

Jennifer Dunbar Viveiros, PhD, RN, CNE, CHSE
Jennifer.viveiros@umassd.edu

CURRICULUM VITAE

EDUCATION

| | |
|---|----------|
| PhD IN NURSING University of Massachusetts Dartmouth | MAY 2015 |
| MASTER OF SCIENCE, Concentration in Nursing Education University of Rhode Island | MAY 2004 |
| BACHELOR OF SCIENCE IN NURSING Georgetown University | MAY 1996 |

LICENSURE

Registered Nurse – Massachusetts: #2259220
Registered Nurse – Rhode Island: #RN38312

CERTIFICATIONS

| | | |
|---------------|--|--------------------------------------|
| 2015- Present | Certified Nurse Educator (CNE) | National League of Nursing |
| 2023- Present | Certified Healthcare (CHSE) Simulation Educator | Society for Simulation in Healthcare |

PROFESSIONAL EXPERIENCE

Academic Appointments

| <u>Date</u> | <u>Position</u> | <u>Employer/ Institution</u> |
|--------------|---------------------|--|
| 2022-Present | Associate Professor | University of Massachusetts Dartmouth Dartmouth, MA |
| 2016- 2022 | Assistant Professor | University of Massachusetts Dartmouth Dartmouth, MA |
| 2011-2016 | Full-time Lecturer | University of Massachusetts Dartmouth Dartmouth, MA |
| 2006-2011 | Clinical Instructor | University of Rhode Island Kingston, RI |

Clinical Practice

| <u>Date</u> | <u>Position</u> | <u>Employer/ Institution</u> |
|-------------|---|--|
| 2006- 2011 | Professional Development Clinical Educator | Rhode Island Hospital Providence, RI |
| 2006-2013 | Staff Nurse | Rhode Island Hospital ED Providence, RI |
| 2005-2006 | Trauma Program Manager | University Surgical Associates Providence, RI |
| 2005-2006 | Staff Nurse (Per Diem) | Newport Hospital Newport, RI |
| 2003-2005 | Assistant Clinical Manager | Rhode Island Hospital Providence, RI |
| 2001-2003 | Staff Nurse | Rhode Island Hospital Providence, RI |
| 1999-2001 | Naval Officer Nurse Corps | U.S. Naval Hospital Okinawa Okinawa, Japan |
| 1996-1999 | Naval Officer Nurse Corps | Naval Medical Center San Diego San Diego, CA |

Academic and Professional Honors

| <u>Year</u> | <u>Award/ Nomination</u> |
|-------------|---|
| 2022 | Teacher of the Year Nomination |
| 2019 | European Journal of Cardiovascular Nursing Paper of the Year for Top Altmetric Score – paper award |
| 2018 | Young Leaders in Heart Failure – Heart Failure Society of America |
| 2014 | Provost Award Teaching with Technology |
| 2004 | Nurse of the Year Nomination <i>Nursing Spectrum</i> |
| 2001 | Naval Achievement Medal |

PUBLICATIONS

Peer-Reviewed Articles

Tyo, M., **Viveiros, J.**, McCurry, M., Avery-Desmarais, S., Schuler, M. & Kauranen, B. (under review). Scenario validation for Opioid use disorder stigma-related nursing simulations. *Journal of Nursing Education*.

Avery-Desmarais, S., Schuler, M., **Viveiros, J.**, McCurry, M.K., Tyo, M., Kauranen, B. (under review). Barriers and facilitators to recruitment of a multifaceted population of opioid use disorder community stakeholders. *Journal of Addictions Nursing*.

