

## CURRICULUM VITAE of Monika S. Schuler, PhD, FNP-BC, CNE

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### **HIGHER EDUCATION**

- Post Master's Family Nurse Practitioner 2020  
University of Massachusetts – Boston
- PhD. Nursing, 2015  
Northeastern University, Boston, MA  
*Dissertation:* Use of a Shadow the Nurse Intervention in Early Baccalaureate Nursing Education and its Influence on Professional Role Perspectives.
- M.S. Nursing 2012  
University of Massachusetts, North Dartmouth, MA  
*Capstone Project:* The A B C's of Teaching Patients: A Program for Nurses.
- A.D. Nursing 2007  
Bristol Community College, Fall River, MA
- B.S. Biology & Marine Biology 1989  
University of Massachusetts, North Dartmouth, MA

### **EXPERIENCE**

- Assistant Professor* 2016 - present  
University of Massachusetts – Dartmouth, North Dartmouth MA  
Adult Nursing Department in the College of Nursing
- Assistant Director – Office of Faculty Development* 2020 - present  
University of Massachusetts – Dartmouth, North Dartmouth MA
- Full Time Lecturer* Jan 2014 - 2016  
University of Massachusetts – Dartmouth, North Dartmouth MA  
Adult Nursing Department in the College of Nursing

<i>Assistant Professor</i> Laboure College, Milton, MA Nursing Department	2011 - 2014
<i>Adjunct Lecturer</i> Northeastern University, Boston MA Nursing Department in the Bouve' College of Health Sciences	2013
<i>Clinical Instructor</i> University of Massachusetts - Dartmouth Adult Nursing Department in the College of Nursing	2009 - 2011
<b>Other:</b> <i>Registered Nurse – Intensive Care Unit – COVID Response</i> St. Luke's Hospital, New Bedford, MA	April – May 2020
<i>Registered Nurse – Emergency Department</i> St. Luke's Hospital, New Bedford, MA	2015 – 2019
<i>Program Director and Senior Biologist</i> Clean Sweep Cranberry Consulting, Mattapoisett MA	1994 - 2015
<i>Farmer and Innkeeper</i> Spring Meadow Farm & Bed and Breakfast, Mattapoisett, MA	1998 – 2013
<i>Staff Nurse – Emergency Room</i> St. Anne's Hospital, Fall River, MA	2009 - 2012
<i>Staff Nurse – Oncology</i> St. Anne's Hospital, Fall River, MA	2008 - 2009
<i>Staff Nurse – Neonatal Intensive Care Unit</i> Women & Infant's Hospital, Providence, RI	2007 - 2008
<i>Emergency Medical Technician</i> American Medical Response, Natick, MA	2003 - 2004
<i>Conservation Agent and Town Biologist</i> Town of Acushnet, Acushnet MA	2000 - 2004
<i>Senior Research Technician</i>	1990 - 1994

Ocean Spray Cranberries, Lakeville, MA

*Integrated Pest Management Coordinator*  
Decas Cranberry Company, Wareham, MA

1988 - 1990

**Mentoring/Advising:**

- Current      PhD Student Mentor: Karen Hunt  
Dissertation Topic: *Microaggression in minority nursing students.*  
Status: Project development
- Current      Honors Advisor: Tessa Irving  
Project: *Student attitudes towards Substance Use Disorder: a Cross sectional Longitudinal Survey*  
Status: Working on IRB
- Current      Honors Advisor: Caitlin Stopka  
Project: *Anxiety and Stress Associated with Float Nursing During COVID*  
Status: IRB Submitted
- Current      Honors Advisor: Hannah Torres  
Project: *Narcan Education for Nursing Students, Effectiveness of a Training Session on Student Attitudes and Understanding.*  
Status: Working on IRB
- 2021      DNP Capstone Committee Member - McKayla Ferreira Alencar.  
Capstone Project: *Opiate Use Disorder SBIRT Training for Nurses at Saint Anne's Hospital*  
Status: Defended April 30, 2021
- 2021      PhD Dissertation Committee Member for Terri Laguerre, PhD Student.  
Dissertation topic: *Novice Nurse Educators Perception of Reflection*  
Status: Dissertation Defended April 7, 2021
- 2020      DNP Capstone Committee Member – Susan Garrity.  
Capstone Project: *Implementing a Standardized Nursing Handoff to Improve Communication Among Nurses.*  
Status: Project completed
- 2020      Honors Advisor: Samantha Bowman, nursing student  
Topic: *Transitioning from being a cancer patient to a cancer survivor; the lived experience of women living with Breast Cancer.*  
Status: Literature Review Completed

