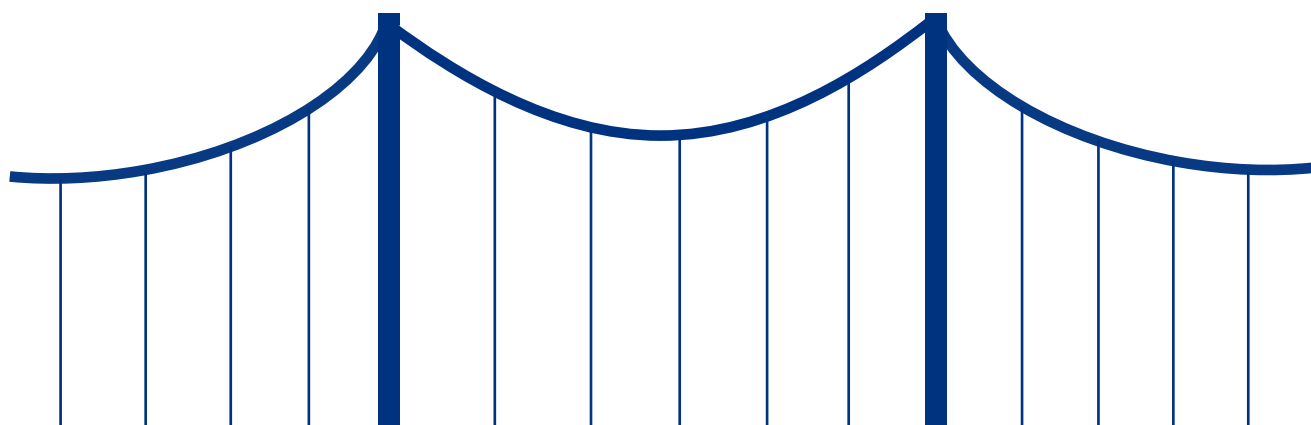


ANNUAL REPORT 2013-2014



LEDUC CENTER FOR CIVIC ENGAGEMENT

Building the Bridge Between Learning & Community

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WELCOME FROM THE DIRECTOR

“Enter this campus seeking wisdom, depart with the knowledge that serves humanity.”

Reverend Dr. Robert P. Lawrence, 2014

Dear Friends,

The quote above serves as a good starting point to welcome you to the 2013-14 Annual Report of the Leduc Center for Civic Engagement. These pages highlight some of the accomplishments of our students, faculty, and community. The words of Reverend Lawrence are particularly powerful in the actions they call for - seek wisdom and serve humanity. So many today do not have the wisdom to understand that our sole purpose is in service to humanity. You will note through the activities and accomplishments described within these pages that our students and community are individually and collectively celebrating the rewards of that consciousness.

In the past year, UMass Dartmouth students dedicated 201,547 hours of community service at a value of \$5.4 million to the community. More than 100 UMass Dartmouth faculty members taught over 200 classes this past academic year that exposed nearly 5,000 students to service-learning, taking part in academic projects that benefit our community. This work has gained national recognition, making UMass Dartmouth one of 15 President Higher Education Honor Roll Finalist out of nearly 4,500 campuses nationwide. Washington Monthly has also ranked UMass Dartmouth at #25 on its list of best master's institutions in the United States, which focuses on the impacts a university has on individuals and communities.

In January, we announced a \$1.14 million philanthropic gift from an anonymous donor to honor Reverend Dr. Robert P. Lawrence, pastor emeritus and previously senior minister of the First Congregational Church in Fall River. This gift will help support the Lawrence Lecture Series, Civic Engagement Summit, and Faculty Service-Learning Fellows. We also dedicated Lawrence Hall as a visual symbol of the community service work that Reverend Lawrence has performed on behalf of his community.

UMass Dartmouth has finalized our Strategic Plan (UMDTransform2020) and we, in the Leduc Center, are excited to be a cornerstone that reinforces engagement as a centerpiece of the UMD experience. The vision of our senior leaders, generosity of our donors, desire of our faculty and students, and passion of our community partners unite us to meet the challenges ahead.

