	4%	11	3%	1	1%	71	4%
Visual&Perf. Arts	63	5%	11	3%	25	32%	99	5%
SMAST	0	0%	0	0%	0	0%	0	0%
SEPPCE	0	0%	108	25%	1	1%	109	6%
PCE/Other	420	30%	173	39%	47	60%	640	34%
<b>Gender</b>								
Female	726	52%	286	65%	35	45%	1,047	55%
Male	638	46%	147	33%	27	35%	812	43%
Unknown	24	2%	6	1%	16	21%	46	2%
<b>Permanent State</b>								
Massachusetts	1,295	93%	377	86%	47	60%	1,719	90%
Out-of-State	79	6%	40	9%	27	35%	146	8%
International	8	1%	22	5%	1	1%	31	2%
Unknown	6	0%	0	0%	3	4%	9	0%
<b>Diversity (1)</b>								
<u>Students of Color</u>								
Cape Verdean	34	3%	4	1%	0	0%	38	2%
Black (non-Hispanic)	62	5%	4	1%	0	0%	66	4%
American/Alaskan Native	8	1%	1	0%	0	0%	9	1%
Asian/Pacific Islander	26	2%	5	1%	1	2%	32	2%
Hispanic	42	4%	6	2%	0	0%	48	3%
White	1,003	85%	323	94%	39	78%	1,365	87%
Other	177	-	65	-	25	-	267	-
Unknown	28	-	9	-	2	-	39	-
International	8	-	22	-	1	-	31	-
<b>Enrollment Status</b>								
Full-Time	42	3%	4	1%	0	0%	46	2%
Part-Time	1,346	97%	435	99%	78	100%	1,859	98%
<b>Field of Study (2)</b>								
Area, Ethnic, Gender Studies	0	0%	0	0%	0	0.0%	0	0.0%
Computer Science	7	1%	6	1%	0	0.0%	13	0.7%
Education	5	0%	106	24%	2	2.6%	113	5.9%
Engineering	138	10%	5	1%	0	0.0%	143	7.5%
Engineering Technology	0	0%	0	0%	0	0.0%	0	0.0%
Foreign Language/Literature	12	1%	2	0%	0	0.0%	14	0.7%
English Language/Literature	31	2%	0	0%	1	1.3%	32	1.7%
Liberal Arts and Science	107	8%	9	2%	0	0.0%	116	6.1%
Biological/Life Sciences	49	4%	0	0%	2	2.6%	51	2.7%
Mathematics	5	0%	0	0%	0	0.0%	5	0.3%
Multi/Interdisciplinary Studies	1	0%	0	0%	0	0.0%	1	0.1%
Philosophy	2	0%	0	0%	0	0.0%	2	0.1%
Physical Sciences	15	1%	0	0%	0	0.0%	15	0.8%
Psychology	46	3%	22	5%	0	0.0%	68	3.6%
Public Administration/Soc Srvc	0	0%	2	0%	0	0.0%	2	0.1%
Social Sciences	105	8%	0	0%	1	1.3%	106	5.6%
Visual and Performing Arts	58	4%	2	0%	24	30.8%	84	4.4%
Health Professions	87	6%	11	3%	1	1.3%	99	5.2%
Business	252	18%	101	23%	0	0.0%	353	18.5%
History	37	3%	0	0%	0	0.0%	37	1.9%
Liberal Arts Undeclared	30	2%	0	0%	0	0.0%	30	1.6%
Alternative Admissions	1	0%	0	0%	0	0.0%	1	0.1%
Special Students	400	29%	173	39%	47	60.3%	620	32.5%