- 2019 Mentor: Natasha Chen, BSN, RN, CNE, Nursing Education Graduate Student – Western Governor’s University. Mentored Ms. Chen as she completed her capstone course in Nursing Education.
- 2019 PhD Dissertation Committee Member – Karen Dougherty.  
Dissertation topic: *In search of the art of nursing within nursing education: A qualitative descriptive study.*  
Status – defended March 8, 2019
- 2019 Art Education Master’s Thesis Committee Member – Chelsea Bolton.  
Thesis: *Arts-Based Research and Resiliency Through the Arts.*  
Status: Successful Defense May 16, 2019.
- 2018 Honors Advisor: Lauren Borg, nursing student.  
Topic: *Are there generational differences the attitudes of nurses who care for patients with substance use disorder?*  
Status: project completed.  
Received Office of Undergraduate Research Funding \$250.00.
- 2017-2018 DNP Capstone Committee Member – Rebecca Marques.  
Capstone Project: *Changing Nurses’ Attitudes about Substance Use Disorder on a Medical-Surgical Unit.*  
Status – successful defense March 2018.
- 2016 – 2017 DNP Capstone Committee Member - Heidi Rezendes  
Capstone Project: *Geriatric Home Care Education for the Nurse Practitioner: A Focus on Treatment and Interventions of Depression, Dementia, and Delirium.*  
Status – Successful defense April 2017.
- 2016 – 2017 Honors Advisor – Corrine Ohm, nursing student.  
Topic: *The Effect of an Interactive Teaching Seminar on Health Care Provider’s Knowledge of Health Literacy and their Readiness to Communicate Effectively with Low Health Literate Patients in a Hospital Environment.*  
Status – project completed.
- 2016 – 2017 Honors Advisor - Olivia McNelis, nursing student.  
Topic: *An Analysis of Health Literacy Education within a BSN Curriculum.*  
Status – project completed.  
Student presented at the 23<sup>rd</sup> Annual Statewide Undergraduate Research Conference in April 2017 and at the Sister Madeline Clemence Valliot Scholarship Day in 2017.
- 2015- 2016 DNP Capstone Committee Member - Deb Landry  
Capstone Project: *Geriatric Homecare Education for the Advanced Practice Registered Nurse.*  
Status – successful defense March 2016.

2015 – 2016 Masters Capstone Mentor – Jeanne Katz.  
Topic: *Use of Critical Social Theory as a Model to Teach Nursing Students about Patients with Heroin Addiction.*  
Status – presented at Sister Madeline Clemence Valliot Scholarship Day 2016.

## **ACADEMIC AND PROFESSIONAL HONORS**

### Honors and Awards

- Fellowship – Internationalizing the Campus: Shaping the Classroom from the Global to the Local. UMASS Dartmouth Office of Faculty Development. 2019
- Nurse Leader and Dedicated Service Award – Sigma Theta Tau 2018
- Featured Video Abstract *Nurse Educator* 2016
- Nurse Leader Award Sigma Theta Tau – Theta Kappa Chapter 2012
- First Place Poster – Sister Madeleine Clemence Vailliot Scholarship Day 2011

### **Scholarship and Professional Activities:**

#### Licensure and Professional Certifications

- Family Nurse Practitioner – Board Certified through AANC – certified through Feb 2026
- Registered Nurse – Massachusetts – RN 284746 (Expires 6/4/2022)
- National Provider Identification Number: 1891380929
- Certified Nurse Educator – certified through December 2024
- CPR – through April 2023

#### Peer Reviewer

- *Substance Abuse* 2021
- *Nursing Forum* 2020, 2021
- *Nursing Education Perspectives* – 2017, 2018, 2019, 2020, 2021
- *Journal of Healthcare for Poor and Underserved* – 2016, 2017, 2018, 2020
- *Journal of Nursing Scholarship*, 2019, 2020, 2021
- *Research and Theory in Nursing Practice*, 2019, 2020
- *Sage Open Access*, 2020, 2021
- QSEN National Forum – Abstract Reviewer, 2020
- Eastern Nursing Research Society (ENRS) Annual Scientific Session – 2017, 2018, 2019, 2020, 2021
- National League for Nursing Foundation Scholarship Reviewer – June 2018, 2019, 2020, 2021

