



National Survey of Student Engagement

The College Student Report

NSSE 2002 Detailed Statistics UMASS Dartmouth First-Year Students

	Mean			Margin of error (95% level) ^a			Standard deviation ^b			Number of respondents			Significance ^c			Effect size ^d				
													UMASS Dartmouth compared with							
	UMASS Dartmouth	UMASS System	Master's	UMASS Dartmouth	UMASS System	Master's	UMASS Dartmouth	UMASS System	Master's	UMASS Dartmouth	UMASS System	Master's	UMASS System	UMASS Dartmouth	UMASS System	UMASS Dartmouth	UMASS System	UMASS Dartmouth	UMASS System	
CLQUEST	2.67	2.59	2.81	.13	.09	.01	.90	.80	.84	.85	184	328	15,211	39,264	.301	.044	.057	.10	-.16	-.15
CLPRESENT	2.03	1.85	2.27	.11	.07	.01	.77	.65	.79	.78	183	328	15,205	39,249	.007	.000	.003	.28	-.30	-.23
REWRPOPAP	3.03	2.91	2.75	.14	.10	.02	.96	.95	.97	.99	183	326	15,187	39,215	.189	.000	.000	.12	.29	.35
INTEGRAT	3.02	2.91	3.06	.13	.08	.01	.88	.76	.79	.79	183	327	15,198	39,232	.143	.609	.733	.15	-.04	-.03
DIVCLASS	2.67	2.70	2.70	.13	.09	.01	.92	.87	.87	.88	183	328	15,184	39,207	.755	.645	.585	-.03	-.04	-.04
CLUNPREP	2.08	2.11	2.01	.10	.08	.01	.70	.71	.72	.73	183	327	15,170	39,192	.701	.197	.794	-.04	.09	.02
CLASSGRP	2.50	2.24	2.40	.12	.08	.01	.86	.76	.80	.81	183	326	15,187	39,204	.001	.123	.010	.35	.12	.21
OCCGRP	2.32	2.22	2.32	.13	.08	.01	.86	.78	.83	.84	183	328	15,198	39,235	.170	.960	.259	.14	.00	-.09
INTIDEAS	2.43	2.36	2.44	.12	.08	.01	.85	.78	.79	.80	183	328	15,172	39,178	.383	.799	.481	.09	-.02	-.06
TUTOR	1.60	1.52	1.62	.12	.08	.01	.81	.75	.81	.83	183	328	15,189	39,215	.257	.780	.281	.11	-.02	-.08
COMMPROJ	1.31	1.25	1.43	.09	.06	.01	.63	.59	.73	.72	181	327	15,171	39,172	.330	.010	.017	.09	-.17	-.16
ITACADEM	2.60	2.69	2.58	.15	.11	.02	1.03	1.05	1.06	1.05	181	328	15,196	39,215	.322	.779	.860	-.09	.02	-.01
EMAIL	2.88	2.83	2.74	.13	.10	.01	.91	.91	.93	.91	181	327	15,178	39,190	.562	.043	.972	.05	.15	.00
FACGRADE	2.54	2.48	2.57	.12	.09	.01	.83	.82	.84	.85	181	327	15,184	39,200	.468	.564	.299	.07	-.04	-.08
FACPLANS	1.88	1.91	2.14	.13	.09	.01	.88	.85	.89	.88	181	327	15,193	39,204	.656	.000	.000	-.04	-.29	-.32
FACIDEAS	1.75	1.71	1.77	.13	.09	.01	.88	.82	.81	.81	182	327	15,182	39,186	.663	.714	.417	.04	-.03	-.07
FACFEED	2.57	2.45	2.58	.12	.08	.01	.85	.76	.83	.83	182	328	15,190	39,204	.131	.774	.419	.15	-.02	-.06
WORKHARD	2.55	2.55	2.61	.14	.09	.01	.93	.84	.83	.84	182	328	15,182	39,187	.948	.409	.512	-.01	-.07	-.05
FACOTHER	1.43	1.35	1.50	.11	.07	.01	.79	.69	.78	.78	182	328	15,182	39,179	.251	.232	.097	.12	-.09	-.12
OOCIDEAS	2.65	2.67	2.70	.12	.09	.01	.83	.87	.86	.86	181	326	15,175	39,180	.770	.443	.154	-.03	-.06	-.10
DIVRSTUD	2.54	2.79	2.54	.15	.11	.02	1.03	1.02	1.04	1.03	182	327	15,175	39,167	.009	.974	.480	-.25	.00	-.05
DIFFSTU2	2.62	2.80	2.62	.14	.11	.02	.96	.98	.99	.99	181	328	15,170	39,161	.057	.954	.276	-.18	.00	-.08
MEMORIZE	2.83	2.99	2.96	.13	.09	.01	.88	.80	.85	.87	180	328	15,177	39,182	.040	.041	.079	-.20	-.16	-.13
ANALYZE	3.07	3.14	3.11	.12	.08	.01	.81	.76	.78	.78	180	328	15,172	39,167	.337	.506	.219	-.09	-.05	-.10
SYNTHESZ	2.77	2.73	2.83	.12	.09	.01	.85	.87	.85	.85	180	326	15,158	39,146	.619	.359	.171	.05	-.07	-.10
EVALUATE	2.73	2.79	2.81	.12	.09	.01	.83	.87	.87	.88	180	328	15,171	39,154	.497	.247	.303	-.06	-.08	-.07
APPLYING	2.87	2.98	2.94	.12	.10	.01	.85	.89	.87	.86	180	327	15,174	39,158	.163	.313	.070	-.13	-.07	-.13
READASGN	3.31	3.55	3.37	.14	.10	.02	.97	.92	.99	.97	176	322	15,015	38,681	.006	.375	.019	-.27	-.07	-.18
READOWN	1.98	1.92	2.02	.14	.09	.01	.96	.80	.90	.89	176	324	15,027	38,731	.479	.625	.531	.08	-.04	-.05
WRITEMOR	1.13	1.21	1.24	.06	.07	.01	.41	.64	.63	.59	176	324	14,997	38,677	.081	.001	.008	-.13	-.17	-.14
WRITEMID	2.47	2.42	2.42	.14	.09	.01	.93	.87	.90	.90	176	325	15,015	38,694	.552	.516	.967	.06	.05	.00
WRITESML	3.39	3.56	3.28	.16	.11	.02	1.06	1.01	1.09	1.08	176	321	15,022	38,714	.087	.158	.345	-.17	.10	.07

^a The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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	Mean			Margin of error (95% level) ^a			Standard deviation ^b			Number of respondents			Significance ^c			Effect size ^d			
	UMASS Dartmouth	UMASS System	Master's	UMASS Dartmouth	UMASS System	Master's	UMASS Dartmouth	UMASS System	Master's	UMASS Dartmouth	UMASS System	Master's	UMASS System	UMASS Dartmouth	UMASS System	Master's	UMASS System	UMASS Dartmouth	
EXAMS	5.39	5.53	5.55	0.19	0.12	0.02	1.26	1.07	1.09	176	325	15,037	38,737	0.231	0.093	0.039	-0.13	-0.15	-0.18
ADVISE	2.59	2.54	2.89	0.14	0.10	0.01	0.92	0.91	0.86	176	324	15,013	38,692	0.599	0.000	0.000	0.05	-0.35	-0.38
INTERN	0.94	0.95	0.93	0.04	0.03	0.00	0.23	0.22	0.26	142	263	12,367	32,344	0.770	0.426	0.971	-0.03	0.06	0.00
VOLUNTER	0.86	0.85	0.87	0.06	0.04	0.01	0.35	0.35	0.34	109	239	11,774	30,987	0.827	0.864	0.430	0.02	-0.02	-0.08
LEARNCOM	0.57	0.56	0.54	0.10	0.07	0.01	0.50	0.50	0.50	96	204	8,681	22,233	0.881	0.553	0.261	0.02	0.06	0.11
RESEARCH	0.44	0.55	0.45	0.11	0.07	0.01	0.50	0.50	0.50	78	172	7,744	20,126	0.090	0.850	0.183	-0.23	-0.02	-0.15
FORLANG	0.63	0.51	0.59	0.09	0.06	0.01	0.48	0.50	0.49	123	246	11,439	30,063	0.025	0.295	0.657	0.24	0.09	0.04
STUDYABR	0.43	0.64	0.49	0.09	0.07	0.01	0.50	0.48	0.50	116	191	9,813	25,702	0.000	0.225	0.007	-0.43	-0.11	-0.25
INDSTUDY	0.24	0.29	0.27	0.08	0.06	0.01	0.43	0.45	0.45	105	191	9,252	23,869	0.349	0.401	0.294	-0.11	-0.08	-0.10
SENIORX	0.58	0.72	0.73	0.12	0.07	0.01	0.50	0.45	0.44	65	148	8,023	21,542	0.070	0.022	0.005	-0.29	-0.33	-0.43
ACADPR01	3.93	4.06	3.91	0.27	0.18	0.03	1.81	1.67	1.66	176	324	14,997	38,661	0.421	0.875	0.103	-0.08	0.01	-0.13
WORKON01	1.39	1.53	1.55	0.14	0.13	0.02	0.94	1.16	1.19	176	323	14,997	38,668	0.154	0.025	0.001	-0.12	-0.14	-0.19
WORKOF01	2.90	2.22	2.86	0.33	0.22	0.04	2.25	1.99	2.46	176	323	14,968	38,622	0.001	0.779	0.001	0.34	0.02	0.27
COCURR01	1.73	1.80	1.96	0.18	0.13	0.02	1.20	1.17	1.36	176	325	14,997	38,662	0.566	0.014	0.000	-0.05	-0.17	-0.26
SOCIAL01	4.16	4.48	4.00	0.28	0.22	0.03	1.89	1.97	1.83	176	323	14,993	38,649	0.072	0.260	0.729	-0.16	0.09	0.03
CAREDE01	1.67	1.34	1.84	0.21	0.10	0.03	1.40	0.92	1.75	176	322	15,003	38,649	0.005	0.103	0.321	0.36	-0.10	0.07
COMMUTE	1.87	1.88	1.91	0.17	0.10	0.02	1.12	0.95	1.09	175	324	14,976	38,616	0.957	0.661	0.387	-0.01	-0.03	0.07
NGENLED	2.89	3.02	3.08	0.12	0.09	0.01	0.82	0.79	0.78	174	324	14,983	38,543	0.094	0.002	0.001	-0.16	-0.24	-0.28
GNWORK	2.29	2.31	2.51	0.14	0.10	0.02	0.97	0.92	0.95	174	323	14,967	38,504	0.804	0.003	0.001	-0.02	-0.23	-0.25
GNWRITE	2.87	2.80	2.90	0.14	0.09	0.01	0.91	0.81	0.84	174	324	14,975	38,542	0.429	0.596	0.936	0.08	-0.04	-0.01
GNSPEAK	2.43	2.39	2.68	0.15	0.10	0.01	1.00	0.88	0.90	174	322	14,973	38,523	0.682	0.001	0.016	0.04	-0.28	-0.20
GNANALY	2.98	2.95	3.07	0.13	0.08	0.01	0.88	0.78	0.80	174	323	14,985	38,541	0.657	0.210	0.048	0.05	-0.11	-0.17
GNQUANT	2.46	2.55	2.58	0.14	0.10	0.01	0.92	0.89	0.88	173	322	14,959	38,491	0.278	0.073	0.024	-0.10	-0.14	-0.18
GNCMPTS	2.56	2.53	2.68	0.14	0.10	0.02	0.93	0.96	0.97	174	324	14,988	38,549	0.741	0.101	0.059	0.03	-0.12	-0.14
GNOTHERS	2.65	2.57	2.83	0.15	0.10	0.01	0.98	0.89	0.87	174	324	14,974	38,529	0.398	0.015	0.031	0.09	-0.21	-0.18
GNCTIZN	1.44	1.60	1.59	0.12	0.09	0.01	0.80	0.80	0.86	174	323	14,952	38,474	0.030	0.016	0.078	-0.20	-0.17	-0.13
GNINQ	2.80	2.94	2.91	0.14	0.09	0.01	0.94	0.86	0.85	174	322	14,971	38,509	0.107	0.127	0.037	-0.16	-0.13	-0.18
GNSSELF	2.68	2.81	2.84	0.16	0.10	0.02	1.07	0.93	0.95	174	324	14,961	38,497	0.156	0.044	0.022	-0.15	-0.17	-0.20
GNDIVERS	2.53	2.68	2.61	0.15	0.10	0.02	0.99	0.94	0.98	174	323	14,979	38,521	0.097	0.264	0.307	-0.16	-0.09	-0.08
GNPROBSV	2.34	2.39	2.48	0.14	0.11	0.01	0.95	0.96	0.93	174	324	14,975	38,525	0.604	0.062	0.053	-0.05	-0.15	-0.15
GNETHICS	2.42	2.50	2.61	0.15	0.10	0.02	1.03	0.94	1.01	174	323	14,976	38,522	0.384	0.016	0.008	-0.09	-0.19	-0.21
GNCOMMUN	1.82	1.97	2.13	0.14	0.10	0.02	0.93	0.90	0.96	174	324	14,968	38,511	0.072	0.000	0.000	-0.17	-0.33	-0.36

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	UMASS Dartmouth	UMASS System	Masters 2002	UMASS Dartmouth	UMASS System	Masters 2002	UMASS Dartmouth	UMASS System	Masters 2002	UMASS Dartmouth	UMASS System	Masters 2002	UMASS System	Masters 2002	UMASS System	Masters 2002	UMASS System	Masters 2002			
ENVSCHOL	2.91	2.93	3.09	3.13	.12	.09	.01	.01	.83	.83	.78	174	324	14,983	38,542	.877	.005	.001	-.01	-.23	-.28
ENVSUPRT	2.71	2.74	2.98	3.01	.13	.10	.01	.01	.90	.90	.84	174	324	14,978	38,526	.741	.000	.000	-.03	-.31	-.35
ENVDIVRS	2.35	2.46	2.53	2.55	.16	.11	.02	.01	1.05	.99	1.00	174	323	14,966	38,513	.242	.031	.012	-.11	-.18	-.20
ENVNACAD	1.90	1.86	2.10	2.10	.14	.09	.02	.01	.96	.86	.94	173	323	14,969	38,502	.638	.008	.007	.05	-.21	-.21
ENVSOCAL	2.10	2.18	2.29	2.31	.14	.10	.02	.01	.95	.92	.94	173	324	14,948	38,468	.417	.013	.004	-.08	-.19	-.22
ENVEVENT	2.56	2.43	2.65	2.77	.14	.10	.02	.01	.91	.95	.98	174	324	14,964	38,506	.149	.165	.003	.13	-.10	-.22
ENVSTU	5.53	5.58	5.62	5.66	.20	.15	.02	.01	1.33	1.38	1.31	174	324	15,000	38,568	.666	.395	.181	-.04	-.07	-.10
ENVFAC	5.16	5.01	5.38	5.39	.19	.14	.02	.01	1.26	1.26	1.24	174	324	14,995	38,562	.229	.018	.016	.11	-.18	-.19
ENVADM	4.37	4.40	4.87	4.88	.22	.17	.02	.01	1.50	1.52	1.48	174	323	14,989	38,534	.807	.000	.000	-.02	-.33	-.35
ENTIREXP	2.87	2.95	3.15	3.19	.10	.08	.01	.01	.68	.71	.70	174	324	14,998	38,576	.220	.000	.000	-.11	-.40	-.46
SAMECOLL	2.97	2.90	3.13	3.17	.12	.09	.01	.01	.83	.86	.83	174	324	14,980	38,538	.374	.011	.001	.08	-.20	-.25

