



Enrollment and Admissions Data Book

Spring 2015

Office of Institutional Research and Assessment

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Office of Institutional Research and Assessment
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Enrollment and Admissions Data Book: Spring 2015

General Notes

- The Spring 2015 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research and Assessment then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero courses.
- The University Extension enrollment data are for credit courses only.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and law students, 15 SCHs are equal to 1 FTE and for graduates, 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by adding the full-time headcount and 2/3 of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and UE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and UE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/UE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research and Assessment extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and University Extension Offices.

ENROLLMENT TABLES

Enr Table 1A

Spring 2015

Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		University Ext		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2015	6,369	5,813	1,176	878	7,545	6,691	1,414	697	8,523	7,388
Spring 2014	6,318	5,835	1,197	883	7,515	6,718	1,278	614	8,433	7,332
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,398
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604

Enr Table 1B

Spring 2015

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		University Ext		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2014	6,824	6,279	1,270	952	8,094	7,232	1,393	698	9,111	7,930
Spring 2015	6,369	5,813	1,176	878	7,545	6,691	1,414	697	8,523	7,388
% Change	-6.7%	-7.4%	-7.4%	-7.8%	-6.8%	-7.5%	1.5%	-0.1%	-6.5%	-6.8%
Fall 2013	6,863	6,336	1,217	863	8,080	7,199	1,324	666	9,053	7,865
Spring 2014	6,318	5,835	1,197	883	7,515	6,718	1,278	614	8,433	7,332
% Change	-7.9%	-7.9%	-1.6%	2.3%	-7.0%	-6.7%	-3.5%	-7.8%	-6.8%	-6.8%
Fall 2012	6,979	6,455	1,179	882	8,158	7,337	1,333	647	9,210	7,984
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,398
% Change	-7.8%	-8.1%	-4.6%	-7.2%	-7.4%	-8.0%	-1.3%	-0.1%	-7.3%	-7.3%
Fall 2011	6,984	6,456	1,228	937	8,212	7,393	1,244	587	9,225	7,980
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
% Change	-6.2%	-6.3%	-7.9%	-8.3%	-6.4%	-6.5%	-1.7%	-0.1%	-6.0%	-6.0%
Fall 2010	7,098	6,623	1,192	929	8,290	7,552	1,349	711	9,432	8,263
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
% Change	-7.8%	-8.5%	-3.0%	-6.8%	-7.1%	-8.3%	0.8%	-0.1%	-6.4%	-7.6%
Fall 2009	7,252	6,805	801	627	8,053	7,431	1,416	728	9,302	8,159
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
% Change	-7.2%	-7.4%	-2.2%	-5.9%	-6.7%	-7.3%	-2.8%	0.3%	-6.8%	-6.6%
Fall 2008	7,298	6,793	731	548	8,029	7,340	1,345	649	9,155	7,990
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
% Change	-6.5%	-6.6%	-4.1%	-3.3%	-6.3%	-6.4%	5.2%	5.7%	-5.5%	-5.4%
Fall 2007	7,186	6,647	735	583	7,921	7,230	1,319	623	9,080	7,853
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
% Change	-7.6%	-8.3%	-3.7%	-10.8%	-7.3%	-8.5%	16.6%	13.6%	-6.6%	-6.8%
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
% Change	-5.9%	-7.8%	-0.3%	-3.3%	-5.4%	-7.4%	14.0%	9.3%	-5.2%	-6.1%
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
% Change	-6.4%	-7.5%	-5.1%	-8.3%	-6.3%	-7.6%	8.3%	6.7%	-5.1%	-6.6%
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
% Change	-7.9%	-8.2%	-2.8%	-3.9%	-7.3%	-7.8%	10.4%	6.3%	-6.7%	-6.7%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
DAY Total Day Students	7,545	96,005.0	6690.9
Undergraduates	6,369	87,195.5	5813.0
Freshmen	1,421	20,291.5	1352.8
Sophomores	1,466	21,227.0	1415.1
Juniors	1,488	20,979.5	1398.6
Seniors	1,798	23,265.0	1551.0
Non-Degree Undergrad	167	1,149.5	76.6
Not Classified	29	283.0	18.9
Graduates	1,176	8,809.5	877.9
Degree Graduate	667	4,724.5	524.9
Degree Doctorate	254	1,571.0	174.6
Juris Doctorate	188	2,271.0	151.4
Non-Degree Grad	67	243.0	27.0
UE Total UE Students	1,414	8,671.0	697.4
Undergraduate	876	5,977.0	398.5
Graduate	537	2,685.0	298.3
Doctorate	1	9.0	0.6
UNIVERSITY TOTALS	8,523	104,676.0	7388.3
Undergraduate	6,980	93,172.5	6211.5
Graduate	1,101	7,652.5	850.3
Doctorate	254	1,571.0	174.6
Juris Doctorate	188	2,280.0	152.0

University Headcount totals are unduplicated.

Graduate Day FTEs include (51 doctoral and 60 master level) students enrolled for Dissertation/Thesis/Project completion, counted as if 3 credit course.

Not Classified are undergraduate certificate students.

*University FTE is shown here which calculates Law FTE different than ABA FTE calculation.

