



**National Survey  
of Student Engagement**

# University of Massachusetts Dartmouth

**Means Comparison Report**

August 2005

# Interpreting the Means Comparison Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

## Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

## Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your institution’s data, but not in any of the comparison groups.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ( $p < .001$ ) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution’s mean was

**NSSE 2005 Means Comparison Report**  
**Nsseville University**

Variable	Benchmark	Class	Nsseville compared with:													
			Nsseville			Selected Peers			Carnegie			NSSE 2005				
			Mean	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																
<b>1. Academic and Intellectual Experiences</b>																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.70	2.70		2.74		2.86	***	-.19				
				SR	2.95	3.06		3.08		3.16	**	-.26				
b.	Made a class presentation	CLPRESEN	ACL	FY	1.98	2.23	***	-.32	2.23	***	-.33	2.28	***	-.38		
				SR	2.85	2.79		2.83		2.88						
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.66	2.74		2.69		2.65						
				SR	2.65	2.56		2.52		2.51	*	.15				
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.15	3.07		3.06	*	.11	3.08					
				SR	3.39	3.32		3.34		3.37						
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc) in class discussions or writing assignments	DIVCLASS		FY	2.74	2.74		2.75		2.77						
				SR	2.65	2.74		2.76		2.83	**	-.21				
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.15	2.07		2.06	*	.12	2.03	**	.16			
				SR	2.21	2.10		2.10		2.08	*	.17				

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2005 Means Comparison Report  
University of Massachusetts Dartmouth**

UMASS Dartmouth	UMASS Dartmouth compared with:								
	Selected Peers			Master's			NSSE 2005		

Variable	Bench- mark	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>
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*In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often*

**1. Academic and Intellectual Experiences**

a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.61	2.72		2.84	***	-.27	2.86	***	-.30	
					SR	2.97	3.12	**	-.19	3.15	***	-.22	3.16	***
b.	Made a class presentation	CLPRESEN	ACL	FY	1.96	2.23	***	-.34	2.30	***	-.43	2.28	***	-.40
					SR	2.84	2.92			2.93			2.88	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.81	2.60	**	.22	2.69	*	.12	2.65	**	.16
					SR	2.46	2.53			2.55			2.51	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.01	3.04			3.08			3.08		
					SR	3.30	3.33			3.36			3.37	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.60	2.69			2.76	**	-.18	2.77	***	-.20
					SR	2.66	2.83	**	-.19	2.83	***	-.19	2.83	***
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.92	2.05	**	-.18	2.01	*	-.13	2.03	**	-.14
					SR	2.20	2.09	*	.14	2.05	***	.20	2.08	**
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.44	2.46			2.42			2.40		
					SR	2.50	2.62	*	-.14	2.58			2.52	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.30	2.41			2.39			2.43	*	-.16
					SR	2.81	2.85			2.76			2.77	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.51	2.50			2.54			2.57		
					SR	2.88	2.90			2.91			2.93	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.65	1.67			1.68			1.72		
					SR	1.94	1.91			1.89			1.94	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.33	1.55	***	-.27	1.56	***	-.29	1.54	***	-.26
					SR	1.60	1.84	***	-.25	1.80	***	-.21	1.77	***

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report  
University of Massachusetts Dartmouth**

				<b>UMASS Dartmouth</b>	<i>UMASS Dartmouth compared with:</i>								
					<b>Selected Peers</b>			<b>Master's</b>			<b>NSSE 2005</b>		
				<i>Mean</i>	<i>Mean</i>	<i>Sig<sup>a</sup></i>	<i>Effect Size<sup>b</sup></i>	<i>Mean</i>	<i>Sig<sup>a</sup></i>	<i>Effect Size<sup>b</sup></i>	<i>Mean</i>	<i>Sig<sup>a</sup></i>	<i>Effect Size<sup>b</sup></i>
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>											
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.53	2.61			2.57			2.61		
			SR	2.80	2.84			2.81			2.81		
m. Used e-mail to communicate with an instructor	EMAIL		FY	2.86	3.13	***	-.34	3.01	**	-.17	3.06	***	-.23
			SR	3.26	3.32			3.26			3.32		
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.39	2.67	***	-.33	2.62	***	-.27	2.62	***	-.28
			SR	2.79	2.88			2.86			2.87		
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.88	2.16	***	-.33	2.18	***	-.35	2.17	***	-.33
			SR	2.28	2.56	***	-.30	2.52	***	-.24	2.53	***	-.26
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.65	1.80	*	-.19	1.82	***	-.21	1.86	***	-.25
			SR	2.07	2.07			2.13			2.16		
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.56	2.77	***	-.28	2.73	***	-.22	2.76	***	-.26
			SR	2.80	2.98	***	-.25	2.93	**	-.17	2.94	**	-.18
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.48	2.59			2.64	**	-.19	2.63	**	-.19
			SR	2.71	2.79			2.78			2.76		
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.40	1.52	*	-.17	1.62	***	-.27	1.63	***	-.28
			SR	1.77	1.95	**	-.18	1.90	*	-.13	1.93	**	-.17
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.52	2.61			2.69	**	-.20	2.73	***	-.25
			SR	2.83	2.79			2.86			2.88		
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.37	2.48			2.52	*	-.15	2.60	***	-.22
			SR	2.69	2.66			2.60			2.65		
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.54	2.73	*	-.20	2.70	*	-.16	2.77	***	-.24
			SR	2.67	2.75			2.71			2.76		

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

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UMASS Dartmouth	UMASS Dartmouth compared with:								
	Selected Peers			Master's			NSSE 2005		

Variable	Bench- mark	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>
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*During the current school year, how much has your coursework emphasized the following mental activities?  
1=very little, 2=some, 3=quite a bit, 4=very much*

**2. Mental Activities**

a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.79	2.93	*	-.17	2.90		2.85			
					2.62	2.82	**	-.23	2.75	**	-.15	2.70		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	2.96	3.00			3.04		3.09	**	-.17	
					3.14	3.21			3.22		3.24	*	-.14	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.65	2.77			2.81	**	-.19	2.87	***	-.25
					2.86	3.02	**	-.19	3.03	***	-.21	3.06	***	-.24
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	FY	2.71	2.80			2.82	*	-.13	2.84	*	-.15
					2.86	2.94			2.97	*	-.12	2.99	*	-.15
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.75	3.00	***	-.30	2.96	***	-.25	2.99	***	-.28
					3.09	3.21	*	-.15	3.20	*	-.14	3.19	*	-.13

*During the current school year, about how much reading and writing have you done?  
1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20*

**3. Reading and Writing**

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.00	3.27	***	-.28	3.23	***	-.23	3.31	***	-.32
					3.17	3.10			3.14		3.22			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.01	1.99			2.07		2.08			
					2.16	2.18			2.21		2.22			
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.27	1.25			1.25		1.25			
					1.72	1.61	*	.17	1.65		1.68			
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.40	2.36			2.36		2.40			
					2.63	2.54			2.63		2.68			
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	3.25	3.21			3.20		3.21			
					3.00	3.11			3.11		3.13			

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

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Variable	Benchmark	Class	UMASS Dartmouth compared with:													
			UMASS Dartmouth			Selected Peers			Master's			NSSE 2005				
			Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>		
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>																
<b>4. Problem Sets</b>																
a.	Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.64			2.42	*	.18	2.54			2.56		
SR				2.70			2.38	***	.27	2.53	*	.14	2.51	**	.16	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.91			2.59	***	.27	2.75	*	.13	2.69	**	.18
SR				2.34			2.31			2.40			2.33			
<b>5. Examinations</b>																
<i>1=very little to 7=very much</i>																
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	5.24			5.42	*	-.17	5.40	*	-.14	5.46	**	-.19
				SR	5.43			5.41			5.46			5.44		
<b>6. Additional Collegiate Experiences</b>																
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05		FY	1.90			2.13	***	-.28	2.15	***	-.28	2.17	***	-.31
				SR	1.87			2.07	**	-.21	2.03	**	-.17	2.08	***	-.23
b.	Exercised or participated in physical fitness activities	EXRCSE05		FY	2.58			2.77	*	-.19	2.76	**	-.18	2.84	***	-.26
				SR	2.50			2.72	**	-.22	2.65	**	-.15	2.74	***	-.23
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5		FY	1.63			1.98	***	-.33	2.16	***	-.48	2.16	***	-.47
				SR	1.71			2.25	***	-.49	2.26	***	-.49	2.23	***	-.46
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.31			2.52	**	-.23	2.56	***	-.28	2.61	***	-.34
				SR	2.58			2.70			2.70	*	-.14	2.73	**	-.17
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.59			2.73			2.73	*	-.17	2.77	**	-.22
				SR	2.75			2.86			2.84			2.86	*	-.13
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.61			2.76	*	-.19	2.77	**	-.19	2.80	***	-.24
				SR	2.70			2.85	*	-.18	2.86	**	-.19	2.88	***	-.22
<b>7. Enriching Educational Experiences</b>																
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>																
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.03			.07	*	-.14	.08	***	-.17	.09	***	-.18
				SR	.47			.58	**	-.22	.56	***	-.19	.58	***	-.23

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

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UMASS Dartmouth	UMASS Dartmouth compared with:											
	Selected Peers				Master's				NSSE 2005			

	Variable	Bench- mark	Class	UMASS Dartmouth			Selected Peers			Master's			NSSE 2005		
				Mean			Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>
b.	Community service or volunteer work	EEE	FY	.26			.43	***	-.35	.41	***	-.30	.42	***	-.33
				SR	.47			.64	***	-.37	.62	***	-.32	.64	***
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together		FY	.21			.21			.16			.15	*	.17
				SR	.21			.31	**	-.21	.27	*	-.13	.27	*
d.	Work on a research project with a faculty member outside of course or program requirements	SFI	FY	.06			.05			.05			.05		
				SR	.19			.19			.18			.21	
e.	Foreign language coursework	EEE	FY	.17			.23	*	-.15	.21			.25	**	-.19
				SR	.44			.42			.41			.46	
f.	Study abroad	EEE	FY	.01			.01			.02			.02		
				SR	.07			.12	*	-.15	.13	***	-.17	.18	***
g.	Independent study or self-designed major	EEE	FY	.03			.03			.03			.03		
				SR	.15			.22	**	-.18	.20	*	-.13	.23	***
h.	Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	EEE	FY	.03			.01			.01			.02		
				SR	.26			.28			.34	**	-.17	.38	***

*Mark the box that best represents the quality of your relationships with people at your institution.*

*1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging*

**8. Quality of Relationships**

a.	Relationships with other students	ENVSTU	SCE	FY	5.38			5.59			5.54			5.56		
					SR	5.30			5.70	***	-.32	5.70	***	-.32	5.68	***

*1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic*

b.	Relationships with faculty members	ENVFAC	SCE	FY	4.98			5.18			5.35	***	-.29	5.36	***	-.30
					SR	5.33			5.60	**	-.21	5.66	***	-.27	5.64	***

*1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible*

c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.19			4.66	***	-.33	4.76	***	-.38	4.76	***	-.38
					SR	3.82			4.51	***	-.41	4.67	***	-.52	4.63	***

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



**NSSE 2005 Means Comparison Report  
University of Massachusetts Dartmouth**

Variable	Bench- mark	Class	UMASS Dartmouth		UMASS Dartmouth compared with:									
			Mean	Effect Size <sup>b</sup>	Selected Peers			Master's			NSSE 2005			
					Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	
<p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i></p>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.65	3.97	*	-.19	3.85			4.05	***	-.24
				SR	4.09	3.95			3.94			4.09		
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.53	1.37	*	.17	1.60			1.66		
				SR	1.99	1.74	*	.17	1.80	*	.13	1.90		
c.	Working for pay <b>off campus</b>	WORKOF01		FY	2.86	2.05	***	.42	2.53	*	.14	2.27	***	.27
				SR	3.82	3.55			3.85			3.50	*	.12
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.69	2.15	***	-.31	2.18	***	-.32	2.31	***	-.40
				SR	1.82	2.20	***	-.25	2.04	*	-.15	2.19	***	-.24
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.90	3.78			3.64	*	.15	3.63	*	.16
				SR	3.49	3.33			3.29	*	.13	3.36		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.72	1.49	*	.18	1.75			1.63		
				SR	2.13	2.10			2.52	**	-.16	2.29		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.22	2.12			2.18			2.14		
				SR	2.36	2.34			2.40			2.31		

**10. Institutional Environment**

*To what extent does your institution emphasize each of the following?  
1=very little, 2=some, 3=quite a bit, 4=very much*

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.93	3.08	*	-.20	3.07	**	-.18	3.13	***	-.25
				SR	3.01	3.12	*	-.14	3.08			3.14	**	-.16
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.80	2.97	**	-.22	3.03	***	-.29	3.06	***	-.34
				SR	2.60	2.90	***	-.37	2.95	***	-.42	2.97	***	-.44
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.47	2.57			2.57			2.60	*	-.14
				SR	2.19	2.46	***	-.29	2.42	***	-.24	2.43	***	-.24

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



**NSSE 2005 Means Comparison Report  
University of Massachusetts Dartmouth**

Variable	Bench- mark	Class	UMASS Dartmouth compared with:												
			UMASS Dartmouth				Selected Peers			Master's		NSSE 2005			
			Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.00			2.08			2.16	**	-.17	2.17	**	-.18
			SR	1.75			1.90	*	-.16	1.96	***	-.23	1.97	***	-.23
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.17			2.37	**	-.23	2.37	***	-.23	2.38	***	-.24
			SR	1.93			2.17	***	-.26	2.17	***	-.27	2.17	***	-.27
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.38			2.81	***	-.50	2.79	***	-.45	2.84	***	-.51
			SR	2.30			2.60	***	-.33	2.57	***	-.28	2.63	***	-.35
g. Using computers in academic work	ENVCOMPT		FY	3.19			3.32	*	-.17	3.28			3.32	**	-.17
			SR	3.43			3.49			3.44			3.46		

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=very little, 2=some, 3=quite a bit, 4=very much*

**11. Educational and Personal Growth**

a. Acquiring a broad general education	NGENLED		FY	2.96			3.14	**	-.23	3.15	***	-.25	3.18	***	-.29
			SR	3.07			3.25	***	-.24	3.31	***	-.30	3.33	***	-.33
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.38			2.65	***	-.30	2.73	***	-.38	2.72	***	-.37
			SR	2.85			3.08	***	-.25	3.10	***	-.27	3.04	***	-.20
c. Writing clearly and effectively	GNWRITE		FY	2.85			2.92			3.00	**	-.18	3.00	**	-.18
			SR	2.95			3.14	***	-.24	3.12	***	-.21	3.14	***	-.22
d. Speaking clearly and effectively	GNSPEAK		FY	2.52			2.70	*	-.20	2.81	***	-.32	2.78	***	-.28
			SR	2.84			3.07	***	-.26	3.05	***	-.23	3.03	***	-.22
e. Thinking critically and analytically	GNANALY		FY	2.97			3.11	*	-.19	3.14	**	-.22	3.18	***	-.27
			SR	3.23			3.33			3.34	*	-.14	3.37	**	-.18
f. Analyzing quantitative problems	GNQUANT		FY	2.68			2.79			2.81	*	-.14	2.84	**	-.18
			SR	2.91			2.96			3.01			3.02	*	-.12
g. Using computing and information technology	GNCMPTS		FY	2.77			2.96	*	-.21	2.96	**	-.21	2.96	**	-.21
			SR	3.05			3.27	***	-.28	3.20	**	-.18	3.18	**	-.15
h. Working effectively with others	GNOTHERS		FY	2.73			2.96	**	-.27	2.96	***	-.26	2.95	***	-.26
			SR	3.00			3.23	***	-.29	3.20	***	-.25	3.18	***	-.23

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report  
University of Massachusetts Dartmouth**

				<b>UMASS Dartmouth</b>	<i>UMASS Dartmouth compared with:</i>								
					<b>Selected Peers</b>		<b>Master's</b>			<b>NSSE 2005</b>			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig<sup>a</sup></i>	<i>Effect Size<sup>b</sup></i>	<i>Mean</i>	<i>Sig<sup>a</sup></i>	<i>Effect Size<sup>b</sup></i>	<i>Mean</i>	<i>Sig<sup>a</sup></i>	<i>Effect Size<sup>b</sup></i>
i.	Voting in local, state, or national elections		FY	2.43	2.49			2.45			2.48		
			SR	2.17	2.31			2.29			2.31	*	-.13
j.	Learning effectively on your own		FY	2.83	2.88			2.89			2.93		
			SR	2.92	3.03			3.04	*	-.14	3.07	**	-.18
k.	Understanding yourself		FY	2.63	2.73			2.76			2.77	*	-.15
			SR	2.61	2.80	*	-.19	2.85	***	-.24	2.88	***	-.27
l.	Understanding people of other racial and ethnic backgrounds		FY	2.54	2.54			2.58			2.59		
			SR	2.45	2.60	*	-.16	2.61	**	-.16	2.60	**	-.15
m.	Solving complex real-world problems		FY	2.47	2.56			2.56			2.58		
			SR	2.63	2.71			2.72			2.72		
n.	Developing a personal code of values and ethics		FY	2.40	2.46			2.62	***	-.23	2.64	***	-.25
			SR	2.48	2.63	*	-.15	2.73	***	-.25	2.74	***	-.25
o.	Contributing to the welfare of your community		FY	2.03	2.34	***	-.34	2.41	***	-.39	2.43	***	-.41
			SR	2.15	2.42	***	-.28	2.49	***	-.33	2.50	***	-.34
p.	Developing a deepened sense of spirituality		FY	1.75	1.93	*	-.19	2.19	***	-.41	2.15	***	-.37
			SR	1.67	1.87	**	-.19	2.09	***	-.38	2.04	***	-.33

