



**UMass** | Dartmouth

## **Enrollment and Admissions Data Book**

**Spring 2016**

**Office of Institutional Research and Assessment**

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## **Spring 2016**

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# Enrollment and Admissions Data Book: Spring 2016

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# Enrollment and Admissions Data Book: Spring 2016

## General Notes

- The Spring 2016 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research and Assessment then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero courses.
- The University Extension enrollment data are for credit courses only.

## Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and law students, 15 SCHs are equal to 1 FTE and for graduates, 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by adding the full-time headcount and 2/3 of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and UE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and UE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/UE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## Acknowledgments

- The Office of Institutional Research and Assessment extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and University Extension Offices.

## Enr Table 1A

Spring 2016

## Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		University Ext		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2016	6,159	5,645	1,166	836	7,325	6,480	1,458	696	8,391	7,176
Spring 2015	6,369	5,813	1,176	878	7,545	6,691	1,414	697	8,523	7,388
Spring 2014	6,318	5,835	1,197	883	7,515	6,718	1,278	614	8,433	7,332
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,398
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922

## Enr Table 1B

Spring 2016

## Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		University Ext		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2015	6,631	6,149	1,199	924	7,830	7,073	1,366	693	8,916	7,766
Spring 2016	6,159	5,645	1,166	836	7,325	6,480	1,458	696	8,391	7,176
% Change	-7.1%	-8.2%	-2.8%	-9.6%	-6.4%	-8.4%	6.7%	0.5%	-5.9%	-7.6%
Fall 2014	6,824	6,279	1,270	952	8,094	7,232	1,393	698	9,111	7,930
Spring 2015	6,369	5,813	1,176	878	7,545	6,691	1,414	697	8,523	7,388
% Change	-6.7%	-7.4%	-7.4%	-7.8%	-6.8%	-7.5%	1.5%	-0.1%	-6.5%	-6.8%
Fall 2013	6,863	6,336	1,217	863	8,080	7,199	1,324	666	9,053	7,865
Spring 2014	6,318	5,835	1,197	883	7,515	6,718	1,278	614	8,433	7,332
% Change	-7.9%	-7.9%	-1.6%	2.3%	-7.0%	-6.7%	-3.5%	-7.8%	-6.8%	-6.8%
Fall 2012	6,979	6,455	1,179	882	8,158	7,337	1,333	647	9,210	7,984
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,398
% Change	-7.8%	-8.1%	-4.6%	-7.2%	-7.4%	-8.0%	-1.3%	-0.1%	-7.3%	-7.3%
Fall 2011	6,984	6,456	1,228	937	8,212	7,393	1,244	587	9,225	7,980
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
% Change	-6.2%	-6.3%	-7.9%	-8.3%	-6.4%	-6.5%	-1.7%	-0.1%	-6.0%	-6.0%
Fall 2010	7,098	6,623	1,192	929	8,290	7,552	1,349	711	9,432	8,263
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
% Change	-7.8%	-8.5%	-3.0%	-6.8%	-7.1%	-8.3%	0.8%	-0.1%	-6.4%	-7.6%
Fall 2009	7,252	6,805	801	627	8,053	7,431	1,416	728	9,302	8,159
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
% Change	-7.2%	-7.4%	-2.2%	-5.9%	-6.7%	-7.3%	-2.8%	0.3%	-6.8%	-6.6%
Fall 2008	7,298	6,793	731	548	8,029	7,340	1,345	649	9,155	7,990
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
% Change	-6.5%	-6.6%	-4.1%	-3.3%	-6.3%	-6.4%	5.2%	5.7%	-5.5%	-5.4%
Fall 2007	7,186	6,647	735	583	7,921	7,230	1,319	623	9,080	7,853
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
% Change	-7.6%	-8.3%	-3.7%	-10.8%	-7.3%	-8.5%	16.6%	13.6%	-6.6%	-6.8%
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
% Change	-5.9%	-7.8%	-0.3%	-3.3%	-5.4%	-7.4%	14.0%	9.3%	-5.2%	-6.1%
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
% Change	-6.4%	-7.5%	-5.1%	-8.3%	-6.3%	-7.6%	8.3%	6.7%	-5.1%	-6.6%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

## Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
<b>DAY Total Day Students</b>	7,325	93,453.5	6522.3
<b>Undergraduates</b>	6,159	84,668.0	5644.5
Freshmen	1,434	20,596.0	1373.1
Sophomore	1,500	21,367.5	1424.5
Junior	1,538	21,985.5	1465.7
Senior	1,495	19,358.0	1290.5
Non-Degree Undergrad	167	1,130.0	75.3
Not Classified	25	231.0	15.4
<b>Graduates</b>	1,166	8,785.5	877.8
Degree Graduate	685	4,715.5	523.9
Degree Doctorate	278	1,719.0	191.0
Juris Doctorate	173	2,213.0	147.5
Non-Degree Grad	30	138.0	15.3
<b>UE Total UE Students</b>	1,458	8,657.0	698.4
Undergraduate	882	5,916.0	394.4
Graduate	570	2,717.0	301.9
Doctorate/JD	6	24.0	2.1
<b>UNIVERSITY TOTALS</b>	8,391	102,110.5	7220.8
Undergraduate	6,792	90,584.0	6038.9
Graduate	1,147	7,570.5	841.2
Doctorate	279	1,731.0	192.3
Juris Doctorate	173	2,225.0	148.3

University Headcount totals are unduplicated.

Graduate FTEs include (56 doctoral and 70 master level) students enrolled for Dissertation/Thesis/Project completion, counted as if 3 credit course.

Not Classified are undergraduate certificate students.

\*University FTE is shown here which calculates Law FTE different than ABA FTE calculation.

Juris Doctorate data include one visiting non-degree student.

## New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	361	6,854	110	7,325
<b>Undergraduates</b>	214	5,849	96	6,159
First Time Freshmen	26	—	—	26
Other Freshmen	50	1,353	5	1,408
Sophomore	55	1,398	47	1,500
Junior	28	1,486	24	1,538
Senior	1	1,478	16	1,495
Non-Degree Undergrad	53	110	4	167
Not Classified	1	24	0	25
<b>Graduates</b>	147	1,005	14	1,166
Degree Graduate	113	563	9	685
Degree Doctorate	10	264	4	278
Juris Doctorate	3	170	0	173
Non-Degree Grad	21	8	1	30
<b>UE Total UE Students</b>	305	1,098	55	1,458
<b>Undergraduates</b>	110	722	50	882
Degree Undergrad	80	701	50	831
Non-Degree Undergrad	30	21	0	51
<b>Graduates</b>	195	376	5	576
Degree Graduate	103	334	4	441
Degree Doctorate/JD	3	3	0	6
Non-Degree Grad	89	39	1	129
<b>Unduplicated Total</b>	615	7,623	153	8,391
Undergraduate	313	6,345	134	6,792
Graduate	288	844	15	1,147
Doctorate	11	264	4	279
Juris Doctorate	3	170	0	173

