



*Building the Bridge Between
Learning and Community*

**Leduc Center for
Civic Engagement**

***ANNUAL REPORT
2016-2017***



UMass | Dartmouth

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WELCOME FROM THE DIRECTOR

Dear Friends,

One of the highlights of our activities this year was the inaugural Reverend Dr. Robert P. Lawrence Lecture featuring renowned author, journalist, screenwriter, radio and television broadcaster, and musician Mitch Albom. His books have sold over 35 million copies worldwide. His presentation, entitled *Giving is Living*, was derived from his book *Tuesdays with Morrie*, which chronicles his experiences with his dying professor, Morrie Schwartz. Mr. Albom had the audience of 800 laughing out loud at stages and quietly crying in their seats at others. Everyone left with a clear reminder that we feel most alive when we freely give of ourselves to others.

UMass Dartmouth students understand the concept that Giving is Living very well. This year, they performed over 248,000 hours of community service, an average of over 30 hours of community service per student. The Independent Sector places a dollar value on that service at \$7.4 million. However, we know this service is priceless. In addition to enriching the lives of both those performing the service and those who are served, it creates an “other centered” identity. Our students understand that each of us is tasked with developing ourselves and giving that gift to others. In so doing, we live richer, more connected, and more meaningful lives because it is in giving that we gain a consciousness of our own value.

You will note a new and sleeker version of this annual report. We tried to cut down on the verbiage and hope you’ll get more out of it – sometimes less is more. The mission of the Leduc Center remains to maximize the active learning opportunities of our students and faculty that also benefit the community. We do this through service-learning, community service, engaged scholarship, lectures, summits, and always in partnership with our faculty and community. Together we live the message that giving is living!



Yours in service,

M.H. Roy

Matthew H. Roy, Ph.D.

Assistant Vice Chancellor for Civic Engagement



HIGHLIGHTS



Lawrence Lecture

Mitch Albom delivered the inaugural Reverend Dr. Robert P. Lawrence Lecture to a packed house. He reminded us that Giving is Living! Excerpts from his talk include:

“All endings are also beginnings. We just don’t know it at the time.”

“Sometimes when you sacrifice something precious, you’re not really losing it. You’re just passing it on to someone else.”

Community Health Worker - Advocate! Navigate! Educate! (CHW-ANE) Service Year

In 2015, UMass Dartmouth was awarded a Higher Education Innovation Challenge grant to fund a transformative community engagement initiative: *Community Health Worker - Advocate! Navigate! Educate! (CHW-ANE) Service Year*, which aimed to increase the number of Community Health Workers in the Southcoast region to improve the quality and cost-effectiveness of care by assisting patients with self-management of chronic illnesses, medication adherence, and navigation of the health care system. The program ran for the first time this year. We recruited four diverse students from the College Now program, who served 1,000 hours with local community health organizations, performed a community needs assessment, and are now trained to be Community Health Workers. They served under the supervision of Dr. Caitlin Stover from the College of Nursing’s Department of Community Health, who played a lead role in designing this program.



Commonwealth Citation

The Leduc Center was recognized by Massachusetts governor Charlie Baker with the Commonwealth Citation for 2016. The award is given to state employees who demonstrate consistent positive achievement, innovation, and dedication to their work, concern for the public trust, and a commitment to excellence.

Service-learning

Service-Learning (SL) is defined at UMass Dartmouth as a pedagogical method used in credit-bearing courses that is designed with the dual mission of:

- a) Student attainment of discipline-specific knowledge through creatively designed, active-learning community based projects and
- b) Community benefit through the thoughtful identification and completion of community-based service.

The methodology of Service-Learning requires:

- a) A clear link between academic objectives and service experience that is mutually beneficial to the goals of the course and community need.
- b) Student reflection as a means to gain a greater understanding of course content and a broader sense of civic responsibility.