UMASS System Consortium Questions

UMAS0201	3.00	2.94			.10	.07			.63	.66		144	312			.369			.09		
UMAS0202	2.79	2.79			.11	.07			.68	.65		144	309			.938			.01		
UMAS0203	2.58	2.64			.14	.09			.87	.77		144	310			.514			-.07		
UMAS0204	2.65	2.72			.15	.11			.90	.95		144	312			.394			-.08		
UMAS0205	2.58	2.54			.14	.09			.87	.85		144	311			.594			.05		

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CLQUEST	3.01	2.90	3.12	.12	.10	.01	.89	.86	.84	85	208	315	17,441	40,974	.140	.104	.190	.13	-.12	-.10
CLPRESENT	2.72	2.55	2.88	.12	.10	.01	.88	.89	.83	84	208	315	17,426	40,950	.031	.009	.123	.19	-.19	-.11
REWOPAP	2.50	2.43	2.58	.14	.11	.01	1.06	.97	.98	98	208	313	17,413	40,922	.444	.335	.932	.07	-.07	.01
INTEGRAT	3.34	3.25	3.33	.09	.09	.01	.69	.80	.72	73	208	314	17,422	40,945	.174	.889	.795	.11	.01	.02
DIVCLASS	2.62	2.71	2.74	.13	.10	.01	.92	.91	.89	91	207	314	17,405	40,901	.247	.055	.085	-.10	-.14	-.12
CLUNPREP	2.02	2.16	2.05	.10	.08	.01	.75	.74	.71	74	208	314	17,385	40,872	.036	.554	.067	-.19	-.04	-.13
CLASSGRP	2.42	2.43	2.54	.12	.09	.01	.85	.85	.83	85	208	315	17,412	40,910	.892	.039	.577	-.01	-.15	-.04
OCCGRP	2.66	2.63	2.69	.14	.10	.01	1.02	.91	.88	88	208	315	17,430	40,947	.664	.665	.437	.04	-.04	-.06
INTIDEAS	2.87	2.83	2.80	.11	.09	.01	.83	.80	.81	81	207	314	17,395	40,899	.528	.215	.377	.06	.09	.06
TUTOR	1.88	1.71	1.81	.13	.10	.01	.96	.90	.93	95	208	315	17,420	40,924	.048	.290	.699	.18	.08	.03
COMMPROJ	1.47	1.51	1.63	.10	.09	.01	.73	.85	.83	82	207	314	17,400	40,886	.573	.003	.021	-.05	-.18	-.14
ITACADEM	2.63	2.76	2.77	.15	.12	.01	1.10	1.08	1.03	103	208	314	17,430	40,937	.163	.066	.068	-.13	-.14	-.14
EMAIL	3.00	3.19	2.95	.12	.09	.01	.89	.84	.90	88	208	315	17,419	40,926	.013	.426	.259	-.23	.06	-.08
FACGRADE	2.71	2.72	2.79	.12	.10	.01	.91	.92	.84	85	208	314	17,413	40,932	.951	.212	.134	-.01	-.09	-.11
FACPLANS	2.41	2.27	2.41	.13	.11	.01	.94	.95	.95	96	208	313	17,419	40,921	.090	.974	.492	.15	.00	-.05
FACIDEAS	2.06	1.96	2.06	.12	.09	.01	.87	.83	.86	86	208	315	17,417	40,922	.209	.996	.647	.12	.00	-.03
FACFEED	2.65	2.76	2.80	.11	.09	.01	.82	.82	.79	80	208	315	17,423	40,925	.124	.008	.006	-.14	-.19	-.20
WORKHARD	2.65	2.70	2.71	.12	.09	.01	.88	.85	.82	84	208	313	17,415	40,894	.582	.377	.690	-.05	-.07	-.03
FACOTHER	1.70	1.74	1.75	.13	.10	.01	.95	.89	.91	94	208	315	17,403	40,877	.636	.425	.080	-.04	-.06	-.12
OOCIDEAS	2.84	2.83	2.84	.12	.10	.01	.87	.86	.83	83	208	314	17,415	40,896	.929	.932	.744	.01	.01	-.02
DIVRSTUD	2.61	2.78	2.56	.13	.11	.01	.98	1.02	.98	99	207	314	17,380	40,831	.055	.449	.686	-.17	.05	.03
DIFFSTU2	2.68	2.79	2.59	.13	.11	.01	.97	.96	.95	95	207	315	17,392	40,854	.195	.168	.516	-.12	.10	.05
MEMORIZE	2.67	2.72	2.79	.13	.10	.01	.94	.94	.92	93	208	315	17,424	40,915	.557	.067	.240	-.05	-.13	-.08
ANALYZE	3.27	3.28	3.26	.10	.08	.01	.77	.75	.74	74	208	315	17,405	40,898	.845	.839	.938	-.02	.01	-.01
SYNTHESEZ	3.06	2.95	3.04	.11	.10	.01	.80	.88	.84	84	208	313	17,399	40,878	.156	.700	.914	.12	.03	.01
EVALUATE	2.98	2.87	2.93	.12	.10	.01	.88	.88	.89	89	208	315	17,403	40,875	.165	.494	.481	.12	.05	.05
APPLYING	3.18	3.06	3.17	.12	.10	.01	.85	.87	.83	84	207	315	17,413	40,895	.125	.859	.876	.14	.01	.01
READASGN	3.42	3.36	3.24	.15	.11	.02	1.07	.97	1.03	104	204	313	17,257	40,532	.551	.021	.209	.06	.17	.09
READOWN	2.11	2.21	2.19	.13	.11	.01	.98	1.00	.99	99	204	313	17,282	40,579	.262	.255	.132	-.10	-.08	-.11
WRITEMOR	1.78	1.58	1.63	.12	.08	.01	.88	.74	.76	75	204	312	17,271	40,559	.008	.017	.036	.27	.20	.17
WRITEMID	2.74	2.78	2.65	.14	.10	.01	1.01	.93	.98	97	204	313	17,267	40,560	.590	.228	.476	-.05	.09	.05
WRITESML	2.96	3.16	3.09	.17	.13	.02	1.22	1.18	1.20	119	204	313	17,280	40,578	.071	.146	.062	-.17	-.10	-.13

^a The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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	Mean			Margin of error (95% level) ^a			Standard deviation ^b			Number of respondents			Significance ^c			Effect size ^d				
	UMASS Dartmouth	UMASS System	Master's	UMASS Dartmouth	UMASS System	Master's	UMASS Dartmouth	UMASS System	Master's	UMASS Dartmouth	UMASS System	Master's	UMASS System	Master's	UMASS System	Master's	UMASS System	Master's		
EXAMS	5.34	5.26	5.56	.17	.14	.02	.01	1.26	1.17	1.17	204	311	17,290	40,565	.449	.016	.053	.07	-.18	-.15
ADVISE	2.52	2.62	2.85	.14	.11	.01	.01	.98	.94	.95	204	313	17,282	40,566	.242	.000	.000	-.11	-.35	-.36
INTERN	.72	.70	.76	.07	.05	.01	.00	.45	.46	.43	180	290	16,043	37,878	.700	.249	.204	.04	-.09	-.10
VOLUNTER	.46	.59	.66	.07	.06	.01	.00	.50	.49	.47	187	277	15,437	36,708	.007	.000	.000	-.26	-.42	-.50
LEARNCOM	.24	.24	.26	.06	.05	.01	.00	.43	.43	.44	177	276	15,037	35,831	.927	.509	.670	.01	-.05	-.03
RESEARCH	.24	.37	.34	.06	.06	.01	.00	.43	.48	.43	178	284	15,032	35,874	.002	.839	.203	-.28	-.02	-.09
FORLANG	.46	.37	.39	.07	.05	.01	.00	.50	.48	.49	191	298	16,056	37,977	.050	.070	.716	.19	.14	.03
STUDYABR	.10	.20	.15	.04	.05	.01	.00	.30	.40	.36	189	299	15,912	37,788	.003	.021	.000	-.24	-.14	-.24
INDSTUDY	.31	.35	.29	.07	.05	.01	.00	.46	.48	.45	187	298	15,791	37,613	.375	.486	.942	-.08	.05	-.01
SENIORX	.50	.36	.60	.07	.06	.01	.00	.50	.48	.49	179	289	15,527	37,119	.003	.009	.001	.30	-.20	-.26
ACADPR01	4.38	4.09	4.00	.27	.19	.03	.02	1.99	1.69	1.75	203	309	17,244	40,496	.087	.008	.116	.17	.22	.12
WORKON01	1.81	2.09	1.71	.18	.19	.02	.02	1.30	1.68	1.48	201	313	17,249	40,531	.033	.294	.452	-.17	.07	-.04
WORKOF01	3.85	3.02	4.21	.38	.28	.04	.03	2.74	2.48	2.81	203	312	17,228	40,463	.001	.066	.308	.34	-.13	.07
COCURR01	1.80	1.98	1.85	.19	.17	.02	.01	1.36	1.50	1.32	203	313	17,265	40,527	.172	.600	.016	-.12	-.04	-.16
SOCIAL01	3.73	4.01	3.61	.23	.19	.02	.02	1.68	1.69	1.64	203	311	17,262	40,516	.066	.309	.863	-.17	.07	-.01
CAREDE01	2.17	1.55	2.60	.28	.16	.04	.02	2.06	1.43	2.45	204	309	17,260	40,523	.000	.003	.636	.43	-.18	-.03
COMMUTE	2.36	2.07	2.18	.15	.10	.02	.01	1.07	.91	1.05	203	311	17,282	40,554	.002	.022	.000	.32	.17	.29
NGENLED	3.09	3.16	3.24	.11	.09	.01	.01	.83	.83	.78	204	312	17,277	40,527	.395	.011	.005	-.08	-.20	-.22
GNWORK	2.85	2.96	3.04	.13	.10	.01	.01	.93	.93	.90	204	310	17,263	40,497	.197	.006	.029	-.12	-.20	-.16
GNWRITE	2.93	2.96	3.06	.11	.09	.01	.01	.83	.84	.83	204	312	17,280	40,537	.688	.034	.030	-.04	-.15	-.15
GN SPEAK	2.80	2.79	2.97	.12	.10	.01	.01	.86	.94	.85	204	312	17,279	40,525	.847	.006	.013	.02	-.20	-.18
GNANALY	3.23	3.26	3.29	.10	.08	.01	.01	.75	.75	.74	204	312	17,285	40,547	.666	.297	.068	-.04	-.07	-.13
GNQUANT	2.73	2.88	2.89	.14	.10	.01	.01	1.01	.91	.87	204	312	17,250	40,490	.070	.023	.015	-.17	-.19	-.20
GNCMPTS	2.92	2.83	3.00	.12	.10	.01	.01	.88	.91	.90	204	311	17,282	40,541	.236	.204	.185	.10	-.09	-.09
GNOTHERS	2.98	3.08	3.13	.12	.10	.01	.01	.88	.87	.83	203	311	17,267	40,515	.207	.017	.018	-.12	-.18	-.18
GNCTITZN	1.78	1.75	1.78	.14	.10	.01	.01	1.00	.93	.95	204	311	17,249	40,473	.689	.973	.748	.04	.00	.02
GNINQ	2.97	3.14	3.08	.12	.09	.01	.01	.90	.83	.85	204	311	17,267	40,485	.028	.097	.032	-.21	-.12	-.16
GNSELF	2.81	3.10	2.96	.14	.10	.01	.01	1.03	.93	.95	202	312	17,258	40,486	.002	.039	.008	-.31	-.16	-.20
GN DIVERS	2.67	2.84	2.69	.14	.11	.01	.01	1.00	.95	.99	203	311	17,275	40,503	.063	.871	.941	-.17	-.01	.01
GNPROBSV	2.61	2.82	2.68	.14	.10	.01	.01	.99	.91	.93	204	312	17,269	40,508	.019	.326	.216	-.23	-.07	-.09
GNETHICS	2.53	2.73	2.71	.15	.11	.02	.01	1.07	.98	1.03	204	312	17,274	40,512	.033	.017	.007	-.20	-.18	-.20
GNCOMMUN	2.08	2.18	2.33	.14	.11	.01	.01	1.00	.97	1.00	204	312	17,272	40,504	.256	.001	.000	-.10	-.25	-.27

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	UMASS Dartmouth	UMASS System	Master's	UMASS Dartmouth	UMASS System	Master's	UMASS Dartmouth	UMASS System	Master's	UMASS Dartmouth	UMASS System	Master's	UMASS System	Master's	UMASS System	Master's	UMASS System	Master's	UMASS System	Master's	
ENVSCHOL	2.94	2.88	3.09	3.11	.12	.09	.01	.01	.88	.85	.77	.78	313	17,284	40,536	.435	.017	.005	.07	-.19	-.22
ENVSUPRT	2.53	2.57	2.87	2.87	.13	.10	.01	.01	.93	.87	.87	.87	313	17,282	40,519	.602	.000	.000	-.05	-.39	-.39
ENVDIRS	2.15	2.32	2.40	2.38	.13	.11	.01	.01	.96	.98	.98	.99	313	17,254	40,480	.050	.000	.001	-.18	-.25	-.24
ENVNACAD	1.68	1.77	1.92	1.92	.12	.09	.01	.01	.86	.81	.92	.92	313	17,269	40,480	.218	.000	.000	-.12	-.26	-.26
ENVSOCAL	1.89	2.04	2.08	2.10	.12	.10	.01	.01	.85	.88	.92	.93	310	17,227	40,429	.060	.002	.001	-.17	-.20	-.22
ENVEVENT	2.17	2.39	2.40	2.51	.13	.10	.01	.01	.93	.91	.97	.97	312	17,249	40,473	.010	.001	.000	-.24	-.24	-.35
ENVSTU	5.69	5.66	5.68	5.70	.18	.14	.02	.01	1.29	1.30	1.27	1.27	311	17,304	40,561	.816	.955	.903	.02	.00	-.01
ENVFAC	5.25	5.31	5.56	5.55	.18	.14	.02	.01	1.30	1.28	1.28	1.26	313	17,300	40,567	.616	.001	.001	-.05	-.24	-.23
ENVADM	3.94	4.04	4.60	4.57	.24	.19	.02	.02	1.77	1.72	1.64	1.65	313	17,292	40,540	.537	.000	.000	-.06	-.40	-.38
ENTIREXP	3.00	3.15	3.22	3.24	.10	.08	.01	.01	.75	.71	.71	.71	310	17,305	40,554	.017	.000	.000	-.22	-.32	-.35
SAMECOLL	2.81	3.03	3.13	3.14	.13	.10	.01	.01	.93	.86	.84	.85	312	17,289	40,523	.010	.000	.000	-.25	-.37	-.38
UMASS System Consortium Questions																					
UMAS0201	2.87	3.05			.11	.08			.65	.70			291	124		.012			-.26		
UMAS0202	2.66	2.79			.11	.07			.62	.65			290	124		.053			-.20		
UMAS0203	2.34	2.56			.15	.09			.87	.77			289	124		.017			-.28		
UMAS0204	2.81	2.82			.16	.10			.89	.86			289	124		.982			.00		
UMAS0205	2.41	2.51			.15	.10			.86	.90			291	124		.318			-.10		

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NSSE 2002 Frequency Distributions