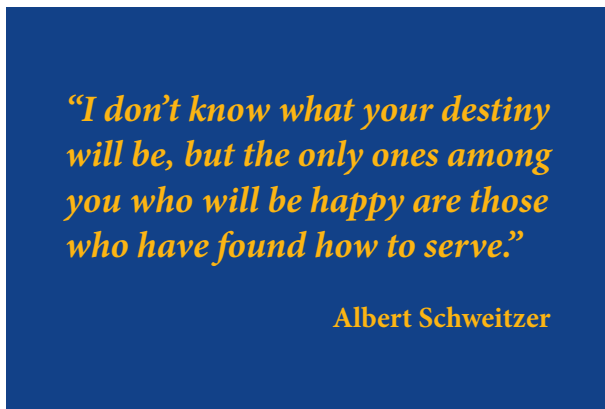
Yours in Service,

M.H. Roy

Matthew H. Roy, Ph.D.
Assistant Provost and
Director of the Leduc Center



LAWRENCE HALL DEDICATION



This year, the university dedicated Lawrence Hall in honor of Reverend Robert P. Lawrence, an inspirational leader of the SouthCoast civic community for more than 60 years. This space will serve as a gathering place for students in service and for faculty and students to reflect upon their service and engagement.

Reverend Lawrence has completed a 60-year ministry, having served churches in Little Compton, Rhode Island; Fall River, Massachusetts; and the Federal Bureau of Prisons. During his ministerial career, he has conducted thousands of baptisms, marriages, and funerals, making him an integral part of the community's life. Beyond the church, Reverend Lawrence is responsible for beginning the Pastoral Care Department at the Charlton Memorial Hospital, a part of Southcoast Hospitals Group. He served as chaplain aboard the famous grand ocean liner Queen Elizabeth II and the Queen Mary II cruise ship. He also served as chaplain for the 2010 Winter Olympic Games in Vancouver. Reverend Lawrence championed efforts to remove more than 3,000 guns from the streets of Fall River, create the first Fall River police K-9 unit, and purchase public safety equipment such as defibrillators.

HONORARY DEGREE - ROBERT LEDUC

At this year's commencement for the Charlton College of Business, our benefactor Robert F. Leduc '78 delivered the main address and received an honorary doctorate degree in business.

In his address, he offered the graduating class five pieces of advice for life after college:

1. To continually question so that they can better understand;
2. To know what is inside the box before they think outside the box;
3. To not be afraid of failure;
4. To respect others; and
5. To live with integrity, both morally and ethically.

Robert Leduc also encouraged the graduates and their guests to share their wealth because there is no greater cause than helping others. In receiving his honorary degree, he serves as a civically engaged role model.

Robert Leduc and his wife Jeanne founded the Leduc Center for Civic Engagement in 2011 as a way to give back to the community and encourage students to apply their learning to benefit their communities.



"Your career will enable you to be successful and you can share your wealth. We have an obligation to humanity to take care of one another."

Robert F. Leduc, 2014

SERVICE-LEARNING

Defining Service-learning and Linking to UMD Strategic Plan

Service-Learning is defined at UMass Dartmouth as a pedagogical method used in credit-bearing courses that is designed with the dual mission of:

- a) Student attainment of discipline-specific knowledge through creatively designed, active-learning community based projects and
- b) Community benefit through the thoughtful identification and completion of community-based service.

The methodology of Service-Learning requires:

- a) A clear link between academic objectives and service experience that is mutually beneficial to the goals of the course and community need.
- b) Student reflection as a means to gain a greater understanding of course content and a broader sense of civic responsibility.

