

**COMMUNITY ENGAGED TEACHING + LEARNING  
FACULTY FELLOWS PROGRAM  
REQUEST FOR PROPOSAL**

The primary purpose of the UMassD Faculty Fellows program is to foster the integration of community engaged learning into our curriculum. Community Engaged Learning (CEL) is a pedagogical method used in credit bearing courses that is designed with the dual mission of:

- a) Student attainment of discipline-specific knowledge through creatively designed active learning community-based projects and
- b) Community benefit through the thoughtful identification and completion of community-based service.

The CETL Fellows program is designed to be a long-term commitment to the development of a community of teachers/scholars knowledgeable in community engaged learning pedagogies and community-based assets and needs. Fellows are expected to make a two-year commitment to the program.

Year 1 – (Fall/Spring) Community Engaged Teaching + Learning Fellows are awarded a \$1,500 stipend. Fellows will be charged with developing and designing community engaged learning courses or, more likely, revising current courses to include community engaged learning methodologies. Fellows will also be expected to attend Faculty Fellows workshops and seminars. These seminars will take place the last Friday of each month from 12-1:30pm. Year 1 is used to plan your course and develop relationships with community-based organizations that will underlie successful student placements.

Year 2 – (Fall/ Spring) Second-year Fellows are awarded a \$1,500 stipend and \$1,000 for travel to community engaged learning conferences or purchase of books, videos, and supplies. Second-year Fellows are expected to teach their community engaged learning course(s) and then begin the process of publishing community-engaged scholarship. Second-year Fellows are also expected to mentor first-year Fellows as well as attend Faculty Fellows workshops and seminars. Year 2 is used for implementation and sharing of lessons learned with colleagues at UMassD (mentoring) and in the research community (publishing).

Both first- and second-year Faculty Fellows are expected to do the following:

- a) Be a resource for their College with respect to community engaged learning pedagogies;
- b) Maintain regular office hours designated for community engaged learning questions and discussions;
- c) Attempt to recruit other faculty to use community engaged learning in their classes;
- d) Attend all community engaged learning workshops and presentations;
- e) Submit a brief report at the end of the year; and
- f) Commit to teaching the community engaged learning course developed for the next 4 years.

Questions can be directed to Matthew Roy at [mroy@umassd.edu](mailto:mroy@umassd.edu).

**COMMUNITY ENGAGED TEACHING + LEARNING  
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APPLICATION PROCESS**

The Community Engaged Teaching + Learning Faculty Fellows Grant proposal must consist of the following components:

1. A short (1 to 2 page) narrative addressing:
  - a. Your experience with or desire to learn about community engaged learning pedagogies;
  - b. Kinds of community service being considered;
  - c. The course(s) in which you plan to incorporate community engaged learning; and
  - d. How your fellowship will help your department or college expand the opportunity for students to be exposed to community engaged learning pedagogies.
2. A completed Application Cover Sheet
3. Endorsement of the department chair AND the dean (signed Cover Sheet)

Faculty receiving a Community Engaged Teaching + Learning Fellowships must:

- Commit to two years as outlined in the RFP;
- Participate in community engaged learning discussions and workshops on the last Friday of each month from 12-1:30 p.m. (Fall and Spring semesters). Please keep your schedule free during this time frame;
- Submit a brief report at the end of each year on your progress toward integrating community engaged learning into the unit's mission and curriculum and publishing community engaged scholarship; and
- Commit to teaching the course(s) developed under the grant for the next four years.

**Selection Criteria**

1. Understanding of community engaged learning and its integration with community-based assets and/or needs
2. The number of courses and/or students affected
3. The degree to which the proposal exposes new students to community engaged learning pedagogies
4. The community need being addressed

# Leduc Center for Civic Engagement

UMass Dartmouth

## Community Engaged Teaching + Learning Faculty Fellows

### APPLICATION COVER SHEET

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone: \_\_\_\_\_ Email address: \_\_\_\_\_

Dept.: \_\_\_\_\_ College: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### Department Chair's Statement of Support

I support the attached Community Engaged Teaching + Learning Faculty Fellows grant proposal. This individual will assist in meeting our unit's goal of expanding community engaged learning options for students. This faculty member will be free from other duties the last Friday of each month from 12-1:30 p.m.

Name (Typed or printed): \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### Dean's Statement of Support

I support the attached Community Engaged Teaching + Learning Faculty Fellow grant proposal. This Fellow will assist in implementing a broader use of community engaged learning in the curriculum of the college/department/interdisciplinary program.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please return to Matthew Roy at [mroy@umassd.edu](mailto:mroy@umassd.edu).  
Deadline for Submission – Friday, April 18, 2025