
NSSE 2014

Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

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NSSE 2014 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.iub.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE

national survey of student engagement

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors ← 1

2

Variable name^a

3

Response options

4

Values^d

Frequency Distributions^a

NSSEville State

Public Master's L

Large Public

NSSE 2013 & 2014

Statistical Comparisons^b

Your seniors compared with

NSSEville State

Public Master's L

Large Public

NSSE 2013 & 2014

Item wording^c by description

Mean

Mean

Effect size^e

Mean

Mean

Effect size^e

6. During the current school year, about how often have you done the following?

a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

QRconclude

1 Never

2 Sometimes

3 Often

4 Very often

Total

8,616

20,467

19,337

12,371

60,791

14

33

32

22

100

8,407

20,064

19,933

13,018

61,442

13

32

33

22

100

43,329

103,303

100,187

66,650

312,819

2.9

2.6 ***

.31

2.6 ***

.28

b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

QRproblem

1 Never

2 Sometimes

3 Often

4 Very often

Total

147

366

294

234

1,041

14

35

28

23

100

12,110

22,556

14,007

9,888

60,658

20

37

23

17

100

11,151

21,515

13,432

10,058

61,330

10

36

27

17

100

50,885

115,411

84,466

52,057

312,819

2.6

2.4 ***

.20

2.4 ***

.20

c. Evaluated what others have concluded from numerical information

QRevaluate

1 Never

2 Sometimes

3 Often

4 Very often

Total

110

367

333

231

1,041

10

35

32

23

100

11,688

23,158

16,466

9,140

60,452

19

38

28

15

100

11,280

23,396

17,101

9,355

61,132

18

38

28

16

100

56,993

118,394

87,844

48,722

311,953

2.7

2.4 ***

.29

2.4 ***

.27

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	17	6	185	4	2,106	3	442	4	2.7	2.8	-.08	2.9 *** ▽	-.20	2.8	-.09	
		2	Sometimes	107	37	1,644	38	23,701	33	4,631	37								
		3	Often	103	36	1,470	34	25,497	35	4,396	35								
		4	Very often	59	21	1,017	25	20,751	28	2,976	24								
		Total	286	100	4,316	100	72,055	100	12,445	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	40	14	737	17	10,406	15	1,922	16	2.7	2.5 ** △	.17	2.6 * △	.12	2.5 ** △	.16	
		2	Sometimes	76	27	1,437	33	24,188	34	4,241	34								
		3	Often	98	34	1,238	29	21,600	30	3,738	30								
		4	Very often	71	25	886	21	15,534	21	2,494	20								
		Total	285	100	4,298	100	71,728	100	12,395	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	19	7	216	5	3,403	5	621	5	3.0	3.0	.03	3.1	-.07	3.0	-.01	
		2	Often	32	11	570	14	7,807	11	1,502	13								
		3	Sometimes	155	55	2,477	57	39,396	55	7,047	57								
		4	Never	75	27	1,031	24	20,887	28	3,198	25								
		Total	281	100	4,294	100	71,493	100	12,368	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	133	47	1,366	33	25,125	36	4,291	36	1.8	2.0 *** ▽	-.24	2.0 *** ▽	-.21	2.0 ** ▽	-.19	
		2	Sometimes	94	33	1,835	42	27,964	39	5,000	40								
		3	Often	37	13	739	17	11,623	16	1,944	15								
		4	Very often	18	6	346	8	6,607	9	1,088	9								
		Total	282	100	4,286	100	71,319	100	12,323	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	22	8	390	10	7,503	11	1,053	9	2.7	2.6 ** △	.17	2.5 *** △	.22	2.6 ** △	.17	
		2	Sometimes	98	35	1,729	41	29,730	42	5,037	42								
		3	Often	100	36	1,418	33	22,760	31	4,199	34								
		4	Very often	60	21	734	16	11,185	15	2,013	16								
		Total	280	100	4,271	100	71,178	100	12,302	100									
f. Explained course material to one or more students	CLexplain	1	Never	6	2	209	5	4,161	6	475	4	2.8	2.7 * △	.12	2.7 ** △	.15	2.7 * △	.12	
		2	Sometimes	96	35	1,610	38	27,336	40	4,757	40								
		3	Often	122	45	1,619	39	25,761	37	4,645	39								
		4	Very often	50	18	758	18	12,132	18	2,115	17								
		Total	274	100	4,196	100	69,390	100	11,992	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of Massachusetts Dartmouth

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	38	14	665	17	11,583	17	1,785	16	2.7	2.5 **	.18	2.5 **	.19	2.5 **	.18	
		2	Sometimes	80	29	1,542	37	25,302	37	4,580	38								
		3	Often	96	35	1,205	28	20,120	29	3,579	30								
		4	Very often	61	22	782	18	12,485	17	2,054	17								
		Total	275	100	4,194	100	69,490	100	11,998	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	16	6	343	9	6,672	10	884	8	2.8	2.5 ***	.25	2.6 ***	.20	2.6 **	.19	
		2	Sometimes	95	34	1,812	43	27,190	40	4,935	41								
		3	Often	103	38	1,382	32	23,489	34	4,151	35								
		4	Very often	60	22	646	15	11,859	17	1,979	16								
		Total	274	100	4,183	100	69,210	100	11,949	100									
i. Gave a course presentation	present	1	Never	45	16	941	24	13,899	20	2,058	17	2.3	2.1 **	.19	2.3	.04	2.3	-.02	
		2	Sometimes	130	48	1,943	46	29,549	43	5,231	44								
		3	Often	65	24	916	22	17,668	26	3,232	27								
		4	Very often	33	12	352	8	7,735	11	1,372	12								
		Total	273	100	4,152	100	68,851	100	11,893	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	4	296	8	4,820	7	735	7	2.8	2.6 **	.19	2.7 *	.15	2.7 *	.13	
		2	Sometimes	92	34	1,590	38	25,583	38	4,333	37								
		3	Often	105	39	1,501	37	24,460	36	4,305	37								
		4	Very often	60	22	695	17	12,888	19	2,286	19								
		Total	268	100	4,082	100	67,751	100	11,659	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	31	12	409	11	5,522	9	866	8	2.5	2.5	.02	2.6	-.11	2.6 *	-.13	
		2	Sometimes	100	38	1,690	41	25,576	38	4,395	38								
		3	Often	94	36	1,361	33	23,704	35	4,160	36								
		4	Very often	38	14	571	14	12,092	18	2,076	18								
		Total	263	100	4,031	100	66,894	100	11,497	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	29	11	481	13	6,213	10	1,064	10	2.5	2.5	.05	2.6	-.07	2.6	-.09	
		2	Sometimes	110	42	1,699	41	26,055	39	4,505	39								
		3	Often	82	31	1,299	32	22,784	33	3,918	34								
		4	Very often	42	16	557	14	11,874	18	2,028	18								
		Total	263	100	4,036	100	66,926	100	11,515	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with					
														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	13	5	232	6	3,096	5	560	5	2.7	2.7	-.05	2.8	-.10	2.8	-.08	
		2	Sometimes	97	37	1,364	33	21,726	32	3,847	33								
		3	Often	106	40	1,682	42	28,086	42	4,808	42								
		4	Very often	47	18	737	19	13,892	21	2,268	20								
		Total	263	100	4,015	100	66,800	100	11,483	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	11	4	172	5	2,320	4	442	4	2.9	2.8	.07	2.9	.03	2.9	.02	
		2	Sometimes	75	29	1,202	30	19,601	29	3,296	29								
		3	Often	101	39	1,698	42	28,184	42	4,877	43								
		4	Very often	73	28	938	24	16,468	25	2,808	25								
		Total	260	100	4,010	100	66,573	100	11,423	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	9	3	146	4	1,862	3	344	3	2.9	2.8	.10	2.9	.01	2.9	.02	
		2	Sometimes	79	30	1,384	34	20,554	31	3,524	31								
		3	Often	111	42	1,635	41	28,058	42	4,857	42								
		4	Very often	64	24	836	21	15,914	24	2,665	23								
		Total	263	100	4,001	100	66,388	100	11,390	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	3	69	2	1,022	2	209	2	3.1	3.0	.05	3.1	.00	3.1	.01	
		2	Sometimes	46	18	934	23	13,892	22	2,346	21								
		3	Often	123	48	1,782	45	29,377	44	5,141	45								
		4	Very often	82	31	1,197	30	21,777	33	3,633	32								
		Total	259	100	3,982	100	66,068	100	11,329	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	70	27	941	24	14,494	23	2,683	24	2.0	2.1	-.10	2.2 **	-.17	2.2 *	-.13	
		2	Sometimes	127	49	1,873	47	30,121	45	5,203	45								
		3	Often	45	17	827	21	14,390	21	2,334	20								
		4	Very often	19	7	344	8	7,365	11	1,155	10								
		Total	261	100	3,985	100	66,370	100	11,375	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	148	57	2,163	55	35,442	54	6,353	56	1.6	1.7	-.03	1.7	-.09	1.7	-.04	
		2	Sometimes	76	29	1,176	29	18,765	28	3,107	27								
		3	Often	20	8	427	10	7,658	12	1,203	11								
		4	Very often	16	6	207	5	4,204	7	654	6								
		Total	260	100	3,973	100	66,069	100	11,317	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of Massachusetts Dartmouth