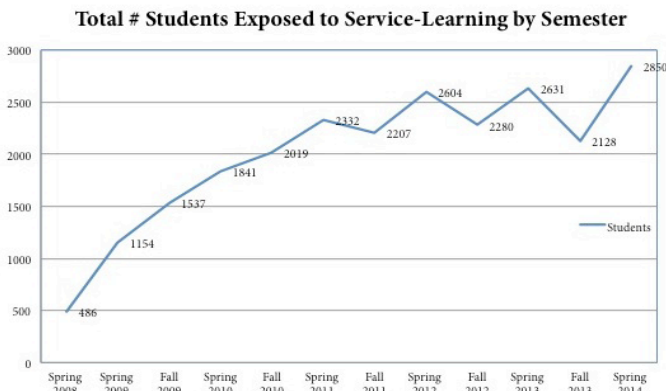


Figure I

Service-Learning (SL) and civic engagement are clearly identified in the University's strategic plan.

Figure I shows the total number of students exposed to service-learning each semester. The figure shows a positive trend of increased student exposure to service-learning. In the Spring of 2014, we reached a new high with 2,850 students exposed to service-learning pedagogy.

Faculty Fellows Program

Students do not get exposed to SL pedagogy without faculty understanding of and commitment to this method of teaching. We have always recognized the need to build internal capacity to offer SL classes via the development of a faculty knowledgeable in SL methods. The primary means to do that has been through the Service-Learning Faculty Fellows Program. The program has grown from 6 faculty members in FY2008/09 to a total of 48 faculty members involved today.



**Summary of Service-Learning Involvement
(#Faculty, # Classes, # Class Sections)**

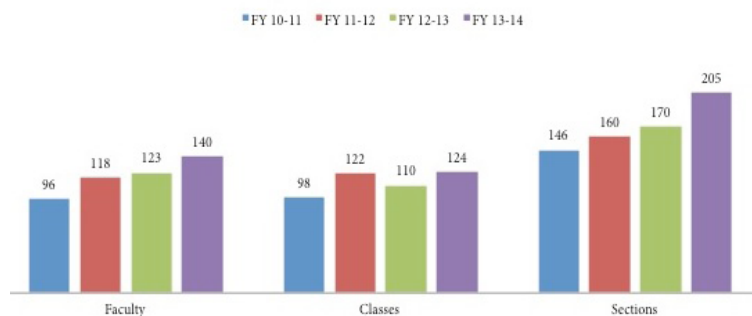


Figure II

However, not all faculty using SL are SL Fellows. Figure II shows the increase in faculty, classes, and class sections offered from (2010/11) to this year (2013/14).

The data shows an increase in the number of faculty offering service-learning classes and the number of class sections offered. Nearly 70% of the class of 2014 graduated with at least 1 service-learning experience.

Assessment of SL

Each year the Leduc Center surveys students across all the colleges to determine the impact of SL classes on civic knowledge, skills, and abilities; class learning objectives, and desire to stay at UMD. The data has been overwhelmingly positive. This academic year we surveyed 353 students.

Seventy-four percent of respondents reported that their SL class experience had a strong positive impact on their attitudes regarding the importance of being involved in a program that works on community problems, being concerned about local community issues, and taking responsibility for finding solutions. College participants reported increases in their civic skills following their participation in service-learning classes. The following table shows the difference in the civic skills of participants before and after program participation. The means below are based on a 5-point scale; with 1 being “I cannot do this at all” to 5 being “I can do this very well.” Mean scores of skills before and after program participation were compared using a paired samples t-test. The t-test shows that there is a positive relationship between participation in the service-learning classes and reported gains in civic skills relating to addressing social problems.

Table I

Civic Skills	Pre-mean Skill Score	Post-mean Skill Score
Identify needs and resources of the community*	2.85	3.95
Apply knowledge and skills gained to real problems/opportunities in my community*	3.05	4.09
Make connections between learning and issues/needs of the community*	3.02	4.05
Articulate the value of engagement to other members of the community*	2.91	3.91
Communicate effectively orally and in writing*	3.57	4.24
Evaluate and integrate information from multiple sources*	3.44	4.20
Organize other students to take action on a community problem*	2.77	3.66
Create a plan to address the issue*	3.05	3.95
Get people to care about the problem*	2.94	3.85
Organize and run a meeting*	3.14	3.97
Find and examine research related to the issue*	3.27	4.10
Apply what I learned in my service-learning class*	2.90	4.08

*p < .001

SERVICE-LEARNING

Perhaps more importantly is the impact service-learning has on retention. Table II shows that an overwhelming majority of students (73%) responded that their service-learning class is associated with their desire to graduate from UMD.

