
NSSE 2017

Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

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NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2017 Frequencies and Statistical Comparisons

NSSEville State University

Seniors ← 1

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

		Frequency Distributions ^a								Statistical Comparisons ^b						
		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017			
Item wording and variable name ^c	Variable name ^d	Values ^e	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^f	Mean	Effect size ^f
6. During the current school year, about how often have you done the following?																
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35
		2	Sometimes	135	20	4,397	27	845	29	75,222	33					
		3	Often	212	33	5,947	37	1,086	38	81,724	35					
		4	Very often	280	46	5,440	34	889	31	66,983	29					
		Total		630	100	16,028	100	2,874	100	230,881	100					
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09
		2	Sometimes	267	42	5,959	37	976	34	79,495	34					
		3	Often	164	26	4,548	28	1,111	39	47,348	29					
		4	Very often	113	19	2,072	13	611	21	47,208	21					
		Total		626	100	12,948	100	2,858	100	229,541	100					
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04
		2	Sometimes	56	9	1,666	11	262	10	28,134	13					
		3	Often	384	63	9,147	57	1,586	57	128,802	56					
		4	Very often	150	24	4,267	27	851	29	58,873	26					
		Total		615	100	15,858	100	2,833	100	228,352	100					

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	4	232	5	1,389	4	8,207	4	2.7	2.7	-.02	2.7	-.04	2.8 *	▽	
		2	Sometimes	88	39	1,894	38	13,472	39	90,217	36								
		3	Often	88	40	1,672	34	11,731	35	91,962	35								
		4	Very often	42	18	1,043	22	7,350	22	66,240	26								
		Total	226	100	4,841	100	33,942	100	256,626	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	44	20	1,002	21	6,420	19	42,195	17	2.4	2.4	-.01	2.4	-.05	2.5	-.11	
		2	Sometimes	76	34	1,639	34	12,064	36	90,206	35								
		3	Often	76	34	1,349	28	9,628	29	75,721	30								
		4	Very often	29	12	804	16	5,538	17	46,632	18								
		Total	225	100	4,794	100	33,650	100	254,754	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	7	3	260	6	1,687	5	11,972	5	3.1	3.0 *	.17	3.0 *	.16	3.0	.10	
		2	Often	19	10	678	14	4,640	14	31,710	13								
		3	Sometimes	131	58	2,687	55	19,244	57	143,796	56								
		4	Never	66	29	1,164	25	8,013	24	66,965	27								
		Total	223	100	4,789	100	33,584	100	254,443	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	113	53	1,772	39	12,260	38	91,069	39	1.7	1.9 **	-.22	1.9 ***	-.26	1.9 ***	▽	
		2	Sometimes	69	30	1,967	40	13,181	39	98,732	38								
		3	Often	25	11	726	15	5,518	16	42,293	15								
		4	Very often	14	6	318	7	2,543	8	21,721	8								
		Total	221	100	4,783	100	33,502	100	253,815	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	26	12	440	11	2,332	8	21,351	10	2.7	2.6	.09	2.7	-.02	2.6	.07	
		2	Sometimes	63	29	1,787	38	11,743	36	92,732	37								
		3	Often	87	40	1,693	34	12,725	37	92,468	35								
		4	Very often	43	19	854	17	6,659	19	46,930	17								
		Total	219	100	4,774	100	33,459	100	253,481	100									
f. Explained course material to one or more students	CLexplain	1	Never	15	7	250	6	1,285	4	12,694	6	2.7	2.7	-.01	2.8	-.11	2.7	-.02	
		2	Sometimes	79	36	1,774	38	11,602	35	91,122	36								
		3	Often	85	40	1,896	39	13,996	42	102,351	39								
		4	Very often	37	17	848	18	6,511	19	46,757	18								
		Total	216	100	4,768	100	33,394	100	252,924	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	33	15	761	18	4,014	13	34,227	16	2.5	2.5	.03	2.6	-.08	2.5	-.01	
		2	Sometimes	70	34	1,632	34	11,308	34	86,725	35								
		3	Often	74	34	1,482	30	11,166	33	82,187	31								
		4	Very often	38	16	872	18	6,775	20	48,990	19								
		Total	215	100	4,747	100	33,263	100	252,129	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	16	7	442	10	2,189	7	18,946	9	2.6	2.6	.07	2.7	-.03	2.6	.02	
		2	Sometimes	80	39	1,875	40	12,500	38	93,456	37								
		3	Often	85	39	1,616	34	12,423	37	93,697	36								
		4	Very often	35	15	803	17	6,039	18	45,145	17								
		Total	216	100	4,736	100	33,151	100	251,244	100									
i. Given a course presentation	present	1	Never	49	24	1,077	24	6,970	21	45,262	19	2.1	2.2	-.07	2.2	-.13	2.3 **	▽	
		2	Sometimes	111	50	2,134	45	15,356	46	111,537	44								
		3	Often	38	18	1,102	22	7,851	24	66,982	26								
		4	Very often	18	8	423	9	2,961	9	27,391	11								
		Total	216	100	4,736	100	33,138	100	251,172	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	22	11	436	10	2,440	8	19,477	9	2.5	2.5	-.03	2.6	-.11	2.6	-.10	
		2	Sometimes	89	41	1,962	42	13,110	40	98,667	40								
		3	Often	80	38	1,653	35	12,452	38	93,079	37								
		4	Very often	23	11	612	13	4,654	14	36,484	15								
		Total	214	100	4,663	100	32,656	100	247,707	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	28	13	508	12	3,027	10	21,722	10	2.4	2.5	-.06	2.6 *	-.17	2.6 **	▽	
		2	Sometimes	93	43	1,980	43	12,959	40	95,312	39								
		3	Often	69	33	1,558	32	11,690	36	90,215	36								
		4	Very often	22	10	574	13	4,793	15	39,267	16								
		Total	212	100	4,620	100	32,469	100	246,516	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	36	18	581	14	3,513	11	23,963	11	2.3	2.5 *	-.14	2.5 ***	-.24	2.6 ***	▽	
		2	Sometimes	84	40	1,887	41	12,509	39	93,659	38								
		3	Often	73	34	1,486	32	11,215	35	86,210	34								
		4	Very often	18	8	646	14	5,082	16	41,616	17								
		Total	211	100	4,600	100	32,319	100	245,448	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Massachusetts Dartmouth

First-Year Students

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Your first-year students compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	10	5	290	7	1,614	5	11,322	5	2.7	2.7	-.03	2.8	-.11	2.8	-.12	
		2	Sometimes	82	38	1,565	34	10,381	32	78,280	32								
		3	Often	89	44	1,977	43	14,646	46	110,074	45								
		4	Very often	27	13	739	17	5,511	17	44,592	19								
		Total	208	100	4,571	100	32,152	100	244,268	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	9	4	194	5	1,040	4	7,177	3	2.8	2.8	.00	2.9	-.05	2.9	-.06	
		2	Sometimes	61	30	1,305	29	8,810	28	66,782	28								
		3	Often	89	44	2,023	44	14,812	46	111,760	45								
		4	Very often	47	23	1,006	23	7,278	23	57,082	24								
		Total	206	100	4,528	100	31,940	100	242,801	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	11	6	188	5	903	3	6,669	3	2.8	2.8	.03	2.8	-.06	2.8	-.08	
		2	Sometimes	61	29	1,493	34	9,641	31	72,082	31								
		3	Often	92	45	1,954	42	14,466	45	110,430	45								
		4	Very often	40	19	859	19	6,698	21	52,130	21								
		Total	204	100	4,494	100	31,708	100	241,311	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	2	82	2	415	1	3,132	2	2.9	3.0	-.07	3.0	-.11	3.0	-.12	
		2	Sometimes	54	27	1,038	23	6,760	22	50,797	22								
		3	Often	97	47	2,231	49	15,770	49	120,412	49								
		4	Very often	49	24	1,106	26	8,582	27	65,672	27								
		Total	204	100	4,457	100	31,527	100	240,013	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	45	24	1,121	26	7,106	22	48,708	22	2.1	2.1	.02	2.2	-.09	2.2	-.12	
		2	Sometimes	95	46	1,994	44	14,017	44	105,993	44								
		3	Often	46	22	928	20	6,948	22	56,729	23								
		4	Very often	18	9	416	9	3,464	11	28,741	12								
		Total	204	100	4,459	100	31,535	100	240,171	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	110	55	2,345	53	15,611	49	113,932	49	1.6	1.7	-.08	1.8 *	-.15	1.8 *	-.15	
		2	Sometimes	61	30	1,297	29	9,926	32	76,946	31								
		3	Often	25	12	577	13	4,119	13	33,545	14								
		4	Very often	6	3	228	5	1,787	6	15,050	6								
		Total	202	100	4,447	100	31,443	100	239,473	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	70	35	1,603	37	10,610	33	74,773	33	1.9	1.9	.00	2.0	-.08	2.0	-.10	
		2	Sometimes	89	43	1,868	42	13,393	43	102,709	42								
		3	Often	33	17	709	15	5,423	18	44,265	18								
		4	Very often	9	4	243	6	1,879	6	16,717	7								
		Total	201	100	4,423	100	31,305	100	238,464	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	39	20	1,345	31	8,561	26	57,272	25	2.2	2.0 *	.18	2.1	.10	2.1	.05	
		2	Sometimes	101	50	1,975	44	14,496	47	110,786	46								
		3	Often	51	25	816	18	6,154	20	51,158	21								
		4	Very often	12	6	278	7	2,055	7	19,051	8								
		Total	203	100	4,414	100	31,266	100	238,267	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	8	3	131	3	1,007	3	8,886	4	3.0	2.9	.09	2.9	.05	2.9	.09	
		2	Some	43	22	1,133	27	7,716	25	61,887	26								
		3	Quite a bit	92	48	2,013	45	14,574	47	109,174	46								
		4	Very much	56	26	1,130	24	7,913	25	58,075	24								
		Total	199	100	4,407	100	31,210	100	238,022	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	3	153	4	940	3	7,957	4	2.9	2.9	-.05	2.9	-.09	2.9	-.05	
		2	Some	50	25	1,158	26	7,295	24	58,378	25								
		3	Quite a bit	102	52	1,985	45	14,879	48	112,619	47								
		4	Very much	40	20	1,096	25	8,011	25	58,316	24								
		Total	199	100	4,392	100	31,125	100	237,270	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	4	185	4	1,061	4	8,298	4	2.8	2.8	-.03	2.9	-.12	2.9	-.11	
		2	Some	57	29	1,296	30	8,017	26	61,255	26								
		3	Quite a bit	88	47	1,907	43	14,179	46	106,754	45								
		4	Very much	41	20	995	23	7,715	25	59,883	25								
		Total	195	100	4,383	100	30,972	100	236,190	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	5	236	6	1,341	4	9,077	4	2.9	2.8 *	.14	2.9	.05	2.9	.02	
		2	Some	44	22	1,345	31	8,701	28	62,641	27								
		3	Quite a bit	97	51	1,873	43	13,981	45	108,063	45								
		4	Very much	44	22	916	21	6,903	22	56,113	24								
		Total	196	100	4,370	100	30,926	100	235,894	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	5	239	6	1,359	5	9,448	4	2.8	2.8	.06	2.8	-.03	2.9	-.05	
		2	Some	51	27	1,354	31	8,687	28	64,067	28								
		3	Quite a bit	95	49	1,879	43	14,001	45	107,663	45								
		4	Very much	39	19	895	20	6,834	22	54,369	23								
		Total	195	100	4,367	100	30,881	100	235,547	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	4	124	3	652	2	4,593	2	2.9	3.0	-.14	3.0	-.14	3.1 *	▽	
		2	Some	49	24	924	21	6,365	21	46,160	20								
		3	Quite a bit	89	46	2,006	45	14,844	48	111,161	46								
		4	Very much	50	26	1,309	31	9,013	29	73,674	32								
		Total	195	100	4,363	100	30,874	100	235,588	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	5	137	3	956	3	6,978	3	3.0	3.0	-.04	3.0	-.03	3.0	-.06	
		2	Some	39	20	975	22	6,532	21	48,095	21								
		3	Quite a bit	93	48	2,045	46	14,946	48	111,432	47								
		4	Very much	53	27	1,202	29	8,405	27	68,783	29								
		Total	195	100	4,359	100	30,839	100	235,288	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	6	169	4	1,009	4	7,312	4	2.9	3.0	-.13	3.0	-.14	3.0 *	▽	
		2	Some	46	25	983	23	6,771	22	50,268	22								
		3	Quite a bit	86	44	1,917	43	13,703	44	103,433	43								
		4	Very much	51	26	1,278	31	9,287	30	73,927	31								
		Total	195	100	4,347	100	30,770	100	234,940	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	19	10	396	9	2,780	9	17,203	8	2.8	2.7	.07	2.7	.05	2.8	-.03	
		2	Some	49	24	1,365	31	9,806	31	66,898	29								
		3	Quite a bit	81	43	1,602	36	11,269	37	89,313	37								
		4	Very much	45	23	986	23	6,904	23	61,454	26								
		Total	194	100	4,349	100	30,759	100	234,868	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	14	7	474	11	3,087	10	18,962	8	2.7	2.6	.08	2.7	.07	2.7	-.03	
		2	Some	67	34	1,476	33	10,545	34	73,798	31								
		3	Quite a bit	78	40	1,599	37	11,563	38	90,893	38								
		4	Very much	36	19	794	19	5,500	19	50,621	22								
		Total	195	100	4,343	100	30,695	100	234,274	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	28	14	474	11	3,277	10	27,266	11	2.5	2.6	-.05	2.6	-.07	2.6	-.05	
		2	Sometimes	68	35	1,646	37	11,227	36	86,601	36								
		3	Often	69	36	1,552	36	11,548	38	86,205	37								
		4	Very often	27	15	674	16	4,660	16	34,289	15								
		Total	192	100	4,346	100	30,712	100	234,361	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	49	25	963	22	6,552	21	49,251	21	2.2	2.2	-.05	2.3	-.10	2.3	-.11	
		2	Sometimes	83	41	1,870	42	12,644	41	96,135	41								
		3	Often	44	23	1,083	25	8,455	28	64,668	28								
		4	Very often	18	10	424	10	3,014	10	24,090	11								
		Total	194	100	4,340	100	30,665	100	234,144	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	42	20	824	19	5,642	18	45,376	19	2.2	2.3	-.02	2.3	-.06	2.3	-.05	
		2	Sometimes	88	45	1,959	45	13,357	43	100,838	43								
		3	Often	48	26	1,178	27	8,959	29	66,842	29								
		4	Very often	16	9	380	9	2,729	9	21,166	9								
		Total	194	100	4,341	100	30,687	100	234,222	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	6	4	240	7	1,606	6	11,056	6	6.0	6.2	-.03	6.6	-.10	6.6	-.11	
		1.5	1-2	33	20	762	20	5,377	19	40,905	20								
		4	3-5	61	37	1,296	33	9,008	33	68,525	32								
		8	6-10	40	26	996	24	6,571	23	52,115	24								
		13	11-15	11	8	337	8	2,747	10	21,941	10								
		18	16-20	4	2	149	4	1,251	4	9,750	4								
		23	More than 20	4	3	162	4	1,335	5	10,373	5								
		Total	159	100	3,942	100	27,895	100	214,665	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	55	34	1,289	37	9,540	35	71,819	35	2.4	2.1	.10	2.2	.08	2.2	.06	
		1.5	1-2	66	41	1,477	37	10,811	39	83,275	38								
		4	3-5	21	13	761	18	4,822	17	38,168	17								
		8	6-10	12	8	250	6	1,721	6	13,710	7								
		13	11-15	3	2	70	1	454	2	3,281	2								
		18	16-20	0	0	16	0	126	0	992	1								
		23	More than 20	2	2	21	1	121	0	1,058	1								
		Total	159	100	3,884	100	27,595	100	212,303	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	127	80	2,989	79	20,927	76	160,946	76	1.1	.8	.10	.8	.09	.9	.06	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	13	606	15	4,670	17	35,483	16								
		4	3-5	1	1	111	3	934	3	6,912	3								
		8	6-10	4	3	81	2	524	2	4,052	2								
		13	11-15	2	2	43	1	242	1	1,988	1								
		18	16-20	0	0	8	0	76	0	695	0								
		23	More than 20	2	2	19	0	105	0	997	1								
		Total	157	100	3,857	100	27,478	100	211,073	100									
Estimated number of assigned pages of student writing.	wrpages											52.8	45.5	.12	48.7	.06	50.3	.04	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	3	240	7	1,263	5	9,811	5	3.0	2.9	.12	3.0	.02	3.0	.00	
		2	Sometimes	34	24	1,143	29	7,352	26	52,660	24								
		3	Often	61	40	1,218	30	9,131	33	69,693	32								
		4	Very often	54	33	1,334	34	10,071	37	82,033	38								
		Total	153	100	3,935	100	27,817	100	214,197	100									
b. People from an economic background other than your own	DDeconomic	1	Never	2	1	213	6	1,106	4	9,161	5	3.0	2.9	.12	3.0	.02	3.0	.02	
		2	Sometimes	32	22	1,055	26	6,771	24	50,293	24								
		3	Often	74	49	1,457	37	10,444	37	79,100	37								
		4	Very often	45	28	1,200	31	9,403	34	75,030	35								
		Total	153	100	3,925	100	27,724	100	213,584	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	8	5	243	7	2,284	7	14,578	7	2.9	3.0	-.11	2.9	-.05	2.9	-.06	
		2	Sometimes	45	31	989	25	7,574	27	56,679	26								
		3	Often	50	35	1,315	33	8,905	33	69,419	32								
		4	Very often	49	29	1,376	36	8,946	33	72,892	34								
		Total	152	100	3,923	100	27,709	100	213,568	100									
d. People with political views other than your own	DDpolitical	1	Never	7	5	224	6	1,415	5	12,305	6	2.9	2.9	-.02	3.0	-.07	3.0	-.04	
		2	Sometimes	41	28	1,090	27	7,405	26	57,286	27								
		3	Often	57	38	1,292	33	9,500	34	71,100	33								
		4	Very often	45	29	1,309	33	9,395	34	72,732	34								
		Total	150	100	3,915	100	27,715	100	213,423	100									

