



## National Survey of Student Engagement

# University of Massachusetts Dartmouth

Mean Comparisons

August 2008

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

[www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2008 Mean Comparisons  
NSSEville State University**

*NSSEville State compared with:*

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65 ***	.23	2.62 ***	2.91 ***	.27	2.74 **	.12	2.74 **	.12	
			SR	3.27	2.90 ***	.43	2.91 ***	3.03 ***	.41	3.03 ***	.27	3.03 ***	.27	
b. Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09 ***	.33	2.08 ***	2.21 ***	.33	2.21 ***	.15	2.21 ***	.15	
			SR	2.85	2.62 ***	.27	2.65 ***	2.77 *	.24	2.77 *	.10	2.77 *	.10	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.53	.07	2.53	2.64	.06	2.64	-.05	2.64	-.05	
			SR	2.57	2.30 ***	.28	2.37 ***	2.47 *	.20	2.47 *	.10	2.47 *	.10	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	2.96 **	.11	2.95 **	3.03	.11	3.03	.02	3.03	.02	
			SR	3.34	3.22 **	.15	3.24 **	3.29	.13	3.29	.06	3.29	.06	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84	2.71 ***	.14	2.72 **	2.75 *	.13	2.75 *	.09	2.75 *	.09	
			SR	2.88	2.73 ***	.17	2.73 ***	2.80 *	.16	2.80 *	.09	2.80 *	.09	
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.97	2.07 **	-.12	2.09 ***	2.02	-.15	2.02	-.06	2.02	-.06	
			SR	1.95	2.23 ***	-.36	2.22 ***	2.11 ***	-.33	2.11 ***	-.20	2.11 ***	-.20	

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons  
University of Massachusetts Dartmouth**

				<i>UMass Dartmouth compared with:</i>										
				<b>UMass Dartmouth</b>	<b>Current/Region Peers</b>			<b>Carnegie Class</b>			<b>US NSSE 2008</b>			
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.58	2.67	*	-.11	2.77	***	-.23	2.78	***	-.24
				SR	3.20	3.08	*	.14	3.08	*	.14	3.07	**	.16
b.	Made a class presentation	CLPRESEN	ACL	FY	2.23	2.14	*	.12	2.33	*	-.12	2.27		-.05
				SR	3.06	2.77	***	.35	2.87	***	.22	2.80	***	.30
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.03	2.63	***	.43	2.69	***	.35	2.65	***	.39
				SR	2.56	2.42	*	.15	2.52		.04	2.47		.09
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.21	3.00	***	.27	3.08	**	.17	3.06	***	.19
				SR	3.35	3.29		.08	3.32		.04	3.30		.06
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.82	2.76		.08	2.80		.03	2.78		.04
				SR	2.82	2.78		.05	2.85		-.04	2.81		.01
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.01	2.04		-.04	2.01		.01	2.01		.01
				SR	2.05	2.10		-.06	2.08		-.03	2.10		-.06
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.57	2.38	***	.24	2.44	**	.16	2.41	***	.20
				SR	2.58	2.52		.08	2.60		-.02	2.52		.07
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.37	2.35		.03	2.36		.02	2.40		-.03
				SR	2.75	2.71		.05	2.73		.02	2.75		.00
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.60	2.63		-.04	2.62		-.03	2.63		-.05
				SR	3.00	2.94		.07	2.93		.09	2.94		.07
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.63	1.64		.00	1.65		-.02	1.70		-.08
				SR	1.98	1.88		.10	1.84	*	.15	1.88		.10
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.55	1.55		.00	1.57		-.02	1.60		-.05
				SR	1.71	1.77		-.07	1.76		-.05	1.74		-.03

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				<i>UMass Dartmouth compared with:</i>									
				UMass Dartmouth	Current/Region Peers			Carnegie Class			US NSSE 2008		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
Variable	Bench- mark	Class											
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.58	2.55		.03	2.55		.03	2.59		-.01
			SR	2.81	2.76		.04	2.82		-.02	2.82		-.02
m. Used e-mail to communicate with an instructor	EMAIL		FY	3.02	3.11		-.11	3.09		-.08	3.11		-.11
			SR	3.36	3.40		-.04	3.33		.04	3.38		-.02
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.50	2.53		-.03	2.60	*	-.12	2.62	*	-.13
			SR	2.83	2.76		.09	2.81		.03	2.81		.03
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.89	2.11	***	-.26	2.17	***	-.30	2.19	***	-.33
			SR	2.47	2.45		.03	2.39		.09	2.42		.05
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.84	1.87		-.04	1.89		-.06	1.91		-.08
			SR	2.24	2.13	*	.12	2.11	*	.15	2.12	*	.13
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.56	2.62		-.07	2.64		-.09	2.65		-.11
			SR	2.83	2.81		.02	2.79		.05	2.80		.04
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.64	2.58		.07	2.65		-.02	2.65		-.02
			SR	2.78	2.69		.10	2.76		.03	2.73		.05
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.51	1.65	**	-.17	1.63	*	-.14	1.65	**	-.16
			SR	1.89	1.86		.03	1.80		.10	1.84		.05
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.58	2.62		-.05	2.66		-.10	2.69	*	-.13
			SR	2.87	2.79		.09	2.82		.05	2.84		.03
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.52	2.49		.03	2.59		-.07	2.60		-.08
			SR	2.69	2.54	*	.16	2.66		.03	2.67		.02
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.62	2.67		-.04	2.67		-.05	2.70		-.07
			SR	2.64	2.66		-.03	2.69		-.05	2.71		-.08

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				<i>UMass Dartmouth compared with:</i>											
				UMass Dartmouth			Current/Region Peers			Carnegie Class			US NSSE 2008		
Variable	Benchmark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>2. Mental Activities</b>															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.97	2.87		.11	2.91		.06	2.90		.08		
			SR	2.69	2.75		-.06	2.77		-.09	2.75		-.07		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.03	3.06		-.04	3.06		-.04	3.10		-.10		
			SR	3.32	3.22	*	.14	3.22	*	.14	3.24		.11		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.84	2.83		.01	2.85		-.02	2.89		-.06		
			SR	3.06	3.04		.03	3.03		.03	3.05		.01		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.89	2.86		.04	2.90		-.01	2.90		-.01		
			SR	3.10	2.98	*	.15	3.00		.12	3.01		.11		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.98	2.99		-.01	2.99		.00	3.03		-.05		
			SR	3.26	3.17		.12	3.18		.10	3.19		.09		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.08	3.24	**	-.17	3.20	*	-.13	3.24	**	-.17		
			SR	3.19	3.19		.00	3.18		.02	3.20		.00		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.03	1.99		.04	2.04		-.01	2.06		-.04		
			SR	2.14	2.16		-.01	2.17		-.03	2.19		-.05		
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.31	1.25		.09	1.27		.05	1.28		.05		
			SR	1.83	1.64	**	.24	1.63	**	.25	1.64	**	.24		
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.46	2.33	*	.17	2.24	***	.27	2.29	**	.21		
			SR	2.67	2.65		.02	2.57		.11	2.58		.10		
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	3.12	3.21		-.09	3.00	*	.12	3.04		.08		
			SR	2.95	3.16	**	-.18	2.98		-.03	3.00		-.04		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				UMass Dartmouth compared with:											
				UMass Dartmouth			Current/Region Peers			Carnegie Class			US NSSE 2008		
Variable	Benchmark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<b>4. Problem Sets</b>															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.71	2.64		.07	2.65		.05	2.69		.02		
			SR	2.62	2.54		.06	2.65		-.03	2.61		.00		
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.77	2.85		-.07	2.79		-.02	2.75		.02		
			SR	2.32	2.37		-.04	2.42		-.08	2.35		-.03		
<b>5. Examinations</b>															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.18	5.32	*	-.12	5.35	*	-.14	5.41	***	-.20		
			SR	5.38	5.27		.09	5.37		.01	5.39		-.01		
<b>6. Additional Collegiate Experiences</b>															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.10	2.19		-.10	2.18		-.08	2.22	*	-.12		
			SR	2.03	2.05		-.02	2.01		.02	2.07		-.04		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.61	2.84	***	-.23	2.74	*	-.12	2.79	**	-.18		
			SR	2.64	2.72		-.08	2.58		.05	2.68		-.04		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.55	1.77	***	-.22	1.96	***	-.38	2.06	***	-.46		
			SR	1.69	1.86	*	-.16	2.05	***	-.33	2.11	***	-.38		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.44	2.48		-.05	2.55	*	-.13	2.60	**	-.19		
			SR	2.58	2.61		-.03	2.65		-.08	2.69		-.12		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.65	2.68		-.04	2.74		-.11	2.76	*	-.13		
			SR	2.75	2.79		-.04	2.82		-.08	2.83		-.09		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.70	2.79		-.10	2.82	*	-.14	2.85	**	-.17		
			SR	2.94	2.86		.11	2.87		.09	2.89		.07		
<b>7. Enriching Educational Experiences</b>															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	.08	*	-.10	.08	*	-.10	.08	*	-.11	
			SR	.53	.55		-.04	.48		.10	.53		.00		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				<i>UMass Dartmouth compared with:</i>									
				UMass Dartmouth	Current/Region Peers			Carnegie Class			US NSSE 2008		
<i>Variable</i>				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
	<i>Bench- mark</i>	<i>Class</i>											
b. Community service or volunteer work	VOLNTR04	EEE	FY	.30	.33		-.05	.35	*	-.11	.38	**	-.16
			SR	.49	.59	**	-.21	.55		-.11	.60	***	-.21
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.16	.19		-.07	.15		.02	.16		.00
			SR	.21	.29	**	-.17	.25		-.10	.26	*	-.12
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.05		-.03	.05		-.04	.05		-.05
			SR	.20	.21		-.02	.16		.13	.20		.01
e. Foreign language coursework	FORLNG04	EEE	FY	.14	.20	**	-.15	.18	*	-.11	.22	***	-.20
			SR	.37	.40		-.05	.34		.06	.41		-.09
f. Study abroad	STDABR04	EEE	FY	.02	.02		-.01	.03		-.04	.03		-.05
			SR	.08	.14	***	-.17	.10		-.07	.15	***	-.20
g. Independent study or self-designed major	INDSTD04	EEE	FY	.04	.03		.04	.04		-.01	.04		-.03
			SR	.19	.20		-.01	.15		.11	.18		.03
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03	.02		.09	.02		.08	.02		.07
			SR	.33	.32		.02	.30		.06	.32		.00

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. **Quality of Relationships**

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.23	5.42	*	-.13	5.43	*	-.14	5.47	**	-.17
			SR	5.64	5.52		.08	5.58		.04	5.59		.03
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	4.72	5.03	***	-.23	5.16	***	-.33	5.19	***	-.35
			SR	5.51	5.37		.10	5.40		.08	5.41		.07
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.00	4.49	***	-.31	4.60	***	-.38	4.65	***	-.41
			SR	4.18	4.37		-.11	4.51	**	-.19	4.53	***	-.21

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				UMass Dartmouth compared with:										
				UMass Dartmouth	Current/Region Peers			Carnegie Class			US NSSE 2008			
Variable	Benchmark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
<b>9. Time Usage</b>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.78	4.00	*	-.15	3.84		-.04	4.04	**	-.16
				SR	4.31	4.15		.10	4.03	*	.17	4.14		.10
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.55	1.53		.02	1.50		.04	1.55		.00
				SR	1.88	1.90		-.01	1.63	*	.17	1.79		.06
c.	Working for pay <u>off campus</u>	WORKOF01		FY	2.62	2.17	***	.23	2.73		-.05	2.46		.07
				SR	4.15	3.71	**	.16	4.28		-.05	3.79	*	.13
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.97	2.25	**	-.18	2.15		-.11	2.26	***	-.19
				SR	1.91	2.07		-.11	1.93		-.01	2.11	*	-.12
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.23	3.97	*	.15	3.75	***	.29	3.76	***	.28
				SR	3.61	3.60		.01	3.39	*	.14	3.49		.08
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.62	1.53		.07	1.88	***	-.15	1.79	*	-.10
				SR	2.32	2.02	*	.15	2.65	*	-.13	2.38		-.03
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.35	2.23		.13	2.32		.03	2.26		.09
				SR	2.37	2.36		.02	2.46		-.08	2.36		.01
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>10. Institutional Environment</b>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.97	3.04		-.08	3.10	**	-.17	3.14	***	-.22
				SR	3.11	3.03		.11	3.10		.02	3.14		-.03
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.87	2.95		-.10	3.04	***	-.20	3.07	***	-.25
				SR	2.87	2.84		.03	2.90		-.04	2.93		-.08
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.57	2.60		-.04	2.67		-.10	2.70	*	-.13
				SR	2.37	2.39		-.03	2.49	*	-.13	2.50	*	-.14

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**NSSE 2008 Mean Comparisons  
University of Massachusetts Dartmouth**

				<i>UMass Dartmouth compared with:</i>											
				UMass Dartmouth	Current/Region Peers			Carnegie Class			US NSSE 2008				
Variable				Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)		ENVNACAD	SCE	FY	2.10	2.21	*	-.12	2.26	**	-.17	2.27	**	-.18
					SR	1.93	1.91		.02	1.97		-.05	1.99		-.07
e.	Providing the support you need to thrive socially		ENVSOCAL	SCE	FY	2.33	2.46	*	-.14	2.47	*	-.14	2.49	**	-.17
					SR	2.17	2.17		.00	2.19		-.02	2.23		-.06
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)		ENVEVENT		FY	2.68	2.81	*	-.14	2.77		-.10	2.84	**	-.17
					SR	2.49	2.57		-.09	2.51		-.02	2.61	*	-.13
g.	Using computers in academic work		ENVCOMPT		FY	3.21	3.26		-.06	3.27		-.07	3.31	*	-.12
					SR	3.36	3.41		-.06	3.43		-.08	3.46	*	-.13
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
<b>11. Educational and Personal Growth</b>															
a.	Acquiring a broad general education		GNGENLED		FY	3.06	3.15		-.12	3.17	*	-.14	3.20	**	-.17
					SR	3.20	3.26		-.08	3.26		-.07	3.29		-.12
b.	Acquiring job or work-related knowledge and skills		GNWORK		FY	2.65	2.69		-.05	2.75		-.11	2.80	**	-.16
					SR	3.04	3.02		.02	3.08		-.04	3.07		-.03
c.	Writing clearly and effectively		GNWRITE		FY	2.93	2.94		-.01	3.02		-.10	3.02		-.10
					SR	3.17	3.07	*	.13	3.11		.07	3.11		.07
d.	Speaking clearly and effectively		GNSPEAK		FY	2.67	2.72		-.05	2.89	***	-.25	2.85	**	-.19
					SR	3.08	2.93	**	.17	3.02		.06	3.00		.09
e.	Thinking critically and analytically		GNANALY		FY	3.07	3.12		-.06	3.18	*	-.13	3.21	**	-.17
					SR	3.45	3.30	**	.20	3.31	**	.17	3.36		.12
f.	Analyzing quantitative problems		GNQUANT		FY	2.88	2.89		-.01	2.92		-.04	2.96		-.09
					SR	3.08	3.01		.09	3.06		.03	3.08		.00
g.	Using computing and information technology		GNCMPTS		FY	2.96	2.96		.00	3.01		-.06	3.04		-.09
					SR	3.16	3.14		.02	3.21		-.06	3.22		-.07
h.	Working effectively with others		GNOTHERS		FY	2.92	2.89		.02	2.98		-.08	2.99		-.08
					SR	3.21	3.12		.11	3.17		.05	3.17		.05

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



			<i>UMass Dartmouth compared with:</i>										
			UMass Dartmouth	Current/Region Peers			Carnegie Class			US NSSE 2008			
Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
i. Voting in local, state, or national elections	GNCITIZN	FY	2.01	2.27	***	-.25	2.24	***	-.22	2.24	***	-.22	
		SR	2.18	2.12		.06	2.10		.08	2.11		.07	
j. Learning effectively on your own	GNINQ	FY	2.81	2.89		-.10	2.92	*	-.13	2.96	**	-.18	
		SR	3.16	2.99	**	.20	3.00	**	.18	3.05	*	.13	
k. Understanding yourself	GNSELF	FY	2.63	2.74		-.12	2.79	**	-.16	2.81	**	-.19	
		SR	2.95	2.78	**	.17	2.78	**	.16	2.83	*	.12	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.51	2.60		-.09	2.68	**	-.18	2.67	**	-.17	
		SR	2.71	2.57	*	.14	2.66		.05	2.64		.07	
m. Solving complex real-world problems	GNPROBSV	FY	2.62	2.64		-.02	2.66		-.04	2.69		-.07	
		SR	2.85	2.71	*	.15	2.75		.10	2.78		.07	
n. Developing a personal code of values and ethics	GNETHICS	FY	2.58	2.60		-.03	2.67		-.10	2.70	*	-.12	
		SR	2.83	2.62	***	.21	2.68	*	.15	2.71	*	.12	
o. Contributing to the welfare of your community	GNCOMMUN	FY	2.32	2.38		-.06	2.42		-.09	2.47	*	-.15	
		SR	2.51	2.41		.10	2.44		.07	2.48		.04	
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	1.92	1.97		-.05	2.12	**	-.19	2.15	***	-.21	
		SR	1.98	1.80	*	.18	1.93		.05	1.96		.02	
<b>12. Academic Advising</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.70	2.86	*	-.18	2.96	***	-.31	3.00	***	-.36	
		SR	2.75	2.76		.00	2.81		-.06	2.85		-.11	
<b>13. Satisfaction</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	2.94	3.10	***	-.22	3.14	***	-.29	3.19	***	-.35	
		SR	3.15	3.15		.00	3.14		.01	3.21		-.08	
<b>14.</b>			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	2.88	3.14	***	-.32	3.17	***	-.36	3.23	***	-.43	
		SR	3.06	3.13		-.08	3.15		-.10	3.20	**	-.17	