Table II

Student Retention “As a result of my service-learning class here...”	Cum Totals: Agree & Strongly Agree	% of total
I have gotten friends involved in service	126	40.9
I feel a part of the UMD campus	160	51.1
I am choosing to graduate from UMD	224	72.7
I feel a part of the local community	176	62.9

In addition to the aforementioned findings on retention, 54% of respondents answered that they are “thinking about/preparing for a career that helps my community.”

The University of Massachusetts Dartmouth has made great strides toward achieving its Service-Learning strategic goals. We are recognized in our region and nationally as being at the forefront of engaged educational processes. There has been significant growth in faculty involvement and co-jointly a considerable increase in the number of class offerings using this pedagogy. We have grown service-learning to a point where 69.6% of our graduating class in 2014 was exposed to this pedagogy. Service-learning classes have helped the community address critical issues of educational attainment, environment, community development, youth development, health, economic development, and public safety. Clearly, Service-learning classes are assisting the University in meeting its goals of educating our students to be active citizens beyond graduation.



EDUCATION PROGRAMS

AmericaREADS & Counts

Our AmericaREADS & Counts program places college students in local elementary schools and community centers to serve as tutors and mentors, and provide classroom support and individual attention to struggling and at-risk students. Our program continues to grow and improve with better scheduling, and expanded training and transportation services.

During the 2013-14 academic year, 200 UMass Dartmouth students provided over 27,000 hours of tutoring and mentoring in the region. This year's sites included:

Alma del Mar Charter School, New Bedford
Boys and Girls Club of Fall River
Boys and Girls Club of Greater New Bedford
Citizens for Citizens, Inc., Head Start, Fall River
John J. Doran Elementary School, Fall River
Samuel Watson Elementary School, Fall River
Sargent William H. Carney Memorial Academy, New Bedford
St. Andrew's After-School Program, New Bedford
William S. Greene Elementary School, Fall River
YMCA of Greater Fall River

This year, the successful collaboration with Citizens for Citizens, Inc. Head Start recognizes the value of early childhood literacy. Research has shown that children who don't read proficiently by fourth grade are four times likelier to drop out of school. Collaborative relationships and the importance of tutoring & mentoring were also highlighted when Sargent William H. Carney Memorial Academy was one of the sites that hosted Chancellor Grossman on her civic engagement tour. Student tutors spoke about the program and the impact of their work on the school children and themselves.

To further the civic engagement, literacy, and service goals of the program, our student tutors also participated in a variety of events, including the African American –READ IN and the 9/11 and MLK Days of Services. Student tutors also attended the screening of the documentary "A Place at the Table", which furthered their understanding of indirect factors that impact learning.



"My four years working with America Reads have been fantastic. I was able to pursue my dream, and because of America Reads I know what I'll be doing in the future. I will miss the kids and the staff I worked with dearly. If I could do it again, I would! I'm glad I chose America Reads."

Marie Laurent '14

EDUCATION PROGRAMS

LEADS

LEADS (Leadership for Educational Attainment Developed through Service) teaches students leadership skills through service-learning projects that address community needs. This year, we placed 10 UMass Dartmouth students in the Doran and Watson schools in Fall River where they served 2,100 hours and addressed community needs, such as, hunger and homelessness, and health and wellness. Additionally, they tutored and mentored students in math, language arts, and the importance of education.



College Positive

The College Positive Program is dedicated to helping local youth achieve the dream of a college education by assisting and advising students on the college-bound path.

