

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY	Total Day	%	21.2%	59.1%	10.3%	5.9%	1.8%	1.4%	0.2%	0.0%	100.0%
		#	1,319	3,672	641	365	113	89	11	0	6,210
	Undergraduate	%	25.4%	66.0%	4.9%	2.4%	0.7%	0.5%	0.1%	0.0%	100.0%
		#	1,318	3,418	256	122	35	25	6	0	5,180
	Graduate	%	0.2%	31.1%	42.0%	16.8%	5.0%	4.6%	0.4%	0.0%	100.0%
		#	1	163	220	88	26	24	2	0	524
	Doctorate	%	0.0%	5.4%	28.8%	37.9%	14.6%	12.1%	1.3%	0.0%	100.0%
		#	0	13	69	91	35	29	3	0	240
	Juris Doctorate	%	0.0%	29.3%	36.1%	24.1%	6.4%	4.1%	0.0%	0.0%	100.0%
		#	0	78	96	64	17	11	0	0	266
OCE	Total OCE	%	1.3%	28.9%	23.3%	26.8%	12.5%	6.8%	0.4%	0.0%	100.0%
		#	24	520	418	482	224	122	7	0	1,797
	Undergraduate	%	2.3%	38.0%	19.9%	22.6%	11.3%	5.4%	0.4%	0.0%	100.0%
		#	24	391	205	233	116	56	4	0	1,029
	Graduate	%	0.0%	16.7%	27.3%	33.1%	14.1%	8.4%	0.4%	0.0%	100.0%
		#	0	125	204	247	105	63	3	0	747
	Doctorate/JD	%	0.0%	19.0%	42.9%	9.5%	14.3%	14.3%	0.0%	0.0%	100.0%
		#	0	4	9	2	3	3	0	0	21
Unduplicated Total		%	17.6%	51.7%	12.8%	10.7%	4.3%	2.7%	0.2%	0.0%	100.0%
		#	1,332	3,921	974	811	328	205	17	0	7,588
	Undergraduate	%	22.5%	60.7%	7.2%	5.7%	2.5%	1.3%	0.2%	0.0%	100.0%
		#	1,331	3,594	426	338	148	78	10	0	5,925
	Graduate	%	0.1%	20.4%	33.2%	27.6%	11.0%	7.4%	0.3%	0.0%	100.0%
		#	1	234	381	316	126	85	4	0	1,147
	Doctorate	%	0.0%	6.0%	28.4%	37.2%	14.8%	12.4%	1.2%	0.0%	100.0%
		#	0	15	71	93	37	31	3	0	250
	Juris Doctorate	%	0.0%	29.3%	36.1%	24.1%	6.4%	4.1%	0.0%	0.0%	100.0%
		#	0	78	96	64	17	11	0	0	266

AVERAGE AGES

Day	Age	Online and Continuing Education	Age	Unduplicated	Age
New Freshmen	20.2	All Undergraduates	29.9	All Undergraduates	23.0
New Transfers	24.2	All Graduates	33.5	All Graduates	32.0
New Doctorates	36.3	All Doctorates	37.0	All Doctorates	35.4
New Graduates	28.3	All Students	31.5	All Juris Doctorates	29.4
New Juris Doctorates	21.1			All Students	25.0
All Undergraduates	21.6				
All Doctorates	35.4				
All Graduates	28.9				
All Juris Doctorates	29.4				
All Students	23.1				

Age is calculated as of January 1, 2020.