

## Dr. Neal H. Olitsky

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### CONTACT INFORMATION

Department of Economics  
University of Massachusetts Dartmouth  
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### MAJOR FIELDS OF CONCENTRATION

Labor Economics, Economics of Education, Applied Microeconomics, Scholarship of Teaching

### EDUCATION

<b>University of Iowa</b>	Ph.D. in Economics	August 2008
	Dissertation: <i>Essays on Match Quality and Educational Choice</i>	
<b>University of Iowa</b>	M.A. in Economics	July, 2004
<b>Oberlin College</b>	B.A. in Economics and Applied Mathematics	June, 2002

### CURRENT EMPLOYMENT

Professor of Economics, University of Massachusetts Dartmouth, 285 Old Westport Rd., North Dartmouth, MA, 02747: September 2022 – present

### TEACHING EXPERIENCE

Associate Professor	University of Massachusetts Dartmouth	July 2015 – August 2022
Assistant Professor	University of Massachusetts Dartmouth	Fall 2008 – June 2015
Instructor	University of Iowa	Spring 2005 – 2008
Visiting Lecturer	Cornell College	2006 – 2007
Lecturer	Coe College	Spring 2006
Teaching Assistant	University of Iowa	2002 – 2004

### COURSES TAUGHT

Principles of Microeconomics (Traditional, Blended and Fully Online)  
Principles of Macroeconomics (Traditional, Blended and Fully Online)  
Intermediate Microeconomics  
Intermediate Macroeconomics  
Applied Regression Analysis  
Seminar: Economics of Education  
Economic Growth and Stability  
Labor Economics (Traditional and Fully Online)  
Economic Statistics (Traditional and Fully Online)  
Economic Statistics Lab (Traditional and Fully Online)  
Econometrics (Traditional and Fully Online)  
Econometrics Lab (Traditional and Fully Online)

## RESEARCH POSITIONS

Research Assistant, ACT Inc., Iowa City IA, 2005 – 2006

## PEER-REVIEWED PUBLICATIONS

- [1] Neal H. Olitsky & Sarah B. Cosgrove (2022) "Cutting our losses: The effects of a loss-aversion strategy on student learning gains," *The Journal of Economic Education*, DOI: 10.1080/00220485.2022.2144572
- [2] Sarah Cosgrove and Neal H. Olitsky, March 2020, "Research-Based Instructional Strategies in a Flipped Principles of Microeconomics Classroom." *International Review of Economics Education*, Vol. 33, March 2020.
- [3] DeLoach, Stephen B, Mark R. Kurt and Neal H. Olitsky, November 2019, "Duration Matters: Separating the Impact of Depth and Duration in Study Abroad Programs." *Journal of Studies in International Education*, doi: 10.1177/1028315319887389
- [4] Olitsky, Neal H and Sarah Cosgrove, May 2018, "From Traditional to Research-Based Instructional Strategies: An Assessment of Learning Gains." *AEA Papers and Proceedings* 108, 302-306
- [5] Olitsky, Neal H and Sarah Cosgrove. January 2016. "The Better Blend? Flipping the Principles of Microeconomics Classroom." *International Review of Economics Education*, 21(1) 1-11. doi: 10.1016/j.iree.2015.10.004
- [6] Cosgrove, Sarah B., and Neal H. Olitsky. October 2015. Knowledge retention, student learning, and blended course work: Evidence from principles of economics courses. *Southern Economic Journal*, 82(2) (October), 556-579.
- [7] DeLoach, Stephen B., Mark Kurt, and Neal H. Olitsky. January 2015. "Does Content Matter? Analyzing the Change in Global Awareness Between Business- and Nonbusiness-Focused Short-Term Study Abroad Courses." *Journal of Teaching in International Business* 26 (1): 4–31. doi:10.1080/08975930.2014.929512.
- [8] "The Effect of Blended Courses on Student Learning: Evidence from Introductory Economics Courses," with Sarah Cosgrove, January 2014, *International Review of Economics Education* 15 : 17–31. doi:10.1016/j.iree.2013.10.009.
- [9] Olitsky, Neal H., May 2014. "How Do Academic Achievement and Gender Affect the Earnings of STEM Majors? A Propensity Score Matching Approach." *Research in Higher Education*, 55(3), 245-271.
- [10] "Chapter 11: Implementation of Blended Learning for the Improvement of Student Learning." 2013. In *Blended Learning: Research Perspectives*, by Anthony G. Picciano, Charles Dziuban, and Charles R. Graham. New York: Routledge.
- [11] "Kurt, Mark, Neal H. Olitsky, and Paul Geis. August 2013. "Assessing Global Awareness Over Short-Term Study Abroad Sequences: A Factor Analysis." *Frontiers: The Interdisciplinary Journal of Study Abroad* XXIII: 22–41.
- [12] Neumann, George, Neal Olitsky, and Steve Robbins. October 2009. "Job Congruence, Academic Achievement, and Earnings." *Labour Economics* 16 (5): 503–509.