**New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.**

Continuing Students counts include Study Abroad or Co-operative Education Work Session students. The number of new students may not exactly match admission because some Day admits attended only UE classes and some UE admits attended only Day classes. Non degree visiting law school student included in Juris Doctorate.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
<b>DAY</b>	<b>Total Day</b>	%	27.3%	55.0%	8.9%	5.1%	2.1%	1.2%	0.5%	0.0%	100.0%
		#	1,999	4,026	649	374	153	89	34	1	7,325
	<b>Undergraduate</b>	%	32.5%	59.3%	4.3%	2.2%	0.8%	0.5%	0.4%	0.0%	100.0%
		#	1,999	3,652	263	137	51	31	26	0	6,159
	<b>Graduate</b>	%	0.0%	43.9%	32.0%	14.4%	5.3%	3.2%	1.0%	0.1%	100.0%
		#	0	314	229	103	38	23	7	1	715
	<b>Doctorate</b>	%	0.0%	5.4%	32.0%	32.4%	19.4%	10.8%	0.0%	0.0%	100.0%
		#	0	15	89	90	54	30	0	0	278
	<b>Juris Doctorate</b>	%	0.0%	26.0%	39.3%	25.4%	5.8%	2.9%	0.6%	0.0%	100.0%
		#	0	45	68	44	10	5	1	0	173
<b>UE</b>	<b>Total UE</b>	%	9.8%	28.7%	20.2%	21.3%	12.7%	7.1%	0.1%	0.1%	100.0%
		#	143	419	295	311	185	103	1	1	1,458
	<b>Undergraduate</b>	%	16.2%	28.9%	16.0%	20.9%	11.6%	6.3%	0.0%	0.1%	100.0%
		#	143	255	141	184	102	56	0	1	882
	<b>Graduate</b>	%	0.0%	28.4%	26.5%	22.3%	14.4%	8.2%	0.2%	0.0%	100.0%
		#	0	162	151	127	82	47	1	0	570
	<b>Doctorate/JD</b>	%	0.0%	33.3%	50.0%	0.0%	16.7%	0.0%	0.0%	0.0%	100.0%
		#	0	2	3	0	1	0	0	0	6
<b>Unduplicated Total</b>		%	25.2%	50.2%	10.5%	7.7%	3.8%	2.2%	0.4%	0.0%	100.0%
		#	2,115	4,210	882	644	321	183	34	2	8,391
	<b>Undergraduate</b>	%	31.1%	55.2%	5.6%	4.4%	2.1%	1.2%	0.4%	0.0%	100.0%
		#	2,115	3,748	379	297	143	83	26	1	6,792
	<b>Graduate</b>	%	0.0%	35.0%	30.1%	18.6%	9.9%	5.7%	0.6%	0.1%	100.0%
		#	0	402	345	213	114	65	7	1	1,147
	<b>Doctorate</b>	%	0.0%	5.4%	32.3%	32.3%	19.4%	10.8%	0.0%	0.0%	100.0%
		#	0	15	90	90	54	30	0	0	279
	<b>Juris Doctorate</b>	%	0.0%	26.0%	39.3%	25.4%	5.8%	2.9%	0.6%	0.0%	100.0%
		#	0	45	68	44	10	5	1	0	173

AVERAGE AGES

Day	Age	UE	Age	Unduplicated	Age
New Freshmen	19.2	All Undergraduates	29.8	All Undergraduates	22.8
New Transfers	23.7	All Graduates	32.5	All Graduates	30.7
New Doctorates	NA	All Doctorates	28.8	All Doctorates	36.0
New Graduates	27.3	All Students	30.8	All Juris Doctorates	29.8
New Juris Doctorates	37.8			All Students	24.5
All Undergraduates	21.9				
All Doctorates	NA				
All Graduates	28.7				
All Juris Doctorates	29.8				
All Students	30.8				

Age is calculated as of January 1, 2016.

\*Less than three students



Enr Table 4

Spring 2016

## Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	5,981	82%	1,344	18%	7,325
<b>Undergraduates</b>	5,465	89%	694	11%	6,159
Freshmen	1,379	96%	55	4%	1,434
Sophomore	1,404	94%	96	6%	1,500
Junior	1,410	92%	128	8%	1,538
Senior	1,221	82%	274	18%	1,495
Non-Degree Undergrad	45	27%	122	73%	167
Not Classified	6	24%	19	76%	25
<b>Graduates</b>	516	44%	650	56%	1,166
Degree Graduate	317	46%	368	54%	685
Degree Doctorate	82	29%	196	71%	278
Juris Doctorate	111	64%	62	36%	173
Non-Degree Grad	6	20%	24	80%	30
<b>UE Total UE Students</b>	254	17%	1,204	83%	1,458
Undergraduate	185	21%	697	79%	882
Graduate	69	12%	501	88%	570
Doctorate/JD	0	0%	6	100%	6
<b>Unduplicated Total</b>	6,391	76%	2,000	24%	8,391
Undergraduate	5,734	84%	1,058	16%	6,792
Graduate	459	40%	688	60%	1,147
Doctorate	84	30%	195	70%	279
Juris Doctorate	114	66%	59	34%	173

Enr Table 5

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## Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	3,834	52%	3,491	48%	7,325
<b>Undergraduates</b>	3,254	53%	2,905	47%	6,159
Freshmen	762	53%	672	47%	1,434
Sophomore	810	54%	690	46%	1,500
Junior	814	53%	724	47%	1,538
Senior	778	52%	717	48%	1,495
Non-Degree Undergrad	82	49%	85	51%	167
Not Classified	8	32%	17	68%	25
<b>Graduates</b>	580	50%	586	50%	1,166
Graduate	380	55%	305	45%	685
Doctorate	105	38%	173	62%	278
Juris Doctorate	82	47%	91	53%	173
Non-Degree Grad	13	43%	17	57%	30
<b>UE Total UE Students</b>	599	41%	859	59%	1,458
Undergraduate	340	39%	542	61%	882
Graduate	256	45%	314	55%	570
Doctorate/JD	3	50%	3	50%	6
<b>Unduplicated Total</b>	4,212	50%	4,179	50%	8,391
Undergraduate	3,464	51%	3,328	49%	6,792
Graduate	560	49%	587	51%	1,147
Doctorate	106	38%	173	62%	279
Juris Doctorate	82	47%	91	53%	173

Enrollment by Residency

	In-State		Out-of-State		Subtotal #
	#	%	#	%	
<b>DAY Total Day Students</b>	6,339	87%	986	13%	7,325
<b>Undergraduate</b>	5,724	93%	435	7%	6,159
<b>Graduate</b>	319	45%	396	55%	715
<b>Doctorate</b>	181	65%	97	35%	278
<b>Juris Doctorate</b>	115	66%	58	34%	173
<b>UE Total UE Students</b>	1,128	77%	330	23%	1,458
<b>Undergraduate</b>	778	88%	104	12%	882
<b>Graduate</b>	347	61%	223	39%	570
<b>Doctorate/JD</b>	3	50%	3	50%	6
<b>Unduplicated Total</b>	7,194	86%	1,197	14%	8,391
<b>Undergraduate</b>	6,270	92%	522	8%	6,792
<b>Graduate</b>	627	55%	520	45%	1,147
<b>Doctorate</b>	182	65%	97	35%	279
<b>Juris Doctorate</b>	115	66%	58	34%	173

Residence for DAY students derived from tuition based verified residence data field.  
 Residence for UE students derived from residency code and permanent state.

