NSSE
national survey of
student engagement

University of Massachusetts Dartmouth

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details regarding weighting can be found on the NSSE Web site. **nsse.iub.edu/links/institutional_reporting**

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels (p<.05, p< .01, and p<.001). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

NSSE 2011 Mean Comparisons

NSSEville State University

					NSSEville State compared with:								
						Mid East Private			**Carnegie Class**			**NSSE 2011**	
	Variable	*Bench-mark*	*Class*		*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
1. Academic and Intellectual Experiences					*In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*								
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90		.04	2.85	**	.10	2.85	** .10
				SR	3.28	3.19	***	.12	3.15	***	.15	3.12	*** .19
b.	Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43	***	-.18	2.32		-.05	2.29	-.01
				SR	2.89	2.91		-.03	2.86		.03	2.79	*** .11
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71	***	-.26	2.77	***	-.31	2.70	*** -.24
				SR	2.40	2.48	*	-.08	2.57	***	-.17	2.51	*** -.11
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11		-.07	3.12	**	-.08	3.11	* -.07
				SR	3.46	3.35	***	.14	3.36	***	.13	3.35	*** .14
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82	***	-.17	2.82	***	-.17	2.80	*** -.14
				SR	2.89	2.88		.01	2.89		.00	2.85	.04

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

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				UMass Dartmouth	UMass Dartmouth compared with: Writing Consortium			Carnegie Class			NSSE 2011		
	Variable	Bench-mark	Class	Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
1. Academic and Intellectual Experiences				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.67	2.72		-.05	2.86	***	-.22	2.82	**	-.16
			SR	2.97	3.03		-.07	3.14	**	-.20	3.10	*	-.15
b. Made a class presentation	CLPRESEN	ACL	FY	2.07	2.17	*	-.13	2.33	***	-.31	2.26	***	-.23
			SR	2.94	2.70	***	.27	2.86		.09	2.77	**	.19
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.90	2.59	***	.33	2.75	**	.15	2.69	***	.22
			SR	2.50	2.43		.08	2.55		-.05	2.49		.01
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.23	3.06	***	.22	3.15		.10	3.10	**	.16
			SR	3.33	3.32		.02	3.38		-.07	3.34		-.01
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.69	2.73		-.04	2.82	*	-.14	2.79		-.10
			SR	2.73	2.80		-.08	2.89	**	-.18	2.83		-.12
f. Come to class without completing readings or assignments	CLUNPREP		FY	2.04	2.03		.01	1.92	*	.15	1.97		.10
			SR	2.03	2.14	*	-.14	2.04		.00	2.08		-.06
g. Worked with other students on projects **during class**	CLASSGRP	ACL	FY	2.53	2.39	**	.16	2.46		.08	2.44		.10
			SR	2.68	2.53	*	.17	2.64		.05	2.56	*	.13
h. Worked with classmates **outside of class** to prepare class assignments	OCCGRP	ACL	FY	2.39	2.45		-.07	2.41		-.02	2.45		-.07
			SR	3.02	2.80	***	.24	2.77	***	.26	2.79	***	.25
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.58	2.66		-.10	2.64		-.08	2.65		-.09
			SR	2.95	2.97		-.02	2.96		-.01	2.97		-.02
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.75	1.73		.02	1.63	*	.15	1.69		.07
			SR	1.92	1.90		.02	1.82		.10	1.87		.06
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.47	1.59	*	-.13	1.56		-.10	1.58	*	-.13
			SR	1.84	1.74		.11	1.75		.10	1.73		.12

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

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		Variable	Bench-mark	Class	UMass Dartmouth Mean [a]	Writing Consortium Mean [a]	Sig [b]	Effect Size [c]	Carnegie Class Mean [a]	Sig [b]	Effect Size [c]	NSSE 2011 Mean [a]	Sig [b]	Effect Size [c]
						UMass Dartmouth compared with:								
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.49	2.72	***	-.23	2.66	**	-.16	2.67	**	-.18
				SR	2.95	2.92		.02	2.89		.05	2.90		.05
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.13	3.22		-.11	3.21		-.10	3.21		-.10
				SR	3.45	3.46		-.01	3.46		-.01	3.46		-.01
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.51	2.57		-.07	2.64	*	-.15	2.63	*	-.13
				SR	2.82	2.77		.06	2.84		-.02	2.81		.00
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.91	2.13	***	-.24	2.16	***	-.27	2.18	***	-.29
				SR	2.43	2.38		.06	2.39		.04	2.40		.03
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.75	1.82		-.08	1.84		-.11	1.86	*	-.13
				SR	2.09	2.05		.04	2.08		.01	2.08		.02
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.58	2.66		-.10	2.72	**	-.17	2.69	*	-.13
				SR	2.77	2.79		-.02	2.82		-.06	2.80		-.03
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.59	2.67		-.10	2.76	***	-.21	2.73	**	-.17
				SR	2.77	2.74		.04	2.82		-.06	2.78		-.01
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.58	1.60		-.02	1.63		-.05	1.64		-.07
				SR	1.89	1.84		.05	1.82		.07	1.84		.06
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.60	2.75	**	-.18	2.73	**	-.16	2.76	**	-.18
				SR	2.67	2.91	***	-.27	2.89	***	-.26	2.90	***	-.27
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.66	2.61		.05	2.57		.09	2.61		.05
				SR	2.65	2.68		-.03	2.67		-.03	2.69		-.04
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.67	2.67		.00	2.61		.05	2.66		.00
				SR	2.63	2.71		-.08	2.69		-.06	2.71		-.09

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		Variable	Bench-mark	Class	UMass Dartmouth Mean [a]	Writing Consortium Mean [a]	Sig [b]	Effect Size [c]	Carnegie Class Mean [a]	Sig [b]	Effect Size [c]	NSSE 2011 Mean [a]	Sig [b]	Effect Size [c]
						UMass Dartmouth compared with:								
2.	**Mental Activities**				*During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a.	**Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.91	3.00		-.10	2.94		-.04	2.95		-.05
				SR	2.81	2.82		-.02	2.81		-.01	2.80		.00
b.	**Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.13	3.20		-.10	3.15		-.03	3.17		-.06
				SR	3.29	3.32		-.04	3.30		-.01	3.31		-.03
c.	**Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.88	2.95		-.09	2.94		-.07	2.95		-.09
				SR	3.06	3.11		-.05	3.10		-.05	3.11		-.05
d.	**Making judgments** about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.87	2.92		-.07	2.96		-.11	2.95		-.09
				SR	3.08	3.03		.05	3.06		.01	3.05		.03
e.	**Applying** theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.97	3.11	**	-.17	3.06		-.11	3.09	*	-.14
				SR	3.28	3.25		.05	3.26		.04	3.25		.04
3.	**Reading and Writing**				*During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20*									
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.13	3.22		-.10	3.17		-.04	3.18		-.05
				SR	3.01	3.13		-.12	3.13		-.12	3.12		-.11
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	1.90	1.99		-.11	2.05	**	-.16	2.03	*	-.15
				SR	2.12	2.15		-.03	2.17		-.05	2.17		-.05
c.	Number of written papers or reports of **20 pages or more**	WRITEMOR	LAC	FY	1.36	1.23	**	.22	1.29		.11	1.27	*	.14
				SR	1.75	1.60	**	.19	1.64	*	.13	1.62	**	.16
d.	Number of written papers or reports **between 5 and 19 pages**	WRITEMID	LAC	FY	2.39	2.22	**	.21	2.21	***	.22	2.20	***	.23
				SR	2.55	2.52		.03	2.57		-.02	2.54		.02
e.	Number of written papers or reports of **fewer than 5 pages**	WRITESML	LAC	FY	3.11	3.02		.09	2.97	*	.13	2.97	*	.14
				SR	3.03	3.03		-.01	2.98		.04	2.99		.04

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				UMass Dartmouth	UMass Dartmouth compared with: Writing Consortium			Carnegie Class			NSSE 2011		
	Variable	Bench-mark	Class	Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
4. Problem Sets				*In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6*									
a. Number of problem sets that take you **more** than an hour to complete	PROBSETA		FY	2.82	2.75		.06	2.75		.06	2.77		.04
			SR	2.84	2.65	*	.15	2.75		.08	2.71		.10
b. Number of problem sets that take you **less** than an hour to complete	PROBSETB		FY	2.63	2.82	**	-.16	2.79	*	-.13	2.78	*	-.12
			SR	2.50	2.40		.08	2.45		.04	2.40		.08
5. Examinations				*1=Very little to 7=Very much*									
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS		FY	5.23	5.54	***	-.28	5.46	**	-.19	5.49	***	-.21
			SR	5.50	5.49		.01	5.51		.00	5.50		.01
6. Additional Collegiate Experiences				*During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a. Attended an art exhibit, play, dance, music, theater or other performance	ATDART07		FY	1.90	2.13	***	-.25	2.09	***	-.21	2.13	***	-.25
			SR	1.96	2.03		-.08	1.96		.00	2.01		-.05
b. Exercised or participated in physical fitness activities	EXRCSE05		FY	2.60	2.94	***	-.34	2.79	**	-.18	2.84	***	-.23
			SR	2.65	2.81	*	-.16	2.67		-.02	2.74		-.09
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	1.60	2.04	***	-.39	2.02	***	-.38	2.05	***	-.40
			SR	1.76	2.11	***	-.30	2.06	***	-.27	2.10	***	-.30
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.37	2.59	***	-.25	2.60	***	-.26	2.62	***	-.27
			SR	2.61	2.72		-.13	2.70		-.10	2.72		-.13
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.68	2.77		-.11	2.81	*	-.16	2.81	*	-.15
			SR	2.77	2.89		-.13	2.89		-.13	2.88		-.13
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.80	2.88		-.09	2.88		-.10	2.89		-.10
			SR	2.95	2.95		.01	2.93		.03	2.93		.03
7. Enriching Educational Experiences				*Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)*									
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.06		.06	.06		.06	.07		.04
			SR	.50	.52		-.03	.47		.07	.50		.00

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						UMass Dartmouth compared with:								
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.34	.39		-.09	.36		-.03	.39		-.09
				SR	.53	.63	**	-.20	.56		-.06	.60		-.14
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.23	.19		.09	.16	**	.18	.18		.12
				SR	.30	.27		.07	.26		.09	.27		.07
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06	.04		.06	.05		.04	.05		.03
				SR	.22	.21		.03	.16		.16	.20		.05
e.	Foreign language coursework	FORLNG04	EEE	FY	.15	.24	***	-.21	.16		-.01	.20	*	-.11
				SR	.34	.46	***	-.25	.34		.00	.40		-.13
f.	Study abroad	STDABR04	EEE	FY	.03	.02		.03	.03		.00	.03		-.01
				SR	.08	.17	***	-.23	.11		-.09	.15	**	-.18
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.06	.03		.16	.04		.09	.04		.09
				SR	.20	.17		.09	.15		.15	.17		.09
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03	.02		.13	.02		.10	.02		.09
				SR	.38	.33		.11	.30	*	.18	.32		.12
8.	**Quality of Relationships**				*Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*									
a.	Relationships with **other students**	ENVSTU	SCE	FY	5.30	5.55	**	-.18	5.51	*	-.15	5.52	*	-.16
				SR	5.43	5.61		-.14	5.66	*	-.17	5.64		-.16
					1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic									
b.	Relationships with **faculty members**	ENVFAC	SCE	FY	4.96	5.24	***	-.21	5.34	***	-.29	5.29	***	-.25
				SR	5.22	5.43	*	-.16	5.52	**	-.22	5.46	*	-.18
					1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible									
c.	Relationships with **administrative personnel and offices**	ENVADM	SCE	FY	4.29	4.78	***	-.33	4.90	***	-.39	4.85	***	-.37
				SR	4.10	4.59	***	-.29	4.70	***	-.35	4.66	***	-.33

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[c] Mean difference divided by pooled SD

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	Variable	Bench-mark	Class	UMass Dartmouth Mean [a]	Writing Consortium Mean [a]	Sig [b]	Effect Size [c]	Carnegie Class Mean [a]	Sig [b]	Effect Size [c]	NSSE 2011 Mean [a]	Sig [b]	Effect Size [c]
					UMass Dartmouth compared with:								
9. Time Usage				*About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk*									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.12	4.34	*	-.14	4.10		.01	4.25		-.08
			SR	4.28	4.38		-.06	4.27		.00	4.36		-.05
b. Working for pay **on campus**	WORKON01		FY	1.67	1.48	*	.16	1.42	***	.23	1.47	**	.18
			SR	1.89	1.94		-.03	1.70		.13	1.83		.04
c. Working for pay **off campus**	WORKOF01		FY	2.28	1.84	***	.26	2.40		-.05	2.15		.06
			SR	3.97	3.29	***	.26	3.89		.03	3.50	*	.17
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.99	2.32	***	-.22	2.11		-.08	2.25	**	-.17
			SR	1.98	2.16		-.12	1.99		-.01	2.12		-.09
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.79	3.82		-.02	3.70		.05	3.73		.04
			SR	3.50	3.59		-.06	3.44		.04	3.50		.00
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.61	1.50		.09	2.10	***	-.24	1.86	**	-.14
			SR	2.32	2.18		.06	2.67	*	-.15	2.44		-.05
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.12	2.28	*	-.16	2.21		-.08	2.27	*	-.13
			SR	2.31	2.36		-.05	2.43		-.11	2.39		-.08
10. Institutional Environment				*To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.15	3.21		-.07	3.16		-.01	3.19		-.05
			SR	3.14	3.16		-.02	3.16		-.03	3.17		-.04
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.91	3.16	***	-.32	3.11	***	-.24	3.12	***	-.26
			SR	2.73	2.97	***	-.28	2.97	***	-.28	2.96	**	-.27
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.59	2.75	**	-.16	2.74	*	-.16	2.74	*	-.16
			SR	2.54	2.52		.02	2.59		-.04	2.56		-.02

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

NSSE national survey of student engagement

NSSE 2011 Mean Comparisons
University of Massachusetts Dartmouth

		Variable	Bench-mark	Class	UMass Dartmouth Mean [a]	Writing Consortium Mean [a]	Sig [b]	Effect Size [c]	Carnegie Class Mean [a]	Sig [b]	Effect Size [c]	NSSE 2011 Mean [a]	Sig [b]	Effect Size [c]
						UMass Dartmouth compared with:								
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.11	2.31	***	-.22	2.30	**	-.20	2.29	**	-.19
				SR	1.96	2.01		-.05	2.04		-.08	2.02		-.06
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.41	2.59	**	-.19	2.54	*	-.13	2.54	*	-.13
				SR	2.16	2.32	*	-.16	2.27		-.11	2.27		-.11
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.58	2.97	***	-.44	2.77	**	-.20	2.88	***	-.31
				SR	2.39	2.74	***	-.37	2.56	*	-.18	2.66	***	-.27
g.	Using computers in academic work	ENVCOMPT		FY	3.27	3.35		-.10	3.32		-.07	3.33		-.08
				SR	3.34	3.47	*	-.17	3.44		-.14	3.45	*	-.15
					To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? *1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
11.	**Educational and Personal Growth**													
a.	Acquiring a broad general education	GNGENLED		FY	3.01	3.23	***	-.29	3.18	***	-.22	3.18	***	-.22
				SR	3.15	3.26		-.14	3.24		-.11	3.24		-.11
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.56	2.84	***	-.30	2.82	***	-.27	2.83	***	-.28
				SR	2.97	3.03		-.07	3.09		-.13	3.07		-.10
c.	Writing clearly and effectively	GNWRITE		FY	2.88	2.99		-.12	3.07	***	-.23	3.03	**	-.17
				SR	3.06	3.11		-.06	3.14		-.10	3.11		-.06
d.	Speaking clearly and effectively	GNSPEAK		FY	2.65	2.82	**	-.19	2.93	***	-.31	2.87	***	-.23
				SR	3.08	2.99		.10	3.05		.03	3.01		.08
e.	Thinking critically and analytically	GNANALY		FY	3.12	3.25	**	-.17	3.24	*	-.15	3.25	**	-.17
				SR	3.38	3.37		.01	3.36		.03	3.37		.01
f.	Analyzing quantitative problems	GNQUANT		FY	2.93	3.01		-.10	2.98		-.06	3.00		-.09
				SR	3.23	3.10	*	.15	3.10	*	.15	3.11		.14
g.	Using computing and information technology	GNCMPTS		FY	2.93	3.04		-.12	3.05	*	-.13	3.05	*	-.13
				SR	3.23	3.18		.05	3.21		.02	3.20		.03
h.	Working effectively with others	GNOTHERS		FY	2.90	3.00		-.12	3.04	*	-.16	3.02	*	-.14
				SR	3.20	3.17		.03	3.20		-.01	3.18		.03

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

NSSE national survey of student engagement

NSSE 2011 Mean Comparisons
University of Massachusetts Dartmouth

					UMass Dartmouth	UMass Dartmouth compared with: Writing Consortium			Carnegie Class			NSSE 2011		
		Variable	Bench-mark	Class	Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
i.	Voting in local, state, or national elections	GNCITIZN		FY	2.14	2.02		.12	2.00	*	.14	2.00	*	.14
				SR	2.21	2.10		.11	2.08		.13	2.09		.12
j.	Learning effectively on your own	GNINQ		FY	2.88	2.98		-.12	2.97		-.10	2.98		-.12
				SR	2.98	3.07		-.10	3.05		-.07	3.07		-.10
k.	Understanding yourself	GNSELF		FY	2.69	2.84	*	-.16	2.85	**	-.17	2.84	*	-.16
				SR	2.76	2.86		-.10	2.85		-.10	2.85		-.09
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.55	2.64		-.09	2.71	*	-.16	2.69	*	-.14
				SR	2.61	2.63		-.03	2.70		-.10	2.67		-.07
m.	Solving complex real-world problems	GNPROBSV		FY	2.54	2.71	**	-.19	2.72	**	-.20	2.73	**	-.20
				SR	2.80	2.83		-.04	2.83		-.03	2.84		-.04
n.	Developing a personal code of values and ethics	GNETHICS		FY	2.51	2.74	***	-.24	2.75	***	-.25	2.75	***	-.24
				SR	2.69	2.77		-.07	2.78		-.08	2.76		-.06
o.	Contributing to the welfare of your community	GNCOMMUN		FY	2.23	2.51	***	-.29	2.46	***	-.23	2.49	***	-.27
				SR	2.45	2.53		-.08	2.49		-.04	2.51		-.07
p.	Developing a deepened sense of spirituality	GNSPIRIT		FY	1.85	2.12	***	-.25	2.15	***	-.28	2.14	***	-.27
				SR	1.83	1.97		-.12	1.99		-.14	1.95		-.11
12.	**Academic Advising**				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.70	3.11	***	-.50	3.10	***	-.50	3.10	***	-.49
				SR	2.61	2.91	***	-.31	2.94	***	-.35	2.94	***	-.35
13.	**Satisfaction**				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	2.86	3.30	***	-.64	3.23	***	-.51	3.24	***	-.53
				SR	2.98	3.26	***	-.38	3.21	***	-.31	3.23	***	-.34
14.					*1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes*									
	If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL		FY	2.96	3.33	***	-.47	3.23	***	-.33	3.26	***	-.37
				SR	2.89	3.26	***	-.44	3.18	***	-.33	3.22	***	-.37

IPEDS: 167987

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

NSSE national survey of student engagement

NSSE 2011 Detailed Statistics [a]

University of Massachusetts Dartmouth
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	UMass Dartmouth compared with:			*UMass Dartmouth compared with:*		
	UMass Dartmouth	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011
CLQUEST	327	2.67	2.72	2.86	2.82	.05	.01	.00	.00	.85	.86	.85	.86	17,334	42,705	149,719	.384	.000	.003	-.05	-.22	-.16
CLPRESEN	327	2.07	2.17	2.33	2.26	.04	.01	.00	.00	.77	.79	.83	.82	339	332	328	.021	.000	.000	-.13	-.31	-.23
REWROPAP	318	2.90	2.59	2.75	2.69	.05	.01	.00	.00	.95	.98	.97	.98	330	322	319	.000	.005	.000	.33	.15	.22
INTEGRAT	328	3.23	3.06	3.15	3.10	.04	.01	.00	.00	.77	.79	.78	.80	17,322	42,662	149,525	.000	.068	.004	.22	.10	.16
DIVCLASS	326	2.69	2.73	2.82	2.79	.05	.01	.00	.00	.91	.88	.89	.89	17,282	42,631	149,325	.488	.013	.059	-.04	-.14	-.10
CLUNPREP	326	2.04	2.03	1.92	1.97	.05	.01	.00	.00	.87	.79	.78	.78	336	329	326	.832	.016	.124	.01	.15	.10
CLASSGRP	325	2.53	2.39	2.46	2.44	.05	.01	.00	.00	.91	.85	.87	.87	335	42,681	149,495	.007	.175	.066	.16	.08	.10
OCCGRP	327	2.39	2.45	2.41	2.45	.05	.01	.00	.00	.94	.87	.90	.90	337	42,820	150,002	.264	.694	.216	-.07	-.02	-.07
INTIDEAS	298	2.58	2.66	2.64	2.65	.05	.01	.00	.00	.88	.82	.84	.83	307	40,389	141,031	.102	.185	.142	-.10	-.08	-.09
TUTOR	298	1.75	1.73	1.63	1.69	.05	.01	.00	.00	.94	.87	.83	.86	306	300	298	.701	.024	.266	.02	.15	.07
COMMPROJ	292	1.47	1.59	1.56	1.58	.04	.01	.00	.00	.76	.86	.82	.84	305	296	293	.011	.071	.016	-.13	-.10	-.13
ITACADEM	296	2.49	2.72	2.66	2.67	.06	.01	.01	.00	1.04	1.00	1.03	1.03	16,368	40,480	141,396	.000	.006	.002	-.23	-.16	-.18
EMAIL	295	3.13	3.22	3.21	3.21	.05	.01	.00	.00	.81	.79	.80	.80	16,347	40,385	141,154	.063	.084	.077	-.11	-.10	-.10
FACGRADE	297	2.51	2.57	2.64	2.63	.05	.01	.00	.00	.87	.88	.89	.89	16,331	40,398	141,144	.251	.010	.022	-.07	-.15	-.13
FACPLANS	296	1.91	2.13	2.16	2.18	.05	.01	.00	.00	.87	.90	.92	.92	16,333	300	296	.000	.000	.000	-.24	-.27	-.29
FACIDEAS	298	1.75	1.82	1.84	1.86	.05	.01	.00	.00	.88	.89	.91	.90	16,370	40,449	141,372	.159	.066	.028	-.08	-.11	-.13
FACFEED	290	2.58	2.66	2.72	2.69	.05	.01	.00	.00	.88	.83	.85	.85	299	39,717	138,746	.111	.004	.031	-.10	-.17	-.13
WORKHARD	291	2.59	2.67	2.76	2.73	.05	.01	.00	.00	.89	.85	.85	.85	16,044	294	138,524	.078	.001	.004	-.10	-.21	-.17
FACOTHER	290	1.58	1.60	1.63	1.64	.05	.01	.00	.00	.81	.84	.87	.87	15,982	39,547	291	.680	.415	.235	-.02	-.05	-.07
OOCIDEAS	292	2.60	2.75	2.73	2.76	.05	.01	.00	.00	.90	.86	.89	.89	16,014	39,660	138,455	.003	.008	.002	-.18	-.16	-.18
DIVRSTUD	292	2.66	2.61	2.57	2.61	.06	.01	.01	.00	1.05	1.02	1.04	1.03	16,058	39,704	138,684	.437	.130	.387	.05	.09	.05
DIFFSTU2	290	2.67	2.67	2.61	2.66	.06	.01	.01	.00	1.03	.99	1.01	1.01	16,070	39,708	138,752	.961	.376	.951	.00	.05	.00
MEMORIZE	282	2.91	3.00	2.94	2.95	.05	.01	.00	.00	.85	.84	.86	.86	15,941	39,305	137,622	.102	.555	.442	-.10	-.04	-.05
ANALYZE	280	3.13	3.20	3.15	3.17	.05	.01	.00	.00	.78	.75	.77	.77	15,850	39,173	137,068	.107	.671	.331	-.10	-.03	-.06
SYNTHESZ	281	2.88	2.95	2.94	2.95	.05	.01	.00	.00	.84	.83	.84	.84	15,868	39,130	136,921	.134	.262	.147	-.09	-.07	-.09
EVALUATE	282	2.87	2.92	2.96	2.95	.05	.01	.00	.00	.82	.85	.85	.86	15,887	39,180	137,161	.248	.065	.112	-.07	-.11	-.09
APPLYING	283	2.97	3.11	3.06	3.09	.05	.01	.00	.00	.85	.83	.84	.85	15,914	39,225	137,340	.004	.059	.017	-.17	-.11	-.14
READASGN	280	3.13	3.22	3.17	3.18	.06	.01	.00	.00	.93	.91	.93	.94	15,856	39,187	137,006	.082	.455	.371	-.10	-.04	-.05

