



# Leduc Center for Civic Engagement

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UMass Dartmouth

*Building the Bridge Between  
Learning and Community*

*ANNUAL REPORT 2018-2019*



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# WELCOME FROM THE DIRECTOR

Dear Friends,

This year the University lost one of its best friends and most ardent supporters – Reverend Dr. Robert P. Lawrence. Rev. Lawrence passed in October leaving behind a legacy of friendship, philanthropy, as well as an incredible array of good deeds. He also left an unfinished sermon article for the Fall River Herald News and I’ve chosen to share a few paragraphs below.

*“A wise philosopher many years ago said that life is like two bookends on a bookcase. One is the symbol of birth and the other is the symbol of death. God gives us all the freedom to choose in filling the experiences between the bookends.*

*What lies between the bookends in many people’s lives is bare and holds very little meaning. Others, especially young people, are filling the space between the bookends with purpose and meaning.”*

UMass Dartmouth students have deliberately chosen to fill the space between their bookends by serving others. This year they performed over 271,000 hours of community service - an average of 32 hours of community service per student. The Independent Sector places a dollar value on that service at \$8.72 million. However, we know this service is priceless. In addition to enriching the lives of both those performing the service and those who are served, it creates an “other-centered” identity.

The more we mature intellectually, socially, and spiritually, the more we have to share with others. Our students understand that each of us is charged with developing ourselves and then giving that gift to others. In so doing, we live richer, more connected, and more meaningful lives because it is in giving that we gain a consciousness of our own value.

The Leduc Center was predicated on the idea that we lead rich and meaningful lives when we serve others. Our

mission remains to maximize the active-learning opportunities of our students and faculty that also benefit the community. We do this through service-learning, community service, engaged scholarship, lectures, and summits - always in partnership with our faculty and community.

Together we strive to live up to the ideals and example of our friend Rev. Dr. Robert P. Lawrence.

Yours in service,

*M.H. Roy*

**Matthew H. Roy, Ph.D.**

Assistant Vice Chancellor for Civic Engagement





## ***Rev. Dr. Robert P. Lawrence***

***August 8, 1930 - October 2, 2018***

Rev. Robert P. Lawrence was the senior minister of the First Congregational Church in Fall River since 1985 and was an inspirational fixture of the South Coast civic community for more than three decades. On October, 2, 2018 he passed away after a brief illness in South Dartmouth.

His legacy and contributions to civic life are an example of engaged citizenship that we should all aspire to emulate. He completed a 50-year ministry, having served churches in Little Compton, Rhode Island and Fall River, Massachusetts and was responsible for

beginning the Pastoral Care Department at the SouthCoast Hospitals -- Charlton site. He was a trustee on three charitable foundations and served on the boards of 18 community organizations. He was instrumental in taking over 3,000 guns off the streets of Fall River.

He received nineteen community awards, including the Fall River Chamber of Commerce Roger Valcourt Memorial Outstanding Citizen of the Year award, the Fall River Police Humanitarian Award (named in his honor), the Bristol Community College Distinguished Service Award and the UMass Dartmouth Civic Leadership Award. Rev. Lawrence received a lifetime community service achievement award in 2015 from President Barack Obama. "The President's Call to Service Award" was bestowed upon only a select group of individuals.

In May of 2014 UMass Dartmouth dedicated Lawrence Hall to recognize Rev. Lawrence's contributions as a scholar and community activist. The Rev. Dr. Robert P. Lawrence Lecture and the Rev. Dr. Robert P. Lawrence Civic Engagement Summit are held annually as part of that honor.

*"When we dedicated Lawrence Hall in his name, he provided a quote which summed up his view of the transformation that every educated human being should go through. It reads: 'Enter this campus seeking wisdom, depart with the knowledge that serves humanity.' The actions called for in that quote sum up the way Rev. Lawrence lived every day, seeking wisdom to serve others,"* said Matthew Roy, UMass Dartmouth Assistant Vice Chancellor for Civic Engagement and a close friend.

He said Lawrence *"was a spiritual and intellectual giant with a positive energy level that I've never seen surpassed, but his most impressive quality was his heart - no act of kindness was too big or too small for him."*



# HIGHLIGHTS

## ***Lawrence Lecture: Engaging Student Voices: A Focus on Voting, Gun Control, and Anti-Violence***

The third Reverend Dr. Robert P. Lawrence Lecture took place on October 17th. The presenters were David Hogg and Jaclyn Corin, survivors of the Parkland, FL shooting. The event was live-streamed and close to 800 people packed the Auditorium. Aside from the keynote, the event included question-and-answer and book signing.



Both David Hogg and Jaclyn Corin are prominent members of Never Again MSD, a student-led political action committee for gun control. The organization was formed by student survivors of the shooting at their high school. The goal of the movement was to influence the elections by encouraging young people to register to vote.



## ***America Reads & Counts Turns Twenty***

UMass Dartmouth's America Reads & Counts Program was started in 1998. It has grown from a single location (George H. Potter Elementary School, Dartmouth) to fourteen locations. It has also grown from a handful of University tutors to an average of 175 per year. Since its start, UMass Dartmouth students have provided more than 300,000 hours of tutoring and tutored more than 15,000 students on the

Southcoast. University tutors are involved in multiple forms of teaching/learning with students. Some of the activities include reading aloud to students, listening to students read, assisting with homework, engaging in organized enrichment programs, helping with math proficiency or reading comprehension, and reviewing vocabulary. The America Reads & Counts Program serves as an example of a successful community partnership: university students believed they had a positive impact on their community and teachers/program administrators felt tutors helped students aspire to a college education.

To commemorate the anniversary, university officials, legislators, and community partners gathered at the YMCAs in Fall River and New Bedford. State Representatives William Straus; Paul Schmid, III; and Antonio Cabral witnessed firsthand the impact of tutoring.

### ***Guns for Groceries***

Following the Lawrence Lecture, a gun giveback was hosted on November 17th in collaboration with the Fall River and New Bedford Police Departments and Domino's Pizza. Guns for Groceries was originally started 23 years ago by the late Rev. Dr. Robert Lawrence and the Fall River Police Department.

Those turning in firearms received \$50 and \$25 Market Basket giftcards for handguns and long runs, respectively. Those turning in pellet/BB guns, ammunition, and knives received a Domino's gift certificate.

A total of 199 firearms were exchanged in the Guns for Groceries program in Fall River and New Bedford, which included 75 handguns, 96 long guns, and 28 pellet/BB guns. The exchange also included 4,000 rounds of ammunition and 20 knives.



