National Survey of Student Engagement

UMASS Dartmouth First-Year Students **NSSE 2002 Detailed Statistics**

The College Student Report	he Collec	je Stude	nt Repor												8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6						
		Mean	Ju.		Margin	of error	Margin of error (95% level)	'el)	Stand	Standard deviation ^D	iation		Number	Number of respondents	ents		Significance	, ao		Effect size"	32
		məi				шэз				шэх			məti				UMASS L	UMASS Dartmouth compared with	compar	ed with	
	UMASS	sks ssamu	e'rsterM	NZZE 5005	UMASS	sás ssymn	e'1912aM	NASE 2002	Dartmouth	UMASS Sys	NZZE 2007	SSAMU dtuomtta@	eks ssamu	e'rster!s	NZZE 3003	UMASS	e'19328M	NSSE 7007	SZAMU System	2'1932BM	NSSE 2002
CLQUEST		2.59	2.81	2.80		60.			8. 06.			5 184	328	15,211	39,264	.301	.044	.057	.10	16	15
CLPRESEN	2.03	1.85	2.27	2.21	.11	.07	.01	.01	9. 77.	7. 59	87. 62	8 183	328	15,205	39,249	.007	000	.003	.28	30	23
REWROPAP	3.03	2.91	2.75	2.68	.14	.10	.02	.01	6. 96.	95 .9	96. 76	9 183	326	15,187	39,215	.189	000	000	.12	.29	.35
INTEGRAT	3.02	2.91	3.06	3.04	.13	80.	.01	.01	7. 88	7. 97	97. 67.	9 183	327	15,198	39,232	.143	609	.733	.15	04	03
DIVCLASS	2.67	2.70	2.70	2.71	.13	60:	.01	.01	. 26	8. 78.	88. 78.	8 183	328	15,184	39,207	.755	.645	.585	03	04	04
CLUNPREP	2.08	2.11	2.01	2.07	.10	80.	.01	.01	7. 07.	7.1 .7	.72 .73	3 183	327	15,170	39,192	.701	.197	.794	04	60.	.00
CLASSGRP	2.50	2.24	2.40	2.34	.12	80.	.01	.01	7. 98	8. 9/	.80 .81	1 183	326	15,187	39,204	.00	.123	.010	.35	.12	.21
OCCGRP	2.32	2.22	2.32	2.39	.13	80.	.01	.01	7. 98.	78 .8	.83 .84	4 183	328	15,198	39,235	.170	096.	.259	.14	8.	-00
INTIDEAS	2.43	2.36	2.44	2.47	.12	80.	.01	.01	7. 28.	7. 87.	08. 67.	0 183	328	15,172	39,178	.383	.799	.481	60.	02	90:-
TUTOR	1.60	1.52	1.62	1.67	.12	80.	.01	.01	18.	8. 27.	.81 .83	3 183	328	15,189	39,215	.257	.780	.281	Ξ.	02	08
COMMPROJ	1.31	1.25	1.43	1.42	60:	90.	.01	10:	.63	7. 65.	.73 .72	2 181	327	15,171	39,172	.330	·	.017	60.	17	16
ITACADEM	2.60	2.69	2.58	2.61	.15	.11	.02	.01	.03 1.	.05 1.0	.06 1.05	181	328	15,196	39,215	.322	677.	.860	09	.02	01
EMAIL	2.88	2.83	2.74	2.88	.13	.10	.01	.01	9. 16.	9. 16.	.93 .91	1 181	327	15,178	39,190	.562	.043	.972	.05	.15	8
FACGRADE	2.54	2.48	2.57	2.60	.12	60:	.01	.01	.83	.82 .8	.84 .85	181	327	15,184	39,200	.468	.564	.299	.07	04	80:-
FACPLANS	1.88	1.91	2.14	2.16	.13	60:	.01	.01	3. 88.	.85 .8	88. 68.	181	327	15,193	39,204	959.	000	000	9.	29	32
FACIDEAS	1.75	1.71	1.77	1.80	.13	60:	.01	.01	88.	.82 .8	.81 .81	182	327	15,182	39,186	.663		.417	.04	03	07
FACFEED	2.57	2.45	2.58	2.62	.12	80.	.01	.01	.85	97.	.83 .83	3 182	328	15,190	39,204	.131	.774	.419	.15	02	06
WORKHARD	2.55	2.55	2.61	2.59	.14	60:	.01	.01	3	.84	.83 .84	182	328	15,182	39,187	.948	.409	.512	01	07	05
FACOTHER	1.43	1.35	1.50	1.53	11.	.07	.01	.01). 67.	7. 69.	.78 .78	8 182	328	15,182	39,179	.251	.232	.097	.12	09	12
OOCIDEAS	2.65	2.67	2.70	2.74	.12	60.	.01	.01	.83	8. 78.	98. 98.	181 99	1 326	15,175	39,180	.770	.443	.154	03	06	-10
DIVRSTUD	2.54	2.79	2.54	2.59	.15	.11	.02	.01	.03 1.	.02	1.04 1.03	03 182	2 327	15,175	39,167	600.	.974	.480	25	8.	05
DIFFSTU2	2.62	2.80	2.62	2.70	.14	11.	.02	.01	. 96.	5. 86.	66. 66.	181	1 328	15,170	·	.057		.276	18	8.	08
MEMORIZE	2.83	2.99	2.96	2.94	.13	60:	.01	.01	88.	8. 08.	.85 .87	180	328	15,177	39,182	.040	·	620.	20	16	13
ANALYZE	3.07	3.14	3.11	3.14	.12	80.	.01	.01	.81	97.	7. 87.	.78 180	328	15,172		.337		.219	09	05	10
SYNTHESZ	2.77	2.73	2.83	2.85	.12	60:	.01	.01	.85	3. 78.	85 .8	.85 180	326	15,158	39,146	.619	.359	.171	.05	07	10
EVALUATE	2.73	2.79	2.81	2.80	.12	60:	.01	.01	.83	3. 78.	8. 78.	.88 180	328	15,171	39,154	.497	.247	.303	90:-	08	07
APPLYING	2.87	2.98	2.94	2.99	.12	.10	.01	.01	.85	3. 68.	8. 78.	.86 180	327	15,174	39,158	.163	·	.070	13	07	-:13
READASGN	3.31	3.55	3.37	3.48	.14	.10	.02	.01	. 76.	92	6. 66.	97 176	5 322	15,015		900	•	.019	27	07	-18
READOWN	1.98	1.92	2.02	2.03	.14	60.	.01	.01	. 96.	. 08.	8. 06.	9/1 68:	5 324	15,027	38,731	.479	•	.531	.08 .08	04	05
WRITEMOR	1.13	1.21	1.24	1.22	90:	.07	.01	.01	.41	.64	.63 .5	.59 176	5 324	14,997	38,677	.081	.00	.008	13	17	14
WRITEMID	2.47	2.42	2.42	2.47	.14	60:	.01	.01	. 93	78.	6. 06.	90 176		15,015		.552		.967	90.	.05	00.
WRITESML	3.39	3.56	3.28	3.32	.16	11.	.02	.01	1.06	1.01	1.09 1.0	1.08 176	6 321	15,022	38,714	.087	.158	.345	17	.10	.07
² The marein of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean	of error surro	unding the r	eported mean	n forms a	95% confic	dence inter	val - a rang	e of value	; with a 95	5% likelih	ood to con	tain the tru	e population	mean.							

The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true popt

Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^a Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group. ^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

National Survey of Student Engagement The College Student Report

UMASS Dartmouth First-Year Students NSSE 2002 Detailed Statistics

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		Mean	an		Margin of error (95% level)	ferror (95% leve	#(i	Standa	Standard deviation ^b	oup	Z ,	umber o	Number of respondents	ıts	Š	Significance	e ^c	Ef	Effect size ^d	70
		məts				məjs							məts			~	UMASS Dartmouth compared with	irtmouth	compare	d with	
	UMASS	ys ssamu	Master's	NZZE 5005	UMASS Dartmouth	ys ssamu	NZZE 5005	SSAMU	Dartmouth UMASS Sy	Master's	NZZE 5005	UMASS Dartmouth	oks ssvmu	Master's	NSSE 5005	UMASS	z'19)zRM	NSSE 7007	UMASS	Z'1312EM	NSSE 2002
EXAMS	5.39	5.53	5.55	5.59	. 19	.12	.02 .01	1.26	6 1.07	7 1.09	1.07	176	325	15,037	38,737		.093	.039		15	18
ADVISE	2.59	2.54	2.89	2.91	.14	. 01.	.01	.92	16. 2	98.	.87	176	324	15,013	38,692	.599	000	000	.05	35	-38
INTERN	.94	.95	.93	.94	.04	.03	0. 00.	.00	3 .22	.26	.23	142	263	12,367	32,344	.770	.426	.971	03	90:	8.
VOLUNTER	98.	.85	.87	68.	.06	.04	.01 .0	.00	5 .35	34	.31	109	239	11,774	30,987	.827	.864	.430	.02	02	08
LEARNCOM	.57	.56	.54	.52	.10	. 70.	.01	.50	0 .50	.50	.50	96	204	8,681	22,233	.881	.553	.261	.02	90:	=
RESEARCH	.44	.55	.45	.51	.11.	. 70.	.01	.50	0 .50	.50	.50	78	172	7,744	20,126	060.	.850	.183	23	02	15
FORLANG	.63	.51	.59	.61	.00). 90.	.01 .01	.48	8 .50	.49	.49	123	246	11,439	30,063	.025	.295	.657	.24	60:	-04
STUDYABR	.43	.64	.49	.56	.09	. 70.	.01	.50	0 .48	.50	.50	116	191	9,813	25,702	000	.225	.007	43	-:	25
INDSTUDY	.24	.29	72.	.28	.08). 90.	.01	.43	3 .45	3 .45	.45	105	191	9,252	23,869	.349	.401	.294	11	08	10
SENIORX	.58	.72	.73	92.). 70.	.01	1 .50	0 .45	44.	.42	92	148	8,023	21,542	070.	.022	.005	29	33	43
ACADPR01	3.93	4.06	3.91	4.16	. 72.	.18	.03 .02	1.81	1.67	7 1.66	1.74	176	324	14,997	38,661	.421	.875	.103	08	.01	13
WORKON01	1.39	1.53	1.55	1.62	.14	.13	.02 .01	10.94	4 1.16	61.19	1.22	176	323	14,997	38,668	.154	.025	.001	12	14	19
WORKOF01	2.90	2.22	2.86	2.32	.33	. 22.	.04	.02 2.25	95 1.99	9 2.46	2.18	176	323	14,968	38,622	.001	622.	.001	.34	.02	.27
COCURR01	1.73	1.80	1.96	2.10	.18	.13	.02 .01	1.20	0 1.17	7 1.36	1.40	176	325	14,997	38,662	995.	.014	000	05	17	26
SOCIAL01	4.16	4.48	4.00	4.11	.28	.22	.03 .0	.02 1.89	1.97	7 1.83	1.82	176	323	14,993	38,649	.072	.260	.729	16	60:	.03
CAREDE01	1.67	1.34	1.84	1.57	.21	. 01.	.03 .01	1.40	92 01	1.75	1.46	176	322	15,003	38,649	.005	.103	.321	.36	10	.07
COMMUTE	1.87	1.88	1.91	1.80	.17	. 01.	.02 .01	1.12	2 .95	5 1.09	1.03	175	324	14,976	38,616	.957	.661	.387	01	03	.07
GNGENLED	2.89	3.02	3.08	3.11	.12). 60.	.01	.82	2 .79	.78	.78	174	324	14,983	38,543	.094	.002	.001	16	24	28
GNWORK	2.29	2.31	2.51	2.53	.14	. 01.	.02 .01	76.	7 .92	36.	.95	174	323	14,967	38,504	804	.003	.001	02	23	25
GNWRITE	2.87	2.80	2.90	2.87	.14). 60.	.01	10.	1 .81	.84	98.	174	324	14,975	38,542	.429	965.	.936	80.	04	01
GNSPEAK	2.43	2.39	2.68	2.61	.15	. 01.	.01	1.00	88. 00	90.	.92	174	322	14,973	38,523	.682	.001	.016	6.	28	20
GNANALY	2.98	2.95	3.07	3.12	.13	. 80.	.01	.88	87. 8	80 .80	.80	174	323	14,985	38,541	.657	.210	.048	.05	11	17
GNQUANT	2.46	2.55	2.58	2.62	.14	. 01.	.01	10 .92	2 .89	88.	96.	173	322	14,959	38,491	.278	.073	.024	10	14	18
GNCMPTS	2.56	2.53	2.68	2.70	.14	. 01.	.02 .01	10 .93	3 .96	96.	76.	174	324	14,988	38,549	.741	.101	650.	.03	12	-14
GNOTHERS	2.65	2.57	2.83	2.81	.15). 01.	.01	96.	8 .89	78. (88.	174	324	14,974	38,529	398	.015	.031	60:	21	18
GNCITIZN	1.44	1.60	1.59	1.54	.12). 60.	.01	10 .80	08. 0	98. (.83	174	323	14,952	38,474	.030	910.	820.	20	17	13
GNINQ	2.80	2.94	2.91	2.95	.14). 60.	.01	10.94	4 .86	3 .85	.85	174	322	14,971	38,509	.107	.127	.037	-16	13	-18
GNSELF	2.68	2.81	2.84	2.87	.16	. 01.	.02 .01	1.07	70 .93	3 .95	.94	174	324	14,961	38,497	.156	.044	.022	15	17	20
GNDIVERS	2.53	2.68	2.61	2.61	.15	. 01.	.02 .01	96. 10	94.	86. 1	86:	174	323	14,979	38,521	760.	.264	.307	16	09	-08
GNPROBSV	2.34	2.39	2.48	2.48	.14). 11.	.01	10.95	96. 3	5 .93	.92	174	324	14,975	38,525	.604	.062	.053	05	15	15
GNETHICS	2.42	2.50	2.61	2.63	.15	.10	.02 .01	1.03	3 .94	1.01	1.01	174	323	14,976	38,522	.384	.016	800.	09	19	21
GNCOMMUN	1.82	1.97	2.13	2.16	.14	.10	.02 .0	.01 .93	3 .90	96. (96.	174	324	14,968	38,511	.072	000	000	17	33	36
a The margin of error surrounding the reported mean forms	f arms silms	unding the r	enorted mea		a 95% confidence interval - a	re-interva		w sauley Je	rith a 95%	likelihood	to contain t	the true nor	range of values with a 95% likelihood to contain the true nonulation mean	r,							

^a The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

^o Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

⁴ Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group. ^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

National Survey of Student Engagement The College Student Report

UMASS Dartmouth First-Year Students NSSE 2002 Detailed Statistics

	Mean	M	Mean		Margin	Margin of error (95% level)	r (95% l	evel)*	Stan	dard de	Standard deviation ^b		Ž	imber of	Number of respondents	ts	Sis	Significance	٠	E	Effect sized	P
					D	wa				uı				wa			'n	UMASS Dartmouth compared with	rtmouth	compare	d with	
	UMASS	orks Symu	Naster's	NSSE 5005	UMASS	orses symu	e'19328M	NZZE 5005	UMASS	orace System	Master's	NZZE 5005	UMASS Dartmouth	opeks Szamu	e'1912aM	NSSE 7007	System System	s'1912RM	ASSE 5005	System	Naster's	ASSE 2002
ENVSCHOL		2.93	3.09	3.13	.12	60.	.01	.01	.83	.83	.78	.78	174	324	14,983	38,542		.005	100.		23	28
ENVSUPRT	2.71	2.74	2.98	3.01	.13	.10	.01	.01	90	96.	.85	.84	174	324	14,978	38,526	.741	000	000	03	31	35
ENVDIVRS	2.35	2.46	2.53	2.55	.16	.11	.02	10.	1.05	66:	66.	1.00	174	323	14,966	38,513	.242	.031	.012	Ξ.	18	20
ENVNACAD	1.90	1.86	2.10	2.10	.14	60:	.02	10.	96:	98.	.95	.94	173	323	14,969	38,502	.638	800.	.007	.05	21	21
ENVSOCAL	2.10	2.18	2.29	2.31	.14	.10	.02	.01	.95	.92	.94	.94	173	324	14,948	38,468	.417	.013	.004	08	19	22
ENVEVENT	2.56	2.43	2.65	2.77	.14	.10	.02	.01	.91	.95	86.	96.	174	324	14,964	38,506	.149	.165	.003	.13	10	22
ENVSTU	5.53	5.58	5.62	99.5	.20	.15	.02	10:	1.33	1.38	1.33	1.31	174	324	15,000	38,568	999:	395	.181	04	07	10
ENVFAC	5.16	5.01	5.38	5.39	.19	.14	.02	.01	1.26	1.26	1.24	1.23	174	324	14,995	38,562	.229	.018	910.	Ξ.	18	19
ENVADM	4.37	4.40	4.87	4.88	.22	.17	.02	.01	1.50	1.52	1.51	1.48	174		14,989	38,534	807	000	000	02	33	35
ENTIREXP	2.87	2.95	3.15	3.19	.10	80.	.01	.01	89.	.71	.70	.70	174	324	14,998	38,576	.220	000	000	=	40	46
SAMECOLL	2.97	2.90	3.13	3.17	.12	60:	.01	.01	.83	98.	.83	.83	174		14,980	38,538	.374	.011	.001	80:	20	25