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE national survey of student engagement

NSSE 2011 Detailed Statistics [a]

University of Massachusetts Dartmouth
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	UMass Dartmouth compared with:			*UMass Dartmouth compared with:*		
	UMass Dartmouth	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011
READOWN	280	1.90	1.99	2.05	2.03	.06	.01	.00	.00	.96	.91	.95	.93	288	39,222	137,078	.096	.008	.014	-.11	-.16	-.15
WRITEMOR	279	1.36	1.23	1.29	1.27	.05	.01	.00	.00	.77	.62	.72	.69	285	282	279	.004	.087	.044	.22	.11	.14
WRITEMID	280	2.39	2.22	2.21	2.20	.05	.01	.00	.00	.86	.80	.82	.81	288	283	280	.001	.000	.000	.21	.22	.23
WRITESML	280	3.11	3.02	2.97	2.97	.06	.01	.01	.00	1.04	1.02	1.02	1.03	15,880	39,290	137,272	.157	.029	.023	.09	.13	.14
PROBSETA	279	2.82	2.75	2.75	2.77	.07	.01	.01	.00	1.12	1.13	1.13	1.14	15,836	39,117	136,789	.349	.296	.491	.06	.06	.04
PROBSETB	281	2.63	2.82	2.79	2.78	.07	.01	.01	.00	1.17	1.22	1.23	1.24	15,840	39,104	136,722	.009	.026	.040	-.16	-.13	-.12
EXAMS	280	5.23	5.54	5.46	5.49	.07	.01	.01	.00	1.22	1.11	1.20	1.19	15,889	39,232	137,181	.000	.002	.000	-.28	-.19	-.21
ATDART07	272	1.90	2.13	2.09	2.13	.05	.01	.00	.00	.90	.93	.92	.92	15,712	38,654	135,292	.000	.000	.000	-.25	-.21	-.25
EXRCSE05	274	2.60	2.94	2.79	2.84	.06	.01	.01	.00	1.06	.99	1.05	1.04	282	38,597	135,201	.000	.003	.000	-.34	-.18	-.23
WORSHP05	272	1.60	2.04	2.02	2.05	.06	.01	.01	.00	.95	1.14	1.11	1.12	285	277	273	.000	.000	.000	-.39	-.38	-.40
OWNVIEW	271	2.37	2.59	2.60	2.62	.06	.01	.00	.00	.96	.90	.91	.90	15,647	38,536	134,926	.000	.000	.000	-.25	-.26	-.27
OTHRVIEW	272	2.68	2.77	2.81	2.81	.06	.01	.00	.00	.93	.87	.87	.87	279	274	272	.098	.016	.022	-.11	-.16	-.15
CHNGVIEW	274	2.80	2.88	2.88	2.89	.05	.01	.00	.00	.90	.83	.84	.84	281	276	274	.173	.141	.108	-.09	-.10	-.10
INTERN04	268	.08	.06	.06	.07	.02	.00	.00	.00	.27	.25	.24	.25	15,513	270	133,132	.349	.345	.552	.06	.06	.04
VOLNTR04	267	.34	.39	.36	.39	.03	.00	.00	.00	.48	.49	.48	.49	276	37,868	268	.144	.575	.143	-.09	-.03	-.09
LRNCOM04	265	.23	.19	.16	.18	.03	.00	.00	.00	.42	.39	.37	.39	273	267	265	.153	.010	.079	.09	.18	.12
RESRCH04	267	.06	.04	.05	.05	.01	.00	.00	.00	.23	.21	.21	.22	15,455	37,866	132,772	.343	.468	.644	.06	.04	.03
FORLNG04	267	.15	.24	.16	.20	.02	.00	.00	.00	.36	.43	.36	.40	279	37,900	267	.000	.888	.043	-.21	-.01	-.11
STDABR04	266	.03	.02	.03	.03	.01	.00	.00	.00	.16	.15	.17	.17	15,445	37,800	132,556	.630	.954	.846	.03	.00	-.01
INDSTD04	260	.06	.03	.04	.04	.01	.00	.00	.00	.24	.18	.20	.20	264	261	259	.064	.245	.205	.16	.09	.09
SNRX04	267	.03	.02	.02	.02	.01	.00	.00	.00	.18	.13	.14	.15	271	269	267	.122	.218	.256	.13	.10	.09
ENVSTU	267	5.30	5.55	5.51	5.52	.09	.01	.01	.00	1.49	1.32	1.38	1.37	274	37,932	267	.008	.016	.020	-.18	-.15	-.16
ENVFAC	267	4.96	5.24	5.34	5.29	.09	.01	.01	.00	1.41	1.27	1.32	1.32	15,489	37,946	133,021	.001	.000	.000	-.21	-.29	-.25
ENVADM	265	4.29	4.78	4.90	4.85	.11	.01	.01	.00	1.72	1.48	1.55	1.53	271	267	265	.000	.000	.000	-.33	-.39	-.37
ACADPR01	262	4.12	4.34	4.10	4.25	.10	.01	.01	.00	1.62	1.61	1.63	1.66	15,408	37,677	132,102	.028	.863	.195	-.14	.01	-.08
WORKON01	263	1.67	1.48	1.42	1.47	.07	.01	.01	.00	1.20	1.15	1.11	1.17	270	265	263	.012	.001	.006	.16	.23	.18
WORKOF01	259	2.28	1.84	2.40	2.15	.12	.01	.01	.01	1.86	1.73	2.32	2.12	266	263	131,942	.000	.338	.313	.26	-.05	.06
COCURR01	261	1.99	2.32	2.11	2.25	.08	.01	.01	.00	1.30	1.51	1.49	1.54	272	265	261	.000	.151	.002	-.22	-.08	-.17

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE national survey of student engagement

NSSE 2011 Detailed Statistics [a]

University of Massachusetts Dartmouth
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (UMass Dartmouth compared with:)			Effect Size [f] (UMass Dartmouth compared with:)		
	UMass Dartmouth	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011
SOCIAL05	259	3.79	3.82	3.70	3.73	.11	.01	.01	.00	1.73	1.61	1.64	1.63	15,361	37,577	131,751	.705	.383	.569	-.02	.05	.04
CAREDE01	257	1.61	1.50	2.10	1.86	.08	.01	.01	.00	1.24	1.27	2.03	1.80	15,351	266	258	.141	.000	.002	.09	-.24	-.14
COMMUTE	258	2.12	2.28	2.21	2.27	.06	.01	.01	.00	.99	.98	1.17	1.13	15,390	262	259	.011	.134	.018	-.16	-.08	-.13
ENVSCHOL	258	3.15	3.21	3.16	3.19	.05	.01	.00	.00	.77	.73	.76	.75	15,259	37,152	130,352	.244	.849	.445	-.07	-.01	-.05
ENVSUPRT	256	2.91	3.16	3.11	3.12	.05	.01	.00	.00	.80	.77	.81	.80	15,194	36,986	129,772	.000	.000	.000	-.32	-.24	-.26
ENVDIVRS	258	2.59	2.75	2.74	2.74	.06	.01	.01	.00	.99	.97	.98	.98	15,213	36,973	129,718	.010	.012	.011	-.16	-.16	-.16
ENVNACAD	256	2.11	2.31	2.30	2.29	.06	.01	.01	.00	.98	.97	.99	.98	15,240	37,025	129,947	.001	.001	.002	-.22	-.20	-.19
ENVSOCAL	257	2.41	2.59	2.54	2.54	.06	.01	.01	.00	.89	.94	.96	.95	15,161	260	257	.002	.028	.023	-.19	-.13	-.13
ENVEVENT	256	2.58	2.97	2.77	2.88	.06	.01	.01	.00	.95	.89	.99	.95	263	36,960	129,788	.000	.002	.000	-.44	-.20	-.31
ENVCOMPT	257	3.27	3.35	3.32	3.33	.05	.01	.00	.00	.82	.78	.80	.79	15,234	37,009	129,923	.105	.297	.181	-.10	-.07	-.08
GNGENLED	249	3.01	3.23	3.18	3.18	.05	.01	.00	.00	.80	.76	.80	.79	256	251	249	.000	.001	.001	-.29	-.22	-.22
GNWORK	248	2.56	2.84	2.82	2.83	.06	.01	.00	.00	.95	.93	.94	.94	15,001	36,430	127,856	.000	.000	.000	-.30	-.27	-.28
GNWRITE	249	2.88	2.99	3.07	3.03	.05	.01	.00	.00	.86	.86	.84	.86	15,023	36,491	128,038	.053	.000	.007	-.12	-.23	-.17
GNSPEAK	247	2.65	2.82	2.93	2.87	.06	.01	.00	.00	.92	.92	.90	.92	14,998	250	127,683	.004	.000	.000	-.19	-.31	-.23
GNANALY	246	3.12	3.25	3.24	3.25	.05	.01	.00	.00	.77	.76	.78	.78	15,003	249	246	.009	.015	.009	-.17	-.15	-.17
GNQUANT	245	2.93	3.01	2.98	3.00	.05	.01	.00	.00	.81	.85	.86	.87	14,969	36,339	127,450	.123	.325	.175	-.10	-.06	-.09
GNCMPTS	248	2.93	3.04	3.05	3.05	.05	.01	.00	.00	.83	.88	.89	.89	15,022	36,466	127,933	.068	.041	.046	-.12	-.13	-.13
GNOTHERS	248	2.90	3.00	3.04	3.02	.06	.01	.00	.00	.87	.87	.87	.88	15,025	36,446	127,911	.061	.011	.027	-.12	-.16	-.14
GNCITIZN	247	2.14	2.02	2.00	2.00	.07	.01	.01	.00	1.06	1.00	1.03	1.02	253	35,899	247	.070	.027	.041	.12	.14	.14
GNINQ	245	2.88	2.98	2.97	2.98	.06	.01	.00	.00	.91	.83	.85	.85	251	247	245	.083	.138	.095	-.12	-.10	-.12
GNSELF	246	2.69	2.84	2.85	2.84	.06	.01	.01	.00	.97	.94	.96	.96	14,773	35,754	125,617	.013	.009	.014	-.16	-.17	-.16
GNDIVERS	247	2.55	2.64	2.71	2.69	.06	.01	.01	.00	.97	.96	.97	.97	14,795	35,875	125,905	.158	.013	.029	-.09	-.16	-.14
GNPROBSV	249	2.54	2.71	2.72	2.73	.06	.01	.00	.00	.94	.91	.93	.93	14,828	35,887	126,012	.003	.002	.001	-.19	-.20	-.20
GNETHICS	244	2.51	2.74	2.75	2.75	.06	.01	.01	.00	.94	.98	.98	.99	14,804	35,858	125,979	.000	.000	.000	-.24	-.25	-.24
GNCOMMUN	248	2.23	2.51	2.46	2.49	.06	.01	.01	.00	.90	.98	1.00	.99	257	251	248	.000	.000	.000	-.29	-.23	-.27
GNSPIRIT	247	1.85	2.12	2.15	2.14	.07	.01	.01	.00	1.03	1.10	1.10	1.10	14,824	35,890	126,041	.000	.000	.000	-.25	-.28	-.27
ADVISE	251	2.70	3.11	3.10	3.10	.06	.01	.00	.00	.91	.81	.81	.82	256	252	250	.000	.000	.000	-.50	-.50	-.49
ENTIREXP	251	2.86	3.30	3.23	3.24	.05	.01	.00	.00	.74	.69	.71	.72	258	254	251	.000	.000	.000	-.64	-.51	-.53
SAMECOLL	249	2.96	3.33	3.23	3.26	.05	.01	.00	.00	.84	.77	.81	.81	14,978	36,288	249	.000	.000	.000	-.47	-.33	-.37

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 167987

NSSE national survey of student engagement

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	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (UMass Dartmouth compared with:)			Effect Size [f] (UMass Dartmouth compared with:)		
	UMass Dartmouth	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011
CLQUEST	227	2.97	3.03	3.14	3.10	.06	.01	.00	.00	.88	.87	.85	.86	18,894	46,035	157,497	.310	.003	.029	-.07	-.20	-.15
CLPRESEN	229	2.94	2.70	2.86	2.77	.06	.01	.00	.00	.84	.88	.88	.89	234	46,078	229	.000	.162	.002	.27	.09	.19
REWROPAP	229	2.50	2.43	2.55	2.49	.06	.01	.00	.00	.96	.98	.98	.99	18,851	45,992	157,165	.248	.458	.888	.08	-.05	.01
INTEGRAT	228	3.33	3.32	3.38	3.34	.05	.01	.00	.00	.75	.76	.72	.75	18,886	46,092	157,612	.749	.317	.914	.02	-.07	-.01
DIVCLASS	230	2.73	2.80	2.89	2.83	.06	.01	.00	.00	.95	.94	.92	.94	18,831	46,003	157,250	.210	.007	.080	-.08	-.18	-.12
CLUNPREP	228	2.03	2.14	2.04	2.08	.05	.01	.00	.00	.83	.81	.79	.80	18,912	46,120	157,660	.042	.970	.389	-.14	.00	-.06
CLASSGRP	230	2.68	2.53	2.64	2.56	.06	.01	.00	.00	.92	.90	.90	.91	18,912	46,098	157,625	.010	.474	.044	.17	.05	.13
OCCGRP	229	3.02	2.80	2.77	2.79	.06	.01	.00	.00	.86	.92	.93	.93	235	231	229	.000	.000	.000	.24	.26	.25
INTIDEAS	212	2.95	2.97	2.96	2.97	.06	.01	.00	.00	.81	.81	.82	.82	18,262	44,630	152,130	.722	.879	.784	-.02	-.01	-.02
TUTOR	218	1.92	1.90	1.82	1.87	.07	.01	.00	.00	1.03	.98	.95	.97	18,298	44,738	152,476	.744	.125	.408	.02	.10	.06
COMMPROJ	215	1.84	1.74	1.75	1.73	.07	.01	.00	.00	.98	.92	.92	.91	18,195	44,531	151,727	.106	.147	.074	.11	.10	.12
ITACADEM	218	2.95	2.92	2.89	2.90	.07	.01	.00	.00	.98	.98	1.01	1.00	18,319	44,743	152,584	.727	.424	.472	.02	.05	.05
EMAIL	215	3.45	3.46	3.46	3.46	.05	.01	.00	.00	.71	.71	.71	.72	18,287	44,673	152,300	.858	.890	.934	-.01	-.01	-.01
FACGRADE	218	2.82	2.77	2.84	2.81	.06	.01	.00	.00	.91	.89	.88	.89	18,285	44,710	152,334	.408	.736	.950	.06	-.02	.00
FACPLANS	216	2.43	2.38	2.39	2.40	.07	.01	.00	.00	1.02	.96	.97	.97	220	44,705	152,323	.435	.560	.629	.06	.04	.03
FACIDEAS	218	2.09	2.05	2.08	2.08	.07	.01	.00	.00	.99	.92	.94	.94	221	44,799	217	.553	.915	.827	.04	.01	.02
FACFEED	209	2.77	2.79	2.82	2.80	.06	.01	.00	.00	.81	.82	.82	.83	18,074	44,239	150,626	.782	.378	.641	-.02	-.06	-.03
WORKHARD	209	2.77	2.74	2.82	2.78	.06	.01	.00	.00	.83	.86	.85	.86	18,036	44,174	150,419	.544	.425	.912	.04	-.06	-.01
FACOTHER	209	1.89	1.84	1.82	1.84	.07	.01	.00	.00	1.03	.97	.97	.97	18,007	44,124	150,100	.437	.312	.415	.05	.07	.06
OOCIDEAS	208	2.67	2.91	2.89	2.90	.06	.01	.00	.00	.87	.86	.87	.86	18,052	44,189	150,424	.000	.000	.000	-.27	-.26	-.27
DIVRSTUD	208	2.65	2.68	2.67	2.69	.07	.01	.00	.00	.95	1.00	1.01	1.01	18,067	44,270	150,662	.636	.704	.536	-.03	-.03	-.04
DIFFSTU2	208	2.63	2.71	2.69	2.71	.07	.01	.00	.00	.97	.98	.98	.98	18,085	44,266	150,694	.263	.400	.220	-.08	-.06	-.09
MEMORIZE	208	2.81	2.82	2.81	2.80	.06	.01	.00	.00	.92	.92	.91	.92	18,004	44,001	149,799	.785	.930	.949	-.02	-.01	.00
ANALYZE	208	3.29	3.32	3.30	3.31	.05	.01	.00	.00	.71	.73	.74	.74	17,928	43,867	149,382	.589	.894	.701	-.04	-.01	-.03
SYNTHESZ	206	3.06	3.11	3.10	3.11	.06	.01	.00	.00	.83	.83	.83	.83	17,916	43,795	149,101	.451	.484	.433	-.05	-.05	-.05
EVALUATE	206	3.08	3.03	3.06	3.05	.06	.01	.00	.00	.81	.87	.86	.87	17,947	43,876	149,411	.471	.860	.671	.05	.01	.03
APPLYING	207	3.28	3.25	3.26	3.25	.05	.01	.00	.00	.74	.83	.81	.82	17,981	43,922	149,623	.494	.607	.579	.05	.04	.04
READASGN	206	3.01	3.13	3.13	3.12	.07	.01	.00	.00	1.01	1.00	1.01	1.02	17,933	43,835	149,222	.089	.096	.119	-.12	-.12	-.11

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (UMass Dartmouth compared with:)			Effect Size [f] (UMass Dartmouth compared with:)		
	UMass Dartmouth	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011
READOWN	206	2.12	2.15	2.17	2.17	.07	.01	.00	.00	1.00	.96	.99	.98	17,943	43,854	149,260	.675	.504	.446	-.03	-.05	-.05
WRITEMOR	205	1.75	1.60	1.64	1.62	.05	.01	.00	.00	.70	.77	.81	.79	210	207	205	.003	.029	.009	.19	.13	.16
WRITEMID	205	2.55	2.52	2.57	2.54	.06	.01	.00	.00	.93	.94	.97	.96	17,957	43,907	149,420	.688	.737	.816	.03	-.02	.02
WRITESML	205	3.03	3.03	2.98	2.99	.08	.01	.01	.00	1.20	1.15	1.15	1.15	17,954	43,902	149,438	.940	.545	.611	-.01	.04	.04
PROBSETA	205	2.84	2.65	2.75	2.71	.08	.01	.01	.00	1.21	1.24	1.23	1.25	17,873	43,700	148,768	.029	.283	.143	.15	.08	.10
PROBSETB	204	2.50	2.40	2.45	2.40	.09	.01	.01	.00	1.28	1.24	1.25	1.25	17,858	43,677	148,631	.258	.594	.280	.08	.04	.08
EXAMS	206	5.50	5.49	5.51	5.50	.09	.01	.01	.00	1.25	1.22	1.26	1.26	17,970	43,905	149,410	.905	.965	.941	.01	.00	.01
ATDART07	203	1.96	2.03	1.96	2.01	.07	.01	.00	.00	.97	.92	.90	.91	17,771	43,455	147,839	.243	.976	.443	-.08	.00	-.05
EXRCSE05	203	2.65	2.81	2.67	2.74	.08	.01	.01	.00	1.09	1.02	1.05	1.04	206	43,403	147,688	.033	.792	.209	-.16	-.02	-.09
WORSHP05	202	1.76	2.11	2.06	2.10	.07	.01	.01	.00	1.02	1.15	1.12	1.14	207	43,330	202	.000	.000	.000	-.30	-.27	-.30
OWNVIEW	203	2.61	2.72	2.70	2.72	.06	.01	.00	.00	.90	.90	.90	.90	17,702	43,332	147,456	.076	.141	.063	-.13	-.10	-.13
OTHRVIEW	201	2.77	2.89	2.89	2.88	.06	.01	.00	.00	.87	.85	.86	.86	17,757	43,388	147,702	.058	.066	.067	-.13	-.13	-.13
CHNGVIEW	204	2.95	2.95	2.93	2.93	.06	.01	.00	.00	.83	.83	.83	.83	17,775	43,459	147,936	.903	.666	.720	.01	.03	.03
INTERN04	194	.50	.52	.47	.50	.04	.00	.00	.00	.50	.50	.50	.50	17,597	43,009	146,331	.711	.315	.956	-.03	.07	.00
VOLNTR04	192	.53	.63	.56	.60	.04	.00	.00	.00	.50	.48	.50	.49	195	42,824	191	.008	.420	.057	-.20	-.06	-.14
LRNCOM04	194	.30	.27	.26	.27	.03	.00	.00	.00	.46	.44	.44	.44	17,509	194	145,500	.350	.230	.347	.07	.09	.07
RESRCH04	192	.22	.21	.16	.20	.03	.00	.00	.00	.41	.40	.37	.40	17,550	193	146,043	.688	.057	.469	.03	.16	.05
FORLNG04	193	.34	.46	.34	.40	.03	.00	.00	.00	.47	.50	.47	.49	197	42,986	192	.000	.960	.063	-.25	.00	-.13
STDABR04	192	.08	.17	.11	.15	.02	.00	.00	.00	.28	.37	.31	.35	199	194	192	.000	.168	.002	-.23	-.09	-.18
INDSTD04	191	.20	.17	.15	.17	.03	.00	.00	.00	.40	.37	.35	.37	194	192	191	.252	.067	.252	.09	.15	.09
SNRX04	193	.38	.33	.30	.32	.04	.00	.00	.00	.49	.47	.46	.47	196	193	192	.149	.022	.111	.11	.18	.12
ENVSTU	192	5.43	5.61	5.66	5.64	.11	.01	.01	.00	1.50	1.32	1.31	1.32	195	193	192	.099	.036	.053	-.14	-.17	-.16
ENVFAC	192	5.22	5.43	5.52	5.46	.10	.01	.01	.00	1.43	1.33	1.33	1.34	17,585	42,972	146,202	.028	.002	.012	-.16	-.22	-.18
ENVADM	192	4.10	4.59	4.70	4.66	.13	.01	.01	.00	1.78	1.66	1.69	1.68	17,579	42,983	146,221	.000	.000	.000	-.29	-.35	-.33
ACADPR01	189	4.28	4.38	4.27	4.36	.13	.01	.01	.00	1.80	1.75	1.76	1.78	17,504	42,758	145,412	.434	.959	.489	-.06	.00	-.05
WORKON01	189	1.89	1.94	1.70	1.83	.11	.01	.01	.00	1.50	1.65	1.48	1.58	17,463	189	145,207	.711	.076	.558	-.03	.13	.04
WORKOF01	189	3.97	3.29	3.89	3.50	.20	.02	.01	.01	2.71	2.64	2.82	2.77	17,480	189	145,307	.000	.663	.021	.26	.03	.17
COCURR01	189	1.98	2.16	1.99	2.12	.10	.01	.01	.00	1.42	1.53	1.52	1.56	17,510	42,728	145,466	.104	.903	.222	-.12	-.01	-.09