Enrollment: Diversity

		Total Persons of	Cape Verdean	Black	Am. Indian /	Asian	Hawaiian /	Hispanic	Two or more	White	Race / ethnicity	Non-resident	Subtotals
		Color			Alaskan Native		Pacific Islander		Races	Unknown	Alien		
<b>DAY Total Day</b>	%	30.9%	2.7%	11.4%	0.2%	4.2%	0.03%	8.6%	3.8%	69.1%	—	—	—
	#	1,979	171	733	13	267	2	552	241	4,432	365	549	7,325
<b>Undergraduate</b>	%	32.3%	2.9%	12.3%	0.2%	4.2%	0.04%	8.9%	3.8%	67.7%	—	—	—
	#	1,834	166	697	12	239	2	504	214	3,836	341	148	6,159
<b>Graduate</b>	%	18.8%	0.5%	3.8%	0.3%	5.2%	0.0%	4.9%	4.1%	81.2%	—	—	—
	#	69	2	14	1	19	0	18	15	298	14	334	715
<b>Doctorate</b>	%	17.0%	1.4%	3.8%	0.0%	1.9%	0.0%	6.6%	3.3%	83.0%	—	—	—
	#	36	3	8	0	4	0	14	7	176	0	66	278
<b>Juris Doctorate</b>	%	24.7%	0.0%	8.6%	0.0%	3.1%	0.0%	9.9%	3.1%	75.3%	—	—	—
	#	40	0	14	0	5	0	16	5	122	10	1	173
<b>UE Total UE</b>	%	24.7%	2.3%	7.6%	0.3%	3.4%	0.1%	8.4%	2.7%	75.3%	—	—	—
	#	294	27	90	3	41	1	100	32	896	115	153	1,458
<b>Undergraduate</b>	%	27.6%	3.1%	9.1%	0.4%	3.3%	0.1%	8.9%	2.6%	72.4%	—	—	—
	#	219	25	72	3	26	1	71	21	575	77	11	882
<b>Graduate</b>	%	18.9%	0.5%	4.6%	0.0%	3.8%	0.0%	7.1%	2.8%	81.1%	—	—	—
	#	74	2	18	0	15	0	28	11	318	37	141	570
<b>Doctorate/JD</b>	%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	75.0%	—	—	—
	#	1	0	0	0	0	0	1	0	3	1	1	6
<b>Unduplicated Total</b>	%	29.9%	2.5%	10.9%	0.2%	4.0%	0.04%	8.6%	3.6%	70.1%	—	—	—
	#	2,193	186	799	16	295	3	629	265	5,139	462	597	8,391
<b>Undergraduate</b>	%	31.8%	2.9%	12.0%	0.2%	4.1%	0.05%	8.9%	3.7%	68.2%	—	—	—
	#	1,983	179	747	15	256	3	555	228	4,253	403	153	6,792
<b>Graduate</b>	%	18.6%	0.6%	4.2%	0.1%	4.2%	0.0%	6.1%	3.5%	81.4%	—	—	—
	#	134	4	30	1	30	0	44	25	587	49	377	1,147
<b>Doctorate</b>	%	16.9%	1.4%	3.8%	0.0%	1.9%	0.0%	6.6%	3.3%	83.1%	—	—	—
	#	36	3	8	0	4	0	14	7	177	0	66	279
<b>Juris Doctorate</b>	%	24.7%	0.0%	8.6%	0.0%	3.1%	0.0%	9.9%	3.1%	75.3%	—	—	—
	#	40	0	14	0	5	0	16	5	122	10	1	173

Percent ethnicity excludes "Race/Ethnicity Unknown" and international students.

**Unduplicated Primary Majors by Class/Level  
Day and UE**

COLLEGE	CLASS								Total	
	Department or Program	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master		Doctorate
<b>Totals by Class</b>		<b>25</b>	<b>1,587</b>	<b>1,597</b>	<b>1,684</b>	<b>1,684</b>	<b>6,577</b>	<b>987</b>	<b>454</b>	<b>8,018</b>
<b>College of Arts and Sciences</b>		<b>21</b>	<b>741</b>	<b>703</b>	<b>631</b>	<b>669</b>	<b>2,765</b>	<b>286</b>	<b>87</b>	<b>3,138</b>
Arts & Sciences Undeclared			254	138	14	0	406			406
Biology/Marine Biology			74	56	73	89	292	19		311
Chemistry & Biochemistry			18	24	22	21	85	23	14	122
College Now			29	1	0	0	30			30
Crime and Justice Studies			74	77	97	92	340			340
Economics			13	16	13	10	52			52
English/Professional Writing			28	60	38	50	176	21		197
French			2	3	1	3	9			9
History			18	27	30	37	112			112
Humanities/Social Sciences			0	0	0	1	1			1
Liberal Arts			32	54	60	54	200			200
Mathematics			10	14	16	33	73			73
Medical Laboratory Science			32	56	65	54	207			207
Multidisciplinary Studies			0	0	0	3	3			3
Philosophy			1	3	6	4	14			14
Political Science			20	31	32	31	114			114
Portuguese			3	0	5	4	12	5	11	28
Psychology			87	110	117	129	443	72		515
Public Policy								34		34
Sociology & Anthropology			21	19	29	43	112			112
Spanish			3	8	8	6	25			25
Start			18	0	0	0	18			18
Women and Gender Studies			4	6	5	5	20			20
Graduate Certificates								23		23
Undergraduate Certificates		21					21			21
<b>School of Education**</b>								<b>89</b>	<b>62</b>	<b>151</b>
Education-Initial Licensure Certificates								0		0
Educational Leadership/Policy Studies									45	45
Master of Arts in Teaching								89		89
Mathematics Education									17	17
<b>Charlton College of Business</b>		<b>1</b>	<b>306</b>	<b>386</b>	<b>408</b>	<b>428</b>	<b>1,529</b>	<b>345</b>	<b>0</b>	<b>1,874</b>
Accounting			47	71	96	121	335	23		358
Business - MBA								280		280
Business Undeclared			127	74	5	0	206			206
Finance			24	44	52	60	180			180
General Business Administration			12	30	27	29	98			98
Healthcare Management							0	10		10
Human Resource Management			0	0	0	2	2			2
Management			47	64	85	77	273			273
Management Information Systems			6	11	15	27	59			59
Marketing			32	57	81	83	253			253
Operational Management			11	35	47	29	122			122
Technology Management							0	10		10
Graduate Certificates								22		22
Undergraduate Certificates		1					1			1
<b>College of Engineering</b>		<b>0</b>	<b>314</b>	<b>288</b>	<b>345</b>	<b>278</b>	<b>1,225</b>	<b>239</b>	<b>81</b>	<b>1,545</b>
Bioengineering			35	24	39	26	124			124
BioMedical Engineering/BioTechnology								1	26	27
Civil Engineering			29	38	42	60	169	7		176
Computer Engineering			22	19	21	22	84	22		106
Computer Science			72	59	79	51	261	129		390
Data Science			2	4	3	0	9	8		17
Electrical Engineering			28	45	51	50	174	27	30	231
Engineering and Applied Sciences									25	25
Engineering Undeclared			36	9	0	0	45			45
Mechanical Engineering			82	79	101	62	324	27		351
Physics			8	11	9	7	35	17		52
Graduate Certificates								1		1