	First-year Students												Seniors																							
	UMASS Dartmouth				UMASS System				Masters				National				UMASS Dartmouth				UMASS System				Masters				National							
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %		
Asked questions in class or contributed to class discussions	Never	11	6.0%	14	4.3%	447	2.9%	1217	3.1%	6	2.9%	8	2.5%	275	1.6%	785	1.9%																			
	Sometimes	81	44.0%	156	47.6%	5812	38.2%	15130	38.5%	62	29.8%	111	35.2%	4384	25.1%	10675	26.1%																			
	Often	49	26.6%	108	33.9%	5149	33.9%	13147	33.5%	63	30.3%	101	32.1%	5834	33.4%	13355	32.6%																			
	Very often	43	23.4%	50	15.2%	3803	25.0%	9770	24.9%	77	37.0%	95	30.2%	6948	39.8%	16159	39.4%																			
Total	184	100.0%	328	100.0%	15211	100.0%	39264	100.0%	208	100.0%	315	100.0%	17441	100.0%	40974	100.0%																				
Made a class presentation	Never	42	23.0%	92	28.0%	2088	13.7%	6032	15.4%	12	5.8%	26	8.3%	562	3.2%	1567	3.8%																			
	Sometimes	102	55.7%	198	60.4%	8029	52.8%	21571	55.0%	82	39.4%	149	47.3%	5508	31.6%	14210	34.7%																			
	Often	30	16.4%	33	10.1%	3934	25.9%	9114	23.2%	67	32.2%	82	26.0%	6854	39.3%	15570	38.0%																			
	Very often	9	4.9%	5	1.5%	1154	7.6%	2532	6.5%	47	22.6%	58	18.4%	4502	25.8%	9603	23.5%																			
Total	183	100.0%	328	100.0%	15205	100.0%	39249	100.0%	208	100.0%	315	100.0%	17426	100.0%	40950	100.0%																				
Prepared two or more drafts of a paper or assignment before turning it in	Never	16	8.7%	27	8.3%	1726	11.4%	5114	13.0%	44	21.2%	54	17.3%	2442	14.0%	6381	16.1%																			
	Sometimes	34	18.6%	80	24.5%	4453	29.3%	11984	30.6%	62	29.8%	122	38.0%	6320	36.3%	15463	37.8%																			
	Often	62	33.9%	114	35.0%	4969	32.7%	12333	31.4%	55	26.4%	84	26.8%	4822	27.7%	10776	26.3%																			
	Very often	71	38.8%	105	32.2%	4039	26.6%	9784	24.9%	47	22.6%	53	16.9%	3829	22.0%	8102	19.8%																			
Total	183	100.0%	326	100.0%	15187	100.0%	39215	100.0%	208	100.0%	313	100.0%	17413	100.0%	40922	100.0%																				
Worked on a paper or project that required integrating ideas or information from various sources	Never	7	3.8%	3	.9%	336	2.2%	887	2.3%	1	.5%	3	1.0%	154	.9%	406	1.0%																			
	Sometimes	47	25.7%	102	31.2%	3292	21.7%	8877	22.6%	23	11.1%	62	19.7%	2115	12.1%	5176	12.6%																			
	Often	64	35.0%	144	44.0%	6766	44.5%	17090	43.6%	88	42.3%	102	32.5%	6901	39.6%	15911	38.9%																			
	Very often	65	35.5%	78	23.9%	4804	31.6%	12378	31.6%	96	46.2%	147	46.8%	8252	47.4%	19452	47.5%																			
Total	183	100.0%	327	100.0%	15198	100.0%	39232	100.0%	208	100.0%	314	100.0%	17422	100.0%	40945	100.0%																				
Included diverse perspectives (different races, religions, genders, political beliefs) in class discussions or assignments	Never	20	10.9%	19	5.8%	1099	7.2%	2857	7.3%	23	11.1%	23	7.3%	1186	6.8%	3172	7.8%																			
	Sometimes	57	31.1%	131	39.9%	5396	35.5%	14007	35.7%	73	35.3%	118	37.6%	6167	35.4%	14452	35.3%																			
	Often	69	37.7%	108	32.9%	5594	36.8%	14015	35.7%	71	34.3%	99	31.5%	5989	34.4%	13550	33.1%																			
	Very often	37	20.2%	70	21.3%	3095	20.4%	8328	21.2%	40	19.3%	74	23.6%	4063	23.3%	9727	23.8%																			
Total	183	100.0%	328	100.0%	15184	100.0%	39207	100.0%	207	100.0%	314	100.0%	17405	100.0%	40901	100.0%																				
Came to class without completing readings or assignments	Never	29	15.8%	51	15.6%	3096	20.4%	7127	18.2%	47	22.6%	46	14.6%	3165	18.2%	6737	16.5%																			
	Sometimes	119	65.0%	206	62.2%	9443	62.2%	24309	62.0%	119	57.2%	190	60.5%	11001	63.3%	25160	61.6%																			
	Often	26	14.2%	54	16.5%	1949	12.8%	5707	14.6%	33	15.9%	60	19.1%	2401	13.8%	6513	15.9%																			
	Very often	9	4.9%	16	4.9%	682	4.5%	2049	5.2%	9	4.3%	18	5.7%	818	4.7%	2462	6.0%																			
Total	183	100.0%	327	100.0%	15170	100.0%	39192	100.0%	208	100.0%	314	100.0%	17385	100.0%	40872	100.0%																				
Worked with other students on projects during class	Never	23	12.6%	49	15.0%	1611	10.6%	5091	13.0%	26	12.5%	36	11.4%	1378	7.9%	4416	10.8%																			
	Sometimes	66	36.1%	167	51.2%	7259	47.8%	19060	48.6%	93	44.7%	146	46.3%	7675	44.1%	18759	45.9%																			
	Often	73	39.9%	94	28.8%	4889	32.2%	11818	30.1%	65	31.3%	95	30.2%	5901	33.9%	12588	30.8%																			
	Very often	21	11.5%	16	4.9%	1428	9.4%	3235	8.3%	24	11.5%	38	12.1%	2458	14.1%	5147	12.6%																			
Total	183	100.0%	326	100.0%	15187	100.0%	39204	100.0%	208	100.0%	315	100.0%	17412	100.0%	40910	100.0%																				
Worked with classmates outside of class to prepare class assignments	Never	26	14.2%	52	15.9%	2259	14.9%	4887	12.5%	31	14.9%	29	9.2%	1220	7.0%	2714	6.6%																			
	Sometimes	94	51.4%	173	52.7%	7212	47.5%	18149	46.3%	62	29.8%	125	39.7%	6561	37.6%	15116	36.9%																			
	Often	41	22.4%	83	25.3%	4344	28.6%	12015	30.6%	61	29.3%	96	30.5%	5976	34.3%	14088	34.4%																			
	Very often	22	12.0%	20	6.1%	1383	9.1%	4184	10.7%	54	26.0%	65	20.6%	3673	21.1%	9029	22.1%																			
Total	183	100.0%	328	100.0%	15198	100.0%	39235	100.0%	208	100.0%	315	100.0%	17430	100.0%	40947	100.0%																				
Put together ideas or concepts from different courses when completing assignments or during class discussions	Never	23	12.6%	35	10.7%	1406	9.3%	3419	8.7%	11	5.3%	11	3.5%	679	3.9%	1492	3.6%																			
	Sometimes	79	43.2%	167	50.9%	7164	47.2%	18166	46.4%	53	25.6%	99	31.5%	5708	32.8%	13221	32.3%																			
	Often	61	33.3%	99	30.2%	5088	33.5%	13329	34.0%	94	45.4%	137	43.6%	7385	42.5%	17220	42.1%																			
	Very often	20	10.9%	27	8.2%	1514	10.0%	4264	10.9%	49	23.7%	67	21.3%	3623	20.8%	8966	21.9%																			
Total	183	100.0%	328	100.0%	15172	100.0%	39178	100.0%	207	100.0%	314	100.0%	17395	100.0%	40899	100.0%																				

NSSE 2002 Frequency Distributions

	First-year Students												Seniors																				
	UMASS Dartmouth				UMASS System				Masters				National				UMASS Dartmouth				UMASS System				Masters				National				
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count
Participated in a community-based project as part of a regular course	Never	139	76.8%	264	80.7%	10393	68.5%	26956	68.8%	133	64.3%	209	66.6%	9722	55.9%	23715	58.0%	30	16.6%	49	22.5%	3408	22.5%	8890	22.7%	66	26.6%	66	26.6%	5257	30.2%	11899	29.1%
	Sometimes	10	5.5%	8	2.4%	958	6.3%	2352	6.0%	14	6.8%	22	7.0%	1618	9.3%	3511	8.6%	2	1.1%	6	1.8%	412	2.7%	974	2.5%	5	2.4%	803	4.6%	1761	4.3%		
	Often	2	1.1%	6	1.8%	412	2.7%	974	2.5%	5	2.4%	803	4.6%	1761	4.3%	3511	8.6%	2	1.1%	6	1.8%	412	2.7%	974	2.5%	5	2.4%	803	4.6%	1761	4.3%		
	Very often	181	100.0%	327	100.0%	15171	100.0%	39172	100.0%	207	100.0%	314	100.0%	17400	100.0%	40886	100.0%	Total															
Used an electronic medium (list-serve, chat group, Internet, etc.) to discuss or complete an assignment	Never	28	15.5%	51	15.5%	2939	19.3%	7017	17.9%	40	19.2%	50	15.9%	2351	13.5%	5423	13.2%	63	34.8%	93	28.4%	4363	28.7%	4786	27.5%	80	25.5%	4786	27.5%	11520	28.1%		
	Sometimes	44	24.3%	90	27.4%	4111	27.1%	10725	27.3%	50	24.0%	79	25.2%	4882	28.0%	11247	27.5%	44	24.3%	90	27.4%	4111	27.1%	10725	27.3%	50	24.0%	4882	28.0%	11247	27.5%		
	Often	46	25.4%	94	28.7%	3783	24.9%	10112	25.8%	60	28.8%	105	31.4%	5411	31.0%	12747	31.1%	46	25.4%	94	28.7%	3783	24.9%	10112	25.8%	60	28.8%	5411	31.0%	12747	31.1%		
	Very often	181	100.0%	327	100.0%	15196	100.0%	39215	100.0%	208	100.0%	314	100.0%	17430	100.0%	40937	100.0%	Total															
Used e-mail to communicate with an instructor	Never	12	6.6%	22	6.7%	1321	8.7%	2409	6.1%	10	4.8%	7	2.2%	805	4.6%	1453	3.6%	51	28.2%	101	30.9%	5072	33.4%	11657	29.7%	66	21.0%	5082	29.2%	10157	24.8%		
	Sometimes	64	35.4%	113	34.6%	4944	32.6%	13291	33.9%	74	35.6%	101	32.1%	5703	32.7%	13389	32.7%	64	35.4%	113	34.6%	4944	32.6%	13291	33.9%	74	35.6%	5703	32.7%	13389	32.7%		
	Often	54	29.8%	91	27.8%	3841	25.3%	11833	30.2%	72	34.6%	141	44.8%	5829	33.5%	15927	38.9%	54	29.8%	91	27.8%	3841	25.3%	11833	30.2%	72	34.6%	5829	33.5%	15927	38.9%		
	Very often	181	100.0%	327	100.0%	15178	100.0%	39190	100.0%	208	100.0%	315	100.0%	17419	100.0%	40926	100.0%	Total															
Discussed grades or assignments with an instructor	Never	15	8.3%	31	9.5%	1144	7.5%	2711	6.9%	15	7.2%	29	9.2%	655	3.8%	1635	4.0%	79	43.6%	146	44.6%	6619	43.6%	16872	43.0%	80	38.5%	6959	36.7%	14658	35.8%		
	Sometimes	62	34.3%	112	34.3%	5014	33.0%	12982	33.1%	63	30.3%	112	35.7%	6293	36.1%	14607	35.7%	62	34.3%	112	34.3%	5014	33.0%	12982	33.1%	63	30.3%	6293	36.1%	14607	35.7%		
	Often	25	13.8%	38	11.6%	2407	15.9%	6635	16.9%	50	24.0%	71	22.6%	4070	23.4%	10032	24.5%	25	13.8%	38	11.6%	2407	15.9%	6635	16.9%	50	24.0%	71	22.6%	4070	23.4%		
	Very often	181	100.0%	327	100.0%	15184	100.0%	39200	100.0%	208	100.0%	314	100.0%	17413	100.0%	40932	100.0%	Total															
Talked about career plans with a faculty member or advisor	Never	70	38.7%	112	34.3%	3749	24.7%	9133	23.3%	31	14.9%	70	22.4%	2955	17.0%	6464	15.8%	75	41.4%	152	46.5%	6969	45.9%	18325	46.2%	96	46.2%	7193	41.3%	16641	40.7%		
	Sometimes	24	13.3%	42	12.8%	3109	20.5%	8432	21.0%	46	22.1%	131	41.9%	4432	25.4%	10609	25.9%	24	13.3%	42	12.8%	3109	20.5%	8432	21.0%	46	22.1%	131	41.9%	4432	25.4%		
	Often	12	6.6%	21	6.4%	1366	9.0%	3517	9.0%	35	16.8%	41	13.1%	2839	16.3%	7207	17.6%	12	6.6%	21	6.4%	1366	9.0%	3517	9.0%	35	16.8%	41	13.1%	2839	16.3%		
	Very often	181	100.0%	327	100.0%	15193	100.0%	39204	100.0%	208	100.0%	313	100.0%	17419	100.0%	40921	100.0%	Total															
Discussed ideas from your readings or classes with faculty members outside of class	Never	87	47.8%	158	48.3%	6461	42.6%	15868	40.5%	57	27.4%	96	30.5%	4663	26.8%	10459	25.6%	66	36.3%	117	36.3%	6323	41.6%	16856	43.0%	97	46.6%	8345	47.9%	19684	48.1%		
	Sometimes	17	9.3%	40	12.2%	1806	11.9%	4873	12.4%	39	18.8%	48	15.2%	7608	18.6%	18168	45.3%	17	9.3%	40	12.2%	1806	11.9%	4873	12.4%	39	18.8%	7608	18.6%				
	Often	12	6.6%	21	6.4%	592	3.9%	1589	4.1%	15	7.2%	18	5.7%	3171	7.7%	7207	17.6%	12	6.6%	21	6.4%	592	3.9%	1589	4.1%	15	7.2%	18	5.7%	3171	7.7%		
	Very often	182	100.0%	327	100.0%	15182	100.0%	39186	100.0%	208	100.0%	315	100.0%	17417	100.0%	40922	100.0%	Total															
Received prompt feedback from faculty on your academic performance (written or oral)	Never	16	8.8%	28	8.5%	1276	8.4%	2961	7.6%	10	4.8%	17	5.4%	710	4.1%	1707	4.2%	74	40.7%	150	45.7%	5923	39.0%	14962	38.2%	89	42.8%	5375	30.9%	12558	30.7%		
	Sometimes	65	35.7%	124	37.8%	5833	38.4%	15411	39.3%	73	35.1%	139	44.1%	7973	45.8%	18550	45.3%	65	35.7%	124	37.8%	5833	38.4%	15411	39.3%	73	35.1%	7973	45.8%	18550	45.3%		
	Often	27	14.8%	26	7.9%	2158	14.2%	5870	15.0%	36	17.3%	59	18.7%	3365	19.3%	8104	19.8%	27	14.8%	26	7.9%	2158	14.2%	5870	15.0%	36	17.3%	3365	19.3%	8104	19.8%		
	Very often	182	100.0%	328	100.0%	15190	100.0%	39204	100.0%	208	100.0%	315	100.0%	17423	100.0%	40925	100.0%	Total															
Worked harder than you thought you could to meet an instructor's standards or expectations	Never	23	12.6%	28	8.5%	1151	7.6%	3246	8.3%	18	8.7%	20	6.4%	938	5.4%	2627	6.4%	69	37.9%	136	41.5%	5939	39.1%	15394	39.3%	74	35.6%	6381	36.6%	15268	37.3%		
	Sometimes	57	31.3%	118	36.0%	5819	38.3%	14535	37.1%	78	37.5%	120	38.3%	6925	39.8%	15636	38.2%	57	31.3%	118	36.0%	5819	38.3%	14535	37.1%	78	37.5%	6925	39.8%	15636	38.2%		
	Often	33	18.1%	46	14.0%	2273	15.0%	6012	15.3%	38	18.3%	59	18.8%	3171	18.2%	7363	18.0%	33	18.1%	46	14.0%	2273	15.0%	6012	15.3%	38	18.3%	3171	18.2%	7363	18.0%		
	Very often	182	100.0%	328	100.0%	15182	100.0%	39187	100.0%	208	100.0%	313	100.0%	17415	100.0%	40894	100.0%	Total															
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Never	129	70.9%	246	75.0%	9710	64.0%	24207	61.8%	119	57.2%	158	50.2%	8806	50.6%	19296	47.2%	35	19.2%	55	16.8%	3776	24.9%	10403	26.6%	49	23.6%	5279	30.3%	13014	31.8%		
	Sometimes	10	5.5%	20	6.1%	1203	7.9%	3272	8.4%	24	11.5%	35	11.1%	2177	12.5%	5458	13.4%	10	5.5%	20	6.1%	1203	7.9%	3272	8.4%	24	11.5%	2177	12.5%	5458	13.4%		
	Often	8	4.4%	7	2.1%	493	3.2%	1297	3.3%	16	7.7%	20	6.3%	3109	7.6%	7661	19.0%	8	4.4%	7	2.1%	493	3.2%	1297	3.3%	16	7.7%	20	6.3%	3109	7.6%		
	Very often	182	100.0%	328	100.0%	15182	100.0%	39179	100.0%	208	100.0%	315	100.0%	17403	100.0%	40877	100.0%	Total															
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	Never	9	5.0%	21	6.4%	950	6.3%	2185	5.6%	12	5.8%	17	5.4%	616	3.5%	1374	3.4%	78	43.7%	129	39.6%	5691	37.5%	14175	36.2%	62	29.8%	5826	33.5%	13293	32.5%		
	Sometimes	61	33.7%	111	34.0%	5497	36.2%	14430	36.8%	81	38.9%	123	38.9%	6768	38.9%	15866	38.8%	61	33.7%	111	34.0%	5497	36.2%	14430	36.8%	81	38.9%	6768	38.9%	15866	38.8%		
	Often	33	18.2%	65	19.9%	3037	20.0%	8390	21.4%	53	25.5%	78	24.8%	4205	24.1%	10363	25.3%	33	18.2%	65	19.9%	3037	20.0%	8390	21.4%	53	25.5%	78	24.8%	4205	24.1%		
	Very often	181	100.0%	326	100.0%	15175	100.0%	39180	100.0%	208	100.0%	314	100.0%	17415	100.0%	40896	100.0%	Total															

(cont.)

