



	UMASS Dartmouth		Selected Peers		Master's		NSSE 2005	
	FY	SR	FY	SR	FY	SR	FY	SR
<b>Response Rate<sup>a</sup></b>								
Overall	22%		30%		35%		37%	
By Class	20%	24%	28%	33%	34%	37%	36%	38%
NSSE Sample Size <sup>b</sup>	1,396	1,395	1,905	1,967	59,451	59,026	135,087	131,634
<b>Sampling Error<sup>c</sup></b>								
Overall	3.6%		2.8%		0.5%		0.3%	
By Class	5.4%	4.7%	4.2%	3.7%	0.7%	0.6%	0.4%	0.4%
Number of Respondents <sup>b</sup>	278	341	525	643	19,920	21,865	48,013	50,542
Total Population	1,827	1,638	13,871	9,769	283,467	236,669	670,703	619,543
<b>Student Characteristics<sup>d</sup></b>								
<i>Mode of Completion</i>								
Paper	0%	0%	19%	31%	18%	26%	15%	21%
Web	100%	100%	81%	69%	82%	74%	85%	79%
<i>Gender</i>								
Female	70%	61%	71%	71%	71%	70%	67%	67%
Male	30%	39%	29%	29%	29%	30%	33%	33%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	0%	1%	0%	0%	1%	1%	1%	1%
Asian Am./Pacific Islander	6%	2%	3%	2%	4%	4%	5%	4%
Black/African American	1%	2%	7%	4%	7%	7%	7%	7%
White (non-Hispanic)	80%	78%	82%	85%	71%	72%	72%	72%
Mexican/Mexican American	0%	0%	0%	0%	3%	3%	3%	2%
Puerto Rican	1%	1%	1%	0%	1%	1%	1%	1%
Other Hispanic or Latino	1%	1%	1%	1%	3%	3%	2%	2%
Multiracial	1%	2%	2%	1%	2%	2%	2%	2%
Other	2%	4%	1%	0%	2%	2%	2%	2%
I prefer not to respond	8%	8%	3%	6%	6%	6%	6%	7%
<i>International Student</i>	3%	2%	2%	2%	4%	4%	5%	5%
<i>Class Level</i>	45%	55%	45%	55%	48%	52%	49%	51%
<i>Enrollment Status</i>								
Full-time	93%	85%	98%	87%	94%	83%	95%	85%
Less than full-time	7%	15%	2%	13%	6%	17%	5%	15%
<i>Place of Residence</i>								
On-campus	64%	32%	75%	19%	64%	17%	70%	25%
Off-campus	36%	68%	25%	81%	36%	83%	30%	75%
<i>Transfer Status</i>								
Transfer Students	9%	42%	7%	38%	10%	46%	9%	39%
<i>Age</i>								
Non-Traditional (24 or older)	5%	30%	4%	27%	7%	37%	6%	31%
Traditional (less than 24)	95%	70%	96%	73%	93%	63%	94%	69%

<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

<sup>b</sup> Oversampled students are included in institution numbers upon request but not in consortium, Carnegie, or NSSE 2005 sample numbers.

<sup>c</sup> Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Each number represents the percent of total respondents within the category.