

Undergraduate Exit Survey: AY 2018-2019 -- Commitment to Student Learning Question Detail Analysis

(Ordered from highest to lowest student ability and University contribution)^a

Skill Area	Mean Scores			Remarks
	Ability	University Contribution	Difference ^b	
Critical Thinking (e.g., your ability to evaluate information to formulate ideas and conclusions)	3.56	3.28	-0.28	Students rate themselves highest in this skill area and indicate moderate gains from their University experience
Interpersonal Skills (e.g., your ability to work well with others)	3.54	3.21	-0.33	Students rate themselves higher in this skill area and indicate moderate gains from their University experience
Ethical Reasoning (e.g., your ability to approach personal, professional, and societal challenges with empathy and integrity)	3.54	3.20	-0.34	Students rate themselves higher in this skill area and indicate moderate gains from their University experience
Life-long Learning (e.g., your ability to pursue purposeful learning on your own to acquire and understand knowledge within and beyond your field of study)	3.48	3.23	-0.25	Students rate themselves moderately in this skill area and indicate moderate gains from their University experience
Purpose (e.g., your ability to reflect on past experiences and apply learning from inside and outside the classroom to help formulate future plans)	3.47	3.19	-0.28	Students rate themselves moderately in this skill area and indicate moderate gains from their University experience
Communication Skills (e.g., your ability to communicate knowledge effectively and creatively)	3.46	3.20	-0.26	Students rate themselves moderately in this skill area and indicate moderate gains from their University experience
Knowledge (e.g., your ability to have both depth in a field of study as well as broad knowledge across many areas of inquiry)	3.45	3.37	-0.08	Students rate themselves moderately in this skill area and indicate moderate gains from their University experience
Integrative Learning (e.g., your ability to integrate and apply your learning to solve complex problems)	3.45	3.25	-0.20	Students rate themselves moderately in this skill area and indicate moderate gains from their University experience
Inquiry and Analysis (e.g., your ability to locate, analyze, synthesize, and evaluate information)	3.38	3.19	-0.19	Students rate themselves lower in this skill area and indicate moderate gains from their University experience
Civic Engagement (e.g., your ability to engage and impact your community both locally and globally)	3.02	2.88	-0.14	Students rate themselves lowest in this skill area and indicate small gains from their University experience

a/ Items were measured on a scale from 1 to 4 where 1="None"; 2="Low"; 3="Medium"; 4="High".

b/ University contribution versus student ability