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NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	6	5	82	2	460	2	3,319	2	3.0	3.0	.03	3.0	-.03	3.0	-.06	
		2	Sometimes	25	19	970	25	6,068	22	43,889	21								
		3	Often	75	49	1,817	46	13,325	48	102,468	48								
		4	Very often	42	27	1,039	27	7,693	28	62,627	29								
		Total	148	100	3,908	100	27,546	100	212,303	100									
b. Reviewed your notes after class	LSnotes	1	Never	6	4	191	5	1,310	5	9,811	5	2.9	2.9	.06	2.9	.07	2.9	.04	
		2	Sometimes	33	24	1,191	31	8,654	31	63,029	30								
		3	Often	69	48	1,387	35	9,944	36	76,297	36								
		4	Very often	40	25	1,129	29	7,637	28	63,079	29								
		Total	148	100	3,898	100	27,545	100	212,216	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	8	260	7	1,756	6	12,430	6	2.7	2.8	-.05	2.8	-.07	2.8	-.11	
		2	Sometimes	42	28	1,279	33	8,920	32	65,783	31								
		3	Often	69	47	1,475	38	10,682	39	82,564	39								
		4	Very often	26	16	883	22	6,081	22	50,541	24								
		Total	148	100	3,897	100	27,439	100	211,318	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	5	4	32	1	168	1	1,600	1	5.0	5.4 **	-.33	5.4 ***	-.37	5.4 ***	-.37	
		2	5	5	45	1	300	1	2,361	1									
		3	10	8	165	4	1,132	4	8,557	4									
		4	23	18	474	13	3,014	12	23,685	12									
		5	45	28	1,319	33	9,137	34	69,960	33									
		6	26	18	1,071	27	7,626	27	57,642	27									
		7	Very much	34	21	792	20	6,036	22	47,515	23								
		Total	148	100	3,898	100	27,413	100	211,320	100									
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	30	21	464	12	2,958	11	24,090	13	6%	8%	-.04	8%	-.04	8%	-.05		
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	7	5	196	5	1,048	4	9,754								5	
		Plan to do	97	68	2,944	75	21,338	77	160,626	74									
		Done or in progress	11	6	282	8	2,019	8	16,469	8									
		Total	145	100	3,886	100	27,363	100	210,939	100									

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University of Massachusetts Dartmouth

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth	Peer List		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	50	35	1,039	27	7,193	26	56,117	27	14%	10%	.12	11%	.07	11%	.08
			Do not plan to do	33	24	1,004	27	5,686	22	46,264	24							
			Plan to do	41	27	1,461	36	11,339	41	84,148	38							
			Done or in progress	20	14	379	10	3,048	11	23,846	11							
			Total	144	100	3,883	100	27,266	100	210,375	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	60	42	1,288	33	8,225	29	68,454	32	4%	12% **	-.33	17% ***	-.46	14% ***	-.37
			Do not plan to do	45	33	1,163	30	7,507	28	54,666	27							
			Plan to do	32	21	960	25	7,156	26	58,639	27							
			Done or in progress	6	4	454	12	4,293	17	27,868	14							
			Total	143	100	3,865	100	27,181	100	209,627	100							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	50	36	1,110	29	7,229	27	56,638	28	1%	2%	-.09	3%	-.14	3%	-.14
			Do not plan to do	41	30	1,268	34	6,895	26	54,607	28							
			Plan to do	50	33	1,398	34	12,301	43	92,257	41							
			Done or in progress	2	1	83	2	784	3	6,328	3							
			Total	143	100	3,859	100	27,209	100	209,830	100							
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	64	46	1,451	38	10,002	37	78,839	38	1%	4%	-.20	5%	-.21	5%	-.21
			Do not plan to do	32	23	980	25	5,899	22	47,975	24							
			Plan to do	44	30	1,261	33	10,009	36	72,920	34							
			Done or in progress	2	1	165	4	1,270	5	9,709	5							
			Total	142	100	3,857	100	27,180	100	209,443	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	51	36	1,205	31	8,743	33	66,112	33	1%	2%	-.12	2%	-.14	2%	-.14
			Do not plan to do	13	10	387	11	2,608	10	20,795	11							
			Plan to do	78	53	2,205	56	15,318	55	118,316	54							
			Done or in progress	1	1	58	2	482	2	4,103	2							
			Total	143	100	3,855	100	27,151	100	209,326	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	71	52	1,934	50	13,454	49	98,229	48	1.6	1.6	.00	1.6	-.02	1.6	-.06
	2	Some	58	39	1,648	44	11,497	42	91,555	43							
	3	Most	9	7	209	5	1,820	7	15,767	8							
	4	All	3	2	48	1	317	1	3,290	2							
		Total	141	100	3,839	100	27,088	100	208,841	100							

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University of Massachusetts Dartmouth

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	2	59	2	370	2	3,276	2	5.1	5.3 *	-.19	5.4 **	-.25	5.4 **	-.24	
		2		2	1	101	3	555	2	4,208	2								
		3		14	11	202	5	1,386	5	10,709	5								
		4		21	16	480	12	3,214	12	25,358	12								
		5		36	27	1,124	28	7,274	27	54,586	26								
		6		34	23	962	25	7,333	27	55,150	26								
		7	Excellent	26	18	887	23	6,846	25	54,019	25								
		—	Not applicable	3	2	42	1	162	1	2,004	1								
		Total		139	100	3,857	100	27,140	100	209,310	100								
b. Academic advisors	QIadvisor	1	Poor	5	3	156	4	981	4	6,981	4	5.0	5.1	-.06	5.1	-.07	5.2	-.11	
		2		11	7	212	5	1,361	5	9,413	5								
		3		11	8	308	8	2,232	8	16,211	8								
		4		17	14	501	13	3,805	14	28,792	13								
		5		24	18	833	21	5,759	21	42,580	20								
		6		34	25	838	22	5,534	21	43,571	21								
		7	Excellent	31	20	902	25	6,697	26	57,207	28								
		—	Not applicable	6	5	99	3	731	2	4,335	2								
		Total		139	100	3,849	100	27,100	100	209,090	100								
c. Faculty	QIfaculty	1	Poor	3	2	76	2	500	2	3,744	2	5.0	5.2	-.16	5.2	-.17	5.3 *	-.22	
		2		3	2	128	3	835	3	5,776	3								
		3		12	9	257	7	1,754	6	12,396	6								
		4		30	23	611	15	4,053	15	28,758	14								
		5		38	27	1,052	26	7,296	27	53,629	25								
		6		30	21	989	26	7,337	27	56,510	26								
		7	Excellent	22	15	694	20	5,021	19	45,599	22								
		—	Not applicable	2	1	39	1	243	1	2,187	1								
		Total		140	100	3,846	100	27,039	100	208,599	100								

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University of Massachusetts Dartmouth

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	3	3	154	4	972	4	7,979	4	4.8	5.0	-.12	5.0	-.12	5.0	-.13	
		2		7	5	169	4	1,235	5	8,758	4								
		3		10	8	264	7	1,993	7	14,929	7								
		4		25	19	547	14	3,873	14	29,014	14								
		5		32	21	818	21	6,031	22	45,071	21								
		6		26	19	803	20	5,862	21	43,823	20								
		7	Excellent	17	12	667	18	4,888	18	40,565	19								
		—	Not applicable	19	13	415	12	2,174	9	18,439	11								
	Total	139	100	3,837	100	27,028	100	208,578	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	3	2	162	4	1,120	4	8,516	4	4.6	4.9 *	-.20	4.9 *	-.18	5.0 *	-.21	
		2		13	11	178	4	1,329	5	10,196	5								
		3		11	8	304	8	2,203	8	16,506	8								
		4		32	22	600	15	4,193	15	31,156	15								
		5		31	23	877	22	6,040	22	45,794	21								
		6		23	16	766	20	5,393	20	42,923	20								
		7	Excellent	18	12	649	18	4,569	17	39,773	20								
		—	Not applicable	9	5	310	8	2,231	8	14,036	7								
	Total	140	100	3,846	100	27,078	100	208,900	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	79	2	382	2	3,002	2	3.1	3.1	.04	3.2	-.02	3.1	.01	
		2	Some	23	18	641	18	3,934	16	32,392	17								
		3	Quite a bit	57	45	1,706	47	12,025	47	94,541	47								
		4	Very much	50	36	1,252	33	9,483	35	69,959	34								
			Total	132	100	3,678	100	25,824	100	199,894	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	4	167	5	814	3	6,321	4	2.9	3.0	-.12	3.0 *	-.20	3.1 *	-.21	
		2	Some	36	28	824	22	5,126	20	38,519	20								
		3	Quite a bit	55	42	1,631	44	11,326	44	86,063	43								
		4	Very much	34	25	1,033	29	8,384	32	67,592	33								
			Total	132	100	3,655	100	25,650	100	198,495	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	6	212	6	1,344	6	10,495	6	3.0	3.0	-.02	3.1	-.09	3.1	-.10	
		2	Some	23	17	744	20	4,620	18	34,637	18								
		3	Quite a bit	61	48	1,495	41	10,009	39	75,719	38								
		4	Very much	40	29	1,200	33	9,655	37	77,661	38								
			Total	132	100	3,651	100	25,628	100	198,512	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	15	11	481	13	2,830	11	19,571	10	2.7	2.6	.10	2.7	.00	2.8	-.03	
		2	Some	35	27	1,140	31	7,571	29	54,791	28								
		3	Quite a bit	49	37	1,253	34	8,966	36	70,958	36								
		4	Very much	32	24	772	22	6,241	25	53,007	26								
		Total		131	100	3,646	100	25,608	100	198,327	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	7	5	224	7	1,306	5	10,525	6	2.8	2.9	-.12	3.0 **	-.24	3.0 *	-.22	
		2	Some	39	31	936	26	5,780	23	43,782	23								
		3	Quite a bit	63	48	1,491	40	10,398	41	80,840	40								
		4	Very much	23	17	988	27	8,085	31	62,928	31								
		Total		132	100	3,639	100	25,569	100	198,075	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	4	239	7	1,485	6	12,095	7	2.8	2.9	-.12	3.0 **	-.24	2.9 *	-.19	
		2	Some	42	32	942	26	5,701	22	44,696	23								
		3	Quite a bit	64	49	1,517	41	10,365	41	79,690	40								
		4	Very much	21	15	931	26	7,960	31	61,265	30								
		Total		132	100	3,629	100	25,511	100	197,746	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	35	26	885	24	5,284	21	39,704	21	2.2	2.3	.00	2.4	-.11	2.4	-.12	
		2	Some	44	34	1,378	38	9,437	37	71,785	36								
		3	Quite a bit	37	28	966	26	7,288	29	57,134	29								
		4	Very much	16	11	400	11	3,490	14	28,982	15								
		Total		132	100	3,629	100	25,499	100	197,605	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	10	312	9	1,810	7	16,598	10	2.5	2.8 ***	-.32	2.8 ***	-.43	2.8 ***	-.36	
		2	Some	54	42	1,033	28	6,768	27	49,445	25								
		3	Quite a bit	49	38	1,468	40	10,165	40	77,454	38								
		4	Very much	15	10	807	22	6,698	26	53,878	26								
		Total		132	100	3,620	100	25,441	100	197,375	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	22	18	614	17	3,455	14	26,244	15	2.3	2.4	-.09	2.6 **	-.25	2.6 **	-.24	
		2	Some	54	41	1,405	38	8,892	35	64,924	33								
		3	Quite a bit	43	32	1,107	31	8,637	34	68,066	33								
		4	Very much	13	9	485	14	4,452	18	37,892	18								
		Total		132	100	3,611	100	25,436	100	197,126	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	15	0	71	0	734	0	14.4	14.6	-.03	15.2	-.10	14.7	-.04	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	17	418	12	2,518	11	22,633	12								
		8	6-10 hrs	27	22	789	23	5,306	22	43,202	23								
		13	11-15 hrs	24	18	847	23	5,581	22	43,723	22								
		18	16-20 hrs	22	15	704	19	5,301	20	39,200	19								
		23	21-25 hrs	22	16	421	11	3,343	12	23,934	12								
		28	26-30 hrs	9	7	190	5	1,616	6	12,010	6								
		33	More than 30 hrs	6	4	225	6	1,677	6	11,798	6								
		Total			132	100	3,609	100	25,413	100	197,234								100
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	50	39	1,200	35	7,137	29	57,717	33	4.7	5.5	-.11	5.8	-.17	5.7	-.15	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	30	1,177	32	8,994	34	66,066	32								
		8	6-10 hrs	24	18	551	15	4,423	17	32,987	16								
		13	11-15 hrs	10	6	301	9	2,328	9	18,596	9								
		18	16-20 hrs	3	2	187	5	1,307	5	11,290	5								
		23	21-25 hrs	4	2	85	2	628	2	5,279	3								
		28	26-30 hrs	0	0	33	1	208	1	1,919	1								
		33	More than 30 hrs	2	2	59	2	293	1	2,598	1								
		Total			132	100	3,593	100	25,318	100	196,452								100
c. Working for pay on campus	tmworkonhrs	0	0 hrs	106	81	2,993	84	20,090	80	152,042	79	1.5	2.0	-.10	2.4 **	-.16	2.4 **	-.16	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	6	96	3	773	3	9,116	4								
		8	6-10 hrs	12	8	176	5	1,593	6	15,683	7								
		13	11-15 hrs	5	4	165	5	1,329	5	9,899	5								
		18	16-20 hrs	0	0	119	3	1,125	4	6,382	3								
		23	21-25 hrs	1	1	35	1	289	1	2,031	1								
		28	26-30 hrs	0	0	6	0	66	0	552	0								
		33	More than 30 hrs	0	0	15	1	100	0	1,029	1								
		Total			132	100	3,605	100	25,365	100	196,734								100

