

## GLÁUCIA V. SILVA

Department of Portuguese  
University of Massachusetts Dartmouth  
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### EDUCATION

#### 1999

Ph.D. in Hispanic Linguistics  
University of Iowa, Iowa City, IA  
Dissertation: "Word Order in Brazilian Portuguese: A Minimalist Analysis"

#### 1991

M.A. in Linguistics  
University of Iowa, Iowa City, IA  
Specialization in TESOL

#### 1988

B.A. (Bacharelado) in Letters: Portuguese-English  
Universidade Federal do Rio de Janeiro

### TEACHING EXPERIENCE

#### 2005-2008; 2008-2017; 2017-present

*University of Massachusetts Dartmouth, Department of Portuguese*

#### **Assistant Professor; Associate Professor; Professor**

- Teaches language, linguistics and teaching methodology courses at the undergraduate and graduate levels.
- Trains and supervises teaching assistants; coordinates the Portuguese language program.
- Designs syllabi and writes exams for elementary and intermediate language courses.
- Pursues outreach activities with high school teachers and students (native and non-native speakers of Portuguese).

#### 2002-2005

*The Ohio State University, Department of Spanish and Portuguese*

#### **Academic Program Specialist**

- Trained and supervised graduate teaching associates and lecturers.
- Directed Portuguese program and co-directed Spanish language program.
- Coordinated and supervised intermediate Spanish language courses.
- Designed syllabi and wrote exams for Portuguese and Spanish courses.
- Taught Spanish and Portuguese undergraduate and graduate courses.
- Developed and implemented Portuguese Individualized Instruction program.
- Developed peer mentoring program.

**1999-2002**

*The Ohio State University, Department of Spanish and Portuguese*

**Senior Lecturer**

- Taught Portuguese language, Luso-Brazilian culture and literature, Spanish language and linguistics.
- Coordinated and supervised intermediate Spanish language courses.
- Coordinated and supervised Portuguese language courses.

**1996-1999**

*Centro de Línguas Ann Arbor, Rio de Janeiro*

**Instructor**

- Taught elementary, intermediate, and advanced English to teenagers and adults.
- Designed syllabi for advanced courses.
- Wrote exams for High Intermediate and Advanced courses.

**1989-1995**

*University of Iowa, Department of Spanish and Portuguese*

**Teaching Assistant**

- Taught elementary Spanish.
- Taught accelerated elementary, elementary, and accelerated intermediate Portuguese, and advanced Portuguese composition and conversation.
- Designed course syllabi.
- Prepared weekly quizzes and semester exams.
- Updated GER materials and selected textbooks for Portuguese.

**1994**

*The Colorado Connection, Rio de Janeiro, Brazil*

**Instructor**

- Co-designed curriculum.
- Evaluated student proficiency.
- Taught beginning, intermediate and advanced English (individual classes).

**1988-1989**

*Auding Idiomas, Rio de Janeiro, Brazil*

**Instructor**

- Taught elementary and intermediate English language (individual classes).

**1987-1989**

*CCAA, Rio de Janeiro, Brazil*

**Instructor**

- Taught elementary and intermediate English language.

**1983-1989**

*Centro Eletrônico de Línguas Modernas, Nova Iguaçu, Brazil*

**Instructor**

- Taught elementary and intermediate English language.

## RELATED EXPERIENCE

### 2018-2019; 2022 (Spring)

*University of Massachusetts Dartmouth, Department of Portuguese*

#### **Acting Graduate Program Director**

- Worked on renewing support from Camões, I.P.
- Organized committee voting for admission and graduate assistantship.
- Communicated with potential and new graduate students.

### 2013-2018

*University of Massachusetts Dartmouth, Department of Portuguese*

#### **Chairperson**

- Oversaw day-to-day departmental operations.
- Oversaw and allocated resources.
- Generated departmental schedule of classes and assigned classes to instructors.
- Took personnel actions, including writing promotion and annual review letters.

### 2013-2016

*University of Massachusetts Dartmouth, Office of Faculty Development*

#### **Director**

- Worked with Colleges, Schools, Departments, and Programs to identify faculty needs.
- Developed seminars and workshops to address faculty needs.
- Oversaw the OFD budget and allocated resources.
- Led the New Faculty Institute.

### 2011-2013

*University of Massachusetts Dartmouth, Office of Faculty Development*

#### **Assistant Director**

- Organized events (presentations, workshops, etc.) related to teaching and learning in response to faculty needs (including working with other entities on campus).
- Collected data to assess the effectiveness of OFD's teaching and learning programs.
- Organized teaching sessions for NFI when required.
- Worked with the Director in allocation of resources.

### 1994-1995

*University of Iowa, Department of Spanish and Portuguese*

#### **Research Assistant**

- Collected data on English influence in Brazilian Portuguese vocabulary.
- Transcribed oral interviews in Spanish.
- Prepared course material for Portuguese conversation classes.
- Designed exams for elementary, elementary review and intermediate Spanish.

### 1993-1994

*University of Iowa, Department of Spanish and Portuguese*

#### **TA Supervisor/GER Program**

- Supervised TA meetings and assisted TAs with lesson plans and teaching techniques.

## PUBLICATIONS

### Books

- Santos, D., & Silva, G. V. (2023). [\*Práticas textuais: Escrita, oralidade e pensamento crítico\*](#). Tagus Press.
- Santos, D., Silva, G.V., & Gontijo, V. (2019). [\*Contextos: Curso intermediário de português\*](#). Routledge.
- Santos, D., & Silva, G.V. (2013). [\*Bons negócios: Português do Brasil para o mundo do trabalho\*](#). Disal.
- Santos, D., & Silva, G.V. (2011). [\*Beginner's Brazilian Portuguese\*](#). Hippocrene. (Also published in 2012 by Disal Editora, São Paulo, Brazil.)
- Silva, G. V. (2001/2012). [\*Word order in Brazilian Portuguese. De Gruyter\*](#) [Studies in Generative Grammar 57].

### Edited Volumes

- Silva, G.V., & Soares, C. (Eds.). (Forthcoming 2024). [\*Inclusiveness beyond the \(non\)binary in Romance languages: From research to classroom implementation\*](#). Routledge.
- Melo-Pfeifer, S., & Silva, G.V. (Eds.) (2019). [\*Vidas de professores de Português língua de herança\*](#). Instituto Politécnico de Santarém/Escola Superior de Educação. (e-book)

### Book Chapters

- Chagas, G., Soares, C., & Silva, G.V. (Forthcoming 2024). For the children: Brazilian Portuguese and the rainbow scare. In Silva, G.V., & Soares, C. (Eds.), [\*Inclusiveness beyond the \(non\)binary in Romance languages: From research to classroom implementation\*](#). Routledge.
- Silva, G.V., Soares, C., and Viana da Silva, E. (Forthcoming 2024). Teaching practices of inclusive language in Portuguese. In R. Vana & L. Padilla (Eds.), [\*Representation, inclusion and social justice in world language teaching: Research and pedagogy for inclusive classrooms\*](#). Routledge.
- Soares, C., & Silva, G.V. (2023). Para um ensino descomplicado do gênero gramatical em português. In K. A. da Silva & E. V. da Silva (Eds.), [\*Conexões: O ensino de português nos Estados Unidos\*](#) (pp. 325-343). Mercado de Letras.
- Silva, G.V. (2023). Developing grammar skills: Perceptions of heritage learners of Portuguese in a third-year university course. In M. S. Carilo & C. B. L. Perna (Eds.), [\*Portuguese as an additional language \(PAL\): Research-informed pedagogical approaches\*](#) (pp. 49-64). Lexington Books.
- Silva, G. (2022). Aprendendo português nos Estados Unidos: Semelhanças e diferenças entre PLE e PLH. In S. Souza, F. C. del Olmo, & S. Melo-Pfeifer (Eds.), [\*Português língua não\*](#)