NSSE 2002 Frequency Distributions

	First-year Students												Seniors																									
	UMASS Dartmouth				UMASS System				Masters				National				UMASS Dartmouth				UMASS System				Masters				National									
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %				
Had serious conversations with students who are very different from you (religious beliefs, political opinions, or values)	Never	17.0%	39	11.9%	2737	18.0%	6386	16.3%	26	12.6%	35	11.1%	2483	14.3%	5675	13.9%																						
	Sometimes	35.2%	94	28.7%	5104	33.6%	13024	31.3%	77	37.2%	99	31.5%	6746	37.4%	15121	37.0%																						
	Often	24.7%	91	27.8%	3798	25.0%	9920	25.3%	56	27.1%	80	25.5%	4620	26.6%	10668	26.1%																						
	Very often	23.1%	103	31.5%	3536	23.3%	9837	25.1%	48	23.2%	100	31.8%	3770	21.7%	9367	22.9%																						
	Total	100.0%	327	100.0%	15170	100.0%	39167	100.0%	207	100.0%	314	100.0%	17380	100.0%	40831	100.0%																						
Had serious conversations with students who are very different from you (religious beliefs, political opinions, or values)	Never	11.6%	31	9.5%	2003	13.2%	4492	11.5%	27	13.0%	29	9.2%	2040	11.7%	4356	10.7%																						
	Sometimes	37.0%	104	31.7%	5347	35.2%	13107	33.5%	60	29.0%	97	30.8%	6746	38.8%	15416	37.7%																						
	Often	28.7%	94	28.7%	4229	27.9%	11115	28.4%	72	34.8%	70	23.4%	4963	28.5%	11783	28.8%																						
	Very often	22.7%	99	30.2%	3591	23.7%	10447	26.7%	48	23.2%	90	28.6%	3643	20.9%	9399	22.8%																						
	Total	100.0%	328	100.0%	15170	100.0%	39167	100.0%	207	100.0%	315	100.0%	17392	100.0%	40854	100.0%																						
Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings	Very little	6.7%	9	2.7%	744	4.9%	2063	5.3%	21	10.1%	263	8.1%	1495	8.6%	3955	9.7%																						
	Some	28.9%	78	23.8%	3577	23.6%	9656	24.6%	74	35.6%	93	29.5%	5141	29.5%	12518	30.6%																						
	Quite a bit	39.4%	148	45.1%	6333	41.7%	13866	40.5%	66	31.7%	116	36.8%	6359	36.4%	14441	35.3%																						
	Very much	25.0%	93	28.4%	4523	29.8%	11597	29.6%	47	22.6%	72	22.9%	4449	25.5%	10001	24.4%																						
	Total	100.0%	328	100.0%	15177	100.0%	39182	100.0%	208	100.0%	315	100.0%	17424	100.0%	40915	100.0%																						
Coursework emphasizes: Analyzing the basic elements of an idea.	Very little	2.8%	7	2.1%	366	2.4%	821	2.1%	5	2.4%	4	1.3%	242	1.4%	555	1.4%																						
	Some	21.1%	53	16.2%	2822	18.6%	6965	17.8%	26	12.5%	44	14.0%	2430	14.0%	5335	13.5%																						
	Quite a bit	42.8%	156	47.6%	6806	44.9%	17242	44.0%	85	40.9%	126	40.0%	7323	42.1%	16982	41.5%																						
	Very much	33.3%	112	34.1%	5178	34.1%	14139	36.1%	92	44.2%	141	44.8%	7410	42.6%	17826	43.6%																						
	Total	100.0%	328	100.0%	15172	100.0%	39167	100.0%	208	100.0%	315	100.0%	17403	100.0%	40898	100.0%																						
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	Very little	6.1%	23	7.1%	804	5.3%	1970	5.0%	5	2.4%	17	5.4%	626	3.6%	1461	3.6%																						
	Some	32.2%	110	33.7%	4602	30.4%	11529	29.5%	45	21.6%	78	24.9%	3917	22.5%	9037	22.1%																						
	Quite a bit	40.6%	126	38.7%	6188	40.8%	15881	40.6%	91	43.8%	121	38.7%	7056	40.6%	16309	39.9%																						
	Very much	21.1%	67	20.6%	3564	23.5%	9766	24.9%	67	32.2%	97	31.0%	5800	33.3%	14071	34.4%																						
	Total	100.0%	326	100.0%	15158	100.0%	39146	100.0%	208	100.0%	313	100.0%	17399	100.0%	40878	100.0%																						
Coursework emphasizes: Making judgments about the value of information, arguments, or methods	Very little	6.1%	21	6.4%	996	6.6%	2637	6.7%	12	5.8%	18	5.7%	1055	6.1%	2371	5.8%																						
	Some	32.8%	103	31.4%	4494	29.6%	11863	30.3%	47	22.6%	83	26.5%	4289	24.6%	10371	25.4%																						
	Quite a bit	42.8%	129	39.3%	6144	40.5%	15449	39.5%	83	39.9%	121	38.4%	6811	39.1%	15770	38.6%																						
	Very much	18.3%	75	22.9%	3537	23.3%	9205	23.5%	66	31.7%	85	27.0%	5248	30.2%	12363	30.2%																						
	Total	100.0%	328	100.0%	15171	100.0%	39154	100.0%	208	100.0%	315	100.0%	17403	100.0%	40875	100.0%																						
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	Very little	4.4%	20	6.1%	746	4.9%	1711	4.4%	8	3.9%	13	4.1%	555	3.2%	1322	3.2%																						
	Some	30.0%	72	22.0%	3971	26.2%	9660	24.7%	36	17.4%	71	22.5%	3179	18.3%	7573	18.5%																						
	Quite a bit	39.4%	128	39.1%	5952	39.2%	15169	38.7%	74	35.7%	115	36.5%	6463	37.1%	14855	36.3%																						
	Very much	26.1%	107	32.7%	4505	29.7%	12618	32.2%	89	43.0%	116	36.8%	7216	41.4%	17145	41.9%																						
	Total	100.0%	327	100.0%	15174	100.0%	39158	100.0%	207	100.0%	315	100.0%	17413	100.0%	40895	100.0%																						
Number of assigned textbooks, books, or book-length packs of course readings	None	1.6%	5	1.6%	147	1.0%	312	0.8%	4	2.0%	3	1.0%	233	1.4%	502	1.2%																						
	Between 1 and 4	21.6%	29	9.0%	2911	19.4%	6208	16.0%	37	18.1%	58	18.5%	4481	26.0%	9467	23.4%																						
	Between 5 and 10	36.9%	124	38.5%	5372	35.8%	13159	34.0%	76	37.3%	120	38.3%	5912	34.3%	13588	33.5%																						
	Between 11 and 20	28.4%	111	34.5%	4379	29.2%	12597	32.6%	44	21.6%	87	27.8%	4157	24.1%	10435	25.7%																						
	More than 20	12.5%	53	16.5%	2206	14.7%	6405	16.6%	43	21.1%	45	14.4%	2474	14.3%	6540	16.1%																						
Total	100.0%	322	100.0%	15015	100.0%	38681	100.0%	204	100.0%	313	100.0%	17257	100.0%	40532	100.0%																							
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	32.4%	92	28.4%	3976	26.5%	9955	25.7%	58	28.4%	72	23.0%	3701	21.4%	8223	20.3%																						
	Between 1 and 4	47.7%	184	56.8%	8285	55.1%	21																															

NSSE 2002 Frequency Distributions

	First-year Students												Seniors																							
	UMASS Dartmouth				UMASS System				Master's				National				UMASS Dartmouth				UMASS System				Master's				National							
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %		
Study abroad	Total																																			
	176	100.0%	320	100.0%	14985	100.0%	38652	100.0%	202	100.0%	312	100.0%	17244	100.0%	17244	100.0%	40466	100.0%	176	100.0%	320	100.0%	14985	100.0%	38652	100.0%	202	100.0%	312	100.0%	17244	100.0%	17244	100.0%	40466	100.0%
	60	34.1%	131	40.7%	5167	34.5%	12938	33.5%	11	5.5%	13	4.2%	1284	7.5%	1284	7.5%	2634	6.5%	60	34.1%	131	40.7%	5167	34.5%	12938	33.5%	11	5.5%	13	4.2%	1284	7.5%	1284	7.5%	2634	6.5%
Independent study or self-designed major	Total																																			
	71	40.3%	130	40.5%	5735	38.3%	14772	38.2%	15	7.4%	14	4.5%	1414	8.2%	1414	8.2%	2818	7.0%	71	40.3%	130	40.5%	5735	38.3%	14772	38.2%	15	7.4%	14	4.5%	1414	8.2%	1414	8.2%	2818	7.0%
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	Total																																			
	111	63.1%	171	53.6%	6953	46.4%	17082	44.2%	23	11.4%	23	6.8%	1685	9.8%	1685	9.8%	3337	8.2%	111	63.1%	171	53.6%	6953	46.4%	17082	44.2%	23	11.4%	23	6.8%	1685	9.8%	1685	9.8%	3337	8.2%
Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	Total																																			
	2	1.1%	3	.9%	90	.6%	190	.5%	2	1.0%	1	.3%	78	.5%	78	.5%	203	.5%	2	1.1%	3	.9%	90	.6%	190	.5%	2	1.0%	1	.3%	78	.5%	78	.5%	203	.5%
Working for pay on campus	Total																																			
	143	81.3%	254	78.6%	11631	77.6%	28610	74.0%	134	66.7%	202	64.5%	12986	75.3%	12986	75.3%	27717	68.4%	143	81.3%	254	78.6%	11631	77.6%	28610	74.0%	134	66.7%	202	64.5%	12986	75.3%	12986	75.3%	27717	68.4%
Working for pay off campus	Total																																			
	87	49.4%	214	66.3%	8304	55.5%	25537	66.1%	83	40.9%	160	51.3%	5840	33.9%	5840	33.9%	17243	42.6%	87	49.4%	214	66.3%	8304	55.5%	25537	66.1%	83	40.9%	160	51.3%	5840	33.9%	5840	33.9%	17243	42.6%
Participating in co-curricular activities (organizations, campus publications, student government, etc.)	Total																																			
	104	59.1%	165	50.8%	7344	49.0%	16278	42.1%	121	59.6%	157	50.2%	9295	53.8%	9295	53.8%	18811	46.4%	104	59.1%	165	50.8%	7344	49.0%	16278	42.1%	121	59.6%	157	50.2%	9295	53.8%	9295	53.8%	18811	46.4%

(cont.)

