

Women's Resource Center



Women's Resource Center

FY 04 Annual Report

A Division of Student Affairs

Annual Report July 2003 – June 2004

The Women's Resource Center (WRC), located in Pine Dale Hall, Suite 7136 of the Residence Halls, was established in 1970 to provide resources that help to create an educational atmosphere rich in visible role models and free of sexual bias and inequities where women can grow to their full potential. The Center offers cultural opportunities that further women's personal and professional development and promotes a broader understanding of the diverse experiences of all women. Central to our mission is the recognition that explorations of gender must take place in tandem with explorations of race, class, sexual orientation and other significant aspects of individual identity. The Center acts as a central coordinating agency for campus and community groups. The Center falls under the Division of Student Affairs and reports directly to the Interim Assistant Vice Chancellor for Student Affairs, Dr. Michael Laliberte.

Program Goals for the Women's Resource Center

- To encourage empowerment and self-esteem in women
- To increase awareness of women's issues and opportunities
- To enable women to make personal choices regarding careers, lifestyles, reproductive rights and health issues
- To stop violence against women on campus
- To encourage positive, working relationships between men and women
- To promote projects which increase awareness on issues of sexism, racism, and heterosexism
- To form alliances with campus organizations committed to social justice
- To network with women's groups in the surrounding communities

Highlights of 2003 - 2004 include our Art + Activism series with the Guerrilla Girls in the fall, our bus trip to the March for Women's Lives in DC and the American Cancer Society's Relay for Life in the spring. We also were awarded the Outright Support Award by Pride Alliance during their first annual Rainbow Recognition Award Ceremony.

Approximately 1000 students, staff and faculty utilized the center or attended an event this year. Over 700 were drop-ins for resources and services.

A special acknowledgment (again this year!) goes to Dr. Jen Riley, who came to campus in the fall of 2002 and immediately began moving forward the Women's Studies program. She has worked intimately with the WRC through all of her activities, co-sponsoring events and holding WMS classes, meetings, events and office hours in our new space, even without access or signage. She is a model of praxis as she connects activism to all the work she does with Women's Studies students in the classroom. Our collaborative events were enriching and well-attended this year. She brought in more Women's Studies Affiliates into the WRC than we've ever had before. We look forward to continuing to build a feminist community with her.

And we have to thank our sister center staff, Tina Bruen and Pat Mooney of the International Student Center for their fabulous personalities and ability to share. It feels like we all work as a team and do a great deal to support each other. It is a true joy to be adjacent to them.

Chris Laib, Resident Director of Pine Dale Hall, and his RA staff are also deserving of thanks. He deals with all the last minute needs and issues and is ever supportive and helpful to us in doing programming. His staff is respectful and positive and also a joy to work with. He is a model of a feminist man who works to make this campus a better place.

- **Student Leadership Development: (to enable women to make personal choices regarding careers, lifestyles, reproductive rights and health issues; To encourage empowerment and self-esteem in women, to develop strong and wise leaders)**

Student Staff Leadership Development:

The student staff (work-study, non work-study and experiential learning) continues to be the strongest aspect of the work the WRC does to strengthen the role of students and develop leadership in the Center. Developing skill based leadership training through the work-study program continues to include Experiential Learning interns as well as volunteers through a structured meeting system and development of individual work plans. We were fortunate to see a return of students hired last year. Work-study staff during the fall semester were: Jamielee Croteau, entering her fourth year on staff (Women's Advocate), Nadia Innis, entering her third year on staff. Rachel Volinsky (Violence against Women Advocate), Josephine Okunola (Health Advocate), Susan McAleer, and Amy Ritter returned for their second year. Melissa Plunkett, Amanda LeBlanc and Jennifer Hill were hired for the first time. Nursing student, Phoebe Potter worked as our experiential learning (for credit) student re-organizing the WRC library. Phoebe really grew on us and it was hard to let her go in December.

In the spring, we hired student Cotiea Snowden, and lost Nadia Innis. We also hired Michelle DeSouza under the Experiential Learning Program to produce our That Takes Ovaries! Open Mike and to attend the rape crisis training at the Greater New Bedford Women's Center. We were also fortunate to have Melissa Fitzgerald, from the Master's in Higher Education Counseling program at Bridgewater State College do her internship with us for the spring. She was a wonderful addition to the staff. Last year I stated that the staff was one of the best we have ever had; and because most of the same people returned, it continues to be true. They work really well together. They were respectful, energetic, team players, supportive and interested in learning. Three of our staff are also Women's Studies minors.