Unduplicated Primary Majors by Class/Level  
Day and UE

COLLEGE	CLASS								Total	
	Department or Program	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master		Doctorate
<b>College of Nursing</b>		0	117	115	171	187	590	27	87	704
Nursing			103	84	113	132	432	27	87	546
Registered Nurse Program			14	31	58	55	158			158
Graduate Certificates								0		0
<b>College of Visual &amp; Performing Arts</b>		3	109	105	129	122	468	65		533
Art Education			13	8	6	7	34	18		52
Art History			0	4	5	3	12			12
Artisanry			4	4	6	8	22	20		42
Fine Arts							0	18		18
Foundation Undeclared			25	2	1	0	28			28
Music			12	10	10	14	46			46
Painting/2D			2	5	8	10	25			25
Sculpture/3D			0	2	1	6	9			9
Visual Design			53	70	92	74	289	9		298
Graduate Certificates										0
Undergraduate Certificates		3					3			3
<b>School of Law</b>									172	172
<b>School of Marine Science &amp; Technology</b>								25	27	52

BioMedical Engineering/Biotechnology student counts are in the following areas: 10 Biology, 8 Chemistry, 1 Medical Laboratory Science, 1 Mechanical Engineering, and 5 Bioengineering.

Shown are counts of students in declared majors registered in Spring 2016.

Students with double/triple majors are shown on table next table (count=253 includes 20 in graduate level).

Non-degree-seeking students are not shown.

\*\*School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

Pathways included within Colleges.

**Unduplicated Major 2 and Major 3 by Class/Level  
Day and UE**

COLLEGE Department or Program	CLASS								Total
	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	
<b>Totals by Class</b>	<b>40</b>	<b>8</b>	<b>37</b>	<b>78</b>	<b>70</b>	<b>233</b>	<b>20</b>	<b>0</b>	<b>253</b>
<b>College of Arts and Sciences</b>	<b>40</b>	<b>6</b>	<b>16</b>	<b>43</b>	<b>39</b>	<b>144</b>	<b>1</b>	<b>0</b>	<b>145</b>
Biology/Marine Biology		0	2	2	0	4			4
Crime and Justice Studies		0	0	7	6	13			13
Economics		0	0	2	3	5			5
English/Professional Writing		1	3	4	9	17			17
French		1	0	1	0	2			2
History		0	2	1	2	5			5
Mathematics		1	1	4	2	8			8
Philosophy		0	0	1	0	1			1
Political Science		0	1	4	1	6			6
Portuguese		0	1	1	2	4			4
Psychology		2	6	7	5	20			20
Sociology & Anthropology		0	0	3	6	9			9
Spanish		1	0	4	1	6			6
Women and Gender Studies		0	0	2	2	4			4
Undergraduate Certificate	40					40			40
<b>School of Education**</b>							<b>1</b>	<b>0</b>	<b>1</b>
Master of Arts in Teaching							1		1
<b>Charlton College of Business</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>5</b>	<b>17</b>	<b>31</b>	<b>14</b>	<b>0</b>	<b>45</b>
Accounting		0	1	1	5	7			7
Finance		1	1	1	3	6			6
Business - MBA							13		13
Management		0	2	0	3	5			5
Management Information Systems		0	0	1	3	4			4
Marketing		0	3	1	2	6			6
Operational Management		0	1	1	1	3			3
Graduate Certificates							1		1
<b>College of Engineering</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>9</b>	<b>7</b>	<b>22</b>	<b>5</b>	<b>0</b>	<b>27</b>
Computer Engineering		0	2	5	4	11			11
Computer Science		1	0	1	0	2	1		3
Data Science		0	0	1	0	1			1
Electrical Engineering		0	3	2	3	8			8
Mechanical Engineering						0	2		2
Physics						0	1		1
Graduate Certificate						0	1		1
<b>College of Nursing</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Visual &amp; Performing Arts</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>21</b>	<b>7</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>36</b>
Art Education		0	0	0	0	0			0
Artisanry		0	2	0	0	2			2
Sculpture/3D		0	0	0	1	1			1
Visual Design		0	6	20	6	32			32
Painting/2D		0	0	1	0	1			1
<b>School of Law</b>								<b>0</b>	<b>0</b>
<b>School of Marine Science &amp; Technology</b>							<b>0</b>	<b>0</b>	<b>0</b>

Shown are counts of students in declared second and third majors registered in Spring 2016.

Non-degree-seeking students are not shown.