## **PUBLICATIONS**

- Schuler, M.**, Tyo, M., & Barnett, K. (2021). Nursing Student Perceptions of Required Online Educational Programs Utilized Outside the Classroom. *Nurse Education Today* 105048.
- Viveiros, J., **Schuler, M.**, D'Esmond, L., & Chung, J. (2021) A Cohort Model of Mentoring as Facilitator to the Transition to an Academic Nurse Faculty Position Following Completion of a PhD, *Nursing Education Perspectives* 42(5) p 315-317 doi: 10.1097/01.NEP.0000000000000852
- Sethares, K.A., Asselin, M.E., Mahoney, D., Nicotera, J, Chung, J, & **Schuler, M.** (2021). Description and comparison of exam wrapper learning strategy use in baccalaureate and associate degree nursing students: A descriptive study. *Nurse Education Today*. Published online ahead of print. doi: 10.1016/j.nedt.2021.104961.
- Schuler, M.** (2021). The Reflection, Feedback, and Restructuring Model for Role Development in Nursing Education. *Nursing Science Quarterly*, 34(2), 183–188. <https://doi.org/10.1177/0894318420987165>
- Wallace, S., **Schuler, M.**, Kaulback, M., Hunt, K., & Baker, M. (2021). Nursing student experiences of remote learning during the COVID-19 pandemic. *Nursing Forum* (March) pp. 1-7. <https://doi.org/10.1111/nuf.12568>
- Flayter, R.R., Kidlin, L., & **Schuler, M.** (2021) Patient and Health Care Education. In P.K. Vana & J. Tazbir (Eds), *Nursing Leadership and Management* 4<sup>th</sup> Ed. (pp. 230 – 260). Wiley Blackwell: Hoboken, NJ.
- Schuler, M. S.**, Letourneau, R., Altmiller, G., Deal, B., Vottero, B. A., Boyd, T., Ebersole, N. W., Flexner, R., Jordan, J., Jowell, V., McQuiston, L., Norris, T., Risetter, M., Szymanski, K., Walker, D., (2021) Leadership, Teamwork, and Collaboration: The Lived Experience of Conducting Multisite Research Focused on Quality and Safety Education for Nurses Competencies in Academia, *Nursing Education Perspectives*. 42(2) pp.74-80 doi: 10.1097/01.NEP.0000000000000725
- Schuler, M.**, & Viveros, J. (2020). An interprofessional education pilot project examining the issue of substance abuse with nursing and crime and justice students. *Journal of Interprofessional Education & Practice*, (21). <https://doi.org/10.1016/j.xjep.2020.100381>
- Schuler, M.**, & Horowitz, J. (2020). Understanding Students' Attitudes Toward and Empathy for Patients With Substance Use Disorder After a Mentorship Practicum. *The Journal of Nursing Education* 59(3):149-153. doi: 10.3928/01484834-20200220-05.
- Schuler, M.** (2020). Simulation Debriefing Using Kim's Critical Reflective Inquiry Model. *Nurse Educator* 45(5). doi: 10.1097/NNE.0000000000000819

**Schuler, M., & Chung, J.** (2019). Exam Wrapper Use and Metacognition in a Fundamentals Course: Perceptions and Reality. *The Journal of Nursing Education*, 58(7), 417-421. doi: 10.3928/01484834-20190614-06.

Altmiller G., Deal, B., Ebersole, N., Flexner, R., Jordan, J., Jowell, V., Norris, T., Risetter, M., **Schuler, M.**, Szymanski, K., Vottero, B., Walker, D. (2018). Constructive feedback teaching strategy: A multi-site study of its effectiveness. *Nursing Education Perspectives*. 39 (5): 291-296. Doi: 10.1097/01.NEP.0000000000000385.

**Schuler, M.** (2018). Using Arts Based Learning to Teach Nursing Theory and Theoretical Frameworks. *Nurse Educator*. 43 4.

**Schuler, M.** (2018). Changing roles – changing perspectives; Vulnerability as a patient. *Journal of Patient Experiences*. 1-2. Doi 10.117/2374373518769662

**Schuler, M.** (2016). Shadowing in Early Baccalaureate Nursing Education and its Influence on Professional Role Perspectives. *Nurse Educator*. 41 6, 304-308.

**Schuler, M.S.** (2013). No one mentioned this would be an issue: Sex and the ostomate. *Nursing* 43 (9):1-4.

#### **Submitted for Publication:**

Doherty, K., McCurry, M., Asselin, M., Horowitz, J., **Schuler, M.** In Search of the Art of Nursing: How nurse educators define the concept and integrate it into their teaching practice. *Nursing Science Quarterly*

#### **Other Published Works**

**Schuler (Weldon), M.** (2000). Wild About Organic. *Cranberries* p 20 – 23.

**Schuler (Weldon), M.S.** (1999/2000) Just Thinking ... and Working. *Cranberries*. December/January p 27.

**Schuler (Weldon), M.S.** (1999). Lessons in Sharing and Growing. *Cranberries*. November p 20-21.

**Schuler (Weldon), M.** (1999). Hosting nematodes anyone? *Cranberries*. October p 22-23.

**Schuler (Weldon), M.**, (1999). Show me the numbers. *Cranberries*. September p 22-23.

**Schuler (Weldon), M.** (1999). Pulling Maples. *Cranberries*. August p 28

**Schuler (Weldon), M.** (1998). Silver Bullets: A Cautionary note. *Cranberries*. September p 28.

Webster, D.C., Skinner, R., & **Schuler (Weldon), M.** (1997). Eight legged Science: Progress on Red mite management. *Cranberries* July p 5-12,