- [materna: Contextos, estatutos e práticas de ensino do português língua não materna numa visão crítica](#) (pp. 100-118). U.Porto Press.
- Silva, G. V. (2022). Assessment in community-based heritage language schools: The case of Portuguese. In E. Rodríguez González & R. Rivera (Eds.), [Language assessment in multilingual settings: Innovative practices across formal and informal environments](#) (pp. 127-152). Language Science Press.
- Silva, G.V., & Soares, C. (2021). “Uma problema complicado”: O gênero gramatical em produções semiespontâneas de aprendizes de português. In N. Dominique & M. Souza Neto (Eds.), *Microgeopolítica da língua portuguesa: Ações, desafios e perspectivas* (pp. 109-130). Boavista Press.
- Costa, E. V., & Silva, G.V. (2020). “Entre abordagens e métodos—O português que ensinamos”. Uma experiência de formação de professores-autores em PLH. In S. Melo-Pfeifer & M. L. S. Gonçalves (Eds.), [Português língua de herança e formação de professores](#) (pp. 171-188). LIDEL.
- Silva, G. (2020). Instrução gramatical em português como língua de herança: percepções dos aprendizes e desenvolvimento linguístico. In A. Souza & M. L. Ortiz-Alvarez (Eds.), [Português como língua de herança – uma disciplina que se estabelece](#) (pp. 261-286). Pontes.
- Silva, G. & Boruchowski, I. D. (2016). Heritage learners. In M. Milleret & M. Risner (Eds.), *A handbook for Portuguese instructors in the U.S.* (pp. 161-194). Boavista Press.
- Silva, G.V. (2016). O ensino de gramática para aprendizes de português como língua de herança. In L. Gonçalves (Ed.), *Fundamentos do ensino de português como língua estrangeira* (pp. 345-360). Boavista Press.
- Silva, G.V. (2015). O fim é apenas o começo: o ensino de português língua de herança para adultos e adolescentes. In F. Jennings-Winterle & M. C. Lima-Hernandes (Eds.), *Português como língua de herança: A filosofia do começo, meio e fim* (pp. 234-247). Brasil em Mente.
- Gontijo, V., & Silva, G.V. (2013). A ansiedade no aprendizado de português como língua estrangeira e de português como língua de herança. In K. A. da Silva & D. T. dos Santos (Eds.), *Português como língua (inter)nacional: as suas faces e interfaces* (pp. 47-68). Pontes.
- Silva, G. V. (2010). Maintaining (?) Portuguese in Southeastern Massachusetts. In J. P. Ferreira & M. Marujo (Eds.), *Ensinar Português nas universidades da América do Norte/Teaching Portuguese in North American universities* (pp. 69-81). University of Toronto/Instituto Camões.
- Santos, D., & Silva, G.V. (2008). The orchestration of voices in conversation sessions: Rules and roles developed by participants. In L. Wiedemann & M. Scaramucci (Eds.), *Português*

*para falantes de espanhol. Ensino e aquisição/Portuguese for Spanish speakers. Teaching and acquisition* (pp. 135-156). Pontes.

Santos, D., & Silva, G.V. (2005). Ensinando português para hispanofalantes: Contrastes, transferências e a voz do aprendiz. In A. Simões, A. Carvalho, & L. Wiedemann (Eds.), *Português para falantes de espanhol: Artigos selecionados escritos em português e inglês* (pp. 125-151). Pontes.

### Journal Articles

Soares, C., & Silva, G. V. (2022). Português para todos: Percepções de profissionais de língua portuguesa sobre o uso de linguagem inclusiva. *Portuguese Language Journal*, *16*, 1-20. <https://doi.org/10.56515/PLJ562476683>

Silva, G. V. (2019). Portuguese grammar instruction: Views of heritage and foreign language learners. *Caderno de Letras*, *35*, 179-194. <https://doi.org/10.15210/cdl.v0i35.17346>

Silva, G. V. (2019). A teoria informa a prática: atividades para o ensino de PLH a partir da pesquisa linguística. *Lincool – Língua e Cultura, a Revista Eletrônica sobre PLH*, *3*, 23-34. <http://www.lincool.org/lincool-no-3.html>

Silva, G.V., & Costa, E. V. (2018). [What do teachers want? Professional development opportunities for instructors of Portuguese as a heritage language](#). *Journal of the National Council of Less Commonly Taught Languages*, *23*, 41-62.

Silva, G. (2015). Features of Portuguese as a heritage language: Morphosyntax and beyond. *Studies in Hispanic and Lusophone Linguistics*, *8*(2), 415-427. <https://doi.org/10.1515/shll-2015-0017>

Santos, D., & Silva, G. (2015). [Exploring Portuguese heritage and non-heritage learners' perceptions of and performance in listening](#). *Canadian Journal of Applied Linguistics*, *18*(1), 60-82. <https://journals.lib.unb.ca/index.php/CJAL/article/view/20270>

Silva, G. V. (2011). Textbook activities among heritage and non-heritage learners of Portuguese. *Hispania*, *94*(4), 734-750. <https://www.jstor.org/stable/23070060>

Silva, G. V. (2010). On starting a course sequence for heritage learners of Portuguese. *Portuguese Language Journal*, *4*, Fall 2010: Special Edition: Building, growing and maintaining Portuguese programs. <https://ensinoportugues.org/>

Silva, G.V., & Santos, D. (2010). Business communication in less commonly taught languages: Teaching suggestions through discourse analysis. *Journal of the National Council of Less Commonly Taught Languages*, *8*, 1-20.

Silva, G. V. (2008). Heritage language learning and the Portuguese subjunctive. *Portuguese Language Journal*, *3*, Fall 2008. <https://ensinoportugues.org/>

Santos, D., & Silva, G.V. (2008). Making suggestions in the workplace: Insights from native and learner discourses. *Hispania*, *91*(3), 651-664.

Santos, D., & Silva, G.V. (2008). Authenticating materials through critical thinking: The case of teaching and learning suggestions in Portuguese. *Hispania*, 91(1), 110-122.

Silva, G. V., Macián, J. L., & Mejía-Gómez, M. (2006). Peer TA mentoring in a foreign language program. *International Journal of Teaching and Learning in Higher Education*, 18(3), 241-249.

Silva, G.V., & Santos, D. (2006). Framing participation through repetition: The case of a Portuguese learner in different settings. *Portuguese Language Journal*, 1, Fall 2006. <https://ensinoportugues.org/>

Schwenter, S., & Silva, G. V. (2003). Anaphoric direct objects in spoken Brazilian Portuguese: semantics and pragmatics. *Revista Internacional de Lingüística Iberoamericana*, 2, 99-123.

Schwenter, S., & Silva, G. (2002). Overt vs. null direct objects in spoken Brazilian Portuguese: a semantic/pragmatic account. *Hispania*, 85(3), 577-586. <https://doi.org/10.2307/4141147>

#### Conference Proceedings

Silva, G. V., & Santos, D. (2005). A Spanish speaker learning Portuguese: Different settings, different voices. In D. Eddington (Ed.), *Selected proceedings of the 6<sup>th</sup> conference on acquisition of Spanish and Portuguese* (pp. 137-149). Somerville, MA: Cascadilla Press.

#### Encyclopedia entry

Lico, A. L., & Silva, G.V. (2021). Associações comunitárias. In A. Pilati & N. Viana (Eds.), *Panorama para a contribuição do Brasil para a difusão do português* (pp. 41-48). Brasília: Ministério das Relações Exteriores/FUNAG.

#### Invited contributions

Silva, G.V. (2021). [Portuguese in Massachusetts and Rhode Island](https://locallproject.eu). LoCALL: Local linguistic landscapes for global language education in the school context. <https://locallproject.eu>.