New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	413	7,035	97	7,545
Undergraduate	241	6,035	93	6,369
First Time Freshmen	25	—	—	25
Other Freshmen	57	1,331	8	1,396
Sophomore	48	1,387	31	1,466
Junior	47	1,423	18	1,488
Senior	6	1,756	36	1,798
Non-Degree Undergrad	58	109	0	167
Not Classified	0	29	0	29
Graduate	172	1,000	4	1,176
Degree Graduate	107	556	4	667
Degree Doctorate	10	244	0	254
Juris Doctorate	1	187	0	188
Non-Degree Grad	54	13	0	67
UE Total UE Students	272	1,093	49	1,414
Undergraduate	113	714	49	876
Degree Undergrad	74	684	49	807
Non-Degree Undergrad	39	30	0	69
Graduate	159	379	0	538
Degree Graduate	91	342	0	433
Degree Doctorate	0	1	0	1
Non-Degree Grad	68	36	0	104
Unduplicated Total	612	7,779	132	8,523
Undergraduate	343	6,509	128	6,980
Graduate	258	839	4	1,101
Doctorate	10	244	0	254
Juris Doctorate	1	187	0	188

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students.

The number for new students may not exactly match admission because some Day admits attended only UE classes and some UE admits attended only Day classes.

New Juris Doctorate is non degree

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY	Total Day	%	0.0%	46.2%	39.1%	9.7%	2.7%	1.5%	0.7%	0.0%	100.0%
		#	2	3,541	2,997	745	207	117	50	0	7,659
	Undergraduate	%	0.0%	54.6%	38.1%	5.1%	1.1%	0.6%	0.5%	0.0%	100.0%
		#	2	3,540	2,469	328	74	36	34	0	6,483
	Graduate	%	0.0%	0.0%	57.4%	30.7%	6.8%	3.4%	1.8%	0.0%	100.0%
		#	0	0	421	225	50	25	13	0	734
	Doctorate	%	0.0%	0.0%	12.5%	44.7%	25.1%	17.6%	0.0%	0.0%	100.0%
		#	0	0	32	114	64	45	0	0	255
	Juris Doctorate	%	0.0%	0.5%	40.1%	41.7%	10.2%	5.9%	1.6%	0.0%	100.0%
		#	0	1	75	78	19	11	3	0	187
UE	Total UE	%	0.0%	12.6%	31.0%	25.9%	13.2%	12.4%	4.8%	0.1%	100.0%
		#	0	178	438	366	186	176	68	2	1,414
	Undergraduate	%	0.0%	20.3%	28.1%	26.1%	13.7%	10.8%	0.9%	0.0%	100.0%
		#	0	178	246	229	120	95	8	0	876
	Graduate	%	0.0%	0.0%	35.6%	25.5%	12.3%	15.1%	11.2%	0.4%	100.0%
		#	0	0	191	137	66	81	60	2	537
	Doctorate	%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		#	0	0	1	0	0	0	0	0	1
Unduplicated Total		%	0.0%	41.7%	37.3%	12.7%	4.6%	3.0%	0.7%	0.0%	100.0%
		#	2	3,555	3,183	1,079	388	258	58	0	8,523
	Undergraduate	%	0.0%	50.9%	36.9%	7.2%	2.6%	1.7%	0.6%	0.0%	100.0%
		#	2	3,554	2,577	506	179	121	41	0	6,980
	Graduate	%	0.0%	0.0%	45.3%	34.6%	11.4%	7.4%	1.3%	0.0%	100.0%
		#	0	0	499	381	126	81	14	0	1,101
	Doctorate	%	0.0%	0.0%	12.5%	44.7%	25.1%	17.6%	0.0%	0.0%	100.0%
		#	0	0	32	114	64	45	0	0	255
	Juris Doctorate	%	0.0%	0.5%	40.1%	41.7%	10.2%	5.9%	1.6%	0.0%	100.0%
		#	0	1	75	78	19	11	3	0	187

AVERAGE AGES

Day

New Freshmen	23.2
New Transfers	27.4
New Doctorates	35.8
New Graduates	29.4
New Juris Doctorates	NA
All Undergraduates	25.9
All Doctorates	39.8
All Graduates	32.2
All Juris Doctorates	34.4
All Students	27.2

UE

All Undergraduates	34.2
All Graduates	36.0
All Doctorates	*
All Students	34.9

Unduplicated

All Undergraduates	26.8
All Graduates	34.4
All Doctorates	39.9
All Juris Doctorates	34.4
All Students	28.3

Age is calculated as of January 1, 2015.

Enr Table 4

Spring 2015

Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
DAY Total Day Students	6,097	81%	1,448	19%	7,545
Undergraduate	5,590	88%	779	12%	6,369
Freshmen	1,367	96%	54	4%	1,421
Sophomore	1,398	95%	68	5%	1,466
Junior	1,348	91%	140	9%	1,488
Senior	1,427	79%	371	21%	1,798
Non-Degree Undergrad	40	24%	127	76%	167
Not Classified	10	34%	19	66%	29
Graduate	507	43%	669	57%	1,176
Degree Graduate	321	48%	346	52%	667
Degree Doctorate	76	30%	178	70%	254
Juris Doctorate	107	57%	81	43%	188
Non-Degree Grad	3	4%	64	96%	67
UE Total UE Students	271	19%	1,143	81%	1,414
Undergraduate	196	22%	680	78%	876
Graduate	75	14%	462	86%	537
Doctorate	0	0%	1	100%	1
Unduplicated Total	6,547	77%	1,976	23%	8,523
Undergraduate	5,886	84%	1,094	16%	6,980
Graduate	477	43%	624	57%	1,101
Doctorate	76	30%	178	70%	254
Juris Doctorate	108	57%	80	43%	188