## **GRANTS RECEIVED**

### **External**

- **2021: Health Resources and Services Administration (HRSA)**

Project Title: *Nurse Faculty Loan Program*

Role: Program Director

Amount funded: **\$239,643.00**

### **External (in collaboration)**

- **2018: Sigma Theta Tau International Nursing Society Theta Kappa Chapter**

Project Title: *The impact of the Exam Wrapper Reflection Strategy to on Student Metacognition in a Fundamentals of Nursing Course.*

With Joohyun Chung, PhD, MStat, RN.

Role: Co-PI.

Amount funded: **\$800.00**

### **Internal (Individual)**

- **March 2020: University of Massachusetts Dartmouth University-Industry Collaborative Seed Funding Program for 2020**

Project Title: Nurses' self-perceived knowledge and attitudes in caring for patients and families affected by substance use: Implications for nursing education

With: Beth Vottero, PhD, RN, CNE, Purdue University Northwest

Amanda Kratovil-Mailhout, PhD, RN, Purdue University Northwest

Gokarna Aryal, PhD, Purdue University Northwest

Mary Didelot PhD, LMHC, LCAC, BCPC, NBCCH, Purdue University Northwest

Anastasia Trekles, PhD, Purdue University Northwest

Role: PI

Amount Funded: \$28,883.00

- **2017: Pilgrim Foundation Seed Grants Program**

Project Title: *Student Attitudes and Empathy Towards Patients with Substance Use Disorder: An Issue for Patient Care Management.*

Role: PI

Amount funded: \$9,815.

- **2016: Community Engaged Research Academy Grant - University of Massachusetts Dartmouth, Office of Research Development.**

Project Title: *Development and Evaluation of a Mentorship to Hire Program for Facilitating Nursing Role Development and Transition to Practice.*

Role: PI

Amount funded: \$7,500.



Other Grants Awarded:

- **2018: Office of Faculty Development – Travel Grant**  
Project Title: Tenure Siblings: Transitioning to a Tenure Line Faculty Position Following Completion of a PhD  
Amount Funded: \$500.00
- **2017: Provost Travel Grant**  
Project Title: Using Arts Based Learning to Teach Nursing Theory and Theoretical Frameworks.  
Amount Funded: \$500.00
- **2001: Massachusetts Department of Environmental Protection.**  
Massachusetts Department of Environmental Management:  
Project Title: *Feasibility Study – New Bedford Reservoir Ponds in the Town of Acushnet, MA.*  
Role: Project Coordinator  
Amount funded: \$10,000.
- **2001: Cape Cod Cranberry Growers Research Association**  
Project Title: *How to Scout a Cranberry Bog Video.*  
Role: Principle developer and author  
Amount funded: \$2500.
- **1995: Cape Cod Cranberry Growers Association**  
Project Title: *Development of an Insect Identification Guide for Cranberry Growers.*  
Role: Principle developer and author  
Amount funded \$5000.

**GRANTS SUBMITTED**

- **2021: FORE (Foundation for Opioid Response Efforts)**  
Project Title: Novel Organizational Simulation Training to Improve Graduate’s Mastery & Attitudes (NO STIGMA)  
With: Mary McCurry, PhD, RNBC, ANP, ANCP  
Jennifer Viveiros, PhD, RN, CNE  
Mirinda Tyo, PhD, RN  
Shannon Avery-Desmarais, PhD,RN, AGPCNP-C  
Role: Co PI with Dr. McCurry  
Amount Requested: \$591,485.00  
Status: Awaiting Decision

- 2019: NCBSN Center for Regulatory Excellence**  
 Project Title: *Nurses' self-perceived knowledge and attitudes in caring for patients and families affected by substance use: Implications for nursing education and policy.*  
 With: Beth Vottero, PhD, RN, CNE, Purdue University Northwest  
 Amanda Kratovil-Mailhout, PhD, RN, Purdue University Northwest  
 Gokarna Aryal, PhD, Purdue University Northwest  
 Mary Didelot PhD, LMHC, LCAC, BCPC, NBCCH, Purdue University Northwest  
 Anastasia Trekles, PhD, Purdue University Northwest  
 Role: Co PI  
 Amount Requested: \$280,097  
 Status: Not Funded
- 2018: National League for Nursing**  
 Project Title: *A comparison of readiness for practice, professional self-concept, and retention in new graduate nurses completing a mentorship practicum compared to those who did not.*  
 Role: Co PI with Joohyun Chung.  
 Amount requested: \$24,161.50  
 Status: Not funded

## **CONFERENCE PRESENTATIONS**

### **Works presented**

#### ***International***

**Schuler, M.** & Horowitz, J. *Understanding Students' Attitudes Toward and Empathy for Patients With Substance Use Disorder After a Mentorship Practicum.* July 25-29, 2019 S Sigma Theta Tau 30th International Nursing Research Congress: Calgary, Canada.