Silva, G.V. (2017). Percursos no ensino do português como língua de herança [Routes in the teaching of Portuguese as a heritage language]. In A. Souza & C. Lira (Eds.), *O POLH na Europa (Português como Língua de Herança)* (pp. 205-211). London: JNPAQUET Books.

#### Short Articles

Silva, G. (2023). O ensino para turmas mistas: português como língua estrangeira e de herança. *The Portuguese Newsletter*, 36(2), 6-7. [https://cdn.ymaws.com/www.aatasp.org/resource/resmgr/portuguese/PN\\_FA\\_2023\\_PRESS.pdf](https://cdn.ymaws.com/www.aatasp.org/resource/resmgr/portuguese/PN_FA_2023_PRESS.pdf)

Santos, D., & Silva, G.V. (2019). Desafios do aprendiz de português como língua estrangeira de nível intermediário: como superá-los? *New Routes*, 69, 16-19. <http://www.disal.com.br/newR/>

Silva, G. V. (2016). Nem nativo nem estrangeiro: o português como língua de herança. *New Routes*, 59, 28-30. <http://www.disal.com.br/newR/>

Santos, D., & Silva, G.V. (2014). Desafios e soluções no desenvolvimento de materiais para o ensino de línguas estrangeiras para fins específicos *New Routes*, 52, 38-40. <http://www.disal.com.br/newR/>

### **Textbook Ancillaries**

Silva, G. V. (2007). *Ponto de encontro: Portuguese as a world language*. Companion website. Upper Saddle River, NJ: Prentice Hall. [http://wps.prenhall.com/wl\\_klobucka\\_ponto\\_1/](http://wps.prenhall.com/wl_klobucka_ponto_1/)

### **Mobile application**

2014 *Sound Brazilian!* (with Barry Olsen and Earl Brown; content now available on website [soundbrazilian.net](http://soundbrazilian.net))

### **Book Reviews**

In press Álvarez López, Laura, Gonçalves, Perpétua, & Ornelas de Avelar, Juanito (Eds.). 2018. *The Portuguese language continuum in Africa and Brazil*. Amsterdam/Philadelphia: John Benjamins. *Portuguese Literary and Cultural Studies*.

2018 Luís, Alexandre António da Costa, Luís, Carla Sofia Gomes Xavier, & Osório, Paulo (Eds). 2016. *A língua portuguesa no mundo: Presente, passado e futuro*. Lisboa: COLIBRI/UBI. *Hispania*, 101(4), 661-662.

2015 Sardinha, Tony Berber & São Bento Ferreira, Telma de Lurdes (Eds). 2014. *Working with Portuguese corpora*. London & New York: Bloomsbury. *The Modern Language Journal*, 99(3), 626-627.

2014 Slade, Rejane de Oliveira (Revised by Marta Almeida and Elizabeth Jackson). 2012. *Bom dia Brasil: Português básico para estrangeiros, 3rd. ed.* New Haven: Yale University Press. *The Modern Language Journal*, 98(1), 489-490.

2012 Castilho, Ataliba T. de. 2010. *Nova gramática do português brasileiro*. São Paulo: Contexto. *Hispania*, 95(1), 180-181.

2011 Simões, Antônio R. M. 2008. *Pois não: Brazilian Portuguese course for Spanish speakers with basic reference grammar*. Austin: U of Texas Press. *Luso-Brazilian Review*, 48, 188-190.

2011 Carvalho, A. M. 2009. *Português em contato*. Madrid/Frankfurt: Iberoamericana/Vervuert. *ellipsis*, 9, 165-167.

2010 Sobral, Patricia & Jouët-Pastré, Clémence. 2010. *Viajando através do alfabeto. A Reading and writing program for intermediate to advanced Portuguese*. Newburyport, MA: Focus Publishing. *ellipsis*, 8, 175-177.

2009 Wasserman, Bonnie. 2009. *Cinema for Portuguese conversation*. Newburyport, MA: Focus Publishing. *ellipsis*, 7, 182-184.



- 2009 Davies, Mark & Preto-Bay, Ana Maria R. 2008. *A frequency dictionary of Portuguese: Core vocabulary for learners*. New York & London: Routledge. *The Modern Language Journal*, 93(1), 322-323.
- 2007 Cook, Manuela. 2004. *Portuguese verbs explained: An essential guide*. Herts, UK: Able Publishing. *Hispania*, 90(2), 290-291.
- 2006 Chamberlain, Bobby J. & Harmon, Ronald M. 1983. *A dictionary of informal Brazilian Portuguese*. Washington, DC: Georgetown University Press. *The Modern Language Journal*, 90(1), 145-146.
- 2004 Cook, Manuela. 2001. *Portuguese: A complete course in understanding, speaking and writing*. London: Hodder & Stoughton. *The Modern Language Journal*, 88(2), 321-322.
- 2004 Perini, Mário. 2002. *Modern Portuguese: A reference grammar*. New Haven & London: Yale University Press. *The Modern Language Journal*, 88(1), 161-162.
- 2002 Ferreira-Pinto, Cristina. 1999. *Urban voices: Contemporary short stories from Brazil*. New York & London: University Press of America. *Hispania*, 85(3), 540-541.

#### CONFERENCE PRESENTATIONS

- “ ‘Em defesa da língua portuguesa e das crianças brasileiras’: O uso de legislação contra a linguagem neutra” (with Cristiane Soares and Gabriel Chagas), XII EMEP – Encontro Mundial sobre o Ensino de Português, Northwestern University, August 4-5, 2023.
- “ ‘Prohibiting anomalies’: Legislating (against) inclusive language in Brazilian schools” (with Cristiane Soares), Boston Area Pedagogy Conference, Northeastern University, April 1, 2023.
- “Learning grammar at the advanced level: An exploratory study of Portuguese heritage learners,” IV International Conference on Teaching Grammar, Universitat de Valencia, January 25-27, 2023.
- “A avaliação de PLH em escolas comunitárias brasileiras nos EUA,” III Simpósio AOTP Sobre PLH, November 19, 2022 [online].
- “Inclusão e justiça social na aula de língua portuguesa: ideias para adoção de linguagem não-binária” (with Cristiane Soares), XI EMEP – Encontro Mundial sobre o Ensino de Português, Harvard University, August 5-6, 2022.
- “Assessing skills in Brazilian Portuguese: An exploration of practices in community-based schools”, Fourth International Conference on Heritage/Community Languages, June 16-17, 2022 [online].
- “Assessing Portuguese heritage language in Brazilian community-based schools in the U.S.”, Heritage Languages Around the World (HLAW), Lisbon, May 18-20, 2022.

“Developing listening materials for advanced Portuguese heritage learners” (with Denise Santos), National Council of Less Commonly Taught Languages (NCOLCTL), April 22-24, 2022 [online].

“Adapting the language to transform the society: Inclusion and language attitude in the Portuguese classroom” (with Cristiane Soares), Third International Symposium on Language Attitudes toward Portuguese, Spanish and Related Languages (LAPSRL), April 21-23, 2022 [online].

“Português para todos: gênero neutro e ensino não-binário de língua” (with Yasmin Zandomenico), II Congresso de Português como Língua Estrangeira, Columbia University, April 1-2, 2022 [online].

“O uso de linguagem inclusiva na percepção de profissionais de língua portuguesa” (with Cristiane Soares), II Congresso de Português como Língua Estrangeira, Columbia University, April 1-2, 2022 [online].

“Desenvolvimento profissional para professores em escolas comunitárias: um modelo para Português e outras línguas” (with Everton Vargas da Costa), National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), Atlanta, July 8-11, 2021.

“Using technology to develop transcultural competence in a Portuguese language class” (with Teresa Valdez), 9th International Second Language Pedagogies Conference, Concordia University, April 29-30, 2021 [online].

