

Guide for Faculty Planning – Online Teaching and Learning

UMass Dartmouth

Fall 2020

Regardless of the modality—face to face, blended, fully online—effective teaching and learning intentionally connects instructional tools to specific course learning outcomes. Instructors are encouraged to talk openly with their students about why specific course assignments and instructional tools are being used to advance specific course learning outcomes. *Why am I presenting this material in this way? Why am I asking my students to perform a particular course activity in relation to a particular concept or topic?* These questions can guide thinking about instructional planning and development. In addition, instructors might consider ways to build into the course some concrete demonstrations of course activities, such as how to write an effective discussion board post/response or how to engage actively and effectively with assigned readings, recorded lectures, and other course materials delivered online.

Flexible instructional planning requires consideration of more than course content alone. Instructors should consider additional variables, including class size (e.g. a large introductory course vs. a small capstone seminar), student population (e.g. mostly first-year students vs. juniors and seniors), type of course (e.g. University Studies course vs. major coursework), and method of communication (asynchronous, synchronous, mixture of the two).

The chart below indexes a number of learning activities followed by existing instructional tools and technologies that can be used to implement them and the trainings and resources available to learn how to use them.

Learning Activity <i>I would like my students to engage in the following learning activity:</i>	Recommended Tool/Modality <i>To design and implement this activity I can use one of the following tools/modalities:</i>	Training and Tutorials <i>I can learn how to use this instructional tool/modality with the following training resource/tutorial:</i>
Case studies	Discussion board Zoom/breakout groups VoiceThread WordPress	Creating a Discussion Forum in myCourses Tips for Hosting Zoom Meetings or Zoom workshops Discussions with VoiceThread or VoiceThread: Service provider workshops WordPress site or IThep.umassd.edu
Debate	Zoom/breakout groups Discussion board VoiceThread WordPress	Tips for Hosting Zoom Meetings or Zoom workshops Creating a Discussion Forum in myCourses Discussions with VoiceThread or VoiceThread: Service provider workshops WordPress site or IThep.umassd.edu

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Discussion	Discussion board Zoom/breakout groups VoiceThread	Creating a Discussion Forum in myCourses Tips for Hosting Zoom Meetings or Zoom workshops Discussions with VoiceThread or VoiceThread: Service provider workshops
Exams	myCourses Tests	Creating a Test in myCourses IThelp.umassd.edu
Group work	Blended learning/Flipped Zoom breakout groups WordPress Kaltura personal video recording VoiceThread	2020 Fall Course Prep Tips for Hosting Zoom Meetings or Zoom workshops WordPress site or IThelp.umassd.edu Recording Videos with Kaltura or Kaltura workshops Discussions with VoiceThread or VoiceThread: Service provider workshops

Learning Activity	Recommended Tool/Modality	Training and Tutorials
<i>I would like my students to engage in the following learning activity:</i>	<i>To design and implement this activity I can use one of the following tools/modalities:</i>	<i>I can learn how to use this instructional tool/modality with the following training resource/tutorial:</i>
Lectures	Kaltura personal video recording Zoom/meetings or recordings Classroom lecture capture/recordings	Recording Videos with Kaltura or Kaltura workshops Tips for Hosting Zoom Meetings or Zoom workshops
Office hours (virtual) / student meetings	Zoom meetings Blackboard Collaborate	Tips for Hosting Zoom Meetings or Zoom workshops Meet Online with Bbl Collaborate Ultra
Peer editing/reviewing	Discussion board Zoom breakout groups Kaltura personal video recording VoiceThread	Creating a Discussion Forum in myCourses Tips for Hosting Zoom Meetings or Zoom workshops Recording Videos with Kaltura or Kaltura workshops Discussions with VoiceThread or VoiceThread: Service provider workshops
Practical (Clinical/Lab/Studio)	Blended/Flipped course plan	2020 Fall Course Prep

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Quizzing	myCourses Tests Kaltura video quizzing	Creating a Test in myCourses Ihelp.umassd.edu Recording Videos with Kaltura or Kaltura workshops
Socratic Dialogue	Zoom meeting	Tips for Hosting Zoom Meetings or Zoom workshops
Student oral presentations	Kaltura personal video recording VoiceThread Zoom meeting/recording	Recording Videos with Kaltura or Kaltura workshops Discussions with VoiceThread or VoiceThread: Service provider workshops Tips for Hosting Zoom Meetings or Zoom workshops
Student video presentations	Kaltura personal video recording VoiceThread Zoom meeting/recording	Recording Videos with Kaltura or Kaltura workshops Discussions with VoiceThread or VoiceThread: Service provider workshops Tips for Hosting Zoom Meetings or Zoom workshops

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Think/Pair/Share Activities	Zoom meeting/recording	Tips for Hosting Zoom Meetings or Zoom workshops