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UMAS0201 UMAS0202 UMAS0203 UMAS0204	3.00 2.79 2.58 2.65	2.94 2.79 2.64 2.72	.10 .11 .14	.07 .09 .11	.63 .87 .90	.65 .77.	44 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	312 309 310 312	.369 .938 .514 .394	.09 .01 .07
UMAS0205	2.58	2.54	14	60:	.87	.85	144	311	.594	

^a The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance. ^o Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

National Survey of Student Engagement The College Student Report

UMASS Dartmouth Seniors NSSE 2002 Detailed Statistics

Ine College Student Report	Je Colley	פ אנחמבו	it Repor																			
		Mean	an La		Margin	Margin of error (95	ւ (95% և	% level)*	Stanc	lard de	Standard deviation ^b		Num	Number of respondents	pondents	[4	Sig	Significance	.	Eff	Effect sized	
	ч	Matem		7	ч	уузгеш		7		ystem				maret		7	2	UMASS Dartmouth compared with	rtmouth c	отрагес	l with	Z
	UMASS	s ssamu	Naster's	NZZE 300	SSAMU Dartmout	s ssamu	e'rster's	NSSE 300	UMASS	s ssamu	Master's	NASE 200	Dartmout	s ssamu	e'rster's	NSSE 300	System	Paster's	NZZE 300	UMASS System	Master's	NSSE 300
CLQUEST		2.90	3.12	3.10	.12	.10	.01	10:				.85 208		10	17,441	40,974		.104	.190		12	10
CLPRESEN	2.72	2.55	2.88	2.81	.12	.10	.01	10:	88.	. 68	.83	.84 208		315 17	7,426	40,950	.031	600.	.123	.19	19	=
REWROPAP	2.50	2.43	2.58	2.50	.14	.11	.01	.01	1.06	. 76.	5. 86.	98 208		313 17	17,413	40,922	.444	.335	.932	.07	07	10:
INTEGRAT	3.34	3.25	3.33	3.33	60.	60.	.01	.01	69:	. 08	.72	.73 208		314 17	7,422	40,945	.174	688.	.795	11.	.01	.02
DIVCLASS	2.62	2.71	2.74	2.73	.13	.10	.01	10:	.92	. 16	9. 68.	.91 207		314 17	7,405	40,901	.247	.055	.085	10	14	12
CLUNPREP	2.02	2.16	2.05	2.11	.10	80.	.01	.01	.75	.74	.71	.74 208			7,385	40,872	.036	.554	.067	19	04	13
CLASSGRP	2.42	2.43	2.54	2.45	.12	60.	.01	.01	.85	.85	3. £8.	.85 208			17,412	40,910	.892	.039	.577	01	15	04
OCCGRP	2.66	2.63	2.69	2.72	.14	.10	.01	.01	1.02	. 16.	3. 88.	.88 208		315 17	7,430	40,947	.664	999.	.437	.04	04	90:-
INTIDEAS	2.87	2.83	2.80	2.82	Ε.	60.	.01	10:	.83	. 08.	.81	.81 207		314 17	7,395	40,899	.528	.215	.377	90.	60:	90:
TUTOR	1.88	1.71	1.81	1.85	.13	.10	.01	10:	. 96.	. 96	93	.95 208			17,420	40,924	.048	.290	669.	.18	80.	.03
COMMPROJ	1.47	1.51	1.63	1.59	.10	60.	.01	.01	.73	.85	.83	.82 207		314 17	7,400	40,886	.573	.003	.021	05	18	-14
ITACADEM	2.63	2.76	2.77	2.77	.15	.12	.02	.01	1.10	08	1.03 1.	1.03 208			17,430	40,937	.163	990.	890.	13	14	-14
EMAIL	3.00	3.19	2.95	3.07	.12	60.	.01	.01	. 68.	.84	3. 06.	.88 208		315 17	17,419	40,926	.013	.426	.259	23	90:	-08
FACGRADE	2.71	2.72	2.79	2.81	.12	.10	.01	.01	.91	.92	.84	.85 208		314 17	17,413	40,932	.951	.212	.134	01	09	=
FACPLANS	2.41	2.27	2.41	2.45	.13	.11	.01	.01	.94	. 95	95	.96 208		_		40,921	060.	.974	.492	.15	00.	05
FACIDEAS	2.06	1.96	2.06	5.09	.12	60.	.01	.01	. 78.	.83	3. 98.	.86 208			17,417	40,922	.209	966.	.647	.12	8.	03
FACFEED	2.65	2.76	2.80	2.81	Ξ.	60.	.01	.01			3. 67.	.80 208				40,925	.124	800.	900.	14	19	20
WORKHARD	2.65	2.70	2.71	2.68	.12	60.	.01	10:	88.	. 85	.82	.84 208		313 17	17,415	40,894	.582	.377	069.	05	07	03
FACOTHER	1.70	1.74	1.75	1.81	.13	.10	.01	.01	. 95	. 68.	91	.94 208		315 17	17,403	40,877	989.	.425	080	04	06	12
OOCIDEAS	2.84	2.83	2.84	2.86	.12	.10	.01	10:	. 78.	. 98.	.83	.83 208		314 17	7,415	40,896	.929	.932	.744	.01	10:	02
DIVRSTUD	2.61	2.78	2.56	2.58	.13	.11	.01	.01	.98	.02	96.	.99 207		314 17	17,380	40,831	.055	.449	989.	17	.05	.03
DIFFSTU2	2.68	2.79	2.59	2.64	.13	.11	.01	.01	. 76.	. 96.	95	.95 207		_	17,392	40,854	.195	.168	.516	12	.10	.05
MEMORIZE	2.67	2.72	2.79	2.75	.13	.10	.01	.01		.94	. 92	.93 208			7,424	40,915	.557	.067	.240	05	13	-08
ANALYZE	3.27	3.28	3.26	3.27	.10	80:	.01	.01	. 77.	. 75	.74	.74 208			7,405	40,898	.845	.839	.938	02	.01	-:01
SYNTHESZ	3.06	2.95	3.04	3.05	11.	.10	.01	.01	.80	80	.84	.84 208		313 17	7,399	40,878	.156	.700	.914	.12	.03	.01
EVALUATE	2.98	2.87	2.93	2.93	.12	.10	.01	.01	.88	80	3. 68.	.89 208		_	7,403	40,875	.165	.494	.481	.12	.05	.05
APPLYING	3.18	3.06	3.17	3.17	.12	.10	.01	.01	.85	. 78.	.83	.84 207		_	7,413	40,895	.125	.859	928.	.14	.01	10:
READASGN	3.42	3.36	3.24	3.32	.15	.11	.02	.01	1.07	.97	1.03 1.	1.04 204		313 17	7,257	40,532	.551	.021	.209	90:	.17	60.
READOWN	2.11	2.21	2.19	2.21	.13	.11	.01	.01	.98	.00	. 99	99 204		_	7,282	40,579	.262	.255	.132	10	08	Ę
WRITEMOR	1.78	1.58	1.63	1.65	.12	80:	.01	.01	•	.74	. 97.	.75 204		_	7,271	40,559	800.	.017	.036	.27	.20	.17
WRITEMID	2.74	2.78	2.65	2.68	.14	.10	.01	.01		.93		.97 204		_	7,267	40,560	.590	.228	.476	05	60:	.05
WRITESML	2.96	3.16	3.09	3.12	.17	.13	.02	.01	1.22 1	1.18	1.20 1.	1.19 204		313 17	7,280	40,578	.071	.146	.062	17	10	13
The margin of emor sum	2	mding the re	renorted mean	forms a 9	forms a 95% confidence interval - a	nce interv	al - a range	and values	with a 95%	4 likeliho	od to cont	of values with a 95% likelihood to contain the true nonulation m	nonnitation	теап.								

The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

Distandard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

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UMASS Dartmouth Seniors NSSE 2002 Detailed Statistics

Mean The College student Report	e College	Moon H	וו מבאטו		Morain	of orno	Morain of arror (050, lovel)	"Move	Ctong	امير طو	Standard dariotion		2	Number of recognitionts	Mondan		Ü	Cianificanos	295	10.0	Person circ	P
					14 E	2 10 11	10/22/1	(Inches)	Stall	ישות חב	N I W II O II			10 100	shomen	q	ַב <u>ֿ</u>	igillicality		1	וברו אול	
	UMASS	UMASS System	e'1912RM	NSZE 7007	UMASS	UMASS System	Naster's	NSZE 3003	UMASS Dartmouth	məszç2 SSAMU	z'1912RM	NWVZZ	Dartmouth	UMASS System	e'rsterV	NSSE 7007	System System	UMASS Darimouth compared with Master's System area with	ASSE 2002 3SSN	OO GOOD OO GOO	Æ ¥ith Master's	NSSE 2002
EXAMS		5.26	5.56	5.51	.17	14.	.02	.01	-	9	7	7	4	_	17,290	40,565		.016	.053		18	15
ADVISE	2.52	2.62	2.85	2.86	.14	Π.	.01	.01	. 98	86	. 94	.95 20	204 3	313 17	17,282	40,566	.242	000	000	-11	35	36
INTERN	.72	.70	92.	9/.	.07	.05	.01	00.	.45	46	.43	43 18	180 2	290 16	16,043	37,878	.700	.249	.204	.04	09	10
VOLUNTER	.46	.59	99.	69:	.07	90.	.01	00.	.50	49	. 74.	46 18	187 2	277 1	5,437	36,708	.007	000	000	26	42	50
LEARNCOM	.24	.24	.26	.26	90:	.05	.01	00:	.43	.43	,44	44 17	177 2	276 1	5,037	35,831	.927	.509	0299	.01	05	03
RESEARCH	.24	.37	.24	.28	90:	90.	.01	00:	.43	48	.43	45 17	178 2	284 1.	5,032	35,874	.002	.839	.203	28	02	09
FORLANG	.46	.37	.39	44.	.07	.05	.01	90.	. 50	48	.49	50 19	191 2	298 10	950,91	37,977	.050	0200	.716	.19	14	.03
STUDYABR	.10	.20	.15	.20	.04	.05	.01	00:	.30	.40	.36	40 18	189 2	299 1	5,912	37,788	.003	.021	000	24	14	24
INDSTUDY	.31	.35	.29	.31	.07	.05	.01	00:	. 46	48	.45	46 18	187 2	298 1	5,791	37,613	.375	.486	.942	08	.05	01
SENIORX	.50	.36	.60	.63	.07	90.	.01	00.	.50	48	.49	48 17	179 2	289 1	5,527	37,119	.003	600	.001	.30	20	26
ACADPR01	4.38	4.09	4.00	4.16	.27	.19	.03	.02	1.99	.69	1.75 1.	.81 20	203 3	309	17,244	40,496	.087	800.	.116	.17	.22	.12
WORKON01	1.81	2.09	1.71	1.88	.18	.19	.02	.02	1.30	1.68	1.48 1.	.55 20	201 3	313	17,249	40,531	.033	.294	.452	17	.07	04
WORKOF01	3.85	3.02	4.21	3.65	.38	.28	.04	.03	2.74 2	2.48 2	2.81 2.	2.76 20	203 3	312	17,228	40,463	.001	990.	308	.34	13	.07
COCURR01	1.80	1.98	1.85	2.04	.19	.17	.02	.01	1.36	1.50	1.32 1.	.42 20	203 3	313 17	17,265	40,527	.172	909.	.016	12	04	16
SOCIAL01	3.73	4.01	3.61	3.75	.23	.19	.02	.02	1.68	1.69	1.64 1.	.68 20	203 3	311 17	17,262	40,516	990.	309	.863	17	.07	01
CAREDE01	2.17	1.55	2.60	2.24	.28	.16	.04	.02	2.06 1	.43 2	2.45 2.	2.24 20	204 3	309	7,260	40,523	000	.003	989.	.43	18	03
COMMUTE	2.36	2.07	2.18	2.06	.15	.10	.02	.01	1.07	.91	1.05 1.	1.03 20	203 3	311 17	17,282	40,554	.002	.022	000	.32	.17	.29
GNGENLED	3.09	3.16	3.24	3.26	Ε.	60.	.01	.01	.83	83	.78	78 20	204 3	312 17	7,277	40,527	395	.011	.005	08	20	22
GNWORK	2.85	2.96	3.04	3.00	.13	.10	.01	.01	.93	.93	. 06.	92 20	204 3	310 17	7,263	40,497	.197	900.	.029	12	20	16
GNWRITE	2.93	2.96	3.06	3.06	Π.	60.	.01	.01	.83	.84	.83	.83 20	204 3	312 17	17,280	40,537	889.	.034	.030	04	15	15
GNSPEAK	2.80	2.79	2.97	2.96	.12	.10	.01	.01	. 98.	94	.85	86 20	204 3	312 17	17,279	40,525	.847	900	.013	.02	20	18
GNANALY	3.23	3.26	3.29	3.33	.10	80.	.01	.01	.75	.75	.75	74 20	204 3	312 17	17,285	40,547	999.	.297	890.	04	07	13
GNQUANT	2.73	2.88	2.89	2.90	.14	.10	.01	.01	1.01	.91	78.	88 20	204 3	312 17	17,250	40,490	.070	.023	.015	17	19	20
GNCMPTS	2.92	2.83	3.00	3.00	.12	.10	.01	10:	.88	.91	. 06.	90 20	204 3	311 17	17,282	40,541	.236	.204	.185	.10	09	60
GNOTHERS	2.98	3.08	3.13	3.13	.12	.10	.01	.01	.88	.87	.83	.83 20	203 3	311 17	17,267	40,515	.207	.017	.018	12	18	18
GNCITIZN	1.78	1.75	1.78	1.76	.14	.10	.01	.01	1.00	.93	. 56.	94 20	204 3	311 17	17,249	40,473	689	.973	.748	.04	00:	.02
GNINQ	2.97	3.14	3.08	3.11	.12	60.	.01	.01	.90	.83	.85	.85 20	204 3	311 17	17,267	40,485	.028	760.	.032	21	12	16
GNSELF	2.81	3.10	2.96	3.01	14	.10	.01	.01	1.03	.93	. 56.	95 20		312	17,258	40,486	.002	.039	800.	31	16	20
GNDIVERS	2.67	2.84	2.69	2.67	.14	.11	.01	.01	1.00	95	.99 1.	.00	203 3	311 17	17,275	40,503	.063	.871	.941	17	01	.01
GNPROBSV	2.61	2.82	2.68	2.70	.14	.10	.01	.01	. 99	.91	. 93	93 20	204 3	312	17,269	40,508	.019	.326	.216	23	07	09
GNETHICS	2.53	2.73	2.71	2.73	.15	11.	.02	.01	1.07	. 98	1.03	.03 20	204 3	312	17,274	40,512	.033	.017	.007	20	18	20
GNCOMMUN	2.08	2.18	2.33	2.35	.14	11.	.01	.01	1.00	.97	1.00 1.	1.00	204 3	312 17	17,272	40,504	.256	.001	000	10	25	27
		office of a	none potato	O Commo o	Fal annfide	confidence intermi	ml a man	on of united	se with a 050% libelihood to contain the	/ Elaliho	to on La	-	m acitalination a	n mann								

The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

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National Survey of Student Engagement The College Student Report