**Schuler, M.**, Letourneau, R., Almillier, G., Deal, B., Vottero, B., Boyd, T., Ebersole, N., Flexner, R., Jordan, J., Jowell, V., McQuiston, L., Norris, T., Risetter, M.J., Szymanski, K., & Walker, D. *Leadership, Teamwork, and Collaboration: The Lived Experience of Conducting a QSEN Research Project across Academic Settings.* May 2019 – QSEN International Forum. Cleveland, OH. May 29-31, 2019.

Altmiller G., Deal, B., Ebersole, N., Flexner, R., Jordan, J., Jowell, V., Norris, T., Risetter, M., **Schuler, M.**, Szymanski, K., Vottero, B., Walker, D. *The Constructive Feedback Teaching Strategy: A Multi-site Study of its Effect.* 2018 QSEN International Forum. Bonita Springs, FL May 28- June 1, 2018

**Schuler, M.** *An Integrated Model of Learning and Role Development in Nursing Education.* Sigma Theta Tau International's 28<sup>th</sup> International Nursing Research Congress. July 27, 2017, Dublin, Ireland.

***National***

Schuler, M., & Chung, J. (2021, November 6 – 10). *Impact of Pre-Licensure Mentorship on Readiness for Practice and Professional Self-Concept in New Graduate Nurses.* (Oral presentation). Sigma Theta Tau 46th Biennial Convention, Indianapolis, IN, USA.

Kaulback, M., Wallace, S., **Schuler, M.**, Baker, M., & Hunt, K. (2021, November 6-10). *Stories of resilience: nursing student experiences of remote learning during the COVID-19 pandemic* (Oral Presentation). Sigma Theta Tau 46th Biennial Convention, Indianapolis, IN, USA.

**Schuler, M.**, Letourneau, R., Altmiller, G., Deal, B., Vottero, B., Boyd, T., Dickson, M., Ebersole, N., Flexner, R., Jordan, J., Jowell, V., McQuiston, L, Norris, T., Risetter, M.J., Szymanski, K., & Walker, D., (2020) *Developing New Knowledge through Leadership, Teamwork, and Collaboration: A QSEN Academic Task Force Success.* Nursing Education Research Conference – Washington DC, March 2020

Sethares, K.A., **Schuler, M.**, Mahoney, D., Nicotera, J., Asselin, M., & Chung, J. (2020) *Description and Comparison of Exam Wrapper use Between Baccalaureate and Associate Degree Nursing Students.* Eastern Nursing Research Society – Boston, MA March 2020

**Schuler, M. S.**, D'Esmond, L.K. , Chung, J., Viveiros, J. (2019) *Tenure Siblings: Transitioning to a Tenure Line Faculty Position Following Completion of a PhD.* Sigma Theta Tau: Creating Healthy Work Environments. New Orleans, LA, Feb 22-24, 2019.

**Schuler, M.** *Use of a Shadow the Nurse Intervention in early Baccalaureate Nursing Education and its Influence on Professional Role Perspectives.* April 7-9, 2016 – NLN, Nursing Education Research Conference, Washington D.C.

**Regional:**

*Invited Podium*

***Local***

**Schuler, M.** *Student Attitudes Toward and Empathy for Caring for Patients with Substance*

*Use Disorder*. PhD Seminar Series (NUR 780). January 29, 2019. UMASS Dartmouth, North Dartmouth, MA.

**Schuler, M.**, Dominigue, S., Lawrence, A., Skolny, M., & Toldo, C. (2018). *Helping patients understand, navigate, cope, and live with a cancer diagnosis*. Sigma Theta Tau – Theta Kappa Chapter Annual Spring Program. North Dartmouth, MA, April 11, 2018.

**Schuler, M.** Convocation Address: *Curiosity, Courage, and the Challenge to Change*. May 2015. Bouve College of Health Sciences, Northeastern University, Boston, MA

*Peer-reviewed Poster Presentations.*

**National**

Baker, M., Wallace, S., **Schuler, M.**, Kaulback, M. & Hunt, K. (2021, Sept 23-25) *Tales of resilience: Nursing student remote learning experiences in Covid* [Poster session]. NLN Summit, Washington D.C., United States.