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

## ADMISSION TABLES

**Adm Table 1A Admissions Trends: All First-Time Freshmen**

**Fall 2009**

	<b>#Applicants</b>	<b>%Accepted</b>	<b>#Accepted</b>	<b>%Denied</b>	<b>#Denied</b>	<b>Yield</b>	<b>#Enrolled</b>
<b>Fall 2009</b>	7,148	68%	4,876	31%	2,247	31%	1,511
<b>Fall 2008</b>	7,633	65%	4,930	35%	2,684	32%	1,556
<b>Fall 2007</b>	7,422	66%	4,919	34%	2,488	35%	1,700
<b>Fall 2006</b>	6,972	67%	4,651	33%	2,303	34%	1,592
<b>Fall 2005</b>	6,432	74%	4,730	26%	1,663	33%	1,545
<b>Fall 2004</b>	6,049	68%	4,091	31%	1,896	33%	1,330
<b>Fall 2003</b>	6,049	71%	4,268	29%	1752	33%	1,392
<b>Fall 2002</b>	6,039	70%	4,217	30%	1822	36%	1,527
<b>Fall 2001</b>	5,070	67%	3,400	33%	1670	35%	1,197
<b>Fall 2000</b>	4,915	73%	3,580	27%	1335	38%	1,357
<b>Fall 1999</b>	4,509	69%	3,127	31%	1382	38%	1,181
<b>Fall 1998</b>	3,369	77%	2,604	23%	765	44%	1,137
<b>Fall 1997</b>	3,037	74%	2,245	26%	792	40%	897
<b>Fall 1996</b>	3,163	71%	2,238	29%	925	39%	872
<b>Fall 1995</b>	3,648	74%	2,711	26%	937	36%	966
<b>Fall 1994</b>	3,554	76%	2,696	24%	858	40%	1,066

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Data include Alternative Admissions

**Adm Table 1B Admissions Trends: Regular Admissions**

**Fall 2009**

	<b>#Applicants</b>	<b>%Accepted</b>	<b>#Accepted</b>	<b>%Denied</b>	<b>#Denied</b>	<b>Yield</b>	<b>#Enrolled</b>
<b>Fall 2009</b>	6,922	68%	4,732	31%	2176	30%	1,399
<b>Fall 2008</b>	7,384	65%	4,775	35%	2593	30%	1,452
<b>Fall 2007</b>	7,241	66%	4,774	34%	2454	33%	1,592
<b>Fall 2006</b>	6,773	67%	4,511	33%	2248	33%	1,484
<b>Fall 2005</b>	6,269	73%	4,607	26%	1643	32%	1,457
<b>Fall 2004</b>	5,915	67%	3,978	32%	1880	31%	1,250
<b>Fall 2003</b>	5,910	70%	4,163	29%	1719	31%	1,310
<b>Fall 2002</b>	5,899	70%	4,100	30%	1799	35%	1,431
<b>Fall 2001</b>	4,900	67%	3,264	33%	1636	34%	1,108
<b>Fall 2000</b>	4,749	73%	3,447	27%	1302	37%	1,263
<b>Fall 1999</b>	4,365	69%	3,023	31%	1342	36%	1,102
<b>Fall 1998</b>	3,254	77%	2,493	23%	761	42%	1,047
<b>Fall 1997</b>	2,929	73%	2,138	27%	791	39%	827
<b>Fall 1996</b>	3,030	70%	2,117	30%	913	37%	793
<b>Fall 1995</b>	3,513	74%	2,586	26%	927	34%	884
<b>Fall 1994</b>	3,395	75%	2,545	25%	850	37%	950

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1992-1994 trend data are from "Admissions Annual Reports."



	<b>#Applicants</b>	<b>%Accepted</b>	<b>#Accepted</b>	<b>Yield</b>	<b>#Enrolled</b>
<b>Fall 2009</b>	227	63%	144	78%	112
<b>Fall 2008</b>	249	62%	155	67%	104
<b>Fall 2007</b>	181	80%	145	74%	108
<b>Fall 2006</b>	199	70%	140	77%	108
<b>Fall 2005</b>	163	75%	123	72%	88
<b>Fall 2004</b>	134	84%	113	71%	80
<b>Fall 2003</b>	139	76%	105	78%	82
<b>Fall 2002</b>	140	84%	117	82%	96
<b>Fall 2001</b>	170	80%	136	65%	89
<b>Fall 2000</b>	166	80%	133	71%	94
<b>Fall 1999</b>	144	72%	104	76%	79
<b>Fall 1998</b>	115	97%	111	81%	90
<b>Fall 1997</b>	108	99%	107	65%	70
<b>Fall 1996</b>	133	91%	121	65%	79
<b>Fall 1995</b>	135	93%	125	66%	82
<b>Fall 1994</b>	159	95%	151	77%	116
<b>Fall 1993</b>	168	77%	130	70%	91

Yield = enrolled/accepted

Alternative admissions are included within the freshman counts in Table 1A.

