Service-Learning Faculty Fellows
REQUEST FOR PROPOSALS

The primary purpose of the UMassD Faculty Fellows program is to foster the integration of service-learning into our curriculum. **Service-learning** is a pedagogical method used in credit bearing courses that is designed with the dual mission of:

a) Student attainment of discipline-specific knowledge through creatively designed active learning community-based projects and

b) Community benefit through the thoughtful identification and completion of community-based service.

The Fellows program is designed to be a long-term commitment to the development of a community of teachers/scholars knowledgeable in service-learning pedagogies and community-based assets and needs. Fellows are expected to make a two-year commitment to the program.

**Year 1** – (Fall/Spring) Service-learning Fellows are awarded a $1,000 stipend. Fellows will be charged with developing and designing service-learning courses or, more likely, revising current courses to include service-learning methodologies. Fellows will also be expected to attend Faculty Fellows workshops and seminars. These seminars will take place the last Friday of each month from 12-1:30pm. Year 1 is used to plan your course and develop relationships with community-based organizations that will underlie successful student placements.

**Year 2** – (Fall/ Spring) Second-year Fellows are awarded a $1,000 stipend and $1,000 for travel to service-learning conferences or purchase of books, videos, and supplies. Second-year Fellows are expected to teach their service-learning course(s) and then begin the process of publishing community-engaged scholarship. Second-year Fellows are also expected to mentor first-year Fellows as well as attend Faculty Fellows workshops and seminars. Year 2 is used for implementation and sharing of lessons learned with colleagues at UMassD (mentoring) and in the research community (publishing).

Both first- and second-year Faculty Fellows are expected to do the following:

a) Be a resource for their College with respect to service-learning pedagogies;

b) Maintain regular office hours designated for service-learning questions and discussions;

c) Attempt to recruit other faculty to use service-learning in their classes;

d) Attend all service-learning workshops and presentations;

e) Submit a brief report at the end of the year; and

f) Commit to teaching the service-learning course developed for the next 4 years.

Questions can be directed to Matthew Roy at mroy@umassd.edu.
The Service-learning Faculty Fellows Grant proposal must consist of the following components:

1. A two-page narrative addressing:
   a. Your experience with or desire to learn about service-learning pedagogies;
   b. Kinds of community service being considered;
   c. The course(s) in which you plan to incorporate service-learning; and
   d. How your fellowship will help your department or college expand the opportunity for students to be exposed to service-learning pedagogies.

2. A completed Application Cover Sheet

3. Endorsement of the department chair AND the dean (signed Cover Sheet)

Faculty receiving a Service-learning Fellowships must:

- Commit to two years as outlined in the RFP;
- Participate in service-learning discussions and workshops on the last Friday of each month from 12-1:30 p.m. (Fall and Spring semesters). Please keep your schedule free during this time frame;
- Submit a brief report at the end of each year on your progress toward integrating service-learning into the unit’s mission and curriculum and publishing community-engaged scholarship; and
- Commit to teaching the course(s) developed under the grant for the next four years.

Selection Criteria

1. Understanding of service-learning and its integration with community-based assets and/or needs
2. The number of courses and/or students affected
3. The degree to which the proposal exposes new students to service-learning pedagogies
4. The community need being addressed
5. Preference will be given to faculty members who are teaching courses in clusters 2, 3, or 4 under the University Studies curriculum that are open to all students or majors who presently have limited service-learning course options
Service-learning Faculty Fellows
APPLICATION COVER SHEET

Name: __________________________________ Title: ________________________________________

Phone: ___________________________ Email address: ______________________________________

Dept.: _____________________________ College: ____________________________________________

Signature: _________________________ Date: _____________________________

Department Chair's Statement of Support

I support the attached Service-Learning Faculty Fellows grant proposal. This individual will assist in meeting our unit's goal of expanding service-learning options for students. This faculty member will be free from other duties the last Friday of each month from 12-1:30 p.m.

Name (Typed or printed): ________________________________________________________________

Signature: __________________________ Date: _____________________________

Dean's Statement of Support

I support the attached Service-Learning Faculty Fellow grant proposal. This Fellow will assist in implementing a broader use of service-learning in the curriculum of the college/department/interdisciplinary program.

Signature: __________________________ Date: _____________________________

Deadline for Submission – May 22, 2020