

Faculty Promoted or Granted Tenure effective September 2022

The Office of the Provost is pleased to announce that twenty-seven UMass Dartmouth faculty members have been promoted or awarded tenure during the 2021-2022 academic year. These accomplished faculty members excel as teachers, mentors, scholars and researchers. Please join us in congratulating them.

PROMOTED TO COMMONWEALTH PROFESSOR

School for Marine Science & Technology

Kevin Stokesbury, Fisheries Oceanography

Dr. Stokesbury joined the UMass Dartmouth Center for Marine Science and Technology (CMAST) as an Associate Fellow in 1998 and was appointed as a tenure-track Assistant Professor in 2000 when CMAST became SMAST. He was awarded tenure and promoted to Associate Professor in 2005. Dr. Stokesbury was promoted to the rank of Full Professor in the Department of Fisheries Oceanography in 2010.

Dr. Stokesbury's research examines the marine ecology of invertebrates and fish, their spatial distribution, population dynamics and the impacts of fishing and energy development. For the past 20 years his work has focused on the sea scallop resource, including stock assessment, rotational fishery management strategies, growth and mortality estimates, gear development and environmental assessment. Most of his research is collaborative with the fishing industries of Canada and the United States.

Dr. Stokesbury is a prolific and renowned scholar internationally recognized as a leading voice in his discipline. He has published over 70 peer-reviewed articles and book chapters. He has served for ten years as an editor for *Ecological Applications* and as a subject editor for both the *Journal of Shellfish Research* and *Reviews in Fisheries Science and Aquaculture*.

Dr. Stokesbury's contributions to his scientific discipline, as well as to Massachusetts' marine fisheries, have resulted in numerous honors and recognitions, including, but not limited to:

- Elected Vice-President of the National Shellfisheries Association
- Appointed to The National Academies of Sciences, Engineering, and Medicine committee
- The Standard-Times' South Coast Man of the Year for 2018
- Appointed to The National Academies of Sciences, Engineering, and Medicine steering committee
- The David H. Wallace Award from the National Shellfish Association
- "Friend of the Fishing Industry" Port of New Bedford
- Dr. David L. Belding Award for marine resource conservation
- President's Award for Public Service, awarded by the President of the University of Massachusetts

In addition, he has been asked to present testimonies for Congressional hearings in Washington D.C. on various components of his work on five different occasions.

Dr. Stokesbury has taken an active role in mentoring graduate and undergraduate students. Since 2000, he has graduated 28 students, including four doctoral students, all of whom significantly advanced their careers through association with his research group. He currently supervises one doctoral and six master's students. In addition, Dr. Stokesbury has served on 14 doctoral committees and 17 thesis committees. Several of his students have earned awards for their work in his lab, either for their research or their publications. All of his students, other than those pursuing a professional master's degree program, have been financially supported by him. Dr. Stokesbury has also supervised 67 undergraduate students who have worked in his lab processing video from his survey, annotating various types of marine life. Additionally, his research students have been a part of his research publications.

Dr. Stokesbury's students have co-authored more than 42 publications during their time in his lab and they have presented at more than 130 conferences where best student paper awards were earned on more than a half dozen occasions. Graduate training in the Stokesbury lab, coupled with exposure to the management process leads to demonstrated success following graduation.

Dr. Stokesbury has played several key leadership roles, and his most significant leadership efforts that have advanced the University mission are related to his founding and leadership of the Department of Fisheries Oceanography. He served as chairperson from 2005 to 2016. During that time the department grew from two faculty to four tenured professors, one tenured associate professor, one assistant tenure-track professor and two research assistant professors. He also navigated the department through a difficult transition in support with the loss of Congressionally supported earmarked funds for fisheries research.

Dr. Stokesbury also serves as the research director for the Mass Fisheries Institute, a role that is critical in fostering collaborative and coordinated research between the University and the state's Division of Marine Fisheries.

PROMOTION TO PROFESSOR

College of Arts & Sciences

Erin Bromage, Biology

Dr. Bromage received his Ph.D. in Microbiology and Immunology from James Cook University, Australia, in 2004. Dr. Bromage was appointed as a tenure-track Assistant Professor in the Department of Biology at UMass Dartmouth in September 2007, and was promoted to the rank of Associate Professor with tenure in 2013.

Since tenure, Dr. Bromage has taught a variety of courses from 100-level to graduate courses and is held in high regard as an instructor by both faculty and students in Biology.

Dr. Bromage has also shown himself to be a devoted academic advisor and has been an equally dedicated research advisor, mentoring both undergraduate and graduate students. Since 2013, he has directly overseen the work of ten graduate students and a dozen undergraduates. Also, since 2013, he has graduated four doctoral students and it is clear, based on their employment, that he prepares them well for their professional careers. In addition to direct supervision, Dr. Bromage has served on the committee for four Ph.D. students and one M.S. student since 2013. Dr. Bromage is commended for including students as co-authors, involving undergraduate students in his research, and for his work with Honors students.

Dr. Bromage's research generally focuses on the evolution of the vertebrate immune system, with particular emphasis on B-cells and secreted immunoglobulins. Dr. Bromage completed four papers that

were published and two that are in press. These journal publications are in reputable journals with good impact factors.

Dr. Bromage continued some of his funded projects from before being tenured, and secured a new award for \$150,000 from the National Institute for Food and Agriculture (NIFA) after tenure. He serves as a reviewer of multiple international journals annually, and has served on numerous grant NSF and USDA review panels since tenure.

Dr. Bromage has made several significant contributions to the Department, College, and University since his tenure. He has served as an Interim Chair for a semester, as well as the Co-Director of the Biomedical Engineering and Biotechnology Doctoral Program. In addition to these, he has been an active participant in recruitment events and serving on the Department's Faculty Evaluation Committee and the Science Academic Council.

His most significant contribution to the University came during the COVID-19 pandemic. As a key member of the Pandemic Emergency Response Team (PERT), he worked with the Director of Health Services to ensure the safe operations of bench-based research, classroom instruction, and events around campus. The University is very grateful for his service during the pandemic in keeping the campus, through timely information, without any significant outbreak of COVID infections.

Dr. Bromage's public service includes his long-standing participation in the summer "Aquavet" program, a four-week class for veterinary students to learn about aquatic animal medicine. Just as the pandemic was infiltrating the United States, Dr. Bromage joined the network, "Shots Heard Round the World," which helps defend doctors and others who support vaccination. Dr. Bromage reported he was one of about eleven volunteers who worked intensively in January 2020 to block and parry a cyberattack on a pediatrician who had advocated for vaccines via social media, and that he has continued this volunteer service.