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NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth	Peer List		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	75	58	2,442	67	18,831	73	136,674	67	7.0	5.6	.14	4.4 ** ▲	.30	5.8	.12
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	5	154	4	1,055	4	9,099	4							
		8	6-10 hrs	9	7	186	5	1,194	5	10,157	5							
		13	11-15 hrs	10	8	216	6	1,199	5	10,094	5							
		18	16-20 hrs	14	9	230	7	1,212	5	10,528	6							
		23	21-25 hrs	9	7	137	4	802	3	7,309	4							
		28	26-30 hrs	3	2	88	3	454	2	4,172	2							
		33	More than 30 hrs	5	5	147	5	615	3	8,633	6							
	Total			132	100	3,600	100	25,362	100	196,666	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											8.5	7.6	.08	6.7	.16	8.1	.03
e. Doing community service or volunteer work	tmservehrs	0	0 hrs	82	64	2,049	57	14,089	57	109,916	57	2.3	2.4	-.03	2.4	-.03	2.5	-.05
	(Recorded version of tmserve created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	25	1,143	31	8,418	31	63,030	31							
		8	6-10 hrs	8	5	221	6	1,531	6	12,376	7							
		13	11-15 hrs	4	3	81	3	646	3	5,372	3							
		18	16-20 hrs	2	2	55	1	354	2	2,980	2							
		23	21-25 hrs	1	1	23	1	172	1	1,380	1							
		28	26-30 hrs	0	0	14	0	35	0	444	0							
		33	More than 30 hrs	1	1	12	0	83	0	828	0							
	Total			132	100	3,598	100	25,328	100	196,326	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	3	64	2	400	2	3,719	2	13.6	12.9	.08	12.5	.13	12.1	.17
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	17	702	19	4,980	19	42,246	22							
		8	6-10 hrs	35	25	974	26	7,176	28	54,404	27							
		13	11-15 hrs	29	23	727	20	5,484	21	40,902	20							
		18	16-20 hrs	19	13	502	14	3,489	14	26,262	13							
		23	21-25 hrs	7	5	243	7	1,602	7	12,078	6							
		28	26-30 hrs	2	2	122	4	714	3	5,395	3							
		33	More than 30 hrs	14	12	264	8	1,460	6	11,464	6							
	Total			132	100	3,598	100	25,305	100	196,470	100							

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NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	97	76	2,826	78	20,806	81	152,379	75	2.3	2.9	-.07	2.0	.06	3.1	-.10	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	12	302	8	2,071	8	18,993	10								
	8	6-10 hrs	6	5	142	4	871	4	8,182	5									
	13	11-15 hrs	4	3	81	2	580	3	5,088	3									
	18	16-20 hrs	0	0	75	2	354	2	3,218	2									
	23	21-25 hrs	1	1	29	1	182	1	1,761	1									
	28	26-30 hrs	1	1	15	0	73	0	789	1									
	33	More than 30 hrs	4	3	127	4	333	2	5,692	4									
	Total		130	100	3,597	100	25,270	100	196,102	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	51	39	1,406	37	10,312	41	91,522	44	4.4	3.8	.10	3.9	.08	3.8	.10	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	44	33	1,490	42	9,721	37	66,299	34								
	8	6-10 hrs	23	18	402	12	3,018	12	21,295	12									
	13	11-15 hrs	6	5	151	5	1,121	5	8,409	5									
	18	16-20 hrs	4	3	77	2	584	2	4,043	2									
	23	21-25 hrs	1	1	18	0	231	1	1,904	1									
	28	26-30 hrs	0	0	13	0	99	0	786	0									
	33	More than 30 hrs	3	2	43	1	264	1	2,303	1									
	Total		132	100	3,600	100	25,350	100	196,561	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	16	13	560	17	3,283	14	21,883	12	2.5	2.6	-.07	2.7	-.14	2.8 *	▽	-.23	
	2	Some	55	41	1,233	35	8,614	35	63,358	33									
	3	About half	36	28	1,000	27	7,096	28	58,095	29									
	4	Most	20	15	599	16	4,703	18	39,116	19									
	5	Almost all	4	3	205	6	1,612	6	13,993	7									
	Total		131	100	3,597	100	25,308	100	196,445	100									
tmreadinghrs											5.9	6.2	-.06	6.6	-.13	6.8	-.16		
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

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Your first-year students compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth	Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	1	1	14	0	68	0	711	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	70	56	1,870	54	12,245	51	93,324	50							
		3	More than 5, up to 10 hrs	34	22	1,048	28	7,537	29	59,008	29							
		4	More than 10, up to 15 hrs	15	13	352	9	2,749	10	21,462	10							
		5	More than 15, up to 20 hrs	8	6	159	4	1,424	5	11,244	5							
		6	More than 20, up to 25 hrs	3	2	108	3	887	3	7,202	3							
		7	More than 25 hrs	0	0	33	1	299	1	2,742	1							
		Total	131	100	3,584	100	25,209	100	195,693	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	13	11	352	11	2,349	9	13,666	7	2.6	2.7	-.04	2.7	-.13	2.8 *	-.21
	2	Some	37	28	1,129	32	7,322	29	53,283	27								
	3	Quite a bit	64	50	1,434	39	10,431	42	84,301	43								
	4	Very much	18	12	662	19	5,071	20	44,288	23								
	Total	132	100	3,577	100	25,173	100	195,538	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	21	17	463	13	3,354	13	20,910	11	2.4	2.6 *	-.20	2.6 *	-.22	2.7 ***	-.30
	2	Some	46	34	1,212	34	8,435	33	61,426	31								
	3	Quite a bit	54	40	1,320	37	8,985	36	74,432	38								
	4	Very much	11	8	592	17	4,390	18	38,728	20								
	Total	132	100	3,587	100	25,164	100	195,496	100									
c. Thinking critically and analytically	pgthink	1	Very little	11	10	142	4	821	4	6,107	4	2.8	3.0 *	-.20	3.1 ***	-.29	3.1 ***	-.32
	2	Some	26	20	821	23	4,922	20	37,117	19								
	3	Quite a bit	66	49	1,611	44	11,253	45	87,385	44								
	4	Very much	28	21	1,009	29	8,175	32	64,924	33								
	Total	131	100	3,583	100	25,171	100	195,533	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	23	17	442	12	3,049	12	25,856	13	2.5	2.6	-.15	2.7	-.17	2.6	-.16
	2	Some	41	30	1,156	32	7,834	31	61,785	31								
	3	Quite a bit	52	41	1,326	36	9,088	36	69,025	35								
	4	Very much	16	13	655	20	5,205	21	38,762	21								
	Total	132	100	3,579	100	25,176	100	195,428	100									

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NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

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Your first-year students compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	28	21	595	17	3,497	14	25,897	14	2.3	2.5	-.17	2.6 **	-.28	2.6 ***	- .31	
		2	Some	49	38	1,275	35	8,306	33	63,390	32								
		3	Quite a bit	41	32	1,169	32	8,576	34	67,393	34								
		4	Very much	14	10	542	16	4,785	19	38,768	20								
		Total	132	100	3,581	100	25,164	100	195,448	100									
f. Working effectively with others	pgothers	1	Very little	11	8	343	10	1,748	7	12,566	7	2.6	2.7	-.06	2.8 *	-.19	2.8 *	-.22	
		2	Some	42	33	1,127	31	7,260	29	53,483	28								
		3	Quite a bit	60	45	1,397	38	10,296	41	80,706	40								
		4	Very much	18	14	712	20	5,850	24	48,575	25								
		Total	131	100	3,579	100	25,154	100	195,330	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	19	15	588	17	3,018	12	20,544	12	2.5	2.5	.00	2.7 *	-.18	2.7 *	-.21	
		2	Some	46	34	1,168	33	7,262	29	55,258	29								
		3	Quite a bit	46	35	1,224	33	9,258	37	73,975	37								
		4	Very much	21	16	599	17	5,615	22	45,495	23								
		Total	132	100	3,579	100	25,153	100	195,272	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	15	12	478	14	2,621	10	17,856	10	2.6	2.6	.02	2.8	-.12	2.8	-.16	
		2	Some	37	30	1,130	31	7,363	29	53,701	28								
		3	Quite a bit	56	42	1,222	34	9,198	37	73,063	37								
		4	Very much	24	17	738	21	5,953	24	50,613	26								
		Total	132	100	3,568	100	25,135	100	195,233	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	23	17	534	15	2,899	12	21,778	12	2.4	2.5	-.06	2.6 *	-.19	2.6 *	-.21	
		2	Some	43	33	1,297	36	8,432	33	64,491	33								
		3	Quite a bit	49	38	1,160	32	8,937	35	70,205	35								
		4	Very much	17	12	576	16	4,866	19	38,654	20								
		Total	132	100	3,567	100	25,134	100	195,128	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	16	11	581	17	3,018	12	21,444	12	2.5	2.5	-.01	2.6	-.16	2.7 *	-.19	
		2	Some	53	42	1,236	34	8,005	32	60,606	31								
		3	Quite a bit	42	32	1,157	32	8,937	36	70,916	36								
		4	Very much	19	14	588	17	5,121	20	41,659	21								
		Total	130	100	3,562	100	25,081	100	194,625	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	4	89	3	466	2	3,733	2	2.8	3.1 *** ▼	-.52	3.2 *** ▼	-.61	3.2 *** ▼	-.61	
		2	Fair	34	28	497	14	2,991	13	23,136	13								
		3	Good	75	55	1,834	50	12,124	49	93,286	48								
		4	Excellent	18	12	1,153	33	9,554	37	75,155	38								
		Total		132	100	3,573	100	25,135	100	195,310	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	8	7	126	4	866	4	7,237	4	2.9	3.2 *** ▼	-.32	3.2 *** ▼	-.40	3.2 *** ▼	-.39	
		2	Probably no	24	18	474	13	2,982	12	23,498	12								
		3	Probably yes	70	54	1,636	45	10,454	42	80,632	41								
		4	Definitely yes	29	22	1,339	38	10,863	42	84,158	42								
		Total		131	100	3,575	100	25,165	100	195,525	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	6	209	3	1,138	3	7,669	3	3.0	3.0	.02	3.0	-.02	3.1	-.11	
		2	Sometimes	44	28	1,950	29	11,334	28	78,017	25								
		3	Often	44	26	2,217	33	12,638	32	100,421	31								
		4	Very often	69	40	2,434	35	14,285	37	133,668	41								
		Total	166	100	6,810	100	39,395	100	319,775	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	36	23	1,579	23	9,010	23	66,162	21	2.4	2.3	.03	2.3	.04	2.4	-.04	
		2	Sometimes	60	37	2,362	35	14,426	36	113,356	35								
		3	Often	34	21	1,716	25	9,750	25	80,987	26								
		4	Very often	33	20	1,095	16	5,932	16	57,167	18								
		Total	163	100	6,752	100	39,118	100	317,672	100									
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	12	8	457	7	2,675	7	19,148	6	3.0	2.9	.13	2.9	.13	3.0	.04	
		2	Often	20	12	1,081	16	6,471	16	45,461	14								
		3	Sometimes	80	50	3,709	55	21,607	55	172,619	54								
		4	Never	51	30	1,492	22	8,298	22	80,015	26								
		Total	163	100	6,739	100	39,051	100	317,243	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	87	55	3,056	46	16,582	44	135,679	45	1.7	1.8	-.11	1.8 *	-.16	1.8 *	-.16	
		2	Sometimes	52	31	2,534	37	14,844	37	116,624	36								
		3	Often	13	7	704	11	4,763	12	39,767	12								
		4	Very often	12	7	435	6	2,761	7	24,510	7								
		Total	164	100	6,729	100	38,950	100	316,580	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	26	17	849	13	4,059	11	42,307	15	2.5	2.5	.02	2.5	-.06	2.4	.06	
		2	Sometimes	62	37	2,795	42	15,533	41	132,398	42								
		3	Often	45	28	2,038	30	12,504	31	93,421	28								
		4	Very often	30	18	1,034	15	6,835	17	48,157	15								
		Total	163	100	6,716	100	38,931	100	316,283	100									
f. Explained course material to one or more students	CLexplain	1	Never	10	6	343	5	1,496	4	18,419	7	2.8	2.8	.01	2.8	-.06	2.7	.05	
		2	Sometimes	54	33	2,308	35	12,542	33	108,871	35								
		3	Often	64	38	2,633	38	15,695	40	120,055	37								
		4	Very often	35	23	1,424	21	9,126	23	68,471	21								
		Total	163	100	6,708	100	38,859	100	315,816	100									

