

RACHEL KULICK

University of Massachusetts Dartmouth
Department of Sociology and Anthropology
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HIGHER EDUCATION

- 2010 Brandeis University, PhD in Sociology
Dissertation: Youth Empowering Youth: Collective Practices in Making Independent Media
- 2003 Harvard University, Masters in Education
- 2000 Salt Institute for Field Studies
Graduate Certificate in Documentary Photography
- 1993 Union College, BS in Psychology

EXPERIENCE

Associate Professor (2011 – Present)

Sociology and Anthropology Department
University of Massachusetts, Dartmouth

- Teaches 3 courses each semester
- Supervises independent studies and senior theses
- Uses *Blackboard*, *Wiki*, and *WordPress* for blended learning
- Advising

Courses Taught:

- Sustainable Cities
- Sustainability in Action
- Race, Class, Gender, and Ethnicity in the Media
- Media and Education
- Research Methods
- Thinking Through Writing in Sociology and Anthropology: Topic – The Social Construction of Whiteness
- Introduction to Sociology
- Internship Seminar

Part Time Faculty, (2010)

The New School, Eugene Lang College of Liberal Arts

Adjunct Professor, (2009 – 2010)

Marymount Manhattan College
Women's Studies
English Department

Teaching Fellow, (2003-2007)

Brandeis University
Sociology Department
Assisted with Courses:

- War and Possibilities of Peace
- Social Class and Social Change
- Sociology of Education
- Writing Seminar for Jews, Gender and Art: Ancient Routes to Contemporary America
- International and Global Studies
- Global Apartheid, Global Social Movements

PEER REVIEWED JOURNALS

Rachel Kulick. 2019. More time in the kitchen, less time on the streets: the micropolitics of cultivating an ethic of care in alternative food networks, *An International Journal of Justice and Sustainability*, Volume 24, Issue 1:37-51

Rachel Kulick. 2014. "What do you see that I cannot? Peer Facilitations of Difference and Conflict in the Collective Production of Independent Youth Media," *Interface: A Journal for and about Social Movements* Volume 6, Issue 2:301-327

Rachel Kulick. 2014. "Making Media for Themselves: Strategic Dilemmas of Prefigurative Work in Independent Media Outlets," *Social Movement Studies* Volume 13, Issue 4:365-380

Rachel Kulick. 2014. "Participatory Action Research: A Youth Centered Approach to Planning for a Citywide Youth Media Center" *Sage Research Methods Cases*.
<http://srmo.sagepub.com/view/methods-case-studies-2014/n378.xml>

BOOK CHAPTERS

Rachel Kulick. 2013. "Learning From Each Other: Collective Practices in Making Independent Youth Media" in peer reviewed volume 16, *Youth Engagement: The Civic-Political Lives of Children and Youth*, in *Sociological Studies of Children and Youth*, edited by Sandi Nenga and Jessica Taft. Emerald Insight Publishing

Amy Bach, Isabel Castellanos, and Rachel Kulick. 2011. "Youth Channel All-City: Mapping the Media Needs and Interests of Urban Youth," in *Communications Research and Action*, edited by Philip Napoli and Minna Aslama, Fordham University Press

Shumlamit Reinharz and Rachel Kulick. 2006. "Reading Between the Lines: Feminist Content Analyses into the 2nd Millennium," in the *Handbook of Feminist Research: Theory and Praxis*, edited by Sharlene Hesse-Biber, Sage Publications

OTHER REPORTS and PUBLICATIONS

"Final Report: Tobacco Policy Change Program Evaluation"

A multi-authored report completed for the Robert Wood Johnson Foundation in January 2012

"Process is Powerful: Planning and Evaluation for Media Activists"

A multi-authored report completed in 2009 that is available through the Center for International Media Action at: <http://mediaactioncenter.org/process/>

Amy Bach and Rachel Kulick. 2008. "Youth Channel All-City: Collaborative Approaches to Building a Municipal Infrastructure for Media Education, Production, and Distribution"

Report completed for the Manhattan Neighborhood Network, Youth Channel, Available at: <http://www.youthchannel.org/about/yc-all-city-community-needs-assessment>

Rachel Kulick. 2007. "Building a Media Justice and Communication Rights Movement: Recommendations, Challenges, Needs, and Resources"

Report completed for the Center for International Media Action. Available at <http://www.mag-net.org/sites/default/files/Media-Movement-Building.pdf>

Rachel Kulick and Sharon Feiman Nemser. 2005. "Beginning the Journey from Student to Teacher"

Webcase completed for the Brandeis University, Mandel Center for Studies in Jewish Education Available at: http://gallery.carnegiefoundation.org/collections/quest/collections/sites/feiman-nemser_sharon/

Rachel Kulick. 2002. "Partners Acute Hospitals and Health Centers: Review of Current Procedures for Collecting Patient Race and Ethnicity Data", Partners HealthCare Quality Measurement Publication.