During the 2020 COVID pandemic, Dr. Bromage became the face of the University as he made numerous public appearances and consulted on creating safeguards against this highly-transmissible virus in schools, workplaces, and communities.

Pia Moisander, Biology

Dr. Moisander received her Ph.D. in Marine Sciences from the University of North Carolina at Chapel Hill in 2002 and she conducted postdoctoral research at the University of California Santa Cruz. She was appointed as a tenure-track Assistant Professor in the Department of Biology at UMass Dartmouth in September 2010 and was promoted to the rank of Associate Professor with tenure in 2016.

Dr. Moisander is an excellent teacher and dedicated advisor who has been praised for her pedagogical skills and effectiveness. Since her promotion in 2016, Dr. Moisander has taught various undergraduate courses and directed individualized research for undergraduates. Reviews have noted that her courses are rigorous, well designed, and frequently revised.

Dr. Moisander has advised students in research on marine microbial ecology, with emphasis on microbial communities and activities in the nitrogen cycle, zooplankton microbiome, and biofilms. She has graduated one doctoral and two master's students since tenure and currently supervises one doctoral and three master's students.

Since tenure, Dr. Moisander has published 20 peer-reviewed journal articles, with 14 of them having student co-authors, reflecting her commitment to mentoring students in research. Dr. Moisander was awarded \$203,400 as part of the University's grant from the Massachusetts Technology Collaborative to acquire instrumentation for her research affiliated with the recently established Biodegradability Laboratory. Her other federal and foundation awards and industry collaborations since 2016 total approximately \$160,000. Since 2016, she has received several internal awards, notably two large awards through MUST as a PI and Co-PI, totaling around \$499,000.

Dr. Moisander has performed significant service at the Department, College, and University levels, as well as at the School for Marine Science and Technology where she holds an affiliate position. Dr. Moisander has served on the Faculty Evaluation Committee and the Graduate Admissions Committees and coordinated the departmental seminar series; she has served in a leadership capacity in chairing the Faculty Senate Research Committee; and during the pandemic, chaired a sub-committee developing guidelines for minimizing Covid-risk during in-person instruction.

Timothy Nulty, Philosophy

Dr. Nulty received his Ph.D. in Philosophy from the University of Connecticut in 2004. Dr. Nulty was appointed as a tenure-track Assistant Professor in the Department of Philosophy at UMass Dartmouth in September 2004, and was promoted to the rank of Associate Professor with tenure in 2010.

Since tenure in 2010, Dr. Nulty has taught an impressive array of courses, ranging from freshmen to senior electives. Dr. Nulty has created and taught seven different courses. He has also consistently offered individualized classes, such as independent study and Honors thesis supervision. Most of his courses are well attended and have been delivered both in-person and online. Dr. Nulty takes course assessments seriously and uses them for continuous improvement.

Dr. Nulty has provided considerable and valuable mentorship to high achieving students who have pursued undergraduate research/thesis and applied for graduate school and other opportunities. Dr. Nulty is commended for bringing rigor into all his classes and putting learning first.

Dr. Nulty describes his area of scholarship as “20th century analytic and continental philosophy specifically in metaphysics and the philosophy of mind and language,” and his work “contributes not only to the content areas of metaphysics and the philosophy of mind and language, but it seeks to contribute to the evolution of the discipline beyond these sociological differences between traditions.”

Since tenure and promotion in 2010, Dr. Nulty has published six peer-reviewed journal articles and has a seventh manuscript described as “provisionally accepted”.

Dr. Nulty is an active and engaged University citizen. Since receiving tenure in 2010, Dr. Nulty has taken on several leadership roles. He has served as either Chair or co-Chair of the Department of Philosophy for nine years, and currently serves as the Chair of the College Curriculum Committee. He has taken on a variety of roles within the Department, College, and University to advance the mission of the University.

Neal Olitsky, Economics

Dr. Olitsky received his Ph.D. in Economics from the University of Iowa in 2008. He was appointed as a tenure-track Assistant Professor in the Department of Economics at UMass Dartmouth in September 2008 and was promoted to the rank of Associate Professor with tenure in 2015.

Since his promotion in 2015, Dr. Olitsky has taught a wide variety of economics courses, ranging from 200-level principles courses to senior seminars, including both core economic theory courses and economics electives. He teaches courses to help augment students’ technical training, developing computer lab courses to teach economics majors MS Excel and STATA, the standard empirical software used in economics. Dr. Olitsky integrates his extensive research into economics pedagogy into his courses, employing instructional strategies that are well-established in the cognitive science literature.

Dr. Olitsky’s research focuses on labor economics, economics of education, and economics pedagogy. Specifically, he addresses how individuals strive to acquire and augment their human capital. Since tenure, Dr. Olitsky has published six peer-reviewed articles in top field and general interest journals.

Among his publications was, "The Better Blend? Flipping the Principles of Microeconomics Classroom," co-authored with Dr. Sarah Cosgrove. This paper was the winner of the "2016 Best Paper of the Year" by a unanimous vote of the editors of the International Review of Economic Education.

Dr. Olitsky is an active and engaged University citizen. Dr. Olitsky served the Economics Department as a member of all departmental committees. He served the College of Arts and Sciences as a member of the Social Sciences Academic Council and as an advisor for ten to twenty Liberal Arts majors each year. For the past five years, he has served on the CAS College Curriculum Committee. Beginning in 2021, Dr. Olitsky began University level service as the Chair of the Faculty Senate's ad hoc Committee on Learning Modalities. In this role, he applies his research expertise to address the ever-changing landscape of course modalities in higher education. The committee will make recommendations about how the University can best move forward with the incorporation of various instructional modalities.

Mark Silby, Biology

Dr. Silby earned his Ph.D. in Cellular and Molecular Biology from the University of Canterbury in Christchurch, New Zealand. He was appointed as a tenure-track Assistant Professor in the Department of Biology at UMass Dartmouth in September 2010, and was promoted to the rank of Associate Professor with tenure in 2016. Dr. Silby's research interests are focused on understanding the mechanisms by which bacteria interact and the function of multispecies bacterial communities, and on the development of novel therapeutic approaches for gastrointestinal diseases. His research has been supported by internal grants from the Office of the Provost at UMass Dartmouth and the UMass President's Office, and by external grants from the USDA, the Department of Energy, and the Department of Defense. He has published 42 peer-reviewed journal articles and three book chapters.