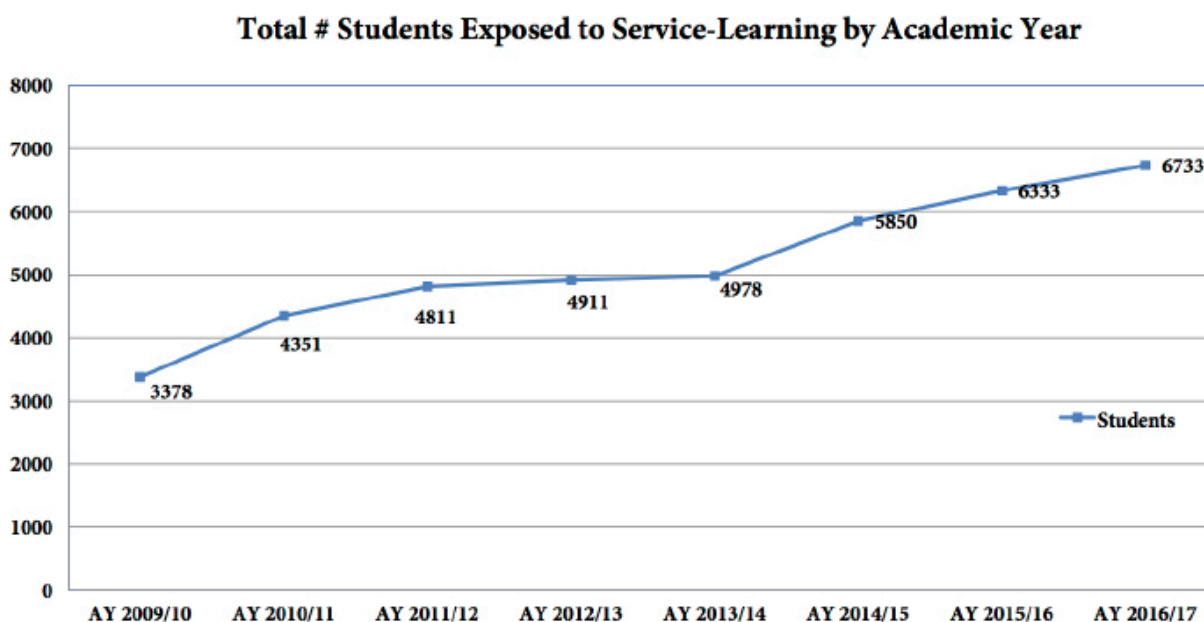


Figure I

Service-Learning and civic engagement are clearly identified in the University's strategic plan. Figure I shows the total number of students exposed to service-learning each academic year. The figure shows a positive trend of increased student exposure to service-learning. In this academic year, we reached a new high with 6,733 students exposed to service-learning pedagogy.

SERVICE-LEARNING



Service-Learning Faculty Fellows Program

Students do not get exposed to SL pedagogy without faculty understanding of and commitment to this method of teaching. We have always recognized the need to build internal capacity to offer SL classes via the development of a faculty knowledgeable in SL methods. The primary means to do that has been through the Service-Learning Faculty Fellows Program. The program has grown from 6 faculty members in FY2008/09 to a total of 62 faculty members involved today.

Summary of Service-Learning Involvement
(#Faculty, # Class Sections)

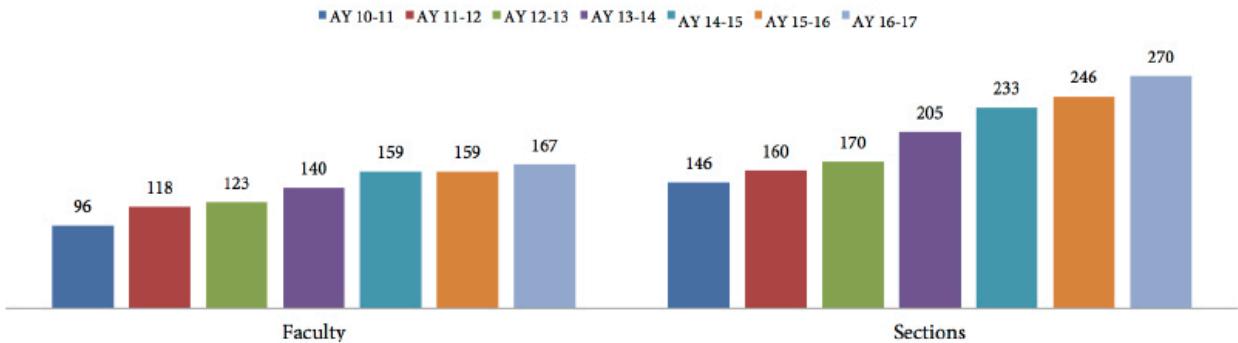


Figure II

“Service-learning creates the opportunity to make professional connections and helps us to be able to work with diverse groups of people. They defy our preconceived ideas about people who are different than ourselves.”