NSSE 2002 Frequency Distributions

	First-Year Students												Seniors																			
	UMASS Dartmouth				UMASS System				Masters				National				UMASS Dartmouth				UMASS System				Masters				National			
	Count	Col %	Col %	Count	Count	Col %	Col %	Count	Count	Col %	Col %	Count	Count	Col %	Col %	Count	Count	Col %	Col %	Count	Count	Col %	Col %	Count	Count	Col %	Col %	Count	Count	Col %	Col %	
0 hours/week	2	1.1%	6%	323	100.0%	14993	100.0%	38649	100.0%	311	100.0%	17262	100.0%	40516	100.0%	479	1.2%	1.2%	479	1.2%	1.2%	479	1.2%	1.2%	479	1.2%	1.2%	479	1.2%	1.2%	479	1.2%
1-5 hours/week	37	21.0%	18.3%	3315	82.3%	10355	69.0%	30146	78.0%	203	63.7%	9892	57.3%	26764	66.0%	9879	24.4%	24.4%	9879	24.4%	24.4%	9879	24.4%	24.4%	9879	24.4%	24.4%	9879	24.4%	24.4%	9879	24.4%
6-10 hours/week	42	23.9%	18.9%	3825	25.5%	9722	25.2%	7377	19.1%	44	13.7%	1568	4.4%	4741	11.8%	4985	12.8%	12.8%	4985	12.8%	12.8%	4985	12.8%	12.8%	4985	12.8%	12.8%	4985	12.8%	12.8%	4985	12.8%
11-15 hours/week	27	15.3%	17.0%	2748	18.3%	7377	19.1%	7377	19.1%	41	12.7%	1117	2.9%	3144	7.8%	3144	8.0%	8.0%	3144	8.0%	8.0%	3144	8.0%	8.0%	3144	8.0%	8.0%	3144	8.0%	8.0%	3144	8.0%
16-20 hours/week	24	13.6%	16.1%	1945	13.8%	5328	13.8%	1945	5.0%	23	7.1%	1894	4.8%	1894	4.7%	1894	4.8%	4.8%	1894	4.8%	4.8%	1894	4.8%	4.8%	1894	4.8%	4.8%	1894	4.8%	4.8%	1894	4.8%
21-25 hours/week	21	11.9%	11.9%	1119	10.2%	3260	8.4%	3260	8.4%	13	4.0%	939	2.4%	2528	6.2%	939	2.4%	2.4%	939	2.4%	2.4%	939	2.4%	2.4%	939	2.4%	2.4%	939	2.4%	2.4%	939	2.4%
26-30 hours/week	8	4.5%	4.5%	704	4.7%	1921	5.0%	1921	5.0%	7	2.1%	538	1.4%	1377	3.4%	538	1.4%	1.4%	538	1.4%	1.4%	538	1.4%	1.4%	538	1.4%	1.4%	538	1.4%	1.4%	538	1.4%
More than 30 hours/week	15	8.5%	12.4%	1162	7.8%	3129	8.1%	3129	8.1%	10	3.1%	768	2.0%	2127	5.2%	768	2.0%	2.0%	768	2.0%	2.0%	768	2.0%	2.0%	768	2.0%	2.0%	768	2.0%	2.0%	768	2.0%
Total	176	100.0%	100.0%	323	100.0%	14993	100.0%	38649	100.0%	311	100.0%	17262	100.0%	40516	100.0%	479	100.0%	100.0%	479	100.0%	100.0%	479	100.0%	100.0%	479	100.0%	100.0%	479	100.0%	100.0%	479	100.0%
0 hours/week	125	71.0%	82.3%	265	82.3%	10355	69.0%	30146	78.0%	130	41.5%	9892	57.3%	26764	66.0%	9879	24.4%	24.4%	9879	24.4%	24.4%	9879	24.4%	24.4%	9879	24.4%	24.4%	9879	24.4%	24.4%	9879	24.4%
1-5 hours/week	24	13.6%	14.4%	2157	14.4%	4214	10.9%	4214	10.9%	26	8.4%	2133	5.5%	4184	10.3%	4184	10.3%	10.3%	4184	10.3%	10.3%	4184	10.3%	10.3%	4184	10.3%	10.3%	4184	10.3%	10.3%	4184	10.3%
6-10 hours/week	10	5.7%	3.4%	760	5.1%	1410	3.6%	1410	3.6%	11	3.5%	1117	2.9%	2179	5.4%	2179	5.4%	5.4%	2179	5.4%	5.4%	2179	5.4%	5.4%	2179	5.4%	5.4%	2179	5.4%	5.4%	2179	5.4%
11-15 hours/week	6	3.4%	1.6%	438	2.9%	768	2.0%	768	2.0%	10	3.2%	712	1.9%	1295	3.2%	712	1.9%	1.9%	712	1.9%	1.9%	712	1.9%	1.9%	712	1.9%	1.9%	712	1.9%	1.9%	712	1.9%
16-20 hours/week	6	3.4%	1.2%	296	2.0%	490	1.3%	490	1.3%	4	1.3%	370	1.0%	1030	2.5%	490	1.3%	1.3%	490	1.3%	1.3%	490	1.3%	1.3%	490	1.3%	1.3%	490	1.3%	1.3%	490	1.3%
21-25 hours/week	1	.6%	.6%	179	1.2%	312	.8%	312	.8%	2	.6%	370	1.0%	683	1.7%	370	1.0%	1.0%	370	1.0%	1.0%	370	1.0%	1.0%	370	1.0%	1.0%	370	1.0%	1.0%	370	1.0%
26-30 hours/week	1	.6%	.6%	120	.8%	180	.5%	180	.5%	5	1.6%	341	0.9%	616	1.5%	341	0.9%	0.9%	341	0.9%	0.9%	341	0.9%	0.9%	341	0.9%	0.9%	341	0.9%	0.9%	341	0.9%
More than 30 hours/week	3	1.7%	.9%	698	4.7%	1129	2.9%	1129	2.9%	12	3.8%	3772	9.3%	3772	9.3%	3772	9.3%	9.3%	3772	9.3%	9.3%	3772	9.3%	9.3%	3772	9.3%	9.3%	3772	9.3%	9.3%	3772	9.3%
Total	176	100.0%	100.0%	322	100.0%	15003	100.0%	38649	100.0%	204	64.3%	17262	100.0%	40523	100.0%	40523	100.0%	100.0%	40523	100.0%	100.0%	40523	100.0%	100.0%	40523	100.0%	100.0%	40523	100.0%	100.0%	40523	100.0%
0 hours/week	74	42.3%	35.5%	5900	39.4%	17184	44.5%	17184	44.5%	36	11.2%	3386	8.8%	10707	26.4%	3386	8.8%	8.8%	3386	8.8%	8.8%	3386	8.8%	8.8%	3386	8.8%	8.8%	3386	8.8%	8.8%	3386	8.8%
1-5 hours/week	74	42.3%	49.4%	6501	43.4%	16122	41.7%	16122	41.7%	95	29.3%	9845	25.6%	21932	54.1%	9845	25.6%	25.6%	9845	25.6%	25.6%	9845	25.6%	25.6%	9845	25.6%	25.6%	9845	25.6%	25.6%	9845	25.6%
6-10 hours/week	14	8.0%	11.1%	1536	10.3%	3140	8.1%	3140	8.1%	47	14.5%	2683	7.0%	5195	12.8%	2683	7.0%	7.0%	2683	7.0%	7.0%	2683	7.0%	7.0%	2683	7.0%	7.0%	2683	7.0%	7.0%	2683	7.0%
11-15 hours/week	7	4.0%	1.9%	553	3.7%	1151	3.0%	1151	3.0%	17	5.3%	831	2.2%	1597	3.9%	831	2.2%	2.2%	831	2.2%	2.2%	831	2.2%	2.2%	831	2.2%	2.2%	831	2.2%	2.2%	831	2.2%
16-20 hours/week	3	1.7%	.9%	239	1.6%	500	1.3%	500	1.3%	6	1.9%	250	0.6%	508	1.3%	250	0.6%	0.6%	250	0.6%	0.6%	250	0.6%	0.6%	250	0.6%	0.6%	250	0.6%	0.6%	250	0.6%
21-25 hours/week	1	.6%	.6%	110	.7%	226	.6%	226	.6%	1	.3%	93	.2%	213	.5%	93	.2%	.2%	93	.2%	.2%	93	.2%	.2%	93	.2%	.2%	93	.2%	.2%	93	.2%
26-30 hours/week	1	.6%	.3%	45	.3%	109	.3%	109	.3%	0	.0%	50	.1%	110	.3%	50	.1%	.1%	50	.1%	.1%	50	.1%	.1%	50	.1%	.1%	50	.1%	.1%	50	.1%
More than 30 hours/week	1	.6%	.3%	92	.6%	184	.5%	184	.5%	1	.3%	144	.4%	292	.7%	144	.4%	.4%	144	.4%	.4%	144	.4%	.4%	144	.4%	.4%	144	.4%	.4%	144	.4%
Total	175	100.0%	100.0%	324	100.0%	14976	100.0%	38616	100.0%	203	62.5%	17282	100.0%	40554	100.0%	40554	100.0%	100.0%	40554	100.0%	100.0%	40554	100.0%	100.0%	40554	100.0%	100.0%	40554	100.0%	100.0%	40554	100.0%
Very little	7	4.0%	1.9%	438	2.9%	1044	2.7%	1044	2.7%	7	2.1%	625	1.7%	940	2.3%	625	1.7%	1.7%	625	1.7%	1.7%	625	1.7%	1.7%	625	1.7%	1.7%	625	1.7%	1.7%	625	1.7%
Some	47	27.0%	25.0%	2730	18.2%	6824	17.7%	6824	17.7%	41	12.5%	2345	6.1%	5544	13.7%	2345	6.1%	6.1%	2345	6.1%	6.1%	2345	6.1%	6.1%	2345	6.1%	6.1%	2345	6.1%	6.1%	2345	6.1%
Quite a bit	78	44.8%	42.6%	6969	46.5%	17628	45.7%	17628	45.7%	82	24.7%	7084	18.3%	16023	39.5%	7084	18.3%	18.3%	7084	18.3%	18.3%	7084	18.3%	18.3%	7084	18.3%	18.3%	7084	18.3%	18.3%	7084	18.3%
Very much	42	24.1%	30.6%	4846	32.3%	13047	33.9%	13047	33.9%	74	22.5%	7423	19.4%	18020	44.5%	7423	19.4%	19.4%	7423	19.4%	19.4%	7423	19.4%	19.4%	7423	19.4%	19.4%	7423	19.4%	19.4%	7423	19.4%
Total	174	100.0%	100.0%	324	100.0%	14983	100.0%	38543	100.0%	204	62.8%	17277	100.0%	40527	100.0%	40527	100.0%	100.0%	40527	100.0%	100.0%	40527	100.0%	100.0%	40527	100.0%	100.0%	40527	100.0%	100.0%	40527	100.0%
Very little	43	24.7%	19.2%	2260	15.1%	5591	14.5%	5591	14.5%	18	5.3%	1566	4.1%	2679	6.6%	1566	4.1%	4.1%	1566	4.1%	4.1%	1566	4.1%	4.1%	1566	4.1%	4.1%	1566	4.1%	4.1%	1566	4.1%
Some	59	33.9%	36.0%	5392	36.0%	13829	35.9%	13829	35.9%	51	15.4%	4564	11.9%	9042	22.3%	4564	11.9%	11.9%	4564	11.9%	11.9%	4564	11.9%	11.9%	4564	11.9%	11.9%	4564	11.9%	11.9%	4564	11.9%
Quite a bit	51	29.3%	42.7%	4746	31.7%	12229	31.7%	12229	31.7%	78	23.7%	7299	18.9%	14533	35.9%	7299	18.9%	18.9%	7299	18.9%	18.9%	7299	18.9%	18.9%	7299	18.9%	18.9%	7299	18.9%	18.9%	7299	18.9%
Very much	21	12.1%	12.1%	2569	17.2%	6855	17.8%	6855	17.8%	57	17.1%	5167	13.4%	14243	35.2%	5167	13.4%	13.4%	5167	13.4%	13.4%	5167	13.4%	13.4%	5167	13.4%	13.4%	5167	13.4%	13.4%	5167	13.4%
Total	174	100.0%	100.0%	323	100.0%	14967	100.0%	38504	100.0%	204	62.8%	17263	100.0%	40497	100.0%	40497	100.0%	100.0%	40497	100.0%	100.0%	40497	100.0%	100.0%	40497	100.0%	100.0%	40497	100.0%	100.0%	40497	100.0%
Very little	18	10.3%	5.2%	772																												

NSSE 2002 Frequency Distributions

	First-year Students												Seniors																								
	UMASS Dartmouth				UMASS System				Master's				National				UMASS Dartmouth				UMASS System				Master's				National								
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
Contributed to: Analyzing quantitative problems	Very little	27	15.6%	37	11.5%	1606	10.7%	4081	10.6%	25	12.3%	19	6.1%	944	5.5%	2333	5.8%	64	37.0%	122	37.0%	5435	36.3%	64	31.4%	92	29.5%	4746	27.5%	11023	27.2%	4746	27.5%	11023	27.2%		
	Some	58	33.5%	112	34.8%	5507	36.8%	14014	36.4%	57	27.9%	107	34.3%	6853	39.7%	15537	38.4%	24	13.9%	51	15.8%	2411	16.1%	58	28.4%	4707	27.3%	15537	38.4%	15537	38.4%	15537	38.4%	15537	38.4%		
	Quite a bit	24	13.9%	51	15.8%	2411	16.1%	6883	17.9%	38	18.4%	8883	23.1%	14959	100.0%	38491	100.0%	173	100.0%	322	100.0%	14959	100.0%	204	100.0%	17250	100.0%	40490	100.0%	40490	100.0%	40490	100.0%	40490	100.0%	40490	100.0%
	Very much	173	100.0%	322	100.0%	14959	100.0%	38491	100.0%	204	100.0%	8883	23.1%	14959	100.0%	38491	100.0%	173	100.0%	322	100.0%	14959	100.0%	204	100.0%	17250	100.0%	40490	100.0%	40490	100.0%	40490	100.0%	40490	100.0%	40490	100.0%
	Total	173	100.0%	322	100.0%	14959	100.0%	38491	100.0%	204	100.0%	8883	23.1%	14959	100.0%	38491	100.0%	173	100.0%	322	100.0%	14959	100.0%	204	100.0%	17250	100.0%	40490	100.0%	40490	100.0%	40490	100.0%	40490	100.0%	40490	100.0%
Contributed to: Using computing and information technology	Very little	22	12.6%	51	15.7%	1823	12.2%	4609	12.0%	12	5.9%	21	6.8%	969	5.6%	2268	5.6%	64	36.8%	105	32.4%	4597	30.7%	51	25.0%	97	31.2%	4045	23.4%	9572	23.6%	4045	23.4%	9572	23.6%		
	Some	64	36.8%	112	34.6%	5110	34.1%	12865	33.4%	82	40.2%	108	40.2%	6278	36.3%	14449	35.6%	36	32.2%	56	17.3%	3458	23.1%	59	27.3%	5990	34.7%	14252	35.2%	14449	35.6%	14449	35.6%	14449	35.6%		
	Quite a bit	52	29.9%	111	34.5%	4762	31.5%	12140	31.3%	54	26.5%	73	35.2%	4315	24.5%	9099	22.5%	32	18.4%	56	17.3%	3458	23.1%	59	27.3%	5990	34.7%	14252	35.2%	14449	35.6%	14449	35.6%	14449	35.6%		
	Very much	30	17.2%	51	15.8%	2278	15.2%	5935	15.4%	48	23.5%	9095	23.6%	14975	100.0%	38522	100.0%	174	100.0%	324	100.0%	14988	100.0%	204	100.0%	17282	100.0%	40541	100.0%	40541	100.0%	40541	100.0%	40541	100.0%		
	Total	174	100.0%	324	100.0%	14988	100.0%	38522	100.0%	204	100.0%	9095	23.6%	14975	100.0%	38522	100.0%	174	100.0%	324	100.0%	14988	100.0%	204	100.0%	17282	100.0%	40541	100.0%	40541	100.0%	40541	100.0%	40541	100.0%		
Contributed to: Working effectively with others	Very little	25	14.4%	37	11.4%	1001	6.7%	2636	6.8%	12	5.9%	12	3.9%	598	3.5%	1383	3.4%	49	28.2%	114	35.2%	4160	27.8%	45	22.2%	69	22.2%	3228	18.7%	7683	19.0%	3228	18.7%	7683	19.0%		
	Some	62	35.6%	123	38.0%	6167	41.2%	15408	40.0%	81	39.9%	112	36.0%	6758	39.1%	15763	38.9%	38	21.8%	50	15.4%	3646	24.3%	65	32.0%	118	37.9%	6683	38.7%	15686	38.7%	15686	38.7%	15686	38.7%		
	Quite a bit	38	21.8%	50	15.4%	3646	24.3%	9235	24.0%	203	100.0%	38529	100.0%	311	100.0%	40515	100.0%	174	100.0%	324	100.0%	14974	100.0%	203	100.0%	17267	100.0%	40515	100.0%	40515	100.0%	40515	100.0%				
	Very much	174	100.0%	324	100.0%	14974	100.0%	38529	100.0%	203	100.0%	9235	24.0%	311	100.0%	40515	100.0%	174	100.0%	324	100.0%	14974	100.0%	203	100.0%	17267	100.0%	40515	100.0%	40515	100.0%	40515	100.0%	40515	100.0%		
	Total	174	100.0%	324	100.0%	14974	100.0%	38529	100.0%	203	100.0%	9235	24.0%	311	100.0%	40515	100.0%	174	100.0%	324	100.0%	14974	100.0%	203	100.0%	17267	100.0%	40515	100.0%	40515	100.0%	40515	100.0%	40515	100.0%		
Contributed to: Voting in local, state, or national elections	Very little	125	71.8%	184	57.0%	9151	61.2%	24384	63.4%	109	53.4%	162	52.1%	8660	50.2%	20726	51.2%	29	16.7%	94	29.1%	3598	24.1%	49	24.0%	86	27.7%	5031	29.2%	11726	29.0%	5031	29.2%				
	Some	41	23.6%	78	24.2%	3750	25.0%	9159	23.8%	44	21.6%	13159	42.3%	41	20.5%	13145	32.6%	13	7.5%	35	10.8%	1457	9.7%	27	13.2%	42	13.5%	2217	12.9%	4959	12.3%	2217	12.9%				
	Quite a bit	7	4.0%	10	3.1%	746	5.0%	1704	4.4%	19	9.3%	21	6.8%	1341	7.8%	3062	7.6%	7	4.0%	10	3.1%	746	5.0%	19	9.3%	21	6.8%	1341	7.8%	3062	7.6%	1341	7.8%				
	Very much	174	100.0%	324	100.0%	14971	100.0%	38474	100.0%	204	100.0%	38474	100.0%	204	100.0%	40473	100.0%	174	100.0%	324	100.0%	14971	100.0%	204	100.0%	17249	100.0%	40473	100.0%	40473	100.0%	40473	100.0%				
	Total	174	100.0%	324	100.0%	14971	100.0%	38474	100.0%	204	100.0%	38474	100.0%	204	100.0%	40473	100.0%	174	100.0%	324	100.0%	14971	100.0%	204	100.0%	17249	100.0%	40473	100.0%	40473	100.0%	40473	100.0%				
Contributed to: Learning effectively on your own	Very little	19	10.9%	17	5.3%	807	5.4%	1947	5.1%	14	6.9%	13	4.2%	851	4.9%	1795	4.4%	41	23.6%	78	24.2%	3750	25.0%	44	21.6%	13159	42.3%	41	20.5%	13145	32.6%	7196	17.8%				
	Some	46	26.4%	87	26.9%	3771	25.2%	9493	24.7%	45	23.3%	3871	21.7%	8538	21.1%	1706	4.4%	70	40.2%	135	41.9%	6410	42.8%	80	39.2%	131	42.1%	7103	41.1%	16359	40.4%	16359	40.4%				
	Quite a bit	48	27.6%	123	38.0%	5399	36.1%	14060	36.5%	66	32.7%	96	30.8%	5858	33.9%	13716	33.9%	44	23.6%	92	28.6%	4004	26.7%	66	32.4%	6168	35.7%	15135	37.4%	15135	37.4%	15135	37.4%				
	Very much	50	28.7%	85	26.2%	4338	29.0%	11409	29.6%	63	31.2%	132	42.3%	6096	35.3%	15069	37.2%	50	28.7%	85	26.2%	4338	29.0%	63	31.2%	132	42.3%	6096	35.3%	15069	37.2%	15069	37.2%				
	Total	174	100.0%	324	100.0%	14961	100.0%	38497	100.0%	202	100.0%	38497	100.0%	202	100.0%	40486	100.0%	174	100.0%	324	100.0%	14961	100.0%	202	100.0%	17258	100.0%	40486	100.0%	40486	100.0%	40486	100.0%				
Contributed to: Understanding people of other racial and ethnic backgrounds	Very little	33	19.0%	35	10.8%	2207	14.7%	5655	14.7%	28	13.9%	18	5.8%	1433	8.3%	3163	7.8%	46	26.4%	106	32.8%	4600	30.7%	84	27.0%	5208	30.7%	12431	30.7%	12431	30.7%	12431	30.7%				
	Some	46	26.4%	87	26.9%	3771	25.2%	9493	24.7%	45	23.3%	3871	21.7%	8538	21.1%	1706	4.4%	70	40.2%	135	41.9%	6410	42.8%	80	39.2%	131	42.1%	7103	41.1%	16359	40.4%	16359	40.4%				
	Quite a bit	48	27.6%	123	38.0%	5399	36.1%	14060	36.5%	66	32.7%	96	30.8%	5858	33.9%	13716	33.9%	48	27.6%	123	38.0%	5399	36.1%	66	32.7%	96	30.8%	5858	33.9%	13716	33.9%	13716	33.9%	13716	33.9%		
	Very much	50	28.7%	85	26.2%	4338	29.0%	11409	29.6%	63	31.2%	132	42.3%	6096	35.3%	15069	37.2%	50	28.7%	85	26.2%	4338	29.0%	63	31.2%	132	42.3%	6096	35.3%	15069	37.2%	15069	37.2%				
	Total	174	100.0%	324	100.0%	14961	100.0%	38497	100.0%	202	100.0%	38497	100.0%	202	100.0%	40486	100.0%	174	100.0%	324	100.0%	14961	100.0%	202	100.0%	17258	100.0%	40486	100.0%	40486	100.0%	40486	100.0%				
Contributed to: Solving complex real-world problems	Very little	37	21.3%	62	19.1%	2270	15.2%	5708	14.8%	30	14.7%	26	8.3%	1889	10.9%	4350	10.7%	63	36.2%	125	38.6%	5590	37.3%	65	31.9%	84	26.9%	5437	31.5%	12494	30.8%	5437	31.5%				
	Some	49	28.2%	110	34.1%	4422	29.5%	11296	29.3%	60	29.4%	91	29.2%	4678	27.1%	10778	26.6%	52	29.9%	87	26.9%	4837	32.3%	12342	32.0%	6227	36.1%	14655	36.2%	14655	36.2%	14655	36.2%				
	Quite a bit	54	31.0%	111	34.4%	4762	31.5%	12140	31.3%	54	26.5%	73	35.2%	4315	24.5%	9099	22.5%	30	17.2%	51	15.8%	2278	15.2%	5935	15.4%	14975	100.0%	38522	100.0%	38522	100.0%	38522	100.0%				
	Very much	30	17.2%	51	15.8%	2278	15.2%	5935	15.4%	48	23.5%	9095	23.6%	14975	100.0%	38522	100.0%	174	100.0%	324	100.0%	14975	100.0%	204	100.0%	17269	100.0%	40508	100.0%	40508	100.0%	40508	100.0%				
	Total	174	100.0%	324	100.0%																																