Dr. Silby has taken an active role in working with both undergraduate and graduate students in his research lab. Since his tenure, he has graduated two doctoral students and two M.S. students. He is currently advising another Ph.D. student and three M.S. candidates. In his time at UMass Dartmouth he has mentored more than 20 undergraduate research students.

Dr. Silby is an active and engaged University citizen. Leadership roles on campus include service as the Associate Director of the Office of Undergraduate Research for three years, as the Interim Associate Director of the Honors Program, and as Chair of the Institutional Biosafety Committee. He recently began service as the Chair of the Department of Biology.

Tryon Woods, Crime & Justice Studies

Dr. Woods received his Ph.D. in Criminology, Law and Society from the University of California, Irvine, in 2007. Dr. Woods was appointed as a tenure-track Assistant Professor in the Department of Sociology, Anthropology, and Crime and Justice Studies at UMass Dartmouth in September 2010, and was promoted to the rank of Associate Professor with tenure in 2016 in the Department of Crime and Justice Studies.

Since his tenure in 2016, Dr. Woods has taught twelve different courses at all levels. He has contributed to the Black Studies, Women's and Gender Studies, and Honors Programs, in addition to Crime and Justice. He has developed multiple courses in the CJS program. Dr. Woods advises 30 to 50 undergraduates a year. His advisees have progressed to a wide range of post-graduate pursuits.

Dr. Woods cares deeply about being an effective teacher and about student learning. Having invited colleagues to review his classroom pedagogical approaches, Dr. Woods' reviewers uniformly report on his high standards for classroom dialogue and student preparedness. The reviewers documented how well Dr. Woods engaged students in thoughtful discussions and testified to his skill at using in-class questions to guide critical thinking.

Broadly, Dr. Woods' research examines how power is institutionalized and embedded in culture in a variety of ways to control it and mask its practice throughout society. Since his tenure in 2016,0

Dr. Woods has published two book monographs, one edited book, one peer-reviewed journal article, three law review articles, four book chapters, four review essays, and ten articles of public scholarship for popular media. He also has an additional book monograph, one peer-reviewed journal article, and one book review essay that have been accepted for publication and are forthcoming. He has made numerous presentations and has delivered invited lectures at various national and international venues. Dr. Woods teaches what he writes about and writes the books that he finds are needed in his classrooms. For instance, his 2019 book *Blackhood Against the Police Power: Punishment and Disavowal in the "Post-Racial" Era* (Michigan State UP) germinated from many years teaching law, punishment, and policing, and responds to his students' frustrations with the prevailing policy prescriptions to which they are mostly directed. He wrote his forthcoming book *African Migrants, European Borders, and the Problem with Humanitarianism* (Manchester UP) to serve as the central text in his courses on human rights. And since nothing in their lifetimes has been more disempowering to young people than the current COVID-19 pandemic interrupting their school-age years, students have eagerly engaged Dr. Woods' research on the medical science, legal regime, and social control aspects of the past couple years, published in March of 2022 as *Pandemic Police Power, Public Health, and the Abolition Question* (Palgrave Macmillan).

Dr. Woods has served as the Online Program Development and Operations Coordinator for Crime & Justice Studies. He has also served over the years on the Faculty Evaluation Committee, Department Curriculum Committee, Tenure and Promotion Standards Committee, Lecturer Promotion Standards Committee, Online Revenue Committee, and FAR Revamp Committee. At the College and University levels, Dr. Woods has served on the Social Sciences Academic Council, the University of Massachusetts Legal Studies Consortium since its inception in 2015, and the Technology Committee of the UMD Academic Senate.

Charlton College of Business

Yuzhu "Julia" Li, Decision & Information Sciences

Dr. Li received her Ph.D. in Business Administration with a concentration in MIS from the University of Central Florida in 2008. She was appointed as a tenure-track Assistant Professor in the Department of Decision and Information Sciences at UMass Dartmouth in September 2008 and was promoted to the rank of Associate Professor with tenure in 2015.

Dr. Li has taught undergraduate and graduate courses in the areas of Management Information Systems and Project Management. She also serves as a member of many thesis and dissertation committees. Dr. Li's teaching focuses on fostering high levels of problem-solving skills and critical thinking. She values communication and engagement with students in both F2F and online courses. Her students love her classes and stay connected after graduation. Dr. Li works with industry partners closely to update curriculum, build partnerships, and help students for potential career opportunities.

Dr. Li's primary research areas are software development project teams, digital transformation and emerging technology adoptions. Her work has been published in top journals, such as *Information and Management*, *International Journal of Project Management*, *Journal of Systems and Software*, and others. Since her tenure and promotion to the rank of Associate Professor, Dr. Li has published 11 peer-reviewed journal articles and 12 peer-reviewed papers in proceedings of national and international conferences.

Dr. Li's professional activities include serving as Treasurer at the New England Association of Information Systems Chapter (NEAIS) and Associate Editor for *Project Management Journal*, a reviewer for multiple journals and conferences. She serves as a conference program chair for NEAIS 2022. She served a conference program member for BIS over two years and a track associate editor for PACIS and ICIS multiple times.

Dr. Li has been active at various service committees at all levels after tenure and promotion. In addition to services at the Department level, she serves as a member of the College Curriculum Committee and College Academic Council. At the University level, she serves as a senator and a member of Technology Committee.

College of Engineering

Hua “Julia” Fang, Computer & Information Science

Dr. Fang joined in the Department of Computer and Information Science at UMass Dartmouth in January 2017 and was awarded tenure in 2019. After tenure, she has been making remarkable breakthroughs in her scholarly work and secured a total of \$3,526,604 from NIH and NSF as PI and co-PI. She was awarded the patent entitled “System and methods for trajectory pattern recognition” by the United States Patent and Trademark Office, Department of Commerce. Among nine NIH and NSF grant awards received after tenure, her second NIH R01 research grant award of \$2,735,127 is a first-ever NIH R01 grant in UMassD history. Her combined \$3.1M NIH grants are also the first of their kind awards among the 5UMass campuses, and the first in the U.S. that focuses on longitudinal dietary data harmonization from both local and national randomized controlled trials.

Her research has been frequently featured in newsletters at UMassD, across the five UMass campuses, local media and social media. Her established research records in big data and digital healthcare evidenced by her collaborative NIH and NSF awards and her publications. Her reputation and expertise in these areas are also reflected in frequent invitations from the IEEE HEALTHCOM Steering Committee, IEEE Big Data Visualization Standard Group, and IEEE Standard Association Healthcare Life Science Practice Program Advisory Group. She has also served on renowned IEEE editorial boards and technical program committees of top ACM/IEEE and international conferences on AI, data mining and connected health.