**Schuler, M.** (2018). *Utilizing Arts Based Learning to Teach Nursing Theory and Theoretical Frameworks*. National League for Nursing Education Summit, Chicago, IL, Sept 12-14, 2018.

Foster, M., & **Schuler, M.** (2017). Debriefing with and without an Established Debriefing Instrument. Elsevier Nursing Education Conference 2017, Las Vegas, NV. March 16 – 18, 2017.

Letourneau, R., **Schuler, M.**, & Keating, S. (2016). *The Development and Implementation of a QSEN Based Clinical Evaluation Tool: Challenges and Opportunities*. May, 2016. 2016 QSEN Forum: The New Frontier: Foraging Partnerships for Lifelong Learning in Quality and Safety. San Antonio, TX.

**Regional**

Hunt, K., & **Schuler, M.**, (2021). Perceptions of Racial Microaggressions in Prelicensure Nursing Education Among Students of Color: An Integrative Review. ENRS 2021, Philadelphia, PA.

Sethares, K., **Schuler, M.**, Mahoney, D., Nicotera, J., Asselin, M., Chung, J. (2020) Description and Comparison of Exam Wrapper use Between Baccalaureate and Associate Degree Nursing Students. ENRS 2020, Boston, MA

Doherty, K. Q., McCurry, M., Asselin, M., Horowitz, J., & **Schuler, M.** (2019). *In Search of the Art of Nursing in Nursing Education: Nursing Faculty Perceptions*. St. Anselm

26<sup>th</sup> Annual Nurse Educator Conference, Falmouth, MA. May 29- 31, 2019

Sethares, K.A., Chung, J., **Schuler, M.**, & Asselin, M (2018) *Enhancing student use of self-regulated learning strategies through the use of exam wrappers*. St. Anselm 26<sup>th</sup> Annual Nurse Educator Conference, Falmouth, MA. May 30- June 1, 2018

D'Esmond, L., Chung, J., **Schuler, M.**, & Viveiros, J.(2018) *“Now What” Transitioning to a Tenure Line Faculty Position Following Completion of a PhD*. ENRS 30<sup>th</sup> Annual Scientific Session. Newark, NJ. April 11-13, 2018

**Schuler, M.**, & Viveiros, J. (2017). *An interprofessional educational pilot project examining the issue of substance use disorder with nursing and crime and justice students*. St. Anselm 25<sup>th</sup> Annual Nurse Educator Conference, Falmouth, MA. May 31-June 2, 2017.

**Schuler, M.** (2014). *Integrating Transformative Learning Theory and Clinical Judgment Model as a Conceptual Framework for Facilitating Reality-based Role Perceptions in Novice Nursing Students*. May 28 -30, 2014: St. Anselm's 22nd Annual Educator Conference, Falmouth, MA.

### **Local**

**Schuler, M.** (2017). *Development and Evaluation of a Mentorship to Hire Program for Facilitating Nursing Role Development and Transition to Practice*. Center for Clinical and Translational Science – 7<sup>th</sup> Annual Research Retreat. UMASS Medical School, May 16, 2017.

**Schuler, M.** & Plunkett, M. (2012) *The ABC's of Patient Teaching*. May 2012 –. Sister Clement Annual Scholarship Day, UMASS Dartmouth.

**Schuler, M.** (2011). *Pull Up a Stool – Compassionate Care in an Emergency Room Setting*. May 2011 - Sister Clement Annual Scholarship Day, UMASS Dartmouth.

### **Invited Poster Presentations**

Flexner, R., McQuiston, L., Napoleon, B, Norris, T, **Schuler, M.**, Szymanski, K., Walker, D. (2018). *Quality & Safety Education in Nursing (QSEN) Academic Task Force*. 2018 QSEN International Forum. Bonita Springs, FL May 28- June 1, 2018

## **OTHER PROFESSIONAL ACTIVITIES**

### **Service to the Department & College**

- 2018 – current: Nurse Faculty Loan Program – Program Director
- 2019 –2020: NUR 327 Lab Coordinator
- 2014 - 2020: NUR 455 Program Coordinator
- Accepted Students Days 2019, 2020, 2020
- UMASS CON Open House Volunteer – 2018, 2020