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	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (UMass Dartmouth compared with:)			Effect Size [f] (UMass Dartmouth compared with:)		
	UMass Dartmouth	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	UMass Dartmouth	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011	Writing Consortium	Carnegie Class	NSSE 2011
SOCIAL05	190	3.50	3.59	3.44	3.50	.10	.01	.01	.00	1.44	1.55	1.53	1.54	17,456	42,642	145,123	.397	.608	.983	-.06	.04	.00
CAREDE01	190	2.32	2.18	2.67	2.44	.16	.02	.01	.01	2.24	2.11	2.45	2.33	17,434	191	144,957	.376	.030	.477	.06	-.15	-.05
COMMUTE	189	2.31	2.36	2.43	2.39	.07	.01	.01	.00	.93	.99	1.12	1.09	17,492	190	189	.470	.072	.231	-.05	-.11	-.08
ENVSCHOL	186	3.14	3.16	3.16	3.17	.06	.01	.00	.00	.77	.77	.77	.77	17,344	42,314	144,133	.737	.670	.564	-.02	-.03	-.04
ENVSUPRT	185	2.73	2.97	2.97	2.96	.07	.01	.00	.00	.93	.84	.84	.85	187	185	184	.001	.001	.001	-.28	-.28	-.27
ENVDIVRS	185	2.54	2.52	2.59	2.56	.07	.01	.00	.00	.97	1.00	1.00	1.00	17,266	42,074	143,445	.801	.559	.813	.02	-.04	-.02
ENVNACAD	186	1.96	2.01	2.04	2.02	.07	.01	.00	.00	.99	.95	.98	.96	17,311	42,208	143,794	.507	.253	.446	-.05	-.08	-.06
ENVSOCAL	184	2.16	2.32	2.27	2.27	.07	.01	.00	.00	.95	.95	.96	.95	17,216	41,992	143,069	.033	.145	.129	-.16	-.11	-.11
ENVEVENT	185	2.39	2.74	2.56	2.66	.07	.01	.00	.00	.96	.95	.99	.97	17,264	42,047	143,316	.000	.017	.000	-.37	-.18	-.27
ENVCOMPT	184	3.34	3.47	3.44	3.45	.06	.01	.00	.00	.80	.74	.76	.75	17,319	42,192	143,731	.020	.067	.036	-.17	-.14	-.15
GNGENLED	183	3.15	3.26	3.24	3.24	.06	.01	.00	.00	.87	.79	.82	.81	17,145	41,746	142,211	.060	.152	.132	-.14	-.11	-.11
GNWORK	183	2.97	3.03	3.09	3.07	.07	.01	.00	.00	.93	.93	.91	.92	17,138	41,734	142,173	.345	.078	.159	-.07	-.13	-.10
GNWRITE	182	3.06	3.11	3.14	3.11	.06	.01	.00	.00	.84	.85	.85	.86	17,154	41,794	142,328	.407	.195	.394	-.06	-.10	-.06
GNSPEAK	182	3.08	2.99	3.05	3.01	.06	.01	.00	.00	.86	.90	.89	.90	17,102	41,672	141,899	.196	.662	.297	.10	.03	.08
GNANALY	182	3.38	3.37	3.36	3.37	.05	.01	.00	.00	.70	.75	.75	.76	17,107	41,665	141,953	.855	.722	.880	.01	.03	.01
GNQUANT	184	3.23	3.10	3.10	3.11	.06	.01	.00	.00	.82	.88	.87	.88	17,059	41,629	141,736	.042	.044	.061	.15	.15	.14
GNCMPTS	184	3.23	3.18	3.21	3.20	.06	.01	.00	.00	.77	.86	.86	.86	17,142	41,782	142,278	.505	.760	.656	.05	.02	.03
GNOTHERS	182	3.20	3.17	3.20	3.18	.06	.01	.00	.00	.84	.85	.84	.85	17,145	41,735	142,181	.667	.945	.733	.03	-.01	.03
GNCITIZN	179	2.21	2.10	2.08	2.09	.08	.01	.01	.00	1.04	1.02	1.05	1.05	16,988	41,330	140,785	.139	.088	.123	.11	.13	.12
GNINQ	180	2.98	3.07	3.05	3.07	.07	.01	.00	.00	.93	.87	.88	.88	16,940	41,223	140,433	.179	.324	.193	-.10	-.07	-.10
GNSELF	178	2.76	2.86	2.85	2.85	.08	.01	.00	.00	1.01	.99	.99	.99	16,888	41,114	140,129	.185	.205	.225	-.10	-.10	-.09
GNDIVERS	180	2.61	2.63	2.70	2.67	.08	.01	.00	.00	1.07	.98	.99	.99	182	180	179	.740	.220	.409	-.03	-.10	-.07
GNPROBSV	180	2.80	2.83	2.83	2.84	.07	.01	.00	.00	.96	.94	.95	.94	16,962	41,277	140,638	.621	.646	.576	-.04	-.03	-.04
GNETHICS	177	2.69	2.77	2.78	2.76	.08	.01	.01	.00	1.04	1.03	1.02	1.03	16,965	41,310	140,670	.321	.263	.391	-.07	-.08	-.06
GNCOMMUN	179	2.45	2.53	2.49	2.51	.08	.01	.01	.00	1.08	1.02	1.03	1.03	16,960	41,295	140,656	.290	.563	.383	-.08	-.04	-.07
GNSPIRIT	178	1.83	1.97	1.99	1.95	.08	.01	.01	.00	1.09	1.12	1.10	1.10	16,970	41,316	140,728	.100	.062	.145	-.12	-.14	-.11
ADVISE	182	2.61	2.91	2.94	2.94	.07	.01	.00	.00	1.00	.94	.93	.94	184	182	181	.000	.000	.000	-.31	-.35	-.35
ENTIREXP	182	2.98	3.26	3.21	3.23	.06	.01	.00	.00	.81	.75	.75	.75	17,136	41,695	142,033	.000	.000	.000	-.38	-.31	-.34
SAMECOLL	182	2.89	3.26	3.18	3.22	.07	.01	.00	.00	.94	.84	.86	.86	17,143	41,720	142,116	.000	.000	.000	-.44	-.33	-.37

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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NSSE national survey of student engagement

NSSE 2011 Mean Comparisons [a]
Consortium for the Study of Writing in College
University of Massachusetts Dartmouth

Consortium for the Study of Writing in College Questions *Refer to the CSWC consortium codebook for response option values.*			UMass Dartmouth	*UMass Dartmouth compared with* CSWC		
	Variable	*Class*	*Mean*	*Mean*	*Sig* [b]	*Effect size* [c]
1. During the current school year, for how many of your writing assignments have you done each of the following?						
1a. Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC1101A	FY	3.54	3.49		.05
		SR	3.31	3.39		-.07
1b. Talked with your instructor to develop your ideas before you started drafting your assignment	SWC1101B	FY	2.98	2.89		.08
		SR	2.97	2.81		.15
1c. Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC1101C	FY	3.23	3.31		-.07
		SR	3.17	3.20		-.02
1d. Received feedback from your instructor about a draft before turning in your final assignment	SWC1101D	FY	3.44	3.22	**	.19
		SR	3.09	2.85	*	.20
1e. Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC1101E	FY	3.35	3.23		.10
		SR	2.93	2.90		.02
1f. Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC1101F	FY	2.09	1.99		.08
		SR	1.85	1.68		.15
1g. Used an online tutoring service to get help with your writing assignment before turning it in	SWC1101G	FY	1.58	1.62		-.03
		SR	1.60	1.45		.15
1h. Proofread your final draft for errors before turning it in	SWC1101H	FY	4.25	4.31		-.06
		SR	4.30	4.34		-.05

[a] Weighted by gender and enrollment status (and size for comparisons)
[b] * p<.05, ** p<.01, ***p<.001
[c] Mean difference divided by the pooled SD

NSSE national survey of student engagement

NSSE 2011 Mean Comparisons [a]
Consortium for the Study of Writing in College
University of Massachusetts Dartmouth

Consortium for the Study of Writing in College Questions *Refer to the CSWC consortium codebook for response option values.*	*Variable*	*Class*	UMass Dartmouth *Mean*	*UMass Dartmouth compared with* CSWC *Mean*	*Sig* [b]	*Effect size* [c]
2. During the current school year, in how many of your writing assignments did you:						
2a. Narrate or describe one of your own experiences	SWC1102A	FY	2.70	2.69		.01
		SR	2.58	2.49		.09
2b. Summarize something you read, such as articles, books, or on-line publications	SWC1102B	FY	3.34	3.19	*	.16
		SR	3.25	3.19		.06
2c. Analyze or evaluate something you read, researched, or observed	SWC1102C	FY	3.60	3.60		.00
		SR	3.68	3.66		.03
2d. Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC1102D	FY	2.83	2.74		.08
		SR	3.24	2.92	**	.26
2e. Argue a position using evidence and reasoning	SWC1102E	FY	3.45	3.30		.13
		SR	3.11	3.18		-.06
2f. Explain in writing the meaning of numerical or statistical data	SWC1102F	FY	2.51	2.36		.13
		SR	2.93	2.60	***	.28
2g. Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC1102G	FY	3.10	2.72	***	.31
		SR	3.55	3.29	*	.20
2h. Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC1102H	FY	2.42	2.36		.05
		SR	3.15	2.83	***	.28
2i. Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC1102I	FY	2.32	2.43		-.09
		SR	3.23	2.92	**	.29

[a] Weighted by gender and enrollment status (and size for comparisons)
[b] * p<.05, ** p<.01, ***p<.001
[c] Mean difference divided by the pooled SD

NSSE national survey of student engagement

NSSE 2011 Mean Comparisons [a]
Consortium for the Study of Writing in College
University of Massachusetts Dartmouth

Consortium for the Study of Writing in College Questions *Refer to the CSWC consortium codebook for response option values.*	*Variable*	*Class*	UMass Dartmouth *Mean*	*UMass Dartmouth compared with* CSWC *Mean*	*Sig* [b]	*Effect size* [c]
3. During the current school year, for how many of your writing assignments has your instructor done each of the following?						
3a. Provided clear instructions describing what he or she wanted you to do	SWC1103A	FY	3.87	3.97		-.12
		SR	3.95	3.92		.03
3b. Explained in advance what he or she wanted you to learn	SWC1103B	FY	3.63	3.73		-.10
		SR	3.67	3.67		.00
3c. Explained in advance the criteria he or she would use to grade your assignment	SWC1103C	FY	3.85	3.93		-.08
		SR	3.92	3.88		.04
3d. Provided a sample of a completed assignment written by the instructor or a student	SWC1103D	FY	2.83	2.96		-.11
		SR	2.83	2.73		.08
3e. Asked you to do short pieces of writing that he or she did not grade	SWC1103E	FY	2.55	2.63		-.07
		SR	2.34	2.19		.13
3f. Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC1103F	FY	3.49	2.99	***	.42
		SR	2.58	2.31	**	.24
3g. Asked you to write with classmates to complete a group project	SWC1103G	FY	2.72	2.57		.13
		SR	2.95	2.72	*	.21
3h. Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC1103H	FY	3.02	2.84	*	.15
		SR	2.85	2.57	**	.23
4. Which of the following have you done or do you plan to do before you graduate from your institution?						
4a. Prepare a portfolio that collects written work from more than one class	SWC1104A	FY	.08	.10		-.07
		SR	.17	.17		-.01
4b. Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC1104B	FY	.03	.04		-.05
		SR	.06	.09		-.12

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[a] Weighted by gender and enrollment status (and size for comparisons)

[b] * p<.05, ** p<.01, ***p<.001

[c] Mean difference divided by the pooled SD

NSSE national survey of student engagement

NSSE 2011 Detailed Statistics [a]
Consortium for the Study of Writing in College
University of Massachusetts Dartmouth

First-Year Students

	N			Mean		Standard Error of the Mean [b]		Standard deviation [c]		DF [d]	Sig. [e]	Effect size [f]
	UMass Dartmouth	UMass Dartmouth	CSWC	UMass Dartmouth	CSWC	UMass Dartmouth	CSWC	CSWC	*UMass Dartmouth compared with CSWC*			
SWC1101A	206	3.54	3.49	.07	.01	1.03	1.08	13202	.465	.05
SWC1101B	205	2.98	2.89	.07	.01	1.03	1.12	13126	.273	.08
SWC1101C	202	3.23	3.31	.07	.01	1.05	1.09	13158	.311	-.07
SWC1101D	206	3.44	3.22	.07	.01	1.06	1.18	13154	.007	.19
SWC1101E	206	3.35	3.23	.08	.01	1.15	1.15	13149	.139	.10
SWC1101F	206	2.09	1.99	.09	.01	1.29	1.27	13161	.248	.08
SWC1101G	205	1.58	1.62	.08	.01	1.08	1.12	13040	.680	-.03
SWC1101H	206	4.25	4.31	.07	.01	.98	.98	13180	.386	-.06
SWC1102A	207	2.70	2.69	.07	.01	.96	1.02	13130	.865	.01
SWC1102B	207	3.34	3.19	.06	.01	.89	.96	13102	.023	.16
SWC1102C	204	3.60	3.60	.06	.01	.86	.89	13062	.969	.00
SWC1102D	207	2.83	2.74	.08	.01	1.17	1.19	13068	.274	.08
SWC1102E	206	3.45	3.30	.07	.01	.99	1.07	13116	.055	.13
SWC1102F	203	2.51	2.36	.08	.01	1.14	1.17	13006	.068	.13
SWC1102G	205	3.10	2.72	.08	.01	1.14	1.23	212	.000	.31
SWC1102H	202	2.42	2.36	.08	.01	1.19	1.13	12984	.490	.05
SWC1102I	203	2.32	2.43	.08	.01	1.12	1.10	12998	.198	-.09

Seniors

	N			Mean		Standard Error of the Mean [b]		Standard deviation [c]		DF [d]	Sig. [e]	Effect size [f]
	UMass Dartmouth	UMass Dartmouth	CSWC	UMass Dartmouth	CSWC	UMass Dartmouth	CSWC	CSWC	*UMass Dartmouth compared with CSWC*			
SWC1101A	156	3.31	3.39	.10	.01	1.21	1.13	15587	.392	-.07
SWC1101B	156	2.97	2.81	.10	.01	1.23	1.09	157	.105	.15
SWC1101C	156	3.17	3.20	.10	.01	1.22	1.10	157	.788	-.02
SWC1101D	155	3.09	2.85	.10	.01	1.25	1.16	15544	.012	.20
SWC1101E	155	2.93	2.90	.11	.01	1.34	1.17	156	.808	.02
SWC1101F	157	1.85	1.68	.10	.01	1.24	1.08	158	.099	.15
SWC1101G	154	1.60	1.45	.09	.01	1.17	.97	155	.119	.15
SWC1101H	157	4.30	4.34	.09	.01	1.07	1.00	15575	.560	-.05
SWC1102A	155	2.58	2.49	.10	.01	1.24	1.04	156	.362	.09
SWC1102B	156	3.25	3.19	.09	.01	1.08	.99	15472	.454	.06
SWC1102C	154	3.68	3.66	.08	.01	.95	.93	15443	.710	.03
SWC1102D	157	3.24	2.92	.10	.01	1.19	1.20	15471	.001	.26
SWC1102E	154	3.11	3.18	.10	.01	1.20	1.17	15509	.438	-.06
SWC1102F	157	2.93	2.60	.11	.01	1.32	1.18	15388	.001	.28
SWC1102G	155	3.55	3.29	.10	.01	1.28	1.28	15364	.012	.20
SWC1102H	155	3.15	2.83	.10	.01	1.28	1.15	15337	.000	.28
SWC1102I	157	3.23	2.92	.09	.01	1.17	1.09	158	.001	.29

[a.] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b.] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c.] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d.] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

[e.] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f.] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE national survey of student engagement

NSSE 2011 Detailed Statistics [a]
Consortium for the Study of Writing in College
University of Massachusetts Dartmouth

	First-Year Students										Seniors									
	N	Mean		Standard Error of the Mean [b]		Standard deviation [c]		DF [d]	Sig. [e]	Effect size [f]	N	Mean		Standard Error of the Mean [b]		Standard deviation [c]		DF [d]	Sig. [e]	Effect size [f]
	UMass Dartmouth	UMass Dartmouth	CSWC	UMass Dartmouth	CSWC	UMass Dartmouth	CSWC	CSWC	*UMass Dartmouth compared with CSWC*		UMass Dartmouth	UMass Dartmouth	CSWC	UMass Dartmouth	CSWC	UMass Dartmouth	CSWC	CSWC	*UMass Dartmouth compared with CSWC*	
SWC1103A	200	3.87	3.97	.06	.01	.81	.82	12833	.082	-.12	150	3.95	3.92	.07	.01	.85	.83	15199	.700	.03
SWC1103B	201	3.63	3.73	.06	.01	.91	.95	12797	.165	-.10	152	3.67	3.67	.09	.01	1.06	.98	15152	.955	.00
SWC1103C	197	3.85	3.93	.07	.01	.93	.92	12758	.249	-.08	151	3.92	3.88	.08	.01	.96	.94	15124	.624	.04
SWC1103D	200	2.83	2.96	.08	.01	1.11	1.16	12801	.124	-.11	150	2.83	2.73	.10	.01	1.25	1.15	15166	.310	.08
SWC1103E	201	2.55	2.63	.08	.01	1.15	1.16	12797	.318	-.07	150	2.34	2.19	.10	.01	1.23	1.12	151	.152	.13
SWC1103F	199	3.49	2.99	.07	.01	1.00	1.17	12793	.000	.42	152	2.58	2.31	.10	.01	1.26	1.15	153	.008	.24
SWC1103G	200	2.72	2.57	.08	.01	1.15	1.14	12783	.068	.13	150	2.95	2.72	.10	.01	1.18	1.11	15151	.012	.21
SWC1103H	201	3.02	2.84	.09	.01	1.23	1.24	12788	.037	.15	150	2.85	2.57	.10	.01	1.26	1.20	15139	.004	.23
SWC1104A	200	.08	.10	.02	.00	.27	.30	207	.276	-.07	149	.17	.17	.03	.00	.37	.37	14962	.947	-.01
SWC1104B	201	.03	.04	.01	.00	.18	.21	12825	.451	-.05	153	.06	.09	.02	.00	.24	.29	157	.080	-.12

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a. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

c. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

f. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE
national survey of
student engagement

University of Massachusetts Dartmouth

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Sample
The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Benchmark
Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:
LAC=Level of Academic Challenge
ACL=Active and Collaborative Learning
SFI=Student-Faculty Interaction
EEE=Enriching Educational Experiences
SCE=Supportive Campus Environment

NSSE 2011 Engagement Item Frequency Distributions [a]
NSSEville State University

				First-Year Students								Seniors							
				NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never		15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes		300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often		263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,913	41%
			Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never		80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes		541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often		240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often		47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
			Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never		137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes		346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often		282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often		145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
			Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never		12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes		189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often		438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often		272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
			Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never		66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes		319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often		160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
			Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Response Options
Response options are listed as they appear on the instrument.

Column Percentage (%)
This column presents the *weighted* percentage of students responding to the particular option in each question.