“The inclusion of non-binary language in the curriculum” (with Célia Bianconi and Cristiane Soares), NECTFL 2021, April 22-May 2, 2021 [online].

“Teaching Portuguese grammar in mixed classrooms: Considerations on views of heritage and foreign language learner”, Association of British and Irish Lusitanists (ABIL) Conference, University of Edinburgh, September 6-7, 2019.

“Aprender gramática: A visão de aprendizes de PLH e PLE”, VII Simpósio Mundial de Estudos da Língua Portuguesa (SIMELP), Porto de Galinhas, Brazil, August 20-24, 2019.

“*Uma problema complicado: Praticando gênero em português como língua estrangeira*” (with Cristiane Soares), VII Simpósio Mundial de Estudos da Língua Portuguesa (SIMELP), Porto de Galinhas, Brazil, August 20-24, 2019.

“Para o ensino descomplicado do gênero gramatical” (with Cristiane Soares), VIII EMEP – Encontro Mundial sobre o Ensino de Português, Princeton University, NJ, August 9-10, 2019.

“Instrução gramatical em português língua de herança: a visão dos aprendizes”, National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), San Diego, CA, July 8-11, 2019.

“Learning Portuguese grammar: Perceptions of foreign and heritage language learners”, International Symposium on Bilingualism (ISB 12), University of Alberta, Edmonton, AB, June 23-28, 2019.

“Does grammar help? Views of learners of Portuguese as a heritage language and their linguistic development”, III International Conference on Teaching Grammar, Universitat Autònoma de Barcelona, January 23-25, 2019.

“Instrução gramatical: percepção dos aprendizes de Português língua de herança”, 11th International Conference of the American Portuguese Studies Association (APSA), University of Michigan, Ann Arbor, MI, October 18-20, 2018.

“Different but still the same: Teaching (in) Brazilian Portuguese on the South Coast”, New England Council of Latin American Studies (NECLAS), University of New Hampshire, November 4, 2017.

“O (não) uso das normas padrões por aprendizes de Português como língua de herança: Evidências de uma interlíngua”, VI Simpósio Mundial de Estudos da Língua Portuguesa (SIMELP), Santarém, Portugal, October 24-28, 2017.

“Níveis de proficiência, processamento e consciência entre aprendizes avançados de PLE” (with Cristiane Soares), VI Simpósio Mundial de Estudos da Língua Portuguesa (SIMELP), Santarém, Portugal, October 24-28, 2017.

“‘Eu falei português quando fui criança’: O aprendizado de tempo-aspecto em Português como língua de herança”, National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), Chicago, IL, July 6-9, 2017.

“O aprendizado da norma padrão por falantes de herança de português”, Tenth International Conference of the American Portuguese Studies Association (APSA), Stanford University, Palo Alto, CA, October 13-15, 2016.

“*Outra problema complicado*: Grammatical gender in semi-spontaneous productions of learners of Portuguese,” (with Viviane Gontijo and Cristiane Soares), National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), Miami, FL, July 8-11, 2016.

“Training teachers of Portuguese as a heritage language” (with Everton Vargas da Costa), Annual Convention, American Council for the Teaching of Foreign Languages (ACTFL), San Diego, CA, November 20-22, 2015.

“Foi ou era? A aquisição de tempo-aspecto por falantes de herança”, V Simpósio Mundial de Estudos de Língua Portuguesa (SIMELP), Lecce, Italy, October 8-11, 2015.

“*Uma problema complicado*: Grammatical gender among Spanish speakers, heritage learners and L2 learners of Portuguese” (with Viviane Gontijo and Cristiane Soares), National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), Denver, CO, July 17-20, 2015.

“Gender assignment and agreement among heritage learners of Portuguese”, Ninth International Conference of the American Portuguese Studies Association (APSA), University of New Mexico, Albuquerque, NM, October 23-25, 2014.

“Turmas mistas e ansiedade linguística: O que dizem os aprendizes de português?” (with Viviane Gontijo) III Encontro Mundial do Ensino de Português, Columbia University, New York, August 1-2, 2014.

“Let’s agree: Gender in Portuguese as a heritage language,” 2014 NHLRC International Conference on Heritage Languages and Communities, UCLA, March 7-8, 2014.

“Anaphoric direct objects in European Portuguese as a heritage language: A case of incomplete acquisition?” (with Maria Teresa Valdez), 2014 NHLRC International Conference on Heritage Languages and Communities, UCLA, March 7-8, 2014.

“Students’ perspectives on and production in heritage/L2 learner interactions” (with Viviane Gontijo), Annual Convention, American Council for the Teaching of Foreign Languages (ACTFL), Orlando, FL, November 22-24, 2013.

“Grammar awareness among learners of Portuguese,” National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), San Antonio, TX, July 8-11, 2013.

“Does grammar help? Formal instruction and the acquisition of a semantic contrast in Portuguese,” NeMLA Conference, Boston, MA, March 21-23, 2013.

“Addressing others in Portuguese: Heritage language and sociopragmatic choices” (with Maria Teresa Valdez), Eighth International Conference of the American Portuguese Studies Association (APSA), University of Iowa, Iowa City, October 4-6, 2012.

“To teach or not to teach grammar? Heritage language learning and the future subjunctive,” National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), San Juan, Puerto Rico, July 7-10, 2012.

“*Tu or O senhor?* Forms of address among heritage learners of European Portuguese” (with Maria Teresa Valdez), Kentucky Foreign Language Conference, Lexington, KY, April 19-21, 2012.

“Heritage vs. foreign language anxiety: The case of learners of Portuguese” (with Viviane Gontijo), CILL 2011 (International Conference on Language and Linguistics), Évora, Portugal, October 10-12, 2011.

“The acquisition of a semantic contrast in subordinate clauses by heritage speakers of Portuguese” (with Luiz Amaral and Flávia Cunha), American Association for Applied Linguistics (AAAL) Conference, Chicago, IL, March 26-29, 2011.

“Anxiety among learners of Portuguese” (with Viviane Gontijo), IV Symposium on Portuguese for Spanish Speakers, Georgetown University, Washington, D.C., March 10-12, 2011.

“Applications of research findings to heritage Portuguese language classes,” Annual Convention, American Council for the Teaching of Foreign Languages (ACTFL), Boston, MA, November 19-21, 2010.

“Variation in anaphoric direct object expression across Portuguese dialects” (with Scott Schwenter), New Ways of Analyzing Variation-NWAV 39, San Antonio, TX, November 4-6, 2010.

“Family histories: The occurrence of past tense in the narrative of heritage speakers of Portuguese,” Seventh International Conference of the American Portuguese Studies Association (APSA), Brown University, Providence, RI, October 7-9, 2010.

“How heritage and non-heritage learners engage in listening activities in the classroom: An exploratory study” (with Denise Santos), American Association for Applied Linguistics (AAAL) Conference, Atlanta, GA, March 6-9, 2010.

“If I knew: Use of hypotheticals among learners of Portuguese,” First International Heritage Language Conference, Los Angeles, CA, February 19-21, 2010.

“Expressions of conditionality by heritage speakers of Portuguese,” Modern Language Association (MLA) Annual Convention, Philadelphia, December 27-30, 2009.

“The textbook in the classroom for heritage and non-heritage learners,” National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), Albuquerque, New Mexico, July 9-12, 2009.

“Maintaining Portuguese? Language use by generations 1.5 and 2,” Latin American Studies Association Conference (LASA 2009), PUC-Rio, Rio de Janeiro, June 11-14, 2009.

“Anaphoric direct objects in spoken European Portuguese: Variation, topicality and cross-dialectal comparison” (with Scott Schwenter), 39<sup>th</sup> Linguistic Symposium on Romance Languages, University of Arizona, Tucson, March 26-29, 2009.