Enr Table 5

Spring 2015

Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
DAY Total Day Students	4,008	53%	3,537	47%	7,545
Undergraduate	3,415	54%	2,954	46%	6,369
Freshmen	811	57%	610	43%	1,421
Sophomore	778	53%	688	47%	1,466
Junior	765	51%	723	49%	1,488
Senior	959	53%	839	47%	1,798
Non-Degree Undergrad	90	54%	77	46%	167
Not Classified	12	41%	17	59%	29
Graduate	593	50%	583	50%	1,176
Graduate	361	54%	306	46%	667
Doctorate	106	42%	148	58%	254
Juris Doctorate	93	49%	95	51%	188
Non-Degree Grad	33	49%	34	51%	67
UE Total UE Students	569	40%	845	60%	1,414
Undergraduate	315	36%	561	64%	876
Graduate	253	47%	284	53%	537
Doctorate	1	100%	0	0%	1
Unduplicated Total	4,350	51%	4,173	49%	8,523
Undergraduate	3,606	52%	3,374	48%	6,980
Graduate	545	50%	556	50%	1,101
Doctorate	106	42%	148	58%	254
Juris Doctorate	93	49%	95	51%	188

Enrollment by Residency

	In-State		Out-of-State		Subtotal
	#	%	#	%	#
DAY Total Day Students	6,537	87%	941	13%	7,478
Undergraduate	5,952	93%	417	7%	6,369
Graduate	278	42%	389	58%	667
Doctorate	164	65%	90	35%	254
Juris Doctorate	143	76%	45	24%	188
UE Total UE Students	1,091	77%	323	23%	1,414
Undergraduate	781	89%	95	11%	876
Graduate	310	58%	227	42%	537
Doctorate	0	0%	1	100%	1
Unduplicated Total	7,389	87%	1,134	13%	8,523
Undergraduate	6,491	93%	489	7%	6,980
Graduate	591	54%	510	46%	1,101
Doctorate	164	65%	90	35%	254
Juris Doctorate	143	76%	45	24%	188

Residence for DAY students derived from tuition based verified residence data field.
 Residence for UE students derived from residency code and permanent state.

Enrollment: Diversity

		%	Total Persons of	Cape Verdean	Black	Am. Indian /	Asian	Hawaiian / Pacific	Hispanic	Two or more	White	Race / ethnicity	Non-resident	Subtotals
			Color			Alaskan Native	Islander	traces	Unknown	Alien				
DAY Total Day	#	28.8%	1,901	145	699	14	251	3	530	259	4,690	374	580	7,545
Undergraduate	#	30.4%	1,787	141	675	12	227	3	492	237	4,084	354	144	6,369
Graduate	#	11.8%	41	1	6	1	11	0	13	9	305	12	376	734
Doctorate	#	16.4%	32	3	6	1	5	0	11	6	163	0	59	254
Juris Doctorate	#	22.9%	41	0	12	0	8	0	14	7	138	8	1	188
UE Total UE	#	20.8%	243	20	79	2	30	1	74	37	926	86	159	1,414
Undergraduate	#	21.9%	176	17	63	1	20	1	52	22	627	65	8	876
Graduate	#	18.4%	67	3	16	1	10	0	22	15	298	21	151	537
Doctorate	#	0.0%	0	0	0	0	0	0	0	0	1	0	0	1
Unduplicated Total	#	27.7%	2,078	161	751	16	273	4	588	285	5,411	444	590	8,523
Undergraduate	#	29.6%	1,901	154	712	13	240	4	529	249	4,528	404	147	6,980
Graduate	#	15.2%	104	4	21	2	20	0	34	23	582	32	383	1,101
Doctorate	#	16.4%	32	3	6	1	5	0	11	6	163	0	59	254
Juris Doctorate	#	22.9%	41	0	12	0	8	0	14	7	138	8	1	188

Percent ethnicity excludes "Race/Ethnicity Unknown" counts, and international students.

Unduplicated Primary Majors by Class/Level Day and UE

COLLEGE	CLASS								Total	
	Department or Program	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master		Doctorate
Totals by Class		29	1,537	1,500	1,611	2,071	6,748	966	441	8,155
College of Arts and Sciences		24	771	646	682	808	2,931	303	82	3,316
Arts & Sciences Undeclared			341	105	3	0	449			449
Biology/Marine Biology			58	71	101	101	331	17		348
Chemistry & Biochemistry			23	26	20	19	88	27	10	125
College Now			33	1	0	0	34			34
Crime and Justice Studies			59	87	90	87	323			323
Economics			11	9	14	19	53			53
English/Professional Writing			29	42	54	62	187	17		204
French			1	1	1	5	8			8
History			20	21	35	43	119			119
Humanities/Social Sciences							0			0
Liberal Arts			54	43	59	99	255			255
Mathematics			9	17	26	20	72			72
Medical Laboratory Science			30	54	62	82	228			228
Multidisciplinary Studies			0	0	1	1	2			2
Philosophy			1	6	5	7	19			19
Political Science			19	29	35	44	127			127
Portuguese			1	3	3	5	12		12	25
Psychology			53	101	116	139	409	66		475
Public Policy								37		37
Sociology & Anthropology			15	18	42	62	137			137
Spanish			5	9	6	3	23			23
Start			9	1	0	0	10			10
Women and Gender Studies			0	2	9	10	21			21
Graduate Certificates								34		34
Undergraduate Certificates		24					24			24
School of Education**								104	60	164
Education-Initial Licensure certificate								1		1
Educational Leadership/Policy Studies									46	46
Master of Arts in Teaching								103		103
Mathematics Education									14	14
Charlton College of Business		3	278	353	429	481	1,544	335	0	1,879
Accounting		3	41	68	124	126	362			362
Business - MBA								317		317
Business Undeclared			155	93	9	0	257			257
Finance			18	36	58	66	178			178
General Business Administration			1	4	19	30	54			54
Human Resource Management			0	0	2	3	5			5
Management			30	56	79	75	240			240
Management Information Systems			5	15	17	31	68			68
Marketing			20	65	90	113	288			288
Operational Management			8	16	31	37	92			92
Graduate Certificates								18		18
College of Engineering		0	321	289	244	348	1,202	204	63	1,469
Bioengineering			23	32	24	31	110			110
BioMedical Engineering/BioTechnology								2	18	20
Civil Engineering			40	38	52	59	189	7		196
Computer Engineering			29	20	12	24	85	32		117
Computer Science			58	66	46	66	236	95		331
Electrical Engineering			43	46	41	67	197	25	22	244
Engineering & Applied Sciences									23	23
Engineering Undeclared			37	9	0	0	46			46
Mechanical Engineering			83	71	62	90	306	24		330
Physics			8	7	7	11	33	18		51
Graduate Certificates								1		1
College of Nursing		0	82	112	156	234	584	30	77	691
Nursing			81	99	131	125	436	30	77	543
Registered Nurse Program			1	13	25	109	148			148
Graduate Certificates								0		0
College of Visual & Performing Arts		2	85	100	100	200	487	73		560
Art Education			9	5	5	8	27	21		48
Art History			1	1	2	3	7			7
Artisanry		1	2	6	6	14	29	22		51
Fine Arts		1					1	16		17
Foundation Undeclared			16	5	3	1	25			25
Music			10	8	10	27	55			55
Painting/2D			4	7	5	11	27			27
Sculpture/3D			1	0	6	6	13			13
Visual Design			42	68	63	130	303	10		313
Graduate Certificates								4		4
School of Law									187	187
School of Marine Science & Technology								21	32	53