NSSE 2002 Frequency Distributions

	First-Year Students												Seniors											
	UMASS Dartmouth				UMASS System				National				UMASS Dartmouth				UMASS System				National			
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %		
Emphasize: Spending significant amounts of time studying and on academic work	Very little	8	4.6%	13	4.0%	374	2.5%	927	2.4%	13	6.4%	17	5.4%	434	2.5%	993	2.4%							
	Some	44	25.3%	85	26.2%	2757	18.4%	6698	17.4%	46	22.5%	83	26.5%	3191	18.5%	7335	18.1%							
	Quite a bit	77	44.3%	139	42.9%	6946	46.4%	17374	45.1%	86	42.2%	135	43.1%	8126	47.0%	18459	45.5%							
	Very much	45	25.9%	87	26.9%	4906	32.7%	13543	35.1%	59	28.9%	78	24.9%	5533	32.0%	13749	33.9%							
	Total	174	100.0%	324	100.0%	14983	100.0%	38526	100.0%	204	100.0%	313	100.0%	17284	100.0%	40536	100.0%							
Emphasize: Providing the support you need to help you succeed academically	Very little	17	9.8%	25	7.7%	703	4.7%	1678	4.4%	26	12.7%	36	11.5%	1113	6.4%	2627	6.5%							
	Some	52	29.9%	108	33.3%	3451	23.0%	8497	22.1%	80	39.2%	105	33.5%	4533	26.2%	10657	26.3%							
	Quite a bit	69	39.7%	117	36.1%	6295	42.0%	16228	42.1%	62	30.4%	129	41.2%	7148	41.4%	16753	41.3%							
	Very much	36	20.7%	74	22.8%	4529	30.2%	12123	31.5%	36	17.6%	49	13.7%	4488	26.0%	10482	25.9%							
	Total	174	100.0%	324	100.0%	14978	100.0%	38526	100.0%	204	100.0%	313	100.0%	17282	100.0%	40519	100.0%							
Emphasize: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very little	46	26.4%	59	18.3%	2533	16.9%	6293	16.3%	57	28.1%	70	22.4%	3422	19.8%	8776	20.7%							
	Some	51	29.3%	115	35.6%	5017	33.5%	12698	33.0%	83	40.9%	118	37.7%	6317	36.6%	14813	36.6%							
	Quite a bit	47	27.0%	89	27.6%	4434	29.6%	11382	29.6%	39	19.2%	80	25.6%	4760	27.6%	10720	26.5%							
	Very much	30	17.2%	60	18.6%	2982	19.9%	8140	21.1%	24	11.8%	45	14.4%	2755	16.0%	6571	16.2%							
	Total	174	100.0%	323	100.0%	14966	100.0%	38513	100.0%	203	100.0%	313	100.0%	17254	100.0%	40480	100.0%							
Emphasize: Helping you cope with your non-academic responsibilities (work, family, etc.)	Very little	72	41.6%	127	39.3%	4669	31.2%	11707	30.4%	111	54.4%	136	43.5%	6868	39.8%	15932	39.4%							
	Some	62	35.8%	133	41.2%	5624	37.6%	14846	38.6%	56	27.5%	124	39.6%	6232	36.1%	14849	36.7%							
	Quite a bit	23	13.3%	44	13.6%	3201	21.4%	8257	21.4%	29	14.2%	42	13.4%	2891	16.7%	6755	16.7%							
	Very much	16	9.2%	19	5.9%	1475	9.9%	3692	9.6%	8	3.9%	11	3.5%	1278	7.4%	2944	7.3%							
	Total	173	100.0%	323	100.0%	14969	100.0%	38502	100.0%	204	100.0%	313	100.0%	17269	100.0%	40480	100.0%							
Emphasize: Providing the support you need to thrive socially	Very little	52	30.1%	81	25.0%	3351	22.4%	8277	21.5%	73	36.0%	94	30.3%	5282	30.7%	12037	29.8%							
	Some	69	39.9%	136	42.0%	5691	38.1%	14521	37.7%	91	44.8%	131	42.3%	6749	39.2%	15832	39.2%							
	Quite a bit	34	19.7%	76	23.5%	4186	28.0%	10992	28.6%	27	13.3%	64	20.6%	3754	21.8%	9031	22.3%							
	Very much	18	10.4%	31	9.6%	1720	11.5%	4678	12.2%	12	5.9%	21	6.8%	1442	8.4%	3529	8.7%							
	Total	173	100.0%	324	100.0%	14948	100.0%	38468	100.0%	203	100.0%	310	100.0%	17227	100.0%	40429	100.0%							
Emphasize: Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Very little	21	12.1%	58	17.9%	2138	14.3%	4257	11.1%	53	26.0%	52	16.7%	3433	19.9%	6893	17.0%							
	Some	64	36.8%	115	35.5%	4284	28.6%	10413	27.0%	83	40.7%	127	40.7%	6040	35.0%	13271	32.8%							
	Quite a bit	60	34.5%	104	32.1%	5155	34.4%	13940	36.2%	48	23.5%	93	29.8%	5232	30.3%	13154	32.5%							
	Very much	29	16.7%	47	14.5%	3387	22.6%	9896	25.7%	20	9.8%	40	12.8%	2544	14.7%	7155	17.7%							
	Total	174	100.0%	324	100.0%	14964	100.0%	38506	100.0%	204	100.0%	312	100.0%	17249	100.0%	40473	100.0%							
	Unfriendly, Unsupportive, Sense of Alienation	2	1.1%	2	.6%	153	1.0%	359	.9%	1	.5%	2	.6%	109	.6%	297	.7%							
Quality: Your relationships with other students	2	1.1%	9	2.8%	319	2.1%	803	2.1%	6	2.9%	7	2.3%	325	1.9%	763	1.9%								
	3	1.7%	18	5.6%	675	4.5%	1591	4.1%	6	2.9%	15	4.8%	693	4.0%	1555	3.8%								
	4	2.3%	12	3.7%	489	3.3%	1219	3.2%	16	7.8%	26	8.4%	1665	9.6%	3738	9.2%								
	5	2.9%	39	12.0%	1489	9.9%	3656	9.5%	51	25.0%	65	20.9%	3579	20.7%	8249	20.3%								
	6	3.5%	58	17.9%	3165	21.1%	7817	20.3%	58	28.4%	102	32.8%	5617	32.5%	13309	32.8%								
	Friendly, Supportive, Sense of Belonging	42	24.1%	101	31.2%	4437	29.6%	11968	31.0%	66	32.4%	94	30.2%	5316	30.7%	12650	31.2%							
Total	174	100.0%	324	100.0%	15000	100.0%	38568	100.0%	204	100.0%	311	100.0%	17304	100.0%	40561	100.0%								
Quality: Your relationships with faculty members	Unavailable, Unhelpful, Unsympathetic	2	1.1%	3	.9%	118	.8%	287	.7%	2	1.0%	4	1.3%	163	.9%	344	.8%							
	2	1.1%	6	1.9%	280	1.9%	699	1.8%	4	2.0%	4	1.3%	344	2.0%	788	1.9%								
	3	1.7%	27	8.3%	718	4.8%	1792	4.6%	13	6.4%	20	6.4%	700	4.0%	1672	4.1%								
	4	2.3%	24	7.4%	2004	13.4%	5131	13.3%	30	14.7%	44	14.1%	1833	10.6%	4338	10.7%								
	5	2.9%	55	17.0%	4149	27.7%	10781	28.0%	65	31.9%	84	26.8%	3916	22.6%	9483	23.4%								
	6	3.5%	85	26.2%	4942	33.0%	12782	33.1%	52	25.5%	104	33.2%	6013	34.8%	14079	34.7%								
Available, Helpful, Sympathetic	22	12.6%	37	11.4%	2784	18.6%	7090	18.4%	38	18.6%	53	16.9%	4331	25.0%	9863	24.3%								
Total	174	100.0%	324	100.0%	14995	100.0%	38562	100.0%	204	100.0%	313	100.0%	17300	100.0%	40567	100.0%								

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NSSE 2002 Frequency Distributions

	First-Year Students												Seniors																																																																																																																																																																																																																																																																																	
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Unhelpful, Inconsiderate, Rigid	9	5.2%	14	4.3%	469	3.1%	1096	2.8%	19	9.3%	32	10.2%	925	5.3%	2234	5.5%	14	8.0%	27	8.4%	794	5.3%	1902	4.9%	31	15.2%	37	11.8%	1373	7.9%	3293	8.1%	18	10.3%	41	12.7%	1321	8.7%	3364	8.7%	37	18.1%	41	13.1%	1842	10.7%	4515	11.1%	45	25.9%	78	24.1%	2793	18.6%	7223	18.7%	36	17.6%	72	23.0%	3193	18.5%	7480	18.5%	50	28.7%	81	25.1%	3929	26.2%	10422	27.0%	57	17.2%	56	18.2%	4262	24.6%	9819	24.2%	27	15.5%	60	18.6%	3679	24.5%	9544	24.8%	29	14.2%	56	17.9%	3644	21.1%	8452	20.8%	11	6.3%	22	6.8%	2004	13.4%	4983	12.9%	17	8.3%	18	5.8%	2053	11.9%	4747	11.7%	174	100.0%	323	100.0%	14989	100.0%	38534	100.0%	204	100.0%	313	100.0%	17292	100.0%	40540	100.0%	7	4.0%	9	2.8%	255	1.7%	654	1.7%	8	3.9%	7	2.3%	302	1.7%	671	1.7%	32	18.4%	63	19.4%	1909	12.7%	4526	11.7%	34	16.7%	1931	11.2%	4484	11.1%	112	64.4%	188	58.0%	8176	54.5%	20227	52.4%	113	55.4%	167	51.9%	8709	50.3%	19851	48.9%	23	13.2%	64	19.8%	4658	31.1%	13169	34.1%	49	24.0%	99	31.9%	6563	36.8%	15548	38.3%	174	100.0%	324	100.0%	14998	100.0%	38576	100.0%	204	100.0%	310	100.0%	17305	100.0%	40554	100.0%	11	6.3%	23	7.1%	764	5.1%	1834	4.8%	24	11.8%	19	6.1%	886	5.1%	2187	5.4%	30	17.2%	70	21.6%	2012	13.4%	5002	13.0%	39	19.1%	55	17.6%	2531	14.6%	5786	14.3%	87	50.0%	149	46.0%	6736	45.0%	16380	42.5%	92	45.1%	137	43.9%	7372	42.6%	16912	41.7%	46	26.4%	82	25.3%	5468	36.5%	13322	39.8%	49	24.0%	101	32.4%	6500	37.6%	15638	38.6%	174	100.0%	324	100.0%	14980	100.0%	38538	100.0%	204	100.0%	312	100.0%	17289	100.0%	40523	100.0%
Quality: Your relationships with administrative personnel and offices																																																																																																																																																																																																																																																																																														
How would you evaluate your entire educational experience at this institution?																																																																																																																																																																																																																																																																																														
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NSSE 2002 Frequency Distributions