- DeGonge, D., McCurry, M. & **Viveiros, J.** (under review). Nurse faculty's use of holistic education: A scoping review. *Nursing Education Perspectives*.
- Cadorette, J., McCurry, M., Letourneau, R. & **Viveiros, J.** (under review). Competence and Confidence with Quality and Safety Education for Nurses (QSEN) Competencies by Newly Licensed Registered Nurses. *Journal for Nurses in Professional Development*.
- Shaver, D. & **Viveiros, J.** (in press). Voluntary Attrition Among Traditional Baccalaureate Nursing Students: An Integrative Review. *Nursing Education Perspectives*.
- McCurry, M.K., Avery-Desmarais, S., Schuler, M., Tyo, M., **Viveiros, J.**, & Kauranen, B. (2023). Perceived stigma, barriers, and facilitators experienced by members of the opioid use disorder community when seeking healthcare. *Journal of Nursing Scholarship*, 55(3), 701-710. <https://doi.org/10.1111/jnu.12837>
- Bell, C., McCurry, M., Tyo, M. & **Viveiros, J.** (2022) Examination of Factors Affecting Therapeutic Attitude and Empowerment of Perianesthesia Nurses Who Care for Patients with Opioid Use Disorder. *Journal of Perianesthesia Nursing*. <https://doi.org/10.1016/j.jopan.2021.11.014>
- Sethares, K., **Viveiros, J.** & Ayotte, B. (2021). Levels of Illness Uncertainty Vary by Physical Heart Failure Symptom Cluster. *Applied Nursing Research*, 60. doi.org/10.1016/j.apnr.2021.151435
- Viveiros, J.**, Schuler, M., Chung, J., D'Esmond, L., (2021). A Cohort Model of Mentoring as Facilitator to the Transition to an Academic Nurse Faculty Position Following Completion of a PhD. *Nursing Education Perspectives* 42(5), 315-317 [10.1097/01.NEP.0000000000000852](https://doi.org/10.1097/01.NEP.0000000000000852).
- Viveiros, J.**, & Medeiros, K. (2021). Engaging students in clinical reasoning during a synchronous online class by leveraging word clouds. *Nurse Educator*. 46 (2) 110. [10.1097/NNE.0000000000000912](https://doi.org/10.1097/NNE.0000000000000912)
- Schuler, M. & **Viveiros, J.** (2020) An Interprofessional education pilot project examining the issue of substance abuse with students in nursing and crime and justice studies. *Journal of Interprofessional Education and Practice*. 21; [10.1016/j.xjep.2020.100381](https://doi.org/10.1016/j.xjep.2020.100381)
- Viveiros, J.**, Sethares, K. & Westlake, C. (2020). Executive dysfunction is associated with self-care confidence in patients with heart failure. *Applied Nursing Research*, 54, 151312. doi.org/10.1016/j.apnr.2020.151312
- McCurry, M., Rudd-Arieta, M. & **Viveiros, J.** (2020). Using Consensus Testing to Enhance Genomic Understanding and Teamwork in Doctoral Advanced Practice

Nursing Students. *Nursing Education Perspectives*, 41 (3), 168-170.
doi:10.1097/01.NEP.0000000000000516.

- Viveiros, J. & Medeiros, K.** (2020). Using digital discovery boards in a prelicensure nursing course. *Nurse Educator*, 45 (6), 325. doi: 10.1097/NNE.0000000000000827.
- Viveiros, J., Chamberlain, B., O'Hare, A. & Sethares, K.** (2019). Meditation interventions among heart failure patients: An integrative review. *The European Journal of Cardiovascular Nursing*, 18(8); 720-728. doi: 10.1177/1274515119863181 **Paper of the Year Award for Top Altmetric Score 2019**
- Viveiros, J., Sethares, K. & Shapiro, A.** (2017). Repeated recall as an intervention to improve memory performance in heart failure patients. *The European Journal of Cardiovascular Nursing*. May, (1-9). Doi: 10.1177/1474515117711610.
- Weatherford, B. & **Viveiros, J.** (2015). Senior nursing students' perspective on safety competencies: An end of program outcome evaluation. *Nursing Education Perspectives*. May/Jun2015; 36(3): 182-184.
- Al-Rasheed R, Devine J, **Dunbar-Viveiros J**, Jones M, Dannecker M, Jay G & Kobayashi L. (2013) Simulation intervention with manikin-based objective metrics improves CPR instructor chest compression performance skills without improvement in chest compression assessment skills. *Simulation in Healthcare*. Aug 8(4): 242-52
- Kobayashi L, **Dunbar-Viveiros J**, Devine J, Jones M, Overly F, Gosbee J & Jay G (2012). Pilot-phase findings from high-fidelity in situ medical simulation investigation of emergency department procedural sedation. *Simulation in Healthcare*, 7, 81-94.
- Kobayashi L, **Dunbar-Viveiros J**, Sheahan B, Rezendes M, Devine J, Cooper M, Martin P, Jay G. (2010) "In Situ Simulation Comparing In-Hospital First Responder Sudden Cardiac Arrest Resuscitation Using Semi-Automated Defibrillators and Automated External Defibrillators." *Simulation in Healthcare*. 5(2): 82-90.
- Kobayashi L, Lindquist D, Jenouri I, Dushay K, Haze D, Sutton E, Smith J, Tubbs R, Overly F, Foggie J, **Dunbar-Viveiros J**, Jones M, Marcotte S, Werner D, Cooper M, Martin P, Tamaro D, Jay G. (2010) Comparison of sudden cardiac arrest resuscitation performance data obtained from in-hospital incident chart review and *in situ* high-fidelity medical simulation. *Resuscitation*. 81 (4): 463-71.
- Kobayashi L, Shapiro MJ, Sucov A, Woolard R, Boss RM, **Dunbar J**, Sciamacco R, Karpik K, Jay G. (2007) "Portable Advanced Medical Simulation for New

Emergency Department Testing and Orientation.” *Academic Emergency Medicine*. 14(12): 1141-8.