BioMedical Engineering/Biotechnology student counts are in the following areas: 8 Biology, 5 Chemistry, 2 Medical Laboratory Science, 1 Mechanical Engineering, and 4 Bioengineering.

Shown are counts of students in declared majors registered in Spring 2015.

Students with double/triple majors are shown on table 8B

Non-degree-seeking students are not shown.

**School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

**Unduplicated Major 2 and Major 3 by Class/Level
Day and UE**

COLLEGE Department or Program	CLASS						Subtotal	Master	Doctorate	Total
	Not Classified	Freshmen	Sophomore	Junior	Senior					
Totals by Class	0	3	32	46	90	171	24	0	195	
College of Arts and Sciences	0	1	10	27	41	79	1	0	80	
Biology/Marine Biology		0	0	0	1	1			1	
Chemistry & Biochemistry		0	1	0	0	1			1	
Crime and Justice Studies		0	2	6	8	16			16	
Economics		0	0	3	1	4			4	
English/Professional Writing		0	0	2	11	13			13	
French		0	1	1	2	4			4	
History		0	0	1	3	4			4	
Mathematics		0	0	1	1	2			2	
Philosophy		0	2	2	1	5			5	
Political Science		1	0	1	3	5			5	
Portuguese		0	1	1	1	3			3	
Psychology		0	2	2	3	7			7	
Sociology & Anthropology		0	0	3	4	7			7	
Spanish		0	0	2	0	2			2	
Women and Gender Studies		0	1	2	2	5			5	
Graduate Certificate							1		1	
School of Education**							0	0	0	
Charlton College of Business	0	0	4	8	16	28	23	0	51	
Accounting		0	0	4	3	7			7	
Finance		0	2	2	6	10			10	
Business - MBA							22		22	
Management		0	0	1	1	2			2	
Management Information Systems		0	1	1	3	5			5	
Marketing		0	0	0	2	2			2	
Operational Management		0	1	0	1	2			2	
Graduate Certificates							1		1	
College of Engineering	0	1	3	2	8	14	0	0	14	
Computer Engineering		0	2	1	4	7			7	
Electrical Engineering		1	1	1	4	7			7	
College of Nursing	0	0	0	0	0	0	0	0	0	
College of Visual & Performing Arts	0	1	15	9	25	50	0	0	50	
Art Education		1	0	0	4	5			5	
Artisanry		0	1	0	0	1			1	
Sculpture/3D		0	0	1	1	2			2	
Visual Design		0	14	8	20	42			42	
School of Law								0	0	
School of Marine Science & Technology							0	0	0	

Shown are counts of students in declared second and third majors registered in Spring 2015.

Non-degree-seeking students are not shown.