Service-Learning and civic engagement are clearly identified in the University’s strategic plan. Figure I shows the total number of students exposed to service-learning each academic year. The figure shows a positive trend of increased student exposure to service-learning. In this academic year, we reached a new high with 6,733 students exposed to service-learning pedagogy.

However, not all faculty using SL are SL Fellows. Figure II shows the increase in faculty and class sections offered from (2010/11) to this year (2016/17). The data shows an increase in the number of faculty offering service-learning classes and the number of class sections offered. 82% of the class of 2017 graduated with at least one service-learning experience.

Assessment of SL

Each year the Leduc Center surveys students across all the colleges to determine the impact of SL classes on civic knowledge, skills, and abilities; class learning objectives, and desire to stay at UMD. The data has been overwhelmingly positive. This academic year we surveyed 514 students.

College participants reported increases in their civic skills following their participation in service-learning classes. The following table shows the difference in the civic skills of participants before and after program participation. The means below are based on a 5-point scale; with 1 being “I cannot do this at all” to 5 being “I can do this very well.” Mean scores of skills before and after program participation were compared using a paired samples t-test. The t-test shows that there is a positive relationship between participation in the service-learning classes and reported gains in civic skills relating to addressing social problems.

Table I

Civic Skills	Pre-mean Skill Score	Post-mean Skill Score
Identify needs and resources of the community*	2.95	3.84
Apply knowledge and skills gained to real problems/opportunities in my community*	3.19	3.95
Make connections between learning and issues/needs of the community*	3.11	3.89
Articulate the value of engagement to other members of the community*	3.01	3.73
Communicate effectively orally and in writing*	3.45	3.73
Evaluate and integrate information from multiple sources*	3.43	4.06
Organize other students to take action on a community problem*	2.74	3.42
Create a plan to address the issue*	3.09	3.77
Get people to care about the problem*	2.95	3.65
Organize and run a meeting*	3.05	3.68
Find and examine research related to the issue*	3.29	3.95
Apply what I learned in my service-learning class*	3.07	3.96

*p < .001

All of the statements above are statistically significant. Moreover, respondents reported that their SL class experience had a strong positive impact on their attitudes regarding the importance of being involved in a program that works on community problems, being concerned about local community issues, and taking responsibility for finding solutions. Students believe service-learning helped them a great deal.

“I learned how to be a good citizen, capable of improving the community. I applied my knowledge and skills in a practice of solidarity. Service-learning is not just educational learning, it also involves social learning that makes you a more competent person.”

SERVICE-LEARNING

Service-learning is clearly teaching students that the application of knowledge can solve real life problems with 69.8% of the respondents saying that their service-learning class helped them to meet the course learning objectives. Service-learning has also been linked to the development of empathy and clearly our students feel more empathetic with 67% of the respondents said that their service-learning class made them see a situation from someone else's point of view. The application of knowledge and development of empathy in our students deepens their learning experience. A learning experience that 65.1% of respondents said showed them that action by groups can solve social problems - a trifecta of engaged learning.

The University of Massachusetts Dartmouth has made great strides toward achieving its Service-Learning strategic goals. We are recognized in our region and nationally as being at the forefront of engaged educational processes. There has been significant growth in faculty involvement and co-jointly a considerable increase in the number of class offerings using this pedagogy. We have grown service-learning to a point where 82% of our graduating class in 2017 were exposed to this pedagogy. Service-learning classes have helped the community address critical issues of educational attainment, environment, community development, youth development, health, economic development, and public safety.

Perhaps most importantly an assessment of SL classes has shown its positive impact on student civic participation and skills, connection to UMass Dartmouth, intention to continue and graduate from UMass Dartmouth, and intent to embark upon a career that helps others. Clearly, SL classes are assisting the University in meeting its goals of educating our students to be active citizens beyond graduation.

At a Glance...

82% *of graduating class in 2017 exposed to service-learning*

270 *sections of service-learning classes taught AY 2016-17*

6,733 *students exposed to service-learning AY 2016-17*

"Service-learning is key in guiding students to think about ways in which their future professions will help the community."