IPEDS: 167987

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
University of Massachusetts Dartmouth  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>			
		UMass Dartmouth	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth compared with:	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth compared with:	Current/Region Peers
CLQUEST	345	2.58	2.67	2.77	2.78	.05	.01	.00	.00	.85	.83	.84	.85	5,834	46,983	157,096	.042	.000	.000	-.11	-.23	-.24	
CLPRESEN	341	2.23	2.14	2.33	2.27	.04	.01	.00	.00	.70	.77	.81	.81	5,808	347	342	.034	.010	.272	.12	-.12	-.05	
REWROPAP	344	3.03	2.63	2.69	2.65	.05	.01	.00	.00	.94	.93	.97	.97	5,829	348	344	.000	.000	.000	.43	.35	.39	
INTEGRAT	346	3.21	3.00	3.08	3.06	.04	.01	.00	.00	.78	.76	.78	.79	387	350	156,955	.000	.001	.000	.27	.17	.19	
DIVCLASS	344	2.82	2.76	2.80	2.78	.04	.01	.00	.00	.82	.85	.87	.88	5,813	349	345	.161	.625	.388	.08	.03	.04	
CLUNPREP	343	2.01	2.04	2.01	2.01	.04	.01	.00	.00	.79	.78	.77	.77	5,785	46,684	156,160	.466	.902	.919	-.04	.01	.01	
CLASSGRP	344	2.57	2.38	2.44	2.41	.05	.01	.00	.00	.84	.80	.83	.84	5,816	46,876	156,664	.000	.004	.000	.24	.16	.20	
OCCGRP	345	2.37	2.35	2.36	2.40	.05	.01	.00	.00	.91	.85	.88	.88	382	46,963	157,019	.569	.701	.588	.03	.02	-.03	
INTIDEAS	316	2.60	2.63	2.62	2.63	.05	.01	.00	.00	.82	.80	.82	.82	5,437	43,866	147,341	.463	.642	.399	-.04	-.03	-.05	
TUTOR	317	1.63	1.64	1.65	1.70	.05	.01	.00	.00	.83	.82	.83	.85	5,439	43,841	147,268	.975	.683	.148	.00	-.02	-.08	
COMMPROJ	316	1.55	1.55	1.57	1.60	.04	.01	.00	.00	.78	.82	.82	.84	5,428	43,828	147,123	.942	.659	.348	.00	-.02	-.05	
ITACADEM	318	2.58	2.55	2.55	2.59	.06	.01	.00	.00	.99	.99	1.03	1.03	5,435	43,843	147,279	.606	.608	.791	.03	.03	-.01	
EMAIL	317	3.02	3.11	3.09	3.11	.05	.01	.00	.00	.83	.80	.82	.82	5,425	43,766	147,109	.067	.159	.051	-.11	-.08	-.11	
FACGRADE	317	2.50	2.53	2.60	2.62	.05	.01	.00	.00	.84	.86	.88	.88	5,421	43,788	147,111	.571	.040	.018	-.03	-.12	-.13	
FACPLANS	316	1.89	2.11	2.17	2.19	.05	.01	.00	.00	.85	.86	.91	.90	5,435	43,849	147,211	.000	.000	.000	-.26	-.30	-.33	
FACIDEAS	317	1.84	1.87	1.89	1.91	.05	.01	.00	.00	.91	.88	.90	.90	5,434	43,829	147,285	.509	.266	.131	-.04	-.06	-.08	
FACFEED	305	2.56	2.62	2.64	2.65	.05	.01	.00	.00	.85	.81	.84	.84	5,332	42,884	144,187	.221	.118	.056	-.07	-.09	-.11	
WORKHARD	305	2.64	2.58	2.65	2.65	.05	.01	.00	.00	.87	.82	.83	.85	5,324	42,853	144,042	.230	.762	.750	.07	-.02	-.02	
FACOTHER	305	1.51	1.65	1.63	1.65	.05	.01	.00	.00	.83	.85	.85	.86	5,324	42,789	143,857	.004	.016	.004	-.17	-.14	-.16	
OOCIDEAS	305	2.58	2.62	2.66	2.69	.05	.01	.00	.00	.87	.85	.88	.87	5,319	42,784	143,813	.362	.095	.020	-.05	-.10	-.13	
DIVRSTUD	305	2.52	2.49	2.59	2.60	.06	.01	.00	.00	1.03	1.00	1.01	1.01	5,322	42,777	143,918	.592	.215	.150	.03	-.07	-.08	
DIFFSTU2	305	2.62	2.67	2.67	2.70	.06	.01	.00	.00	1.05	.96	.98	.98	336	308	306	.482	.452	.227	-.04	-.05	-.07	
MEMORIZE	302	2.97	2.87	2.91	2.90	.05	.01	.00	.00	.83	.84	.86	.87	5,284	42,422	142,785	.053	.284	.165	.11	.06	.08	
ANALYZE	302	3.03	3.06	3.06	3.10	.05	.01	.00	.00	.79	.76	.78	.78	5,273	42,344	142,532	.519	.460	.091	-.04	-.04	-.10	
SYNTHESZ	302	2.84	2.83	2.85	2.89	.05	.01	.00	.00	.84	.82	.84	.84	5,250	42,230	142,231	.817	.779	.310	.01	-.02	-.06	
EVALUATE	299	2.89	2.86	2.90	2.90	.05	.01	.00	.00	.86	.83	.85	.85	5,267	42,288	142,368	.534	.916	.853	.04	-.01	-.01	
APPLYING	300	2.98	2.99	2.99	3.03	.05	.01	.00	.00	.89	.83	.85	.84	5,268	42,290	142,441	.890	.940	.348	-.01	.00	-.05	
READASGN	300	3.08	3.24	3.20	3.24	.05	.01	.00	.00	.93	.90	.92	.94	5,270	304	301	.005	.030	.003	-.17	-.13	-.17	

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



# National Survey of Student Engagement

## NSSE 2008 Detailed Statistics <sup>a</sup>

### University of Massachusetts Dartmouth First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>			
		UMass Dartmouth	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth compared with:	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth compared with:	Current/Region Peers
READOWN	301	2.03	1.99	2.04	2.06	.06	.01	.00	.00	1.00	.88	.92	.93	5,270	42,313	142,498	.472	.858	.517	.04	-.01	-.04	
WRITEMOR	302	1.31	1.25	1.27	1.28	.04	.01	.00	.00	.76	.64	.69	.69	327	42,289	142,363	.169	.348	.423	.09	.05	.05	
WRITEMID	301	2.46	2.33	2.24	2.29	.05	.01	.00	.00	.93	.79	.82	.84	327	303	301	.014	.000	.001	.17	.27	.21	
WRITESML	302	3.12	3.21	3.00	3.04	.06	.01	.01	.00	1.05	1.04	1.03	1.04	5,276	42,326	142,601	.124	.041	.166	-.09	.12	.08	
PROBSETA	303	2.71	2.64	2.65	2.69	.07	.02	.01	.00	1.22	1.08	1.10	1.12	331	305	303	.306	.400	.737	.07	.05	.02	
PROBSETB	301	2.77	2.85	2.79	2.75	.07	.02	.01	.00	1.18	1.19	1.18	1.20	5,244	42,040	141,529	.229	.784	.755	-.07	-.02	.02	
EXAMS	303	5.18	5.32	5.35	5.41	.07	.02	.01	.00	1.28	1.16	1.19	1.20	5,277	42,251	142,299	.041	.016	.001	-.12	-.14	-.20	
ATDART07	297	2.10	2.19	2.18	2.22	.05	.01	.00	.00	.94	.91	.93	.93	5,199	41,763	140,793	.101	.182	.039	-.10	-.08	-.12	
EXRCSE05	299	2.61	2.84	2.74	2.79	.06	.01	.01	.00	1.05	1.02	1.07	1.04	5,187	41,676	140,529	.000	.035	.002	-.23	-.12	-.18	
WORSHPO5	299	1.55	1.77	1.96	2.06	.05	.01	.01	.00	.89	.97	1.07	1.10	343	304	300	.000	.000	.000	-.22	-.38	-.46	
OWNVIEW	298	2.44	2.48	2.55	2.60	.05	.01	.00	.00	.93	.87	.89	.89	5,192	41,701	140,629	.388	.028	.001	-.05	-.13	-.19	
OTHRVIEW	297	2.65	2.68	2.74	2.76	.05	.01	.00	.00	.88	.85	.87	.86	5,194	41,731	140,667	.514	.067	.022	-.04	-.11	-.13	
CHNGVIEW	296	2.70	2.79	2.82	2.85	.05	.01	.00	.00	.83	.83	.83	.83	5,193	41,715	140,635	.082	.020	.004	-.10	-.14	-.17	
INTERN04	292	.05	.08	.08	.08	.01	.00	.00	.00	.22	.27	.27	.27	346	298	293	.040	.043	.026	-.10	-.10	-.11	
VOLNTR04	292	.30	.33	.35	.38	.03	.01	.00	.00	.46	.47	.48	.49	5,104	296	292	.375	.048	.004	-.05	-.11	-.16	
LRNCOM04	292	.16	.19	.15	.16	.02	.01	.00	.00	.37	.39	.36	.37	332	40,776	137,905	.240	.752	.947	-.07	.02	.00	
RESRCH04	291	.04	.05	.05	.05	.01	.00	.00	.00	.20	.22	.22	.23	5,104	40,701	137,658	.563	.473	.400	-.03	-.04	-.05	
FORLNG04	289	.14	.20	.18	.22	.02	.01	.00	.00	.34	.40	.38	.41	336	293	290	.005	.047	.000	-.15	-.11	-.20	
STDABR04	291	.02	.02	.03	.03	.01	.00	.00	.00	.15	.15	.17	.17	5,099	40,707	137,724	.922	.479	.420	-.01	-.04	-.05	
INDSTD04	292	.04	.03	.04	.04	.01	.00	.00	.00	.19	.17	.19	.20	5,091	40,715	137,712	.531	.840	.626	.04	-.01	-.03	
SNRX04	292	.03	.02	.02	.02	.01	.00	.00	.00	.17	.14	.14	.14	313	293	291	.248	.272	.299	.09	.08	.07	
ENVSTU	293	5.23	5.42	5.43	5.47	.09	.02	.01	.00	1.52	1.44	1.43	1.42	5,113	40,750	137,828	.028	.017	.004	-.13	-.14	-.17	
ENVFAC	293	4.72	5.03	5.16	5.19	.09	.02	.01	.00	1.47	1.36	1.35	1.36	323	295	137,948	.000	.000	.000	-.23	-.33	-.35	
ENVADM	291	4.00	4.49	4.60	4.65	.09	.02	.01	.00	1.52	1.55	1.56	1.55	328	295	291	.000	.000	.000	-.31	-.38	-.41	
ACADPR01	287	3.78	4.00	3.84	4.04	.10	.02	.01	.00	1.62	1.53	1.54	1.61	5,081	40,395	136,733	.015	.470	.005	-.15	-.04	-.16	
WORKON01	287	1.55	1.53	1.50	1.55	.06	.02	.01	.00	1.04	1.17	1.23	1.25	5,076	40,369	136,602	.742	.515	.977	.02	.04	.00	
WORKOF01	287	2.62	2.17	2.73	2.46	.12	.03	.01	.01	2.07	1.97	2.42	2.32	318	292	136,518	.000	.356	.236	.23	-.05	.07	
COCURR01	287	1.97	2.25	2.15	2.26	.08	.02	.01	.00	1.39	1.53	1.55	1.56	5,068	40,396	288	.003	.052	.000	-.18	-.11	-.19	

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**University of Massachusetts Dartmouth  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		UMass Dartmouth				UMass Dartmouth				UMass Dartmouth				UMass Dartmouth			UMass Dartmouth			UMass Dartmouth		
		UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	Current/Region Peers	Carnegie Class	US NSSE 2008	Current/Region Peers	Carnegie Class	US NSSE 2008	Current/Region Peers	Carnegie Class	US NSSE 2008
SOCIAL05	287	4.23	3.97	3.75	3.76	.12	.02	.01	.00	1.95	1.68	1.66	1.66	312	289	286	.029	.000	.000	.15	.29	.28
CAREDE01	285	1.62	1.53	1.88	1.79	.07	.02	.01	.00	1.24	1.24	1.71	1.70	5,058	291	286	.236	.001	.025	.07	-.15	-.10
COMMUTE	287	2.35	2.23	2.32	2.26	.08	.01	.01	.00	1.34	1.00	1.12	1.10	306	40,355	287	.114	.655	.230	.13	.03	.09
ENVSCHOL	280	2.97	3.04	3.10	3.14	.05	.01	.00	.00	.82	.76	.76	.76	308	39,827	134,941	.210	.005	.000	-.08	-.17	-.22
ENVSUPRT	275	2.87	2.95	3.04	3.07	.05	.01	.00	.00	.83	.79	.80	.80	4,992	39,739	134,629	.114	.001	.000	-.10	-.20	-.25
ENVDIVRS	276	2.57	2.60	2.67	2.70	.06	.01	.00	.00	.99	.95	.96	.97	4,995	39,724	134,602	.544	.086	.025	-.04	-.10	-.13
ENVNACAD	278	2.10	2.21	2.26	2.27	.05	.01	.00	.00	.91	.92	.97	.96	5,000	282	279	.048	.003	.002	-.12	-.17	-.18
ENVSOCAL	278	2.33	2.46	2.47	2.49	.06	.01	.00	.00	.94	.89	.94	.93	4,984	39,560	134,094	.021	.020	.006	-.14	-.14	-.17
ENVEVENT	279	2.68	2.81	2.77	2.84	.06	.01	.00	.00	.92	.88	.94	.93	308	39,681	134,492	.027	.106	.005	-.14	-.10	-.17
ENVCOMPT	281	3.21	3.26	3.27	3.31	.05	.01	.00	.00	.80	.79	.80	.79	5,002	39,747	134,686	.317	.270	.037	-.06	-.07	-.12
NGENLED	271	3.06	3.15	3.17	3.20	.05	.01	.00	.00	.81	.77	.78	.78	4,914	39,099	132,557	.061	.018	.004	-.12	-.14	-.17
GNWORK	273	2.65	2.69	2.75	2.80	.06	.01	.00	.00	.92	.92	.95	.94	4,891	39,004	132,278	.437	.077	.008	-.05	-.11	-.16
GNWRITE	271	2.93	2.94	3.02	3.02	.05	.01	.00	.00	.85	.84	.85	.86	4,908	39,031	132,350	.882	.098	.118	-.01	-.10	-.10
GNSPEAK	271	2.67	2.72	2.89	2.85	.06	.01	.00	.00	.92	.91	.89	.92	4,902	274	132,301	.432	.000	.002	-.05	-.25	-.19
GNANALY	272	3.07	3.12	3.18	3.21	.05	.01	.00	.00	.79	.78	.78	.78	4,892	38,990	132,207	.374	.034	.004	-.06	-.13	-.17
GNQUANT	271	2.88	2.89	2.92	2.96	.05	.01	.00	.00	.84	.85	.87	.87	4,893	38,924	132,029	.866	.499	.150	-.01	-.04	-.09
GNCMPTS	272	2.96	2.96	3.01	3.04	.05	.01	.00	.00	.84	.88	.89	.89	4,909	39,035	132,367	.937	.335	.138	.00	-.06	-.09
GNOTHERS	271	2.92	2.89	2.98	2.99	.05	.01	.00	.00	.88	.88	.88	.88	4,902	38,996	132,196	.696	.217	.177	.02	-.08	-.08
GNCITIZN	269	2.01	2.27	2.24	2.24	.06	.02	.01	.00	1.04	1.04	1.05	1.06	4,837	272	269	.000	.000	.000	-.25	-.22	-.22
GNINQ	267	2.81	2.89	2.92	2.96	.05	.01	.00	.00	.88	.83	.87	.86	295	38,239	267	.116	.035	.006	-.10	-.13	-.18
GNSELF	268	2.63	2.74	2.79	2.81	.06	.01	.00	.00	.98	.94	.97	.96	4,829	38,237	129,862	.057	.008	.002	-.12	-.16	-.19
GNDIVERS	269	2.51	2.60	2.68	2.67	.06	.01	.00	.00	.99	.95	.96	.96	4,828	38,236	129,967	.139	.004	.006	-.09	-.18	-.17
GNPROBSV	266	2.62	2.64	2.66	2.69	.06	.01	.00	.00	.92	.90	.93	.93	4,832	38,257	129,954	.781	.528	.268	-.02	-.04	-.07
GNETHICS	268	2.58	2.60	2.67	2.70	.06	.01	.01	.00	1.00	.95	.98	.99	4,824	38,241	129,927	.653	.120	.047	-.03	-.10	-.12
GNCOMMUN	268	2.32	2.38	2.42	2.47	.06	.01	.01	.00	.94	.95	.99	.99	4,828	38,231	268	.316	.130	.011	-.06	-.09	-.15
GNSPIRIT	268	1.92	1.97	2.12	2.15	.06	.02	.01	.00	1.05	1.01	1.07	1.09	4,826	38,202	129,876	.442	.002	.001	-.05	-.19	-.21
ADVISE	271	2.70	2.86	2.96	3.00	.06	.01	.00	.00	.97	.85	.83	.84	295	273	271	.011	.000	.000	-.18	-.31	-.36
ENTIREXP	271	2.94	3.10	3.14	3.19	.04	.01	.00	.00	.73	.71	.70	.72	4,894	38,730	271	.000	.000	.000	-.22	-.29	-.35
SAMECOLL	271	2.88	3.14	3.17	3.23	.05	.01	.00	.00	.87	.83	.82	.82	4,885	38,740	131,695	.000	.000	.000	-.32	-.36	-.43