Weighting
Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. **nsse.iub.edu/links/institutional_reporting**

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

First-Year Students

		Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	5%	925	5%	1,546	3%	6,214	4%
			Sometimes	144	43%	8,355	40%	18,631	35%	66,320	36%
			Often	105	32%	7,007	33%	18,099	35%	63,671	34%
			Very often	63	20%	4,535	22%	14,054	27%	48,709	25%
			Total	327	100%	20,822	100%	52,330	100%	184,914	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	74	21%	3,467	18%	6,834	14%	26,265	16%
			Sometimes	175	55%	11,419	54%	26,019	49%	95,687	51%
			Often	62	19%	4,616	22%	14,433	27%	47,002	25%
			Very often	16	5%	1,260	6%	4,987	10%	15,647	9%
			Total	327	100%	20,762	100%	52,273	100%	184,601	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	33	10%	3,023	15%	6,062	11%	23,687	13%
			Sometimes	61	19%	6,478	31%	14,914	28%	55,720	30%
			Often	125	40%	6,891	33%	17,393	34%	60,362	33%
			Very often	99	31%	4,330	20%	13,763	27%	44,310	24%
			Total	318	100%	20,722	100%	52,132	100%	184,079	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	6	2%	471	3%	975	2%	3,974	2%
			Sometimes	52	16%	4,330	21%	9,391	18%	35,587	20%
			Often	129	41%	9,299	44%	22,544	43%	79,774	43%
			Very often	141	42%	6,691	32%	19,395	37%	65,337	35%
			Total	328	100%	20,791	100%	52,305	100%	184,672	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	29	9%	1,435	8%	3,348	7%	12,238	7%
			Sometimes	112	35%	6,742	33%	15,853	30%	56,959	31%
			Often	113	35%	8,188	39%	19,929	38%	70,409	38%
			Very often	72	22%	4,389	21%	13,113	25%	44,837	24%
			Total	326	100%	20,754	100%	52,243	100%	184,443	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	91	28%	4,910	23%	15,489	29%	50,181	27%
			Sometimes	158	48%	11,770	56%	28,465	54%	102,828	55%
			Often	51	16%	2,904	14%	5,696	11%	21,880	12%
			Very often	26	8%	1,195	6%	2,640	5%	9,748	6%
			Total	326	100%	20,779	100%	52,290	100%	184,637	100%
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	42	13%	2,891	14%	6,475	13%	24,070	13%
			Sometimes	127	39%	9,301	44%	21,585	41%	78,452	42%
			Often	106	33%	6,468	31%	17,445	33%	59,682	32%
			Very often	50	16%	2,104	11%	6,791	13%	22,439	12%
			Total	325	100%	20,764	100%	52,296	100%	184,643	100%

Seniors

		Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	7	3%	658	3%	1,290	2%	4,664	2%
			Sometimes	68	31%	7,779	29%	17,243	25%	57,125	26%
			Often	72	31%	8,700	32%	21,872	31%	71,208	31%
			Very often	80	34%	10,388	37%	29,914	42%	95,477	40%
			Total	227	100%	27,525	100%	70,319	100%	228,474	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	7	3%	1,691	7%	3,715	6%	13,371	7%
			Sometimes	67	29%	9,782	36%	20,895	30%	74,672	34%
			Often	87	39%	9,965	35%	26,056	37%	82,748	35%
			Very often	68	29%	6,088	21%	19,706	27%	57,667	24%
			Total	229	100%	27,526	100%	70,372	100%	228,458	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	16%	4,684	18%	10,471	15%	37,195	17%
			Sometimes	82	35%	10,671	38%	25,391	36%	85,010	37%
			Often	69	31%	7,366	26%	19,650	28%	61,610	27%
			Very often	43	18%	4,725	17%	14,749	21%	44,127	19%
			Total	229	100%	27,446	100%	70,261	100%	227,942	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	1%	347	2%	726	1%	2,736	1%
			Sometimes	30	14%	3,366	13%	7,433	11%	26,709	13%
			Often	82	36%	10,227	37%	25,513	37%	83,249	37%
			Very often	114	49%	13,548	48%	36,736	51%	115,854	49%
			Total	228	100%	27,488	100%	70,408	100%	228,548	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	22	10%	2,012	9%	4,409	7%	16,281	8%
			Sometimes	71	32%	8,168	30%	19,642	28%	65,850	29%
			Often	80	34%	9,466	34%	24,388	34%	78,146	34%
			Very often	57	24%	7,777	28%	21,829	31%	67,797	29%
			Total	230	100%	27,423	100%	70,268	100%	228,074	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	58	25%	4,884	19%	16,323	23%	49,435	21%
			Sometimes	121	54%	15,649	56%	40,040	57%	129,821	56%
			Often	32	14%	4,802	17%	9,613	14%	33,538	15%
			Very often	16	7%	2,196	8%	4,469	7%	15,815	7%
			Total	227	100%	27,531	100%	70,445	100%	228,609	100%
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	20	9%	3,007	12%	6,420	9%	25,221	11%
			Sometimes	87	37%	11,313	41%	26,434	38%	90,892	39%
			Often	72	32%	8,612	31%	23,436	33%	71,512	31%
			Very often	51	23%	4,590	17%	14,134	20%	40,954	18%
			Total	230	100%	27,522	100%	70,424	100%	228,579	100%

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

First-Year Students

		Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
1h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP (ACL)	Never	62	18%	2,467	13%	7,580	16%	23,175	14%
			Sometimes	127	38%	9,066	43%	21,296	41%	75,232	41%
			Often	96	30%	6,668	31%	16,477	30%	60,101	31%
			Very often	42	14%	2,648	13%	7,114	13%	26,779	14%
			Total	327	100%	20,849	100%	52,467	100%	185,287	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	32	10%	1,111	6%	3,465	7%	10,810	7%
			Sometimes	117	38%	7,495	38%	18,768	38%	66,321	38%
			Often	102	35%	7,872	39%	19,296	39%	68,577	39%
			Very often	48	16%	3,262	16%	8,214	16%	29,647	16%
			Total	299	100%	19,740	100%	49,743	100%	175,355	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	157	53%	9,907	49%	27,839	56%	90,503	52%
			Sometimes	79	26%	6,631	33%	14,955	30%	56,920	32%
			Often	41	14%	2,246	12%	4,920	10%	19,610	11%
			Very often	21	7%	992	5%	2,131	4%	8,729	5%
			Total	298	100%	19,776	100%	49,845	100%	175,762	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	193	66%	11,610	61%	29,661	62%	103,399	60%
			Sometimes	69	25%	4,932	24%	12,972	25%	45,917	25%
			Often	20	6%	2,149	10%	4,835	9%	17,708	10%
			Very often	11	4%	962	5%	2,060	4%	7,598	4%
			Total	293	100%	19,653	100%	49,528	100%	174,622	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	59	20%	2,580	13%	7,436	15%	25,870	15%
			Sometimes	102	33%	6,002	30%	14,940	30%	52,493	30%
			Often	74	26%	5,875	30%	14,274	28%	50,207	28%
			Very often	62	21%	5,323	28%	13,210	26%	47,209	27%
			Total	297	100%	19,780	100%	49,860	100%	175,779	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	211	1%	555	1%	1,875	1%
			Sometimes	74	25%	3,689	20%	9,009	20%	30,915	19%
			Often	100	34%	7,151	36%	17,715	36%	62,213	35%
			Very often	119	40%	8,707	44%	22,456	43%	80,542	44%
			Total	295	100%	19,758	100%	49,735	100%	175,545	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	29	10%	1,780	9%	3,954	8%	13,754	8%
			Sometimes	133	45%	8,421	42%	19,835	40%	70,595	40%
			Often	89	29%	6,149	31%	15,858	32%	56,065	32%
			Very often	46	16%	3,385	17%	10,104	20%	35,068	20%
			Total	297	100%	19,735	100%	49,751	100%	175,482	100%

Seniors

		Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
1h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP (ACL)	Never	8	4%	1,844	8%	5,548	8%	17,175	8%
			Sometimes	58	25%	8,725	32%	22,138	32%	71,667	32%
			Often	89	38%	9,496	34%	24,436	34%	78,900	34%
			Very often	74	34%	7,525	27%	18,486	26%	61,474	27%
			Total	229	100%	27,590	100%	70,608	100%	229,216	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	9	4%	682	3%	2,147	3%	6,464	3%
			Sometimes	51	23%	6,658	25%	17,448	26%	55,789	26%
			Often	97	46%	11,597	43%	28,903	42%	94,035	42%
			Very often	57	27%	7,726	29%	19,803	29%	65,068	29%
			Total	214	100%	26,663	100%	68,301	100%	221,356	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	103	46%	11,312	43%	32,223	47%	97,579	45%
			Sometimes	58	27%	9,057	34%	22,330	33%	74,730	33%
			Often	32	15%	3,513	13%	7,805	12%	27,624	12%
			Very often	26	11%	2,824	10%	6,101	9%	21,864	10%
			Total	219	100%	26,706	100%	68,459	100%	221,797	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	100	48%	13,232	52%	34,006	51%	111,447	52%
			Sometimes	66	29%	8,194	30%	21,041	30%	67,363	30%
			Often	30	14%	3,247	12%	8,235	12%	26,322	11%
			Very often	20	9%	1,905	7%	4,875	7%	15,659	7%
			Total	216	100%	26,578	100%	68,157	100%	220,791	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	17	8%	2,308	9%	6,664	10%	21,649	10%
			Sometimes	56	25%	7,179	27%	18,189	27%	59,375	27%
			Often	65	30%	7,667	29%	18,918	28%	61,637	28%
			Very often	81	36%	9,589	36%	24,704	36%	79,318	36%
			Total	219	100%	26,743	100%	68,475	100%	221,979	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	1	0%	112	1%	291	1%	944	1%
			Sometimes	23	11%	2,838	11%	7,357	11%	23,578	12%
			Often	65	31%	7,935	30%	20,039	30%	63,974	30%
			Very often	128	57%	15,820	58%	40,688	58%	133,098	58%
			Total	217	100%	26,705	100%	68,375	100%	221,594	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	10	5%	1,354	5%	3,048	5%	10,107	5%
			Sometimes	82	38%	9,857	37%	23,520	35%	77,335	36%
			Often	61	28%	8,735	32%	22,781	33%	73,367	33%
			Very often	66	29%	6,750	25%	19,063	28%	60,804	27%
			Total	219	100%	26,696	100%	68,412	100%	221,613	100%

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

First-Year Students

		Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	104	36%	4,986	26%	12,075	25%	39,948	24%
			Sometimes	131	44%	8,940	45%	21,949	44%	78,787	44%
			Often	41	14%	4,005	20%	10,594	21%	38,205	21%
			Very often	20	7%	1,806	9%	5,138	10%	18,556	10%
			Total	296	100%	19,737	100%	49,756	100%	175,496	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	149	49%	8,718	44%	21,756	43%	72,419	42%
			Sometimes	98	33%	7,257	36%	17,808	36%	65,992	37%
			Often	35	12%	2,627	13%	6,962	14%	25,571	15%
			Very often	16	6%	1,178	6%	3,297	7%	11,791	7%
			Total	298	100%	19,780	100%	49,823	100%	175,773	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	27	10%	1,249	7%	3,147	7%	11,132	7%
			Sometimes	118	40%	6,960	36%	16,258	33%	58,392	35%
			Often	97	34%	8,038	41%	19,937	40%	70,598	40%
			Very often	49	17%	3,211	16%	9,657	20%	32,666	18%
			Total	291	100%	19,458	100%	48,999	100%	172,788	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	31	11%	1,302	7%	2,743	6%	10,306	7%
			Sometimes	104	36%	6,895	36%	15,813	32%	57,459	34%
			Often	109	37%	7,731	39%	20,024	41%	69,381	40%
			Very often	47	16%	3,499	18%	10,313	21%	35,340	20%
			Total	291	100%	19,427	100%	48,893	100%	172,486	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	172	58%	11,483	59%	28,208	58%	96,097	57%
			Sometimes	86	30%	5,114	26%	12,845	26%	47,977	27%
			Often	21	8%	1,970	10%	5,417	11%	19,546	11%
			Very often	12	4%	788	4%	2,315	5%	8,371	5%
			Total	291	100%	19,355	100%	48,785	100%	171,991	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	32	11%	1,006	6%	3,337	7%	10,189	7%
			Sometimes	108	36%	6,703	36%	16,924	35%	58,427	34%
			Often	101	35%	7,173	36%	17,282	35%	62,040	36%
			Very often	51	18%	4,523	22%	11,383	23%	41,754	23%
			Total	292	100%	19,405	100%	48,926	100%	172,410	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	48	16%	3,006	15%	8,558	18%	27,063	16%
			Sometimes	84	29%	6,514	33%	15,667	32%	55,077	32%
			Often	77	27%	5,183	27%	13,003	27%	46,283	27%
			Very often	83	28%	4,743	25%	11,754	24%	44,293	25%
			Total	292	100%	19,446	100%	48,982	100%	172,716	100%

Seniors

		Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	42	19%	4,541	18%	12,436	19%	37,230	18%
			Sometimes	82	38%	11,112	42%	27,305	40%	88,901	41%
			Often	49	22%	6,681	24%	16,989	25%	56,049	24%
			Very often	45	20%	4,328	16%	11,677	17%	39,441	17%
			Total	218	100%	26,662	100%	68,407	100%	221,621	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	76	34%	8,076	31%	20,904	30%	65,120	30%
			Sometimes	75	35%	11,606	43%	28,536	42%	94,057	42%
			Often	43	20%	4,560	17%	12,169	18%	39,883	18%
			Very often	25	11%	2,480	9%	6,939	10%	22,985	10%
			Total	219	100%	26,722	100%	68,548	100%	222,045	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	10	4%	1,188	5%	3,093	5%	9,994	5%
			Sometimes	68	33%	7,897	30%	19,745	30%	64,480	30%
			Often	91	43%	12,029	45%	29,692	44%	96,738	43%
			Very often	42	19%	5,311	20%	15,205	22%	48,181	21%
			Total	211	100%	26,425	100%	67,735	100%	219,393	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	13	7%	1,552	6%	3,199	5%	11,855	6%
			Sometimes	58	28%	8,837	34%	21,034	32%	70,341	33%
			Often	98	47%	10,472	39%	27,096	40%	86,004	39%
			Very often	42	19%	5,510	21%	16,303	24%	50,856	23%
			Total	211	100%	26,371	100%	67,632	100%	219,056	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	101	48%	12,184	48%	32,709	49%	100,055	48%
			Sometimes	53	25%	7,973	29%	19,559	29%	66,766	30%
			Often	34	17%	3,831	14%	9,238	14%	31,456	14%
			Very often	23	10%	2,336	9%	6,037	9%	20,358	9%
			Total	211	100%	26,324	100%	67,543	100%	218,635	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	15	8%	895	4%	2,696	4%	8,179	4%
			Sometimes	76	37%	7,686	30%	20,624	31%	65,285	30%
			Often	76	36%	9,993	37%	24,773	36%	80,952	37%
			Very often	42	19%	7,824	29%	19,583	29%	64,674	29%
			Total	209	100%	26,398	100%	67,676	100%	219,090	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	23	11%	3,388	13%	8,960	13%	27,651	13%
			Sometimes	75	36%	8,827	33%	22,388	33%	72,562	32%
			Often	63	30%	7,310	28%	18,598	28%	60,255	28%
			Very often	49	23%	6,886	26%	17,835	27%	58,973	27%
			Total	210	100%	26,411	100%	67,781	100%	219,441	100%

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

First-Year Students

		Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	45	15%	2,500	12%	7,079	15%	22,117	14%
			Sometimes	86	31%	6,579	33%	16,278	33%	55,975	32%
			Often	81	27%	5,584	29%	13,658	28%	49,353	28%
			Very often	79	27%	4,806	25%	11,985	24%	45,397	26%
			Total	291	100%	19,469	100%	49,000	100%	172,842	100%
2a.	Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	13	5%	848	4%	2,453	5%	8,789	5%
			Some	74	27%	4,533	23%	11,886	25%	42,222	24%
			Quite a bit	117	41%	7,995	42%	19,789	41%	69,299	41%
			Very much	79	28%	5,959	31%	14,423	29%	51,234	30%
			Total	283	100%	19,335	100%	48,551	100%	171,544	100%
2b.	Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	2%	257	2%	915	2%	3,011	2%
			Some	49	17%	2,921	16%	8,278	18%	27,097	17%
			Quite a bit	126	45%	8,444	44%	21,234	44%	73,958	43%
			Very much	99	35%	7,611	39%	17,947	36%	66,802	38%
			Total	281	100%	19,233	100%	48,374	100%	170,868	100%
2c.	Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	12	4%	678	4%	1,982	4%	6,488	4%
			Some	81	29%	4,855	26%	12,199	26%	41,796	25%
			Quite a bit	117	41%	8,165	42%	20,366	42%	71,137	41%
			Very much	72	25%	5,559	29%	13,798	28%	51,280	29%
			Total	282	100%	19,257	100%	48,345	100%	170,701	100%
2d.	Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	13	5%	907	5%	2,194	5%	7,782	5%
			Some	78	28%	4,917	25%	11,686	24%	41,718	25%
			Quite a bit	126	45%	8,127	42%	20,187	42%	70,823	41%
			Very much	66	23%	5,314	28%	14,321	30%	50,662	29%
			Total	283	100%	19,265	100%	48,388	100%	170,985	100%
2e.	Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	12	5%	587	3%	1,684	4%	5,611	4%
			Some	69	24%	3,774	20%	10,182	21%	34,409	21%
			Quite a bit	117	41%	7,631	39%	19,180	40%	66,433	39%
			Very much	86	30%	7,314	38%	17,422	35%	64,777	37%
			Total	284	100%	19,306	100%	48,468	100%	171,230	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	1%	103	1%	310	1%	1,100	1%
			1-4	69	25%	3,388	20%	10,487	23%	35,682	23%
			5-10	125	45%	8,710	46%	21,591	45%	73,632	44%
			11-20	57	19%	4,800	23%	10,716	21%	40,365	22%
			More than 20	29	10%	2,237	11%	5,328	10%	20,078	11%
			Total	282	100%	19,238	100%	48,432	100%	170,857	100%

Seniors

		Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	22	11%	2,950	11%	7,790	12%	23,591	11%
			Sometimes	83	40%	9,196	34%	22,926	34%	73,880	33%
			Often	53	25%	7,546	29%	19,644	29%	63,655	29%
			Very often	52	24%	6,750	26%	17,420	26%	58,343	27%
			Total	210	100%	26,442	100%	67,780	100%	219,469	100%
2a.	Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	21	10%	2,073	8%	5,468	8%	19,041	8%
			Some	46	22%	7,475	29%	19,438	29%	63,879	29%
			Quite a bit	91	44%	9,736	37%	25,017	37%	79,384	37%
			Very much	52	24%	7,044	27%	17,476	26%	55,969	26%
			Total	210	100%	26,328	100%	67,399	100%	218,273	100%
2b.	Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	2	1%	306	1%	860	1%	2,816	1%
			Some	23	12%	3,014	12%	8,373	13%	25,830	12%
			Quite a bit	94	45%	10,470	40%	27,242	41%	87,006	40%
			Very much	91	43%	12,427	47%	30,707	45%	101,983	46%
			Total	210	100%	26,217	100%	67,182	100%	217,635	100%
2c.	Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	7	3%	786	3%	2,110	3%	6,628	3%
			Some	41	21%	4,953	20%	13,118	20%	41,596	20%
			Quite a bit	88	42%	10,534	40%	26,865	40%	85,777	40%
			Very much	72	34%	9,922	37%	25,003	37%	83,281	37%
			Total	208	100%	26,195	100%	67,096	100%	217,282	100%
2d.	Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	6	3%	1,147	5%	2,851	4%	9,443	5%
			Some	41	20%	5,606	22%	13,635	21%	44,827	21%
			Quite a bit	89	44%	10,246	39%	26,417	39%	84,775	39%
			Very much	72	33%	9,243	35%	24,292	36%	78,654	35%
			Total	208	100%	26,242	100%	67,195	100%	217,699	100%
2e.	Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	1	1%	691	3%	1,705	3%	5,610	3%
			Some	31	15%	4,064	16%	10,042	15%	32,614	16%
			Quite a bit	81	39%	9,134	35%	23,747	36%	76,252	35%
			Very much	96	45%	12,406	46%	31,792	46%	103,568	47%
			Total	209	100%	26,295	100%	67,286	100%	218,044	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	9	5%	298	1%	836	1%	2,838	1%
			1-4	54	26%	6,696	28%	18,578	29%	59,479	29%
			5-10	85	40%	10,447	39%	25,836	38%	82,450	38%
			11-20	40	19%	5,336	19%	12,905	19%	43,103	19%
			More than 20	20	9%	3,455	12%	9,008	13%	29,636	13%
			Total	208	100%	26,232	100%	67,163	100%	217,506	100%

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

				First-Year Students								Seniors							
				UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011		UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	101	*37%*	5,352	*29%*	13,273	*28%*	46,357	*28%*	52	*26%*	5,749	*22%*	15,139	*23%*	47,682	*22%*
			1-4	133	*47%*	10,269	*52%*	25,281	*52%*	90,599	*52%*	105	*49%*	14,269	*54%*	35,324	*52%*	115,478	*53%*
			5-10	30	*11%*	2,347	*12%*	6,163	*13%*	21,664	*13%*	33	*16%*	3,891	*15%*	10,208	*15%*	33,561	*15%*
			11-20	4	*1%*	688	*4%*	1,879	*4%*	6,408	*4%*	7	*3%*	1,242	*5%*	3,316	*5%*	10,809	*5%*
			More than 20	14	*5%*	579	*3%*	1,867	*4%*	5,902	*4%*	11	*5%*	1,090	*4%*	3,198	*5%*	10,030	*5%*
			Total	282	*100%*	19,235	*100%*	48,463	*100%*	170,930	*100%*	208	*100%*	26,241	*100%*	67,185	*100%*	217,560	*100%*
3c.	Number of written papers or reports of **20 pages or more**	WRITEMOR (LAC)	None	212	*75%*	16,345	*84%*	40,000	*82%*	141,809	*82%*	76	*37%*	13,505	*52%*	33,850	*50%*	110,027	*51%*
			1-4	52	*19%*	2,101	*12%*	5,601	*12%*	20,388	*12%*	112	*54%*	10,649	*40%*	26,965	*40%*	88,316	*40%*
			5-10	7	*3%*	436	*2%*	1,479	*3%*	4,728	*3%*	16	*8%*	1,407	*6%*	4,094	*6%*	12,786	*6%*
			11-20	5	*2%*	158	*1%*	685	*2%*	2,059	*1%*	1	*0%*	352	*1%*	1,179	*2%*	3,375	*2%*
			More than 20	5	*2%*	170	*1%*	610	*1%*	1,700	*1%*	2	*1%*	317	*1%*	1,086	*2%*	3,092	*1%*
			Total	281	*100%*	19,210	*100%*	48,375	*100%*	170,684	*100%*	207	*100%*	26,230	*100%*	67,174	*100%*	217,596	*100%*
3d.	Number of written papers or reports **between 5 and 19 pages**	WRITEMID (LAC)	None	34	*12%*	2,697	*15%*	7,400	*16%*	25,535	*16%*	17	*9%*	2,433	*10%*	6,061	*9%*	20,672	*10%*
			1-4	136	*48%*	10,712	*55%*	26,780	*55%*	94,044	*55%*	92	*45%*	11,822	*45%*	29,406	*44%*	95,795	*45%*
			5-10	87	*30%*	4,665	*24%*	11,018	*22%*	40,391	*23%*	69	*32%*	8,218	*30%*	20,910	*31%*	67,759	*30%*
			11-20	20	*7%*	967	*5%*	2,576	*5%*	8,908	*5%*	20	*9%*	2,803	*10%*	7,734	*11%*	24,313	*11%*
			More than 20	5	*2%*	216	*1%*	681	*1%*	2,115	*1%*	9	*4%*	984	*4%*	3,157	*5%*	9,254	*4%*
			Total	282	*100%*	19,257	*100%*	48,455	*100%*	170,993	*100%*	207	*100%*	26,260	*100%*	67,268	*100%*	217,793	*100%*
3e.	Number of written papers or reports of **fewer than 5 pages**	WRITESML (LAC)	None	6	*2%*	441	*3%*	1,400	*3%*	4,816	*3%*	16	*8%*	1,286	*6%*	3,832	*6%*	12,160	*6%*
			1-4	91	*31%*	5,831	*33%*	16,134	*34%*	55,957	*35%*	62	*30%*	8,422	*33%*	23,266	*35%*	72,902	*35%*
			5-10	89	*33%*	6,801	*34%*	16,741	*34%*	59,345	*34%*	60	*28%*	7,521	*28%*	18,685	*28%*	61,257	*28%*
			11-20	62	*22%*	4,087	*20%*	9,448	*19%*	33,763	*19%*	37	*17%*	5,036	*18%*	11,740	*17%*	39,560	*17%*
			More than 20	34	*12%*	2,115	*10%*	4,817	*10%*	17,309	*10%*	32	*16%*	3,999	*15%*	9,747	*14%*	31,964	*14%*
			Total	282	*100%*	19,275	*100%*	48,540	*100%*	171,190	*100%*	207	*100%*	26,264	*100%*	67,270	*100%*	217,843	*100%*
4a.	Number of problem sets that take you **more** than an hour to complete	PROBSETA	None	29	*10%*	2,172	*11%*	5,395	*11%*	19,491	*11%*	28	*13%*	4,983	*19%*	10,836	*16%*	39,203	*17%*
			1-2	88	*32%*	6,630	*35%*	16,534	*35%*	57,417	*34%*	56	*27%*	8,213	*32%*	20,172	*30%*	65,646	*31%*
			3-4	97	*34%*	6,318	*33%*	15,936	*33%*	55,777	*33%*	78	*37%*	7,365	*28%*	20,072	*30%*	61,976	*29%*
			5-6	36	*13%*	1,998	*10%*	5,195	*10%*	18,598	*11%*	14	*7%*	2,456	*9%*	7,020	*10%*	21,769	*10%*
			More than 6	31	*11%*	2,104	*11%*	5,280	*11%*	19,313	*11%*	31	*15%*	3,124	*12%*	8,851	*13%*	28,233	*13%*
			Total	281	*100%*	19,222	*100%*	48,340	*100%*	170,596	*100%*	207	*100%*	26,141	*100%*	66,951	*100%*	216,827	*100%*
4b.	Number of problem sets that take you **less** than an hour to complete	PROBSETB	None	38	*13%*	2,243	*12%*	6,100	*13%*	22,852	*13%*	48	*23%*	6,812	*26%*	16,394	*24%*	58,250	*27%*
			1-2	120	*42%*	6,790	*36%*	17,070	*35%*	60,521	*36%*	77	*38%*	9,373	*36%*	23,881	*36%*	76,084	*35%*
			3-4	69	*25%*	5,097	*26%*	12,599	*26%*	43,706	*25%*	38	*18%*	5,378	*20%*	14,024	*21%*	43,377	*20%*
			5-6	21	*7%*	2,321	*12%*	5,678	*12%*	19,334	*11%*	17	*8%*	1,977	*7%*	5,415	*8%*	16,534	*8%*
			More than 6	34	*12%*	2,776	*14%*	6,870	*14%*	24,100	*14%*	26	*13%*	2,583	*10%*	7,194	*11%*	22,396	*11%*
			Total	282	*100%*	19,227	*100%*	48,317	*100%*	170,513	*100%*	206	*100%*	26,123	*100%*	66,908	*100%*	216,641	*100%*