**12. Academic Advising**

*1=poor, 2=fair, 3=good, 4=excellent*

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.78	2.98	**	-.25	2.99	***	-.25	3.00	***	-.27
			SR	2.57	2.88	***	-.33	2.92	***	-.38	2.94	***	-.40

**13. Satisfaction**

*1=poor, 2=fair, 3=good, 4=excellent*

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	2.98	3.17	***	-.28	3.18	***	-.29	3.22	***	-.33
			SR	3.00	3.26	***	-.36	3.24	***	-.34	3.27	***	-.37

**14.**

*1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes*

If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL		FY	3.03	3.20	**	-.21	3.20	**	-.20	3.22	***	-.23
			SR	2.89	3.23	***	-.42	3.19	***	-.35	3.19	***	-.35

IPEDS: 167987

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

**University of Massachusetts Dartmouth  
First-Year Students**

	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
CLQUEST	2.61	2.72	2.84	2.86	.05	.04	.01	.00	.82	.82	.84	.84	277	523	19,891	47,949	.071	.000	.000	-.13	-.27	-.30
CLPRESEN	1.96	2.23	2.30	2.28	.04	.03	.01	.00	.73	.77	.78	.78	277	523	19,885	47,931	.000	.000	.000	-.34	-.43	-.40
REWROPAP	2.81	2.60	2.69	2.65	.06	.04	.01	.00	.93	.95	.97	.98	277	522	19,875	47,891	.003	.049	.006	.22	.12	.16
INTEGRAT	3.01	3.04	3.08	3.08	.05	.03	.01	.00	.77	.74	.77	.78	277	522	19,869	47,894	.646	.132	.150	-.03	-.09	-.09
DIVCLASS	2.60	2.69	2.76	2.77	.05	.04	.01	.00	.85	.86	.86	.87	276	522	19,868	47,881	.156	.003	.001	-.11	-.18	-.20
CLUNPREP	1.92	2.05	2.01	2.03	.04	.03	.01	.00	.62	.73	.74	.74	275	523	19,848	47,847	.010	.039	.005	-.18	-.13	-.14
CLASSGRP	2.44	2.46	2.42	2.40	.05	.03	.01	.00	.84	.78	.81	.82	275	523	19,885	47,909	.706	.791	.469	-.03	.02	.04
OCCGRP	2.30	2.41	2.39	2.43	.06	.04	.01	.00	.91	.81	.85	.84	276	523	19,884	47,921	.070	.078	.010	-.14	-.11	-.16
INTIDEAS	2.51	2.50	2.54	2.57	.05	.03	.01	.00	.86	.76	.79	.80	257	503	19,089	46,015	.769	.591	.276	.02	-.04	-.07
TUTOR	1.65	1.67	1.68	1.72	.05	.04	.01	.00	.84	.83	.83	.84	257	502	19,099	46,039	.783	.554	.194	-.02	-.04	-.08
COMMPROJ	1.33	1.55	1.56	1.54	.04	.04	.01	.00	.67	.84	.82	.81	257	502	19,095	46,023	.000	.000	.000	-.27	-.29	-.26
ITACADEM	2.53	2.61	2.57	2.61	.06	.04	.01	.00	.99	.99	1.05	1.05	257	503	19,099	46,045	.274	.534	.231	-.08	-.04	-.07
EMAIL	2.86	3.13	3.01	3.06	.05	.04	.01	.00	.83	.79	.85	.85	257	503	19,094	46,034	.000	.006	.000	-.34	-.17	-.23
FACGRADE	2.39	2.67	2.62	2.62	.05	.04	.01	.00	.87	.85	.86	.86	257	502	19,097	46,029	.000	.000	.000	-.33	-.27	-.28
FACPLANS	1.88	2.16	2.18	2.17	.05	.04	.01	.00	.85	.85	.89	.89	257	503	19,098	46,036	.000	.000	.000	-.33	-.35	-.33
FACIDEAS	1.65	1.80	1.82	1.86	.05	.04	.01	.00	.82	.82	.85	.86	257	503	19,098	46,024	.012	.001	.000	-.19	-.21	-.25
FACFEED	2.56	2.77	2.73	2.76	.05	.03	.01	.00	.77	.76	.80	.80	248	496	18,909	45,578	.000	.001	.000	-.28	-.22	-.26
WORKHARD	2.48	2.59	2.64	2.63	.05	.03	.01	.00	.82	.78	.83	.84	247	496	18,905	45,582	.071	.002	.004	-.14	-.19	-.19
FACOTHER	1.40	1.52	1.62	1.63	.05	.03	.01	.00	.73	.75	.84	.84	248	495	18,906	45,572	.027	.000	.000	-.17	-.27	-.28
OOCIDEAS	2.52	2.61	2.69	2.73	.05	.04	.01	.00	.82	.79	.86	.86	248	496	18,901	45,571	.114	.002	.000	-.12	-.20	-.25
DIVRSTUD	2.37	2.48	2.52	2.60	.06	.04	.01	.00	1.01	1.00	1.01	1.02	248	495	18,897	45,557	.152	.019	.000	-.11	-.15	-.22
DIFFSTU2	2.54	2.73	2.70	2.77	.06	.04	.01	.00	.96	.93	.97	.97	248	496	18,900	45,566	.013	.010	.000	-.20	-.16	-.24
MEMORIZE	2.79	2.93	2.90	2.85	.05	.04	.01	.00	.86	.85	.87	.88	245	492	18,801	45,287	.035	.062	.287	-.17	-.12	-.07
ANALYZE	2.96	3.00	3.04	3.09	.05	.03	.01	.00	.82	.77	.79	.78	245	492	18,791	45,259	.508	.115	.009	-.05	-.10	-.17
SYNTHESZ	2.65	2.77	2.81	2.87	.06	.04	.01	.00	.91	.84	.84	.84	245	492	18,777	45,239	.085	.007	.000	-.14	-.19	-.25
EVALUATE	2.71	2.80	2.82	2.84	.06	.04	.01	.00	.87	.82	.85	.85	245	492	18,780	45,255	.160	.040	.020	-.11	-.13	-.15
APPLYING	2.75	3.00	2.96	2.99	.06	.04	.01	.00	.88	.85	.85	.85	245	492	18,789	45,265	.000	.000	.000	-.30	-.25	-.28
READASGN	3.00	3.27	3.23	3.31	.06	.04	.01	.00	.89	.97	.96	.97	243	488	18,697	45,085	.000	.000	.000	-.28	-.23	-.32

<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**University of Massachusetts Dartmouth  
First-Year Students**

	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
																	<i>UMASS Dartmouth compared with:</i>			<i>UMASS Dartmouth compared with:</i>		
	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
READOWN	2.01	1.99	2.07	2.08	.06	.04	.01	.00	.93	.86	.92	.91	245	489	18,699	45,081	.790	.309	.231	.02	-.07	-.08
WRITEMOR	1.27	1.25	1.25	1.25	.04	.03	.00	.00	.64	.66	.64	.63	245	489	18,700	45,069	.727	.647	.546	.03	.03	.04
WRITEMID	2.40	2.36	2.36	2.40	.05	.04	.01	.00	.82	.84	.87	.87	245	489	18,704	45,080	.580	.445	.935	.04	.05	.01
WRITESML	3.25	3.21	3.20	3.21	.07	.05	.01	.01	1.06	1.08	1.07	1.06	245	489	18,708	45,094	.631	.434	.560	.04	.05	.04
PROBSETA	2.64	2.42	2.54	2.56	.07	.05	.01	.01	1.15	1.17	1.08	1.11	242	487	18,580	44,826	.020	.164	.266	.18	.09	.07
PROBSETB	2.91	2.59	2.75	2.69	.08	.05	.01	.01	1.25	1.18	1.19	1.20	243	487	18,570	44,788	.001	.039	.006	.27	.13	.18
EXAMS	5.24	5.42	5.40	5.46	.08	.05	.01	.01	1.19	1.06	1.13	1.13	243	486	18,639	44,965	.038	.026	.003	-.17	-.14	-.19
ATDART05	1.90	2.13	2.15	2.17	.06	.04	.01	.00	.87	.83	.89	.90	240	486	18,518	44,662	.001	.000	.000	-.28	-.28	-.31
EXRCSE05	2.58	2.77	2.76	2.84	.07	.05	.01	.00	1.01	.99	1.05	1.04	240	486	18,510	44,639	.015	.007	.000	-.19	-.18	-.26
WORSHPO5	1.63	1.98	2.16	2.16	.06	.05	.01	.01	.96	1.06	1.12	1.11	240	486	18,514	44,642	.000	.000	.000	-.33	-.48	-.47
OWNVIEW	2.31	2.52	2.56	2.61	.06	.04	.01	.00	.92	.87	.88	.88	240	486	18,508	44,641	.004	.000	.000	-.23	-.28	-.34
OTHRVIEW	2.59	2.73	2.73	2.77	.06	.04	.01	.00	.93	.80	.85	.84	240	486	18,518	44,653	.052	.020	.003	-.17	-.17	-.22
CHNGVIEW	2.61	2.76	2.77	2.80	.05	.04	.01	.00	.83	.79	.82	.82	240	486	18,509	44,640	.021	.003	.000	-.19	-.19	-.24
INTERN04	.03	.07	.08	.09	.01	.01	.00	.00	.18	.26	.27	.28	235	481	18,315	44,147	.028	.000	.000	-.14	-.17	-.18
VOLNTR04	.26	.43	.41	.42	.03	.02	.00	.00	.44	.50	.49	.49	235	481	18,303	44,119	.000	.000	.000	-.35	-.30	-.33
LRNCOM04	.21	.21	.16	.15	.03	.02	.00	.00	.41	.41	.37	.36	235	481	18,292	44,106	.863	.062	.027	-.01	.14	.17
RESRCH04	.06	.05	.05	.05	.02	.01	.00	.00	.24	.21	.21	.21	235	481	18,300	44,117	.370	.244	.249	.07	.09	.09
FORLNG04	.17	.23	.21	.25	.02	.02	.00	.00	.38	.42	.41	.43	235	480	18,312	44,128	.044	.078	.001	-.15	-.11	-.19
STDABR04	.01	.01	.02	.02	.01	.01	.00	.00	.11	.12	.15	.15	234	480	18,303	44,113	.851	.141	.139	-.01	-.07	-.07
INDSTD04	.03	.03	.03	.03	.01	.01	.00	.00	.17	.17	.17	.17	235	481	18,296	44,102	.919	.925	.946	-.01	.01	.00
SNRX04	.03	.01	.01	.02	.01	.01	.00	.00	.16	.11	.12	.12	235	481	18,303	44,109	.256	.270	.313	.12	.10	.09
ENVSTU	5.38	5.59	5.54	5.56	.09	.06	.01	.01	1.45	1.29	1.34	1.34	237	480	18,290	44,103	.063	.087	.056	-.16	-.12	-.14
ENVFAC	4.98	5.18	5.35	5.36	.09	.06	.01	.01	1.36	1.26	1.26	1.26	237	480	18,295	44,103	.054	.000	.000	-.16	-.29	-.30
ENVADM	4.19	4.66	4.76	4.76	.10	.06	.01	.01	1.62	1.42	1.51	1.51	237	480	18,279	44,061	.000	.000	.000	-.33	-.38	-.38
ACADPR01	3.65	3.97	3.85	4.05	.10	.08	.01	.01	1.49	1.66	1.60	1.66	235	478	18,150	43,751	.013	.059	.000	-.19	-.12	-.24
WORKON01	1.53	1.37	1.60	1.66	.06	.05	.01	.01	.98	1.01	1.23	1.29	235	479	18,158	43,758	.034	.266	.051	.17	-.06	-.10
WORKOF01	2.86	2.05	2.53	2.27	.15	.09	.02	.01	2.25	1.92	2.30	2.17	235	479	18,155	43,732	.000	.030	.000	.42	.14	.27
COCURR01	1.69	2.15	2.18	2.31	.07	.07	.01	.01	1.02	1.44	1.50	1.54	235	479	18,155	43,737	.000	.000	.000	-.31	-.32	-.40

<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**University of Massachusetts Dartmouth  
First-Year Students**

	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
																	<i>UMASS Dartmouth compared with:</i>			<i>UMASS Dartmouth compared with:</i>		
	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
SOCIAL05	3.90	3.78	3.64	3.63	.12	.08	.01	.01	1.82	1.72	1.68	1.66	235	479	18,153	43,744	.394	.021	.014	.07	.15	.16
CAREDE01	1.72	1.49	1.75	1.63	.10	.06	.01	.01	1.50	1.33	1.69	1.56	234	478	18,141	43,728	.040	.832	.349	.18	-.01	.06
COMMUTE	2.22	2.12	2.18	2.14	.06	.04	.01	.00	1.00	.95	1.08	1.04	235	479	18,158	43,753	.211	.645	.280	.10	.03	.07
ENVSCHOL	2.93	3.08	3.07	3.13	.05	.03	.01	.00	.79	.74	.77	.77	230	479	18,077	43,568	.016	.007	.000	-.20	-.18	-.25
ENVSUPRT	2.80	2.97	3.03	3.06	.06	.04	.01	.00	.85	.77	.80	.80	230	479	18,070	43,552	.009	.000	.000	-.22	-.29	-.34
ENVDIVRS	2.47	2.57	2.57	2.60	.07	.04	.01	.00	.99	.93	.97	.97	230	478	18,058	43,523	.184	.088	.040	-.11	-.11	-.14
ENVNACAD	2.00	2.08	2.16	2.17	.06	.04	.01	.00	.94	.91	.93	.92	229	479	18,056	43,505	.271	.009	.005	-.09	-.17	-.18
ENVSOCAL	2.17	2.37	2.37	2.38	.06	.04	.01	.00	.91	.90	.91	.92	230	478	18,033	43,472	.005	.001	.000	-.23	-.23	-.24
ENVEVENT	2.38	2.81	2.79	2.84	.06	.04	.01	.00	.92	.88	.92	.91	228	479	18,054	43,523	.000	.000	.000	-.50	-.45	-.51
ENVCOMPT	3.19	3.32	3.28	3.32	.05	.03	.01	.00	.83	.75	.80	.78	230	479	18,066	43,539	.040	.072	.009	-.17	-.12	-.17
GNGENLED	2.96	3.14	3.15	3.18	.05	.04	.01	.00	.79	.77	.78	.78	225	473	17,889	43,117	.004	.000	.000	-.23	-.25	-.29
GNWORK	2.38	2.65	2.73	2.72	.06	.04	.01	.00	.97	.92	.93	.94	225	472	17,874	43,080	.000	.000	.000	-.30	-.38	-.37
GNWRITE	2.85	2.92	3.00	3.00	.06	.04	.01	.00	.83	.80	.84	.85	225	473	17,885	43,102	.297	.008	.007	-.09	-.18	-.18
GNSPEAK	2.52	2.70	2.81	2.78	.06	.04	.01	.00	.90	.91	.90	.92	225	472	17,883	43,093	.015	.000	.000	-.20	-.32	-.28
GNANALY	2.97	3.11	3.14	3.18	.05	.04	.01	.00	.79	.76	.79	.79	225	472	17,888	43,092	.024	.001	.000	-.19	-.22	-.27
GNQUANT	2.68	2.79	2.81	2.84	.06	.04	.01	.00	.84	.87	.88	.89	225	472	17,854	43,033	.121	.033	.007	-.12	-.14	-.18
GNCMPTS	2.77	2.96	2.96	2.96	.06	.04	.01	.00	.93	.88	.90	.90	225	473	17,884	43,092	.013	.003	.002	-.21	-.21	-.21
GNOTHERS	2.73	2.96	2.96	2.95	.06	.04	.01	.00	.92	.85	.86	.87	225	473	17,882	43,092	.002	.000	.000	-.27	-.26	-.26
GNCITIZN	2.43	2.49	2.45	2.48	.07	.05	.01	.01	1.02	1.01	1.06	1.07	221	472	17,767	42,826	.441	.816	.444	-.06	-.02	-.05
GNINQ	2.83	2.88	2.89	2.93	.05	.04	.01	.00	.81	.85	.85	.85	221	471	17,763	42,839	.497	.319	.089	-.05	-.07	-.11
GNSELF	2.63	2.73	2.76	2.77	.07	.04	.01	.00	.97	.96	.96	.96	220	472	17,762	42,837	.219	.050	.030	-.10	-.13	-.15
GNDIVERS	2.54	2.54	2.58	2.59	.06	.04	.01	.00	.93	.95	.96	.96	221	473	17,770	42,827	.996	.542	.488	.00	-.04	-.05
GNPROBSV	2.47	2.56	2.56	2.58	.06	.04	.01	.00	.91	.88	.92	.92	221	473	17,771	42,833	.175	.152	.066	-.11	-.10	-.12
GNETHICS	2.40	2.46	2.62	2.64	.06	.05	.01	.00	.94	.98	.98	.99	221	472	17,767	42,830	.419	.001	.000	-.07	-.23	-.25
GNCOMMUN	2.03	2.34	2.41	2.43	.06	.04	.01	.00	.93	.94	.98	.98	221	472	17,763	42,826	.000	.000	.000	-.34	-.39	-.41
GNSPIRIT	1.75	1.93	2.19	2.15	.06	.04	.01	.01	.90	.95	1.08	1.08	221	473	17,765	42,826	.017	.000	.000	-.19	-.41	-.37
ADVISE	2.78	2.98	2.99	3.00	.06	.04	.01	.00	.90	.81	.83	.83	222	473	17,819	42,956	.005	.001	.000	-.25	-.25	-.27
ENTIREXP	2.98	3.17	3.18	3.22	.05	.03	.01	.00	.71	.66	.70	.71	222	474	17,832	42,984	.001	.000	.000	-.28	-.29	-.33
SAMECOLL	3.03	3.20	3.20	3.22	.06	.04	.01	.00	.83	.80	.83	.83	222	474	17,829	42,966	.009	.003	.001	-.21	-.20	-.23