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth	Your first-year students compared with					
												New Peers 2014		Carnegie Class		Community Engagement		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	83	32	1,414	36	22,417	34	3,979	35	1.9	1.9	.04	2.0	-.04	1.9	.00
		2	Sometimes	115	45	1,716	43	27,366	41	4,755	42							
		3	Often	45	18	611	15	11,177	17	1,825	16							
		4	Very often	12	5	222	6	5,041	8	753	7							
		Total	255	100	3,963	100	66,001	100	11,312	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	51	20	1,152	29	16,726	26	3,032	27	2.1	2.0 *	.15	2.1	.01	2.1	.05
		2	Sometimes	136	53	1,878	47	30,213	46	5,221	46							
		3	Often	51	20	669	17	12,939	20	2,096	19							
		4	Very often	17	7	249	6	5,851	9	913	8							
		Total	255	100	3,948	100	65,729	100	11,262	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	8	3	148	4	2,551	4	311	3	2.9	3.0	-.02	3.0	-.03	3.0	-.08
		2	Some	69	27	912	24	15,795	24	2,506	23							
		3	Quite a bit	112	43	1,749	44	28,503	43	5,039	44							
		4	Very much	72	27	1,155	28	19,142	29	3,456	30							
		Total	261	100	3,964	100	65,991	100	11,312	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	4	171	4	2,280	4	416	4	3.0	2.9	.07	3.0	.03	2.9	.06
		2	Some	62	24	999	26	15,459	24	2,750	25							
		3	Quite a bit	108	42	1,677	43	29,331	44	5,071	45							
		4	Very much	79	30	1,102	27	18,597	28	3,033	26							
		Total	259	100	3,949	100	65,667	100	11,270	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	2	183	5	2,452	4	437	4	3.1	2.9 **	.19	3.0	.11	3.0	.12
		2	Some	51	20	1,036	27	15,420	24	2,716	24							
		3	Quite a bit	124	48	1,664	42	27,905	42	4,836	43							
		4	Very much	78	30	1,047	26	19,634	30	3,227	29							
		Total	258	100	3,930	100	65,411	100	11,216	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	2	235	6	2,420	4	428	4	2.9	2.8 *	.13	2.9	-.01	2.9	.00
		2	Some	75	30	1,086	28	16,052	25	2,770	25							
		3	Quite a bit	102	40	1,718	44	28,646	43	4,960	44							
		4	Very much	72	28	894	22	18,281	28	3,042	27							
		Total	255	100	3,933	100	65,399	100	11,200	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	2	252	6	2,905	5	534	5	3.0	2.8 *** ▲	.26	2.9 *	.14	2.9 **	.16	
		2	Some	60	24	1,126	28	16,583	26	2,951	27								
		3	Quite a bit	115	45	1,638	42	27,869	42	4,727	42								
		4	Very much	78	30	909	23	17,888	27	2,964	26								
		Total	257	100	3,925	100	65,245	100	11,176	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	3	83	2	1,191	2	194	2	3.1	3.1	-.02	3.2	-.08	3.2	-.06	
		2	Some	49	19	709	18	10,688	17	1,902	17								
		3	Quite a bit	112	43	1,837	46	28,831	43	5,101	45								
		4	Very much	92	35	1,329	34	25,148	38	4,086	36								
		Total	260	100	3,958	100	65,858	100	11,283	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	2	95	2	1,655	3	267	3	3.0	3.1	-.10	3.1 *	-.14	3.1	-.11	
		2	Some	64	25	762	19	11,626	18	2,088	19								
		3	Quite a bit	116	45	1,852	47	29,407	44	5,204	46								
		4	Very much	75	29	1,237	32	23,004	35	3,708	33								
		Total	260	100	3,946	100	65,692	100	11,267	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	3	126	3	2,008	3	342	3	2.9	3.1 **	-.17	3.1 ***	-.21	3.1 **	-.20	
		2	Some	72	28	837	21	12,576	20	2,160	19								
		3	Quite a bit	105	41	1,669	42	26,535	40	4,683	41								
		4	Very much	72	28	1,317	34	24,404	37	4,038	36								
		Total	257	100	3,949	100	65,523	100	11,223	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	17	7	351	9	4,378	7	758	7	2.8	2.8	.02	2.9	-.12	2.9	-.07	
		2	Some	78	30	1,158	29	16,907	26	3,086	27								
		3	Quite a bit	97	38	1,406	36	23,327	36	4,098	36								
		4	Very much	65	25	1,024	26	20,835	32	3,246	29								
		Total	257	100	3,939	100	65,447	100	11,188	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	23	9	388	10	4,910	8	951	9	2.7	2.7	.03	2.8	-.12	2.8	-.05	
		2	Some	89	35	1,274	32	18,222	28	3,304	29								
		3	Quite a bit	80	31	1,440	37	23,958	36	4,186	38								
		4	Very much	66	26	816	22	18,122	28	2,714	25								
		Total	258	100	3,918	100	65,212	100	11,155	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b																					
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with																			
		Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e	
Item wording or description								Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e	
6. During the current school year, about how often have you done the following?																																	
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)		QRconclude		1	Never	33	13	525	12	9,961	14	1,679	14	2.7	2.6	.11	2.5 **	.17	2.5 **	.17													
				2	Sometimes	64	25	1,427	35	23,762	35	4,117	35																				
				3	Often	115	44	1,301	34	21,327	33	3,646	34																				
				4	Very often	48	18	699	19	10,685	17	1,801	17																				
				Total	260	100	3,952	100	65,735	100	11,243	100																					
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)		QRproblem		1	Never	48	18	943	23	15,280	23	2,537	22	2.4	2.3	.09	2.3	.09	2.3	.09													
				2	Sometimes	103	40	1,571	39	26,394	40	4,654	41																				
				3	Often	77	30	980	26	16,344	26	2,765	26																				
				4	Very often	32	12	449	12	7,541	12	1,249	12																				
				Total	260	100	3,943	100	65,559	100	11,205	100																					
c. Evaluated what others have concluded from numerical information		QRevaluate		1	Never	47	18	873	22	15,479	23	2,594	23	2.4	2.3	.12	2.2 *	.13	2.2 *	.13													
				2	Sometimes	101	39	1,652	41	26,736	41	4,632	41																				
				3	Often	81	31	1,023	27	16,252	25	2,791	26																				
				4	Very often	30	12	380	10	6,779	11	1,136	11																				
				Total	259	100	3,928	100	65,246	100	11,153	100																					
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																																	
a. Up to 5 pages		wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)		0	None	8	3	176	5	2,471	4	379	4	7.3	6.5 *	.15	6.7	.10	6.5 *	.15													
				1.5	1-2	39	16	743	21	11,236	19	2,075	20																				
				4	3-5	73	29	1,193	33	18,973	32	3,363	33																				
				8	6-10	78	31	888	24	15,276	25	2,580	25																				
				13	11-15	27	11	320	9	6,414	10	960	9																				
				18	16-20	17	7	142	4	2,835	4	439	4																				
				23	More than 20	9	4	161	5	2,959	5	407	4																				
				Total	251	100	3,623	100	60,164	100	10,203	100																					
b. Between 6 and 10 pages		wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)		0	None	80	34	1,116	32	19,767	35	3,502	36	2.1	2.1	.00	2.0	.03	1.9	.08													
				1.5	1-2	99	42	1,514	42	24,319	41	4,228	42																				
				4	3-5	36	15	630	18	9,808	16	1,523	15																				
				8	6-10	16	7	191	5	3,153	5	453	5																				
				13	11-15	1	0	40	1	673	1	90	1																				
				18	16-20	2	1	11	0	189	0	24	0																				
				23	More than 20	1	0	13	0	229	0	30	0																				
				Total	235	100	3,515	100	58,138	100	9,850	100																					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with					
														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	182	80	2,615	77	44,201	78	7,669	80	.5	.8 *	-.11	.8 *	-.11	.7	-.09	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	36	16	590	17	9,093	16	1,414	14								
		4	3-5	7	3	95	3	1,546	3	223	3								
		8	6-10	1	0	43	1	691	1	107	1								
		13	11-15	0	0	24	1	508	1	75	1								
		18	16-20	0	0	8	0	200	0	26	0								
		23	More than 20	1	0	17	1	291	1	44	1								
	Total	227	100	3,392	100	56,530	100	9,558	100										
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										46.0	45.4	.01	45.2	.01	42.4	.07	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	10	4	233	7	3,172	5	456	5	3.2	3.0 ***	.24	3.1 *	.13	3.1	.10	
		2	Sometimes	49	19	981	28	14,638	23	2,437	23								
		3	Often	75	30	1,098	29	18,147	30	3,130	30								
		4	Very often	118	47	1,384	37	25,378	42	4,367	42								
		Total	252	100	3,696	100	61,335	100	10,390	100									
b. People from an economic background other than your own	DDeconomic	1	Never	12	5	220	6	3,075	5	495	5	3.1	3.0 *	.14	3.1	.08	3.1	.06	
		2	Sometimes	49	20	868	24	13,711	22	2,307	22								
		3	Often	85	34	1,264	34	20,721	34	3,529	34								
		4	Very often	105	42	1,335	36	23,678	39	4,035	39								
		Total	251	100	3,687	100	61,185	100	10,366	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	14	6	224	6	4,199	7	609	6	3.0	3.0	-.07	3.0	-.01	3.0	-.05	
		2	Sometimes	70	28	851	24	15,850	26	2,521	25								
		3	Often	77	31	1,099	29	18,223	30	3,134	30								
		4	Very often	90	36	1,500	40	22,719	37	4,058	39								
		Total	251	100	3,674	100	60,991	100	10,322	100									
d. People with political views other than your own	DDpolitical	1	Never	19	8	246	7	4,369	8	724	7	2.9	3.0	-.12	3.0	-.07	3.0	-.08	
		2	Sometimes	73	29	916	25	15,599	25	2,639	26								
		3	Often	78	31	1,132	31	19,081	31	3,185	31								
		4	Very often	82	32	1,369	38	21,710	36	3,727	36								
		Total	252	100	3,663	100	60,759	100	10,275	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b										
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with								
Item wording or description		Variable name ^c		Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																						
a. Identified key information from reading assignments		LSreading		1	Never	2	1	77	2	820	1	124	1	3.1	3.1	.09	3.2	-.03	3.1	-.01		
				2	Sometimes	46	18	754	21	10,570	18	1,890	19									
				3	Often	119	47	1,614	44	26,274	43	4,544	45									
				4	Very often	86	34	1,221	33	23,267	37	3,757	35									
				Total	253	100	3,666	100	60,931	100	10,315	100										
b. Reviewed your notes after class		LSnotes		1	Never	10	4	189	5	2,783	5	467	5	2.9	2.9	.05	2.9	-.02	2.9	.00		
				2	Sometimes	76	30	1,150	32	17,159	29	3,004	30									
				3	Often	89	36	1,193	33	20,330	33	3,376	33									
				4	Very often	77	30	1,123	30	20,458	33	3,440	32									
				Total	252	100	3,655	100	60,730	100	10,287	100										
c. Summarized what you learned in class or from course materials		LSsummary		1	Never	9	4	254	7	3,701	6	712	7	2.8	2.8	.04	2.9	-.01	2.8	.04		
				2	Sometimes	83	34	1,141	32	17,752	30	3,123	31									
				3	Often	91	37	1,243	35	21,298	36	3,584	35									
				4	Very often	63	25	974	27	17,308	28	2,768	27									
				Total	246	100	3,612	100	60,059	100	10,187	100										
10. During the current school year, to what extent have your courses challenged you to do your best work?																						
challenge				1	Not at all	1	0	23	1	231	0	20	0	5.5	5.4	.06	5.6	-.05	5.5	.01		
				2	2	1	51	1	536	1	85	1										
				3	10	4	130	4	1,695	3	314	3										
				4	28	11	386	11	5,687	10	1,058	11										
				5	82	33	1,202	32	19,001	32	3,544	34										
				6	74	29	1,185	32	19,281	31	3,220	31										
				7	Very much	55	22	689	18	14,243	23	2,031	20									
				Total	252	100	3,666	100	60,674	100	10,272	100										
11. Which of the following have you done or do you plan to do before you graduate? ^f																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement		intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided		29	12	420	13	6,982	12	1,224	13	6%	8%	-.07	8%	-.05	7%	-.04		
				Do not plan to do		7	3	167	5	2,873	5	349	4									
				Plan to do		199	79	2,773	74	46,207	75	7,956	76									
				Done or in progress		16	6	293	8	4,606	8	754	7									
				Total		251	100	3,653	100	60,668	100	10,283	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth	Your first-year students compared with							
												New Peers 2014		Carnegie Class		Community Engagement			
Item wording or description	Variable name ^c	Values ^d	Response options		Count	%	Count	%	Count	%	Count	%	Effect size ^e		Effect size ^e		Effect size ^e		
b. Hold a formal leadership role in a student organization or group	leader		Have not decided		55	22	960	26	17,374	28	3,007	29	11%	12%	-.03	11%	-.01	11%	.00
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		72	29	964	29	15,534	26	2,650	26								
	Plan to do		96	38	1,277	33	20,970	34	3,500	34									
	Done or in progress		27	11	443	12	6,581	11	1,092	11									
	Total		250	100	3,644	100	60,459	100	10,249	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided		81	33	1,210	33	19,940	33	3,329	33	9%	12%	-.09	14% *	-0.14	14% *	-0.14
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		81	33	1,101	31	16,504	27	2,799	27								
	Plan to do		63	25	874	24	15,567	26	2,658	27									
	Done or in progress		23	9	450	12	8,311	14	1,433	14									
	Total		248	100	3,635	100	60,322	100	10,219	100									
d. Participate in a study abroad program	abroad		Have not decided		66	26	1,040	29	17,318	29	3,022	30	2%	3%	-.03	3%	-.05	3%	-.04
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		78	32	1,100	33	17,422	30	2,707	28								
	Plan to do		100	40	1,402	35	23,666	38	4,195	40									
	Done or in progress		6	2	94	3	1,920	3	300	3									
	Total		250	100	3,636	100	60,326	100	10,224	100									
e. Work with a faculty member on a research project	research		Have not decided		91	37	1,339	37	23,742	39	4,039	40	4%	5%	-.05	5%	-.03	4%	.01
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		49	20	835	23	15,507	25	2,674	26								
	Plan to do		98	39	1,261	34	17,877	31	3,039	31									
	Done or in progress		11	4	189	5	2,871	5	407	4									
	Total		249	100	3,624	100	59,997	100	10,159	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided		70	28	1,126	30	19,833	33	3,684	36	3%	3%	.00	3%	.00	3%	.00
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		20	8	348	10	6,124	11	1,012	10								
	Plan to do		150	61	2,059	57	32,564	53	5,204	50									
	Done or in progress		7	3	97	3	1,512	3	271	3									
	Total		247	100	3,630	100	60,033	100	10,171	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	142	57	1,907	52	27,018	47	4,733	47	1.5	1.5	-.06	1.6 **	-0.18	1.6 *	-0.16	
		2	Some	89	36	1,490	41	27,799	45	4,666	46								
		3	Most	19	8	184	5	4,336	7	648	6								
		4	All	0	0	31	1	715	1	79	1								
		Total		250	100	3,612	100	59,868	100	10,126	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b									
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with							
Item wording or description		Variable name ^c		Values ^d	Response options		Count	%	Count	%	Count	%	Count	%	New Peers 2014		Carnegie Class		Community Engagement		
															Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students		QIstudent	1	Poor	3	1	43	1	913	2	168	2	5.6	5.5	.10	5.6	.04	5.5	.07		
			2		3	1	92	3	1,241	2	222	2									
			3		13	5	185	5	2,622	5	484	5									
			4		24	9	392	11	5,859	10	1,050	10									
			5		56	22	892	25	13,395	22	2,390	23									
			6		78	31	1,054	28	17,440	28	2,948	29									
			7	Excellent	73	29	964	26	18,535	30	2,931	28									
			—	Not applicable	1	0	27	1	539	1	53	1									
				Total	251	100	3,649	100	60,544	100	10,246	100									
b. Academic advisors		QIadvisor	1	Poor	13	5	137	4	2,687	5	527	5	4.8	5.0 *	- .14	5.1 *	- .16	4.9	- .08		
			2		17	7	217	6	3,432	6	643	6									
			3		31	12	326	9	5,014	8	924	9									
			4		43	17	544	15	8,097	13	1,480	15									
			5		45	18	726	20	11,253	19	1,969	19									
			6		43	17	731	20	12,819	21	2,057	20									
			7	Excellent	55	22	840	24	15,655	25	2,222	22									
			—	Not applicable	3	1	126	3	1,469	3	401	4									
				Total	250	100	3,647	100	60,426	100	10,223	100									
c. Faculty		QIfaculty	1	Poor	3	1	90	3	1,193	2	237	3	5.0	5.1	- .04	5.3 *	- .15	5.1	- .06		
			2		12	5	161	4	1,964	4	373	4									
			3		21	8	276	7	3,803	7	737	7									
			4		45	18	551	15	7,829	13	1,505	15									
			5		66	27	924	25	14,243	24	2,566	25									
			6		59	24	957	27	16,848	28	2,744	27									
			7	Excellent	43	17	609	18	13,546	22	1,875	18									
			—	Not applicable	1	0	44	1	630	1	120	1									
				Total	250	100	3,612	100	60,056	100	10,157	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with					
														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	12	5	184	5	3,089	6	570	6	4.8	4.8	-.02	4.9	-.07	4.8	-.03	
		2		11	4	218	6	2,912	5	515	5								
		3		27	11	278	7	4,525	8	813	8								
		4		42	17	544	15	7,885	13	1,408	14								
		5		44	18	747	20	11,760	19	2,086	20								
		6		54	22	727	20	12,545	20	2,119	20								
		7	Excellent	37	15	546	15	11,167	18	1,709	17								
		—	Not applicable	23	9	385	11	6,301	11	975	10								
			Total	250	100	3,629	100	60,184	100	10,195	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	15	6	198	5	3,084	6	591	6	4.7	4.7	-.01	4.8	-.09	4.7	-.01	
		2		16	6	240	7	3,678	6	643	6								
		3		21	8	326	9	5,082	9	946	9								
		4		47	19	595	16	8,557	14	1,521	15								
		5		50	20	784	22	12,189	20	2,111	21								
		6		47	19	698	19	12,479	20	2,040	20								
		7	Excellent	39	16	523	15	11,589	19	1,575	15								
		—	Not applicable	13	5	272	7	3,564	6	759	8								
			Total	248	100	3,636	100	60,222	100	10,186	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	4	58	2	837	2	168	2	3.2	3.1	.05	3.2	-.01	3.1	.06	
		2	Some	33	14	518	16	8,304	16	1,552	17								
		3	Quite a bit	94	41	1,600	48	25,403	45	4,386	46								
		4	Very much	95	41	1,240	34	22,018	38	3,383	35								
			Total	231	100	3,416	100	56,562	100	9,489	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	5	119	4	1,939	4	325	4	3.0	3.0	-.03	3.1 *	-.14	3.1	-.10	
		2	Some	50	22	692	21	10,046	19	1,865	21								
		3	Quite a bit	95	42	1,525	45	22,290	40	3,769	40								
		4	Very much	71	31	1,064	30	21,905	37	3,463	36								
			Total	227	100	3,400	100	56,180	100	9,422	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	19	8	214	7	3,083	6	513	6	3.1	3.0	.04	3.1	-.09	3.1	-.06	
		2	Some	37	16	643	20	8,946	17	1,607	18								
		3	Quite a bit	85	37	1,296	38	19,760	36	3,391	36								
		4	Very much	88	38	1,243	35	24,473	42	3,927	40								
			Total	229	100	3,396	100	56,262	100	9,438	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	31	14	469	14	6,534	12	1,080	12	2.7	2.6	.05	2.7	-.09	2.8	-.10	
		2	Some	68	29	1,078	32	15,928	29	2,706	29								
		3	Quite a bit	80	35	1,110	33	18,229	32	3,071	33								
		4	Very much	51	22	733	21	15,622	27	2,586	27								
		Total	230	100	3,390	100	56,313	100	9,443	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	14	6	210	7	3,382	6	498	6	2.9	2.9	-.06	3.0 *	-.14	3.0 *	-.16	
		2	Some	64	28	795	24	11,902	22	2,021	22								
		3	Quite a bit	87	39	1,372	40	20,878	37	3,535	37								
		4	Very much	61	27	1,023	29	20,104	34	3,384	35								
		Total	226	100	3,400	100	56,266	100	9,438	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	7	209	6	3,845	7	498	6	2.8	2.9 *	-.16	3.0 **	-.19	3.0 ***	-.26	
		2	Some	67	29	782	23	11,622	21	1,920	21								
		3	Quite a bit	91	40	1,359	40	21,027	37	3,546	38								
		4	Very much	54	24	1,038	30	19,493	34	3,422	36								
		Total	228	100	3,388	100	55,987	100	9,386	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	67	29	814	25	11,315	21	1,866	20	2.2	2.3	-.10	2.4 ***	-.24	2.4 ***	-.25	
		2	Some	84	36	1,253	37	18,921	34	3,267	35								
		3	Quite a bit	50	22	868	26	15,941	28	2,653	28								
		4	Very much	29	13	441	13	9,788	17	1,608	17								
		Total	230	100	3,376	100	55,965	100	9,394	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	23	10	258	8	5,622	11	747	9	2.7	2.8	-.11	2.8	-.13	2.9 *	-.16	
		2	Some	67	29	927	28	12,904	24	2,325	26								
		3	Quite a bit	89	39	1,322	39	20,025	36	3,408	36								
		4	Very much	49	21	872	25	17,293	30	2,881	30								
		Total	228	100	3,379	100	55,844	100	9,361	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	31	14	514	16	8,701	16	1,367	15	2.5	2.5	.05	2.6	-.01	2.6	-.02	
		2	Some	81	35	1,205	36	17,342	32	3,016	33								
		3	Quite a bit	77	34	1,091	32	17,699	31	2,986	32								
		4	Very much	40	17	554	16	11,941	21	1,970	20								
		Total	229	100	3,364	100	55,683	100	9,339	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b									
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with							
														New Peers 2014		Carnegie Class		Community Engagement			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
15. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	1	0	17	1	233	0	39	1	15.1	14.3	.10	13.5 **	.20	13.2 ***	.24			
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	10	446	14	8,419	16	1,470	17										
	8	6-10 hrs	55	24	776	24	14,202	26	2,497	26											
	13	11-15 hrs	53	23	748	22	12,257	22	2,130	22											
	18	16-20 hrs	39	17	614	18	9,592	17	1,533	16											
	23	21-25 hrs	25	11	379	11	5,742	10	912	9											
	28	26-30 hrs	17	7	226	6	3,046	5	432	4											
	33	More than 30 hrs	16	7	196	6	2,665	5	393	4											
	Total	230	100	3,402	100	56,156	100	9,406	100												
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	85	37	1,128	36	20,279	38	3,422	38	4.4	5.0	-.10	4.9	-.08	4.8	-.06			
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	83	36	1,218	35	18,794	32	3,256	33										
	8	6-10 hrs	26	11	517	15	7,890	14	1,326	14											
	13	11-15 hrs	25	11	221	6	4,098	7	637	7											
	18	16-20 hrs	6	3	141	4	2,448	4	373	4											
	23	21-25 hrs	1	0	71	2	1,196	2	179	2											
	28	26-30 hrs	3	1	26	1	484	1	66	1											
	33	More than 30 hrs	0	0	54	2	597	1	84	1											
	Total	229	100	3,376	100	55,786	100	9,343	100												
c. Working for pay on campus	tmworkonhrs	0	0 hrs	166	73	2,794	82	44,436	80	7,849	83	2.3	2.1	.05	2.2	.03	1.9	.07			
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	6	95	3	2,523	4	275	3										
	8	6-10 hrs	32	14	214	6	4,293	7	509	5											
	13	11-15 hrs	13	6	138	4	2,432	4	367	4											
	18	16-20 hrs	2	1	107	3	1,519	3	246	3											
	23	21-25 hrs	0	0	23	1	414	1	65	1											
	28	26-30 hrs	1	0	5	0	149	0	28	0											
	33	More than 30 hrs	0	0	17	1	270	1	39	1											
	Total	228	100	3,393	100	56,036	100	9,378	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth	Your first-year students compared with					
													New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	146	63	2,382	69	37,835	67	6,607	70	5.2	5.3	-.01	5.7	-.05	4.9	.04
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	7	166	5	2,775	5	448	5							
	8	6-10 hrs	17	7	163	5	2,933	5	485	5								
	13	11-15 hrs	21	9	169	5	2,680	5	488	5								
	18	16-20 hrs	10	4	154	5	2,820	5	534	6								
	23	21-25 hrs	8	3	114	4	1,995	4	345	4								
	28	26-30 hrs	5	2	89	3	1,215	2	191	2								
	33	More than 30 hrs	7	3	130	5	3,513	6	262	3								
	Total		230	100	3,367	100	55,766	100	9,360	100								
Estimated number of hours working for pay	tmworkhrs											7.6	7.3	.03	7.8	-.02	6.7	.08
(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	150	66	1,860	56	30,996	57	5,446	59	1.7	2.3 *	-.15	2.4 ***	-.16	2.3 **	-.14
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	60	26	1,146	33	18,116	31	2,873	30							
	8	6-10 hrs	10	4	177	5	3,453	6	537	6								
	13	11-15 hrs	8	3	88	3	1,404	3	218	2								
	18	16-20 hrs	1	0	44	1	762	1	114	1								
	23	21-25 hrs	0	0	13	0	318	1	47	1								
	28	26-30 hrs	0	0	5	0	150	0	28	0								
	33	More than 30 hrs	0	0	13	0	208	0	28	0								
	Total		229	100	3,346	100	55,407	100	9,291	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	0	44	1	1,092	2	143	2	12.3	13.2	-.10	12.4	-.01	13.3	-.11
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	44	19	630	19	12,694	23	1,797	19							
	8	6-10 hrs	66	29	907	27	14,813	26	2,334	25								
	13	11-15 hrs	54	24	695	20	10,686	19	1,939	20								
	18	16-20 hrs	34	15	454	13	7,215	13	1,321	14								
	23	21-25 hrs	12	5	264	8	3,958	7	729	8								
	28	26-30 hrs	6	3	133	4	1,899	3	356	4								
	33	More than 30 hrs	12	5	236	8	3,260	6	688	8								
	Total		229	100	3,363	100	55,617	100	9,307	100								

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement	
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	181	79	2,648	78	39,616	71	6,992	74
		3	1-5 hrs	23	10	304	9	6,465	12	1,129	13
		8	6-10 hrs	12	5	117	4	2,733	5	467	5
		13	11-15 hrs	5	2	76	2	1,622	3	245	3
		18	16-20 hrs	2	1	50	2	1,081	2	170	2
		23	21-25 hrs	0	0	21	1	601	1	74	1
		28	26-30 hrs	2	1	22	1	399	1	46	1
		33	More than 30 hrs	3	1	123	4	2,971	5	170	2
			Total	228	100	3,361	100	55,488	100	9,293	100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	109	47	1,312	37	25,169	41	3,531	36
		3	1-5 hrs	83	36	1,429	43	19,845	38	3,786	41
		8	6-10 hrs	25	11	369	12	6,268	12	1,208	14
		13	11-15 hrs	10	4	134	4	2,243	4	433	5
		18	16-20 hrs	1	0	55	2	987	2	171	2
		23	21-25 hrs	0	0	31	1	454	1	56	1
		28	26-30 hrs	1	0	10	0	244	0	42	0
		33	More than 30 hrs	1	0	27	1	495	1	85	1
			Total	230	100	3,367	100	55,705	100	9,312	100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?											
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	reading	1	Very little	34	15	267	14	3,109	9	610	8
		2	Some	88	39	679	34	9,919	30	2,168	29
		3	About half	58	26	597	27	10,395	30	2,357	31
		4	Most	39	17	460	20	7,675	22	1,849	24
		5	Almost all	8	3	132	5	2,813	8	621	8
			Total	227	100	2,135	100	33,911	100	7,605	100
tmreadinghrs											
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with					
														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	1	0	11	1	137	0	28	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	112	50	989	50	16,515	50	3,632	50								
		3	More than 5, up to 10 hrs	72	32	652	30	10,023	30	2,369	30								
		4	More than 10, up to 15 hrs	26	12	234	10	3,568	10	787	10								
		5	More than 15, up to 20 hrs	8	4	124	5	1,787	5	397	5								
		6	More than 20, up to 25 hrs	5	2	81	3	1,207	3	263	3								
		7	More than 25 hrs	1	0	31	1	480	1	93	1								
		Total	225	100	2,122	100	33,717	100	7,569	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	17	7	350	10	3,570	7	623	7	2.8	2.7	.03	2.9 **	-.17	2.9 *	-.13	
	2	Some	65	28	962	28	13,333	24	2,390	25									
	3	Quite a bit	100	44	1,286	38	22,489	40	3,814	41									
	4	Very much	47	20	792	23	16,541	29	2,535	27									
	Total	229	100	3,390	100	55,933	100	9,362	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	39	17	498	15	5,470	10	825	9	2.4	2.6 *	-.17	2.8 ***	-.38	2.8 ***	-.41	
	2	Some	87	38	1,087	32	15,958	29	2,718	29									
	3	Quite a bit	70	31	1,158	35	20,789	37	3,599	39									
	4	Very much	31	13	637	19	13,528	24	2,206	24									
	Total	227	100	3,380	100	55,745	100	9,348	100										
c. Thinking critically and analytically	pgthink	1	Very little	5	2	156	5	1,793	3	318	4	3.0	3.0	.04	3.1	-.09	3.1	-.04	
	2	Some	51	23	739	22	10,418	19	1,883	20									
	3	Quite a bit	105	46	1,445	43	23,387	42	4,039	43									
	4	Very much	66	29	1,041	30	20,140	36	3,091	33									
	Total	227	100	3,381	100	55,738	100	9,331	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	28	12	461	14	8,462	14	1,308	13	2.7	2.6	.08	2.6	.07	2.6	.08	
	2	Some	64	28	1,133	33	17,978	32	3,163	34									
	3	Quite a bit	88	39	1,153	35	18,070	33	3,094	34									
	4	Very much	45	20	636	19	11,199	21	1,767	19									
	Total	225	100	3,383	100	55,709	100	9,332	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with					
														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	42	19	554	17	7,645	15	1,541	17	2.4	2.5	-.10	2.6 **	-.20	2.5	-.09	
		2	Some	76	34	1,127	33	17,062	31	3,173	34								
		3	Quite a bit	77	34	1,083	32	18,498	33	2,881	31								
		4	Very much	30	13	614	18	12,527	22	1,742	19								
		Total	225	100	3,378	100	55,732	100	9,337	100									
f. Working effectively with others	pgothers	1	Very little	15	7	301	10	3,787	7	655	7	2.8	2.7	.11	2.9	-.06	2.8	-.03	
		2	Some	61	27	1,037	31	14,400	26	2,574	28								
		3	Quite a bit	105	46	1,304	38	21,918	39	3,644	39								
		4	Very much	47	20	723	21	15,522	27	2,437	26								
		Total	228	100	3,365	100	55,627	100	9,310	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	32	14	592	18	6,254	12	1,192	13	2.6	2.5	.09	2.7 *	-.13	2.7	-.06	
		2	Some	73	32	1,059	31	15,183	28	2,809	30								
		3	Quite a bit	77	34	1,091	32	19,436	34	3,242	35								
		4	Very much	46	20	632	18	14,817	25	2,088	22								
		Total	228	100	3,374	100	55,690	100	9,331	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	27	12	473	14	5,935	11	992	11	2.6	2.6	.03	2.8 *	-.14	2.8 *	-.14	
		2	Some	82	36	1,056	31	15,546	28	2,623	28								
		3	Quite a bit	66	29	1,164	35	19,199	34	3,352	36								
		4	Very much	52	23	682	20	15,034	26	2,370	25								
		Total	227	100	3,375	100	55,714	100	9,337	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	31	14	535	16	6,964	13	1,227	13	2.6	2.5	.10	2.6	-.04	2.6	-.01	
		2	Some	70	31	1,239	37	18,184	33	3,199	34								
		3	Quite a bit	89	39	1,051	31	18,690	33	3,126	33								
		4	Very much	36	16	548	16	11,782	21	1,771	19								
		Total	226	100	3,373	100	55,620	100	9,323	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	41	18	560	17	7,006	13	1,249	14	2.4	2.5	-.05	2.6 **	-.21	2.6 *	-.17	
		2	Some	80	36	1,212	35	17,250	32	3,047	33								
		3	Quite a bit	68	30	1,025	31	18,762	34	3,113	33								
		4	Very much	35	15	565	17	12,370	22	1,882	20								
		Total	224	100	3,362	100	55,388	100	9,291	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b																					
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your first-year students compared with																			
Item wording or description		Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																																	
		evalexp		1	Poor	13	6	63	2	821	2	143	2	3.0	3.1 *** ▼	-.26	3.2 *** ▼	-.36	3.2 *** ▼	-.29													
				2	Fair	38	16	429	13	6,133	12	1,135	13																				
				3	Good	126	55	1,829	54	27,574	50	5,010	54																				
				4	Excellent	54	23	1,064	31	21,416	36	3,102	32																				
				Total		231	100	3,385	100	55,944	100	9,390	100																				
19. If you could start over again, would you go to the same institution you are now attending?																																	
		sameinst		1	Definitely no	21	9	123	4	2,033	4	340	4	2.9	3.2 *** ▼	-.41	3.2 *** ▼	-.42	3.2 *** ▼	-.36													
				2	Probably no	47	20	398	12	6,747	13	1,246	14																				
				3	Probably yes	105	45	1,545	46	22,791	42	4,110	45																				
				4	Definitely yes	59	25	1,326	39	24,402	41	3,681	38																				
				Total		232	100	3,392	100	55,973	100	9,377	100																				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with					
														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	3	181	3	2,421	2	550	3	3.1	3.1	.01	3.2 *	-.15	3.1	-.06	
		2	Sometimes	67	25	1,881	27	23,192	22	5,407	25								
		3	Often	87	33	2,343	33	34,218	31	6,978	32								
		4	Very often	101	38	2,679	38	52,011	45	9,445	41								
		Total	263	100	7,084	100	111,842	100	22,380	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	60	23	1,510	21	20,731	19	4,281	19	2.4	2.4	-.03	2.5	-.11	2.5	-.07	
		2	Sometimes	91	35	2,460	35	37,863	34	7,899	36								
		3	Often	64	24	1,814	26	28,839	26	5,701	26								
		4	Very often	48	18	1,274	18	23,884	21	4,380	19								
		Total	263	100	7,058	100	111,317	100	22,261	100									
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	16	6	436	6	5,933	6	1,373	6	3.1	3.0	.10	3.0	.01	2.9 *	.13	
		2	Often	30	11	1,003	14	13,137	12	3,135	15								
		3	Sometimes	138	54	3,938	56	59,108	54	12,670	57								
		4	Never	74	29	1,663	24	32,839	28	5,054	22								
		Total	258	100	7,040	100	111,017	100	22,232	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	140	54	2,988	44	50,037	45	9,772	45	1.7	1.8 *	-.16	1.8 *	-.15	1.8 *	-.15	
		2	Sometimes	83	32	2,709	38	39,425	36	8,180	37								
		3	Often	21	8	838	12	12,760	11	2,564	12								
		4	Very often	18	7	496	7	8,600	8	1,652	7								
		Total	262	100	7,031	100	110,822	100	22,168	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	40	15	864	13	18,801	16	2,498	12	2.4	2.4	-.08	2.3	.02	2.5	-.10	
		2	Sometimes	116	45	3,168	45	50,193	46	10,052	46								
		3	Often	72	28	1,957	28	27,828	25	6,332	28								
		4	Very often	32	12	1,009	14	14,010	13	3,274	14								
		Total	260	100	6,998	100	110,832	100	22,156	100									
f. Explained course material to one or more students	CLexplain	1	Never	6	3	307	5	9,019	7	780	4	2.8	2.8	.08	2.7 *	.15	2.8	.05	
		2	Sometimes	94	37	2,477	36	40,151	37	7,707	36								
		3	Often	90	35	2,629	38	37,992	36	8,362	38								
		4	Very often	64	25	1,466	21	21,556	20	4,817	22								
		Total	254	100	6,879	100	108,718	100	21,666	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with					
														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	52	21	1,232	18	24,098	21	3,460	16	2.5	2.5	.00	2.4	.05	2.5	-.03	
		2	Sometimes	88	34	2,517	36	37,926	36	8,074	38								
		3	Often	58	23	1,816	26	27,297	25	5,872	27								
		4	Very often	56	22	1,316	19	19,522	18	4,305	19								
		Total	254	100	6,881	100	108,843	100	21,711	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	8	3	479	7	9,860	8	984	5	3.0	2.8 **	.20	2.8 ***	.20	2.9	.09	
		2	Sometimes	73	29	2,168	31	31,859	30	6,236	29								
		3	Often	81	32	2,299	33	36,464	34	7,671	35								
		4	Very often	91	36	1,924	28	30,316	28	6,753	31								
		Total	253	100	6,870	100	108,499	100	21,644	100									
i. Gave a course presentation	present	1	Never	16	6	920	14	16,409	14	1,953	9	2.8	2.6 ***	.25	2.7 *	.15	2.8	.06	
		2	Sometimes	85	34	2,388	35	31,862	30	6,653	31								
		3	Often	77	31	2,079	30	32,781	31	7,054	33								
		4	Very often	72	29	1,446	21	27,082	25	5,879	27								
		Total	250	100	6,833	100	108,134	100	21,539	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	3	212	3	3,469	3	606	3	3.0	3.0	-.05	3.0	-.05	3.0	-.09	
		2	Sometimes	73	29	1,698	25	27,216	25	5,039	24								
		3	Often	88	36	2,674	39	41,387	39	8,272	39								
		4	Very often	80	32	2,183	32	34,946	33	7,351	34								
		Total	249	100	6,767	100	107,018	100	21,268	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	30	13	494	8	5,463	6	1,097	6	2.6	2.8 ***	-.23	2.9 ***	-.36	2.9 ***	-.35	
		2	Sometimes	90	37	2,118	32	29,909	29	6,033	29								
		3	Often	79	32	2,333	35	39,157	37	7,706	37								
		4	Very often	45	18	1,752	25	31,231	29	6,181	28								
		Total	244	100	6,697	100	105,760	100	21,017	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	47	20	958	15	9,029	10	2,041	10	2.4	2.5 *	-.16	2.7 ***	-.38	2.7 ***	-.34	
		2	Sometimes	95	38	2,431	37	34,713	33	7,065	34								
		3	Often	68	28	1,907	28	35,028	32	6,699	32								
		4	Very often	35	14	1,395	20	27,180	25	5,224	24								
		Total	245	100	6,691	100	105,950	100	21,029	100									