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

				First-Year Students								Seniors							
				UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011		UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	2	*1%*	84	*1%*	369	*1%*	1,052	*1%*	1	*0%*	206	*1%*	761	*1%*	2,316	*1%*
			2	6	*2%*	160	*1%*	520	*1%*	1,806	*1%*	2	*1%*	394	*2%*	1,037	*2%*	3,325	*2%*
			3	14	*5%*	480	*3%*	1,619	*4%*	5,329	*3%*	11	*6%*	918	*4%*	2,349	*4%*	7,788	*4%*
			4	36	*13%*	1,988	*11%*	5,775	*12%*	18,812	*12%*	24	*12%*	2,725	*11%*	7,244	*11%*	23,044	*11%*
			5	102	*36%*	5,786	*30%*	14,905	*31%*	50,922	*30%*	53	*25%*	7,632	*29%*	18,740	*28%*	61,468	*28%*
			6	81	*28%*	7,011	*35%*	15,278	*31%*	57,308	*32%*	67	*31%*	8,865	*33%*	21,069	*31%*	70,148	*32%*
			7 Very much	40	*14%*	3,772	*20%*	9,995	*21%*	35,863	*21%*	50	*24%*	5,534	*21%*	16,069	*24%*	49,685	*23%*
			Total	281	*100%*	19,281	*100%*	48,461	*100%*	171,092	*100%*	208	*100%*	26,274	*100%*	67,269	*100%*	217,774	*100%*
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	103	*38%*	4,503	*27%*	12,597	*28%*	40,344	*26%*	79	*38%*	7,452	*31%*	22,353	*34%*	65,332	*32%*
			Sometimes	114	*42%*	8,671	*45%*	21,607	*44%*	76,727	*45%*	77	*38%*	11,668	*44%*	29,464	*44%*	96,577	*44%*
			Often	34	*12%*	3,636	*18%*	8,650	*18%*	32,717	*18%*	26	*12%*	4,178	*15%*	9,054	*13%*	32,450	*14%*
			Very often	23	*8%*	2,274	*11%*	4,969	*10%*	19,297	*11%*	23	*11%*	2,716	*10%*	5,734	*8%*	21,366	*9%*
			Total	274	*100%*	19,084	*100%*	47,823	*100%*	169,085	*100%*	205	*100%*	26,014	*100%*	66,605	*100%*	215,725	*100%*
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	46	*17%*	1,663	*9%*	6,078	*13%*	18,303	*12%*	36	*17%*	2,720	*11%*	9,586	*15%*	26,815	*13%*
			Sometimes	94	*34%*	4,985	*26%*	13,243	*28%*	45,550	*27%*	64	*31%*	7,923	*31%*	21,579	*32%*	67,167	*31%*
			Often	63	*23%*	5,212	*27%*	12,276	*25%*	43,594	*26%*	44	*21%*	6,653	*25%*	16,119	*24%*	52,727	*24%*
			Very often	73	*27%*	7,198	*38%*	16,142	*33%*	61,371	*35%*	61	*30%*	8,668	*33%*	19,245	*29%*	68,745	*31%*
			Total	276	*100%*	19,058	*100%*	47,739	*100%*	168,818	*100%*	205	*100%*	25,964	*100%*	66,529	*100%*	215,454	*100%*
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	179	*65%*	8,312	*45%*	20,961	*44%*	70,978	*43%*	113	*56%*	10,204	*42%*	27,491	*42%*	85,743	*41%*
			Sometimes	48	*18%*	4,419	*24%*	12,114	*25%*	43,546	*26%*	48	*23%*	6,355	*26%*	17,886	*27%*	57,256	*26%*
			Often	24	*9%*	2,445	*13%*	6,821	*14%*	24,465	*14%*	20	*10%*	3,304	*13%*	9,368	*14%*	30,263	*14%*
			Very often	24	*8%*	3,869	*18%*	7,802	*16%*	29,592	*17%*	23	*11%*	6,091	*20%*	11,671	*17%*	41,901	*19%*
			Total	275	*100%*	19,045	*100%*	47,698	*100%*	168,581	*100%*	204	*100%*	25,954	*100%*	66,416	*100%*	215,163	*100%*
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	56	*20%*	1,929	*10%*	4,997	*11%*	16,562	*10%*	21	*10%*	1,998	*8%*	5,639	*9%*	16,775	*8%*
			Sometimes	102	*37%*	7,269	*38%*	17,873	*37%*	62,223	*37%*	79	*39%*	8,764	*34%*	22,619	*34%*	71,935	*33%*
			Often	77	*29%*	6,362	*34%*	16,068	*34%*	57,796	*34%*	66	*32%*	9,375	*36%*	23,938	*36%*	78,435	*36%*
			Very often	38	*14%*	3,437	*18%*	8,718	*19%*	31,909	*19%*	39	*19%*	5,769	*22%*	14,193	*21%*	47,934	*22%*
			Total	273	*100%*	18,997	*100%*	47,656	*100%*	168,490	*100%*	205	*100%*	25,906	*100%*	66,389	*100%*	215,079	*100%*
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	26	*10%*	1,092	*6%*	2,682	*6%*	9,157	*6%*	15	*7%*	1,076	*5%*	3,096	*5%*	9,660	*5%*
			Sometimes	97	*35%*	6,271	*33%*	15,089	*31%*	53,504	*32%*	59	*30%*	7,407	*29%*	18,848	*28%*	61,285	*29%*
			Often	90	*33%*	7,256	*38%*	18,203	*38%*	64,948	*38%*	85	*42%*	10,362	*40%*	26,493	*40%*	85,647	*39%*
			Very often	61	*22%*	4,430	*23%*	11,734	*25%*	41,141	*24%*	44	*21%*	7,139	*27%*	18,060	*27%*	58,824	*27%*
			Total	274	*100%*	19,049	*100%*	47,708	*100%*	168,750	*100%*	203	*100%*	25,984	*100%*	66,497	*100%*	215,416	*100%*
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	16	*6%*	644	*4%*	1,801	*4%*	5,811	*4%*	7	*3%*	645	*3%*	1,931	*3%*	5,900	*3%*
			Sometimes	96	*34%*	5,575	*31%*	14,340	*30%*	49,652	*30%*	53	*27%*	7,072	*28%*	18,765	*29%*	60,342	*29%*
			Often	92	*33%*	7,724	*40%*	18,967	*39%*	67,386	*39%*	84	*41%*	10,513	*40%*	27,013	*40%*	87,375	*40%*
			Very often	72	*26%*	5,150	*26%*	12,716	*26%*	46,252	*27%*	62	*29%*	7,798	*29%*	18,890	*28%*	62,188	*28%*
			Total	276	*100%*	19,093	*100%*	47,824	*100%*	169,101	*100%*	206	*100%*	26,028	*100%*	66,599	*100%*	215,805	*100%*

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

First-Year Students

		Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	48	18%	2,261	12%	6,791	15%	20,481	13%
			Do not plan to do	9	3%	620	3%	2,221	5%	6,532	4%
			Plan to do	192	71%	14,829	78%	35,138	73%	128,480	76%
			Done	21	8%	1,149	6%	2,894	6%	11,130	7%
			Total	270	100%	18,859	100%	47,044	100%	166,623	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	47	18%	1,970	12%	6,206	14%	18,757	12%
			Do not plan to do	18	7%	795	5%	2,690	7%	8,509	6%
			Plan to do	109	40%	8,439	44%	20,462	43%	71,947	43%
			Done	95	34%	7,581	39%	17,561	36%	66,860	39%
			Total	269	100%	18,785	100%	46,919	100%	166,073	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	90	33%	5,971	32%	15,701	34%	53,290	31%
			Do not plan to do	66	25%	4,375	24%	10,765	23%	39,777	24%
			Plan to do	53	20%	4,611	25%	12,652	27%	43,406	26%
			Done	58	23%	3,790	19%	7,692	16%	29,165	18%
			Total	267	100%	18,747	100%	46,810	100%	165,638	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	122	46%	7,240	38%	18,673	39%	63,195	37%
			Do not plan to do	46	16%	3,889	21%	11,317	24%	35,882	22%
			Plan to do	86	32%	6,858	37%	14,800	32%	59,257	36%
			Done	15	6%	811	4%	2,130	5%	7,816	5%
			Total	269	100%	18,798	100%	46,920	100%	166,150	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	54	21%	3,246	17%	9,914	22%	30,912	19%
			Do not plan to do	68	26%	4,977	28%	13,685	30%	44,224	28%
			Plan to do	104	37%	5,724	30%	15,523	33%	55,111	33%
			Done	43	15%	4,895	24%	7,855	16%	36,195	20%
			Total	269	100%	18,842	100%	46,977	100%	166,442	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	95	36%	5,164	28%	14,035	30%	46,259	29%
			Do not plan to do	65	25%	4,004	23%	12,919	29%	39,893	26%
			Plan to do	99	37%	9,202	46%	18,726	38%	75,408	43%
			Done	8	3%	404	2%	1,172	3%	4,393	3%
			Total	267	100%	18,774	100%	46,852	100%	165,953	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	92	36%	5,967	32%	15,759	34%	55,135	33%
			Do not plan to do	104	39%	9,802	51%	21,685	45%	77,246	46%
			Plan to do	49	19%	2,410	14%	7,509	17%	27,441	17%
			Done	16	6%	577	3%	1,796	4%	5,887	4%
			Total	261	100%	18,756	100%	46,749	100%	165,709	100%

Seniors

		Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	18	9%	1,830	7%	5,762	9%	16,598	8%
			Do not plan to do	30	17%	3,623	15%	9,604	15%	31,064	15%
			Plan to do	46	24%	6,733	26%	18,996	29%	54,559	27%
			Done	103	50%	13,607	52%	31,612	47%	111,517	50%
			Total	197	100%	25,793	100%	65,974	100%	213,738	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	22	11%	2,034	8%	6,598	10%	18,468	9%
			Do not plan to do	36	20%	3,228	14%	9,395	15%	28,383	14%
			Plan to do	30	15%	3,845	15%	12,117	19%	33,995	17%
			Done	107	53%	16,536	63%	37,584	56%	131,992	60%
			Total	195	100%	25,643	100%	65,694	100%	212,838	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	27	14%	3,362	14%	10,504	16%	30,284	15%
			Do not plan to do	99	50%	13,045	51%	30,539	46%	103,710	49%
			Plan to do	12	7%	2,081	8%	7,269	11%	19,794	10%
			Done	59	30%	7,158	27%	17,290	26%	58,683	27%
			Total	197	100%	25,646	100%	65,602	100%	212,471	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	35	18%	4,158	17%	12,954	20%	36,530	18%
			Do not plan to do	98	49%	12,683	49%	32,704	49%	104,442	48%
			Plan to do	21	12%	3,529	14%	9,573	15%	29,232	15%
			Done	42	22%	5,353	21%	10,624	16%	43,120	20%
			Total	196	100%	25,723	100%	65,855	100%	213,324	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	20	10%	1,777	7%	6,806	11%	18,203	9%
			Do not plan to do	94	49%	9,859	39%	29,494	45%	88,144	42%
			Plan to do	13	7%	1,850	8%	6,899	11%	18,720	9%
			Done	69	34%	12,283	46%	22,745	34%	88,553	40%
			Total	196	100%	25,769	100%	65,944	100%	213,620	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	26	13%	3,091	12%	9,871	15%	27,278	13%
			Do not plan to do	138	71%	15,553	61%	41,702	64%	131,305	62%
			Plan to do	16	8%	2,420	10%	6,566	10%	19,565	10%
			Done	16	8%	4,580	17%	7,552	11%	34,592	15%
			Total	196	100%	25,644	100%	65,691	100%	212,740	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	25	13%	2,805	11%	9,823	15%	26,358	13%
			Do not plan to do	117	60%	16,543	64%	39,471	60%	129,653	61%
			Plan to do	14	8%	1,986	8%	6,588	10%	18,929	10%
			Done	39	20%	4,290	17%	9,664	15%	37,320	17%
			Total	195	100%	25,624	100%	65,546	100%	212,260	100%

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

				First-Year Students								Seniors							
				UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011		UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	107	39%	7,303	38%	18,457	39%	61,307	37%	31	16%	2,468	10%	8,518	13%	22,279	11%
			Do not plan to do	23	8%	1,939	11%	5,405	12%	17,395	11%	55	27%	6,693	26%	15,001	23%	47,489	23%
			Plan to do	129	49%	9,311	49%	22,219	47%	84,567	49%	37	19%	7,933	31%	22,364	34%	70,554	33%
			Done	10	3%	305	2%	904	2%	3,185	2%	73	38%	8,680	33%	20,052	30%	73,293	32%
			Total	269	100%	18,858	100%	46,985	100%	166,454	100%	196	100%	25,774	100%	65,935	100%	213,615	100%
8a.	Quality of relationships with **other students**	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	5	2%	159	1%	522	1%	1,787	1%	4	2%	204	1%	535	1%	1,835	1%
			2	11	4%	415	2%	1,186	3%	3,893	2%	8	5%	547	2%	1,254	2%	4,240	2%
			3	17	6%	813	5%	2,349	5%	7,804	5%	10	5%	1,054	4%	2,627	4%	8,530	4%
			4	38	14%	2,088	12%	5,652	12%	18,851	12%	21	11%	2,635	11%	6,750	11%	21,476	10%
			5	60	21%	3,966	21%	9,862	21%	34,357	21%	37	19%	5,124	20%	12,947	20%	41,888	20%
			6	74	28%	6,248	33%	14,235	30%	52,187	31%	63	32%	8,537	32%	20,882	31%	68,527	32%
			7 Friendly, Supportive, Sense of belonging	64	24%	5,144	27%	13,201	28%	47,599	28%	53	27%	7,647	29%	20,910	31%	66,965	30%
			Total	269	100%	18,833	100%	47,007	100%	166,478	100%	196	100%	25,748	100%	65,905	100%	213,461	100%
8b.	Quality of relationships with **faculty members**	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	5	2%	113	1%	368	1%	1,266	1%	3	2%	235	1%	642	1%	2,072	1%
			2	13	5%	394	2%	965	2%	3,346	2%	9	5%	576	3%	1,411	2%	4,811	3%
			3	21	7%	1,030	6%	2,508	6%	8,819	6%	11	5%	1,196	5%	2,895	5%	9,641	5%
			4	45	16%	3,126	17%	7,128	15%	25,303	16%	26	14%	3,124	13%	7,787	12%	24,990	12%
			5	83	31%	5,256	28%	12,070	25%	43,473	26%	45	23%	6,117	23%	14,739	22%	48,116	23%
			6	70	26%	5,759	29%	14,285	30%	50,761	29%	70	35%	8,538	33%	21,130	32%	69,031	32%
			7 Available, Helpful, Sympathetic	32	12%	3,153	16%	9,696	21%	33,531	19%	32	16%	5,982	23%	17,318	26%	54,864	24%
			Total	269	100%	18,831	100%	47,020	100%	166,499	100%	196	100%	25,768	100%	65,922	100%	213,525	100%
8c.	Quality of relationships with **administrative personnel and offices**	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	18	7%	434	3%	1,186	3%	4,042	3%	15	8%	1,187	5%	3,069	5%	9,950	5%
			2	27	10%	937	5%	2,322	5%	7,987	5%	28	15%	2,041	8%	4,778	7%	15,702	8%
			3	39	14%	1,824	10%	4,311	9%	15,314	10%	33	17%	2,890	11%	6,957	11%	22,548	11%
			4	61	23%	4,418	24%	10,001	21%	35,930	22%	34	17%	5,432	21%	13,008	20%	42,589	20%
			5	52	20%	4,726	25%	10,884	23%	39,615	23%	34	17%	5,793	22%	14,068	21%	46,143	21%
			6	36	14%	4,071	21%	10,223	21%	36,861	21%	33	17%	5,073	20%	13,111	20%	43,081	20%
			7 Helpful, Considerate, Flexible	34	12%	2,421	13%	8,059	18%	26,679	16%	19	10%	3,343	13%	10,946	17%	33,562	16%
			Total	267	100%	18,831	100%	46,986	100%	166,428	100%	196	100%	25,759	100%	65,937	100%	213,575	100%

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

				First-Year Students								Seniors							
				UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011		UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	*0%*	48	*0%*	147	*0%*	505	*0%*	1	*1%*	67	*0%*	180	*0%*	566	*0%*
			1-5 hrs/wk	45	*17%*	1,986	*11%*	6,835	*16%*	20,230	*14%*	33	*17%*	3,357	*14%*	9,616	*15%*	28,278	*14%*
			6-10 hrs/wk	64	*25%*	4,121	*23%*	11,674	*26%*	37,456	*24%*	43	*22%*	5,913	*23%*	16,090	*25%*	49,089	*24%*
			11-15 hrs/wk	55	*21%*	4,367	*24%*	10,442	*22%*	36,412	*22%*	37	*19%*	5,379	*21%*	13,168	*20%*	42,944	*20%*
			16-20 hrs/wk	45	*17%*	3,729	*19%*	8,179	*17%*	31,171	*18%*	39	*20%*	4,462	*17%*	11,043	*17%*	36,756	*17%*
			21-25 hrs/wk	30	*11%*	2,282	*11%*	4,736	*10%*	19,482	*11%*	9	*5%*	2,821	*11%*	6,585	*10%*	23,069	*10%*
			26-30 hrs/wk	15	*5%*	1,203	*6%*	2,479	*5%*	10,529	*6%*	18	*10%*	1,658	*6%*	4,095	*6%*	14,085	*6%*
			30+ hrs/wk	10	*4%*	1,020	*5%*	2,231	*5%*	9,706	*6%*	13	*7%*	1,992	*8%*	4,839	*7%*	17,671	*8%*
			Total	264	*100%*	18,756	*100%*	46,723	*100%*	165,491	*100%*	193	*100%*	25,649	*100%*	65,616	*100%*	212,458	*100%*
9b.	Working for pay **on campus**	WORKON01	0 hrs/wk	184	*70%*	14,921	*81%*	38,677	*84%*	132,041	*82%*	134	*68%*	17,059	*69%*	49,849	*77%*	149,613	*73%*
			1-5 hrs/wk	17	*6%*	741	*3%*	1,646	*3%*	7,386	*4%*	6	*3%*	1,231	*4%*	2,543	*4%*	10,641	*4%*
			6-10 hrs/wk	47	*17%*	1,495	*7%*	2,980	*6%*	12,905	*6%*	25	*13%*	2,325	*8%*	4,433	*6%*	18,921	*8%*
			11-15 hrs/wk	7	*3%*	805	*4%*	1,777	*4%*	6,741	*4%*	13	*8%*	1,875	*7%*	3,495	*5%*	13,248	*6%*
			16-20 hrs/wk	7	*3%*	570	*3%*	1,106	*2%*	3,964	*3%*	9	*5%*	2,115	*7%*	3,312	*5%*	12,231	*6%*
			21-25 hrs/wk	1	*0%*	111	*1%*	190	*0%*	824	*1%*	3	*2%*	491	*2%*	720	*1%*	3,121	*2%*
			26-30 hrs/wk	2	*1%*	35	*0%*	82	*0%*	319	*0%*	1	*0%*	208	*1%*	325	*1%*	1,351	*1%*
			30+ hrs/wk	0	*0%*	58	*0%*	227	*1%*	1,241	*1%*	1	*1%*	298	*1%*	785	*1%*	3,014	*2%*
			Total	265	*100%*	18,736	*100%*	46,685	*100%*	165,421	*100%*	192	*100%*	25,602	*100%*	65,462	*100%*	212,140	*100%*
9c.	Working for pay **off campus**	WORKOF01	0 hrs/wk	152	*60%*	14,246	*75%*	31,502	*66%*	120,821	*71%*	65	*35%*	12,631	*48%*	26,248	*40%*	100,358	*46%*
			1-5 hrs/wk	14	*6%*	917	*5%*	2,250	*5%*	7,589	*5%*	6	*3%*	1,410	*5%*	3,160	*5%*	10,935	*5%*
			6-10 hrs/wk	30	*11%*	886	*5%*	2,245	*5%*	7,094	*4%*	21	*10%*	1,683	*6%*	4,169	*6%*	13,227	*6%*
			11-15 hrs/wk	20	*7%*	813	*4%*	2,188	*5%*	6,848	*4%*	16	*9%*	1,717	*7%*	4,283	*6%*	13,129	*6%*
			16-20 hrs/wk	24	*8%*	766	*5%*	2,395	*5%*	7,192	*5%*	18	*9%*	2,202	*9%*	6,191	*9%*	17,526	*8%*
			21-25 hrs/wk	11	*4%*	527	*3%*	1,639	*4%*	4,807	*3%*	21	*10%*	1,795	*7%*	4,971	*8%*	13,597	*7%*
			26-30 hrs/wk	5	*2%*	216	*1%*	959	*2%*	2,905	*2%*	10	*6%*	1,187	*5%*	3,556	*5%*	9,529	*5%*
			30+ hrs/wk	5	*2%*	358	*2%*	3,485	*8%*	8,009	*6%*	35	*18%*	2,992	*13%*	12,999	*20%*	33,960	*17%*
			Total	261	*100%*	18,729	*100%*	46,663	*100%*	165,265	*100%*	192	*100%*	25,617	*100%*	65,577	*100%*	212,261	*100%*
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	123	*47%*	6,495	*35%*	20,782	*46%*	61,353	*40%*	99	*52%*	11,003	*44%*	34,076	*53%*	96,297	*47%*
			1-5 hrs/wk	81	*31%*	6,549	*33%*	13,647	*28%*	52,238	*30%*	49	*25%*	7,739	*29%*	16,573	*25%*	58,957	*27%*
			6-10 hrs/wk	27	*10%*	2,706	*15%*	5,672	*12%*	23,519	*14%*	20	*10%*	3,126	*12%*	6,475	*10%*	25,023	*11%*
			11-15 hrs/wk	18	*7%*	1,387	*8%*	2,895	*6%*	12,484	*7%*	10	*5%*	1,649	*7%*	3,378	*5%*	13,102	*6%*
			16-20 hrs/wk	8	*3%*	804	*5%*	1,786	*4%*	7,711	*4%*	8	*5%*	919	*4%*	2,124	*3%*	8,254	*4%*
			21-25 hrs/wk	2	*1%*	396	*2%*	887	*2%*	3,793	*2%*	2	*1%*	539	*2%*	1,099	*2%*	4,276	*2%*
			26-30 hrs/wk	4	*2%*	164	*1%*	355	*1%*	1,604	*1%*	2	*1%*	228	*1%*	577	*1%*	2,135	*1%*
			30+ hrs/wk	0	*0%*	265	*2%*	696	*2%*	2,811	*2%*	2	*1%*	454	*2%*	1,250	*2%*	4,453	*2%*
			Total	263	*100%*	18,766	*100%*	46,720	*100%*	165,513	*100%*	192	*100%*	25,657	*100%*	65,552	*100%*	212,497	*100%*