A staff meeting system was continued with all student employees expected to attend a meeting every week. This year, the staff continued the process of each person taking a turn developing the agenda and running the meetings. These meetings were designed to develop teamwork, increase communication among office staff, and to educate the students about issues and ideas affecting women. The agenda items included updates from the individual student projects and created greater efficiency and creativity among the student staff. During the year, the work-study students assumed various responsibilities to strengthen the networking of the WRC. Their outreach and leadership abilities excelled this year. Jamielee continued her sex talks in the residence halls, getting asked by two different student groups to lead them. She has developed a website link from the WRC website that explains her talks and why she initially became interested in doing them as part of her work experience. <http://www.umassd.edu/wrc/sexed.cfm>.

Using money from our budget and our foundation account, the students were provided with opportunities to attend national and regional conferences. Six of the staff attended the Hampshire College Abortion and Reproductive Freedom Conference in early April. They also participated in a strategic planning session for the next school year, helping Kim Sylvia and me develop ideas around the election and our upcoming 35th anniversary.

Volunteers:

We had a few volunteers who worked consistently, like Beth Pazolt, and some from Dr. Dave Berger's class or Judicial Affairs, who worked for a minimum of ten hours. We had numerous volunteers who helped with the ACS's Relay for Life. The women from Alpha Sigma Tau volunteered during our That Takes Ovaries! Open Mike and had a bake sale. Students from Pride Alliance assisted with our comedian, Julie Goldman for Women's History Month. However, due to our lack of signage, many students still do not even know where our new location is. However, we did have more students than usual dropping in, just to hang out.

Advocacy/Crisis Counseling:

Approximately 42 students received advocacy counseling from me throughout the year. Discussions involved classroom presentations, date rape drugs, sexual assault, sexual harassment, dating violence, relationship issues, eating disorders, unplanned pregnancies, and explorations of sexuality. Because we had a Graduate Student Intern in counseling, she saw a minimum of twenty different students throughout the semester, freeing up time in the spring for me.

Advising: I continued to advise Alpha Sigma Tau.

Workshops: I conducted a workshop for the orientation leaders on You the Man, facilitated five sessions for orientation, sat on a panel on diversity for five Family orientations, one on Interpersonal Relationships for RA training, and two meetings with Sista to Sista, a student group of women of color. I attended Dr. David Berger's classes to discuss women's issues and the WRC. I presented on Women and Power for a grant funded project through the community service office. I was invited to speak on women's history for an alumni's church youth group in Walpole. Kim Sylvia and I were invited, with Prof. Amy Gorin, to speak at a Roses Luncheon at the Unity house on body image and the media. Recently I trained the Orientation Leaders for the gender issues workshop for new student orientation.

Ongoing events and groups

Because of our success last year with our Motherless Daughters support group and the expressions by many students to offer other peer support groups, we decided to expand our support group offerings this year. The Motherless Daughters group was offered all year and in the spring semester, our graduate intern, Melissa Fitzgerald oversaw Reflections, a post-abortion support group, and a Body Image group. I oversaw a women's writing group. While we did extensive marketing on all the groups, we only had students for the writing group.

In collaboration with Health Services we began to offer HIV testing at the WRC as space in Health Services was limited. We will continue to do so in FY05. We also continued our Feminist Movie Nights on Tuesdays, with each staff person taking responsibility for a night.

These had a low turnout as well. We will try them again in FY05 without the label “feminist.”

Resources

We continue to use some of our budget to purchase condoms and feminine products to have on hand for students. Our library and resource files have been useful for many students conducting research.

- **Programming**

Fall Programming

Welcome Week Open House: Offered free smoothies to residents of Pine Dale Hall and visitors to the WRC to kick off a healthy year!

Welcome Women Reception: With Women’s Studies and the Dean of A&S, we co-sponsored a welcome reception for women hired in the past two years. This was a wonderful event where faculty and staff got a chance to meet each other and make connections.

Bitch in the House: With Baker Books, we co-sponsored a book signing and reading from the Cathi Hanauer’s book, held at the Rotch-Duff-Jones House in New Bedford.

Art + Feminism: Our weeklong program, culminating in the Guerrilla Girls Gig (see appendix).