“Portuguese language maintenance by college students,” Annual Convention, American Council for the Teaching of Foreign Languages (ACTFL), Orlando, FL, November 21-23, 2008.

“Narratives of the diaspora by heritage learners of Portuguese,” Narrating the Portuguese Diaspora: 1928-2008, University of Lisbon, October 23-25, 2008.

“Heritage languages in North America: Maintaining (?) Portuguese,” Portuguese in North American Universities: Situation and Challenges, University of Toronto, October 16-18, 2008.

“Heritage language learning and the Portuguese subjunctive” (with Sandra Sousa), Sixth International Conference of the American Portuguese Studies Association (APSA), Yale University, October 9-11, 2008.

“Teaching and learning Portuguese: Collaboration between college and K-12,” IX International Conference of the Brazilian Studies Association (BRASA), New Orleans, March 27-29, 2008.

“Production of the subjunctive in Portuguese: Heritage vs. non-heritage learners” (with Sandra Sousa), Rocky Mountain Modern Language Association (RMMLA), Calgary, October 4-6, 2007.

“Making suggestions in Portuguese: Is it about the subjunctive or the indicative?” (with Denise Santos), National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), San Diego, CA, August 2-5, 2007.

“Research, teachers and learners as partners in materials development” (with Denise Santos), National Council of Less Commonly Taught Languages (NCOLCTL), Madison, WI, April 26-29, 2007.

“Suggestions in the workplace as an interactional achievement” (with Denise Santos), American Association for Applied Linguistics (AAAL), Costa Mesa, CA, April 21-24, 2007.

“It’s more than about using the verb ‘sugerir’: how native speakers and learners of Portuguese differ in their ways of making suggestions” (with Denise Santos), Hispanic Linguistics Symposium, University of Western Ontario, October 19-22, 2006.

“Using Intelligent Computer-Assisted Language Learning (ICALL) systems to support Portuguese instruction” (with Luiz Amaral and Detmar Meurers), Fifth International Conference of the American Portuguese Studies Association (APSA), University of Minnesota, October 5-7, 2006.

“The orchestration of voices in conversation sessions: Rules and roles developed by participants” (with Denise Santos), II Symposium on Portuguese for Spanish Speakers, Stanford University, CA, March 17-19, 2006.

“Challenges for establishing a Portuguese individualized instruction program in the U.S.” (with Luiz Amaral), South Atlantic Modern Language Association Conference, November 4-6, 2005.

“An analysis of repetition in L3 learning” (with Denise Santos), The 14th World Congress of Applied Linguistics (AILA 2005), Madison, WI, July 24-29, 2005.

“Teaching and learning Portuguese in an Individualized Instruction Program”, 25th Cincinnati Conference on Romance Languages and Literatures, May 12-14, 2005.

“Repetition in language learning: The case of a Spanish-speaking learner of Portuguese” (with Denise Santos), 7th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, University of Minnesota, Minneapolis, October 15-17, 2004.

“O ensino de português no Meio-Oeste dos Estados Unidos,” 57th Kentucky Foreign Language Conference, University of Kentucky, Lexington, April 15-17, 2004.

“Anaphoric direct objects across South America” (with Scott Schwenter), Ohio Latinamericanist Conference, The Ohio State University, February 27, 2004.

“The accessibility of anaphoric direct objects in Brazilian Portuguese” (with Scott Schwenter), Annual Meeting, Linguistic Society of America, Boston, January 8-11, 2004.

“A expressão do aspecto por hispanofalantes aprendizes de português,” 37th Annual Meeting, American Council on the Teaching of Foreign Languages (ACTFL), November 21-23, 2003.

“The Spanish speaker and the development of Portuguese as the emergence of new voices” (with Denise Santos), 6th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, University of New Mexico, Albuquerque, October 16-18, 2003.

“Discourse accessibility and the form of anaphoric direct objects: A quantitative study of spoken Brazilian Portuguese” (with Scott Schwenter), 7th Hispanic Linguistics Symposium, University of New Mexico, Albuquerque, October 16-18, 2003.

“Ensinando português para hispanofalantes: contrastes, transferências e a voz do aprendiz” (with Denise Santos), First Symposium on Acquisition of Portuguese to Spanish speakers, University of Arizona, Tucson, March 21-23, 2003.

“Pre- and postverbal subjects: an analysis beyond syntax,” Third International Congress of the American Portuguese Studies Association, University of Massachusetts, Amherst, November 7-9, 2002.

“Semantics and pragmatics of null objects in Brazilian Portuguese” (with Scott Schwenter), 6th Hispanic Linguistics Symposium, University of Iowa, Iowa City, October 18-20, 2002.

“Objetos nulos em português brasileiro: semântica e pragmática” (with Scott Schwenter), National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), Rio de Janeiro, July 31-August 2, 2002.

“The syntax of *wh*-questions in Brazilian Portuguese,” 5th Hispanic Linguistics Symposium, University of Illinois at Urbana-Champaign, October 11-14, 2001.

“Sintaxe, discurso e sujeito pós-verbal em português brasileiro,” National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), San Francisco, July 5-8, 2001.

“Feature checking in VS constructions in Brazilian Portuguese,” 54th KFLC Kentucky Foreign Language Conference, University of Kentucky, Lexington, April 19-21, 2001.

“*Wh*-questions in Brazilian Portuguese: Theory and foreign language acquisition,” Second International Conference of the American Portuguese Studies Association (APSA), University of Wisconsin, Madison, October 19-21, 2000.

“A minimalist study of postverbal subjects in Brazilian Portuguese,” National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), San Juan, Puerto Rico, August 1-6, 2000.

#### **INVITED PRESENTATIONS**

“Aprendizes de português língua de herança”, Bate-papo com Especialistas, Universidade de Brasília, Brazil, November 6, 2023 [online].

“É preciso estudar gramática? A opinião de aprendizes de PLH no nível avançado”, II Congresso da Integração de Saberes da Faculdade de Letras, Universidade Federal de Goiás, Goiânia, Brazil, May 30, 2023.

“Linguagem não binária: Vencendo o fascismo linguístico em defesa dos direitos humanos e da justiça educacional para todes” (with Cristiane Soares), Universidad Femenina del Sagrado Corazón, April 6, 2023 [online].

“Gender inclusivity in Portuguese: language, education, and social justice”, Bridgewater State University, March 20, 2023.

“O desenvolvimento da compreensão oral no nível avançado: aprendizes tradicionais e de herança” (with Denise Santos), Plenary, XII EMEP – Encontro Mundial sobre o Ensino de Português, Harvard University, August 5-6, 2022.

“A relevância da gramática na opinião de aprendizes de português: foco em língua de herança”, Portuguese Plenary, National Conference, Association of Teachers of Spanish and Portuguese (AATSP), Puerto Rico, July 9-12, 2022.

“Heritage and foreign language learners together: Taking advantage of mixed classrooms”, University of Rochester, Rochester, NY, March 22, 2019.

“‘José, para onde?’ PLH e currículo”, Panel (Painel de Língua Portuguesa), Focus Brasil Boston, June 8, 2018.

“A teoria e a prática: Atividades para o ensino de PLH a partir de pesquisas linguísticas”, Plenary, 5ª Conferência Mundial sobre o Ensino, Promoção e Manutenção do Português como Língua de Herança, Cambridge, MA, May 31-June 3, 2018.

“Aspectos linguísticos do Português Língua de Herança e suas implicações pedagógicas”, Plenary, I Congresso Mundial de Bilinguismo e Língua de Herança / I Congresso Brasileiro de Português como Língua de Herança, Brasília, August 15-17, 2017.

“Aprendendo a ‘falar direito’: as regras normativas e os falantes de herança de Português,” A Diversidade Linguística nos Espaços da Língua Portuguesa, Paris, May 26, 2016.

