

**SERVICE-LEARNING FACULTY FELLOWS  
REQUEST FOR PROPOSAL**

The primary purpose of the UMassD Faculty Fellows program is to foster the integration of service-learning into our curriculum. Service-learning (SL) is a pedagogical method used in credit bearing courses that is designed with the dual mission of:

- a) Student attainment of discipline-specific knowledge through creatively designed active learning community-based projects and
- b) Community benefit through the thoughtful identification and completion of community-based service.

The SL Fellows program is designed to be a long-term commitment to the development of a community of teachers/scholars knowledgeable in service-learning pedagogies and community-based assets and needs. Fellows are expected to make a two-year commitment to the program.

Year 1 – (Fall/Spring) Service-learning Fellows are awarded a \$1,500 stipend. Fellows will be charged with developing and designing service-learning courses or, more likely, revising current courses to include service-learning methodologies. Fellows will also be expected to attend Faculty Fellows workshops and seminars. These seminars will take place the last Friday of each month from 12-1:30pm. Year 1 is used to plan your course and develop relationships with community-based organizations that will underlie successful student placements.

Year 2 – (Fall/ Spring) Second-year Fellows are awarded a \$1,500 stipend and \$1,000 for travel to service-learning conferences or purchase of books, videos, and supplies. Second-year Fellows are expected to teach their service-learning course(s) and then begin the process of publishing community-engaged scholarship. Second-year Fellows are also expected to mentor first-year Fellows as well as attend Faculty Fellows workshops and seminars. Year 2 is used for implementation and sharing of lessons learned with colleagues at UMassD (mentoring) and in the research community (publishing).

Both first- and second-year Faculty Fellows are expected to do the following:

- a) Be a resource for their College with respect to service-learning pedagogies;
- b) Maintain regular office hours designated for service-learning questions and discussions;
- c) Attempt to recruit other faculty to use service-learning in their classes;
- d) Attend all service-learning workshops and presentations;
- e) Submit a brief report at the end of the year; and
- f) Commit to teaching the service-learning course developed for the next 4 years.

Questions can be directed to Matthew Roy at [mroy@umassd.edu](mailto:mroy@umassd.edu).

**SERVICE-LEARNING FACULTY FELLOWS PROGRAM**

**APPLICATION PROCESS**

The Service-learning Faculty Fellows Grant proposal must consist of the following components:

1. A short (1 to 2 page) narrative addressing:
  - a. Your experience with or desire to learn about service-learning pedagogies;
  - b. Kinds of community service being considered;
  - c. The course(s) in which you plan to incorporate service-learning; and
  - d. How your fellowship will help your department or college expand the opportunity for students to be exposed to service-learning pedagogies.
2. A completed Application Cover Sheet
3. Endorsement of the department chair AND the dean (signed Cover Sheet)

**Faculty receiving a Service-learning Fellowships must:**

- Commit to two years as outlined in the RFP;
- Participate in service-learning discussions and workshops on the last Friday of each month from 12-1:30 p.m. (Fall and Spring semesters). Please keep your schedule free during this time frame;
- Submit a brief report at the end of each year on your progress toward integrating service-learning into the unit's mission and curriculum and publishing community-engaged scholarship; and
- Commit to teaching the course(s) developed under the grant for the next four years.

**Selection Criteria**

1. Understanding of service-learning and its integration with community-based assets and/or needs
2. The number of courses and/or students affected
3. The degree to which the proposal exposes new students to service-learning pedagogies
4. The community need being addressed

# Leduc Center for Civic Engagement

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## Service-learning Faculty Fellows

### APPLICATION COVER SHEET

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone: \_\_\_\_\_ Email address: \_\_\_\_\_

Dept.: \_\_\_\_\_ College: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### Department Chair's Statement of Support

I support the attached Service-Learning Faculty Fellows grant proposal. This individual will assist in meeting our unit's goal of expanding service-learning options for students. This faculty member will be free from other duties the last Friday of each month from 12-1:30 p.m.

Name (Typed or printed): \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### Dean's Statement of Support

I support the attached Service-Learning Faculty Fellow grant proposal. This Fellow will assist in implementing a broader use of service-learning in the curriculum of the college/department/interdisciplinary program.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Deadline for Submission – April 29, 2021**