

# **NSSE 2014 Administration Summary**

## **University of Massachusetts Dartmouth**

### **Administration Summary**

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

#### **Population and Respondents**

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions	First-year	Senior
Submitted population	1,674	1,569
Adjusted population <sup>a</sup>	1,484	1,225
Survey sample <sup>b</sup>	1,484	1,225
Total respondents <sup>b</sup>	286	263
Full completions <sup>c</sup>	227	212
Partial completions	59	51

- a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.
- b. Targeted and locally administered oversamples were not included.
- c. Completed at least one demographic question after the core engagement items on the survey.

#### Response Rate and Sampling Error<sup>a</sup>

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.iub.edu/pdf/Resp\_Rate\_FAQ.pdf

		First	t-year		Senior				
	UMass	New Peers		Community	UMass	New Peers		Community	
	Dartmouth	2014	Carnegie Class	Engagement	Dartmouth	2014	Carnegie Class	Engagement	
Response rate	19%	22%	22%	18%	21%	26%	27%	22%	
Sampling error <sup>b</sup>	+/- 5.2%	+/- 1.3%	+/- 0.3%	+/- 0.8%	+/- 5.4%	+/- 1%	+/- 0.3%	+/- 0.6%	

a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages).

#### Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations.

Because females and full-time students are consistently overrepresented among respondents, NSSE weights results by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2014 weights. For more information, see nsse.iub.edu/html/weighting.cfm

Representativeness	First-	year	Sei	Senior		
·	Respondent %	Population %	Respondent %	Population %		
Female	48	46	54	52		
Full-time	99	99	83	81		
First-time, first-year	96	93	N/A	N/A		
Race/ethnicity <sup>a</sup>						
Am. Indian or Alaska Native	0	0	1	0		
Asian	5	4	4	4		
Black or African American	14	14	6	8		
Hispanic or Latino	8	10	6	6		
Native Hawaiian/Other Pac. Isl.	0	0	0	0		
White	63	63	73	75		
Other	0	0	0	0		
Foreign or nonresident alien	1	0	1	1		
Two or more races/ethicities	6	4	5	3		
Unknown	3	5	4	3		

a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

Weighting	First-	year	Senior		
	Respondent %	Population %	Respondent %	Population %	
Full-time, female	47	45	43	41	
Full-time, male	52	54	40	40	
Part-time, female	1	1	11	11	
Part-time, male	0	0	6	8	

b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example, if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.