

GERRI-LYN BOYDEN

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EDUCATION

PhD in Nursing (Nurse-Scientist-Educator) University of Massachusetts, Dartmouth	May 2023
MSN in Nursing (Nursing Education Track) University of Massachusetts, Dartmouth	May 2020
BS in Nursing University of Rhode Island, Kingston	1996
BA in Psychology and Anthropology (Double- Major) University of Rhode Island, Kingston	1991

TEACHING EXPERIENCE

Registered Nurse Preceptor <i>Butler Hospital, Providence, Rhode Island</i> <ul style="list-style-type: none">• Provide mentorship and teach new graduate nurses and nurses new to specialty about psychiatric patient care in acute and intensive treatment settings• Provide mentorship and teach nurses new to the Charge Nurse role	2000 – 2024
Graduate Student Teacher <i>College of Nursing & Health Sciences, University of Massachusetts, Dartmouth</i> <ul style="list-style-type: none">• Collaborated with faculty teaching NUR 340 Psychiatric Mental Health Nursing, an undergraduate course with 46 students covering major psychiatric disorders and associated nursing care, in person and online• Assisted teaching NUR 341 Psychiatric Mental Health Nursing Experiential Clinical course with eight students, in person in an acute child and adolescent psychiatric hospital setting and online• Assisted planning, delivery, and evaluation of core lecture and clinical course content, assignments, and exams, in person and online• Planned, presented, and evaluated two psychiatric mental health nursing course topics (anger and aggression; trauma informed care and abuse/neglect).• Assisted with student academic advisement	Spring 2020

Adjunct Nursing Faculty**Fall 2020***College of Nursing, University of Rhode Island, Kingston*

- NUR 203 Comprehensive Health Assessment Lab, an undergraduate course with 12 sophomore nursing students meeting on campus for 3 hours weekly
- Presented content on human body systems
- Assisted students with collection of health history and hands-on physical examination techniques
- Evaluated weekly documentation of students' experiential lab learning
- Administered and evaluated learning for two major graded examinations – a live health history assessment and an in person head-to-toe physical assessment
- Created site for course on *Brightspace* online learning platform
- Conducted class online and supported student learning when in-person meetings cancelled or missed related to COVID-19 pandemic interruptions or quarantine

Adjunct Nursing Faculty**Fall 2022***College of Nursing, University of Rhode Island, Kingston*

- NUR 334 Practicum: Psychiatric Mental Health Nursing, an undergraduate clinical course with 8 senior nursing students meeting at Butler Hospital for 8 hours weekly

Full-Time Lecturer, Emergency Hire**Fall 2022- Spring 2023***College of Nursing & Health Sciences, University of Massachusetts, Dartmouth*

- NUR 101 Introduction to University Skills, an undergraduate lecture course with 22 freshman nursing students meeting in person for 1 hour weekly
- NUR 331 Experiential Learning: Community Health Nursing, an undergraduate clinical course with 9 senior nursing students, meeting at various community sites for 8 hours weekly. Teaching is based at Acushnet Council on Aging with students from other clinical groups rotating in.
- NUR 102 Concepts of Professional Nursing, an undergraduate lecture course with 22 freshman nursing students meeting in person for 3 hours weekly
- NUR 261 Concepts of Scholarship in Nursing, an undergraduate lecture course with 22 sophomore nursing students meeting in person for 3 hours weekly
- NUR 371 Application of Global/Population Health Nursing Concepts, an undergraduate clinical course with 10 junior nursing students, meeting at various community sites for 6 hours weekly. Teaching is based at Acushnet Council on Aging with students from other clinical groups rotating in.
- **Clinical Coordinator** of NUR 371 with 5 sections, with support of faculty Chair of Community Nursing Department.