<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2005 Detailed Statistics  
University of Massachusetts Dartmouth  
Seniors**

	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
																	<i>UMASS Dartmouth compared with:</i>			<i>UMASS Dartmouth compared with:</i>		
	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
CLQUEST	2.97	3.12	3.15	3.16	.05	.03	.01	.00	.84	.82	.83	.83	337	643	21,836	50,475	.006	.000	.000	-.19	-.22	-.23
CLPRESEN	2.84	2.92	2.93	2.88	.05	.03	.01	.00	.86	.83	.84	.84	337	642	21,834	50,460	.195	.059	.421	-.09	-.10	-.04
REWROPAP	2.46	2.53	2.55	2.51	.05	.04	.01	.00	.98	.96	.98	.98	338	642	21,822	50,435	.266	.086	.332	-.08	-.09	-.05
INTEGRAT	3.30	3.33	3.36	3.37	.04	.03	.00	.00	.75	.71	.71	.72	338	643	21,826	50,448	.633	.149	.100	-.03	-.08	-.09
DIVCLASS	2.66	2.83	2.83	2.83	.05	.03	.01	.00	.91	.88	.89	.89	337	641	21,808	50,400	.005	.000	.001	-.19	-.19	-.19
CLUNPREP	2.20	2.09	2.05	2.08	.04	.03	.01	.00	.79	.76	.75	.76	337	642	21,819	50,414	.039	.001	.008	.14	.20	.15
CLASSGRP	2.50	2.62	2.58	2.52	.04	.03	.01	.00	.82	.85	.86	.87	338	643	21,825	50,429	.033	.123	.767	-.14	-.08	-.02
OCCGRP	2.81	2.85	2.76	2.77	.05	.03	.01	.00	.93	.85	.88	.88	338	643	21,831	50,450	.510	.362	.460	-.05	.05	.04
INTIDEAS	2.88	2.90	2.91	2.93	.05	.03	.01	.00	.85	.79	.80	.80	320	631	21,431	49,470	.799	.543	.340	-.02	-.04	-.06
TUTOR	1.94	1.91	1.89	1.94	.06	.04	.01	.00	.99	.98	.96	.97	321	631	21,447	49,487	.611	.396	.971	.04	.05	.00
COMMPROJ	1.60	1.84	1.80	1.77	.05	.04	.01	.00	.82	.93	.93	.92	321	631	21,439	49,473	.000	.000	.001	-.25	-.21	-.17
ITACADEM	2.80	2.84	2.81	2.81	.05	.04	.01	.00	.98	1.00	1.04	1.03	321	632	21,450	49,497	.531	.819	.798	-.04	-.01	-.01
EMAIL	3.26	3.32	3.26	3.32	.04	.03	.01	.00	.76	.76	.80	.79	321	632	21,452	49,500	.254	.942	.178	-.08	.00	-.08
FACGRADE	2.79	2.88	2.86	2.87	.05	.03	.01	.00	.85	.82	.86	.86	321	632	21,444	49,489	.107	.144	.095	-.11	-.08	-.09
FACPLANS	2.28	2.56	2.52	2.53	.05	.04	.01	.00	.97	.94	.96	.96	321	632	21,441	49,487	.000	.000	.000	-.30	-.24	-.26
FACIDEAS	2.07	2.07	2.13	2.16	.05	.03	.01	.00	.94	.87	.90	.91	321	631	21,445	49,491	.945	.226	.077	-.01	-.07	-.10
FACFEED	2.80	2.98	2.93	2.94	.04	.03	.01	.00	.77	.72	.77	.77	320	632	21,360	49,269	.000	.002	.001	-.25	-.17	-.18
WORKHARD	2.71	2.79	2.78	2.76	.05	.03	.01	.00	.87	.83	.83	.84	319	631	21,358	49,253	.178	.178	.319	-.10	-.08	-.06
FACOTHER	1.77	1.95	1.90	1.93	.05	.04	.01	.00	.96	.94	.97	.97	320	631	21,359	49,259	.008	.022	.003	-.18	-.13	-.17
OOCIDEAS	2.83	2.79	2.86	2.88	.05	.03	.01	.00	.90	.85	.84	.84	320	632	21,359	49,268	.482	.557	.300	.05	-.04	-.06
DIVRSTUD	2.69	2.66	2.60	2.65	.05	.04	.01	.00	.96	.95	.99	.99	320	631	21,340	49,223	.599	.109	.488	.04	.09	.04
DIFSTU2	2.67	2.75	2.71	2.76	.05	.04	.01	.00	.95	.95	.95	.95	320	631	21,333	49,229	.189	.413	.087	-.09	-.05	-.10
MEMORIZE	2.62	2.82	2.75	2.70	.05	.04	.01	.00	.94	.89	.91	.92	317	630	21,287	49,094	.001	.009	.096	-.23	-.15	-.09
ANALYZE	3.14	3.21	3.22	3.24	.04	.03	.01	.00	.78	.74	.75	.74	316	629	21,291	49,092	.176	.059	.011	-.10	-.11	-.14
SYNTHESZ	2.86	3.02	3.03	3.06	.05	.03	.01	.00	.88	.85	.83	.83	315	630	21,281	49,067	.007	.001	.000	-.19	-.21	-.24
EVALUATE	2.86	2.94	2.97	2.99	.05	.03	.01	.00	.89	.87	.87	.86	316	629	21,281	49,072	.191	.033	.010	-.09	-.12	-.15
APPLYING	3.09	3.21	3.20	3.19	.05	.03	.01	.00	.84	.81	.81	.82	316	629	21,284	49,072	.028	.017	.018	-.15	-.14	-.13
READASGN	3.17	3.10	3.14	3.22	.05	.04	.01	.00	.96	.99	1.01	1.03	315	627	21,199	48,895	.296	.568	.371	.07	.03	-.05

<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



University of Massachusetts Dartmouth  
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	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth compared with:			UMASS Dartmouth compared with:		
																	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
READOWN	2.16	2.18	2.21	2.22	.06	.04	.01	.00	1.06	.98	.99	.98	315	627	21,214	48,937	.775	.437	.260	-.02	-.04	-.06
WRITEMOR	1.72	1.61	1.65	1.68	.04	.03	.01	.00	.76	.69	.77	.77	315	627	21,196	48,908	.021	.088	.354	.17	.10	.05
WRITEMID	2.63	2.54	2.63	2.68	.05	.04	.01	.00	.94	.91	.96	.97	315	627	21,202	48,922	.190	.892	.308	.09	-.01	-.06
WRITESML	3.00	3.11	3.11	3.13	.07	.05	.01	.01	1.16	1.17	1.20	1.19	315	627	21,213	48,923	.143	.075	.052	-.10	-.10	-.11
PROBSETA	2.70	2.38	2.53	2.51	.07	.05	.01	.01	1.23	1.15	1.17	1.19	314	620	21,040	48,551	.000	.011	.005	.27	.14	.16
PROBSETB	2.34	2.31	2.40	2.33	.07	.04	.01	.01	1.23	1.11	1.20	1.20	313	619	21,007	48,484	.658	.417	.897	.03	-.05	.01
EXAMS	5.43	5.41	5.46	5.44	.07	.05	.01	.01	1.23	1.20	1.22	1.22	313	625	21,116	48,692	.795	.719	.862	.02	-.02	-.01
ATDART05	1.87	2.07	2.03	2.08	.05	.04	.01	.00	.88	.94	.89	.91	313	624	21,118	48,677	.002	.003	.000	-.21	-.17	-.23
EXRCSE05	2.50	2.72	2.65	2.74	.06	.04	.01	.00	1.03	1.01	1.05	1.04	313	623	21,116	48,669	.002	.009	.000	-.22	-.15	-.23
WORHP05	1.71	2.25	2.26	2.23	.05	.04	.01	.01	.94	1.10	1.13	1.12	313	624	21,111	48,663	.000	.000	.000	-.49	-.49	-.46
OWNVIEW	2.58	2.70	2.70	2.73	.05	.04	.01	.00	.92	.89	.87	.87	313	623	21,112	48,665	.057	.017	.004	-.13	-.14	-.17
OTHRVIEW	2.75	2.86	2.84	2.86	.05	.03	.01	.00	.89	.86	.83	.83	313	624	21,119	48,668	.054	.060	.029	-.14	-.12	-.13
CHNGVIEW	2.70	2.85	2.86	2.88	.05	.03	.01	.00	.87	.83	.81	.81	313	623	21,106	48,652	.012	.002	.000	-.18	-.19	-.22
INTERN04	.47	.58	.56	.58	.03	.02	.00	.00	.50	.49	.50	.49	308	619	20,982	48,365	.002	.001	.000	-.22	-.19	-.23
VOLNTR04	.47	.64	.62	.64	.03	.02	.00	.00	.50	.48	.48	.48	307	618	20,972	48,349	.000	.000	.000	-.37	-.32	-.36
LRNCOM04	.21	.31	.27	.27	.02	.02	.00	.00	.41	.46	.45	.44	307	619	20,977	48,328	.001	.015	.033	-.21	-.13	-.11
RESRCH04	.19	.19	.18	.21	.02	.02	.00	.00	.39	.39	.39	.41	308	619	20,981	48,348	.886	.862	.259	-.01	.01	-.06
FORLNG04	.44	.42	.41	.46	.03	.02	.00	.00	.50	.49	.49	.50	308	618	20,983	48,349	.429	.244	.679	.06	.07	-.02
STDABR04	.07	.12	.13	.18	.02	.01	.00	.00	.26	.33	.34	.38	307	619	20,973	48,323	.017	.000	.000	-.15	-.17	-.27
INDSTD04	.15	.22	.20	.23	.02	.02	.00	.00	.35	.42	.40	.42	308	619	20,970	48,333	.004	.011	.000	-.18	-.13	-.20
SNRX04	.26	.28	.34	.38	.03	.02	.00	.00	.44	.45	.48	.49	308	618	20,978	48,329	.518	.001	.000	-.04	-.17	-.24
ENVSTU	5.30	5.70	5.70	5.68	.08	.05	.01	.01	1.43	1.25	1.28	1.30	305	618	20,986	48,334	.000	.000	.000	-.32	-.32	-.29
ENVFAC	5.33	5.60	5.66	5.64	.08	.05	.01	.01	1.33	1.27	1.24	1.26	305	618	20,986	48,335	.003	.000	.000	-.21	-.27	-.24
ENVADM	3.82	4.51	4.67	4.63	.10	.07	.01	.01	1.75	1.67	1.65	1.66	305	618	20,965	48,300	.000	.000	.000	-.41	-.52	-.49
ACADPR01	4.09	3.95	3.94	4.09	.10	.07	.01	.01	1.80	1.74	1.71	1.75	300	614	20,852	48,051	.262	.131	.988	.08	.09	.00
WORKON01	1.99	1.74	1.80	1.90	.09	.06	.01	.01	1.55	1.46	1.52	1.57	300	614	20,836	48,051	.019	.029	.298	.17	.13	.06
WORKOF01	3.82	3.55	3.85	3.50	.15	.11	.02	.01	2.62	2.64	2.78	2.74	301	615	20,838	48,032	.146	.867	.039	.10	-.01	.12
COCURR01	1.82	2.20	2.04	2.19	.08	.06	.01	.01	1.40	1.55	1.48	1.55	300	615	20,860	48,069	.000	.012	.000	-.25	-.15	-.24

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<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth	Selected Peers	Master's	NSSE 2005	UMASS Dartmouth compared with:			UMASS Dartmouth compared with:		
																	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
SOCIAL05	3.49	3.33	3.29	3.36	.09	.06	.01	.01	1.64	1.46	1.53	1.54	300	615	20,847	48,058	.148	.029	.133	.11	.13	.09
CAREDE01	2.13	2.10	2.52	2.29	.12	.09	.02	.01	2.14	2.15	2.46	2.31	300	615	20,844	48,056	.830	.002	.191	.02	-.16	-.07
COMMUTE	2.36	2.34	2.40	2.31	.05	.04	.01	.00	.86	.94	1.12	1.09	301	615	20,853	48,066	.731	.452	.443	.02	-.03	.04
ENVSCHOL	3.01	3.12	3.08	3.14	.05	.03	.01	.00	.79	.77	.77	.77	300	613	20,811	47,930	.047	.111	.006	-.14	-.09	-.16
ENVSUPRT	2.60	2.90	2.95	2.97	.05	.03	.01	.00	.87	.80	.82	.83	300	613	20,793	47,904	.000	.000	.000	-.37	-.42	-.44
ENVDIVRS	2.19	2.46	2.42	2.43	.05	.04	.01	.00	.92	.95	.98	.98	300	612	20,770	47,855	.000	.000	.000	-.29	-.24	-.24
ENVNACAD	1.75	1.90	1.96	1.97	.05	.04	.01	.00	.85	.89	.91	.91	300	612	20,758	47,844	.019	.000	.000	-.16	-.23	-.23
ENVSOCAL	1.93	2.17	2.17	2.17	.05	.04	.01	.00	.84	.93	.90	.91	298	611	20,730	47,783	.000	.000	.000	-.26	-.27	-.27
ENVEVENT	2.30	2.60	2.57	2.63	.05	.04	.01	.00	.92	.91	.94	.94	299	612	20,754	47,855	.000	.000	.000	-.33	-.28	-.35
ENVCOMPT	3.43	3.49	3.44	3.46	.04	.03	.01	.00	.75	.72	.74	.74	300	613	20,798	47,905	.273	.739	.465	-.08	-.02	-.04
GNGENLED	3.07	3.25	3.31	3.33	.05	.03	.01	.00	.81	.74	.76	.77	294	610	20,703	47,705	.001	.000	.000	-.24	-.30	-.33
GNWORK	2.85	3.08	3.10	3.04	.06	.04	.01	.00	.95	.89	.90	.92	294	611	20,705	47,701	.001	.000	.001	-.25	-.27	-.20
GNWRITE	2.95	3.14	3.12	3.14	.05	.03	.01	.00	.83	.82	.84	.84	295	610	20,709	47,711	.001	.000	.000	-.24	-.21	-.22
GNSPEAK	2.84	3.07	3.05	3.03	.05	.03	.01	.00	.88	.85	.86	.88	295	610	20,703	47,700	.000	.000	.000	-.26	-.23	-.22
GNANALY	3.23	3.33	3.34	3.37	.04	.03	.01	.00	.77	.75	.74	.74	295	610	20,705	47,705	.079	.018	.002	-.13	-.14	-.18
GNQUANT	2.91	2.96	3.01	3.02	.05	.04	.01	.00	.91	.91	.88	.89	295	609	20,686	47,671	.419	.054	.039	-.06	-.11	-.12
GNCMPTS	3.05	3.27	3.20	3.18	.05	.03	.01	.00	.93	.79	.84	.85	295	611	20,705	47,707	.000	.006	.008	-.28	-.18	-.15
GNOTHERS	3.00	3.23	3.20	3.18	.05	.03	.01	.00	.91	.78	.82	.83	294	610	20,696	47,695	.000	.000	.000	-.29	-.25	-.23
GNCITIZN	2.17	2.31	2.29	2.31	.06	.04	.01	.00	1.07	1.05	1.07	1.07	291	609	20,629	47,515	.062	.055	.022	-.13	-.11	-.13
GNINQ	2.92	3.03	3.04	3.07	.05	.03	.01	.00	.91	.83	.87	.86	292	610	20,638	47,551	.061	.014	.003	-.14	-.14	-.18
GNSELF	2.61	2.80	2.85	2.88	.06	.04	.01	.00	1.03	1.00	.99	.98	292	609	20,636	47,538	.010	.000	.000	-.19	-.24	-.27
GNDIVERS	2.45	2.60	2.61	2.60	.06	.04	.01	.00	.96	.97	.99	.99	291	609	20,640	47,540	.022	.005	.009	-.16	-.16	-.15
GNPROBSV	2.63	2.71	2.72	2.72	.05	.04	.01	.00	.91	.91	.94	.94	291	609	20,643	47,558	.235	.098	.097	-.08	-.10	-.10
GNETHICS	2.48	2.63	2.73	2.74	.06	.04	.01	.00	1.00	1.00	1.02	1.02	291	609	20,638	47,547	.035	.000	.000	-.15	-.25	-.25
GNCOMMUN	2.15	2.42	2.49	2.50	.06	.04	.01	.00	1.03	.96	1.01	1.01	291	609	20,636	47,546	.000	.000	.000	-.28	-.33	-.34
GNSPIRIT	1.67	1.87	2.09	2.04	.06	.04	.01	.01	.96	1.01	1.10	1.09	291	609	20,631	47,528	.006	.000	.000	-.19	-.38	-.33
ADVISE	2.57	2.88	2.92	2.94	.06	.04	.01	.00	1.01	.92	.92	.92	291	611	20,682	47,655	.000	.000	.000	-.33	-.38	-.40
ENTIREXP	3.00	3.26	3.24	3.27	.04	.03	.00	.00	.70	.70	.70	.71	291	611	20,688	47,667	.000	.000	.000	-.36	-.34	-.37
SAMECOLL	2.89	3.23	3.19	3.19	.05	.03	.01	.00	.83	.81	.84	.85	290	610	20,684	47,658	.000	.000	.000	-.42	-.35	-.35

