

Spring 2011 Common Student Evaluations: University-Wide Analysis

EXECUTIVE SUMMARY

Overview

In the spring of 2011, the University implemented a common student course evaluation rating form that was first administered to students university-wide at the end of that same semester. The Administration and the Faculty Federation agreed upon ten questions that were asked of all students (see Appendix for form and rating scale). Departments were free to add any additional questions that they desired.

For the first administration of the common student evaluation, the Faculty Federation and the Administration agreed that only questions 1 through 4 would be used in the evaluation of individual faculty members' teaching. This analysis looks at all ten questions for a *university-wide* analysis. The university-wide analysis provides an overview of evaluation ratings for the University as a whole and will identify any differences in the evaluation ratings of major academic units at the University (i.e., colleges/schools and departments).

Methodology

Descriptive statistics on common evaluation questions 1 through 10 were produced using SPSS. One-Way ANOVAs were also conducted to compare question means by college/school and department.

Key Findings

Entire University

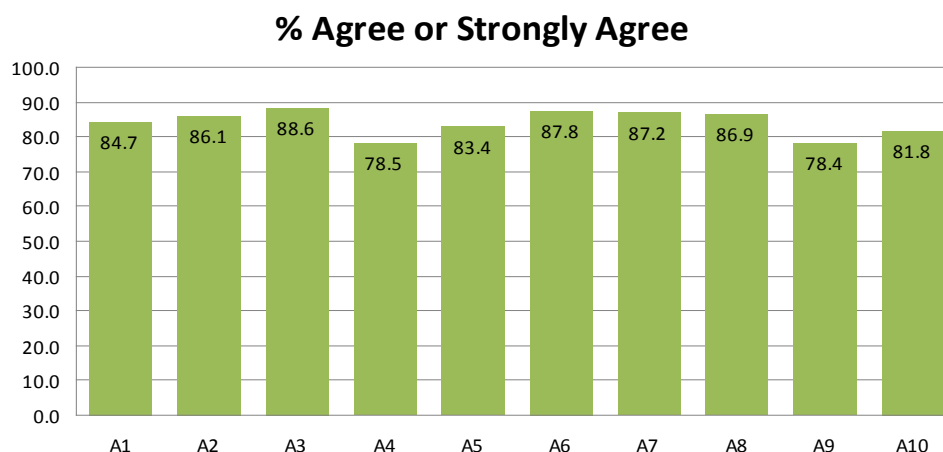
Figure 1 below provides descriptive statistics on the ten common student evaluation questions for the entire university (including Professional and Continuing Education (PCE)). The highest mean ratings were on questions 3 and 6; the lowest mean ratings were on questions 4 and 9 (see also Figure 2).

Figure 1. Descriptive Statistics on Common Evaluation Questions 1 through 10: Entire University

	A1 The course was organized.	A2 The course provided me with a general background in the area.	A3 The instructor was prepared for class.	A4 The instructor's explanations were clear.	A5 Grading criteria were clearly stated.	A6 Course objectives were stated.	A7 Learning activities were related to course objectives.	A8 The course covered the stated objectives.	A9 The instructor provides timely and useful feedback on student work.	A10 The instructor stimulated interest in the subject.
N Valid	23421	21367	23389	23371	23397	23386	23401	23386	23357	23198
Missing	384	2438	416	434	408	419	404	419	448	607
Mean	4.30	4.32	4.43	4.15	4.28	4.38	4.38	4.37	4.16	4.27
Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mode	5	5	5	5	5	5	5	5	5	5
Std. Deviation	.969	.919	.882	1.096	.987	.875	.888	.879	1.088	1.055

Note: Questions are labeled as A1 through A10.

Figure 2. Percent Agreement on Common Evaluation Questions 1 through 10: Entire University



Note: Questions are labeled as A1 through A10.