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NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

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				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with					
														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	18	8	382	6	4,174	4	957	5	2.7	2.8	-.09	2.9 **	-.23	2.9 **	▽	
		2	Sometimes	91	37	2,183	33	29,710	29	6,311	30								
		3	Often	83	34	2,560	38	43,736	41	8,377	40								
		4	Very often	53	22	1,559	23	28,203	26	5,374	25								
		Total	245	100	6,684	100	105,823	100	21,019	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	14	6	304	5	3,120	3	716	4	2.8	2.9	-.07	3.0 **	-.19	3.0 **	▽	
		2	Sometimes	79	32	1,914	29	26,886	26	5,345	26								
		3	Often	88	36	2,674	40	44,407	42	8,687	42								
		4	Very often	62	25	1,785	26	31,254	29	6,210	29								
		Total	243	100	6,677	100	105,667	100	20,958	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	2	174	3	2,043	2	449	2	2.9	2.9	-.06	3.0 *	-.15	3.0 *	▽	
		2	Sometimes	83	34	2,007	31	28,302	27	5,633	27								
		3	Often	94	39	2,714	41	44,021	42	8,635	41								
		4	Very often	60	24	1,749	26	30,981	29	6,186	29								
		Total	243	100	6,644	100	105,347	100	20,903	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	3	75	1	994	1	234	1	3.1	3.2	-.11	3.3 **	-.19	3.2 **	▽	
		2	Sometimes	43	18	1,135	17	14,793	15	3,026	15								
		3	Often	103	43	2,745	41	43,574	42	8,537	41								
		4	Very often	86	36	2,665	40	45,535	43	8,991	42								
		Total	239	100	6,620	100	104,896	100	20,788	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	56	23	1,269	20	20,928	20	3,815	19	2.2	2.3	-.10	2.4 *	-.14	2.4 *	▽	
		2	Sometimes	100	42	2,776	42	40,351	39	8,325	40								
		3	Often	53	22	1,568	23	25,151	24	5,063	24								
		4	Very often	33	13	1,035	15	18,822	17	3,640	16								
		Total	242	100	6,648	100	105,252	100	20,843	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	117	49	3,007	46	50,881	48	9,643	47	1.9	1.9	-.01	1.9	.00	1.9	.00	
		2	Sometimes	62	25	1,964	29	27,936	27	5,907	28								
		3	Often	33	13	947	14	14,353	14	2,895	14								
		4	Very often	29	12	713	10	11,654	11	2,301	11								
		Total	241	100	6,631	100	104,824	100	20,746	100									

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NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b											
				UMass Dartmouth				New Peers 2014				Carnegie Class				Community Engagement				Your seniors compared with			
																				UMass Dartmouth			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	68	28	1,670	25	31,010	29	5,381	26	2.1	2.2	-.05	2.2	-.01	2.2	-.02					
		2	Sometimes	98	41	2,752	41	39,918	39	8,548	41												
		3	Often	45	18	1,370	21	20,871	20	4,297	21												
		4	Very often	31	12	818	12	12,936	12	2,520	12												
		Total	242	100	6,610	100	104,735	100	20,746	100													
d. Discussed your academic performance with a faculty member	SFperform	1	Never	57	24	1,589	25	24,560	23	4,795	24	2.2	2.2	.02	2.2	-.04	2.2	-.01					
		2	Sometimes	108	46	2,997	45	45,364	44	9,128	44												
		3	Often	49	20	1,302	19	21,858	21	4,334	21												
		4	Very often	26	11	717	11	12,720	12	2,431	11												
		Total	240	100	6,605	100	104,502	100	20,688	100													
4. During the current school year, how much has your coursework emphasized the following?																							
a. Memorizing course material	memorize	1	Very little	26	11	519	8	10,355	9	1,592	7	2.7	2.8 *	-.14	2.7	-.08	2.8 *	-.15					
		2	Some	82	34	1,956	30	32,694	31	6,211	30												
		3	Quite a bit	84	35	2,451	37	38,368	37	7,833	38												
		4	Very much	51	21	1,688	25	23,453	23	5,139	25												
		Total	243	100	6,614	100	104,870	100	20,775	100													
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	4	199	3	2,632	3	573	3	3.1	3.1	.01	3.2	-.03	3.1	.00					
		2	Some	41	17	1,215	18	17,650	17	3,609	18												
		3	Quite a bit	95	39	2,765	42	43,955	42	8,613	42												
		4	Very much	94	39	2,413	37	40,094	38	7,873	37												
		Total	241	100	6,592	100	104,331	100	20,668	100													
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	4	279	4	3,249	3	732	4	3.1	3.0	.09	3.1	.00	3.1	.02					
		2	Some	43	18	1,408	22	18,891	18	3,853	19												
		3	Quite a bit	97	40	2,579	39	42,257	41	8,278	40												
		4	Very much	92	38	2,310	35	39,807	38	7,784	37												
		Total	241	100	6,576	100	104,204	100	20,647	100													
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	24	10	483	8	4,112	4	949	5	2.8	2.8	-.01	3.0 **	-.21	3.0 *	-.18					
		2	Some	59	25	1,747	27	22,195	22	4,611	23												
		3	Quite a bit	89	37	2,520	38	42,710	41	8,332	41												
		4	Very much	70	29	1,832	27	35,198	33	6,747	32												
		Total	242	100	6,582	100	104,215	100	20,639	100													

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NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

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														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	5	423	7	3,972	4	920	5	3.0	2.9 * Δ	.14	3.0	-.02	3.0	.02	
		2	Some	53	22	1,679	26	22,474	22	4,633	23								
		3	Quite a bit	97	40	2,588	39	43,075	41	8,395	41								
		4	Very much	79	33	1,873	28	34,463	33	6,619	31								
		Total	241	100	6,563	100	103,984	100	20,567	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	4	143	2	1,947	2	358	2	3.1	3.2	-.07	3.2 * ▽	-.16	3.2 * ▽	-.13	
		2	Some	39	16	1,070	16	15,072	15	3,067	15								
		3	Quite a bit	108	44	2,915	44	43,365	41	8,900	43								
		4	Very much	87	35	2,491	38	44,600	42	8,446	40								
		Total	243	100	6,619	100	104,984	100	20,771	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	5	185	3	2,539	3	465	2	3.1	3.1	-.08	3.2 * ▽	-.15	3.1	-.11	
		2	Some	45	18	1,125	17	16,394	16	3,514	17								
		3	Quite a bit	107	44	3,032	46	44,652	43	9,261	45								
		4	Very much	81	33	2,259	34	41,059	39	7,463	36								
		Total	242	100	6,601	100	104,644	100	20,703	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	3	203	3	3,518	3	598	3	3.2	3.1	.01	3.2	-.02	3.2	-.03	
		2	Some	49	20	1,173	18	18,131	17	3,408	17								
		3	Quite a bit	88	36	2,662	40	39,788	38	8,147	40								
		4	Very much	101	41	2,537	39	42,978	41	8,518	41								
		Total	244	100	6,575	100	104,415	100	20,671	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	23	10	808	13	9,886	10	1,901	9	2.8	2.7	.07	2.9	-.09	2.8	-.05	
		2	Some	70	29	1,969	30	26,895	26	5,673	28								
		3	Quite a bit	86	35	2,133	32	34,262	33	6,936	33								
		4	Very much	63	26	1,663	25	33,399	31	6,160	29								
		Total	242	100	6,573	100	104,442	100	20,670	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	22	10	520	8	6,244	6	1,394	7	2.8	2.8	.02	2.9	-.11	2.9	-.04	
		2	Some	53	22	1,840	28	25,152	25	5,420	27								
		3	Quite a bit	101	43	2,489	38	39,111	37	7,776	38								
		4	Very much	62	26	1,702	26	33,559	31	5,992	29								
		Total	238	100	6,551	100	104,066	100	20,582	100									

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University of Massachusetts Dartmouth

Seniors

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														New Peers 2014		Carnegie Class		Community Engagement			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	35	14	918	13	15,080	14	2,928	14	2.7	2.6	.06	2.6	.09	2.6	.10			
		2	Sometimes	67	28	2,169	32	35,471	33	7,064	33										
		3	Often	78	32	2,139	33	33,237	32	6,574	32										
		4	Very often	62	26	1,372	22	21,020	21	4,162	20										
		Total	242	100	6,598	100	104,808	100	20,728	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	53	22	1,386	21	20,565	19	4,123	20	2.4	2.4	.03	2.4	.00	2.4	.00			
		2	Sometimes	82	34	2,447	37	39,090	37	7,647	37										
		3	Often	62	25	1,707	26	28,072	27	5,481	27										
		4	Very often	45	19	1,044	16	16,844	17	3,423	17										
		Total	242	100	6,584	100	104,571	100	20,674	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	47	19	1,257	19	20,525	19	3,919	19	2.4	2.4	.05	2.4	.07	2.4	.05			
		2	Sometimes	83	34	2,498	37	40,175	38	7,848	38										
		3	Often	69	29	1,816	28	28,269	28	5,610	28										
		4	Very often	43	18	1,005	16	15,313	15	3,226	16										
		Total	242	100	6,576	100	104,282	100	20,603	100											
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																					
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	10	5	429	8	4,394	5	927	5	6.5	7.0	-.07	7.8 *** ▽	-.20	7.5 ** ▽	-.16			
		1.5	1-2	50	22	1,302	22	17,198	18	3,472	19										
		4	3-5	74	33	1,667	28	26,584	28	5,409	29										
		8	6-10	49	22	1,257	21	21,108	22	4,187	22										
		13	11-15	22	10	562	9	10,206	11	1,955	10										
		18	16-20	6	3	343	6	6,225	6	1,131	6										
		23	More than 20	13	6	451	7	9,515	9	1,594	8										
		Total	224	100	6,011	100	95,230	100	18,675	100											
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	51	23	1,420	25	17,734	19	3,591	20	3.1	3.1	.01	3.7	-.12	3.4	-.07			
		1.5	1-2	78	36	2,152	36	32,950	35	6,744	37										
		4	3-5	57	26	1,474	25	25,385	27	4,960	27										
		8	6-10	20	9	554	9	11,617	12	2,080	11										
		13	11-15	8	4	184	3	3,590	4	576	3										
		18	16-20	0	0	77	1	1,551	2	239	1										
		23	More than 20	3	1	44	1	1,374	1	195	1										
		Total	217	100	5,905	100	94,201	100	18,385	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b									
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with							
														New Peers 2014		Carnegie Class		Community Engagement			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. 11 pages or more	wrlongnum	0	None	88	41	2,574	45	39,297	43	7,605	42	1.5	1.8 *	-.10	2.0 ***	-.14	2.0 ***	-.14			
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	90	42	2,163	37	34,534	37	6,919	38										
	4	3-5	29	14	645	11	10,997	12	2,190	12											
	8	6-10	6	3	197	4	3,504	4	667	4											
	13	11-15	1	1	91	2	1,560	2	273	2											
	18	16-20	0	0	36	1	775	1	140	1											
	23	More than 20	0	0	42	1	1,086	1	201	1											
Total				214	100	5,748	100	91,753	100	17,995	100										
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										66.4	69.8	-.04	79.2 **	-.15	76.4	-.12			
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	15	7	349	6	5,202	5	856	4	3.1	3.0	.12	3.1	-.02	3.2	-.08			
		2	Sometimes	52	23	1,672	27	22,238	22	4,142	20										
		3	Often	55	24	1,720	27	27,988	28	5,371	28										
		4	Very often	109	47	2,503	39	43,889	45	9,089	47										
		Total	231	100	6,244	100	99,317	100	19,458	100											
b. People from an economic background other than your own	DDeconomic	1	Never	9	4	265	5	4,623	5	770	4	3.2	3.1	.12	3.1	.05	3.1	.02			
		2	Sometimes	49	21	1,417	23	21,117	21	3,998	20										
		3	Often	68	29	2,138	34	32,261	32	6,360	33										
		4	Very often	104	45	2,402	38	41,020	42	8,263	43										
		Total	230	100	6,222	100	99,021	100	19,391	100											
c. People with religious beliefs other than your own	DDreligion	1	Never	15	7	316	5	6,403	6	1,055	6	3.1	3.1	.03	3.0	.07	3.1	.01			
		2	Sometimes	55	24	1,481	24	25,658	25	4,407	23										
		3	Often	55	24	1,879	30	28,562	29	5,740	29										
		4	Very often	105	46	2,535	40	38,152	40	8,150	42										
		Total	230	100	6,211	100	98,775	100	19,352	100											
d. People with political views other than your own	DDpolitical	1	Never	15	7	320	5	5,815	6	1,128	6	3.1	3.0	.05	3.0	.07	3.0	.06			
		2	Sometimes	45	20	1,460	24	24,122	24	4,549	24										
		3	Often	73	32	1,972	32	30,487	31	5,919	31										
		4	Very often	95	42	2,438	39	37,976	39	7,672	40										
		Total	228	100	6,190	100	98,400	100	19,268	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b										
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth	Your seniors compared with									
		Variable name ^c		Values ^d		Response options		Count	%	Count	%	Count	%	Count	%	UMass Dartmouth	New Peers 2014	Carnegie Class		Community Engagement		
Item wording or description								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																						
a. Identified key information from reading assignments	LSreading	1	Never	13	6	133	2	1,647	2	356	2	3.1	3.2 *	-.16	3.3 ***	-.28	3.3 **	-.25				
		2	Sometimes	52	23	1,063	17	13,696	14	2,845	15											
		3	Often	72	31	2,452	40	37,332	38	7,371	38											
		4	Very often	93	40	2,573	41	46,246	46	8,818	45											
		Total	230	100	6,221	100	98,921	100	19,390	100												
b. Reviewed your notes after class	LSnotes	1	Never	17	7	461	7	6,640	7	1,195	6	2.9	2.9	.01	2.9	-.06	2.9	-.02				
		2	Sometimes	69	30	1,913	30	26,997	28	5,782	30											
		3	Often	69	29	1,857	30	30,734	31	5,904	31											
		4	Very often	76	33	1,974	32	34,215	34	6,454	33											
		Total	231	100	6,205	100	98,586	100	19,335	100												
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	25	11	472	8	6,100	6	1,328	7	2.8	2.8	-.03	2.9	-.13	2.9	-.06				
		2	Sometimes	59	26	1,820	30	25,356	26	5,406	29											
		3	Often	78	34	2,047	33	33,830	35	6,504	34											
		4	Very often	67	29	1,801	29	32,322	33	5,895	30											
		Total	229	100	6,140	100	97,608	100	19,133	100												
10. During the current school year, to what extent have your courses challenged you to do your best work?																						
challenge		1	Not at all	2	1	44	1	497	1	104	1	5.6	5.6	.03	5.7	-.11	5.7	-.04				
		2	6	3	91	2	1,015	1	202	1												
		3	8	3	195	3	2,431	3	505	3												
		4	20	9	559	9	7,255	8	1,593	9												
		5	61	26	1,769	29	24,827	26	5,181	27												
		6	62	27	1,986	32	31,417	31	6,350	32												
		7	Very much	71	31	1,548	25	31,140	31	5,359	27											
		Total	230	100	6,192	100	98,582	100	19,294	100												
11. Which of the following have you done or do you plan to do before you graduate? ^f																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		13	6	474	8	8,351	9	1,421	8	47%	48%	-.01	46%	.02	48%	-.01				
		Do not plan to do		56	24	1,093	18	19,443	20	3,123	17											
		Plan to do		53	23	1,588	26	24,268	26	5,203	28											
		Done or in progress		110	47	3,049	48	46,551	46	9,552	48											
		Total		232	100	6,204	100	98,613	100	19,299	100											
		(Means indicate the percentage who responded "Done or in progress.")																				