**School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

COLLEGE	Department or Program	Freshman	Sophomore	Junior	Senior	Total
Total Minors		3	33	129	294	459
College of Arts and Sciences		2	24	62	141	229
	Aging and Health	0	1	4	14	19
	Anthropology	0	1	2	3	6
	Biochemistry	0	0	2	2	4
	Chemistry	0	0	0	1	1
	Communications	0	1	1	1	3
	Economics	0	3	6	11	20
	English: Literature	0	0	7	7	14
	English: Writing/Comm & Rhetoric	0	2	6	9	17
	French	0	0	2	3	5
	History	0	0	2	15	17
	Mathematics	0	1	2	16	19
	Philosophy	0	2	1	2	5
	Political Science	0	3	5	7	15
	Portuguese	0	1	3	2	6
	Religious Studies	0	2	7	13	22
	Sociology	1	0	5	16	22
	Spanish	0	5	4	5	14
	Women's and Gender Studies	1	1	3	7	12
	School of Education*	0	1	0	7	8
	Leadership & Civic Engagement	0	1	0	7	8
College of Business		0	2	42	100	144
	Accounting	0	0	6	8	14
	Business Administration	0	1	3	18	22
	Finance	0	0	8	22	30
	International Business	0	0	8	11	19
	Management	0	0	10	10	20
	Management Info Systems	0	1	3	14	18
	Marketing	0	0	1	8	9
	Operations Management	0	0	3	9	12
College of Engineering		0	1	3	2	6
	Computer Engineering	0	0	0	0	0
	Computer Game Design	0	0	0	0	0
	Computer Science	0	1	1	1	3
	Electrical Engineering	0	0	1	0	1
	Environmental Physics	0	0	0	0	0
	Mechanical Engineering	0	0	0	0	0
	Mobile Applications Development	0	0	0	0	0
	Physics	0	0	1	1	2
	Software Engineering	0	0	0	0	0
	System Software	0	0	0	0	0
College of Nursing		0	0	0	0	0
College of Visual and Performing Arts		1	1	8	25	35
	Art History	0	0	1	10	11
	Ceramics	0	0	1	0	1
	Drawing	0	0	1	3	4
	Film & Media Studies	0	1	1	0	2
	Fine Arts	0	0	1	5	6
	Jewelry/Metals	0	0	0	0	0
	Music	0	0	1	3	4
	Painting	0	0	0	2	2
	Photography	1	0	1	0	2
	Printmaking	0	0	0	2	2
	Sculpture	0	0	1	0	1
Interdisciplinary		0	5	14	26	45
	Black Studies	0	0	2	7	9
	Indic Studies	0	0	0	0	0
	Sustainability	0	5	12	19	36

Shown are counts of students in declared minors registered in Spring 2015.

All available minors are shown.

Students with double minors are counted twice (count= 24).

*School of Education, Public Policy & Civic Engagement renamed School of Education and resides in the College of Arts & Sciences.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
TOTAL DAY	30,072	1,396	1,116	280	22	27	3,113	549	197	352	6	13	33,185
College of Arts & Sciences	17,305	744	637	107	23	27	674	151	57	94	4	9	17,979
Biology	1,626	65	50	15	25	32	60	24	4	20	3	8	1,686
Chemistry	1,306	60	55	5	22	24	106	24	7	17	4	11	1,412
Crime and Justice Studies	708	25	25	0	28	28							708
Economics	756	24	18	6	32	42							756
English/Professional Writing	3,158	134	128	6	24	25	59	16	6	10	4	7	3,217
French	150	13	9	4	12	16							150
History	776	35	30	5	22	26	3	2	0	2	2	0	779
Mathematics	1,933	67	62	5	29	31	13	5	2	3	3	4	1,946
Medical Lab Science	1,013	37	29	8	27	35	2	1	0	1	2	0	1,015
Other Languages	70	9	5	4	8	13							70
Philosophy/Religion	804	32	27	5	25	30							804
Political Science	701	27	23	4	26	30							701
Portuguese/Creole	202	17	15	2	12	13	30	16	3	13	2	4	232
Psychology	1,558	62	44	18	25	35	169	22	12	10	8	13	1,727
Public Policy	54	2	2	0	27	27	0	0	0	0	0	0	54
Sociology/Anthropology	1,316	66	55	11	20	24							1,316
Spanish	556	27	25	2	21	22							556
Sustainability	70	3	2	1	23	34							70
Women and Gender Studies	387	23	21	2	17	18							387
Interdisciplinary	161	16	12	4	10	13							161
School of Education**	0	0	0	0	0	0	231	40	23	17	6	9	231
Education	0	0	0	0	0	0	67	8	8	0	8	8	67
Master of Arts in Teaching							0	0	0	0	0	0	0
Math Education / Science Education							38	18	3	15	2	4	38
Educational Leadership							126	14	12	2	9	10	126
Leadership & Civic Engagement	0	0	0	0	0	0							0
Charlton College of Business	4,249	140	122	18	30	35	476	36	22	14	13	21	4,725
Accounting	880	26	25	1	34	35	107	5	4	1	21	26	987
Finance	448	17	13	4	26	34	91	6	4	2	15	22	539
Management	975	30	29	1	33	34	87	5	5	0	17	17	1,062
Management Info Systems	460	15	13	2	31	35	65	7	3	4	9	20	525
Marketing	682	24	18	6	28	38	88	7	4	3	13	21	770
Production & Operations Management	755	25	21	4	30	36	38	6	2	4	6	17	793
Interdisciplinary	49	3	3	0	16	16							49
College of Engineering	4,046	172	151	21	24	27	685	130	37	93	5	15	4,731
BioMedical Engineering/BioTech							34	19	2	17	2	7	34
Bioengineering	327	14	13	1	23	25	5	3	0	3	2	0	332
Civil Engineering	486	22	21	1	22	23	12	9	0	9	1	0	498
Computer Science	682	27	25	2	25	27	284	23	7	16	12	37	966
Electrical & Computer Engineering	932	50	42	8	19	22	187	26	15	11	7	11	1,119
Engineering and Applied Sciences							48	25	3	22	2	8	48
Engineering (General)/Interdisciplinary	180	7	5	2	26	36	1	1	0	1	1	0	181
Mechanical Engineering	606	23	20	3	26	30	77	12	7	5	6	10	683
Physics	833	29	25	4	29	33	37	12	3	9	3	9	870
College of Nursing	1,541	37	36	1	42	43	213	27	20	7	8	10	1,754
College of Visual & Performing Arts	2,699	272	156	116	10	16	170	103	7	96	2	8	2,869
Art Education	28	9	3	6	3	6	35	13	3	10	3	7	63
Art History	341	13	11	2	26	31	6	2	1	1	3	5	347
Artisanry	124	22	14	8	6	8							124
Design	518	49	36	13	11	14							518
Fine Arts	352	41	23	18	9	14							352
Foundation	321	19	18	1	17	18							321
Graduate Art/Design							129	88	3	85	1	9	129
Music	1,015	119	51	68	9	18							1,015
School of Marine Science/Technology	42	1	1	0	42	42	97	38	8	30	3	7	139
School of Law							762	61	44	17	12	17	762
Honors	61	5	4	1	12	15							61
Navitas	31	4	2	2	8	14	35	2	2	0	18	18	66
University	37	2	2	0	19	19							37
On Exchange / Military / Other UMass	61	19	5	14	3	8	1	1	0	1	1	0	62