Nursing Faculty**Summer 2023***College of Nursing & Health Sciences, University of Massachusetts, Dartmouth*

- NUR 102 Concepts of Professional Nursing, an undergraduate lecture course with 3 sophomore transfer nursing students meeting online for 3 hours weekly

Clinical Assistant Professor, Community Department Fall 2023 – Spring 2024

College of Nursing & Health Sciences, University of Massachusetts, Dartmouth

- NUR 101 Introduction to University Skills, an undergraduate lecture course with 17 freshman nursing students meeting in person for 1 hour weekly
- NUR 102 Concepts of Professional Nursing, an undergraduate lecture course with 17 freshman nursing students meeting in person for 3 hours weekly
- NUR 211 Concepts of Lifespan and Development, an undergraduate lecture course with 26 sophomore nursing students meeting in person for 3 hours weekly
- NUR 261 Concepts of Scholarship in Nursing, an undergraduate lecture course with 19 sophomore nursing students meeting in person for 3 hours weekly
- NUR 371 Experiential Learning: Application of Global/Population Health Nursing Concepts, an undergraduate clinical course with 10 senior nursing students, meeting at various community sites for 6 hours weekly. Teaching based at Acushnet Council on Aging with students from other clinical groups rotating in.
- NUR 371 Application of Global/Population Health Nursing Concepts (New Concept-based Curriculum course with same course #) , an undergraduate clinical course with 7 junior nursing students, meeting at various community sites for 6 hours weekly. Teaching is based at Positive Action Against Chemical Addiction (PAACA).
- **Clinical Coordinator** of NUR 371 with 5 sections Fall and 4 sections Spring.

Clinical Assistant Professor, Community Department Summer 2024

College of Nursing & Health Sciences, University of Massachusetts, Dartmouth

- NUR 102 Concepts of Professional Nursing, an undergraduate lecture course with 12 freshman repeating and sophomore transfer nursing students meeting online for 3 hours weekly

Clinical Assistant Professor, Community Department Fall 2024 – Present

College of Nursing & Health Sciences, University of Massachusetts, Dartmouth

- NUR 101 Introduction to University Skills, an undergraduate lecture course with 24 freshman nursing students meeting in person for 1 hour weekly
- NUR 102 Concepts of Professional Nursing, an undergraduate lecture course with 24 freshman nursing students meeting in person for 3 hours weekly
- NUR 214 Scholarly Inquiry, an online asynchronous undergraduate course with 24 RN-BS nursing students in a 7 week format
- NUR 261 Concepts of Scholarship in Nursing, an undergraduate lecture course with 19 sophomore nursing students meeting in person for 3 hours weekly
- NUR 306 Professional Nursing, an online asynchronous undergraduate course with 38 (2 sections) RN-BS nursing students in a 7 week format
- NUR 356 Learning Through Engagement, an undergraduate lecture/community-based course with 19 junior nursing students meeting in person for 3 hours weekly

- NUR 371 Application of Global/Population Health Nursing Concepts, an undergraduate clinical course with 6 junior nursing students, meeting at various community sites for 6 hours weekly. Teaching based at Acushnet Council on Aging and Catholic Charities Sister Rose House.
- Clinical Coordinator of NUR 371 with 4 sections Fall and 5 sections Spring.

ACADEMIC ADVISING EXPERIENCE

Nursing Faculty Academic Advisor

Fall 2023 – Present

College of Nursing & Health Sciences, University of Massachusetts, Dartmouth

- Provide academic advisement to 18 undergraduate nursing students, including meeting one on one to discuss course registration planning according to academic program plan, assess adjustment to university life, courses, and work/life balance, refer to university services and locate resources as indicated, and provide letters of recommendation for scholarships/study abroad/appeals

RESEARCH EXPERIENCE

Research Focus: Psychological trauma and resilience among young adults, nursing students, clinical nurses, and community-based chronic illness populations

Graduate Student Researcher

Fall 2022

College of Nursing & Health Sciences, University of Massachusetts, Dartmouth

Faculty Mentor: Maryellen Brisbois, PhD

Dissertation Title: Understanding Resilience Among Traditional Baccalaureate Nursing Students: A Hermeneutic Phenomenology Study

- Conducted a qualitative study with successful defense March, 2023
- Manuscript accepted by the Journal of Nursing Education November, 2023
- Research funded by Sigma Theta Tau International Theta Kappa Chapter Grant

Graduate Student Researcher

Summer 2021

College of Nursing & Health Sciences, University of Massachusetts, Dartmouth

Faculty: Maryellen Brisbois

- Conducted an integrative literature review concerning psychological trauma among nurses during the COVID-19 pandemic, with strategies for healing and resilience
- Manuscript published in *The Journal of Clinical Nursing* April 2023.