In its second year, our program collaborated with both New Bedford High School and B.M.C. Durfee High School. The Freshman class from both high schools participated in a tour of UMass Dartmouth, hosted by our College Positive Corps. Over 600 freshman students were able to attend and learn about the possibility of a college education. After completing the tour, many students felt more optimistic about their ability to afford college and felt that attending college was a possibility for them.

This year, we also expanded our College Positive program to Morton Middle School, where two service rallies were held focusing on service as a strategy for success and college attainment. The middle school students listened to presentations from Fall River Mayor William Flanagan and members of the UMass Dartmouth College Positive Corps about their paths to college and the importance of service.

Summer Camps

This summer we hosted two Creativity Camps for 60 students from the Morton Middle School and 16 students from SAIL (Supporting Adults for Inclusive Living). The creativity camps involved learning techniques in clay, graphics, metals, wearable art, textiles and more. The activities were designed to unite art with science, technology, and problem solving that enriched students' summer learning. Leslie Macklin, a graduate student from the College of Visual & Performing Arts designed the camp and nine CVPA students taught the camp.

Kids2College

In its second year, the Kids2College initiative, a college-awareness curriculum designed to increase students' awareness of how education impacts their future life choices, engaged over 190 fifth graders from the William S. Greene and John J. Doran schools. The five-week initiative culminated with a tour of UMass Dartmouth and a service activity at the Sharing the Harvest Community Farm at the Dartmouth YMCA. Students involved in the initiative had the opportunity to learn more about college, explore careers, make the connection between college and job opportunities, and begin planning for their future. Eight UMass Dartmouth students served 115 hours delivering the curriculum. The program was funded through the Performance Incentive Fund, a grant designed to increase service and civic engagement activities for UMass Dartmouth students.



"Overall this has been one of the best learning experiences at UMass Dartmouth. It was a pleasure volunteering for the First Saturday of Service events, Urban Tree Farm etc. ... This has helped me feel good that I can help others. It has opened my eyes to different types of situations in the world and also made me realize how fortunate I am to be helping my community."

Joanna Reis '15



COMMUNITY SERVICE

Leduc Leaders

In its inaugural year, the Leduc Leaders program recruited 16 students who participated in community service and leadership training. Upon completion of the required 30 hours of service and training, students were awarded a \$250 stipend and received recognition from their peers at the annual Leadership Banquet.



“Before I started the leadership program, I wasn’t involved. I spent most of my time in my dorm instead of going out. In the three years I’ve been in UMass Dartmouth, this semester is one of my best. Not because of my classes but because I got a chance to meet people and change other people’s lives. The first thing I did this semester that I’m proud about is serve as a Tutor with America Reads. Working with the kids gave me a chance to connect and use the leadership skills that I learned in my activities with them.”

Marie Destin ‘15

First Saturdays of Service

The **First Saturdays of Service** program offers community service opportunities for students on the first Saturday of each month. The program was created to encourage students to engage in and learn about their surrounding community. This year, approximately 130 students served over 325 hours, participating in activities that included a shoreline clean up with Solution to Pollution, a citywide clean up with the City of Fall River, preparation for planting of vegetables at the Sharing the Harvest Community Farm at the Dartmouth YMCA, sorting toys and clothes at Gifts to Give, tree planting at the Urban Tree Farm in Fall River, and cleaning and painting at Battleship Cove.



VITA

Our Volunteer Income Tax Assistance program, in partnership with the Charlton College of Business and the Community Economic Development Center, successfully recruited 39 UMD students who performed over 1,400 hours of service helping prepare tax returns for 1,530 families. Through these efforts, the VITA program helped low-income families residing in Greater New Bedford claim almost \$2 million in tax refunds, including over \$500,000 in Earned Income Tax Credits.