“O fim é apenas o começo: PLH para adolescentes e adultos”, Formação continuada para professores de português como língua de herança, Brasil em Mente/Brazilian Consulate, New York, May 17, 2014.

“*Para falar mais melhor*: O ensino de gramática para aprendizes de herança,” Plenary, II Encontro Mundial sobre o Ensino de Português, Fort Lauderdale, FL, May 3-5, 2013.

“Escrevendo passo a passo: da ortografia à escrita processual,” Falantes de Herança e Aprendizagem da Língua Escrita: Desafios, Tentativas, Erros e Acertos, Harvard University, Cambridge, MA, December 12, 2010.



“Herança de família: Língua, escola e comunidade,” Vasco da Gama Portuguese School, Bridgeport, CT, April 17, 2010.

“Portuguese as a heritage language: realities and possibilities,” Seminar on Teaching Materials for Portuguese as a Second Language, Vasco da Gama Portuguese School, Bridgeport, CT, April 19, 2009.

“The Portuguese subjunctive: Heritage vs non-heritage learners,” University of Massachusetts Amherst, April 10, 2009.

“Language use by Generation 1.5: Brazilians in Southeastern Massachusetts,” Brazilian-Americans in Georgia and Beyond: A Multi-Disciplinary Symposium, Athens and Atlanta, GA, April 25-26, 2008.

## **WORKSHOPS**

“No xadrez do desenvolvimento profissional” (with Lurdes Gonçalves), VI SEPOLH (Simpósio Europeu de Português Língua de Herança), Aveiro, Portugal, October 23-25, 2023.

“Aprendendo português língua de herança: Quem, onde, como”, II Congresso da Integração de Saberes da Faculdade de Letras, Universidade Federal de Goiás, Goiânia, Brazil, May 30, 2023.

“Teaching heritage and foreign language learners in mixed classrooms: Challenges and opportunities”, MaFLA Annual Conference, Springfield, MA, October 24-26, 2019.

“A escrita, os contextos e os gêneros textuais” (with Everton Vargas da Costa; sponsored by the Brazilian Consulate General), UMass Dartmouth, April 20, 2019; Malden, MA, May 4, 2019; Framingham State University, May 18, 2019.

“Entre abordagens e métodos: o Português que ensinamos” (with Everton Vargas da Costa), III Feira de Educação, Brazilian Consulate General, Framingham, MA, May 5, 2018.

“Curso de formação continuada para professores de português como língua de herança”, Brazilian Consulate General, Boston. Series of three workshops, November 8, 15, and 22, 2014.

“Curso de formação continuada para professores de português como língua de herança”, Brazilian Consulate General, Boston. Series of four workshops, September 14, September 28, October 12, November 2, 2013.

“Linguistic variation and the Portuguese classroom,” StarTalk Portuguese Teacher Training Program, Boston University, August 18, 2013.

“Working with heritage learners of Portuguese and cultural variants,” StarTalk Portuguese Teacher Training Program, Boston University, June 24, 2012.

“Manutenção e desenvolvimento da língua de herança: da oralidade à escrita,” Georgetown University, Washington, DC, April 30, 2011.

“Learning Portuguese as a heritage language: What we know and where we go from here,” Linguistic Research on Second Language Learning/Acquisition Workshop: Implications for the Teaching of Spanish and Portuguese, University of Michigan, Ann Arbor, MI, April 14, 2010.

“*Ajente sabe isse*: Helping our students write/spell in Portuguese,” Rhode Island College, Providence, RI, March 13, 2010.

“Everything you ever wanted to know about the preterite and the imperfect and were afraid to ask,” Professional Development Workshop Series, Department of Spanish and Portuguese, The Ohio State University, February 18, 2005.

“Survival Portuguese for Spanish speakers” (with Denise Santos), National Conference, American Association of Teachers of Spanish and Portuguese (AATSP), Rio de Janeiro, July 29-30, 2002.

### **ROUNDTABLES**

“PLAc e PLE no cenário internacional”, I Colóquio PLE e PLAc, Universidade Federal do Rio Grande do Norte, Brazil, November 14, 2023 [online].

“Livros didáticos para o ensino de Português” (*60 Anos do Ensino de Português na China* meeting series), Instituto Politécnico de Macau, November 30, 2020 [online].

“Língua portuguesa e cultura brasileira em universidades estadunidenses” (*Falando em PLE* meeting series), Faculdade de Letras, Universidade Federal do Rio de Janeiro, Brazil, June 29, 2009.

### **WEBINARS**

“Applying to an MA in Portuguese Studies and a PhD in Luso-Afro-Brazilian Studies & Theory at UMass Dartmouth”, EducationUSA, August 7, 2023.

“Linguagem não binária: Vencendo o fascismo linguístico em defesa dos direitos humanos e da justiça educacional para todes” (with Cristiane Soares), Universidad Peruana de Ciencias Aplicadas, April 20, 2023.

“Um oceano nos separa? Desenvolvimento profissional para professores de português língua de herança” (with Lurdes Gonçalves), Universidade Federal de Goiás, February 17, 2023.

“Aspectos linguísticos do Português Língua de Herança e suas implicações pedagógicas”, AOTP, December 12, 2017.

### **CONFERENCE / WEBINAR SERIES ORGANIZATION**

- HLAW 2 (Heritage Languages Around the World): UMass Amherst, June 5-7, 2024 (co-organizer).
- Portuguese Language Education Conference, University of Massachusetts Dartmouth, October 20, 2023.
- PLEWS 2022: Portuguese Language Education Webinar Series, September 2022.

- PLEWS 2021: Portuguese Language Education Webinar Series, September 2021.
- PLEWS 2020: Portuguese Language Education Webinar Series, September-October 2020.
- Sixteenth Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, October 2, 2020.
- Fifteenth Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, September 28, 2018.
- Fourteenth Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, September 29, 2017.
- I Simpósio de PLH (with Ivian Destro), Florida International University, Miami, FL, August 5, 2017.
- Thirteenth Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, September 23, 2016.
- Twelfth Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, September 25, 2015.
- Eleventh Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, September 19, 2014.
- Tenth Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, September 27, 2013.
- Ninth Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, September 23, 2011.
- Eighth Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, September 24, 2010.
- Seventh Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, September 18-19, 2009.
- Portuguese in North American Universities: Situation and Challenges. University of Toronto, October 16-18, 2008. Organizing Committee.
- Sixth Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, September 19-20, 2008.
- Fifth Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, September 28-29, 2007.
- Fourth Annual Conference on Portuguese Language Education, University of Massachusetts Dartmouth, September 22-23, 2006.
- APSA Fourth International Conference, 2004 (co-organizer). Portuguese Language and Linguistics (five sessions).
- AATSP National Conference, 2002. Portuguese Language and Linguistics (five sessions).
- AATSP National Conference, 2001. AATSP/APSA Session.