With over \$600K in extramural grant awards, Dr. Fang continually supports UMassD students. Her advised RA students have taken prestigious academic positions, industry positions, or pursued fur her studies at institutions such as Harvard. After tenure, Dr. Fang’s teaching contributions have been in the areas of machine learning and computer graphics. These courses are taken by undergraduate, M.S. and Ph.D. students from across three colleges. The enrollment in Dr. Fang’s classes suggest that they are popular, and are academically rigorous. Since earning tenure, a particularly noteworthy University leadership activity from Dr. Fang included representing UMass Dartmouth on the Next Frontiers in Precision Health brain trust initiative led by the UMass Office of the President. In her leadership role, Dr. Fang led faculty members from three UMassD colleges and delivered UMassD research in the area of precision health. Her contribution includes jointly developing a 16-page long report and panel presentations on digital health and data science.

She is recognized for her extraordinary research accomplishments and research impact on UMassD community and programs, UMass System, Southcoast and New England regions, U.S. and International research community as well as her exceptional student research mentoring, and her service contributions.

College of Visual & Performing Arts

Pamela Karimi, Art Education, Art History & Media Studies

Dr. Karimi received her Ph.D. in History, Theory, and Criticism of Architecture and Art from MIT in 2009. She was appointed as a tenure-track Assistant Professor in the Department of Art History at UMass Dartmouth in September 2009, and was promoted to the rank of Associate Professor with tenure in 2015.

Since being tenured in 2015, Dr. Karimi has taught an impressive array of courses. Her creation of the Black Spaces Matter multi-media exhibition which examined abolitionist architecture in 19th-century New Bedford was a collaboration with other faculty members and the New Bedford Historical Society and was also in part developed in several upper-level classes Professor Karimi taught. Her students were heavily involved in the research required to transform the show into a nationally-celebrated traveling exhibition. Black Spaces Matter is an excellent example both of collaborative curation and a paragon for how students can be involved in research in and out of the classroom. Dr. Karimi received the 2018 Manning Prize for Teaching Excellence due to her sustained dedication to her teaching and specifically for her work on the *Black Spaces Matter* curriculum.

Dr. Karimi's primary field of specialization is art, architecture, and visual culture of Iran and the Middle East. She is the author of two monographs on Iranian art and architecture, the most recent of which is a 450-page-long manuscript published by Stanford University Press. She also co-edited the important volume, *The Destruction of Cultural Heritage in the Middle East: From Napoleon to ISIS*, and has five peer-reviewed articles since tenure. She has written several catalog essays for shows in Boston, New York, London, and Tehran and curated a number of exhibitions related to Middle Eastern art, including Contemporary Iranian Art & the Historical Imagination.

She has actively sought funding to support her scholarship. She has received \$91,600 in external funding for collaborative research and an additional \$32,000 in internal funding.

Since tenure in 2015, she has taken on several leadership roles at the Department, College, and University levels. Her dedication to leadership is evident but never more so than while she served first as the Associate Director, and later as the Director of the Office of Undergraduate Research. Her passion to promote and support undergraduate research is apparent to anyone that works with her. She brings fresh ideas and is a tireless advocate for promoting student achievements.

Ronald Sherwin, Music

Dr. Sherwin received his Ph.D. in Music from the University of Maine in 2004. Dr. Sherwin was appointed as a tenure-track Assistant Professor in the Department of Music at UMass Dartmouth in 2013 and was awarded tenure in 2017. Since tenure, Dr. Sherwin has taught a large array of courses, developed new courses, and made significant contributions to the College via the development of a Theater and Dance program in partnership with Bristol Community College. Dr. Sherwin has dedicated an immense amount of time to developing this curriculum. Dr. Sherwin is also the advisor to all current majors and minors.

Since tenure in 2017, Dr. Sherwin has published one peer-reviewed journal article and made seven presentations at national and international conferences. As a conductor, Dr. Sherwin was selected by Mid-America Productions as a guest conductor at the Carnegie Hall Choral Residency. He has also served as an adjudicator or a guest conductor at a large number of regional, national, and international festivals.

Dr. Sherwin's service in the Chair position reaches far beyond the usual list of responsibilities such as curriculum, budget, and schedule. He regularly travels to recruiting events, leads assessment efforts, and represents the department with accrediting bodies. Additionally, Dr. Sherwin has served on multiple committees and multiple clubs. With his work as a Service-Learning Fellow, he has developed opportunities for music education majors and public-school music programs.

Dr. Sherwin's dedication to Public Service is wide-reaching, including, but not limited to serving as the middle and high school choir director for Rising Tide Charter Public School, University liaison to the New Bedford Symphony Orchestra and Youth Orchestra, and frequent consultant in sacred music programs.

TENURE & PROMOTION TO ASSOCIATE PROFESSOR

College of Arts & Sciences

Elisabeth Buck, English & Communication

Dr. Buck received her Ph.D. in English from Ball State University in 2016. She was appointed as a tenure-track Assistant Professor in the Department of English at UMass Dartmouth in 2016.

Since joining UMass Dartmouth, Dr. Buck has taught seven courses ranging from freshmen to graduate level, with an emphasis on developing new approaches and continually improving curriculum. She also contributed significantly to the department's development of their new major in Communication.

Dr. Buck actively advises and mentors graduate and undergraduate students and Writing and Multiliteracy Center tutors. She has helped three Writing Center tutors publish based on their tutoring experiences. Two of these publications appeared in peer-reviewed journals.

Since joining the UMass Dartmouth faculty, Dr. Buck has published the monograph, *Open Access, Multimodality, and Writing Center Studies* (Palgrave 2018), two peer-reviewed articles (2017, 2019), two book chapters (2016, 2017), a textbook chapter (2021), and a book review (2017).

Dr. Buck served as Faculty Director of the Writing and Reading Center from 2016-18 and currently serves as Director of the Writing and Multiliteracy Center (WMC). She was instrumental in the establishment of the WMC. She has also been critical in supporting students during the pandemic, pivoting to provide the WMC's services virtually rapidly and effectively when COVID forced all instruction and services to move online. Overall, she has shown tremendous leadership with the WMC, which is an important resource for all our students.

Scott Field, Mathematics

Dr. Field received his Ph.D. in Physics from Brown University in 2011. After graduating, he was a Joint Space-Science Institute Prize Postdoctoral researcher at the University of Maryland and a research associate at Cornell University. Dr. Field was appointed as a tenure-track Assistant Professor in the Department of Mathematics at UMass Dartmouth in 2016.