UMASS Dartmouth Seniors NSSE 2002 Detailed Statistics

The college student Report	ב הפונה	ב אוממבי	שלישאים זוו	,																		
		M	Mean		Margir	1 of erro	Margin of error (95% level)	vel)	Stand	lard dev	Standard deviation ^b	-	Numb	Number of respondents	dents		Signi	Significance		Effec	Effect size ^d	
		шэ			,	u.ə;				тэі			məi				UMA	UMASS Dartmouth compared with	nouth co.	mpared w	ith	
	UMASS	iey2 Szamu	e'rster's	NSSE 5005	UMASS	owys ssymu	2'TSSEM	NSSE 2002	UMASS Dartmouth	asys SSAMU	Master's	NSSE 2002 UMASS	sas ssamu	Master's	2006 G33N	NASE 2002	System	Master's	NSSE 5005	System	e'rsteM	NSSE 2002
ENVSCHOL		2.88	3.09	3.11	.12	60.	.01	.01	88.			78 204		_	1	10,536 .4	35	·	900	'		22
ENVSUPRT	2.53	2.57	2.87	2.87	.13	.10	.01	.01	. 93	. 78	.87		1 313	17,282	7	9. 615,01	•		_	'	·	39
ENVDIVRS	2.15	2.32	2.40	2.38	.13	.11	.01	.01						_	4		·). 000		·	·	24
ENVNACAD	1.68	1.77	1.92	1.92	.12	60.	.01	.01				.92 204		_	1		•			•	·	56
ENVSOCAL	1.89	2.04	2.08	2.10	.12	.10	.01	.01						_	4		•		.001	·	·	22
ENVEVENT	2.17	2.39	2.40	2.51	.13	.10	.01	.01	. 93			.97 204		_	1	10,473 .0	·	·		Ċ	.24 -	35
ENVSTU	5.69	99.5	5.68	5.70	.18	.14	.02	.01		1.30		1.27 204		_	1		•	955	903	.02	00	10
ENVFAC	5.25	5.31	5.56	5.55	.18	.14	.02	.01	1.30	.28	1.28	1.26 204			•		·	·	.001	50	.24	.23
ENVADM	3.94	4.04	4.60	4.57	.24	.19	.02	.02	1.77 1	.72	1.64	.65 204			•		•	·	000	90:-	.40	.38
ENTIREXP	3.00	3.15	3.22	3.24	.10	80.	.01	.01	.75	.71	.71	71 204		17,305	•			000	000	22	.32 -	.35
SAMECOLL	2.81	3.03	3.13	3.14	.13	.10	.01	.01	.93	. 98	.84	85 204	1 312	17,289	7	0,523	010	000	000	25	.37	.38
UMASS System Consortium Questions	Consorti	um Questi	ions																			
UMAS0201	2.87	3.05			11.	80.			•	70		124				<u> </u>	212			.26		
UMAS0202	2.66	2.79			.11	.07			.62	.65		124	4 290	_		-	.053			20		
UMAS0203	2.34	2.56			.15	60:				77		124		•		<u>ب</u>	017		-	28		
UMAS0204	2.81	2.82			.16	.10			-	98.		124		•		-:	982			00.		
UMAS0205	2.41	2.51			.15	.10			. 98.	90		124	4 291				318			10		

UMASS Dartmouth

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Asked questions in class or contributed to class discussions					First-year Students	- 1			†				Seniors	E			
ced questions in class or irributed to class discussions		UMASS Dartmouth	artmouth	UMASSS	.SS System	Master's	L,s	Nationa	nai	UMASS Dartmouth	artmouth	UMASS System	System	Master's	cr's	National	lal
ced questions in class or irributed to class discussions		Count	Col %	Count	% 100	Count	Col%	Count	Col%	Count	% loo	Count	Col %	Count	Col%	Count	Col%
cd questions in class or tributed to class discussions	Never	=	6.0%	4	4.3%	447	2.9%	1217	3.1%	9	2.9%	80	2.5%	275	1.6%	785	1.9%
	Someones	91	44.0%	901	47.0%	2812	38.2%	13147	38.5%	62	29.8%		35.2%	4384	25.1%	10675	26.1%
	Very often	43	23.4%	20	15.2%	3803	25.0%	9770	24.9%	77	37.0%	95	30.2%	5654	39.8%	16159	39.4%
	Total	184	100.0%	328	100.0%	15211	100.0%	39264	100.0%	208	100.0%	315	100.0%	17441	100.0%	40974	100.0%
	Never	42	23.0%	92	28.0%	2088	13.7%	6032	15.4%	12	5.8%	26	8.3%	562	3.2%	1567	3.8%
Made a class presentation	Sometimes	102	55.7%	198	60.4%	8029	52.8%	21571	\$5.0%	82	39.4%	149	47.3%	5508	31.6%	14210	34.7%
	Offen	30	16.4%	33	10.1%	3934	25.9%	9114	23.2%	29	32.2%	82	26.0%	6854	39.3%	15570	38.0%
	Very often	6	4.9%	'n	1.5%	1154	7.6%	2532	6.5%	47	22.6%	58	18.4%	4502	25.8%	6096	23.5%
	Total	183	100.0%	328	100.0%	15205	100.0%	39249	100.0%	208	100.0%	315	100.0%	17426	100.0%	40950	100.0%
	Never	91	8.7%	27	8.3%	1726	11.4%	5114	13.0%	44	21.2%	54	17.3%	2442	14.0%	1859	16.1%
Prepared two or more drafts of a paper or assignment before purning it	Sometimes	34	18.6%	80	24.5%	4453	29.3%	11984	30.6%	62	29.8%	122	39.0%	6320	36.3%	15463	37.8%
	Offen	62	33.9%	114	35.0%	4969	32.7%	12333	31.4%	55	26.4%	84	26.8%	4822	27.7%	10776	26.3%
	Very often	11	38.8%	105	32.2%	4039	26.6%	9784	24.9%	47	22.6%	53	16.9%	3829	22.0%	8102	19.8%
	Total	183	100.0%	326	100.0%	15187	100.0%	39215	100.0%	208	100.0%	313	100.0%	17413	100.0%	40922	100.0%
	Never	7	3.8%	3	%6.	336	2.2%	887	2.3%	-	.5%	3	1.0%	154	%6.	406	1.0%
tired integrating ideas or	Sometimes	47	25.7%	102	31.2%	3292	21.7%	8877	22.6%	23	11.1%	62	19.7%	2115	12.1%	5176	12.6%
information from various sources	Offen	64	35.0%	144	44.0%	9929	44.5%	17090	43.6%	888	42.3%	102	32.5%	1069	39.6%	118911	38.9%
	very offen	6	35.5%	8/	23.9%	4804	31.6%	12378	31.6%	96	46.2%	147	46.8%	8252	47.4%	9452	47.5%
	Total	183	100.0%	327	100.0%	15198	100.0%	39232	100.0%	208	100.0%	314	100.0%	17422	100.0%	40945	100.0%
Included diverse perspectives	Never	20	%6.01	19	5.8%	1099	7.2%	2857	7.3%	23	11.1%	23	7.3%	1186	6.8%	3172	7.8%
(different races, religions, genders,	Sometimes	57	31.1%	131	39.9%	5396	35.5%	14007	35.7%	73	35.3%	118	37.6%	6167	35.4%	14452	35.3%
or assignments	Very often	37	20.2%	70	21.3%	3095	20.4%	8328	21.2%	40	19.3%	2, 27	23.6%	4063	23.3%	9727	23.8%
	Total	183	100.0%	328	100.0%	15184	100.0%	39207	100.0%	207	100.0%	314	100.0%	17405	100.0%	40901	100.0%
	N. C.	29	15.8%	15	15.6%	3096	20.4%	71177	18.2%	47	22.6%	46	14.6%	3165	18 2%	7177	16.5%
Came to class without completing	Sometimes	119	65.0%	206	63.0%	9443	62.2%	24309	62.0%	119	57.2%	190	60.5%	110011	63.3%	25160	61.6%
readings or assignments	Offen	26	14.2%	54	16.5%	1949	12.8%	5707	14.6%	33	15.9%	09	19.1%	2401	13.8%	6513	15.9%
	Very often	6	4.9%	91	4.9%	682	4.5%	2049	5.2%	6	4.3%	18	5.7%	818	4.7%	2462	6.0%
	Total	183	100.0%	327	100.0%	15170	100.0%	39192	100.0%	208	100.0%	314	100.0%	17385	100.0%	40872	100.0%
	Never	23	12.6%	49	15.0%	1191	10.6%	1605	13.0%	26	12.5%	36	11.4%	1378	7.9%	4416	10.8%
Worked with other students on	Sometimes	99	36.1%	167	51.2%	7259	47.8%	19060	48.6%	93	44.7%	146	46.3%	7675	44.1%	18759	45.9%
reces during class	Version	73	39.9%	94	28.8%	4889	32.2%	11818	30.1%	59 2	31.3%	95	30.2%	2460	33.9%	12588	30.8%
		717	11.376		4.970	0741	7.478	5775	0.376	67	11.376	200	17.1%	2438	14.1%	214/	12.0%
	Total	183	100.0%	326	100.0%	15187	100.0%	39204	100.0%	208	100.0%	315	100.0%	17412	100.0%	40910	100.0%
	Never	26	14.2%	52	15.9%	2259	14.9%	4887	12.5%	31	14.9%	29	9.2%	1220	7.0%	2714	6.6%
Worked with classmales outside of class to prepare class assignments	Sometimes	94	31.4%	173	32.7%	7212	47.5%	18149	46.3%	62	29.8%	125	39.7%	1959	37.6%	15116	36.9%
	Very often	22	12.0%	20	6.1%	1383	9.1%	4184	10.7%	54	26.0%	65	20.6%	3673	21.1%	9029	22.1%
	Total	183	100.0%	328	100.0%	15198	100.0%	39235	100.0%	208	100.0%	315	100.0%	17430	100.0%	40947	100.0%
Г	No.	16	789 (1	35	10.7%	1406	781.0	1410	787. 8	=	5 387.	=	2 507	670	3 082	1403	787 1
leting	Sometimes	79	43.2%	167	\$0.9%	7164	47.2%	18166	46.4%	53	25.6%	66	31.5%	5708	32.8%	13221	32.3%
assignments or during class	Often	19	33.3%	66	30.2%	5088	33.5%	13329	34.0%	94	45.4%	137	43.6%	7385	42.5%	17220	42.1%
ussions	Very often	20	10.9%	27	8.2%	1514	10.0%	4264	10.9%	49	23.7%	29	21.3%	3623	20.8%	9968	21.9%
	Total	183	100.0%	328	100.0%	15172	100.0%	39178	100.0%	207	100.0%	314	100.0%	17395	100.0%	40899	100.0%
	Never	104	56.8%	200	61.0%	8392	55.3%	20473	52.2%	06	43.3%	191	51.1%	8130	46.7%	18107	44.2%
Tutored or taught other students	Sometimes	55	30.1%	95	29.0%	4837	31.8%	13116	33.4%	72	34.6%	106	33.7%	5932	34.1%	14350	35.1%
of command)	Very often	7	3.8%	9	7.3%	1330	8.8%	3870	4.5%	19	9.1%	23 23	7.9%	1915	8.3%	3665	9.0%
	Total	183	100.0%	328	100.0%	15189	100 0%	39215	100 0%	208	100 0%	315	100 0%	17420	100 0%	40924	100 0%

					First-year Students	tudents							Seniors	OIS			
		UMASS I	UMASS Dartmouth	UMASS System	System	Master's	1,s	National	let	UMASS Dartmouth	rtmouth	UMASS System	<u>-</u>	Master's	1,s	National	le
		Count	% IO	Count	8	Count	%IOO	Count	Col%	Count	% 100	Count	% 8	Count	Col**	Count	Col%
	Never	139	76.8%		80.7%	10393	68.5%	26956	68.8%	133	64.3%	209	%9'99	9722	55.9%	23715	58.0%
Participated in a community-based	Sometimes	30	16.6%	49	15.0%	3408	22.5%	0688	22.7%	35	26.6%	99	21.0%	5257	30.2%	11899	29.1%
project as part of a regular course	Veryoften	10	5.5%	00 10	2.4%	958	6.3%	2352	6.0%	5 5	6.8%	17	7.0%	803	4.6%	1761	8.6%
	Total	181	100.0%	327	100.0%	15171	100.0%	39172	100.0%	207	100.0%	314	100.0%	17400	100.0%	40886	100.0%
	Never	28	15.5%	51	15.5%	2939	19.3%	7017	17.9%	40	19.2%	50	15.9%	2351	13.5%	5423	13.2%
Used an electronic medium (list-serv,	_	63	34.8%	93	28.4%	4363	28.7%	11361	29.0%	58	27.9%	08	25.5%	4786	27.5%	11520	28.1%
or complete an assignment	Offen	44	24.3%	90	27.4%	4111	27.1%	10725	27.3%	20	24.0%	62	25.2%	4882	28.0%	11247	27.5%
	very onen	04	23,470	74	25.778	2/63	24.978	2000	25.078	00 00	20.078	6	33.478	2410	31.076	14/71	31.178
	Total	8	100.0%	328	100.0%	15196	100.0%	39215	100.0%	208	100.0%	314	100.0%	17430	100.0%	40937	100.0%
	Never	12	6.6%	22	6.7%	1321	8.7%	2409	6.1%	2 5	4.8%	7	2.2%	805	4.6%	1453	3.6%
Used e-mail to communicate with an instructor	Sometimes	51	28.2%	101	30.9%	5072	33.4%	13201	29.7%	52	25.0%	99	21.0%	5082	29.2%	13380	24.8%
	Very often	54	29.8%	16	27.8%	3841	25.3%	11833	30.2%	72	34.6%	14	44.8%	5829	33.5%	15927	38.9%
	Total	181	100.0%	327	100.0%	15178	100.0%	39190	100.0%	208	%0.001	315	100.0%	17419	100.0%	40926	100.0%
	Never	15	8.3%	31	9.5%	1144	7.5%	2711	6.9%	15	7.2%	29	9.2%	655	3.8%	1635	4.0%
Discussed grades or assignments	Sometimes	79	43.6%	146	44.6%	6199	43.6%	16872	43.0%	80	38.5%	102	32.5%	6395	36.7%	14658	35.8%
with an instructor	Offen	62	34.3%	112	34.3%	5014	33.0%	12982	33.1%	63	30.3%	112	35.7%	6293	36.1%	14607	35.7%
	Very often	25	13.8%	38	11.6%	2407	15.9%	6635	16.9%	20	24.0%	17	22.6%	40/0	23.4%	10032	24.5%
	Total	181	100.0%	327	100.0%	15184	100.0%	39200	100.0%	208	100.0%	314	100.0%	17413	100.0%	40932	100.0%
	Never	70	38.7%	112	34.3%	3749	24.7%	9133	23.3%	31	14.9%	70	22.4%	2955	17.0%	6464	15.8%
I alked about career plans with a faculty member or advisor	Other	74	11.1%	42	12.8%	3109	20.5%	8229	21.0%	46 Yo	22.1%	71	22.7%	4432	41.376	10609	25.9%
•	Very often	12	%9.9	21	6.4%	1366	9.0%	3517	9.0%	35	16.8%	14	13.1%	2839	16.3%	7207	17.6%
	Total	181	100.09%	327	100.0%	15193	100.0%	39204	100.0%	208	100.0%	313	100.0%	17419	100.0%	40921	100.0%
	Never	87	47.8%	158	48.3%	6461	42.6%	15868	40.5%	57	27.4%	96	30.5%	4663	26.8%	10459	25.6%
Discussed lacas from your readings or classes with faculty members	Sometimes	99	36.3%	711	35.8%	6323	41.6%	16856	43.0%	97	46.6%	153	48.6%	8345	47.9%	19684	48.1%
outside of class	Veryoften	12	6.6%	12	3.7%	592	3.9%	1589	4.1%	15	7.2%	8 - 8	5.7%	1264	7.3%	3171	7.7%
	Total	182	100.0%	327	100.0%	15182	100.0%	39186	100.0%	208	100.0%	315	100.0%	17417	100.0%	40922	100.0%
	Never	91	8.8%	28	8.5%	1276	8.4%	2961	7.6%	10	4.8%	17	5.4%	710	4.1%	1707	4.2%
Received prompt feedback from facility on your academic	Sometimes	74	40.7%	150	45.7%	5923	39.0%	14962	38.2%	89	42.8%	100	31.7%	5375	30.9%	12558	30.7%
performance (written or oral)	Often	65	35.7%	124	37.8%	5833	38.4%	15411	39.3%	73	35.1%	139	44.1%	7973	45.8%	18556	45.3%
	Very often	27	14.8%	792	7.9%	2158	14.2%	5870	15.0%	36	17.3%	29	18.7%	3365	19.3%	8104	19.8%
	Total	182	100.0%	328	100.0%	15190	100.0%	39204	100.0%	208	100.0%	315	100.0%	17423	0.001	40925	100.0%
orked harder than you thought you	_	23	12.6%	28	8.5%	1151	7.6%	3246	8.3%	80 1	8.7%	20	6.4%	938	5.4%	2627	6.4%
could to meet an instructor's	Sometimes	69	37.9%	136	36.0%	5939	39.1%	15394	39.3%	74	35,6%	120	36.4%	6381	36.6%	15636	37.3%
standards or expectations	Very often	33	18.1%	46	14.0%	2273	15.0%	6012	15.3%	38	18.3%	95	18.8%	3171	18.2%	7363	18.0%
	Total	182	100.0%	328	100.0%	15182	100.0%	39187	100.0%	208	100.0%	313	100.0%	17415	100.0%	40894	100.0%
Worked with Granks manushase on	Never	129	70.9%	246	75.0%	9710	64.0%	24207	61.8%	119	57.2%	158	50.2%	8806	\$0.6%	19296	47.2%
activities other than coursework		35	19.2%	55	16.8%	3776	24.9%	10403	26.6%	49	23.6%	102	32.4%	5279	30.3%	13014	31.8%
(committees, orientation, student life	_	10	5.5%	20	6.1%	1203	7.9%	3272	8.4%	24	11.5%	35	11.1%	2177	12.5%	5458	13.4%
ואוווכא, כוכ.)	Very often	80	4.4%	7	2.1%	493	3.2%	1297	3.3%	91	7.7%	20	6.3%	1141	%9.9	3109	7.6%
	Total	182	100.0%	328	100.0%	15182	100.0%	39179	100.0%	208	100.0%	315	100.0%	17403	100.0%	40877	100.0%
scussed ideas from your readings		6	5.0%	21	6.4%	950	6.3%	2185	5.6%	12	5.8%	17	5.4%	919	3.5%	1374	3.4%
or classes with others outside of class (students, family members.	Sometimes	78	43.1%	129	39.6%	5691	37.5%	14175	36.2%	62	29.8%	96 ::	30.6%	5826	33.5%	13293	32.5%
coworkers, etc.)		33	18.2%	65	19.9%	3037	20.0%	8390	21.4%	53	25.5%	78	24.8%	4205	24.1%	10363	25.3%
	Total	181	100 0%	126	100 0%	15175	700 001	30100	100.082	306	100 042	710	100.001	17415	, ac oc.	20007	, ao oo t
				-			1107 17 78 .	1 2 1 W		7 007	MW.vza	314		10000	20.00	40830	100.0V