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

				First-Year Students								Seniors							
				UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011		UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	*1%*	161	*1%*	543	*1%*	1,957	*1%*	4	*2%*	269	*1%*	934	*1%*	2,761	*1%*
			1-5 hrs/wk	67	*25%*	3,830	*20%*	11,552	*25%*	39,366	*24%*	44	*22%*	6,581	*25%*	19,763	*30%*	60,014	*28%*
			6-10 hrs/wk	75	*28%*	5,562	*29%*	13,628	*29%*	48,400	*29%*	67	*35%*	7,995	*31%*	20,053	*30%*	65,201	*30%*
			11-15 hrs/wk	45	*17%*	4,168	*22%*	9,323	*20%*	34,058	*20%*	42	*23%*	5,138	*20%*	11,844	*18%*	40,145	*19%*
			16-20 hrs/wk	33	*13%*	2,441	*13%*	5,573	*12%*	20,303	*12%*	21	*11%*	2,884	*12%*	6,696	*10%*	22,828	*11%*
			21-25 hrs/wk	15	*6%*	1,146	*6%*	2,596	*6%*	9,436	*6%*	6	*3%*	1,227	*5%*	2,742	*4%*	9,559	*5%*
			26-30 hrs/wk	8	*3%*	514	*3%*	1,182	*3%*	4,138	*3%*	2	*1%*	567	*2%*	1,272	*2%*	4,263	*2%*
			30+ hrs/wk	16	*6%*	893	*5%*	2,224	*5%*	7,475	*5%*	7	*4%*	921	*4%*	2,123	*4%*	7,257	*4%*
			Total	262	*100%*	18,715	*100%*	46,621	*100%*	165,133	*100%*	193	*100%*	25,582	*100%*	65,427	*100%*	212,028	*100%*
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	169	*66%*	14,858	*78%*	30,704	*64%*	121,191	*70%*	111	*59%*	16,257	*64%*	35,094	*53%*	129,024	*60%*
			1-5 hrs/wk	61	*23%*	2,015	*11%*	6,347	*14%*	18,793	*12%*	35	*18%*	3,310	*12%*	9,287	*14%*	25,835	*12%*
			6-10 hrs/wk	15	*6%*	774	*4%*	2,895	*6%*	8,229	*6%*	10	*5%*	1,870	*7%*	5,043	*8%*	13,977	*7%*
			11-15 hrs/wk	6	*2%*	384	*2%*	1,554	*4%*	4,358	*3%*	9	*5%*	1,011	*4%*	3,048	*5%*	8,297	*4%*
			16-20 hrs/wk	2	*1%*	231	*1%*	1,020	*2%*	2,769	*2%*	2	*1%*	621	*2%*	2,260	*4%*	6,191	*3%*
			21-25 hrs/wk	1	*0%*	105	*1%*	537	*1%*	1,332	*1%*	4	*2%*	370	*2%*	1,247	*2%*	3,332	*2%*
			26-30 hrs/wk	2	*1%*	29	*0%*	380	*1%*	918	*1%*	2	*1%*	242	*1%*	945	*1%*	2,554	*1%*
			30+ hrs/wk	4	*2%*	306	*2%*	3,113	*7%*	7,268	*5%*	20	*10%*	1,875	*8%*	8,456	*13%*	22,593	*11%*
			Total	260	*100%*	18,702	*100%*	46,550	*100%*	164,858	*100%*	193	*100%*	25,556	*100%*	65,380	*100%*	211,803	*100%*
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	48	*19%*	2,186	*11%*	9,942	*21%*	30,079	*16%*	17	*9%*	1,901	*8%*	6,908	*10%*	23,584	*10%*
			1-5 hrs/wk	163	*61%*	12,271	*65%*	26,743	*57%*	100,624	*60%*	122	*63%*	16,793	*65%*	38,305	*58%*	130,121	*61%*
			6-10 hrs/wk	35	*14%*	2,903	*16%*	5,995	*14%*	21,321	*15%*	41	*21%*	4,803	*19%*	13,238	*21%*	38,705	*19%*
			11-15 hrs/wk	6	*2%*	784	*4%*	2,027	*5%*	6,888	*5%*	8	*5%*	1,285	*5%*	4,087	*6%*	11,557	*6%*
			16-20 hrs/wk	5	*2%*	301	*2%*	893	*2%*	2,947	*2%*	2	*1%*	418	*2%*	1,432	*2%*	3,952	*2%*
			21-25 hrs/wk	1	*0%*	115	*1%*	356	*1%*	1,221	*1%*	0	*0%*	140	*1%*	504	*1%*	1,436	*1%*
			26-30 hrs/wk	2	*1%*	58	*0%*	192	*0%*	598	*0%*	1	*1%*	86	*0%*	268	*0%*	792	*0%*
			30+ hrs/wk	1	*0%*	130	*1%*	528	*1%*	1,633	*1%*	1	*1%*	215	*1%*	797	*1%*	2,239	*1%*
			Total	261	*100%*	18,748	*100%*	46,676	*100%*	165,311	*100%*	192	*100%*	25,641	*100%*	65,539	*100%*	212,386	*100%*
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	*2%*	230	*1%*	811	*2%*	2,525	*2%*	2	*1%*	463	*2%*	1,327	*2%*	4,225	*2%*
			Some	44	*18%*	2,583	*15%*	7,168	*16%*	23,059	*15%*	38	*20%*	3,965	*17%*	10,360	*16%*	32,620	*16%*
			Quite a bit	116	*44%*	8,534	*46%*	21,172	*46%*	72,964	*45%*	81	*43%*	11,361	*45%*	29,010	*45%*	91,941	*44%*
			Very much	96	*37%*	7,242	*38%*	16,998	*36%*	65,030	*38%*	68	*36%*	9,657	*36%*	24,236	*37%*	81,894	*38%*
			Total	260	*100%*	18,589	*100%*	46,149	*100%*	163,578	*100%*	189	*100%*	25,446	*100%*	64,933	*100%*	210,680	*100%*
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	11	*5%*	371	*2%*	1,203	*3%*	3,838	*3%*	19	*11%*	1,003	*5%*	2,856	*5%*	9,197	*5%*
			Some	59	*23%*	2,966	*17%*	8,319	*19%*	27,663	*18%*	52	*28%*	5,507	*23%*	14,422	*23%*	45,938	*23%*
			Quite a bit	128	*49%*	8,103	*44%*	19,728	*43%*	69,219	*43%*	73	*38%*	11,142	*43%*	27,924	*43%*	90,084	*43%*
			Very much	61	*23%*	7,073	*37%*	16,693	*35%*	62,108	*36%*	44	*23%*	7,662	*29%*	19,447	*29%*	64,561	*29%*
			Total	259	*100%*	18,513	*100%*	45,943	*100%*	162,828	*100%*	188	*100%*	25,314	*100%*	64,649	*100%*	209,780	*100%*

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

First-Year Students

	Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	41	15%	2,077	11%	5,268	12%	17,774	12%
		Some	80	31%	5,324	29%	12,821	28%	45,707	29%
		Quite a bit	83	32%	6,192	34%	15,410	33%	54,539	33%
		Very much	56	21%	4,936	26%	12,433	27%	44,792	26%
		Total	260	100%	18,529	100%	45,932	100%	162,812	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	85	33%	3,942	22%	10,681	24%	36,374	24%
		Some	87	35%	6,934	37%	16,528	36%	59,925	37%
		Quite a bit	57	23%	5,051	27%	12,153	26%	43,681	26%
		Very much	29	10%	2,635	14%	6,634	14%	23,099	14%
		Total	258	100%	18,562	100%	45,996	100%	163,079	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	43	16%	2,310	13%	6,820	16%	22,897	15%
		Some	101	38%	6,084	33%	15,290	33%	54,251	34%
		Quite a bit	84	34%	6,467	35%	15,236	33%	55,280	33%
		Very much	31	12%	3,608	19%	8,391	18%	29,962	18%
		Total	259	100%	18,469	100%	45,737	100%	162,390	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	41	16%	1,087	6%	5,422	13%	13,539	10%
		Some	71	28%	4,018	23%	11,088	25%	36,383	23%
		Quite a bit	99	39%	7,179	39%	16,261	35%	61,053	37%
		Very much	47	17%	6,255	33%	13,147	28%	51,958	30%
		Total	258	100%	18,539	100%	45,918	100%	162,933	100%
10g. Using computers in academic work	ENVCOMPT	Very little	4	2%	376	2%	1,180	3%	3,662	2%
		Some	46	18%	2,480	13%	6,032	13%	21,235	13%
		Quite a bit	81	31%	6,298	34%	15,364	33%	54,918	33%
		Very much	129	49%	9,412	51%	23,398	51%	83,256	51%
		Total	260	100%	18,566	100%	45,974	100%	163,071	100%
11a. Acquiring a broad general education	GNGENLED	Very little	9	4%	337	2%	1,246	3%	3,928	3%
		Some	50	21%	2,485	14%	6,846	16%	23,424	15%
		Quite a bit	120	47%	7,791	43%	19,197	42%	67,500	42%
		Very much	73	29%	7,732	41%	18,051	39%	66,082	39%
		Total	252	100%	18,345	100%	45,340	100%	160,934	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	36	15%	1,439	8%	3,999	9%	13,106	9%
		Some	81	32%	4,935	27%	12,119	27%	42,341	27%
		Quite a bit	88	36%	6,772	37%	16,324	36%	58,199	36%
		Very much	46	18%	5,149	28%	12,847	28%	47,043	28%
		Total	251	100%	18,295	100%	45,289	100%	160,689	100%

Seniors

	Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	29	16%	4,168	17%	9,944	16%	33,120	16%
		Some	63	33%	8,444	33%	20,432	32%	67,620	32%
		Quite a bit	60	32%	7,545	30%	19,821	31%	63,239	30%
		Very much	36	19%	5,181	20%	14,367	22%	45,719	21%
		Total	188	100%	25,338	100%	64,564	100%	209,698	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	74	40%	8,597	36%	22,520	36%	72,312	36%
		Some	66	34%	9,112	36%	22,651	35%	75,825	36%
		Quite a bit	29	15%	5,189	19%	12,843	20%	41,078	19%
		Very much	20	11%	2,488	9%	6,769	10%	20,970	9%
		Total	189	100%	25,386	100%	64,783	100%	210,185	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	49	27%	5,126	22%	15,068	24%	46,999	24%
		Some	77	41%	9,343	37%	24,116	37%	78,572	38%
		Quite a bit	40	20%	7,312	28%	17,291	27%	57,038	27%
		Very much	21	11%	3,469	13%	7,968	12%	26,522	12%
		Total	187	100%	25,250	100%	64,443	100%	209,131	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	35	19%	2,626	11%	10,748	17%	27,625	14%
		Some	69	37%	6,822	28%	19,230	30%	58,685	29%
		Quite a bit	56	29%	9,340	36%	21,398	33%	74,088	35%
		Very much	28	14%	6,533	24%	13,148	20%	49,104	22%
		Total	188	100%	25,321	100%	64,524	100%	209,502	100%
10g. Using computers in academic work	ENVCOMPT	Very little	4	2%	415	2%	1,393	2%	4,120	2%
		Some	27	14%	2,392	10%	6,361	10%	20,342	10%
		Quite a bit	60	31%	7,368	29%	18,453	29%	60,505	29%
		Very much	96	52%	15,230	60%	38,547	59%	125,161	59%
		Total	187	100%	25,405	100%	64,754	100%	210,128	100%
11a. Acquiring a broad general education	GNGENLED	Very little	9	5%	559	3%	1,916	3%	5,954	3%
		Some	29	16%	3,269	14%	9,100	15%	28,697	15%
		Quite a bit	70	38%	9,478	38%	23,879	37%	76,348	37%
		Very much	79	41%	11,846	46%	29,189	45%	97,010	45%
		Total	187	100%	25,152	100%	64,084	100%	208,009	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	13	7%	1,581	7%	3,720	6%	12,681	7%
		Some	41	23%	5,110	21%	11,995	19%	40,870	20%
		Quite a bit	66	36%	8,635	34%	21,901	34%	70,152	34%
		Very much	66	34%	9,811	38%	26,462	40%	84,235	40%
		Total	186	100%	25,137	100%	64,078	100%	207,938	100%

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

First-Year Students

	Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
11c. Writing clearly and effectively	GNWRITE	Very little	14	6%	805	5%	1,737	4%	6,842	5%
		Some	64	26%	4,014	23%	9,013	20%	33,050	21%
		Quite a bit	107	42%	7,605	41%	18,472	41%	65,024	40%
		Very much	67	26%	5,898	31%	16,145	35%	56,012	34%
		Total	252	100%	18,322	100%	45,367	100%	160,928	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	31	12%	1,515	9%	2,884	7%	11,825	8%
		Some	71	28%	4,914	27%	10,862	24%	40,656	26%
		Quite a bit	101	41%	6,977	38%	17,559	39%	60,913	38%
		Very much	47	18%	4,889	27%	13,942	31%	47,098	29%
		Total	250	100%	18,295	100%	45,247	100%	160,492	100%
11e. Thinking critically and analytically	GNANALY	Very little	5	2%	352	2%	945	2%	3,197	2%
		Some	43	17%	2,430	14%	6,261	14%	21,161	14%
		Quite a bit	117	47%	7,622	42%	18,545	41%	64,054	40%
		Very much	84	34%	7,898	42%	19,509	43%	72,166	43%
		Total	249	100%	18,302	100%	45,260	100%	160,578	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	11	5%	857	5%	2,246	5%	7,885	5%
		Some	58	23%	4,085	22%	10,222	23%	34,928	22%
		Quite a bit	117	48%	7,509	41%	18,407	41%	64,150	40%
		Very much	62	25%	5,800	32%	14,305	31%	53,237	33%
		Total	248	100%	18,251	100%	45,180	100%	160,200	100%
11g. Using computing and information technology	GNCMPTS	Very little	8	3%	1,018	5%	2,455	6%	8,693	6%
		Some	72	29%	4,159	22%	9,357	21%	34,127	21%
		Quite a bit	99	40%	6,845	37%	16,888	37%	59,780	37%
		Very much	72	28%	6,284	36%	16,633	37%	58,185	37%
		Total	251	100%	18,306	100%	45,333	100%	160,785	100%
11h. Working effectively with others	GNOTHERS	Very little	16	7%	831	5%	1,985	5%	7,030	5%
		Some	63	24%	4,101	23%	9,340	21%	33,921	22%
		Quite a bit	104	43%	7,219	39%	17,645	39%	61,929	38%
		Very much	68	27%	6,174	33%	16,343	35%	57,913	35%
		Total	251	100%	18,325	100%	45,313	100%	160,793	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	89	36%	6,970	39%	18,687	41%	65,279	41%
		Some	67	28%	5,727	31%	13,075	29%	47,835	30%
		Quite a bit	55	22%	3,504	19%	7,915	18%	28,236	18%
		Very much	37	14%	1,924	11%	4,990	12%	17,267	11%
		Total	248	100%	18,125	100%	44,667	100%	158,617	100%

Seniors

	Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
11c. Writing clearly and effectively	GNWRITE	Very little	4	2%	819	4%	2,328	4%	7,958	4%
		Some	44	25%	4,600	20%	11,511	18%	38,515	19%
		Quite a bit	70	37%	9,701	38%	24,249	38%	78,023	38%
		Very much	67	36%	10,042	38%	26,082	40%	83,676	39%
		Total	185	100%	25,162	100%	64,170	100%	208,172	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	9	5%	1,351	6%	3,331	5%	11,479	6%
		Some	34	18%	5,556	23%	12,952	21%	44,145	22%
		Quite a bit	75	40%	9,387	37%	24,096	38%	76,879	37%
		Very much	68	36%	8,785	34%	23,600	36%	75,049	35%
		Total	186	100%	25,079	100%	63,979	100%	207,552	100%
11e. Thinking critically and analytically	GNANALY	Very little	2	1%	401	2%	1,165	2%	3,695	2%
		Some	17	9%	2,525	11%	6,757	11%	21,045	11%
		Quite a bit	74	41%	8,808	35%	22,962	36%	72,054	35%
		Very much	92	49%	13,361	52%	33,086	51%	110,826	52%
		Total	185	100%	25,095	100%	63,970	100%	207,620	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	5	3%	1,106	5%	2,869	5%	9,494	5%
		Some	33	17%	5,105	20%	12,538	20%	41,080	20%
		Quite a bit	66	35%	9,024	36%	23,645	37%	74,594	36%
		Very much	83	45%	9,793	39%	24,846	39%	82,098	40%
		Total	187	100%	25,028	100%	63,898	100%	207,266	100%
11g. Using computing and information technology	GNCMPTS	Very little	1	0%	922	4%	2,431	4%	8,120	4%
		Some	37	19%	4,486	18%	10,572	17%	36,153	17%
		Quite a bit	70	37%	8,902	35%	22,018	34%	71,624	34%
		Very much	79	43%	10,822	44%	29,117	45%	92,157	45%
		Total	187	100%	25,132	100%	64,138	100%	208,054	100%
11h. Working effectively with others	GNOTHERS	Very little	6	3%	783	4%	2,067	4%	6,929	4%
		Some	30	16%	4,238	18%	10,187	17%	34,547	18%
		Quite a bit	69	37%	9,034	36%	22,850	36%	74,062	36%
		Very much	81	43%	11,095	43%	28,970	44%	92,422	43%
		Total	186	100%	25,150	100%	64,074	100%	207,960	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	53	29%	8,423	35%	23,874	38%	75,111	37%
		Some	67	37%	8,277	32%	19,364	30%	64,445	31%
		Quite a bit	34	18%	5,069	20%	11,789	19%	38,776	19%
		Very much	28	16%	3,175	13%	8,432	14%	27,700	14%
		Total	182	100%	24,944	100%	63,459	100%	206,032	100%

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

First-Year Students

	Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
11j. Learning effectively on your own	GNINQ	Very little	21	9%	785	5%	2,108	5%	7,171	5%
		Some	57	22%	3,845	22%	9,900	22%	34,075	22%
		Quite a bit	100	41%	8,047	44%	19,280	43%	68,757	43%
		Very much	68	28%	5,384	29%	13,239	29%	48,250	30%
		Total	246	100%	18,061	100%	44,527	100%	158,253	100%
11k. Understanding yourself	GNSELF	Very little	32	12%	1,578	9%	4,164	10%	14,414	10%
		Some	73	30%	4,394	25%	10,835	25%	38,570	25%
		Quite a bit	82	34%	6,832	37%	16,268	36%	58,208	36%
		Very much	60	24%	5,231	28%	13,210	30%	46,832	29%
		Total	247	100%	18,035	100%	44,477	100%	158,024	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	39	15%	2,169	12%	5,301	12%	18,423	12%
		Some	77	33%	5,876	33%	13,040	29%	47,975	30%
		Quite a bit	84	33%	6,044	33%	15,248	34%	54,355	34%
		Very much	48	19%	3,982	22%	11,040	25%	37,683	24%
		Total	248	100%	18,071	100%	44,629	100%	158,436	100%
11m Solving complex real-world problems	GNPROBSV	Very little	35	14%	1,693	10%	4,366	10%	14,862	10%
		Some	87	34%	5,635	31%	13,673	30%	48,041	30%
		Quite a bit	86	34%	6,819	37%	16,234	36%	58,337	36%
		Very much	42	17%	3,946	22%	10,377	23%	37,304	23%
		Total	250	100%	18,093	100%	44,650	100%	158,544	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	41	17%	2,049	12%	5,122	12%	17,885	13%
		Some	75	31%	4,648	27%	11,819	27%	41,519	27%
		Quite a bit	91	37%	6,278	35%	15,679	35%	54,634	34%
		Very much	38	15%	5,104	26%	11,997	26%	44,457	27%
		Total	245	100%	18,079	100%	44,617	100%	158,495	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	57	23%	2,804	17%	8,085	19%	25,843	18%
		Some	97	39%	5,980	34%	14,989	34%	51,897	33%
		Quite a bit	74	29%	5,642	31%	13,273	29%	49,032	30%
		Very much	21	8%	3,653	18%	8,284	18%	31,735	19%
		Total	249	100%	18,079	100%	44,631	100%	158,507	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	132	52%	6,752	39%	16,126	37%	57,626	38%
		Some	47	19%	4,487	26%	11,714	26%	41,503	26%
		Quite a bit	46	19%	3,388	19%	9,168	20%	31,770	20%
		Very much	23	9%	3,478	16%	7,660	16%	27,702	16%
		Total	248	100%	18,105	100%	44,668	100%	158,601	100%

