Table 7:
NSSE 2002 Respondent Characteristics
University of Massachusetts Dartmouth

University of Massachusetts Dartmouth					
	UMASS Dartmouth	UMASS System	Master's	NSSE 2002	
Overall Response Rate a	28%	36%	39%	41%	
Sampling ^b					
Number of Respondents	392	848	32,498	80,497	
NSSE Sample Size	1400	2,400	85,068	206,844	
Total FY and Senior Population	2480	11,335	340,738	917,756	
Sampling Error ^c					
Overall	4.5%	3.2%	0.5%	0.3%	
First-year	6.7%	4.6%	0.8%	0.5%	
Senior	6.2%	4.6%	0.7%	0.5%	
Student Characteristics d					
Mode of Completion					
Paper	28%	59%	68%	55%	
Web	72%	41%	32%	45%	
Gender					
Male	37%	40%	31%	34%	
Female	63%	60%	69%	66%	
Race/Ethnicity ^e				+ P)	
African American	5%	3%	7%	6%	
American Indian/Native American	1%	0%	1%	1%	
Asian American/Pacific Islander	3%	8%	6%	6%	
Caucasian/White	80%	74%	71%	75%	
Hispanic	2%	5%	10%	7%	
Other	8%	3%	1%	1%	
Multiple	0%	0%	0%	0%	
International	2%	2%	1%	1%	
Class Level					
First-year	47%	50%	47%	49%	
Senior	53%	50%	53%	51%	
Enrollment Status					
Full-time	94%	95%	84%	88%	
Part-time	6%	5%	16%	12%	
Place of Residence					
On-campus	43%	48%	33%	44%	
Off-campus	57%	52%	67%	56%	

a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.
b Oversampled students are included in institution numbers but not in the consortium, Carnegie classification, or total NSSE 2002 sample numbers.
c Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score because of one or more reasons (e.g., differences in one or more important characteristics between the sample and the population). To interpret the sampling error, assume that 60% of your respondents reply "very often" to a particular item. If the sampling error is ± 5% then there is a 95% chance that the population value is between 55% and 65%.
d Each number represents the percent of total respondents within the category.
c This category uses race and ethnicity information provided by institutions. Therefore, percentages may not equal those on Table 2.