					First-year Students	Students							Seniors	SJ			
		UMASS	UMASS Dartmouth	UMASS System	System	Master's	rt's	National	leuc	UMASS Darrmouth	rrmouth	UMASS System	System	Master's	r's	National	tal
		Count	Co1%	Count	Col%	Count	Co!%	Count	Col%	Count	Col %	Count	Col %	Count	Col%	Count	Col%
Had scrious conversations with	Never	31	17.0%	39	11.9%	2737	18.0%	6386	16.3%	26	12.6%	35	11.1%	2483	14.3%	5675	13.9%
students of a different race or	Sometimes	64	1	94	28.7%	5104	33.6%	13024	33.3%	77	37.2%	66	31.5%	6507	37.4%	15121	37.0%
ethnicity than your own	Veryoften	40	24.7%	101	21.5%	3798	25.0%	9920	25.3%	26	27.1%	08	25.5%	4620	26.6%	10668	26.1%
		7	A.1.1.78	COL	21.578	accc	23.378	7697	23.178	q t	23.278	3	31.878	3//0	71.7%	730/	75.5%
	Total	182	100:0%	327	100.0%	15175	100.0%	39167	100.0%	207	100.0%	314	100.0%	17380	100.0%	40831	100.0%
Had scrious conversations with	Never	21	11.6%	31	9.5%	2003	13.2%	4492	11.5%	27	13.0%	29	9.2%	2040	11.7%	4356	10.7%
students who are very different from	Sometimes	29	37.0%	104	31.7%	5347	35.2%	13107	33.5%	09	29.0%	46	30.8%	6746	38.8%	15416	37.7%
you (rengious beliefs, political opinions, or values)	Offers	52	28.7%	94	28.7%	4229	27.9%	11115	28.4%	72	34.8%	8	31.4%	4963	28.5%	11783	28.8%
	रवर्ग गांदा	4	22.7%	66	30.2%	3591	23.7%	10447	26.7%	60	23.2%	06	28.6%	3643	20.9%	9299	22.8%
	Total	181	100.0%	328	100.0%	15170	100.0%	39161	100.0%	207	100.0%	315	100.0%	17392	100.0%	40854	100.0%
	Very little	12	6.7%	6	2.7%	744	4.9%	2063	5.3%	21	10.1%	34	10.8%	1495	8.6%	3955	9.7%
Coursework compliances:	Some	52	28.9%	78	23.8%	3577	23.6%	9656	24.6%	74	35.6%	93	29.5%	5141	29.5%	12518	30.6%
from your courses and readings	Quite a bit	71	39.4%	148	45.1%	6333	41.7%	15866	40.5%	99	31.7%	116	36.8%	6339	36.4%	14441	35.3%
	Very much	45	25.0%	93	28.4%	4523	29.8%	11597	29.6%	47	22.6%	72	22.9%	4449	25.5%	10001	24.4%
	Total	180	100.0%	328	100.0%	15177	100.0%	39182	100.0%	208	100.0%	315	100.0%	17424	100.0%	40915	100.0%
	Very little	5	2 8%	7	7 1 6%	391	2 4%	821	2 18%		7 482		1 382	343	1.482	222	1 442
Coursework emphasizes: Analyzing	Some	38	21.1%	53	16.2%	2822	18.6%	5969	17.8%	26	12.5%	44	14.0%	2430	14.0%	\$635	13 5%
the basic elements of an idea, experience, or those	Quite a bit	77	42.8%	156	47.6%	9089	44.9%	17242	44.0%	85	40.9%	126	40.0%	7323	42.1%	16982	41.5%
from to bound	Very much	09	33.3%	112	34.1%	5178	34.1%	14139	36.1%	92	44.2%	141	44.8%	7410	42.6%	17826	43.6%
	Total	180	100.0%	328	100.0%	15172	100.0%	39162	100.0%	208	100.0%	315	100.0%	17405	100.0%	40898	100.0%
	Very little	=	6.1%	23	7.1%	804	5.3%	1970	5.0%	4	2 49%	17	5 4%	969	1 69%	1461	7691
Coursework emphasizes:	Some	58	32.2%	110	33.7%	4602	30.4%	11529	29.5%	45	21.6%	78	24.9%	3917	22.5%	9037	22.1%
synussizing and organizing needs, information, or experiences	Quite a bit	73	40.6%	126	38.7%	6188	40.8%	18851	40.6%	91	43.8%	121	38.7%	7056	40.6%	16309	39.9%
	Very much	38	21.1%	- 67	20.6%	3564	23.5%	9926	24.9%	29	32.2%	6	31.0%	5800	33.3%	14071	34.4%
	Total	180	%0.001	326	100.0%	15158	100.0%	39146	100.0%	308	100.0%	313	100.0%	17399	100.0%	40878	100.0%
and the second s	Very little	=	6.1%	21	6.4%	966	%9.9	2637	6.7%	12	5.8%	81	5.7%	1055	6.1%	2371	5.8%
coursework emphasizes, making indements about the value of	Some	59	32.8%	103	31.4%	4494	29.6%	11863	30.3%	47	22.6%	91	28.9%	4289	24.6%	10371	25.4%
information, arguments, or methods	Quite a bit	77	42.8%	129	39.3%	6144	40.5%	15449	39.5%	83	39.9%	121	38.4%	6811	39.1%	15770	38.6%
	Very much	33	18.3%	75	22.9%	3537	23.3%	9205	23.5%	99	31.7%	82	27.0%	5248	30.2%	12363	30.2%
	Total	180	100 0%	328	100.0%	15171	100.0%	39154	100.0%	208	100.0%	315	100.0%	17403	100.0%	40875	100.0%
The second secon	Very little	8	4.4%	20	6.1%	746	4.9%	11/11	4.4%	80	3.9%	13	4.1%	555	3.2%	1322	3.2%
Coursework emphasizes: Applying theiries or concepts to practical	Some	54	30.0%	72	22.0%	3971	26.2%	0996	24.7%	36	17.4%	11	22.5%	3179	18.3%	7573	18.5%
problems or in new situations	Quite a bit	71	39.4%	128	39.1%	5952	39.2%	15169	38.7%	74	35.7%	115	36.5%	6463	37.1%	14855	36.3%
	very much	47	26.1%	107	32.7%	4505	29.7%	12618	32,2%	88	43.0%	116	36.8%	7216	41.4%	17145	41.9%
	Total	180	100.0%	327	100.0%	15174	100.0%	39158	100.0%	202	100.0%	315	100.0%	17413	100.0%	40895	100.0%
	None	-	%9′	5	1.6%	147	1.0%	312	.8%	4	2.0%	3	1.0%	233	1.4%	502	1.2%
Number of assigned textbooks,	Between 1 and 4	38	21.6%	29	%0'6	2911	19.4%	6208	16.0%	37	18.1%	58	18.5%	4481	26.0%	9467	23.4%
books, or book-kngth packs of	Between 5 and 10	65	36.9%	124	38.5%	5372	35.8%	13159	34.0%	76	37.3%	120	38.3%	5912	34.3%	13588	33.5%
course readings	Between 11 and 20	50	28.4%	Ξ	34.5%	4379	29.2%	12597	32.6%	44	21.6%	87	27.8%	4157	24.1%	10435	25.7%
	More than 20	22	12.5%	53	16.5%	2206	14.7%	6405	16.6%	43	21.1%	45	14.4%	2474	14.3%	6540	16.1%
	Total	176	100.0%	322	100.0%	15015	100.0%	38681	100.0%	204	100.0%	313	100.0%	17257	100.0%	40532	100.0%
	None	57	32.4%	92	28.4%	3976	26.5%	9955	25.7%	58	28.4%	72	23.0%	3701	21.4%	8223	20.3%
Number of books read on your own	Between I and 4	84	47.7%	184	56.8%	8285	55.1%	21443	55.4%	16	44.6%	148	47.3%	9240	53.5%	21759	53.6%
(not assigned) for personal	Between 5 and 10	22	12.5%	34	10.5%	1720	11.4%	4709	12.2%	35	17.2%	63	20.1%	2562	14.8%	6282	15.5%
enjoyment or academic ennement	Between 11 and 20	7	4.0%	6	2.8%	604	4.0%	1523	3.9%	15	7.4%	91	5.1%	176	5.6%	2399	5.9%
	More than 20	9	3.4%	2	1.5%	442	2.9%	1101	2.8%	5	2.5%	4	4.5%	808	4.7%	9161	4.7%
	Total	176	100.0%	324	100 0%	15027	100 042	18731	100 00%	204	700 001	313	100 0%	17383	100.00	06301	100.042

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		_			First-vear Students	Students							Sentone	orre			
		UMASS	UMASS Dartmouth	UMASS	ASS System	Master's	\$.	National	nal	UMASSI	UMASS Dartmouth	UMASS System	1_1	Master's	cr's	National	nal
		Count	Col %	Count	% 100	Count	Col%	Count	Col%	Count	% 100	Count	3	Count	% 00	Count	Col%
	None	158	89.8%	278	85.8%	12509	83.4%	32594	84.3%	98	42.2%	164	52.6%	8483	49.1%	19035	46.9%
Number of written papers or reports	Between 1 and 4	13	7.4%	34	10.5%	1865	12.4%	4728	12.2%	91	44.6%	125	40.1%	7284	42.2%	18027	44.4%
of 20 pages or more	Between 5 and 10	2	2.8%	2	1.5%	325	2.2%	742	1.9%	17	8.3%	15	4.8%	1025	5.9%	2433	%0.9
	More than 20		200	2)	7.00	173	1.2%	347	%6.	2	2.5%	2	1.6%	288	1.7%	644	1.6%
			.070	7	1.278	671	.878	907	94./	2	7.2%	٤	1.0%	161	1.1%	420	1.0%
	Total	176	100.0%	324	100.0%	14997	100.0%	38677	100.0%	204	100.0%	312	100.0%	17271	100.0%	40559	100.0%
	None	81	10.2%	27	8.3%	1760	11.7%	4012	10.4%	12	5.9%	15	4.8%	1458	8.4%	3094	7.6%
Number of written papers or reports	Between 1 and 4	88	50.6%	184	26.6%	7363	49.0%	18536	47.9%	89	43.6%	119	38.0%	7196	41.7%	16413	40.5%
between 5 and 19 pages	Between 5 and 10	42	23.9%	74	22.8%	4059	27.0%	11059	28.6%	99	27.5%	Ξ	35.5%	5375	31.1%	13148	32.4%
	Between 11 and 20	23	13.1%	32	9.8%	1488	9.6%	4168	10.8%	35	17.2%	55	17.6%	2416	14.0%	5993	14.8%
	More than 20	4	2.3%	00	2.5%	345	2.3%	616	2.4%	12	5.9%	13	4.2%	822	4.8%	1912	4.7%
	Total	176	100.0%	325	100.0%	15015	100.0%	38694	100.0%	204	100.0%	313	100.0%	17267	100.0%	40560	100.0%
	None	9	3.4%	4	1.2%	515	3.4%	1084	2.8%	20	9.8%	23	7.3%	1284	7.4%	2710	6.7%
	Between I and 4	32	18.2%	46	14.3%	3512	23.4%	8723	22.5%	65	31.9%	73	23.3%	5143	29.8%	11693	28.8%
Number of written papers of reports of fewer than 5 nages	Between 5 and 10	53	30.1%	104	32.4%	4670	31.1%	12260	31.7%	15	25.0%	102	32.6%	4515	26.1%	19601	27.0%
the state of the s	Between 11 and 20	57	32.4%	100	31.2%	3938	26.2%	10169	26.3%	39	19.1%	62	19.8%	3483	20.2%	8389	20.7%
	More than 20	28	15.9%	67	20.9%	2387	15.9%	6478	16.7%	29	14.2%	53	16.9%	2855	16.5%	6819	16.8%
	Total	176	%0'001	321	100.0%	15022	100.0%	38714	100.0%	204	100.0%	313	100.0%	17280	100.0%	40578	100.0%
	Very little	4	2.3%	-	3%	94	%9	961	%5	0	%•U	r	7501	148	790	180	04%
	2		1.7%	-	%6	134	740	140	700	9	7 04%	2 2	3 047	223	786	085	1 44%
Evaluate the extent to which your	3	50	2.8%	=	3.4%	373	2.5%	930	2.4%	13	6.4%	13	4.2%	550	3.2%	1343	3.3%
examinations during the current school year have challenged you to	4	14	8.0%	24	7.4%	1367	9.1%	3304	8.5%	24	11.8%	33	10.6%	1510	8.7%	3631	%0.6
do your best work	5	62	35.2%	115	35.4%	4667	31.0%	11765	30.4%	62	30.4%	104	33.4%	5049	29.2%	12363	30.5%
		58	33.0%	112	34.5%	5602	37.3%	14624	37.8%	09	29.4%	105	33.8%	6104	35.3%	14221	35.1%
	Very much	30	17.0%	59	18.2%	2800	18.6%	7578	19.6%	39	19.1%	41	13.2%	3706	21.4%	8077	19.9%
	Total	176	100.0%	325	100.0%	15037	100.0%	38737	100.0%	204	100.0%	311	100.0%	17290	100.0%	40565	100.0%
and a secondariant many followers many librarian	Poor	24	13.6%	46	15.1%	1081	7.2%	2791	7.2%	33	16.2%	46	14.7%	1783	10.3%	4238	10.4%
quality of academic advising you	Fair	53	30.1%	96	29.6%	3234	21.5%	8065	20.8%	72	35.3%	92	29.4%	3817	22.1%	8733	21.5%
tave received at your institution?	Good	71	40.3%	134	41.4%	6949	46.3%	17540	45.3%	59	28.9%	109	34.8%	9569	40.2%	16057	39.6%
	Excellent	28	15.9%	45	13.9%	3749	25.0%	10296	26.6%	40	19.6%	99	21.1%	4726	27.3%	11538	28.4%
	Total	176	100.0%	324	100.0%	15013	100.0%	38692	100.0%	204	100.0%	313	100.0%	17282	100.0%	40566	100.0%
Practicum, internship, field	Undecided	34	19.3%	09	18.6%	2634	17.6%	6331	16.4%	24	11.8%	23	7.3%	1217	7.1%	2649	6.5%
experience, co-op experience, or clinical assignment	No.	00 77	4.5%	13	4.0%	890	5.9%	1799	4.7%	51	25.0%	87	27.8%	3917	22.7%	9103	22.5%
	Total	751	100.00	200	100.001	1003	, ac co.	20,000	100.00	771	872.CU	507	94.978	07171	0.378	C//87	/1.07e
	- 1	-	*/2001	343	20.00	TOOCE	100.001	2000	100.07	507	100:078	clc	100.07	17260	100.0%	4027	100.076
Community service or volunteer	Undecided	67	38.1%	82	25.5%	3242	21.6%	7708	19.9%	15	7.4%	34	10.9%	1807	10.5%	3805	9.4%
work	Yes	94	53.4%	204	63.6%	10221	68.1%	27538	71.2%	101	50.U% 42.6%	163	52.4%	10178	59.0%	25355	28.0%
	Total	176	100.0%	321	100.0%	15016	100.0%	38695	100.0%	202	100.0%	311	100.0%	17244	100.0%	40513	100.0%
and the second s	Undecided	80	45 5 %	117	36.402	3113	42.19%	16434	47 682	36	/87.01	35	711 301	2164	/42 (1)	4603	110.000
where groups of students take 2 or	No	4	23.3%	68	27.7%	3971	26.5%	10773	27.9%	134	66 3%	2101	%5 29	09011	64 3%	26631	765 997
more classes together	Yes	55	31.3%	115	35.8%	4710	31.4%	11460	29.6%	43	21.3%	99	21.2%	3977	23.1%	9200	22.8%
	Total	9/1	100.0%	321	100.0%	14997	100.0%	38657	100.0%	202	100.0%	311	100.0%	17201	100.0%	40434	100.0%
Vorked on a research project with a	Undecided	86	55.7%	147	46.1%	7220	48.2%	18470	47.9%	24	11.9%	28	%0.6	2162	12.6%	4543	11.2%
faculty member outside of course or	No	44	25.0%	77	24.1%	4285	28.6%	9822	25.4%	136	67.3%	179	57.4%	11387	66.2%	25943	64.2%
program requirements	Yes	34	19.3%	95	29.8%	3459	23.1%	10304	26.7%	42	20.8%	105	33.7%	3645	21.2%	9931	24.6%
	Total	176	100.0%	319	100.0%	14964	100.0%	38596	100.0%	202	100.0%	312	100.0%	17194	100.0%	40417	100.0%
	Undecided	53	30,1%	74	23,1%	3546	23.7%	8589	22.2%	=	5.4%	14	4.5%	1168	6.8%	2489	6.2%
Foreign language coursework	No	45	25.6%	120	37.5%	4713	31.5%	11583	30.0%	104	51.5%	681	%9'09	9804	26.9%	21180	52.3%
	Variable																