Dunbar, J. (2004)“The Rhode Island Nightclub Fire: The Story From the Perspective of an On-Duty ED Nurse.” *Journal of Emergency Nursing*. Oct; 30(5): 464-6.

Invited Multimedia Publications

Medeiros, K. & **Viveiros, J.** (2021). Enduring Video: Engaging students in clinical reasoning during a synchronous online class by leveraging word clouds. *Nurse Educator*.

<https://journals.lww.com/nurseeducatoronline/Pages/videogallery.aspx?autoplay=false&videoId=231>

Viveiros, J. (2019). Heart Failure Perspectives: Donor, Recipient, Caregiver and Family. *The Connection*, 61, 12-13.

Viveiros, J. (2016). Poster presentation tactics and tips. *The Connection*, 46, 12-14.

Published Peer Reviewed Abstracts

Revell, A. & **Viveiros, J.** (2021). Creating an Age-Friendly Model System Through a Community and University Partnership. *Innovations in Aging* S1, 99-100.
<https://doi.org/10.1093/geroni/igab046.378>

Sethares, K. & **Viveiros, J.** (2020). Levels of illness uncertainty vary by heart failure symptom cluster group. *Journal of Cardiac Failure*, 26 (10); S90.

Revell, A., Ayotte, B., & **Viveiros, J.** (2020). Age-Friendly University Assessments: Approach by the UMass Dartmouth Campus. *Innovations in Aging* S4, 537,
DOI: 10.1093/geroni/igaa057.1742

Viveiros, J., Chamberlain, B., O’Hare, A. & Sethares, K. (2019). Mindfulness-based interventions in heart failure population: an integrative review. *Nursing Research* 68 (2) : E125-EE 6. doi: 10.1177/1474515119863181

Viveiros, J., Chung, J., & Sethares, K. (2017). Cognitive performance in heart failure patients with and without diabetes mellitus: Secondary analysis. *Heart & Lung*, 46 (219).

Sethares, K. Westlake, C. & **Viveiros, J.** (2017). Low literacy patients may prefer multi-modal patient education. *Journal of Cardiac Failure*, 23(8S), S114.

Sethares, K. Westlake, C. & Viveiros, J. (2017). Low literacy patients may prefer multi-modal patient education. *Journal of Cardiac Failure*, 23(8S), S114.

Viveiros, J. & Sethares, K. (2015). The testing effect phenomenon as an intervention to improve memory performance in heart failure patients. *Nursing Research*, 64(2), E59.

Viveiros, J. & Sethares, K. (2013). An integrative review of memory interventions: A bridge to impacting cognitive performance. *Nursing Research*, 62(2), E45.

GRANTS

| <u>Year/Role</u> | <u>Project and Sponsor</u> | <u>Amount</u> |
|----------------------|---|--|
| 2023 (Consultant) | Florida Center for Nursing's Simulation Education Training (SET) Program. Health Resources and Services Administration (HRSA). | \$245,181 Under Review |
| 2023 (Consultant) | Continuous Learning and Assessment of Social Stigma with acceptance commitment therapy - CLASSACT. SBIR Phase 1, NIH | \$ 47,474 Under Review |
| 2021 (Co-I) | Novel Organizational Simulation Training to Improve Graduate's Mastery & Attitudes (NO STIGMA). Foundation for Opioid Response Efforts. | \$ 594,996 Awarded |
| 2021 | Provost Seminar Grant. Provost Office, University of Massachusetts Dartmouth. | \$ 1000 Awarded |
| 2020 (Co-I) | Bioinformatics Super Computing Cluster at the UMass Dartmouth Center for Scientific Computing and Visualization. Bits to Bytes, Massachusetts Life Science Center. | \$7 50,000 Unfunded |
| 2020 (PI) | Community Lifelong Learning and Activity Seminars Campus (CLASs). Gerontology Society of America/AGHE Seed Grant | \$ 2,500 Unfunded |
| 2020 (Co-I) | Impact of Social Isolation related to COVID-19 on Health Behaviors and Outcomes. Research Accelerator Fund, University of Massachusetts Dartmouth, University unable to provide any rewards related to COVID-19 funding restrictions. | \$ 16,000 Funding halted in relation to COVID19 |
| 2020 (Co-I) | Global Success informs Local Programming: Community Health Worker Outreach to Increased Access in Glendora, MS – A pilot study. University of Massachusetts Dartmouth | \$ 9,815 Funding halted in relation to COVID19 |

Pilgrim Foundation Seed Grants Program. Funding request removed related to COVID-19 travel restrictions.