EDUCATION PROGRAMS



College Positive

The College Positive Tours is the successor to the CONNECT Gateway Cities College Tours and continues to expose New Bedford seventh graders to the option of college. UMass Dartmouth hosted over 1,000 seventh grade students from the New Bedford Public Middle Schools. Students toured the campus and attended interactive academic presentations.

The Leduc Center also facilitated visits from the Global Learning Charter School (80 seventh graders) and 15 students from Whaling City Alternative School.



At a Glance...

1000+ seventh graders

5 New Bedford schools

EDUCATION PROGRAMS

AmericaREADS & Counts

Our AmericaREADS & Counts program continues to improve with better scheduling, expanded and improved training, and increased transportation services. This year, we added three new locations: Alfred J. Gomes Elementary School, Dennison Memorial Community Center, and New Bedford Housing Authority's Presidential Heights.

This year, over 190 UMass Dartmouth students provided approximately 20,731 hours of tutoring and mentoring in the region. Our sites included:

*Alfred J. Gomes Elementary School, New Bedford
Alma del Mar Charter School, New Bedford
Bay Village, New Bedford Housing Authority
Boys and Girls Club of Fall River
Boys and Girls Club of Greater New Bedford
Carlos Pacheco Elementary School, New Bedford
Citizens for Citizens, Inc., Head Start, Fall River*

At a Glance...

190+ UMassD students

20,731 hours served

14 sites (New Bedford & Fall River)

*Dennison Memorial Community Center, New Bedford
Elizabeth Carter Brooks Elementary School, New Bedford
John A. Parker Elementary School, New Bedford
Presidential Heights, New Bedford Housing Authority
Sgt. Wm. H. Carney Memorial Academy, New Bedford
St. Andrew's After-School Program, New Bedford
YMCA of Greater Fall River*



Leduc Center Spotlight

Callie Nunez '17, Nursing

Recipient, Newman Civic Fellowship & Jonathan Blake Waxler Prize for Social Justice

Callie Nunez was recognized for her efforts to raise awareness about addiction and the ongoing opioid crisis. She started a campus chapter of the national Young People in Recovery (YPR) organization in March 2016. The organization hosted a Steps Toward Recovery Walk in the fall semester.

Callie is also a member of the International Nurses Society on Addiction and presented a research poster, "Student Recovery Advocacy Movement on the Campus of University of Massachusetts Dartmouth: Initiative to End the Stigma of Addiction" at their 40th Annual Educational Conference last year.

ALTERNATIVE BREAKS

Alternative Breaks

A multitude of college students go on vacation during the one-week semester break in March. Thousands flock to beaches for rest and relaxation. Many UMass Dartmouth students choose an alternative break. They choose to spend a week in service to others.

This year, the Leduc Center was proud to support five Alternative Breaks that addressed topics, such as interfaith service, building homes for those in need, and providing access to water, and brought students to places like Albany, Georgia and Blanchard, Haiti.



PLUS (Positive Learning Using Service)

Twelve students focused on making a difference locally and globally on topics, such as faith, hunger and poverty, racism, and gender inequality. Students performed service activities with the YWCA, Fall River Jewish Home, My Brother's Keeper, Mercy Meals & More, and the Dartmouth YMCA Sharing the Harvest Community Farm.



At a Glance...

1 local break

12 UMassD students

"I am very thankful for the opportunity to do PLUS and be exposed to so many people, cultures, and ways of living. Each day was very eye-opening, and I feel fortunate to have been able to spend four days with people who share my values and who believe in the same things as I do. "

ALTERNATIVE BREAKS



Habitat for Humanity

Fifteen students went to Albany, Georgia to build low-cost homes for families and people in need. Participants worked on two new homes in an area where homes were destroyed by severe tornadoes in January.

Women's Basketball Team

Twelve students traveled with Coach Matthew Ducharme to Haiti where students worked at either a health clinic where they saw numerous patients daily or as part of a construction team that helped dig a communal latrine and build houses for two families.



At a Glance...

3 International trips

1 National trip

48 UMassD students



“This experience was eye-opening as an American. It made me realize how much help countries like Haiti need, and how we could help them...I thoroughly believe that everyone should have an experience like this because it completely changes your point of view on everything in your life.”

Worthy Village

Eight students went to Panajachel, Guatemala and served with Worthy Village, a non-profit organization that runs healthcare and educational initiatives in Guatemala. Participants shared meals with locals, introduced the indigenous people to water filtration systems, educated them on the importance of clean water, and taught hygiene practices to children.