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NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Seniors			Frequency Distributions ^a								Statistical Comparisons ^b							
			UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with					
													New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	18	8	587	10	11,207	12	2,120	12	36%	36%	.00	31%	.09	30%	.11
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	125	54	2,891	48	48,195	49	9,532	50								
	Plan to do	5	2	410	7	7,460	8	1,529	8									
	Done or in progress	83	36	2,302	36	31,479	31	6,074	30									
	Total	231	100	6,190	100	98,341	100	19,255	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	30	13	752	12	13,174	14	2,522	14	23%	22%	.02	23%	.00	23%	.00
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	141	61	3,543	58	53,034	54	10,295	54								
	Plan to do	8	3	503	8	8,934	10	1,807	10									
	Done or in progress	53	23	1,375	22	23,000	23	4,581	23									
	Total	232	100	6,173	100	98,142	100	19,205	100									
d. Participate in a study abroad program	abroad		Have not decided	23	10	686	11	12,288	13	2,559	14	6%	11% *	-0.18	10% *	-0.16	10%	-0.14
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	184	80	4,334	71	68,015	69	13,240	69								
	Plan to do	9	4	436	7	6,991	8	1,446	8									
	Done or in progress	14	6	716	11	10,757	10	1,935	10									
	Total	230	100	6,172	100	98,051	100	19,180	100									
e. Work with a faculty member on a research project	research		Have not decided	34	15	904	15	15,962	17	3,199	17	26%	25%	.01	20% *	.13	20% *	.14
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	116	50	2,854	46	50,375	50	9,549	49								
	Plan to do	22	10	810	13	11,688	13	2,543	14									
	Done or in progress	60	26	1,577	25	19,547	20	3,785	20									
	Total	232	100	6,145	100	97,572	100	19,076	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	21	9	595	10	10,548	11	2,147	12	54%	43% ***	.24	43% ***	.23	42% ***	.26
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	49	21	1,381	22	21,192	21	4,541	24								
	Plan to do	35	15	1,590	26	23,755	25	4,275	23									
	Done or in progress	126	54	2,598	43	42,404	43	8,165	42									
	Total	231	100	6,164	100	97,899	100	19,128	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	128	57	2,642	44	35,140	37	6,496	35	1.5	1.7 ***	-0.27	1.8 ***	-0.42	1.8 ***	-0.44
		2	Some	90	39	2,954	47	50,248	51	10,294	53							
		3	Most	11	5	497	8	10,741	11	2,072	10							
		4	All	0	0	72	1	1,837	2	309	2							
		Total	229	100	6,165	100	97,966	100	19,171	100								

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NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

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														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	1	101	2	1,037	1	176	1	5.8	5.6	.11	5.7	.02	5.7	.04	
		2	3	1	114	2	1,530	2	299	2									
		3	6	3	241	4	3,487	4	708	4									
		4	22	10	577	9	8,038	8	1,602	8									
		5	54	23	1,403	22	19,951	21	4,216	22									
		6	59	25	1,848	30	28,980	29	5,940	31									
		7	Excellent	83	36	1,856	30	33,591	34	6,223	32								
		—	Not applicable	2	1	67	1	1,970	2	128	1								
			Total	231	100	6,207	100	98,584	100	19,292	100								
b. Academic advisors	QIadvisor	1	Poor	17	8	321	5	4,657	5	1,072	6	5.0	5.1	-.04	5.2	-.13	5.1	-.03	
		2	10	4	366	6	5,024	5	1,157	6									
		3	19	8	543	9	6,853	7	1,540	8									
		4	31	14	821	13	10,972	11	2,394	13									
		5	43	19	1,088	17	16,518	17	3,473	18									
		6	45	20	1,329	22	20,380	21	3,917	20									
		7	Excellent	62	27	1,623	27	32,151	32	5,286	27								
		—	Not applicable	3	1	103	2	1,793	2	410	2								
			Total	230	100	6,194	100	98,348	100	19,249	100								
c. Faculty	QIfaculty	1	Poor	2	1	98	2	1,341	2	271	2	5.5	5.4	.03	5.6	-.09	5.5	-.03	
		2	7	3	152	2	1,858	2	400	2									
		3	8	4	316	5	3,902	4	835	5									
		4	32	14	706	11	9,098	10	2,051	11									
		5	54	23	1,458	23	19,948	21	4,225	22									
		6	61	27	1,886	31	29,974	30	5,950	31									
		7	Excellent	65	28	1,519	25	30,643	31	5,246	27								
		—	Not applicable	1	0	33	1	1,019	1	147	1								
			Total	230	100	6,168	100	97,783	100	19,125	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

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				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with							
														New Peers 2014		Carnegie Class		Community Engagement			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	26	11	353	6	4,838	5	991	5	4.3	4.7 **	-.22	4.9 ***	-.31	4.8 **	-.27			
		2		16	7	324	5	4,621	5	970	5										
		3		16	7	509	8	6,532	7	1,389	7										
		4		25	11	861	14	11,162	12	2,418	12										
		5		47	20	1,054	17	16,076	16	3,341	17										
		6		32	14	1,093	18	16,938	17	3,398	18										
		7	Excellent	26	11	874	14	17,246	17	2,940	15										
		—	Not applicable	43	19	1,095	18	20,596	21	3,724	20										
	Total	231	100	6,163	100	98,009	100	19,171	100												
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	19	8	384	6	5,283	6	1,053	6	4.6	4.7	-.06	4.9 *	-.16	4.8	-.11			
		2		16	7	368	6	5,555	6	1,190	6										
		3		22	10	570	9	8,014	8	1,635	8										
		4		37	16	997	16	13,478	14	2,975	15										
		5		46	20	1,314	21	19,345	20	4,054	21										
		6		43	19	1,245	20	20,662	21	4,001	21										
		7	Excellent	39	17	1,009	16	21,349	21	3,358	18										
		—	Not applicable	6	3	300	5	4,461	5	940	5										
	Total	228	100	6,187	100	98,147	100	19,206	100												
14. How much does your institution emphasize the following?																					
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	128	2	1,852	2	379	2	3.1	3.2	-.05	3.2	-.06	3.2	-.03			
		2	Some	45	20	953	16	14,670	16	3,045	17										
		3	Quite a bit	94	43	2,544	44	41,223	44	8,096	44										
		4	Very much	79	36	2,243	38	35,925	38	6,732	37										
			Total	221	100	5,868	100	93,670	100	18,252	100										
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	6	352	6	4,370	5	884	5	2.8	2.9	-.03	3.0 **	-.19	2.9	-.13			
		2	Some	64	29	1,515	26	19,864	22	4,198	24										
		3	Quite a bit	91	42	2,517	43	38,137	41	7,654	42										
		4	Very much	51	23	1,446	25	30,573	32	5,375	29										
			Total	218	100	5,830	100	92,944	100	18,111	100										
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	17	8	515	9	7,899	9	1,609	9	2.8	2.8	.08	2.9	-.05	2.8	-.01			
		2	Some	63	29	1,683	29	21,558	24	4,489	25										
		3	Quite a bit	77	35	2,228	39	33,870	36	6,723	37										
		4	Very much	62	28	1,404	24	29,818	31	5,330	28										
			Total	219	100	5,830	100	93,145	100	18,151	100										

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NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

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				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with					
														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	46	21	1,075	19	14,253	16	2,756	15	2.3	2.5 **	-.19	2.6 ***	-.34	2.6 ***	-.33	
		2	Some	92	42	2,009	34	28,260	31	5,675	31								
		3	Quite a bit	53	24	1,709	29	28,565	31	5,695	31								
		4	Very much	27	12	1,043	18	22,179	23	4,044	22								
		Total	218	100	5,836	100	93,257	100	18,170	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	22	10	477	9	8,670	9	1,325	8	2.6	2.8 **	-.19	2.8 ***	-.23	2.9 ***	-.28	
		2	Some	74	33	1,639	29	23,496	26	4,570	26								
		3	Quite a bit	92	42	2,282	39	34,050	37	6,990	38								
		4	Very much	33	15	1,428	24	26,946	28	5,269	28								
		Total	221	100	5,826	100	93,162	100	18,154	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	34	16	597	11	11,371	13	1,725	10	2.5	2.7 ***	-.27	2.7 ***	-.27	2.8 ***	-.35	
		2	Some	78	35	1,653	29	24,058	26	4,461	26								
		3	Quite a bit	75	34	2,215	38	32,343	35	6,712	37								
		4	Very much	34	15	1,348	23	24,941	26	5,174	28								
		Total	221	100	5,813	100	92,713	100	18,072	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	101	46	2,159	38	30,654	34	6,046	34	1.8	2.0 **	-.20	2.1 ***	-.32	2.1 ***	-.30	
		2	Some	76	34	2,068	36	31,023	33	6,323	35								
		3	Quite a bit	31	14	1,070	18	19,283	20	3,691	20								
		4	Very much	12	5	507	9	11,783	12	2,012	11								
		Total	220	100	5,804	100	92,743	100	18,072	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	36	17	722	13	16,370	18	2,491	15	2.3	2.6 ***	-.28	2.6 ***	-.22	2.6 ***	-.26	
		2	Some	96	44	1,922	33	25,829	29	5,574	31								
		3	Quite a bit	62	28	2,021	35	29,985	32	6,192	34								
		4	Very much	26	12	1,128	19	20,195	21	3,769	20								
		Total	220	100	5,793	100	92,379	100	18,026	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	42	20	1,111	20	18,762	21	3,132	18	2.3	2.3	-.05	2.4 *	-.13	2.4 *	-.15	
		2	Some	95	43	2,325	40	30,983	34	6,478	36								
		3	Quite a bit	59	27	1,597	27	26,665	29	5,502	30								
		4	Very much	24	11	745	13	15,793	16	2,890	16								
		Total	220	100	5,778	100	92,203	100	18,002	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprphrs	0	0 hrs	0	0	22	0	298	0	63	0	15.9	15.3	.06	14.5 *	.16	14.4 *	.16
	(Recoded version of tmprphrs created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	12	764	13	13,257	15	2,586	15							
		8	6-10 hrs	48	22	1,330	23	22,687	25	4,505	25							
		13	11-15 hrs	39	18	1,160	20	18,591	20	3,691	20							
		18	16-20 hrs	47	21	978	17	15,817	17	3,006	16							
		23	21-25 hrs	23	10	645	11	9,445	10	1,765	10							
		28	26-30 hrs	16	8	411	7	6,031	6	1,161	6							
		33	More than 30 hrs	21	10	537	9	6,951	7	1,354	7							
		Total			220	100	5,847	100	93,077	100	18,131							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	110	52	2,668	47	46,937	51	8,686	49	3.8	4.2	-.06	4.0	-.03	4.0	-.03
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	55	25	1,667	28	24,257	26	5,135	28							
		8	6-10 hrs	22	10	673	11	9,433	10	1,954	11							
		13	11-15 hrs	14	7	341	6	5,169	6	1,010	6							
		18	16-20 hrs	5	2	231	4	3,209	3	616	3							
		23	21-25 hrs	5	2	104	2	1,589	2	289	2							
		28	26-30 hrs	0	0	52	1	780	1	147	1							
		33	More than 30 hrs	3	1	80	1	1,149	1	198	1							
		Total			214	100	5,816	100	92,523	100	18,035							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	154	72	4,303	75	70,272	76	13,951	78	3.3	3.6	-.04	3.1	.02	3.0	.04
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	4	215	3	3,616	4	590	3							
		8	6-10 hrs	25	11	405	6	6,482	7	1,038	5							
		13	11-15 hrs	14	6	330	6	4,744	5	946	5							
		18	16-20 hrs	10	5	302	5	4,616	5	934	5							
		23	21-25 hrs	3	1	96	2	1,296	1	273	1							
		28	26-30 hrs	1	0	51	1	508	1	112	1							
		33	More than 30 hrs	1	0	103	2	1,156	1	215	1							
		Total			217	100	5,805	100	92,690	100	18,059							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	89	41	2,681	45	36,691	39	7,175	39	12.7	12.0	.06	13.6	-.06	12.9	-.01
	(Recorded version	3	1-5 hrs	8	4	266	5	4,405	5	929	5							
	of tmworkoff	8	6-10 hrs	16	7	336	6	5,433	6	1,161	6							
	created by NSSE.	13	11-15 hrs	18	9	338	6	5,704	6	1,296	7							
	Values are	18	16-20 hrs	20	9	503	9	7,734	9	1,813	10							
	estimated number	23	21-25 hrs	12	6	401	7	6,268	7	1,532	9							
	of hours per	28	26-30 hrs	13	6	306	5	4,910	6	1,166	7							
	week.)	33	More than 30 hrs	40	19	955	18	21,121	23	2,928	17							
			Total		216	100	5,786	100	92,266	100	18,000	100						
Estimated number of hours working for pay	tmworkhrs											15.7	15.4	.02	16.6	-.07	15.8	-.01
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	133	62	2,978	52	43,398	49	8,618	49	2.3	2.7	-.09	3.3 *	-.17	3.3 **	-.19
	(Recorded version	3	1-5 hrs	56	26	2,032	35	32,844	34	6,054	33							
	of tmservice	8	6-10 hrs	13	6	424	7	8,003	8	1,638	9							
	created by NSSE.	13	11-15 hrs	6	3	163	3	3,345	4	706	4							
	Values are	18	16-20 hrs	4	2	83	2	2,101	2	473	3							
	estimated number	23	21-25 hrs	1	0	41	1	875	1	152	1							
	of hours per	28	26-30 hrs	1	0	11	0	464	1	107	1							
	week.)	33	More than 30 hrs	1	0	39	1	906	1	169	1							
			Total		215	100	5,771	100	91,936	100	17,917	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	5	137	3	3,119	3	508	3	11.5	11.1	.04	10.2 *	.16	10.8	.08
	(Recorded version	3	1-5 hrs	56	26	1,537	27	29,237	31	5,128	28							
	of tmrelax created	8	6-10 hrs	54	24	1,622	28	25,866	28	5,075	28							
	by NSSE. Values	13	11-15 hrs	38	18	1,106	19	15,193	16	3,157	18							
	are estimated	18	16-20 hrs	29	13	608	10	9,263	10	1,912	11							
	number of hours	23	21-25 hrs	10	5	327	6	4,207	5	917	5							
	per week.)	28	26-30 hrs	2	1	153	3	2,068	2	458	3							
		33	More than 30 hrs	18	8	299	5	3,433	4	815	5							
			Total		217	100	5,789	100	92,386	100	17,970	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with					
														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	143	66	3,891	67	51,717	56	11,020	61	5.6	5.7	-.01	7.8 **	-.18	6.2	-.05	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	14	551	10	10,529	12	2,170	12								
		8	6-10 hrs	5	2	283	5	5,427	6	1,092	6								
		13	11-15 hrs	5	2	148	3	3,409	4	653	4								
		18	16-20 hrs	3	1	157	3	3,069	3	529	3								
		23	21-25 hrs	3	1	80	1	1,792	2	278	2								
		28	26-30 hrs	3	1	55	1	1,604	2	231	1								
		33	More than 30 hrs	23	12	607	11	14,602	15	1,961	11								
		Total			215	100	5,772	100	92,149	100	17,934								100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	57	26	664	11	23,619	22	1,933	10	3.9	4.6 *	-.15	4.7 **	-.14	5.4 ***	-.27	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	106	49	3,713	64	45,461	51	10,414	57								
		8	6-10 hrs	45	21	973	17	15,007	18	3,786	22								
		13	11-15 hrs	7	3	253	4	4,487	5	1,087	6								
		18	16-20 hrs	2	1	87	1	1,724	2	378	2								
		23	21-25 hrs	1	1	37	1	730	1	153	1								
		28	26-30 hrs	1	0	18	0	442	1	99	1								
		33	More than 30 hrs	0	0	51	1	998	1	185	1								
		Total			219	100	5,796	100	92,468	100	18,035								100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	46	22	548	15	5,983	11	1,701	11	2.6	2.8 *	-.15	3.0 ***	-.31	3.0 ***	-.31	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	60	28	1,026	28	13,968	25	3,781	25								
		3	About half	50	23	967	26	15,877	28	4,223	28								
		4	Most	45	20	810	21	13,645	24	3,827	25								
		5	Almost all	14	7	365	9	6,202	11	1,742	11								
		Total			215	100	3,716	100	55,675	100	15,274								100
tmreadinghrs												6.7	7.1	-.07	7.5	-.12	7.4	-.11	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little= .10; Some= .25; About half= .50; Most= .75; Almost all= .90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with					
														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	0	0	14	0	193	0	49	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	112	53	1,748	49	24,896	46	6,845	46								
		3	More than 5, up to 10 hrs	59	27	1,067	28	16,442	30	4,522	30								
		4	More than 10, up to 15 hrs	18	8	376	10	6,188	11	1,695	11								
		5	More than 15, up to 20 hrs	17	8	241	6	3,597	6	978	6								
		6	More than 20, up to 25 hrs	7	3	184	5	2,717	5	756	5								
		7	More than 25 hrs	2	1	70	2	1,318	2	342	2								
		Total		215	100	3,700	100	55,351	100	15,187	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	19	9	459	8	4,787	6	1,010	6	2.8	2.9	-.07	3.1 ***	-.27	3.1 ***	-.23	
		2	Some	55	25	1,405	24	17,543	19	3,565	20								
		3	Quite a bit	84	38	2,104	36	33,403	36	6,770	37								
		4	Very much	60	28	1,848	32	37,153	39	6,742	37								
		Total		218	100	5,816	100	92,886	100	18,087	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	27	13	575	10	7,312	8	1,266	7	2.7	2.8	-.08	3.0 ***	-.26	2.9 ***	-.25	
		2	Some	58	26	1,529	27	20,029	22	4,089	23								
		3	Quite a bit	80	37	2,126	36	33,113	36	6,717	37								
		4	Very much	52	24	1,581	27	32,083	34	5,961	32								
		Total		217	100	5,811	100	92,537	100	18,033	100								
c. Thinking critically and analytically	pgthink	1	Very little	6	3	188	3	2,202	3	477	3	3.2	3.2	-.02	3.3	-.12	3.3	-.07	
		2	Some	38	17	858	15	11,321	13	2,344	13								
		3	Quite a bit	76	35	2,159	37	33,351	36	6,739	38								
		4	Very much	98	45	2,596	45	45,658	49	8,444	46								
		Total		218	100	5,801	100	92,532	100	18,004	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	27	13	650	11	11,200	12	2,123	12	2.9	2.8	.08	2.8	.09	2.8	.10	
		2	Some	48	22	1,590	27	25,911	27	5,050	28								
		3	Quite a bit	65	30	1,904	33	28,440	31	5,619	32								
		4	Very much	78	36	1,660	30	26,875	30	5,227	29								
		Total		218	100	5,804	100	92,426	100	18,019	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with					
														New Peers 2014		Carnegie Class		Community Engagement	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	32	15	658	12	7,459	9	1,612	9	2.7	2.9 *	-.14	3.0 ***	-.28	2.9 **	-.20	
		2	Some	53	25	1,417	24	19,463	22	4,180	24								
		3	Quite a bit	72	33	1,807	31	30,276	33	5,885	33								
		4	Very much	59	27	1,926	33	35,442	37	6,373	34								
		Total	216	100	5,808	100	92,640	100	18,050	100									
f. Working effectively with others	pgothers	1	Very little	13	6	374	7	4,997	6	930	6	2.8	2.9	-.10	3.1 ***	-.25	3.0 ***	-.23	
		2	Some	62	29	1,431	25	18,787	21	3,724	21								
		3	Quite a bit	86	39	2,131	37	33,199	36	6,638	37								
		4	Very much	55	25	1,858	31	35,405	38	6,699	36								
		Total	216	100	5,794	100	92,388	100	17,991	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	40	19	875	16	9,681	12	2,269	13	2.5	2.6	-.12	2.9 ***	-.35	2.8 ***	-.26	
		2	Some	68	32	1,661	29	21,329	24	4,578	26								
		3	Quite a bit	61	28	1,791	30	29,230	31	5,660	31								
		4	Very much	45	21	1,473	25	32,284	33	5,507	30								
		Total	214	100	5,800	100	92,524	100	18,014	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	37	18	775	14	9,301	11	1,782	10	2.5	2.6	-.11	2.8 ***	-.32	2.8 ***	-.31	
		2	Some	72	33	1,774	31	23,908	26	4,771	26								
		3	Quite a bit	60	28	1,829	31	29,507	32	5,820	32								
		4	Very much	47	21	1,423	24	29,833	32	5,646	31								
		Total	216	100	5,801	100	92,549	100	18,019	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	27	13	670	12	8,889	10	1,935	11	2.7	2.7	-.04	2.8 *	-.14	2.8	-.09	
		2	Some	69	32	1,697	29	24,555	27	4,955	28								
		3	Quite a bit	65	30	1,960	33	31,494	34	6,105	34								
		4	Very much	55	25	1,470	25	27,545	29	5,016	27								
		Total	216	100	5,797	100	92,483	100	18,011	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	47	22	948	17	11,146	13	2,276	13	2.4	2.6 *	-.17	2.7 ***	-.35	2.7 ***	-.33	
		2	Some	72	33	1,825	32	25,756	28	5,125	29								
		3	Quite a bit	63	29	1,781	31	29,270	31	5,834	32								
		4	Very much	34	16	1,212	21	25,832	27	4,705	26								
		Total	216	100	5,766	100	92,004	100	17,940	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b											
				UMass Dartmouth		New Peers 2014		Carnegie Class		Community Engagement		UMass Dartmouth		Your seniors compared with									
Item wording or description		Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Effect size ^e		Effect size ^e	
								Count		%		Count		%		Count		%		Mean		Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																							
		evalexp		1	Poor	7	3	160	3	1,767	2	383	2	3.0	3.2 *** ▼	-.23	3.3 *** ▼	-.37	3.2 *** ▼	-.29			
				2	Fair	37	17	714	13	9,162	11	2,012	12										
				3	Good	121	56	2,843	48	40,386	45	8,621	48										
				4	Excellent	52	24	2,113	36	41,548	42	7,071	38										
				Total		217	100	5,830	100	92,863	100	18,087	100										
19. If you could start over again, would you go to the same institution you are now attending?																							
		sameinst		1	Definitely no	16	7	299	5	3,978	5	758	4	2.9	3.1 *** ▼	-.25	3.2 *** ▼	-.35	3.2 *** ▼	-.31			
				2	Probably no	44	20	784	14	11,145	13	2,359	13										
				3	Probably yes	96	45	2,466	42	34,566	38	7,367	41										
				4	Definitely yes	61	28	2,279	39	43,250	45	7,618	41										
				Total		217	100	5,828	100	92,939	100	18,102	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Massachusetts Dartmouth