Alternative admissions include College Now and Start program students.

Fall 1992-1994 trend data are from "Admissions Annual Reports."

## Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2009	1,029	81%	829	17%	176	57%	475
Fall 2008	1,001	76%	763	23%	226	62%	476
Fall 2007	978	77%	753	22%	218	63%	478
Fall 2006	929	77%	717	22%	202	61%	440
Fall 2005	958	83%	791	15%	145	62%	493
Fall 2004	901	79%	716	16%	143	70%	501
Fall 2003	911	80%	733	18%	160	61%	447
Fall 2002	879	86%	755	14%	124	63%	478
Fall 2001	768	87%	668	13%	100	67%	446
Fall 2000	777	86%	666	14%	111	58%	389
Fall 1999	785	87%	680	13%	105	62%	419
Fall 1998	699	90%	626	10%	73	65%	410
Fall 1997	684	92%	626	8%	58	62%	389
Fall 1996	692	91%	633	9%	59	66%	419
Fall 1995	757	81%	610	19%	147	64%	393
Fall 1994	813	81%	656	19%	157	63%	414

Yield = enrolled/accepted

Fall 1992-1994 trend data is from "Admissions Annual Reports."

Fall 2008 includes 9 alternative admissions applicants & 4 who enrolled.

## Adm Table 2B

## Transfer Admission by Class and Type

Fall 2009

	Transfers	Interchange	Joint Admission	Total Transfers
<b>Class</b>				
Freshmen	292	6	106	404
Sophomore	29	2	16	47
Junior	10	0	12	22
Senior	2	0	0	2
<b>Subtotal</b>	<b>333</b>	<b>8</b>	<b>134</b>	<b>475</b>

Class is determined by the expected graduation date, which is determined by awarded transfer credit.

Interchange transfers are within UMASS system.

Joint Admission transfers occur by agreement with community colleges.

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2009	1,029	74%	766	15%	151	56%	428
Fall 2008	795	75%	593	22%	172	51%	304
Fall 2007	966	71%	687	27%	261	45%	309
Fall 2006	1,007	76%	765	22%	223	45%	347
Fall 2005	870	73%	633	25%	221	48%	303
Fall 2004	678	75%	506	23%	159	51%	258
Fall 2003	813	71%	576	27%	219	44%	252
Fall 2002	876	68%	598	32%	278	40%	238
Fall 2001	711	74%	524	26%	187	36%	187
Fall 2000	665	75%	500	25%	165	38%	192
Fall 1999	535	83%	446	17%	89	38%	170
Fall 1998	609	78%	472	22%	137	44%	208
Fall 1997	651	74%	484	26%	167	38%	183
Fall 1996	504	72%	364	28%	140	37%	136
Fall 1995	500	75%	375	25%	125	49%	182
Fall 1994	453	76%	345	24%	108	47%	161

Yield = enrolled/accepted

Fall 1992-1994 trend data is from "Admissions Annual Reports."

Many programs also admit significant numbers of new graduate students in January.  
The Spring enrollment data book gives the academic year's totals.