Spring Programming

Women’s Studies Minors Open House: We invited Women’s Studies minors to check out the WRC and explain to them the benefits of getting involved with us.

Love Your Body Week: Instead of our traditional Eating Disorders Awareness Week, we promoted the week to help students love their bodies while offering a variety of workshops, like Indulge Yourself Day, Inspirational Writing and Meditation, The Effects of the Media on Women, Presentation of the movie Real Women Have Curves, and The Art of the Female Orgasm. We did a raffle for our bus trip to Washington during the week, giving out five baskets for each day.

Women’s History Month: We had five events for Women’s History Month this year: the Human Rights Seder (formerly the Women’s Seder), co-sponsored with the Center for Jewish Culture; International Women’s Day talk on international women’s health issues, co-sponsored with the International Student Center; Comedian Julie Goldman, co-sponsored with Pride Alliance. Ron Fitzsimons, President of the National Abortion Federation gave a talk called “A New Conversation on Abortion,” and we ended the month with our That Takes Ovaries! Open Mike. The New Bedford Standard Times printed an article on Women’s History Month that gave us a lot of visibility.

Chancellor’s Outstanding Women Awards: For the fourth year in a row, we co-sponsored this event with the Vice-Chancellor for Student Affairs office and the Chancellor’s Office. Tina

Bruen, Chris Laib, and Robin Couto graciously served on the selection committee. We had over twenty nominations. Awards were given to Dr. Barbara Jacobskind and student Jamielee Croteau.

Take Back the Night: Take Back the Night was organized by WRC student, Rachel Volinsky, (for her second year in a row) who put her heart and soul into organizing this event. Almost 50 people came, and we had a speak-out after the march.

March for Women's Lives: We successfully filled a bus with 49 seats of mostly students, a few staff, and alums for the march in DC sponsored by numerous feminist organizations across the country like NOW, NARAL, the Feminist Majority Foundation, and Planned Parenthood of America. Over 1.15 million people were in attendance according to counters who volunteered on behalf of the march. Many of the students in attendance commented that their lives were changed by the experience. We owe special thanks to Anthony Deligatti of Sodexo for providing a snack for the bus.

ACS Relay for Life: The American Cancer Society outreached to the Women's Resource Center in January 2004. With little planning time and only a few volunteers, the event was quite successful. Fifteen teams registered for the Relay, completely made up of 153 students. The students raised over \$5,500, in-kind donations totaled more than \$2,000 and the American Cancer Society was extremely impressed with our final budget, which was less than half of the average expenses. Kim Sylvia, the WRC's Administrative Assistant, was the Chair of the American Cancer Society's Relay For Life held on May 1-2, 2004. UMass Dartmouth is one of two universities in the Southeastern Massachusetts area to hold such an event.

As Chairperson, she recruited volunteers and participants, marketed the event, formed committees, solicited in-kind donations, worked closely with team captains in fundraising efforts and oversaw the event from start to finish. Kim was able to recruit the following students and staff to help in this endeavor, Elizabeth Martin, Nancy Tooley, Yolanda Baird, Marjorie Fernandes, Greg Paciulan, Julie Sylvia, Pamela Ortega, Jay Dias, Danielle Burstein, Josephine Okunola, and Jamielee Croteau.

Kim secured an overnight location for the event, mapped out an appropriate handicapped accessible walking path, mapped out a camp ground area, and set up areas for registration, entertainment, food, the survivor's reception, and an educational table. She also worked closely with Campus Policy to secure proper security for the overnight participants. Kim directly oversaw two student volunteers Julie Sylvia and Danielle Burstein, who were in charge of selling Luminaria bags, as a separate fundraising component. She met on a biweekly basis with the American Cancer Society and Team Captains.

On campus collaborations

We did a lot of collaboration this year, and hope to continue doing more. I was a judge for the Nefertiti Ball, as was Kim Sylvia for Ms UMD. I was the MC for Ms UMD, a chaperone at the Spring Ball, and a chaperone for the senior class trip to Newport. The WRC was co-sponsor for a panel on gay marriage, and a co-sponsor for the Women's Studies colloquium on CEDAW.

- **Teaching in the Women's Studies Program**

Since 1995, I had been teaching the Introduction to WMS class as part of my job. This fall the course size stayed at 30 students. This piece of my job was removed during a request for reclassification in the fall, so I did not teach in the spring.