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NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	33	21	1,139	18	5,555	15	55,533	19	2.5	2.5	.02	2.6	-.09	2.5	.02	
		2	Sometimes	53	31	2,399	36	13,296	34	107,054	34								
		3	Often	41	25	1,929	28	11,470	29	90,484	28								
		4	Very often	34	22	1,231	18	8,437	21	61,924	19								
		Total	161	100	6,698	100	38,758	100	314,995	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	11	6	439	7	1,929	5	21,507	8	2.8	2.8	-.01	2.9	-.12	2.8	-.03	
		2	Sometimes	55	33	2,080	31	10,559	28	89,678	29								
		3	Often	56	35	2,373	35	14,201	36	113,800	35								
		4	Very often	40	26	1,784	27	11,973	30	89,325	28								
		Total	162	100	6,676	100	38,662	100	314,310	100									
i. Given a course presentation	present	1	Never	14	8	785	12	3,876	11	33,990	12	2.8	2.6 * Δ	.20	2.7	.11	2.7	.12	
		2	Sometimes	52	31	2,328	35	12,617	33	95,714	31								
		3	Often	55	33	2,133	32	12,725	32	103,578	32								
		4	Very often	41	27	1,427	21	9,447	24	80,958	25								
		Total	162	100	6,673	100	38,665	100	314,240	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	2	229	4	1,182	3	10,453	4	2.9	2.9	.05	3.0	-.01	2.9	.02	
		2	Sometimes	45	28	1,840	28	9,954	26	83,242	27								
		3	Often	72	44	2,745	41	16,019	42	128,484	41								
		4	Very often	41	26	1,783	27	11,086	29	88,964	28								
		Total	161	100	6,597	100	38,241	100	311,143	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	16	11	568	10	2,799	8	19,818	7	2.7	2.7	-.03	2.8	-.11	2.8	-.15	
		2	Sometimes	51	33	2,178	34	12,359	33	95,065	31								
		3	Often	58	35	2,347	35	13,558	35	114,362	36								
		4	Very often	35	21	1,467	22	9,341	24	80,827	25								
		Total	160	100	6,560	100	38,057	100	310,072	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	25	18	1,026	17	5,483	15	34,528	13	2.5	2.5	-.02	2.5	-.08	2.6 * ▽	-.17	
		2	Sometimes	57	36	2,369	36	13,582	36	105,901	35								
		3	Often	44	27	1,940	29	11,225	29	98,987	31								
		4	Very often	30	19	1,204	18	7,625	20	69,607	22								
		Total	156	100	6,539	100	37,915	100	309,023	100									

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NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	12	8	377	6	1,863	5	13,154	5	2.8	2.8	-.03	2.8	-.07	2.8	-.11	
		2	Sometimes	47	32	1,987	30	11,583	31	89,797	29								
		3	Often	62	38	2,794	43	16,089	42	133,843	43								
		4	Very often	36	23	1,354	21	8,250	22	71,242	23								
		Total	157	100	6,512	100	37,785	100	308,036	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	8	6	244	4	1,208	3	8,426	3	2.9	2.9	-.01	2.9	-.03	3.0	-.06	
		2	Sometimes	35	23	1,674	26	9,656	26	75,683	25								
		3	Often	69	44	2,833	43	16,519	44	136,526	44								
		4	Very often	43	27	1,728	27	10,200	27	85,987	28								
		Total	155	100	6,479	100	37,583	100	306,622	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	4	176	3	768	2	5,762	2	2.9	2.9	-.06	2.9	-.10	2.9	-.12	
		2	Sometimes	49	33	1,760	28	9,975	28	80,597	27								
		3	Often	58	38	2,927	45	16,756	44	136,474	44								
		4	Very often	40	26	1,586	24	9,927	26	82,539	26								
		Total	153	100	6,449	100	37,426	100	305,372	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	76	1	370	1	2,731	1	3.1	3.1	.02	3.2	-.04	3.2	-.06	
		2	Sometimes	30	20	1,110	18	5,872	16	46,315	16								
		3	Often	65	43	3,017	47	17,482	47	141,208	46								
		4	Very often	55	37	2,223	34	13,514	36	113,881	37								
		Total	152	100	6,426	100	37,238	100	304,135	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	33	23	1,258	21	6,353	18	50,756	18	2.4	2.3	.03	2.4	-.08	2.4	-.07	
		2	Sometimes	54	35	2,654	41	14,964	40	118,332	39								
		3	Often	41	27	1,546	24	9,365	25	77,337	24								
		4	Very often	24	15	971	14	6,590	18	57,938	18								
		Total	152	100	6,429	100	37,272	100	304,363	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	66	44	2,774	44	14,766	40	124,565	44	1.9	1.9	.05	2.0	-.05	1.9	.01	
		2	Sometimes	45	28	1,986	31	11,783	31	93,394	30								
		3	Often	27	18	1,016	16	6,323	17	50,183	16								
		4	Very often	15	10	629	9	4,329	12	35,511	11								
		Total	153	100	6,405	100	37,201	100	303,653	100									

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NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

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Your seniors compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	42	29	1,673	27	8,962	25	78,260	28	2.1	2.1	-.03	2.2	-.11	2.2	-.06	
		2	Sometimes	66	41	2,764	43	15,986	42	123,047	40								
		3	Often	32	22	1,337	21	8,091	22	66,098	21								
		4	Very often	12	8	608	9	4,027	11	35,402	11								
		Total	152	100	6,382	100	37,066	100	302,807	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	28	19	1,603	26	8,563	23	66,204	23	2.3	2.1 *	.19	2.2	.10	2.2	.10	
		2	Sometimes	67	43	2,887	45	16,762	45	134,440	44								
		3	Often	43	29	1,301	20	8,058	22	68,269	22								
		4	Very often	13	10	604	9	3,646	10	33,689	11								
		Total	151	100	6,395	100	37,029	100	302,602	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	18	12	454	7	2,753	7	25,846	9	2.6	2.8 **	-.25	2.8 **	-.22	2.7 *	-.16	
		2	Some	52	36	1,909	30	11,324	31	96,194	32								
		3	Quite a bit	53	35	2,489	38	14,794	40	117,843	39								
		4	Very much	26	17	1,534	24	8,138	22	62,629	21								
		Total	149	100	6,386	100	37,009	100	302,512	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	3	209	3	996	3	8,050	3	3.1	3.0	.03	3.1	-.02	3.1	-.02	
		2	Some	33	22	1,303	21	6,814	19	56,444	19								
		3	Quite a bit	56	39	2,778	44	16,688	45	135,501	45								
		4	Very much	53	36	2,085	32	12,460	34	101,865	33								
		Total	147	100	6,375	100	36,958	100	301,860	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	5	276	5	1,301	4	9,934	4	3.0	3.0	.02	3.0	-.03	3.0	-.05	
		2	Some	32	22	1,462	23	7,975	22	62,808	21								
		3	Quite a bit	58	41	2,630	41	15,762	43	129,146	43								
		4	Very much	48	32	1,992	31	11,771	32	98,971	33								
		Total	145	100	6,360	100	36,809	100	300,859	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	5	486	8	2,433	7	15,332	6	2.9	2.8	.10	2.9	.03	2.9	-.04	
		2	Some	43	30	1,757	28	9,649	26	71,566	24								
		3	Quite a bit	53	36	2,523	39	15,089	41	127,608	42								
		4	Very much	43	29	1,577	24	9,563	26	85,966	28								
		Total	146	100	6,343	100	36,734	100	300,472	100									

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NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	6	345	6	1,795	5	12,293	5	2.8	2.9	-.08	2.9	-.13	2.9 *	▽	
		2	Some	47	31	1,684	27	9,395	26	71,306	24								
		3	Quite a bit	54	39	2,681	42	15,817	43	131,630	44								
		4	Very much	35	23	1,612	25	9,678	26	84,812	28								
		Total	144	100	6,322	100	36,685	100	300,041	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	163	3	802	2	6,240	2	3.2	3.1	.06	3.1	.05	3.1	.01	
		2	Some	22	15	1,144	18	6,677	18	50,917	17								
		3	Quite a bit	70	49	2,827	44	16,786	45	133,927	44								
		4	Very much	50	34	2,200	35	12,457	35	109,288	36								
		Total	145	100	6,334	100	36,722	100	300,372	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	3	229	4	1,144	3	8,848	3	3.1	3.0	.05	3.1	.03	3.1	-.02	
		2	Some	24	17	1,228	20	7,076	20	54,419	18								
		3	Quite a bit	72	50	2,947	46	17,066	46	135,963	45								
		4	Very much	45	30	1,921	30	11,377	31	100,830	34								
		Total	146	100	6,325	100	36,663	100	300,060	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	2	237	4	1,180	4	9,922	4	3.1	3.1	.06	3.1	.01	3.1	.01	
		2	Some	30	21	1,266	20	6,867	19	55,874	19								
		3	Quite a bit	61	42	2,681	42	15,681	42	125,695	42								
		4	Very much	50	35	2,138	34	12,902	35	108,208	36								
		Total	144	100	6,322	100	36,630	100	299,699	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	13	9	845	14	4,341	12	30,414	11	2.7	2.6	.12	2.7	.04	2.8	-.03	
		2	Some	44	31	2,026	32	11,586	31	85,335	29								
		3	Quite a bit	53	38	2,079	32	12,266	34	103,632	34								
		4	Very much	34	22	1,355	21	8,408	24	80,131	26								
		Total	144	100	6,305	100	36,601	100	299,512	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	9	6	557	9	2,980	8	21,093	8	2.8	2.7	.12	2.8	.07	2.8	.01	
		2	Some	41	27	1,940	31	11,024	30	82,942	28								
		3	Quite a bit	60	44	2,414	38	14,389	39	118,279	39								
		4	Very much	33	23	1,378	22	8,096	23	76,352	25								
		Total	143	100	6,289	100	36,489	100	298,666	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	19	12	757	11	3,860	10	34,185	11	2.7	2.6	.04	2.7	-.01	2.6	.03	
		2	Sometimes	43	30	2,149	34	12,036	32	101,510	33								
		3	Often	52	37	2,159	35	13,070	36	105,079	36								
		4	Very often	29	21	1,230	20	7,534	21	58,234	20								
		Total	143	100	6,295	100	36,500	100	299,008	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	26	17	1,323	21	6,947	19	55,270	18	2.4	2.3	.02	2.4	-.06	2.4	-.05	
		2	Sometimes	63	43	2,393	38	13,540	37	113,111	37								
		3	Often	35	25	1,693	27	10,335	29	85,171	29								
		4	Very often	19	14	884	14	5,656	16	45,154	16								
		Total	143	100	6,293	100	36,478	100	298,706	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	24	15	1,090	17	5,676	16	49,334	16	2.4	2.4	.03	2.4	-.03	2.4	-.01	
		2	Sometimes	59	40	2,550	41	14,249	39	118,080	39								
		3	Often	46	33	1,845	29	11,396	31	90,982	31								
		4	Very often	14	12	815	13	5,206	14	40,686	14								
		Total	143	100	6,300	100	36,527	100	299,082	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	8	6	433	8	2,223	7	14,964	6	7.3	7.0	.05	7.1	.03	7.7	-.06	
		1.5	1-2	26	23	1,121	20	6,560	20	47,716	18								
		4	3-5	39	29	1,649	29	9,546	29	77,928	28								
		8	6-10	25	18	1,261	22	7,146	21	62,306	22								
		13	11-15	8	6	559	9	3,481	10	30,593	11								
		18	16-20	8	7	318	5	1,918	6	17,077	6								
		23	More than 20	11	10	425	7	2,577	7	25,416	9								
		Total	125	100	5,766	100	33,451	100	276,000	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	27	22	1,453	26	8,401	26	59,008	23	3.5	3.2	.08	3.2	.07	3.6	-.02	
		1.5	1-2	43	34	1,990	35	11,545	35	93,335	34								
		4	3-5	32	25	1,330	23	7,872	23	69,820	25								
		8	6-10	16	14	628	11	3,517	11	32,923	12								
		13	11-15	5	4	194	3	1,105	3	10,625	4								
		18	16-20	1	1	58	1	362	1	4,182	2								
		23	More than 20	1	1	69	1	392	1	4,116	2								
		Total	125	100	5,722	100	33,194	100	274,009	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	48	38	2,800	49	15,985	48	123,250	46	2.7	1.8 *	.26	1.8 *	.26	1.9	.21	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	50	39	1,912	33	11,382	34	98,636	35								
	4	3-5	15	12	583	10	3,454	10	30,736	11									
	8	6-10	4	4	219	4	1,255	4	10,853	4									
	13	11-15	4	4	96	2	563	2	4,730	2									
	18	16-20	2	2	36	1	194	1	2,075	1									
	23	More than 20	2	2	57	1	307	1	2,938	1									
		Total		125	100	5,703	100	33,140	100	273,218	100								
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										86.5	72.0	.17	73.2	.15	79.9	.07	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	5	295	5	1,737	5	13,325	5	3.0	3.0	.01	3.0	.00	3.1	-.03	
		2	Sometimes	28	23	1,509	26	8,563	24	65,479	23								
		3	Often	41	33	1,750	30	10,148	30	84,283	30								
		4	Very often	50	39	2,264	39	13,127	40	114,148	41								
		Total	125	100	5,818	100	33,575	100	277,235	100									
b. People from an economic background other than your own	DDeconomic	1	Never	6	5	263	5	1,391	4	11,225	5	3.0	3.0	-.03	3.1	-.07	3.1	-.07	
		2	Sometimes	31	26	1,366	23	7,749	23	62,797	23								
		3	Often	44	35	2,109	36	12,112	36	97,850	35								
		4	Very often	43	35	2,063	35	12,240	37	104,687	38								
		Total	124	100	5,801	100	33,492	100	276,559	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	8	7	318	6	2,782	7	17,375	6	2.9	3.0	-.15	2.9	-.07	3.0	-.11	
		2	Sometimes	37	31	1,403	24	9,186	26	72,387	26								
		3	Often	38	31	1,903	32	10,187	31	87,274	32								
		4	Very often	40	32	2,176	37	11,312	35	99,414	36								
		Total	123	100	5,800	100	33,467	100	276,450	100									
d. People with political views other than your own	DDpolitical	1	Never	7	6	323	6	1,717	6	15,108	6	2.8	3.0	-.14	3.0	-.17	3.0	-.15	
		2	Sometimes	42	34	1,535	27	8,829	26	73,804	26								
		3	Often	38	31	1,868	32	11,046	33	89,567	32								
		4	Very often	37	29	2,070	36	11,868	36	97,754	36								
		Total	124	100	5,796	100	33,460	100	276,233	100									