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		UMASS Dartmouth	artmouth	UMASS	ASS System	Master's	1'3	National	паl	UMASS Dartmouth	artmouth	UMASS System	System	Master's	cr's	National	al
		Count	Col %	Count	% Col	Count	Col%	Count	Col%	Count	Col %	Count	Col %	Count	Col%	Count	Col%
	Total	176	100.0%	320	100.0%	14985	100.0%	38652	100.0%	202	100.0%	312	100.0%	17224	100.0%	40466	100.0%
	Undecided	09	34.1%	131	40.7%	5167	34.5%	12938	33.5%	=	5.5%	13	4.2%	1284	7.5%	2634	6.5%
Study abroad	No SA	99 9	37.5%	69	21.4%	5027	33.6%	11376	29.4%	170	85.0%	240	76.9%	13490	78.4%	30392	75.2%
	Total	176	100.0%	322	100.0%	14980	100.0%	38640	100.0%	200	100.0%	312	100.0%	17196	100.0%	40422	100.0%
	Undecided	17	40.3%	130	40.5%	5735	38.3%	14772	38.2%	15	7.4%	14	4.5%	1414	8.2%	2818	7 0%
Independent study or self-designed major	No	80	45.5%	136	42.4%	6721	44.8%	17132	44.3%	129	63.9%	194	62.2%	11269	65.5%	25854	63.9%
	Yes	25	14.2%	55	17.1%	2531	16.9%	6737	17.4%	58	28.7%	104	33.3%	4522	26.3%	11759	29.1%
	Total	176	100.0%	321	100.0%	14987	100.0%	38641	100.0%	202	100.0%	312	100.0%	17205	100.0%	40431	100.0%
Culminating senior experience	Undecided	111	63.1%	171	53.6%	6953	46.4%	17082	44.2%	23	11.4%	21	6.8%	1685	9.8%	3337	8.2%
(comprehensive exam, capstone course, thesis, project, etc.)	No	27	15.3%	42	13.2%	2166	14.5%	5064	13.1%	68	44.1%	185	59.7%	6183	35.9%	13824	34.2%
		000	20.078	8 5	33.478	1000	37.178	104/0	42.178	06	44.078	5	33.370	9344	34.3%	26757	37.0%
1	lolal	176	100.0%	319	100.0%	14976	100.0%	38624	100.0%	202	100.0%	310	100.0%	17212	100.0%	40456	100.0%
	0 hours/week	2	1.1%	3	%6.	06	%9.	190	.5%	2	1.0%	-	.3%	78	.5%	203	.5%
	1-5 hours/week	47	26.7%	28	17.9%	3313	22.1%	7156	18.5%	40	19.7%	53	17.2%	3754	21.8%	7921	19.6%
Preparing for class (studying,	6-10 hours/week	35	19.9%	26	23.5%	3917	26.1%	9259	23.9%	38	18.7%	8	29.1%	4438	25.7%	9912	24.5%
other activities related to your	16-20 hours/week	26	14.8%	49	15.1%	1912	14.4%	6027	15.6%	2, 22	10.8%	44	14.3%	2440	14.1%	7109	14 9%
academic program)	21-25 hours/week	12	6.8%	3	9.6%	1309	8.7%	4015	10.4%	181	8.9%	31	10.0%	1477	8.6%	3877	89.6
	26-30 hours/week	=	6.3%	17	5.2%	812	5.4%	2614	6.8%	17	8.4%	24	7.8%	964	5.6%	2592	6.4%
	More than 30 hours/week	10	5.7%	15	4.6%	563	3.8%	2065	5.3%	23	11.3%	12	3.9%	973	2.6%	2807	6.9%
	Total	176	100.0%	324	100.0%	14997	100.0%	38661	100.0%	203	%0.001	309	100.0%	17244	100.0%	40496	100.0%
	0 hours/week	143	81.3%	254	78.6%	11631	77.6%	28610	74.0%	134	66.7%	202	64.5%	12986	75.3%	71772	68.4%
	1-5 hours/week	7	4.0%	Ξ	3.4%	718	4.8%	2174	2.6%	=	5.5%	6	2.9%	845	4.9%	2537	6.3%
	6-10 hours/week	21	11.9%	33	10.2%	1321	8.8%	4269	11.0%	31	15.4%	33	10.5%	1239	7.2%	4198	10.4%
Working for pay on campus	11-15 hours/week		1.7%	14	4.3%	720	4.8%	2047	5.3%	12	6.0%	31	%6.6	835	4.8%	2464	%1.9
	16-20 hours/week	0	.6%	9	1.9%	404	2.7%	1039	2.7%	= '	5.5%	26	8.3%	777	4.5%	2120	5.2%
	26-30 bours/week	0	%0.	7	3%5	45	3%9.	256	7%	7 0	1.0%	0 4	1.6%	249	1.4%	929	7%2
	More than 30 hours/week	-	%9.	-	.3%	63	4%	179	2%	0	%0.	3	1.0%	225	1.3%	558	1.4%
	Total	176	100.0%	323	100.0%	14997	100.0%	38668	100.0%	201	100.0%	313	100.0%	17249	100.0%	40531	100.0%
	0 bours/week	87	49.4%	214	66.3%	8304	25.59%	25537	%1 99	83	40.9%	160	\$1.3%	5840	13 0%	17743	47.6%
	1-5 bours/week	00	4.5%	13	4.0%	772	5.2%	1923	5.0%	9	3.0%	15	4.8%	814	4.7%	2018	5.0%
	6-10 hours/week	16	9.1%	20	6.2%	874	5.8%	1910	4.9%	7	3.4%	23	7.4%	1039	%0'9	2588	6.4%
Working for pay off campus	11-15 hours/week	17	9.7%	24	7.4%	903	6.0%	1875	4.9%	11	8.4%	19	6.1%	1223	7.1%	2723	6.7%
	16-20 hours/week	217	11.9%	61	5.9%	1199	8.0%	2337	6.1%	8 !	%6.8	38	12.2%	1791	10.4%	3718	9.2%
	26 20 housefund	2 0	5.770	71	3.7%	1011	0.8%	1843	4.8%	177	13.3%	= 5	3.5%	148/	8.6%	2963	1.3%
	More than 30 hours/week	00	4.5%	7	2.2%	1259	8.4%	2057	5.3%	30	14.8%	28	9.0%	3858	22.4%	6940	17.2%
	Total	9/1	100.0%	323	100.0%	14968	100.0%	38622	100.0%	203	100.0%	312	100.0%	17228	100.0%	40463	100.0%
	0 bours/week	104	%1 65	165	50.8%	73.44	70 047	16278	42 1%	121	79 V95	157	50.2%	9000	53.88%	18811	46.4%
	1-5 hours/week	4	25.0%	114	35.1%	4479	29.9%	12730	32.9%	20	24.6%	66	31.0%	4815	27.9%	12288	30.3%
Participating in co-curricular	6-10 hours/week	12	6.8%	19	5.8%	1454	9.7%	4510	11:7%	6	4.4%	22	7.0%	1475	8.5%	4324	10.7%
activities (organizations, campus	11-15 hours/week	0	5.1%	12	3.7%	757	5.0%	2325	%0.9	7	3.4%	12	3.8%	715	4.1%	2185	5.4%
publications, student government, etc.)	16-20 hours/week	4	2.3%	6	2.8%	481	3.2%	1387	3.6%	0	4.9%	12	3.8%	447	2.6%	1369	3.4%
	21-25 Bours/week	- -	249	m -	.9%	234	7.0%	715	1.8%	4 0	2.0%	m <	1.0%	235	1.4%	713	1.8%
	More than 30 hours/week	-	%9	- 62	%9	138	%6	367	%6	2	.079	* 9	1.9%	166	1.0%	777	1.2%
	Total	261	100.00	302	, p. 00 .	14007	/80 001	10000	, 00 oa	1 50	10000	1	70000	37061	1000		,00001
	1 0441	1/0	100.076	323	100.0%	14997	100.07	78007	100.0%	203	100.0%	313	100.0%	1/263	100.0%	40327	100.0%

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Relaxing and socializing (watching 1-5 hours/week 6-10 hours/week 1-1-5 hours/week 1-1-5 hours/week 1-1-5 hours/week 1-1-5 hours/week 2-30 hours/week 2-30 hours/week 1-5 hours/week 1-1 hours/week 1-5 hours/week 1-1 h		UMASS Dartmouth	-			п							SCHOOL	213			
	8		tmonth	UMASS System	ystem	Master's	1,s	National	nal	UMASS Dartmouth	artmouth	UMASS System	System	Master's	175	National	II.
	zek week	ınt	Col %	Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col %	Count	Col%	Count	Col%
	week	2	1.1%	2	%9:	175	1.2%	344	.9%	9	3.0%	9	1.9%	253	1.5%	479	1.2%
		37	21.0%	59	18.3%	3315	22.1%	7568	19.6%	44	21.7%	48	15.4%	4741	27.5%	6286	24.4%
*************************************	Week	42	23.9%	19	18.9%	3825	25.5%	9722	25.2%	59	29.1%	89	28.6%	4985	28.9%	11517	28.4%
	15/week	24	13.6%	52	16.1%	1945	13.0%	5328	13.8%	23	11.3%	48	15.4%	1894	18.2%	4866	19.1%
	s/week	21	11.9%	33	10.2%	1119	7.5%	3260	8.4%	13	6.4%	24	7.7%	939	5.4%	2528	6.2%
	rs/week	80	4.5%	21	6.5%	704	4.7%	1921	5.0%	7	3.4%	10	3.2%	538	3.1%	1377	3.4%
	More than 30 hours/week	15	8.5%	40	12.4%	1162	7.8%	3129	8.1%	10	4.9%	20	6.4%	768	4.4%	2127	5.2%
	Total	176	100.0%	323	100.0%	14993	100 0%	38649	100.0%	203	100.0%	311	100.0%	17262	100.0%	40516	100.0%
	ck	125	71.0%	265	82.3%	10355	%0.69	30146	78.0%	130	63.7%	242	78.3%	9892	57.3%	26764	66.0%
	week	24	13.6%	33	10.2%	2157	14.4%	4214	10.9%	56	12.7%	33	10.7%	2133	12.4%	4184	10.3%
	/week	0.	5.7%	=	3.4%	760	5.1%	1410	3.6%	=	5.4%	12	3.9%	1117	6.5%	2179	5.4%
	rs/week	9	3.4%	2	1.6%	438	2.9%	768	2.0%	01	4.9%	9	1.9%	712	4.1%	1295	3.2%
	S/Wcck	0 -	3.4%	4 (1.2%	296	2.0%	490	1.3%	4	2.0%	3	1.0%	561	3.3%	1030	2.5%
	S/week	-	%99	7 6	2,070	120	8.6%	317	8%8	0 4	2.9%	7	.0%	3/0	2.1%	683	1.7%
	More than 30 hours/week		1.7%	1 0	%0.	869	4.7%	1129	2.9%	12	5.9%	1 1	2.3%	2134	12.4%	3772	9.3%
	Total	176	100.0%	322	100.0%	15003	100.0%	38649	100 0%	204	100.0%	300	100 0%	17260	100 0%	40523	100 0%
		1		-													
	Sek	7.4	42.3%	115	35.5%	2900	39.4%	17184	44.5%	36	17.7%	89	21.9%	3386	19.6%	10707	26.4%
	Week	14	42.37a	75	11 182	1000	43.4%	3140	41,7%	3, 5	46.8%	181	38.2%	9845	57.0%	21932	54.1%
	3/week	7	4.0%	200	1 9%	553	3.7%	1151	3.0%	1	8 4%	43	1 04.279	1207	13.378	1507	2.08%
	s/week	m	1.7%	9 6	%6.	239	1.6%	200	1.3%	9	3.0%	2	%9.	250	1.4%	508	1.3%
21-25 hours/week	s/week	-	%9.	2	%9.	110	7%	226	7,9	-	.5%	-	.3%	93	.5%	213	.5%
26-30 hours/week	s/week	-	%9"	-	.3%	45	.3%	109	.3%	0	%0.	-	.3%	20	.3%	110	.3%
More than	More than 30 hours/week	-	.6%	-	.3%	92	%9	184	.5%	-	.5%	-	.3%	144	.8%	292	.7%
	Total	175	100.0%	324	100.0%	14976	100.0%	38616	%0'001	203	100.0%	311	100.0%	17282	100.0%	40554	100.0%
Very little		7	4.0%	9	1.9%	438	2.9%	1044	2.7%	7	3.4%	11	3.5%	425	2.5%	940	2.3%
Contributed to: Acquiring 2 broad Some		47	27.0%	18	25.0%	2730	18.2%	6824	17.7%	41	20.1%	54	17.3%	2345	13.6%	5544	13.7%
Science Control of the Country Were much		8/ 42	24.8%	138	42.6%	6969	12 287	17628	45.7%	82	40.2%	122	39.1%	7423	41.0%	16023	39.5%
ייין יייין יייין יייין יייין		7 :	821.62		30.078	0404	32.378	13047	33,978	1	30.378	153	40.17e	/423	43.078	07081	44.3%
	lotai	1/4	100.0%	324	100.0%	14983	100.0%	38543	100 0%	204	100.0%	312	%0.001	17277	100.0%	40527	100.0%
		43	24.7%	62	19.2%	2260	15.1%	5591	14.5%	18	8.8%	20	6.5%	1066	6.2%	2679	6.6%
Contributed to: Acquiring job or Some work-related knowledge and skills		29	33.9%	138	42.7%	5392	36.0%	13829	35.9%	15	25.0%	08	25.8%	3564	20.6%	9042	22.3%
		21	12.1%	39	12.1%	2569	17.2%	6855	17.8%	67	27.9%	108	34.8%	0100	30.0%	14741	35.978
	Total	174	100.0%	323	100.0%	14967	100.0%	38504	100.0%	204	100.0%	310	100.0%	17263	100.0%	40497	100.0%
- Very little		8	790	- 12	< 387	177	796.5	2417	736.9		3.462	-	4 587	367	2 68/	1517	3 78/
Contributed to: Writing clearly and Some		31 12	17.8%	93	28.7%	3751	25.0%	5066	25.7%	95	27.5%	74	93.7%	1573	3.07%	8454	3.7%
			46.6%	151	46.6%	6583	44.0%	16361	42.4%	85	41.7%	134	42.9%	7299	42.2%	16704	41.2%
Very much		44	25,3%	63	19.4%	3869	25.8%	9859	25.6%	99	27.5%	06	28.8%	5783	33.5%	13862	34.2%
	Total	174	100,0%	324	100.0%	14975	100.0%	38542	100,0%	204	100.0%	312	100.0%	17280	100.0%	40537	100.0%
Very little		38	21.8%	53	16.5%	1493	10.0%	4659	12.1%	12	5.9%	29	9.3%	836	4.8%	2155	5.3%
Contributed to: Speaking clearly and Some		52	29.9%	123	38.2%	4833	32.3%	12877	33.4%	63	30.9%	96	28.8%	3991	23.1%	9626	23.8%
_		99	32.2%	114	35,4%	5689	38.0%	13797	35.8%	82	40.2%	=	35.6%	7285	42.2%	16612	41.0%
Very much		28	16.1%	32	%6.6	2958	19.8%	7190	18.7%	47	23.0%	82	26.3%	2167	29.9%	12132	29.9%
	Total	174	100.0%	322	100.0%	14973	100.0%	38523	100.0%	204	100.0%	312	100.0%	17279	100.0%	40525	100.0%
		12	%6'9	80	2.5%	466	3,1%	1090	2.8%	2	1.0%	5	1.6%	297	1.7%	620	1.5%
Contributed to: Thinking critically Some		33	19.0%	82	25.4%	2923	19.5%	7044	18.3%	33	16.2%	43	13.8%	2190	12.7%	4772	11.8%
,		54	31.0%	182	25.1%	4864	32.5%	19/00	35.6%	84 83	41.7%	134	47.7%	7720	40.9%	19263	39.2%
	Total	174	100.0%	323	100 0%	14985	100 0%	18541	100 0%	204	100 0%	417	100 0%	17785	100.0%	40547	100 0%
(cont.)		-	-		1	1				-							