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UMass Dartmouth	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	Comparisons with:			Comparisons with:			Comparisons with:		
														New Peers 2014	Carnegie Class	Community Engagement	New Peers 2014	Carnegie Class	Community Engagement	New Peers 2014	Carnegie Class	Community Engagement
1 a. askquest	286	2.71	2.78	2.88	2.79	.051	.014	.003	.007	.86	.86	.85	.84	4,065	63,838	13,744	.170	.001	.123	-.08	-.20	-.09
b. drafts	285	2.70	2.53	2.58	2.54	.059	.016	.004	.008	.99	1.01	.98	.98	4,041	63,526	13,691	.006	.040	.007	.17	.12	.16
c. unpreparedr	281	3.02	2.99	3.07	3.02	.048	.013	.003	.007	.81	.77	.77	.77	4,038	63,302	13,653	.634	.261	.910	.03	-.07	-.01
d. attendart	282	1.78	2.00	1.98	1.96	.054	.015	.004	.008	.90	.90	.94	.93	325	63,131	13,605	.000	.001	.001	-.24	-.21	-.19
e. CLaskhelp	280	2.71	2.56	2.51	2.56	.053	.014	.004	.007	.89	.88	.88	.86	4,018	63,014	13,588	.006	.000	.006	.17	.22	.17
f. CLexplain	274	2.79	2.69	2.66	2.69	.046	.014	.003	.007	.76	.82	.83	.80	323	276	286	.050	.007	.048	.12	.15	.12
g. CLstudy	275	2.65	2.48	2.47	2.48	.059	.016	.004	.008	.97	.97	.97	.95	3,947	61,395	13,235	.004	.001	.003	.18	.19	.18
h. CLproject	274	2.76	2.54	2.58	2.60	.052	.014	.004	.007	.86	.86	.88	.85	3,937	61,134	13,181	.000	.001	.002	.25	.20	.19
i. present	273	2.31	2.15	2.28	2.33	.054	.015	.004	.008	.89	.88	.91	.89	3,907	60,780	13,107	.002	.500	.780	.19	.04	-.02
2 a. RIintegrate	268	2.80	2.64	2.67	2.69	.051	.014	.004	.008	.83	.85	.87	.86	3,835	59,718	12,844	.003	.014	.041	.19	.15	.13
b. RISocietal	263	2.52	2.51	2.62	2.64	.054	.015	.004	.008	.88	.87	.88	.86	3,789	58,929	12,665	.794	.073	.030	.02	-.11	-.13
c. RIDiverse	263	2.52	2.47	2.58	2.59	.055	.015	.004	.008	.89	.89	.89	.89	3,791	58,948	12,685	.444	.227	.165	.05	-.07	-.09
d. RIownview	263	2.71	2.75	2.79	2.77	.050	.014	.003	.007	.82	.83	.83	.82	3,772	58,815	12,646	.464	.121	.202	-.05	-.10	-.08
e. RIPerspect	260	2.90	2.85	2.88	2.88	.053	.014	.003	.007	.86	.84	.82	.82	3,763	58,607	12,587	.293	.652	.735	.07	.03	.02
f. RInewview	263	2.87	2.79	2.86	2.85	.050	.014	.003	.007	.82	.82	.81	.81	3,760	58,427	12,547	.118	.878	.788	.10	.01	.02
g. RIconnect	259	3.07	3.04	3.07	3.07	.049	.013	.003	.007	.78	.78	.78	.78	3,738	58,186	12,479	.454	.999	.885	.05	.00	.01
3 a. SFCareer	261	2.05	2.13	2.20	2.16	.053	.015	.004	.008	.85	.87	.92	.91	3,741	263	273	.129	.003	.030	-.10	-.17	-.13
b. SFotherwork	260	1.63	1.66	1.71	1.67	.054	.015	.004	.008	.87	.87	.91	.89	3,727	58,125	12,462	.608	.162	.518	-.03	-.09	-.04
c. SFdiscuss	255	1.95	1.91	1.98	1.95	.052	.015	.004	.008	.83	.86	.91	.88	3,713	58,075	12,462	.540	.518	.956	.04	-.04	.00
d. SFperform	255	2.13	2.00	2.12	2.08	.050	.014	.004	.008	.81	.85	.90	.88	3,699	257	12,394	.022	.845	.404	.15	.01	.05
4 a. memorize	261	2.94	2.96	2.97	3.01	.050	.014	.003	.007	.81	.83	.82	.80	3,723	58,051	12,465	.772	.652	.184	-.02	-.03	-.08
b. HOapply	259	2.99	2.93	2.96	2.94	.052	.014	.003	.007	.84	.84	.82	.81	3,699	57,782	12,423	.290	.671	.369	.07	.03	.06
c. HOanalyze	258	3.06	2.90	2.98	2.96	.047	.014	.003	.008	.76	.84	.83	.83	307	57,504	12,352	.001	.090	.056	.19	.11	.12
d. HOevaluate	255	2.94	2.83	2.95	2.94	.051	.014	.003	.007	.82	.84	.82	.82	3,684	57,494	12,330	.039	.887	.954	.13	-.01	.00
e. HOform	257	3.04	2.81	2.92	2.90	.048	.015	.004	.008	.77	.86	.84	.85	305	259	269	.000	.013	.006	.26	.14	.16
5 a. ETgoals	260	3.11	3.12	3.17	3.16	.050	.013	.003	.007	.80	.77	.77	.76	3,713	57,894	12,430	.805	.175	.335	-.02	-.08	-.06
b. ETorganize	260	3.00	3.08	3.11	3.09	.049	.013	.003	.007	.78	.77	.79	.78	3,701	57,745	12,415	.111	.025	.071	-.10	-.14	-.11
c. ETexample	257	2.93	3.07	3.11	3.10	.052	.014	.003	.007	.83	.82	.83	.82	3,701	57,600	12,366	.010	.001	.002	-.17	-.21	-.20
d. ETdraftfb	257	2.81	2.79	2.92	2.88	.055	.016	.004	.008	.89	.93	.92	.91	3,690	57,515	12,333	.736	.062	.252	.02	-.12	-.07
e. ETfeedback	258	2.73	2.71	2.84	2.78	.059	.016	.004	.008	.94	.91	.92	.92	3,674	57,307	12,296	.696	.052	.418	.03	-.12	-.05

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Massachusetts Dartmouth

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UMass Dartmouth	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	Comparisons with:			Comparisons with:			Comparisons with:		
														New Peers 2014	Carnegie Class	Community Engagement	New Peers 2014	Carnegie Class	Community Engagement	New Peers 2014	Carnegie Class	Community Engagement
6 a. QRconclude	260	2.69	2.59	2.53	2.53	.057	.016	.004	.008	.92	.93	.94	.93	3,708	57,765	12,394	.089	.007	.007	.11	.17	.17
b. QRproblem	260	2.36	2.27	2.27	2.27	.057	.016	.004	.008	.92	.94	.94	.93	3,698	57,604	12,349	.153	.140	.134	.09	.09	.09
c. QRevaluate	259	2.37	2.25	2.24	2.24	.056	.016	.004	.008	.91	.91	.93	.92	3,683	57,322	12,286	.056	.033	.036	.12	.13	.13
7 a. wrshortnum	251	7.32	6.47	6.73	6.48	.348	.100	.025	.052	5.51	5.61	5.63	5.41	3,386	52,518	11,181	.021	.100	.016	.15	.10	.15
b. wrmednum	235	2.09	2.09	2.01	1.88	.196	.052	.013	.026	3.00	2.84	2.87	2.70	3,279	50,641	10,755	.990	.684	.239	.00	.03	.08
c. wrlongnum	227	.50	.76	.77	.71	.118	.046	.012	.025	1.78	2.50	2.58	2.48	299	230	246	.041	.022	.083	-.11	-.11	-.09
— wrpages	227	45.98	45.40	45.17	42.39	3.479	1.083	.258	.524	52.39	58.35	56.63	52.64	3,128	48,531	10,299	.885	.830	.310	.01	.01	.07
8 a. DDrace	252	3.19	2.96	3.07	3.10	.056	.017	.004	.009	.89	.95	.93	.91	3,462	53,522	11,382	.000	.044	.113	.24	.13	.10
b. DDeconomic	251	3.12	3.00	3.05	3.07	.056	.016	.004	.009	.89	.92	.91	.90	3,454	53,379	11,345	.037	.229	.310	.14	.08	.06
c. DDreligion	251	2.96	3.03	2.97	3.01	.059	.017	.004	.009	.93	.95	.96	.95	3,442	53,192	11,299	.257	.864	.427	-.07	-.01	-.05
d. DDpolitical	252	2.88	2.99	2.95	2.96	.060	.017	.004	.009	.95	.95	.96	.96	3,435	52,988	11,247	.073	.240	.227	-.12	-.07	-.08
9 a. LSreading	253	3.14	3.07	3.16	3.14	.046	.014	.003	.007	.73	.79	.76	.76	3,439	53,165	11,297	.188	.607	.927	.09	-.03	-.01
b. LSnotes	252	2.92	2.88	2.94	2.92	.055	.016	.004	.009	.87	.90	.90	.90	3,429	52,985	11,266	.424	.716	.998	.05	-.02	.00
c. LSsummary	246	2.84	2.81	2.85	2.81	.054	.016	.004	.009	.85	.91	.90	.91	291	52,374	11,143	.516	.849	.584	.04	-.01	.04
10. challenge	252	5.50	5.42	5.55	5.48	.073	.021	.005	.011	1.15	1.18	1.14	1.11	3,436	52,905	11,246	.332	.448	.830	.06	-.05	.01
11 a. intern ^l	251	.064	.082	.078	.074	.0155	.0049	.0012	.0025	--	--	--	--	--	--	--	.325	.414	.569	-.07	-.05	-.04
b. leader ^l	250	.108	.119	.111	.108	.0197	.0058	.0014	.0030	--	--	--	--	--	--	--	.607	.899	.999	-.03	-.01	.00
c. learncom ^l	248	.093	.119	.139	.136	.0185	.0058	.0015	.0033	--	--	--	--	--	--	--	.214	.036	.048	-.09	-.14	-.14
d. abroad ^l	250	.025	.029	.033	.031	.0098	.0030	.0008	.0017	--	--	--	--	--	--	--	.675	.457	.567	-.03	-.05	-.04
e. research ^l	249	.044	.054	.049	.042	.0130	.0040	.0009	.0019	--	--	--	--	--	--	--	.473	.684	.915	-.05	-.03	.01
f. capstone ^l	247	.028	.028	.028	.029	.0106	.0029	.0007	.0016	--	--	--	--	--	--	--	.958	.954	.974	.00	.00	.00
12. servcourse	250	1.51	1.55	1.63	1.61	.040	.011	.003	.006	.64	.64	.67	.64	3,384	52,121	11,071	.356	.004	.010	-.06	-.18	-.16
13 a. QIstudent	250	5.61	5.48	5.56	5.52	.083	.024	.006	.013	1.31	1.37	1.39	1.40	3,395	52,323	11,155	.130	.572	.280	.10	.04	.07
b. QIadvisor	247	4.78	5.02	5.06	4.91	.113	.031	.008	.017	1.78	1.70	1.74	1.76	3,314	51,259	10,755	.030	.011	.243	-.14	-.16	-.08
c. QIfaculty	249	5.04	5.10	5.26	5.12	.091	.027	.007	.014	1.44	1.49	1.48	1.49	3,350	51,740	10,974	.547	.019	.391	-.04	-.15	-.06
d. QIstaff	227	4.78	4.82	4.90	4.83	.111	.032	.008	.018	1.67	1.70	1.74	1.74	3,021	46,862	10,040	.753	.298	.669	-.02	-.07	-.03
e. QIadmin	235	4.70	4.72	4.85	4.72	.112	.031	.008	.017	1.72	1.70	1.75	1.74	3,163	49,252	10,322	.853	.183	.841	-.01	-.09	-.01
14 a. empstudy	231	3.19	3.15	3.19	3.14	.054	.014	.003	.008	.82	.75	.75	.76	260	48,972	239	.478	.931	.431	.05	-.01	.06
b. SEacademic	227	2.99	3.02	3.11	3.08	.057	.015	.004	.008	.85	.82	.84	.84	3,175	48,612	10,271	.672	.032	.138	-.03	-.14	-.10
c. SEearnsup	229	3.05	3.01	3.14	3.11	.062	.017	.004	.009	.94	.91	.89	.90	3,176	48,718	10,295	.537	.155	.361	.04	-.09	-.06

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Massachusetts Dartmouth

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UMass Dartmouth	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	Comparisons with:			Comparisons with:			Comparisons with:		
														New Peers 2014	Carnegie Class	Community Engagement	New Peers 2014	Carnegie Class	Community Engagement	New Peers 2014	Carnegie Class	Community Engagement
d. SEdiverse	230	2.65	2.61	2.74	2.75	.064	.018	.004	.010	.97	.97	.99	.98	3,171	48,749	10,296	.503	.168	.138	.05	-.09	-.10
e. SESocial	226	2.86	2.92	2.99	3.01	.059	.016	.004	.009	.89	.89	.91	.90	3,174	48,691	10,287	.365	.032	.015	-.06	-.14	-.16
f. SEwellness	228	2.80	2.94	2.98	3.03	.058	.016	.004	.009	.88	.88	.92	.89	3,165	48,424	10,238	.024	.004	.000	-.16	-.19	-.26
g. SEonacad	230	2.18	2.27	2.41	2.42	.065	.018	.005	.010	.99	.97	1.00	1.00	3,155	48,424	10,247	.152	.000	.000	-.10	-.24	-.25
h. SEactivities	228	2.72	2.81	2.84	2.87	.061	.017	.004	.009	.91	.90	.97	.94	3,156	48,317	10,206	.124	.050	.016	-.11	-.13	-.16
i. SEevents	229	2.55	2.50	2.56	2.57	.062	.017	.005	.010	.93	.94	.99	.98	3,147	48,172	10,180	.427	.834	.722	.05	-.01	-.02
15 a. tmprephrs	230	15.14	14.28	13.47	13.19	.561	.155	.037	.080	8.51	8.41	8.14	7.99	3,181	48,578	238	.134	.002	.001	.10	.20	.24
b. tmcocurrhrs	229	4.36	5.02	4.91	4.78	.369	.126	.030	.065	5.58	6.82	6.62	6.45	284	231	10,188	.091	.138	.332	-.10	-.08	-.06
c. tmworkonhrs	228	2.32	2.06	2.18	1.94	.297	.098	.024	.052	4.48	5.29	5.38	5.22	3,173	48,457	10,218	.462	.694	.277	.05	.03	.07
d. tmworkoffhrs	230	5.19	5.28	5.75	4.86	.578	.179	.046	.090	8.77	9.68	10.14	8.99	3,151	232	10,209	.891	.339	.587	-.01	-.05	.04
— tmworkhrs	227	7.58	7.28	7.84	6.75	.619	.207	.052	.106	9.34	11.14	11.32	10.60	279	229	240	.655	.674	.189	.03	-.02	.08
e. tmservechrs	229	1.66	2.29	2.40	2.29	.206	.079	.021	.044	3.12	4.24	4.50	4.41	3,133	233	250	.029	.000	.003	-.15	-.16	-.14
f. tmrelaxhrs	229	12.32	13.20	12.37	13.26	.524	.165	.040	.090	7.93	8.89	8.74	8.95	275	231	242	.108	.924	.077	-.10	-.01	-.11
g. tmcarehrs	228	1.86	2.82	3.70	2.55	.356	.139	.038	.063	5.38	7.53	8.33	6.28	302	232	242	.012	.000	.058	-.13	-.22	-.11
h. tmcommutehrs	230	2.86	3.66	3.72	4.02	.289	.096	.025	.055	4.38	5.21	5.55	5.53	283	233	246	.010	.003	.000	-.15	-.15	-.21
16. reading	227	2.55	2.69	2.89	2.93	.070	.027	.006	.012	1.05	1.10	1.10	1.08	1,931	30,639	8,128	.073	.000	.000	-.13	-.32	-.36
— tmreadinghrs	225	6.28	6.62	6.63	6.63	.349	.142	.033	.065	5.23	5.83	5.81	5.74	1,918	30,446	8,087	.402	.366	.366	-.06	-.06	-.06
17 a. pgwrite	229	2.77	2.75	2.93	2.89	.057	.017	.004	.009	.86	.93	.89	.88	271	48,377	10,207	.680	.008	.046	.03	-.17	-.13
b. pgspeak	227	2.41	2.57	2.76	2.78	.061	.018	.004	.009	.93	.96	.93	.90	3,161	48,212	10,193	.014	.000	.000	-.17	-.38	-.41
c. pgthink	227	3.02	2.98	3.09	3.06	.052	.016	.004	.008	.78	.85	.82	.82	3,163	228	10,176	.548	.156	.512	.04	-.09	-.04
d. pganalyze	225	2.67	2.59	2.60	2.59	.062	.017	.004	.010	.93	.94	.97	.95	3,161	48,172	10,171	.225	.295	.220	.08	.07	.08
e. pgwork	225	2.42	2.52	2.62	2.51	.063	.018	.004	.010	.94	.97	.98	.98	3,159	48,198	10,179	.149	.003	.171	-.10	-.20	-.09
f. pgothers	228	2.80	2.71	2.86	2.83	.056	.017	.004	.009	.84	.91	.90	.90	270	48,120	10,156	.093	.340	.604	.11	-.06	-.03
g. pgvalues	228	2.60	2.51	2.73	2.66	.064	.018	.004	.010	.96	.99	.98	.97	3,160	48,166	10,172	.176	.046	.368	.09	-.13	-.06
h. pgdiverse	227	2.63	2.60	2.76	2.76	.064	.018	.004	.010	.97	.96	.97	.95	3,156	48,189	10,179	.644	.038	.043	.03	-.14	-.14
i. pgprobsolve	226	2.57	2.48	2.62	2.58	.061	.017	.004	.009	.92	.94	.95	.95	3,155	48,096	10,158	.136	.515	.932	.10	-.04	-.01
j. pgcitizen	224	2.43	2.47	2.64	2.59	.064	.018	.004	.010	.96	.96	.96	.96	3,142	47,909	10,126	.499	.001	.012	-.05	-.21	-.17
18. evalexp	231	2.95	3.14	3.21	3.16	.052	.013	.003	.007	.79	.71	.71	.70	3,169	48,396	10,244	.000	.000	.000	-.26	-.36	-.29
19. sameinst	232	2.87	3.19	3.21	3.16	.059	.014	.004	.008	.90	.79	.81	.80	260	48,425	10,232	.000	.000	.000	-.41	-.42	-.36

IPEDS: 167987

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Massachusetts Dartmouth

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UMass Dartmouth	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	Comparisons with:			Comparisons with:			Comparisons with:		
														New Peers 2014	Carnegie Class	Community Engagement	New Peers 2014	Carnegie Class	Community Engagement	New Peers 2014	Carnegie Class	Community Engagement
1 a. askquest	263	3.06	3.06	3.19	3.11	.054	.011	.003	.006	.87	.86	.85	.87	6,150	90,789	22,047	.906	.015	.357	.01	-.15	-.06
b. drafts	263	2.38	2.41	2.49	2.45	.063	.013	.003	.007	1.03	1.02	1.02	1.01	6,129	90,349	21,925	.596	.064	.239	-.03	-.11	-.07
c. unpreparedr	258	3.05	2.97	3.04	2.95	.050	.010	.003	.005	.81	.79	.79	.79	6,110	90,105	21,889	.131	.876	.041	.10	.01	.13
d. attendart	262	1.67	1.82	1.81	1.81	.054	.012	.003	.006	.88	.89	.91	.90	6,108	89,940	21,835	.011	.015	.013	-.16	-.15	-.15
e. CLaskhelp	260	2.37	2.43	2.35	2.45	.055	.012	.003	.006	.89	.89	.90	.88	6,076	89,913	21,824	.225	.770	.117	-.08	.02	-.10
f. CLexplain	254	2.83	2.76	2.70	2.79	.052	.011	.003	.006	.83	.84	.87	.83	5,974	88,093	21,306	.189	.015	.399	.08	.15	.05
g. CLstudy	254	2.46	2.46	2.41	2.49	.066	.013	.003	.007	1.06	1.00	1.01	.98	5,976	88,172	258	.973	.453	.610	.00	.05	-.03
h. CLproject	253	3.00	2.82	2.82	2.92	.055	.012	.003	.006	.88	.92	.94	.88	277	254	21,281	.001	.001	.141	.20	.20	.09
i. present	250	2.82	2.57	2.67	2.76	.058	.013	.003	.007	.92	.98	1.00	.95	274	251	21,171	.000	.013	.360	.25	.15	.06
2 a. RIintegrate	249	2.96	3.01	3.01	3.04	.055	.011	.003	.006	.86	.84	.84	.84	5,876	86,529	20,893	.418	.421	.153	-.05	-.05	-.09
b. RISocietal	244	2.57	2.78	2.89	2.88	.060	.012	.003	.006	.93	.92	.89	.89	5,814	244	248	.000	.000	.000	-.23	-.36	-.35
c. RIDiverse	245	2.37	2.53	2.72	2.69	.061	.013	.003	.007	.96	.98	.94	.95	5,810	85,589	20,639	.013	.000	.000	-.16	-.38	-.34
d. RIownview	245	2.70	2.78	2.89	2.86	.057	.012	.003	.006	.90	.87	.84	.85	5,803	245	249	.151	.001	.006	-.09	-.23	-.19
e. RIPerspect	243	2.81	2.87	2.97	2.96	.057	.011	.003	.006	.88	.86	.82	.83	5,797	244	247	.312	.006	.010	-.07	-.19	-.18
f. RInewview	243	2.85	2.89	2.97	2.97	.052	.011	.003	.006	.82	.82	.80	.81	5,768	85,038	20,517	.401	.019	.025	-.06	-.15	-.14
g. RIconnect	239	3.12	3.20	3.26	3.25	.052	.010	.003	.005	.81	.77	.74	.75	5,745	84,662	20,397	.111	.003	.008	-.11	-.19	-.17
3 a. SFcareer	242	2.25	2.34	2.39	2.37	.062	.013	.003	.007	.96	.96	.99	.97	5,769	84,948	20,451	.130	.025	.044	-.10	-.14	-.13
b. SFotherwork	241	1.88	1.89	1.88	1.88	.067	.014	.004	.007	1.05	1.00	1.02	1.01	5,752	84,595	20,357	.867	.986	.981	-.01	.00	.00
c. SFdiscuss	242	2.15	2.20	2.16	2.17	.063	.013	.003	.007	.97	.96	.98	.95	5,738	84,534	20,363	.428	.898	.708	-.05	-.01	-.02
d. SFperform	240	2.18	2.16	2.22	2.19	.059	.012	.003	.007	.92	.92	.94	.92	5,731	84,332	20,294	.787	.530	.845	.02	-.04	-.01
4 a. memorize	243	2.66	2.79	2.74	2.80	.059	.012	.003	.006	.93	.91	.91	.90	5,739	84,637	20,387	.028	.192	.018	-.14	-.08	-.15
b. HOapply	241	3.13	3.12	3.15	3.13	.055	.011	.003	.006	.85	.81	.80	.81	5,721	84,205	20,275	.849	.676	.947	.01	-.03	.00
c. HOanalyze	241	3.13	3.04	3.13	3.11	.054	.012	.003	.006	.84	.86	.82	.83	5,708	84,072	20,251	.155	.970	.736	.09	.00	.02
d. HOevaluate	242	2.84	2.85	3.02	2.99	.061	.012	.003	.006	.96	.91	.85	.86	5,714	242	246	.923	.004	.014	-.01	-.21	-.18
e. HOform	241	3.01	2.89	3.02	2.99	.056	.012	.003	.006	.87	.89	.84	.85	5,699	83,868	20,172	.038	.800	.749	.14	-.02	.02
5 a. ETgoals	243	3.11	3.17	3.23	3.22	.052	.010	.003	.005	.81	.78	.77	.76	5,745	84,685	20,379	.290	.015	.039	-.07	-.16	-.13
b. ETorganize	242	3.05	3.12	3.17	3.14	.054	.011	.003	.005	.83	.78	.79	.78	5,728	84,417	20,311	.231	.019	.103	-.08	-.15	-.11
c. ETexample	244	3.15	3.14	3.17	3.18	.054	.011	.003	.006	.84	.82	.83	.82	5,710	84,225	20,278	.897	.711	.632	.01	-.02	-.03
d. ETdraftfb	242	2.77	2.70	2.86	2.82	.061	.013	.003	.007	.94	.98	.97	.96	5,709	84,229	20,278	.267	.179	.424	.07	-.09	-.05
e. ETfeedback	238	2.84	2.82	2.94	2.88	.059	.012	.003	.006	.92	.91	.90	.90	5,686	83,924	20,190	.739	.093	.524	.02	-.11	-.04