Alternative Breaks & Other Projects

This year, we collaborated on two Alternative Spring Break programs- “Martha’s Vineyard: A Native American Perspective” and “Think Globally, Act Locally”. In “Martha’s Vineyard: A Native American Perspective”, 10 students traveled to Martha’s Vineyard to serve with the Wampanoag Tribe in garden preparation, helping with the community playground, and trail maintenance, while learning about the Tribe’s culture via walking tours, a drumming ceremony, and screening of “We Still Live Here”. The other Alternative Spring Break program “Think Globally Act Locally” involved 11 students in various service activities in the local community, including delivering furniture with My Brother’s Keeper, trail maintenance with the Allen’s Pond Wildlife Sanctuary, and farm preparation at the Sharing the Harvest Community Farm at the Dartmouth YMCA.



The Chancellor and her cabinet also went on a community engagement tour in the spring. Host sites included the Sharing the Harvest Community Farm at the Dartmouth YMCA, Sargent William H. Carney Memorial Academy, the Community Economic Development Center, the Centro Comunitario Trabajadores, B.M.C. Durfee High School, and the Fall River Marine Museum. Students and faculty were present at each location to share reflections on how service has impacted their academic careers.

This year, the Leduc Center partnered with Elmwood Hall and the campus’ National Art Educators Association in a number of service activities during the year. As part of their reflection on service, the residents helped to design and install the Elmwood Hall Legacy of Service Mural. Resident Director Carlos Tavares Polanco provided leadership on the project that involved 35 residents of Elmwood, Pine Dale, and Maple Ridge Residence Halls who helped paint the mural.



ENDEAVOR SCHOLARS

Endeavor Scholars

The Endeavor Scholars is a program that provides talented students, who might otherwise be unable to afford a college education, the opportunity to attend UMass Dartmouth on a merit scholarship that covers the student's tuition, fees, and room and board. Endeavor Scholars spend a significant amount of time together in leadership training and development, innovative community-related coursework, that includes service and outreach activities. Scholars participate in a cohort experience that nurtures civic-minded responsibility.

This year 41 UMass Dartmouth Students served over 9,470 hours with the following community partners:

AHA! New Bedford
Art on Center
ArtWorks
Beacon Hospice
Big Brothers Big Sisters
Buttonwood Park Zoo
Buzzards Bay Coalition
CARE SouthCoast
The Cedar's Assisted Living
Community Nurse and Hospice of Fairhaven
European Baha'i House of Worship
Greater New Bedford Regional Vocational-
Technical High School
Kiva.org
New Bedford High School Twilight School
Ocean Explorium
Our Sisters' School
RAW Haiti

Samaritans of Fall River/New Bedford, Inc.
SouthCoast Time Exchange
UMD Compeer
UMD Leduc Center Alternative Break Program
UMD Leduc Center AmericaREADS
UMD Leduc Center SouthCoast Serves
UMD Math and Business Center
UMD Nursing Alternative Break
UMD Office of Sustainability
UMD Science and Engineering Center
UMD Writing and Reading Center
UMD Workers Education Program
Unite for Sight
UnitedWay of Greater New Bedford
The Hunger Project
Water.org
YMCA SouthCoast Dartmouth
YWCA Southcoast



In November 2013, the Endeavor Scholars scholarship program received funding from the William Randolph Hearst Foundation to support its programming and to increase its capacity to provide talented students who may not be able to attend college a means for them to do so.

The first cohort of Endeavor Scholars graduated this year. Prior to graduation, these 18 students presented their change agent projects at the first annual Showcase.

SouthCoast Serves

SouthCoast Serves (SCS), a collaborative facilitated by the Leduc Center that fosters service and volunteerism to meet the needs of our community by leveraging resources, expertise and capacity to maximize impact, continues to develop the infrastructure for service and volunteerism in the region. This year marked the 5th anniversary of the founding of the collaborative. Highlights for the year include:



9/11 Service and Remembrance Rally at the Sharing the Harvest Community Farm at the Dartmouth YMCA, attracted over 200 volunteers who harvested 1,800 lbs of crops and pulled and discarded more than 6,200 feet of plastic mulch. During the rally, a wooden bench was carved by a local chainsaw artist and a table was set up by Dog Tags Navigators for veterans to receive help with benefits.