University Excluding PCE

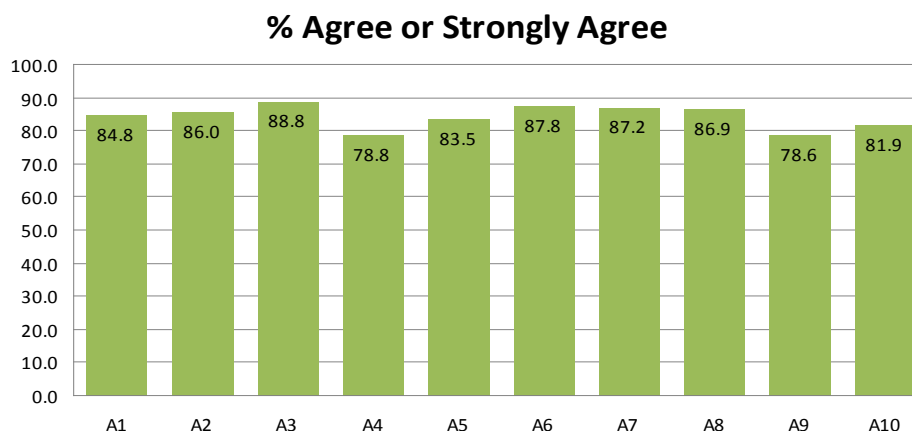
Figure 3 below provides descriptive statistics on the ten common student evaluation questions for the entire university *excluding* PCE. The highest mean ratings were on questions 3, 6 and 7; the lowest mean ratings were on questions 4 and 9 (see also Figure 4).

Figure 3. Descriptive Statistics on Common Evaluation Questions 1 through 10: University Less PCE

	A1 The course was organized.	A2 The course provided me with a general background in the area.	A3 The instructor was prepared for class.	A4 The instructor's explanations were clear.	A5 Grading criteria were clearly stated.	A6 Course objectives were stated.	A7 Learning activities were related to course objectives.	A8 The course covered the stated objectives.	A9 The instructor provides timely and useful feedback on student work.	A10 The instructor stimulated interest in the subject.
N Valid	22358	20308	22330	22312	22339	22332	22342	22328	22301	22141
Missing	383	2433	411	429	402	409	399	413	440	600
Mean	4.30	4.33	4.44	4.15	4.29	4.38	4.38	4.37	4.17	4.27
Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mode	5	5	5	5	5	5	5	5	5	5
Std. Deviation	.966	.918	.878	1.092	.987	.875	.888	.880	1.081	1.055

Note: Questions are labeled as A1 through A10.

Figure 4. Percent Agreement on Common Evaluation Questions 1 through 10: University Less PCE