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Massachusetts Dartmouth

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UMass Dartmouth	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	Comparisons with:			Comparisons with:			Comparisons with:		
														New Peers 2014	Carnegie Class	Community Engagement	New Peers 2014	Carnegie Class	Community Engagement	New Peers 2014	Carnegie Class	Community Engagement
6 a. QRconclude	242	2.69	2.63	2.60	2.60	.065	.013	.003	.007	1.01	.97	.97	.96	5,728	84,518	20,331	.330	.159	.137	.06	.09	.10
b. QRproblem	242	2.41	2.38	2.41	2.41	.066	.013	.003	.007	1.03	.99	.98	.98	5,718	84,325	20,278	.693	.979	.998	.03	.00	.00
c. QRevaluate	242	2.45	2.40	2.39	2.41	.064	.013	.003	.007	.99	.97	.96	.97	5,710	84,079	20,209	.464	.300	.486	.05	.07	.05
7 a. wrshortnum	224	6.50	6.99	7.83	7.52	.386	.092	.024	.049	5.78	6.49	6.75	6.52	249	225	230	.226	.001	.010	-.07	-.20	-.16
b. wrmednum	218	3.12	3.07	3.65	3.42	.259	.055	.016	.030	3.82	3.84	4.28	3.99	5,122	75,466	17,930	.842	.069	.271	.01	-.12	-.07
c. wrlongnum	214	1.48	1.79	2.00	1.98	.132	.047	.013	.027	1.94	3.25	3.64	3.57	271	218	232	.029	.000	.000	-.10	-.14	-.14
— wrpages	209	66.37	69.76	79.24	76.41	4.317	1.142	.321	.635	62.35	77.73	85.57	82.28	4,838	210	16,991	.535	.003	.079	-.04	-.15	-.12
8 a. DDrace	231	3.11	3.00	3.13	3.18	.064	.013	.003	.007	.98	.95	.93	.91	5,420	79,661	18,995	.079	.792	.250	.12	-.02	-.08
b. DDeconomic	230	3.16	3.06	3.11	3.14	.059	.012	.003	.006	.90	.89	.90	.88	5,400	79,409	18,929	.087	.408	.717	.12	.05	.02
c. DDreligion	230	3.08	3.05	3.02	3.07	.065	.013	.003	.007	.98	.93	.95	.93	248	79,186	18,882	.624	.301	.877	.03	.07	.01
d. DDpolitical	228	3.09	3.05	3.03	3.04	.062	.013	.003	.007	.93	.92	.94	.94	5,374	78,884	18,803	.484	.325	.388	.05	.07	.06
9 a. LSreading	230	3.06	3.19	3.28	3.26	.061	.011	.003	.006	.92	.80	.77	.78	245	230	233	.041	.001	.002	-.16	-.28	-.25
b. LSnotes	231	2.88	2.87	2.93	2.90	.063	.013	.003	.007	.96	.95	.94	.93	5,393	79,029	18,864	.838	.397	.763	.01	-.06	-.02
c. LSsummary	229	2.81	2.84	2.93	2.87	.065	.013	.003	.007	.98	.94	.92	.92	5,337	230	18,662	.637	.066	.332	-.03	-.13	-.06
10. challenge	230	5.61	5.58	5.74	5.67	.087	.017	.004	.009	1.32	1.22	1.18	1.18	5,377	230	234	.686	.153	.561	.03	-.11	-.04
11 a. intern ^l	232	.472	.478	.464	.478	.0328	.0070	.0018	.0037	--	--	--	--	--	--	--	.871	.796	.867	-.01	.02	-.01
b. leader ^l	231	.356	.355	.313	.304	.0315	.0067	.0017	.0034	--	--	--	--	--	--	--	.988	.160	.088	.00	.09	.11
c. learncom ^l	232	.228	.219	.229	.226	.0276	.0058	.0015	.0031	--	--	--	--	--	--	--	.757	.966	.963	.02	.00	.00
d. abroad ^l	230	.059	.107	.102	.096	.0155	.0043	.0011	.0022	--	--	--	--	--	--	--	.018	.028	.054	-.18	-.16	-.14
e. research ^l	232	.256	.253	.201	.196	.0287	.0061	.0014	.0029	--	--	--	--	--	--	--	.938	.039	.023	.01	.13	.14
f. capstone ^l	231	.543	.425	.430	.415	.0328	.0069	.0018	.0036	--	--	--	--	--	--	--	.000	.001	.000	.24	.23	.26
12. servcourse	229	1.48	1.66	1.77	1.78	.039	.009	.003	.005	.59	.67	.70	.68	5,358	78,451	18,697	.000	.000	.000	-.27	-.42	-.44
13 a. QIstudent	229	5.75	5.60	5.73	5.70	.084	.019	.005	.009	1.27	1.36	1.31	1.28	5,328	77,739	18,698	.100	.771	.560	.11	.02	.04
b. QIadvisor	227	5.00	5.06	5.23	5.06	.123	.025	.006	.013	1.85	1.78	1.78	1.80	5,300	77,369	18,364	.597	.052	.624	-.04	-.13	-.03
c. QIfaculty	229	5.49	5.45	5.61	5.53	.090	.019	.005	.010	1.37	1.39	1.37	1.37	5,331	77,626	18,523	.621	.184	.702	.03	-.09	-.03
d. QIstaff	188	4.33	4.72	4.88	4.80	.142	.027	.007	.014	1.94	1.77	1.78	1.76	201	187	190	.008	.000	.001	-.22	-.31	-.27
e. QIadmin	223	4.62	4.73	4.90	4.81	.123	.025	.006	.013	1.83	1.74	1.77	1.73	5,120	75,028	17,774	.381	.020	.108	-.06	-.16	-.11
14 a. empstudy	222	3.13	3.17	3.18	3.15	.052	.011	.003	.006	.77	.78	.77	.77	5,107	74,757	17,761	.478	.392	.693	-.05	-.06	-.03
b. SEacademic	219	2.83	2.86	2.99	2.94	.057	.012	.003	.006	.85	.86	.86	.86	5,070	74,175	17,626	.654	.006	.051	-.03	-.19	-.13
c. SEearnsup	220	2.84	2.77	2.89	2.85	.062	.013	.003	.007	.93	.91	.94	.94	5,074	74,326	17,658	.244	.422	.933	.08	-.05	-.01

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Massachusetts Dartmouth

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UMass Dartmouth	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	UMass Dartmouth	New Peers 2014	Carnegie Class	Community Engagement	Comparisons with:			Comparisons with:			Comparisons with:		
														New Peers 2014	Carnegie Class	Community Engagement	New Peers 2014	Carnegie Class	Community Engagement	New Peers 2014	Carnegie Class	Community Engagement
d. SEdiverse	219	2.27	2.46	2.61	2.60	.063	.014	.004	.008	.93	.99	1.01	1.00	240	219	224	.005	.000	.000	-.19	-.34	-.33
e. SESocial	222	2.61	2.78	2.83	2.86	.058	.013	.003	.007	.86	.91	.94	.91	5,068	74,349	17,663	.006	.000	.000	-.19	-.23	-.28
f. SEwellness	222	2.49	2.73	2.75	2.82	.062	.013	.004	.007	.93	.93	.98	.95	5,056	73,979	17,578	.000	.000	.000	-.27	-.27	-.35
g. SEnonacad	221	1.79	1.98	2.11	2.08	.059	.014	.004	.007	.88	.95	1.01	.99	5,048	221	17,584	.004	.000	.000	-.20	-.32	-.30
h. SEactivities	221	2.35	2.60	2.56	2.59	.060	.014	.004	.007	.89	.94	1.01	.97	243	221	226	.000	.000	.000	-.28	-.22	-.26
i. SEevents	221	2.28	2.33	2.41	2.43	.061	.013	.004	.007	.90	.93	.99	.96	5,026	221	226	.438	.038	.017	-.05	-.13	-.15
15 a. tmprephrs	221	15.88	15.30	14.47	14.44	.604	.130	.032	.067	8.97	9.06	8.79	8.78	5,088	74,246	17,645	.354	.017	.015	.06	.16	.16
b. tmcocurrhrs	215	3.82	4.19	3.98	3.98	.432	.095	.024	.048	6.32	6.61	6.54	6.38	5,057	73,794	17,539	.422	.711	.711	-.06	-.03	-.03
c. tmworkonhrs	218	3.26	3.55	3.12	3.01	.419	.106	.025	.051	6.19	7.40	6.78	6.76	5,044	73,923	17,567	.566	.761	.584	-.04	.02	.04
d. tmworkoffhrs	217	12.74	11.97	13.58	12.88	.893	.190	.050	.099	13.15	13.19	13.58	12.96	5,032	73,588	17,512	.404	.360	.868	.06	-.06	-.01
— tmworkhrs	215	15.68	15.37	16.58	15.78	.896	.194	.050	.100	13.13	13.38	13.54	13.13	4,986	73,078	17,391	.744	.329	.910	.02	-.07	-.01
e. tmervicehrs	216	2.29	2.72	3.26	3.35	.318	.070	.020	.043	4.68	4.82	5.54	5.62	5,021	73,327	223	.204	.011	.001	-.09	-.17	-.19
f. tmrelaxhrs	218	11.47	11.11	10.19	10.81	.614	.120	.030	.063	9.06	8.34	8.04	8.26	5,037	218	17,483	.531	.038	.237	.04	.16	.08
g. tmcarehrs	215	5.63	5.70	7.79	6.17	.756	.156	.045	.083	11.09	10.84	12.16	10.86	5,019	216	17,449	.916	.005	.467	-.01	-.18	-.05
h. tmcommutehrs	220	3.94	4.63	4.73	5.36	.278	.069	.020	.041	4.12	4.79	5.52	5.34	5,042	221	228	.034	.005	.000	-.15	-.14	-.27
16. reading	216	2.62	2.80	2.99	2.99	.083	.022	.005	.010	1.22	1.20	1.17	1.18	3,144	217	221	.036	.000	.000	-.15	-.31	-.31
— tmreadinghrs	216	6.71	7.15	7.47	7.43	.405	.118	.030	.054	5.95	6.37	6.53	6.47	3,131	47,318	14,807	.328	.087	.103	-.07	-.12	-.11
17 a. pgwrite	219	2.84	2.91	3.09	3.05	.063	.013	.003	.007	.93	.94	.89	.89	5,059	74,071	17,596	.303	.000	.001	-.07	-.27	-.23
b. pgspeak	218	2.72	2.79	2.96	2.95	.066	.014	.003	.007	.97	.95	.94	.92	5,053	218	222	.273	.000	.001	-.08	-.26	-.25
c. pgthink	219	3.21	3.23	3.30	3.27	.057	.012	.003	.006	.84	.83	.79	.80	5,048	73,784	17,517	.763	.086	.298	-.02	-.12	-.07
d. pganalyze	219	2.89	2.81	2.79	2.79	.070	.014	.004	.008	1.03	.98	1.00	.99	5,052	73,704	17,529	.277	.162	.142	.08	.09	.10
e. pgwork	217	2.72	2.86	2.98	2.91	.070	.014	.004	.007	1.03	1.01	.97	.98	5,052	217	221	.046	.000	.005	-.14	-.28	-.20
f. pgothers	216	2.83	2.92	3.05	3.04	.060	.013	.003	.007	.88	.92	.90	.89	5,041	73,665	17,496	.165	.000	.001	-.10	-.25	-.23
g. pgvalues	214	2.51	2.64	2.86	2.77	.070	.015	.004	.008	1.03	1.02	1.01	1.02	5,042	73,770	17,519	.082	.000	.000	-.12	-.35	-.26
h. pgdiverse	216	2.53	2.64	2.85	2.84	.069	.014	.004	.007	1.02	1.00	.99	.98	5,044	73,794	17,525	.114	.000	.000	-.11	-.32	-.31
i. pgprobsolve	216	2.68	2.72	2.82	2.77	.067	.014	.004	.007	.99	.98	.97	.97	5,041	73,742	17,514	.557	.035	.188	-.04	-.14	-.09
j. pgcitizen	216	2.38	2.55	2.73	2.71	.068	.014	.004	.008	1.00	1.00	1.00	.99	5,015	73,364	17,449	.014	.000	.000	-.17	-.35	-.33
18. evalexp	217	3.00	3.17	3.27	3.21	.050	.011	.003	.006	.74	.76	.74	.74	237	218	222	.001	.000	.000	-.23	-.37	-.29
19. sameinst	217	2.93	3.15	3.23	3.19	.059	.012	.003	.006	.88	.85	.84	.83	5,070	74,120	17,609	.000	.000	.000	-.25	-.35	-.31

IPEDS: 167987

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."

NSSE 2014 Topical Module

Academic Advising

University of Massachusetts Dartmouth

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About This Topical Module

This module examines students' experiences with academic advising, including frequency, accessibility, and types of information provided. It also asks students to identify their primary source of advice. The module complements a question on the core survey about the quality of students' interactions with academic advisors. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Academic Advising' column of this report.

Group label	Academic Advising
Date submitted	6/12/14
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	Default comparison group

'Academic Advising' institutions (N=384)

Abraham Baldwin Agricultural College (Tifton, GA)	Briar Cliff University (Sioux City, IA)
Adams State University (Alamosa, CO)	Brigham Young University (Provo, UT)
Adelphi University (Garden City, NY)*	Brigham Young University-Idaho (Rexburg, ID)
Alabama State University (Montgomery, AL)*	Bryn Mawr College (Bryn Mawr, PA)
Alaska Pacific University (Anchorage, AK)	Bucknell University (Lewisburg, PA)
Alberta College of Art + Design (Calgary, AB)	California Baptist University (Riverside, CA)*
Albion College (Albion, MI)	California Polytechnic State University-San Luis Obispo (San Luis Obispo, CA)
Alma College (Alma, MI)	California State University San Marcos (San Marcos, CA)
Alvernia University (Reading, PA)*	California State University-Chico (Chico, CA)
Andrews University (Berrien Springs, MI)*	California State University, Fullerton (Fullerton, CA)
Anna Maria College (Paxton, MA)	California State University, Monterey Bay (Seaside, CA)
Austin College (Sherman, TX)	California State University, Northridge (Northridge, CA)*
Baker University (Baldwin City, KS)*	California University of Pennsylvania (California, PA)*
Baptist Memorial College of Health Sciences (Memphis, TN)*	Cameron University (Lawton, OK)
Bard College at Simon's Rock (Great Barrington, MA)	Campbell University Inc. (Buies Creek, NC)*
Baylor University (Waco, TX)*	Cape Breton University (Sydney, NS)
Belmont University (Nashville, TN)	Capella University (Minneapolis, MN)
Berkeley College (West Paterson, NJ)	Cardinal Stritch University (Milwaukee, WI)*
Berkeley College (New York, NY)	Carroll University (Waukesha, WI)
Bethany Lutheran College (Mankato, MN)*	Carson-Newman University (Jefferson City, TN)*
Binghamton University (State University of New York) (Binghamton, NY)	Cedarville University (Cedarville, OH)
Biola University (La Mirada, CA)*	Centenary College of Louisiana (Shreveport, LA)
Birmingham-Southern College (Birmingham, AL)*	Central College (Pella, IA)*
Black Hills State University (Spearfish, SD)	Central Connecticut State University (New Britain, CT)*
Bluefield College (Bluefield, VA)	Centre College (Danville, KY)
Boston University (Boston, MA)	Chowan University (Murfreesboro, NC)
Bowling Green State University (Bowling Green, OH)*	Christopher Newport University (Newport News, VA)
Brandon University (Brandon, MB)*	Claflin University (Orangeburg, SC)*
Brenau University (Gainesville, GA)	Clarke University (Dubuque, IA)
Brescia University College (London, ON)	Coastal Carolina University (Conway, SC)

'Academic Advising' institutions (N=384), continued

Coker College (Hartsville, SC)	Iowa Wesleyan College (Mount Pleasant, IA)*
Columbia College Chicago (Chicago, IL)	Ithaca College (Ithaca, NY)*
Columbia Southern University (Orange Beach, AL)*	John Brown University (Siloam Springs, AR)
Columbus College of Art and Design (Columbus, OH)	John Carroll University (Cleveland, OH)
Concordia University (Montreal, QC)	Judson College (Marion, AL)*
Concordia University Chicago (River Forest, IL)	Judson University (Elgin, IL)
Concordia University College of Alberta (Edmonton, AB)	Kansas State University (Manhattan, KS)*
Concordia University Irvine (Irvine, CA)*	Kaplan University (Davenport, IA)*
Concordia University Texas (Austin, TX)	Kean University (Union, NJ)*
Connecticut College (New London, CT)	Kenyon College (Gambier, OH)
Culver-Stockton College (Canton, MO)*	Kettering University (Flint, MI)*
CUNY Herbert H. Lehman College (Bronx, NY)	King's University College at Western University (London, ON)
CUNY Hunter College (New York, NY)	Kutztown University of Pennsylvania (Kutztown, PA)*
CUNY Medgar Evers College (Brooklyn, NY)	La Roche College (Pittsburgh, PA)*
Dakota State University (Madison, SD)	Lake Superior State University (Sault Ste Marie, MI)
Denison University (Granville, OH)	Laurentian University/Université Laurentienne (Sudbury, ON)
Dillard University (New Orleans, LA)	Lawrence Technological University (Southfield, MI)
Dixie State College of Utah (Saint George, UT)*	Lees-McRae College (Banner Elk, NC)*
Dominican University of California (San Rafael, CA)	Lenoir-Rhyne University (Hickory, NC)
Drew University (Madison, NJ)	LIM College (New York, NY)*
East Central University (Ada, OK)*	Limestone College (Gaffney, SC)*
East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)*	Lindenwood University (Saint Charles, MO)
East Texas Baptist University (Marshall, TX)	Lipscomb University (Nashville, TN)
Eastern Illinois University (Charleston, IL)*	Loras College (Dubuque, IA)
Eastern Kentucky University (Richmond, KY)	Loyola University Chicago (Chicago, IL)
Eastern Michigan University (Ypsilanti, MI)	Lynchburg College (Lynchburg, VA)
Eureka College (Eureka, IL)	Macalester College (Saint Paul, MN)
Fairfield University (Fairfield, CT)	Madonna University (Livonia, MI)
Farmingdale State College (Farmingdale, NY)	Maharishi University of Management (Fairfield, IA)
Ferris State University (Grand Rapids, MI)	Manhattan College (Bronx, NY)
Flagler College (Saint Augustine, FL)	Mansfield University of Pennsylvania (Mansfield, PA)*
Florida A&M University (Tallahassee, FL)	Marian University (Fond Du Lac, WI)*
Florida Institute of Technology (Melbourne, FL)*	Marist College (Poughkeepsie, NY)
Florida International University (Miami, FL)	Marlboro College (Marlboro, VT)*
Fort Lewis College (Durango, CO)	Mars Hill University (Mars Hill, NC)*
Fort Valley State University (Fort Valley, GA)	Marshall University (Huntington, WV)
Francis Marion University (Florence, SC)	Martin Methodist College (Pulaski, TN)*
Franklin College (Franklin, IN)*	Marymount University (Arlington, VA)*
Georgia Institute of Technology (Atlanta, GA)	McGill University (Montreal, QC)
Gettysburg College (Gettysburg, PA)	McKendree University (Lebanon, IL)
Gonzaga University (Spokane, WA)*	McNeese State University (Lake Charles, LA)
Goshen College (Goshen, IN)*	Memorial University of Newfoundland (St. John's, NL)
Greensboro College (Greensboro, NC)	Menlo College (Atherton, CA)*
Hampden-Sydney College (Hampden-Sydney, VA)	Mercer University (Macon, GA)*
Hanover College (Hanover, IN)	Mercy College (Dobbs Ferry, NY)
Hartwick College (Oneonta, NY)	Methodist College (Peoria, IL)*
Henderson State University (Arkadelphia, AR)	Michigan State University (East Lansing, MI)*
Heritage University (Toppenish, WA)	Middle Tennessee State University (Murfreesboro, TN)
Hiram College (Hiram, OH)*	Midland University (Fremont, NE)
Hope College (Holland, MI)	Midway College (Midway, KY)
Houston Baptist University (Houston, TX)*	Midwestern State University (Wichita Falls, TX)
Howard University (Washington, DC)	Milligan College (Milligan College, TN)*
Humboldt State University (Arcata, CA)*	Millikin University (Decatur, IL)*
Huron University College (London, ON)*	Millsaps College (Jackson, MS)
Huston-Tillotson University (Austin, TX)	Minnesota State University Moorhead (Moorhead, MN)*
Illinois Institute of Technology (Chicago, IL)	Minnesota State University-Mankato (Mankato, MN)*
Indiana State University (Terre Haute, IN)*	Minot State University (Minot, ND)*
Indiana Wesleyan University (Marion, IN)*	Missouri University of Science & Technology (Rolla, MO)*