MLK Day of Service included over 300 middle school students from New Bedford, Fall River, Old Rochester, and Our Sisters' School who were joined by Chancellor Grossman and Mayor Jon Mitchell in the day's events. The celebration started at Roosevelt Middle School with a screening of the documentary "Children's March" and a poster reflection activity. The students then participated in a people's march to Gifts to Give, where they ended the day sorting donations that are distributed to needy families.



SOUTHCOAST SERVES

Food Justice Campaign included 3 screenings of the documentary “A Place at the Table”. One of the screenings included a panel featuring Bill Shell from the United Way’s Hunger Commission; James Arena DeRosa, former FDA regional administrator, and Professor Rachel Kulick. The campaign also included a Food Justice Art Exhibit in both Fall River and New Bedford, which displayed artwork by seven local artists that raised over \$400 from an online auction.

National Volunteer Week resulted in 150 volunteers serving over 600 hours. Activities included cleaning and maintenance at the Battleship Cove in Fall River; trail maintenance with Allens Pond Wildlife Sanctuary; cedar swamp restoration with the Trustees of Reservations; farm preparation with Sharing the Harvest Community Farm at the Dartmouth YMCA; city beautification with Operation Clean Sweep in New Bedford; and delivering furniture to needy families with My Brother’s Keeper.



The **Service Showcase** held at the Marine Museum in Fall River highlighted 14 individuals across the region as Volunteer Superstars in recognition of their service. The Showcase included a panel discussion that focused on the topic, “Volunteerism as a Pathway to Employment”.



The **annual Earth Eve parade** on April’s AHA! night featured approximately 250 participants including 57 UMass Dartmouth students and 45 Morton Middle School students and parents. AHA! (Art • History • Architecture) Night is a free arts & culture event which takes place the 2nd Thursday of every month in Downtown New Bedford. UMass Dartmouth has been helping to organize this parade since its inception.



“This semester I had the opportunity to serve in my field with VITA (Volunteer Income Tax Assistance) where I was able to volunteer and help individuals with disabilities, the elderly, and limited English-speaking taxpayers that need assistance, to prepare their taxes for FREE. It was a different experience working hands-on rather than in the classroom. I received a certificate to be certified to actually get the responsibility to handle someone’s taxes, which felt amazing. Every person I encountered was so grateful that I was there to help them file their taxes.”

Ashley Pires ‘14

SouthCoast Serves 60 Pledge Rallies held at Morton Middle School in Fall River. UMass Dartmouth students presented at 2 assemblies focused on service as a strategy for success and college attainment. There are over 230 people currently registered with the SouthCoast pledge. The SouthCoast 60 Service Pledge asks pledgers to complete 60 hours of service within a year.

The reach of our collaborative has increased with the addition of new members. Our new members include My Brother’s Keeper (New Bedford, Dartmouth), Battleship Cove (Fall River), Morton Middle School (Fall River), and City on a Hill Charter School (New Bedford).



CIVIC ENGAGEMENT SUMMIT



Youth Civic Engagement Summit

The sixth annual Civic Engagement Summit was held on April 17th. This year, the goal of the Summit was to engage youth as agents of change in their communities. To achieve that goal, over 200 high school students from six local high schools attended.

Welcoming remarks were made by Jacob Miller '16, the student emcee, Chancellor Grossman, and Andrew Tarsy of the Edward M. Kennedy Institute for the United States Senate.

The keynote speaker was Carlos Ojeda Jr., president and CEO of CoolSpeak, LLC, who spoke to the students about the importance of using their voice in creating change. Immediately following the keynote, workshops were held for teachers and students on how to create and maintain student service clubs.

To further motivate the students to become agents of change, the Youth Summit ended with high school students serving alongside UMD students to package 10,000 meals in a meal packaging event with Stop Hunger Now, an international hunger relief organization that coordinates the distribution of food and other life saving aid to crisis-burdened areas.