College of Nursing

Thirteen undergraduate nursing students traveled with Professor Paula Walsh to Blanchard, Haiti to work in a Haitian Health Clinic. Students developed health promotion projects based on the community's needs. They also spent a day helping construct two-room homes in the community.



“The nursing students had a life-changing experience; they departed Haiti with a deep sense of gratitude for all that they have as well as an appreciation and understanding of the resilience and faith of the Haitian people.”



COMMUNITY SERVICE



Leduc Leaders

In its fourth year, the **Leduc Leaders** program recruited 13 students who committed to giving back to their community and developing leadership skills. Students participated in First Saturday of Service events and a variety of service programs.

First Saturdays of Service

The **First Saturdays of Service** program continues to offer community service opportunities for students on the first Saturday of each month. This year, approximately 125 students served over 312 hours, which included preparation for planting of vegetables at the Sharing the Harvest Community Farm at the Dartmouth YMCA, sorting toys and clothes at Gifts to Give, cleaning donated glasses with the Lions Club of Dartmouth, trail clearing on campus, and a coastal cleanup with Solution to Pollution in Fairhaven.



At a Glance...

21 *UMassD students*

2,940 *hours served*

1,500 *tax returns prepared*

\$2.2 *million tax refunds claimed*

VITA

Our **Volunteer Income Tax Assistance** program, in partnership with Charlton College of Business Professor Michael Griffin and the Community Economic Development Center, successfully recruited 21 UMD students who performed over 2,940 hours of service helping prepare tax returns for 1,500 families. Through these efforts, the VITA program helped these families claim over \$2.2 million in tax refunds.

ENGAGED SCHOLARSHIP



Engaged Scholarship Symposium

The third annual Engaged Scholarship Symposium was held on March 31st, and included a keynote address by Dr. Dwight Giles discussing how engaged scholarship is an attempt to make academic research relevant to the communities in which we live.

Faculty members who made presentations included: Dr. Maureen Hall, Stem Education and Teacher Development; Dr. Anthony Arrigo, English; Dr. Lisa Maya Knauer, Sociology and Anthropology; and Dr. Nikolay Anguelov, Public Policy.