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NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	4	4	151	3	791	3	5,697	2	3.0	3.1	-.10	3.1	-.11	3.1	-.16	
		2	Sometimes	30	24	1,142	20	6,525	20	48,570	18								
		3	Often	46	38	2,440	42	14,519	44	119,108	43								
		4	Very often	46	33	2,035	35	11,500	34	102,042	37								
		Total	126	100	5,768	100	33,335	100	275,417	100									
b. Reviewed your notes after class	LSnotes	1	Never	12	11	428	7	2,641	8	20,896	8	2.7	2.9 *	-0.21	2.8	-.14	2.8 *	-.18	
		2	Sometimes	39	32	1,678	29	10,967	32	84,586	30								
		3	Often	48	38	1,886	33	10,773	33	90,199	33								
		4	Very often	26	20	1,769	30	8,933	28	79,510	29								
		Total	125	100	5,761	100	33,314	100	275,191	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	12	9	381	7	2,507	7	18,537	7	2.6	2.8 **	-0.26	2.8 *	-.21	2.8 **	-.26	
		2	Sometimes	45	38	1,704	30	10,648	31	80,709	29								
		3	Often	46	37	2,082	36	11,990	37	101,753	37								
		4	Very often	22	17	1,586	27	8,034	25	73,143	27								
		Total	125	100	5,753	100	33,179	100	274,142	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	70	1	316	1	2,610	1	5.5	5.5	.01	5.5	-.02	5.6	-.06	
		2		3	3	93	2	482	2	3,806	2								
		3		8	7	206	4	1,274	4	10,280	4								
		4		10	9	630	11	3,419	10	26,701	10								
		5		28	22	1,668	29	9,854	29	78,318	28								
		6		35	27	1,579	27	9,260	27	74,997	27								
		7	Very much	39	30	1,500	25	8,563	26	77,331	29								
		Total	125	100	5,746	100	33,168	100	274,043	100									
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		12	9	506	9	2,561	8	24,286	10	58%	49% *	.19	51%	.15	49% *	.19	
		Do not plan to do		27	21	932	17	4,769	15	44,722	17								
		Plan to do		13	11	1,463	25	8,486	25	63,621	24								
		Done or in progress		73	58	2,838	49	17,367	51	141,572	49								
		Total		125	100	5,739	100	33,183	100	274,201	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	7	6	614	11	3,245	10	29,826	12	35%	35%	.01	39%	-.07	35%	.00	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	65	52	2,609	47	13,786	43	118,543	45									
	Plan to do	7	7	448	8	2,821	9	21,803	8										
	Done or in progress	45	35	2,058	35	13,261	39	103,469	35										
	Total	124	100	5,729	100	33,113	100	273,641	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	9	7	764	13	3,977	12	36,958	14	22%	22%	-.01	26%	-.09	23%	-.03	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	85	68	3,133	56	17,423	53	143,153	53									
	Plan to do	4	3	496	9	2,985	9	25,824	10										
	Done or in progress	25	22	1,319	22	8,636	26	66,845	23										
	Total	123	100	5,712	100	33,021	100	272,780	100										
d. Participate in a study abroad program	abroad		Have not decided	11	9	642	11	3,513	11	30,894	12	11%	9%	.04	15%	-.13	14%	-.10	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	94	74	4,163	73	21,839	67	180,798	67									
	Plan to do	7	6	375	7	2,440	7	18,895	7										
	Done or in progress	14	11	538	9	5,246	15	42,538	14										
	Total	126	100	5,718	100	33,038	100	273,125	100										
e. Work with a faculty member on a research project	research		Have not decided	10	7	866	15	4,779	15	39,772	15	30%	23%	.16	25%	.12	23%	.16	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	69	56	2,755	48	15,102	47	134,001	49									
	Plan to do	8	6	759	13	4,389	14	31,541	12										
	Done or in progress	38	30	1,327	23	8,741	25	67,358	23										
	Total	125	100	5,707	100	33,011	100	272,672	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	8	6	555	10	2,974	9	24,343	10	68%	41% ▲	.54	44% ▲	.48	45% ▲	.47	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	18	15	1,288	23	7,022	21	55,722	21									
	Plan to do	14	12	1,513	27	8,441	25	62,819	24										
	Done or in progress	84	68	2,343	41	14,552	44	129,820	45										
	Total	124	100	5,699	100	32,989	100	272,704	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	43	35	2,324	42	13,185	41	101,744	40	1.8	1.7	.08	1.7	.05	1.7	.01
	2	Some	70	57	2,746	47	16,185	48	136,725	48							
	3	Most	8	6	516	8	2,977	9	28,013	10							
	4	All	3	2	108	2	607	2	5,872	2							
	Total		124	100	5,694	100	32,954	100	272,354	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	5	4	64	1	359	1	3,184	1	5.3	5.5	-.16	5.6 *	-.22	5.6 *	-.23	
		2		2	1	104	2	509	2	4,273	2								
		3		6	5	262	5	1,364	4	11,046	4								
		4		17	14	653	11	3,422	11	27,806	10								
		5		35	29	1,489	26	8,192	25	65,892	24								
		6		26	19	1,575	27	9,397	28	75,249	27								
		7	Excellent	28	24	1,497	26	9,475	29	81,803	30								
		—	Not applicable	5	4	68	1	306	1	3,753	2								
		Total		124	100	5,712	100	33,024	100	273,006	100								
b. Academic advisors	QIadvisor	1	Poor	8	6	361	7	1,784	5	12,639	5	4.9	5.0	-.05	5.0	-.08	5.2	-.17	
		2		6	5	336	6	2,008	6	13,565	5								
		3		14	12	486	8	2,938	9	20,411	8								
		4		15	13	773	14	4,616	14	33,834	12								
		5		30	24	1,092	19	6,394	19	49,893	18								
		6		21	18	1,060	19	6,318	19	53,883	19								
		7	Excellent	29	22	1,504	27	8,515	27	84,430	31								
		—	Not applicable	0	0	88	1	410	1	4,045	2								
		Total		123	100	5,700	100	32,983	100	272,700	100								
c. Faculty	QIfaculty	1	Poor	2	2	127	2	507	2	4,067	2	5.3	5.4	-.05	5.4	-.10	5.5	-.16	
		2		3	3	166	3	803	3	5,877	2								
		3		8	7	312	5	1,641	5	12,463	5								
		4		21	18	704	12	3,995	12	29,962	11								
		5		29	22	1,355	23	8,132	24	62,749	23								
		6		29	23	1,660	29	9,719	29	78,794	28								
		7	Excellent	31	26	1,341	24	7,941	25	75,955	28								
		—	Not applicable	0	0	23	0	143	0	2,063	1								
		Total		123	100	5,688	100	32,881	100	271,930	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	7	6	309	6	1,617	5	12,691	5	4.6	4.8	-.10	4.8	-.11	4.9	-.16	
		2		8	7	284	5	1,628	5	12,575	5								
		3		11	8	442	8	2,645	8	19,795	7								
		4		12	9	760	13	4,890	14	36,421	13								
		5		24	19	1,041	18	6,654	19	50,992	18								
		6		21	17	990	17	5,710	17	46,800	17								
		7	Excellent	12	11	860	15	5,024	16	46,043	17								
		—	Not applicable	27	22	1,011	18	4,741	15	46,711	19								
		Total	122	100	5,697	100	32,909	100	272,028	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	10	8	324	6	1,792	6	13,859	5	4.3	4.8 ** ▼	-.27	4.8 ** ▼	-.26	4.9 *** ▼	-.33	
		2		12	11	331	6	1,850	6	14,625	5								
		3		7	6	480	8	2,978	9	22,872	8								
		4		29	21	914	16	5,439	16	41,776	15								
		5		28	23	1,260	22	7,292	22	58,178	21								
		6		19	16	1,088	19	6,396	19	53,685	19								
		7	Excellent	11	9	965	17	5,295	17	52,264	20								
		—	Not applicable	7	6	348	6	1,934	6	15,327	6								
		Total	123	100	5,710	100	32,976	100	272,586	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	5	107	2	557	2	4,853	2	3.1	3.1	-.12	3.2	-.13	3.1	-.11	
		2	Some	22	17	950	18	5,029	17	43,905	17								
		3	Quite a bit	52	43	2,392	44	14,093	45	120,549	46								
		4	Very much	42	34	2,050	37	12,104	37	94,215	35								
		Total	121	100	5,499	100	31,783	100	263,522	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	10	328	6	1,545	5	12,169	5	2.7	2.8	-.18	2.9 ** ▼	-.29	2.9 *** ▼	-.33	
		2	Some	41	33	1,568	29	7,845	25	61,312	24								
		3	Quite a bit	45	38	2,326	42	14,037	44	113,364	43								
		4	Very much	22	19	1,234	23	8,165	26	75,014	28								
		Total	120	100	5,456	100	31,592	100	261,859	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	10	572	11	2,826	9	22,834	9	2.7	2.7	-.02	2.8	-.10	2.8	-.13	
		2	Some	34	27	1,563	28	8,419	27	64,763	25								
		3	Quite a bit	50	42	2,064	38	12,230	39	99,811	38								
		4	Very much	25	20	1,256	23	8,120	26	74,662	28								
		Total	121	100	5,455	100	31,595	100	262,070	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	17	15	921	17	5,343	16	38,234	15	2.4	2.5	-.10	2.6	-.13	2.6 *	▽	
		2	Some	48	41	1,797	33	10,390	32	80,529	31								
		3	Quite a bit	40	33	1,697	31	9,741	31	84,525	32								
		4	Very much	15	12	1,034	19	6,096	20	58,429	22								
		Total	120	100	5,449	100	31,570	100	261,717	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	7	475	9	2,378	8	21,928	9	2.7	2.7	-.08	2.8 *	-.19	2.8	-.14	
		2	Some	44	37	1,584	29	8,179	26	67,802	27								
		3	Quite a bit	45	37	2,110	38	12,618	40	101,879	38								
		4	Very much	22	19	1,279	23	8,354	26	69,901	26								
		Total	119	100	5,448	100	31,529	100	261,510	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	15	13	622	12	3,135	10	29,116	12	2.5	2.7	-.15	2.8 *	-.23	2.7 *	▽	
		2	Some	44	36	1,577	30	8,568	27	70,661	27								
		3	Quite a bit	42	36	2,046	37	11,989	38	96,354	36								
		4	Very much	19	16	1,188	22	7,794	25	64,926	24								
		Total	120	100	5,433	100	31,486	100	261,057	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	51	41	1,975	36	10,769	35	85,749	34	2.0	2.0	-.04	2.1	-.10	2.1	-.13	
		2	Some	38	31	2,002	37	11,158	35	92,256	35								
		3	Quite a bit	22	19	1,008	19	6,438	20	54,802	21								
		4	Very much	10	9	453	8	3,116	10	28,187	11								
		Total	121	100	5,438	100	31,481	100	260,994	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	19	17	809	16	4,102	14	41,127	18	2.4	2.5	-.12	2.6 *	-.22	2.6	-.14	
		2	Some	43	35	1,833	34	9,834	31	76,917	29								
		3	Quite a bit	45	36	1,819	33	11,133	35	89,075	33								
		4	Very much	13	11	967	18	6,367	20	53,353	20								
		Total	120	100	5,428	100	31,436	100	260,472	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	24	21	1,230	23	6,043	19	51,333	21	2.2	2.3	-.02	2.4	-.14	2.4	-.12	
		2	Some	50	42	2,168	40	11,948	38	92,922	36								
		3	Quite a bit	36	28	1,432	26	9,013	29	77,067	29								
		4	Very much	9	8	591	11	4,383	14	38,843	14								
		Total	119	100	5,421	100	31,387	100	260,165	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	21	0	106	0	1,045	0	16.4	15.6	.09	15.2	.14	15.2	.14	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	10	648	12	3,925	13	32,527	13								
		8	6-10 hrs	29	25	1,176	22	6,962	23	58,243	23								
		13	11-15 hrs	20	16	1,051	19	6,255	20	52,792	20								
		18	16-20 hrs	22	18	1,040	19	5,826	18	47,460	18								
		23	21-25 hrs	13	11	575	10	3,412	10	28,553	11								
		28	26-30 hrs	7	5	344	6	2,034	6	17,273	6								
		33	More than 30 hrs	17	15	575	11	2,888	9	22,641	9								
		Total			120	100	5,430	100	31,408	100	260,534								100
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	72	60	2,301	44	11,341	38	105,036	43	3.5	4.7	-.17	5.2 ** ▽	-.24	4.9 * ▽	-.20	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	18	1,553	28	9,931	30	74,224	27								
		8	6-10 hrs	13	11	704	13	4,634	14	34,668	13								
		13	11-15 hrs	7	6	371	7	2,436	8	19,640	7								
		18	16-20 hrs	3	2	250	4	1,469	5	12,804	5								
		23	21-25 hrs	1	1	119	2	740	2	6,424	2								
		28	26-30 hrs	0	0	42	1	306	1	2,734	1								
		33	More than 30 hrs	2	2	80	1	442	1	4,194	2								
		Total			120	100	5,420	100	31,299	100	259,724								100
c. Working for pay on campus	tmworkonhrs	0	0 hrs	75	63	3,947	74	20,840	69	180,567	72	4.3	3.7	.09	4.2	.02	3.6	.10	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	4	214	4	1,353	4	13,355	4								
		8	6-10 hrs	20	17	375	7	2,711	8	23,460	8								
		13	11-15 hrs	12	10	312	5	2,332	7	17,127	6								
		18	16-20 hrs	3	2	311	6	2,784	8	15,821	6								
		23	21-25 hrs	2	1	122	2	715	2	4,774	2								
		28	26-30 hrs	0	0	52	1	251	1	1,880	1								
		33	More than 30 hrs	3	3	91	2	356	1	2,955	1								
		Total			120	100	5,424	100	31,342	100	259,939								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	53	45	2,423	44	14,844	46	112,209	42	11.6	12.2	-.05	11.1	.04	12.8	-.09	
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	6	5	222	4	1,693	5	12,912	5								
	Values are estimated number of hours per week.)	8	6-10 hrs	6	5	331	6	2,071	6	16,356	6								
		13	11-15 hrs	12	12	360	6	2,236	7	17,244	6								
		18	16-20 hrs	8	6	491	9	2,920	9	23,113	9								
		23	21-25 hrs	7	5	385	7	2,160	7	17,892	7								
		28	26-30 hrs	7	5	308	6	1,502	5	13,147	5								
		33	More than 30 hrs	21	18	895	18	3,903	15	46,875	21								
			Total	120	100	5,415	100	31,329	100	259,748	100								
Estimated number of hours working for pay	tmworkhrs										15.9	15.8	.01	15.3	.05	16.3	-.03		
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservehrs	0	0 hrs	71	61	2,665	50	14,702	49	124,138	49	3.0	3.0	.01	3.1	-.02	3.2	-.04	
	(Recorded version of tmserve created by NSSE.	3	1-5 hrs	31	25	1,895	34	11,795	36	91,963	34								
	Values are estimated number of hours per week.)	8	6-10 hrs	8	6	484	9	2,513	8	22,324	9								
		13	11-15 hrs	3	3	165	3	1,033	3	9,356	4								
		18	16-20 hrs	2	1	106	2	609	2	5,653	2								
		23	21-25 hrs	1	1	52	1	289	1	2,463	1								
		28	26-30 hrs	0	0	9	0	115	0	1,099	0								
		33	More than 30 hrs	3	3	40	1	225	1	2,384	1								
			Total	119	100	5,416	100	31,281	100	259,380	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	1	149	3	777	3	7,944	3	10.5	11.2	-.08	11.0	-.05	10.5	.00	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	33	1,405	25	8,307	27	73,758	29								
		8	6-10 hrs	26	22	1,562	29	9,112	28	73,889	28								
		13	11-15 hrs	27	22	978	18	5,869	19	46,655	18								
		18	16-20 hrs	12	11	636	12	3,624	12	28,841	11								
		23	21-25 hrs	4	4	285	5	1,541	5	12,168	5								
		28	26-30 hrs	3	2	132	3	706	2	5,496	2								
		33	More than 30 hrs	5	4	268	5	1,359	5	10,964	4								
			Total	120	100	5,415	100	31,295	100	259,715	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	73	61	3,570	65	22,326	70	169,489	63	5.9	5.9	.01	4.8	.11	6.4	-.04	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	13	554	11	3,105	10	26,945	10								
	8	6-10 hrs	6	6	248	5	1,306	4	12,636	5									
	13	11-15 hrs	5	4	154	3	835	3	8,147	3									
	18	16-20 hrs	4	4	142	3	689	2	6,904	3									
	23	21-25 hrs	1	1	72	1	369	1	3,679	2									
	28	26-30 hrs	0	0	60	1	286	1	2,734	1									
	33	More than 30 hrs	14	11	609	11	2,329	8	28,753	12									
	Total		119	100	5,409	100	31,245	100	259,287	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	37	30	797	15	4,486	15	64,178	24	4.0	5.0	-.17	5.2 *	-.19	4.8	-.13	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	59	49	3,207	58	18,183	56	127,783	49								
	8	6-10 hrs	15	12	876	17	5,392	18	40,508	16									
	13	11-15 hrs	7	6	265	5	1,682	6	13,725	6									
	18	16-20 hrs	0	0	129	2	673	2	5,671	2									
	23	21-25 hrs	0	0	52	1	315	1	2,478	1									
	28	26-30 hrs	0	0	27	1	159	1	1,307	1									
	33	More than 30 hrs	2	2	72	1	454	2	4,255	2									
	Total		120	100	5,425	100	31,344	100	259,905	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	11	11	819	16	4,905	16	34,616	14	2.9	2.8	.12	2.8	.14	2.9	.07	
	2	Some	30	26	1,491	28	8,990	29	70,614	27									
	3	About half	34	27	1,436	27	8,081	26	71,971	28									
	4	Most	35	28	1,143	21	6,430	20	57,394	22									
	5	Almost all	10	7	523	9	2,906	9	25,170	9									
	Total		120	100	5,412	100	31,312	100	259,765	100									
tmreadinghrs												8.1	7.3	.11	7.0	.17	7.4	.11	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	1	1	21	0	104	0	1,024	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	44	40	2,506	48	15,005	49	117,881	46								
		3	More than 5, up to 10 hrs	38	31	1,530	28	9,041	29	76,802	29								
		4	More than 10, up to 15 hrs	18	14	576	10	3,285	10	28,901	11								
		5	More than 15, up to 20 hrs	9	8	373	7	1,847	6	16,592	6								
		6	More than 20, up to 25 hrs	7	5	268	5	1,295	4	11,890	4								
		7	More than 25 hrs	2	1	119	2	613	2	5,622	2								
		Total	119	100	5,393	100	31,190	100	258,712	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	8	7	416	8	2,112	7	14,012	6	2.9	2.9	.08	2.9	-.01	3.0	-.09	
		2	Some	29	24	1,454	27	7,414	24	54,992	22								
		3	Quite a bit	46	39	2,014	37	11,999	38	100,442	38								
		4	Very much	38	30	1,509	28	9,685	31	89,526	34								
		Total	121	100	5,393	100	31,210	100	258,972	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	14	12	502	10	2,469	8	19,366	8	2.8	2.8	.02	2.9	-.08	2.9	-.11	
		2	Some	34	28	1,498	28	7,924	25	60,195	24								
		3	Quite a bit	32	28	1,959	36	11,701	37	96,879	37								
		4	Very much	41	32	1,439	27	9,138	30	82,584	31								
		Total	121	100	5,398	100	31,232	100	259,024	100									
c. Thinking critically and analytically	pgthink	1	Very little	5	4	183	4	764	3	5,945	3	3.2	3.2	.05	3.3	-.06	3.3	-.07	
		2	Some	19	15	818	15	3,879	13	31,991	13								
		3	Quite a bit	39	33	2,128	39	11,827	38	96,427	37								
		4	Very much	58	47	2,262	42	14,770	47	124,760	47								
		Total	121	100	5,391	100	31,240	100	259,123	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	12	585	11	2,867	9	26,691	10	2.7	2.8	-.12	2.9 *	-.20	2.9	-.16	
		2	Some	40	31	1,459	26	7,838	25	68,455	26								
		3	Quite a bit	35	30	1,808	34	10,393	33	85,100	33								
		4	Very much	31	26	1,545	29	10,143	32	78,734	31								
		Total	121	100	5,397	100	31,241	100	258,980	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	20	17	606	12	2,723	9	21,814	9	2.6	2.8 *	-0.18	2.9 ***	-0.31	2.9 ***	-0.31	
		2	Some	34	27	1,366	26	7,373	24	59,905	23								
		3	Quite a bit	39	34	1,807	34	10,661	34	88,702	34								
		4	Very much	28	23	1,618	29	10,485	33	88,710	34								
		Total	121	100	5,397	100	31,242	100	259,131	100									
f. Working effectively with others	pgothers	1	Very little	9	7	335	7	1,471	5	12,440	6	3.0	2.9	.06	3.0	-0.07	3.0	-0.07	
		2	Some	26	21	1,328	25	6,586	22	53,005	21								
		3	Quite a bit	46	38	2,088	39	12,096	38	98,966	38								
		4	Very much	39	33	1,638	30	11,058	35	94,431	36								
		Total	120	100	5,389	100	31,211	100	258,842	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	12	805	16	3,607	12	26,222	11	2.8	2.7	.10	2.8	-0.04	2.8	-0.08	
		2	Some	35	29	1,449	27	7,745	25	61,444	24								
		3	Quite a bit	37	31	1,788	33	10,565	34	88,752	34								
		4	Very much	34	28	1,354	24	9,295	29	82,462	31								
		Total	120	100	5,396	100	31,212	100	258,880	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	19	17	683	13	3,735	12	25,049	11	2.7	2.7	.00	2.8	-0.06	2.8	-0.12	
		2	Some	26	20	1,596	30	8,807	27	67,254	26								
		3	Quite a bit	42	37	1,697	31	10,033	32	87,104	33								
		4	Very much	30	26	1,422	26	8,633	28	79,369	30								
		Total	117	100	5,398	100	31,208	100	258,776	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	16	14	641	13	2,852	10	23,385	10	2.7	2.7	.04	2.8	-0.08	2.8	-0.08	
		2	Some	37	29	1,567	29	8,436	27	69,637	27								
		3	Quite a bit	30	25	1,881	35	11,202	35	91,964	35								
		4	Very much	36	32	1,297	24	8,690	28	73,702	28								
		Total	119	100	5,386	100	31,180	100	258,688	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	18	17	919	18	4,448	14	31,915	13	2.5	2.5	-0.02	2.6	-0.14	2.7 *	-0.19	
		2	Some	43	34	1,759	33	9,536	30	74,398	29								
		3	Quite a bit	34	30	1,589	29	9,727	31	84,490	32								
		4	Very much	24	19	1,105	20	7,364	24	67,039	26								
		Total	119	100	5,372	100	31,075	100	257,842	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	UMass Dartmouth		Peer List		Carnegie Class		NSSE 2016 & 2017		UMass Dartmouth	Peer List		Carnegie Class		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	9	8	182	4	789	3	5,980	3	2.9	3.1 *	-.24	3.2 ***	-.37	3.3 ***	-.42	
		2	Fair	23	19	772	14	3,669	12	28,691	12								
		3	Good	51	42	2,560	46	13,607	44	110,536	42								
		4	Excellent	35	30	1,879	35	13,151	41	113,713	43								
		Total		118	100	5,393	100	31,216	100	258,920	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	13	12	303	6	1,446	5	11,766	5	2.8	3.1 **	-.32	3.2 ***	-.44	3.2 ***	-.47	
		2	Probably no	24	21	784	15	3,901	13	32,012	12								
		3	Probably yes	48	39	2,289	42	12,115	39	98,642	38								
		4	Definitely yes	34	28	2,024	38	13,789	43	116,843	45								
		Total		119	100	5,400	100	31,251	100	259,263	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Massachusetts Dartmouth