### ***Volunteers in Public Schools (VIPS) Program***

Inspired by a successful VIPS program in Falmouth, the Leduc Center is undertaking an effort to start a similar program focused on providing additional educational, social, and emotional support to increase education outcomes in Fall River and New Bedford. Our Campus Compact AmeriCorps\*VISTA, Angie Green, was tasked with developing a sustainable structure for volunteer recruitment and management to meet the needs of in-school and after-school programs.

In Fall River, we partnered with Henry Lord Community School to recruit interventionist volunteers to provide one-on-one help to at-risk students. This year, twenty-five undergraduate and graduate students volunteered 250 hours to provide one-on-one tutoring for 75 at-risk sixth grade students. In addition, an ongoing partnership was established between the school and a UMassD professor who will have students volunteer ten hours each semester as a service-learning component.

In New Bedford, we partnered with Sgt. William H. Carney Academy to restore and staff the library. Thirty-five volunteers worked 1,680 hours in ten weeks to re-organize the library. Aside from re-organizing the library, it was re-designed as part of a service-learning project with a UMassD professor's class. The library officially opened on February 25, 2019 and five volunteers regularly staff the library, which is open ten hours each week. With the re-opening of the library, 850 students now have access to books as well as a safe space to read.

# SERVICE-LEARNING

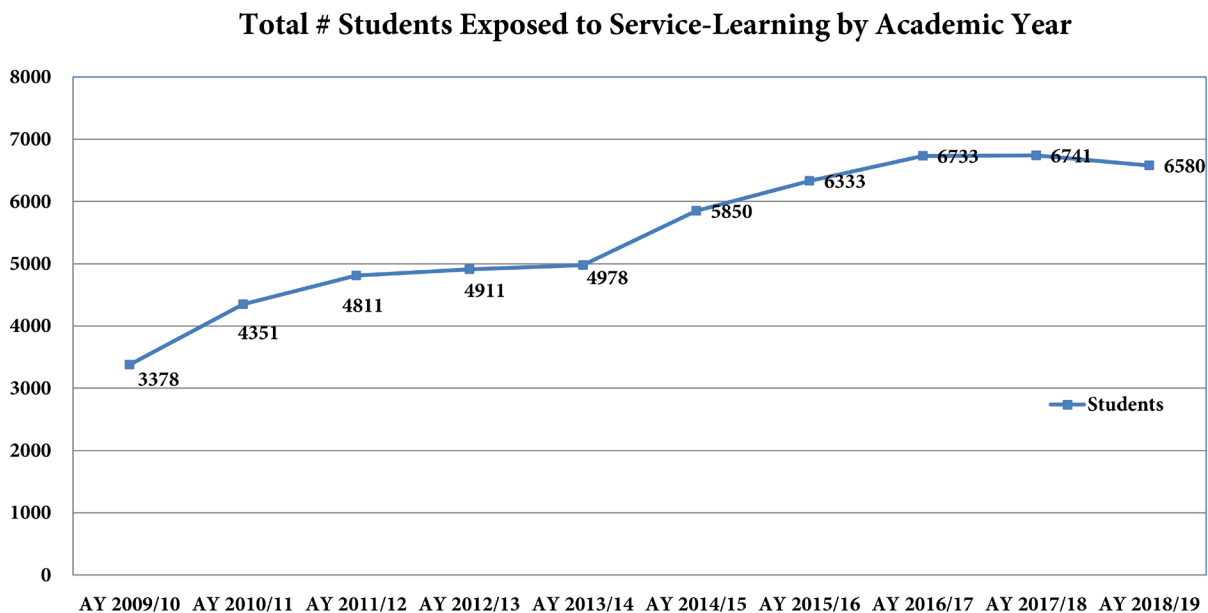
## Service-learning

Service-Learning (SL) is defined at UMass Dartmouth as a pedagogical method used in credit-bearing courses that is designed with the dual mission of:

- a) Student attainment of discipline-specific knowledge through creatively designed, active-learning community based projects and
- b) Community benefit through the thoughtful identification and completion of community-based service.

The methodology of Service-Learning requires:

- a) A clear link between academic objectives and service experience that is mutually beneficial to the goals of the course and community need.
- b) Student reflection as a means to gain a greater understanding of course content and a broader sense of civic responsibility.



**Figure I**

Figure I shows the total number of students exposed to service-learning each academic year. The figure shows a positive trend of increased student exposure to service-learning with a slight decrease this academic year. In this academic year, 6,580 students were exposed to service-learning pedagogy.



### *Service-Learning Faculty Fellows Program*

Students do not get exposed to SL pedagogy without faculty understanding of and commitment to this method of teaching. We have always recognized the need to build internal capacity to offer SL classes via the development of a faculty knowledgeable in SL methods. The primary means to do that has been through the Service-Learning Faculty Fellows Program. The program has grown from 6 faculty members in FY2008/09 to a total of 90 faculty members trained to date.

### *2018-2019 Faculty Fellows*

Rose Mary Botti-Salitsky, *Art & Design*  
Anna Dempsey, *Art Education, Art History & Media Studies*  
Sheikh Ferdous, *Mechanical Engineering*  
Michael Griffin, *Accounting & Finance*  
Marni Kellogg, *Community Nursing*  
Jennifer Koop, *Biology*  
Erin Krafft, *Crime & Justice Studies*  
Devon Lynch, *Economics*  
Tania Perez Cano, *Spanish*  
Heather Turcotte, *Crime & Justice Studies*  
Rebecca Uchill, *Art Education, Art History & Media Studies*  
Jay Zysk, *English*

### *Assessment of SL*

Each year the Leduc Center surveys students across all the colleges to determine the impact of SL classes on civic knowledge, skills, and abilities; class learning objectives; and desire to stay at UMassD. The data has been overwhelmingly positive. This academic year we surveyed 394 students.

College participants reported increases in their civic skills following their participation in service-learning classes. The following table shows the difference in the civic skills of participants before and after program participation. The means below are based on a 5-point scale; with 1 being "I cannot do this at all" to 5 being "I can do this very well." Mean scores of skills before and after program participation were compared using a paired samples t-test. The t-test shows that there is a positive relationship between participation in the service-learning classes and reported gains in civic skills relating to addressing social problems.

**Table I**

Civic Skills	Pre-mean Skill Score	Post-mean Skill Score
Identify needs and resources of the community.*	3.26	4.10
Apply knowledge and skills gained to real problems/opportunities in my community.*	3.51	4.23
Make connections between learning and issues/needs of the community.*	3.48	4.22
Articulate the value of engagement to other members of the community.*	3.44	4.16
Communicate effectively orally and in writing.*	3.83	4.40
Evaluate and integrate information from multiple sources.*	3.81	4.36
Organize other students to take action on a community problem.*	3.18	3.86
Create a plan to address the issue.*	3.40	4.10
Get people to care about the problem.*	3.45	4.10
Organize and run a meeting.*	3.31	3.92
Find and examine research related to the issue.*	3.65	4.22
Apply what I learned in my service-learning class.*	3.52	4.32

\*p < .001

# SERVICE-LEARNING

All of these statements are statistically significant. Moreover, respondents reported that their SL class experience had a strong positive impact on their attitudes regarding the importance of being involved in a program that works on community problems, being concerned about local community issues, and taking responsibility for finding solutions. Students believe service-learning helped them a great deal.