## **AWARDS AND HONORS**

Brasil em Mente  
Prêmio PLH 2018 – Embaixadora

AATSP Member Spotlight  
November 2017

American Organization of Teachers of Portuguese  
Best professor of Portuguese, 2015

## GRANTS

Seed Grant: “Social Determinants of Health, Family Involvement, Self-Management, and Glycemic Control Among Portuguese Americans with Type 2 Diabetes” (PI: Peeranuch LeSeure; Co-PIs: Natalie Correia, Community Nursing, College of Nursing and Health Sciences, Yan Su, Adult and Child Nursing, College of Nursing and Health Sciences, Gláucia Silva, Portuguese, College of Arts and Sciences, & Donghui Yan, Mathematics, College of Arts and Sciences). Internal Seed Funding Program, UMass Dartmouth (Jan-Aug 2024). \$24,787

Seed Grant: “Peer Mentoring Program” (with Jan Macián; PI Gláucia Silva) Faculty and TA Development Office, OSU (2004-2005). \$5,000

Grant: “Bridging the gap between research in Natural Language Processing and the Individualized Instruction Program at OSU” (PI Detmar Meurers) Arts and Sciences Humanities Grants for Innovation, OSU (2004-2006). \$44,521

## PROFESSIONAL DEVELOPMENT

- The Great Untenuring, MLA webinar, November 15, 2022.
- NECTFL Spring Webinar Series, May-June 2020.
- Workshop Series: 2020 Fall Course Prep, UMass Dartmouth, June 2020.
- Annual Community-Based Heritage Language Schools Conference: Promoting Collaboration Among Educators, Families, and Researchers, American University, Washington, DC, October 12, 2019.
- Annual Community-Based Heritage Language Schools Conference: Promoting Collaboration Among Educators, Families, and Researchers, American University, Washington, DC, October 13, 2018.
- Annual Community-Based Heritage Language Schools Conference: Promoting Collaboration Among Educators, Families, and Researchers, American University, Washington, DC, October 7, 2017.
- Symposium: Ways with Words: Exploring Language and Gender, Harvard University, March 4, 2016.
- Annual Community-Based Heritage Language Schools Conference: Promoting Collaboration Among Educators, Families, and Researchers, American University, Washington, DC, September 18-19, 2015.
- Annual Community-Based Heritage Language Schools Conference: Promoting Collaboration Among Educators, Families, and Researchers, American University, Washington, DC, September 27, 2014.
- Spanish AP Exam Reading, Cincinnati, June 5-11, 2011.
- Service Learning Fellow, UMass Dartmouth, 2009-2011.
- Scholarship at the Threshold of a New Millenium. OFD/UMass Dartmouth, April 16, 2010.
- O Novo Acordo Ortográfico, Rhode Island College, March 13, 2010.
- Institutional Leadership Program: Carnegie Academy for the Scholarship of Teaching and Learning. “Linking Affective and Cognitive Development.” 2006-2009.
- Talking about Teaching Conference. CTE/UMass Dartmouth, January 2009.
- Talking about Teaching Conference. CTE/UMass Dartmouth, January 2007.

- Spanish AP Exam Reading, Trinity University, June 2-9, 2007.
- Dialogues in the Disciplines: A Workshop for Faculty on Discipline-Based Assessment. University of Massachusetts Amherst, March 30, 2007.
- First-Year Success Program, University of Massachusetts Dartmouth, 2006-2007.
- Oral Proficiency Interview Tester Training (ACTFL), Middlebury College, July 13-16, 2006
- WebCT training, UMass Dartmouth, October 2005.
- Spanish AP Exam Reading, Trinity University, June 11-18, 2005.
- Web Accessibility Workshop, The Ohio State University, June 9, 2004.
- Major Media Workshop, The Ohio State University, June 17-26, 2002.

## ACADEMIC SERVICE

### University of Massachusetts Dartmouth

2022-present	Honors College Curriculum Committee
2023 (10-17 April)	Global engagement: EducationUSA Brazil Roadshow
2022-present	First Vice-President, Faculty Federation
2021-23	Ad hoc Committee, CAS Curriculum Requirements
2020 (Fall)	Chair, Humanities Academic Council
2020-22	Executive Board member, Faculty Federation
2019	Commonwealth Professor Guidelines Committee
2018-19	Graduate Program Director, Depf of Portuguese
2018; 2019	Program Supervisor, Practicum for teacher candidates (EDU 532)
2018-19; 2021-22; 2023	Faculty Senate Steering Committee; Senate secretary (2018-19)
2017-18	Chair, CAS Curriculum Committee
2016-19; 2020-23; 2023-26	Senator, Faculty Senate
2016-18	Presenter for New Faculty Institute (FARs)
2016-17	Chancellor Search Committee
2016	Presenter for OFD Teaching and Learning session (Flipped classes)
2013-18	Chairperson, Dept of Portuguese
2013-16	Director, OFD
2013	Strategic Planning Committee/Undergraduate Education Priority Area co-chair
2012	International Planning Task Force
2011-12	Brazil Initiative Steering Committee
2011-13	Assistant Director, OFD
2011 (Spring/Fall); 2024 (Spring)	Teaching Assistant Training – Classroom Instruction
2011 (Spring)	Office of Faculty Development (OFD) Fellow (Assessment)
2010-12; 2017-19; 2020-22	Humanities Academic Council
2010	First Year Success mentor (OFD)
2009-11	Presenter for New Faculty Institute (midterm evaluations)
2009-2018	Faculty Federation contract renewal and tenure group
2008-10	Language lab renovation committee
2007	Search committee, Director of Language Lab
2007; 2009	Presenter: Talking about Teaching Conference
2007	Discussant: Bilingual Education roundtable. “Studying the Brazilian Immigration”, April 13

2007	CTE Focus group moderator
2006-2009	Center for Teaching Excellence (CTE) Advisory Board
2005-07; 2017-19; 2021-23	College of Arts and Sciences Curriculum Committee
2005-2020; 2021-present	Center for Portuguese Studies and Culture Executive Board
2005-2018	Masters of Arts in Teaching (MAT) Committee
2005-present	Portuguese Language Program Coordinator and Supervisor
2005-present	Graduate Studies Committee, Dept of Portuguese

### **The Ohio State University**

2002-2005	Portuguese Language Program Director
2000-2005	Language Studies Committee, Department of Spanish and Portuguese
2003	Linguistics Search Committee, Department of Spanish and Portuguese

### **Service to the Profession**

- Reviewer for Heritage Languages Around the World 2 conference, 2024.
- Reviewer for *Romanica Cracovensia*, 2024.
- TA training workshops for University of Wisconsin Madison, Fall 2023/Spring 2024.
- Reviewer for *Languages*, 2022.
- Reviewer for *Diadorim*, 2022.
- External reviewer for promotion to Professor (Patrícia Amaral, Indiana University), 2022.
- Reviewer for *Journal of Portuguese Linguistics*, 2021.
- Reviewer for *Frontiers in Education*, 2021.
- External reviewer for promotion to Professor (Luiz Amaral, UMass Amherst), 2021.
- External reviewer for CAL's Heritage Language Assessment Module, 2020.
- Reviewer for *Revista da ABRALIN*, 2020.
- Reviewer for *Linguagem e Ensino*, 2020.
- Editorial board, *Philologus*, 2020-2022.
- External reviewer for promotion to Assistant Professor (Rachel Mamiya-Hernandez, University of Hawai'i), 2020.
- External reviewer for reappointment (Nicola Cooney, Princeton University), 2020.
- Reviewer for *Portuguese Language Journal*, 2020.
- Reviewer for *Portuguese as a heritage/community language* (Ana Sousa & Sílvia Melo-Pfeifer, eds., Pontes Editora), 2020.
- Reviewer for *Prolingua*, 2020.
- Reviewer for Heritage Languages around the World conference, 2019.
- Reviewer for *Diacrítica*, 2018.
- External reviewer for promotion to Professor (Antônio Simões, University of Kansas), 2017.
- External reviewer for tenure and promotion to Associate Professor (Patrícia Amaral, Indiana University), 2017.
- External reviewer, Portuguese School, Middlebury College, 2017.
- Reviewer for *Romance Language and Linguistic Theory*, 2017.
- Reviewer for *Studies in Hispanic and Lusophone Linguistics*, 2016/2017.
- Reviewer for *Heritage Language Journal*, 2016/2020.
- Associate Editor, *Portuguese Language Journal*, 2010-2015.
- Editorial board, *ellipsis*, 2007-2011.
- Reviewer for First Portuguese Linguistics in the United States (PLUS) conference, 2013.

- Reviewer for *Hispania*, 2002/2007/2011/2012/2022/2023.
- Reviewer for *ellipsis*, 2012/2013.
- Reviewer for *Pragmatics and Language Learning*, 2005.
- Reviewer for *Selected Proceedings of the 8<sup>th</sup> Hispanic Linguistics Symposium*, 2005.
- NEH grant reviewer, December 2003.