	First-year Students												Seniors																																															
	UMASS Dartmouth				UMASS System				Masters				National				UMASS Dartmouth				UMASS System				Masters				National																															
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %																										
Age	155	89.6%	314	96.9%	12700	85.1%	34446	89.8%	0	.0%	1	.3%	37	.2%	110	.3%	152	75.6%	253	80.8%	9864	57.5%	26975	67.0%	9864	57.5%	26975	67.0%	9864	57.5%	26975	67.0%	9864	57.5%	26975	67.0%																								
19 or younger	13	7.5%	8	2.5%	1067	7.2%	2080	5.4%	152	75.6%	253	80.8%	9864	57.5%	26975	67.0%	9864	57.5%	26975	67.0%	9864	57.5%	26975	67.0%	9864	57.5%	26975	67.0%	9864	57.5%	26975	67.0%	9864	57.5%	26975	67.0%	9864	57.5%	26975	67.0%																				
20-23	4	2.3%	1	.3%	368	2.5%	652	1.7%	17	8.5%	11	3.5%	2094	12.2%	3675	9.1%	38	12.1%	38	12.1%	3295	19.2%	6253	15.5%	3295	19.2%	6253	15.5%	3295	19.2%	6253	15.5%	3295	19.2%	6253	15.5%	3295	19.2%	6253	15.5%																				
24-29	0	.0%	0	.0%	400	2.7%	622	1.6%	17	8.5%	11	3.5%	2094	12.2%	3675	9.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%																				
30-39	1	.6%	0	.0%	350	2.3%	496	1.3%	13	6.5%	8	2.6%	1728	10.1%	2985	7.4%	1	.6%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%																				
40-55	0	.0%	1	.3%	34	.2%	57	.1%	0	.0%	2	.6%	125	.7%	239	.6%	0	.0%	2	.6%	125	.7%	239	.6%	125	.7%	239	.6%	125	.7%	239	.6%	125	.7%	239	.6%	125	.7%	239	.6%																				
Over 55	0	.0%	1	.3%	34	.2%	57	.1%	0	.0%	2	.6%	125	.7%	239	.6%	0	.0%	2	.6%	125	.7%	239	.6%	125	.7%	239	.6%	125	.7%	239	.6%	125	.7%	239	.6%	125	.7%	239	.6%																				
Total	173	100.0%	324	100.0%	14919	100.0%	38353	100.0%	201	100.0%	313	100.0%	17143	100.0%	40237	100.0%	201	100.0%	313	100.0%	17143	100.0%	40237	100.0%	201	100.0%	313	100.0%	17143	100.0%	40237	100.0%	201	100.0%	313	100.0%	17143	100.0%	40237	100.0%																				
Student-reported sex	65	37.6%	139	42.5%	4525	30.2%	13011	33.8%	73	36.3%	127	40.4%	5388	31.2%	13924	34.4%	65	37.6%	139	42.5%	4525	30.2%	13011	33.8%	13924	34.4%	65	37.6%	139	42.5%	4525	30.2%	13011	33.8%	13924	34.4%	65	37.6%	139	42.5%	4525	30.2%	13011	33.8%	13924	34.4%														
Male	108	62.4%	188	57.5%	10465	69.8%	25502	66.2%	128	63.7%	187	59.6%	11881	68.8%	26570	65.6%	108	62.4%	188	57.5%	10465	69.8%	25502	66.2%	11881	68.8%	26570	65.6%	108	62.4%	188	57.5%	10465	69.8%	25502	66.2%	11881	68.8%	26570	65.6%	108	62.4%	188	57.5%	10465	69.8%	25502	66.2%	11881	68.8%	26570	65.6%								
Female	173	100.0%	327	100.0%	14990	100.0%	38513	100.0%	201	100.0%	314	100.0%	17269	100.0%	40494	100.0%	173	100.0%	327	100.0%	14990	100.0%	38513	100.0%	17269	100.0%	40494	100.0%	173	100.0%	327	100.0%	14990	100.0%	38513	100.0%	17269	100.0%	40494	100.0%	173	100.0%	327	100.0%	14990	100.0%	38513	100.0%	17269	100.0%	40494	100.0%								
Student reported: Are you an international student?	163	94.2%	300	92.0%	14204	95.1%	36489	95.0%	186	92.1%	296	94.6%	16391	94.9%	38483	95.1%	10	5.8%	26	8.0%	727	4.9%	1939	5.0%	17	5.1%	1988	4.9%	10	5.8%	26	8.0%	727	4.9%	1939	5.0%	17	5.1%	1988	4.9%	10	5.8%	26	8.0%	727	4.9%	1939	5.0%	17	5.1%	1988	4.9%								
Yes	173	100.0%	326	100.0%	14931	100.0%	38428	100.0%	202	100.0%	313	100.0%	17268	100.0%	40471	100.0%	173	100.0%	326	100.0%	14931	100.0%	38428	100.0%	17268	100.0%	40471	100.0%	173	100.0%	326	100.0%	14931	100.0%	38428	100.0%	17268	100.0%	40471	100.0%	173	100.0%	326	100.0%	14931	100.0%	38428	100.0%	17268	100.0%	40471	100.0%								
Student reported: Are you of Hispanic, Latino, or Spanish origin?	166	96.0%	300	92.0%	13127	88.1%	35283	92.2%	195	97.0%	295	93.8%	15395	89.8%	37414	93.0%	7	4.0%	26	8.0%	1774	11.9%	2984	7.8%	6	3.0%	2804	7.0%	7	4.0%	26	8.0%	1774	11.9%	2984	7.8%	6	3.0%	2804	7.0%	7	4.0%	26	8.0%	1774	11.9%	2984	7.8%	6	3.0%	2804	7.0%								
Yes	173	100.0%	326	100.0%	14901	100.0%	38267	100.0%	201	100.0%	308	100.0%	17150	100.0%	40218	100.0%	173	100.0%	326	100.0%	14901	100.0%	38267	100.0%	17150	100.0%	40218	100.0%	173	100.0%	326	100.0%	14901	100.0%	38267	100.0%	17150	100.0%	40218	100.0%	173	100.0%	326	100.0%	14901	100.0%	38267	100.0%	17150	100.0%	40218	100.0%								
Student reported: American Indian or Alaska Native	5	100.0%	4	100.0%	319	100.0%	791	100.0%	12	100.0%	5	100.0%	362	100.0%	825	100.0%	5	100.0%	4	100.0%	319	100.0%	791	100.0%	12	100.0%	825	100.0%	5	100.0%	4	100.0%	319	100.0%	791	100.0%	12	100.0%	5	100.0%	362	100.0%	825	100.0%	5	100.0%	4	100.0%	319	100.0%	791	100.0%	12	100.0%	5	100.0%	362	100.0%	825	100.0%
Yes	5	100.0%	4	100.0%	319	100.0%	791	100.0%	12	100.0%	5	100.0%	362	100.0%	825	100.0%	5	100.0%	4	100.0%	319	100.0%	791	100.0%	12	100.0%	825	100.0%	5	100.0%	4	100.0%	319	100.0%	791	100.0%	12	100.0%	5	100.0%	362	100.0%	825	100.0%	5	100.0%	4	100.0%	319	100.0%	791	100.0%	12	100.0%	5	100.0%	362	100.0%	825	100.0%
Student reported: Asian American or Pacific Islander	8	100.0%	37	100.0%	1058	100.0%	2641	100.0%	7	100.0%	34	100.0%	1086	100.0%	2604	100.0%	8	100.0%	37	100.0%	1058	100.0%	2641	100.0%	7	100.0%	2604	100.0%	8	100.0%	37	100.0%	1058	100.0%	2641	100.0%	7	100.0%	34	100.0%	1086	100.0%	2604	100.0%	7	100.0%	34	100.0%	1086	100.0%	2604	100.0%								
Yes	8	100.0%	37	100.0%	1058	100.0%	2641	100.0%	7	100.0%	34	100.0%	1086	100.0%	2604	100.0%	8	100.0%	37	100.0%	1058	100.0%	2641	100.0%	7	100.0%	2604	100.0%	8	100.0%	37	100.0%	1058	100.0%	2641	100.0%	7	100.0%	34	100.0%	1086	100.0%	2604	100.0%	7	100.0%	34	100.0%	1086	100.0%	2604	100.0%								
Student reported: Black or African American	5	100.0%	15	100.0%	1124	100.0%	2598	100.0%	5	100.0%	6	100.0%	1123	100.0%	2383	100.0%	5	100.0%	15	100.0%	1124	100.0%	2598	100.0%	6	100.0%	2383	100.0%	5	100.0%	15	100.0%	1124	100.0%	2598	100.0%	6	100.0%	1123	100.0%	2383	100.0%	6	100.0%	1123	100.0%	2383	100.0%	6	100.0%	1123	100.0%	2383	100.0%						
Yes	5	100.0%	15	100.0%	1124	100.0%	2598	100.0%	5	100.0%	6	100.0%	1123	100.0%	2383	100.0%	5	100.0%	15	100.0%	1124	100.0%	2598	100.0%	6	100.0%	2383	100.0%	5	100.0%	15	100.0%	1124	100.0%	2598	100.0%	6	100.0%	1123	100.0%	2383	100.0%	6	100.0%	1123	100.0%	2383	100.0%	6	100.0%	1123	100.0%	2383	100.0%						
Student reported: White	149	100.0%	257	100.0%	11379	100.0%	30939	100.0%	174	100.0%	261	100.0%	13627	100.0%	33128	100.0%	149	100.0%	257	100.0%	11379	100.0%	30939	100.0%	174	100.0%	33128	100.0%	149	100.0%	257	100.0%	11379	100.0%	30939	100.0%	174	100.0%	261	100.0%	13627	100.0%	33128	100.0%	174	100.0%	261	100.0%	13627	100.0%	33128	100.0%								
Yes	149	100.0%	257	100.0%	11379	100.0%	30939	100.0%	174	100.0%	261	100.0%	13627	100.0%	33128	100.0%	149	100.0%	257	100.0%	11379	100.0%	30939	100.0%	174	100.0%	33128	100.0%	149	100.0%	257	100.0%	11379	100.0%	30939	100.0%	174	100.0%	261	100.0%	13627	100.0%	33128	100.0%	174	100.0%	261	100.0%	13627	100.0%	33128	100.0%								
Student reported: Other race/ethnicity not reported elsewhere	12	100.0%	4	100.0%	198	100.0%	466	100.0%	9	100.0%	10	100.0%	223	100.0%	489	100.0%	12	100.0%	4	100.0%	198	100.0%	466	100.0%	9	100.0%	489	100.0%	12	100.0%	4	100.0%	198	100.0%	466	100.0%	9	100.0%	10	100.0%	223	100.0%	489	100.0%	10	100.0%	223	100.0%	489	100.0%										
Yes	12	100.0%	4	100.0%	198	100.0%	466	100.0%	9	100.0%	10	100.0%	223	100.0%	489	100.0%	12	100.0%	4	100.0%	198	100.0%	466	100.0%	9	100.0%	489	100.0%	12	100.0%	4																													