IPEDS: 167987

<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey  
of Student Engagement**

# University of Massachusetts Dartmouth

Frequency Distributions

August 2005



NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth

		First-Year Students								Seniors								
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	13	5%	18	3%	516	3%	1,261	3%	9	3%	9	1%	294	1%	754	1%
		Sometimes	129	47%	217	41%	7,275	37%	16,982	35%	98	29%	156	24%	5,189	24%	11,853	23%
		Often	88	32%	181	35%	7,035	35%	16,851	35%	124	37%	224	35%	7,235	33%	16,314	32%
		Very often	47	17%	107	20%	5,065	25%	12,855	27%	106	31%	254	40%	9,118	42%	21,554	43%
		Total	277	100%	523	100%	19,891	100%	47,949	100%	337	100%	643	100%	21,836	100%	50,475	100%
b. Made a class presentation	CLPRESEN	Never	72	26%	73	14%	2,415	12%	6,173	13%	12	4%	13	2%	693	3%	1,777	4%
		Sometimes	149	54%	293	56%	10,573	53%	25,946	54%	118	35%	211	33%	6,397	29%	15,888	31%
		Often	50	18%	121	23%	5,341	27%	12,161	25%	118	35%	235	37%	8,498	39%	19,422	38%
		Very often	6	2%	36	7%	1,556	8%	3,651	8%	89	26%	183	29%	6,246	29%	13,373	27%
		Total	277	100%	523	100%	19,885	100%	47,931	100%	337	100%	642	100%	21,834	100%	50,460	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	23	8%	68	13%	2,399	12%	6,287	13%	60	18%	94	15%	3,121	14%	7,728	15%
		Sometimes	83	30%	176	34%	6,115	31%	15,229	32%	124	37%	236	37%	8,141	37%	19,227	38%
		Often	95	34%	175	34%	6,542	33%	15,187	32%	93	28%	189	29%	5,986	27%	13,500	27%
		Very often	76	27%	103	20%	4,819	24%	11,188	23%	61	18%	123	19%	4,574	21%	9,980	20%
		Total	277	100%	522	100%	19,875	100%	47,891	100%	338	100%	642	100%	21,822	100%	50,435	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	8	3%	5	1%	367	2%	870	2%	6	2%	2	0%	164	1%	429	1%
		Sometimes	57	21%	117	22%	4,082	21%	10,077	21%	41	12%	86	13%	2,568	12%	5,803	12%
		Often	136	49%	254	49%	8,992	45%	21,388	45%	136	40%	256	40%	8,378	38%	19,088	38%
		Very often	76	27%	146	28%	6,428	32%	15,559	32%	155	46%	299	47%	10,716	49%	25,128	50%
		Total	277	100%	522	100%	19,869	100%	47,894	100%	338	100%	643	100%	21,826	100%	50,448	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	23	8%	35	7%	1,229	6%	2,950	6%	34	10%	37	6%	1,245	6%	3,051	6%
		Sometimes	107	39%	191	37%	6,731	34%	15,716	33%	114	34%	200	31%	6,997	32%	15,989	32%
		Often	103	37%	196	38%	7,581	38%	18,440	39%	121	36%	238	37%	7,717	35%	17,758	35%
		Very often	43	16%	100	19%	4,327	22%	10,775	23%	68	20%	166	26%	5,849	27%	13,602	27%
		Total	276	100%	522	100%	19,868	100%	47,881	100%	337	100%	641	100%	21,808	100%	50,400	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	58	21%	98	19%	4,288	22%	10,066	21%	51	15%	120	19%	4,409	20%	9,580	19%
		Sometimes	187	68%	326	62%	12,032	61%	29,009	61%	196	58%	386	60%	13,197	60%	30,353	60%
		Often	24	9%	72	14%	2,519	13%	6,248	13%	63	19%	96	15%	2,977	14%	7,353	15%
		Very often	6	2%	27	5%	1,009	5%	2,524	5%	27	8%	40	6%	1,236	6%	3,128	6%
		Total	275	100%	523	100%	19,848	100%	47,847	100%	337	100%	642	100%	21,819	100%	50,414	100%
g. Worked with other students on projects during class	CLASSGRP	Never	32	12%	45	9%	2,060	10%	5,494	11%	27	8%	44	7%	1,790	8%	4,988	10%
		Sometimes	122	44%	242	46%	9,343	47%	22,514	47%	159	47%	268	42%	9,327	43%	22,171	44%
		Often	90	33%	187	36%	6,486	33%	15,119	32%	107	32%	217	34%	7,059	32%	15,479	31%
		Very often	31	11%	49	9%	1,996	10%	4,782	10%	45	13%	114	18%	3,649	17%	7,791	15%
		Total	275	100%	523	100%	19,885	100%	47,909	100%	338	100%	643	100%	21,825	100%	50,429	100%



NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth

		First-Year Students								Seniors								
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	51	18%	52	10%	2,601	13%	5,596	12%	24	7%	25	4%	1,390	6%	3,074	6%
		Sometimes	127	46%	259	50%	9,147	46%	21,834	46%	111	33%	215	33%	7,561	35%	17,402	34%
		Often	63	23%	157	30%	5,965	30%	14,865	31%	109	32%	236	37%	7,702	35%	17,917	36%
		Very often	35	13%	55	11%	2,171	11%	5,626	12%	94	28%	167	26%	5,178	24%	12,057	24%
		Total	276	100%	523	100%	19,884	100%	47,921	100%	338	100%	643	100%	21,831	100%	50,450	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	25	10%	32	6%	1,302	7%	2,951	6%	16	5%	14	2%	627	3%	1,328	3%
		Sometimes	112	44%	241	48%	8,437	44%	19,776	43%	89	28%	190	30%	5,965	28%	13,622	28%
		Often	83	32%	179	36%	7,041	37%	17,300	38%	132	41%	275	44%	9,540	45%	21,857	44%
		Very often	37	14%	51	10%	2,309	12%	5,988	13%	83	26%	152	24%	5,299	25%	12,663	26%
		Total	257	100%	503	100%	19,089	100%	46,015	100%	320	100%	631	100%	21,431	100%	49,470	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	139	54%	262	52%	9,720	51%	22,530	49%	132	41%	271	43%	9,039	42%	19,755	40%
		Sometimes	81	32%	165	33%	6,588	34%	16,133	35%	111	35%	212	34%	7,694	36%	18,054	36%
		Often	25	10%	55	11%	1,964	10%	5,183	11%	43	13%	84	13%	2,641	12%	6,627	13%
		Very often	12	5%	20	4%	827	4%	2,193	5%	35	11%	64	10%	2,073	10%	5,051	10%
		Total	257	100%	502	100%	19,099	100%	46,039	100%	321	100%	631	100%	21,447	100%	49,487	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	196	76%	312	62%	11,636	61%	28,709	62%	182	57%	282	45%	10,196	48%	24,606	50%
		Sometimes	44	17%	129	26%	4,943	26%	11,508	25%	98	31%	217	34%	6,888	32%	15,426	31%
		Often	11	4%	35	7%	1,765	9%	4,045	9%	27	8%	84	13%	2,695	13%	5,880	12%
		Very often	6	2%	26	5%	751	4%	1,761	4%	14	4%	48	8%	1,660	8%	3,561	7%
		Total	257	100%	502	100%	19,095	100%	46,023	100%	321	100%	631	100%	21,439	100%	49,473	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	41	16%	71	14%	3,542	19%	7,978	17%	32	10%	66	10%	2,669	12%	6,058	12%
		Sometimes	91	35%	169	34%	5,781	30%	13,803	30%	95	30%	177	28%	5,878	27%	13,737	28%
		Often	73	28%	147	29%	5,164	27%	12,576	27%	99	31%	179	28%	5,694	27%	13,023	26%
		Very often	52	20%	116	23%	4,612	24%	11,688	25%	95	30%	210	33%	7,209	34%	16,679	34%
		Total	257	100%	503	100%	19,099	100%	46,045	100%	321	100%	632	100%	21,450	100%	49,497	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	6	2%	5	1%	603	3%	1,257	3%	1	0%	5	1%	298	1%	574	1%
		Sometimes	91	35%	112	22%	5,045	26%	11,479	25%	58	18%	99	16%	3,935	18%	8,190	17%
		Often	92	36%	198	39%	6,975	37%	16,705	36%	119	37%	218	34%	7,071	33%	15,667	32%
		Very often	68	26%	188	37%	6,471	34%	16,593	36%	143	45%	310	49%	10,148	47%	25,069	51%
		Total	257	100%	503	100%	19,094	100%	46,034	100%	321	100%	632	100%	21,452	100%	49,500	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	37	14%	32	6%	1,324	7%	3,189	7%	17	5%	17	3%	722	3%	1,764	4%
		Sometimes	113	44%	196	39%	8,115	42%	19,407	42%	104	32%	202	32%	7,363	34%	16,684	34%
		Often	78	30%	180	36%	6,208	33%	14,944	32%	129	40%	251	40%	7,520	35%	17,169	35%
		Very often	29	11%	94	19%	3,450	18%	8,489	18%	71	22%	162	26%	5,839	27%	13,872	28%
		Total	257	100%	502	100%	19,097	100%	46,029	100%	321	100%	632	100%	21,444	100%	49,489	100%



NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth

		First-Year Students								Seniors								
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	95	37%	105	21%	4,231	22%	10,623	23%	71	22%	78	12%	3,018	14%	6,718	14%
		Sometimes	115	45%	256	51%	8,960	47%	21,515	47%	136	42%	243	38%	8,487	40%	19,571	40%
		Often	31	12%	98	19%	4,083	21%	9,540	21%	66	21%	190	30%	5,808	27%	13,219	27%
		Very often	16	6%	44	9%	1,824	10%	4,358	9%	48	15%	121	19%	4,128	19%	9,979	20%
		Total	257	100%	503	100%	19,098	100%	46,036	100%	321	100%	632	100%	21,441	100%	49,487	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	136	53%	206	41%	7,954	42%	18,190	40%	99	31%	165	26%	5,456	25%	12,085	24%
		Sometimes	88	34%	210	42%	7,546	40%	18,831	41%	133	41%	306	48%	9,845	46%	22,701	46%
		Often	21	8%	67	13%	2,601	14%	6,373	14%	57	18%	109	17%	4,041	19%	9,450	19%
		Very often	12	5%	20	4%	997	5%	2,630	6%	32	10%	51	8%	2,103	10%	5,255	11%
		Total	257	100%	503	100%	19,098	100%	46,024	100%	321	100%	631	100%	21,445	100%	49,491	100%
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	16	6%	20	4%	979	5%	2,135	5%	11	3%	9	1%	542	3%	1,241	3%
		Sometimes	105	42%	152	31%	6,359	34%	14,818	33%	99	31%	143	23%	5,444	25%	12,291	25%
		Often	100	40%	247	50%	8,299	44%	20,383	45%	153	48%	331	52%	10,271	48%	23,853	48%
		Very often	27	11%	77	16%	3,272	17%	8,242	18%	57	18%	149	24%	5,103	24%	11,884	24%
		Total	248	100%	496	100%	18,909	100%	45,578	100%	320	100%	632	100%	21,360	100%	49,269	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	23	9%	26	5%	1,282	7%	3,346	7%	18	6%	35	6%	1,057	5%	2,654	5%
		Sometimes	111	45%	215	43%	7,250	38%	17,408	38%	125	39%	190	30%	7,166	34%	16,916	34%
		Often	85	34%	192	39%	7,399	39%	17,445	38%	107	34%	278	44%	8,605	40%	19,337	39%
		Very often	28	11%	63	13%	2,974	16%	7,383	16%	69	22%	128	20%	4,530	21%	10,346	21%
		Total	247	100%	496	100%	18,905	100%	45,582	100%	319	100%	631	100%	21,358	100%	49,253	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	181	73%	302	61%	10,789	57%	25,472	56%	167	52%	246	39%	9,271	43%	20,426	41%
		Sometimes	42	17%	137	28%	5,343	28%	13,345	29%	85	27%	225	36%	6,945	33%	16,406	33%
		Often	19	8%	46	9%	1,967	10%	4,789	11%	42	13%	108	17%	3,214	15%	7,719	16%
		Very often	6	2%	10	2%	807	4%	1,966	4%	26	8%	52	8%	1,929	9%	4,708	10%
		Total	248	100%	495	100%	18,906	100%	45,572	100%	320	100%	631	100%	21,359	100%	49,259	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	19	8%	26	5%	1,206	6%	2,671	6%	15	5%	28	4%	740	3%	1,682	3%
		Sometimes	115	46%	210	42%	7,255	38%	16,711	37%	115	36%	222	35%	6,960	33%	15,467	31%
		Often	81	33%	189	38%	6,686	35%	16,548	36%	99	31%	237	38%	8,190	38%	19,031	39%
		Very often	33	13%	71	14%	3,754	20%	9,641	21%	91	28%	145	23%	5,469	26%	13,088	27%
		Total	248	100%	496	100%	18,901	100%	45,571	100%	320	100%	632	100%	21,359	100%	49,268	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	56	23%	89	18%	3,210	17%	6,954	15%	33	10%	65	10%	2,826	13%	6,064	12%
		Sometimes	86	35%	173	35%	6,721	36%	15,473	34%	113	35%	237	38%	7,866	37%	17,434	35%
		Often	64	26%	138	28%	4,840	26%	12,032	26%	94	29%	179	28%	5,635	26%	13,284	27%
		Very often	42	17%	95	19%	4,126	22%	11,098	24%	80	25%	150	24%	5,013	23%	12,441	25%
		Total	248	100%	495	100%	18,897	100%	45,557	100%	320	100%	631	100%	21,340	100%	49,223	100%