Department or Program	Freshmen	Transfer	Graduate	Total
<b>TOTAL NEW STUDENTS</b>	<b>1,511</b>	<b>475</b>	<b>428</b>	<b>2,414</b>
<b>College of Arts &amp; Sciences</b>	<b>715</b>	<b>263</b>	<b>56</b>	<b>1,034</b>
Arts & Sciences Undeclared	83	13		96
Biology	81	13	6	100
Chemistry	15	12	5	32
College Now	98	4		102
Crime & Justice	54	25		79
Economics	5	5		10
English/Professional Writing	38	12	9	59
French	1	4		5
History	21	12		33
Liberal Arts (Undeclared)	118	81		199
Mathematics	10	5		15
Medical Laboratory Science	32	13		45
Philosophy	4	2		6
Political Science	16	7		23
Portuguese	2		5	7
Psychology	106	46	30	182
Sociology & Anthropology	11	4		15
Spanish	6	1		7
Start	14	1		15
Womens Studies		3		3
Graduate Certificates			1	1
<b>College of Business</b>	<b>290</b>	<b>124</b>	<b>94</b>	<b>508</b>
Accounting	48	30		78
Business - MBA			70	70
Business (Undeclared)	186	5		191
Finance	14	15		29
General Business Administration		5		5
Human Resource Management	3	8		11
Management Inform. Systems	4	7		11
Marketing	33	38		71
Operations Management	2	16		18
Graduate Certificates			24	24
<b>College of Engineering</b>	<b>291</b>	<b>43</b>	<b>72</b>	<b>406</b>
Civil Engineering	33	4	4	41
Computer Engineering	33	2	5	40
Computer Science	42	10	19	71
Electrical Engineering	34	11	21	66
Engineering (Undeclared)	61			61
Mechanical Engineering	77	14	10	101
Physics	11	2	9	22
Textile Chemistry			1	1
Textile Technology			2	2
Graduate Certificates			1	1
<b>College of Nursing</b>	<b>114</b>	<b>13</b>	<b>20</b>	<b>147</b>
Nursing	114	2	20	136
Registered Nursing		11		11
<b>College of Visual &amp; Performing Arts</b>	<b>101</b>	<b>32</b>	<b>37</b>	<b>170</b>
Art Education	7	4	16	27
Art History	1	1		2
Artisanry	8		12	20
Fine Arts			7	7
Foundation (Undeclared)	10			10
Music	15	4		19
Painting/2D	3	2		5
Sculpture/3D		3		3
Visual Design	57	18	2	77
<b>School of Education, Public Policy &amp; Civic Engagement</b>			<b>125</b>	<b>125</b>
Mathematics Education			3	3
Public Policy			7	7
Teaching MAT			40	40
Graduate Certificates			75	75
<b>School of Marine Science &amp; Technology</b>			<b>15</b>	<b>15</b>
<b>Interdisciplinary</b>				
BioMedical Engineering/Technology			9	9

Electrical Engineering Technology-closed as "day" major but continuing in PCE. No new students admitted.

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>SATs</b>											
Average Total SAT	1049	1059	1072	1065	1073	1074	1080	1061	1075	1073	1077
<b>Math</b>	528	533	540	539	540	544	547	539	548	546	548
600+	19%	18%	22%	21%	19%	22%	24%	19%	24%	23%	25%
500-599	48%	51%	50%	52%	54%	53%	53%	55%	52%	54%	52%
400-499	29%	29%	26%	26%	26%	25%	22%	24%	23%	22%	22%
below 400	4%	2%	2%	1%	1%	1%	1%	2%	1%	1%	1%
<b>Verbal</b>	521	526	533	527	533	530	534	522	527	527	529
600+	16%	17%	21%	17%	18%	16%	18%	15%	16%	16%	17%
500-599	47%	46%	48%	50%	52%	51%	52%	48%	52%	50%	51%
400-499	33%	33%	29%	31%	28%	32%	29%	36%	30%	33%	30%
below 400	4%	4%	2%	2%	2%	1%	1%	1%	2%	1%	2%
<b>GPA</b>											
Average GPA	2.92	3.02	3.07	3.06	3.09	3.12	3.06	3.09	3.07	3.10	3.11
3.00 or above	41%	50%	56%	54%	55%	58%	52%	56%	53%	56%	56%
2.75 to 2.99	19%	20%	18%	18%	19%	17%	19%	17%	18%	17%	17%
2.50 to 2.74	21%	18%	17%	18%	17%	16%	17%	18%	18%	19%	16%
Below 2.50	19%	12%	9%	10%	9%	9%	12%	9%	11%	9%	11%
%reporting	99%	98%	99%	97%	100%	100%	99%	99%	99%	99%	99%

Data are for those freshman who actually enrolled in the Fall semester, excluding alternative admission students.

SATs also exclude adult students three or more years out of high school, students with learning disabilities, and students with GED degrees.

1998 Average Total SAT with no exclusions would be 1020 and GPA would be 2.86.  
 1999 Average Total SAT with no exclusions would be 1029 and GPA would be 2.89.  
 2000 Average Total SAT with no exclusions would be 1042 and GPA would be 2.98.  
 2001 Average Total SAT with no exclusions would be 1050 and GPA would be 3.04.  
 2002 Average Total SAT with no exclusions would be 1047 and GPA would be 3.02.  
 2003 Average Total SAT with no exclusions would be 1058 and GPA would be 3.06.  
 2004 Average Total SAT with no exclusions would be 1058 and GPA would be 3.08.  
 2005 Average Total SAT with no exclusions would be 1064 and GPA would be 3.03.  
 2006 Average Total SAT with no exclusions would be 1046 and GPA would be 3.05.  
 2007 Average Total SAT with no exclusions would be 1058 and GPA would be 3.04.  
 2008 Average Total SAT with no exclusions would be 1057 and GPA would be 3.06.  
 2009 Average Total SAT with no exclusions would be 1059 and GPA would be 3.08.