## CONFERENCE PRESENTATIONS

- [1] "Cutting Our Losses: The Effects of a Loss Aversion Strategy on Student Learning Gains," presented by Dr. Sarah Cosgrove, Southern Economic Association Annual Meeting, Ft. Lauderdale, FL, November 2019.
- [2] "The Differential Effects of Research Based Instructional Strategies by Student Characteristics," with Sarah Cosgrove, UMASS System Economics Conference, Lowell MA, October 27th, 2018.
- [3] "From 'Traditional' to Research Based Instructional Strategies: An Assessment of Learning Gains," AEA Annual Meeting, Philadelphia, PA, January 2018.
- [4] "Research-Based Instructional Strategies in a Flipped Principles of Microeconomics Classroom," with Sarah Cosgrove. Conference on Teaching and Research in Economics Education, Denver, CO, June 2017
- [5] Concept-Based Problem Solving in a Flipped Principles of Microeconomics Classroom, with Sarah Cosgrove. Conference on Teaching and Research in Economics Education, Atlanta, GA, June 2016.

- [6] "Student Study Behavior in Flipped Classes: Evidence from Principles of Microeconomics," with Sarah Cosgrove. Conference on Teaching and Research in Economics Education, Minneapolis, MN, May 2015 (Presented by Sarah Cosgrove)
- [7] "The Better Blend? Flipping the Principles of Microeconomics Classroom," with Sarah Cosgrove, Conference on Teaching and Research in Economics Education, Minneapolis, MN, May 2015
- [8] "The Better Blend? Flipping the Principles of Microeconomics Classroom," with Sarah B. Cosgrove, International Atlantic Economic Conference, October 2014
- [9] "The Distributional effects of STEM Major Choice on Early Labor Market Earnings." Eastern Economic Association Annual Conference, March 2014
- [10] "The Better Blend? Flipping the Principles of Microeconomics Classroom," with Sarah B. Cosgrove, Eastern Economic Association Annual Conference, March 2014
- [11] "The Effects of Delivery Mode on Student Learning: Comparing Traditional, Web-Enhanced, and Blended Courses in Introductory Economics," with Sarah B. Cosgrove, presented at UMass system wide conference, The 21<sup>st</sup> Century Classroom: Online and Blended Learning, April, 2013.
- [12] "The Effect of Blended Courses on Student Learning: Evidence From Introductory Economics Courses," with Sarah B. Cosgrove, Allied Social Science Associations, January, 2013.
- [13] "The Effect of Blended Courses on Student Learning: Evidence From Introductory Economics Courses," National Conference on Teaching Economics, May 2012.
- [14] "High School Extracurricular Participation and Academic Achievement: A Factor Analysis" Eastern Economics Association Conference, March 2012
- [15] "High School Extracurricular Participation and Academic Achievement: A Factor Analysis" Southern Economics Association Conference, November 2011
- [16] "High School Coursework and the Transition to College" Southern Economics Association Conference, November 2010.
- [17] "High School Coursework and the Transition to College," Midwest Economics Association 74th Annual Meeting, March 2010
- [18] "High School Coursework and the Transition to College" Eastern Economics Association Conference, February 2010
- [19] "Academic Achievement and the College Major Earnings Differential," Midwest Economics Association 73rd Annual Meeting, March 2009.
- [20] "Academic Achievement and the College Major Earnings Differential," Eastern Economics Association Conference, February 2009.
- [21] "The Procyclicality of Mismatches" Midwest Economics Association 72nd Annual Meeting, March 2008.
- [22] "Job Congruence, Academic Achievement, and Earnings," Midwest Economics Association 71<sup>st</sup> Annual Meeting, March 2007.

#### INVITED SEMINARS

- [1] Plenary Speaker with Dr. Sarah Cosgrove, St. Louis Fed's Professor's Conference, "Research-based instructional strategies in a flipped principles of microeconomics classroom," November 2021.
- [2] College of the Holy Cross, Department of Economics Seminar Series, March 2013
- [3] University of Connecticut-Storrs, Department of Economics Seminar Series, October 2012
- [4] Elon University, Department of Economics Seminar Series, April 2009

#### REFeree POSITIONS

*Economics of Education Review, Educational Researcher, The Journal of Evaluation and Program Planning, International Journal of STEM Education, International Review of Economics Education, Oxford Review of Education, Journal of Economic Education*

**MEMBERSHIP IN PROFESSIONAL SOCIETIES**

Eastern Economics Association Member  
American Economic Association Member  
Midwest Economics Association Member  
Southern Economics Association Member

2008 – present  
2007 – present  
2006 – 2011  
2010 – present