- COVID Vaccination Volunteer – Dartmouth High School – Feb 2021
- Flu Clinic – Greater New Bedford Community Health Center – November 3, 2018
- Medical Volunteer – Port au Prince, Haiti. Service trip with UMassD CON students March 8 – 17, 2017.
- Task Force Leader – Clinical Evaluation Tool Revisions.
- Poster judge at annual Sister Clement Vaillot Scholarship Day, April 2017, 2018, 2019
- Temporary CON representative to University Merit Committee – April 24, 2017.
- Leader of Ad Hoc Committee on Integrity 2018
- CNHS Evaluation Committee – Member 2020- current  
CNHS DNP Committee – Member 2021-Current
- CON Curriculum Committee – Member 2014 - 2020
- CON Master’s Committee – Member 2015 – June 2021
- CON White Coat Committee – Chairperson 2017, 2018
- CON White Coat Committee – Co-chairperson, 2019
- Global Health Blood Pressure Screening Clinic – New Bedford Boys and Girls Club with CON students – December 5, 2016.

#### **Service to the University.**

- Assistant Director, Office of Faculty Development (2020- present)
- Faculty Senate Member (2015 – 2020).
- University Curriculum Committee (2017 – 2020)
- Faculty Senate Steering Committee (2015 – 2017)

#### **Other Service Related Activities**

- Partners in Development – Haiti, Medical Volunteer – June 2016.
- Boston Marathon Medical Volunteer - 2015, 2016, 2017, 2018, 2019, 2021
- Boston Marathon Station Leader – 2019, 2021
- Mattapoisett Knights of Columbus volunteer – July 2014, 2015.
- COVID Vaccinator – Dartmouth High School - February 2021
- Marion Flu Clinic Volunteer – October 2014, 2015.
- Volunteer for feeding elderly at Coastline – November 2014, 2015.
- Student Representative – PhD Committee, Northeastern University, 2012-2013
- Volunteer – Winrock International; Sakhalin Island, Russia - October – November 2000
- Chair, Cape Cod Cranberry Grower’s Research Committee, 2000-2003

#### **MEMBERSHIP IN PROFESSIONAL SOCIETIES**

- Board of Directors – Quality and Safety for Nurses Academic Task Force 2019 - current
- Member - Quality and Safety Education for Nurses (QSEN) Academic Task Force 2016 - present
- Vice President – Sigma Theta Kappa Chapter of Sigma Theta Tau International Honor Society of Nursing 2016- 2019

- Member – Theta Kappa Chapter of Sigma Theta Tau International Honor Society of Nursing 2011- present
- Eastern Nursing Research Society – member. 2013 – present
- Massachusetts Nursing Association – member. 2015- present
- National League of Nursing – Member & Ambassador to UMASS Dartmouth. 2013 – present
- Emergency Nursing Association – Member 2011 – 2019

### **Listing of courses taught at UMASS Dartmouth**

#### AY 2020-2021

- NUR 214 – Scholarly Inquiry
- NUR 250 – Knowledge Foundations in Nursing
- NUR 644 – Teaching, Learning, and Evaluation in Nursing
- NUR 646 – Practicum in Teaching, Learning, and Evaluation
- NUR 772 - Translating Research for Evidence Based Practice

#### AY 2019-2020

- NUR 327 Experiential Learning, Adult Illness – Lab Coordinator
- NUR 327 Experiential Learning, Adult Illness – Simulation Lab
- NUR 644 Teaching, Learning, & Evaluation in Nursing
- NUR 645 Teaching in the Clinical and Technology Enhanced Environments
- NUR 250 Knowledge Foundations in Nursing
- NUR 646 – Practicum in Teaching, Learning, and Evaluation in Nursing

#### AY 2018-2019

- NUR 214 - Scholarly Inquiry
- NUR 327 – Experiential Learning, Adult Illness – Simulation Lab
- NUR 455 – Senior mentorship practicum
- NUR 250 – Knowledge Foundations in Nursing
- NUR 644 – Teaching Learning & Evaluation in Nursing – ONLINE

#### AY 2017-2018

- NUR 644 – Teaching, Learning, and Evaluation in Nursing
- NUR 646 – Teaching, Learning, and Evaluation Practicum
- NUR 455 - Senior Mentorship Coordination
- NUR 327 – Experiential Learning, Adult Illness – Simulation Lab
- NUR 250 – Knowledge Foundations in Learning
- NUR 214 – Scholarly Inquiry

#### AY 2016 – 2017:

- NUR 455 – Senior mentorship coordination

- NUR 327 – Experiential Learning – Adult Illness; Simulation/Lab - Accelerated Second Degree pre-licensure track
- NUR 327 – Experiential Learning – Adult Illness; Simulation – traditional pre-licensure track

AY 2015 – 2016:

- NUR 644 – Teaching, Learning, & Evaluation in Nursing
- NUR 646 – Teaching and Learning Practicum
- NUR 455 - Senior mentorship coordination & faculty mentor
- NUR 327 - Experiential Learning – Adult Illness; Simulation
- NUR 214 – Scholarly Inquiry