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>University Total</b>	%	16.4%	2.0%	6.5%	0.6%	2.9%	4.3%	83.6%	—	—	—	—
	#	361	45	144	14	64	94	1,844	71	51	87	2,414
<b>Freshmen</b>	%	16.6%	2.4%	6.8%	0.6%	2.9%	4.0%	83.4%	—	—	—	—
	#	239	34	97	9	41	58	1,197	43	24	8	1,511
<b>Transfers</b>	%	20.5%	2.1%	9.6%	0.5%	3.2%	5.3%	79.5%	—	—	—	—
	#	90	9	42	2	14	23	348	21	12	4	475
<b>Graduates</b>	%	9.7%	0.6%	1.5%	0.9%	2.7%	3.9%	90.3%	—	—	—	—
	#	32	2	5	3	9	13	299	7	15	75	428

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

		Male	Female	Total
<b>University Total</b>	%	52.6%	47.4%	100%
	#	1,269	1,145	2,414
<b>Freshmen</b>	%	54.9%	45.1%	100%
	#	830	681	1,511
<b>Transfers</b>	%	53.1%	46.9%	100%
	#	252	223	475
<b>Graduates</b>	%	43.7%	56.3%	100%
	#	187	241	428

## DEGREE TABLES

	Baccalaureate		Masters		Doctorate		PMC/PBC		Total #
	#	%	#	%	#	%	#	%	
<b>2009</b>	1,245	82.2%	235	15.5%	5	0.3%	30	2.0%	1,515
<b>2008</b>	1,140	78.0%	295	20.2%	2	0.1%	24	1.6%	1,461
<b>2007</b>	1,157	80.5%	245	17.0%	2	0.1%	34	2.4%	1,438
<b>2006</b>	1,153	82.0%	224	15.9%	4	0.3%	25	1.8%	1,406
<b>2005</b>	1,042	80.0%	232	17.8%	2	0.2%	26	2.0%	1,302
<b>2004</b>	1,063	83.5%	202	15.9%	2	0.2%	6	0.5%	1,273
<b>2003</b>	1,016	82.5%	210	17.0%	1	0.1%	5	0.4%	1,232
<b>2002</b>	943	84.3%	173	15.5%	2	0.2%			1,118
<b>2001</b>	850	83.5%	165	16.2%	3	0.3%			1,018
<b>2000</b>	912	80.5%	220	19.4%	1	0.1%			1,133
<b>1999</b>	820	84.1%	154	15.8%	1	0.1%			975
<b>1998</b>	893	84.0%	169	15.9%	1	0.1%			1,063
<b>1997</b>	914	85.8%	150	14.1%	1	0.1%			1,065
<b>1996</b>	879	86.8%	134	13.2%					1,013
<b>1995</b>	966	90.0%	107	10.0%					1,073
<b>1994</b>	994	90.1%	109	9.9%					1,103

Excludes "Major2" degrees.

1996 data reported as of data collected on 11-21-1996.

1994 - 1995 degree trend data from "Office of University Records Enrollment Data" reports and are reported by calendar year.

1997 data and beyond are reported by academic year.

2003 is first year for tracking of Post-Master's and Post-Baccalaureate Certificates conferred.