Since joining UMass Dartmouth, Dr. Field has taught five distinct courses spanning the 200-level to graduate level, as well as directed studies, theses, and dissertation sections, with student comments being overwhelmingly positive. Under his advisement and mentoring, in under six years, his students have published seven first-author papers.

Dr. Field's research areas are the design and implementation of efficient numerical algorithms for scientific computing and data analysis with a specific focus on applications to general relativity and gravitational waves. He also works on parallelization frameworks for scientific computing and he actively maintains four open-source software packages that are used regularly by other researchers.

Dr. Field has published 41 peer-reviewed journal articles that have been cited over 2000 times. He has been awarded three NSF research grants as PI, and is co-PI or senior personnel on two instrumentation grants and an NSF S-STEM grant. In addition, he secured NSF supercomputer-time allocations grants multiple times to support his research and teaching.

The gravitational-wave models built by Dr. Field and his collaborators have been used to analyze gravitational-wave datasets recorded by LIGO. These models have played a crucial role in the

discovery of an intermediate-mass black hole and a black hole moving at high speeds, clocked at roughly 3 million miles per hour.

He has been exceptional in involving graduate and undergraduate students in his research activities and has been highly collaborative in sharing his expertise.

Dr. Field has served as the Co-Director of the Data Science program since 2017, a significant service activity for a junior faculty member that includes evaluating new applications all the way to degree certification. In addition, he has created multiple new pathway programs in data science, actively participated in recruitment events, serves as the faculty advisor to the Big Data Club and the Society for Industrial and Applied Mathematics student chapter, to name a few.

Xiaofei Jia, Chemistry & Biochemistry

Dr. Jia received his Ph.D. in Chemistry from Michigan State University in 2008. Dr. Jia was appointed as a tenure-track Assistant Professor in the Department of Chemistry and Biochemistry at UMass Dartmouth in 2016.

Since joining the Department, Dr. Jia has taught 400-level undergraduate and 500-level graduate courses. In addition, he has offered independent studies and supervised research sections. The students whom he has mentored have gone on to enjoy success in industry and academia, and many have been co-authors on his publications. He is currently supervising five Ph.D. students as well as one M.S. student.

Dr. Jia's research is focused on understanding how the HIV-1 virus deploys a protein called Nef to compromise host immunity. Since joining the UMass Dartmouth faculty, Dr. Jia has published four peer-reviewed journal articles. His most recent article, co-authored with three graduate students and external collaborators, was published in the high-impact journal *Nature Structural & Molecular Biology*.

Dr. Jia has been a successful grant writer. He is a co-investigator on an NIH R01 grant, the PI on an NIH R21 grant, the PI on a grant from the Pittsburgh Center for HIV Protein Interactions (PCHPI), and the PI on an NIH R56 grant. Combined, these grants total more than \$1,000,000 to support his research, including substantial support for graduate students.

Dr. Jia has participated on several Department Committees. He has contributed to student recruitment activities by participating both in person and virtual Open Houses and Accepted Students Days to help recruit students with the Department. Dr. Jia included a tour of his lab for participants in these recruiting events. Dr. Jia has also been involved in the departmental seminar organization, particularly since fall 2019. He has served on thesis and dissertation committees for thirteen Chemistry or BMEBT students. He has aided the Office of Undergraduate Research by reviewing undergraduate research proposals. In spring 2021, Dr. Jia was elected to the Faculty Senate, and he has served on one Senate Committee. In summer 2021, he led the efforts in installing, and organizing personnel training for, a plate reader, which now serves several laboratories within the UMass Dartmouth research community.

Michael Sheriff, Biology

Dr. Sheriff received his Ph.D. in Zoology from the University of British Columbia in 2010. Dr. Sheriff was appointed as a tenure-track Assistant Professor in the Department of Biology at UMass Dartmouth in 2018.

Dr. Sheriff has taught a variety of courses at different levels from first-year introductory courses to graduate courses. Dr. Sheriff has shown a commitment to continuous improvement in his teaching. His effectiveness as a teacher is evidenced through both his student ratings, as well as his teaching evaluations by his peers.

Dr. Sheriff has mentored eleven undergraduate students thus far in research projects, seven who have received funding to support their research and five who have published their research. Dr. Sheriff has graduated one master's degree student from UMD and eight graduate students from other institutions. He is currently advising three doctoral students, as well as co-supervising four Ph.D. students and a master's student at other institutions. Many of his students are either lead- or co-authors on his publications or are currently developing manuscripts.

Since joining the UMass Dartmouth faculty, Dr. Sheriff has published 26 peer-reviewed journal articles. He and his collaborators have another four manuscripts submitted and in review. According to *Google Scholar*, Dr. Sheriff has been cited an impressive 5067 times (3526 since 2017), with an h-index of 33 (31 since 2017) and i10-index of 51 (48 since 2017). These clearly suggest that his work is being impactful within his research community.

In addition to his impressive research production, Dr. Sheriff has secured approximately \$170,000 in extramural grant funding, which includes a \$50,000 grant to study caribou for which he is a co-PI, a \$60,000 grant to study road noise effects on predator-prey interactions as sole PI, and a \$15,000 NSF Division of Environmental Biology grant to support a Gordon Research Conference in Italy in 2022 as lead PI. Dr. Sheriff was funded by a UMass Dartmouth SEED grant from 2019 to 2020.

Dr. Sheriff is a member of the Retreat Committee, Website Maintenance Committee, and the newly formed Diversity, Equity, and Inclusion Committee. He contributed significantly to a recent event at the Unity House focusing on research opportunities for students of color. He also spoke in the CAS 101 classes, reviewed OUR proposals, and serves on the University IACUC committee. He also is a member of the Affirmative Action Committee of the Faculty Federation.

Charlton College of Business

Shipeng Han, Accounting & Finance

Dr. Han received his Ph.D. in Accounting from the University of Memphis in 2015. He was appointed as a tenure-track Assistant Professor in the Department of Accounting and Finance at UMass Dartmouth in 2015.

Since joining UMass Dartmouth, Dr. Han has taught five different undergraduate courses ranging from sophomore level to senior-level electives. Evaluations by his peers suggest that he has steadily improved his instructional effectiveness over the years and is a solid teacher that is committed to student learning and success. Dr. Han also serves as academic advisor to 30 junior and senior accounting students each semester.

