

Procedure for Classroom and Teaching Lab Accommodations

The University of Massachusetts Dartmouth (UMassD) has adopted and upheld the principle of providing accommodations for students and employees with disabilities and is committed to removing barriers and ensuring access for all individuals to curriculum, services, programs, and activities offered campus wide and within the Science and Engineering (SENG) Building.

Access: In collaboration with the Registrar, College of Arts and Sciences, College of Engineering, Center for Access and Success, and Human Resources, UMassD shall designate specific classrooms and teaching laboratories within the SENNG Building as unique specialized spaces which include features which make the classroom accessible to students, employees and visitors with disabilities. Unique specialized teaching spaces designated as accessible shall include but are not limited to features such as height adjustable work surfaces, clear wide aisles, preferential seating to avoid physical barriers and to assure visual access to demonstrations, utility and equipment lever controls within easy reach from seated position. When a course is assigned to a room within the SENNG Building and an accessibility need is presented, the Center for Access and Success will coordinate with the Registrar and the Dean to locate an appropriate accessible classroom, lecture room or teaching laboratory.

Communication: UMassD will, upon a reasonable accommodation request, provide appropriate auxiliary aids and services to ensure effective communication for persons with disabilities so they may have an equal opportunity to participate in programs, services, and activities, of UMassD. These auxiliary aids and services may include; but are not limited to verbal and visual descriptions, assistive technology, and other ways of making information and communications accessible to individuals with learning, speech, hearing, or vision impairments.

Accommodation: UMassD will upon request, provide reasonable accommodations to students and faculty with disabilities who require alternative accessible spaces for academic purposes. Accommodations for assignment to alternative accessible spaces as they relate to the SENNG Building are provided as follows:

- Students and faculty with mobility disabilities who are assigned to classrooms and teaching laboratories within the SENNG Building may request reassignment to accessible rooms.
- Faculty with mobility disabilities assigned to lecture rooms that do not have an accessible route connecting the assembly seating with the podium area, may request reassignment to an accessible classroom or lecture room with similar seating capacity located in the SENNG building or adjacent DION building, (i.e. SENNG Lecture Room 207, DION Lecture Rooms 115 and 116).
- Students and faculty with disabilities may schedule upon request, conferences at alternate accessible meeting rooms located in the adjacent Claire T Carney Library or Charlton College of Business.