Seniors

	Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
11j. Learning effectively on your own	GNINQ	Very little	16	9%	1,156	5%	3,489	6%	10,422	6%
		Some	32	18%	4,519	19%	11,927	19%	37,489	19%
		Quite a bit	75	40%	10,105	40%	25,064	39%	81,759	39%
		Very much	60	33%	9,090	36%	22,807	36%	75,830	36%
		Total	183	100%	24,870	100%	63,287	100%	205,500	100%
11k. Understanding yourself	GNSELF	Very little	24	14%	2,356	11%	6,725	11%	21,132	11%
		Some	43	25%	5,718	24%	14,742	24%	47,692	24%
		Quite a bit	64	34%	8,613	34%	21,257	33%	69,230	33%
		Very much	50	28%	8,114	31%	20,419	32%	67,057	32%
		Total	181	100%	24,801	100%	63,143	100%	205,111	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	35	20%	3,196	14%	8,016	13%	26,379	13%
		Some	44	24%	7,850	32%	18,528	29%	62,600	30%
		Quite a bit	58	31%	8,037	32%	20,365	32%	65,965	32%
		Very much	46	25%	5,805	23%	16,478	26%	50,789	24%
		Total	183	100%	24,888	100%	63,387	100%	205,733	100%
11m Solving complex real-world problems	GNPROBSV	Very little	20	11%	2,093	9%	5,766	10%	18,041	9%
		Some	47	25%	6,549	27%	16,617	26%	53,856	26%
		Quite a bit	67	37%	9,242	36%	22,888	36%	74,710	36%
		Very much	49	27%	7,003	28%	18,107	28%	59,182	29%
		Total	183	100%	24,887	100%	63,378	100%	205,789	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	28	16%	3,010	14%	8,193	14%	26,374	14%
		Some	47	26%	5,991	25%	15,572	25%	50,941	26%
		Quite a bit	57	32%	7,641	31%	20,150	31%	64,289	31%
		Very much	48	27%	8,265	30%	19,528	30%	64,249	30%
		Total	180	100%	24,907	100%	63,443	100%	205,853	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	43	24%	4,113	18%	12,063	20%	36,021	19%
		Some	52	28%	7,582	32%	20,014	32%	64,238	32%
		Quite a bit	48	27%	7,355	29%	17,882	28%	59,571	28%
		Very much	39	21%	5,857	21%	13,462	21%	46,005	21%
		Total	182	100%	24,907	100%	63,421	100%	205,835	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	99	55%	10,990	48%	28,396	46%	93,879	48%
		Some	35	19%	5,393	22%	15,182	24%	47,989	23%
		Quite a bit	23	13%	3,640	14%	10,216	16%	31,263	15%
		Very much	24	13%	4,900	16%	9,661	15%	32,878	14%
		Total	181	100%	24,923	100%	63,455	100%	206,009	100%

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

University of Massachusetts Dartmouth

First-Year Students

	Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	29	12%	747	4%	1,858	4%	6,627	5%
		Fair	62	24%	2,740	15%	6,790	15%	23,350	15%
		Good	115	45%	8,396	46%	20,854	46%	72,671	46%
		Excellent	46	18%	6,394	34%	15,597	34%	57,444	34%
		Total	252	100%	18,277	100%	45,099	100%	160,092	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	12	5%	212	1%	748	2%	2,542	2%
		Fair	50	20%	1,558	9%	4,685	11%	15,508	11%
		Good	150	59%	8,599	48%	22,286	49%	75,776	48%
		Excellent	41	16%	7,891	42%	17,333	38%	66,146	39%
		Total	253	100%	18,260	100%	45,052	100%	159,972	100%
14. If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL	Definitely no	14	6%	530	3%	1,690	4%	5,859	4%
		Probably no	51	19%	1,749	10%	5,342	12%	17,472	11%
		Probably yes	117	47%	6,889	38%	18,137	41%	61,421	39%
		Definitely yes	69	28%	9,119	49%	19,953	43%	75,420	45%
		Total	251	100%	18,287	100%	45,122	100%	160,172	100%

Seniors

	Variable	Response Options	UMass Dartmouth Count	UMass Dartmouth %	Writing Consortium Count	Writing Consortium %	Carnegie Class Count	Carnegie Class %	NSSE 2011 Count	NSSE 2011 %
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	31	18%	2,199	10%	5,382	9%	17,663	9%
		Fair	44	23%	4,919	20%	12,226	19%	38,815	19%
		Good	73	38%	10,148	40%	26,057	41%	82,377	40%
		Excellent	37	20%	7,903	30%	20,396	31%	69,033	32%
		Total	185	100%	25,169	100%	64,061	100%	207,888	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	9	5%	495	2%	1,429	3%	4,510	2%
		Fair	34	19%	2,485	11%	7,320	12%	22,459	12%
		Good	92	49%	10,974	45%	30,278	48%	93,761	46%
		Excellent	50	27%	11,204	42%	24,999	38%	87,090	40%
		Total	185	100%	25,158	100%	64,026	100%	207,820	100%
14. If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL	Definitely no	17	9%	1,077	5%	3,263	5%	10,327	5%
		Probably no	42	23%	2,751	12%	8,144	13%	25,426	13%
		Probably yes	68	38%	8,870	36%	24,892	39%	76,556	37%
		Definitely yes	58	30%	12,475	47%	27,770	42%	95,636	45%
		Total	185	100%	25,173	100%	64,069	100%	207,945	100%

IPEDS: 167987

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

University of Massachusetts Dartmouth

				First-Year Students								Seniors							
				UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011		UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
15.	Age	AGE	19 or younger	219	*87%*	17,048	*92%*	36,820	*79%*	137,128	*82%*	0	*0%*	99	*0%*	169	*0%*	732	*0%*
			20-23	24	*10%*	856	*5%*	2,753	*7%*	10,737	*8%*	121	*64%*	17,500	*67%*	37,055	*56%*	133,989	*61%*
			24-29	4	*1%*	175	*1%*	1,492	*4%*	4,104	*3%*	28	*16%*	4,481	*17%*	12,149	*20%*	33,788	*18%*
			30-39	2	*1%*	118	*1%*	1,817	*5%*	4,173	*3%*	15	*8%*	1,636	*8%*	7,293	*12%*	19,902	*11%*
			40-55	3	*1%*	118	*1%*	2,097	*5%*	4,043	*3%*	20	*11%*	1,297	*6%*	6,638	*11%*	17,409	*9%*
			Over 55	0	*0%*	11	*0%*	277	*1%*	487	*0%*	2	*1%*	180	*1%*	753	*1%*	2,092	*1%*
			Total	252	*100%*	18,326	*100%*	45,256	*100%*	160,672	*100%*	186	*100%*	25,193	*100%*	64,057	*100%*	207,912	*100%*
16.	Your sex:	SEX	Male	108	*52%*	6,337	*45%*	14,654	*42%*	56,432	*45%*	73	*47%*	9,700	*45%*	22,252	*42%*	76,558	*44%*
			Female	146	*48%*	11,977	*55%*	30,539	*58%*	104,126	*55%*	113	*53%*	15,470	*55%*	41,803	*58%*	131,393	*56%*
			Total	254	*100%*	18,314	*100%*	45,193	*100%*	160,558	*100%*	186	*100%*	25,170	*100%*	64,055	*100%*	207,951	*100%*
17.	Are you an international student or foreign national?	INTERNAT	No	230	*92%*	17,344	*95%*	42,878	*95%*	150,570	*94%*	177	*95%*	23,945	*95%*	60,650	*95%*	197,007	*95%*
			Yes	20	*8%*	903	*5%*	2,115	*5%*	9,328	*6%*	8	*5%*	1,149	*5%*	3,271	*5%*	10,381	*5%*
			Total	250	*100%*	18,247	*100%*	44,993	*100%*	159,898	*100%*	185	*100%*	25,094	*100%*	63,921	*100%*	207,388	*100%*
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	*0%*	137	*1%*	399	*1%*	1,230	*1%*	0	*0%*	183	*1%*	510	*1%*	1,487	*1%*
			Asian, Asian American, or Pacific Islander	12	*4%*	1,359	*7%*	3,109	*7%*	12,424	*8%*	4	*2%*	1,802	*7%*	4,737	*8%*	13,862	*7%*
			Black or African American	26	*10%*	842	*5%*	4,260	*11%*	13,995	*11%*	8	*5%*	992	*4%*	4,835	*8%*	15,923	*8%*
			White (non-Hispanic)	160	*64%*	12,974	*70%*	28,410	*60%*	105,392	*62%*	152	*81%*	17,586	*69%*	40,124	*61%*	139,438	*65%*
			Mexican or Mexican American	0	*0%*	610	*3%*	2,542	*6%*	5,777	*4%*	0	*0%*	876	*3%*	3,950	*6%*	7,525	*4%*
			Puerto Rican	5	*2%*	123	*1%*	419	*1%*	1,369	*1%*	2	*1%*	153	*1%*	442	*1%*	1,441	*1%*
			Other Hispanic or Latino	10	*4%*	587	*4%*	1,569	*4%*	4,978	*3%*	4	*2%*	867	*4%*	2,153	*3%*	6,099	*3%*
			Multiracial	9	*3%*	567	*3%*	1,483	*3%*	5,040	*3%*	5	*3%*	732	*3%*	1,950	*3%*	5,845	*3%*
			Other	16	*7%*	229	*1%*	732	*2%*	2,384	*2%*	1	*0%*	406	*2%*	1,202	*2%*	3,225	*2%*
			I prefer not to respond	13	*5%*	863	*5%*	2,216	*5%*	7,774	*5%*	10	*6%*	1,547	*7%*	4,177	*7%*	13,041	*6%*
			Total	252	*100%*	18,291	*100%*	45,139	*100%*	160,363	*100%*	186	*100%*	25,144	*100%*	64,080	*100%*	207,886	*100%*
19.	What is your current classification in college?	CLASS	Freshman/first year	214	*85%*	16,514	*89%*	37,938	*82%*	138,490	*84%*	0	*0%*	14	*0%*	106	*0%*	278	*0%*
			Sophomore	37	*14%*	1,505	*10%*	5,629	*14%*	17,942	*13%*	1	*1%*	119	*1%*	338	*1%*	1,116	*1%*
			Junior	2	*1%*	158	*1%*	607	*1%*	1,827	*1%*	4	*2%*	1,738	*8%*	4,338	*7%*	13,984	*7%*
			Senior	1	*0%*	52	*0%*	169	*0%*	513	*0%*	175	*94%*	22,852	*90%*	57,214	*89%*	187,082	*89%*
			Unclassified	0	*0%*	68	*0%*	780	*2%*	1,609	*1%*	6	*4%*	441	*2%*	2,061	*3%*	5,442	*3%*
			Total	254	*100%*	18,297	*100%*	45,123	*100%*	160,381	*100%*	186	*100%*	25,164	*100%*	64,057	*100%*	207,902	*100%*
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	237	*93%*	17,326	*94%*	40,452	*89%*	145,998	*90%*	111	*60%*	15,644	*60%*	31,076	*47%*	118,481	*54%*
			Started elsewhere	17	*7%*	960	*6%*	4,677	*11%*	14,336	*10%*	75	*40%*	9,532	*40%*	33,032	*53%*	89,536	*46%*
			Total	254	*100%*	18,286	*100%*	45,129	*100%*	160,334	*100%*	186	*100%*	25,176	*100%*	64,108	*100%*	208,017	*100%*

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NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

University of Massachusetts Dartmouth

				First-Year Students								Seniors							
				UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011		UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	13	*5%*	316	*2%*	2,599	*7%*	6,552	*5%*	7	*4%*	1,383	*6%*	5,822	*9%*	15,844	*8%*
		COMCOL05	Community or junior college	20	*8%*	1,014	*6%*	4,302	*10%*	12,978	*9%*	63	*34%*	8,459	*36%*	29,722	*48%*	77,009	*40%*
		FOURYR05	4-year college other than this one	10	*4%*	938	*6%*	3,591	*9%*	11,572	*8%*	38	*20%*	5,144	*21%*	16,281	*26%*	51,428	*26%*
		NONE05	None	210	*83%*	15,708	*86%*	34,651	*76%*	127,836	*79%*	95	*52%*	12,631	*49%*	23,065	*35%*	91,614	*42%*
		OCOL1_05	Other	5	*2%*	396	*2%*	1,675	*4%*	5,255	*4%*	10	*5%*	868	*4%*	2,805	*5%*	8,726	*4%*
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? *(Item appeared only in the online instrument.)*	VETERAN	No	251	*99%*	18,010	*99%*	43,710	*97%*	154,356	*97%*	180	*96%*	24,307	*96%*	59,967	*94%*	195,070	*94%*
			Yes	3	*1%*	178	*1%*	1,175	*3%*	4,674	*3%*	6	*4%*	772	*4%*	3,533	*6%*	10,649	*6%*
			Total	254	*100%*	18,188	*100%*	44,885	*100%*	159,030	*100%*	186	*100%*	25,079	*100%*	63,500	*100%*	205,719	*100%*
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? *(Item appeared only in the online instrument.)*	VETPAY	No	2	*67%*	121	*68%*	676	*54%*	3,384	*62%*	5	*85%*	441	*56%*	1,693	*47%*	5,774	*52%*
			Yes	1	*33%*	56	*32%*	490	*46%*	1,263	*38%*	1	*15%*	328	*44%*	1,815	*53%*	4,806	*48%*
			Total	3	*100%*	177	*100%*	1,166	*100%*	4,647	*100%*	6	*100%*	769	*100%*	3,508	*100%*	10,580	*100%*
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	3	*1%*	369	*2%*	2,507	*7%*	6,850	*6%*	35	*19%*	3,106	*14%*	9,696	*17%*	29,332	*16%*
			Full-time	250	*99%*	17,930	*98%*	42,629	*93%*	153,491	*94%*	150	*81%*	22,069	*86%*	54,358	*83%*	178,611	*84%*
			Total	253	*100%*	18,299	*100%*	45,136	*100%*	160,341	*100%*	185	*100%*	25,175	*100%*	64,054	*100%*	207,943	*100%*
–	Thinking about this current academic term...Are you taking all courses entirely online? *(Item appeared only in the online instrument.)*	DISTED	No	252	*99%*	18,021	*99%*	41,579	*92%*	153,483	*96%*	180	*97%*	24,233	*96%*	58,909	*93%*	193,896	*94%*
			Yes	2	*1%*	198	*1%*	3,322	*8%*	5,593	*4%*	5	*3%*	842	*4%*	4,605	*7%*	11,859	*6%*
			Total	254	*100%*	18,219	*100%*	44,901	*100%*	159,076	*100%*	185	*100%*	25,075	*100%*	63,514	*100%*	205,755	*100%*

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NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

University of Massachusetts Dartmouth

			First-Year Students								Seniors							
			UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011		UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
– Do you have any disabilities or impairments? (Select all that apply.) *(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)*	DISNONE	No, I do not have any disabilities or impairments	201	*80%*	15,478	*86%*	37,620	*84%*	133,751	*85%*	149	*83%*	21,330	*86%*	53,309	*84%*	173,140	*85%*
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	6	*2%*	538	*3%*	1,248	*3%*	4,448	*3%*	4	*2%*	518	*2%*	1,518	*2%*	4,629	*2%*
	DISMOBIL	Yes, I have a mobility impairment	0	*0%*	75	*0%*	316	*1%*	837	*1%*	1	*0%*	173	*1%*	648	*1%*	1,737	*1%*
	DISLEARN	Yes, I have a learning disability	8	*3%*	320	*2%*	1,034	*2%*	3,421	*2%*	7	*4%*	486	*2%*	1,448	*2%*	4,569	*2%*
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	12	*5%*	470	*3%*	1,128	*3%*	4,204	*3%*	6	*4%*	664	*3%*	1,534	*3%*	5,539	*3%*
	DISMENT	Yes, I have a mental health disorder	5	*2%*	356	*2%*	865	*2%*	3,087	*2%*	6	*3%*	663	*3%*	1,511	*2%*	5,128	*2%*
	DISMED	Yes, I have a medical disability not listed above	1	*0%*	209	*1%*	715	*2%*	2,131	*1%*	5	*3%*	341	*1%*	1,018	*2%*	3,070	*2%*
	DISOTHER	Yes, I have another disability	22	*8%*	1,540	*9%*	4,051	*9%*	14,043	*9%*	17	*9%*	2,166	*9%*	5,672	*9%*	18,374	*9%*
	DISREFUS	I choose not to answer	26	*10%*	792	*4%*	2,285	*5%*	7,690	*5%*	11	*6%*	1,067	*5%*	3,116	*5%*	9,688	*5%*
23. Are you member of a social fraternity or sorority?	FRATSORO	No	241	*95%*	16,746	*91%*	42,333	*94%*	146,664	*92%*	167	*91%*	22,770	*90%*	58,746	*92%*	186,468	*90%*
		Yes	12	*5%*	1,513	*9%*	2,729	*6%*	13,358	*8%*	17	*9%*	2,374	*10%*	5,221	*8%*	21,194	*10%*
		Total	253	*100%*	18,259	*100%*	45,062	*100%*	160,022	*100%*	184	*100%*	25,144	*100%*	63,967	*100%*	207,662	*100%*
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	230	*92%*	17,002	*94%*	41,567	*93%*	144,074	*92%*	169	*92%*	24,125	*96%*	61,182	*96%*	196,107	*96%*
		Yes	20	*8%*	1,230	*6%*	3,394	*7%*	15,697	*8%*	14	*8%*	985	*4%*	2,670	*4%*	11,248	*4%*
		Total	250	*100%*	18,232	*100%*	44,961	*100%*	159,771	*100%*	183	*100%*	25,110	*100%*	63,852	*100%*	207,355	*100%*

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NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

University of Massachusetts Dartmouth

				First-Year Students								Seniors							
				UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011		UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	12	*5%*	246	*2%*	964	*2%*	2,978	*2%*	0	*0%*	39	*0%*	172	*0%*	558	*0%*
			C	11	*5%*	521	*3%*	1,522	*4%*	5,133	*4%*	4	*3%*	423	*2%*	1,165	*2%*	3,412	*2%*
			C+	16	*6%*	726	*4%*	2,271	*5%*	7,932	*5%*	8	*4%*	877	*4%*	2,649	*4%*	7,711	*4%*
			B-	39	*16%*	1,161	*7%*	3,111	*7%*	11,097	*7%*	17	*10%*	1,555	*7%*	4,260	*7%*	13,084	*7%*
			B	53	*21%*	3,530	*20%*	8,950	*20%*	30,970	*20%*	34	*19%*	4,955	*20%*	12,438	*20%*	38,498	*19%*
			B+	46	*18%*	3,662	*20%*	8,660	*19%*	31,213	*19%*	39	*21%*	5,383	*21%*	12,984	*20%*	42,891	*21%*
			A-	44	*17%*	3,936	*21%*	8,615	*18%*	31,990	*19%*	44	*23%*	5,610	*21%*	12,811	*20%*	44,805	*21%*
			A	30	*13%*	4,473	*24%*	10,950	*24%*	38,584	*24%*	38	*20%*	6,273	*26%*	17,471	*26%*	56,538	*27%*
			Total	251	*100%*	18,255	*100%*	45,043	*100%*	159,897	*100%*	184	*100%*	25,115	*100%*	63,950	*100%*	207,497	*100%*
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	164	*66%*	13,049	*69%*	25,756	*54%*	104,942	*60%*	61	*33%*	2,820	*10%*	6,576	*10%*	30,294	*12%*
			Residence, **walking distance**	13	*5%*	1,228	*7%*	2,938	*7%*	11,127	*8%*	6	*3%*	8,044	*30%*	12,580	*19%*	51,307	*24%*
			Residence, **driving distance**	67	*26%*	3,474	*21%*	12,352	*30%*	35,367	*27%*	111	*60%*	12,874	*54%*	38,609	*62%*	108,569	*56%*
			Fraternity or sorority house	0	*0%*	72	*0%*	86	*0%*	751	*0%*	1	*0%*	328	*1%*	299	*0%*	2,506	*1%*
			None of the above	6	*3%*	364	*2%*	3,684	*9%*	7,100	*5%*	5	*3%*	1,013	*5%*	5,646	*9%*	14,194	*7%*
			Total	250	*100%*	18,187	*100%*	44,816	*100%*	159,287	*100%*	184	*100%*	25,079	*100%*	63,710	*100%*	206,870	*100%*
27a.	What is the highest level of education that your **father** completed?	FATHREDU	Did not finish HS	34	*13%*	1,058	*6%*	5,408	*13%*	13,653	*10%*	33	*17%*	1,924	*8%*	8,451	*14%*	20,697	*11%*
			Graduated from HS	86	*34%*	3,688	*21%*	12,439	*28%*	38,344	*25%*	62	*34%*	4,953	*21%*	16,657	*26%*	48,827	*24%*
			Attended, no degree	33	*13%*	2,302	*13%*	6,270	*14%*	20,720	*13%*	20	*11%*	3,352	*13%*	9,199	*14%*	27,678	*14%*
			Completed Associate's	24	*9%*	1,465	*8%*	3,919	*9%*	13,337	*8%*	15	*8%*	1,978	*8%*	5,763	*9%*	17,499	*8%*
			Completed Bachelor's	50	*21%*	5,280	*29%*	10,035	*22%*	40,577	*25%*	27	*15%*	6,756	*27%*	14,087	*22%*	50,722	*25%*
			Completed Master's	18	*7%*	2,912	*15%*	4,664	*10%*	21,690	*13%*	14	*8%*	3,925	*15%*	6,553	*10%*	26,711	*13%*
			Completed Doctorate	4	*2%*	1,377	*7%*	1,658	*4%*	9,699	*6%*	12	*6%*	2,050	*8%*	2,589	*4%*	13,516	*6%*
			Total	249	*100%*	18,082	*100%*	44,393	*100%*	158,020	*100%*	183	*100%*	24,938	*100%*	63,299	*100%*	205,650	*100%*
27b.	What is the highest level of education that your **mother** completed?	MOTHREDU	Did not finish HS	22	*8%*	806	*4%*	4,488	*11%*	10,773	*8%*	22	*12%*	1,575	*6%*	7,058	*11%*	16,778	*9%*
			Graduated from HS	81	*32%*	3,052	*18%*	10,420	*24%*	32,276	*21%*	47	*26%*	4,956	*21%*	16,477	*26%*	47,975	*24%*
			Attended, no degree	37	*14%*	2,739	*15%*	7,078	*16%*	23,563	*15%*	25	*13%*	4,076	*15%*	10,003	*16%*	30,806	*15%*
			Completed Associate's	38	*16%*	2,311	*13%*	5,863	*13%*	20,206	*13%*	25	*14%*	3,196	*13%*	8,389	*13%*	26,464	*13%*
			Completed Bachelor's	52	*21%*	6,032	*32%*	10,903	*24%*	46,113	*28%*	45	*23%*	7,362	*28%*	13,928	*22%*	53,463	*26%*
			Completed Master's	16	*7%*	2,721	*15%*	5,155	*11%*	21,690	*13%*	17	*10%*	3,256	*13%*	6,699	*10%*	26,023	*12%*
			Completed Doctorate	3	*1%*	480	*3%*	716	*2%*	4,125	*2%*	3	*2%*	599	*3%*	985	*2%*	4,917	*2%*
			Total	249	*100%*	18,141	*100%*	44,623	*100%*	158,746	*100%*	184	*100%*	25,020	*100%*	63,539	*100%*	206,426	*100%*

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NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