Dr. Han's research concentrates on auditing and corporate sustainability. He studies whether and how corporate sustainability activities and performance influence auditors' decisions and judgments, and what the economic and ethical implications are to accounting practitioners. Sustainability has become a global issue and has a significant impact on public policy, corporate strategy, and the capital markets.

Since joining UMass Dartmouth in 2015, Dr. Han has published five peer-reviewed publications. These publications are in high-quality journals such as *Journal of Information Systems*, *Advances in Quantitative Analysis of Finance and Accounting*, *Asian Review of Accounting*, and the *Journal of Corporate Accounting and Finance*.

Dr. Han has served on numerous Department, College, and University Committees, such as the Business School Ranking Committee, Undergraduate Curriculum Committee, Scholarship Committee and College Research Committee.

Selcan Kara, Management & Marketing

Dr. Kara received her Ph.D. in Marketing from the University of Connecticut in 2016. She was appointed as a tenure-track Assistant Professor in the Department of Management and Marketing at UMass Dartmouth in 2016.

Since joining UMass Dartmouth in 2016, Dr. Kara published seven peer-reviewed publications with the University as her affiliation. These publications are in high-quality journals, such as the *European Journal of Marketing* and *Psychology & Marketing*. Her research broadly concentrates on branding and consumer behavior; and specifically focuses on cognitive and relational aspects of branding. In her research of the cognitive aspect, she explores how consumers process information conveyed with alphanumeric brand names and suggestive brand names that signal an attribute. The relational aspect of her scholarship addresses how brand connections are shaped with interpersonal relationships.

Dr. Kara has taught three different undergraduate courses at the junior and senior levels at UMass Dartmouth. She completed the University's Blended Learning and Online Teaching and Learning Strategies courses. It has been observed that she has made significant improvements to various courses she teaches and thrives on this continuous improvement. She also serves as an academic advisor to about 20 students each semester.

Dr. Kara serves at the Department, College, and University levels. She serves the Department as a member of the Behavioral Laboratory committee. She has made significant contributions toward the implementation, planning, and daily operations of the lab. She served on several search committees for faculty and lecturers, and serves as a member of the Department Curriculum Committee. At the College level, she served as a member of the College Curriculum Committee, as a reviewer for the 2021 Provost Fellows Program, and supported student recruitment events and events organized by DECA. At the University level, she supported the OFD by participating as a speaker in several events, and also served as a member of the Scholar of the Year Committee.

College of Engineering

Lamya Karim, Bioengineering

Dr. Karim received her Ph.D. in Biomedical Engineering from Rensselaer Polytechnic Institute in 2011 and trained as a post-doctoral fellow at Harvard Medical School. Dr. Karim was appointed as a tenure-track Assistant Professor in the Department of Bioengineering at UMass Dartmouth in 2016.

Dr. Karim has taught a variety of courses at different levels from junior to graduate courses. She has shown a strong commitment to continuous improvement in her teaching through frequent assessment of student learning outcomes and bringing industry perspectives to the classroom. She is an avid mentor of graduate and undergraduate students and is deeply committed to their success. She has graduated two doctoral and six master's students. One additional doctoral and four master's students are currently continuing their research with her. She has actively involved undergraduate students in her research and several students appear as co-authors in her publications. Since joining UMass Dartmouth, Dr. Karim has published nine refereed journal articles, 20 peer-reviewed conference proceedings, and two book chapters. She has also been actively presenting her work at conferences in her area of research.

Dr. Karim has been a very successful grant writer, securing UMass Dartmouth's first NIH K01 award totaling \$616,170 over five years. In 2018 she was awarded the Rising Star Award from the American Society for Bone and Mineral Research in support of her research on skeletal fragility. This award came with \$60,000 in funding. She also serves as a co-PI on multiple extramural awards from NIH totaling \$417,890.

Dr. Karim has been engaged in several service activities supporting the recruitment and retention of not only students within Bioengineering, but across the University. These activities include coordinating

outreach activities, actively participating in recruitment events, supporting transfer advising, and serving as a committee member of the Bioengineering Department Curriculum Committee, BNG/BMEBT Accelerated BS/MS Program Committee, Bioengineering Department Faculty Search and Screen Committee, Institutional Biosafety Committee, and Office of Undergraduate Research.

Arghavan Louhghalam, Civil & Environmental Engineering

Dr. Louhghalam joined the Department of Civil and Environmental Engineering at UMass Dartmouth as an Assistant Professor in September 2016. She also has a joint appointment in the Mechanical Engineering Department at University of Massachusetts Dartmouth and a research affiliate position in the Department of Civil and Environmental Engineering at MIT. Prior to that she was a postdoctoral research associate at Massachusetts Institute of Technology. She earned her Ph.D and M.Sc. from the Department of Civil and Systems Engineering at the Johns Hopkins University. Dr. Louhghalam also holds an M.Sc. in Structural and Earthquake Engineering from University of Tehran and a B.Sc. in Civil Engineering from Iran University of Science and Technology.

Her research interests lie in the area of engineering mechanics, physics-constrained data-driven modeling, and applied statistics with particular emphasis on development of smart solutions for resilient and sustainable built environment. She employs theoretical, computational, and statistical tools to develop predictive models for real-time monitoring of sustainability of civil infrastructures and for quantitatively assessing their performance to better understand the mechanism underlying their failure and resilience. Dr Louhghalam is a member of ASCE Engineering Mechanics Institute, elected member of its Probabilistic Methods Committee and Pavement Mechanics Committee, and associate editor of ASCE Journal of Engineering Mechanics. She is a recipient of NSF early CAREER development award and the UMass Dartmouth College of Engineering faculty award for excellence in Equity, Diversity, and Inclusion. Dr. Louhghalam's research on citizen-enabled crowdsourced monitoring of transportation infrastructure has been recognized nationally and featured in media outlets such as the New York Times.

Ming Shao, Computer & Information Science

Dr. Shao received his Ph.D. in Computer Engineering from Northeastern University in 2016 and was appointed as a tenure-track Assistant Professor in the Department of Computer and Information Science at UMass Dartmouth since then.

Since joining UMass Dartmouth, Dr. Shao has taught eight lecture-style courses from sophomore to graduate levels. Dr. Shao has advised and supported five undergraduate research projects, 22 master's projects, four master's theses, and five doctoral students. Many of his students have co-authored publications with Dr. Shao, which show his commitment to mentoring students.

Dr. Shao's research focuses on developing new machine learning algorithms for robust and incremental representation learning applicable to computer vision, health informatics, and data mining. Since joining UMass Dartmouth, Dr. Shao has published 24 peer-reviewed journal publications, 24 peer-reviewed conference proceedings, and a book chapter. Many of these publications are in highly reputable outlets such as IEEE Transactions.

