

Hello. The form at /genedchecklist/welcome.cfm was submitted on Friday, October 25, 2013 at 2:33 PM. The data is below:

Course information:

- 
1. Course name: Internship
  2. Department: Portuguese
  3. Number: 399
  4. Cluster requirement: Learning Through Engagement

Faculty information:

- 
5. Name: Glaucia Silva
  6. Email: [gsilva@umassd.edu](mailto:gsilva@umassd.edu)
  7. Phone: 8271

Required components:

- 
8. Master syllabus: [http://webroots/www.umassd.edu/genedchecklist/holding/master\\_syllabus\\_por399.doc](http://webroots/www.umassd.edu/genedchecklist/holding/master_syllabus_por399.doc)
  9. Course overview statement:  
Students earn credit by working in an area organization that provides service to Portuguese-speaking populations. Students will put into practice their linguistic abilities in Portuguese and their knowledge about Portuguese-speaking cultures while engaging with diasporic communities, thereby deepening their understanding of these communities as well as of their own academic trajectory. Students will also use critical skills developed in previous courses to reflect upon their experience in light of their knowledge of the Humanities and to reflect upon their own roles as a member of the Portuguese-speaking community and/or of the broader South Coast community. By identifying the needs presented by this particular community, students will be better equipped to work not only with Portuguese speakers in the US, but also with other minority groups. This is a service-learning course that allows for mutual benefits for students and the community. Through practical application, self reflection, and experiential learning students will be better prepared to make a positive contribution to social, civic, and/or business organizations. Learning objectives for the course and for the cluster, such as descriptions of the connections between academic learning and the issues faced by the community, will be assessed by means of journal entries and a final paper.
  10. Signed faculty and chair sponsor sheet: sent separately.
  11. Official course catalog description for the course:  
Internship with an area organization that provides service to Portuguese-speaking populations. Students will put into practice their linguistic abilities in Portuguese and their knowledge about Lusophone cultures while engaging with diasporic communities. Students will also use critical skills developed in previous courses to reflect upon their experience in light of their knowledge of the Humanities. Students receive service learning credit for this course.
  12. Course approval form: not entered.

## **Master Syllabus**

### **Course: POR 399 - Internship**

### **Cluster Requirement: 5B - Learning through Engagement**

This University Studies Master Syllabus serves as a guide and standard for all instructors teaching an approved course in the University Studies program. Individual instructors have full academic freedom in teaching their courses, but as a condition of course approval, agree to focus on the outcomes listed below, to cover the identified material, to use these or comparable assignments as part of the course work, and to make available the agreed-upon artifacts for assessment of learning outcomes.

#### **Course Overview:**

This course provides Portuguese students opportunities to put into practice their linguistic abilities in Portuguese and their knowledge about Lusophone cultures while engaging with diasporic communities. Students will apply, in the real world, theories and concepts learned in their classroom courses, while reflecting upon their experience in light of their knowledge of the Humanities. Besides serving as a bridge to professional employment, the course gives students an opportunity to build their résumés and make professional connections, as well as to link their classroom learning with real-world problems and concerns.

Internship assignments must be related to the student's professional and intellectual areas of interest and take place in a private or public organization that provides valuable services to the Portuguese-speaking community. Students are required to provide approximately 130 hours of service. When and how those hours are to be completed is to be arranged in a mutually agreeable fashion between the intern and her/his supervisor. The specific work duties will be outlined in an Internship Agreement form which must be completed and signed by the student, the supervisor and the professor before any work begins.

#### **Learning Outcomes:**

##### Course-Specific Learning Outcomes:

1. Evaluate and reflect upon how interests and abilities developed in Portuguese studies are applied in the workplace.
2. Acquire knowledge about an area organization that serves Portuguese-speaking communities.
3. Gain experience beyond the classroom and develop professional skills by working with such an organization.
4. Identify skills that need to be improved in order to succeed in the workplace.

##### University Studies Learning Outcomes:

1. Identify the needs and resources of the communities to which they belong.
2. Apply knowledge and skills gained through academic study to real problems and/or opportunities within their communities.
3. Describe the connections between learning on campus and the issues and needs of broader academic, professional, or civic communities.
4. Articulate the value of engagement to other members of their communities.

**Examples of Texts and/or Assigned Readings:**

None

**Example of Assignments:**

Journal:

Students will keep a weekly journal to record their observations, assess the needs and resources of the Portuguese-speaking community, reflect on their experience, analyze critically any/some of the issues that arise during their internship, and assess their learning as well as their skills to be successful in the kind of organization they are serving.

Some examples of questions addressed by the journal entries are:

- What kinds of activities did you engage in?
- What did you learn from those activities? Include what you learned about yourself, your site, your clients, and the Portuguese-speaking community.
- Discuss how your work experience this week relates to knowledge or skills you acquired through your coursework.
- How can you use your experience this week to enhance your professional portfolio?

Final paper:

Students will write a 10-12 page paper reflecting critically on their overall experience. The final paper will analyze their internship experience in light of the student's academic learning, examining concepts or ideas that they have studied in the classroom.

The paper should include the following elements:

- A description of the internship site, including its mission, services, and organizational structure.
- A reflection about the internship experience, including the work performed and what was learned about the resources available to and the needs of the Portuguese-speaking community.
- A discussion of how an education in Portuguese and in the Humanities was helpful to understanding the work and the internship site and the community served by the site.
- A discussion of how the internship helped carry out academic, professional, and personal goals.

**Sample Course Outline:**

N/A