GRANT ACTIVITIES

This year we have received \$164,838 in grants. We have one grant application outstanding totaling \$1,000,000 and have applied for an additional two grants that were not funded totaling \$875,000. We received \$49,786 from the Massachusetts Department of Higher Education through their Performance Incentive Fund that increased the breadth and depth of our civic engagement initiatives, including: the development of service-learning modules for training; engaging over 1,000 students in tutoring and mentoring programs; offering two alternative spring breaks; the continuation of our successful Kids2College initiative, a college and career awareness program for all fifth grade students at two elementary schools in Fall River; 13 service internships; and two summer creativity camps.

Additionally, we received a \$4,500 MLK Day Grant that facilitated a collaboration between Gifts to Give in New Bedford and Roosevelt Middle School to honor MLK and his call to service; \$5,750 collectively from Partners for a Healthier Community, the Bristol County District Attorney's Office, Steward Health Care System, Community Foundation of Southeastern Massachusetts, Drug-Free New Bedford, and Southcoast Hospital Group to support our Youth Civic Engagement Summit; an AmeriCorps member that works on social capital with our SouthCoast Serves initiative; \$2,500 from the Massachusetts Service Alliance for our 9/11 Day of Service activities throughout the SouthCoast; and smaller grants totaling \$500.

Our pending grants include a \$1,000,000 JP Morgan Chase Foundation grant to establish University-Assisted Community Schools as a cross-sector vehicle for increasing student success, strengthening families/community, and as a catalyst for long-term economic development.

Grant opportunities that we will be pursuing include an AmeriCorps grant to establish a UMass Dartmouth Reading Corps that will provide highly trained literacy tutors to local elementary schools.



"Each April, AHA! night is focused on the theme of Sustainable Southcoast with the centerpiece being the largest people-powered procession in New England...The only way we are able to do this is through the labor and love of the students from the Leduc Center. The UMASS teams gain experience in civic and community engagement by connecting with the kids from local non-profits, afterschool programs, and social services organizations to create and parade the floats. It is an amazing view of inter-generational learning and simple fun while providing a real role for undergraduates to play in regional community building."

Lee Heald, Director, AHA! New Bedford

LEDUC BY THE NUMBERS

Student Community Service Hours

TOTAL SERVICE HOURS	201,547
Service-learning	99,560
Community Service/Volunteerism	101,987
Value of Service	\$5.4 million

Service-learning

Service-learning Courses

Faculty	140
Course sections	205
UMass students taking a section	4,978

Community Service

National Volunteer Week

Volunteers	150
Hours of Service	600

Leduc Leaders

Number of UMass Leduc Leaders	16
Hours of Service	480

First Saturdays of Service

UMass students	130
Hours of service	325

SouthCoast Serves 60 Pledge

Number of Pledgees	230
Hours of service when completed	13,800

Youth Programming

Youth Civic Engagement Summit

High School students	225
Meals Packaged for Hunger Relief	10,000

Summer Camps

Number of camps	2
UMass students	9
Middle school students attending	60

Early Literacy

America READS/Counts

Sites	10
UMass Students	200
Hours of Service	27,000

College Awareness

Kids2College

Number of sites	2
UMass Students	8
Hours of service	115
Fifth Grade students taught	190

LEADS

Number of sites	2
UMass students	10
Hours of service	2,100

College Positive

Number of schools	3
UMass students	18
High school freshman	600

Economic Development

VITA

UMass Students	39
Hours of Service	1,400
Free tax returns filed	1,530
Refund amount w/ EITC	\$2 million

9/11 Day of Service

Volunteers	200+
Crops Harvested	1,800 lbs.

LEDUC CENTER PERSONNEL

Matthew H. Roy, Ph.D. - Director

Deirdre Healy - Directory, Community Service & Partnerships

Gary Marden - Civic Engagement Program Officer

Kathryn Doan - Administrative Assistant



Final Note:

The staff at the Leduc Center would like to thank our faculty, students, and community partners for helping build the bridge between learning and community.



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