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes UE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

**School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

COURSE ENROLLMENT

	Undergraduate						Graduate						Total Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
TOTAL UE COURSES	1,986	207	150	57	10	13	882	108	76	32	8	11	2,868
TOTAL UE CREDIT COURSES	1,986	207	150	57	10	13	882	108	76	32	8	11	2,868
College of Arts & Sciences	1,202	118	87	31	10	13	352	44	34	10	8	10	1,554
Biology	60	4	4	0	15	15							60
Chemistry	0	0	0	0	0	0							0
Crime & Justice Studies	61	8	5	3	8	12							61
Economics	41	3	3	0	14	14							41
English/Professional Writing	233	18	15	3	13	15	10	1	1	0	10	10	243
French	10	2	1	1	5	9							11
History	115	11	10	1	10	11	7	1	1	0	7	7	122
Liberal Arts	26	4	1	3	7	19							26
Mathematics	167	13	10	3	13	16							167
Medical Laboratory Science	27	3	1	2	9	24							27
Philosophy	60	4	3	1	15	19							60
Political Science	78	10	6	4	8	12							78
Portuguese/Creole	2	1	0	1	2	0	3	2	0	2	2	0	5
Psychology	45	5	4	1	9	11	42	7	5	2	6	7	87
Public Policy							128	13	12	1	10	11	128
Sociology/Anthropology	133	14	11	3	10	12							133
Spanish	98	8	8	0	12	12	5	1	1	0	5	5	103
Women & Gender Studies	42	8	5	3	5	7	0	0	0	0		0	42
Interdisciplinary	4	2	0	2	2	0							4
School of Education**							155	17	14	3	9	11	155
Education							100	9	9	0	11	11	100
Master of Arts in Teaching							25	2	1	1	13	23	25
Math Education / Science Education							30	6	4	2	5	7	30
Educational Leadership							0	0	0	0	0	0	0
Charlton College of Business	368	45	33	12	8	11	481	53	39	14	9	12	849
Accounting	68	13	9	4	5	7	81	8	8	0	10	10	149
Finance	54	6	5	1	9	11	113	14	10	4	0	10	167
Management	79	10	6	4	8	12	126	10	8	2	13	15	205
Management Info Systems	66	4	4	0	17	17	67	9	4	5	7	15	133
Marketing	26	4	3	1	7	8	17	4	3	1	4	5	43
Production & Operations Management	75	8	6	2	9	12	77	8	6	2	10	12	152
College of Engineering	87	17	7	10	5	10	40	9	2	7	4	14	127
Computer Science	28	6	4	2	5	7	31	3	2	1	10	14	59
Civil Engineering	1	1	0	1	1	0	1	1	0	1	1	0	2
Engineering (General)/Interdisciplinary	0	0	0	0	0	0							0
Electrical & Computer Engineering	14	7	0	7	2	0	7	4	0	4	2	0	21
Mechanical Engineering	0	0	0	0	0	0	1	1	0	1	1	0	1
Physics	44	3	3	0	15	15							44
Sustainability							0	0	0	0	0	0	0
College of Nursing	181	14	13	1	13	14	1	1	0	1	1	0	182
College of Visual & Performing Arts	132	11	9	2	12	14	0	0	0	0	0	0	132
Art Education	0	0	0	0	0	0	0	0	0	0	0	0	0
Art History	43	3	3	0	14	14							43
Foundation	13	4	2	2	3	4							13
Graduate Art/Design							0	0	0	0	0	0	0
Music	76	4	4	0	19	19							76
School of Marine Science/Technology							8	1	1	0	8	8	8
On Exchange/Other	16	2	1	1	8	0							16
UE Non-Credit Courses	0	0	0	0	0	0							0