\*\*School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

COLLEGE	Department or Program	Freshman	Sophomore	Junior	Senior	Total
<b>Total Minors</b>		<b>15</b>	<b>55</b>	<b>190</b>	<b>288</b>	<b>548</b>
<b>College of Arts and Sciences</b>		<b>13</b>	<b>44</b>	<b>115</b>	<b>169</b>	<b>341</b>
	Aging and Health	0	1	12	17	30
	Anthropology	0	0	3	5	8
	Biochemistry	0	1	1	2	4
	Black Studies	1	4	1	8	14
	Chemistry	0	0	0	1	1
	Communications	0	0	1	0	1
	Creative Writing	0	0	0	0	0
	Economics	1	3	5	11	20
	English: Literature	0	5	4	9	18
	English: Writing/Comm & Rhetoric	0	4	7	7	18
	French	0	0	3	1	4
	History	0	1	2	7	10
	Indic Studies	0	0	0	0	0
	Leadership & Civic Engagement	0	0	2	5	7
	Mathematics	0	2	3	13	18
	Philosophy	0	2	5	2	9
	Political Science	1	1	3	9	14
	Portuguese	1	1	1	2	5
	Religious Studies	3	2	12	11	28
	Sociology	0	3	8	10	21
	Spanish	2	4	8	6	20
	Sustainability	4	6	24	32	66
	Urban Studies	0	0	4	4	8
	Women\ and Gender Studies	0	4	6	7	17
<b>College of Business</b>		<b>2</b>	<b>10</b>	<b>57</b>	<b>94</b>	<b>163</b>
	Accounting	0	1	2	11	14
	Business Administration	2	2	17	20	41
	Finance	0	2	10	12	24
	International Business	0	3	9	8	20
	Management	0	0	5	22	27
	Management Info Systems	0	2	6	10	18
	Marketing	0	0	0	3	3
	Operations Management	0	0	8	8	16
<b>College of Engineering</b>		<b>0</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>9</b>
	Computer Engineering	0	0	0	0	0
	Computer Game Design	0	0	0	0	0
	Computer Science	0	0	2	2	4
	Electrical Engineering	0	0	0	0	0
	Environmental Physics	0	0	0	0	0
	Mechanical Engineering	0	0	1	0	1
	Mobile Applications Development	0	0	0	0	0
	Physics	0	0	1	2	3
	Software Engineering	0	0	0	1	1
	System Software	0	0	0	0	0
<b>College of Visual and Performing Arts</b>		<b>0</b>	<b>1</b>	<b>14</b>	<b>20</b>	<b>35</b>
	Art History	0	1	0	7	8
	Ceramics	0	0	3	1	4
	Drawing	0	0	1	1	2
	Film & Media Studies	0	0	3	0	3
	Fine Arts	0	0	1	4	5
	Jewelry/Metals	0	0	0	0	0
	Music	0	0	1	4	5
	Painting	0	0	1	1	2
	Photography	0	0	4	0	4
	Printmaking	0	0	0	0	0
	Sculpture	0	0	0	2	2
	Textile Design/Fiber Arts	0	0	0	0	0

Shown are counts of students in declared minors registered in Spring 2016.  
 All available minors are shown.  
 Students with multiple minors are counted separately (count= 43).

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	All Registrations
<b>TOTAL DAY</b>	<b>29,068</b>	<b>1,372</b>	<b>1,107</b>	<b>265</b>	<b>21</b>	<b>26</b>	<b>3,153</b>	<b>622</b>	<b>194</b>	<b>428</b>	<b>5</b>	<b>13</b>	<b>32,221</b>
<b>College of Arts &amp; Sciences</b>	<b>16,552</b>	<b>731</b>	<b>624</b>	<b>107</b>	<b>23</b>	<b>26</b>	<b>636</b>	<b>164</b>	<b>49</b>	<b>115</b>	<b>4</b>	<b>9</b>	<b>17,188</b>
Biology	1,541	67	51	16	23	30	48	30	4	26	2	5	1,589
Chemistry	1,330	67	57	10	20	23	130	31	9	22	4	10	1,460
Crime and Justice Studies	774	34	29	5	23	27							774
Economics	635	21	16	5	30	39							635
English/Professional Writing	3,047	133	128	5	23	24	64	11	7	4	6	9	3,111
French	145	9	8	1	16	18							145
History/Religion	817	39	34	5	21	24	5	3	0	3	2	0	822
Leadership & Civic Engagement	2	1	0	1	2	0							2
Mathematics	1,904	68	67	1	28	28	16	4	1	3	4	11	1,920
Medical Lab Science/Pre-Health	845	30	28	2	28	30							845
Other Languages	75	9	6	3	8	12							75
Philosophy	690	22	20	2	31	34							690
Political Science	658	24	23	1	27	29							658
Portuguese/Creole	195	20	14	6	10	13	28	17	2	15	2	5	223
Psychology	1,558	73	49	24	21	31	149	27	11	16	6	12	1,707
Public Policy	30	2	2	0	15	15	0	0	0	0	0	0	30
Sociology/Anthropology/Urban Studies	1,030	42	35	7	25	29							1,030
Spanish	543	25	25	0	22	22	1	1	0	1	1	0	544
Sustainability	126	3	2	1	42	62							126
Women and Gender Studies	406	25	18	7	16	22							406
Interdisciplinary	188	15	11	4	13	16							188
<b>School of Education**</b>	<b>13</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>10</b>	<b>195</b>	<b>40</b>	<b>15</b>	<b>25</b>	<b>5</b>	<b>9</b>	<b>208</b>
Education	13	2	1	1	7	10	35	8	3	5	4	7	48
Master of Arts in Teaching							0	0	0	0	0	0	0
Math Education / Science Education							32	16	1	15	2	7	32
Educational Leadership							128	16	11	5	8	10	128
<b>Charlton College of Business</b>	<b>4,226</b>	<b>140</b>	<b>128</b>	<b>12</b>	<b>30</b>	<b>33</b>	<b>486</b>	<b>38</b>	<b>25</b>	<b>13</b>	<b>13</b>	<b>19</b>	<b>4,712</b>
Accounting	910	31	27	4	29	34	102	13	8	5	8	12	1,012
Finance	485	16	15	1	30	32	86	5	4	1	17	21	571
Management	1,077	34	33	1	32	33	79	5	4	1	16	19	1,156
Management Info Systems	457	16	14	2	29	33	86	5	3	2	17	28	543
Marketing	568	18	17	1	32	33	59	6	3	3	10	19	627
Production & Operations Management	695	22	19	3	32	36	74	4	3	1	19	24	769
Interdisciplinary	34	3	3	0	11	11							34
<b>College of Engineering</b>	<b>4,023</b>	<b>179</b>	<b>153</b>	<b>26</b>	<b>22</b>	<b>26</b>	<b>814</b>	<b>188</b>	<b>40</b>	<b>148</b>	<b>4</b>	<b>15</b>	<b>4,837</b>
BioMedical Engineering/BioTech							47	34	1	33	1	7	47
Bioengineering	352	18	14	4	20	25	4	2	0	2	2	0	356
Civil Engineering	412	20	18	2	21	23	10	8	0	8	1	0	422
Computer Science	672	28	27	1	24	25	338	31	9	22	11	34	1,010
Data Science	0	0	0	0	0	0	14	2	2	0	7	7	14
Electrical & Computer Engineering	946	50	43	7	19	22	199	50	12	38	4	12	1,145
Engineering and Applied Sciences							53	29	4	25	2	6	53
Engineering (General)/Interdisciplinary	193	5	4	1	39	48	6	2	1	1	3	5	199
Mechanical Engineering	680	26	22	4	26	31	88	19	6	13	5	12	768
Physics	768	32	25	7	24	30	55	11	5	6	5	9	823
<b>College of Nursing</b>	<b>1,536</b>	<b>50</b>	<b>49</b>	<b>1</b>	<b>31</b>	<b>31</b>	<b>237</b>	<b>29</b>	<b>23</b>	<b>6</b>	<b>8</b>	<b>10</b>	<b>1,773</b>
<b>College of Visual &amp; Performing Arts</b>	<b>2,443</b>	<b>234</b>	<b>136</b>	<b>98</b>	<b>10</b>	<b>17</b>	<b>161</b>	<b>97</b>	<b>8</b>	<b>89</b>	<b>2</b>	<b>7</b>	<b>2,604</b>
Art Education	26	10	1	9	3	12	20	10	2	8	2	6	46
Art History	419	11	9	2	38	46							419
Artisanry	113	21	11	10	5	9							113
Design	530	42	34	8	13	15							530
Fine Arts	274	24	18	6	11	15							274
Foundation	358	20	19	1	18	19							358
Graduate Art/Design							141	87	6	81	2	7	141
Music	723	106	44	62	7	14							723
<b>School of Marine Science/Technology</b>	<b>39</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>39</b>	<b>39</b>	<b>94</b>	<b>37</b>	<b>9</b>	<b>28</b>	<b>3</b>	<b>6</b>	<b>133</b>
<b>School of Law</b>							<b>720</b>	<b>64</b>	<b>40</b>	<b>24</b>	<b>11</b>	<b>17</b>	<b>720</b>
<b>Honors</b>	<b>105</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>13</b>	<b>17</b>							<b>105</b>
<b>Navitas</b>	<b>41</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>41</b>
<b>University</b>	<b>19</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>10</b>							<b>19</b>
<b>On Exchange / Military / Other UMass</b>	<b>84</b>	<b>22</b>	<b>5</b>	<b>17</b>	<b>4</b>	<b>11</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>89</b>