Graduate Student Researcher**Summer 2020***College of Nursing & Health Sciences, University of Massachusetts, Dartmouth**Faculty: Elizabeth Chinn, PhD*

- Designed, conducted, and evaluated results for trial interpretive phenomenological research study of the lived experience of nursing student resilience
- Gained experience writing a qualitative research proposal for funding, interviewing participants, transcribing interviews, coding data for themes, and disseminating study results through live presentation

Graduate Student Research Assistant**Spring 2020***College of Nursing & Health Sciences, University of Massachusetts, Dartmouth**Faculty: Valerie Seney, PhD and Jennifer Viveiros, PhD*

- Collaborated with faculty on a mixed methods study aimed at increasing nursing student empathy towards people experiencing auditory hallucinations as a result of mental illness
- Helped design study activities and facilitated a focus group and collected data with 15 student subjects
- Learned and applied SPSS statistical software to data
- Acquired experience transcribing and coding qualitative data

PROFESSIONAL EXPERIENCE

Staff Nurse**1996– November, 2025***Butler Hospital, Providence, RI*

- Provide direct nursing care to safely stabilize mental health of psychiatric disordered, alcohol and drug use disordered, and co-occurring disordered patients, as part of an interdisciplinary treatment team in acute inpatient and day program settings
- Care experience includes a wide range of mental health populations, including children, adolescents, adults, older adults, as well as sub-populations of professional interest (survivors of trauma/PTSD, personality disorders, and eating disorders)
- Practice leadership, delegation, and staff supervision as Charge Nurse
- Actively engaged in patient assessment, diagnosis, planning, implementation, and evaluation of nursing care throughout course of hospitalization
- Coordinate patient care with other nurses, as well as psychiatrists, medical consultants, social workers, dietitians, and occupational therapists
- Manage therapeutic milieu to provide psychological and environmental safety, through constant monitoring, prevention of potential issues, and de-escalation of building negative behavioral situations

- Administration and documentation of medications, along with close monitoring of effectiveness and potential side effects
- Management of medical and psychiatric emergencies

HONORS AND AWARDS

Highest GPA of PhD Graduates	2023
<i>4.0 GPA, University of Massachusetts Dartmouth, MSN Program</i>	
Highest GPA of MSN Graduates	2020
<i>4.0 GPA, University of Massachusetts Dartmouth, MSN Program</i>	
Sigma Theta Tau International Honor Society of Nursing	2018
<i>Inductee</i>	
Recipient of Linda Damon Innovator Nursing Scholarship	2016
<i>Butler Hospital, Providence, RI</i>	
Graduated with High Distinction	1996
<i>GPA 3.6, University of Rhode Island, BSN</i>	
Recipient of HARI nursing education grant	1994
<i>Hospital Association of Rhode Island</i>	
Graduated with High Distinction	1991
<i>GPA 3.66, University of Rhode Island, BA</i>	

PUBLICATIONS

- Vieira, M., Hunter Revell, S., Boyden, GL, & Brisbois, M. (2025). Service-learning and community experiential clinical: A complementary approach. *Nurse Educator*. <https://doi.org/10.1097/NNE.0000000000001816>. Epub ahead of print.
- Boyden, G., Brisbois, M., Kellogg, M., & Foli, K. (2024). Understanding resilience among Generation Z baccalaureate nursing students: A hermeneutic phenomenology study. *Journal of Nursing Education*, 63(7), 460-469. <https://doi.org/10.3928/01484834-20240505-02>
- Boyden, G.-L., & Brisbois, M. (2023). Psychological trauma among nurses during the COVID-19 pandemic with strategies for healing and resilience: An integrative review. *Journal of Clinical Nursing*, S00, 1– 30. <https://doi.org/10.1111/jocn.16712>
- Boyden, G. (2018). The need for price transparency in healthcare. *Massachusetts Report on Nursing/Massachusetts American Nursing Association*, 16(3), 14

PRESENTATIONS

“Reduce Opioid-related Deaths: Mandate Standardized and Effective Treatment Opportunities for Massachusetts Inmates”, speaker.

University of Massachusetts Dartmouth, *Nursing Scholarship Day*, April 2018

“Psychological Trauma Among Nurses During the COVID-19 Pandemic with Strategies for Healing and Resilience: An Integrative Review”, poster presentation.

Eastern Nursing Research Society Conference, March 2021

“Resilience, Chronic Illness, and Schizophrenia: A Concept Analysis”, poster presentation.