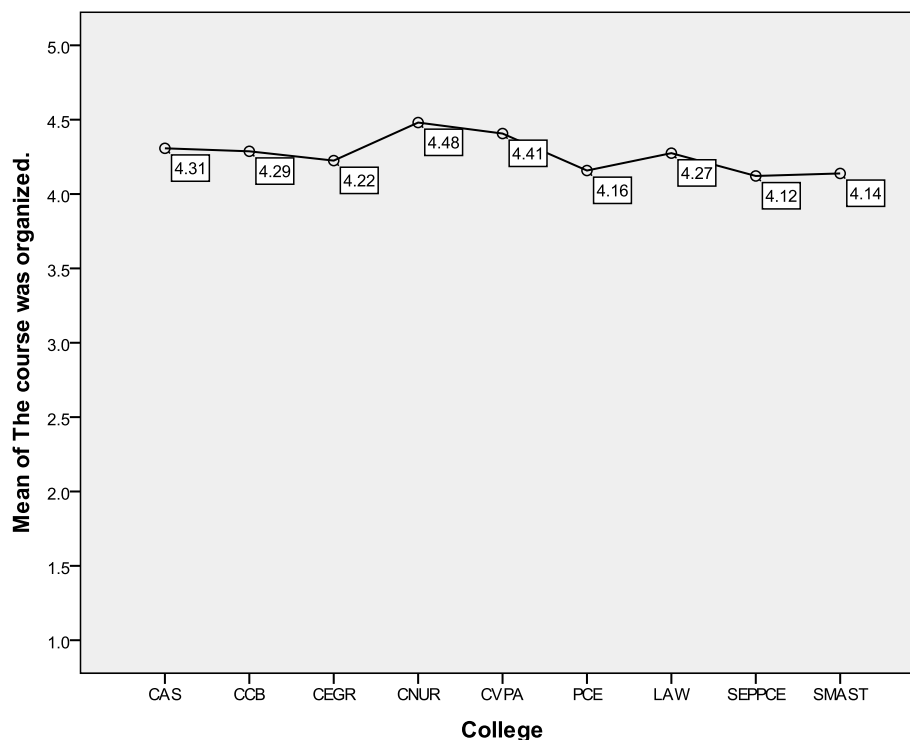


Note: Questions are labeled as A1 through A10.

By College

Figure 5 below shows the means plot on common question 1 (i.e., level of agreement that “The course was organized”) by college/school (including Professional and Continuing Education as its own division labeled “PCE”). A One-Way ANOVA using the Welch test to compare means indicated that there was a statistically significant difference in the mean score on question A1 by college/school ($F=13.8, p<.01$) (see Appendix for detailed descriptive statistics on common evaluation questions 1 through 10 by college/school). The results of post-hoc tests that indicate which specific college means significantly differ from one another are not reported, however, because the practical significance of the overall detected difference was small ($\omega^2=.004$).

Figure 5. Question 1 by College: Means Plot



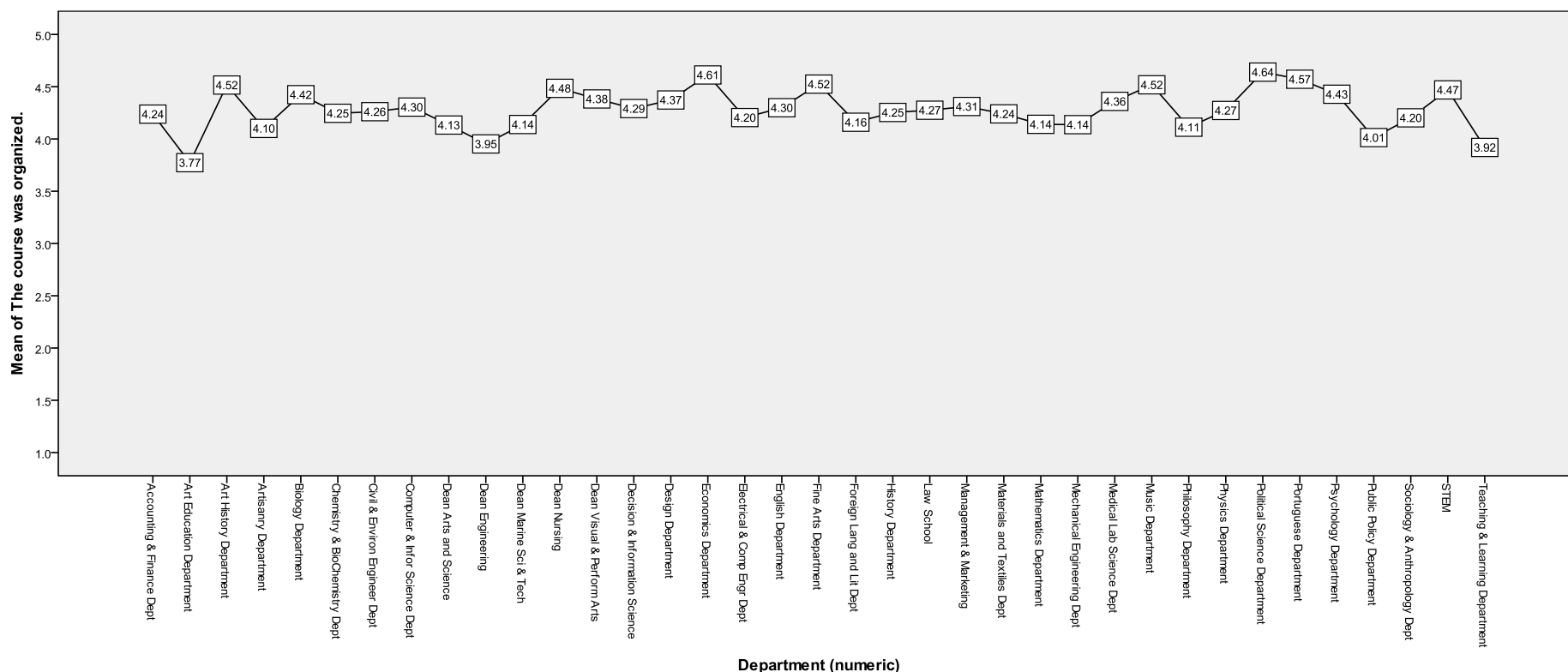
Additional One-Way ANOVAs using the Welch test to compare means indicated that there were also statistically significant differences in the mean scores on question A2 through A10 by college/school ($p<.01$). Means plots and the results of post-hoc tests that indicate which specific college means significantly differ from one another are not provided, however, because the practical significance of the overall detected differences remained small.

