Community Service Form - University Studies Learning Through Engagement

During the 2015-2016 academic year only, students who are unable to meet the requirements for University Studies Cluster 5B Learning Through Engagement through their normal course work may complete 15 hours of community service to satisfy this requirement. To process their community service, students must complete the attached form, which must be signed by the student and a faculty sponsor. In addition, they must complete a 500-word reflection essay based on the directions on the form.

Students have the responsibility of locating a community service activity. For support and assistance in locating projects they are encouraged to contact Deirdre Healey in the Leduc Center for Civic Engagement.

Faculty sponsors have the responsibility of vouching for the student’s successful completion of the required hours. It is up to the judgement of the faculty sponsor whether and how to independently verify the service work completed. Faculty sponsors are also encouraged to support students if they need assistance with, or have questions about, the reflective essay.

Completed forms and essays must be sent to Keith Coutu in the Registrar’s office, with copies going to the chair of the student’s major department, and Doug Roscoe, Director of General Education.
Community Service Form - University Studies Learning Through Engagement

Student Name: ________________________________ ID#: ____________________________

Academic Program: _______________________________ Date: _________________________

Signature of Student: ______________________________

Name and Signature of Faculty Sponsor:

Name: _________________________________ Signature: ______________________________

Title: _________________________________

In order to satisfy University Studies 5B, this form must be completed and a 500-word essay, based on the following prompt, must be written and included with the form.

REFLECTIVE ESSAY

Opportunities for community service exist because there are specific problems in the community that need attention and resources. Talk about the problems that drive the community service work you completed. Why do these problems exist? What would the community need to solve these problems? What kind of solutions might you devise? What would it take to have these solutions implemented or realized?

Next, talk about how your experiences doing community service connect to your on-campus learning. What skills or knowledge that you gained in your course work at UMass Dartmouth helped you to analyze and understand these community needs? Discuss these connections. In turn, what did your community service reveal to you about your on-campus learning? What did you learn about yourself through this community service work?

THIS FORM AND THE ACCOMPANYING ESSAY MUST BE SENT TO KEITH COUTU, ASSISTANT REGISTRAR, WITH A COPY TO DOUG ROSCOE, DIRECTOR OF UNIVERSITY STUDIES AND THE CHAIR OF THE STUDENT’S MAJOR DEPARTMENT