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e					
	UMass Dartmouth	UMass Dartmouth	Peer List		Carnegie Class	NSSE 2016 & 2017	UMass Dartmouth	Peer List		Carnegie Class	NSSE 2016 & 2017	UMass Dartmouth	Peer List		Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
																	Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017
1 a. askquest	226	2.71	2.73	2.75	2.83	.053	.016	.006	.002	.80	.86	.84	.85	269	20,028	142,532	.784	.549	.042	-.02	-.04	-.14			
b. drafts	225	2.38	2.39	2.42	2.49	.063	.019	.007	.003	.94	.99	.98	.98	3,002	19,838	141,375	.867	.497	.085	-.01	-.05	-.11			
c. unpreparedr	223	3.12	2.99	3.00	3.04	.048	.015	.005	.002	.71	.78	.76	.77	2,992	19,781	141,098	.013	.015	.120	.17	.16	.10			
d. attendart	222	1.70	1.89	1.93	1.93	.060	.017	.007	.002	.89	.90	.91	.92	2,987	19,738	140,626	.001	.000	.000	-.22	-.26	-.25			
e. CLaskhelp	220	2.66	2.58	2.67	2.59	.062	.017	.006	.002	.92	.90	.87	.89	2,977	19,704	140,428	.215	.789	.281	.09	-.02	.07			
f. CLexplain	217	2.67	2.68	2.76	2.69	.057	.016	.006	.002	.84	.83	.81	.84	2,972	19,657	140,069	.883	.114	.724	-.01	-.11	-.02			
g. CLstudy	216	2.52	2.49	2.60	2.53	.064	.019	.007	.003	.94	.98	.95	.97	2,959	19,575	139,546	.626	.222	.888	.03	-.08	-.01			
h. CLproject	218	2.63	2.57	2.66	2.62	.056	.017	.006	.002	.83	.88	.85	.88	2,954	19,506	138,975	.301	.615	.820	.07	-.03	.02			
i. present	218	2.10	2.16	2.21	2.28	.058	.017	.006	.002	.86	.88	.88	.90	2,952	222	217	.350	.054	.002	-.07	-.13	-.20			
2 a. RIintegrate	215	2.49	2.52	2.58	2.58	.057	.016	.006	.002	.83	.84	.83	.84	2,898	19,171	136,709	.654	.106	.141	-.03	-.11	-.10			
b. RISocietal	213	2.40	2.45	2.55	2.57	.058	.017	.006	.002	.85	.86	.86	.87	2,869	19,046	135,919	.402	.012	.004	-.06	-.17	-.20			
c. RIdiverse	212	2.34	2.46	2.55	2.57	.059	.017	.006	.002	.87	.89	.89	.89	2,855	18,943	135,260	.049	.000	.000	-.14	-.24	-.26			
d. RIownview	210	2.67	2.69	2.75	2.77	.053	.016	.006	.002	.77	.82	.80	.81	2,836	18,842	134,480	.644	.118	.071	-.03	-.11	-.12			
e. RIPerspect	207	2.84	2.85	2.88	2.89	.057	.016	.006	.002	.82	.83	.80	.80	2,805	18,709	133,560	.973	.490	.365	.00	-.05	-.06			
f. RInewview	205	2.78	2.76	2.83	2.85	.057	.016	.006	.002	.82	.81	.78	.79	2,785	18,553	132,632	.700	.376	.249	.03	-.06	-.08			
g. RIconnect	205	2.93	2.99	3.02	3.02	.053	.015	.005	.002	.76	.75	.74	.74	2,760	18,441	131,845	.337	.109	.082	-.07	-.11	-.12			
3 a. SFCareer	205	2.14	2.12	2.23	2.25	.062	.018	.007	.003	.89	.91	.92	.92	2,761	18,445	131,911	.781	.190	.096	.02	-.09	-.12			
b. SFotherwork	203	1.63	1.70	1.76	1.77	.057	.018	.007	.003	.81	.88	.89	.91	2,750	18,384	131,489	.246	.036	.027	-.08	-.15	-.15			
c. SFdiscuss	203	1.90	1.90	1.97	1.99	.058	.017	.006	.002	.83	.86	.87	.89	2,734	18,292	130,871	.989	.285	.171	.00	-.08	-.10			
d. SFperform	204	2.16	2.01	2.08	2.12	.056	.017	.006	.002	.81	.87	.86	.88	2,734	18,276	130,759	.012	.175	.505	.18	.10	.05			
4 a. memorize	200	2.97	2.90	2.93	2.90	.056	.016	.006	.002	.79	.80	.79	.81	2,725	18,232	130,570	.244	.510	.188	.09	.05	.09			
b. HOapply	201	2.88	2.92	2.95	2.92	.053	.016	.006	.002	.76	.81	.79	.80	2,718	18,180	130,114	.517	.220	.439	-.05	-.09	-.05			
c. HOanalyze	196	2.82	2.85	2.92	2.91	.057	.016	.006	.002	.80	.82	.80	.81	2,708	18,081	129,466	.658	.108	.123	-.03	-.12	-.11			
d. HOevaluate	198	2.90	2.78	2.86	2.88	.056	.017	.006	.002	.80	.84	.81	.81	234	18,051	129,274	.048	.476	.787	.14	.05	.02			
e. HOform	198	2.82	2.77	2.85	2.86	.056	.017	.006	.002	.79	.83	.81	.81	2,698	18,025	129,059	.410	.700	.484	.06	-.03	-.05			
5 a. ETgoals	196	2.94	3.05	3.04	3.07	.058	.016	.006	.002	.81	.80	.77	.77	2,697	18,024	129,078	.064	.056	.014	-.14	-.14	-.18			
b. ETorganize	196	2.97	3.01	2.99	3.02	.058	.016	.006	.002	.82	.80	.79	.80	2,692	18,000	128,874	.547	.711	.375	-.04	-.03	-.06			
c. ETexample	196	2.89	3.00	3.00	3.02	.061	.017	.006	.002	.86	.83	.82	.82	2,685	17,955	128,681	.071	.057	.025	-.13	-.14	-.16			
d. ETdraftfb	195	2.79	2.73	2.74	2.82	.065	.018	.007	.003	.91	.92	.91	.91	2,687	17,954	128,617	.363	.490	.666	.07	.05	-.03			
e. ETfeedback	196	2.71	2.64	2.66	2.74	.061	.018	.007	.003	.85	.91	.89	.90	2,683	17,911	128,291	.295	.354	.725	.08	.07	-.03			