\*Course Enrollment counts each registration in a class as "one" without regard to number of credits.

Excludes UE enrollment.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section in which 1, 2, or 3 students are enrolled.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

\*\*School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

COURSE ENROLLMENT

	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
<b>TOTAL UE COURSES</b>	<b>2,033</b>	<b>171</b>	<b>126</b>	<b>45</b>	<b>12</b>	<b>16</b>	<b>911</b>	<b>86</b>	<b>68</b>	<b>18</b>	<b>11</b>	<b>13</b>	<b>2,944</b>
<b>TOTAL UE CREDIT COURSES</b>	<b>2,033</b>	<b>171</b>	<b>126</b>	<b>45</b>	<b>12</b>	<b>16</b>	<b>908</b>	<b>85</b>	<b>68</b>	<b>17</b>	<b>11</b>	<b>13</b>	<b>2,941</b>
<b>College of Arts &amp; Sciences</b>	<b>1,123</b>	<b>98</b>	<b>75</b>	<b>23</b>	<b>11</b>	<b>14</b>	<b>367</b>	<b>49</b>	<b>43</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>1,490</b>
Biology	69	4	4	0	17	17							69
Chemistry	28	2	2	0	14	14							28
Crime & Justice Studies	69	8	5	3	9	13							69
Economics	38	3	2	1	13	19							38
English/Professional Writing	271	18	17	1	15	16	13	3	2	1	4	6	284
French	3	1	1	0	3	3							3
History	68	7	6	1	10	11	7	2	1	1	4	4	75
Mathematics	123	11	9	2	11	13	0	0	0	0	0	0	123
Medical Laboratory Science	0	0	0	0	0	0							0
Other Languages							4	1	1	0	4	4	4
Philosophy	90	6	6	0	15	15							90
Political Science	97	6	5	1	16	19							97
Portuguese/Creole	8	3	1	2	3	4	3	2	0	2	2	0	11
Psychology	36	4	2	2	9	16	46	6	5	1	8	9	82
Public Policy							123	14	13	1	9	9	123
Sociology/Anthropology	111	8	7	1	14	16							111
Spanish	59	6	4	2	10	14	0	0	0	0	0	0	59
Women & Gender Studies	27	5	3	2	5	8							27
Interdisciplinary	26	6	1	5	4	15							26
<b>School of Education**</b>							<b>171</b>	<b>21</b>	<b>21</b>	<b>0</b>	<b>8</b>	<b>8</b>	<b>171</b>
Education							116	13	13	0	9	9	116
Master of Arts in Teaching							32	4	4	0	8	8	32
Math Education / Science Education							23	4	4	0	6	6	23
Educational Leadership							0	0	0	0	0	0	0
<b>Charlton College of Business</b>	<b>378</b>	<b>26</b>	<b>21</b>	<b>5</b>	<b>15</b>	<b>18</b>	<b>465</b>	<b>29</b>	<b>21</b>	<b>8</b>	<b>16</b>	<b>22</b>	<b>843</b>
Accounting	88	8	5	3	11	17	109	6	4	2	18	27	197
Finance	29	2	2	0	15	15	82	5	4	1	0	20	111
Management	24	6	4	2	4	5	116	8	6	2	15	19	140
Management Info Systems	87	3	3	0	29	29	27	1	1	0	27	27	114
Marketing	52	2	2	0	26	26	25	1	1	0	25	25	77
Production & Operations Management	98	5	5	0	20	20	106	8	5	3	13	20	204
<b>College of Engineering</b>	<b>62</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>9</b>	<b>15</b>	<b>76</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>11</b>	<b>18</b>	<b>138</b>
Civil Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Science	18	3	2	1	6	9	74	5	4	1	15	18	92
Electrical & Computer Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering (General)/Interdisciplinary	0	0	0	0	0	0							0
Mechanical Engineering	1	1	0	1	1	0	2	2	0	2	1	0	3
Physics	43	3	2	1	14	21							43
Sustainability							0	0	0	0	0	0	0
<b>College of Nursing</b>	<b>289</b>	<b>18</b>	<b>17</b>	<b>1</b>	<b>16</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>289</b>
<b>College of Visual &amp; Performing Arts</b>	<b>119</b>	<b>16</b>	<b>4</b>	<b>12</b>	<b>7</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>119</b>
Art Education	0	0	0	0	0	0	0	0	0	0	0	0	0
Art History	45	2	2	0	23	23							45
Foundation	7	3	0	3	2	0							7
Graduate Art/Design							0	0	0	0	0	0	0
Music	67	11	2	9	6	29							67
<b>School of Marine Science/Technology</b>							<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>On Exchange/Other</b>	<b>58</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>12</b>	<b>0</b>							<b>58</b>
<b>UE Non-Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>3</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

\*\*School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.