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

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<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**University of Massachusetts Dartmouth  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		UMass Dartmouth				UMass Dartmouth				UMass Dartmouth				UMass Dartmouth			UMass Dartmouth			UMass Dartmouth		
		UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	Current/Region Peers	Carnegie Class	US NSSE 2008	Current/Region Peers	Carnegie Class	US NSSE 2008	Current/Region Peers	Carnegie Class	US NSSE 2008
CLQUEST	280	3.20	3.08	3.08	3.07	.05	.01	.00	.00	.82	.85	.85	.86	7,316	75,037	221,990	.018	.020	.008	.14	.14	.16
CLPRESENT	279	3.06	2.77	2.87	2.80	.05	.01	.00	.00	.77	.82	.86	.87	304	281	279	.000	.000	.000	.35	.22	.30
REWROPAP	278	2.56	2.42	2.52	2.47	.06	.01	.00	.00	.98	.95	.97	.97	7,307	75,021	221,819	.014	.516	.123	.15	.04	.09
INTEGRAT	280	3.35	3.29	3.32	3.30	.04	.01	.00	.00	.70	.72	.73	.74	7,312	74,962	221,793	.200	.489	.294	.08	.04	.06
DIVCLASS	278	2.82	2.78	2.85	2.81	.05	.01	.00	.00	.89	.90	.91	.92	7,296	74,883	221,475	.459	.558	.897	.05	-.04	.01
CLUNPREP	279	2.05	2.10	2.08	2.10	.05	.01	.00	.00	.81	.80	.78	.79	7,268	74,649	220,778	.326	.618	.297	-.06	-.03	-.06
CLASSGRP	278	2.58	2.52	2.60	2.52	.05	.01	.00	.00	.82	.85	.87	.88	7,311	74,876	278	.205	.723	.231	.08	-.02	.07
OCCGRP	278	2.75	2.71	2.73	2.75	.05	.01	.00	.00	.87	.89	.90	.91	7,313	75,003	221,927	.433	.745	.959	.05	.02	.00
INTIDEAS	265	3.00	2.94	2.93	2.94	.05	.01	.00	.00	.82	.78	.81	.81	7,018	72,529	214,281	.259	.142	.269	.07	.09	.07
TUTOR	265	1.98	1.88	1.84	1.88	.06	.01	.00	.00	1.02	.96	.94	.96	7,019	72,488	214,258	.111	.016	.096	.10	.15	.10
COMMPROJ	262	1.71	1.77	1.76	1.74	.06	.01	.00	.00	.90	.93	.92	.91	7,007	72,461	214,021	.293	.421	.644	-.07	-.05	-.03
ITACADEM	266	2.81	2.76	2.82	2.82	.06	.01	.00	.00	.97	1.01	1.02	1.02	7,016	72,530	214,327	.482	.798	.794	.04	-.02	-.02
EMAIL	266	3.36	3.40	3.33	3.38	.05	.01	.00	.00	.74	.74	.76	.75	7,010	72,424	214,053	.499	.515	.795	-.04	.04	-.02
FACGRADE	265	2.83	2.76	2.81	2.81	.05	.01	.00	.00	.89	.87	.88	.88	7,008	72,492	214,158	.163	.670	.655	.09	.03	.03
FACPLANS	265	2.47	2.45	2.39	2.42	.06	.01	.00	.00	.99	.94	.96	.96	7,013	72,468	214,171	.688	.167	.376	.03	.09	.05
FACIDEAS	266	2.24	2.13	2.11	2.12	.06	.01	.00	.00	.92	.92	.93	.93	7,018	72,513	214,285	.049	.018	.030	.12	.15	.13
FACFEED	265	2.83	2.81	2.79	2.80	.05	.01	.00	.00	.80	.78	.82	.81	6,952	71,838	212,034	.740	.438	.558	.02	.05	.04
WORKHARD	264	2.78	2.69	2.76	2.73	.05	.01	.00	.00	.87	.83	.85	.85	6,948	71,791	211,854	.109	.673	.380	.10	.03	.05
FACOTHER	265	1.89	1.86	1.80	1.84	.06	.01	.00	.00	.98	.95	.95	.95	6,945	71,700	211,693	.578	.111	.385	.03	.10	.05
OOCIDEAS	265	2.87	2.79	2.82	2.84	.05	.01	.00	.00	.86	.85	.86	.85	6,942	71,714	211,679	.156	.417	.654	.09	.05	.03
DIVRSTUD	263	2.69	2.54	2.66	2.67	.06	.01	.00	.00	.99	.98	.99	.99	6,948	71,747	211,774	.014	.595	.713	.16	.03	.02
DIFFSTU2	265	2.64	2.66	2.69	2.71	.06	.01	.00	.00	.98	.95	.97	.96	6,946	71,756	211,807	.638	.405	.181	-.03	-.05	-.08
MEMORIZE	264	2.69	2.75	2.77	2.75	.06	.01	.00	.00	.90	.92	.91	.92	6,923	71,325	210,641	.317	.137	.261	-.06	-.09	-.07
ANALYZE	264	3.32	3.22	3.22	3.24	.05	.01	.00	.00	.78	.74	.75	.75	6,910	71,257	210,399	.029	.026	.076	.14	.14	.11
SYNTHESZ	263	3.06	3.04	3.03	3.05	.05	.01	.00	.00	.87	.81	.83	.83	6,895	71,053	209,967	.658	.590	.886	.03	.03	.01
EVALUATE	263	3.10	2.98	3.00	3.01	.06	.01	.00	.00	.91	.85	.86	.87	280	263	262	.032	.077	.096	.15	.12	.11
APPLYING	264	3.26	3.17	3.18	3.19	.05	.01	.00	.00	.80	.82	.82	.82	6,906	71,191	210,355	.061	.090	.163	.12	.10	.09
READASGN	264	3.19	3.19	3.18	3.20	.07	.01	.00	.00	1.09	1.01	1.02	1.02	281	264	210,003	.987	.803	.973	.00	.02	.00

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<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**University of Massachusetts Dartmouth  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>			
		UMass Dartmouth	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth compared with:	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth compared with:	Current/Region Peers
READOWN	262	2.14	2.16	2.17	2.19	.06	.01	.00	.00	.92	.96	.99	.98	6,890	71,109	210,132	.832	.626	.465	-.01	-.03	-.05	
WRITEMOR	264	1.83	1.64	1.63	1.64	.06	.01	.00	.00	.97	.77	.79	.79	276	264	263	.002	.001	.002	.24	.25	.24	
WRITEMID	262	2.67	2.65	2.57	2.58	.07	.01	.00	.00	1.08	.97	.97	.96	278	262	261	.734	.128	.168	.02	.11	.10	
WRITESML	263	2.95	3.16	2.98	3.00	.08	.01	.00	.00	1.24	1.16	1.16	1.16	6,900	264	262	.004	.700	.518	-.18	-.03	-.04	
PROBSETA	259	2.62	2.54	2.65	2.61	.08	.01	.00	.00	1.22	1.20	1.20	1.21	6,846	70,569	208,592	.316	.656	.955	.06	-.03	.00	
PROBSETB	261	2.32	2.37	2.42	2.35	.07	.01	.00	.00	1.17	1.19	1.21	1.21	6,809	70,342	207,893	.519	.185	.621	-.04	-.08	-.03	
EXAMS	263	5.38	5.27	5.37	5.39	.08	.02	.00	.00	1.30	1.30	1.31	1.29	6,878	70,993	209,726	.161	.934	.876	.09	.01	-.01	
ATDART07	263	2.03	2.05	2.01	2.07	.06	.01	.00	.00	.92	.91	.91	.91	6,839	70,427	208,238	.717	.695	.480	-.02	.02	-.04	
EXRCSE05	260	2.64	2.72	2.58	2.68	.07	.01	.00	.00	1.07	1.04	1.05	1.05	6,832	70,303	207,879	.205	.387	.537	-.08	.05	-.04	
WORSHPO5	261	1.69	1.86	2.05	2.11	.06	.01	.00	.00	.92	1.02	1.10	1.12	6,821	263	261	.012	.000	.000	-.16	-.33	-.38	
OWNVIEW	263	2.58	2.61	2.65	2.69	.06	.01	.00	.00	.94	.88	.90	.89	6,844	70,387	208,104	.593	.220	.060	-.03	-.08	-.12	
OTHRVIEW	261	2.75	2.79	2.82	2.83	.05	.01	.00	.00	.88	.85	.85	.85	6,821	70,410	208,126	.485	.214	.131	-.04	-.08	-.09	
CHNGVIEW	262	2.94	2.86	2.87	2.89	.05	.01	.00	.00	.83	.82	.82	.82	6,839	70,406	208,161	.095	.130	.263	.11	.09	.07	
INTERN04	258	.53	.55	.48	.53	.03	.01	.00	.00	.50	.50	.50	.50	6,762	69,527	205,806	.539	.115	.953	-.04	.10	.00	
VOLNTR04	258	.49	.59	.55	.60	.03	.01	.00	.00	.50	.49	.50	.49	277	69,429	257	.001	.070	.001	-.21	-.11	-.21	
LRNCOM04	257	.21	.29	.25	.26	.03	.01	.00	.00	.41	.45	.43	.44	281	258	257	.003	.088	.044	-.17	-.10	-.12	
RESRCH04	256	.20	.21	.16	.20	.03	.01	.00	.00	.40	.41	.36	.40	6,750	257	205,266	.735	.068	.866	-.02	.13	.01	
FORLNG04	258	.37	.40	.34	.41	.03	.01	.00	.00	.48	.49	.47	.49	6,754	69,381	257	.421	.318	.159	-.05	.06	-.09	
STDABR04	258	.08	.14	.10	.15	.02	.00	.00	.00	.27	.35	.30	.36	291	259	258	.001	.203	.000	-.17	-.07	-.20	
INDSTD04	255	.19	.20	.15	.18	.02	.00	.00	.00	.40	.40	.36	.39	6,736	255	205,217	.888	.113	.653	-.01	.11	.03	
SNRX04	256	.33	.32	.30	.32	.03	.01	.00	.00	.47	.47	.46	.47	6,751	69,437	205,644	.813	.308	.976	.02	.06	.00	
ENVSTU	256	5.64	5.52	5.58	5.59	.08	.02	.01	.00	1.28	1.39	1.37	1.37	6,737	69,445	205,598	.198	.506	.603	.08	.04	.03	
ENVFAC	256	5.51	5.37	5.40	5.41	.08	.02	.01	.00	1.26	1.35	1.38	1.37	6,742	69,484	205,698	.107	.220	.236	.10	.08	.07	
ENVADM	255	4.18	4.37	4.51	4.53	.10	.02	.01	.00	1.66	1.68	1.69	1.69	6,738	69,373	205,439	.081	.002	.001	-.11	-.19	-.21	
ACADPR01	254	4.31	4.15	4.03	4.14	.11	.02	.01	.00	1.83	1.71	1.70	1.73	271	255	204,227	.157	.015	.115	.10	.17	.10	
WORKON01	255	1.88	1.90	1.63	1.79	.10	.02	.01	.00	1.59	1.56	1.44	1.55	6,689	256	204,098	.834	.015	.376	-.01	.17	.06	
WORKOF01	256	4.15	3.71	4.28	3.79	.16	.03	.01	.01	2.63	2.66	2.82	2.81	6,699	258	256	.010	.424	.032	.16	-.05	.13	
COCURR01	255	1.91	2.07	1.93	2.11	.09	.02	.01	.00	1.42	1.48	1.46	1.55	6,706	68,959	204,291	.094	.857	.046	-.11	-.01	-.12	

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**University of Massachusetts Dartmouth  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		UMass Dartmouth				UMass Dartmouth				UMass Dartmouth				UMass Dartmouth			UMass Dartmouth			UMass Dartmouth		
		UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	UMass Dartmouth	Current/Region Peers	Carnegie Class	US NSSE 2008	Current/Region Peers	Carnegie Class	US NSSE 2008	Current/Region Peers	Carnegie Class	US NSSE 2008	Current/Region Peers	Carnegie Class	US NSSE 2008
SOCIAL05	256	3.61	3.60	3.39	3.49	.10	.02	.01	.00	1.62	1.59	1.52	1.54	6,686	68,870	203,975	.885	.023	.199	.01	.14	.08
CAREDE01	256	2.32	2.02	2.65	2.38	.14	.02	.01	.01	2.28	1.97	2.44	2.31	271	258	203,676	.042	.023	.665	.15	-.13	-.03
COMMUTE	256	2.37	2.36	2.46	2.36	.06	.01	.00	.00	.96	.96	1.09	1.04	6,697	258	204,264	.773	.134	.893	.02	-.08	.01
ENVSCHOL	253	3.11	3.03	3.10	3.14	.05	.01	.00	.00	.79	.77	.78	.77	6,640	68,351	202,663	.100	.810	.614	.11	.02	-.03
ENVSUPRT	251	2.87	2.84	2.90	2.93	.05	.01	.00	.00	.82	.83	.85	.84	6,632	68,224	202,343	.658	.533	.203	.03	-.04	-.08
ENVDIVRS	253	2.37	2.39	2.49	2.50	.06	.01	.00	.00	.92	.96	.99	.99	6,627	254	252	.668	.031	.019	-.03	-.13	-.14
ENVNACAD	251	1.93	1.91	1.97	1.99	.06	.01	.00	.00	.92	.90	.95	.94	6,617	68,184	202,073	.754	.445	.288	.02	-.05	-.07
ENVSOCAL	250	2.17	2.17	2.19	2.23	.06	.01	.00	.00	.88	.89	.93	.94	6,600	67,883	201,637	.949	.706	.317	.00	-.02	-.06
ENVEVENT	253	2.49	2.57	2.51	2.61	.06	.01	.00	.00	.93	.91	.96	.96	6,618	68,053	201,781	.154	.733	.044	-.09	-.02	-.13
ENVCOMPT	251	3.36	3.41	3.43	3.46	.05	.01	.00	.00	.79	.76	.76	.74	6,636	68,252	202,461	.360	.189	.039	-.06	-.08	-.13
NGENLED	249	3.20	3.26	3.26	3.29	.05	.01	.00	.00	.79	.77	.81	.79	6,591	67,541	200,321	.216	.247	.065	-.08	-.07	-.12
GNWORK	248	3.04	3.02	3.08	3.07	.06	.01	.00	.00	.91	.93	.92	.93	6,583	67,432	200,048	.710	.519	.587	.02	-.04	-.03
GNWRITE	246	3.17	3.07	3.11	3.11	.05	.01	.00	.00	.82	.84	.85	.86	6,584	67,497	200,147	.046	.263	.273	.13	.07	.07
GNSPEAK	248	3.08	2.93	3.02	3.00	.06	.01	.00	.00	.88	.89	.89	.90	6,580	67,464	200,063	.010	.309	.176	.17	.06	.09
GNANALY	249	3.45	3.30	3.31	3.36	.05	.01	.00	.00	.73	.76	.77	.76	6,578	67,467	199,999	.002	.006	.056	.20	.17	.12
GNQUANT	248	3.08	3.01	3.06	3.08	.06	.01	.00	.00	.88	.88	.88	.88	6,566	67,350	199,801	.180	.634	.967	.09	.03	.00
GNCMPTS	248	3.16	3.14	3.21	3.22	.05	.01	.00	.00	.86	.86	.85	.85	6,577	67,483	200,154	.706	.326	.259	.02	-.06	-.07
GNOTHERS	249	3.21	3.12	3.17	3.17	.05	.01	.00	.00	.84	.85	.85	.85	6,574	67,430	199,994	.098	.447	.392	.11	.05	.05
GNCITIZN	251	2.18	2.12	2.10	2.11	.07	.01	.00	.00	1.07	1.03	1.05	1.05	6,504	66,710	197,883	.358	.201	.280	.06	.08	.07
GNINQ	250	3.16	2.99	3.00	3.05	.05	.01	.00	.00	.83	.86	.90	.88	6,494	66,626	197,782	.002	.004	.039	.20	.18	.13
GNSELF	251	2.95	2.78	2.78	2.83	.06	.01	.00	.00	.94	.97	1.01	1.00	272	252	251	.005	.007	.046	.17	.16	.12
GNDIVERS	250	2.71	2.57	2.66	2.64	.06	.01	.00	.00	.95	.97	.99	.99	6,495	66,676	197,772	.025	.404	.294	.14	.05	.07
GNPROBSV	250	2.85	2.71	2.75	2.78	.06	.01	.00	.00	.97	.94	.96	.95	6,495	66,657	197,830	.022	.109	.255	.15	.10	.07
GNETHICS	249	2.83	2.62	2.68	2.71	.06	.01	.00	.00	.96	1.00	1.04	1.03	270	250	249	.001	.012	.047	.21	.15	.12
GNCOMMUN	250	2.51	2.41	2.44	2.48	.06	.01	.00	.00	1.02	.98	1.03	1.02	6,497	66,652	197,767	.104	.243	.579	.10	.07	.04
GNSPIRIT	251	1.98	1.80	1.93	1.96	.07	.01	.00	.00	1.11	1.01	1.07	1.09	267	66,621	197,688	.011	.418	.702	.18	.05	.02
ADVISE	249	2.75	2.76	2.81	2.85	.06	.01	.00	.00	.95	.96	.94	.95	6,562	67,271	199,684	.955	.360	.097	.00	-.06	-.11
ENTIREXP	249	3.15	3.15	3.14	3.21	.05	.01	.00	.00	.72	.73	.75	.74	6,559	67,290	248	.944	.852	.217	.00	.01	-.08
SAMECOLL	249	3.06	3.13	3.15	3.20	.05	.01	.00	.00	.86	.87	.87	.86	6,560	67,296	249	.197	.110	.009	-.08	-.10	-.17

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.