Service-learning is clearly teaching students that the application of knowledge can solve real life problems with 80% of the respondents saying that their service-learning class helped them to meet the course learning objectives. Service-learning has also been linked to the development of empathy and clearly our students feel more empathetic with 82.1% of the respondents saying that their service-learning class made them see a situation from someone else's point of view. The application of knowledge and development of empathy in our students deepens their learning experience. A learning experience that 77.6% of respondents said showed them that action by groups can solve social problems - a trifecta of engaged learning.

UMass Dartmouth is embarking on a new strategic plan entitled "UMassD 2025: Future Ready" under the leadership of Chancellor Robert E. Johnson. He has identified key priorities, including improving the student experience and student outcomes and producing graduates equipped with competencies such as resilience, optimism, and a sense of humanity. The initiative is designed to prepare UMassD graduates for the challenges they will face over the course of their careers. In an effort to assess how service-learning helps to meet the future of work competencies and mindsets, we incorporated a series of questions in our annual survey.

**Table II**

<b>Future of Work Competencies</b>	<b>Pre-mean Skill Score</b>	<b>Post-mean Skill Score</b>
Use different thought processes to generate creative ideas.*	3.66	4.33
Articulate thoughts/ideas in written and oral form.*	3.78	4.36
Value, respect, and learn from individuals different from me.*	4.34	4.70
Demonstrate professionalism, accountability, and effective work habits.*	4.18	4.57

\*p < .001

**Table III**

<b>Future of Work Mindsets</b>	<b>Pre-mean Skill Score</b>	<b>Post-mean Skill Score</b>
I felt <b>optimistic</b> - hopeful and confident about the future.	3.92	4.07
I felt <b>resilient</b> about my ability to recover from and/or adjust to change or misfortune.*	3.58	3.94
I am interested in <b>life-long learning</b> - the ongoing, voluntary pursuit of knowledge.*	4.04	4.41
I am confident in my <b>emotional intelligence</b> - the ability to manage your own emotions and recognize/influence others' emotions.*	3.98	4.33
I am confident in my ability to act based on <b>moral principles</b> .	4.49	4.60
I embrace an <b>entrepreneurial outlook</b> - innovation and continuous improvement.*	3.80	4.17
I have an orientation for <b>community service</b> and engage in ongoing efforts for the betterment of others.*	3.69	4.21

\*p < .001

All future of work competencies are statistically significant. Five of the seven mindsets were statistically significant. Service-learning has proven itself as a valuable tool to prepare students for the future. However, these results lead to the conclusion that additional training and/or experiences are needed for the optimistic and moral principle mindsets. Students also reported increases in their orientation for community service and engagement in ongoing efforts for the betterment of others following their service-learning classes.

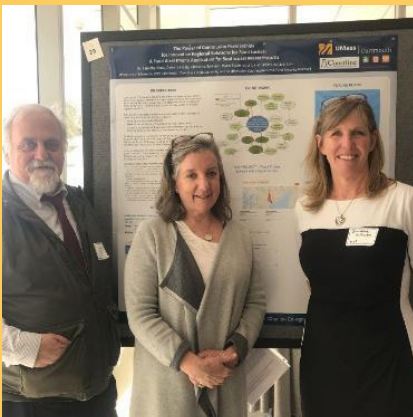
The University of Massachusetts Dartmouth is recognized in our region and nationally as being at the forefront of engaged educational processes. We have grown service-learning to a point where 71% of our graduating class in 2019 were exposed to this pedagogy. Service-learning classes have helped the community address critical issues of educational attainment, environment, community development, youth development, health, economic development, and public safety. Perhaps most importantly an assessment of SL classes has shown its positive impact on student civic participation and skills, connection to UMass Dartmouth, intention to continue and graduate from UMass Dartmouth, and intent to embark upon a career that helps others. Clearly, SL classes are assisting the University in meeting its goals of educating our students for the future of work and to be active citizens beyond graduation.

### ***At a Glance...***

**71%** *of graduating class in 2019 exposed to service-learning*

**198** *sections of service-learning classes taught AY 2018-19*

**6,580** *students exposed to service-learning AY 2018-19*



### ***Leduc Center Spotlight***

*Tim Shea*

*Service-Learning Faculty Fellow*

Dr. Shea's approach to teaching combines intellectual inquiry with real-life application. In one of his classes, students developed a web-based application called Food Finder to connect local food with food distributors such as food pantries when they have extra food. This technology creates a more efficient supply chain of food to address the issue of food insecurity in the SouthCoast. His students were involved in the development of the website and its database.

# EDUCATION PROGRAMS

## *At a Glance...*

**1,900** *seventh graders*

**35** *UMass Dartmouth students*

**6** *Fall River schools*

**3** *New Bedford schools*

## *College Positive*

The BayCoast Bank sponsored the College Positive Tours continue to expose seventh graders to the option of college. UMass Dartmouth hosted over 900 seventh grade students from the Fall River Public Schools in the fall and 1,000 seventh grade students from New Bedford Public Schools in the spring. Students went on a campus tour led by UMass Dartmouth students who shared their own journey to higher education, giving students an opportunity to ask questions and learn more about college life.

The day-to-day operations were managed by UMass Dartmouth student leaders and the tour included the Athletic Center and a robotics demonstration by Dr. Benjamin Viall of the Electrical and Computing Engineering Department.

## *Science Discovery*

This year we were able to pilot a new internship in collaboration with the Buttonwood Park Zoo. The Science Discovery interns assist with teaching the Buttonwood Zoo's guests about the zoo's animals and their conservation efforts through animal encounters, touch tank opportunities, and Science on the Sphere presentations. They also facilitate play experiences at designated areas of the zoo and help with husbandry for the Animal Ambassador program. Two interns served 371 hours teaching over 3,000 guests.

## *Leduc Center Spotlight*

*Elizabeth Anusauskas '20, Political Science & Economics major  
Recipient, Newman Civic Fellowship*

Liz is passionate about democracy, especially the power of student voices and the impact youth can have. In the fall of 2018, she was the coordinator for the New Voters Project, an effort to give young voters the necessary tools to participate in elections. The campaign at UMass Dartmouth resulted in over 550 students registering to vote and an increase in voter turnout by 58%.