University of Massachusetts Dartmouth

				First-Year Students								Seniors							
				UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011		UMass Dartmouth		Writing Consortium		Carnegie Class		NSSE 2011	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
28.	Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	44	*17%*	2,406	*12%*	5,357	*12%*	20,817	*12%*	27	*14%*	3,972	*15%*	8,861	*14%*	30,724	*14%*
			Biological Science	34	*13%*	1,952	*11%*	3,431	*8%*	15,144	*9%*	13	*7%*	2,127	*9%*	3,722	*6%*	15,469	*7%*
			Business	30	*12%*	2,482	*15%*	7,366	*18%*	21,386	*15%*	48	*27%*	4,430	*18%*	13,537	*22%*	37,698	*19%*
			Education	1	*0%*	1,510	*8%*	3,981	*9%*	12,640	*8%*	3	*1%*	1,878	*8%*	6,301	*10%*	17,859	*8%*
			Engineering	40	*19%*	1,161	*9%*	2,137	*5%*	11,721	*9%*	22	*14%*	1,374	*7%*	2,889	*5%*	13,748	*8%*
			Physical Science	12	*5%*	670	*4%*	1,443	*3%*	6,069	*4%*	5	*3%*	857	*4%*	1,863	*3%*	7,333	*4%*
			Professional	29	*10%*	2,100	*11%*	6,151	*13%*	19,898	*12%*	23	*12%*	2,446	*10%*	6,919	*10%*	20,980	*10%*
			Social Science	29	*11%*	2,281	*12%*	4,783	*10%*	19,189	*12%*	30	*15%*	3,974	*15%*	8,682	*14%*	30,878	*15%*
			Other	21	*9%*	2,358	*14%*	7,171	*17%*	21,820	*15%*	12	*7%*	3,811	*15%*	10,220	*17%*	29,798	*15%*
			Undecided	8	*3%*	837	*4%*	1,842	*4%*	6,411	*4%*	0	*0%*	14	*0%*	27	*0%*	106	*0%*
			Total	248	*100%*	17,757	*100%*	43,662	*100%*	155,095	*100%*	183	*100%*	24,883	*100%*	63,021	*100%*	204,593	*100%*
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	12	*24%*	1,144	*24%*	1,921	*19%*	9,517	*22%*	6	*20%*	1,330	*23%*	2,339	*19%*	10,043	*22%*
			Biological Science	1	*2%*	235	*5%*	456	*5%*	2,100	*5%*	1	*4%*	226	*5%*	423	*4%*	1,876	*4%*
			Business	5	*11%*	687	*16%*	1,596	*18%*	5,713	*16%*	6	*21%*	948	*18%*	2,502	*21%*	7,906	*20%*
			Education	5	*9%*	306	*6%*	862	*8%*	2,631	*6%*	4	*14%*	372	*7%*	1,359	*11%*	3,348	*7%*
			Engineering	5	*11%*	113	*4%*	213	*3%*	1,307	*4%*	2	*7%*	85	*2%*	185	*2%*	835	*2%*
			Physical Science	4	*8%*	267	*7%*	504	*5%*	2,612	*7%*	1	*3%*	329	*7%*	631	*6%*	2,658	*7%*
			Professional	3	*6%*	330	*8%*	1,038	*10%*	3,240	*9%*	0	*0%*	283	*6%*	794	*6%*	2,375	*6%*
			Social Science	8	*14%*	801	*18%*	1,408	*14%*	6,795	*16%*	3	*11%*	1,101	*20%*	1,953	*16%*	8,363	*19%*
			Other	4	*9%*	445	*10%*	1,311	*14%*	4,446	*12%*	4	*14%*	519	*10%*	1,431	*12%*	4,438	*11%*
			Undecided	3	*6%*	119	*3%*	373	*4%*	1,264	*4%*	2	*7%*	94	*2%*	315	*3%*	928	*2%*
			Total	50	*100%*	4,447	*100%*	9,682	*100%*	39,625	*100%*	29	*100%*	5,287	*100%*	11,932	*100%*	42,770	*100%*
–	Institution reported: Gender	GENDER	Male	145	*53%*	7,243	*46%*	17,241	*43%*	65,915	*45%*	103	*53%*	10,739	*46%*	24,827	*42%*	85,754	*45%*
			Female	185	*47%*	13,679	*54%*	35,514	*57%*	120,260	*55%*	129	*47%*	16,950	*54%*	46,106	*58%*	144,436	*55%*
			Total	330	*100%*	20,922	*100%*	52,755	*100%*	186,175	*100%*	232	*100%*	27,689	*100%*	70,933	*100%*	230,190	*100%*
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	45	*13%*	1,056	*6%*	5,322	*13%*	16,573	*12%*	8	*4%*	1,151	*5%*	5,559	*9%*	18,045	*9%*
			Am. Ind./Alaska Native	1	*0%*	60	*0%*	326	*1%*	962	*1%*	0	*0%*	107	*0%*	515	*1%*	1,357	*1%*
			Asian/Pacific Islander	13	*4%*	1,016	*5%*	2,829	*6%*	10,252	*6%*	4	*2%*	1,607	*6%*	4,329	*7%*	13,119	*7%*
			Caucasian/White	221	*68%*	14,155	*72%*	28,466	*57%*	105,572	*60%*	193	*83%*	18,573	*73%*	40,043	*61%*	136,664	*64%*
			Hispanic	26	*8%*	1,446	*7%*	5,724	*12%*	14,271	*10%*	7	*3%*	1,894	*7%*	7,684	*12%*	17,151	*9%*
			Other	0	*0%*	71	*1%*	330	*1%*	770	*0%*	0	*0%*	63	*0%*	445	*1%*	1,000	*1%*
			Foreign	1	*0%*	633	*4%*	1,175	*2%*	5,304	*3%*	2	*1%*	672	*2%*	1,523	*2%*	4,785	*2%*
			Multi-racial	11	*3%*	423	*2%*	985	*2%*	3,537	*2%*	8	*4%*	346	*1%*	789	*1%*	2,317	*1%*
			Unknown	12	*4%*	672	*3%*	3,138	*6%*	9,825	*6%*	10	*4%*	993	*4%*	4,234	*7%*	11,457	*6%*
			Total	330	*100%*	19,532	*100%*	48,295	*100%*	167,066	*100%*	232	*100%*	25,406	*100%*	65,121	*100%*	205,895	*100%*
–	Institution reported: Enrollment status	ENROLLMT	Part-time	4	*1%*	540	*3%*	3,838	*9%*	10,144	*8%*	46	*20%*	3,502	*16%*	12,340	*20%*	36,030	*19%*
			Full-time	326	*99%*	20,382	*97%*	48,917	*91%*	176,031	*92%*	186	*80%*	24,187	*84%*	58,593	*80%*	194,160	*81%*
			Total	330	*100%*	20,922	*100%*	52,755	*100%*	186,175	*100%*	232	*100%*	27,689	*100%*	70,933	*100%*	230,190	*100%*

IPEDS: 167987

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NSSE national survey of student engagement

NSSE 2011 Frequency Distributions [a]

Consortium for the Study of Writing in College

University of Massachusetts Dartmouth

				First-Year Students				Seniors			
				UMass Dartmouth		CSWC		UMass Dartmouth		CSWC	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC1101A	No assignments	5	*2%*	621	*4%*	11	*7%*	1,351	*7%*
			Few assignments	31	*14%*	2,256	*14%*	34	*21%*	3,514	*16%*
			Some assignments	61	*30%*	4,651	*29%*	38	*24%*	6,382	*27%*
			Most assignments	69	*34%*	5,694	*34%*	45	*28%*	7,816	*34%*
			All assignments	42	*20%*	3,026	*19%*	30	*19%*	3,889	*17%*
			Total	208	*100%*	16,248	*100%*	158	*100%*	22,952	*100%*
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	SWC1101B	No assignments	16	*7%*	1,872	*12%*	21	*13%*	2,613	*13%*
			Few assignments	57	*27%*	4,151	*25%*	37	*24%*	5,962	*26%*
			Some assignments	68	*33%*	5,566	*34%*	44	*29%*	8,360	*36%*
			Most assignments	54	*26%*	3,357	*21%*	35	*21%*	4,533	*19%*
			All assignments	12	*6%*	1,218	*8%*	21	*14%*	1,421	*6%*
			Total	207	*100%*	16,164	*100%*	158	*100%*	22,889	*100%*
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC1101C	No assignments	12	*6%*	946	*6%*	17	*11%*	1,584	*8%*
			Few assignments	42	*20%*	2,522	*16%*	27	*18%*	3,817	*17%*
			Some assignments	60	*29%*	5,224	*32%*	49	*31%*	7,658	*33%*
			Most assignments	72	*36%*	5,372	*32%*	39	*24%*	7,167	*30%*
			All assignments	18	*9%*	2,130	*13%*	26	*16%*	2,636	*11%*
			Total	204	*100%*	16,194	*100%*	158	*100%*	22,862	*100%*
1d.	Received feedback from your instructor about a draft before turning in your final assignment	SWC1101D	No assignments	12	*5%*	1,590	*10%*	18	*12%*	3,059	*15%*
			Few assignments	25	*12%*	2,716	*17%*	33	*21%*	5,285	*23%*
			Some assignments	69	*32%*	4,963	*30%*	46	*29%*	7,551	*32%*
			Most assignments	71	*35%*	4,681	*29%*	34	*21%*	5,107	*21%*
			All assignments	31	*16%*	2,241	*14%*	26	*17%*	1,887	*8%*
			Total	208	*100%*	16,191	*100%*	157	*100%*	22,889	*100%*
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC1101E	No assignments	15	*7%*	1,311	*8%*	31	*21%*	2,959	*14%*
			Few assignments	37	*17%*	2,871	*18%*	24	*16%*	5,261	*23%*
			Some assignments	57	*27%*	4,946	*30%*	45	*27%*	7,056	*30%*
			Most assignments	65	*32%*	4,825	*29%*	34	*21%*	5,511	*24%*
			All assignments	34	*17%*	2,229	*14%*	23	*14%*	2,045	*9%*
			Total	208	*100%*	16,182	*100%*	157	*100%*	22,832	*100%*
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC1101F	No assignments	106	*50%*	8,597	*54%*	93	*58%*	14,159	*63%*
			Few assignments	27	*13%*	2,669	*16%*	29	*19%*	4,091	*17%*
			Some assignments	39	*19%*	2,323	*14%*	18	*12%*	2,543	*11%*
			Most assignments	24	*12%*	1,728	*11%*	7	*4%*	1,383	*6%*
			All assignments	12	*6%*	883	*6%*	12	*8%*	691	*3%*
			Total	208	*100%*	16,200	*100%*	159	*100%*	22,867	*100%*

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NSSE national survey of student engagement

NSSE 2011 Frequency Distributions [a]

Consortium for the Study of Writing in College

University of Massachusetts Dartmouth

				First-Year Students				Seniors			
				UMass Dartmouth		CSWC		UMass Dartmouth		CSWC	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1g.	Used an online tutoring service to get help with your writing assignment before turning it in	SWC1101G	No assignments	154	*72%*	11,691	*71%*	117	*74%*	17,683	*78%*
			Few assignments	19	*10%*	1,598	*10%*	13	*8%*	2,053	*9%*
			Some assignments	15	*7%*	1,231	*8%*	11	*7%*	1,386	*6%*
			Most assignments	14	*8%*	959	*7%*	6	*4%*	1,010	*5%*
			All assignments	5	*2%*	564	*4%*	9	*6%*	524	*2%*
			Total	207	*100%*	16,043	*100%*	156	*100%*	22,656	*100%*
1h.	Proofread your final draft for errors before turning it in	SWC1101H	No assignments	1	*0%*	253	*2%*	4	*2%*	495	*3%*
			Few assignments	14	*7%*	769	*5%*	10	*7%*	1,008	*5%*
			Some assignments	31	*16%*	1,688	*11%*	19	*12%*	2,152	*9%*
			Most assignments	44	*22%*	3,926	*24%*	26	*17%*	5,334	*23%*
			All assignments	118	*55%*	9,587	*58%*	100	*62%*	13,945	*61%*
			Total	208	*100%*	16,223	*100%*	159	*100%*	22,934	*100%*
2a.	Narrate or describe one of your own experiences	SWC1102A	No assignments	19	*9%*	1,995	*13%*	41	*26%*	4,305	*21%*
			Few assignments	72	*34%*	4,754	*29%*	35	*22%*	6,374	*27%*
			Some assignments	83	*40%*	6,476	*39%*	45	*30%*	8,782	*37%*
			Most assignments	26	*13%*	2,192	*14%*	24	*15%*	2,618	*11%*
			All assignments	9	*5%*	743	*5%*	12	*8%*	702	*3%*
			Total	209	*100%*	16,160	*100%*	157	*100%*	22,781	*100%*
2b.	Summarize something you read, such as articles, books, or on-line publications	SWC1102B	No assignments	5	*2%*	756	*5%*	12	*8%*	1,263	*6%*
			Few assignments	28	*13%*	2,521	*16%*	19	*13%*	3,371	*15%*
			Some assignments	85	*41%*	6,759	*41%*	57	*35%*	9,084	*39%*
			Most assignments	73	*36%*	5,039	*31%*	53	*33%*	7,482	*32%*
			All assignments	18	*8%*	1,046	*7%*	17	*11%*	1,588	*7%*
			Total	209	*100%*	16,121	*100%*	158	*100%*	22,788	*100%*
2c.	Analyze or evaluate something you read, researched, or observed	SWC1102C	No assignments	2	*1%*	284	*2%*	5	*3%*	583	*3%*
			Few assignments	15	*7%*	1,211	*8%*	10	*7%*	1,462	*7%*
			Some assignments	75	*37%*	4,986	*31%*	37	*25%*	5,965	*27%*
			Most assignments	85	*40%*	7,534	*46%*	77	*48%*	11,170	*48%*
			All assignments	29	*14%*	2,068	*13%*	28	*17%*	3,565	*16%*
			Total	206	*100%*	16,083	*100%*	157	*100%*	22,745	*100%*
2d.	Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC1102D	No assignments	37	*16%*	3,290	*20%*	16	*10%*	3,584	*16%*
			Few assignments	48	*23%*	3,572	*22%*	28	*17%*	4,419	*19%*
			Some assignments	57	*28%*	4,926	*31%*	42	*27%*	6,943	*30%*
			Most assignments	55	*27%*	3,279	*21%*	49	*31%*	5,992	*26%*
			All assignments	12	*6%*	1,017	*7%*	24	*15%*	1,848	*9%*
			Total	209	*100%*	16,084	*100%*	159	*100%*	22,786	*100%*

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NSSE national survey of student engagement

NSSE 2011 Frequency Distributions [a]

Consortium for the Study of Writing in College

University of Massachusetts Dartmouth

				First-Year Students				Seniors			
				UMass Dartmouth		CSWC		UMass Dartmouth		CSWC	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
2e.	Argue a position using evidence and reasoning	SWC1102E	No assignments	5	*3%*	998	*7%*	20	*13%*	2,157	*11%*
			Few assignments	30	*13%*	2,268	*14%*	22	*15%*	3,523	*15%*
			Some assignments	73	*35%*	5,585	*34%*	54	*34%*	7,166	*31%*
			Most assignments	71	*34%*	5,269	*32%*	40	*25%*	7,093	*30%*
			All assignments	29	*15%*	2,031	*13%*	21	*13%*	2,903	*13%*
			Total	208	*100%*	16,151	*100%*	157	*100%*	22,842	*100%*
2f.	Explain in writing the meaning of numerical or statistical data	SWC1102F	No assignments	54	*24%*	5,034	*30%*	31	*18%*	5,243	*23%*
			Few assignments	52	*25%*	4,248	*26%*	34	*21%*	5,434	*23%*
			Some assignments	60	*30%*	4,211	*26%*	40	*25%*	6,867	*30%*
			Most assignments	31	*17%*	1,847	*13%*	33	*22%*	3,951	*18%*
			All assignments	8	*4%*	668	*5%*	21	*14%*	1,155	*6%*
			Total	205	*100%*	16,008	*100%*	159	*100%*	22,650	*100%*
2g.	Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC1102G	No assignments	19	*9%*	3,494	*21%*	15	*9%*	2,795	*13%*
			Few assignments	46	*22%*	3,417	*21%*	18	*12%*	3,127	*14%*
			Some assignments	66	*32%*	4,670	*29%*	37	*24%*	5,329	*23%*
			Most assignments	52	*25%*	3,175	*20%*	39	*25%*	7,044	*31%*
			All assignments	24	*12%*	1,217	*8%*	48	*30%*	4,319	*19%*
			Total	207	*100%*	15,973	*100%*	157	*100%*	22,614	*100%*
2h.	Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC1102H	No assignments	62	*28%*	4,757	*28%*	24	*14%*	3,538	*16%*
			Few assignments	51	*26%*	4,476	*28%*	24	*15%*	5,247	*23%*
			Some assignments	53	*26%*	4,385	*28%*	47	*29%*	7,415	*33%*
			Most assignments	28	*15%*	1,806	*12%*	37	*24%*	4,897	*22%*
			All assignments	10	*5%*	554	*4%*	26	*17%*	1,489	*7%*
			Total	204	*100%*	15,978	*100%*	158	*100%*	22,586	*100%*
2i.	Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC1102I	No assignments	59	*27%*	3,955	*24%*	15	*10%*	2,623	*12%*
			Few assignments	70	*34%*	4,782	*29%*	25	*16%*	4,599	*20%*
			Some assignments	45	*22%*	4,904	*31%*	53	*33%*	8,760	*38%*
			Most assignments	23	*13%*	1,745	*12%*	42	*27%*	5,162	*23%*
			All assignments	8	*4%*	622	*4%*	24	*15%*	1,525	*7%*
			Total	205	*100%*	16,008	*100%*	159	*100%*	22,669	*100%*
3a.	Provided clear instructions describing what he or she wanted you to do	SWC1103A	No assignments	1	*0%*	130	*1%*	1	*1%*	285	*2%*
			Few assignments	11	*6%*	616	*4%*	9	*6%*	843	*4%*
			Some assignments	39	*19%*	2,566	*16%*	23	*15%*	3,703	*17%*
			Most assignments	111	*55%*	8,723	*54%*	83	*53%*	12,817	*56%*
			All assignments	40	*19%*	3,779	*25%*	37	*25%*	4,738	*22%*
			Total	202	*100%*	15,814	*100%*	153	*100%*	22,386	*100%*

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NSSE national survey of student engagement

NSSE 2011 Frequency Distributions [a]

Consortium for the Study of Writing in College

University of Massachusetts Dartmouth

				First-Year Students				Seniors			
				UMass Dartmouth		CSWC		UMass Dartmouth		CSWC	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
3b.	Explained in advance what he or she wanted you to learn	SWC1103B	No assignments	4	*2%*	264	*2%*	6	*5%*	533	*3%*
			Few assignments	18	*9%*	1,306	*8%*	15	*9%*	1,996	*9%*
			Some assignments	57	*28%*	4,193	*26%*	35	*23%*	5,778	*26%*
			Most assignments	91	*46%*	6,686	*42%*	66	*42%*	9,761	*43%*
			All assignments	33	*15%*	3,317	*22%*	33	*22%*	4,246	*20%*
			Total	203	*100%*	15,766	*100%*	155	*100%*	22,314	*100%*
3c.	Explained in advance the criteria he or she would use to grade your assignment	SWC1103C	No assignments	3	*1%*	181	*1%*	3	*2%*	382	*2%*
			Few assignments	17	*9%*	859	*6%*	9	*6%*	1,291	*6%*
			Some assignments	34	*17%*	3,235	*21%*	29	*19%*	4,475	*20%*
			Most assignments	97	*49%*	6,907	*43%*	68	*43%*	10,308	*45%*
			All assignments	48	*24%*	4,541	*29%*	45	*30%*	5,820	*27%*
			Total	199	*100%*	15,723	*100%*	154	*100%*	22,276	*100%*
3d.	Provided a sample of a completed assignment written by the instructor or a student	SWC1103D	No assignments	25	*12%*	1,814	*11%*	28	*17%*	3,382	*16%*
			Few assignments	60	*29%*	4,034	*25%*	37	*24%*	6,305	*28%*
			Some assignments	59	*29%*	4,798	*30%*	41	*27%*	6,689	*29%*
			Most assignments	46	*24%*	3,583	*23%*	31	*20%*	4,386	*19%*
			All assignments	12	*6%*	1,542	*10%*	16	*11%*	1,568	*7%*
			Total	202	*100%*	15,771	*100%*	153	*100%*	22,330	*100%*
3e.	Asked you to do short pieces of writing that he or she did not grade	SWC1103E	No assignments	46	*21%*	3,068	*20%*	49	*33%*	7,302	*34%*
			Few assignments	60	*30%*	4,334	*27%*	43	*27%*	6,676	*29%*
			Some assignments	53	*27%*	4,981	*31%*	31	*21%*	5,478	*24%*
			Most assignments	33	*17%*	2,404	*16%*	21	*13%*	2,056	*9%*
			All assignments	10	*5%*	978	*7%*	9	*6%*	821	*4%*
			Total	202	*100%*	15,765	*100%*	153	*100%*	22,333	*100%*
3f.	Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC1103F	No assignments	9	*4%*	2,128	*14%*	39	*26%*	6,538	*31%*
			Few assignments	21	*11%*	3,023	*18%*	35	*23%*	6,018	*27%*
			Some assignments	64	*32%*	5,405	*34%*	43	*28%*	6,178	*26%*
			Most assignments	78	*39%*	3,773	*24%*	25	*15%*	2,657	*12%*
			All assignments	29	*14%*	1,426	*10%*	13	*9%*	882	*4%*
			Total	201	*100%*	15,755	*100%*	155	*100%*	22,273	*100%*
3g.	Asked you to write with classmates to complete a group project	SWC1103G	No assignments	38	*17%*	3,171	*20%*	24	*15%*	3,658	*17%*
			Few assignments	55	*26%*	4,800	*29%*	26	*17%*	5,216	*23%*
			Some assignments	58	*30%*	4,771	*31%*	51	*33%*	8,002	*35%*
			Most assignments	39	*20%*	2,117	*14%*	39	*26%*	4,320	*19%*
			All assignments	12	*6%*	887	*6%*	13	*9%*	1,114	*5%*
			Total	202	*100%*	15,746	*100%*	153	*100%*	22,310	*100%*

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Frequency Distributions [a]

Consortium for the Study of Writing in College

University of Massachusetts Dartmouth

				First-Year Students				Seniors			
				UMass Dartmouth		CSWC		UMass Dartmouth		CSWC	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
3h.	Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC1103H	No assignments	29	*13%*	2,961	*19%*	35	*22%*	5,245	*25%*
			Few assignments	44	*22%*	3,409	*20%*	19	*13%*	4,986	*22%*
			Some assignments	52	*26%*	4,689	*30%*	51	*33%*	6,749	*30%*
			Most assignments	52	*26%*	3,188	*21%*	34	*23%*	3,970	*17%*
			All assignments	26	*12%*	1,510	*10%*	14	*9%*	1,355	*6%*
			Total	203	*100%*	15,757	*100%*	153	*100%*	22,305	*100%*
4a.	Prepare a portfolio that collects written work from more than one class	SWC1104A	Have not decided	68	*33%*	5,285	*33%*	27	*18%*	3,546	*16%*
			Do not plan to do	46	*23%*	3,049	*20%*	80	*52%*	9,039	*42%*
			Plan to do	71	*36%*	5,700	*37%*	20	*14%*	5,738	*25%*
			Done	17	*8%*	1,502	*10%*	25	*17%*	3,735	*17%*
			Total	202	*100%*	15,536	*100%*	152	*100%*	22,058	*100%*
4b.	Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC1104B	Have not decided	80	*39%*	6,074	*38%*	28	*18%*	4,043	*18%*
			Do not plan to do	66	*33%*	5,491	*35%*	98	*62%*	12,205	*55%*
			Plan to do	49	*25%*	3,562	*23%*	21	*13%*	4,011	*18%*
			Done	7	*3%*	669	*4%*	9	*6%*	2,124	*9%*
			Total	202	*100%*	15,796	*100%*	156	*100%*	22,383	*100%*

IPEDS: 167987

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.