NSSE 2002 Frequency Distributions

	First-year Students												Seniors																		
	UMASS Dartmouth				UMASS System				National				UMASS Dartmouth				UMASS System				Masters				National						
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
Also attended: None	141	100.0%	299	100.0%	11974	100.0%	32261	100.0%	98	100.0%	165	100.0%	6653	100.0%	18765	100.0%	18765	100.0%	18765	100.0%	18765	100.0%	18765	100.0%	18765	100.0%	18765	100.0%	18765	100.0%	
Also attended: Other school	8	100.0%	5	100.0%	396	100.0%	904	100.0%	12	100.0%	20	100.0%	803	100.0%	1993	100.0%	1993	100.0%	1993	100.0%	1993	100.0%	1993	100.0%	1993	100.0%	1993	100.0%	1993	100.0%	
How would you characterize your enrollment status?																															
Less than full-time	2	1.2%	8	2.5%	1244	8.3%	2085	5.4%	19	9.5%	17	5.4%	3797	22.1%	7098	17.6%	7098	17.6%	7098	17.6%	7098	17.6%	7098	17.6%	7098	17.6%	7098	17.6%	7098	17.6%	
Full-time	171	98.8%	318	97.5%	13715	91.7%	36379	94.6%	182	90.5%	297	94.6%	13394	77.9%	33266	82.4%	33266	82.4%	33266	82.4%	33266	82.4%	33266	82.4%	33266	82.4%	33266	82.4%	33266	82.4%	
Total	173	100.0%	326	100.0%	14959	100.0%	38464	100.0%	201	100.0%	314	100.0%	17191	100.0%	40364	100.0%	40364	100.0%	40364	100.0%	40364	100.0%	40364	100.0%	40364	100.0%	40364	100.0%	40364	100.0%	
Are you member of a social fraternity or sorority?																															
No	167	96.5%	315	96.9%	13845	92.6%	34414	89.5%	196	97.0%	288	92.0%	15454	89.5%	35035	86.5%	35035	86.5%	35035	86.5%	35035	86.5%	35035	86.5%	35035	86.5%	35035	86.5%	35035	86.5%	
Yes	6	3.5%	10	3.1%	1113	7.4%	4058	10.5%	6	3.0%	25	8.0%	1817	10.5%	5448	13.5%	5448	13.5%	5448	13.5%	5448	13.5%	5448	13.5%	5448	13.5%	5448	13.5%	5448	13.5%	
Total	173	100.0%	325	100.0%	14958	100.0%	38472	100.0%	202	100.0%	313	100.0%	17271	100.0%	40483	100.0%	40483	100.0%	40483	100.0%	40483	100.0%	40483	100.0%	40483	100.0%	40483	100.0%	40483	100.0%	
C, C+, or lower	12	7.0%	13	4.0%	750	5.1%	1875	4.9%	3	1.5%	7	2.3%	238	1.4%	548	1.4%	548	1.4%	548	1.4%	548	1.4%	548	1.4%	548	1.4%	548	1.4%	548	1.4%	
B-, C+	34	19.8%	69	21.5%	2732	18.4%	6998	17.0%	35	17.8%	38	12.3%	2209	13.0%	5009	12.5%	5009	12.5%	5009	12.5%	5009	12.5%	5009	12.5%	5009	12.5%	5009	12.5%	5009	12.5%	
B	54	31.4%	74	23.1%	3658	24.7%	9361	24.5%	45	22.8%	86	27.9%	3888	22.8%	9535	23.8%	9535	23.8%	9535	23.8%	9535	23.8%	9535	23.8%	9535	23.8%	9535	23.8%	9535	23.8%	
A-, B+	57	33.1%	103	32.1%	5032	33.9%	13229	34.7%	76	38.6%	109	35.4%	6613	38.8%	15485	38.7%	15485	38.7%	15485	38.7%	15485	38.7%	15485	38.7%	15485	38.7%	15485	38.7%	15485	38.7%	
A	15	8.7%	62	19.3%	2651	17.9%	7175	18.8%	38	19.3%	68	22.1%	4102	24.1%	9474	23.7%	9474	23.7%	9474	23.7%	9474	23.7%	9474	23.7%	9474	23.7%	9474	23.7%	9474	23.7%	
Total	172	100.0%	321	100.0%	14823	100.0%	38138	100.0%	197	100.0%	308	100.0%	17050	100.0%	40051	100.0%	40051	100.0%	40051	100.0%	40051	100.0%	40051	100.0%	40051	100.0%	40051	100.0%	40051	100.0%	
Dormitory or other campus housing (not fraternity/sorority)	109	63.0%	251	77.0%	8241	55.2%	26261	68.3%	50	25.0%	66	21.3%	2444	14.2%	8355	20.7%	8355	20.7%	8355	20.7%	8355	20.7%	8355	20.7%	8355	20.7%	8355	20.7%	8355	20.7%	
Residence (house, apt, etc) w/in walking distance	3	1.7%	10	3.1%	666	4.5%	1486	3.9%	9	4.5%	62	20.0%	2598	15.1%	7917	19.6%	7917	19.6%	7917	19.6%	7917	19.6%	7917	19.6%	7917	19.6%	7917	19.6%	7917	19.6%	
Residence (house, apartment, etc.) within driving distance	61	35.3%	62	19.0%	5985	40.1%	10311	26.8%	140	70.0%	170	54.8%	12010	69.8%	23205	57.5%	23205	57.5%	23205	57.5%	23205	57.5%	23205	57.5%	23205	57.5%	23205	57.5%	23205	57.5%	
Fraternity or sorority house	0	.0%	3	.9%	50	.3%	388	1.0%	1	.5%	12	3.9%	156	.9%	911	2.3%	911	2.3%	911	2.3%	911	2.3%	911	2.3%	911	2.3%	911	2.3%	911	2.3%	
Total	173	100.0%	326	100.0%	14942	100.0%	38446	100.0%	200	100.0%	310	100.0%	17208	100.0%	40388	100.0%	40388	100.0%	40388	100.0%	40388	100.0%	40388	100.0%	40388	100.0%	40388	100.0%	40388	100.0%	
No	74	42.8%	124	38.4%	6807	45.6%	14918	38.8%	99	49.3%	119	38.3%	8721	50.5%	17825	44.0%	17825	44.0%	17825	44.0%	17825	44.0%	17825	44.0%	17825	44.0%	17825	44.0%	17825	44.0%	
Yes, father only	28	16.2%	48	14.9%	2087	14.0%	5371	14.0%	27	13.4%	26	8.4%	2623	15.2%	6059	15.0%	6059	15.0%	6059	15.0%	6059	15.0%	6059	15.0%	6059	15.0%	6059	15.0%	6059	15.0%	
Yes, mother only	31	17.9%	33	10.2%	1727	11.6%	4332	11.3%	26	12.9%	26	8.4%	1719	10.0%	4022	9.9%	4022	9.9%	4022	9.9%	4022	9.9%	4022	9.9%	4022	9.9%	4022	9.9%	4022	9.9%	
Yes, both parents	40	23.1%	112	34.7%	4061	27.2%	13238	34.4%	48	23.9%	114	36.7%	4068	23.6%	12311	30.4%	12311	30.4%	12311	30.4%	12311	30.4%	12311	30.4%	12311	30.4%	12311	30.4%	12311	30.4%	
Don't know	0	.0%	6	1.9%	256	1.7%	579	1.5%	1	.5%	2	.6%	140	.8%	260	.6%	260	.6%	260	.6%	260	.6%	260	.6%	260	.6%	260	.6%	260	.6%	
Total	173	100.0%	323	100.0%	14938	100.0%	38438	100.0%	201	100.0%	311	100.0%	17271	100.0%	40477	100.0%	40477	100.0%	40477	100.0%	40477	100.0%	40477	100.0%	40477	100.0%	40477	100.0%	40477	100.0%	
Agriculture	0	.0%	0	.0%	68	.5%	249	.7%	0	.0%	5	.2%	71	.4%	266	.7%	266	.7%	266	.7%	266	.7%	266	.7%	266	.7%	266	.7%	266	.7%	
Biological/life sciences	13	7.5%	23	7.1%	964	6.5%	3023	7.9%	18	9.0%	20	6.5%	886	5.2%	2623	6.5%	2623	6.5%	2623	6.5%	2623	6.5%	2623	6.5%	2623	6.5%	2623	6.5%	2623	6.5%	
Business	34	19.7%	47	14.5%	2553	17.2%	5693	14.9%	30	15.0%	54	17.5%	3455	20.1%	6952	17.2%	6952	17.2%	6952	17.2%	6952	17.2%	6952	17.2%	6952	17.2%	6952	17.2%	6952	17.2%	
Communications	2	1.2%	16	4.9%	703	4.7%	1793	4.7%	3	1.5%	17	5.5%	774	4.5%	1800	4.5%	1800	4.5%	1800	4.5%	1800	4.5%	1800	4.5%	1800	4.5%	1800	4.5%	1800	4.5%	
Computer and information sciences	6	3.5%	17	5.2%	633	4.3%	1578	4.1%	12	6.0%	19	6.2%	925	5.4%	2105	5.2%	2105	5.2%	2105	5.2%	2105	5.2%	2105	5.2%	2105	5.2%	2105	5.2%	2105	5.2%	
Education	7	4.0%	12	3.7%	1859	12.5%	3779	9.9%	3	1.5%	3	1.0%	2268	13.2%	4197	10.4%	4197	10.4%	4197	10.4%	4197	10.4%	4197	10.4%	4197	10.4%	4197	10.4%	4197	10.4%	
Engineering	15	8.7%	41	12.7%	472	3.2%	2259	5.9%	18	9.0%	18	5.8%	515	3.0%	2315	5.7%	2315	5.7%	2315	5.7%	2315	5.7%	2315	5.7%	2315	5.7%	2315	5.7%	2315	5.7%	
Ethnic, cultural studies, and area studies	0	.0%	0	.0%	13	.1%	72	.2%	0	.0%	0	.0%	23	.1%	100	.2%	100	.2%	100	.2%	100	.2%	100	.2%	100	.2%	100	.2%	100	.2%	
Foreign languages and literature	5	2.9%	4	1.2%	111	.7%	382	1.0%	5	2.5%	5	1.6%	146	.8%	443	1.1%	443	1.1%	443	1.1%	443	1.1%	443	1.1%	443	1.1%	443	1.1%	443	1.1%	
Health-related fields	14	8.1%	14	4.3%	1132	7.6%	2584	6.8%	14	7.0%	29	9.4%	1220	7.1%	2486	6.2%	2486	6.2%	2486	6.2%	2486	6.2%	2486	6.2%	2486	6.2%	2486	6.2%	2486	6.2%	
Humanities	6	3.5%	16	4.9%	438	3.0%	1433	3.7%	21	10.5%	20	6.5%	768	4.5%	2155	5.3%	2155	5.3%	2155	5.3%	2155	5.3%	2155	5.3%	2155	5.3%	2155	5.3%	2155	5.3%	
Liberal/general studies	4	2.3%	2	.6%	201	1.4%	340	.9%	0	.0%	1	.3%	386	2.2%	657	1.6%	657	1.6%	657	1.6%	657	1.6%	657	1.6%	657	1.6%	657	1.6%	657	1.6%	
Mathematics	2	1.2%	3	.9%	181	1.2%	474	1.2%	2	1.0%	1	.3%	265	1.5%	599	1.5%	599	1.5%	599	1.5%	599	1.5%	599	1.5%	599	1.5%	599	1.5%	599	1.5%	
Multi/interdisciplinary studies	0	.0%	1	.3%	72	.5%	293	.8%	1	.5%</																					

NSSE 2002 Frequency Distributions

	First-year Students												Seniors															
	UMASS Dartmouth				UMASS System				National				UMASS Dartmouth				UMASS System				Masters				National			
	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%
Total	173	100.0%	324	100.0%	14830	100.0%	38240	100.0%	200	100.0%	308	100.0%	17191	100.0%	40332	100.0%												
No second major selected	80	43.5%	164	50.0%	7045	46.3%	16965	43.2%	138	66.3%	250	79.4%	12098	69.3%	28001	68.3%												
Agriculture	0	.0%	1	.3%	40	.3%	114	.3%	0	.0%	0	.0%	20	.1%	56	.1%												
Biological/life sciences	6	3.3%	3	.9%	256	1.7%	775	2.0%	5	2.4%	1	.3%	162	.9%	434	1.1%												
Business	8	4.3%	14	4.3%	774	5.1%	1988	5.1%	7	3.4%	4	1.3%	711	4.1%	1622	4.0%												
Communications	1	.5%	3	.9%	307	2.0%	797	2.0%	3	1.4%	4	1.3%	177	1.0%	400	1.0%												
Computer and information sciences	3	1.6%	7	2.1%	283	1.9%	725	1.8%	4	1.9%	5	1.6%	255	1.5%	613	1.5%												
Education	12	6.5%	10	3.0%	684	4.5%	1605	4.1%	9	4.3%	4	1.3%	651	3.7%	1304	3.2%												
Engineering	2	1.1%	6	1.8%	110	.7%	459	1.2%	3	1.4%	4	1.3%	72	.4%	245	.6%												
Ethnic, cultural studies, and area studies	0	.0%	3	.9%	47	.3%	184	.5%	0	.0%	0	.0%	45	.3%	136	.3%												
Foreign languages and literature	2	1.1%	11	3.4%	448	2.9%	1379	3.5%	3	1.4%	3	1.0%	279	1.6%	865	2.1%												
Health-related fields	2	1.1%	5	1.5%	275	1.8%	726	1.8%	0	.0%	2	.6%	163	.9%	372	.9%												
Humanities	4	2.2%	3	.9%	299	2.0%	1070	2.7%	8	3.8%	5	1.6%	336	1.9%	845	2.1%												
Liberal/general studies	2	1.1%	0	.0%	84	.6%	232	.6%	0	.0%	3	1.0%	83	.5%	196	.5%												
Mathematics	1	.5%	5	1.5%	245	1.6%	692	1.8%	0	.0%	1	.3%	186	1.1%	466	1.1%												
Multi/interdisciplinary studies	0	.0%	1	.3%	63	.4%	208	.5%	0	.0%	0	.0%	39	.2%	144	.4%												
Parks, recreation, leisure studies, sports management	1	.5%	2	.6%	62	.4%	146	.4%	0	.0%	0	.0%	32	.2%	77	.2%												
Physical sciences	0	.0%	2	.6%	141	.9%	499	1.3%	1	.5%	3	1.0%	123	.7%	343	.8%												
Public administration	1	.5%	0	.0%	117	.8%	224	.6%	0	.0%	1	.3%	89	.5%	156	.4%												
Social sciences	8	4.3%	26	7.9%	928	6.1%	2528	6.4%	12	5.8%	19	6.0%	801	4.6%	2052	5.0%												
Visual and performing arts	9	4.9%	3	.9%	397	2.6%	1034	2.6%	2	1.0%	1	.3%	205	1.2%	539	1.3%												
Undecided	37	20.1%	53	16.2%	1852	12.2%	5156	13.1%	10	4.8%	1	.3%	280	1.6%	680	1.7%												
Other	5	2.7%	4	1.2%	463	3.0%	1228	3.1%	3	1.4%	3	1.0%	478	2.7%	1102	2.7%												
Two or more second majors selected	0	.0%	2	.6%	300	2.0%	547	1.4%	0	.0%	4	1.3%	174	1.0%	357	.9%												
Total	184	100.0%	328	100.0%	15220	100.0%	39281	100.0%	208	100.0%	315	100.0%	17459	100.0%	41005	100.0%												
Institution reported: gender																												
Male	72	39.1%	143	43.6%	4576	30.4%	13222	34.2%	75	36.1%	129	41.0%	5451	31.3%	13980	34.6%												
Female	112	60.9%	185	56.4%	10484	69.6%	25459	65.8%	133	63.9%	186	59.0%	11977	68.7%	26444	65.4%												
Total	184	100.0%	328	100.0%	15060	100.0%	38681	100.0%	208	100.0%	315	100.0%	17428	100.0%	40424	100.0%												
Institution reported: race or ethnicity																												
African American/Black	15	8.2%	11	3.6%	1018	6.8%	2360	6.3%	6	2.9%	3	1.0%	1072	6.3%	2113	5.9%												
American Indian/Alaska Native	1	.5%	0	.0%	102	.7%	253	.7%	1	.5%	0	.0%	125	.7%	254	.6%												
Asian/Pacific Islander	6	3.3%	36	11.8%	951	6.4%	2286	6.1%	6	2.9%	22	7.4%	1017	5.9%	2196	5.6%												
Caucasian/White	145	78.8%	215	70.3%	10351	69.5%	27581	73.5%	164	80.4%	220	74.3%	12359	72.1%	29703	75.6%												
Hispanic	2	1.1%	21	6.9%	1589	10.7%	2701	7.2%	4	2.0%	11	3.7%	1632	9.5%	2554	6.5%												
Other	11	6.0%	2	.7%	164	1.1%	472	1.3%	21	10.3%	0	.0%	185	1.1%	484	1.2%												
Multi-racial/ethnic	0	.0%	0	.0%	21	.1%	87	.2%	0	.0%	0	.0%	11	.1%	99	.3%												
Foreign	4	2.2%	6	2.0%	178	1.2%	504	1.3%	2	1.0%	5	1.7%	213	1.2%	527	1.3%												
Unknown	0	.0%	15	4.9%	510	3.4%	1268	3.4%	0	.0%	35	11.8%	527	3.1%	1177	3.0%												
Total	184	100.0%	306	100.0%	14884	100.0%	37512	100.0%	204	100.0%	296	100.0%	17141	100.0%	39307	100.0%												
Mode of completion on The College Student Report																												
Paper	29	15.8%	196	59.8%	9536	62.6%	19277	49.1%	79	38.0%	247	78.4%	12665	72.5%	25068	61.1%												
Web	155	84.2%	132	40.2%	5687	37.4%	20088	50.9%	129	62.0%	68	21.6%	4796	27.5%	15939	38.9%												
Total	184	100.0%	328	100.0%	15223	100.0%	39285	100.0%	208	100.0%	315	100.0%	17461	100.0%	41007	100.0%												

NSSE 2002 Frequency Distributions

	First-year Students				Seniors				
	UMASS Dartmouth		UMASS System		UMASS Dartmouth		UMASS System		
	Count	Col %	Count	Col%	Count	Col %	Count	Col%	
Rate your UMass campus on overall quality of academic programs	Poor	1	.7%	6	1.9%	2	1.6%	8	2.7%
	Fair	25	17.4%	59	18.9%	29	23.4%	40	13.7%
	Good	91	63.2%	194	62.2%	76	61.3%	172	59.1%
	Excellent	27	18.8%	53	17.0%	17	13.7%	71	24.4%
	Total	144	100.0%	312	100.0%	124	100.0%	291	100.0%
Rate your UMass campus on academic quality of students	Poor	6	4.2%	10	3.2%	3	2.4%	8	2.8%
	Fair	33	22.9%	76	24.6%	43	34.7%	73	25.2%
	Good	90	62.5%	193	62.5%	71	57.3%	180	62.1%
	Excellent	15	10.4%	30	9.7%	7	5.6%	29	10.0%
	Total	144	100.0%	309	100.0%	124	100.0%	290	100.0%
Rate your UMass campus on physical appearance of the campus	Poor	19	13.2%	21	6.8%	23	18.5%	25	8.7%
	Fair	40	27.8%	104	33.5%	46	37.1%	102	35.3%
	Good	67	46.5%	151	48.7%	45	36.3%	138	47.8%
	Excellent	18	12.5%	34	11.0%	10	8.1%	24	8.3%
	Total	144	100.0%	310	100.0%	124	100.0%	289	100.0%
Rate your UMass campus on cost of attendance	Poor	14	9.7%	35	11.2%	8	6.5%	17	5.9%
	Fair	50	34.7%	90	28.8%	38	30.6%	87	30.1%
	Good	53	36.8%	113	36.2%	47	37.9%	117	40.5%
	Excellent	27	18.8%	74	23.7%	31	25.0%	68	23.5%
	Total	144	100.0%	312	100.0%	124	100.0%	289	100.0%
Rate your UMass campus on overall quality of academic advising	Poor	20	13.9%	42	13.5%	17	13.7%	43	14.8%
	Fair	36	25.0%	92	29.6%	53	42.7%	96	33.0%
	Good	72	50.0%	145	46.6%	40	32.3%	114	39.2%
	Excellent	16	11.1%	32	10.3%	14	11.3%	38	13.1%
	Total	144	100.0%	311	100.0%	124	100.0%	291	100.0%