**National Survey  
of Student Engagement**

University of Massachusetts Dartmouth

Frequency Distributions

August 2008



# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

## Response Options

Response options listed just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions \*  
NSSEville State University

Variable	Response Options	First-Year Students				Seniors											
		NSSEville State Count %	Mid East Public Count %	Carnegie Class Count %	NSSE 2008 Count %	NSSEville State Count %	Mid East Public Count %	Carnegie Class Count %	NSSE 2008 Count %								
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
	Sometimes	211	37%	5,099	44%	13,661	45%	55,638	39%	84	19%	3,555	34%	10,461	33%	38,525	28%
	Often	202	34%	4,111	35%	10,071	33%	52,664	35%	156	32%	3,737	33%	10,549	33%	49,105	33%
	Very often	144	26%	2,152	17%	5,693	17%	34,795	22%	232	48%	3,674	30%	10,465	31%	57,604	36%
	Total	571	100%	11,813	100%	30,990	100%	147,933	100%	477	100%	11,217	100%	32,430	100%	147,946	100%
b. Made a class presentation	CLPRESEN (ACL) Never	44	8%	1,959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
	Sometimes	334	58%	6,759	57%	17,509	56%	80,660	53%	147	32%	4,536	44%	12,648	41%	48,977	35%
	Often	157	27%	2,460	18%	6,060	18%	36,269	23%	206	43%	3,957	33%	11,116	33%	55,559	36%
	Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2,155	17%	6,764	19%	36,673	23%
	Total	571	100%	11,804	100%	30,985	100%	147,899	100%	478	100%	11,214	100%	32,420	100%	147,906	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	73	15%	1,831	17%	5,084	17%	19,478	14%	72	15%	2,298	21%	6,235	20%	24,486	17%
	Sometimes	174	31%	3,761	34%	9,922	32%	46,750	31%	183	38%	4,508	41%	12,655	39%	56,891	38%
	Often	204	33%	3,602	30%	9,622	31%	47,395	32%	113	23%	2,750	24%	8,268	25%	39,304	27%
	Very often	120	21%	2,610	20%	6,342	19%	34,222	23%	110	24%	1,654	14%	5,243	16%	27,190	18%
	Total	571	100%	11,804	100%	30,970	100%	147,845	100%	478	100%	11,210	100%	32,401	100%	147,871	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
	Sometimes	123	21%	2,768	26%	7,646	26%	31,606	23%	57	12%	1,676	17%	4,813	16%	18,243	14%
	Often	274	49%	5,241	44%	13,382	43%	66,317	44%	184	38%	4,517	40%	12,781	40%	57,611	40%
	Very often	167	28%	3,503	27%	9,032	28%	46,937	31%	232	49%	4,890	42%	14,395	43%	70,535	46%
	Total	571	100%	11,806	100%	30,965	100%	147,808	100%	478	100%	11,209	100%	32,394	100%	147,861	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
	Sometimes	178	31%	4,048	34%	10,465	34%	48,551	33%	137	28%	3,655	34%	10,845	34%	46,541	32%
	Often	222	38%	4,537	38%	11,603	38%	56,651	38%	182	39%	3,872	34%	10,742	33%	51,304	34%
	Very often	145	26%	2,434	20%	6,678	21%	33,553	22%	135	27%	2,896	24%	8,066	25%	40,456	27%
	Total	571	100%	11,792	100%	30,944	100%	147,721	100%	477	100%	11,200	100%	32,364	100%	147,747	100%

**Count**  
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

**Column Percentage (%)**  
This column represents the *weighted* percentage of students responding to the particular option in each question.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions <sup>a</sup> University of Massachusetts Dartmouth

			First-Year Students								Seniors								
			UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	28	8%	364	5%	1,643	4%	6,333	4%	4	1%	159	2%	1,032	2%	3,776	2%
			Sometimes	141	42%	3,226	42%	18,597	38%	65,670	37%	63	22%	1,866	26%	14,588	26%	47,318	27%
			Often	117	34%	2,536	35%	17,697	36%	64,700	35%	89	33%	2,346	33%	19,414	33%	62,623	33%
			Very often	59	16%	1,285	19%	11,135	23%	44,787	24%	124	45%	2,618	38%	23,947	39%	78,387	38%
			Total	345	100%	7,411	100%	49,072	100%	181,490	100%	280	100%	6,989	100%	58,981	100%	192,104	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	38	10%	1,359	18%	5,644	13%	23,453	15%	3	1%	243	4%	2,196	4%	8,449	5%
			Sometimes	207	61%	4,150	56%	25,336	51%	96,173	52%	65	24%	2,501	37%	17,342	31%	61,826	34%
			Often	81	24%	1,476	21%	13,772	28%	46,908	25%	121	43%	2,713	38%	22,643	37%	72,539	36%
			Very often	16	5%	397	6%	4,228	9%	14,572	8%	90	32%	1,525	21%	16,745	27%	49,120	24%
			Total	342	100%	7,382	100%	48,980	100%	181,106	100%	279	100%	6,982	100%	58,926	100%	191,934	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	21	6%	826	12%	5,953	12%	23,664	13%	40	14%	1,144	17%	8,825	15%	31,107	16%
			Sometimes	79	23%	2,435	34%	15,489	31%	58,294	31%	100	36%	2,910	41%	22,544	37%	74,943	39%
			Often	106	31%	2,601	35%	16,282	33%	58,998	32%	77	28%	1,796	26%	16,095	28%	50,385	27%
			Very often	138	39%	1,544	20%	11,285	24%	40,326	23%	60	21%	1,136	16%	11,497	20%	35,523	18%
			Total	344	100%	7,406	100%	49,009	100%	181,282	100%	277	100%	6,986	100%	58,961	100%	191,958	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	2%	158	2%	981	2%	3,635	2%	2	1%	54	1%	558	1%	1,927	1%
			Sometimes	55	17%	1,695	23%	9,675	20%	36,680	21%	30	11%	913	13%	6,911	13%	23,196	13%
			Often	140	40%	3,557	49%	22,618	46%	82,322	45%	115	41%	2,921	42%	23,467	40%	74,979	40%
			Very often	146	41%	1,998	27%	15,755	32%	58,707	32%	133	47%	3,098	44%	27,992	47%	91,856	46%
			Total	346	100%	7,408	100%	49,029	100%	181,344	100%	280	100%	6,986	100%	58,928	100%	191,958	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	15	5%	428	6%	2,794	6%	10,814	7%	21	8%	467	7%	3,417	6%	12,018	7%
			Sometimes	106	31%	2,578	34%	15,793	31%	57,481	32%	73	27%	2,327	33%	17,867	30%	59,190	31%
			Often	144	43%	2,908	39%	19,320	39%	70,758	38%	115	41%	2,419	35%	20,546	34%	66,493	34%
			Very often	79	22%	1,476	21%	11,060	24%	42,019	23%	69	25%	1,757	25%	17,024	29%	53,980	27%
			Total	344	100%	7,390	100%	48,967	100%	181,072	100%	278	100%	6,970	100%	58,854	100%	191,681	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	85	24%	1,667	22%	11,748	23%	43,467	23%	62	23%	1,399	20%	12,065	20%	38,969	20%
			Sometimes	192	56%	4,243	58%	28,647	58%	105,495	58%	159	56%	3,946	56%	34,605	58%	111,665	58%
			Often	46	13%	999	14%	5,890	13%	22,196	13%	39	14%	1,108	16%	8,149	14%	27,453	15%
			Very often	21	6%	448	6%	2,498	6%	9,256	6%	19	7%	501	7%	3,886	7%	13,014	7%
			Total	344	100%	7,357	100%	48,783	100%	180,414	100%	279	100%	6,954	100%	58,705	100%	191,101	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	29	8%	904	12%	5,430	11%	22,851	13%	21	8%	657	9%	4,942	9%	20,358	11%
			Sometimes	145	42%	3,597	47%	22,435	44%	82,759	45%	114	40%	3,091	44%	24,190	41%	82,781	43%
			Often	124	35%	2,272	33%	16,041	33%	56,946	32%	107	39%	2,255	33%	19,439	33%	58,840	31%
			Very often	47	15%	620	9%	5,077	11%	18,523	11%	36	14%	985	14%	10,311	18%	29,810	16%
			Total	345	100%	7,393	100%	48,983	100%	181,079	100%	278	100%	6,988	100%	58,882	100%	191,789	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of Massachusetts Dartmouth

			First-Year Students								Seniors							
			UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	53	16%	994	15%	6,650	16%	21,993	14%	14	6%	426	7%	3,757	7%	13,228	7%
		Sometimes	157	45%	3,479	46%	21,927	44%	78,709	44%	101	36%	2,542	37%	19,965	35%	64,833	34%
		Often	89	26%	2,184	29%	14,865	29%	57,391	30%	101	35%	2,423	34%	20,616	34%	66,763	34%
		Very often	46	14%	749	10%	5,611	11%	23,326	12%	62	23%	1,601	22%	14,620	23%	47,221	24%
	Total		345	100%	7,406	100%	49,053	100%	181,419	100%	278	100%	6,992	100%	58,958	100%	192,045	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	23	7%	378	6%	2,850	7%	9,950	7%	9	3%	152	2%	1,621	3%	5,091	3%
		Sometimes	121	40%	2,843	40%	18,314	40%	66,567	39%	62	23%	1,779	27%	14,950	27%	47,929	27%
		Often	126	39%	2,762	40%	18,219	39%	68,336	39%	117	44%	3,072	45%	25,007	43%	81,381	43%
		Very often	45	14%	994	14%	6,739	15%	26,960	15%	78	30%	1,713	26%	15,557	26%	51,821	27%
	Total		315	100%	6,977	100%	46,122	100%	171,813	100%	266	100%	6,716	100%	57,135	100%	186,222	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	176	55%	3,776	54%	24,469	53%	85,530	51%	109	40%	2,891	43%	25,297	45%	78,477	43%
		Sometimes	96	31%	2,224	31%	14,967	32%	58,189	33%	91	35%	2,321	34%	19,660	34%	65,456	35%
		Often	31	10%	721	10%	4,775	10%	19,717	11%	33	12%	871	13%	7,051	12%	24,130	13%
		Very often	13	4%	255	4%	1,910	4%	8,366	5%	33	13%	636	9%	5,101	9%	18,145	9%
	Total		316	100%	6,976	100%	46,121	100%	171,802	100%	266	100%	6,719	100%	57,109	100%	186,208	100%
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	191	60%	4,335	62%	26,732	60%	99,354	59%	134	52%	3,184	50%	27,023	51%	91,106	51%
		Sometimes	84	27%	1,726	25%	12,965	26%	47,231	26%	87	33%	2,126	31%	18,241	30%	58,641	30%
		Often	31	10%	635	9%	4,497	9%	17,487	10%	23	8%	875	12%	7,384	12%	22,823	12%
		Very often	9	3%	264	4%	1,900	4%	7,535	4%	19	7%	524	7%	4,416	7%	13,401	7%
	Total		315	100%	6,960	100%	46,094	100%	171,607	100%	263	100%	6,709	100%	57,064	100%	185,971	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	46	15%	1,128	16%	8,068	18%	28,451	17%	20	8%	794	12%	6,308	11%	21,249	11%
		Sometimes	109	34%	2,405	34%	14,956	32%	54,591	31%	97	35%	2,003	30%	16,254	28%	53,375	29%
		Often	92	29%	1,963	29%	12,776	27%	47,576	27%	70	26%	1,866	28%	15,541	27%	50,078	27%
		Very often	70	22%	1,472	21%	10,304	23%	41,144	24%	80	31%	2,052	30%	19,031	33%	61,527	33%
	Total		317	100%	6,968	100%	46,104	100%	171,762	100%	267	100%	6,715	100%	57,134	100%	186,229	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	7	2%	86	1%	662	2%	2,275	2%	1	0%	36	1%	287	1%	963	1%
		Sometimes	78	26%	1,583	23%	9,875	24%	35,399	23%	38	14%	810	13%	7,802	16%	22,970	14%
		Often	120	38%	2,718	39%	17,585	38%	64,386	37%	89	34%	2,105	32%	18,362	33%	57,488	32%
		Very often	111	33%	2,571	36%	17,916	37%	69,513	38%	139	51%	3,760	54%	30,625	51%	104,644	53%
	Total		316	100%	6,958	100%	46,038	100%	171,573	100%	267	100%	6,711	100%	57,076	100%	186,065	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	26	9%	680	9%	3,584	8%	12,446	8%	12	5%	339	5%	2,339	5%	7,622	5%
		Sometimes	148	47%	3,121	44%	19,190	42%	71,145	42%	93	35%	2,466	37%	19,779	36%	64,620	36%
		Often	94	30%	2,122	31%	14,598	31%	54,953	31%	86	33%	2,279	34%	19,267	33%	62,274	33%
		Very often	48	14%	1,032	15%	8,683	19%	33,051	19%	75	28%	1,628	24%	15,717	26%	51,609	26%
	Total		316	100%	6,955	100%	46,055	100%	171,595	100%	266	100%	6,712	100%	57,102	100%	186,125	100%

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of Massachusetts Dartmouth

			First-Year Students								Seniors							
			UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	112	37%	1,646	24%	10,314	25%	36,447	23%	46	17%	953	15%	8,955	18%	26,681	17%
		Sometimes	133	41%	3,375	47%	21,092	44%	80,201	46%	101	37%	2,774	41%	23,146	41%	75,543	42%
		Often	53	16%	1,433	21%	10,144	21%	37,607	21%	68	27%	1,827	27%	14,638	24%	48,671	25%
		Very often	17	5%	518	7%	4,556	10%	17,414	10%	51	19%	1,162	17%	10,370	16%	35,252	17%
		Total	315	100%	6,972	100%	46,106	100%	171,669	100%	266	100%	6,716	100%	57,109	100%	186,147	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	139	44%	2,860	40%	18,124	40%	63,885	38%	62	23%	1,764	26%	15,354	28%	47,658	28%
		Sometimes	113	36%	2,739	39%	18,038	38%	69,145	39%	110	41%	3,027	44%	24,978	43%	82,152	44%
		Often	41	12%	1,000	15%	6,910	15%	26,754	15%	68	26%	1,257	19%	10,651	18%	35,367	18%
		Very often	23	7%	374	6%	3,035	7%	12,000	7%	27	11%	666	10%	6,131	10%	21,017	11%
		Total	316	100%	6,973	100%	46,107	100%	171,784	100%	267	100%	6,714	100%	57,114	100%	186,194	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	28	9%	447	6%	3,072	8%	10,455	7%	9	3%	245	4%	2,364	5%	7,187	5%
		Sometimes	123	41%	2,773	40%	16,355	37%	59,350	36%	86	32%	2,014	30%	16,545	31%	52,758	31%
		Often	110	35%	2,685	39%	18,483	40%	69,905	40%	115	43%	3,153	47%	25,854	44%	84,573	44%
		Very often	44	15%	945	15%	7,250	16%	28,895	16%	56	22%	1,249	19%	11,883	20%	40,063	20%
		Total	305	100%	6,850	100%	45,160	100%	168,605	100%	266	100%	6,661	100%	56,646	100%	184,581	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	24	8%	537	8%	2,784	7%	11,292	7%	17	6%	399	6%	2,872	5%	10,214	6%
		Sometimes	110	37%	2,758	40%	17,143	38%	62,219	37%	85	32%	2,398	36%	19,040	34%	63,179	35%
		Often	114	37%	2,611	38%	17,827	39%	65,880	38%	104	39%	2,650	40%	22,488	39%	71,964	39%
		Very often	57	18%	937	14%	7,372	17%	29,098	17%	59	23%	1,210	18%	12,208	21%	39,075	20%
		Total	305	100%	6,843	100%	45,126	100%	168,489	100%	265	100%	6,657	100%	56,608	100%	184,432	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	207	67%	3,825	55%	24,949	57%	89,948	56%	120	45%	2,867	45%	25,522	49%	77,882	46%
		Sometimes	58	20%	2,011	30%	12,830	27%	50,135	28%	78	29%	2,208	32%	17,827	30%	60,957	32%
		Often	29	9%	716	11%	5,219	11%	20,042	11%	46	17%	1,022	15%	8,237	13%	28,334	14%
		Very often	11	4%	289	5%	2,069	5%	8,128	5%	22	9%	553	8%	4,954	8%	17,114	8%
		Total	305	100%	6,841	100%	45,067	100%	168,253	100%	266	100%	6,650	100%	56,540	100%	184,287	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	25	8%	507	7%	3,249	8%	10,530	7%	11	4%	278	4%	2,339	5%	7,194	4%
		Sometimes	127	43%	2,749	40%	17,360	38%	61,907	37%	83	31%	2,375	36%	18,639	33%	58,951	33%
		Often	100	32%	2,410	35%	15,854	35%	60,657	36%	103	38%	2,453	37%	21,339	37%	69,820	37%
		Very often	53	17%	1,169	17%	8,596	20%	35,096	20%	69	27%	1,543	23%	14,230	25%	48,315	26%
		Total	305	100%	6,835	100%	45,059	100%	168,190	100%	266	100%	6,649	100%	56,547	100%	184,280	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	56	18%	1,211	17%	7,024	15%	24,641	15%	30	11%	1,024	14%	7,240	13%	22,615	12%
		Sometimes	102	34%	2,594	37%	15,605	33%	56,923	33%	93	34%	2,611	38%	19,830	34%	64,319	34%
		Often	78	25%	1,700	26%	12,380	28%	46,030	27%	73	28%	1,692	27%	15,676	28%	50,791	28%
		Very often	69	22%	1,335	20%	10,062	23%	40,745	24%	68	26%	1,329	21%	13,827	25%	46,628	26%
		Total	305	100%	6,840	100%	45,071	100%	168,339	100%	264	100%	6,656	100%	56,573	100%	184,353	100%