| | | |
|--------------|--|---------------------------------|
| 2019 | Provost Seminar Grant. Provost Office, University of Massachusetts Dartmouth. | \$ 1,000 Funded |
| 2019 (PI) | Experiences of patients with heart failure to cognitive screening tests: A qualitative study. The American Association of Heart Failure Nurses. | \$1,000 Unfunded |
| 2018 (PI) | The Mindful Heart. The FAHS-Beck Foundation. | \$ 20,000 Scored Unfunded |
| 2018 | Young Leaders in Heart Failure Symposium. Travel Grant | \$ 4,000 |
| 2017 (PI) | Use of biomarkers to inform risk for cognitive impairment in patients with heart failure. University of Massachusetts Dartmouth College of Nursing and Health Sciences Pilgrim Foundation Seed Grant Program | \$12,000 Funded |
| 2017 | Heart Failure Society of America Nurse Travel Grant. | \$ 1,000 |

PRESENTATIONS

Peer Reviewed Podium Presentations

McCurry, M., Schuler, M., Tyo, M., **Viveiros, J.**, Avery, S., & Kauranen, B. (2023, June). Development of a Family Centered Simulation to Address Stigma Associated with Neonatal Abstinence Syndrome. International Family Nursing Association Conference, Dublin, Ireland.

Tyo, M., **Viveiros, J.**, Avery-Desmarais, S., Schuler, M., McCurry, M., & Kauranen, B. (2023, March). Content Validation of Opioid Use Disorder Stigma-Related Simulations for Nursing Curriculum. Eastern Nursing Research Society, Philadelphia, PA, United States.

Tyo, M., McCurry, M., Schuler, M., **Viveiros, J.**, Avery-Desmarais, S., & Kauranen, B. Podium presentation, webinar: Lessons Learned (So Far) from FORE's Innovation Challenge in Developing Responses to the Opioid Crisis (2022, December).

McCurry, M., Avery-Desmarais, S., Schuler, M., Tyo, M., **Viveiros, J.**, & Kauranen, B. (2022, September). Podium presentation: Perceived stigma, barriers, and facilitators experienced by members of the opioid use disorder (OUD)

community when seeking healthcare: A qualitative study. Council for the Advancement of Nursing Science. Washington DC.

Hatch, J. & **Viveiros, J.** (2021, August). Theory of Thinking and Learning with Self-determination. King International Nursing Conference.

Medeiros, K., Gesner, E., McIntosh, V. Rudd-Arieta, M. & **Viveiros, J.** (2021). Improving Student Clinical Reasoning Through Observer Role Engagement in Simulation. 13th Annual National Nuts and Bolts for Nurse Educators Conference.

Sosa, M, **Viveiros, J.**, Chung, J., McCurry, M, Sethares, K. (2021). Exploring the Relationships of COVID-19 Restrictions Related to Socio-structural Conditions, Social Isolation, and Health. 46th Biennial Convention Sigma Theta Tau International Honor Society of Nursing

Viveiros, J., Sosa, MB., Chung, J., Chin, E., McCurry, M. & Sethares, K. (2021, June). COVID-19 Restrictions Impact Psychosocial Health Outcomes of Adults with Cardiovascular Disease. American Association of Heart Failure Nurses Annual Conference.

Viveiros, J., Sosa, MB., Chung, J., Chin, E., McCurry, M. & Sethares, K. (2021, June) The Mental Health Impact of COVID-19 Restrictions Among Community Dwelling Adults. Accepted for presentation at the International Family Nurses Association Annual Conference.

Revell, A., Ayotte, B. & **Viveiros, J.** (2020). Age-Friendly University Assessments: Approach by the UMass Dartmouth Campus, the Gerontological Society of America Annual Conference.

Sethares, K. & **Viveiros, J.** (2020) Levels of illness uncertainty vary by heart failure symptom cluster group, Heart Failure Society of American Annual Conference.

Seney, V., **Viveiros, J.**, Boyden, G., Clark, J & Staples, H. (2020). Auditory hallucination simulation: Measuring empathy and exploring experiences of hearing voices with prelicensure nursing students, American Psychiatric Nurses Association.

Schuler, M., D'Esmond, L., Chung, J., & Viveiros, J. (2019). Tenure Sibling: Transitioning to a tenure line position after completing a PhD. Sigma Theta International Healthy Work Environments Annual Conference. New Orleans, LA.

Viveiros, J., Sethares, K., & Westlake, C. (2017). Oral Abstract competitor. Differences in self-care maintenance, management and confidence scores among heart

failure patients with and without cognitive impairment. EuroHeart Care Annual Conference. Jonkoping Sweden.