She continues to encourage students to share their ideas and opinions with the world. For Liz, staying engaged is the first step to making a difference.





***“I have loved every single tutor placed in my program. They have responded well to our children. The outcomes are clear when I am getting emails from teachers who are stating they are seeing a difference in the children in the classroom.”***

***-Site Coordinator***

### ***Financial Literacy***

The financial literacy program’s goal is to provide financial education to low- and moderate-income individuals in both New Bedford and Fall River to enhance their personal financial skills and knowledge. Financial education fosters financial stability for individuals, families, and entire communities. The Money Smart curriculum is designed by the FDIC. Topics covered included setting goals, budgeting, saving, exploring careers, and income. This year we had three interns deliver the curriculum to approximately 225 students (grades 2-10) in five sites, serving 369 hours.

### ***AmericaREADS & Counts***

Our AmericaREADS & Counts program continues to improve with better scheduling, improved training, and increased transportation utilization. We added two new locations: School on Wheels Harbour House and Henry Lord Community School.

This year, 198 UMass Dartmouth students provided approximately 15,414 hours of tutoring and mentoring in the region. Our sites included:

- *Alfred J. Gomes Elementary School, New Bedford*
- *Boys and Girls Club of Fall River*
- *Boys and Girls Club of Greater New Bedford*
- *Citizens for Citizens, Inc., Head Start, Fall River*
- *Dennison Memorial Community Center, New Bedford*
- *Elizabeth Carter Brooks Elementary School, New Bedford*
- *Henry Lord Community School, Fall River*
- *John A. Parker Elementary School, New Bedford*
- *New Bedford YMCA*
- *Presidential Heights, New Bedford Housing Authority*
- *School on Wheels, Harbour House*
- *Sgt. Wm. H. Carney Memorial Academy, New Bedford*
- *St. Andrew’s After-School Program, New Bedford*
- *YMCA of Greater Fall River*

***“This was the best group of tutors that we have had to date! Engaging with children, self-starters, pleasant and appropriate.”***

***-Site Coordinator***



# ALTERNATIVE BREAKS

## *Alternative Breaks*

A multitude of college students go on vacation during the one-week semester break in March. Thousands flock to beaches for rest and relaxation. Many UMass Dartmouth students choose an alternative break - spending a week in service to others.

This year, the Leduc Center was proud to support five Alternative Breaks that addressed topics, such as interfaith service, building homes for those in need, and providing access to water, and brought students to places like Waynesburg, Pennsylvania and Jalova, Costa Rica.



### ***Global Vision International (GVI)***

Fourteen students went to Quepos, Costa Rica and served on a community health service trip with Global Vision International, a non-profit organization that runs high impact volunteer programs. Participants worked with youth in two local communities on activities relating to healthy living (i.e. diet, exercise, social/emotional learning, and proper hygiene.)

***“Our experience reinforced the idea that we are both lucky and privileged. We also came away with two realizations: change takes time and giving back whenever and wherever we can helps to make change. Little steps will make a big difference in the long run!”***

***-UMassD Student***

### ***College of Nursing***

Ten undergraduate nursing students traveled with three professors to Mississippi. Students assisted in annual well child visits, provided care at a mobile clinic, and also helped construct a duplex home for two families.



### ***Habitat for Humanity***

Eleven students went to Waynesburg, Pennsylvania to build low-cost homes for families and people in need. Participants worked on demolishing/repurposing houses in order to build new homes.



### ***At a Glance...***

**1** local break

**2** national breaks

**2** international breaks

**55** UMassD students

### ***Think Globally, Act Locally***

Seven students focused on making a difference locally and globally on the issue of food justice. Students screened and discussed the documentary “A Place at the Table”, visited a local farmer’s market, served breakfast at Mercy Meals and More, and participated in a “Save the Bees” discussion with MASSPIRG. participated in discussions, and reflected on these topics. They also served at the Sharing the Harvest Community Farm at the YMCA in Dartmouth and cleared trails with UMassD Sustainability Initiative.

### ***Plenitud PR***

Thirteen students and two faculty members went to Las Marias, Puerto Rico and served with Plenitud PR, a non-profit educational farm and community dedicated to service in sustainability and the arts.



***“This trip was incredibly transformative...students came away from the trip feeling they had taken on enormous challenges successfully and collaboratively...these connections are allowing them to think beyond the classroom and the university campus into new possibilities for shared futures.”***  
***-UMassD Faculty participant***

# COMMUNITY SERVICE

## *First Saturdays of Service & Other Service Events*

We program a regular schedule of service opportunities to meet the needs of our local communities and increase the engagement of our students. The **First Saturdays of Service** program continues to offer community service opportunities for students on the first Saturday of each month. This year, approximately 279 students served over 660 hours, which included planting, cultivating, and harvesting of vegetables at the Sharing the Harvest Community Farm at the Dartmouth YMCA; trail clearing on campus and the Allens Pond Wildlife Sanctuary; shoreline clean up with the Solution to Pollution; river clean up with the Westport River Watershed Alliance; cleanup assistance at the Battleship Cove in Fall River; and translation and career advising at New Bedford High School.

### *At a Glance...*

**19** UMassD students

**2,565** hours served

**1,840** tax returns prepared

**\$3.2** million tax refunds claimed

### **VITA**

Our **Volunteer Income Tax Assistance** program, in partnership with Charlton College of Business Professor Michael Griffin and the Community Economic Development Center, successfully recruited 19 UMassD students who performed 2,565 hours of service helping prepare tax returns for 1,840 families. Through these efforts, the VITA program helped these families claim over \$3.2 million in tax refunds.

## **Leduc Center Spotlight**

*Beyanid Cole '19, Juris Doctorate candidate  
Michael Dukakis Public Service Internship*

Beyanid has worked at the Massachusetts Trial Court as a Certified Court Interpreter for eight years. She immigrated to the United States sixteen years ago and have been actively engaged in public service initiatives on behalf of immigrants. She has recorded podcasts and videos in Spanish for the immigrant community on important immigrant legal issues.

Beyanid interned at the Community Economic Development Center (CEDC) in New Bedford where she continued her work with important immigrant legal issues. Her work included preparing and presenting workshops to immigrants.





# ENGAGED SCHOLARSHIP



## *Engaged Scholarship Symposium*

The fifth annual Engaged Scholarship Symposium was held on February 22nd, and included a keynote address by Dr. Eric DeMeulenaere, an Associate Professor in the Department of Education at Clark University. He is also the 2015 recipient of the Ernest A Lynton Faculty Award in Engaged Scholarship. His presentation “The Heart of Listening: Centering Youth in Engaged Scholarship” discussing students’ roles in engaged scholarship.