**National Survey  
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth**

		First-Year Students								Seniors										
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005				
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>			
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2		Never	37	15%	44	9%	2,053	11%	4,347	10%	32	10%	53	8%	2,054	10%	4,365	9%
				Sometimes	86	35%	169	34%	6,398	34%	14,601	32%	120	38%	222	35%	7,514	35%	16,665	34%
				Often	78	31%	161	32%	5,551	29%	13,664	30%	91	28%	185	29%	6,339	30%	14,760	30%
				Very often	47	19%	122	25%	4,898	26%	12,954	28%	77	24%	171	27%	5,426	25%	13,439	27%
				Total	248	100%	496	100%	18,900	100%	45,566	100%	320	100%	631	100%	21,333	100%	49,229	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE		Very little	13	5%	26	5%	1,052	6%	2,867	6%	36	11%	41	7%	1,862	9%	4,874	10%
				Some	82	33%	119	24%	5,026	27%	12,804	28%	117	37%	195	31%	6,625	31%	15,858	32%
				Quite a bit	93	38%	209	42%	7,544	40%	17,788	39%	97	31%	231	37%	7,744	36%	17,390	35%
				Very much	57	23%	138	28%	5,179	28%	11,828	26%	67	21%	163	26%	5,056	24%	10,972	22%
				Total	245	100%	492	100%	18,801	100%	45,287	100%	317	100%	630	100%	21,287	100%	49,094	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE		Very little	9	4%	10	2%	497	3%	1,002	2%	8	3%	11	2%	328	2%	691	1%
				Some	61	25%	117	24%	4,087	22%	9,049	20%	54	17%	88	14%	3,191	15%	6,961	14%
				Quite a bit	107	44%	230	47%	8,461	45%	20,244	45%	141	45%	290	46%	9,320	44%	21,185	43%
				Very much	68	28%	135	27%	5,746	31%	14,964	33%	113	36%	240	38%	8,452	40%	20,255	41%
				Total	245	100%	492	100%	18,791	100%	45,259	100%	316	100%	629	100%	21,291	100%	49,092	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ		Very little	22	9%	22	4%	980	5%	2,088	5%	18	6%	19	3%	751	4%	1,635	3%
				Some	92	38%	174	35%	5,741	31%	13,063	29%	94	30%	163	26%	4,789	23%	10,693	22%
				Quite a bit	80	33%	190	39%	7,867	42%	18,874	42%	117	37%	234	37%	8,774	41%	19,986	41%
				Very much	51	21%	106	22%	4,189	22%	11,214	25%	86	27%	214	34%	6,967	33%	16,753	34%
				Total	245	100%	492	100%	18,777	100%	45,239	100%	315	100%	630	100%	21,281	100%	49,067	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE		Very little	19	8%	23	5%	1,082	6%	2,566	6%	21	7%	32	5%	1,049	5%	2,351	5%
				Some	82	33%	156	32%	5,520	29%	13,093	29%	86	27%	160	25%	5,195	24%	11,569	24%
				Quite a bit	95	39%	208	42%	7,822	42%	18,699	41%	125	40%	251	40%	8,478	40%	19,558	40%
				Very much	49	20%	105	21%	4,356	23%	10,897	24%	84	27%	186	30%	6,559	31%	15,594	32%
				Total	245	100%	492	100%	18,780	100%	45,255	100%	316	100%	629	100%	21,281	100%	49,072	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING		Very little	18	7%	22	4%	850	5%	1,880	4%	12	4%	19	3%	561	3%	1,330	3%
				Some	80	33%	111	23%	4,711	25%	11,032	24%	63	20%	95	15%	3,675	17%	8,477	17%
				Quite a bit	93	38%	205	42%	7,625	41%	18,182	40%	127	40%	250	40%	8,089	38%	18,602	38%
				Very much	54	22%	154	31%	5,603	30%	14,171	31%	114	36%	265	42%	8,959	42%	20,663	42%
				Total	245	100%	492	100%	18,789	100%	45,265	100%	316	100%	629	100%	21,284	100%	49,072	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN		None	5	2%	2	0%	198	1%	402	1%	5	2%	7	1%	281	1%	587	1%
				Between 1-4	66	27%	111	23%	4,225	23%	9,124	20%	76	24%	188	30%	6,186	29%	13,093	27%
				Between 5-10	110	45%	192	39%	7,528	40%	17,416	39%	127	40%	241	38%	7,718	36%	17,282	35%
				Between 11-20	47	19%	118	24%	4,623	25%	12,215	27%	75	24%	119	19%	4,409	21%	10,992	22%
				More than 20	15	6%	65	13%	2,123	11%	5,928	13%	32	10%	72	11%	2,605	12%	6,941	14%
				Total	243	100%	488	100%	18,697	100%	45,085	100%	315	100%	627	100%	21,199	100%	48,895	100%





**National Survey  
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth**

		First-Year Students								Seniors								
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	69	28%	125	26%	4,571	24%	10,650	24%	78	25%	136	22%	4,322	20%	9,405	19%
		Between 1-4	131	53%	288	59%	10,362	55%	25,168	56%	166	53%	331	53%	11,465	54%	26,577	54%
		Between 5-10	28	11%	45	9%	2,323	12%	5,859	13%	33	10%	100	16%	3,195	15%	7,837	16%
		Between 11-20	8	3%	18	4%	804	4%	1,908	4%	18	6%	30	5%	1,209	6%	2,813	6%
		More than 20	9	4%	13	3%	639	3%	1,496	3%	20	6%	30	5%	1,023	5%	2,305	5%
	Total	245	100%	489	100%	18,699	100%	45,081	100%	315	100%	627	100%	21,214	100%	48,937	100%	
c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	None	196	80%	403	82%	15,401	82%	37,110	82%	134	43%	301	48%	10,254	48%	22,180	45%
		Between 1-4	39	16%	65	13%	2,462	13%	6,064	13%	146	46%	288	46%	9,039	43%	22,173	45%
		Between 5-10	5	2%	12	2%	458	2%	1,059	2%	26	8%	28	4%	1,301	6%	3,142	6%
		Between 11-20	3	1%	2	0%	210	1%	476	1%	7	2%	4	1%	354	2%	832	2%
		More than 20	2	1%	7	1%	169	1%	360	1%	2	1%	6	1%	248	1%	581	1%
	Total	245	100%	489	100%	18,700	100%	45,069	100%	315	100%	627	100%	21,196	100%	48,908	100%	
d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	None	20	8%	43	9%	2,265	12%	5,071	11%	28	9%	54	9%	1,708	8%	3,623	7%
		Between 1-4	135	55%	285	58%	9,738	52%	22,846	51%	126	40%	287	46%	9,090	43%	19,986	41%
		Between 5-10	66	27%	112	23%	4,828	26%	12,331	27%	108	34%	195	31%	6,628	31%	16,034	33%
		Between 11-20	20	8%	38	8%	1,497	8%	3,930	9%	42	13%	74	12%	2,831	13%	6,921	14%
		More than 20	4	2%	11	2%	376	2%	902	2%	11	3%	17	3%	945	4%	2,358	5%
	Total	245	100%	489	100%	18,704	100%	45,080	100%	315	100%	627	100%	21,202	100%	48,922	100%	
e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	None	8	3%	15	3%	570	3%	1,314	3%	24	8%	33	5%	1,388	7%	3,020	6%
		Between 1-4	55	22%	121	25%	4,882	26%	11,484	25%	99	31%	192	31%	6,383	30%	14,490	30%
		Between 5-10	83	34%	177	36%	6,114	33%	14,877	33%	88	28%	175	28%	5,464	26%	12,978	27%
		Between 11-20	65	27%	97	20%	4,533	24%	11,106	25%	62	20%	124	20%	4,362	21%	10,105	21%
		More than 20	34	14%	79	16%	2,609	14%	6,313	14%	42	13%	103	16%	3,616	17%	8,330	17%
	Total	245	100%	489	100%	18,708	100%	45,094	100%	315	100%	627	100%	21,213	100%	48,923	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	33	14%	106	22%	2,804	15%	7,043	16%	57	18%	150	24%	4,184	20%	10,475	22%
		1-2	95	39%	194	40%	7,312	39%	16,971	38%	90	29%	216	35%	7,192	34%	16,212	33%
		3-4	66	27%	103	21%	5,482	30%	13,237	30%	94	30%	169	27%	5,953	28%	13,183	27%
		5-6	23	10%	43	9%	1,611	9%	3,946	9%	37	12%	36	6%	1,779	8%	4,030	8%
		More than 6	25	10%	41	8%	1,371	7%	3,629	8%	36	11%	49	8%	1,932	9%	4,651	10%
	Total	242	100%	487	100%	18,580	100%	44,826	100%	314	100%	620	100%	21,040	100%	48,551	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	27	11%	82	17%	2,383	13%	6,755	15%	90	29%	156	25%	5,268	25%	13,593	28%
		1-2	79	33%	182	37%	6,612	36%	15,826	35%	107	34%	241	39%	7,631	36%	17,153	35%
		3-4	66	27%	131	27%	5,082	27%	11,834	26%	63	20%	138	22%	4,482	21%	9,831	20%
		5-6	31	13%	38	8%	2,231	12%	5,079	11%	25	8%	45	7%	1,742	8%	3,814	8%
		More than 6	40	16%	54	11%	2,262	12%	5,294	12%	28	9%	39	6%	1,884	9%	4,093	8%
	Total	243	100%	487	100%	18,570	100%	44,788	100%	313	100%	619	100%	21,007	100%	48,484	100%	





**National Survey  
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth**

		First-Year Students								Seniors								
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	2	1%	2	0%	97	1%	252	1%	3	1%	6	1%	207	1%	500	1%
		2	3	1%	3	1%	224	1%	518	1%	7	2%	8	1%	319	2%	787	2%
		3	16	7%	14	3%	591	3%	1,407	3%	11	4%	20	3%	791	4%	1,842	4%
		4	30	12%	62	13%	2,525	14%	5,518	12%	36	12%	87	14%	2,481	12%	5,599	11%
		5	89	37%	167	34%	5,950	32%	13,707	30%	88	28%	188	30%	6,145	29%	14,238	29%
		6	69	28%	165	34%	6,271	34%	15,704	35%	110	35%	201	32%	6,862	32%	16,220	33%
		Very much	34	14%	73	15%	2,981	16%	7,859	17%	58	19%	115	18%	4,311	20%	9,506	20%
	Total	243	100%	486	100%	18,639	100%	44,965	100%	313	100%	625	100%	21,116	100%	48,692	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	91	38%	95	20%	4,364	24%	10,160	23%	121	39%	183	29%	6,249	30%	13,231	27%
		Sometimes	97	40%	277	57%	8,916	48%	21,292	48%	132	42%	291	47%	9,994	47%	22,976	47%
		Often	38	16%	70	14%	3,384	18%	8,547	19%	39	12%	76	12%	2,954	14%	7,617	16%
		Very often	14	6%	44	9%	1,854	10%	4,663	10%	21	7%	74	12%	1,921	9%	4,853	10%
		Total	240	100%	486	100%	18,518	100%	44,662	100%	313	100%	624	100%	21,118	100%	48,677	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	36	15%	51	10%	2,469	13%	5,119	11%	55	18%	69	11%	3,096	15%	6,270	13%
		Sometimes	85	35%	154	32%	5,442	29%	12,652	28%	117	37%	220	35%	7,161	34%	15,619	32%
		Often	63	26%	136	28%	4,616	25%	10,967	25%	71	23%	150	24%	4,808	23%	11,322	23%
		Very often	56	23%	145	30%	5,983	32%	15,901	36%	70	22%	184	30%	6,051	29%	15,458	32%
		Total	240	100%	486	100%	18,510	100%	44,639	100%	313	100%	623	100%	21,116	100%	48,669	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	152	63%	207	43%	6,806	37%	16,393	37%	172	55%	196	31%	6,887	33%	16,405	34%
		Sometimes	44	18%	153	31%	5,390	29%	13,092	29%	86	27%	200	32%	6,285	30%	14,677	30%
		Often	25	10%	54	11%	2,838	15%	6,914	15%	29	9%	105	17%	3,493	17%	7,628	16%
		Very often	19	8%	72	15%	3,480	19%	8,243	18%	26	8%	123	20%	4,446	21%	9,953	20%
		Total	240	100%	486	100%	18,514	100%	44,642	100%	313	100%	624	100%	21,111	100%	48,663	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	46	19%	53	11%	1,897	10%	4,019	9%	34	11%	50	8%	1,528	7%	3,298	7%
		Sometimes	102	43%	200	41%	7,337	40%	17,088	38%	123	39%	218	35%	7,485	35%	16,966	35%
		Often	63	26%	162	33%	6,243	34%	15,606	35%	97	31%	226	36%	7,825	37%	18,090	37%
		Very often	29	12%	71	15%	3,031	16%	7,928	18%	59	19%	129	21%	4,274	20%	10,311	21%
		Total	240	100%	486	100%	18,508	100%	44,641	100%	313	100%	623	100%	21,112	100%	48,665	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	26	11%	20	4%	1,032	6%	2,205	5%	25	8%	32	5%	852	4%	1,911	4%
		Sometimes	94	39%	180	37%	6,662	36%	15,261	34%	99	32%	182	29%	6,654	32%	15,009	31%
		Often	72	30%	198	41%	7,057	38%	17,572	39%	119	38%	249	40%	8,559	41%	19,795	41%
		Very often	48	20%	88	18%	3,767	20%	9,615	22%	70	22%	161	26%	5,054	24%	11,953	25%
		Total	240	100%	486	100%	18,518	100%	44,653	100%	313	100%	624	100%	21,119	100%	48,668	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	15	6%	8	2%	727	4%	1,648	4%	22	7%	18	3%	558	3%	1,196	2%
		Sometimes	103	43%	201	41%	6,758	37%	15,497	35%	114	36%	214	34%	6,994	33%	15,571	32%
		Often	83	35%	179	37%	7,158	39%	17,497	39%	113	36%	236	38%	8,495	40%	19,744	41%
		Very often	39	16%	98	20%	3,866	21%	9,998	22%	64	20%	155	25%	5,059	24%	12,141	25%
		Total	240	100%	486	100%	18,509	100%	44,640	100%	313	100%	623	100%	21,106	100%	48,652	100%



NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth

		First-Year Students								Seniors								
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	38	16%	66	14%	2,510	14%	5,850	13%	37	12%	34	5%	1,463	7%	3,268	7%
		Do not plan to do	16	7%	9	2%	743	4%	1,712	4%	54	18%	75	12%	3,236	15%	7,648	16%
		Plan to do	173	74%	372	77%	13,595	74%	32,798	74%	73	24%	153	25%	4,497	21%	9,293	19%
		Done	8	3%	34	7%	1,467	8%	3,787	9%	144	47%	357	58%	11,786	56%	28,156	58%
		Total	235	100%	481	100%	18,315	100%	44,147	100%	308	100%	619	100%	20,982	100%	48,365	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	50	21%	69	14%	2,571	14%	5,940	13%	44	14%	57	9%	1,908	9%	4,145	9%
		Do not plan to do	33	14%	25	5%	1,243	7%	2,839	6%	81	26%	84	14%	3,349	16%	7,506	16%
		Plan to do	91	39%	178	37%	7,068	39%	16,736	38%	38	12%	79	13%	2,672	13%	5,697	12%
		Done	61	26%	209	43%	7,421	41%	18,604	42%	144	47%	398	64%	13,043	62%	31,001	64%
		Total	235	100%	481	100%	18,303	100%	44,119	100%	307	100%	618	100%	20,972	100%	48,349	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	86	37%	163	34%	6,644	36%	16,189	37%	51	17%	66	11%	3,166	15%	6,701	14%
		Do not plan to do	61	26%	117	24%	4,714	26%	11,975	27%	168	55%	324	52%	10,502	50%	25,382	53%
		Plan to do	39	17%	98	20%	4,036	22%	9,360	21%	22	7%	35	6%	1,585	8%	3,415	7%
		Done	49	21%	103	21%	2,898	16%	6,582	15%	66	21%	194	31%	5,724	27%	12,830	27%
		Total	235	100%	481	100%	18,292	100%	44,106	100%	307	100%	619	100%	20,977	100%	48,328	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	86	37%	209	43%	7,680	42%	18,258	41%	66	21%	92	15%	3,312	16%	7,031	15%
		Do not plan to do	81	34%	117	24%	4,945	27%	10,866	25%	149	48%	346	56%	11,557	55%	25,999	54%
		Plan to do	53	23%	132	27%	4,850	27%	12,994	29%	35	11%	62	10%	2,242	11%	4,989	10%
		Done	15	6%	23	5%	825	5%	1,999	5%	58	19%	119	19%	3,870	18%	10,329	21%
		Total	235	100%	481	100%	18,300	100%	44,117	100%	308	100%	619	100%	20,981	100%	48,348	100%
e. Foreign language coursework	FORLNG04	Have not decided	52	22%	94	20%	3,444	19%	7,663	17%	27	9%	36	6%	1,625	8%	3,439	7%
		Do not plan to do	67	29%	166	35%	5,078	28%	11,112	25%	118	38%	290	47%	9,063	43%	19,236	40%
		Plan to do	76	32%	108	23%	5,871	32%	14,221	32%	26	8%	34	6%	1,653	8%	3,598	7%
		Done	40	17%	112	23%	3,919	21%	11,132	25%	137	44%	258	42%	8,642	41%	22,076	46%
		Total	235	100%	480	100%	18,312	100%	44,128	100%	308	100%	618	100%	20,983	100%	48,349	100%
f. Study abroad	STDABR04	Have not decided	70	30%	146	30%	5,519	30%	12,493	28%	52	17%	57	9%	2,521	12%	5,280	11%
		Do not plan to do	74	32%	145	30%	5,411	30%	11,499	26%	210	68%	440	71%	14,119	67%	30,859	64%
		Plan to do	87	37%	182	38%	6,937	38%	19,070	43%	22	7%	46	7%	1,588	8%	3,581	7%
		Done	3	1%	7	1%	436	2%	1,051	2%	23	7%	76	12%	2,745	13%	8,603	18%
		Total	234	100%	480	100%	18,303	100%	44,113	100%	307	100%	619	100%	20,973	100%	48,323	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	88	37%	154	32%	6,391	35%	15,514	35%	39	13%	56	9%	2,412	12%	4,967	10%
		Do not plan to do	101	43%	241	50%	8,571	47%	19,885	45%	209	68%	377	61%	12,660	60%	28,505	59%
		Plan to do	39	17%	71	15%	2,808	15%	7,356	17%	15	5%	49	8%	1,744	8%	3,760	8%
		Done	7	3%	15	3%	526	3%	1,347	3%	45	15%	137	22%	4,154	20%	11,101	23%
		Total	235	100%	481	100%	18,296	100%	44,102	100%	308	100%	619	100%	20,970	100%	48,333	100%