Viveiros, J., Sethares, K. & Shapiro, A. (2015). The Results of a Memory Intervention in Heart Failure Patients. American Association of Heart Failure Nurses oral abstract competition at National Annual Conference. New Orleans, LA. **Second Place Winner.**

Viveiros, J. (2015). The Testing Effect Phenomenon in Heart Failure. University of Massachusetts Dartmouth Three Minute Thesis Competition. **Third Place Winner.**

Viveiros, J., Sethares, K. & Shapiro, A. (2015). The testing effect phenomenon as an intervention to improve memory performance in heart failure patients. Poster presented at Eastern Nursing Research Society, Washington DC.

Peer Reviewed Poster Presentations

Avery, S., Schuler, M., Tyo, M., **Viveiros, J.**, McCurry, M., & Kauranen, B. (2023, June). Development of a Harm Reduction Simulation to Decrease Stigma towards LGBTQ Patients with Opioid Use Disorder. International Nursing Association for Clinical Simulation and Learning, Providence, RI.

Avery, S., Schuler, M., Tyo, M., **Viveiros, J.**, McCurry, M., & Kauranen, B. (2023, March). Recruitment of a Multifaceted Population of Opioid Use Disorder Community Stakeholders. Eastern Nursing Research Society, Philadelphia, PA.

Shaver, D. & **Viveiros, J.** (2023, March). Voluntary Attrition Among Traditional Baccalaureate Nursing Students: An Integrative Review Eastern Nursing Research Society, Philadelphia, PA

Viveiros, J., Chung, J., Sosa, MB., McCurry, M., Chin, E. & Sethares, K. COVID-19 Restrictions Impact Psychosocial Health Outcomes of Adults with Cardiovascular Disease (2021). American Association of Heart Failure Nurses Annual Conference.

Street, N., Barth, H., Lynch, S., **Viveiros, J.**, & Walsh, P. Using Global Health initiatives for local solutions to improve health disparities in Rural America (2020) Council for the Advancement of Nursing Science Annual Conference.

Seney, V., **Viveiros, J.**, Clark, J., Boyden, G. & Staples, H. (2020). Auditory hallucination simulation: Exploring empathy in prelicensure nursing students. St Anselm's 28th Annual Conference for Nurse Educators.

- Viveiros, J.** & Medeiros, K. (2020) Innovative use of word clouds to uncover clinical reasoning in prelicensure students. St Anselm's 28th Annual Conference for Nurse Educators.
- Viveiros, J.,** Street, N., Lynch, S. & Barth, H.(2020). In our own backyard: Using global health initiatives for local solutions to health disparities Consortium of Universities for Global Health, Washington, D.C.
- Viveiros, J.,** Chamberlain, B., O'Hare, A. & Sethares, K. (2019). Mindfulness mediation interventions among heart failure patients. Eastern Nurses Research Society, Providence, RI.
- Viveiros, J.,** Rudd-Arieta, M., & McCurry, M. (2018). Use of Consensus Testing as a Teaching/Evaluation Strategy to Enhance Understanding in a Genomics Course for Advanced Practice Nursing. St Anselm's 26th Annual Conference for Nurse Educators.
- D'Esmond, L.K. Chung, J., **Viveiros, J.,** Schuler, M.(2018). Now What? Transitioning to a Tenure Line Faculty Position Following Completion of a PhD. Eastern Nursing Research Society, Annual Meeting.
- Sethares, K., Westlake, C. & **Viveiros, J.**(2017). Older adult heart failure patients with low literacy prefer multimodal learning style for HF education. Heart Failure Society of America Annual Symposium.
- Viveiros, J.,** Sethares, K. & Chung, J. (2017). Cognitive Performance in Heart Failure Patients with and without Diabetes Mellitus: Secondary Analysis. Annual American Association of Heart Failure Nurses Symposium.
- Shuler, M, **Viveiros, J.** & E. Larson. (2017). An Interprofessional Educational Pilot Project Examining the Issue of Substance Use Disorder with Nursing and Crime and Justice Students. Accepted for poster presentation at the St Anselm's 25th Annual Conference for Nurse Educators.
- Viveiros, J.** & Medeiros K. (2015). The Use of Digital Display Boards in a Medical-Surgical Course. 23rd Annual Nurse Educators Conference.
- Viveiros, J.** (2015). Memory Performance Intervention in HF patients: the Testing Effect. ENRS Annual Convention.
- Letourneau, R & **Viveiros, J.** (2014). Innovative Laboratory Activities: Electronic Medication Administration Tool Kit. QSEN National Forum.
- Weatherford, B. & **Viveiros, J.** (2014). The perspective of pre-licensure students regarding patient safety competencies. QSEN National Forum.