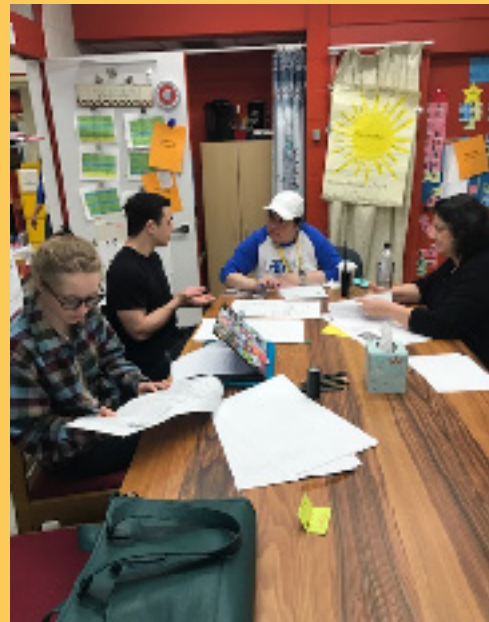
UMass Dartmouth faculty members who made presentations included:

- Dr. Shakhnoza Kayumova, STEM Education & Teacher Development  
*“Learning to Engage in STEM Learning Equitably with Diverse Communities: A Case for the Critical Response-ability Approach”*
- Dr. Lynn D’Esmond, Community Nursing  
*“Partnering to Make Healthcare Safer: Distracted Practice Scale Development”*
- Dr. Brian Williams, History  
*“ISIS’s Hidden Genocide: Fieldwork Among the Dying Race of Yazidi “Devil Worshipers” in Iraq”*
- Dr. Cyndi Marland, English  
*“Giving Back Through Student Voices”*

## **Leduc Center Spotlight**

*Professor Rose Mary Botti-Salitsky’s class  
Service-Learning Project*

In her Architecture and Design Studio VII class, Professor Botti-Salitsky’s students completed a service-learning project with Sgt. William H. Carney Academy in New Bedford. Students were divided into three teams tasked with creating different designs for the school’s library. Her students received feedback from the students at Carney before making their final design proposal presentations. The three proposals were a kaleidoscope theme integrating colors and geometric forms; a rainbow fish theme inspired by conversations with the Carney students; and a Whaling City’s history theme with a whale tail and small boat where kids can sit and read. The library is now fully functioning and staffed by volunteers.



# ENDEAVOR SCHOLARS

## *Endeavor Scholars*

Eighteen Endeavor Scholars completed over 3,800 service hours with community partners that included Crisis Text Line, Good Samaritans, Better Community Living Inc., Sgt. William H. Carney Academy, YMCA of Greater Fall River, Westport High School, Our Sisters' School, Charlton Memorial Hospital, New Bedford Art Museum, Olancho Aid Foundation, Inc., Global Vision International, UMass Dartmouth Workers' Education Program, UMass Dartmouth STEM Learning Lab, GiftsToGive, and College Positive Tours with the Leduc Center.

The Endeavor Scholars program has graduated 40 students who are either employed or pursuing a graduate degree. All students, past and present, and completed 37,860 hours of community service to date.

## ***Leduc Center Spotlight***

*Josue Rivera Valdez '19, Computer Science Major  
2019 29 Who Shine Recipient*

Josue is an Endeavor Scholar who has consistently outperformed all of the program's requirements and expectations. He immigrated to the U.S. less than a decade ago from the Dominican Republic. Growing up in Lawrence, he channeled his passion for computers by coaching younger children in robotics competitions. He now volunteers over 30 hours a week teaching robotics at the YMCA of Greater Fall River; helping out at Arnie's Cupboard, the campus food pantry; and tutoring fellow students in the Department of Computer and Information Science. In the past he has also served as a translator at New Bedford High School parent workshops and prepared taxes for low-income residents.

Josue is in his third year at UMass Dartmouth but has already begun taking graduate courses and conducting independent research. He will graduate with a 3.95 GPA and a bachelor's in computer science. He will continue as a graduate students at UMass Dartmouth with aspirations of a career in AI.

In addition to the 29 Who Shine, Josue also received the UMass Dartmouth Civic Engagement Award this year. Josue is a shining example the Leduc Center's mission. In a myriad of service opportunities, he has demonstrated how students can also be leaders by serving their local communities and creating change.

***"Volunteering gave me the opportunity to meet people, improve my English language skills, and learn about my community...I look forward to a future when I will combine my passion in technology and leadership skills to help make the world healthier and happier."***

***-Josue Rivera Valdez***





## *SouthCoast Serves*

SouthCoast Serves (SCS), a collaborative facilitated by the Leduc Center, engages service as a strategy to improve the health and welfare of our communities.

This year saw an increase in the the collaborative's social media presence, membership, and pledge completions - seventeen new partners joined SouthCoast Serves and eighty-seven students completed a pledge to complete sixty hours of community service in a year. In addition, forty-two students are currently enrolled in the pledge and expected to complete their hours by the end of 2019.



### ***9/11 Day of Service and***

***Remembrance Rally*** took place on Sunday, September 9th at the Sharing the Harvest Community Farm at the Dartmouth YMCA.

This year, the rally was co-sponsored with BayCoast Bank and we offered two shifts that facilitated more volunteers. The rally attracted over 300 volunteers - a majority of whom were UMass Dartmouth student athletes from the football, track & field, cross country, softball, and swimming teams. Volunteers harvested over 12,335 pounds of vegetables.



# SOUTHCOAST SERVES



## 2019 UMass Dartmouth MLK Youth Civic Leadership Institute “I Have a Dream” Art-In Impact Report

**120+**  
*Random Acts of kindness*  
including:  
• **80** Flower arrangements created and delivered to patients at Charlton Memorial Hospital, Fall River, MA.  
• **40** Lunch bags decorated for Hearts for Hope, Fall River, MA.  
• **1** MLK “I have a Dream” inspired quilt created for Bristol Community College  
• **Countless** “I Have a Dream” inspired buttons designed to build SouthCoast community

**120** Bowls  
Painted for *food security* project with Our Sisters School, New Bedford MA.

**133**  
**Volunteer's**

**Including:**

- 22** UMass Dartmouth College Students
- 20** Local High School Students
- 3** AmeriCorps Members
- 30** Community Members
- 60** Elementary School Students

**42** Youth Trained as Facilitators to lead **2** Community Art-In Events  
in Honor of Reverend Dr. Martin Luther King Jr.