By Department

Figure 6 below shows the means plot on common question 1 (i.e., level of agreement that “The course was organized”) by department (excluding non-credit PCE courses). A One-Way ANOVA using the Welch test to compare means indicated that there was a statistically significant difference in the mean score on question A1 by department ($F=17.0, p<.01$) (see Appendix for detailed descriptive statistics on common evaluation questions 1 through 10 by department). The results of post-hoc tests that indicate

which specific department means significantly differ from one another are not reported, however, because the practical significance of the overall detected difference was again small ($\omega^2=.020$).

Figure 6. Question 1 by Department: Means Plot



Note: Excludes non-credit PCE courses.

Additional One-Way ANOVAs using the Welch test to compare means indicated that there were also statistically significant differences in the mean scores on question A2 through A10 by department ($p<.01$). Means plots and the results of post-hoc tests that indicate which specific college means significantly differ from one another are not provided, however, because the practical significance of the overall detected differences remained small.

Appendix

COMMON STUDENT EVALUATION RATING FORM

Instructions to the Student: Please indicate the degree to which you agree or disagree with each of the following statements that describe this Course or this Instructor:

Strongly Disagree (=1)	Disagree (=2)	No Strong Opinion (=3)	Agree (=4)	Strongly Agree (=5)
------------------------------	------------------	------------------------------	---------------	---------------------------

1. *The course was organized*
2. *The course provided me with a general background in the area.*
3. *The Instructor was prepared for class*
4. *The Instructor's explanations were clear*
5. *Grading criteria were clearly stated*
6. *Course objectives were stated*
7. *Learning activities were related to course objectives*
8. *The course covered the stated objectives*
9. *The Instructor provides timely and useful feedback on student work*
10. *The Instructor stimulated interest in the subject*

Comments: Please use the space provided on the response form to make any additional written comments concerning either the **Course** or the **Instructor**:

Descriptive Statistics by College/School

Report

COLLEGE College		A1 The course was organized.	A2 The course provided me with a general background in the area.	A3 The instructor was prepared for class.	A4 The instructor's explanations were clear.	A5 Grading criteria were clearly stated.	A6 Course objectives were stated.	A7 Learning activities were related to course objectives.	A8 The course covered the stated objectives.	A9 The instructor provides timely and useful feedback on student work.	A10 The instructor stimulated interest in the subject.
1 CAS	N	12005	10905	11987	11982	11992	11990	11999	11994	11977	11909
	Mean	4.31	4.32	4.44	4.17	4.30	4.38	4.38	4.38	4.16	4.29
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.970	.930	.894	1.085	.985	.884	.900	.885	1.084	1.046
2 CCB	N	3365	3363	3365	3359	3363	3363	3368	3363	3362	3362
	Mean	4.29	4.25	4.44	4.05	4.32	4.34	4.33	4.34	4.13	4.10
	Median	5.00	5.00	5.00	4.00	5.00	5.00	5.00	5.00	4.00	4.00
	Std. Deviation	.954	.959	.844	1.136	.941	.888	.890	.876	1.093	1.135
3 CEGR	N	2709	2706	2707	2701	2707	2704	2701	2700	2698	2675
	Mean	4.22	4.25	4.35	4.01	4.21	4.30	4.27	4.26	4.05	4.13
	Median	4.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
	Std. Deviation	.937	.879	.849	1.105	.984	.838	.886	.867	1.092	1.092
4 CNUR	N	622	623	621	623	623	621	621	621	617	604
	Mean	4.48	4.58	4.59	4.38	4.53	4.64	4.59	4.62	4.47	4.50
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.843	.721	.781	.985	.829	.667	.732	.687	.911	.869
5 CVPA	N	2296	2294	2296	2293	2296	2296	2296	2295	2292	2264
	Mean	4.41	4.48	4.52	4.32	4.27	4.45	4.54	4.48	4.34	4.46
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.946	.854	.877	1.002	1.005	.866	.817	.858	1.026	.967
6 PCE	N	1063	1059	1059	1059	1058	1054	1059	1058	1056	1057
	Mean	4.16	4.25	4.26	4.00	4.17	4.28	4.29	4.29	3.96	4.16
	Median	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
	Std. Deviation	1.022	.930	.944	1.176	.996	.868	.894	.855	1.210	1.059
7 LAW	N	942		938	936	941	940	941	940	938	912
	Mean	4.27		4.53	4.20	4.17	4.41	4.45	4.38	4.25	4.45
	Median	5.00		5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	1.093		.878	1.188	1.154	.924	.918	.955	1.069	.942
8 SEPPCE	N	354	352	352	353	352	354	352	351	353	353
	Mean	4.12	4.25	4.33	4.07	4.23	4.38	4.33	4.29	4.00	4.27
	Median	4.00	5.00	5.00	4.00	5.00	5.00	5.00	5.00	4.00	5.00
	Std. Deviation	1.037	.981	.936	1.068	1.048	.877	.903	.948	1.187	1.020
9 SMAST	N	65	65	64	65	65	64	64	64	64	62
	Mean	4.14	4.32	4.25	4.14	4.17	4.42	4.44	4.30	4.13	4.29
	Median	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00
	Std. Deviation	.827	.793	.797	.846	.802	.612	.687	.790	1.031	.818
Total	N	23421	21367	23389	23371	23397	23386	23401	23386	23357	23198
	Mean	4.30	4.32	4.43	4.15	4.28	4.38	4.38	4.37	4.16	4.27
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.969	.919	.882	1.096	.987	.875	.888	.879	1.088	1.055

Note: Question 2 was not asked of Law students.