UNPUBLISHED WORK UNDER REVIEW or IN PROGRESS

"UMass Dartmouth Grows: Educational, Ecological, and Equity Based Approaches to Community Based High School Gardens"

Paper will be submitted to the peer-reviewed journal, *Local Environment*

"A Problem-Posing Experience: Intersections between Urban School-Based Community Garden Project and Multilingualism"

Paper will be submitted to the peer-reviewed journal, *Urban Education*

"Wikis and Social Science Research Methods: How Blended Approaches can Facilitate Community Building and Hands-Learning"

Paper will be submitted to the peer-reviewed journal, *Teaching Sociology*

AWARDS and GRANTS

UMass Community Research Innovative Scholars Program (CRISP) Fellowship (2016-2017)

Awarded \$15,000 for a community engaged research project to evaluate the development of educational materials and social structures for a high school based community garden with a focus on improving food security

UMass President's Creative Economy Fund Award (2015-2017)

Awarded \$38,750 for a multidisciplinary, community engaged project to develop permaculture incubators/laboratories for food justice at UMass Dartmouth and in Fall River

UMass Dartmouth Fellowship for Teaching About Meat In and Out of the Classroom (2016-2017)

Awarded to faculty to integrate the teaching of animal agriculture and meat consumption

UMass Dartmouth College of Arts and Science Curricular Redesign Fund (2015-2016)

Awarded to a cohort of faculty in our department to strengthen the teaching of critical writing and research skills across our curriculum

UMass Dartmouth Green Faculty Award (2015)

Awarded to faculty going above and beyond to include sustainable elements in coursework, research, and service to the university

Fellowship for Contemplative Practices in the Classroom (2014-2015)

Awarded to faculty at University of Massachusetts Dartmouth with experience and/or interest in integrating contemplative practices in the classroom.

Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty (2015)

Nominated by University of Massachusetts Dartmouth for faculty who demonstrated excellence in integrating community engagement into teaching, scholarship, and service

Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty (2014)

1 of 2 nominations at University of Massachusetts Dartmouth

Implementation of Blended Learning for the Improvement of Student Learning Fellowship (2013)

Awarded for blended learning approaches in teaching Research Methods supported by the Davis Education Foundation

Reflective Teaching Grant (2012)

Awarded to faculty at University of Massachusetts Dartmouth to integrate critical writing into courses

Brandeis Provost Dissertation Award (2008-09)

Awarded to doctoral candidates at Brandeis University to support dissertation research

Spencer Dissertation Research Award (2008-09)

Awarded to doctorate students at Brandeis University seeking to bring an educational focus to their dissertation work

Social Science Research Council Media Research Hub Collaborative Grants Program (2007-08)

Awarded 1 of 6 grants as co-principal investigator to conduct a urban media needs assessment with the Manhattan Neighborhood Network Association Youth Channel

Spencer Fellowship Program (2007-08)

Awarded to 4 doctoral candidates at Brandeis University to facilitate educational research with an interdisciplinary lens

Spencer Mini Grant Program (2004-05)

Awarded to 5 doctorate students at Brandeis University to introduce an educational focus to disciplinary research

Carnegie Fellowship (2005-06)

Awarded to work with Brandeis faculty and the Carnegie Foundation for the Advancement of Teaching on the development of digital case of applied research related to teaching and learning

Excellence in Teaching Award (2003)

Awarded to teaching fellows at Brandeis University

CONFERENCE PRESENTATIONS

“Participatory Approaches: Exposing, exploring, and addressing power asymmetries” (2017)
5th Action Research Network of the Americas (ARNA) Conference in Cartagena, Colombia

“More Time In the Kitchen, Less Time On the Streets: The Complex Terrain of Cultivating an Ethic of Care in Local Food Systems” (2017)
Eastern Sociological Society Conference in Philadelphia, PA

“Urban High School-Based Community Garden Project” (2016)
Presented at the Community Engagement and Research Symposium through the Center for Clinical and Translational Science at UMass Medical in Worcester, MA

“The Invisible Weight of Whiteness – Taking Into Account Privilege and Power Imbalances in Participatory Evaluation Processes” (2015)
Presented at the American Evaluation Association Conference in Chicago, IL

“Strategic Planning vs. Monitoring and Evaluating: How to integrate participatory processes that support community based work?” (2014)
Presented at the American Evaluation Association Conference, Denver CO

“Theory of Action – What is it and how can it support community-driven work” (2013)
Presented at the American Evaluation Association Conference, Washington DC

“Mapping Our Vision, Making It Happen” (2013)
Co-presented at the Urban Planners Beyond Resilience – Just Metropolis Conference, NY NY

“Negotiating Difference in the Collective Production of Independent Youth Media: What do you see that I cannot” (2012)
Presented at the American Association of Geographers Conference, NY NY

"Evaluating Movement Building and Social Change Work: When funder and grantee outcomes differ" (2011)