* 2013 participant

'Academic Advising' institutions (N=384), continued

Missouri Valley College (Marshall, MO)	Robert Morris University (Moon Township, PA)
Missouri Western State University (Saint Joseph, MO)*	Rochester Institute of Technology (Rochester, NY)*
Mitchell College (New London, CT)	Rocky Mountain College (Billings, MT)
Montana State University Billings (Billings, MT)*	Rowan University (Glassboro, NJ)*
Montana State University-Bozeman (Bozeman, MT)	Saint Anselm College (Manchester, NH)*
Morehead State University (Morehead, KY)	Saint John Fisher College (Rochester, NY)
Morningside College (Sioux City, IA)*	Saint Joseph's College (Rensselaer, IN)
Mount Allison University (Sackville, NB)	Saint Joseph's College of Maine (Standish, ME)
Mount Saint Mary College (Newburgh, NY)	Saint Leo University (Saint Leo, FL)*
Mount St. Vincent University (Halifax, NS)	Saint Mary's University (Halifax, NS)
Muhlenberg College (Allentown, PA)	Saint Mary's University of Minnesota (Winona, MN)*
National American University-Rapid City (Rapid City, SD)*	Saint Thomas University (Miami Gardens, FL)*
Nazareth College (Rochester, NY)*	Salem State University (Salem, MA)
Neumann University (Aston, PA)*	Salve Regina University (Newport, RI)*
New Jersey City University (Jersey City, NJ)*	School of the Art Institute of Chicago (Chicago, IL)
New Mexico Institute of Mining and Technology (Socorro, NM)*	School of Visual Arts (New York, NY)
Newbury College-Brookline (Brookline, MA)	Schreiner University (Kerrville, TX)*
Newman University (Wichita, KS)	Seton Hall University (South Orange, NJ)
Nipissing University (North Bay, ON)	Sewanee: The University of the South (Sewanee, TN)
Norfolk State University (Norfolk, VA)	Shawnee State University (Portsmouth, OH)*
North Carolina Agricultural & Technical State University (Greensboro, NC)	Simpson College (Indianola, IA)
North Carolina Central University (Durham, NC)	Slippery Rock University of Pennsylvania (Slippery Rock, PA)*
North Carolina State University (Raleigh, NC)	Southeastern University (Lakeland, FL)
North Dakota State University (Fargo, ND)*	Southern Illinois Univ Edwardsville (Edwardsville, IL)*
Northeastern Illinois University (Chicago, IL)	Southern Oregon University (Ashland, OR)
Northwestern Oklahoma State University (Alva, OK)	Southwest Baptist University (Bolivar, MO)
Northwestern State University of Louisiana (Natchitoches, LA)	Southwest Minnesota State University (Marshall, MN)*
Northwood University--Michigan Campus (Midland, MI)*	Southwestern College (Winfield, KS)
Northwood University--TX Campus (Cedar Hill, TX)*	Southwestern University (Georgetown, TX)
Northwood University-Florida Campus (West Palm Beach, FL)*	Spelman College (Atlanta, GA)*
Norwich University (Northfield, VT)*	St. Francis College (Brooklyn Heights, NY)
Nova Southeastern University (Fort Lauderdale, FL)	St. Olaf College (Northfield, MN)*
Oakland University (Rochester Hills, MI)	State University of New York at New Paltz (New Paltz, NY)
Ohio State University-Lima Campus (Lima, OH)*	Stephen F. Austin State University (Nacogdoches, TX)*
Ohio State University-Mansfield Campus (Mansfield, OH)*	Stetson University (DeLand, FL)
Ohio State University-Marion Campus (Marion, OH)*	Stony Brook University (Stony Brook, NY)
Ohio University (Athens, OH)	SUNY at Purchase College (Purchase, NY)
Ohio Wesleyan University (Delaware, OH)*	SUNY College at Oswego (Oswego, NY)
Oklahoma Christian University (Edmond, OK)	SUNY College of Agriculture and Technology at Cobleskill (Cobleskill, NY)
Oklahoma City University (Oklahoma City, OK)	SUNY College of Environmental Science and Forestry (Syracuse, NY)
Oregon State University (Corvallis, OR)*	SUNY Institute of Technology at Utica-Rome (Utica, NY)
Otterbein University (Westerville, OH)	SUNY Maritime College (Bronx, NY)
Pacific Lutheran University (Tacoma, WA)	Temple University (Philadelphia, PA)*
Pacific University (Forest Grove, OR)	Texas A&M University - Corpus Christi (Corpus Christi, TX)*
Plymouth State University (Plymouth, NH)*	Texas Christian University (Fort Worth, TX)*
Point Loma Nazarene University (San Diego, CA)	Texas State University (San Marcos, TX)
Point Park University (Pittsburgh, PA)*	Texas Tech University (Lubbock, TX)*
Prairie View A&M University (Prairie View, TX)	The Catholic University of America (Washington, DC)
Presbyterian College (Clinton, SC)	The College at Brockport, SUNY (Brockport, NY)
Prescott College (Prescott, AZ)	The College of Idaho (Caldwell, ID)
Providence College (Providence, RI)	The College of Saint Benedict and Saint John's University (Saint Joseph, MN)*
Purdue University-Calumet Campus (Hammond, IN)*	The Lincoln University (Lincoln University, PA)*
Queens University of Charlotte (Charlotte, NC)	The New School (New York, NY)*
Quest University Canada (Squamish, BC)	The Ohio State University (Columbus, OH)*
Ramapo College of New Jersey (Mahwah, NJ)	The Ohio State University at Newark (Newark, OH)*
Rhode Island School of Design (Providence, RI)	The Richard Stockton College of New Jersey (Galloway, NJ)
Rhodes College (Memphis, TN)	The State University of New York at Geneseo (Geneseo, NY)
Ringling College of Art and Design (Sarasota, FL)	The University at Albany, SUNY (Albany, NY)

'Academic Advising' institutions (N=384), continued

The University of Findlay (Findlay, OH)	University of South Dakota (Vermillion, SD)
The University of Manitoba (Winnipeg, MB)	University of Southern Indiana (Evansville, IN)*
The University of Tennessee Martin (Martin, TN)	University of Southern Maine (Portland, ME)
The University of Texas at Brownsville (Brownsville, TX)	University of the Fraser Valley (Abbotsford, BC)*
The University of Texas at El Paso (El Paso, TX)	University of Tulsa (Tulsa, OK)*
The University of Winnipeg (Winnipeg, MB)	University of Vermont (Burlington, VT)
Thompson Rivers University (Kamloops, BC)	University of Victoria (Victoria, BC)
Trent University (Peterborough, ON)	University of Windsor (Windsor, ON)
Trine University (Angola, IN)*	University of Wisconsin-Eau Claire (Eau Claire, WI)
Tyndale University College and Seminary (Toronto, ON)	University of Wisconsin-Parkside (Kenosha, WI)
Union College (NE) (Lincoln, NE)*	University of Wisconsin-Stevens Point (Stevens Point, WI)
United States Merchant Marine Academy (Kings Point, NY)	University of Wisconsin-Superior (Superior, WI)
Université d'Ottawa / University of Ottawa (Ottawa, ON)	Ursuline College (Pepper Pike, OH)
University of Advancing Technology (Tempe, AZ)	Valparaiso University (Valparaiso, IN)
University of Akron (Akron, OH)*	Vancouver Island University (Nanaimo, BC)
University of Alabama at Birmingham (Birmingham, AL)	Vaughn College of Aeronautics and Technology (Flushing, NY)*
University of Alabama in Huntsville (Huntsville, AL)	Virginia Commonwealth University (Richmond, VA)
University of Alaska Fairbanks (Fairbanks, AK)*	Walsh University (North Canton, OH)
University of Arkansas (Fayetteville, AR)*	Washburn University (Topeka, KS)
University of Arkansas at Little Rock (Little Rock, AR)*	Weber State University (Ogden, UT)*
University of Arkansas at Monticello (Monticello, AR)	Wentworth Institute of Technology (Boston, MA)
University of Bridgeport (Bridgeport, CT)	West Virginia University (Morgantown, WV)*
University of Calgary (Calgary, AB)	Western Michigan University (Kalamazoo, MI)*
University of Cincinnati (Cincinnati, OH)*	Western State Colorado University (Gunnison, CO)
University of Colorado Colorado Springs (Colorado Springs, CO)*	Western University (London, ON)
University of Colorado Denver (Denver, CO)*	Wheelock College (Boston, MA)
University of Evansville (Evansville, IN)	Whitworth University (Spokane, WA)*
University of Hawai'i at Hilo (Hilo, HI)	Wilberforce University (Wilberforce, OH)*
University of Houston (Houston, TX)	Wilmington University (New Castle, DE)*
University of Houston-Downtown (Houston, TX)*	Wilson College (Chambersburg, PA)
University of Houston-Victoria (Victoria, TX)*	Wisconsin Lutheran College (Milwaukee, WI)*
University of Illinois Springfield (Springfield, IL)	Wofford College (Spartanburg, SC)
University of Indianapolis (Indianapolis, IN)	York University (Toronto, ON)
University of Lethbridge (Lethbridge, AB)	Youngstown State University (Youngstown, OH)*
University of Louisiana Monroe (Monroe, LA)	
University of Maine at Fort Kent (Fort Kent, ME)	
University of Massachusetts Lowell (Lowell, MA)	
University of Memphis (Memphis, TN)	
University of Michigan-Dearborn (Dearborn, MI)	
University of Mississippi (University, MS)	
University of Missouri-St. Louis (Saint Louis, MO)*	
University of Montana (Missoula, MT)*	
University of Nebraska at Omaha (Omaha, NE)*	
University of Nevada, Reno (Reno, NV)*	
University of New Brunswick - Saint John Campus (Saint John, NB)*	
University of New England (Biddeford, ME)	
University of New Hampshire (Durham, NH)	
University of North Carolina at Charlotte (Charlotte, NC)	
University of North Carolina at Pembroke (Pembroke, NC)	
University of North Texas (Denton, TX)*	
University of Puerto Rico at Cayey (Cayey, PR)*	
University of Puget Sound (Tacoma, WA)	
University of Rhode Island (Kingston, RI)*	
University of Saint Mary (Leavenworth, KS)	
University of Science and Arts of Oklahoma (Chickasha, OK)	
University of South Alabama (Mobile, AL)	
University of South Carolina Columbia (Columbia, SC)	
University of South Carolina-Beaufort (Bluffton, SC)*	

* 2013 participant

NSSE 2014 Academic Advising

Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions ^a								Statistical Comparisons ^b			
				UMass Dartmouth		Academic Advising		UMass Dartmouth		Academic Advising	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d	
1. During the current school year, about how many times have you and an academic advisor discussed your academic interests, course selections, or academic performance?											
	ADV01	0	0	10	5	12,518	14	2.1	2.1	-.01	
		1	1	87	39	21,049	24				
		2	2	59	26	25,415	29				
		3	3	36	16	16,000	18				
		4	4	16	7	7,362	8				
		5	5	6	3	2,865	3				
		6	6 or more	11	5	4,717	5				
		Total		225	100	89,926	100				
2. During the current school year, to what extent have your academic advisors done the following?											
a. Been available when needed	ADV02a	1	Very little	20	9	6,817	8	2.9	3.0	-.10	
		2	Some	56	25	16,491	18				
		3	Quite a bit	66	29	27,969	31				
		4	Very much	70	31	29,167	32				
		—	Not applicable	15	7	9,578	11				
		Total		227	100	90,022	100				
b. Listened closely to your concerns and questions	ADV02b	1	Very little	22	10	6,742	8	2.9	3.0	-.12	
		2	Some	52	23	16,013	18				
		3	Quite a bit	69	31	26,645	30				
		4	Very much	71	31	29,655	33				
		—	Not applicable	13	6	10,798	12				
		Total		227	100	89,853	100				
c. Informed you of important deadlines	ADV02c	1	Very little	39	17	11,293	13	2.7	2.8	-.09	
		2	Some	42	19	17,545	19				
		3	Quite a bit	74	33	24,661	27				
		4	Very much	59	26	25,621	29				
		—	Not applicable	12	5	10,587	12				
		Total		226	100	89,707	100				
d. Helped you understand academic rules and policies	ADV02d	1	Very little	35	15	10,993	12	2.7	2.8	-.11	
		2	Some	53	24	18,921	21				
		3	Quite a bit	67	30	24,402	27				
		4	Very much	52	23	23,348	26				
		—	Not applicable	18	8	11,853	13				
		Total		225	100	89,517	100				
e. Informed you of academic support options (tutoring, study groups, help with writing, etc.)	ADV02e	1	Very little	42	18	13,372	15	2.6	2.7	-.10	
		2	Some	54	24	18,678	21				
		3	Quite a bit	59	26	22,635	25				
		4	Very much	53	23	22,385	25				
		—	Not applicable	19	8	12,709	14				
		Total		227	100	89,779	100				

NSSE 2014 Academic Advising

Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UMass Dartmouth		Academic Advising		UMass Dartmouth	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Provided useful information about courses	ADV02f	1	Very little	36	16	10,427	12	2.7	2.8	-.10
		2	Some	43	19	17,938	20			
		3	Quite a bit	73	33	25,374	28			
		4	Very much	60	27	26,602	30			
		—	Not applicable	11	5	9,405	10			
		Total		223	100	89,746	100			
g. Helped you when you had academic difficulties	ADV02g	1	Very little	35	15	13,582	15	2.6	2.6	-.04
		2	Some	52	23	16,289	18			
		3	Quite a bit	51	22	18,113	20			
		4	Very much	47	21	19,618	22			
		—	Not applicable	42	19	21,998	24			
		Total		227	100	89,600	100			
h. Helped you get information on special opportunities (study abroad, internship, research projects, etc.)	ADV02h	1	Very little	52	23	16,958	19	2.3	2.5 *	-.16 ▽
		2	Some	53	24	16,872	19			
		3	Quite a bit	41	18	17,009	19			
		4	Very much	36	16	17,415	20			
		—	Not applicable	43	19	21,287	24			
		Total		225	100	89,541	100			
i. Discussed your career interests and post-graduation plans	ADV02i	1	Very little	45	20	18,314	21	2.4	2.5	-.07
		2	Some	60	27	18,980	21			
		3	Quite a bit	53	24	17,153	19			
		4	Very much	37	16	18,738	21			
		—	Not applicable	29	13	16,237	18			
		Total		224	100	89,422	100			

3. During the current school year, which of the following has been your primary source of advice regarding your academic plans? (Select one)

ADV03	—	Academic advisor(s) assigned to you	60	26	26,003	29
	—	Academic advisor(s) available to any student	27	12	8,309	10
	—	Faculty or staff not formally assigned as an advisor	27	12	8,540	9
	—	Online advising system (degree progress report, etc.)	4	2	2,805	3
	—	Web site, catalog, or other published sources	8	3	4,988	6
	—	Friends or other students	33	15	14,965	16
	—	Family members	49	21	17,214	18
	—	Other, please specify:	5	2	1,646	2
	—	I did not seek academic advice this year	15	7	5,497	6
	Total		228	100	89,967	100

*p<.05, **p<.01, ***p<.001 (2-tailed): Refer to the Endnotes page for a key to the triangle symbols.

NSSE 2014 Academic Advising

Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UMass Dartmouth		Academic Advising		UMass Dartmouth	Academic Advising	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
1. During the current school year, about how many times have you and an academic advisor discussed your academic interests, course selections, or academic performance?										
	ADV01	0	0	26	12	17,721	15	2.2	2.3	-.02
		1	1	54	26	28,876	24			
		2	2	62	29	29,662	25			
		3	3	32	15	17,671	14			
		4	4	12	6	10,051	8			
		5	5	4	2	4,128	3			
		6	6 or more	22	10	12,862	10			
		Total		212	100	120,971	100			
2. During the current school year, to what extent have your academic advisors done the following?										
a. Been available when needed	ADV02a	1	Very little	30	14	11,377	10	2.9	3.0	-.05
		2	Some	38	18	22,354	19			
		3	Quite a bit	59	27	35,299	29			
		4	Very much	76	37	42,334	34			
		—	Not applicable	9	4	9,805	8			
		Total		212	100	121,169	100			
b. Listened closely to your concerns and questions	ADV02b	1	Very little	33	16	11,877	10	2.8	3.0	-.11
		2	Some	33	16	21,411	18			
		3	Quite a bit	64	30	33,040	27			
		4	Very much	66	32	42,413	34			
		—	Not applicable	15	7	12,182	10			
		Total		211	100	120,923	100			
c. Informed you of important deadlines	ADV02c	1	Very little	52	24	20,252	17	2.5	2.7 **	-.21
		2	Some	42	20	23,650	19			
		3	Quite a bit	50	24	29,869	25			
		4	Very much	48	23	34,609	29			
		—	Not applicable	19	9	12,445	10			
		Total		211	100	120,825	100			
d. Helped you understand academic rules and policies	ADV02d	1	Very little	52	25	20,498	17	2.5	2.6 *	-.16
		2	Some	39	19	25,064	21			
		3	Quite a bit	48	23	27,239	23			
		4	Very much	44	21	29,515	25			
		—	Not applicable	27	13	18,226	15			
		Total		210	100	120,542	100			
e. Informed you of academic support options (tutoring, study groups, help with writing, etc.)	ADV02e	1	Very little	61	29	28,660	24	2.2	2.4 *	-.18
		2	Some	50	24	24,385	20			
		3	Quite a bit	35	17	21,041	17			
		4	Very much	29	14	23,081	19			
		—	Not applicable	36	17	23,723	19			
		Total		211	100	120,890	100			

NSSE 2014 Academic Advising

Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UMass Dartmouth		Academic Advising		UMass Dartmouth	Academic Advising	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
f. Provided useful information about courses	ADV02f	1	Very little	43	20	20,052	17	2.6	2.7	-.07
		2	Some	49	24	24,563	20			
		3	Quite a bit	49	23	29,632	24			
		4	Very much	58	28	33,385	27			
		—	Not applicable	11	5	13,184	11			
			Total	210	100	120,816	100			
g. Helped you when you had academic difficulties	ADV02g	1	Very little	52	25	21,797	19	2.4	2.6	-.14
		2	Some	37	18	19,348	16			
		3	Quite a bit	43	20	21,172	17			
		4	Very much	41	19	27,235	22			
		—	Not applicable	38	18	31,008	26			
			Total	211	100	120,560	100			
h. Helped you get information on special opportunities (study abroad, internship, research projects, etc.)	ADV02h	1	Very little	68	33	27,284	23	2.2	2.4 ** ▽	-.23
		2	Some	35	17	20,019	17			
		3	Quite a bit	27	12	19,967	16			
		4	Very much	36	17	25,182	20			
		—	Not applicable	45	21	28,054	24			
			Total	211	100	120,506	100			
i. Discussed your career interests and post-graduation plans	ADV02i	1	Very little	62	30	28,995	25	2.4	2.5	-.06
		2	Some	42	20	23,240	19			
		3	Quite a bit	27	13	21,042	17			
		4	Very much	55	26	29,682	24			
		—	Not applicable	24	12	17,461	15			
			Total	210	100	120,420	100			
3. During the current school year, which of the following has been your primary source of advice regarding your academic plans? (Select one)										
	ADV03	—	Academic advisor(s) assigned to you	76	36	35,655	29			
		—	Academic advisor(s) available to any student	12	6	11,064	10			
		—	Faculty or staff not formally assigned as an advisor	48	22	23,609	19			
		—	Online advising system (degree progress report, etc.)	10	5	6,823	6			
		—	Web site, catalog, or other published sources	4	2	7,100	6			
		—	Friends or other students	33	15	14,194	12			
		—	Family members	11	5	11,577	9			
		—	Other, please specify:	5	2	3,044	3			
		—	I did not seek academic advice this year	13	6	8,056	7			
			Total	212	100	121,122	100			

*p<.05, **p<.01, ***p<.001 (2-tailed): Refer to the Endnotes page for a key to the triangle symbols.

NSSE 2014 Academic Advising

Detailed Statistics^e

University of Massachusetts Dartmouth

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UMass Dartmouth	UMass Dartmouth	Academic Advising	UMass Dartmouth	Academic Advising	UMass Dartmouth	Academic Advising	Comparisons with: Academic Advising		
ADV01	225	2.10	2.11	.09	.01	1.42	1.54	73,831	.883	-.01
ADV02a	212	2.88	2.98	.07	.00	0.98	0.96	66,101	.130	-.10
ADV02b	214	2.89	3.00	.07	.00	0.99	0.96	65,030	.089	-.12
ADV02c	214	2.72	2.81	.07	.00	1.06	1.04	65,057	.166	-.09
ADV02d	207	2.66	2.77	.07	.00	1.03	1.03	63,852	.107	-.11
ADV02e	208	2.59	2.70	.07	.00	1.08	1.07	63,343	.134	-.10
ADV02f	212	2.74	2.85	.07	.00	1.05	1.03	66,004	.130	-.10
ADV02g	185	2.60	2.64	.08	.00	1.06	1.10	55,594	.556	-.04
ADV02h	182	2.33	2.52	.08	.00	1.09	1.12	56,073	.029	-.16
ADV02i	195	2.42	2.50	.07	.00	1.04	1.13	196	.301	-.07

NSSE 2014 Academic Advising

Detailed Statistics^e

University of Massachusetts Dartmouth

Seniors

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UMass Dartmouth	UMass Dartmouth	Academic Advising	UMass Dartmouth	Academic Advising	UMass Dartmouth	Academic Advising	Comparisons with: Academic Advising			
ADV01	212	2.22	2.26	.12	.01	1.70	1.77	94,305	.759	-.02	
ADV02a	204	2.90	2.95	.08	.00	1.07	1.00	204	.522	-.05	
ADV02b	197	2.84	2.96	.08	.00	1.08	1.02	84,711	.111	-.11	
ADV02c	193	2.50	2.73	.08	.00	1.14	1.10	84,457	.004	-.21	
ADV02d	184	2.46	2.64	.08	.00	1.14	1.10	79,903	.028	-.16	
ADV02e	175	2.18	2.39	.08	.00	1.09	1.14	175	.012	-.18	
ADV02f	200	2.62	2.69	.08	.00	1.12	1.10	83,879	.323	-.07	
ADV02g	173	2.42	2.58	.09	.00	1.15	1.16	69,462	.074	-.14	
ADV02h	167	2.17	2.45	.09	.00	1.19	1.18	71,684	.003	-.23	
ADV02i	186	2.40	2.47	.09	.00	1.23	1.18	79,779	.408	-.06	

*p<.05, **p<.01, ***p<.001 (2-tailed): Refer to the Endnotes page for the key to the triangle symbols.