**A Collective Effort By:**

Dennison Memorial Community Center, New Bedford Boys & Girls Club, Our Sisters’ School, UMass Dartmouth Frederick Douglass Unity House, UMass Dartmouth Leduc Center for Civic Engagement, UMass Dartmouth NAACP College Chapter, UMass Dartmouth Black Studies Program and Bristol Community College

**Sponsors:**

BayCoast Bank, Fall River Florist Supply Co, Domino’s Pizza, Oriental Pearl, Perry’s Bakery, New York Bagel, Stop & Shop & Shaw’s

*MLK Day of Service* consisted of a “I Have a Dream” Art-In at two locations in Fall River and New Bedford: Our Sister’s School and Bristol Community College. Volunteers participated in various activities, including quilt making, bag decorating, flower arranging, bowl painting, and button making.

This year, we partnered with Bristol Community College to host a service fair following their annual MLK Breakfast.



### Leduc Center Spotlight

*Eric James ‘20, Crime & Justice Studies  
Recipient, Jonathan Blake Waxler Prize for Social Justice*

Eric is the president of the Beta Phi Chapter of Iota Phi Theta Fraternity and has been involved in several student organizations. He is the founder of the House of Deliberations, a student group whose aim is to bring together students from across the university to discuss pressing topics, such as sexual assault, gender and racial politics, environmental concerns, policing, and forms of oppression.

According to his nomination, “Eric is a committed student of the world consistently seeking connections between course materials and what he observes, experiences, or is aware of occurring outside the classroom to enhance his capacity to effect change in the world. His efforts to create collaborations across the university has broadened and strengthened interdisciplinary networks across campus.”

We partnered with UMass Dartmouth Navitas Global Student Success Program and the International Student Association for the **International Speakers Bureau**. International students were invited to give a presentation about their countries at Our Sisters' School, the New Bedford Boys & Girls Club, and the YMCA of Greater Fall River. These presentation help broaden the horizons for local children.

In conjunction with these presentations, UMass Dartmouth student MarKaveus Barnes helped draw and paint a world map at the New Bedford Boys & Girls Club. The World Map Project was originally developed by the Peace Corps to help students improve their knowledge of geography and understanding of different peoples.



The **annual Earth Eve parade** on April's AHA! night was a collaboration between AHA!, Greater New Bedford Regional Refuse Management District, and Southeastern Environmental Educators Alliance. AHA! (Art • History • Architecture) Night is a free arts & culture event which takes place the 2nd Thursday of every month in Downtown New Bedford.

In celebration of International Women's Month, we also hosted a **Fashion for a Cause fundraiser** on March 1st to benefit the Panzi Foundation, an organization focused on developing and engaging in strategic advocacy to end violence against women and girls in the Democratic Republic of Congo and around the world. Fifty-seven volunteers served over 1,000 hours to successfully host this event. The event included twenty-nine models and over eighty guests were in attendance.

To celebrate International Coastal Cleanup Day, the Leduc Center hosted both a **Love Your Ocean Summit** and shoreline clean up at the end of September. The event included a keynote address by Jardayna Laurent, Massachusetts Chapter Chair for the Surfrider Foundation, a tour of the School for Marine Science and Technology, as well as booths with educational information about marine pollution and its impact on ocean health.

Food justice continued to be a focus area. The Leduc Center and the Charlton College of Business hosted the **Food Revolution Fair** on March 28th. Over 100 students were in attendance to learn about nutrition, health, and the relationship between the local food economy and environmental health.



# YOUTH CIVIC LEADERSHIP INSTITUTE



## *Youth Civic Leadership Institute*

The Leduc Center hosted two Youth Civic Leadership Institutes. Students from Durfee High School, Global Learning Charter Public School, New Bedford High School, and Westport High School were in attendance.

In the first Institute, students learned about food security, leadership skills, and how to effect change. They also met with various community partners in a speed-dating event to help them find partners for their service projects. The Institute ended with the 9/11 Day of Service and Remembrance at the Sharing the Harvest Community Farm at the Dartmouth YMCA.

In the spring, the Institute coincided with the Martin Luther King Jr. Day of Service. It included a civil rights workshop and a visit to the Edward M. Kennedy Institute for the US Senate. Students then participated in a Martin Luther King, Jr. Day of Service event at one of four locations, where they served as art-in facilitators.

Twenty-two UMass Dartmouth students participated in both Institutes - training, facilitating, and mentoring Fall River and New Bedford high school students.

## **Leduc Center Spotlight**

*Nathaniel Roberts '20, Political Science & Economics Major  
Michael Dukakis Public Service Internship*

Nathaniel interned at Congressman Joe Kennedy, III's office in Newton, MA. His main responsibilities involved responding to the Congressman's constituents. He also provided assistance at a town hall meeting.

Nathaniel is the Chapter Chair of the Massachusetts Public Interest Research Group (MASSPIRG). He is dedicated to grassroots political movements. In the summer and fall, he worked as a field organizer for the Iowa Democratic Party for the midterm elections.



# YOUTH CIVIC ENGAGEMENT SUMMIT



## *Youth Civic Engagement Summit*

UMass Dartmouth hosted over 1,100 8th grade students for a Youth Summit. The Eighth Grade Youth Summit was held over two days - Fall River and Somerset students coming one day and New Bedford students coming the other day.

The summit included keynote speaker, Carlos Ojeda Jr. a dynamic speaker who focuses his energy on empowering students to succeed by teaching them that their voice is their power and the importance of education. This was followed by the Think Fast Game Show - an experiential entertainment program that exposes participants to important educational information, facts about college life, and career opportunities after college.

When the summit ended the engagement didn't - Carlos Ojeda Jr. gave each student a copy of his book, *The Power of Youth: It All Begins with You!*, and a link to his company's website with resources for students and parents and an online community of engaged youth to continue their education.

***"I loved hearing students on our tours telling us that they can't wait to go to college. Hearing students so excited about college and school in general shows me how important these tours are and how they can change a student's view on their future!"***

***-UMassD College Positive Student Tour Guide***



# CIVIC LEADERSHIP AWARDS

## *Civic Leadership Awards*

Civic Leadership Awards recognize the civic engagement contributions of our students, faculty, and community members. This year's recipients were:



### *Student Civic Leadership Award*

**Michael Curran** is a junior psychology major from Plymouth, MA. After developing a dependence on drugs in high school, he overcame his addiction through his resilience and with the help of treatment programs. His recovery has provided him with a sense of purpose - to help others in recovery. He has volunteered with Speakers for Hope talking about substance abuse, peer pressure, and goal setting and The Food Project in Boston to renew abandoned lots into sustainable sources of agriculture.



### *Faculty Civic Leadership Award*

**Dr. Jack Chopoorian** commenced his academic career in 1977, after a career in product development and marketing in the chemical industry. He is a Navy veteran and Fulbright Scholar. He has served as the chair of the Marketing and Management Information Systems department. He was recognized for his teaching with the Thomas J. Higginson Award. He has instructed thousands of students using service-learning. Even though he retired in 2009 as a Chancellor Professor of Marketing, he continues to teach and lecture.