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Massachusetts Dartmouth

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UMass Dartmouth	UMass Dartmouth	Peer List			UMass Dartmouth	Peer List			UMass Dartmouth	Peer List			Comparisons with:			Comparisons with:			Comparisons with:		
			Peer List	Carnegie Class	NSSE 2016 & 2017		Peer List	Carnegie Class	NSSE 2016 & 2017		Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017
6 a. QRconclude	193	2.53	2.57	2.59	2.57	.065	.018	.007	.002	.91	.89	.88	.88	2,683	17,919	128,316	.496	.302	.528	-.05	-.07	-.05
b. QRproblem	196	2.19	2.24	2.28	2.29	.066	.018	.007	.003	.93	.91	.91	.91	2,682	17,890	128,224	.467	.177	.136	-.05	-.10	-.11
c. QRevaluate	196	2.24	2.26	2.29	2.28	.063	.018	.007	.002	.88	.87	.87	.88	2,681	17,900	128,255	.750	.415	.521	-.02	-.06	-.05
7 a. wrshortnum	159	6.00	6.16	6.56	6.63	.394	.114	.045	.017	4.97	5.42	5.69	5.71	2,406	162	159	.716	.157	.111	-.03	-.10	-.11
b. wrmednum	159	2.42	2.10	2.18	2.24	.304	.064	.025	.010	3.84	3.03	3.12	3.23	173	15,925	114,914	.309	.339	.487	.10	.08	.06
c. wrlongnum	158	1.05	.79	.82	.89	.287	.054	.020	.008	3.60	2.54	2.51	2.73	168	158	114,264	.367	.427	.448	.10	.09	.06
— wrpages	158	52.78	45.51	48.71	50.26	7.145	1.302	.508	.201	89.68	60.70	63.42	67.71	167	158	113,213	.318	.570	.640	.12	.06	.04
8 a. DDrace	152	3.03	2.93	3.02	3.03	.067	.020	.007	.003	.83	.94	.90	.91	179	16,055	152	.124	.789	.971	.12	.02	.00
b. DDeconomic	152	3.03	2.93	3.01	3.01	.060	.019	.007	.003	.74	.90	.87	.88	183	155	152	.095	.781	.734	.12	.02	.02
c. DDreligion	151	2.88	2.98	2.92	2.93	.073	.020	.007	.003	.89	.93	.94	.94	2,387	15,988	115,545	.188	.530	.461	-.11	-.05	-.06
d. DDpolitical	149	2.91	2.93	2.97	2.95	.071	.020	.007	.003	.87	.92	.90	.92	2,379	15,984	115,459	.800	.413	.623	-.02	-.07	-.04
9 a. LSreading	148	3.00	2.97	3.02	3.04	.066	.016	.006	.002	.81	.78	.75	.76	2,375	15,891	114,810	.695	.742	.491	.03	-.03	-.06
b. LSnotes	148	2.93	2.87	2.86	2.90	.066	.019	.007	.003	.80	.89	.88	.88	171	150	147	.420	.347	.634	.06	.07	.04
c. LSsummary	148	2.71	2.76	2.77	2.81	.069	.019	.007	.003	.84	.87	.87	.87	2,369	15,821	114,252	.526	.403	.196	-.05	-.07	-.11
10. challenge	148	4.98	5.39	5.43	5.44	.131	.026	.010	.004	1.59	1.22	1.21	1.24	158	148	147	.003	.001	.001	-.33	-.37	-.37
11 a. intern ^l	145	.065	.076	.075	.078	.0206	.0056	.0021	.0008	--	--	--	--	--	--	--	.634	.634	.561	-.04	-.04	-.05
b. leader ^l	144	.136	.099	.112	.111	.0287	.0063	.0025	.0009	--	--	--	--	--	--	--	.150	.357	.345	.12	.07	.08
c. learncom ^l	143	.037	.122	.170	.135	.0158	.0070	.0030	.0010	--	--	--	--	--	--	--	.002	.000	.001	-.33	-.46	-.37
d. abroad ^l	143	.011	.022	.030	.030	.0088	.0031	.0014	.0005	--	--	--	--	--	--	--	.387	.184	.179	-.09	-.14	-.14
e. research ^l	142	.013	.044	.046	.047	.0094	.0044	.0017	.0006	--	--	--	--	--	--	--	.072	.059	.053	-.20	-.21	-.21
f. capstone ^l	143	.006	.018	.020	.021	.0062	.0029	.0011	.0004	--	--	--	--	--	--	--	.260	.216	.193	-.12	-.14	-.14
12. servcourse	140	1.59	1.58	1.60	1.63	.060	.014	.005	.002	.71	.66	.68	.70	2,324	15,603	112,706	.960	.829	.469	.00	-.02	-.06
13 a. QIstudent	137	5.07	5.33	5.41	5.40	.124	.030	.011	.004	1.45	1.41	1.37	1.40	2,300	15,509	111,498	.035	.004	.005	-.19	-.25	-.24
b. QIadvisor	133	5.02	5.12	5.14	5.20	.147	.036	.013	.005	1.69	1.67	1.66	1.66	2,267	15,266	110,223	.487	.395	.213	-.06	-.07	-.11
c. QIfaculty	138	4.96	5.19	5.20	5.28	.119	.031	.011	.004	1.40	1.44	1.42	1.44	2,303	15,422	111,138	.073	.050	.011	-.16	-.17	-.22
d. QIstaff	121	4.80	4.99	5.00	5.01	.140	.037	.014	.005	1.54	1.64	1.62	1.66	2,041	14,217	100,776	.208	.171	.155	-.12	-.12	-.13
e. QIadmin	132	4.61	4.94	4.90	4.95	.138	.037	.014	.005	1.58	1.64	1.64	1.67	2,152	14,363	104,752	.026	.044	.018	-.20	-.18	-.21
14 a. empstudy	131	3.15	3.11	3.16	3.14	.067	.017	.006	.002	.77	.76	.74	.75	2,216	14,805	107,289	.643	.856	.886	.04	-.02	.01
b. SEacademic	131	2.88	2.98	3.05	3.06	.073	.018	.007	.003	.83	.83	.81	.82	2,201	14,704	106,494	.201	.020	.015	-.12	-.20	-.21
c. SElearnsup	131	3.00	3.01	3.08	3.09	.074	.019	.007	.003	.84	.88	.88	.89	2,200	133	131	.842	.286	.232	-.02	-.09	-.10

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Massachusetts Dartmouth

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e					
	UMass Dartmouth	UMass Dartmouth	Peer List		Carnegie Class	NSSE 2016 & 2017	UMass Dartmouth	Peer List		Carnegie Class	NSSE 2016 & 2017	UMass Dartmouth	Peer List		Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
																	Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017
d. SEdiverse	130	2.75	2.65	2.74	2.78	.083	.021	.008	.003	.95	.96	.95	.95	2,196	14,673	106,351	.251	.993	.706	.10	.00	-.03			
e. SEsocial	131	2.76	2.87	2.97	2.96	.069	.020	.007	.003	.79	.89	.87	.88	2,190	14,653	106,198	.172	.005	.012	-.12	-.24	-.22			
f. SEwellness	131	2.76	2.86	2.97	2.93	.066	.019	.007	.003	.75	.88	.88	.90	2,185	14,620	106,031	.193	.007	.028	-.12	-.24	-.19			
g. SENonacad	131	2.25	2.25	2.35	2.37	.085	.021	.008	.003	.98	.95	.96	.97	2,186	14,606	105,919	.982	.210	.160	.00	-.11	-.12			
h. SEactivities	131	2.47	2.75	2.85	2.81	.071	.020	.007	.003	.81	.91	.89	.94	2,181	14,578	105,800	.000	.000	.000	-.32	-.43	-.36			
i. SEevents	131	2.32	2.41	2.55	2.55	.076	.020	.008	.003	.87	.93	.94	.96	2,176	14,566	131	.317	.005	.003	-.09	-.25	-.24			
15 a. tmprephrs	131	14.37	14.62	15.16	14.74	.757	.182	.069	.026	8.68	8.24	8.23	8.29	2,176	14,568	105,743	.745	.277	.613	-.03	-.10	-.04			
b. tmcocurrhrs	131	4.67	5.48	5.83	5.71	.560	.157	.057	.022	6.41	7.08	6.84	7.01	2,165	14,514	131	.203	.054	.066	-.11	-.17	-.15			
c. tmworkonhrs	131	1.48	2.01	2.41	2.38	.320	.118	.048	.017	3.67	5.34	5.70	5.63	168	136	131	.120	.005	.006	-.10	-.16	-.16			
d. tmworkoffhrs	131	6.98	5.63	4.38	5.76	.877	.215	.072	.031	10.05	9.71	8.64	10.10	2,169	132	105,375	.125	.004	.167	.14	.30	.12			
— tmworkhrs	131	8.46	7.58	6.74	8.10	.926	.246	.088	.036	10.61	11.08	10.57	11.54	2,160	14,468	104,922	.377	.065	.721	.08	.16	.03			
e. tmsevicehrs	131	2.30	2.41	2.42	2.54	.435	.102	.037	.015	4.98	4.59	4.47	4.72	2,166	14,506	105,192	.779	.764	.562	-.03	-.03	-.05			
f. tmrelaxhrs	131	13.58	12.91	12.52	12.14	.826	.197	.070	.026	9.47	8.88	8.43	8.50	2,167	14,499	105,290	.405	.152	.052	.08	.13	.17			
g. tmcarehrs	130	2.33	2.88	1.97	3.06	.560	.166	.048	.023	6.38	7.49	5.75	7.61	2,164	14,477	129	.413	.476	.192	-.07	.06	-.10			
h. tmcommutehrs	131	4.36	3.82	3.89	3.79	.532	.122	.048	.018	6.10	5.52	5.77	5.90	144	14,529	105,321	.324	.352	.264	.10	.08	.10			
16. reading	130	2.52	2.59	2.67	2.76	.086	.025	.009	.003	.99	1.11	1.10	1.10	151	14,495	105,236	.402	.104	.010	-.07	-.14	-.23			
— tmreadinghrs	130	5.87	6.19	6.64	6.80	.469	.124	.048	.018	5.36	5.60	5.73	5.89	2,157	14,442	104,834	.528	.127	.070	-.06	-.13	-.16			
17 a. pgwrite	131	2.62	2.65	2.73	2.81	.072	.020	.007	.003	.83	.90	.89	.87	2,158	14,426	104,746	.691	.145	.014	-.04	-.13	-.21			
b. pgspeak	131	2.39	2.57	2.60	2.67	.075	.020	.008	.003	.86	.92	.93	.92	2,161	14,407	104,706	.029	.012	.001	-.20	-.22	-.30			
c. pgthink	130	2.81	2.97	3.05	3.07	.077	.018	.007	.003	.88	.83	.81	.81	2,157	14,411	104,736	.031	.001	.000	-.20	-.29	-.32			
d. pganalyze	131	2.50	2.64	2.66	2.64	.081	.021	.008	.003	.92	.93	.94	.95	2,155	14,421	104,669	.090	.051	.076	-.15	-.17	-.16			
e. pgwork	131	2.31	2.47	2.58	2.60	.079	.021	.008	.003	.91	.95	.96	.96	2,156	14,407	104,690	.055	.001	.000	-.17	-.28	-.31			
f. pgothers	130	2.64	2.69	2.80	2.83	.072	.020	.007	.003	.82	.91	.88	.88	2,155	14,405	104,628	.537	.029	.014	-.06	-.19	-.22			
g. pgvalues	131	2.51	2.51	2.68	2.71	.082	.021	.008	.003	.93	.96	.95	.95	2,157	14,405	104,565	.994	.044	.015	.00	-.18	-.21			
h. pgdiverse	131	2.64	2.62	2.75	2.79	.078	.021	.008	.003	.90	.96	.94	.94	2,150	14,394	104,567	.864	.165	.067	.02	-.12	-.16			
i. pgprobsolve	131	2.44	2.50	2.62	2.64	.079	.021	.008	.003	.91	.94	.93	.93	2,150	14,390	104,495	.510	.029	.018	-.06	-.19	-.21			
j. pgcitizen	129	2.49	2.50	2.64	2.67	.077	.021	.008	.003	.87	.96	.94	.94	149	14,356	104,200	.899	.069	.034	-.01	-.16	-.19			
18. evalexp	131	2.75	3.14	3.20	3.20	.063	.017	.006	.002	.72	.75	.73	.74	2,155	14,398	104,638	.000	.000	.000	-.52	-.61	-.61			
19. sameinst	130	2.91	3.17	3.23	3.22	.071	.018	.007	.003	.81	.80	.80	.81	2,154	14,411	129	.000	.000	.000	-.32	-.40	-.39			

IPEDS: 167987

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Massachusetts Dartmouth

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UMass Dartmouth	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2016 & 2017	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2016 & 2017	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017
1 a. askquest	165	3.00	2.99	3.02	3.10	.075	.014	.006	.002	.96	.88	.87	.87	175	166	192,387	.801	.782	.171	.02	-.02	-.11
b. drafts	163	2.37	2.34	2.34	2.41	.082	.016	.006	.002	1.05	1.01	1.00	1.01	4,294	24,688	190,993	.701	.652	.649	.03	.04	-.04
c. unpreparedr	163	3.03	2.92	2.93	2.99	.068	.013	.005	.002	.86	.81	.81	.81	4,283	24,639	190,621	.107	.108	.578	.13	.13	.04
d. attendart	164	1.67	1.76	1.81	1.81	.070	.014	.006	.002	.89	.87	.90	.90	4,274	24,561	190,165	.164	.040	.041	-.11	-.16	-.16
e. CLaskhelp	163	2.48	2.46	2.53	2.43	.076	.014	.006	.002	.98	.90	.90	.91	4,264	24,553	189,955	.838	.461	.460	.02	-.06	.06
f. CLexplain	163	2.77	2.76	2.82	2.73	.069	.013	.005	.002	.88	.85	.83	.87	4,259	24,494	189,638	.880	.420	.557	.01	-.06	.05
g. CLstudy	161	2.48	2.47	2.57	2.47	.084	.015	.006	.002	1.06	.98	.99	1.01	171	24,423	189,068	.862	.269	.833	.02	-.09	.02
h. CLproject	162	2.81	2.82	2.92	2.83	.070	.014	.006	.002	.90	.90	.89	.93	4,236	24,350	188,552	.909	.115	.718	-.01	-.12	-.03
i. present	162	2.81	2.62	2.70	2.69	.073	.015	.006	.002	.93	.95	.95	.98	4,235	24,354	188,510	.013	.170	.125	.20	.11	.12
2 a. RIintegrate	161	2.95	2.91	2.96	2.93	.061	.013	.005	.002	.78	.83	.83	.84	4,188	24,075	186,431	.523	.892	.815	.05	-.01	.02
b. RISocietal	160	2.66	2.69	2.76	2.79	.074	.014	.006	.002	.93	.92	.91	.90	4,164	23,946	185,719	.721	.176	.062	-.03	-.11	-.15
c. RIDiverse	156	2.46	2.47	2.54	2.62	.080	.015	.006	.002	1.00	.97	.97	.96	4,148	23,849	184,996	.835	.326	.039	-.02	-.08	-.17
d. RIownview	157	2.76	2.78	2.81	2.84	.071	.013	.005	.002	.89	.84	.83	.83	4,129	23,754	156	.722	.378	.223	-.03	-.07	-.11
e. RIPerspect	154	2.92	2.92	2.94	2.96	.069	.013	.005	.002	.86	.83	.82	.81	4,105	23,618	183,328	.928	.674	.469	-.01	-.03	-.06
f. RInewview	152	2.86	2.90	2.94	2.95	.069	.013	.005	.002	.85	.80	.79	.79	4,083	152	151	.500	.255	.186	-.06	-.10	-.12
g. RIconnect	152	3.15	3.13	3.17	3.19	.062	.012	.005	.002	.77	.75	.73	.73	4,069	23,383	181,659	.835	.655	.443	.02	-.04	-.06
3 a. SFcareer	152	2.35	2.32	2.43	2.42	.081	.015	.006	.002	1.00	.96	.97	.98	4,071	23,399	181,777	.683	.327	.394	.03	-.08	-.07
b. SFotherwork	152	1.95	1.90	1.99	1.94	.082	.016	.007	.002	1.01	.98	1.02	1.01	4,058	23,351	181,321	.556	.579	.947	.05	-.05	.01
c. SFdiscuss	152	2.09	2.12	2.19	2.15	.074	.015	.006	.002	.91	.91	.93	.95	4,041	23,262	180,760	.688	.195	.437	-.03	-.11	-.06
d. SFperform	151	2.29	2.12	2.20	2.20	.072	.014	.006	.002	.88	.90	.90	.91	4,049	23,234	180,617	.021	.203	.240	.19	.10	.10
4 a. memorize	149	2.57	2.79	2.76	2.72	.074	.014	.006	.002	.90	.89	.88	.89	4,040	23,218	180,520	.003	.008	.045	-.25	-.22	-.16
b. HOapply	147	3.08	3.05	3.09	3.09	.069	.013	.005	.002	.83	.81	.79	.79	4,031	23,172	180,086	.687	.817	.855	.03	-.02	-.02
c. HOanalyze	144	3.01	2.99	3.03	3.04	.072	.014	.005	.002	.86	.85	.83	.82	4,020	23,078	179,475	.789	.733	.589	.02	-.03	-.05
d. HOevaluate	146	2.89	2.80	2.86	2.93	.074	.015	.006	.002	.89	.90	.88	.86	4,009	23,032	179,219	.216	.721	.620	.10	.03	-.04
e. HOform	143	2.79	2.86	2.91	2.95	.073	.014	.006	.002	.87	.86	.85	.83	3,994	22,983	142	.343	.117	.039	-.08	-.13	-.18
5 a. ETgoals	145	3.15	3.11	3.12	3.15	.062	.013	.005	.002	.74	.79	.78	.78	4,005	23,018	179,082	.491	.573	.901	.06	.05	.01
b. ETorganize	146	3.07	3.03	3.05	3.09	.064	.013	.005	.002	.77	.81	.80	.80	4,000	22,979	178,889	.540	.733	.839	.05	.03	-.02
c. ETexample	144	3.10	3.05	3.09	3.09	.066	.013	.005	.002	.79	.83	.82	.83	3,996	22,954	178,669	.508	.929	.938	.06	.01	.01
d. ETdraftfb	145	2.73	2.61	2.69	2.75	.075	.016	.006	.002	.91	.97	.96	.96	156	22,937	178,561	.128	.636	.746	.12	.04	-.03
e. ETfeedback	142	2.83	2.73	2.77	2.82	.071	.015	.006	.002	.85	.90	.89	.90	154	22,861	178,040	.147	.434	.896	.12	.07	.01