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of Massachusetts Dartmouth

			First-Year Students								Seniors							
			UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	49	16%	728	11%	5,124	12%	18,006	12%	36	14%	678	10%	5,805	11%	17,403	10%
		Sometimes	99	33%	2,472	36%	15,375	33%	55,225	33%	86	32%	2,460	36%	19,750	34%	63,244	34%
		Often	74	24%	2,041	30%	13,494	30%	50,632	30%	86	32%	1,975	30%	16,759	29%	55,385	30%
		Very often	83	27%	1,606	24%	11,088	25%	44,509	26%	58	22%	1,539	23%	14,264	25%	48,348	26%
		Total	305	100%	6,847	100%	45,081	100%	168,372	100%	266	100%	6,652	100%	56,578	100%	184,380	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	11	4%	325	5%	2,249	5%	9,604	6%	22	8%	574	9%	4,585	8%	17,134	9%
		Some	71	25%	1,875	28%	11,656	26%	45,177	27%	91	35%	1,979	30%	17,228	31%	57,606	31%
		Quite a bit	126	42%	2,873	43%	18,583	41%	67,548	40%	95	35%	2,453	37%	20,958	37%	65,975	36%
		Very much	93	29%	1,725	25%	12,244	28%	44,872	27%	57	21%	1,623	24%	13,498	24%	42,682	24%
		Total	301	100%	6,798	100%	44,732	100%	167,201	100%	265	100%	6,629	100%	56,269	100%	183,397	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	8	3%	126	2%	990	2%	3,116	2%	5	2%	94	1%	752	1%	2,373	1%
		Some	60	21%	1,408	21%	8,975	20%	30,238	19%	36	13%	979	15%	8,151	15%	24,839	14%
		Quite a bit	141	46%	3,225	48%	20,577	46%	75,249	45%	96	36%	2,936	44%	24,493	43%	78,031	43%
		Very much	92	30%	2,020	30%	14,099	31%	58,341	34%	128	49%	2,607	40%	22,799	40%	77,928	41%
		Total	301	100%	6,779	100%	44,641	100%	166,944	100%	265	100%	6,616	100%	56,195	100%	183,171	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	14	5%	284	4%	2,004	5%	6,715	5%	13	5%	192	3%	1,749	3%	5,487	3%
		Some	88	31%	2,113	31%	12,877	29%	44,833	28%	51	19%	1,533	23%	12,237	22%	38,154	22%
		Quite a bit	126	41%	2,872	42%	18,947	42%	70,242	42%	106	40%	2,769	42%	23,367	42%	74,788	41%
		Very much	73	24%	1,484	22%	10,707	24%	44,789	26%	94	36%	2,113	32%	18,701	32%	64,447	34%
		Total	301	100%	6,753	100%	44,535	100%	166,579	100%	264	100%	6,607	100%	56,054	100%	182,876	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	15	5%	339	5%	2,111	5%	7,725	5%	16	6%	294	5%	2,450	5%	7,805	5%
		Some	78	27%	1,977	29%	11,866	26%	43,079	26%	45	18%	1,568	24%	12,397	23%	39,930	23%
		Quite a bit	127	42%	2,900	43%	19,123	42%	70,623	42%	96	35%	2,734	41%	22,758	40%	73,199	40%
		Very much	77	26%	1,561	24%	11,494	26%	45,319	27%	107	41%	2,017	30%	18,563	32%	62,138	33%
		Total	297	100%	6,777	100%	44,594	100%	166,746	100%	264	100%	6,613	100%	56,168	100%	183,072	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	17	5%	227	3%	1,672	4%	5,602	4%	7	3%	164	3%	1,442	3%	4,593	3%
		Some	69	24%	1,656	25%	10,413	24%	36,523	23%	37	14%	1,197	19%	9,365	18%	30,009	17%
		Quite a bit	116	38%	2,852	42%	18,556	41%	68,010	40%	101	37%	2,534	38%	21,220	38%	68,518	37%
		Very much	97	33%	2,044	30%	13,972	31%	56,688	33%	120	46%	2,724	41%	24,147	41%	80,036	42%
		Total	299	100%	6,779	100%	44,613	100%	166,823	100%	265	100%	6,619	100%	56,174	100%	183,156	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	8	3%	51	1%	283	1%	1,008	1%	5	2%	104	2%	672	1%	2,257	1%
		1-4	62	21%	1,266	19%	8,744	22%	30,439	21%	76	28%	1,622	25%	14,296	27%	44,560	26%
		5-10	147	49%	3,102	45%	19,578	44%	69,219	43%	90	34%	2,578	38%	21,448	38%	68,303	38%
		11-20	56	18%	1,645	24%	10,949	23%	44,235	24%	51	19%	1,407	22%	11,688	20%	39,599	20%
		More than 20	27	9%	711	10%	5,041	10%	21,890	11%	43	16%	888	13%	7,989	14%	28,173	14%
		Total	300	100%	6,775	100%	44,595	100%	166,791	100%	265	100%	6,599	100%	56,093	100%	182,892	100%

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of Massachusetts Dartmouth

			First-Year Students								Seniors							
			UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	81	29%	1,872	28%	11,866	27%	41,274	25%	54	20%	1,454	22%	12,403	22%	37,958	21%
		1-4	168	54%	3,633	53%	24,166	54%	91,771	54%	150	56%	3,559	54%	29,948	53%	98,569	54%
		5-10	22	7%	854	13%	5,365	12%	21,689	13%	42	17%	1,010	15%	8,312	15%	28,517	16%
		11-20	14	5%	226	3%	1,696	4%	6,363	4%	6	2%	304	5%	2,733	5%	9,336	5%
		More than 20	15	5%	188	3%	1,525	3%	5,810	4%	11	5%	278	4%	2,745	5%	8,650	5%
	Total		300	100%	6,773	100%	44,618	100%	166,907	100%	263	100%	6,605	100%	56,141	100%	183,030	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	245	80%	5,725	83%	37,162	82%	137,648	81%	114	42%	3,219	48%	28,096	51%	87,771	50%
		1-4	40	14%	733	12%	5,249	12%	21,151	13%	114	43%	2,859	43%	23,050	40%	78,747	41%
		5-10	6	2%	174	3%	1,232	3%	4,412	3%	20	8%	367	6%	3,356	6%	11,211	6%
		11-20	4	2%	77	1%	554	1%	2,022	1%	8	3%	80	1%	885	2%	2,883	2%
		More than 20	6	2%	55	1%	413	1%	1,601	1%	9	4%	83	1%	745	1%	2,400	1%
Total		301	100%	6,764	100%	44,610	100%	166,834	100%	265	100%	6,608	100%	56,132	100%	183,012	100%	
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	36	13%	664	10%	5,950	15%	20,415	14%	25	9%	506	8%	4,864	9%	14,786	9%
		1-4	138	45%	3,877	57%	24,063	54%	88,021	53%	111	42%	2,767	42%	24,619	44%	77,448	44%
		5-10	85	29%	1,739	26%	11,211	24%	44,645	25%	79	29%	2,185	33%	17,537	30%	59,728	31%
		11-20	34	12%	414	6%	2,795	6%	11,286	6%	26	10%	815	12%	6,523	11%	22,559	11%
		More than 20	7	2%	89	1%	586	1%	2,552	2%	22	9%	337	5%	2,604	5%	8,535	4%
Total		300	100%	6,783	100%	44,605	100%	166,919	100%	263	100%	6,610	100%	56,147	100%	183,056	100%	
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	12	4%	108	2%	1,168	3%	4,318	3%	24	9%	278	5%	3,273	6%	10,554	6%
		1-4	76	26%	1,802	27%	13,829	33%	48,597	31%	93	34%	1,888	29%	18,731	35%	59,135	34%
		5-10	109	35%	2,314	34%	15,452	34%	57,944	34%	65	24%	1,887	29%	15,696	27%	51,575	28%
		11-20	71	23%	1,659	24%	9,459	20%	36,910	21%	40	15%	1,377	20%	10,281	18%	34,150	18%
		More than 20	33	12%	902	14%	4,740	10%	19,287	11%	42	17%	1,181	17%	8,180	14%	27,660	14%
Total		301	100%	6,785	100%	44,648	100%	167,056	100%	264	100%	6,611	100%	56,161	100%	183,074	100%	
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	42	15%	850	13%	5,687	13%	21,284	13%	57	21%	1,423	21%	10,319	18%	36,833	19%
		1-2	107	35%	2,475	37%	15,862	36%	57,958	35%	74	28%	2,082	32%	17,537	32%	56,838	32%
		3-4	84	26%	2,207	33%	14,501	32%	53,550	32%	73	29%	1,825	28%	16,379	30%	51,461	29%
		5-6	31	11%	639	9%	4,620	10%	17,569	10%	33	13%	586	9%	5,500	10%	17,191	9%
		More than 6	38	13%	578	8%	3,783	9%	15,774	10%	24	9%	638	10%	5,986	11%	19,297	11%
Total		302	100%	6,749	100%	44,453	100%	166,135	100%	261	100%	6,554	100%	55,721	100%	181,620	100%	
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	38	13%	709	11%	4,957	12%	22,261	13%	70	27%	1,687	26%	13,628	25%	50,191	27%
		1-2	105	34%	2,250	33%	15,445	35%	57,811	36%	102	39%	2,346	36%	19,970	36%	63,689	36%
		3-4	87	30%	1,934	29%	12,706	28%	45,650	27%	49	19%	1,393	21%	12,147	21%	37,742	21%
		5-6	36	12%	906	13%	5,711	12%	19,872	12%	22	9%	545	8%	4,768	8%	14,012	8%
		More than 6	34	12%	943	13%	5,524	13%	20,186	13%	19	7%	555	8%	5,037	9%	15,399	9%
Total		300	100%	6,742	100%	44,343	100%	165,780	100%	262	100%	6,526	100%	55,550	100%	181,033	100%	

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of Massachusetts Dartmouth

			First-Year Students								Seniors									
			UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008			
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	Very little	4	2%	44	1%	266	1%	1,041	1%	2	1%	91	1%	670	1%	2,219	1%
			2		7	3%	94	1%	568	1%	2,024	1%	5	2%	146	2%	1,102	2%	3,440	2%
			3		10	4%	260	4%	1,686	4%	5,957	4%	11	4%	333	5%	2,428	5%	7,586	4%
			4		50	17%	976	15%	6,281	14%	20,882	13%	41	15%	880	14%	7,106	13%	22,152	12%
			5		99	33%	2,221	33%	14,376	32%	50,228	30%	74	27%	2,031	30%	16,092	28%	52,155	28%
			6		83	27%	2,172	32%	13,950	30%	55,021	32%	74	28%	2,032	31%	17,224	30%	57,765	31%
			7	Very much	49	15%	1,016	15%	7,440	17%	31,615	19%	57	22%	1,076	16%	11,417	21%	37,312	21%
			Total		302	100%	6,783	100%	44,567	100%	166,768	100%	264	100%	6,589	100%	56,039	100%	182,629	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never		81	28%	1,430	23%	9,636	24%	32,679	23%	84	32%	1,830	29%	16,469	31%	47,328	28%
			Sometimes		131	44%	3,148	46%	20,350	45%	75,793	45%	107	40%	3,080	46%	25,636	46%	84,649	46%
			Often		50	17%	1,366	20%	8,762	19%	35,021	20%	51	19%	976	15%	8,034	14%	29,853	16%
			Very often		34	11%	754	11%	5,341	12%	21,649	12%	22	8%	671	10%	5,488	9%	19,688	10%
			Total		296	100%	6,698	100%	44,089	100%	165,142	100%	264	100%	6,557	100%	55,627	100%	181,518	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never		53	17%	684	11%	5,711	15%	18,205	13%	40	16%	792	13%	8,739	17%	24,083	14%
			Sometimes		94	32%	1,944	28%	12,264	28%	45,803	28%	91	35%	2,146	32%	18,626	34%	57,950	32%
			Often		75	25%	1,790	26%	11,108	25%	42,148	26%	54	20%	1,578	24%	12,927	23%	42,907	24%
			Very often		76	26%	2,262	34%	14,916	32%	58,702	33%	76	30%	2,038	31%	15,244	26%	56,254	29%
			Total		298	100%	6,680	100%	43,999	100%	164,858	100%	261	100%	6,554	100%	55,536	100%	181,194	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never		196	65%	3,546	53%	19,122	45%	66,112	42%	145	56%	3,130	49%	22,242	42%	68,613	39%
			Sometimes		64	21%	1,821	27%	12,448	27%	46,769	27%	69	26%	1,863	28%	15,961	28%	52,606	28%
			Often		19	7%	731	11%	6,212	14%	24,817	15%	32	12%	780	12%	7,963	14%	26,632	14%
			Very often		19	7%	598	9%	6,250	14%	27,250	16%	17	6%	767	12%	9,372	17%	33,381	18%
			Total		298	100%	6,696	100%	44,032	100%	164,948	100%	263	100%	6,540	100%	55,538	100%	181,232	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never		47	15%	762	11%	4,604	11%	14,808	10%	32	12%	575	9%	4,699	9%	13,688	8%
			Sometimes		123	42%	2,925	43%	17,602	40%	63,160	38%	99	37%	2,593	39%	19,971	36%	63,795	35%
			Often		83	27%	2,059	31%	14,806	33%	57,889	35%	84	32%	2,252	35%	20,027	35%	66,287	36%
			Very often		44	16%	937	14%	7,017	16%	29,100	18%	49	19%	1,139	18%	10,896	19%	37,587	20%
			Total		297	100%	6,683	100%	44,029	100%	164,957	100%	264	100%	6,559	100%	55,593	100%	181,357	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never		24	9%	432	7%	2,693	7%	8,890	6%	20	8%	350	6%	2,726	5%	8,233	5%
			Sometimes		106	36%	2,498	37%	15,170	34%	55,608	34%	84	31%	2,163	32%	17,126	31%	55,543	31%
			Often		111	37%	2,525	37%	17,063	38%	64,330	38%	102	40%	2,550	39%	22,447	40%	72,995	40%
			Very often		55	19%	1,233	19%	9,134	21%	36,205	22%	56	22%	1,474	23%	13,313	24%	44,617	24%
			Total		296	100%	6,688	100%	44,060	100%	165,033	100%	262	100%	6,537	100%	55,612	100%	181,388	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never		15	6%	274	5%	1,654	4%	5,605	4%	8	3%	212	3%	1,620	3%	4,909	3%
			Sometimes		107	37%	2,255	33%	14,536	33%	52,153	32%	77	28%	2,050	31%	17,076	32%	54,300	31%
			Often		118	40%	2,744	40%	17,762	40%	66,514	40%	104	40%	2,742	42%	22,805	40%	74,609	41%
			Very often		55	18%	1,417	22%	10,090	23%	40,709	24%	74	29%	1,552	24%	14,104	25%	47,601	26%
			Total		295	100%	6,690	100%	44,042	100%	164,981	100%	263	100%	6,556	100%	55,605	100%	181,419	100%

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of Massachusetts Dartmouth

			First-Year Students								Seniors							
			UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	54	20%	859	13%	5,518	14%	19,801	13%	36	14%	412	7%	4,198	9%	12,566	8%
		Do not plan to do	12	5%	239	4%	1,759	5%	6,477	5%	46	18%	1,002	17%	8,122	16%	27,676	16%
		Plan to do	209	70%	5,010	75%	32,613	73%	123,069	74%	36	14%	1,340	21%	13,680	27%	37,269	23%
		Done	15	5%	477	8%	3,325	8%	13,041	8%	141	53%	3,728	55%	28,993	48%	102,059	53%
	Total		290	100%	6,585	100%	43,215	100%	162,388	100%	259	100%	6,482	100%	54,993	100%	179,570	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	64	24%	963	15%	5,826	15%	20,486	14%	34	13%	546	9%	5,212	11%	15,206	9%
		Do not plan to do	21	8%	398	7%	2,712	8%	9,803	7%	62	24%	1,076	18%	8,672	18%	26,787	17%
		Plan to do	119	38%	3,083	46%	18,091	42%	66,260	41%	33	14%	809	13%	8,349	17%	23,980	15%
		Done	86	30%	2,131	33%	16,493	35%	65,526	38%	130	49%	4,033	59%	32,671	55%	113,310	60%
	Total		290	100%	6,575	100%	43,122	100%	162,075	100%	259	100%	6,464	100%	54,904	100%	179,283	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	106	37%	2,122	32%	14,489	33%	55,020	32%	49	19%	799	13%	8,077	16%	24,076	14%
		Do not plan to do	67	22%	1,559	23%	10,642	25%	41,459	26%	137	53%	3,273	51%	26,982	49%	92,012	51%
		Plan to do	73	25%	1,626	26%	11,465	26%	40,997	26%	18	8%	448	7%	4,871	10%	14,049	9%
		Done	44	16%	1,267	19%	6,542	15%	24,632	16%	54	21%	1,949	29%	14,918	25%	49,017	26%
	Total		290	100%	6,574	100%	43,138	100%	162,108	100%	258	100%	6,469	100%	54,848	100%	179,154	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	113	40%	2,713	41%	17,075	39%	62,369	38%	49	20%	999	16%	9,614	19%	27,371	17%
		Do not plan to do	78	25%	1,454	21%	11,046	26%	37,862	24%	130	50%	3,372	52%	28,895	51%	93,198	51%
		Plan to do	87	31%	2,109	33%	12,770	29%	53,410	32%	26	10%	704	11%	6,988	14%	20,604	13%
		Done	11	4%	301	5%	2,159	5%	8,213	5%	53	20%	1,396	21%	9,333	16%	37,920	20%
	Total		289	100%	6,577	100%	43,050	100%	161,854	100%	258	100%	6,471	100%	54,830	100%	179,093	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	67	25%	1,262	19%	8,291	20%	27,665	18%	22	9%	446	7%	4,987	10%	13,561	8%
		Do not plan to do	87	32%	1,995	31%	12,583	29%	40,793	27%	116	46%	2,953	46%	25,167	46%	73,009	41%
		Plan to do	92	30%	2,012	30%	13,902	33%	53,346	33%	22	9%	443	8%	4,981	10%	14,466	9%
		Done	41	14%	1,306	20%	8,321	18%	40,224	22%	99	37%	2,631	40%	19,758	34%	78,275	41%
	Total		287	100%	6,575	100%	43,097	100%	162,028	100%	259	100%	6,473	100%	54,893	100%	179,311	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	98	35%	1,949	30%	12,772	30%	44,023	28%	43	17%	719	12%	7,205	15%	20,061	13%
		Do not plan to do	73	26%	1,502	24%	11,692	29%	38,853	26%	171	66%	4,330	67%	36,253	66%	112,553	63%
		Plan to do	112	37%	2,990	44%	17,455	38%	74,744	43%	24	9%	446	8%	4,804	10%	14,452	9%
		Done	6	2%	131	2%	1,162	3%	4,350	3%	21	8%	970	14%	6,583	10%	32,044	15%
	Total		289	100%	6,572	100%	43,081	100%	161,970	100%	259	100%	6,465	100%	54,845	100%	179,110	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	122	42%	2,309	34%	14,379	34%	54,050	33%	44	18%	620	10%	6,944	14%	18,929	12%
		Do not plan to do	119	40%	3,072	46%	20,475	46%	74,050	45%	145	55%	4,103	63%	33,936	60%	108,902	61%
		Plan to do	40	14%	1,020	17%	6,800	16%	27,930	18%	17	7%	422	7%	4,883	10%	14,710	9%
		Done	9	4%	169	3%	1,421	4%	5,871	4%	50	19%	1,314	20%	9,042	15%	36,498	18%
	Total		290	100%	6,570	100%	43,075	100%	161,901	100%	256	100%	6,459	100%	54,805	100%	179,039	100%