- Viveiros, J** & Medeiros, K. (2014). Med/Surg in the Flipped Classroom: Developing Tomorrow's Nurse through an Innovative Teaching Approach. 22nd Annual Nurse Educators Conference.
- Fedo J, **Dunbar Viveiros J**, Haddad A & Parrant R. (2012). Improving communication and quality of care of psychiatric patients using standardized patients and high-fidelity simulation. Quality and Safety in Nursing Education (QSEN) 2012 National Forum.
- Dufault M, Christopher J, Delacruz J, Ducharme M, **Dunbar J**, Duquette C, Ehmann J, Gordon D, Hewes K, McCormick K, Millette A, Schertz C & Willey C. (2012). Translating an evidence-based protocol for nurse-to-nurse shift handoffs. Eastern Nursing Research Society.
- Letourneau R, **Dunbar-Viveiros J**, Hewes K. (2011). Using KSAs and simulation in a novice nurse transition program to promote effective clinical decision-making. 10th Annual International Nursing Simulation/Learning Resources Centers Conference.
- Kobayashi L, **Dunbar-Viveiros J**, Devine J, Jones MS, Overly FL, Gosbee JW, Jay GD. (2011). Pilot Phase findings from high-fidelity *in situ* medical simulation investigation of emergency department procedural sedation. Accepted to Society for Academic Emergency Medicine Annual National Meeting.
- Kobayashi L, **Dunbar-Viveiros J**, Overly F, Gosbee J, Devine J, Jones M, Jay G. (2011). Pre-pilot findings of the Simulation Learning in Procedural Sedation Training for Routine Engagement of Anticipatory Maneuvers (SLIPSTREAM) Study- Shoulder Dislocation / Resident Phase. Annual International Meeting on Simulation in Healthcare.
- Kobayashi L, **Dunbar-Viveiros J**, Devine J, Jones M, Overly F, Jay G. (2010). *In situ* medical simulation with experimental clinical guidance intervention for emergency department procedural sedation education and assessment. 6th European Congress on Emergency Medicine.
- Kobayashi L, **Dunbar-Viveiros J**, Sheahan BA, Rezendes MH, Devine J, Cooper MR, Martin PB, Jay GD. (2009). *In situ* intermediate-fidelity medical simulation for comparison of in-hospital first responder sudden cardiac arrest resuscitation with semi-automated defibrillators and with automated external defibrillators. Mediterranean Emergency Medicine Conference.
- Dunbar J**, Sheahan B, Kobayashi L. (2008). Hospital code-cart equipment quality improvement in response to simulated resuscitation program findings. American College of Emergency Physicians Research Forum 2008 and Lifespan Research Celebration.

Dunbar-Viveiros, J, Kobayashi, L, Sheahan B, Rezendes M, Devine, J, Cooper, M, Martin, P, Jay, G. (2008). In Situ Intermediate-Fidelity Medical Simulation for Comparison of In-Hospital First Responder Sudden Cardiac Arrest Resuscitation with Semi Automated Defibrillators and with Automated External Defibrillators. American College of Emergency Physicians Research Forum 2008 and Lifespan Research Celebration.

Jones, M, Overly F, Kobayashi L, **Dunbar, J:** (2007). Use of Re-Purposed Human Patient Simulator Equipment for Simulation of Bedside Patient Monitors. American College of Emergency Physicians Research Forum 2008 and Lifespan Research Celebration.

Invited Presentations

Viveiros, J., McCurry, M.K., Schuler, M., Tyo, M., Avery-Desmarais, S. & DeGonge, D. (2023). Nursing Simulations to address healthcare stigma in the care of individuals with opioid use disorder. All Grantee Symposium (invited presentation). Washington, D.C.

Viveiros, J. (2021). Mindfulness and meditation interventions among heart failure patients. American Association of Heart Failure Nurses Inaugural Journal Club.

Viveiros, J. (2019) Opportunities for military nursing (invited speaker). Student Nurses Association, Dartmouth, MA

Viveiros, J. (2019) Active Learning Strategies (invited speaker) New Approaches to Teaching and Learning Conference. University of Massachusetts Dartmouth. Dartmouth, MA.

Viveiros, J. (2018). Military nursing opportunities: A veteran's perspective. Student Nurses Association, Dartmouth, MA.

Viveiros, J. (2018). Engaging Students in Collaborative Learning Strategies. New Approaches to Teaching and Learning Conference. University of Massachusetts Dartmouth.

Viveiros, J. & Sethares, K. (2017) Heart Failure Current Challenges. Sigma Theta Tau Semi-Annual Education Event. Dartmouth, MA.

Viveiros, J. (2014). Teaching and Learning with Technology conference: A Medical/Surgical Nursing Course in the Flipped Classroom. University of Massachusetts Dartmouth, MA.

Viveiros, J. (2014). Lighting Session: Flipping the Classroom: OFD Event. University of Massachusetts Dartmouth, MA.