rely sand	Odunt Col 37 Count Col 37 27 15, 84 31, 24 173 100 22 114 100 25 114 100 27 114 100	Col % 15.6% 37.0%	UMASS System	ystem	Master's	15	National	lei	UMASS Dartmouth	tmouth	UMASS System	ystem	Master's	s	National	
Very little Some Very much Very much Very much Very much Very little Some Quite a bit Very little	Count 177 173 174 174 174 174 174 174 177 177 177 177	Col % 15.6% 37.0%	-													T
Very little Some Very much Very much Very much Very much Very little Some Quite a bit Very little	27 64 58 58 24 173 173 174 174 174 174 174 174 174 174 174 174	15.6%	Count	Col %	Count	Col%	Count	Colf.	Count	%100	Count	% 03	Count	Col%	Count	Col%
Some Very intee a bit Very little Some Very much Very much Very much Very much Very little Some Very much Very much	64 28 28 29 173 173 27 174 174 174 174 174	37.0%	37	11.5%	1606	10.7%	4081	10.6%	25	12.3%	19	6.1%	944	5.5%	33	5.8%
Very much Very little Some Very much	24 24 173 173 174 174 174 174 174 174 174 174 174 174		122	37.9%	5435	36.3%	13513	35.1%	64	31.4%	92	29.5%	4746	27.5%	11023	27.2%
Very much Very little Some Quite a bit Very little Some Quite a bit Very much	24 173 22 26 64 56 32 32 174 174 174 174 174 174 174 174 174 174	33.5%	112	34.8%	5507	36.8%	14014	36.4%	57	27.9%	107	34.3%	6853	39.7%	15537	38.4%
Very little Some Very much	173 22 24 64 56 36 37 174 174 174 174 174 174 174 174 174 17	13.9%	15	15.8%	7411	16.1%	6883	17.9%	200	78.4%	44	30.1%	4/0/	27.72	16011	20.076
Some Courie a bit Courie a bit Very much	22 64 56 36 32 37 174 174 174 174 174 174 174 174 174 17	100.0%	322	100.0%	14959	100.0%	38491	100.0%	204	100.0%	312	100.0%	17250	100.0%	40490	100.0%
Some Very much Very inte Some Quite a bit Very much Very inte Some Quite a bit Very much Very inte Very much	56 56 174 174 174 49 62 62 62 174 174 174	12.6%	51	15.7%	1823	12.2%	4609	12.0%	12	5.9%	21	6.8%	696	5.6%	2268	5.6%
Very much Very little Some Quite a bit Very mittle Some Quite a bit Very much Very little Some Quite a bit Very much	35 32 174 174 49 62 62 62 174 174	36.8%	105	32.4%	4597	30.7%	11750	30.5%	51	25.0%	76	31.2%	4045	23.4%	9572	23.6%
Very little Some Quite a bit Very much Very little Some Quite a bit Very little Some Very much	174 25 25 49 62 62 62 62 174 174	32.2%	2112	34.6%	3458	23.1%	9325	24.2%	59	28.9%	108	27.3%	5990	34.7%	14252	35.2%
Very little Some Quite a bit Very much Very much Very much Very little Some Quite a bit Very little	25 49 62 62 38 174 174 125	100.0%	324	100.0%	14988	100.0%	38549	100.0%	204	100.0%	311	100.0%	17282	100.0%	40541	100.0%
Some Quite a bit Very much Very little Some Quite a bit Very little Some Very little Some Very little Very much	49 62 38 38 174 125	14.4%	17	11 4%	1001	6.7%	2636	6.8%	12	5.9%	12	3.9%	598	3.5%	1383	3.4%
Very much Very little Some Quite a bit Very much	174	28.2%	114	35.2%	4160	27.8%	11250	29.2%	45	22.2%	69	22.2%	3228	18.7%	7683	19.0%
Very much Very little Some Outie a bit Very much	174	35.6%	123	38.0%	6167	41.2%	15408	40.0%	81	39.9%	112	36.0%	6758	39.1%	15763	38.9%
Very little Some Quite a bit Very much Very much Very much Very little Some Quite a bit Very much Very little Ordite a bit Very much	174	21.8%	50	15.4%	3646	24.3%	9235	24.0%	65	32.0%	118	37.9%	6683	38.7%	15686	38.7%
Very little Some Quite a bit Very much Very much Very much Very much Very little Some Very little Outle a bit Very little Some Quite a bit Very much Very much Very much Very mite	125	100.0%	324	100.0%	14974	100.0%	38529	100.0%	203	100.0%	311	100.0%	17267	100.0%	40515	100.0%
Some Quite a bit Very much Very little Some Quite a bit Very little Very little Very much Very little Very much Very little	20	71.8%	184	57.0%	9151	61.2%	24384	63.4%	109	53.4%	162	52.1%	8660	50.2%	20726	51.2%
Very much Very little Some Quite a bit Very little Very little Some Very little Very little Very much Very little		16.7%	94	29.1%	3598	24.1%	8933	23.2%	49	24.0%	98	27.7%	5031	29.2%	11726	29.0%
Very much Very little Some Very much Very little Some Quite a bit Very much Very much Very much Very much Very much Very much	13	7.5%	35	10.8%	1457	9.7%	3453	9.0%	27	13.2%	42	13.5%	2217	12.9%	4959	12.3%
Very little Quite a bit Very much Very much Very much Ordice a bit Very much Very mittle	7	4.0%	0	3.1%	746	5.0%	1704	4.4%	19	9.3%	21	6.8%	1341	7.8%	3062	7.6%
Very little Quite a bit Very much Very much Very much Oute a bit Very much Very mittle	174	100.0%	323	100.0%	14952	100.0%	38474	100.0%	204	100.0%	311	100.0%	17249	100.0%	40473	100.0%
Very much Very much Very much Very mitte Some Quite a bit Very much Very mitte	19	10.9%	17	5.3%	807	5.4%	1947	5.1%	14	6.9%	13	4.2%	851	4.9%	1795	4.4%
Very much Very little Some Quite a bit Very much Very mittle	41	23.6%	78	24.2%	3750	25.0%	9159	23.8%	44	21.6%	48	15.4%	3145	18.2%	7196	17.8%
Very much Very little Some Quite a bit Very much Very much	70	40.2%	135	41.9%	6410	42.8%	16290	42.3%	80	39.2%	131	42.1%	7103	41.1%	16359	40.4%
Very little Some Quite a bit Very much	4	25.3%	92	28.6%	4004	70.170	riii?	28.9%s	90	32.470	6	16.578	9010	33.778	COLO	27.478
Very little Some Quite a bit Very much	174	%0.001	322	100.0%	14971	100.0%	38509	100.0%	204	100.0%	311	100.0%	17267	100.0%	40485	100.0%
Some Quite a bit Very much	30	17.2%	29	9.0%	1453	9.7%	3535	9.2%	28	13.9%	18	5.8%	1433	8.3%	3163	7.8%
Very much	46	26.4%	87	26.9%	3771	25.2%	9493	24.7%	45	22.3%	99	21.2%	3871	22.4%	8538	21.1%
Very linle	48	27.6%	123	38.0%	5399	36.1%	14060	36.5%	99	32.7%	132	30.8%	9609	35.3%	15069	37.2%
Very little	OC :	7.07	6	70.27	0000	27.078		870.67	3	20000	400	20000	0.00	, ac co.	70707	100.001
	174	100.0%	324	100.0%	14961	100.0%	38497	100.0%	202	100.0%	312	100.0%	807/1	100.0%	40486	100.076
	33	19.0%	35	10.8%	2207	14.7%	5655	14.7%	25	12.3%	28	9.0%	2268	13.1%	5521	13.6%
people of other racial and ethnic	46	26.4%	90 2	32.8%	4600	30.7%	12152	31.5%	69	34.0%	84	35.0%	5208	30.1%	12451	30.7%
backgrounds Very much	30	17.2%	73	22.6%	3220	21.5%	8274	21.5%	53	26.1%	06	28.9%	4325	25.0%	10094	24.9%
Total	174	100.0%	323	100.0%	14979	100.0%	38521	100.0%	203	100.0%	311	100.0%	17275	100.0%	40503	100.0%
Very little	37	21.3%	62	19.1%	2270	15.2%	5708	14.8%	30	14.7%	26	8.3%	1889	10.9%	4350	10.7%
-	63	36.2%	125	38.6%	5590	37.3%	14540	37.7%	65	31.9%	84	26.9%	5437	31.5%	12494	30.8%
real-world problems Quite a bit	52	29.9%	87	26.9%	4837	32.3%	12342	32.0%	63	30.9%	123	39.4%	6227	36.1%	14655	36.2%
Very much	22	12.6%	20	15.4%	2278	15.2%	5935	15.4%	46	22.5%	79	25.3%	3716	21.5%	6006	22.2%
Total	174	100.0%	324	100.0%	14975	100.0%	38525	100.0%	204	100.0%	312	100.0%	17269	100.0%	40508	100.0%
Very little	41	23.6%	51	15.8%	2401	16.0%	1665	15.6%	42	20.6%	37	11.9%	2567	14.9%	5805	14.3%
Contributed to: Developing a	49	28.2%	110	34.1%	4422	29.5%	11296	29.3%	09	29.4%	91	29.2%	4678	27.1%	10778	26.6%
personal code of values and ethics Quite a bit	54	31.0%	Ξ	34.4%	4762	31.8%	12140	31.5%	54	26.5%	104	33.3%	5216	30.2%	12387	30.6%
Very much	30	17.2%	51	15.8%	3391	22.6%	9095	23.6%	48	23.5%	80	25.6%	4813	27.9%	11342	28.37e
Total	174	100.0%	323	100.0%	14976	%0.001	38522	100.0%	204	100.0%	312	100.0%	17274	100.0%	40512	100.0%
Very little	80	46.0%	114	35.2%	4500	30.1%	10899	28.3%	69	33.8%	98	27.6%	4086	23.7%	9212	22.7%
99	09	34.5%	127	39.2%	5627	37.6%	14857	38.6%	75	36.8%	121	38.8%	6153	35.6%	14472	35.7%
to the wellare of your confirminity Quite a bit	50	11.5%	19	.8 8% 6 8%	3238	21.6%	4244	11 0%	25	12.3%	37	11.9%	2718	15.7%	6464	16.0%
	-		4						3	10000	210	100000		, ad od:	40504	100 087
Total	174	100.0%	324	100.0%	14968	100.0%	38511	100.0%	204	%0.001	312	100.0%	1/2/2	100.0%	40204	100.0%