Descriptive Statistics by Department

Report											
DEPT Department	A1 The course was organized.	A2 The course provided me with a general background in the area.	A3 The instructor was prepared for class.	A4 The instructor's explanations were clear.	A5 Grading criteria were clearly stated.	A6 Course objectives were stated.	A7 Learning activities were related to course objectives.	A8 The course covered the stated objectives.	A9 The instructor provides timely and useful feedback on student work.	A10 The instructor stimulated interest in the subject.	
Accounting & Finance Dept	N	1131	1122	1123	1123	1124	1121	1126	1123	1120	1119
	Mean	4.24	4.19	4.40	3.92	4.29	4.31	4.33	4.32	4.05	3.96
	Median	5.00	4.00	5.00	4.00	5.00	5.00	5.00	5.00	4.00	4.00
	Std. Deviation	.974	1.002	.877	1.180	.960	.901	.898	.889	1.136	1.202
Art Education Department	N	97	97	96	97	97	97	97	97	97	97
	Mean	3.77	3.97	4.06	3.90	4.02	4.22	4.22	4.10	3.88	4.05
	Median	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
	Std. Deviation	1.212	1.055	1.131	1.194	1.127	.981	.938	1.005	1.192	1.074
Art History Department	N	281	283	282	284	284	283	284	283	284	276
	Mean	4.52	4.42	4.61	4.31	4.38	4.45	4.48	4.49	4.30	4.36
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.887	.988	.837	1.021	.923	.911	.907	.928	1.102	1.068
Artisanry Department	N	168	168	168	168	168	168	167	167	166	164
	Mean	4.10	4.37	4.23	4.13	4.02	4.30	4.37	4.22	4.04	4.36
	Median	4.00	5.00	5.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	1.135	.926	1.105	1.135	1.163	1.030	.979	1.061	1.247	1.062
Biology Department	N	1081	1085	1086	1086	1086	1084	1086	1085	1083	1085
	Mean	4.42	4.43	4.53	4.28	4.43	4.49	4.48	4.50	4.14	4.35
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.958	.942	.920	1.045	.945	.873	.877	.852	1.148	1.016
Chemistry & BioChemistry Dept	N	794	787	790	789	791	794	793	791	789	757
	Mean	4.25	4.15	4.26	3.94	4.20	4.30	4.30	4.31	4.01	3.94
	Median	4.00	4.00	5.00	4.00	4.00	4.00	5.00	5.00	4.00	4.00
	Std. Deviation	.939	1.047	1.041	1.226	.997	.851	.885	.868	1.132	1.290
Civil & Environ Engineer Dept	N	410	409	410	409	410	410	410	409	409	410
	Mean	4.26	4.31	4.37	4.19	4.37	4.33	4.22	4.25	4.19	4.22
	Median	4.00	4.00	5.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00
	Std. Deviation	.814	.724	.753	.866	.768	.774	.837	.795	.883	.846
Computer & Infor Science Dept	N	341	340	340	339	340	340	340	340	339	335
	Mean	4.30	4.36	4.44	4.22	4.29	4.48	4.43	4.42	4.12	4.21
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00
	Std. Deviation	.943	.866	.855	1.083	1.014	.770	.808	.826	1.128	1.098
Dean Arts and Science	N	308	307	305	306	307	307	307	307	306	304
	Mean	4.13	4.32	4.36	4.16	4.13	4.28	4.29	4.29	4.21	4.33
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	1.144	1.002	.997	1.150	1.174	1.034	1.062	1.035	1.130	1.086
Dean Engineering	N	21	21	21	21	21	21	21	21	21	21
	Mean	3.95	4.29	4.10	3.57	3.90	4.10	4.38	4.24	3.43	3.86
	Median	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00
	Std. Deviation	1.244	.956	1.044	1.363	.995	.995	.921	.944	1.535	1.276
Dean Marine Sci & Tech	N	65	65	64	65	65	64	64	64	64	62
	Mean	4.14	4.32	4.25	4.14	4.17	4.42	4.44	4.30	4.13	4.29
	Median	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00
	Std. Deviation	.827	.793	.797	.846	.802	.612	.687	.790	1.031	.818
Dean Nursing	N	642	642	641	643	643	641	641	641	636	624
	Mean	4.48	4.59	4.59	4.39	4.54	4.64	4.60	4.62	4.48	4.51
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.851	.728	.779	.984	.824	.664	.731	.688	.913	.865
Dean Visual & Perform Arts	N	384	383	385	384	382	383	384	384	385	381
	Mean	4.38	4.36	4.48	4.14	4.07	4.39	4.49	4.43	4.22	4.34
	Median	5.00	5.00	5.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.886	.854	.807	1.028	1.017	.795	.768	.765	1.062	1.010
Decision & Information Science	N	908	911	911	910	911	910	911	911	911	912
	Mean	4.29	4.23	4.44	4.02	4.35	4.35	4.33	4.32	4.05	4.05
	Median	5.00	4.00	5.00	4.00	5.00	5.00	5.00	5.00	4.00	4.00
	Std. Deviation	.934	.917	.824	1.089	.893	.869	.854	.851	1.117	1.094
Design Department	N	464	464	464	461	464	464	464	464	462	456
	Mean	4.37	4.49	4.46	4.26	4.24	4.44	4.54	4.46	4.33	4.47
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.964	.826	.915	1.010	.980	.860	.782	.843	.955	.921
Economics Department	N	570	570	568	570	570	570	570	570	570	570
	Mean	4.61	4.60	4.71	4.55	4.58	4.60	4.62	4.60	4.51	4.57
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.718	.717	.651	.770	.710	.698	.685	.719	.813	.791
Electrical & Comp Engr Dept	N	650	649	650	649	650	650	649	650	650	649
	Mean	4.20	4.19	4.30	3.94	4.24	4.28	4.32	4.24	3.97	4.04
	Median	4.00	4.00	5.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00
	Std. Deviation	.996	.956	.890	1.176	.925	.852	.855	.882	1.130	1.169
English Department	N	2506	2506	2501	2502	2504	2504	2506	2502	2502	2501
	Mean	4.30	4.28	4.38	4.15	4.23	4.36	4.31	4.34	4.17	4.25
	Median	5.00	5.00	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.967	.937	.902	1.060	1.024	.882	.939	.885	1.065	1.026