#### THESIS ADVISOR

Nilson DaSilva, Ph.D. dissertation: “Cabo-verdianos estudando português nos Estados Unidos: promovendo a agência na aprendizagem de línguas de herança”, Luso-Afro-Brazilian Studies & Theory. Expected date of defense: April 2024.

Ana Parada, Ph.D. dissertation: “Autismo e bilinguismo: Percepções entre a comunidade lusófona de Massachusetts e Rhode Island, Estados Unidos da América”, Luso-Afro-Brazilian Studies & Theory. Expected date of defense: April 2024.

Jason Borges, Ph.D. dissertation: “*A gente fala bruto*: Investigating the role of speakers’ perception and ethnic identity in Portuguese heritage language development and maintenance”, Luso-Afro-Brazilian Studies & Theory. Expected date of defense: April 2024.

Jaqueline Ristau, Ph.D. dissertation: “Dynamic assessment of young Portuguese heritage learners in a bilingual immersion setting”, Luso-Afro-Brazilian Studies & Theory. Defended: February 3, 2023.

Maria Clotilde Branco, Ph.D. dissertation: “Motivation among Portuguese language learners: The effects of a short-term study abroad program”, Luso-Afro-Brazilian Studies & Theory. Defended April 9, 2021.

Fausta Boscacci, Ph.D. dissertation: “Mother-child interactions in a bilingual family: A case study in the use of directives”, Luso-Afro-Brazilian Studies & Theory. Defended July 14, 2020.

Analia Tebaldi, Ph.D. dissertation: “O comportamento de aprendizes de Português com relação ao uso de estratégias de comunicação em cursos on-line,” Luso-Afro-Brazilian Studies & Theory. Defended May 16, 2018.

Liddia D. Graves, M.A. thesis: “Task based language teaching and form focused instruction: A case study of Portuguese classrooms,” Portuguese Studies. Defended May 4, 2018.

Cristiane Soares, Ph.D. dissertation: “A hipótese da percepção consciente e o ensino/aprendizado de língua mutuamente inteligíveis: O caso da aquisição da pronúncia do português por falantes de espanhol,” Luso-Afro-Brazilian Studies & Theory, University of Massachusetts Dartmouth. Defended April 21, 2017.

Miriam Kelly, M.A. thesis: “*A luta continua...* Using songs for learning and motivation in the Portuguese as a foreign language classroom,” Portuguese Studies. Defended August 25, 2016.

Maria Teresa Valdez, Ph.D. dissertation: "The benefits of a Portuguese heritage language textbook: Possibilities and approaches," Luso-Afro-Brazilian Studies & Theory. Defended July 23, 2014.

Alexander Lee, Ph.D. dissertation: "The Portuguese language in service encounters in Massachusetts," Luso-Afro-Brazilian Studies & Theory. Defended May 2, 2014.

Viviane Gontijo, Ph.D. dissertation: "'I start to sweat, I crack my fingers and I hold my hand': The impact of anxiety on the learning of Portuguese," Luso-Afro-Brazilian Studies & Theory. Defended May 7, 2013.

Analia Tebaldi, M.A. thesis: "O papel das estratégias de aprendizado da língua portuguesa," Portuguese Studies. Defended November 2, 2012.

Viviane Gontijo, M.A. thesis: "The roles of attitude, motivation, and heritage in learning Portuguese," Portuguese Studies. Defended February 26, 2010.

Alexander Lee, M.A. thesis: "The acquisition of an oral academic register by collegiate students of Portuguese," Portuguese Studies. Defended December 11, 2009.

Benedict Cruz, M.A. thesis: "*Não sou nem curto*: An analysis of gay male articulations of desire originating in Rio de Janeiro, Brazil," Portuguese Studies. Defended September 26, 2008.

#### **THESIS COMMITTEE**

Marco Bittencourt, Ph.D. dissertation: "Derivational morphology and morphological awareness in heritage Portuguese", University of Massachusetts Amherst. Expected date of defense: Spring 2025.

Vanusa Vera-Cruz Lima, Ph.D. dissertation: "'Eu não tenho raça de negro': Racial power asymmetries in Luso-Afro-Brazilian literatures (1888-1947)", University of Massachusetts Dartmouth. Expected date of defense: April 2024.

Ana Lúcia Lico, M.A. thesis: "Português língua de herança na percepção de adolescentes brasileiros residentes no exterior: memórias, afetividade e identidade", Universidade Federal de São Carlos, Brazil. Expected date of defense: February 9, 2024.

Petr Pasek, Ph.D. dissertation: "Configuração da/s identidade/s sociocultural/is no processo de uso de língua estrangeira em tchecos (falantes do português) e brasileiros (falantes do tcheco)", Universidade Federal da Bahia. Defended November 22, 2022.

Anna Carolyn Ribeiro Cardoso, Ph.D. dissertation: "Os irmãos Grimm e Chimamanda Adichie: Literatura, ensino de línguas e tradução sobre uma perspectiva desconstrutivista", Universidade Federal de Goiás, Brazil. Defended November 4, 2022.

Flávia Terra Cunha, Ph.D. dissertation: "Attitudes and oral proficiency in heritage speakers of Brazilian Portuguese", University of Massachusetts Amherst. Defended August 4, 2022.



Priscilla de Almeida Nogueira, Ph.D. dissertation: “Ele *quase* chegou perto. Er war *knapp* dran. Estratégias de imprecisão como recurso de enriquecimento cultural: contextos de língua inicial, língua adicional e língua de herança no bilinguismo português/alemão”, Universidade de São Paulo, Brazil. Defended November 11, 2019.

Cláudia de Andrade Spitz, M.A. thesis: “Crenças no ensino-aprendizagem do Português como Língua de Herança: problematizações acerca da ‘aula de PLH’ como espaço de letramento, atravessamento e constituição social”, Universidade do Estado do Rio de Janeiro (UERJ), Brazil. Defended April 12, 2018.

Esther Castro-Cuenca, Ph.D. dissertation: “Clítico de acusativo como introductor de Construcciones Aplicadas en español”, University of Massachusetts Amherst. Defended August 25, 2017.

Americo Motta, Ph.D. dissertation: “Onde queres cancionista sou poeta: O caso singular de Caetano Veloso”, University of Massachusetts Dartmouth. Defended May 4, 2017.

Bridget Pinsonneault, Ph.D. dissertation: “The effect of enhancing learner input via computer assisted language learning tools: On the acquisition of clitics by Spanish second language learners,” University of Massachusetts Amherst. Defended April 1, 2016.

Elisângela Baptista de Godoy Sartin, Ph.D. dissertation: “O português de herança em território fronteiriço: A LH em Olivença como arma para preservação de um grupo minoritário”, Universidade de São Paulo, Brazil. Defended March 7, 2016.

Elisandra da Silva Prou, M.A. thesis: “A relação pós-colonial entre o Brasil e Angola em *O ano em que Zumbi tomou o Rio de José Agualusa*,” University of Massachusetts Dartmouth. Defended May 20, 2014.

Sónia L. Matias, M.A. thesis: “*O outro pé da sereia*: A praxis da oralidade e da escrita na visão multicultural de Mia Couto,” University of Massachusetts Dartmouth. Defended May 15, 2009.

Luiz A. M. Amaral, Ph.D. dissertation: “Designing intelligent language tutoring systems for integration into foreign language education,” The Ohio State University. Defended May 11, 2007.

### **PROFESSIONAL MEMBERSHIPS (2023)**

American Association of Teachers of Spanish and Portuguese  
 American Organization of Teachers of Portuguese  
 American Portuguese Studies Association

### **LANGUAGES**

Brazilian Portuguese, native  
 English, near native

Spanish, fluent

French, intermediate level