- **Fund-raising, Grant writing, and Marketing**

We held two raffles for Love your body week and for the march to help defray the cost of the bus so we could keep the price at \$20 per student. We continue to sell bumper stickers, t-shirts, and other feminist items at the center.

Marketing:

We continue to be one of the only departments in the Division of Student Affairs that puts out a lengthy fall and spring newsletter. We send these out to over 800 people on our mailing list each semester. We ask all of our graduating seniors to fill out alumni cards so they will be added to the Alumni database as WRC staff members.

Concerns: We have asked each year for updated and visible signage for walkers and drivers. The survey completed by an activist group in a WMS class, four years ago, stated that commuter students, especially, have no idea where we are located. If we are to be available to all students, staff and faculty on campus, external signage is of the utmost importance. And interestingly, some people comment that they see our event advertising constantly while others feel we are not visible at all. We do believe, however, that the WRC could be bigger and better than many can imagine and working on finding some strong women financiers would be a way to begin that process.

- **Committees**

Affirmative Action Committee:

I was appointed to the Affirmative Action Committee by the ESU. The committee met three times this year.

Council for Cultural Diversity and Pluralism:

I am a member of the CCDP, as well as a member of the sub-committee for grants. However, the Council did not meet this year and awarded no grants.

Committee for Women:

I was the ESU representative to the Committee for Women (CFW), a Faculty Federation Committee. The committee, under the leadership of Dr. Jen Riley and Dr. Cathy Gardner, felt that from the two major concerns addressed last year, it was best to focus on working with the Faculty Federation on conducting a sexual harassment training. Plans have been made to hold this event in the fall. The committee still struggles with visibility within the university community. I am now ex-officio, as the WRC director, but serving as Interim Chair.

Women's Studies Steering Committee:

I am a member of the WMS Executive Board. We hired PTVL's in the fall, reviewed the curriculum and worked to establish joint appointments in Arts & Sciences. We continued development of the online major and gave out the first Dr. Janet Freedman WMS minor book scholarship. The minor has really taken off since Dr. Riley's arrival as director.

AFSCME:

Kim Sylvia joined the Classification Committee for AFSCME, her union and was so engaged by it, that she ran for a position on the E-board. She has become very active with her union.

ESU, E-Board:

I serve as Third Vice President of the ESU, for the fifth year. I attend monthly e-board meetings, bi-monthly membership meetings, and attended the Faculty Federation banquet. I worked on the contract funding committee, going to Boston to picket the legislature. Our contracts were funding in January 2004 to bring us up to our current salary. We have not received any retroactive funding for those past three years. I also worked on the negotiations committee as our contract is up June 30, 2004. We have not had an offer from the administration, at this date, to begin negotiations.

Title IX:

The Title IX committee did not meet this year, for the second year in a row.

Orientation:

I was involved with many aspects of new student orientation summer of 2003. I oversaw the Gender Issues section for the five orientations and offered my expertise to incoming students. We hired Adverb Production's You the Man, a one-man play about violence against women. The event was well received and student evaluations were good. Having the program in the morning on the second day is helpful. I sat on a panel on diversity for five sessions of Family Orientation. I also did a PowerPoint presentation for International Student Orientation on gender issues.

Divisional Committees:

This year the Division of Student Affairs continued committees to address issues on campus: policies, campus climate, communications, and community building. The Campus Climate committee and Community Building committee has been folded into one for FY04. I sat on the Communications and the Building Community/Campus Spirit committees. The communications committee worked on a survey for students on how they market events. The survey has not moved forward. The BC/CS committee instituted End of the Month Hump Days on the last Wednesday of every month, inviting any staff and faculty to the campus pub for socializing. We also attempted a contest to do a winter event, but divisional staff were not responsive. To end the semester, we sent out a survey to divisional staff to address why or why not they do not get involved in campus activities and under what circumstances they might. The response has been very low. Kim Sylvia, WRC Administrative Assistant, also serves on the Communications committee I served as Hearing Board Members for Judicial Affairs. I, with some staff of the WRC, also served on the Sexual Assault Misconduct Policy Sub-Committee. We are working to develop a strong sexual assault policy for the campus, based on concerns related to protocol and

safety.