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

**School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

University Extension
Interession January 2015

	Undergrad		Grad		Total	
Headcount	536	96%	23	4%	559	
FTE	133.2	95%	7.7	5%	140.9	
Registrations	686	97%	23	3%	709	
Major by College						
Arts & Sciences	208	39%	11	48%	219	39%
School of Education*			0	0%	0	0%
Business	159	30%	2	9%	161	29%
Engineering	34	6%	3	13%	37	7%
Nursing	27	5%	0	0%	27	5%
Visual & Perf. Arts	28	5%	1	4%	29	5%
SMAST			0	0%	0	0%
School of Law			0	0%	0	0%
Non-degree	80	15%	6	26%	86	15%
Gender						
Female	258	48%	14	61%	272	49%
Male	264	49%	9	39%	273	49%
Unknown	14	3%		0%	14	3%
Permanent State						
Massachusetts	482	90%	11	48%	493	88%
Out-of-State	47	9%	7	30%	54	10%
International	4	1%	5	22%	9	2%
Unknown	3	1%	0	0%	3	1%
Diversity (1)						
<u>Students of Color</u>	87	20%	6	33%	93	20%
Cape Verdean	7	2%	0	0%	7	2%
Black	36	8%	0	0%	36	8%
AmIndian/AlaskanNative	1	0%	1	6%	2	0%
Asian	9	2%	0	0%	9	2%
Hawaiian/Pacific Islander	1	0%	0	0%	1	0%
Hispanic	23	5%	2	11%	25	5%
Two or more races	10	2%	3	17%	13	3%
White	357	80%	12	67%	369	80%
Unknown	88	-	0	-	88	-
International	4	-	5	-	9	-
Enrollment Status						
Full-Time	6	1.1%	0	0.0%	6	1.1%
Part-Time	530	98.9%	23	100.0%	553	98.9%
Field of Study (2)						
Area, Ethnic, and Gender Studies	1	0.2%			1	0.2%
Computer Science	5	0.9%	3	13.0%	8	1.4%
Education	4	0.7%	0	0.0%	4	0.7%
Engineering	28	5.2%	0	0.0%	28	5.0%
Foreign Language/Literature	1	0.2%	0	0.0%	1	0.2%
English Language/Literature	15	2.8%	0	0.0%	15	2.7%
Liberal Arts and Sciences	55	10.3%			55	9.8%
Biological/Life Sciences	16	3.0%	0	0.0%	16	2.9%
Mathematics	5	0.9%			5	0.9%
Multi/Interdisciplinary Studies	0	0.0%	0	0.0%	0	0.0%
Philosophy	0	0.0%			0	0.0%
Physical Sciences	4	0.7%	2	8.7%	6	1.1%
Psychology	37	6.9%	0	0.0%	37	6.6%
Public Administration/Social Srvc			9	39.1%	9	1.6%
Social Sciences	54	10.1%			54	9.7%
Visual and Performing Arts	24	4.5%	1	4.3%	25	4.5%
Health Professions	37	6.9%	0	0.0%	37	6.6%
Business	159	29.7%	2	8.7%	161	28.8%
History	11	2.1%			11	2.0%
Liberal Arts Undeclared	0	0.0%			0	0.0%
Alternative Admissions	0	0.0%			0	0.0%
Non-Degree Students	80	14.9%	6	26.1%	86	15.4%

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

*School of Education,Public Policy & Civic Engagement renamed School of Education and resides in the College of Arts & Sciences.

ADMISSIONS TABLES

Adm Table 1A

Spring 2015

Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2015	135	76%	102	19%	26	42%	43
Spring 2014	69	64%	44	30%	21	32%	14
Spring 2013	62	71%	44	27%	17	59%	26
Spring 2012	76	64%	49	33%	25	41%	20
Spring 2011	181	75%	135	13%	23	11%	15
Spring 2010	220	64%	141	30%	66	10%	14
Spring 2009	69	51%	35	45%	31	57%	20
Spring 2008	82	63%	52	34%	28	62%	32
Spring 2007	128	73%	94	26%	33	63%	59
Spring 2006	143	68%	97	27%	38	74%	72
Spring 2005	95	67%	64	25%	24	67%	43

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Students withdrawing their application prior to decision are included in application column only.

Adm Table 1B

Spring 2015

Full Academic Year Admissions Trends:
First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2014-15	6,869	75%	5,169	24%	1,672	26%	1,325
AY 2013-14	7,848	76%	5,929	24%	1,859	22%	1,327
AY 2012-13	7,762	73%	5,640	27%	2,087	24%	1,332
AY 2011-12	7,957	70%	5,565	30%	2,364	24%	1,328
AY 2010-11	7,829	71%	5,565	28%	2,219	24%	1,328
AY 2009-10	7,142	68%	4,873	31%	2,242	29%	1,413
AY 2008-09	7,453	65%	4,810	35%	2,624	31%	1,472
AY 2007-08	7,323	66%	4,826	34%	2,482	34%	1,624
AY 2006-07	6,901	67%	4,605	33%	2,281	34%	1,543
AY 2005-06	6,412	73%	4,704	26%	1,681	33%	1,529
AY 2004-05	6,010	67%	4,042	32%	1,904	32%	1,293

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester and are not included here.

Students withdrawing their application prior to decision are included in application column only.

Adm Table 2A

Spring 2015

Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2015	394	86%	337	9%	36	61%	204
Spring 2014	339	85%	288	9%	29	60%	173
Spring 2013	216	79%	170	12%	25	63%	107
Spring 2012	405	83%	337	16%	63	60%	202
Spring 2011	335	86%	288	8%	28	61%	176
Spring 2010	304	81%	247	9%	27	63%	155
Spring 2009	321	84%	271	11%	36	59%	159
Spring 2008	204	84%	172	8%	16	60%	103
Spring 2007	279	85%	236	12%	34	64%	151
Spring 2006	271	86%	233	11%	30	65%	152
Spring 2005	271	93%	253	4%	12	72%	183

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 2B

Spring 2015

Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2014-15	1,550	85%	1,324	11%	177	57%	754
AY 2013-14	1,533	86%	1,322	11%	164	58%	763
AY 2012-13	1,403	77%	1,084	19%	265	55%	593
AY 2011-12	1,444	80%	1,148	18%	258	57%	655
AY 2010-11	1,412	80%	1,136	17%	247	57%	645
AY 2009-10	1,333	81%	1,076	15%	203	59%	630
AY 2008-09	1,322	78%	1,034	20%	262	61%	635
AY 2007-08	1,182	78%	925	20%	234	63%	581
AY 2006-07	1,208	79%	953	20%	236	62%	591
AY 2005-06	1,229	83%	1,024	14%	175	63%	645
AY 2004-05	1,172	83%	969	13%	155	71%	684
AY 2001-02	1,086	88%	958	12%	128	67%	643