AY 2014 – 2015:

- NUR 621 – Perspectives on the Illness Experience
- NUR 455 – Senior Mentorship coordination and faculty mentor
- NUR 327 – Experiential Learning – Simulation
- NUR 230 – Pathophysiology and Pharmacology I (hybrid summer course)
- NUR 214 – Scholarly Inquiry

Courses taught at other institutions:

- NUR 101 – Fundamentals of Medical Surgical Nursing – Laboure College
- NUR 102 – Medical Surgical Nursing – Laboure College
- NUR 301 – Nursing Professional Perspectives (RN to BSN course – Laboure College)
- NRS 3420 – Nursing Care of Adults 2 (Accelerated Second Degree Program – Northeastern University)

Professional Development

- Joanna Briggs Institute – Comprehensive Systematic Review Training Program. July 13 – July 17, 2020.
- August – October 2018: Online Nursing Mastery Series – Online Nursing Learning Consortium

Conferences Attended:

- Sigma Theta Tau International Research Congress, Calgary, July 25-29, 2019
- QSEN International Forum, Cleveland, OH, May 29-31, 2019
- Creating Healthy Work Environments, New Orleans, LA, Feb 22-24, 2019
- UMASS Dartmouth CON Writers Weekend – October 19-21, 2018
- National League for Nursing, Chicago IL, Sept 13-15, 2018
- QSEN National Forum. Bonita Springs, FL, May 31- June 2, 2018
- Sigma Theta Tau 28<sup>th</sup> International Nursing Research Conference. Dublin, Ireland. July 27 – 31, 2017



- St. Anselm 25<sup>th</sup> Annual Nurse Educator Conference, Falmouth, MA. May 31-June 2, 2017.
- Eastern Nursing Research Society Annual Meeting. Philadelphia, PA: April 6 – 8, 2017.
- Sigma Theta Biennial Convention, Las Vegas, NV. Attended as a Theta Kappa Chapter Delegate, November 2015
- National League for Nursing Education Summit, Las Vegas, NV. October 2015

#### Presentations Attended:

- Sigma Theta Kappa Chapter Spring Scholarship Program – Current Issues in the Practice and Academic Setting – UMD CON April 10, 2019.
- Sigma Theta Kappa Chapter Fall Program: #Youarebelieved: Working with patients who experience sexual assault and domestic violence. Speakers Dr. Karen Roush, Susan Alden, & Kristen Holden, November 11, 2018
- Sigma Theta Kappa Chapter Spring Scholarship Program. The Opioid Epidemic: A Generation in Crisis. Speaker Colleen Labelle. UMassD: April 12, 2017.
- Opioid Addiction is a Chronic Disease. Presentation by Dr. Puneet Sud. Fall River, MA: March 23, 2017.
- Macy Faculty Scholars Program (webinar), December 13, 2016.
- *Nursing and Population Health: Opportunities and Challenges for the 21<sup>st</sup> Century*, by Dr. Barbara Brush, March 2015

#### Workshops Attended:

- Improving Proficiency with Item Writing and Exam Creation: The Next Steps. Speaker Dr. Ainslie Nibed PhD, RN, FAAN, May 23 – 24, 2019.
- Exam Test Writing Workshop: Improving proficiency with item writing and exam creation. Speaker: Dr. Ainslie Nibed, PhD, RN, FAAN. January 17, 2019.
- Nursing Retention Workshop with Marianne Jefferies. B. Weatherford hosting. May 24, 2017. UMass Dartmouth.
- Organizing and Analyzing Qualitative Data with NVivo 11 for Windows. ISSR Summer Methodology Workshops. E. Griffith and J. Stein presenting. May 17 – 19, 2017. UMass Amherst.
- UMass Center for Clinical and Translational Science 7th Annual Research Retreat. UMass Medical. May 16, 2017. UMass Medical Worcester.
- BuyWays course – sponsored by Office of Faculty Development. April 26, 2017. UMass Dartmouth.
- Convergence Lunch – Public Health. Sponsored by Office of Faculty Development. April 18, 2017. UMass Dartmouth.
- Community Engaged Research Academy – Mentorship meetings. March 2, 6, 23, & 30, 2017. UMass Dartmouth.

- Qualtrics Training. Sponsored by Office of Faculty Development. February 17, 2017. UMass Dartmouth.
- Sponsored Projects Administration “Tea Time” Funding Opportunities Presentation. Presented by Mary Hensel & Ben Jones. Feb 21, 2017. UMass Dartmouth.
- Learning Ref Works. Presented by Hilary Kraus, Librarian. January 21, 2017. UMass Dartmouth.