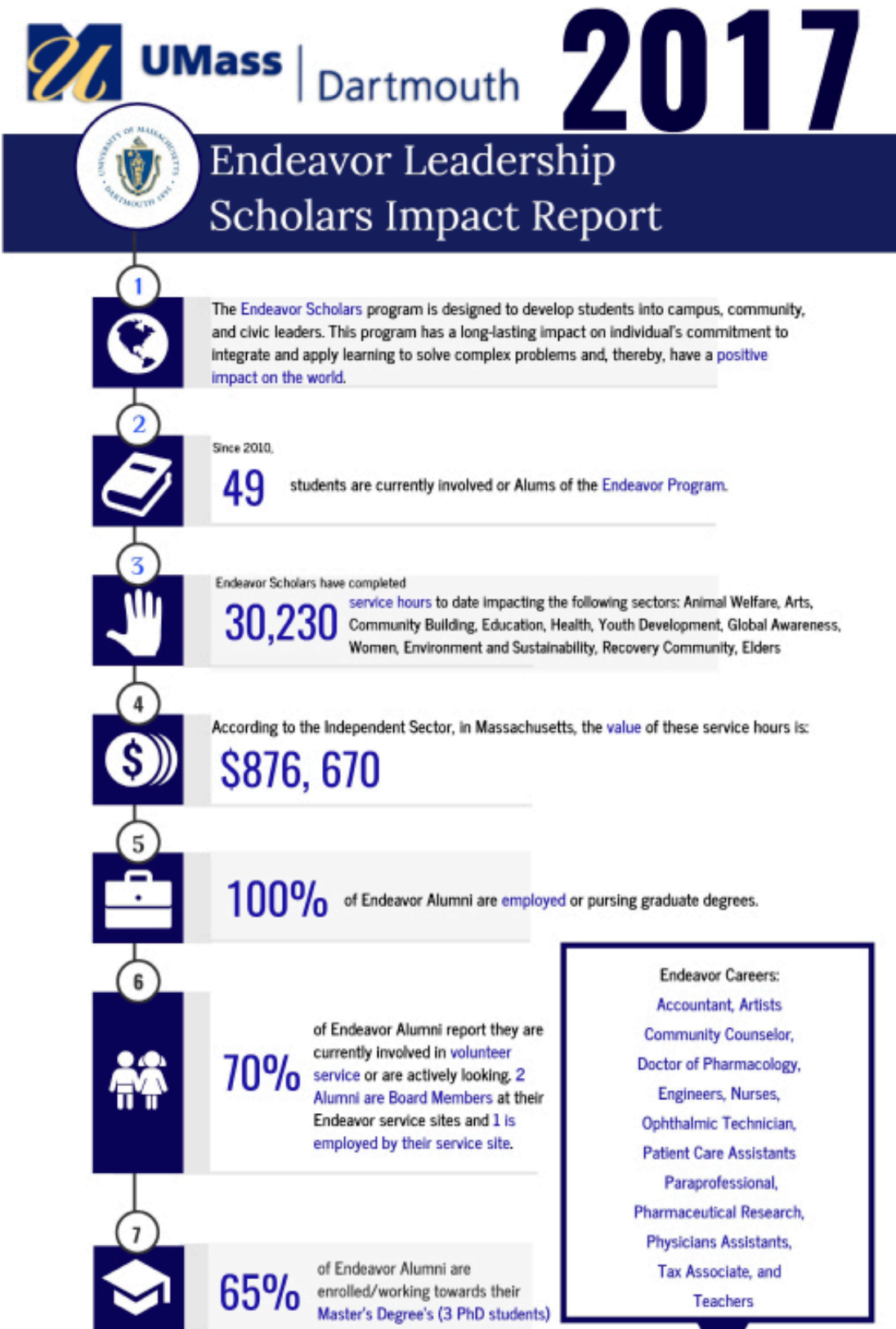
Leduc Center Spotlight

Professor Cyndi Marland's class Service-Learning Project

In her English course, Digital Filmmaking/Digital Video Production, Professor Marland's students worked with community partners to produce public service announcements (PSAs) that were then aired on Dartmouth Community Television. Through their work, students developed relationships with their community partners. Students became active citizens, understanding their ability to help communities, and learned skills that were transferrable to the workplace in the process.



“Service-learning really opened my eyes as to how much help is really needed in surrounding communities. Had I known this, I would have started volunteering in my freshman year.”



SouthCoast Serves

SouthCoast Serves (SCS), a collaborative facilitated by the Leduc Center, fosters service and volunteerism to meet the needs of our community by leveraging resources, expertise, and capacity to maximize impact. The collaborative continues to develop the infrastructure for service and volunteerism in the region. Highlights for the year include:



9/11 Day of Service and Remembrance Rally took place on Sunday, September 11th at the Sharing the Harvest Community Farm at the Dartmouth YMCA.

The rally attracted 193 volunteers who harvested 9,717 pounds of vegetables.

MLK Day of Service took place at five locations in New Bedford and Fall River: Dennison Memorial Community Center, New Bedford Housing Authority - Bay Village, Our Sister's School, and the Boys and Girls Club in Fall River and New Bedford. Volunteers participated in various service activities, including a mural painting at Dennison Memorial and weaving plastic mats for the homeless at Our Sister's School.



SOUTHCOAST SERVES

Events during **National Volunteer Week** focused on capacity building. This year's campaign, titled *Picture Yourself in Service*, featured an information booth with a photo exhibit and a service project where visitors helped weave plastic mats for the homeless. The booth made stops at Durfee High School, Bristol Community College, UMass Dartmouth, New Bedford High School, and Global Learning Charter Public School.

The **Service Showcase** held at the Sharing the Harvest Community Farm at the Dartmouth YMCA highlighted 20 individuals across the region as Volunteer Superstars in recognition of their service. Local AmeriCorps members were also recognized at the event.



Leduc Center Spotlight

Medora LaPlante

Social Capital Inc. (SCI) Americorps

This year, Medora joined the Leduc Center as our Social Capital Inc. (SCI) AmeriCorps member. A graduate of Massachusetts College of Art and Design, she worked with SouthCoast Serves to increase youth engagement in the local community. She helped organize the Youth Civic Leadership Institutes and connected UMass Dartmouth students to community service opportunities.