Since joining UMass Dartmouth, Dr. Shao has secured funding from several sources for a total of \$3.17M. As PI, he has received \$1.71M in grants, including an NSF REU Award for \$404k, an NSF CAREER Award for \$498k, an NSF CPS Medium Award for \$512k, and an ONR MUST Award for \$269k. In addition, he has been actively working with collaborators on campus and in New Bedford Area, and served as co-PI on several grants from NSF, NOAA, NFWF, Mass Gov, etc.

Dr. Shao has been an active participant in student recruitment events, served on important committees at various levels, such as the Graduate Curriculum Committee, Faculty Search Committees, and the Data Science Steering Committee, and served as a reviewer for the Office of Undergraduate Research.

Dr. Shao also led the Department's CIS Graduate Seminar Series between 2016-19, bringing several external speakers to campus.

Jiawei Yuan, Computer & Information Science

Dr. Yuan received his Ph.D. in Integrated Computing from the University of Arkansas at Little Rock in 2015 and his B.S. in 2011 from the University of Electronic Science and Technology of China. He was appointed as a tenure-track Assistant Professor in the Department of Computer and Information Science at UMass Dartmouth in January 2020 after working as an assistant professor at Embry-Riddle Aeronautical University for four and half years.

Dr. Yuan's research interests are in the areas of UAV security, privacy enhancing technologies, and cybersecurity educational research. He has published over 40 peer-reviewed journal articles and conference papers with multiple best paper awards. Dr. Yuan also has received three NSF awards since joining UMass Dartmouth in 2020.

At UMass Dartmouth, Dr. Yuan has taught four different courses to both graduate and undergraduate students from multiple programs. He is serving as Graduate Program Adviser for the CIS M.S. degree and is also a member of multiple committees for the Department of CIS.

College of Nursing & Health Sciences

Monika Schuler, Adult Nursing

Dr. Schuler earned a Ph.D. in Nursing from Northeastern University in 2015 and then completed a Post Masters Family Nurse Practitioner program at UMass Boston in 2020. She is certified as both a Nurse Educator and ANCC board-certified and licensed as a Family Nurse Practitioner.

Dr. Schuler's program of research explores the integration of the science of nursing with an understanding of what it means to nurse, including an awareness of the social, contextual, and structural elements of the environment. Her focus is on role development, transition to practice, and nursing attitudes about Substance Use Disorder. Since embarking on her tenure-track role, she has authored or co-authored 14 peer-reviewed manuscripts in respected journals including *Nurse Educator*, *Nursing Education Perspectives*, *Journal of Nursing Education*, and *American Journal of Nursing*. She has an additional two manuscripts that have recently been accepted for publication. In addition to publishing in peer-reviewed journals, she has also published a book chapter on "Patient and Health Care Education" in *Nursing Leadership and Management*. She regularly presents her scholarly work at many prestigious conferences such as Sigma Theta Tau International, QSEN, and the National League for Nursing. She is a reviewer for several national and international journals and organizations.

Dr. Schuler received a number of grants, internally and externally, to support her research. Dr. Schuler received an \$800 external grant from Sigma Theta Tau. Most recently she and her colleagues were awarded a \$591,485 grant from the Foundation for Opioid Response Efforts. Internally, Dr. Schuler received a Community Engaged Research Grant for \$7,500, a Pilgrim Foundation Seed grant for \$9,815, and a UMass Dartmouth Industry Collaborative Seed Funding Grant in the amount of \$28,883.

Additionally, Dr. Schuler received an external program grant for \$239,643 from the *Health Resources and Service Administration* as CNHS program director for the Nurse Faculty Loan Program.

Dr. Schuler teaches in both the online and traditional formats at both the undergraduate and graduate level. Peer reviews confirmed Dr. Schuler's excellence in teaching effectiveness and her ability to incorporate her educational and research expertise into her courses. She was selected for a fellowship

on *Internationalizing the Campus: Shaping the Classroom from the Global to the Local*, and used the opportunity to develop teaching and learning strategies to support multilingual populations.

Dr. Schuler serves as Assistant Director of the Office of Faculty Development and as Program Director for the Nurse Faculty Loan Program. In recognition of her leadership role, Dr. Schuler received the Nurse Leader and Dedicated Service Award from Sigma Theta Kappa.

Jennifer Viveiros, Adult Nursing

Dr. Viveiros received her Ph.D. in Nursing from UMass Dartmouth in 2015. Dr. Viveiros was hired as a Full-time Lecturer at UMass Dartmouth in 2011, and was appointed as a tenure-track Assistant Professor in the Department of Adult Nursing at UMass Dartmouth in 2016.

Dr. Viveiros taught ten different courses at the undergraduate and graduate levels, ranging from high enrollment lower-level courses to those in the master's and doctoral programs. She also taught the simulation components of junior and senior medical-surgical clinical courses. Peer reviews confirmed Dr. Viveiros' excellence in teaching effectiveness. Dr. Viveiros used innovative teaching strategies, including running a game format medication boot camp for students requiring remediation, the inclusion of experiential learning activities, and a virtual simulation activity. She also incorporated the use of word clouds and digital discovery boards; strategies that resulted in three scholarly publications. She is actively engaged in professional activities that support excellence in teaching and learning.

Dr. Viveiros advises over 20 undergraduate students per year, including students in the Honor's program and the Diversity Nursing Scholars program. She served as a counsellor for veteran students. Dr. Viveiros currently serves as a mentor for two Ph.D. students who are expected to complete their dissertations under her supervision. She also served as a committee member for seven D.N.P. student scholarly projects and two Ph.D. student dissertations.

Dr. Viveiros' research focuses on biophysical, psychosocial, and socioeconomic elements of cognitive symptom burden in chronic illness and is well aligned with the Ph.D. and D.N.P. programs in the College. Another area of research she has recently been pursuing involves the exploration of the role of the pandemic on the social and mental health of individuals within our communities. Three abstracts related to this work have already been presented at various conferences.

Dr. Viveiros published nine scholarly articles in peer-reviewed journals. She received the Altmetric paper of the year award from the European Journal of Cardiovascular Nursing for her integrative review of meditation interventions to improve cognition in persons with heart failure. She also presented 11 peer-reviewed posters and 15 peer-reviewed podium presentations.