**National Survey  
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth**

		First-Year Students								Seniors								
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																	
		Have not decided	115	49%	218	45%	7,404	40%	16,844	38%	48	16%	67	11%	2,219	11%	4,587	9%
		Do not plan to do	42	18%	50	10%	2,157	12%	4,596	10%	100	32%	227	37%	5,425	26%	12,040	25%
		Plan to do	72	31%	207	43%	8,484	46%	22,003	50%	79	26%	149	24%	6,111	29%	13,243	27%
		Done	6	3%	6	1%	258	1%	666	2%	81	26%	175	28%	7,223	34%	18,459	38%
	<b>Total</b>	<b>235</b>	<b>100%</b>	<b>481</b>	<b>100%</b>	<b>18,303</b>	<b>100%</b>	<b>44,109</b>	<b>100%</b>	<b>308</b>	<b>100%</b>	<b>618</b>	<b>100%</b>	<b>20,978</b>	<b>100%</b>	<b>48,329</b>	<b>100%</b>	
8a. Quality of relationships with other students	ENVSTU																	
		1 Unfriendly, Unsupportive, Sense of Alienation	2	1%	3	1%	150	1%	390	1%	2	1%	5	1%	149	1%	351	1%
		2	10	4%	11	2%	434	2%	1,067	2%	16	5%	11	2%	350	2%	904	2%
		3	17	7%	21	4%	933	5%	2,128	5%	15	5%	17	3%	818	4%	1,993	4%
		4	30	13%	50	10%	2,058	11%	4,860	11%	45	15%	62	10%	2,106	10%	4,877	10%
		5	46	19%	109	23%	4,039	22%	9,429	21%	77	25%	132	21%	4,288	20%	9,863	20%
		6	72	30%	153	32%	5,599	31%	13,809	31%	78	26%	199	32%	6,415	31%	14,828	31%
		7 Friendly, Supportive, Sense of Belonging	60	25%	133	28%	5,077	28%	12,420	28%	72	24%	192	31%	6,860	33%	15,518	32%
	<b>Total</b>	<b>237</b>	<b>100%</b>	<b>480</b>	<b>100%</b>	<b>18,290</b>	<b>100%</b>	<b>44,103</b>	<b>100%</b>	<b>305</b>	<b>100%</b>	<b>618</b>	<b>100%</b>	<b>20,986</b>	<b>100%</b>	<b>48,334</b>	<b>100%</b>	
b. Quality of relationships with faculty members	ENVFAC																	
		1 Unavailable, Unhelpful, Unsympathetic	2	1%	6	1%	121	1%	288	1%	2	1%	5	1%	130	1%	306	1%
		2	11	5%	7	1%	365	2%	894	2%	7	2%	9	1%	338	2%	859	2%
		3	17	7%	28	6%	925	5%	2,267	5%	24	8%	26	4%	771	4%	1,905	4%
		4	49	21%	87	18%	2,789	15%	6,553	15%	42	14%	70	11%	2,129	10%	4,981	10%
		5	73	31%	150	31%	4,991	27%	11,792	27%	69	23%	139	22%	4,526	22%	10,474	22%
		6	51	22%	131	27%	5,651	31%	13,797	31%	102	33%	200	32%	7,039	34%	16,170	33%
		7 Available, Helpful, Sympathetic	34	14%	71	15%	3,453	19%	8,512	19%	59	19%	169	27%	6,053	29%	13,640	28%
	<b>Total</b>	<b>237</b>	<b>100%</b>	<b>480</b>	<b>100%</b>	<b>18,295</b>	<b>100%</b>	<b>44,103</b>	<b>100%</b>	<b>305</b>	<b>100%</b>	<b>618</b>	<b>100%</b>	<b>20,986</b>	<b>100%</b>	<b>48,335</b>	<b>100%</b>	
c. Quality of relationships with administrative personnel and offices	ENVADM																	
		1 Unhelpful, Inconsiderate, Rigid	12	5%	8	2%	474	3%	1,193	3%	34	11%	32	5%	908	4%	2,233	5%
		2	27	11%	21	4%	1,046	6%	2,520	6%	44	14%	56	9%	1,595	8%	3,876	8%
		3	38	16%	68	14%	1,932	11%	4,553	10%	56	18%	75	12%	2,321	11%	5,465	11%
		4	63	27%	127	26%	4,218	23%	10,127	23%	63	21%	127	21%	4,283	20%	9,871	20%
		5	44	19%	114	24%	4,324	24%	10,585	24%	46	15%	134	22%	4,550	22%	10,354	21%
		6	30	13%	87	18%	3,833	21%	9,183	21%	40	13%	119	19%	4,151	20%	9,458	20%
		7 Helpful, Considerate, Flexible	23	10%	55	11%	2,452	13%	5,900	13%	22	7%	75	12%	3,157	15%	7,043	15%
	<b>Total</b>	<b>237</b>	<b>100%</b>	<b>480</b>	<b>100%</b>	<b>18,279</b>	<b>100%</b>	<b>44,061</b>	<b>100%</b>	<b>305</b>	<b>100%</b>	<b>618</b>	<b>100%</b>	<b>20,965</b>	<b>100%</b>	<b>48,300</b>	<b>100%</b>	



**National Survey  
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth**

		First-Year Students								Seniors							
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	2	1%	1	0%	95	1%	215	0%	3	1%	2	0%	80	0%	193	0%
	1-5 hr/wk	57	24%	103	22%	3,939	22%	8,056	18%	64	21%	135	22%	4,617	22%	9,418	20%
	6-10 hr/wk	65	28%	116	24%	4,976	27%	11,115	25%	69	23%	164	27%	5,569	27%	12,202	25%
	11-15 hr/wk	53	23%	100	21%	3,718	20%	9,088	21%	53	18%	125	20%	3,881	19%	9,058	19%
	16-20 hr/wk	33	14%	74	15%	2,537	14%	6,799	16%	44	15%	70	11%	2,874	14%	7,155	15%
	21-25 hr/wk	12	5%	37	8%	1,484	8%	4,147	9%	28	9%	48	8%	1,679	8%	4,318	9%
	26-30 hr/wk	7	3%	27	6%	781	4%	2,390	5%	23	8%	36	6%	1,063	5%	2,750	6%
	30+ hr/wk	6	3%	20	4%	620	3%	1,941	4%	16	5%	34	6%	1,089	5%	2,957	6%
	<b>Total</b>	<b>235</b>	<b>100%</b>	<b>478</b>	<b>100%</b>	<b>18,150</b>	<b>100%</b>	<b>43,751</b>	<b>100%</b>	<b>300</b>	<b>100%</b>	<b>614</b>	<b>100%</b>	<b>20,852</b>	<b>100%</b>	<b>48,051</b>	<b>100%</b>
b. Working for pay on campus	WORKON01 0 hr/wk	175	74%	410	86%	13,727	76%	32,043	73%	190	63%	450	73%	15,006	72%	32,433	67%
	1-5 hr/wk	8	3%	14	3%	940	5%	2,657	6%	14	5%	29	5%	1,063	5%	3,165	7%
	6-10 hr/wk	43	18%	22	5%	1,748	10%	4,680	11%	51	17%	58	9%	1,866	9%	5,191	11%
	11-15 hr/wk	5	2%	22	5%	910	5%	2,324	5%	16	5%	35	6%	1,165	6%	3,003	6%
	16-20 hr/wk	4	2%	7	1%	582	3%	1,312	3%	19	6%	24	4%	1,026	5%	2,511	5%
	21-25 hr/wk	0	0%	2	0%	126	1%	294	1%	5	2%	6	1%	288	1%	677	1%
	26-30 hr/wk	0	0%	1	0%	40	0%	85	0%	2	1%	4	1%	123	1%	290	1%
	30+ hr/wk	0	0%	1	0%	85	0%	363	1%	3	1%	8	1%	299	1%	781	2%
	<b>Total</b>	<b>235</b>	<b>100%</b>	<b>479</b>	<b>100%</b>	<b>18,158</b>	<b>100%</b>	<b>43,758</b>	<b>100%</b>	<b>300</b>	<b>100%</b>	<b>614</b>	<b>100%</b>	<b>20,836</b>	<b>100%</b>	<b>48,051</b>	<b>100%</b>
c. Working for pay off campus	WORKOF01 0 hr/wk	117	50%	338	71%	11,158	61%	29,378	67%	112	37%	253	41%	8,078	39%	21,556	45%
	1-5 hr/wk	12	5%	23	5%	1,040	6%	2,273	5%	14	5%	34	6%	1,099	5%	2,650	6%
	6-10 hr/wk	22	9%	28	6%	1,009	6%	2,171	5%	17	6%	51	8%	1,395	7%	3,141	7%
	11-15 hr/wk	27	11%	19	4%	977	5%	2,049	5%	18	6%	49	8%	1,502	7%	3,151	7%
	16-20 hr/wk	23	10%	26	5%	1,232	7%	2,438	6%	54	18%	56	9%	1,991	10%	4,143	9%
	21-25 hr/wk	9	4%	21	4%	886	5%	1,757	4%	26	9%	49	8%	1,610	8%	3,207	7%
	26-30 hr/wk	13	6%	10	2%	607	3%	1,225	3%	18	6%	42	7%	1,172	6%	2,292	5%
	30+ hr/wk	12	5%	14	3%	1,246	7%	2,441	6%	42	14%	81	13%	3,991	19%	7,892	16%
	<b>Total</b>	<b>235</b>	<b>100%</b>	<b>479</b>	<b>100%</b>	<b>18,155</b>	<b>100%</b>	<b>43,732</b>	<b>100%</b>	<b>301</b>	<b>100%</b>	<b>615</b>	<b>100%</b>	<b>20,838</b>	<b>100%</b>	<b>48,032</b>	<b>100%</b>
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	129	55%	180	38%	7,510	41%	15,839	36%	176	59%	246	40%	9,981	48%	20,439	43%
	1-5 hr/wk	76	32%	187	39%	5,747	32%	14,268	33%	67	22%	205	33%	6,108	29%	14,635	30%
	6-10 hr/wk	14	6%	50	10%	2,185	12%	6,062	14%	31	10%	75	12%	2,112	10%	5,602	12%
	11-15 hr/wk	6	3%	27	6%	1,202	7%	3,340	8%	11	4%	38	6%	1,080	5%	3,024	6%
	16-20 hr/wk	9	4%	15	3%	707	4%	2,043	5%	4	1%	20	3%	690	3%	1,933	4%
	21-25 hr/wk	1	0%	7	1%	326	2%	966	2%	1	0%	7	1%	340	2%	1,013	2%
	26-30 hr/wk	0	0%	5	1%	181	1%	480	1%	6	2%	11	2%	203	1%	535	1%
	30+ hr/wk	0	0%	8	2%	297	2%	739	2%	4	1%	13	2%	346	2%	888	2%
	<b>Total</b>	<b>235</b>	<b>100%</b>	<b>479</b>	<b>100%</b>	<b>18,155</b>	<b>100%</b>	<b>43,737</b>	<b>100%</b>	<b>300</b>	<b>100%</b>	<b>615</b>	<b>100%</b>	<b>20,860</b>	<b>100%</b>	<b>48,069</b>	<b>100%</b>



**National Survey  
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth**

		First-Year Students								Seniors								
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	4	2%	5	1%	264	1%	713	2%	5	2%	10	2%	502	2%	1,047	2%
		1-5 hr/wk	50	21%	112	23%	4,979	27%	11,834	27%	88	29%	200	33%	7,276	35%	15,842	33%
		6-10 hr/wk	71	30%	145	30%	5,162	28%	12,526	29%	95	32%	181	29%	6,074	29%	14,160	29%
		11-15 hr/wk	39	17%	92	19%	3,274	18%	8,030	18%	54	18%	113	18%	3,222	15%	7,858	16%
		16-20 hr/wk	30	13%	50	10%	1,962	11%	4,753	11%	22	7%	66	11%	1,835	9%	4,463	9%
		21-25 hr/wk	15	6%	28	6%	1,042	6%	2,466	6%	12	4%	17	3%	894	4%	2,136	4%
		26-30 hr/wk	5	2%	16	3%	511	3%	1,206	3%	9	3%	10	2%	365	2%	920	2%
		30+ hr/wk	21	9%	31	6%	959	5%	2,216	5%	15	5%	18	3%	679	3%	1,632	3%
	<b>Total</b>	<b>235</b>	<b>100%</b>	<b>479</b>	<b>100%</b>	<b>18,153</b>	<b>100%</b>	<b>43,744</b>	<b>100%</b>	<b>300</b>	<b>100%</b>	<b>615</b>	<b>100%</b>	<b>20,847</b>	<b>100%</b>	<b>48,058</b>	<b>100%</b>	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	159	68%	387	81%	13,320	73%	33,892	78%	201	67%	423	69%	12,598	60%	31,553	66%
		1-5 hr/wk	42	18%	43	9%	2,146	12%	4,380	10%	36	12%	64	10%	2,315	11%	4,791	10%
		6-10 hr/wk	11	5%	14	3%	822	5%	1,676	4%	14	5%	32	5%	1,241	6%	2,553	5%
		11-15 hr/wk	7	3%	12	3%	467	3%	1,010	2%	7	2%	16	3%	752	4%	1,560	3%
		16-20 hr/wk	4	2%	7	1%	312	2%	618	1%	8	3%	16	3%	597	3%	1,174	2%
		21-25 hr/wk	4	2%	3	1%	154	1%	336	1%	6	2%	4	1%	381	2%	751	2%
		26-30 hr/wk	1	0%	2	0%	119	1%	247	1%	4	1%	5	1%	319	2%	633	1%
		30+ hr/wk	6	3%	10	2%	801	4%	1,569	4%	24	8%	55	9%	2,641	13%	5,041	10%
	<b>Total</b>	<b>234</b>	<b>100%</b>	<b>478</b>	<b>100%</b>	<b>18,141</b>	<b>100%</b>	<b>43,728</b>	<b>100%</b>	<b>300</b>	<b>100%</b>	<b>615</b>	<b>100%</b>	<b>20,844</b>	<b>100%</b>	<b>48,056</b>	<b>100%</b>	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	29	12%	68	14%	3,154	17%	8,041	18%	20	7%	38	6%	1,863	9%	5,598	12%
		1-5 hr/wk	158	67%	337	70%	11,478	63%	27,804	64%	193	64%	419	68%	13,185	63%	30,677	64%
		6-10 hr/wk	34	14%	53	11%	2,149	12%	4,867	11%	60	20%	113	18%	3,684	18%	7,473	16%
		11-15 hr/wk	6	3%	10	2%	663	4%	1,527	3%	20	7%	24	4%	1,176	6%	2,386	5%
		16-20 hr/wk	3	1%	3	1%	305	2%	644	1%	5	2%	11	2%	381	2%	808	2%
		21-25 hr/wk	2	1%	1	0%	138	1%	304	1%	2	1%	4	1%	171	1%	340	1%
		26-30 hr/wk	1	0%	2	0%	68	0%	150	0%	1	0%	1	0%	85	0%	200	0%
		30+ hr/wk	2	1%	5	1%	203	1%	416	1%	0	0%	5	1%	308	1%	584	1%
	<b>Total</b>	<b>235</b>	<b>100%</b>	<b>479</b>	<b>100%</b>	<b>18,158</b>	<b>100%</b>	<b>43,753</b>	<b>100%</b>	<b>301</b>	<b>100%</b>	<b>615</b>	<b>100%</b>	<b>20,853</b>	<b>100%</b>	<b>48,066</b>	<b>100%</b>	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	9	4%	8	2%	403	2%	893	2%	10	3%	16	3%	465	2%	1,051	2%
		Some	52	23%	90	19%	3,497	19%	7,684	18%	61	20%	102	17%	3,983	19%	8,317	17%
		Quite a bit	114	50%	236	49%	8,551	47%	19,934	46%	144	48%	286	47%	9,684	47%	21,605	45%
		Very much	55	24%	145	30%	5,626	31%	15,057	35%	85	28%	209	34%	6,679	32%	16,957	35%
		<b>Total</b>	<b>230</b>	<b>100%</b>	<b>479</b>	<b>100%</b>	<b>18,077</b>	<b>100%</b>	<b>43,568</b>	<b>100%</b>	<b>300</b>	<b>100%</b>	<b>613</b>	<b>100%</b>	<b>20,811</b>	<b>100%</b>	<b>47,930</b>	<b>100%</b>
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	14	6%	12	3%	529	3%	1,260	3%	33	11%	24	4%	843	4%	2,000	4%
		Some	69	30%	115	24%	3,867	21%	8,787	20%	98	33%	156	25%	5,016	24%	11,291	24%
		Quite a bit	97	42%	228	48%	8,206	45%	19,369	44%	124	41%	290	47%	9,257	45%	20,890	44%
		Very much	50	22%	124	26%	5,468	30%	14,136	32%	45	15%	143	23%	5,677	27%	13,723	29%
		<b>Total</b>	<b>230</b>	<b>100%</b>	<b>479</b>	<b>100%</b>	<b>18,070</b>	<b>100%</b>	<b>43,552</b>	<b>100%</b>	<b>300</b>	<b>100%</b>	<b>613</b>	<b>100%</b>	<b>20,793</b>	<b>100%</b>	<b>47,904</b>	<b>100%</b>