- Viveiros, J.** (2010) Rhode Island Hospital Annual Trauma Conference. Trauma Nursing- The Eye of the Hurricane. Warwick, RI
- Viveiros, J.** (2009) University of Massachusetts Dartmouth, College of Nursing, Scholarship Day. Nursing Knowledge Development: Stewardship and the Theory/Practice Debate. Dartmouth, MA
- Viveiros, J.** (2009) Third Annual CCRI Faculty Professional Development Day. Simulation after Graduation: Impact on Patient Care. Warwick, RI
- Dunbar, J.** (2007) Interprofessional Curriculum Development Project, Brown School of Medicine & Rhode Island College School of Nursing. Teamwork: Your Patient's Life Depends on It. (Case Presentation) Providence, RI
- Dunbar, J.** (2006) Pediatric Trauma Conference. Trauma Care Today. Providence, RI
- Dunbar, J.** (2005) University of Rhode Island Nursing Leadership. Role Development in Advance Practice Nursing. Kingston, RI
- Dunbar, J.** (2004) Emergency Nurses' Associations National Convention. West Warwick Station Fire, Lessons Learned. San Diego, CA
- Dunbar, J.** (2004) Peter D. Smith Trauma Conference. Emergency Management, Station Fire. Providence, RI
- Dunbar, J.** (2003) Peter D. Smith Trauma Conference. Primary Trauma Survey. Providence, RI.

MEMBERSHIP IN PROFESSIONAL SOCIETIES

American Association of Colleges of Nursing (AACN)
American Association of Heart Failure Nurses (AAHFN)
Eastern Nursing Research Society (ENRS)
Heart Failure Society of American (HFSA)
International Family Nurses Association (IFNA)
International Society of Nurses in Genetics (ISONG)
Gerontological Society of America (GSA)
National League for Nursing (NLN)
Massachusetts/Rhode Island League for Nursing (MARLIN)
Sigma Theta Tau International, Honor Society of Nursing

Leadership Positions

| <u>Organization</u> | <u>Committee</u> | <u>Time period</u> |
|---------------------|------------------------------------|--------------------|
| AAHFN | Research Committee Chair | 2023-2025 |
| | Research Committee | 2021-present |
| | Membership Committee | 2015-2021 |
| | Heart Failure Prevention Taskforce | 2020-2021 |
| ENRS | Membership Committee Chair | 2023-2025 |
| | Membership Committee | 2021-present |
| ISONG | Ethics and Public Policy Committee | 2021-present |
| Sigma International | Research Committee Chair | 2022-present |
| Theta Tau Chapter | Research Committee Member | 2017-present |

Other Professional Activities

Executive Board Member Faculty Federation Local 1895
Reviewer for Worldviews on Evidence-Based Nursing
Abstract Reviewer for the Eastern Nurses Research Society Annual Symposium
Abstract Reviewer for the National League of Nursing Annual Symposium
Abstract Reviewer for the Gerontology Society of America
Grant Reviewer of Chapter Grants, Sigma Theta Tau International, Honor Society of Nursing

COURSES TAUGHT AT THE UNIVERSITY OF MASSACHUSETTS DARTMOUTH

| | |
|------------------|--|
| Fall 2022-2023 | NUR 750 Leadership and Scholarship in Nursing Education |
| Spring 2016-2023 | NUR 771 DNP Seminar – Genetics, Ethics, and Innovations in Advanced Nursing |
| Fall 2019-2022 | NUR 780 PhD Doctoral Seminar |
| Spring 2020-2023 | |
| Fall 2020 | NUR 714 Quantitative Methods in Nursing Research |
| Summer 2021-2023 | NUR 605 Statistical Analysis of Data |
| Fall 2021 | NUR 540 Principles of Biostatistics and Epidemiology |

| | |
|------------------------|--|
| Fall 2023, 2018 | AGH 495 Aging and Health: Independent Study |
| Spring 2018-2019 | |
| Fall 2019 | NUR 457 Nursing Care of Persons with Complex Health Problems |
| Spring 2012-2016, 2021 | NUR 455 Experiential Learning: Senior Mentorship |
| Spring 2012-2015 | NUR 451 Experiential Learning: Complex Health Problems |
| Spring 2018-2021 | NUR 450 Nursing of Adults Experiencing Complex Health Problems |
| Spring 2012-2016 | NUR 408 Transition to Professional Practice |
| Fall 2011-2022 | NUR 327 Simulation High Fidelity -Experiential Learning Nursing Care for Adults Experiencing Illness |
| Fall 2011-2017 | NUR 326 Care of Adults with Acute and Chronic Illness |
| Fall 2015 | NUR 298 Peer Health Education Practicum |
| Spring 2016 | NUR 251 Knowledge Foundations in Nursing Practicum |
| Fall 2018 | NUR 214 Scholarly Inquiry |