Dr. Viveiros continues to submit grant proposals for external funding. Her internal proposal on the use of biomarkers to inform risk for cognitive impairment in patients with heart failure was funded at \$12,000 under the University of Massachusetts Dartmouth College of Nursing Pilgrim Foundation Seed Grants Program.

Dr. Viveiros continues to be active professionally maintaining her certification as a nurse educator and a membership in the regional Research Committee of Theta Kappa Chapter of Sigma Theta Tau International Honor Society of Nurses, the Heart Failure Society of America, and the American Association of Heart Failure Nurses. She reviewed articles submitted for publication in *Nursing Education Perspectives*, *Worldviews on Evidence-Based Nursing*, and the *European Journal of Cardiovascular Nursing*. She also served as an abstract reviewer for the Eastern Nursing Research Society, the Gerontological Society of America Annual Meeting, and the NLN Education Summit.

Dr. Viveiros served the University at all levels, including in some leadership positions. She served as Chair of one Search and Screen Committee and as a member of three others. Other service work included member of M.S., D.N.P., and Ph.D. Committees, Chair of the Bylaws Committee, Chair of the

Safety Committee, member of the Faculty Senate and its Steering Committee, and member of the General Education Committee.

PROMOTION TO SENIOR LECTURER

College of Arts & Sciences

Caitlin O’Neil Amaral, English & Communication

Professor O’Neil Amaral received her M.F.A. from Columbia University, School of Arts. She was hired as a Full-Time Lecturer in the Department of English in 2009.

Since joining the Department of English and Communication, Professor O’Neil Amaral has taught courses ranging from 200- to graduate-level. She has actively contributed to curriculum development in the Department. Professor O’Neil Amaral has also actively integrated the use of technology in all her courses and was awarded the Provost’s Teaching and Learning with Technology award in 2012.

Professor O’Neil Amaral has regularly advised English and Communication majors and graduate students in their MPWC program, and often works on and chairs the master’s theses. She has also been the faculty advisor to the student newspaper, the Torch, and oversaw the paper’s recent transition from print to digital, in addition to advising the Temper literary magazine.

As liaison to the University’s Journalism Alliance with The Public’s Radio, Professor O’Neil Amaral has recruited students from the English and Communication program for semester-long internships and hosted live campus events with the radio station. Professor O’Neil Amaral also helped author the new B.A. in Communication program, developing the journalism and media components of the curriculum.

Randall Hall, Economics

Professor Hall received his M.A. and A.B.D. in Economics from UCLA in 1999 and 2002, respectively. Professor Hall was hired as a Full-Time Lecturer at UMass-Dartmouth in the Department of Economics in 2004.

Since 2004, Professor Hall has taught eight different courses spanning all levels of the Department’s curriculum. His primary expertise is in the fields of international trade and international finance. In recent years, Professor Hall has expanded his academic focus to the economics of pollution, which has become a popular University Studies course here at UMass-Dartmouth. He is both a highly respected and highly rated instructor.

Professor Hall’s service contributions to the Department of Economics have also been significant. In addition to advising Economics majors each year, he is the advisor for all students pursuing an Economics minor. Professor Hall has assumed leadership roles as the Department of Economics internship coordinator and as the campus advisor for the UMassD chapter of Omicron Delta Epsilon, the International Honor Society for Economics, which is one of the world’s largest academic honor societies. He has served as a member of all departmental committees, as well as an academic advisor to a University-recognized fraternity and the advisor of the Student Economics Club.

Biyong Luo, Mathematics

Dr. Luo received his Ph.D. in Mathematics from York University, Canada, in 2001. Dr. Luo was hired as a Full-Time Lecturer at UMass Dartmouth in the Department of Mathematics in 2007.

Since joining the Department as a Lecturer in Fall 2007, Dr. Luo has taught a variety of lower-division courses, all of which are highly enrolled and serve students from across the University.

A review of student ratings reveals a deep appreciation by the students for the efforts Dr. Luo makes to ensure students learn the course materials. Dr. Luo has made numerous efforts to continuously improve his course offerings, both proactively by regularly adopting/customizing textbooks, updating homework, and classroom activities, as well as in response to student comments.

Dr. Luo has served as an academic advisor to one or two mathematics majors each year, meeting regularly with his advisees to discuss University and Department policies, especially requirements for graduation, their academic progress and concerns, and their plans for their future careers. He has also assisted students on their Satisfactory Academic Progress (SAP) appeals.

Since joining the Department in 2007, Dr. Luo has served the Department, College, and University in varying capacities. His most significant service contribution has been as the Coordinator of the First-Year Math Program. In this role, he has been responsible for and has overseen consistency and quality across thirteen lower-division mathematics courses. In addition, on an annual basis, he recruits, trains, mentors, and monitors graduate and undergraduate teaching assistants and Part-time Lecturers. In consultation with the Chairperson, he identifies the textbooks to use for all these courses and creates common syllabi and online assignments for all calculus classes. This is a significant responsibility that impacts the success of students from various majors across the campus. In this particular role, Dr. Luo has provided exceptional service to the University.

Dr. Luo's other service responsibilities include participating in freshmen and transfer orientations, recruitment events, departmental search and screen committees, developing the math placement tests in lieu of Accuplacer, and serving as one of the University representatives on the Massachusetts Connect Math Partnership.

Peter Sandby-Thomas, Political Science

Dr. Sandby-Thomas received his Ph.D. in Politics and International Relations from the University of Nottingham in 2008. He was hired as a Full-Time Lecturer at UMass Dartmouth in the Department of Political Science in 2011.

Since his initial appointment to the position of Full-Time Lecturer in Fall 2011, Dr. Sandby-Thomas has taught a large array of courses ranging from 100-level courses to 400-level. He has developed and offered 11 new courses. He has offered courses both in-person, as well as online.

Dr. Sandby-Thomas has taken numerous steps to continuously improve his course offerings. He has also incorporated student feedback in his course improvements, such as the use of clickers to increase interactivity with students, as well as the introduction of simulation activities in two of his classes. He has continued to assess the effectiveness of these changes and has used them to inform other changes as needed.

Dr. Sandby-Thomas has served as the academic advisor to approximately twenty political science majors each year. He makes himself available generously and helps them navigate their academic program. Dr. Sandby-Thomas has made several service contributions to the Department and College. Though he has served on several departmental committees, his two primary service functions have been serving as the advisor to the UMass Dartmouth chapter of the Political Science Honors Society, Pi Sigma Alpha, and as Faculty Advisor for the UMass Dartmouth Model UN Club. The club has attended the National Model UN Conference each Spring and earned accolades in the process.