

*Anti-oppressive pedagogies take many forms.*

Anti-oppressive pedagogies are philosophies, practices, tools, and strategies that lay the foundation for an environment that does not inequitably deny access to learning, engagement, knowledge, or voice based on implicit or explicit biases or harmful hierarchies that create or reinforce marginalization or structural violence.

Anti-oppressive pedagogies are philosophies, practices, tools, and strategies that lay the foundation for an environment that facilitates deeper dialogue, recognition of the multiple selves and perspectives that exist in our learning spaces, and incorporation of student- and community-centered approaches to learning that position the *process* of learning as integral to not only the *outcomes* of learning, but to our well-being as individuals, as communities, and as a larger society.

These resources, created and offered by faculty and students here at UMass Dartmouth, are meant to support such anti-oppressive pedagogies and practices. We hope that in these tools, activities, case studies, reflections, and other resources, drawn from across multiple disciplines, there is something useful for everybody.

If you have something that you would like to add to this collection of resources, or if you'd simply like to talk further about anti-oppressive pedagogies, email Dr. [Jay Zysk](#), OFD Director, or Dr. [Katie Krafft](#) (CJS/OFD).