As part of National Volunteer Week, SouthCoast Serves conducted a survey to capture the impact of service hours in nonprofit and volunteer-based organizations in the Southcoast in 2016. The survey serves as a tool to raise awareness of the contributions of volunteers and to encourage more people to donate their time. The data collected from the survey is captured in an infographic that serves as a snapshot of what service can continue to do for this region.

The findings were presented at the annual Service Showcase.



SOUTHCOAST SERVES



The *annual Earth Eve parade* on April's AHA! night included a celebration of the 20th anniversary of the Southeastern Environmental Educators Alliance. AHA! (Art • History • Architecture) Night is a free arts & culture event which takes place the 2nd Thursday of every month in Downtown New Bedford. Participants included the UMass Dartmouth cheerleading squad and Hayden McFadden cheerleaders, and the New Bedford All Star Junior High Band.

At a Glance...

120 participants

9 eco-floats



We have been certified as a *Service Enterprise* (an organization that leverages volunteers and their skills to deliver on its social mission) by the Points of Light. As a result of the certification process, we have developed a volunteer guide to the Southcoast region for our students and improved our volunteer recruitment and training process.

YOUTH CIVIC LEADERSHIP INSTITUTE



Youth Civic Leadership Institute

The Leduc Center hosted two Youth Civic Leadership Institutes. Students from Morton Middle School, Our Sister's School, Atlantis Public Charter School, Global Learning Public Charter School, and City on a Hill Charter School were in attendance.

In the first Institute, students learned about food security, leadership skills, and how to effect change. They also met with various community partners in a speed-dating event to help them find partners for their service projects. The Institute ended with the 9/11 Day of Service and Remembrance at the Sharing the Harvest Community Farm at the Dartmouth YMCA.

In the spring, the Institute coincided with the Martin Luther King Jr. Day of Service. It included a civil rights workshop and a visit to the Edward M. Kennedy Institute for the US Senate. Students then participated in a Martin Luther King, Jr. Day of Service event at one of five locations, where they served as leaders.

Eleven UMass Dartmouth students participated in both Institutes - training, facilitating, and mentoring Fall River and New Bedford high school students.



YOUTH CIVIC ENGAGEMENT SUMMIT



Youth Civic Engagement Summit

The third Youth Civic Engagement Summit focused on motivating kids to get involved in service. Held at the beginning of the academic year, the keynote address was delivered by Carlos Ojeda Jr. who also led the students in a workshop on how to develop and implement service projects and service clubs in their schools. The event ended with a Stop Hunger Now packaging event, where the students packaged 10,000 meals in less than one hour. These meals support school feeding programs in developing countries.



Leduc Center Spotlight

*Ethan Dazelle '17, Juris Doctorate
Michael Dukakis Public Service Internship*

Ethan's internship experience was broad and diverse. He worked at the Program on Human Rights and the Global Economy (PHRGE) at Northeastern University researching human rights and international law. He worked on a project tracking variations of charter school legislation nationwide as well as the awards of federal money for charter schools. Ethan also researched, documented, and analyzed the uses of human rights law at every level of state court for the past two years. His internship also offered him the opportunity to work on gun violence. He served on a subcommittee of the Campus Response Committee at UMass Dartmouth on a speaker series regarding gun and state-sanctioned violence. Ethan also helped organize and promote a gun buyback during his internship.



"The opportunity offered by the Dukakis Internship changed me. I was exposed to so much. People. Issues. Realities. It demanded that I take a larger view of the world. I think, as best as I can tell, it made me a better citizen and a stronger leader."

CIVIC LEADERSHIP AWARDS

Civic Leadership Awards

Civic Leadership Awards recognize the civic engagement contributions of our students, faculty, and community members. This year's recipients were:



Student Civic Leadership Award

Maurice Cyr '17 started working on hunger issues while he was a student at Bristol Community College, where he founded the Mobile Marketplace ensuring Fall River residents had access to healthy food. After transferring to UMass Dartmouth, Maurice became involved with the campus food pantry. His efforts gave the pantry an identity (Arnie's Cupboard) and the pantry has fed hundreds of hungry UMass Dartmouth students.



Faculty Civic Leadership Award

Dr. Memory Holloway, Professor of Art History, was one of the first Service-Learning Faculty Fellows and has incorporated service-learning in all her classes. She has taught in the Inside-Out Program, connecting UMass Dartmouth students with the incarcerated, and the Clemente Course, offering courses for low-income adults. She also serves as advisor to Share Esperanza, a student group that raises funds for school children in the Dominican Republic.