					First-year Students	Students							Seniors	212			
		UMASS	UMASS Dartmouth	UMASS	ASS System	Master's	sus	National	nat	UMASS	UMASS Dartmouth	UMASS System	System	Master's	ter's	National	nai
		Count	Col %	Count	Col %	Count	Col%	Count	Co1%	Count	Col %	Count	Col %	Count	Col%	Count	Col%
Emphasize: Spending significant	Very little	× ;	4.6%	13	4.0%	374	2.5%	927	2.4%	= :	6.4%	17	5.4%	434	2.5%	993	2.4%
amounts of time studying and on	Ouite a hit	77	44 3%	130	42 08/2	6046	46.478	17174	17.478	40	77 278	83	20.3%	1616	18.3%	19450	18.1%
academic work	Very much	45	25.9%	87	26.9%	4906	32.7%	13543	35.1%	59	28.9%	78	24.9%	5533	32.0%	13749	33.9%
	Total	174	100.0%	324	100.0%	14983	100.0%	38542	100.0%	204	100.0%	313	100.0%	17284	100.0%	40536	100.0%
	Very little	17	9.8%	25	7.7%	703	4.7%	1678	4.4%	26	12.7%	36	11.5%	1113	6.4%	2627	6.5%
Emphasize: Providing the support	Some	52	29.9%	108	33.3%	3451	23.0%	8497	22.1%	80	39.2%	105	33.5%	4533	26.2%	10657	26.3%
academically	Quite a bit	69	39.7%	117	36.1%	6295	42.0%	16228	42.1%	62	30.4%	129	41.2%	7148	41.4%	16753	41.3%
	Very much	36	20.7%	74	22.8%	4529	30.2%	12123	31.5%	36	17.6%	43	13.7%	4488	26.0%	10482	25.9%
	Total	174	100.0%	324	100.0%	14978	100.0%	38526	100.0%	204	100.0%	313	100.0%	17282	100.0%	40519	100.0%
Emphasize: Encouraging contact	Very little	46	26.4%	59	18.3%	2533	16.9%	6293	16.3%	57	28.1%	70	22.4%	3422	19.8%	8376	20.7%
among students from different	Some	51	29.3%	115	35.6%	5017	33.5%	12698	33.0%	83	40.9%	118	37.7%	6317	36.6%	14813	36.6%
conomic, social, and racial or ethnic	Quite a bit	47	27.0%	68	27.6%	4434	29.6%	11382	29.6%	39	19.2%	80	25.6%	4760	27.6%	10720	26.5%
Datagrounds	Very much	30	17.2%	09	18.6%	2982	19.9%	8140	21.1%	24	11.8%	45	14.4%	2755	16.0%	6571	16.2%
	Total	174	100:0%	323	100.0%	14966	100.0%	38513	100.0%	203	100.0%	313	100.0%	17254	100.0%	40480	100.0%
	Very little	72	41.6%	127	39.3%	4669	31.2%	11707	30.4%	Ξ	54.4%	136	43.5%	8989	39.8%	15932	39.4%
Emphasize: Helping you cope with	Some	62	35.8%	133	41.2%	5624	37.6%	14846	38.6%	99	27.5%	124	39.6%	6232	36.1%	14849	36.7%
(work, family, etc.)	Quite a bit	23	13.3%	44	13.6%	3201	21.4%	8257	21.4%	29	14.2%	42	13.4%	2891	16.7%	6755	16.7%
	Very much	16	9.2%	19	5.9%	1475	9.6%	3692	9.6%	00	3.9%	=	3.5%	1278	7.4%	2944	7.3%
	Total	173	100.0%	323	100.0%	14969	100.0%	38502	100.0%	204	100.0%	313	100.0%	17269	100.0%	40480	100.0%
	Very little	52	30.1%	18	25.0%	3351	22.4%	8277	21.5%	73	36.0%	94	30.3%	5282	30.7%	12037	29.8%
Emphasize: Providing the support	Some	69	39.9%	136	42.0%	1695	38.1%	14521	37.7%	91	44.8%	131	42.3%	6249	39.2%	15832	39.2%
you need to thrive socially	Quite a bit	34	19.7%	76	23.5%	4186	28.0%	10992	28.6%	27	13.3%	64	20.6%	3754	21.8%	9031	22.3%
	Very much		10.4%	31	9.6%	1720	11.5%	4678	12.2%	12	5.9%	21	6.8%	1442	8.4%	3529	8.7%
	Total	173	100.0%	324	100.0%	14948	100.0%	38468	100.0%	203	100.0%	310	100.0%	17227	100.0%	40429	100.0%
Emphasize: Attending campus events	Very little	21	12.1%	58	17.9%	2138	14.3%	4257	11.1%	53	26.0%	52	16.7%	3433	19.9%	6893	17.0%
_	Some	64	36.8%	115	35.5%	4284	28.6%	10413	27.0%	83	40.7%	127	40.7%	6040	35.0%	13271	32.8%
	Quite a bit	09	34.5%	104	32.1%	5155	34.4%	13940	36.2%	48	23.5%	93	29.8%	5232	30.3%	13154	32.5%
	v cry nace	67	10.778	+	14.378	238/	27.0.72	7670	671.C7	07	9.070	04	12.878	64C7	14.776	CCI/	17.78
	Total	174	100.0%	324	100.0%	14964	100.0%	38506	100.0%	204	100.0%	312	100.0%	17249	100.0%	40473	100.0%
	Unfriendly, Unsupportive, Sense of Alienation	2	1.1%	2	%9.	153	1.0%	359	%6.	1	%5:	2	%9:	109	%9.	297	.7%T.
	2	3	1.7%	6	2.8%	319	2.1%	803	2.1%	9	2.9%	7	2.3%	325	1.9%	763	1.9%
Ouslin: Voor relationshine with	3	13	7.5%	18	5.6%	675	4.5%	1591	4.1%	9	2.9%	15	4.8%	693	4.0%	1555	3.8%
,	4	12	6.9%	39	12.0%	1489	%6.6	3656	9.5%	16	7.8%	26	8.4%	1665	%9.6	3738	9.2%
	6	39	22.4%	200	17.9%	3165	21.1%	7817	20.3%	51	25.0%	65	20.9%	3579	20.7%	8249	20.3%
	Friendly, Supportive, Sense of	3 5	24.182	101	211 202	7777	20.682	11000	31.087	8 3	23 48/	707	30.00	2105	30.787	60551	37.076
	Belonging				27:10		70.77		2015	8	25.50	7	20.57	2100	*/ 1.00	00071	27:50
	Total	174	100.0%	324	100.0%	15000	100.0%	38568	100.0%	204	%0 001	311	100.0%	17304	100.0%	40561	100.0%
	Unavailable, Unhelpful, Unsympathetic	2	1.1%	m	%6:	118	.8%	287	.7%.	2	1.0%	4	1.3%	163	.9%	344	8%
	2	2	1.1%	9	1.9%	280	1.9%	669	1.8%	4	2.0%	4	1.3%	344	2.0%	788	1.9%
Quality: Your relationships with		91	9.2%	27	8.3%	718	4.8%	1792	4.6%	13	6.4%	20	6.4%	700	4.0%	1672	4.1%
	4	24	13.8%	71	21.9%	2004	13.4%	5131	13.3%	30	14.7%	44	14.1%	1833	10.6%	4338	10.7%
	20	55	31.6%	95	29.3%	4149	27.7%	10781	28.0%	65	31.9%	84	26.8%	3916	22.6%	9483	23.4%
•	Aurilable Helpful Commathatic	33	30.5%	83	26.2%	2767	33.0%	7000	33.1%	52	25.5%	20 2	33.2%	6013	34.8%	14079	34.7%
	Available, Helpitat, Sympatheric	77	12.078	ì	11.478	7104	10.078	060/	10,476	90	0.078	2	10.978	4331	23.078	7003	24:378
	Total	174	100.0%	324	100.0%	14995	100 0%	38562	100 0%	204	100.0%	313	100.0%	17300	100 0%	40567	100.0%

					First-year Students	Students							Scniors	SIC			
		UMASS	UMASS Dartmouth	UMASS	ASS System	Master's	cr's	National	onal	UMASS Dartmouth	artmouth	UMASS System	System	Master's	the state	National	a
		Count	% [S]	Count	Col %	Count	S. 5%	Count	Col%	Count	Col %	Count	% 3	Count	Col%	Count	Col%
	Unhelpful, Inconsiderate, Rigid	6	5.2%	14	4.3%	469	3.1%	1096	2.8%	61	9.3%	32	10.2%	925	5.3%	2234	5.5%
	2	14	8.0%	27	8.4%	794	5.3%	1902	4.9%	31	15.2%	37	11.8%	1373	7.9%	3293	8.1%
Time and a second	3	18	10.3%	41	12.7%	1321	8.8%	3364	8.7%	37	18.1%	41	13.1%	1842	10.7%	4515	11.1%
administrative personnel and offices	4	45	25.9%	78	24.1%	2793	18.6%	7223	18.7%	36	17.6%	72	23.0%	3193	18.5%	7480	18.5%
	5	50	28.7%	81	25.1%	3929	26.2%	10422	27.0%	35	17.2%	57	18.2%	4262	24.6%	6186	24.2%
	9	27	15.5%	09	18.6%	3679	24.5%	9544	24.8%	29	14.2%	99	17.9%	3644	21.1%	8452	20.8%
	Helpful, Considerate, Flexible	11	6.3%	22	6.8%	2004	13.4%	4983	12.9%	17	8.3%	18	5.8%	2053	11.9%	4747	11.7%
	Total	174	100.0%	323	100.0%	14989	%0 001	38534	%0'001	204	100.0%	313	100.0%	17292	%0:001	40540	100.0%
	Poor	7	4.0%	6	2.8%	255	1.7%	654	1.7%	00	3.9%	7	2.3%	302	1.7%	671	1.7%
How would you evaluate your entire	Fair	32	18.4%	63	19.4%	1909	12.7%	4526	11.7%	34	16.7%	37	11.9%	1661	11.2%	4484	11.1%
institution?	Good	112	64.4%	188	58.0%	8176	54.5%	20227	52.4%	113	55.4%	167	53.9%	8709	50.3%	19851	48.9%
	Excellent	23	13.2%	64	19.8%	4658	31.1%	13169	34.1%	49	24.0%	66	31.9%	6363	36.8%	15548	38.3%
	Total	174	100.0%	324	100.0%	14998	100.0%	38576	100.0%	204	100.0%	310	100.0%	17305	100.0%	40554	100.0%
	Definitely no	11	6.3%	23	7.1%	764	5.1%	1834	4.8%	24	11.8%	61	6.1%	886	5.1%	2187	5.4%
11 you could start over again, would	Probably no	30	17.2%	70	21.6%	2012	13.4%	5002	13.0%	39	19.1%	55	17.6%	2531	14.6%	5786	14.3%
now attending?	Probably yes	87	50.0%	149	46.0%	6736	45.0%	16380	42.5%	92	45.1%	137	43.9%	7372	42.6%	16912	41.7%
D	Definitely yes	46	26.4%	82	25.3%	5468	36.5%	15322	39.8%	49	24.0%	101	32.4%	6500	37.6%	15638	38.6%
	Total	174	100.0%	324	100.0%	14980	100.0%	38538	100.0%	204	100.0%	312	100.0%	17289	100.0%	40523	100.0%
											1		-				

					TOA-ISE	Land Land							Section	216			
		UMASSI	UMASS Dartmouth	UMASS System	System	Master's	ır's	National	lal	UMASS Dartmouth	rtmouth	UMASS System	System	Master's	s,	National	lai
		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
	19 or younger	155	89.6%	314	%6'96	12700	85.1%	34446	89.8%	0	%0:	-	.3%	37	.2%	110	.3%
	24-29	E 4	7.5%	00 -	2.5%	1067	7.2%	2080	5.4%	152	75.6%	253	80.8%	9864	57.5%	26975	67.0%
Age	30-39	0	%0.	0	%0.	400	2.7%	622	1.6%	12	8.5%	8 =	3.5%	2094	12.2%	3675	9.1%
	40-55	-	%9.	0	%0.	350	2.3%	496	1.3%	13	6.5%	89	2.6%	1728	10.1%	2985	7.4%
	Over 55	0	%0.	-	.3%	34	.2%	57	.1%	0	%0.	2	%9"	125	.7%	239	%9.
	Total	173	100.0%	324	100.0%	14919	100.0%	38353	100.0%	201	100.0%	313	100.0%	17143	100.0%	40237	100.0%
Student-reported sex	Male	69	37.6%	139	42.5%	4525	30.2%	13011	33.8%	73	36.3%	127	40.4%	5388	31.2%	13924	34.4%
	Female	108	62.4%	188	57.5%	10465	69.8%	25502	66.2%	128	63.7%	187	29.6%	11881	68.8%	26570	65.6%
	Total	173	100.0%	327	100.0%	14990	100.0%	38513	100.0%	201	100.0%	314	100.0%	17269	100.0%	40494	100.0%
Student reported: Are you an	No	163	94.2%	300	95.0%	14204	95.1%	36489	95.0%	186	92.1%	296	94.6%	16391	94.9%	38483	95.1%
international student?	Yes	10	5.8%	26	8.0%	727	4.9%	1939	2.0%	16	7.9%	17	5.4%	877	5.1%	8861	4.9%
	Total	173	100.0%	326	100.0%	14931	100.0%	38428	100.0%	202	100.0%	313	100.0%	17268	100.0%	40471	100.0%
Student reported: Are you of	No	166	96.0%	300	92.0%	13127	88.1%	35283	92.2%	195	97.0%	295	95.8%	15395	89.8%	37414	93.0%
Hispanic, Latino, or Spanish origin	╗	7	4.0%	56	8.0%	1774	11.9%	2984	7.8%	9	3.0%	13	4.2%	1755	10.2%	2804	7.0%
	Total	173	100.0%	326	100.0%	14901	100.0%	38267	100.0%	201	100.0%	308	100.0%	17150	100.0%	40218	100.0%
Student reported: American Indian or	or Yes	5	100.0%	4	100.0%	319	100.0%	791	100.0%	12	100.0%	5	100.0%	362	100.0%	825	100.0%
	Total	٧,	100.0%	4	100.0%	319	100.0%	791	100.0%	12	100.0%	S	100.0%	362	100.0%	825	100.0%
Student reported: Asian American or	or Yes	00	100.0%	37	100.0%	1058	100.0%	2641	100.0%	7	100.0%	34	100.0%	1086	100.0%	2604	100.0%
	Total	60	100.0%	37	100.0%	1058	100.0%	2641	100.0%	7	100.0%	34	100.0%	1086	100.0%	2604	100.0%
Student reported: Black or African	Yes	5	100.0%	15	100.0%	1124	100.0%	2598	100.0%	5	100.0%	9	100.0%	1123	100.0%	2383	100.0%
	Total	35	100.0%	15	100.0%	1124	100.0%	2598	100.0%	\$	100.0%	9	100.0%	1123	100.0%	2383	100.0%
Student reported: White	Yes	149	100.0%	257	100.0%	11379	100.0%	30939	100.0%	174	100.0%	261	100.0%	13627	100.0%	33128	100.0%
	Total	149	100.0%	257	100.0%	11379	100.0%	30939	100.0%	174	100.0%	261	100.0%	13627	100.0%	33128	100.0%
Student reported: Other race/ethnicity Yes	city Yes	12	100.0%	4	100.0%	198	100.0%	466	100.0%	6	100.0%	10	100.0%	223	100.0%	489	100.0%
	Total	12	100.0%	4	100.0%	198	100.0%	466	100.0%	6	100.0%	01	100.0%	223	100.0%	489	100.0%
Multiple racial or ethnic	One racial or ethnic identification checked	158	%6'16	306	94.4%	13930	93.8%	36018	94.5%	183	92.4%	290	93.9%	86091	94.1%	37991	94.9%
identifications	More than one racial or ethnic identification checked	14	8.1%	81	5.6%	921	6.2%	2108	5.5%	15	7.6%	61	%1.9	1005	5.9%	2062	5.1%
	Total	172	100.0%	324	100.0%	14851	100.0%	38126	100.0%	861	100.0%	309	100.0%	17103	100.001	40053	100.0%
	Freshman/first-year	157	90.8%	314	96.0%	12543	83.8%	33859	88.0%	0	%0.	0	%0.	18	.1%	38	.1%
Student renorted: Current	Sophamore	14	8.1%	10	3.1%	1848	12.4%	3692	9.6%	0	%0.	0	.0%	36	.2%	83	.2%
classification in college	Junior	- 0	%9.	- -	.3%	241	1.6%	396	1.0%	£ 3	6.5%	4 00	1.3%	517	3.0%	1166	2.9%
	Unclassified	-	%9:	-	.3%	247	1.7%	387	1.0%	4 4	2.0%	0	.0%	558	3.3%	1105	2.8%
	Total	173	100.0%	327	100.0%	14959	100.0%	38473	%0.001	201	100.0%	313	100.0%	17033	100.0%	40107	100.0%
Did you begin college at your current	ant Started here	159	91.9%	319	98.2%	13447	90.1%	35616	92.7%	115	26.9%	197	62.7%	8787	50.9%	24444	60.4%
institution or elsewhere?	П	14	8.1%	9	1.8%	1482	9.6%	2799	7.3%	87	43.1%	117	37.3%	8463	49.1%	15997	39.6%
	Total	173	100.0%	325	%0'001	14929	100.0%	38415	100.0%	202	100.0%	314	100.0%	17250	100.0%	40441	100.0%
Also attended: Vocational-technical	Il Yes	4	100.0%	4	100.0%	594	100.0%	1015	100.0%	00	100.0%	6	100.0%	1456	100.0%	2616	100.0%
	Total	4	100.0%	4	100.0%	594	100 0%	1015	100.0%	00	100.0%	0	%0'001	1456	100.0%	2616	100 0%
Also attended: Community or junior	y Yes	14	100.0%	6	100.0%	1472	100 0%	2977	100.0%	55	100.0%	99	100.0%	7259	100.0%	13926	100 0%
	Total	14	100.0%	6	100.0%	1472	%0 001	2977	100.0%	55	100 0%	99	100 0%	7259	%0 001	13926	%0'001
Also attended: 4-year college other	Yes	01	100 0%	6	100.0%	1028	100.0%	2171	100.0%	51	%0'001	80	100.0%	4969	100.0%	10274	100.0%
	Total	01	100 0%	0	100 082	000	70000		,000		, , , ,		, , , ,				