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 3A

Spring 2015

Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2015	493	71%	350	19%	95	51%	178
Spring 2014	415	67%	279	22%	93	57%	160
Spring 2013	406	78%	315	15%	59	56%	176
Spring 2012	371	76%	282	13%	47	50%	140
Spring 2011	353	77%	273	12%	41	62%	169
Spring 2010	370	79%	294	11%	42	59%	174
Spring 2009	336	85%	285	11%	36	65%	185
Spring 2008	301	80%	240	17%	50	61%	147
Spring 2007	349	83%	290	17%	58	51%	149
Spring 2006	315	82%	257	14%	45	53%	136
Spring 2005	203	86%	175	12%	24	54%	94

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 3B

Spring 2015

Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2014-15	2,382	69%	1,632	26%	630	44%	711
AY 2013-14	2,006	71%	1,425	24%	484	47%	675
AY 2012-13	1,848	71%	1,318	20%	361	50%	657
AY 2011-12	1,862	73%	1,363	18%	341	49%	671
AY 2010-11	2,014	73%	1,470	18%	372	54%	800
AY 2009-10	1,399	76%	1,060	14%	193	57%	602
AY 2008-09	1,131	78%	878	18%	208	56%	489
AY 2007-08	1,267	73%	927	25%	311	49%	456
AY 2006-07	1,356	78%	1,055	21%	281	47%	496
AY 2005-06	1,185	75%	890	22%	266	49%	439
AY 2004-05	881	77%	681	21%	183	52%	352

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 4

Spring 2015

Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	43	204	178	425
College of Arts & Sciences	27	97	28	152
Art & Sciences Undeclared	16	13		29
Biology	1	9	0	10
Chemistry	1	1	4	6
Crime and Justice Studies	2	15		17
Economics	0	1		1
English/Professional Writing	1	7	0	8
French	0	0		0
History	0	4		4
Liberal Arts	2	13		15
Mathematics	1	2		3
Medical Laboratory Science	1	1		2
Multidisciplinary Studies		0		0
Philosophy	0	1		1
Political Science	1	9		10
Portuguese	0	0	0	0
Psychology	1	16		17
Public Policy			3	3
Sociology & Anthropology	0	3		3
Spanish	0	1		1
Women & Gender Studies	0	1		1
Undergraduate Certificate		0		0
Post-Baccalaureate Certificate			5	5
Post-Master's Certificate			0	0
School of Education**			16	16
Educational Leadership			1	1
Mathematics Education				0
Teaching MAT			15	15
Post-Baccalaureate Certificate				0
Charlton College of Business	5	61	96	162
Accounting	0	11		11
Business - MBA			89	89
Business Undeclared	4	10		14
Finance	0	7		7
General Business Administration	0	7		7
Health Care Management			1	1
Management	0	10		10
Management Information Systems	0	1		1
Marketing	1	12		13
Operations Management	0	3		3
Undergraduate Certificate		0		0
Post-Baccalaureate Certificate			6	6
College of Engineering	7	25	46	78
Bioengineering	1	1		2
BioMedical Engineering/BioTechnology			2	2
Civil Engineering	0	6	0	6
Computer Science	0	3	26	29
Computer Engineering	0	3	2	5
Engineering & Applied Sciences			3	3
Electrical Engineering	2	3	4	9
Engineering (Undeclared)	2	0		2
Mechanical Engineering	2	9	7	18
Physics	0	0	2	2
Post-Baccalaureate Certificate			0	0
College of Nursing	0	13	1	14
Nursing	0	0	1	1
Nursing RN Track		13		13
Post-Master's Certificate			0	0
College of Visual & Performing Arts	4	8	3	15
Art Education	0	0	2	2
Art History	0	0		0
Artisanry	0	0	0	0
Fine Arts	0	0	0	0
Foundation (Undeclared)	4	2		6
Music	0	1		1
Painting/2D	0	0		0
Sculpture/3D	0	0		0
Visual Design	0	5	1	6
Post-Baccalaureate Certificate				0
School of Marine Science/Technology			4	4
School of Law			0	0

**School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

Adm Table 5

Newly Enrolled Students: Diversity

Spring 2015

		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian or Pacific Islander	Hispanic	Two or more races	White	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	21.0%	1.7%	7.5%	0.3%	3.4%	0.3%	5.4%	2.4%	79.0%	—	—	—
	#	62	5	22	1	10	1	16	7	233	22	108	425
Freshmen	%	27.5%	0.0%	10.0%	2.5%	7.5%	0.0%	2.5%	5.0%	72.5%	—	—	—
	#	11	0	4	1	3	0	1	2	29	1	2	43
Transfers	%	21.7%	2.9%	8.0%	0.0%	2.3%	0.6%	5.7%	2.3%	78.3%	—	—	—
	#	38	5	14	0	4	1	10	4	137	18	11	204
Graduates	%	16.3%	0.0%	5.0%	0.0%	3.8%	0.0%	6.3%	1.3%	83.8%	—	—	—
	#	13	0	4	0	3	0	5	1	67	3	95	178

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

Adm Table 6

Newly Enrolled Students: Gender

Spring 2015

		Male	Female	Total
University Total	%	54.8%	45.2%	100%
	#	233	192	425
Freshmen	%	62.8%	37.2%	100%
	#	27	16	43
Transfers	%	51.5%	48.5%	100%
	#	105	99	204
Graduates	%	56.7%	43.3%	100%
	#	101	77	178