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's *d*.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2014 Topical Module

Experiences with Writing

University of Massachusetts Dartmouth

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About This Topical Module

This module is the result of an ongoing collaboration between NSSE and the Council of Writing Program Administrators. The questions touch on three aspects of good writing assignments—interactivity, meaning-making, and clarity. It complements questions on the core survey about how much writing students do, the nature of their course assignments, and perceived gains in written expression. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Writing Experiences' column of this report.

Group label	Writing Experiences
Date submitted	6/12/14
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	Default comparison group

'Writing Experiences' institutions (N=130)

Acadia University (Wolfville, NS)*	Francis Marion University (Florence, SC)
Adventist University of Health Sciences (Orlando, FL)*	Franklin College (Franklin, IN)*
Alabama State University (Montgomery, AL)*	Fresno Pacific University (Fresno, CA)*
Bethune Cookman University (Daytona Beach, FL)	Golden Gate University-San Francisco (San Francisco, CA)*
Biola University (La Mirada, CA)*	Greensboro College (Greensboro, NC)
Bowling Green State University (Bowling Green, OH)*	Harvey Mudd College (Claremont, CA)
Brescia University (Owensboro, KY)	Hope College (Holland, MI)
Bridgewater State University (Bridgewater, MA)	Houston Baptist University (Houston, TX)*
Briercrest College and Seminary (Caronport, SK)	Humboldt State University (Arcata, CA)*
Bryn Athyn College of the New Church (Bryn Athyn, PA)*	Huron University College (London, ON)*
Buena Vista University (Storm Lake, IA)*	Indiana State University (Terre Haute, IN)*
California Lutheran University (Thousand Oaks, CA)	Iona College (New Rochelle, NY)
Capella University (Minneapolis, MN)	Kaplan University (Davenport, IA)*
Chatham University (Pittsburgh, PA)*	Kean University (Union, NJ)*
Colby College (Waterville, ME)	Kentucky Wesleyan College (Owensboro, KY)
Colorado College (Colorado Springs, CO)*	Lawrence Technological University (Southfield, MI)
Colorado Mesa University (Grand Junction, CO)*	Lawrence University (Appleton, WI)*
Columbia College (Columbia, SC)*	Lees-McRae College (Banner Elk, NC)*
Coppin State University (Baltimore, MD)*	Lindsey Wilson College (Columbia, KY)*
CUNY Queens College (Flushing, NY)	Longwood University (Farmville, VA)
Doane College (Crete, NE)	Lubbock Christian University (Lubbock, TX)*
Drake University (Des Moines, IA)*	Lynchburg College (Lynchburg, VA)
Eastern Illinois University (Charleston, IL)*	Maharishi University of Management (Fairfield, IA)
Elmhurst College (Elmhurst, IL)	Mars Hill University (Mars Hill, NC)*
Elon University (Elon, NC)	Metropolitan State University of Denver (Denver, CO)*
Florida Gulf Coast University (Fort Myers, FL)*	Miami University-Oxford (Oxford, OH)*
Florida International University (Miami, FL)	Mississippi State University (Mississippi State, MS)
Florida Southern College (Lakeland, FL)*	Missouri Southern State University (Joplin, MO)
Fontbonne University (Saint Louis, MO)	Mount Olive College (Mount Olive, NC)*
Fordham University (Bronx, NY)	Mount Royal University (Calgary, AB)*

'Writing Experiences' institutions (N=130), continued

Mount St. Mary's University (Emmitsburg, MD)*	University of Tulsa (Tulsa, OK)*
New College of Florida (Sarasota, FL)*	University of Wisconsin-La Crosse (La Crosse, WI)
New Mexico Institute of Mining and Technology (Socorro, NM)*	Vaughn College of Aeronautics and Technology (Flushing, NY)*
New Mexico State University (Las Cruces, NM)	Virginia Polytechnic Institute and State University (Blacksburg, VA)
Nichols College (Dudley, MA)	Virginia Wesleyan College (Norfolk, VA)*
North Carolina State University (Raleigh, NC)	Washington Adventist University (Takoma Park, MD)
North Dakota State University (Fargo, ND)*	West Virginia University (Morgantown, WV)*
Northeastern University (Boston, MA)*	West Virginia University Institute of Technology (Montgomery, WV)
Northwest University (Kirkland, WA)*	Western International University (Phoenix, AZ)
Northwestern College (Orange City, IA)	Westmont College (Santa Barbara, CA)
Ohio Wesleyan University (Delaware, OH)*	Wichita State University (Wichita, KS)*
Oral Roberts University (Tulsa, OK)*	York College of Pennsylvania (York, PA)*
Pacific University (Forest Grove, OR)	
Pittsburg State University (Pittsburg, KS)*	
Rivier University (Nashua, NH)*	
Rocky Mountain College (Billings, MT)	
Saint John Fisher College (Rochester, NY)	
Saint Michael's College (Colchester, VT)*	
Saint Thomas University (Miami Gardens, FL)*	
Savannah State University (Savannah, GA)	
Seton Hall University (South Orange, NJ)	
Sewanee: The University of the South (Sewanee, TN)	
Shepherd University (Shepherdstown, WV)*	
Simmons College (Boston, MA)*	
Southern Utah University (Cedar City, UT)*	
St. Catherine University (Saint Paul, MN)	
St. Mary's University (San Antonio, TX)*	
Stephens College (Columbia, MO)	
Stonehill College (Easton, MA)	
SUNY College at Oneonta (Oneonta, NY)	
Tarleton State University (Stephenville, TX)*	
Texas A&M International University (Laredo, TX)*	
The University at Albany, SUNY (Albany, NY)	
The University of Texas at Brownsville (Brownsville, TX)	
The University of Virginia's College at Wise (Wise, VA)	
Université de Moncton (Moncton, NB)	
Université Laval (Quebec city, QC)	
University of Central Florida (Orlando, FL)	
University of Colorado Boulder (Boulder, CO)*	
University of Dallas (Irving, TX)*	
University of Delaware (Newark, DE)	
University of Guelph (Guelph, ON)	
University of Guelph-Humber (Toronto, ON)	
University of Houston-Downtown (Houston, TX)*	
University of Maine at Farmington (Farmington, ME)	
University of Mary Washington (Fredericksburg, VA)	
University of Minnesota, Morris (Morris, MN)	
University of Mobile (Mobile, AL)	
University of Mount Union (Alliance, OH)*	
University of Nevada, Reno (Reno, NV)*	
University of New England (Biddeford, ME)	
University of North Dakota (Grand Forks, ND)*	
University of Northern British Columbia (Prince George, BC)*	
University of Richmond (Richmond, VA)	
University of St. Francis (Joliet, IL)*	
University of St. Thomas (Houston, TX)	
University of the Cumberlands (Williamsburg, KY)	
University of the Fraser Valley (Abbotsford, BC)*	

* 2013 participant

NSSE 2014 Experiences with Writing

Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UMass Dartmouth		Writing Experiences		UMass Dartmouth	Writing Experiences	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, for how many <i>writing assignments</i> have you done the following?										
a. Talked with a classmate, friend, or family member to develop your ideas before starting your assignment	WRI01a	1	No writing assignments	32	14	3,524	12	3.0	3.0	.00
		2	Few writing assignments	43	19	6,354	21			
		3	Some writing assignments	65	29	9,555	31			
		4	Most writing assignments	63	28	7,637	24			
		5	All writing assignments	20	9	3,013	10			
		Total	223	100	30,083	100				
b. Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	WRI01b	1	No writing assignments	18	8	3,203	11	3.5	3.2 **	.22
		2	Few writing assignments	25	11	5,309	17			
		3	Some writing assignments	58	26	8,522	28			
		4	Most writing assignments	82	37	8,937	30			
		5	All writing assignments	40	18	4,070	14			
		Total	223	100	30,041	100				
c. Gave feedback to a classmate about a draft or outline he or she had written	WRI01c	1	No writing assignments	14	6	3,449	11	3.5	3.0 ***	.39
		2	Few writing assignments	23	10	5,870	19			
		3	Some writing assignments	65	29	10,161	34			
		4	Most writing assignments	83	37	7,823	26			
		5	All writing assignments	38	17	2,680	10			
		Total	223	100	29,983	100				
d. Summarized material you read, such as articles, books, or online publications	WRI01d	1	No writing assignments	8	4	1,880	6	3.4	3.3	.03
		2	Few writing assignments	41	18	4,501	15			
		3	Some writing assignments	72	33	9,755	33			
		4	Most writing assignments	65	29	9,900	33			
		5	All writing assignments	36	16	3,948	13			
		Total	222	100	29,984	100				
e. Analyzed or evaluated something you read, researched, or observed	WRI01e	1	No writing assignments	6	3	1,214	4	3.5	3.6	-.08
		2	Few writing assignments	27	12	2,924	10			
		3	Some writing assignments	71	32	7,876	27			
		4	Most writing assignments	79	36	12,131	40			
		5	All writing assignments	39	17	5,827	19			
		Total	222	100	29,972	100				
f. Described your methods or findings related to data you collected in lab or field work, a survey project, etc.	WRI01f	1	No writing assignments	41	18	6,165	20	2.9	2.8	.07
		2	Few writing assignments	44	20	5,959	20			
		3	Some writing assignments	56	25	8,487	29			
		4	Most writing assignments	62	28	6,801	23			
		5	All writing assignments	21	9	2,512	9			
		Total	224	100	29,924	100				
g. Argued a position using evidence and reasoning	WRI01g	1	No writing assignments	12	5	2,303	8	3.4	3.4	.02
		2	Few writing assignments	34	15	3,946	13			
		3	Some writing assignments	63	28	8,265	28			
		4	Most writing assignments	77	34	10,414	34			
		5	All writing assignments	38	17	5,020	17			
		Total	224	100	29,948	100				

NSSE 2014 Experiences with Writing

Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

First-Year Students

Frequency Distributions ^a								Statistical Comparisons ^b		
				UMass Dartmouth		Writing Experiences		UMass Dartmouth	Writing Experiences	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
h. Explained in writing the meaning of numerical or statistical data	WRI01h	1	No writing assignments	53	24	8,391	28	2.6	2.5	.08
		2	Few writing assignments	52	24	6,937	23			
		3	Some writing assignments	55	25	7,438	25			
		4	Most writing assignments	48	22	5,019	17			
		5	All writing assignments	13	6	1,910	7			
		Total	221	100	29,695	100				
i. Wrote in the style and format of a specific field (engineering, history, psychology, etc.)	WRI01i	1	No writing assignments	36	16	5,166	18	3.0	3.0	.00
		2	Few writing assignments	43	19	5,275	18			
		3	Some writing assignments	55	24	7,507	26			
		4	Most writing assignments	68	30	7,160	23			
		5	All writing assignments	23	10	4,804	15			
		Total	225	100	29,912	100				
j. Addressed a real or imagined audience such as your classmates, a politician, non-experts, etc.	WRI01j	1	No writing assignments	25	11	5,684	18	3.3	2.9 *** Δ	.28
		2	Few writing assignments	33	15	5,651	19			
		3	Some writing assignments	53	24	8,154	27			
		4	Most writing assignments	71	32	6,621	22			
		5	All writing assignments	40	18	3,781	13			
		Total	222	100	29,891	100				
2. During the current school year, for how many of your <i>writing assignments</i> has your <i>instructor</i> done the following?										
a. Provided clear instructions describing what he or she wanted you to do	WRI02a	1	No writing assignments	4	2	589	2	4.1	4.1	.00
		2	Few writing assignments	10	5	1,376	5			
		3	Some writing assignments	32	14	4,399	15			
		4	Most writing assignments	100	45	13,662	44			
		5	All writing assignments	78	35	10,042	35			
		Total	224	100	30,068	100				
b. Explained in advance what he or she wanted you to learn	WRI02b	1	No writing assignments	8	4	1,144	4	3.8	3.8	.08
		2	Few writing assignments	12	5	3,003	10			
		3	Some writing assignments	51	23	7,224	23			
		4	Most writing assignments	89	40	10,340	34			
		5	All writing assignments	64	28	8,289	30			
		Total	224	100	30,000	100				
c. Explained in advance the criteria he or she would use to grade your assignment	WRI02c	1	No writing assignments	6	3	862	3	4.0	4.0	.05
		2	Few writing assignments	12	5	2,043	7			
		3	Some writing assignments	36	16	5,343	17			
		4	Most writing assignments	82	37	10,784	35			
		5	All writing assignments	87	39	10,955	38			
		Total	223	100	29,987	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the Endnotes page for a key to the triangle symbols.

NSSE 2014 Experiences with Writing

Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions ^a								Statistical Comparisons ^b		
								UMass Dartmouth	Writing Experiences	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, for how many <i>writing assignments</i> have you done the following?										
a. Talked with a classmate, friend, or family member to develop your ideas before starting your assignment	WRI01a	1	No writing assignments	44	22	5,410	15	2.6	2.8 **	-.22
		2	Few writing assignments	52	25	8,997	23			
		3	Some writing assignments	66	31	12,724	32			
		4	Most writing assignments	41	19	9,051	22			
		5	All writing assignments	7	3	3,078	8			
		Total	210	100	39,260	100				
b. Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	WRI01b	1	No writing assignments	58	28	6,668	18	2.6	2.8 *	-.17
		2	Few writing assignments	47	22	9,282	24			
		3	Some writing assignments	45	21	11,366	28			
		4	Most writing assignments	43	20	8,597	21			
		5	All writing assignments	17	8	3,267	8			
		Total	210	100	39,180	100				
c. Gave feedback to a classmate about a draft or outline he or she had written	WRI01c	1	No writing assignments	48	23	7,724	21	2.6	2.6	.03
		2	Few writing assignments	47	23	10,090	26			
		3	Some writing assignments	57	27	12,828	32			
		4	Most writing assignments	49	23	6,575	16			
		5	All writing assignments	8	4	1,827	5			
		Total	209	100	39,044	100				
d. Summarized material you read, such as articles, books, or online publications	WRI01d	1	No writing assignments	27	13	2,697	8	3.2	3.3 *	-.15
		2	Few writing assignments	30	15	5,465	14			
		3	Some writing assignments	60	29	12,257	31			
		4	Most writing assignments	62	30	12,983	32			
		5	All writing assignments	28	14	5,706	15			
		Total	207	100	39,108	100				
e. Analyzed or evaluated something you read, researched, or observed	WRI01e	1	No writing assignments	21	10	1,717	5	3.4	3.7 *	-.20
		2	Few writing assignments	24	12	3,386	9			
		3	Some writing assignments	44	21	9,280	24			
		4	Most writing assignments	80	38	15,892	40			
		5	All writing assignments	41	19	8,825	23			
		Total	210	100	39,100	100				
f. Described your methods or findings related to data you collected in lab or field work, a survey project, etc.	WRI01f	1	No writing assignments	40	19	6,821	18	2.9	3.0	-.06
		2	Few writing assignments	46	22	7,073	18			
		3	Some writing assignments	41	19	10,834	27			
		4	Most writing assignments	62	29	10,007	25			
		5	All writing assignments	21	10	4,358	12			
		Total	210	100	39,093	100				
g. Argued a position using evidence and reasoning	WRI01g	1	No writing assignments	35	17	3,947	11	3.1	3.3 **	-.19
		2	Few writing assignments	32	15	5,475	14			
		3	Some writing assignments	54	25	10,609	27			
		4	Most writing assignments	62	29	12,296	31			
		5	All writing assignments	27	13	6,752	17			
		Total	210	100	39,079	100				

NSSE 2014 Experiences with Writing

Frequencies and Statistical Comparisons

University of Massachusetts Dartmouth

Seniors

Frequency Distributions ^a								Statistical Comparisons ^b		
				UMass Dartmouth		Writing Experiences		UMass Dartmouth	Writing Experiences	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
h. Explained in writing the meaning of numerical or statistical data	WRI01h	1	No writing assignments	55	27	8,544	22	2.8	2.7	.02
		2	Few writing assignments	35	17	8,727	22			
		3	Some writing assignments	38	18	10,156	26			
		4	Most writing assignments	58	28	7,974	21			
		5	All writing assignments	19	9	3,352	9			
		Total	205	100	38,753	100				
i. Wrote in the style and format of a specific field (engineering, history, psychology, etc.)	WRI01i	1	No writing assignments	39	19	4,952	13	3.3	3.4	-.10
		2	Few writing assignments	26	13	4,807	13			
		3	Some writing assignments	35	17	7,570	19			
		4	Most writing assignments	49	24	11,162	28			
		5	All writing assignments	58	28	10,529	27			
		Total	207	100	39,020	100				
j. Addressed a real or imagined audience such as your classmates, a politician, non-experts, etc.	WRI01j	1	No writing assignments	41	20	7,291	19	2.9	2.9	-.01
		2	Few writing assignments	41	20	7,639	19			
		3	Some writing assignments	54	26	10,873	28			
		4	Most writing assignments	50	24	8,208	21			
		5	All writing assignments	23	11	5,007	13			
		Total	209	100	39,018	100				
2. During the current school year, for how many of your <i>writing assignments</i> has your <i>instructor</i> done the following?										
a. Provided clear instructions describing what he or she wanted you to do	WRI02a	1	No writing assignments	12	6	1,054	3	3.8	4.0 *	-.16
		2	Few writing assignments	14	7	1,806	5			
		3	Some writing assignments	39	19	5,891	15			
		4	Most writing assignments	77	36	18,371	45			
		5	All writing assignments	68	32	12,118	32			
		Total	210	100	39,240	100				
b. Explained in advance what he or she wanted you to learn	WRI02b	1	No writing assignments	19	9	1,830	5	3.5	3.7 *	-.17
		2	Few writing assignments	23	11	4,120	10			
		3	Some writing assignments	53	25	9,374	24			
		4	Most writing assignments	65	31	13,626	34			
		5	All writing assignments	49	23	10,239	27			
		Total	209	100	39,189	100				
c. Explained in advance the criteria he or she would use to grade your assignment	WRI02c	1	No writing assignments	12	6	1,358	4	3.9	3.9	-.08
		2	Few writing assignments	15	7	2,487	7			
		3	Some writing assignments	38	18	6,826	17			
		4	Most writing assignments	68	32	14,519	36			
		5	All writing assignments	77	36	13,930	36			
		Total	210	100	39,120	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the Endnotes page for a key to the triangle symbols.

NSSE 2014 Experiences with Writing

Detailed Statistics^e

University of Massachusetts Dartmouth

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UMass Dartmouth	UMass Dartmouth	Writing Experiences	UMass Dartmouth	Writing Experiences	UMass Dartmouth	Writing Experiences	Comparisons with: Writing Experiences		
WRI01a	223	2.98	2.99	.08	.01	1.19	1.17	23,873	.957	.00
WRI01b	223	3.45	3.19	.08	.01	1.15	1.20	23,837	.001	.22
WRI01c	223	3.48	3.04	.07	.01	1.08	1.14	23,785	.000	.39
WRI01d	222	3.36	3.32	.07	.01	1.07	1.08	23,788	.617	.03
WRI01e	222	3.53	3.61	.07	.01	1.00	1.03	23,789	.231	-.08
WRI01f	224	2.90	2.82	.08	.01	1.25	1.24	23,755	.323	.07
WRI01g	224	3.42	3.39	.07	.01	1.10	1.14	23,768	.712	.02
WRI01h	221	2.62	2.52	.08	.01	1.23	1.25	23,548	.253	.08
WRI01i	225	2.99	3.00	.08	.01	1.24	1.32	23,745	.944	.00
WRI01j	222	3.30	2.93	.08	.01	1.25	1.29	23,710	.000	.28
WRI02a	224	4.06	4.05	.06	.01	0.91	0.93	23,859	.950	.00
WRI02b	224	3.84	3.75	.07	.01	1.02	1.10	228	.187	.08
WRI02c	223	4.04	3.99	.07	.01	1.01	1.05	23,791	.481	.05

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Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UMass Dartmouth	UMass Dartmouth	Writing Experiences	UMass Dartmouth	Writing Experiences	UMass Dartmouth	Writing Experiences	Comparisons with: Writing Experiences		
WRI01a	211	2.58	2.84	.08	.01	1.12	1.16	30,624	.002	-.22
WRI01b	211	2.58	2.78	.09	.01	1.30	1.21	212	.024	-.17
WRI01c	210	2.61	2.58	.08	.01	1.18	1.13	30,454	.670	.03
WRI01d	208	3.15	3.32	.09	.01	1.22	1.12	30,497	.033	-.15
WRI01e	211	3.44	3.66	.08	.01	1.22	1.07	212	.010	-.20
WRI01f	211	2.88	2.96	.09	.01	1.30	1.27	30,497	.402	-.06
WRI01g	211	3.06	3.29	.09	.01	1.28	1.22	30,489	.007	-.19
WRI01h	206	2.75	2.74	.09	.01	1.36	1.27	207	.841	.02
WRI01i	208	3.29	3.42	.10	.01	1.47	1.35	209	.201	-.10
WRI01j	210	2.87	2.88	.09	.01	1.29	1.30	30,433	.879	-.01
WRI02a	211	3.82	3.98	.08	.01	1.14	0.97	212	.045	-.16
WRI02b	210	3.48	3.67	.08	.01	1.22	1.13	211	.027	-.17
WRI02c	211	3.86	3.94	.08	.01	1.17	1.07	212	.292	-.08

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's *d*.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.