**Deg Table 2A**

**Degrees Conferred Trends: Undergraduates**

**Fall 2009**

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>WHOLE UNIVERSITY</b>	<b>820</b>	<b>912</b>	<b>850</b>	<b>943</b>	<b>1016</b>	<b>1063</b>	<b>1042</b>	<b>1153</b>	<b>1157</b>	<b>1140</b>	<b>1245</b>
<b>College of Arts &amp; Sciences</b>	<b>395</b>	<b>403</b>	<b>361</b>	<b>404</b>	<b>431</b>	<b>444</b>	<b>438</b>	<b>492</b>	<b>476</b>	<b>477</b>	<b>472</b>
Biology	35	46	47	49	40	41	37	43	44	51	43
Chemistry	6	11	13	6	9	5	5	7	7	3	4
Crime & Justice										19	36
Economics	13	13	6	7	11	22	22	16	15	22	21
English	38	38	34	57	61	63	49	69	74	64	58
French	2	3	2	4	3	3	2	1	1	3	1
History	16	18	29	26	32	30	33	45	36	31	42
Humanities/Social Sciences	34	40	44	51	41	41	49	59	52	60	45
Liberal Arts											8
Mathematics	9	7	3	14	16	12	13	6	7	12	8
Medical Lab Science	22	21	13	4	16	9	10	16	20	19	22
Multidisciplinary Studies	12	5	5	5	6	8	5	5	7	5	1
Philosophy	1	1	0	3	1	2	1	2	4	5	7
Political Science	20	20	16	9	15	16	21	22	31	21	28
Portuguese	5	4	0	3	6	6	7	2	8	2	8
Psychology	90	91	72	85	102	99	91	106	96	85	87
Sociology	82	78	68	74	64	80	82	86	68	68	45
Spanish	10	7	9	7	8	7	11	7	6	7	6
Women Studies											2
<b>College of Business</b>	<b>186</b>	<b>198</b>	<b>231</b>	<b>227</b>	<b>266</b>	<b>297</b>	<b>287</b>	<b>324</b>	<b>344</b>	<b>330</b>	<b>434</b>
Accounting	35	46	57	44	42	43	61	62	60	68	74
Finance	27	24	27	28	27	40	39	43	57	44	75
General Business Administration											3
Human Resources Management									69	57	57
Management	56	47	48	49	61	67	67	103	11		
Management Info. Systems	35	43	60	54	60	62	38	34	20	18	34
Marketing	33	38	39	52	76	85	82	82	82	96	122
Operations Management									45	47	69
<b>College of Engineering</b>	<b>89</b>	<b>99</b>	<b>88</b>	<b>117</b>	<b>120</b>	<b>119</b>	<b>128</b>	<b>116</b>	<b>96</b>	<b>103</b>	<b>135</b>
Civil	13	12	17	18	21	17	18	12	17	22	33
Computer	12	8	12	12	17	20	13	14	11	5	10
Computer Info. Science	15	19	19	28	26	28	29	35	27	25	18
Electrical	14	18	9	16	25	22	22	28	18	11	26
Electrical Technology	1	1	4	7	1	1	2	0	0	1	0
Material & Textile Science	10	11	12	5	5	9	1	1	2	6	1
Mechanical	18	25	12	23	19	22	33	24	19	27	43
Physics	4	5	3	8	5	0	10	2	2	6	4
Textile Chemistry	1	0	0	0	1	0	0	0	0		
Textile Technology	1	0	0								
<b>College of Nursing</b>	<b>56</b>	<b>81</b>	<b>66</b>	<b>65</b>	<b>59</b>	<b>83</b>	<b>66</b>	<b>92</b>	<b>93</b>	<b>126</b>	<b>97</b>
Nursing	56	81	66	65	59	83	57	76	82	112	81
RN to BSN							9	16	11	14	16
<b>College of Visual &amp; Performing Arts</b>	<b>94</b>	<b>131</b>	<b>104</b>	<b>130</b>	<b>140</b>	<b>120</b>	<b>123</b>	<b>129</b>	<b>148</b>	<b>104</b>	<b>107</b>
Art Education	12	16	11	21	9	9	14	7	14	12	9
Art History	2	9	3	6	3	3	3	4	2	2	5
Artisanry								5	14	6	11
Music	3	6	2	6	6	6	9	13	11	11	7
Painting	6	11	8	13	10	8	9	9	8	10	10
Printmaking	0	1									
Sculpture	5	12	9	10	12	7	8	7	7	5	6
Textile Design	4	4	1	3	5	6	6				
Visual Design	62	72	70	71	95	81	74	84	92	58	59

Excludes "Major2" degrees.

RN to BSN Nursing degrees reported separately starting in 2005.

Starting in 2006, Artisanry moved from Visual Design.

Starting in 2007, Management, Operations Management, and Human Resources Management are reported separately.