**University Extension  
Interession January 2016**

	Undergrad		Grad		Total	
Headcount	586	96%	27	4%	613	
FTE	140.6	94%	9.0	6%	149.6	
Registrations	720	96%	27	4%	747	
<b>Primary Major by College</b>						
Arts & Sciences	217	37%	12	44%	229	37%
School of Education*			0	0%	0	0%
Business	191	33%	10	37%	201	33%
Engineering	48	8%	0	0%	48	8%
Nursing	30	5%	0	0%	30	5%
Visual & Perf. Arts	14	2%	0	0%	14	2%
SMAST			0	0%	0	0%
School of Law			0	0%	0	0%
Non-degree	86	15%	5	19%	91	15%
<b>Gender</b>						
Female	286	49%	14	52%	300	49%
Male	292	50%	13	48%	305	50%
Unknown	8	1%	0	0%	8	1%
<b>Permanent State</b>						
Massachusetts	520	89%	22	81%	542	88%
Out-of-State	51	9%	4	15%	55	9%
International	12	2%	1	4%	13	2%
Unknown	3	1%	0	0%	3	0%
<b>Diversity (1)</b>						
<u>Students of Color</u>	118	24%	6	24%	124	24%
Cape Verdean	11	2%	0	0%	11	2%
Black	40	8%	3	12%	43	8%
AmIndian/AlaskanNative	5	1%	0	0%	5	1%
Asian	15	3%	0	0%	15	3%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic	30	6%	3	12%	33	6%
Two or more races	17	4%	0	0%	17	3%
White	372	76%	19	76%	391	76%
Unknown	84	-	1	-	85	-
International	12	-	1	-	13	-
<b>Enrollment Status</b>						
Full-Time	1	0.2%	0	0.0%	1	0.2%
Part-Time	585	99.8%	27	100.0%	612	99.8%
<b>Field of Study (2)</b>						
Area, Ethnic, and Gender Studies	5	0.9%			5	0.8%
Computer Science	4	0.7%	0	0.0%	4	0.7%
Education	2	0.3%	0	0.0%	2	0.3%
Engineering	44	7.5%	0	0.0%	44	7.2%
Foreign Language/Literature	7	1.2%	0	0.0%	7	1.1%
English Language/Literature	21	3.6%	0	0.0%	21	3.4%
Liberal Arts and Sciences	30	5.1%			30	4.9%
Biological/Life Sciences	14	2.4%	0	0.0%	14	2.3%
Mathematics	6	1.0%			6	1.0%
Multi/Interdisciplinary Studies	0	0.0%	0	0.0%	0	0.0%
Philosophy	1	0.2%			1	0.2%
Physical Sciences	3	0.5%	0	0.0%	3	0.5%
Psychology	41	7.0%	0	0.0%	41	6.7%
Public Administration/Social Srvc			12	44.4%	12	2.0%
Social Sciences	68	11.6%			68	11.1%
Visual and Performing Arts	12	2.0%	0	0.0%	12	2.0%
Health Professions	37	6.3%	0	0.0%	37	6.0%
Business	191	32.6%	10	37.0%	201	32.8%
History	9	1.5%			9	1.5%
Liberal Arts Undeclared	5	0.9%			5	0.8%
Alternative Admissions	0	0.0%			0	0.0%
Non-Degree Students	86	14.7%	5	18.5%	91	14.8%

(1) Students of Color percentages do not include \*other, unknown, or international.\*

(2) Field of study based on CIP code classification of student's first declared major.

\*School of Education, Public Policy & Civic Engagement renamed School of Education and resides in the College of Arts & Sciences.

## Adm Table 1A

Spring 2016

## Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2016	218	86%	187	7%	16	14%	26
Spring 2015	135	76%	102	19%	26	42%	43
Spring 2014	69	64%	44	30%	21	32%	14
Spring 2013	62	71%	44	27%	17	59%	26
Spring 2012	76	64%	49	33%	25	41%	20
Spring 2011	181	75%	135	13%	23	11%	15
Spring 2010	220	64%	141	30%	66	10%	14
Spring 2009	69	51%	35	45%	31	57%	20
Spring 2008	82	63%	52	34%	28	62%	32
Spring 2007	128	73%	94	26%	33	63%	59
Spring 2006	143	68%	97	27%	38	74%	72
Spring 2005	95	67%	64	25%	24	67%	43

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 1B

Spring 2016

Full Academic Year Admissions Trends:  
First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2015-16	7,809	77%	5,976	20%	1,595	24%	1,457
AY 2014-15	7,607	77%	5,842	22%	1,672	27%	1,552
AY 2013-14	8,565	76%	6,515	22%	1,859	24%	1,533
AY 2012-13	8,636	74%	6,350	24%	2,087	25%	1,602
AY 2011-12	8,707	68%	5,941	27%	2,364	27%	1,590
AY 2010-11	8,766	74%	6,450	25%	2,219	27%	1,722
AY 2009-10	8,130	71%	5,778	28%	2,242	31%	1,820
AY 2008-09	8,283	67%	5,546	32%	2,624	33%	1,806
AY 2007-08	8,086	69%	5,587	31%	2,482	35%	1,958
AY 2006-07	7,655	69%	5,300	30%	2,281	35%	1,847
AY 2005-06	7,076	75%	5,328	24%	1,681	34%	1,799
AY 2004-05	6,578	70%	4,589	29%	1,904	33%	1,517

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 2A

Spring 2016

## Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2016	426	81%	347	11%	45	59%	203
Spring 2015	394	86%	337	9%	36	61%	204
Spring 2014	339	85%	288	9%	29	60%	173
Spring 2013	216	79%	170	12%	25	63%	107
Spring 2012	405	83%	337	16%	63	60%	202
Spring 2011	335	86%	288	8%	28	61%	176
Spring 2010	304	81%	247	9%	27	63%	155
Spring 2009	321	84%	271	11%	36	59%	159
Spring 2008	204	84%	172	8%	16	60%	103
Spring 2007	279	85%	236	12%	34	64%	151
Spring 2006	271	86%	233	11%	30	65%	152
Spring 2005	271	93%	253	4%	12	72%	183

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 2B

Spring 2016

## Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2015-16	1,520	86%	1,311	10%	156	59%	767
AY 2014-15	1,550	85%	1,324	11%	177	57%	754
AY 2013-14	1,533	86%	1,322	11%	164	58%	763
AY 2012-13	1,403	77%	1,084	19%	265	55%	593
AY 2011-12	1,444	80%	1,148	18%	258	57%	655
AY 2010-11	1,412	80%	1,136	17%	247	57%	645
AY 2009-10	1,333	81%	1,076	15%	203	59%	630
AY 2008-09	1,322	78%	1,034	20%	262	61%	635
AY 2007-08	1,182	78%	925	20%	234	63%	581
AY 2006-07	1,208	79%	953	20%	236	62%	591
AY 2005-06	1,229	83%	1,024	14%	175	63%	645
AY 2004-05	1,172	83%	969	13%	155	71%	684
AY 2001-02	1,086	88%	958	12%	128	67%	643