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of Massachusetts Dartmouth

	Variable	Response Options	First-Year Students								Seniors							
			UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	133	46%	2,685	40%	16,635	39%	60,035	38%	33	13%	617	10%	6,289	13%	16,998	11%
		Do not plan to do	37	12%	726	11%	5,028	12%	17,176	12%	90	34%	1,956	30%	13,207	24%	43,418	26%
		Plan to do	111	39%	3,050	47%	20,693	47%	81,952	48%	52	20%	1,807	28%	17,750	33%	53,568	31%
		Done	8	3%	115	2%	773	2%	2,952	2%	83	33%	2,091	32%	17,679	30%	65,434	32%
		<b>Total</b>	<b>289</b>	<b>100%</b>	<b>6,576</b>	<b>100%</b>	<b>43,129</b>	<b>100%</b>	<b>162,115</b>	<b>100%</b>	<b>258</b>	<b>100%</b>	<b>6,471</b>	<b>100%</b>	<b>54,925</b>	<b>100%</b>	<b>179,418</b>	<b>100%</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	8	3%	78	1%	460	1%	1,769	1%	2	1%	66	1%	444	1%	1,609	1%
		2	11	4%	188	3%	1,239	3%	4,436	3%	0	0%	152	3%	1,197	2%	4,103	2%
		3	19	6%	397	7%	2,454	6%	8,662	6%	15	6%	335	5%	2,572	5%	8,316	5%
		4	45	16%	802	12%	5,370	13%	19,243	13%	32	13%	730	12%	6,022	12%	19,070	11%
		5	60	21%	1,414	21%	8,862	21%	32,468	21%	53	21%	1,326	21%	11,080	21%	35,264	20%
		6	79	28%	1,950	29%	12,253	27%	46,733	28%	74	28%	1,922	29%	15,408	28%	51,691	28%
		7 Friendly, Supportive, Sense of belonging	69	23%	1,762	27%	12,483	28%	48,878	29%	81	32%	1,932	29%	18,189	31%	59,336	32%
		<b>Total</b>	<b>291</b>	<b>100%</b>	<b>6,591</b>	<b>100%</b>	<b>43,121</b>	<b>100%</b>	<b>162,189</b>	<b>100%</b>	<b>257</b>	<b>100%</b>	<b>6,463</b>	<b>100%</b>	<b>54,912</b>	<b>100%</b>	<b>179,389</b>	<b>100%</b>
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	8	3%	57	1%	346	1%	1,255	1%	2	1%	61	1%	506	1%	1,611	1%
		2	11	4%	232	4%	1,048	3%	3,875	3%	3	1%	162	3%	1,306	3%	4,081	3%
		3	33	12%	542	8%	2,919	7%	10,195	7%	11	4%	364	6%	2,817	6%	8,786	6%
		4	71	25%	1,380	20%	7,721	19%	27,262	18%	37	14%	878	14%	7,108	14%	22,237	14%
		5	77	27%	1,861	28%	11,850	27%	42,889	26%	65	25%	1,646	25%	12,523	23%	40,835	23%
		6	52	17%	1,625	24%	11,639	26%	45,216	26%	76	30%	1,924	29%	16,403	29%	54,157	29%
		7 Available, Helpful, Sympathetic	39	13%	890	15%	7,617	18%	31,575	18%	64	25%	1,433	22%	14,267	25%	47,755	24%
		<b>Total</b>	<b>291</b>	<b>100%</b>	<b>6,587</b>	<b>100%</b>	<b>43,140</b>	<b>100%</b>	<b>162,267</b>	<b>100%</b>	<b>258</b>	<b>100%</b>	<b>6,468</b>	<b>100%</b>	<b>54,930</b>	<b>100%</b>	<b>179,462</b>	<b>100%</b>
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	16	6%	242	4%	1,228	3%	4,424	3%	13	6%	376	6%	2,675	6%	8,779	5%
		2	29	10%	486	7%	2,709	7%	9,696	7%	34	13%	602	10%	4,527	9%	14,472	9%
		3	59	21%	878	13%	5,120	12%	18,038	12%	42	15%	856	13%	6,541	12%	20,898	12%
		4	88	31%	1,711	25%	10,583	25%	38,633	24%	58	22%	1,483	23%	12,003	22%	38,328	22%
		5	41	14%	1,508	23%	10,013	22%	37,949	23%	54	22%	1,376	21%	11,611	21%	38,063	21%
		6	39	13%	1,102	17%	7,860	17%	30,860	18%	32	13%	1,038	16%	9,538	17%	32,300	17%
		7 Helpful, Considerate, Flexible	17	6%	654	11%	5,576	13%	22,479	14%	24	10%	735	11%	7,975	14%	26,471	14%
		<b>Total</b>	<b>289</b>	<b>100%</b>	<b>6,581</b>	<b>100%</b>	<b>43,089</b>	<b>100%</b>	<b>162,079</b>	<b>100%</b>	<b>257</b>	<b>100%</b>	<b>6,466</b>	<b>100%</b>	<b>54,870</b>	<b>100%</b>	<b>179,311</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of Massachusetts Dartmouth

			First-Year Students								Seniors							
			UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	6	2%	23	0%	168	1%	570	0%	1	0%	29	0%	171	0%	634	0%
		1-5 hr/wk	60	21%	942	15%	7,284	20%	23,157	17%	40	15%	1,072	17%	9,683	19%	28,339	17%
		6-10 hr/wk	66	24%	1,767	28%	11,933	29%	40,007	26%	66	26%	1,527	24%	14,587	27%	44,961	26%
		11-15 hr/wk	77	27%	1,543	23%	9,831	22%	36,599	22%	49	20%	1,335	20%	11,003	20%	36,224	20%
		16-20 hr/wk	31	10%	1,179	18%	6,704	15%	28,105	16%	37	15%	1,071	16%	8,339	15%	28,900	16%
		21-25 hr/wk	20	7%	583	8%	3,640	8%	16,531	9%	21	8%	659	10%	4,803	9%	17,112	9%
		26-30 hr/wk	16	5%	286	4%	1,735	3%	8,401	4%	20	8%	345	5%	2,779	5%	10,244	5%
		30+ hr/wk	10	3%	232	3%	1,459	3%	7,555	4%	22	8%	390	6%	3,190	6%	11,847	6%
Total		286	100%	6,555	100%	42,754	100%	160,925	100%	256	100%	6,428	100%	54,555	100%	178,261	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	210	74%	5,108	79%	34,034	82%	123,135	80%	181	71%	4,323	69%	41,851	80%	124,814	74%
		1-5 hr/wk	21	7%	282	4%	1,644	3%	8,203	4%	7	3%	301	4%	2,059	3%	10,149	4%
		6-10 hr/wk	36	12%	609	8%	3,268	6%	14,802	7%	31	12%	649	9%	3,640	5%	16,996	8%
		11-15 hr/wk	14	6%	332	5%	1,987	4%	7,848	5%	14	5%	553	8%	2,846	5%	11,286	6%
		16-20 hr/wk	3	1%	155	3%	1,208	3%	4,287	3%	13	5%	374	6%	2,535	4%	9,037	5%
		21-25 hr/wk	0	0%	32	1%	282	1%	950	1%	6	2%	102	1%	627	1%	2,319	1%
		26-30 hr/wk	0	0%	13	0%	109	0%	337	0%	1	0%	39	1%	269	0%	1,015	1%
		30+ hr/wk	1	0%	18	0%	199	1%	1,260	1%	4	2%	73	1%	671	1%	2,524	2%
Total		285	100%	6,549	100%	42,731	100%	160,822	100%	257	100%	6,414	100%	54,498	100%	178,140	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	158	55%	4,553	67%	26,990	59%	110,984	65%	76	30%	2,563	39%	19,455	33%	78,043	41%
		1-5 hr/wk	10	3%	367	6%	1,972	4%	7,214	4%	14	5%	371	5%	2,519	4%	8,995	5%
		6-10 hr/wk	20	7%	362	6%	2,214	5%	7,505	5%	21	8%	468	7%	3,536	6%	11,313	6%
		11-15 hr/wk	34	12%	415	7%	2,521	6%	7,855	5%	29	11%	577	8%	3,958	7%	12,102	7%
		16-20 hr/wk	30	10%	345	6%	2,952	8%	8,581	6%	34	13%	798	12%	5,784	11%	16,182	9%
		21-25 hr/wk	19	7%	220	4%	2,205	6%	6,030	5%	21	8%	517	8%	4,792	9%	12,413	7%
		26-30 hr/wk	10	3%	130	2%	1,328	4%	3,503	3%	20	8%	335	5%	3,290	7%	8,419	5%
		30+ hr/wk	5	2%	149	3%	2,520	8%	8,995	8%	43	18%	794	15%	11,182	23%	30,626	19%
Total		286	100%	6,541	100%	42,702	100%	160,667	100%	258	100%	6,423	100%	54,516	100%	178,093	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	156	54%	2,408	38%	17,078	45%	56,159	40%	144	56%	2,791	46%	27,267	54%	76,906	47%
		1-5 hr/wk	60	21%	2,327	34%	13,349	28%	51,406	30%	54	20%	2,093	31%	14,719	25%	51,291	28%
		6-10 hr/wk	27	10%	829	13%	5,324	11%	23,388	13%	32	13%	683	10%	5,500	9%	21,534	11%
		11-15 hr/wk	25	9%	439	7%	2,971	6%	13,257	7%	8	3%	361	5%	2,799	5%	11,492	6%
		16-20 hr/wk	9	3%	258	4%	1,851	4%	7,922	4%	9	3%	226	3%	1,840	3%	7,374	4%
		21-25 hr/wk	6	2%	114	2%	987	2%	4,015	2%	6	2%	105	2%	938	2%	3,922	2%
		26-30 hr/wk	1	0%	61	1%	431	1%	1,741	1%	1	0%	52	1%	462	1%	1,881	1%
		30+ hr/wk	2	1%	108	2%	767	2%	3,058	2%	3	1%	120	2%	1,012	2%	3,905	2%
Total		286	100%	6,544	100%	42,758	100%	160,946	100%	257	100%	6,431	100%	54,537	100%	178,305	100%	

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions <sup>a</sup>  
University of Massachusetts Dartmouth**

			First-Year Students								Seniors							
			UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	0%	48	1%	448	1%	1,888	1%	7	3%	76	1%	792	2%	2,394	1%
		1-5 hr/wk	58	19%	1,187	19%	9,907	24%	37,448	23%	64	26%	1,687	26%	17,097	32%	51,283	29%
		6-10 hr/wk	79	26%	1,790	27%	12,160	28%	46,323	28%	70	27%	1,902	30%	16,512	30%	54,170	30%
		11-15 hr/wk	53	19%	1,466	22%	8,919	21%	33,528	21%	50	19%	1,289	20%	9,614	17%	33,487	19%
		16-20 hr/wk	33	12%	961	15%	5,344	12%	19,858	12%	38	14%	709	11%	5,390	10%	18,959	11%
		21-25 hr/wk	21	7%	490	8%	2,584	6%	9,469	6%	12	5%	337	5%	2,342	4%	8,040	5%
		26-30 hr/wk	4	1%	209	3%	1,205	3%	4,381	3%	4	2%	154	2%	955	2%	3,447	2%
		30+ hr/wk	36	14%	388	6%	2,107	5%	7,759	5%	13	5%	252	4%	1,762	3%	6,260	4%
		<b>Total</b>	<b>285</b>	<b>100%</b>	<b>6,539</b>	<b>100%</b>	<b>42,674</b>	<b>100%</b>	<b>160,654</b>	<b>100%</b>	<b>258</b>	<b>100%</b>	<b>6,406</b>	<b>100%</b>	<b>54,464</b>	<b>100%</b>	<b>178,040</b>	<b>100%</b>
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	201	71%	5,151	76%	30,161	66%	120,972	71%	159	62%	4,452	67%	31,190	54%	113,728	61%
		1-5 hr/wk	39	13%	737	13%	5,929	15%	18,053	12%	38	14%	759	12%	7,331	14%	20,165	12%
		6-10 hr/wk	19	7%	273	5%	2,440	7%	7,316	5%	16	6%	344	6%	3,675	8%	10,322	6%
		11-15 hr/wk	14	6%	158	3%	1,266	4%	4,071	3%	6	3%	191	3%	2,240	5%	6,294	4%
		16-20 hr/wk	5	2%	93	2%	759	2%	2,419	2%	4	2%	150	3%	1,751	4%	4,891	3%
		21-25 hr/wk	2	1%	29	1%	329	1%	1,061	1%	7	3%	71	1%	912	2%	2,529	2%
		26-30 hr/wk	0	0%	11	0%	204	1%	687	1%	3	1%	49	1%	690	1%	1,854	1%
		30+ hr/wk	3	1%	75	1%	1,539	4%	5,822	4%	25	10%	381	7%	6,588	13%	18,020	11%
		<b>Total</b>	<b>283</b>	<b>100%</b>	<b>6,527</b>	<b>100%</b>	<b>42,627</b>	<b>100%</b>	<b>160,401</b>	<b>100%</b>	<b>258</b>	<b>100%</b>	<b>6,397</b>	<b>100%</b>	<b>54,377</b>	<b>100%</b>	<b>177,803</b>	<b>100%</b>
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	39	14%	970	14%	7,385	14%	31,256	16%	18	7%	428	7%	4,479	7%	22,226	10%
		1-5 hr/wk	181	63%	4,230	63%	26,005	60%	98,859	61%	164	64%	4,367	66%	33,958	61%	111,672	62%
		6-10 hr/wk	38	14%	870	14%	5,780	16%	19,053	14%	56	22%	1,117	19%	10,658	21%	29,430	19%
		11-15 hr/wk	14	5%	288	5%	1,952	6%	6,327	5%	12	5%	311	5%	3,229	7%	8,833	6%
		16-20 hr/wk	3	1%	103	2%	766	2%	2,598	2%	4	1%	96	2%	1,064	2%	2,946	2%
		21-25 hr/wk	0	0%	27	0%	305	1%	968	1%	1	0%	35	1%	405	1%	1,076	1%
		26-30 hr/wk	1	0%	14	0%	140	0%	433	0%	1	0%	18	0%	175	0%	482	0%
		30+ hr/wk	10	4%	43	1%	378	1%	1,296	1%	2	1%	45	1%	575	1%	1,602	1%
		<b>Total</b>	<b>286</b>	<b>100%</b>	<b>6,545</b>	<b>100%</b>	<b>42,711</b>	<b>100%</b>	<b>160,790</b>	<b>100%</b>	<b>258</b>	<b>100%</b>	<b>6,417</b>	<b>100%</b>	<b>54,543</b>	<b>100%</b>	<b>178,267</b>	<b>100%</b>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	2%	127	2%	743	2%	2,632	2%	7	3%	155	3%	1,193	3%	3,574	2%
		Some	73	28%	1,321	21%	7,225	18%	24,472	17%	44	17%	1,245	20%	9,230	18%	27,963	17%
		Quite a bit	112	40%	3,155	48%	20,036	47%	72,165	46%	117	46%	3,094	48%	24,966	46%	79,155	45%
		Very much	86	30%	1,863	29%	14,171	33%	59,809	35%	86	34%	1,873	29%	18,709	34%	66,338	36%
		<b>Total</b>	<b>279</b>	<b>100%</b>	<b>6,466</b>	<b>100%</b>	<b>42,175</b>	<b>100%</b>	<b>159,078</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>6,367</b>	<b>100%</b>	<b>54,098</b>	<b>100%</b>	<b>177,030</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	15	5%	196	3%	1,082	3%	3,827	3%	14	6%	325	5%	2,509	5%	7,513	5%
		Some	71	26%	1,557	24%	8,310	21%	28,848	20%	61	23%	1,717	27%	12,649	25%	38,951	24%
		Quite a bit	124	45%	3,002	46%	19,159	45%	69,429	44%	123	49%	2,887	45%	23,906	44%	77,264	43%
		Very much	65	24%	1,687	26%	13,540	31%	56,632	33%	54	22%	1,431	22%	14,946	26%	53,027	27%
		<b>Total</b>	<b>275</b>	<b>100%</b>	<b>6,442</b>	<b>100%</b>	<b>42,091</b>	<b>100%</b>	<b>158,736</b>	<b>100%</b>	<b>252</b>	<b>100%</b>	<b>6,360</b>	<b>100%</b>	<b>54,010</b>	<b>100%</b>	<b>176,755</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of Massachusetts Dartmouth