Community Member Civic Leadership Award

Dr. Jean MacCormack, Chancellor Emeritus at UMass Dartmouth believes educational institutions must be actively engaged with their communities. She lives that belief on a daily basis and stays active in her community by servicing on over a dozen local boards and chairing several of them. Her legacy at UMass Dartmouth includes the Leduc Center and a nationally-accredited public law school.

GRANT ACTIVITIES

From July 2016 to July 2017 we applied for 11 grants worth \$491,004 and received 6 grants worth \$170,710. We received a \$30,000 three year grant from BayCoast Bank to support an Americorps member and our annual service events – 9/11 Day of Service, MLK Day of Service, and National Volunteer Week.

Additionally, we received \$10,000 from the Community Foundation of Southeastern Massachusetts – Jacobs Family Educational Attainment Fund. The funding supported a campus tour, interactive educational programming, and Q and A with university students for over 1,000 students from New Bedford Public Schools at UMass Dartmouth. The goal of the funding was to increase college and career awareness for all the seventh grade students in New Bedford Public Schools.

We also received an AmeriCorps member (valued at \$50,796) through Campus Compact that will work on building capacity for service activities on campus and afterschool programming with the New Bedford Public Schools. We received a \$25,000 gift from Chancellor Emeritus Dr. Jean MacCormack that established the Jean F. MacCormack Fund for Civic Engagement. The purpose of the fund is to provide low-income students, who might not be able to afford higher education, with a scholarship and/or internship that increases their opportunity to continue their education while growing from passive citizen to active citizen. And finally we received \$4,118 from the Massachusetts Service Alliance for National Volunteer Week. The funds were used to support National Volunteer Week service activities for UMass Dartmouth and local K-12 students.

On average, our annual grant/gifts since the inception of the center is \$650,000. This was not a banner year, but we are hopeful that support will increase in the coming years.



At a Glance...

\$170,710 *Total Funds Received*

11 *Grants Applied for*

6 *Grants Received*



LEDUC BY THE NUMBERS

Student Community Service Hours

TOTAL SERVICE HOURS	248,603
Service-learning	134,660
Community Service/Volunteerism	113,943
Value of Service	\$7.45 million

Service-learning

Service-learning Courses

Faculty	167
Course sections	270
UMass Students taking a section	6,733

Community Service

9/11 Day of Service

Volunteers	193
Crops Harvested	9,717 lbs

MLK Day of Service

Community Speak-in Events	5
Number of Volunteers	48
Number of K-8 student participants	102
Hours of Service	725

Leduc Leaders

Number of UMassD Leduc Leaders	13
Hours of Service	930

First Saturdays of Service

UMassD Students	125
Hours of Service	312

Alternative Break

UMassD Students	44
Hours of Service	2,030

Community Health Worker Service Year

UMassD Students	4
Hours of Service	4,000

Early Literacy

America READS/Counts

Sites	14
UMassD Students	190
Hours of Service	20,731

Youth Programming

Gateway Cities College Tours

Number of schools	5
UMassD Students	29
Seventh Graders	1,080

Youth Civic Leadership Institute

UMassD Students	11
Hours of Training & Service	1,056

Youth Civic Engagement Summit

Middle Schoolers	200
Meals Packaged for Stop Hunger Now	10,000

Economic Development

VITA

UMassD Students	21
Hours of Service	2,940
Free tax returns filed	1,500
Refund amount w/ EITC	\$2.2 million

Locally Made/Fair Trade Campaign

UMassD Students	7
Hours of Service	82

THANK YOU

We would like to thank our faculty, student, and community partners for dedicating their time and effort in helping build the bridge between learning and community. We would also like to thank and recognize the organizations who have supported the mission of the Leduc Center by funding our programs and projects. This year, the Leduc Center would like to thank:

*Robert &
Jeanne Leduc*



COMMUNITY FOUNDATION
of Southeastern Massachusetts



National Conference on Citizenship
Chartered by Congress



*Oliver S. and Jennie R.
Donaldson Charitable Trust*



Corporation for
NATIONAL &
COMMUNITY
SERVICE 



Partners for a Healthier
Community, Inc.

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