**National Survey  
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth**

		First-Year Students								Seniors								
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	44	19%	61	13%	2,618	14%	6,183	14%	77	26%	97	16%	3,959	19%	9,110	19%
		Some	75	33%	173	36%	6,075	34%	14,361	33%	116	39%	239	39%	7,435	36%	17,304	36%
		Quite a bit	71	31%	156	33%	5,735	32%	13,784	32%	81	27%	174	28%	5,974	29%	13,433	28%
		Very much	40	17%	88	18%	3,630	20%	9,195	21%	26	9%	102	17%	3,402	16%	8,008	17%
		Total	230	100%	478	100%	18,058	100%	43,523	100%	300	100%	612	100%	20,770	100%	47,855	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	85	37%	144	30%	4,829	27%	11,393	26%	139	46%	236	39%	7,560	36%	17,253	36%
		Some	77	34%	191	40%	7,285	40%	17,672	41%	112	37%	244	40%	7,974	38%	18,514	39%
		Quite a bit	50	22%	107	22%	4,204	23%	10,284	24%	33	11%	90	15%	3,737	18%	8,544	18%
		Very much	17	7%	37	8%	1,738	10%	4,156	10%	16	5%	42	7%	1,487	7%	3,533	7%
		Total	229	100%	479	100%	18,056	100%	43,505	100%	300	100%	612	100%	20,758	100%	47,844	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	60	26%	81	17%	3,238	18%	7,761	18%	101	34%	162	27%	5,205	25%	12,173	25%
		Some	92	40%	194	41%	7,040	39%	16,772	39%	133	45%	241	39%	8,548	41%	19,553	41%
		Quite a bit	58	25%	148	31%	5,563	31%	13,503	31%	49	16%	151	25%	5,212	25%	11,806	25%
		Very much	20	9%	55	12%	2,192	12%	5,436	13%	15	5%	57	9%	1,765	9%	4,251	9%
		Total	230	100%	478	100%	18,033	100%	43,472	100%	298	100%	611	100%	20,730	100%	47,783	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	43	19%	36	8%	1,689	9%	3,684	8%	64	21%	68	11%	3,004	14%	6,186	13%
		Some	83	36%	129	27%	4,905	27%	11,207	26%	113	38%	222	36%	6,721	32%	14,848	31%
		Quite a bit	75	33%	202	42%	6,954	39%	17,032	39%	90	30%	208	34%	7,326	35%	17,249	36%
		Very much	27	12%	112	23%	4,506	25%	11,600	27%	32	11%	114	19%	3,703	18%	9,572	20%
		Total	228	100%	479	100%	18,054	100%	43,523	100%	299	100%	612	100%	20,754	100%	47,855	100%
g. Using computers in academic work	ENVCOMPT	Very little	6	3%	9	2%	465	3%	987	2%	4	1%	5	1%	367	2%	853	2%
		Some	43	19%	57	12%	2,503	14%	5,614	13%	35	12%	65	11%	1,998	10%	4,466	9%
		Quite a bit	83	36%	187	39%	6,569	36%	15,309	35%	89	30%	170	28%	6,460	31%	14,321	30%
		Very much	98	43%	226	47%	8,529	47%	21,629	50%	172	57%	373	61%	11,973	58%	28,265	59%
		Total	230	100%	479	100%	18,066	100%	43,539	100%	300	100%	613	100%	20,798	100%	47,905	100%
11a. Acquiring a broad general education	GNGENLED	Very little	10	4%	13	3%	447	2%	1,060	2%	9	3%	12	2%	419	2%	1,009	2%
		Some	46	20%	73	15%	2,918	16%	6,727	16%	58	20%	73	12%	2,559	12%	5,776	12%
		Quite a bit	113	50%	224	47%	8,034	45%	18,756	44%	129	44%	273	45%	7,979	39%	17,517	37%
		Very much	56	25%	163	34%	6,490	36%	16,574	38%	98	33%	252	41%	9,746	47%	23,403	49%
		Total	225	100%	473	100%	17,889	100%	43,117	100%	294	100%	610	100%	20,703	100%	47,705	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	46	20%	52	11%	1,799	10%	4,515	10%	27	9%	33	5%	1,146	6%	3,071	6%
		Some	82	36%	155	33%	5,396	30%	13,105	30%	77	26%	119	19%	3,984	19%	10,130	21%
		Quite a bit	63	28%	170	36%	6,503	36%	15,276	35%	102	35%	227	37%	7,230	35%	16,416	34%
		Very much	34	15%	95	20%	4,176	23%	10,184	24%	88	30%	232	38%	8,345	40%	18,084	38%
		Total	225	100%	472	100%	17,874	100%	43,080	100%	294	100%	611	100%	20,705	100%	47,701	100%



NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth

		First-Year Students								Seniors								
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Writing clearly and effectively	GNWRITE	Very little	12	5%	16	3%	799	4%	2,059	5%	15	5%	17	3%	735	4%	1,727	4%
		Some	61	27%	125	26%	3,966	22%	9,501	22%	65	22%	116	19%	3,975	19%	8,839	19%
		Quite a bit	101	45%	214	45%	7,591	42%	17,854	41%	135	46%	240	39%	8,018	39%	18,333	38%
		Very much	51	23%	118	25%	5,529	31%	13,688	32%	80	27%	237	39%	7,981	39%	18,812	39%
		Total	225	100%	473	100%	17,885	100%	43,102	100%	295	100%	610	100%	20,709	100%	47,711	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	30	13%	44	9%	1,403	8%	3,817	9%	21	7%	23	4%	930	4%	2,365	5%
		Some	81	36%	155	33%	5,108	29%	12,508	29%	78	26%	133	22%	4,457	22%	10,380	22%
		Quite a bit	81	36%	172	36%	6,834	38%	16,095	37%	122	41%	235	39%	8,031	39%	18,208	38%
		Very much	33	15%	101	21%	4,538	25%	10,673	25%	74	25%	219	36%	7,285	35%	16,747	35%
		Total	225	100%	472	100%	17,883	100%	43,093	100%	295	100%	610	100%	20,703	100%	47,700	100%
e. Thinking critically and analytically	GNANALY	Very little	8	4%	7	1%	440	2%	1,062	2%	5	2%	12	2%	332	2%	740	2%
		Some	49	22%	93	20%	3,175	18%	7,043	16%	45	15%	67	11%	2,430	12%	5,271	11%
		Quite a bit	110	49%	213	45%	7,654	43%	17,918	42%	121	41%	240	39%	7,871	38%	17,404	36%
		Very much	58	26%	159	34%	6,619	37%	17,069	40%	124	42%	291	48%	10,072	49%	24,290	51%
		Total	225	100%	472	100%	17,888	100%	43,092	100%	295	100%	610	100%	20,705	100%	47,705	100%
f. Analyzing quantitative problems	GNQUANT	Very little	18	8%	30	6%	1,269	7%	3,042	7%	19	6%	38	6%	1,021	5%	2,459	5%
		Some	73	32%	148	31%	5,187	29%	11,924	28%	79	27%	150	25%	4,817	23%	10,954	23%
		Quite a bit	97	43%	186	39%	7,141	40%	16,976	39%	107	36%	219	36%	7,830	38%	17,670	37%
		Very much	37	16%	108	23%	4,257	24%	11,091	26%	90	31%	202	33%	7,018	34%	16,588	35%
		Total	225	100%	472	100%	17,854	100%	43,033	100%	295	100%	609	100%	20,686	100%	47,671	100%
g. Using computing and information technology	GNCMPTS	Very little	23	10%	27	6%	1,134	6%	2,764	6%	16	5%	10	2%	726	4%	1,770	4%
		Some	60	27%	113	24%	4,192	23%	10,135	24%	72	24%	99	16%	3,540	17%	8,538	18%
		Quite a bit	87	39%	186	39%	6,818	38%	16,040	37%	89	30%	219	36%	7,319	35%	16,796	35%
		Very much	55	24%	147	31%	5,740	32%	14,153	33%	118	40%	283	46%	9,120	44%	20,603	43%
		Total	225	100%	473	100%	17,884	100%	43,092	100%	295	100%	611	100%	20,705	100%	47,707	100%
h. Working effectively with others	GNOTHERS	Very little	24	11%	21	4%	860	5%	2,198	5%	21	7%	15	2%	595	3%	1,520	3%
		Some	62	28%	118	25%	4,453	25%	10,725	25%	60	20%	88	14%	3,523	17%	8,346	17%
		Quite a bit	90	40%	193	41%	7,166	40%	17,098	40%	112	38%	251	41%	7,704	37%	17,667	37%
		Very much	49	22%	141	30%	5,403	30%	13,071	30%	101	34%	256	42%	8,874	43%	20,162	42%
		Total	225	100%	473	100%	17,882	100%	43,092	100%	294	100%	610	100%	20,696	100%	47,695	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	48	22%	88	19%	4,102	23%	9,514	22%	102	35%	169	28%	5,989	29%	13,504	28%
		Some	69	31%	158	33%	5,359	30%	12,547	29%	81	28%	184	30%	6,363	31%	14,450	30%
		Quite a bit	65	29%	131	28%	4,576	26%	11,248	26%	65	22%	155	25%	4,595	22%	10,752	23%
		Very much	39	18%	95	20%	3,730	21%	9,517	22%	43	15%	101	17%	3,682	18%	8,809	19%
		Total	221	100%	472	100%	17,767	100%	42,826	100%	291	100%	609	100%	20,629	100%	47,515	100%





NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth

		First-Year Students								Seniors								
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
j. Learning effectively on your own	GNINQ	Very little	11	5%	25	5%	1,021	6%	2,313	5%	23	8%	19	3%	1,055	5%	2,360	5%
		Some	60	27%	128	27%	4,404	25%	10,159	24%	65	22%	145	24%	4,132	20%	9,145	19%
		Quite a bit	105	48%	197	42%	7,852	44%	18,581	43%	117	40%	243	40%	8,321	40%	18,872	40%
		Very much	45	20%	121	26%	4,486	25%	11,786	28%	87	30%	203	33%	7,130	35%	17,174	36%
		Total	221	100%	471	100%	17,763	100%	42,839	100%	292	100%	610	100%	20,638	100%	47,551	100%
k. Understanding yourself	GNSELF	Very little	31	14%	55	12%	2,013	11%	4,754	11%	48	16%	72	12%	2,254	11%	4,977	10%
		Some	66	30%	134	28%	4,827	27%	11,604	27%	88	30%	161	26%	5,056	25%	11,356	24%
		Quite a bit	76	35%	167	35%	6,340	36%	15,084	35%	85	29%	194	32%	6,782	33%	15,652	33%
		Very much	47	21%	116	25%	4,582	26%	11,395	27%	71	24%	182	30%	6,544	32%	15,553	33%
		Total	220	100%	472	100%	17,762	100%	42,837	100%	292	100%	609	100%	20,636	100%	47,538	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	32	14%	67	14%	2,531	14%	6,013	14%	45	15%	80	13%	3,023	15%	7,127	15%
		Some	73	33%	170	36%	5,902	33%	14,325	33%	124	43%	212	35%	6,650	32%	15,320	32%
		Quite a bit	80	36%	148	31%	5,788	33%	13,781	32%	69	24%	186	31%	6,337	31%	14,592	31%
		Very much	36	16%	88	19%	3,549	20%	8,708	20%	53	18%	131	22%	4,630	22%	10,501	22%
		Total	221	100%	473	100%	17,770	100%	42,827	100%	291	100%	609	100%	20,640	100%	47,540	100%
m. Solving complex real-world problems	GNPROBSV	Very little	33	15%	49	10%	2,264	13%	5,207	12%	30	10%	63	10%	2,161	10%	4,985	10%
		Some	82	37%	184	39%	6,430	36%	15,270	36%	103	35%	177	29%	6,305	31%	14,531	31%
		Quite a bit	76	34%	164	35%	6,022	34%	14,664	34%	102	35%	243	40%	7,242	35%	16,659	35%
		Very much	30	14%	76	16%	3,055	17%	7,692	18%	56	19%	126	21%	4,935	24%	11,383	24%
		Total	221	100%	473	100%	17,771	100%	42,833	100%	291	100%	609	100%	20,643	100%	47,558	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	40	18%	89	19%	2,582	15%	6,201	14%	53	18%	90	15%	2,869	14%	6,598	14%
		Some	83	38%	154	33%	5,456	31%	12,886	30%	101	35%	187	31%	5,631	27%	12,899	27%
		Quite a bit	68	31%	151	32%	5,802	33%	13,675	32%	82	28%	192	32%	6,340	31%	14,518	31%
		Very much	30	14%	78	17%	3,927	22%	10,068	24%	55	19%	140	23%	5,798	28%	13,532	28%
		Total	221	100%	472	100%	17,767	100%	42,830	100%	291	100%	609	100%	20,638	100%	47,547	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	75	34%	93	20%	3,523	20%	8,134	19%	95	33%	115	19%	3,846	19%	8,859	19%
		Some	82	37%	185	39%	6,355	36%	15,140	35%	96	33%	213	35%	6,885	33%	15,786	33%
		Quite a bit	47	21%	134	28%	5,043	28%	12,445	29%	60	21%	192	32%	5,786	28%	13,326	28%
		Very much	17	8%	60	13%	2,842	16%	7,107	17%	40	14%	89	15%	4,119	20%	9,575	20%
		Total	221	100%	472	100%	17,763	100%	42,826	100%	291	100%	609	100%	20,636	100%	47,546	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	111	50%	192	41%	6,091	34%	15,427	36%	173	59%	291	48%	8,379	41%	20,268	43%
		Some	67	30%	159	34%	5,079	29%	12,226	29%	63	22%	172	28%	5,379	26%	12,365	26%
		Quite a bit	30	14%	83	18%	3,680	21%	8,445	20%	32	11%	82	13%	3,560	17%	7,686	16%
		Very much	13	6%	39	8%	2,915	16%	6,728	16%	23	8%	64	11%	3,313	16%	7,209	15%
		Total	221	100%	473	100%	17,765	100%	42,826	100%	291	100%	609	100%	20,631	100%	47,528	100%