			First-Year Students								Seniors							
			UMass Dartmouth		Current/Region				UMass Dartmouth		Current/Region							
					Peers		Carnegie Class		US NSSE 2008				Peers		Carnegie Class		US NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	44	16%	825	13%	4,939	12%	17,585	12%	45	18%	1,208	19%	9,203	18%	29,164	17%
		Some	90	33%	2,229	34%	13,233	31%	48,464	31%	101	40%	2,434	38%	18,598	34%	60,980	34%
		Quite a bit	84	30%	2,117	33%	14,174	33%	52,860	33%	77	30%	1,765	28%	16,059	30%	51,785	29%
		Very much	58	21%	1,278	20%	9,744	23%	39,811	24%	31	12%	948	15%	10,137	19%	34,765	19%
	Total	276	100%	6,449	100%	42,090	100%	158,720	100%	254	100%	6,355	100%	53,997	100%	176,694	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	80	28%	1,582	24%	9,651	25%	34,912	24%	100	39%	2,429	39%	19,271	38%	60,372	36%
		Some	117	43%	2,656	41%	15,943	37%	61,548	38%	89	35%	2,442	38%	19,814	36%	66,670	37%
		Quite a bit	57	20%	1,601	25%	11,245	25%	42,005	26%	47	19%	1,069	17%	10,155	18%	33,632	18%
		Very much	24	9%	611	10%	5,219	13%	20,180	12%	16	6%	409	7%	4,721	8%	15,878	9%
	Total	278	100%	6,450	100%	42,058	100%	158,645	100%	252	100%	6,349	100%	53,961	100%	176,552	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	56	19%	917	14%	6,114	16%	22,726	16%	62	25%	1,479	24%	12,679	26%	40,703	24%
		Some	112	42%	2,479	38%	15,038	36%	56,244	36%	100	39%	2,730	42%	21,314	39%	69,205	39%
		Quite a bit	72	26%	2,196	34%	14,372	33%	53,874	33%	74	29%	1,619	25%	14,092	25%	46,737	26%
		Very much	37	13%	840	13%	6,417	15%	25,385	16%	16	6%	505	8%	5,687	10%	19,549	11%
	Total	277	100%	6,432	100%	41,941	100%	158,229	100%	252	100%	6,333	100%	53,772	100%	176,194	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	31	11%	437	7%	3,448	10%	12,340	9%	41	17%	723	12%	7,738	16%	22,777	14%
		Some	82	30%	1,801	28%	11,102	28%	37,998	25%	80	32%	2,139	34%	17,045	33%	51,764	31%
		Quite a bit	109	39%	2,660	41%	16,300	37%	62,177	38%	96	38%	2,420	37%	19,045	34%	64,331	35%
		Very much	56	20%	1,551	23%	11,194	25%	46,106	27%	37	14%	1,062	16%	10,043	17%	37,454	20%
	Total	278	100%	6,449	100%	42,044	100%	158,621	100%	254	100%	6,344	100%	53,871	100%	176,326	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	5	2%	137	2%	975	3%	3,257	2%	6	3%	119	2%	1,009	2%	3,077	2%
		Some	52	18%	957	15%	6,240	15%	21,011	13%	30	11%	682	11%	5,332	10%	16,407	10%
		Quite a bit	103	37%	2,408	38%	15,521	36%	55,733	35%	85	33%	2,003	32%	16,302	30%	51,265	29%
		Very much	120	43%	2,954	45%	19,373	47%	78,818	49%	131	53%	3,562	56%	31,379	57%	106,100	59%
	Total	280	100%	6,456	100%	42,109	100%	158,819	100%	252	100%	6,366	100%	54,022	100%	176,849	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	9	3%	128	2%	924	3%	3,432	3%	6	3%	124	2%	1,389	3%	4,050	3%
		Some	53	20%	991	16%	6,111	15%	21,744	15%	36	15%	832	13%	7,033	14%	21,455	13%
		Quite a bit	118	44%	2,942	46%	18,265	44%	66,105	43%	106	41%	2,595	41%	19,862	37%	62,567	36%
		Very much	90	33%	2,284	36%	16,141	38%	65,100	40%	102	41%	2,764	44%	25,160	46%	87,004	48%
	Total	270	100%	6,345	100%	41,441	100%	156,381	100%	250	100%	6,315	100%	53,444	100%	175,076	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	30	11%	642	10%	3,803	11%	13,204	10%	17	7%	402	7%	3,065	7%	10,565	7%
		Some	87	32%	1,985	32%	11,441	28%	42,624	28%	46	18%	1,321	21%	9,999	20%	34,290	20%
		Quite a bit	100	37%	2,305	36%	15,365	36%	56,920	36%	94	38%	2,225	35%	17,885	34%	57,930	33%
		Very much	54	20%	1,388	22%	10,739	25%	43,301	27%	92	36%	2,361	37%	22,407	40%	72,042	40%
	Total	271	100%	6,320	100%	41,348	100%	156,049	100%	249	100%	6,309	100%	53,356	100%	174,827	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of Massachusetts Dartmouth

			First-Year Students								Seniors							
			UMass Dartmouth		Current/Region				UMass Dartmouth		Current/Region							
					Peers		Carnegie Class		US NSSE 2008				Peers		Carnegie Class		US NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	14	5%	296	5%	1,663	4%	6,649	5%	9	4%	240	4%	1,965	4%	6,441	4%
		Some	61	23%	1,535	24%	8,701	22%	32,373	22%	36	15%	1,270	20%	9,835	19%	31,604	19%
		Quite a bit	118	44%	2,760	44%	17,442	42%	64,070	41%	103	41%	2,584	41%	20,534	38%	65,442	38%
		Very much	76	28%	1,747	28%	13,564	32%	53,089	33%	99	40%	2,221	35%	21,074	38%	71,461	39%
	Total		269	100%	6,338	100%	41,370	100%	156,181	100%	247	100%	6,315	100%	53,408	100%	174,948	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	29	11%	596	9%	2,569	7%	11,605	8%	13	5%	365	6%	2,623	6%	9,237	6%
		Some	84	32%	1,967	31%	10,346	25%	41,158	27%	47	19%	1,539	25%	11,075	22%	37,325	22%
		Quite a bit	100	37%	2,411	38%	16,702	40%	59,858	38%	96	38%	2,477	39%	20,301	38%	64,692	37%
		Very much	57	21%	1,357	22%	11,726	28%	43,467	27%	93	38%	1,929	30%	19,377	35%	63,595	35%
	Total		270	100%	6,331	100%	41,343	100%	156,088	100%	249	100%	6,310	100%	53,376	100%	174,849	100%
11e. Thinking critically and analytically	GNANALY	Very little	8	3%	144	2%	867	2%	3,311	2%	4	2%	123	2%	1,015	2%	2,967	2%
		Some	50	19%	1,153	18%	6,490	16%	22,352	15%	21	8%	771	12%	6,133	12%	18,162	11%
		Quite a bit	123	46%	2,814	45%	17,818	43%	63,566	41%	86	33%	2,511	40%	19,609	37%	61,150	36%
		Very much	89	32%	2,207	35%	16,160	38%	66,774	41%	139	57%	2,899	46%	26,618	48%	92,487	51%
	Total		270	100%	6,318	100%	41,335	100%	156,003	100%	250	100%	6,304	100%	53,375	100%	174,766	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	11	4%	347	5%	2,228	6%	8,093	5%	11	5%	325	5%	2,464	5%	8,245	5%
		Some	80	31%	1,657	26%	10,113	25%	36,481	24%	54	21%	1,441	23%	11,063	21%	35,886	21%
		Quite a bit	105	39%	2,695	43%	17,267	41%	62,656	40%	90	36%	2,455	39%	19,887	37%	62,603	36%
		Very much	73	26%	1,620	26%	11,654	28%	48,581	31%	94	39%	2,073	34%	19,873	37%	67,856	38%
	Total		269	100%	6,319	100%	41,262	100%	155,811	100%	249	100%	6,294	100%	53,287	100%	174,590	100%
11g. Using computing and information technology	GNCMPTS	Very little	11	4%	355	5%	2,181	6%	8,150	6%	10	4%	260	4%	1,899	4%	6,365	4%
		Some	69	26%	1,554	25%	9,082	22%	33,546	21%	46	18%	1,157	18%	8,609	16%	29,060	16%
		Quite a bit	112	41%	2,495	39%	16,208	38%	58,700	37%	92	36%	2,349	37%	18,622	35%	59,976	34%
		Very much	78	30%	1,933	31%	13,906	34%	55,758	36%	101	42%	2,540	41%	24,263	45%	79,524	46%
	Total		270	100%	6,337	100%	41,377	100%	156,154	100%	249	100%	6,306	100%	53,393	100%	174,925	100%
11h. Working effectively with others	GNOTHERS	Very little	17	6%	365	6%	1,853	5%	7,119	5%	8	3%	230	4%	1,734	4%	5,856	4%
		Some	63	24%	1,649	26%	9,307	23%	34,699	23%	40	16%	1,154	19%	8,667	18%	29,484	18%
		Quite a bit	114	42%	2,568	40%	16,635	39%	61,468	39%	90	36%	2,400	38%	19,251	36%	62,915	36%
		Very much	75	28%	1,750	28%	13,546	32%	52,741	33%	112	44%	2,516	39%	23,700	42%	76,535	42%
	Total		269	100%	6,332	100%	41,341	100%	156,027	100%	250	100%	6,300	100%	53,352	100%	174,790	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	109	41%	1,815	28%	12,153	30%	48,062	31%	84	33%	2,063	34%	18,977	37%	61,562	36%
		Some	81	29%	2,026	32%	12,809	31%	47,794	31%	77	31%	2,047	32%	16,635	31%	54,224	31%
		Quite a bit	44	17%	1,493	24%	9,538	23%	34,621	23%	52	20%	1,311	20%	9,914	18%	33,192	19%
		Very much	33	13%	906	15%	6,109	16%	23,091	16%	39	16%	804	13%	7,285	14%	24,066	14%
	Total		267	100%	6,240	100%	40,609	100%	153,568	100%	252	100%	6,225	100%	52,811	100%	173,044	100%

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of Massachusetts Dartmouth

	Variable	Response Options	First-Year Students								Seniors							
			UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	20	8%	314	5%	2,120	6%	7,301	5%	8	3%	320	6%	3,124	7%	8,980	6%
		Some	70	27%	1,557	25%	9,688	24%	34,685	23%	42	17%	1,275	21%	10,585	21%	32,298	19%
		Quite a bit	112	42%	2,829	45%	17,655	42%	66,149	43%	102	40%	2,670	42%	21,008	39%	68,881	40%
		Very much	63	23%	1,530	25%	11,101	28%	45,280	29%	99	40%	1,956	31%	18,055	34%	62,827	35%
		Total	265	100%	6,230	100%	40,564	100%	153,415	100%	251	100%	6,221	100%	52,772	100%	172,986	100%
11k. Understanding yourself	GNSELF	Very little	41	15%	630	11%	4,089	11%	14,811	11%	19	8%	673	11%	6,168	13%	18,314	12%
		Some	73	27%	1,755	28%	10,680	26%	39,454	26%	55	22%	1,625	27%	12,917	25%	41,041	25%
		Quite a bit	96	36%	2,362	38%	14,855	36%	55,988	36%	94	37%	2,203	35%	17,660	32%	58,343	33%
		Very much	56	21%	1,485	24%	10,935	27%	43,134	28%	84	33%	1,721	27%	16,049	29%	55,321	31%
		Total	266	100%	6,232	100%	40,559	100%	153,387	100%	252	100%	6,222	100%	52,794	100%	173,019	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	43	17%	837	13%	4,826	12%	18,474	12%	24	10%	927	15%	7,307	14%	23,768	14%
		Some	92	34%	2,088	33%	12,651	31%	48,238	31%	87	34%	2,103	34%	16,448	31%	55,007	32%
		Quite a bit	82	30%	2,098	34%	14,037	34%	51,793	33%	78	31%	1,973	32%	16,590	31%	53,820	31%
		Very much	50	19%	1,204	20%	9,043	23%	34,916	23%	62	25%	1,214	20%	12,429	24%	40,356	24%
		Total	267	100%	6,227	100%	40,557	100%	153,421	100%	251	100%	6,217	100%	52,774	100%	172,951	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	31	12%	662	11%	4,197	11%	15,140	11%	23	10%	654	11%	5,447	11%	16,922	10%
		Some	86	32%	2,142	34%	13,237	32%	48,984	32%	68	27%	1,909	30%	14,964	29%	48,295	28%
		Quite a bit	101	37%	2,307	37%	14,874	36%	55,872	36%	86	33%	2,256	36%	18,916	35%	61,943	35%
		Very much	47	19%	1,125	19%	8,260	21%	33,443	22%	74	30%	1,402	23%	13,448	25%	45,831	26%
		Total	265	100%	6,236	100%	40,568	100%	153,439	100%	251	100%	6,221	100%	52,775	100%	172,991	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	43	17%	846	14%	5,003	14%	18,255	13%	24	10%	945	16%	7,514	16%	23,212	15%
		Some	78	29%	1,998	32%	11,554	29%	42,811	28%	63	25%	1,787	29%	14,114	27%	45,263	27%
		Quite a bit	92	34%	2,173	35%	14,350	34%	52,670	34%	91	36%	2,045	32%	16,420	30%	54,160	30%
		Very much	53	20%	1,208	20%	9,646	23%	39,661	25%	72	28%	1,443	23%	14,720	27%	50,335	28%
		Total	266	100%	6,225	100%	40,553	100%	153,397	100%	250	100%	6,220	100%	52,768	100%	172,970	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	55	21%	1,194	19%	7,192	20%	25,056	18%	43	18%	1,162	20%	10,146	22%	31,122	20%
		Some	102	38%	2,352	37%	13,996	34%	51,470	34%	88	34%	2,219	35%	17,038	33%	55,870	33%
		Quite a bit	76	28%	1,830	29%	12,364	29%	47,726	30%	67	27%	1,803	29%	14,761	27%	49,208	27%
		Very much	33	13%	852	14%	7,017	17%	29,164	18%	53	21%	1,036	16%	10,816	19%	36,755	20%
		Total	266	100%	6,228	100%	40,569	100%	153,416	100%	251	100%	6,220	100%	52,761	100%	172,955	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	128	48%	2,625	42%	14,038	37%	53,597	37%	116	47%	3,239	53%	23,942	48%	77,212	47%
		Some	59	22%	1,847	29%	11,406	27%	42,256	27%	59	22%	1,547	24%	13,151	24%	42,961	24%
		Quite a bit	51	19%	1,117	18%	8,878	20%	32,106	20%	39	15%	819	13%	8,262	15%	26,864	15%
		Very much	28	11%	640	11%	6,208	15%	25,405	16%	38	15%	618	10%	7,385	13%	25,830	14%
		Total	266	100%	6,229	100%	40,530	100%	153,364	100%	252	100%	6,223	100%	52,740	100%	172,867	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of Massachusetts Dartmouth**

			First-Year Students								Seniors							
			UMass Dartmouth		Current/Region				UMass Dartmouth		Current/Region							
			Count	%	Peers		Carnegie Class		US NSSE 2008		Count	%	Peers		Carnegie Class		US NSSE 2008	
Variable	Response Options				Count	%	Count	%	Count	%			Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	36	13%	457	7%	2,272	6%	7,978	6%	32	13%	788	13%	5,611	11%	16,623	11%
		Fair	72	26%	1,358	22%	7,349	19%	26,438	18%	57	22%	1,428	23%	11,441	22%	35,163	21%
		Good	100	37%	3,076	48%	19,957	48%	72,570	47%	105	43%	2,520	40%	21,596	41%	69,798	40%
		Excellent	62	23%	1,418	22%	11,500	27%	48,424	30%	56	23%	1,554	24%	14,650	26%	53,088	28%
		Total		270	100%	6,309	100%	41,078	100%	155,410	100%	250	100%	6,290	100%	53,298	100%	174,672
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	9	3%	142	2%	733	2%	2,781	2%	6	3%	139	2%	1,221	3%	3,681	2%
		Fair	52	19%	828	13%	4,740	13%	16,520	12%	26	11%	760	13%	6,554	14%	19,186	12%
		Good	153	57%	3,578	56%	22,019	54%	77,287	51%	139	55%	3,304	52%	26,370	50%	81,219	48%
		Excellent	56	20%	1,774	28%	13,591	31%	58,797	35%	78	32%	2,085	33%	19,153	33%	70,574	38%
		Total		270	100%	6,322	100%	41,083	100%	155,385	100%	249	100%	6,288	100%	53,298	100%	174,660
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	24	8%	300	5%	1,766	4%	6,458	4%	16	7%	347	6%	2,837	6%	8,961	5%
		Probably no	53	20%	870	14%	5,272	13%	18,336	12%	36	14%	884	14%	7,207	14%	22,219	13%
		Probably yes	127	48%	2,699	43%	17,348	43%	61,313	40%	115	45%	2,556	41%	20,790	40%	64,790	38%
		Definitely yes	66	24%	2,445	38%	16,706	39%	69,372	43%	83	34%	2,503	39%	22,477	40%	78,706	44%
		Total		270	100%	6,314	100%	41,092	100%	155,479	100%	250	100%	6,290	100%	53,311	100%	174,676