Continued from previous page...

DEPT Department		A1 The course was organized.	A2 The course provided me with a general background in the area.	A3 The instructor was prepared for class.	A4 The instructor's explanations were clear.	A5 Grading criteria were clearly stated.	A6 Course objectives were stated.	A7 Learning activities were related to course objectives.	A8 The course covered the stated objectives.	A9 The instructor provides timely and useful feedback on student work.	A10 The instructor stimulated interest in the subject.
Fine Arts Department	N	322	322	322	321	322	322	322	322	321	316
	Mean	4.52	4.64	4.66	4.43	4.24	4.54	4.68	4.61	4.53	4.56
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.749	.638	.681	.834	.984	.706	.612	.699	.862	.869
Foreign Lang and Lit Dept	N	681	69	678	677	678	679	678	678	676	677
	Mean	4.16	4.13	4.33	4.13	4.16	4.34	4.34	4.29	4.20	4.29
	Median	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	1.131	.839	1.060	1.136	1.113	1.001	1.012	1.029	1.114	1.109
History Department	N	840	842	841	835	839	839	839	839	839	838
	Mean	4.25	4.34	4.39	4.19	4.23	4.35	4.36	4.37	4.11	4.30
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00
	Std. Deviation	1.019	.930	.969	1.083	1.019	.891	.893	.899	1.086	1.038
Law School	N	942		938	936	941	940	941	940	938	912
	Mean	4.27		4.53	4.20	4.17	4.41	4.45	4.38	4.25	4.45
	Median	5.00		5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	1.093		.878	1.188	1.154	.924	.918	.955	1.069	.942
Management & Marketing	N	1519	1524	1525	1519	1521	1523	1525	1523	1522	1524
	Mean	4.31	4.31	4.45	4.16	4.30	4.36	4.34	4.35	4.21	4.22
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.946	.925	.842	1.114	.955	.887	.893	.873	1.056	1.080
Materials and Textiles Dept	N	100	100	100	100	100	100	100	100	99	99
	Mean	4.24	4.33	4.46	4.04	4.26	4.39	4.40	4.39	4.25	4.24
	Median	4.00	5.00	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.878	.829	.822	1.091	.981	.852	.791	.840	1.014	1.079
Mathematics Department	N	1241	1241	1239	1240	1241	1241	1240	1238	1237	1213
	Mean	4.14	4.11	4.30	3.76	4.24	4.25	4.25	4.20	4.09	3.99
	Median	4.00	4.00	5.00	4.00	5.00	4.00	4.00	4.00	5.00	4.00
	Std. Deviation	1.035	1.011	.954	1.267	.964	.943	.946	.968	1.167	1.219
Mechanical Engineering Dept	N	614	613	614	613	613	611	610	611	609	594
	Mean	4.14	4.18	4.26	3.75	4.00	4.20	4.14	4.18	3.97	4.04
	Median	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
	Std. Deviation	.965	.880	.877	1.139	1.063	.835	.946	.851	1.119	1.104
Medical Lab Science Dept	N	598	599	598	597	598	597	599	599	600	599
	Mean	4.36	4.39	4.43	4.22	4.33	4.35	4.38	4.32	4.32	4.32
	Median	5.00	5.00	5.00	4.00	5.00	5.00	5.00	4.00	4.00	5.00
	Std. Deviation	.874	.814	.813	.988	.888	.865	.816	.833	1.094	.946