- **Professional Development**

National Women's Studies Association Women's Center Committee:

I served as a member of the Constitution Review Committee, a two-year process of revising the current constitution. I had weekly assignments via email related to this process. I continue as a member of the NWSA Women's Center Committee, which had 105 participants at its pre-conference this year in Milwaukee, Wisconsin. I also presented with two other panelists on the program That Takes Ovaries! 35 people attended the presentation.

Membership:

I am a member of NEWSA (the New England Women's Studies Association) and NWSA.

WHEFSEM:

I am Vice-President of the Women's Health and Education Fund of Southeastern MA. This fund helps many of our low-income students obtain reproductive services.

The Union Institute & University:

I am starting my third year in my Interdisciplinary Ph.D. in Women's Studies/Theatre at The Union Institute and University. I was awarded professional leave for my residency requirements and dissertation writing. At this point, I hope to conclude my program in early fall 2005. I plan to take much of next summer, in professional leave, to complete my dissertation.

Political Research Associates Campus Activism Project

I served as a member of the Advisory Committee for the Campus Activism Project of Political Research Associates. Twenty-two people from colleges and activist organizations served on the committee. I was involved in conference calls and a two-day conference where the results of the report were presented and feedback received from the Advisory Committee. PRA is a 20-year old, independent, nonprofit research center that studies antidemocratic and authoritarian movements, institutions, and trends in the U.S. PRA's mission is to advance an open, democratic, and pluralistic society by providing accurate, reliable research and analysis to educators, journalists, activists, policy makers and the general public; and to uphold the central characteristics of democracy, pluralism, tolerance and equal access to opportunity and redress of grievances.

- **Concerns**

Visibility

While many students, staff and faculty love the space we are now in, we are still far removed from the main campus and hope to be included in the redesign of the Campus Center. We have lost a significant population of commuter students who did many activist projects at the WRC. Faculty are reluctant to travel here for programs and would be more likely to do so if we were closer to academic buildings. We have requested signage each year since 1997, on Ring Rd. and now since our move to the new building. A guest lecturer recently asked campus police where

we were, and even they thought we were still in our old location in Chestnut Hall. As of January 2004, we were given parking signage, but still lack external signage. We are at a loss on how to get external signage. I am concerned that without signage, services for students will lessen, providing the possibility of closing the center as it is not servicing high numbers of students.

The access problem has been solved, temporarily, with a phone system to call to be let in, however this is inadequate and not visibly marked. There are no signs by either phone instructing visitors how to use the phones to be let in. Furthermore, many feel it is an issue of safety for center staff. For example, if a person calls to be let in, we have to physically leave the center and let the person in. In a worst-case scenario, this “visitor” could potentially push through risking not only the safety of center staff, but also that of resident students living in the building. Students taking classes in the building have to be given temporary card access. The solution would be our own door or a buzzer system with a video where the center staff person could see the visitor.

We still have no cable, are not able to get the news, thus the lounge cannot serve as a place for students to hang out.

Staffing

The Women’s Resource Center, while consistently improving its outreach and services, is constantly growing. In order to do more outreach in the community, write more outside grants to help fund the work we do, and as we begin moving toward the development of *two* Living & Learning Communities, it will be necessary to hire another staff person. It has also become necessary to hire non work-study students because they can work more than the 6-8 hours a week that federal work-study allows and can assist us in the summertime. We are thankful to the Division of Continuing Education for their constant support for non work-study help, and are going to promote the WRC to DCE students, hopefully staying open at least one night a week and Saturday mornings. We plan to apply for an Americorps position to relieve some of our staffing voids.

Accountability

Our continuing concern for the future involves accountability. We keep a daily logbook of drop-ins but need to better record all incoming calls for resources or referrals. We have established event evaluations to give participants in the future, but we need to work on recording all calls, drop-ins, and attendance at each event to measure how visible we are to students and whether they are utilizing our services.

- **Goals for the Future**

We are planning a theme for fall on getting out the vote. We are starting this during orientation asking students to register to vote. We have a Rock the Vote concert and a series of events focusing on different subjects and the candidate’s viewpoints. We will culminate these events with activist and scholar, Dr. Minnie Bruce Pratt who will speak on the topic “voting is not enough.”

In the spring, we will be celebrating our 35th anniversary and will be moving the Chancellor's Outstanding Women Awards to International Women's Day to make it an event open to the campus community.