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>WHOLE UNIVERSITY</b>	<b>18</b>	<b>22</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>29</b>	<b>21</b>	<b>28</b>	<b>32</b>	<b>31</b>	<b>37</b>
<b>College of Arts &amp; Sciences</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>7</b>	<b>15</b>	<b>21</b>	<b>16</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>21</b>
Biology	0	0	0	0	0	0	1	0	0	0	0
Crime & Justice	0	0	0	0	0	0	0	0	0	0	1
Economics	0	0	0	0	0	2	1	0	1	1	2
English	4	1	5	2	3	2	3	3	5	0	2
French	0	0	0	0	0	0	0	0	1	0	1
History	0	2	0	0	1	2	1	2	1	1	2
Humanities/Social Sciences	1	0	0	0	0	0	1	0	0	0	0
Mathematics	0	2	1	0	0	1	1	0	0	3	1
Philosophy	0	0	0	0	2	0	0	0	1	1	2
Political Science	0	0	0	0	1	1	0	1	1	0	2
Portuguese	2	2	3	1	0	2	3	0	0	2	1
Psychology	0	0	0	2	0	6	5	2	0	4	2
Sociology	3	4	4	2	4	3	0	5	1	2	4
Spanish	4	3	1	0	4	2	0	1	4	2	0
Women Studies	0	0	0	0	0	0	0	0	0	0	1
<b>College of Business</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>7</b>
Accounting	0	0	0	0	0	0	0	2	0	2	3
Finance	0	1	0	0	0	0	0	0	1	2	4
Human Resources Mgt.											0
Management	0	2	2	0	0	0	0	0	0	0	0
Management Info. Systems	1	0	1	3	2	1	0	1	1	0	0
Marketing	0	1	0	0	2	0	0	0	1	1	0
<b>College of Engineering</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>
Computer Engineering	0	0	0	1	0	0	0	0	1	0	1
Computer Science	0	0	0	0	0	0	1	1	0	0	1
Electrical Engineering	0	0	0	0	0	0	2	2	2	0	1
Physics	0	0	0	0	0	0	0	0	0	0	0
Textile Science	0	0	0	1	0	0	0	0	0	0	0
<b>College of Nursing</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>8</b>	<b>11</b>	<b>7</b>	<b>2</b>	<b>8</b>	<b>11</b>	<b>10</b>	<b>6</b>
Art Education	0	1	0	0	0	0	1	0	2	2	0
Art History	0	0	0	0	0	0	0	0	0	0	1
Music	0	0	0	0	1	1	0	0	1	0	0
Painting	3	1	1	3	4	2	0	0	1	2	1
Sculpture	0	2	0	1	0	0	1	0	0	0	0
Textile Design	0	0	0	0	0	1	0	0	0	0	0
Visual Design	0	0	2	4	6	3	0	8	7	6	4

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A. Chronology, not substance, determines which major of a dual major is listed as "Major1." Programs not listed have had no double majors during the period covered.