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 3A

Spring 2016

## Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2016	429	77%	331	7%	29	58%	192
Spring 2015	493	71%	350	19%	95	51%	178
Spring 2014	415	67%	279	22%	93	57%	160
Spring 2013	406	78%	315	15%	59	56%	176
Spring 2012	371	76%	282	13%	47	50%	140
Spring 2011	353	77%	273	12%	41	62%	169
Spring 2010	370	79%	294	11%	42	59%	174
Spring 2009	336	85%	285	11%	36	65%	185
Spring 2008	301	80%	240	17%	50	61%	147
Spring 2007	349	83%	290	17%	58	51%	149
Spring 2006	315	82%	257	14%	45	53%	136
Spring 2005	203	86%	175	12%	24	54%	94

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 3B

Spring 2016

## Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2015-16	2,332	74%	1,729	21%	488	40%	693
AY 2014-15	2,382	69%	1,632	26%	630	44%	711
AY 2013-14	2,006	71%	1,425	24%	484	47%	675
AY 2012-13	1,848	71%	1,318	20%	361	50%	657
AY 2011-12	1,862	73%	1,363	18%	341	49%	671
AY 2010-11	2,014	73%	1,470	18%	372	54%	800
AY 2009-10	1,399	76%	1,060	14%	193	57%	602
AY 2008-09	1,131	78%	878	18%	208	56%	489
AY 2007-08	1,267	73%	927	25%	311	49%	456
AY 2006-07	1,356	78%	1,055	21%	281	47%	496
AY 2005-06	1,185	75%	890	22%	266	49%	439
AY 2004-05	881	77%	681	21%	183	52%	352

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
<b>TOTAL STUDENTS</b>	<b>26</b>	<b>203</b>	<b>192</b>	<b>421</b>
<b>College of Arts &amp; Sciences</b>	<b>12</b>	<b>87</b>	<b>40</b>	<b>139</b>
Art & Sciences Undeclared	7	4		11
Biology	0	9	0	9
Chemistry	0	1	5	6
Crime and Justice Studies	2	9		11
Economics	0	2		2
English/Professional Writing	0	5	1	6
French	0	0		0
History	1	2		3
Liberal Arts	1	15		16
Mathematics	0	1		1
Medical Laboratory Science	0	4		4
Multidisciplinary Studies		0		0
Philosophy	0	0		0
Political Science	0	11		11
Portuguese	0	0		0
Psychology	1	15	0	16
Public Policy			6	6
Sociology & Anthropology	0	6		6
Spanish	0	0		0
Women & Gender Studies	0	3		3
Undergraduate Certificate		0		0
Post-Baccalaureate Certificate			9	9
Post-Master's Certificate			0	0
<b>School of Education**</b>			<b>19</b>	<b>19</b>
Educational Leadership			2	2
Mathematics Education			0	0
Teaching MAT			17	17
Post-Baccalaureate Certificate			0	0
<b>Charlton College of Business</b>	<b>1</b>	<b>65</b>	<b>95</b>	<b>161</b>
Accounting	0	13	9	22
Business - MBA			59	59
Business Undeclared	1	1		2
Finance	0	5		5
General Business Administration	0	21		21
Healthcare Management			5	5
Management	0	9		9
Management Information Systems	0	2		2
Marketing	0	10		10
Operations Management	0	4		4
Technology Management			7	7
Undergraduate Certificate		0		0
Post-Baccalaureate Certificate			15	15
<b>College of Engineering</b>	<b>1</b>	<b>26</b>	<b>51</b>	<b>78</b>
Bioengineering	0	3		3
BioMedical Engineering/BioTechnology			2	2
Civil Engineering	0	4		4
Computer Science	1	3	25	29
Computer Engineering	0	1	2	3
Data Science	0	0	3	3
Engineering & Applied Sciences			1	1
Electrical Engineering	0	6	6	12
Engineering (Undeclared)	0	2		2
Mechanical Engineering	0	6	10	16
Physics	0	1	2	3
Post-Baccalaureate Certificate			0	0
<b>College of Nursing</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>17</b>
Nursing	0		0	0
Nursing RN Track		17	0	17
Post-Master's Certificate			0	0
<b>College of Visual &amp; Performing Arts</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>11</b>
Art Education	0	0	1	1
Art History	0	0		0
Artisanry	0	0	0	0
Fine Arts			0	0
Foundation (Undeclared)	0	1		1
Music	0	1		1
Painting/2D	0	1		1
Sculpture/3D	0	0		0
Visual Design	2	3	1	6
Post-Baccalaureate Certificate			1	1
<b>School of Marine Science/Technology</b>			<b>2</b>	<b>2</b>
<b>School of Law</b>			<b>1</b>	<b>1</b>
<b>University Extension</b>	<b>10</b>	<b>2</b>		<b>12</b>
Art & Sciences Undeclared	3	2		5
Business Undeclared	3			3
Engineering (Undeclared)	3			3
Foundation (Undeclared)	1			1

\*\*School of Education: Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences

## Adm Table 5

## Newly Enrolled Students: Diversity

Spring 2016

		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian or Pacific Islander	Hispanic	Two or more races	White	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>University Total</b>	%	28.1%	0.0%	10.2%	0.0%	5.4%	0.3%	8.8%	3.4%	71.9%	—	—	—
	#	83	0	30	0	16	1	26	10	212	24	102	421
<b>Freshmen</b>	%	53.8%	0.0%	23.1%	0.0%	0.0%	3.8%	19.2%	7.7%	46.2%	—	—	—
	#	14	0	6	0	0	1	5	2	12	0	0	26
<b>Transfers</b>	%	27.1%	0.0%	10.0%	0.0%	4.7%	0.0%	10.0%	2.4%	72.9%	—	—	—
	#	46	0	17	0	8	0	17	4	124	18	15	203
<b>Graduates</b>	%	23.2%	0.0%	7.1%	0.0%	8.1%	0.0%	4.0%	4.0%	76.8%	—	—	—
	#	23	0	7	0	8	0	4	4	76	6	87	192

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

## Adm Table 6

## Newly Enrolled Students: Gender

Spring 2016

		Male	Female	Total
<b>University Total</b>	%	47.7%	52.3%	100%
	#	201	220	421
<b>Freshmen</b>	%	57.7%	42.3%	100%
	#	15	11	26
<b>Transfers</b>	%	42.4%	57.6%	100%
	#	86	117	203
<b>Graduates</b>	%	52.1%	47.9%	100%
	#	100	92	192