University of Massachusetts Dartmouth, *Nursing Scholarship Day*, April 2021

“Student Resilience in Nursing Education: A Theory Synthesis”. *Eastern Nursing Research Society Conference*. Paper presenter, Nursing Education research group, March 2022.

“Strategies for Sustainable Futures”. *UMass PhD Nursing 5- Campus Annual Meeting* . Student panel presenter, September 2022.

“New Approaches to Teaching and Learning Conference: Re-igniting the Spark”.

Faculty panel presenter for iGen Book Discussion. University of Massachusetts Dartmouth, *Office of Faculty Development Annual Conference*, January 2023.

“Maneuvering the Murky Water: A Hermeneutic Phenomenology Study of Resilience Among Generation Z Baccalaureate Nursing Students”. *The Galoa 8th World Conference on Qualitative Research 2024*. Online paper abstract presenter, January

2024.

“Application of Self-Determination Theory to Address Stress, Depression and Anxiety Among Young Adult Nursing Students”, poster presentation. *Eastern Nursing Research Society Conference*, April 2024.

“The Intersection of Community Nursing and Service-learning in Baccalaureate Nursing Curricula: A Mixed Methods Study”, post presentation. *Massachusetts/Rhode Island League for Nursing (MARILN)*, October, 2024.

“Beyond the Classroom: Engaging Students, Building Community”. Faculty panel presenter for Building Inclusivity One Step at a Time and First-Year Students Transition to College: Lessons Learned from Success and Challenges in Teaching First-Year Nursing Courses. University of Massachusetts Dartmouth, *Office of Faculty Development Annual Conference*, January 2025.

PROFESSIONAL TRAINING AND CERTIFICATIONS

Mindfulness Course for Mental Health Providers Certification

Professional Education Systems Institute, Warwick, RI, October, 2019

Addiction Treatment: Clinical Skills for Healthcare Providers Certification Yale

University, New Haven, CT, April, 2020

Psychiatric-Mental Health Nursing Board Certification

American Nurses Credentialing Center, October 2021

Adult Mental Health First Aid USA Instructor Training Certification

National Council for Mental Well-being, May 2023

De-escalation Training for In-patient Psychiatric Care Providers

Butler Hospital, Providence, RI, June, 2023

CPR/BLS Certification

American Heart Association, December 2023

Certified Nurse Educator (CNE)

National League for Nursing, January, 2025

PROFESSIONAL AFFILIATIONS

- National League for Nursing (NLN) member
- Eastern Nursing Research Society (ENRS) member
- American Psychiatric Nurses Association (APNA) member
- American Nurses Association (ANA), US & Massachusetts member
- American Association of Colleges of Nursing (AACN) member
- Sigma Theta Tau International Honor Society for Nursing member
- New England League for Nurse Educators (NELNE) [formerly Massachusetts/Rhode Island League for Nursing (MARILN)] member

UNIVERSITY SERVICE

Sigma Theta Tau International Honor Society for Nursing 2019-Present
Theta Kappa Chapter
Events Committee Member

HRSA Nursing Faculty Loan Program 2023-Present
University of Massachusetts Dartmouth
Faculty Director

S.T.E.P. UP Saturday Summit/First Year Student Support 2023-Present
College of Nursing & Health Sciences, University of Massachusetts Dartmouth
Nursing Faculty Member

MS Committee 2022 -Present
College of Nursing & Health Sciences, University of Massachusetts Dartmouth
Nursing Faculty Member

Evaluation Committee 2023-Present
College of Nursing & Health Sciences, University of Massachusetts Dartmouth
Nursing Faculty Member

Curriculum Mapping Committee 2023-Present
College of Nursing & Health Sciences, University of Massachusetts Dartmouth
Curriculum content and expected competencies alignment for the American Academy of Colleges of Nursing (AACN) 2021 *Essentials*

COMPUTER SKILLS

- Experienced with MS Word, Excel, and PowerPoint
- Experienced with Blackboard, Brightspace, and Canvas learning management systems
- Experienced with Assessment Technologies Institute and ExamSoft learning assessment applications
- Experienced conducting synchronous and asynchronous online classes
- Experienced with SPSS

- Proficient with Cerner electronic medication administration and behavioral health documentation system
- Proficient with Pyxis medication storage system

ACTIVE RN LICENSES

- **Massachusetts License # RN2289421**
- **Rhode Island License # RN34813**