We are working on some grant applications for an Americorps volunteer. We will be working with Women's Studies on an art auction and their work with WRAP house in New Bedford. We submitted names for the MLK Breakfast in January 2005 and for the University Colloquium Series.

Respectfully Submitted,
In Sisterhood and Hopes for World Peace & Justice,

Juli Parker,
Director & Affiliate Faculty, Women's Studies



Guerrilla Girls on Tour

UMass Dartmouth
October 15 and 16, 2003

The Guerrilla Girls are coming!

The Women's Resource Center and the Women's Studies Program is pleased to announce that the Guerrilla Girls, a nationally recognized feminist art activist group, will be on campus October 15-16th. The purpose of the Guerrilla Girls conference is to bring to the UMass-Dartmouth campus a focus on the disenfranchisement experienced by women artists. Student artists, especially those who are female or minorities, are still struggling to be on equal footing with men in the art world. Our students, while trained in the techniques and craft of their art, do not have the tools to examine critically and then confront the sexism they may face in their daily lives. This cross-cultural multi-disciplinary event will serve not only as an introduction to the experiences women students may face inside and outside the university walls, but also educate the larger community about the contributions women artists have made to the art world.

While this program benefits both female and male art students, it also assists students who define their art in ways other than the traditional creative visual arts, as well as those who consider themselves artists of music, theatre, and dance. For example, men students can benefit from a discussion about the detailed history of how although women have been extensively depicted and represented in visual art, women are not present in the history of art as producers of visual culture. Such knowledge can broaden their understanding of the art world and the influences of sexism in the larger culture. Furthermore, the presence of the Guerrilla Girls on campus offers us a great opportunity to bring diverse students of various

disciplines together. They can receive a more thorough sense of the interconnections between theory and practice in their areas of interest.

“art + design: from a feminist perspective”

Come see a UMass Dartmouth student art show! All pieces were selected during a formal jurying in April 2003 and deal with feminist perspectives in art and design. The show will be displayed in the art gallery in Group VI October 6th through October 17th. **Opening Reception: October 8th, 4:00-5:30pm. Join us! Sponsored by CVPA, Women’s Studies and the Women’s Resource Center.**

Brown Bag Poster Discussion

UMass Dartmouth students created the advertising posters for the Guerrilla Girls event. They will hold a brown bag discussion in the Library Browsing area on October 14 from 9:30 to 10:30 a.m. about the process of creating their posters and the ways in which they were influenced by the work of the Guerrilla Girls. The students plan to supplement the discussion with visual representations of their designs. Support student art on campus! Sponsored by Women’s Studies and the Women’s Resource Center.

Guerrilla Girls On Tour Poster Display

The Guerrilla Girls’ posters will be exhibited at the Star Store in New Bedford in collaboration with the Sculpture department from October 7th to 21st. **Opening reception on October 9th, 5:00-7:00pm, to celebrate the start of the Guerrilla Girls event.** A sculpture exhibit will be displayed as well, and there is an AHA night scheduled for that evening. Sponsored by the Sculpture Department, Women’s Studies, and the Women’s Resource Center.

Guerrilla Girls Theater Workshop

On Wednesday October 15 from 4 to 6 p.m. in the Pine Dale Hall Multi-Purpose Room, the Guerrilla Girls will lead participants through their physical theatre methods, ensemble acting exercises and improvisation techniques. This Master Class on Ensemble Theatre Techniques introduces students to the techniques the Guerrilla Girls use to develop their theatre pieces focusing on theatre as a form of activism. This class is limited to 30 participants. Students must sign up in advance via the Women’s Resource Center. If the class is overbooked, a raffle will be held to select the participants. Sponsored by Women’s Studies and the Women’s Resource Center.

The Guerrilla Girls Gig

On Thursday, October 16 at 7pm in the Main Auditorium in the Campus Center, the Guerrilla Girls Gig takes place. There is an admission charge of \$5 for faculty and the general public and \$3 for students, with proceeds to cover technical costs. Any remaining funds go to foundation accounts for the Women’s Resource Center and Women’s Studies Program. The Guerrilla Girls Gig provides an entertaining romp through the history of the Girls with an up-to-date look at their latest masked capers. A discussion between the Guerrilla Girls and the audience on the current discriminating trends on their home turf follows. Sponsored by the Office of Student Activities, Women’s Resource Center, Women’s Studies and CVPA.