### *Community Member Civic Leadership Award*

**Rev. David Lima** is a lifelong resident of New Bedford and has been the Executive Minister of the Inter-Church Council of Greater New Bedford since 2006. He chairs the Homeless Providers Network, leads the Greater New Bedford Suicide Prevention Coalition, is the chaplain for the New Bedford Police Department, and was one of the founders of the Community Outreach and Advocacy program, providing outreach to anyone who overdoses on opioids. He also serves on numerous religious, civic, and community organizations boards and committees.

# GRANT ACTIVITIES

From July 2018 to July 2019 we applied for 15 grants worth \$398,616 and received 13 grants worth \$315,166. We received \$27,500 to support the 7th Grade Campus Tours and 8th grade Youth Summit from BayCoast Bank. We received a total of \$30,000 for the Guns for Groceries initiative from numerous sources, including SouthCoast Health, Attorney Scott Lang, and Fall River Rotary Foundation.

The Bristol County District Attorneys Community Fund provided \$2,600 for transportation for high school students to attend the Lawrence Lecture, “Engaging Student Voices: A Focus on Voting, Gun Control, and Anti-Violence” featuring David Hogg and Jaclyn Corin from Parkland, FL. Chancellor Emeritus Dr. Jean MacCormack provided a gift of \$5,000 to support a Dukakis intern and \$7,500 in support of Community Service Ambassadors. We are grateful for her continued support of our student engagement activities. We were the recipient of a \$6,322 grant from the Massachusetts Service Alliance Youth Development Volunteer Initiative to support a Volunteers in Public Schools (VIPS) pilot program. We also received \$80,000 in support of our highly successful America Reads program as a line item in the Massachusetts Service Alliance.

And finally, we are the recipients of an AmeriCorps VISTA who will work on the Volunteers in Public Schools (VIPS) initiative and a Social Capital Inc. (SCI) AmeriCorps member who will work on expanding volunteer opportunities for UMass Dartmouth students with SouthCoast Serves members.



# LEDUC BY THE NUMBERS

## *Student Community Service Hours*

<b>TOTAL SERVICE HOURS</b>	<b>271,149</b>
Service-learning	153,140
Community Service/Volunteerism	118,009
Value of Service	\$8.72 million

### *Service-learning*

#### *Service-learning Courses*

Faculty	152
Course sections	198
UMass Students taking a section	6,540

### *Community Service*

#### *9/11 Day of Service*

Volunteers	300+
Crops Harvested (lbs.)	12,335+

#### *MLK Day of Service*

Community Art-in Events	2
Number of Volunteers	45
Number of K-8 student participants	90+
Hours of Service	804

#### *First Saturdays of Service*

UMassD Students	279
Hours of Service	660

#### *Alternative Break*

UMassD Students	55
Hours of Service	3,360

### *Economic Development*

#### *VITA*

UMassD Students	19
Hours of Service	2,565
Free tax returns filed	1,840
Refund amount w/ EITC (\$)	3,200,000

### *Early Literacy*

#### *America READS/Counts*

Sites	14
UMassD Students	198
Hours of Service	15,414

### *Youth Programming*

#### *College Positive Tours*

Number of schools	9
UMassD Students	35
Seventh Graders	1,900

#### *Youth Civic Leadership Institute*

UMassD Students	22
Hours of Training & Service	1,536

#### *Science Discovery*

UMassD Students	2
Hours of Service	371

#### *Financial Literacy*

UMassD Students	3
Hours of Service	369
Sites	5

#### *Youth Summit*

Number of Schools	9
Eighth Graders	1,100

# COMMUNITY SERVICE HOURS

<b>Total Volunteer Hours</b>	<b>118,009</b>
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## Leduc Center

### Programs

9/11 Day of Service	450
Alternative Break	3,720
America Reads/College Positive	21,780
Big Brother/Big Sister	540
Dukakis Fellows	600
Eco Challenge (Fall/Spring)	840
Endeavor Scholars	3,870
Financial Literacy	530
International Speakers Bureau	70
Service Leaders/Translation Squad	620
Saturdays of Service/Special Events	925
SCI/Campus Compact AmeriCorps members	3,700
Science Discovery	371
VITA	2,565
Youth Civic Leadership Institute	1,536

## University Programs & Centers

### Programs

College Now/START	1,240
Connect	1,500
MASSPIRG	2,405
Peer Health Educators	1,092
Sustainability	2,815
Student Affairs	364

### Centers

Career Resource Center	1,969
Center for Religious and Spiritual Life	2,599*
Center for Women, Gender & Sexuality	1,790
Frederick Douglass Unity House	4,117
Reading and Writing Center:	
Conversation Partners	207

## School of Law

### Student Hours

Field Placement and Clinics	8,414
Pro Bono	3,476
Public Interest Law Fellows	3,855
Summer Stipend	1,920

## Housing & Residential Experience

### Halls

Artist in Residence (AIR)	747
Aspen/Ivy	26
Cedar Dell South	51
Cedar Dell West	35
Chestnut	111
Elmwood	192
Evergreen/Willow	9
Hickory/Birch	10
Maple Ridge	98
Oak Glen	84
Pine Dale	125
Resident Assistant (RA) Training	228
Roberts	0

## Athletics

### Teams

SAAC/Athletic Department	530
Baseball	81
Cross-Country	52
Field Hockey	120
Football	780
Golf	657
Men's Basketball	92
Men's Soccer	175
Sailing	18
Softball	63
Swimming	54
Track & Field	359
Women's Basketball	45
Women's Lacrosse	24
Women's Soccer	159
Women's Tennis	3