Presented at the American Evaluation Association, Anaheim, CA

"Independent Youth Media: Strategic Dilemmas in Making Media Change"(2011)

Presented at the International Visual Sociology Conference, Vancouver, Canada

"Youth Channel All-City: Mapping the Media Needs and Interests of Urban Youth" (2010)

Presented at the Cultural Studies Association Conference, Berkeley, CA

"Youth Channel All-City: Building a Municipal Infrastructure for Media Education, Production, and Distribution" (2008)

Presented at the Social Science Research Council Conference, Philadelphia, PA

"From Whose Vantage Point? Transnational Feminist Visual Methods" (2007)

Presented at the ESS (Eastern Sociology Society) Conference, Philadelphia, PA

"Confronting Gendered Injustices Aesthetically: The Lure or Trap of Free Trade Zones" (2006)

Presented at the TRANS: A Visual Culture Conference, University of Wisconsin, Madison

"ViewFinding: Youth Constructions of Gender Inside and Outside the Box" (2004)

Presented at the International Visual Sociology Conference, San Francisco

"Current Methods for Collecting Race and Ethnicity Data in Partners' Institutions" (2002)

Presented at Partners Quality Measurement Committee Meeting, Boston, MA

The Ballard House: Innovating An Old Method for Birthing – Visualizing Midwifery Practices (2000)

Presented at the International Visual Sociology Association Conference, Portland, ME

OTHER PROFESSIONAL ACTIVITIES

"Examining Power in the Field" (May, 2016)

Co-facilitated interactive workshop for the MIT D-Lab (Development through Discovery, Design, and Dissemination) in Cambridge, MA

Co-Founder, Action Evaluation Collaborative AEC (2011-present)

Co-founded small collaborative of evaluators working on social justice and movement building oriented evaluations. The AEC website is: <http://actionevaluation.org/>

Multimedia Research Fellow and Consultant, Brandeis University, Mandel Center for Studies in Jewish Education, Waltham, MA (2005-2011)

Created multimedia Web cases profiling elementary school teachers and a professor in teacher education.

Research Associate, Robert Wood Johnson (RWJ) Tobacco Policy Change Program, CUNY Research Center for Human Environments, NY, NY (2009-2011)

Conducted a nationwide evaluation of 75 grantees (coalitions in disenfranchised communities) that participated in the Tobacco Policy Change Program

Grantwriter, Manhattan Neighborhood Network Youth Channel, NY, NY (2008-present)
Identify funding opportunities and complete grant proposals and ongoing reports to increase resources for programming, staffing, and equipment at the Youth Channel.

Research Consultant, Center for International Media Action, Brooklyn, NY (2004-2009)
Conducted a number of research projects with media and cultural activist groups on the networking possibilities and challenges; needs; and short term and long term goals of the media justice movement.

Founder and Media Educator, ViewFinding Teen Media Program, Southern Jamaica Plain Health Center, Boston, MA (2001-2005)
Started the ViewFinding Media Program for urban youth to develop skills in media literacy, photography, video, and digital storytelling.

UNIVERSITY SERVICE

Faculty Member, Community Resilience Research Initiative, 2017 – present

Faculty Advisor for Sociology/Anthropology Writing Internship, 2012 – present

Sociology/Anthropology Standards Committee – Member, 2016 – present

Sociology/Anthropology Recruitment and Retention Committee – Member, 2015 - 2016

Sociology/Anthropology Curriculum Committee - Member, 2011-2015

Faculty Sponsor for Job Shadow Program, Blackstone Academy Charter School, Pawtucket, RI, 2012

Star Center Faculty Advisor for UMass Dartmouth College of Arts and Sciences, 2014 – present

Urban Studies Advisory Board, 2016 – present

Faculty Advisor for the UMass Dartmouth Grows Garden Initiative, 2014 – present

Faculty Advisor for the UMass Dartmouth Hunger Initiative, 2014 – present

Search Committee Member, Hiring Committee for PTL instructor, Sustainability Studies, 2015

Sustainability Studies Advisory Board, 2013-present

Panelist for Work Life Balance Session with New Faculty Institute, March 2017

Panelist for film Screening, “A Place at the Table,” March, 2014

Blogger for the UMass Dartmouth Reads the Righteous Mind, summer 2013

Chaired/Planning Committee for “Seminar on the New Economy,” UMass Dartmouth Sustainability Initiative, October 2, 2013

MEMBERSHIP IN PROFESSIONAL SOCIETIES

Southeastern Massachusetts Food Security Network
Dighton Rehoboth Regional High School Environmental Advisory Board - Member
Northeastern Permaculture Network – Member
South Coast Energy Challenge – Member of Strategic Planning Committee
American Sociological Association – Member
Eastern Sociological Society – Member
International Visual Sociology Association – Member
American Association of Geographers – Member
American Evaluation Association – Member
New York Grassroots Media Coalition – Member
Our Media Network – Member
Women, Action, and Media – Member