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Massachusetts Dartmouth

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UMass Dartmouth	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2016 & 2017	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2016 & 2017	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017
6 a. QRconclude	142	2.67	2.63	2.68	2.65	.079	.015	.006	.002	.95	.93	.92	.92	3,978	22,870	178,218	.615	.919	.756	.04	-.01	.03
b. QRproblem	142	2.36	2.34	2.42	2.41	.078	.016	.006	.002	.93	.97	.97	.96	3,975	22,851	178,015	.796	.507	.520	.02	-.06	-.05
c. QRevaluate	143	2.41	2.38	2.44	2.42	.074	.015	.006	.002	.89	.92	.92	.92	3,981	22,886	178,277	.705	.687	.952	.03	-.03	-.01
7 a. wrshortnum	123	7.32	6.99	7.14	7.71	.630	.108	.045	.017	7.00	6.38	6.43	6.69	3,613	20,807	163,205	.576	.758	.519	.05	.03	-.06
b. wrmednum	123	3.50	3.18	3.22	3.60	.362	.069	.029	.011	4.02	4.07	4.09	4.41	3,589	20,642	161,945	.401	.462	.798	.08	.07	-.02
c. wrlongnum	124	2.69	1.78	1.80	1.94	.424	.059	.024	.009	4.72	3.47	3.43	3.63	128	124	123	.035	.037	.080	.26	.26	.21
— wrpages	122	86.46	71.96	73.25	79.93	9.154	1.479	.609	.231	101.29	86.22	86.54	92.03	128	20,307	159,127	.120	.093	.433	.17	.15	.07
8 a. DDrace	124	3.05	3.04	3.05	3.08	.082	.016	.006	.002	.92	.93	.92	.92	3,645	20,887	163,903	.870	.995	.720	.01	.00	-.03
b. DDeconomic	122	3.00	3.02	3.06	3.06	.081	.015	.006	.002	.89	.88	.88	.89	3,634	20,830	163,468	.747	.446	.432	-.03	-.07	-.07
c. DDreligion	122	2.88	3.02	2.95	2.98	.086	.016	.007	.002	.95	.92	.95	.94	3,633	20,804	163,384	.104	.420	.231	-.15	-.07	-.11
d. DDpolitical	122	2.84	2.97	2.99	2.98	.083	.016	.006	.002	.92	.92	.92	.92	3,630	20,804	163,264	.117	.062	.097	-.14	-.17	-.15
9 a. LSreading	125	3.01	3.09	3.10	3.14	.077	.014	.006	.002	.86	.81	.79	.79	3,614	20,727	162,749	.296	.229	.067	-.10	-.11	-.16
b. LSnotes	123	2.67	2.86	2.80	2.83	.082	.016	.006	.002	.91	.93	.93	.93	3,608	20,712	162,615	.024	.118	.048	-.21	-.14	-.18
c. LSsummary	123	2.60	2.84	2.79	2.84	.079	.015	.006	.002	.87	.90	.90	.90	3,604	20,622	161,962	.005	.023	.004	-.26	-.21	-.26
10. challenge	124	5.50	5.49	5.52	5.57	.130	.022	.009	.003	1.44	1.30	1.28	1.28	3,599	124	161,888	.924	.854	.506	.01	-.02	-.06
11 a. intern ^l	123	.583	.489	.510	.490	.0446	.0085	.0035	.0012	--	--	--	--	--	--	--	.039	.107	.038	.19	.15	.19
b. leader ^l	122	.353	.346	.387	.352	.0434	.0081	.0034	.0012	--	--	--	--	--	--	--	.880	.432	.988	.01	-.07	.00
c. learncom ^l	122	.220	.224	.257	.232	.0377	.0071	.0031	.0011	--	--	--	--	--	--	--	.926	.356	.761	-.01	-.09	-.03
d. abroad ^l	125	.105	.092	.147	.137	.0276	.0049	.0025	.0009	--	--	--	--	--	--	--	.616	.185	.295	.04	-.13	-.10
e. research ^l	123	.305	.233	.250	.232	.0416	.0072	.0030	.0011	--	--	--	--	--	--	--	.065	.160	.057	.16	.12	.16
f. capstone ^l	122	.679	.412	.442	.451	.0424	.0084	.0035	.0012	--	--	--	--	--	--	--	.000	.000	.000	.54	.48	.47
12. servcourse	122	1.75	1.70	1.72	1.74	.060	.012	.005	.002	.66	.70	.70	.72	3,568	20,459	160,776	.392	.595	.899	.08	.05	.01
13 a. QIstudent	117	5.27	5.48	5.57	5.58	.137	.023	.009	.003	1.48	1.34	1.32	1.34	3,530	20,282	158,149	.098	.016	.013	-.16	-.22	-.23
b. QIadvisor	121	4.89	4.97	5.02	5.19	.158	.031	.013	.004	1.74	1.84	1.79	1.77	3,524	20,252	158,423	.620	.400	.054	-.05	-.08	-.17
c. QIfaculty	121	5.28	5.36	5.42	5.50	.134	.025	.010	.004	1.47	1.46	1.39	1.40	3,547	20,326	159,205	.573	.277	.081	-.05	-.10	-.16
d. QIstaff	94	4.60	4.78	4.79	4.88	.185	.033	.013	.005	1.79	1.76	1.72	1.74	2,927	17,280	130,425	.329	.280	.120	-.10	-.11	-.16
e. QIadmin	114	4.32	4.80	4.76	4.89	.162	.030	.012	.004	1.73	1.73	1.71	1.73	3,354	19,267	150,981	.004	.006	.001	-.27	-.26	-.33
14 a. empstudy	120	3.06	3.15	3.16	3.14	.078	.013	.005	.002	.86	.78	.77	.76	3,440	19,666	155,051	.212	.155	.233	-.12	-.13	-.11
b. SEacademic	119	2.66	2.81	2.90	2.94	.082	.015	.006	.002	.89	.85	.84	.85	3,414	119	118	.053	.004	.001	-.18	-.29	-.33
c. SElearnsup	120	2.72	2.74	2.81	2.84	.083	.016	.007	.002	.91	.93	.92	.93	3,415	19,544	154,117	.842	.295	.146	-.02	-.10	-.13

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Massachusetts Dartmouth

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UMass Dartmouth	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2016 & 2017	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2016 & 2017	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017	Peer List	Carnegie Class	NSSE 2016 & 2017
d. SEdiverse	119	2.43	2.53	2.55	2.61	.081	.017	.007	.003	.89	.98	.99	.99	129	120	118	.228	.129	.024	-.10	-.13	-.19
e. SESocial	118	2.67	2.75	2.84	2.81	.079	.016	.006	.002	.86	.91	.90	.93	3,408	19,501	153,743	.375	.045	.116	-.08	-.19	-.14
f. SEwellness	119	2.55	2.69	2.76	2.73	.083	.016	.007	.002	.91	.94	.94	.96	3,399	19,471	153,486	.113	.012	.040	-.15	-.23	-.19
g. SEnonacad	120	1.95	1.99	2.05	2.08	.089	.016	.007	.003	.98	.94	.97	.98	3,402	19,470	153,431	.657	.252	.150	-.04	-.10	-.13
h. SEactivities	119	2.41	2.53	2.62	2.55	.083	.017	.007	.003	.91	.96	.96	1.00	3,394	19,445	118	.209	.019	.093	-.12	-.22	-.14
i. SEevents	118	2.24	2.25	2.38	2.36	.081	.016	.007	.002	.89	.93	.95	.97	3,391	119	117	.871	.097	.141	-.02	-.14	-.12
15 a. tmprephrs	119	16.45	15.61	15.17	15.22	.887	.159	.064	.023	9.68	9.09	8.94	8.87	3,399	19,430	153,129	.326	.120	.130	.09	.14	.14
b. tmcocurrhrs	119	3.51	4.70	5.21	4.90	.600	.120	.051	.018	6.55	6.85	7.02	7.07	3,392	120	118	.062	.005	.023	-.17	-.24	-.20
c. tmworkonhrs	119	4.32	3.67	4.19	3.60	.664	.130	.054	.018	7.25	7.43	7.53	7.08	3,394	19,383	152,751	.354	.858	.270	.09	.02	.10
d. tmworkoffhrs	119	11.59	12.20	11.11	12.78	1.199	.230	.091	.034	13.07	13.14	12.62	13.40	3,389	19,372	152,643	.620	.677	.333	-.05	.04	-.09
— tmworkhrs	119	15.90	15.83	15.26	16.33	1.239	.236	.093	.034	13.51	13.47	12.91	13.39	3,377	19,287	151,932	.954	.585	.729	.01	.05	-.03
e. tmervicehrs	118	3.03	2.98	3.12	3.24	.610	.088	.038	.014	6.63	5.02	5.28	5.51	3,388	19,345	152,396	.921	.857	.679	.01	-.02	-.04
f. tmrelaxhrs	119	10.53	11.22	10.97	10.54	.740	.146	.059	.021	8.06	8.34	8.15	8.10	3,388	19,351	152,634	.378	.558	.985	-.08	-.05	.00
g. tmcarehrs	118	5.94	5.86	4.81	6.36	.986	.192	.072	.029	10.71	10.95	9.97	11.30	3,384	19,318	152,336	.933	.218	.691	.01	.11	-.04
h. tmcommutehrs	119	4.05	5.01	5.16	4.84	.523	.099	.042	.015	5.71	5.69	5.83	6.03	3,395	19,375	152,712	.071	.038	.150	-.17	-.19	-.13
16. reading	119	2.93	2.80	2.76	2.86	.104	.021	.009	.003	1.13	1.20	1.20	1.18	3,385	19,361	152,617	.215	.123	.476	.12	.14	.07
— tmreadinghrs	118	8.06	7.34	6.96	7.35	.618	.115	.045	.017	6.72	6.54	6.27	6.43	3,373	19,285	151,996	.241	.059	.234	.11	.17	.11
17 a. pgwrite	120	2.93	2.85	2.93	3.01	.083	.016	.007	.002	.91	.92	.91	.89	3,377	19,309	152,160	.382	.931	.329	.08	-.01	-.09
b. pgspeak	120	2.81	2.79	2.88	2.91	.093	.016	.007	.002	1.02	.94	.93	.93	3,378	120	119	.872	.439	.290	.02	-.08	-.11
c. pgthink	120	3.24	3.19	3.28	3.29	.079	.014	.006	.002	.87	.82	.79	.79	3,375	19,320	152,240	.565	.542	.450	.05	-.06	-.07
d. pganalyze	120	2.70	2.82	2.89	2.85	.091	.017	.007	.002	.99	.97	.96	.97	3,378	19,324	152,163	.199	.033	.087	-.12	-.20	-.16
e. pgwork	120	2.62	2.80	2.92	2.92	.093	.017	.007	.002	1.02	.99	.96	.96	3,380	19,324	152,244	.048	.001	.001	-.18	-.31	-.31
f. pgothers	119	2.97	2.91	3.03	3.03	.085	.016	.006	.002	.92	.90	.88	.89	3,372	19,305	152,089	.500	.442	.469	.06	-.07	-.07
g. pgvalues	119	2.76	2.66	2.79	2.83	.092	.018	.007	.003	1.00	1.01	.99	.99	3,377	19,300	152,108	.308	.698	.409	.10	-.04	-.08
h. pgdiverse	116	2.71	2.70	2.77	2.83	.096	.017	.007	.003	1.04	1.00	.99	.98	3,374	19,296	152,013	.973	.519	.181	.00	-.06	-.12
i. pgprobsolve	118	2.74	2.70	2.82	2.82	.097	.017	.007	.002	1.05	.97	.95	.95	124	118	117	.665	.465	.455	.04	-.08	-.08
j. pgcitizen	118	2.51	2.53	2.65	2.70	.090	.018	.007	.003	.98	1.01	1.00	1.00	3,362	19,219	151,451	.849	.131	.040	-.02	-.14	-.19
18. evalexp	117	2.94	3.14	3.23	3.26	.084	.014	.006	.002	.91	.79	.77	.77	3,372	19,306	152,131	.011	.000	.000	-.24	-.37	-.42
19. sameinst	118	2.84	3.12	3.21	3.23	.089	.015	.006	.002	.97	.86	.84	.84	124	118	117	.002	.000	.000	-.32	-.44	-.47

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."