Music Department	N	604	601	603	602	603	602	601	602	601	597
	Mean	4.52	4.61	4.63	4.51	4.48	4.52	4.63	4.59	4.50	4.60
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.928	.819	.846	.939	.951	.899	.843	.855	.954	.901
Philosophy Department	N	888	881	884	884	883	884	883	883	883	884
	Mean	4.11	4.21	4.38	4.05	4.12	4.19	4.24	4.25	3.88	4.26
	Median	4.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00
	Std. Deviation	1.010	.933	.877	1.072	1.057	.956	.955	.934	1.164	1.024
Physics Department	N	631	632	630	628	631	629	629	627	629	625
	Mean	4.27	4.26	4.40	4.12	4.21	4.29	4.27	4.26	4.08	4.19
	Median	5.00	4.00	5.00	4.00	5.00	5.00	5.00	5.00	4.00	5.00
	Std. Deviation	.920	.896	.840	1.090	1.042	.895	.927	.928	1.121	1.130
Political Science Department	N	494	11	493	492	494	494	494	494	493	486
	Mean	4.64	4.27	4.74	4.65	4.71	4.70	4.72	4.72	4.29	4.71
	Median	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.617	.905	.519	.653	.631	.534	.570	.534	.952	.603
Portuguese Department	N	189	190	189	190	188	189	189	190	188	184
	Mean	4.57	4.51	4.66	4.45	4.56	4.59	4.58	4.58	4.52	4.60
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.807	.913	.708	.951	.879	.831	.863	.855	.916	.862
Psychology Department	N	1227	1225	1223	1224	1224	1220	1223	1226	1224	1222
	Mean	4.43	4.48	4.53	4.30	4.43	4.47	4.45	4.45	4.25	4.38
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.881	.803	.757	.994	.871	.792	.852	.807	1.007	.965
Public Policy Department	N	76	76	75	76	73	76	75	75	76	75
	Mean	4.01	4.08	4.32	4.01	4.00	4.20	4.19	4.20	3.95	3.76
	Median	4.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
	Std. Deviation	1.064	.977	.825	1.149	1.130	.980	1.009	.900	1.188	1.324
Sociology & Anthropology Dept	N	1188	1190	1187	1187	1186	1185	1189	1188	1183	1186
	Mean	4.20	4.35	4.40	4.15	4.19	4.34	4.39	4.36	4.14	4.37
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	1.016	.915	.871	1.134	1.058	.891	.869	.861	1.108	.972
STEM	N	130	128	128	128	129	129	128	127	128	128
	Mean	4.47	4.41	4.57	4.29	4.45	4.57	4.55	4.58	4.24	4.52
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.828	.984	.760	1.066	.918	.799	.821	.750	1.078	.813
Teaching & Learning Department	N	308	306	309	308	308	307	308	307	309	308
	Mean	3.92	4.16	4.17	3.90	4.13	4.30	4.22	4.17	3.91	4.18
	Median	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
	Std. Deviation	1.134	.993	1.044	1.133	1.083	.883	.934	.959	1.255	1.059
Total	N	23413	21359	23381	23363	23389	23378	23393	23378	23349	23190
	Mean	4.30	4.32	4.43	4.15	4.28	4.38	4.38	4.37	4.16	4.27
	Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Std. Deviation	.969	.919	.882	1.096	.987	.875	.888	.879	1.088	1.055

Note: Question 2 was not asked of Law students. Excludes non-credit PCE courses.