Also attended: None Total Also autended: Other school Yes Total How would you characterize your Less than fall-time Full-time Full-time Total Are you member of a social fraternity What have most of your grades been B. C. C. or lower Up to now at this institution? Which of the following best describes Which of the following best describes Which of the following best describes attending college? Residence (house, apartment, etc.) Whithin driving distance. Residence (house, apartment, etc.) Whithin driving distance. Residence (house, apartment, etc.) Whithin driving distance. Residence (house, apartment, etc.)	al a	Count Col % 141 100. 8 100.	rtmouth Col %	UMASS System	ystem	Master's	S. T.	National	ınal	UMASS Dartmouth	artmouth	UMASS System	System	Master's	,	National	_
been craity	al al al campus bousing pt. eco w/in		Col %												-		
ur termity carbos	al al al al siny second poursing ricy) pt. ecol win			Count	Col%	Count	Col%	Count	Selling.	Count	% S	Count	Col%	Count	Col%	Count	Col%
been break	Nal	141	100.0%	299	100.0%	11974	100.0%	32261	100.0%	86	100.0%	165	100.0%	6653	100.0%	18765	100.0%
termity been carbos	Hall Hall Hall Hall Hall Hall Hall Hall	80	100.0%	299	100.0%	11974	100.0%	32261	100.0%	86	100.0%	165	100.0%	6653	100.0%	18765	100.0%
er icribes	Nal Nal Nal Nal Stal Stal Stal Stal Stal Stal Stal St		100.0%	5	100.0%	396	100 0%	904	100.0%	12	100.0%	20	100.0%	803	100.0%	1993	100.0%
icrinity been carbos	Mal	60	100.0%	5	%0.001	396	100.0%	904	%0 001	12	100.0%	20	100.0%	803	100.0%	1993	100.0%
been	Mail Mail Dual Control of the contro	2	1.2%	80	2.5%	1244	8.3%	2085	5.4%	19	9.5%	17	5.4%	3797	22.1%	8602	17.6%
been	Hall Hall Hall Hall Hall Hall Hall Hall	171	98.8%	318	97.5%	13715	91.7%	36379	94 6%	182	90.5%	297	94 6%	13394	77.9%	33266	82.4%
been caribos	nal nal nal secretary	173	100.0%	326	100.0%	14959	100.0%	38464	100.0%	201	100.0%	314	100.0%	17191	%0'001	40364	100 0%
been	otal or cempus bousing intrity) and cetch w/in	167	96.5%	315	%6.96	13845	92.6%	34414	89.5%	961	97.0%	288	92.0%	15454	89.5%	35035	86.5%
bcm	nal Dial Dial Singip Si	9	3.5%	01	3.1%	1113	7.4%	4058	10.5%	9	3.0%	25	8.0%	1817	10.5%	5448	13.5%
been	olal minty) apt. ctc) w/in	173	100.0%	325	100.0%	14958	100.0%	38472	100.0%	202	100.0%	313	100.0%	17271	100.0%	40483	100.0%
cribes	stal	12	7.0%	13	4.0%	750	5.1%	1875	4.9%	3	1.5%	7	2.3%	238	1.4%	548	1.4%
occii Cilipes	otal r campus housing ority) apt, etc) w/in	34	19.8%	69	21.5%	2732	18.4%	6498	17.0%	35	17.8%	38	12.3%	2209	13.0%	5009	12.5%
ždi Ž	otal r campus housing ority) , apt, ctc) w/in	54	31.4%	74	23.1%	3658	24.7%	1986	24.5%	45	22.8%	98	27.9%	3888	22.8%	9535	23.8%
criba	Mal T campus housing ority) , apt, etc) w/in	57	33.1%	103	32.1%	5032	33.9%	13229	34.7%	76	38.6%	109	35.4%	6613	38.8%	15485	38.7%
criba	T campus housing ority)	122	100.0%	321	%0.001	14823	100 0%	38138	100.0%	197	100.0%	308	100 0%	17050	100.0%	40051	100.0%
S dir	ority) , apt, etc) w/in																
enbes .	, apt, etc) w/in	109	63.0%	251	77.0%	8241	55.2%	26261	68.3%	50	25.0%	99	21.3%	2444	14.2%	8355	20.7%
	_	e	1.7%	10	3.1%	999	4.5%	1486	3.9%	6	4.5%	62	20.0%	2598	15.1%	7917	19.6%
Surviva minute	apartment, etc.)	19	35.3%	. 62	19.0%	5865	40.1%	10311	26.8%	140	70.0%	170	54.8%	12010	69.8%	23205	57.5%
Fraternity or sorority house	ity house	0	.0%	3	%6.	90	.3%	388	1.0%	-	.5%	12	3.9%	156	.9%	911	2.3%
Total	ıtal	173	100.0%	326	100.0%	14942	100.0%	38446	100.0%	200	100.0%	310	100.0%	17208	100.0%	40388	100.0%
No		74	42.8%	124	38.4%	6807	45.6%	14918	38.8%	66	49.3%	119	38.3%	8721	50.5%	17825	44.0%
Did either of our narents oraduate		28	16.2%	48	14.9%	2087	14.0%	5371	14.0%	27	13.4%	80	16.1%	2623	15.2%	6509	15.0%
		31	17.9%	33	10.2%	1727	11.6%	4332	11.3%	26	12.9%	26	8.4%	1719	10.0%	4022	9.6%
Yes, both parents Don't know		0 0	23.1%	1112	34.7%	4061	1.7%	579	34.4%	28	.5%	114	36.7%	14008	.8%	260	.6%
Total	Hal	173	100.0%	323	100.0%	14938	100.0%	38438	100.0%	201	100.0%	311	100.0%	17271	100.0%	40477	100.0%
Aericulture		0	%0.	0	0%0	89	.5%	249	7%	0	%0`	5	1.6%	712	4%	266	,7T.
Biologica/life sciences	cness	13	7.5%	23	7.1%	964	6.5%	3023	7.9%	82	9.0%	20	6.5%	988	5.2%	2623	6.5%
Business		34	19.7%	47	14.5%	2553	17.2%	5693	14.9%	30	15.0%	54	17.5%	3455	20.1%	6952	17.2%
Communications		2	1.2%	16	4.9%	703	4.7%	1793	4.7%	3	1.5%	17	5.5%	774	4.5%	1800	4.5%
Computer and information sciences	ormation sciences	7 0	3.5%	2 2	5.2%	633	4.3%	1578	4.1%	12	0.0%	6]	6.2%	326	5.4%	2105	5.2%
Engineering		15	8.7%	41	12.7%	472	3.2%	2259	5.9%	1 80	9.0%	1 80	5.8%	515	3.0%	2315	5.7%
Ethnic, cultural studies, and area	udies, and area	0	%0.	0	%0.	13	.1%	7.2	.2%	0	%0.	0	%0:	23	.1%	001	.2%
Foreign lanenages and literature	and literature	45	7.9%	4	1.2%	Ξ	.7%	382	1.0%	5	2.5%	5	1.6%	146	%8.	443	1.1%
Health-related fields	sp	4	8.1%	41	4.3%	1132	7.6%	2584	6.8%	14	7.0%	29	9.4%	1220	7.1%	2486	6.2%
Primary maint		9	3.5%	16	4.9%	438	3.0%	1433	3.7%	21	10.5%	20	6.5%	768	4.5%	2155	5.3%
	udies	4	2.3%	2	%9.	201	1.4%	340	9%6.	0	%0.	5	1.6%	386	2.2%	657	1.6%
Multifrated Multifrate endies	nary endire	7 0	1.2%	m	3%	181	1.2%	793	1.2%	7 -	%5°%	- -	.3%	707	1.3%	401	1.0%
Parks, recreation, k	Parks, recreation, leisure studies, sports	0	%0	. 6	%6	2 29	4%	140	4%	. 0	%0.	2	%9:	66	%9	239	%9:
management Physical existence		*	7 3 8%		2,000	210	705 1	204	7881	-	29%	,	1 9%	177	1 6%	870	2 1%
Public administration	ion	. 0	.0%	2	1.5%	220	1.5%	367	1.0%	- 0	%0	00	2.6%	253	1.5%	439	1.1%
Social sciences		17	9.8%	37	11.4%	1588	10.7%	4681	12.2%	41	20.5%	54	17.5%	2523	14.7%	6420	15.9%
Visual and performing arts	ning arts	11	%8'6	13	4.0%	859	4.4%	1771	4.6%	23	11.5%	7	2.3%	681	4.0%	1671	4.1%
Undecided		91 :	9.2%	36	11.1%	1193	8.0%	2996	7.8%	0	%0.	0 5	%0.	13.	%I.	25	%-1.
Timestand	Tue or more primary majors selected	= <	0.4%	61	2 58%	10/1	7 047	6787	2 182	0 "	7.5%	17	8.8%	188	0.7%	760	1 0%

	•				First-year Students	tudents							Seniors	DTS			
		UMASS	UMASS Dartmouth	UMASS	ASS System	Master's	1's	National	nal	UMASS	UMASS Dartmouth	UMASS System	System	Master's	ct's	National	nal
		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	% 83	Count	Col%	Count	Col%	Count	Co1%
	Total	173	100.0%	324	100.0%	14830	100:0%	38240	100.0%	200	100.0%	308	100.0%	17191	100.0%	40332	100.0%
	No second major selected	80	43.5%	164	\$0.0%	7045	46.3%	16965	43.2%	138	66.3%	250	79.4%	12098	69.3%	28001	68.3%
	Agriculture	0	%0:	1	.3%	40	.3%	114	.3%	0	%0:	0	%0.	20	.1%	99	.1%
	Biological/life sciences	9	3.3%	3	%6:	256	1.7%	775	2.0%	5	2.4%		.3%	162	%6.	434	1.1%
	Business	8	4.3%	14	4.3%	774	5.1%	1988	5.1%	7	3.4%	4	1.3%	711	4.1%	1622	4.0%
	Communications	1	.5%	3	%6:	307	2.0%	797	2.0%	3	1.4%	4	1.3%	177	1.0%	400	1.0%
	Computer and information sciences	3	1.6%	7	2.1%	283	1.9%	725	1.8%	4	1.9%	5	1.6%	255	1.5%	613	1.5%
	Education	12	6.5%	10	3.0%	684	4.5%	1605	4.1%	6	4.3%	4	1.3%	651	3.7%	1304	3.2%
	Engineering	2	1.1%	9	1.8%	110	.7%	459	1.2%	3	1.4%	-	.3%	72	.4%	245	%9:
	Ethnic, cultural studies, and area studies	0	%0.	'n	%6.	47	.3%	184	.5%	0	%0.	0	%0.	45	.3%	136	.3%
	Foreign languages and literature	2	1.1%	=	3.4%	448	2.9%	1379	3.5%	3	1.4%	3	1.0%	279	%9:I	865	2.1%
	Health-related fields	2	1.1%	5	1.5%	275	1.8%	726	1.8%	0	%0.	2	%9.	163	%6	372	%6.
Second major	Humanities	4	2.2%	3	%6	299	2.0%	1070	2.7%	80	3.8%	5	1.6%	336	%6.1	845	2.1%
	Liberal/general studies	2	1.1%	0	%0.	84	%9:	232	%9.	0	%0.	3	1.0%	83	.5%	196	.5%
	Mathematics	1	%5"	5	1.5%	245	1.6%	692	1.8%	0	.0%	-	.3%	186	1.1%	466	1.1%
	Multi/Interdisciplinary studies	0	%0.	1	.3%	63	.4%	208	.5%	0	%0.	0	.0%	39	.2%	144	.4%
	Parks, recreation, leisure studies, sports management	-	.5%	2	%9:	62	.4%	146	.4%	0	%0.	0	.0%0.	32	.2%	77	.2%
	Physical sciences	0	%0`	2	%9:	141	%6.	499	1.3%	-	.5%	3	1.0%	123	.7%	343	.8%
	Public administration	-	.5%	0	%0.	117	.8%	224	%9.	0	%0.	-	.3%	68	.5%	156	.4%
	Social sciences	8	4.3%	52	7.9%	928	6.1%	2528	6.4%	12	5.8%	61	%0.9	108	4.6%	2052	5.0%
	Visual and performing arts	6	4.9%	3	%6.	397	2.6%	1034	2.6%	2	1.0%	1	.3%	205	1.2%	539	1.3%
	Undecided	37	20.1%	53	16.2%	1852	12.2%	5156	13.1%	0.1	4.8%	-	.3%	280	1.6%	089	1.7%
	Other	5	2.7%	4	1.2%	463	3.0%	1228	3.1%	3	1.4%	3	1.0%	478	2.7%	1102	2.7%
	Two or more second majors selected	0	%0`	2	%9.	300	2.0%	547	1.4%	0	%0.	4	1.3%	174	1.0%	357	%6`
	Total	184	100.0%	328	100.0%	15220	100.0%	39281	100.0%	208	%0.001	315	100.0%	17459	100,0%	41005	100.0%
Interiorations removated and	Male	72	39.1%	143	43.6%	4576	30.4%	13222	34.2%	75	36.1%	129	41.0%	5451	31.3%	13980	34.6%
manutum reported. Bender	Female	112	%6'09	185	56.4%	10484	%9.69	25459	65.8%	133	63.9%	186	59.0%	11977	68.7%	26444	65.4%
	Total	184	100.0%	328	100.0%	15060	100.0%	38681	100.0%	208	100.0%	315	100.0%	17428	100.0%	40424	100.0%
	African American/Black	15	8.2%	11	3.6%	1018	6.8%	2360	6.3%	9	2.9%	3	1.0%	1072	6.3%	2313	5.9%
	American Indian/Alaska Native	-	.5%	0	%0.	102	.7%	253	.7% .7%	-	.5%	0	%0.	125	.7%	254	%9"
	Asian/Pacific Islander	9	3.3%	36	11.8%	156	6.4%	2286	6.1%	9	2.9%	22	7.4%	1017	5.9%	2196	5.6%
	Caucasian/White	145	78.8%	215	70.3%	10351	69.5%	27581	73.5%	164	80.4%	220	74.3%	12359	72.1%	29703	75.6%
Institution reported: race or ethnicity	Hispanic	2	1.1%	21	6.9%	1589	10.7%	2701	7.2%	4	2.0%	11	3.7%	1632	9.5%	2554	6.5%
	Other	11	6.0%	2	.7%	164	1.1%	472	1.3%	21	10.3%	0	.0%	185	1.1%	484	1.2%
	Multi-racial/ethnic	0	.0%	0	.0%	21	.1%	87	.2%	0	%0.	0	%0.	11	.1%	66	.3%
	Foreign	4	2.2%	9	2.0%	178	1.2%	504	1.3%	2	1.0%	5	1.7%	213	1.2%	527	1.3%
	Unknown	0	%0.	15	4.9%	910	3.4%	1268	3.4%	0	°0%	35	11.8%	527	3.1%	1177	3.0%
	Total	184	100.0%	306	100.0%	14884	100.0%	37512	100.0%	204	100.0%	296	100.0%	17141	100.0%	39307	100.0%
Mode of completion on The College	Paper	29	15.8%	196	59.8%	9536	62.6%	19277	49.1%	79	38.0%	247	78.4%	12665	72.5%	25068	61.1%
Student Report	Web	155	84.2%	132	40.2%	5687	37.4%	20008	\$6.03	129	62,0%	89	21.6%	4796	27.5%	15939	38.9%
											_						

			First-year Students	Students			Seniors	ors	
		UMASS D	ASS Dartmouth	UMASS System	System	UMASS Dartmouth	artmouth	UMASS System	System
	•	, ,	91.07	÷)010°C	,	9100	1	, 10,
Date war I I Maga	Poor	Count	.7%	Count	1.9%	Count	1.6%	% Coulit	2.7%
campus on overall	Fair	25	17.4%	59	18.9%	29	23.4%	40	13.7%
quality of academic	Good	91	63.2%	194	62.2%	9/	61.3%	172	59.1%
programs	Excellent	27	18.8%	53	17.0%	17	13.7%	71	24.4%
Total		144	100.0%	312	100.0%	124	100.0%	291	100.0%
	Poor	9	4.2%	10	3.2%	3	2.4%	00	2.8%
Rate your UMass	Fair	33	22.9%	9/	24.6%	43	34.7%	73	25.2%
campus on academic	Good	06	62.5%	193	62.5%	71	57.3%	180	62.1%
daming or statement	Excellent	15	10.4%	30	9.7%	7	2.6%	29	10.0%
Total		144	100.0%	309	100.0%	124	100.0%	290	100.0%
Rate your UMass	Poor	19	13.2%	21	%8.9	23	18.5%	25	8.7%
campus on physical	Fair	40	27.8%	104	33.5%	46	37.1%	102	35.3%
appearance of the	Good	29	46.5%	151	48.7%	45	36.3%	138	47.8%
campus	Excellent	18	12.5%	34	11.0%	10	8.1%	24	8.3%
Total		144	100.0%	310	100.0%	124	100.0%	289	100.0%
	Poor	14	9.7%	35	11.2%	8	6.5%	17	5.9%
Kate your UMass	Fair	50	34.7%	06	28.8%	38	30.6%	87	30.1%
campus on cost of	Good	53	36.8%	113	36.2%	47	37.9%	117	40.5%
	Excellent	27	18.8%	74	23.7%	31	25.0%	89	23.5%
Total		144	100.0%	312	100.0%	124	100.0%	289	100.0%
Rate your UMass	Poor	20	13.9%	42	13.5%	17	13.7%	43	14.8%
campus on overall	Fair	36	25.0%	92	29.6%	53	42.7%	96	33.0%
quality of academic	Good	72	20.0%	145	46.6%	40	32.3%	114	39.2%
advising	Excellent	16	11.1%	32	10.3%	14	11.3%	38	13.1%
Total		144	100.0%	311	100.0%	124	100.0%	291	100.0%