## SAIL

### Student Organizations

20 Cent Fiction	232
African Student Association	372
All Hands United	264
Alpha Sigma Tau	270



# COMMUNITY SERVICE HOURS

American Design Society of Interior Design	160	Indian Students Association	798
American Red Cross Club	190	Institute of Electrical and Electronics Engineers	160
American Society of Civil Engineers	132	International Law Society	162
American Society of Mechanical Engineers	680	International Society of Pharmaceutical Engineers	32
Anagama Club	32	Intervarsity Christian Fellowship	260
Animation Club	44	Investment Club	40
Art History Club	25	Kappa Delta Pi	44
Asian Pacific American Law Student Association	184	Krav Maga UMD	52
Asian Student Association	212	Kekeli West African Drum and Dance Club	140
Beta Alpha Psi	90	Lambda Sigma Upsilon Latino Fraternity	32
Biomedical Engineering Society	178	Latina/o American Law Association	108
Black Law Student Association	136	Law Association Against Sexual Exploitation	48
Black Student Union	822	Legal Association of Women	384
Cape Verdean Student Association	204	Management Consulting Club	92
Ceramics Club	572	Men's Volleyball	22
Charlton Graduate Student Association	90	Mental Note	102
Chess Federation	32	Metals Guild	13
Chi Phi	132	Miracle Dance Network	420
Chi Upsilon Sigma	80	Mock Trial	40
Chinese Club at UMassD	312	Moors.Engaged.Noble	270
Chinese Student Scholar Association	44	Muslim Students Association	546
College DECA	612	NAACP	520
Corsair Cheer	100	National Art Education Association	108
C.A.R.E.	104	National Panhellenic Council	18
CRU	81	National Society of Black Engineers	102
Cyber Security Education	228	Net Impact UMass Dartmouth	192
Dance Team	66	Nursing Graduate Student Organization	112
Delta Pi Omega	170	Order of Omega	-
Delta Theta Phi Law Fraternity	300	Outdoor Club	734
Disc Golf Club	50	OUTLaw	-
Divine Sword Gospel Choir	240	PLACES	60
Engineers Without Borders	1,260	Paintball Club	132
Environmental Law Society	84	Painting and Printmaking Club	128
Eovove	40	Papermaking Club	80
Esperanza Project	960	Peer Health Educators	12
Fibers Club	12	Phi Beta Sigma	250
Figure Drawing Club	46	Phi Kappa Theta	144
Gallery 244	64	Phi Sigma Sigma	140
Gaming Society	148	Poetic Justice	90
Global Health Collaborative	79	Political Science Association	128
Graduate Student Senate	96	Pre-Dental Society	325
Graphic Design Club	166	Pre-Health Society	1,308
Greek Council	32	Pre-Law Society	312
Habitat for Humanity	770	President's Assembly	56
HASA	270	Pride Alliance	180
Hillel	78	Public Speaking & Professional Dev. Network	56
History Club	220	Psychology Club	114
House of Deliberations	370	Psi Chi	192
Humans vs. Zombies	183	Relay for Life*	1,862
I.D.E.A. Club	220	Resident Student Association	82
Illustrations Club	60	Rho Sigma Phi Sorority	60



Rugby Club	462
Sculpture Club	30
Shokotan Karate Club	96
Ski and Snowboard Club	264
Smash Bros. Club	558
SMAST Graduate Student Association	156
Society of Physics Students	70
Society of Women in Marine Science	450
Society of Manufacturing Engineers	128
Spring Concert Planning Committee	230
Senior Photo Exhibition	-
Step Team	144
Student Animal Legal Defense Fund	220
Student Association for Medical Laboratory Science	152
Student Bar Association	124
Student Government Association	620
Student Nurses Association	246
Student Veterans Association	276
Synthetic Biology Club	40
Taiwanese Student Organization	50
The Biology Association of UMassD	198
The Middle Eastern American Law Students Ass.	90
The UMassD Chapter of Curley in College	330
Theatre Company	912
Theta Delta Chi	90
Torch	419
UMass Law Wing Chun	12
UMassD Culinary Club	588
Ultimate Frisbee Club	62
Urban Sound	36
Veteran's Law Association	216
UMassD Alzheimer Buddies	468
UMass Dartmouth Belly Dance Club	90
UMassD Cricket Club	108
UMassD Film Making Club	18
UMassD Model UN	240
UMassD Step Team	120
UMassD Vocal Club	54
United Latino Society	522
Vietnamese Student Association	72
We are Women	120
Young People in Recovery	68
Youth Empowerment Ministry	60
Zeta Lambda Chi	132



***“We are each other’s business; we are each other’s harvest; we are each other’s magnitude and bond.”***

***-Gwendolyn Brooks***

# THANK YOU

We would like to thank our faculty, student, and community partners for dedicating their time and effort in helping build the bridge between learning and community. We would also like to thank and recognize the organizations who have supported the mission of the Leduc Center by funding our programs and projects. This year, the Leduc Center would like to thank:

*Robert &  
Jeanne Leduc*



*Dr. Jean  
MacCormack*



# LEDUC CENTER PERSONNEL

**Matthew H. Roy, Ph.D.** - Assistant Vice Chancellor for Civic Engagement & Center Director

**Deirdre Healy** - Director, Community Service & Partnerships

**Gary Marden** - Civic Engagement Program Officer

**Kathryn Doan** - Administrative Assistant

## **Community Advisory Board**

Carl Alves, *Executive Director, Positive Action Against Chemical Abuse (PAACA)*

Dr. Carlos Benavides, *Associate Professor, Foreign Literature and Languages, UMass Dartmouth*

Lee Blake, *President, New Bedford Historical Society*

David Borges, *Assistant Director, Public Policy Center, UMass Dartmouth*

Jack Chopoorian, *Professor Emeritus and President, Mansion Nursing and Rehabilitation Center*

Nicholas Christ, *President & CEO, BayCoast Bank*

Joseph Cordeiro, *Chief of Police, New Bedford Police Department*

Paula Cruz '14, *Alumna, UMass Dartmouth*

Cynthia Cummings, *Assistant Vice Chancellor, Student Affairs, UMass Dartmouth*

Elizabeth Duffy, *Assistant General Counsel, Massachusetts Department of Developmental Services*

Michelle Hantman, *President, United Way of Greater New Bedford*

Dr. Memory Holloway, *Professor Emerita, Art Education, Art History & Media Studies, UMass Dartmouth*

Jeanne Leduc, *Benefactor & Community Member*

Robert Leduc, *Benefactor & Community Member*

Rev. David Lima, *Executive Minister, Inter-Church Council of Greater New Bedford*

Dr. Jean MacCormack, *Chancellor Emerita, UMass Dartmouth*

Rep. Christopher Markey, *Massachusetts House of Representatives*

Jim Mathes, *President & CEO, Dennison Memorial Community Center*

Jacob Miller '16, *Alumnus, UMass Dartmouth*

Bill Perkins, *President & CEO, People, Inc.*

Denise Porche, *Executive Director, The Island Foundation*

Gina Purtell, *Director, Allen's Pond Wildlife Sanctuary, Massachusetts Audubon Society*

Dr. John Quinn, *Director of Public Interest Law Program, UMass School of Law*

Michele Roberts, *Executive Vice President & Community Relations Officer, Bristol County Savings Bank*

Sen. Michael Rodrigues, *Massachusetts State Senate*

Dr. Bruce Rose, *Community Member*

Gary Schuyler, *Retired CEO & President, YMCA Southcoast*

Peter Schock '12, *Alumnus, UMass Dartmouth*

Corinn Williams, *Executive Director, Community Economic Development Center*

Dr. Mary Zahm, *Professor, Psychology Department, Bristol Community College*

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