**National Survey  
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions  
University of Massachusetts Dartmouth**

		First-Year Students								Seniors							
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
	Poor	26	12%	27	6%	976	5%	2,319	5%	52	18%	53	9%	1,867	9%	4,099	9%
	Fair	41	18%	80	17%	3,268	18%	7,854	18%	80	27%	141	23%	4,099	20%	9,384	20%
	Good	111	50%	242	51%	8,602	48%	20,150	47%	99	34%	242	40%	8,469	41%	19,258	40%
	Excellent	44	20%	124	26%	4,973	28%	12,633	29%	60	21%	175	29%	6,247	30%	14,914	31%
	Total	222	100%	473	100%	17,819	100%	42,956	100%	291	100%	611	100%	20,682	100%	47,655	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP																
	Poor	8	4%	8	2%	312	2%	756	2%	9	3%	9	1%	329	2%	799	2%
	Fair	33	15%	45	9%	2,035	11%	4,762	11%	43	15%	63	10%	2,233	11%	5,096	11%
	Good	136	61%	280	59%	9,545	54%	21,812	51%	177	61%	301	49%	10,173	49%	22,398	47%
	Excellent	45	20%	141	30%	5,940	33%	15,654	36%	62	21%	238	39%	7,953	38%	19,374	41%
	Total	222	100%	474	100%	17,832	100%	42,984	100%	291	100%	611	100%	20,688	100%	47,667	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																
	Definitely no	12	5%	17	4%	817	5%	1,946	5%	19	7%	26	4%	1,020	5%	2,412	5%
	Probably no	36	16%	62	13%	2,246	13%	5,250	12%	60	21%	67	11%	2,687	13%	6,317	13%
	Probably yes	107	48%	203	43%	7,372	41%	17,184	40%	144	50%	258	42%	8,324	40%	18,507	39%
	Definitely yes	67	30%	192	41%	7,394	41%	18,586	43%	67	23%	259	42%	8,653	42%	20,422	43%
	Total	222	100%	474	100%	17,829	100%	42,966	100%	290	100%	610	100%	20,684	100%	47,658	100%

IPEDS: 167987



NSSE 2005 Background Item Frequency Distributions  
University of Massachusetts Dartmouth

	Variable	Response Options	First-Year Students								Seniors							
			UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE	19 or younger	195	88%	414	87%	15,136	85%	37,140	86%	1	0%	1	0%	45	0%	129	0%
		20-23	15	7%	44	9%	1,392	8%	3,283	8%	204	70%	441	73%	13,005	63%	32,600	68%
		24-29	2	1%	7	1%	483	3%	1,009	2%	40	14%	82	14%	3,388	16%	6,730	14%
		30-39	3	1%	6	1%	454	3%	890	2%	26	9%	40	7%	2,062	10%	4,050	9%
		40-55	7	3%	5	1%	361	2%	672	2%	18	6%	40	7%	1,979	10%	3,762	8%
		Over 55	0	0%	0	0%	36	0%	61	0%	2	1%	2	0%	196	1%	351	1%
		Total	222	100%	476	100%	17,862	100%	43,055	100%	291	100%	606	100%	20,675	100%	47,622	100%
16. Sex	SEX	Male	68	30%	140	29%	5,220	29%	14,204	33%	113	39%	177	29%	6,195	30%	15,774	33%
		Female	155	70%	336	71%	12,678	71%	28,917	67%	178	61%	431	71%	14,536	70%	31,966	67%
		Total	223	100%	476	100%	17,898	100%	43,121	100%	291	100%	608	100%	20,731	100%	47,740	100%
17. Are you an international student or foreign national?	INTERNAT	No	214	97%	466	98%	17,082	96%	40,936	95%	284	98%	594	98%	19,771	96%	45,256	95%
		Yes	7	3%	9	2%	774	4%	2,104	5%	7	2%	15	2%	921	4%	2,421	5%
		Total	221	100%	475	100%	17,856	100%	43,040	100%	291	100%	609	100%	20,692	100%	47,677	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	2	0%	118	1%	333	1%	3	1%	0	0%	168	1%	384	1%
		Asian American or Pacific Islander	13	6%	14	3%	703	4%	1,946	5%	6	2%	12	2%	765	4%	1,983	4%
		Black or African American	3	1%	32	7%	1,259	7%	2,815	7%	7	2%	27	4%	1,457	7%	3,121	7%
		White (non-Hispanic)	176	80%	390	82%	12,747	71%	30,916	72%	226	78%	519	85%	14,858	72%	34,516	72%
		Mexican or Mexican American	0	0%	1	0%	600	3%	1,150	3%	0	0%	3	0%	674	3%	1,158	2%
		Puerto Rican	3	1%	5	1%	193	1%	391	1%	4	1%	0	0%	188	1%	385	1%
		Other Hispanic or Latino	3	1%	6	1%	492	3%	974	2%	4	1%	4	1%	518	3%	989	2%
		Multiracial	2	1%	8	2%	384	2%	983	2%	5	2%	6	1%	369	2%	885	2%
		Other	4	2%	4	1%	364	2%	932	2%	11	4%	3	0%	429	2%	1,073	2%
		I prefer not to respond	17	8%	13	3%	989	6%	2,576	6%	24	8%	34	6%	1,267	6%	3,159	7%
		Total	221	100%	475	100%	17,849	100%	43,016	100%	290	100%	608	100%	20,693	100%	47,653	100%
19. What is your current classification in college?	CLASS	Freshman/First year	197	89%	372	79%	14,684	82%	36,219	84%	1	0%	0	0%	15	0%	42	0%
		Soph./Second Year	17	8%	97	21%	2,480	14%	5,459	13%	1	0%	0	0%	59	0%	154	0%
		Junior/Third Year	6	3%	4	1%	353	2%	673	2%	14	5%	21	3%	912	4%	1,861	4%
		Senior/Fourth Year	2	1%	0	0%	98	1%	224	1%	266	91%	572	94%	19,115	93%	44,409	93%
		Unclassified	0	0%	0	0%	231	1%	442	1%	10	3%	16	3%	550	3%	1,137	2%
		Total	222	100%	473	100%	17,846	100%	43,017	100%	292	100%	609	100%	20,651	100%	47,603	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	202	91%	443	93%	16,059	90%	39,031	91%	169	58%	379	62%	11,249	54%	28,997	61%
		Started elsewhere	19	9%	31	7%	1,797	10%	3,999	9%	123	42%	229	38%	9,472	46%	18,722	39%
		Total	221	100%	474	100%	17,856	100%	43,030	100%	292	100%	608	100%	20,721	100%	47,719	100%



**NSSE 2005 Background Item Frequency Distributions  
University of Massachusetts Dartmouth**

		First-Year Students								Seniors							
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05 Vocational or technical school	7	3%	10	2%	701	4%	1,448	3%	10	3%	33	5%	1,679	8%	3,425	7%
	COMCOL05 Community or junior college	18	6%	33	6%	1,536	8%	3,433	7%	92	27%	193	30%	7,988	37%	15,712	31%
	FOUR05 4-year college other than this one	16	6%	27	5%	1,314	7%	3,023	6%	71	21%	142	22%	5,544	25%	11,816	23%
	NONE05 None	182	65%	405	77%	14,408	72%	35,140	73%	145	43%	300	47%	8,631	39%	22,567	45%
	OCOL1_05 Other	6	2%	5	1%	383	2%	957	2%	10	3%	20	3%	810	4%	2,079	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT Less than full-time	16	7%	10	2%	1,002	6%	2,015	5%	43	15%	77	13%	3,535	17%	7,040	15%
	Full-time	205	93%	464	98%	16,841	94%	40,964	95%	249	85%	531	87%	17,132	83%	40,568	85%
	Total	221	100%	474	100%	17,843	100%	42,979	100%	292	100%	608	100%	20,667	100%	47,608	100%
23. Are you member of a social fraternity or sorority?	FRATSORO No	213	96%	441	93%	16,532	93%	38,981	91%	277	95%	520	85%	18,470	89%	41,665	87%
	Yes	8	4%	33	7%	1,310	7%	3,997	9%	15	5%	90	15%	2,226	11%	6,009	13%
	Total	221	100%	474	100%	17,842	100%	42,978	100%	292	100%	610	100%	20,696	100%	47,674	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE No	201	91%	439	93%	15,873	89%	37,094	86%	277	95%	584	96%	19,372	94%	43,619	92%
	Yes	20	9%	35	7%	1,956	11%	5,858	14%	15	5%	23	4%	1,303	6%	4,007	8%
	Total	221	100%	474	100%	17,829	100%	42,952	100%	292	100%	607	100%	20,675	100%	47,626	100%
25. What have most of your grades been up to now at this institution?	GRADES04 C- or lower	3	1%	10	2%	281	2%	752	2%	1	0%	4	1%	46	0%	103	0%
	C	5	2%	21	4%	748	4%	1,771	4%	9	3%	9	1%	348	2%	898	2%
	C+	16	7%	36	8%	1,147	7%	2,673	6%	12	4%	23	4%	800	4%	1,925	4%
	B-	10	5%	47	10%	1,646	9%	3,850	9%	33	11%	51	8%	1,398	7%	3,320	7%
	B	47	21%	128	27%	3,908	22%	9,170	22%	69	24%	135	22%	4,150	20%	9,328	20%
	B+	47	21%	92	20%	3,464	20%	8,465	20%	58	20%	105	17%	4,252	21%	10,239	22%
	A-	48	22%	69	15%	2,930	17%	7,402	17%	65	22%	124	21%	3,808	19%	9,197	20%
	A	46	21%	66	14%	3,461	20%	8,305	20%	45	15%	151	25%	5,499	27%	11,793	25%
	Total	222	100%	469	100%	17,585	100%	42,388	100%	292	100%	602	100%	20,301	100%	46,803	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW Dormitory or campus housing	141	64%	348	74%	11,323	64%	29,661	69%	94	32%	112	18%	3,394	16%	10,818	23%
	Residence, walking distance	2	1%	37	8%	962	5%	2,182	5%	14	5%	123	20%	3,653	18%	9,398	20%
	Residence, driving distance	78	35%	83	18%	5,446	31%	10,706	25%	183	63%	365	60%	13,357	65%	26,349	56%
	Fraternity or sorority house	0	0%	4	1%	78	0%	333	1%	0	0%	6	1%	190	1%	903	2%
	Total	221	100%	472	100%	17,809	100%	42,882	100%	291	100%	606	100%	20,594	100%	47,468	100%



**National Survey  
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University of Massachusetts Dartmouth**

		First-Year Students								Seniors								
		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		UMASS Dartmouth		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
27a. Father's educational attainment	FATHREDU	Did not finish HS	26	12%	15	3%	1,488	8%	3,015	7%	46	16%	44	7%	2,347	11%	4,541	10%
		Graduated from HS	63	29%	156	33%	4,849	28%	10,253	24%	77	26%	166	28%	5,523	27%	11,441	24%
		Attended, no degree	32	15%	73	16%	2,726	16%	6,087	14%	30	10%	109	18%	3,137	15%	6,698	14%
		Completed Associate's	28	13%	38	8%	1,483	8%	3,305	8%	30	10%	54	9%	1,691	8%	3,671	8%
		Completed Bachelor's	48	22%	110	24%	4,167	24%	10,707	25%	64	22%	146	24%	4,495	22%	11,104	24%
		Completed Master's	15	7%	54	12%	2,110	12%	6,079	14%	32	11%	54	9%	2,280	11%	6,289	13%
		Completed Doctorate	7	3%	21	4%	757	4%	2,942	7%	12	4%	30	5%	988	5%	3,429	7%
	Total	219	100%	467	100%	17,580	100%	42,388	100%	291	100%	603	100%	20,461	100%	47,173	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	23	10%	19	4%	1,250	7%	2,429	6%	45	15%	40	7%	1,957	10%	3,711	8%
		Graduated from HS	73	33%	131	28%	4,533	26%	9,656	23%	91	31%	182	30%	5,892	29%	12,220	26%
		Attended, no degree	28	13%	75	16%	3,060	17%	6,920	16%	37	13%	100	16%	3,331	16%	7,329	15%
		Completed Associate's	29	13%	66	14%	2,243	13%	5,149	12%	39	13%	79	13%	2,579	13%	5,650	12%
		Completed Bachelor's	39	18%	131	28%	4,314	24%	11,470	27%	53	18%	127	21%	4,312	21%	11,176	24%
		Completed Master's	23	10%	44	9%	2,014	11%	5,946	14%	25	9%	75	12%	2,255	11%	6,334	13%
		Completed Doctorate	5	2%	3	1%	281	2%	1,079	3%	1	0%	4	1%	257	1%	984	2%
	Total	220	100%	469	100%	17,695	100%	42,649	100%	291	100%	607	100%	20,583	100%	47,404	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	42	19%	49	10%	2,445	14%	6,490	15%	47	16%	81	13%	3,044	15%	7,726	16%
		Biological science	8	4%	41	9%	1,253	7%	3,589	8%	19	7%	39	6%	1,144	6%	3,194	7%
		Business	53	24%	67	14%	2,677	15%	5,775	14%	67	23%	82	14%	3,893	19%	8,345	18%
		Education	2	1%	79	17%	2,405	14%	4,493	11%	4	1%	135	22%	2,910	14%	5,242	11%
		Engineering	19	9%	13	3%	470	3%	2,024	5%	31	11%	13	2%	414	2%	1,901	4%
		Physical science	7	3%	15	3%	473	3%	1,449	3%	16	6%	17	3%	575	3%	1,608	3%
		Professional	38	18%	61	13%	2,352	13%	4,782	11%	26	9%	59	10%	1,922	9%	3,817	8%
		Social science	27	12%	45	10%	2,040	12%	5,849	14%	58	20%	88	14%	3,023	15%	7,721	16%
		Other	10	5%	75	16%	2,654	15%	5,883	14%	20	7%	93	15%	3,617	18%	7,764	16%
		Undecided	11	5%	25	5%	822	5%	2,017	5%	1	0%	0	0%	9	0%	15	0%
	Total	217	100%	470	100%	17,591	100%	42,351	100%	289	100%	607	100%	20,551	100%	47,333	100%	



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		First-Year Students								Seniors								
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<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	21	20%	25	11%	1,616	18%	4,765	21%	15	14%	31	15%	1,090	14%	3,013	16%
		Biological science	2	2%	8	3%	272	3%	785	3%	1	1%	2	1%	136	2%	404	2%
		Business	13	12%	20	9%	1,056	11%	2,358	10%	9	8%	10	5%	905	11%	2,032	11%
		Education	8	8%	25	11%	706	8%	1,467	6%	4	4%	20	9%	780	10%	1,494	8%
		Engineering	2	2%	3	1%	105	1%	411	2%	1	1%	1	0%	76	1%	244	1%
		Physical science	0	0%	9	4%	299	3%	945	4%	5	5%	2	1%	212	3%	586	3%
		Professional	4	4%	16	7%	640	7%	1,376	6%	3	3%	5	2%	278	4%	630	3%
		Social science	8	8%	38	16%	1,059	12%	3,071	13%	11	10%	36	17%	856	11%	2,249	12%
		Other	8	8%	30	13%	1,021	11%	2,213	10%	5	5%	18	8%	712	9%	1,719	9%
		Undecided	40	38%	57	25%	2,414	26%	5,620	24%	53	50%	88	41%	2,880	36%	6,735	35%
	Total	106	100%	231	100%	9,188	100%	23,011	100%	107	100%	213	100%	7,925	100%	19,106	100%	
Institution reported gender	GENDER	Male	95	34%	158	30%	5,974	30%	16,130	34%	137	40%	188	29%	6,666	30%	17,000	34%
		Female	183	66%	367	70%	13,946	70%	31,883	66%	204	60%	455	71%	15,199	70%	33,542	66%
		Total	278	100%	525	100%	19,920	100%	48,013	100%	341	100%	643	100%	21,865	100%	50,542	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	15	5%	41	8%	1,573	8%	3,548	8%	21	6%	30	5%	1,670	8%	3,599	7%
		Am. Indian/Native Amer.	0	0%	3	1%	126	1%	353	1%	3	1%	0	0%	164	1%	416	1%
		Asian/Pacific Islander	12	4%	21	4%	796	4%	2,302	5%	8	2%	12	2%	817	4%	2,298	5%
		Caucasian/White	221	79%	436	83%	14,258	73%	34,817	74%	269	79%	568	88%	15,868	74%	37,354	75%
		Hispanic/Latino	8	3%	13	2%	1,407	7%	2,772	6%	8	2%	7	1%	1,498	7%	2,718	5%
		Other	1	0%	4	1%	132	1%	389	1%	18	5%	16	2%	148	1%	388	1%
		Multi-racial	1	0%	2	0%	220	1%	725	2%	2	1%	2	0%	294	1%	888	2%
		Foreign	0	0%	0	0%	77	0%	181	0%	0	0%	0	0%	62	0%	152	0%
		Unknown	20	7%	5	1%	957	5%	2,087	4%	12	4%	8	1%	984	5%	2,029	4%
	Total	278	100%	525	100%	19,546	100%	47,174	100%	341	100%	643	100%	21,505	100%	49,842	100%	
Mode of completion	MODECOMP	Paper	0	0%	98	19%	3,616	18%	7,038	15%	0	0%	201	31%	5,687	26%	10,680	21%
		Web	278	100%	427	81%	16,304	82%	40,975	85%	341	100%	442	69%	16,178	74%	39,862	79%
		Total	278	100%	525	100%	19,920	100%	48,013	100%	341	100%	643	100%	21,865	100%	50,542	100%

IPEDS: 167987