IPEDS: 167987

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions <sup>a</sup>  
University of Massachusetts Dartmouth**

			First-Year Students								Seniors							
			UMass Dartmouth		Current/Region				UMass Dartmouth		Current/Region							
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
15.	Age	AGE	256	94%	5,846	90%	35,807	83%	135,337	83%	0	0%	15	0%	151	0%	574	0%
		19 or younger	14	5%	373	7%	2,974	9%	10,584	8%	172	66%	4,739	71%	32,336	54%	117,344	62%
		20-23	1	0%	59	1%	953	3%	3,654	3%	32	14%	831	15%	9,788	22%	26,105	18%
		24-29	0	0%	38	1%	833	3%	3,426	3%	22	9%	356	7%	5,694	12%	15,722	10%
		30-39	1	0%	23	1%	580	2%	2,602	2%	22	9%	312	6%	4,863	10%	13,671	8%
		40-55	0	0%	2	0%	53	0%	229	0%	3	1%	38	1%	439	1%	1,183	1%
		Over 55	272	100%	6,341	100%	41,200	100%	155,832	100%	251	100%	6,291	100%	53,271	100%	174,599	100%
16.	Sex	SEX	118	54%	2,215	45%	13,405	43%	55,508	45%	89	42%	2,206	43%	17,338	40%	62,356	43%
		Male	153	46%	4,126	55%	27,817	57%	100,312	55%	163	58%	4,081	57%	35,964	60%	112,273	57%
		Female	271	100%	6,341	100%	41,222	100%	155,820	100%	252	100%	6,287	100%	53,302	100%	174,629	100%
17.	Are you an international student or foreign national?	INTERNAT	264	97%	6,124	96%	39,156	95%	147,096	94%	238	96%	6,080	96%	50,724	94%	166,373	95%
		No	7	3%	198	4%	1,937	5%	8,241	6%	10	4%	203	4%	2,482	6%	7,965	5%
		Yes	271	100%	6,322	100%	41,093	100%	155,337	100%	248	100%	6,283	100%	53,206	100%	174,338	100%
18.	Racial or ethnic identification	RACE05	2	1%	35	0%	281	1%	1,256	1%	2	1%	47	1%	385	1%	1,365	1%
		American Indian or other Native American	10	4%	298	5%	2,485	8%	10,025	7%	7	3%	224	4%	2,953	7%	9,323	7%
		Asian, Asian American, or Pacific Islander	3	1%	174	3%	2,646	8%	11,072	9%	13	5%	164	3%	3,242	7%	11,897	8%
		Black or African American	222	83%	5,061	78%	28,279	62%	108,864	65%	193	76%	5,031	78%	36,694	63%	123,819	67%
		White (non-Hispanic)	0	0%	43	1%	1,672	5%	3,658	3%	0	0%	43	1%	2,266	5%	4,369	3%
		Mexican or Mexican American	4	1%	44	1%	342	1%	1,165	1%	1	0%	39	1%	379	1%	1,076	1%
		Puerto Rican	1	0%	97	2%	1,260	4%	4,049	3%	3	1%	82	1%	1,662	4%	4,459	3%
		Other Hispanic or Latino	6	2%	116	2%	1,118	3%	4,027	3%	4	2%	97	2%	1,165	2%	3,823	2%
		Multiracial	6	2%	74	1%	677	2%	2,345	2%	4	2%	81	1%	888	2%	2,562	2%
		Other	15	5%	387	6%	2,362	6%	9,077	6%	24	10%	478	8%	3,610	7%	11,838	7%
		I prefer not to respond	269	100%	6,329	100%	41,122	100%	155,538	100%	251	100%	6,286	100%	53,244	100%	174,531	100%
19.	What is your current classification in college?	CLASS	248	92%	5,678	87%	34,907	80%	134,273	82%	1	0%	1	0%	56	0%	178	0%
		Freshman/first year	17	6%	544	11%	4,923	15%	16,630	14%	0	0%	13	0%	212	1%	722	1%
		Sophomore	2	1%	51	1%	700	2%	2,379	2%	5	2%	244	4%	2,976	6%	8,948	6%
		Junior	2	1%	12	0%	254	1%	762	1%	238	95%	5,884	93%	48,467	90%	160,012	91%
		Senior	1	0%	36	1%	361	1%	1,541	1%	6	2%	144	2%	1,509	3%	4,575	3%
		Unclassified	270	100%	6,321	100%	41,145	100%	155,585	100%	250	100%	6,286	100%	53,220	100%	174,435	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	252	93%	5,914	92%	37,199	89%	140,808	89%	149	58%	4,006	60%	26,190	44%	102,523	54%
		Started here	19	7%	405	8%	3,930	11%	14,703	11%	101	42%	2,280	40%	27,101	56%	72,078	46%
		Started elsewhere	271	100%	6,319	100%	41,129	100%	155,511	100%	250	100%	6,286	100%	53,291	100%	174,601	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Background Item Frequency Distributions <sup>a</sup> University of Massachusetts Dartmouth

	Variable	Response Options	First-Year Students								Seniors							
			UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	9	3%	111	2%	1,361	3%	5,362	4%	17	6%	317	5%	4,179	8%	12,538	7%
	COMCOL05	Community or junior college	14	4%	267	4%	3,460	8%	12,441	8%	87	32%	1,591	26%	23,872	44%	61,145	35%
	FOURYR05	4-year college other than this one	15	4%	445	7%	3,214	7%	11,980	7%	50	18%	1,467	22%	14,251	24%	43,955	23%
	NONE05	None	221	62%	5,408	69%	33,030	63%	125,275	64%	125	43%	3,372	44%	19,828	29%	79,811	37%
	OCOL1_05	Other	6	2%	153	2%	1,166	3%	4,698	3%	9	3%	264	4%	2,194	4%	7,576	4%
	Total		270	100%	6,322	100%	41,126	100%	155,541	100%	251	100%	6,285	100%	53,272	100%	174,520	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	6	2%	100	2%	1,696	6%	5,868	6%	46	20%	661	13%	7,943	18%	23,207	16%
		Full-time	264	98%	6,222	98%	39,430	94%	149,673	94%	205	80%	5,624	87%	45,329	82%	151,313	84%
	Total	270	100%	6,322	100%	41,126	100%	155,541	100%	251	100%	6,285	100%	53,272	100%	174,520	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	252	93%	6,017	95%	38,079	93%	140,815	91%	236	95%	5,868	94%	48,529	92%	154,615	89%
		Yes	19	7%	300	5%	2,982	7%	14,469	9%	14	5%	414	6%	4,674	8%	19,754	11%
	Total	271	100%	6,317	100%	41,061	100%	155,284	100%	250	100%	6,282	100%	53,203	100%	174,369	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	248	92%	5,793	92%	36,874	91%	135,997	91%	237	95%	5,934	95%	50,475	96%	161,813	95%
		Yes	23	8%	520	8%	4,132	9%	19,131	9%	12	5%	337	5%	2,646	4%	12,341	5%
	Total	271	100%	6,313	100%	41,006	100%	155,128	100%	249	100%	6,271	100%	53,121	100%	174,154	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	6	2%	130	2%	749	2%	2,704	2%	1	0%	9	0%	128	0%	398	0%
		C	13	5%	244	4%	1,578	4%	5,526	4%	6	2%	79	1%	936	2%	2,876	2%
		C+	19	7%	384	6%	2,519	7%	8,871	6%	12	5%	215	4%	2,151	5%	6,699	4%
		B-	32	12%	611	10%	3,795	10%	13,226	9%	18	7%	431	7%	3,933	8%	12,281	8%
		B	70	27%	1,428	23%	9,080	23%	32,305	21%	53	20%	1,235	20%	10,872	21%	33,850	20%
		B+	52	18%	1,249	20%	7,965	19%	30,657	19%	48	20%	1,380	23%	10,845	20%	36,341	21%
		A-	47	17%	1,168	18%	7,557	17%	30,461	18%	47	19%	1,458	22%	10,682	19%	37,582	20%
		A	31	11%	1,099	17%	7,749	18%	31,265	20%	66	26%	1,473	23%	13,612	25%	44,115	25%
Total	270	100%	6,313	100%	40,992	100%	155,015	100%	251	100%	6,280	100%	53,159	100%	174,142	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	187	71%	4,999	74%	25,566	53%	108,137	63%	79	31%	890	14%	5,865	9%	31,425	14%
		Residence, <b>walking distance</b>	13	5%	405	8%	2,811	8%	9,047	7%	10	4%	2,082	31%	11,751	20%	42,920	25%
		Residence, <b>driving distance</b>	64	23%	846	18%	11,951	39%	32,939	29%	158	65%	3,133	54%	33,294	71%	88,869	60%
		Fraternity or sorority house	0	0%	14	0%	144	0%	850	1%	0	0%	45	1%	411	1%	2,741	1%
		Total	264	100%	6,264	100%	40,472	100%	150,973	100%	247	100%	6,150	100%	51,321	100%	165,955	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Background Item Frequency Distributions <sup>a</sup> University of Massachusetts Dartmouth

		First-Year Students								Seniors								
		UMass Dartmouth		Current/Region				UMass Dartmouth		Current/Region								
		Count	%	Peers		Carnegie Class		US NSSE 2008		Count	%	Peers		Carnegie Class		US NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	15	5%	321	6%	3,516	11%	10,820	8%	35	14%	410	8%	5,966	13%	15,684	10%
		Graduated from HS	84	32%	1,693	27%	10,876	27%	36,524	24%	76	30%	1,652	26%	13,983	26%	41,459	24%
		Attended, no degree	38	14%	804	13%	6,187	16%	20,698	14%	28	11%	818	13%	7,929	15%	23,697	14%
		Completed Associate's	26	10%	654	10%	3,659	9%	12,655	8%	27	11%	718	11%	4,840	9%	14,350	8%
		Completed Bachelor's	62	25%	1,691	26%	9,758	23%	40,022	25%	47	19%	1,566	24%	12,013	22%	42,433	24%
		Completed Master's	30	12%	788	12%	4,862	11%	22,224	14%	27	11%	735	12%	5,694	10%	23,023	13%
		Completed Doctorate	7	3%	303	5%	1,646	4%	10,473	6%	9	4%	321	5%	2,306	4%	12,254	7%
Total		262	100%	6,254	100%	40,504	100%	153,416	100%	249	100%	6,220	100%	52,731	100%	172,900	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	11	4%	218	4%	2,687	8%	8,074	6%	32	14%	286	5%	4,956	11%	12,413	8%
		Graduated from HS	66	25%	1,454	24%	9,838	25%	32,854	22%	76	30%	1,607	26%	14,402	27%	42,517	25%
		Attended, no degree	42	16%	869	14%	6,890	17%	23,619	16%	26	10%	826	13%	8,592	17%	25,973	15%
		Completed Associate's	40	14%	993	16%	5,481	13%	19,558	13%	37	15%	996	16%	7,023	13%	21,593	12%
		Completed Bachelor's	77	30%	1,764	27%	10,221	23%	44,141	27%	54	21%	1,659	25%	11,459	21%	43,383	24%
		Completed Master's	25	11%	855	13%	4,948	11%	21,665	13%	22	9%	781	13%	5,769	10%	23,593	13%
		Completed Doctorate	2	1%	125	2%	648	2%	4,246	3%	3	1%	94	1%	732	1%	4,112	2%
Total		263	100%	6,278	100%	40,713	100%	154,157	100%	250	100%	6,249	100%	52,933	100%	173,584	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	55	21%	856	13%	5,140	13%	21,928	13%	66	27%	937	15%	7,395	14%	27,023	15%
		Biological Science	14	5%	508	8%	2,746	7%	13,166	8%	9	3%	493	7%	2,867	5%	12,485	7%
		Business	56	23%	805	14%	6,947	18%	23,023	17%	56	23%	841	15%	10,120	21%	29,879	18%
		Education	3	1%	730	11%	4,993	11%	13,865	8%	3	1%	725	10%	6,844	11%	16,941	9%
		Engineering	29	13%	294	5%	1,507	5%	9,151	7%	14	7%	256	4%	1,659	4%	9,185	6%
		Physical Science	11	4%	211	4%	1,280	3%	5,751	4%	4	2%	195	4%	1,594	3%	6,006	3%
		Professional	39	13%	579	9%	5,005	12%	16,118	11%	37	14%	681	10%	5,360	9%	15,524	9%
		Social Science	22	8%	820	13%	4,483	11%	19,461	12%	41	17%	1,085	18%	7,142	13%	26,396	14%
		Other	16	7%	890	16%	6,013	16%	21,580	16%	15	6%	981	16%	9,518	19%	28,769	18%
		Undecided	14	5%	410	7%	1,741	4%	6,278	4%	0	0%	2	0%	23	0%	66	0%
Total		259	100%	6,103	100%	39,855	100%	150,321	100%	245	100%	6,196	100%	52,522	100%	172,274	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	11	22%	398	27%	2,355	21%	11,544	24%	13	35%	365	23%	2,362	19%	10,010	23%
		Biological Science	1	3%	64	4%	390	4%	1,922	4%	2	5%	72	4%	392	3%	1,597	4%
		Business	13	32%	158	11%	1,719	18%	5,973	16%	8	25%	183	13%	1,977	19%	6,467	17%
		Education	3	6%	175	11%	1,071	9%	3,233	7%	3	8%	180	10%	1,487	12%	3,794	8%
		Engineering	3	7%	25	2%	177	2%	1,062	3%	0	0%	17	1%	103	1%	667	2%
		Physical Science	0	0%	82	6%	529	6%	2,555	6%	0	0%	104	7%	609	6%	2,320	6%
		Professional	1	2%	150	9%	801	8%	3,160	8%	0	0%	82	5%	603	5%	1,900	5%
		Social Science	5	12%	249	17%	1,529	14%	7,520	16%	6	19%	354	23%	1,886	16%	7,622	18%
		Other	6	15%	153	10%	1,394	15%	5,348	14%	3	8%	196	13%	1,663	15%	5,390	14%
Undecided	1	2%	47	3%	343	4%	1,277	3%	0	0%	14	1%	251	3%	736	2%		
Total		44	100%	1,501	100%	10,308	100%	43,594	100%	35	100%	1,567	100%	11,333	100%	40,503	100%	

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# National Survey of Student Engagement

## NSSE 2008 Background Item Frequency Distributions <sup>a</sup> University of Massachusetts Dartmouth

### First-Year Students

### Seniors

Variable	Response Options	First-Year Students								Seniors								
		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		UMass Dartmouth		Current/Region Peers		Carnegie Class		US NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Institution reported: Gender	GENDER	Male	153	54%	2,662	46%	16,493	44%	66,284	45%	107	45%	2,521	44%	19,836	41%	70,525	44%
		Female	200	46%	4,883	54%	33,316	56%	117,989	55%	174	55%	4,564	56%	39,867	59%	124,091	56%
	Total	353	100%	7,545	100%	49,809	100%	184,273	100%	281	100%	7,085	100%	59,703	100%	194,616	100%	
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	17	5%	279	5%	3,320	9%	13,851	11%	15	6%	208	4%	3,498	8%	13,629	9%
		Am. Indian/Native Amer.	1	0%	29	0%	261	1%	1,207	1%	1	0%	39	1%	353	1%	1,321	1%
		Asian/Pacific Islander	9	3%	295	4%	2,266	7%	9,286	6%	9	3%	215	4%	2,518	7%	8,723	6%
		Caucasian/White	305	87%	5,228	78%	30,608	63%	114,184	64%	220	78%	4,955	80%	37,513	64%	124,500	67%
		Hispanic/Latino	5	1%	254	4%	4,009	12%	10,551	9%	7	2%	210	4%	4,807	11%	11,110	8%
		Other	9	3%	22	0%	404	1%	2,308	2%	16	6%	11	0%	529	1%	1,474	1%
		Foreign	2	1%	48	1%	839	2%	3,673	2%	1	0%	43	1%	844	2%	3,307	2%
		Multi-racial	0	0%	6	0%	184	0%	622	0%	0	0%	8	0%	147	0%	478	0%
		Unknown	5	2%	399	6%	2,154	5%	8,227	5%	12	4%	371	7%	3,317	7%	9,415	5%
Total	353	100%	6,560	100%	44,045	100%	163,909	100%	281	100%	6,060	100%	53,526	100%	173,957	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	2	1%	169	3%	2,309	8%	8,389	8%	46	19%	658	13%	10,027	22%	28,525	19%
		Full-time	351	99%	7,376	97%	47,500	92%	175,884	92%	235	81%	6,427	87%	49,676	78%	166,091	81%
		Total	353	100%	7,545	100%	49,809	100%	184,273	100%	281	100%	7,085	100%	59,703	100%	194,616	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	38	1%	1,719	5%	4,576	4%	0	0%	45	1%	1,563	6%	4,998	5%
		Web	353	100%	7,507	99%	48,090	95%	179,697	96%	281	100%	7,040	99%	58,140	94%	189,618	95%
		Total	353	100%	7,545	100%	49,809	100%	184,273	100%	281	100%	7,085	100%	59,703	100%	194,616	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	265	98%	6,237	99%	38,955	99%	147,037	97%	248	99%	6,127	98%	49,992	97%	161,763	96%
		Yes	5	2%	42	1%	447	1%	3,907	3%	2	1%	113	2%	1,700	3%	7,773	4%
		Total	270	100%	6,279	100%	39,402	100%	150,944	100%	250	100%	6,240	100%	51,692	100%	169,536	100%

IPEDS: 167987

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