

**Inventory of Indirect Assessments at the University Level:  
Instrument Details Including Semesters When Administered and Frequency of Administration**

<b>Instrument</b>	<b>Target Population</b>	<b>Topics Addressed</b>	<b>Fall Only</b>	<b>Spring Only</b>	<b>Summer Only</b>	<b>Multiple Semesters</b>	<b>How Frequently</b>	<b>Contact</b>
ACUHO-I EBI Resident Assessment	All resident undergraduate, graduate, and law students	Survey addresses student learning outcomes and resident satisfaction	X				Every 3 years	Residential Education
Business Undergraduate Exit Survey and MBA Exit Survey	Business Juniors and Seniors as well as all MBAs	Outcomes for business undergraduates and MBAs as well as satisfaction with business program	X				About Every 3 Years	Business
Commuting Survey	All undergraduate, graduate, and law students; all staff/admins and faculty	How students and employees commute to campus on a daily basis during a typical week, and other general commuting information	X				Biennially	Facilities Management
Engineering Alumni Survey	Undergraduate Engineering alumni	Student activities following graduation (e.g., employment, further study, professional association affiliations)	X				Every 3 years (still in planning stages)	Engineering
Engineering Employer Survey	Employers	Employer feedback about alumni performance related to program objectives	X				Every 3 years (still in planning stages)	Engineering
MAP-Works	Freshmen	Student transition to college, specifically at-risk indicators	X				Every year	Academic Advising
NORESCO's Energy Conservation Through Behavior Change Survey	All resident undergraduate, graduate, and law students	"Measures multiple motivational factors, behaviors and perceptions of energy use"	X				Every 3 years	Residential Education
Strategic National Arts Alumni Project (SNAAP) Survey	All CVPA (undergraduate and graduate) alumni	Alumni satisfaction, employment and educational activities, relevance of arts training to post-graduation activities, current arts engagement, etc.	X				Every 3 years (possibly)	Visual and Performing Arts
University Academic Advising Survey	All degree-seeking undergraduates	Experiences with advising (i.e., advising needs, transactions, expectations, and satisfaction)	X				<i>Unknown</i>	Institutional Research and Assessment
Alumni Survey (5 years out)	Undergraduate alumni	Alumni satisfaction with their university experience, career and graduate/professional school outcomes, civic engagement, and interest in alumni connections		X			Every 3 years	Institutional Research and Assessment
Cap and Gown Survey	Graduating seniors and graduate students	Student plans (job, further education) following graduation		X			Every year	Institutional Research and Assessment
College of Arts and Sciences Academic Advising Survey	All CAS undergraduates	Experiences with advising (i.e., advising needs, transactions, expectations, and satisfaction)		X			Every year	Arts and Sciences
Diversity Climate Survey	All staff/admins and faculty	Diversity-related experiences of staff and faculty		X			Every 2-3 years (possibly)	Diversity, Equity and Inclusion
EDUCAUSE Center for Applied Research (ECAR) Survey	All Undergraduates and Faculty	Technology ownership, technology use patterns, and perceptions of technology		X			Every year	CITS Instructional Development
Faculty Survey of Student Engagement (FSSE)	All Faculty teaching undergraduate courses	Faculty perceptions of how "undergraduates spend their time and what they gain from attending college"		X			Every 3 Years (with NSSE)	Institutional Research and Assessment

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Law School Survey of Student Engagement (LSSSE)	Law students	How students spend their time and their perceptions of what they have gained from law classes		X			Every year	Law
National College Health Assessment Web survey (NCHA-Web)	All undergraduates between the ages of 18 to 25	"Students' health habits, behaviors, and perceptions."		X			Every other year	Health Services
National Survey of Student Engagement (NSSE)	Freshmen and seniors	How "undergraduates spend their time and what they gain from attending college"		X			Every 3 years	Institutional Research and Assessment
Nursing Employer Survey	Employers	Employer feedback about alumni ability to meet program outcomes; employer program satisfaction and intent to hire additional alumni		X			Every year	Nursing
Nursing Faculty Survey	Full-time and part-time faculty	Faculty perceptions of degree to which needs of faculty and students are met; faculty self-evaluation and evaluation of program		X			Every year	Nursing
Nursing Graduate Student Exit Survey	Graduating Nursing Masters and Doctors of Nursing Practice-DNP students	Outcomes detailed by <i>The Essentials of Baccalaureate Education for Professional Nursing Practice</i> , competencies, and satisfaction		X			Every year (semi-annual for Masters)	Nursing
Nursing Program Alumni Survey	Undergraduate and Graduate (within 12 months of graduation)	Student activities following graduation (e.g., employment and further study); contribution of nursing education to skills/abilities; program satisfaction		X			Every year	Nursing
Nursing Undergraduate Exit Survey	Graduating Nursing seniors (includes online RN-BS)	Outcomes detailed by <i>The Essentials of Baccalaureate Education for Professional Nursing Practice</i> , competencies, and satisfaction		X			Every year	Nursing
Online Student Survey	Undergraduates and graduate students taking online courses	Experiences of students taking online courses (technical and administrative support; course experiences)		X			Every year	Academic Director of Online Education
Student Satisfaction Survey	All undergraduate students (last administered to graduate and law students in Spring 2011)	Student satisfaction with the quality of academic instruction, programs, and services		X			Every year (not administered in Spring 2014 due to NSSE)	Student Affairs
Sustainability Global Reporting Initiative (GRI) Survey	Open to anyone (undergraduate, graduate, and law students; alumni; faculty and staff; community members)	Stakeholder familiarity, engagement, and interest in sustainability		X			Every year	Business
Admitted Student Questionnaire	Admitted new freshmen	Reasons why students chose to matriculate at an institution other than UMass Dartmouth			X		Every year	Undergraduate Admissions
CIRP Freshman Survey	Freshmen	Incoming student characteristics prior to entering college			X		Every year	Student Affairs
Accuplacer (in math and foreign languages (depending on major))	New undergraduates (and some transfers)	Student knowledge in mathematics and foreign languages (to inform course placement)				X	Every year	Academic Advising
CAS 101 Survey	All students in the College of Arts and Sciences take CAS 101 and participate in a survey administered at the beginning and end of the course	Impact of CAS 101 on students' attitudes about college				X	Every year	Arts and Sciences

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Conversations that Matter Dinners	All undergraduate, graduate, and law students	Key areas of student concern				X	Once a month (undergraduates); once a semester (graduate and law students)	Student Affairs
Course Evaluations	All undergraduate, graduate, and law students	Course and instructional quality				X	Every year	Institutional Research and Assessment
Dining Services Survey	Open to anyone	Satisfaction with Dining Services				X	Once a semester	Dining Services
Engineering Graduation Exit Survey	Graduating Engineering seniors and graduate students	Outcomes for Engineering undergraduate and graduate programs				X	Every year	Engineering
Graduation Exit Survey	Graduating seniors, graduate students, and law students	General and overall satisfaction, satisfaction with campus services, satisfaction with academics, and satisfaction with student life				X	Every year	Institutional Research and Assessment
Recent Graduates Survey (3-6 months out from graduation)	Undergraduate alumni (6 months out) and graduate student alumni (3 months out)	Student activities following graduation (e.g., employment and further study)				X	Every year	Institutional Research and Assessment
Service-learning Student Survey	Undergraduate, graduate, and law students enrolled in service-learning courses	Outcomes and experiences related to service-learning courses				X	Every year	Leduc Center for Civic Engagement