DISSERTATIONS, SCHOLARLY PROJECTS, AND THESIS ADVISEMENT

PhD Dissertations

| <u>Year</u> | <u>Role</u> | <u>Title</u> | <u>Student</u> |
|-------------|------------------|---|-----------------|
| 2023 | Committee Member | Competence and Confidence with Quality and Safety Education for Nurses (QSEN) Competencies by Newly Licensed Registered Nurses | Joyce Cadorette |
| 2022 | Committee Member | The effects of critical reflective thinking levels on prelicensure baccalaureate nursing student's post-simulation-based education: A quasi-experimental model-guided study | Julianne Walsh |
| 2021 | Committee Member | Examination of Factors Affecting Therapeutic Attitude and Empowerment of Peri-anesthesia Nurses Who Care for Patients with Opioid Use Disorder | Christine Bell |

DNP Scholarly Projects

| <u>Year</u> | <u>Role</u> | <u>Title</u> | <u>Student</u> |
|-------------|------------------|--|-----------------|
| 2023 | Committee Member | Increasing Nursing Knowledge and Self-Efficacy When Caring for the SCI Individual with Autonomic Dysreflexia | Erin Jachimczyk |
| 2022 | Committee Member | Effects of an End-of-Life Educational Intervention on Critical Care Nurses' Assessment of Respiratory Distress | Hannah Barth |

| | | | |
|------|------------------|--|--------------------|
| 2021 | Committee Member | Reiki: The Effectiveness of Self-taught Reiki Techniques on Reducing Perceived Stress on Inpatient Nursing Staff | Allyson Pappa |
| 2020 | Committee Member | Overcoming Barriers to Bedside Shift Report | Kelly Burke |
| 2020 | Committee Member | Keeping the Pressure Off: Assessing Critical Care Nurses' Knowledge and Attitudes towards Pressure Injury Prevention | Kristen Medeiros |
| 2019 | Committee Member | Atrial Fibrillation Wellness Program and Nursing Education | Paula Rego |
| 2018 | Committee Member | Pain Assessment in the Nonverbal Critically Ill Adult | Andrea Laliberte |
| 2017 | Committee Member | The Use of Electronic Health Records Among HF Patients | Jennifer Ouellette |
| 2016 | Committee Member | Improving Handoff Communication for the Post-Operative Patient | Victoria Cabral |

Undergraduate Thesis

| <u>Year</u> | <u>Role</u> | <u>Title</u> | <u>Student</u> |
|-------------|------------------|---|---------------------|
| 2023 | Chair | The Effects of Distracted Practice on Critical Thinking and Clinical Performance in Nursing Students | Jenna Michaud |
| 2022 | Committee Member | Assessing Feelings of Loneliness and Social Isolation in Long-Term Care Residents due to COVID-19 Regulations | Alexis Belval |
| 2022 | Committee Member | Nursing Student Knowledge of Naloxone Administration and Attitudes towards Substance Use Disorder | Hannah Torres |
| 2021 | Chair | Reasons Offered by Heart Failure Patients for Non-Adherence with Prescribed Medications. | Matt Machado |
| 2021 | Committee Member | Complementary Medicine – Attitudes of Nursing Faculty and Students | Helen Teklehaimanot |
| 2020 | Chair | The Effects of Distraction on Memory Recall among Nursing Students | Kimberly Ko |

| | | | |
|------|------------------|---|--------------------|
| 2020 | Committee Member | Developing a Kinesthetic Learning Plan to Promote Self-Care for Hospitalized Heart Failure Patients | Allyson Andrade |
| 2019 | Chair | Nursing Students Knowledge Regarding Dementia Care | Daniela Mahaney |
| 2019 | Committee Member | Substance Use and Stress in University of Massachusetts Dartmouth Nursing Students | Carolyn Dorr |
| 2018 | Chair | Blood Pressure Medications and Mild Cognitive Impairment in Heart Failure Patients | Elsa McGilvray |
| 2017 | Chair | More than Stress? Incidence of Generalized Anxiety Disorder in Undergraduate Students | Nicole Chawan |
| 2017 | Committee Member | Current nursing student knowledge of the cardiac effects of intravenous drug use | Michaela Orsino |
| 2017 | Committee Member | The relationship between cognitive impairment and self-care in heart failure patients | Bridget Donovan |
| 2016 | Chair | Assessing Risk Factors for Premature Birth with Pregnant Nurses | Krystina SanSoucie |
| 2016 | Chair | Let's Talk Sex, Baby: Improving Sexual Health Assessment in the Pediatric Population | Samantha Dessert |
| 2016 | Committee Member | Examining Patient Reactions to Clear Contact Precaution Gowns | Natalie Fernberg |
| 2015 | Committee Member | Correlation between Cognitive Impairment and Self-Care in Patients with Heart Failure | Colleen Kane |