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>WHOLE UNIVERSITY</b>	<b>155</b>	<b>221</b>	<b>168</b>	<b>175</b>	<b>216</b>	<b>210</b>	<b>260</b>	<b>253</b>	<b>281</b>	<b>321</b>	<b>270</b>
<b>College of Arts &amp; Sciences</b>	<b>31</b>	<b>41</b>	<b>24</b>	<b>32</b>	<b>35</b>	<b>23</b>	<b>33</b>	<b>37</b>	<b>40</b>	<b>42</b>	<b>24</b>
Biology MS	10	7	4	4	7	3	2	7	1	3	3
Chemistry MS	7	8	2	8	5	4	2	7	6	5	1
Portuguese MS									3	1	2
Professional Writing MA	4	15	8	7	12	9	13	11	8	9	9
Psychology MA	10	11	10	13	11	7	16	10	15	18	7
Post-Baccalaureate Certificates								2	7	6	2
<b>College of Business</b>	<b>41</b>	<b>25</b>	<b>40</b>	<b>43</b>	<b>51</b>	<b>53</b>	<b>89</b>	<b>93</b>	<b>96</b>	<b>106</b>	<b>74</b>
Business Administration MBA	41	25	40	43	51	47	64	73	72	89	55
Post-Baccalaureate Certificates						6	25	20	24	17	19
<b>College of Engineering</b>	<b>45</b>	<b>91</b>	<b>57</b>	<b>51</b>	<b>78</b>	<b>85</b>	<b>57</b>	<b>63</b>	<b>66</b>	<b>83</b>	<b>80</b>
BioMed Engin/BioTechnology MS									2	0	1
BioMed Engin/BioTechnology PhD											1
Civil Engineering MS								2	1	1	2
Computer Engineering MS							5	5	9	11	20
Computer Science MS	22	35	31	27	39	43	20	25	16	31	25
Electrical Engineering MS	10	39	13	10	24	21	19	17	17	20	14
Electrical Engineering PhD	1	1	3	2	1	2	2	4	2	2	1
Mechanical Engineering MS		4	2	3	2	4	3	5	8	6	5
Physics MS	11	10	6	7	7	6	3	2	8	8	4
Textile Chemistry MS	0	0	0	0	0	5	2	1	3	1	3
Textile Technology MS	1	2	2	2	3	4	3	1	0	3	1
Post-Baccalaureate Certificates					2	0	0	1	0	0	3
<b>College of Nursing</b>	<b>16</b>	<b>25</b>	<b>13</b>	<b>19</b>	<b>17</b>	<b>24</b>	<b>31</b>	<b>22</b>	<b>17</b>	<b>20</b>	<b>19</b>
Nursing MS	16	25	13	19	15	24	30	20	14	19	17
Post-Baccalaureate Certificates					1	0	0	2	2	0	2
Post-Master Certificates					1	0	1	0	1	1	0
<b>College of Visual &amp; Performing Arts</b>	<b>17</b>	<b>21</b>	<b>25</b>	<b>19</b>	<b>17</b>	<b>19</b>	<b>25</b>	<b>17</b>	<b>17</b>	<b>28</b>	<b>21</b>
Art Education MAE	3	8	11	6	6	7	4	5	2	14	4
Artisanry MFA	9	10	10	6	5	7	10	5	7	5	9
Fine Arts MFA	3	2	0	6	0	5	7	3	5	5	6
Visual Design MFA	2	1	4	1	5	0	4	4	3	4	2
Post-Baccalaureate Certificates					1	0	0	0	0	0	0
<b>School of Education, Public Policy, &amp; Civic</b>	<b>5</b>	<b>18</b>	<b>9</b>	<b>11</b>	<b>18</b>	<b>6</b>	<b>24</b>	<b>19</b>	<b>43</b>	<b>39</b>	<b>47</b>
Public Policy MPP											9
Teaching MAT	5	18	9	11	18	6	24	19	43	39	34
Post-Baccalaureate Certificates											4
<b>School of Marine Science &amp; Technology</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>5</b>
Marine Science MS							1	2	2	3	2
Marine Science PHD											3

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>University Total</b>	%	11.5%	2.2%	2.7%	0.7%	3.6%	2.3%	88.5%	—	—	—	—
	#	153	29	36	9	48	31	1,178	50	48	86	1,515
<b>Baccalaureate</b>	%	11.7%	2.5%	2.5%	0.7%	3.6%	2.4%	88.3%	—	—	—	—
	#	135	29	29	8	41	28	1,018	49	40	3	1,245
<b>Masters</b>	%	10.1%	0.0%	4.0%	0.7%	4.0%	1.3%	89.9%	—	—	—	—
	#	15	0	6	1	6	2	134	1	7	78	235
<b>Doctorate</b>	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	—	—	—	—
	#	0	0	0	0	0	0	0	0	0	5	5
<b>PMC/PBC</b>	%	10.3%	0.0%	3.4%	0.0%	3.4%	3.4%	89.7%	—	—	—	—
	#	3	0	1	0	1	1	26	0	1	0	30

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

		Male	Female	Total
<b>University Total</b>	%	50.2%	49.8%	100%
	#	760	755	1,515
<b>Baccalaureate</b>	%	50.7%	49.3%	100%
	#	631	614	1,245
<b>Masters</b>	%	44.7%	55.3%	100%
	#	105	130	235
<b>Doctorate</b>	%	100.0%	0.0%	100%
	#	5	0	5
<b>PMC/PBC</b>	%	63.3%	36.7%	100%
	#	19	11	30